



**NEW MEXICO HIGHLANDS UNIVERSITY
CAMPUS MASTER PLAN**

**COMMUNITY OPEN HOUSE
APRIL 22 2009**

EXPERIENCE

studioINSITE Experience:

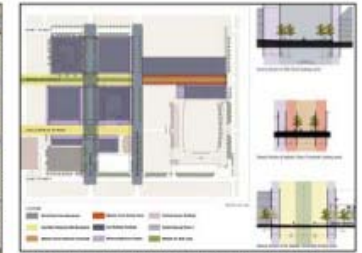
Albuquerque Convention Center; Albuquerque, NM
 Auraria Higher Education Center; Denver, CO
 University of Northern Colorado; Greeley, CO
 Colorado College; Colorado Springs, CO
 Colorado School of Mines; Golden, CO
 Colorado State University; Ft. Collins, CO
 Colorado State University; Pueblo, CO
 Community College of Aurora; Aurora, CO
 Cornell University; Ithaca, NY
 Creighton University; Omaha, NE
 Denver Academy; Denver, CO
 Harvard University; Cambridge, MA
 John Paul II Center; Denver, CO
 Johnson & Wales University; Denver, CO
 Lamar Community College; Lamar, CO
 Laramie County Community College; Laramie, WY
 Martin College; Omaha, NE
 Metropolitan Community College; Omaha, NE
 Metropolitan State College; Denver, CO
 National Renewable Energy Laboratories; Golden, CO
 Red Rocks Community College; Arvada, CO
 Red Rocks Community College; Lakewood, CO
 Regis University; Denver, CO
 Shanghai Medical University; Shanghai, People's Republic of China
 Southern Illinois University; Carbondale, IL
 Trinidad State College; Alamosa, CO
 United States Air Force Academy; Colorado Springs, CO
 University of Alberta; Edmonton; Alberta, Canada
 University of California; Merced, CA
 University of Colorado Health Sciences Center – Fitzsimons; Aurora, CO
 University of Colorado Health Sciences Center; Denver, CO
 University of Colorado; Boulder, CO
 University of Colorado; Colorado Springs, CO
 University of Colorado; Denver, CO
 University of Denver; Denver, CO
 University of Nevada; Reno, NV
 Western State College; Gunnison, CO

Anderson Mason Dale Experience:

Adams State College; Alamosa, CO
 Alta Colleges; Denver, CO
 Arapahoe Community College; Littleton, CO
 Auraria Higher Education Center; Denver, CO
 Boise State University; Boise, ID
 Casper College; Casper, WY
 Colorado Mountain College - Alpine; Steamboat Springs, CO
 Colorado Mountain College - Timberline; Leadville, CO
 Colorado Northwestern Community College; Craig, CO
 Colorado School of Mines; Golden, CO
 Colorado State University; Fort Collins, CO
 Community College of Aurora; Aurora, CO
 Creighton University; Omaha, NE
 Fort Lewis College; Durango, CO
 Idaho State University; Pocatello, ID
 Mesa State College; Grand Junction, CO
 Metropolitan State College of Denver; Denver, CO
 Mid-Plains Community College; NE
 Navy Marine Corp Training Center; Buckley Air Force Base, CO
 North Dakota State University; Fargo, ND
 Salt Lake City Community College; UT
 Sheridan College; Sheridan, WY
 South Dakota School of Mines and Technology; Rapid City, SD
 United States Air Force Academy; Colorado Springs, CO
 University of Colorado at Boulder; Boulder, CO
 University of Colorado at Colorado Springs; CO
 University of Colorado Denver; Anschutz Medical Campus; Aurora, CO
 University of Denver; Denver, CO
 University of Nebraska at Lincoln; Lincoln, NE
 University of Northern Colorado; Greeley, CO
 University of Wyoming; Laramie, WY
 Western Wyoming Community College; Rock Springs, WY
 Wyoming Catholic College; Lander, WY



Creighton University Master Plan - Omaha, Nebraska



Creighton University East Campus Micro-Master Plan - Omaha, NE



Wyoming Catholic College Campus Master Plan & Student Housing Master Plan, Lander, Wyoming



Auraria Higher Education Center Master Plan 3-Dimensional Render - Denver, Colorado



Auraria Higher Education Center MP Illustrative - Denver, Colorado



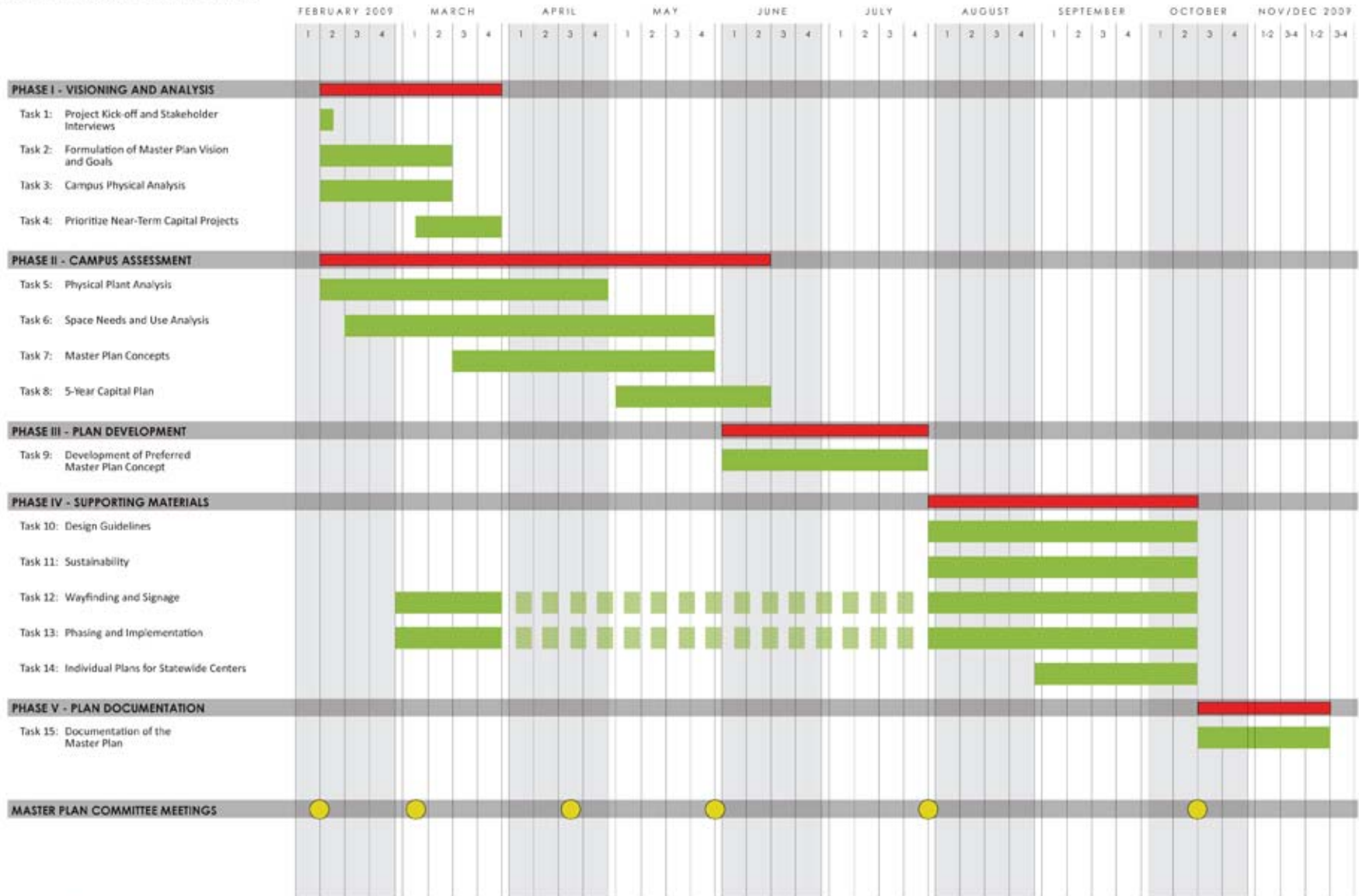
**NEW MEXICO HIGHLANDS UNIVERSITY – CAMPUS MASTER PLAN
 COMMUNITY OPEN HOUSE, APRIL 22 2009**



WHAT MAKES A GREAT LEARNING ENVIRONMENT: Collaboration, Experience and Passion



PROJECT TRACKING SCHEDULE



REGIONAL CONTEXT: Working with the People, Place and Culture



Points of Discussion

Strategic Link to Master Plan

Regional Context

Program Justification

Academic/Space Programming

Community Relations

Building Efficiency

Sustainable Design/Planning

Historic Context/Preservation

Modes of Transit

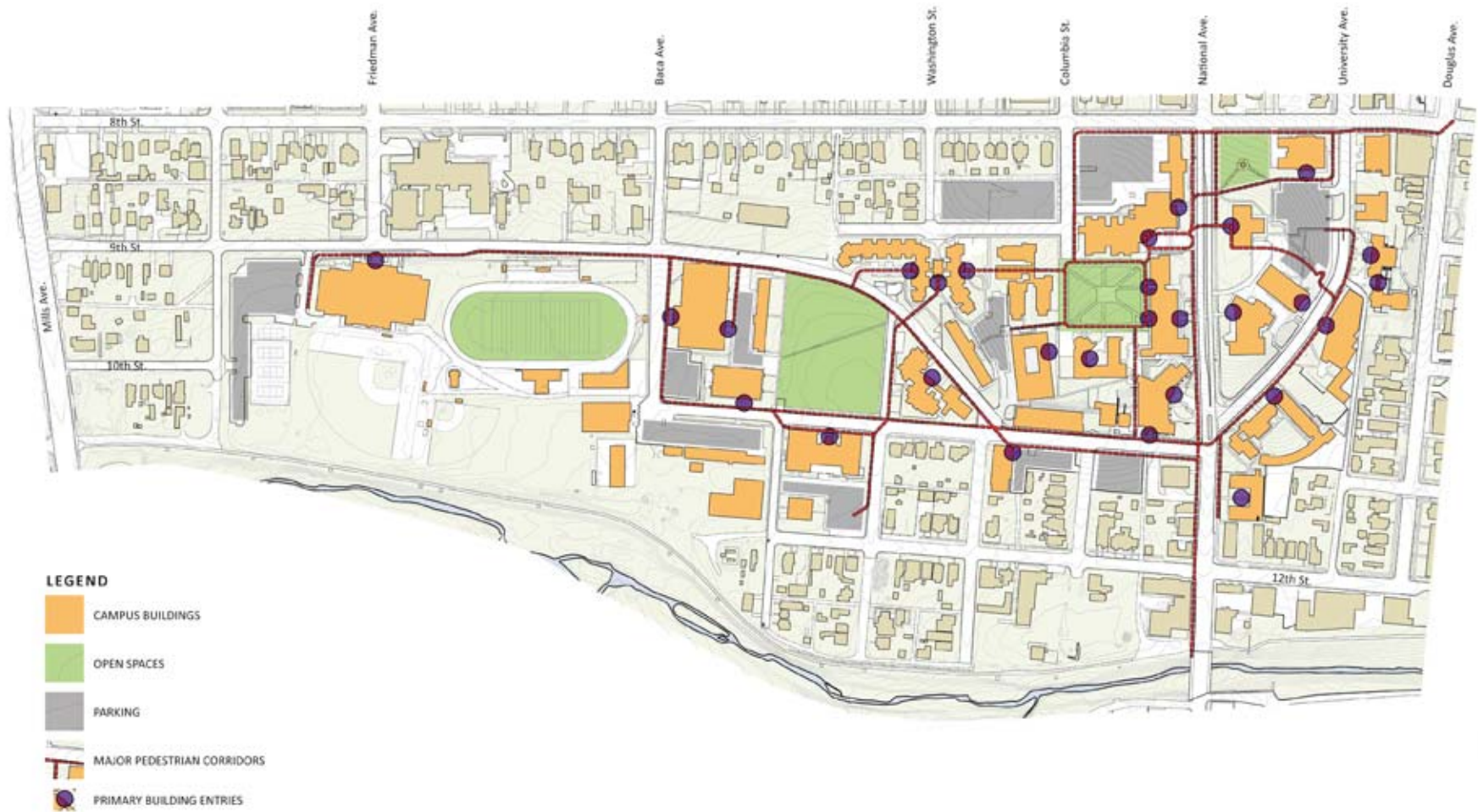
Pedestrian Campus

Process

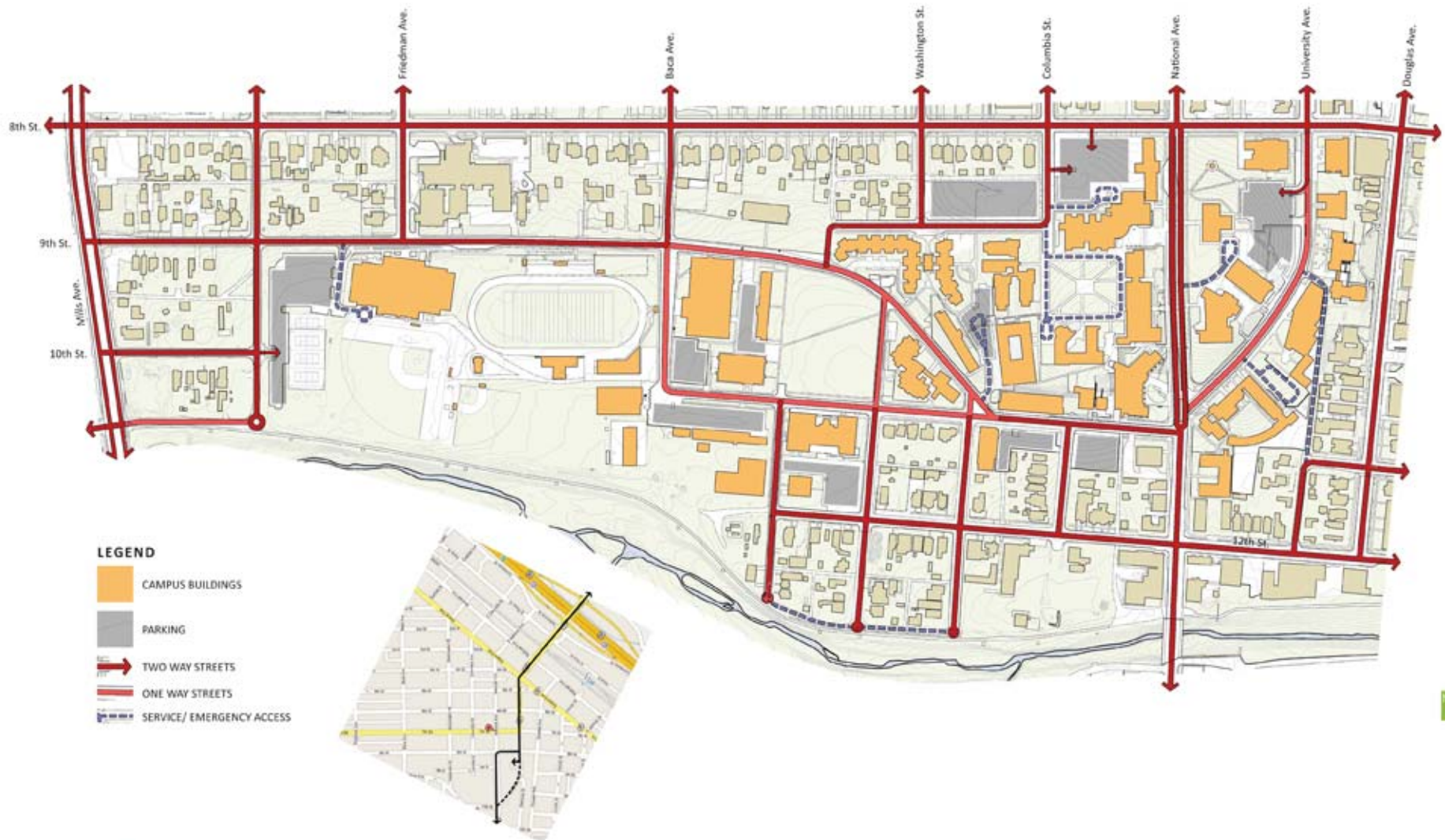
LAND USE



PEDESTRIAN CIRCULATION



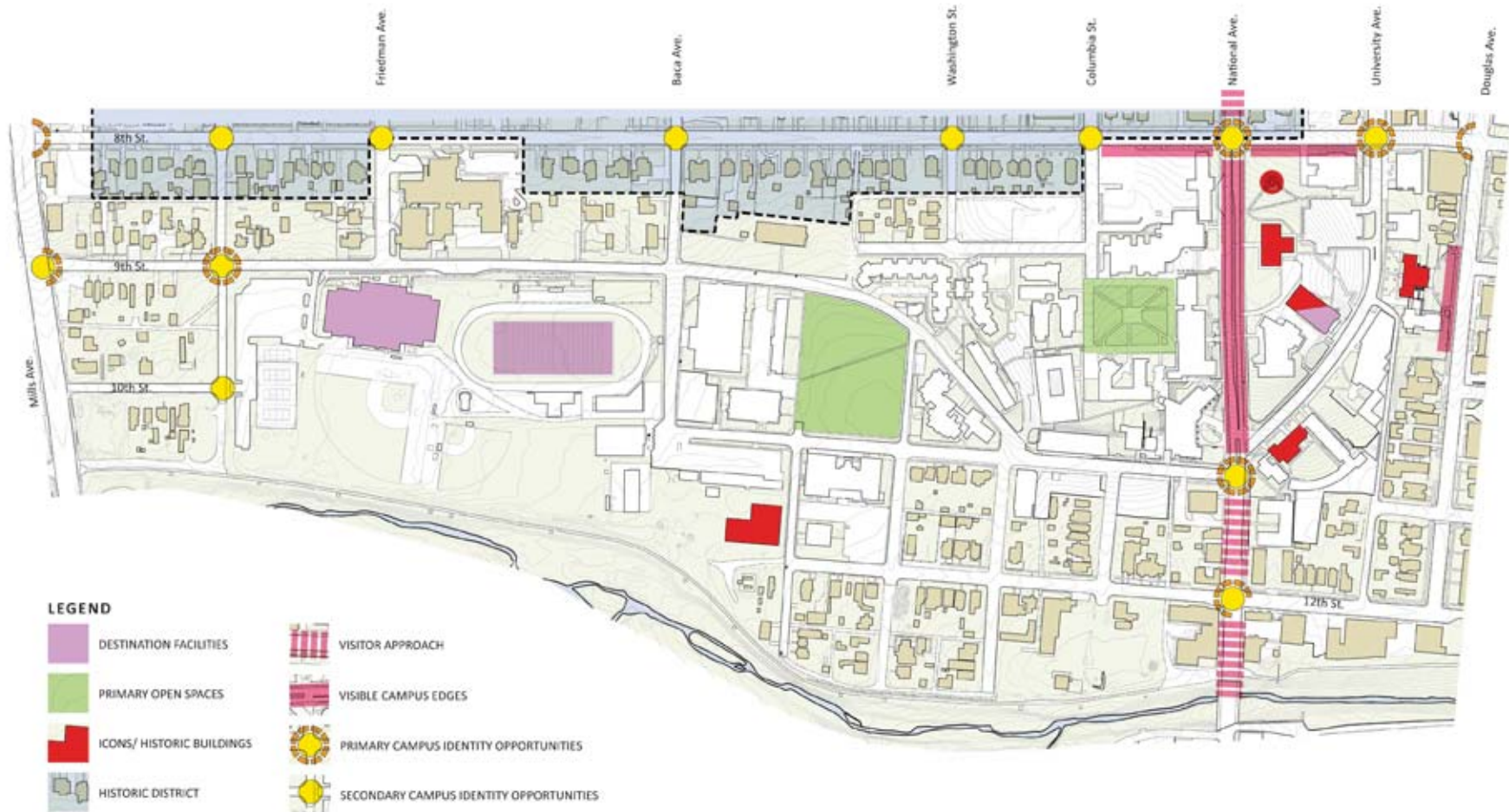
VEHICULAR CIRCULATION



LANDSCAPE AND OPEN SPACE



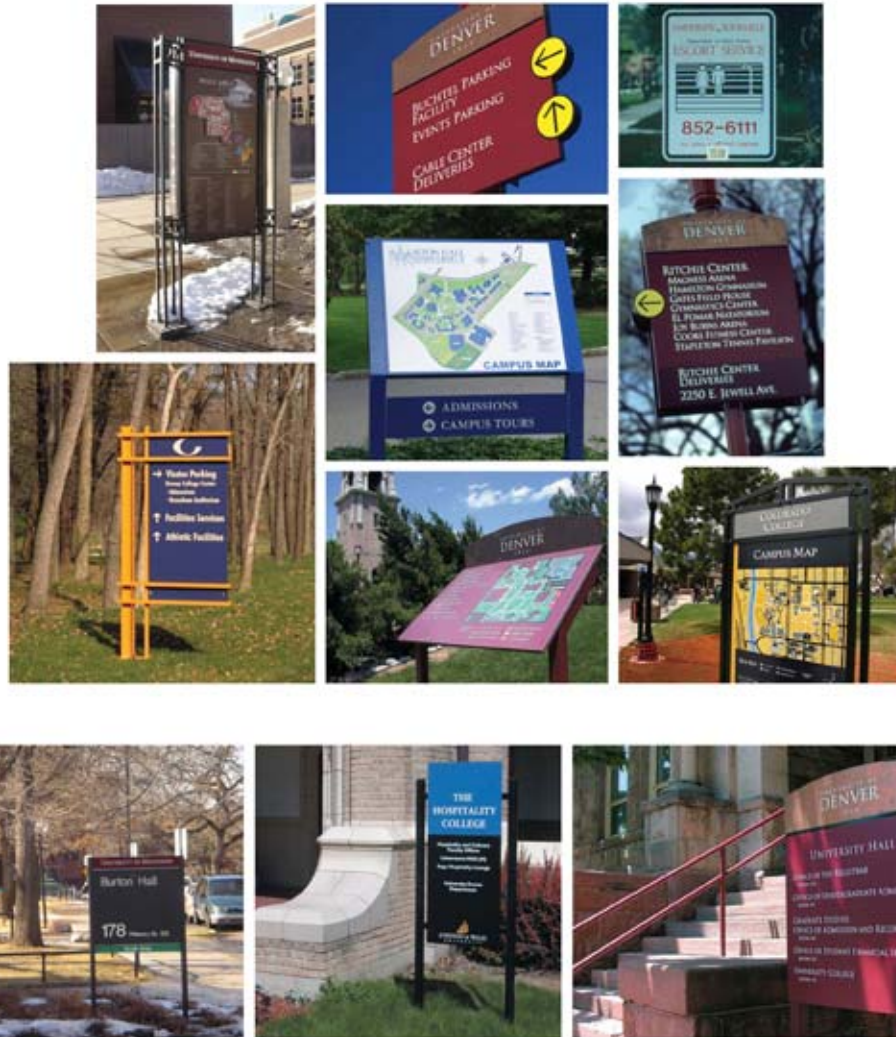
CAMPUS IDENTITY



ICONS AND MONUMENTATION



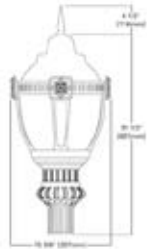
SIGNAGE



CAMPUS STANDARD SITE FURNISHINGS - PEDESTRIAN LIGHTING OPTIONS



BEACON
Acorn Globe - 70W MH
Centennial A/10' Pole



COOPER LIGHTING
MNC-70-MP-MF-3-X-V-X-BK
Centennial A/10' Pole



BEACON
La Jolla - 70W MH
Centennial A/10' Pole



ARCHITECTURAL AREA LIGHTING
PRMS - 70W MH
4R12 Pole, DB6 Base Cover



ARCHITECTURAL AREA LIGHTING
PROV - 70W MH
4R12 Pole, DB6 Base Cover

CAMPUS STANDARD SITE FURNISHINGS - BENCH AND LITTER RECEPTACLE OPTIONS

MAGLIN



MLB300W - Cast Aluminum Ends, Ipe Seat



MLB450W - Steel Frame, Ipe Seat



MLB450W - Steel Frame, Metal Laser-Cut Seat



MLWR750-32 - Solid Steel Construction

VICTOR-STANLEY



FB-324 - Steel Ends, Ipe Seat



FBM-324 - Steel Frame, Ipe Seat



CM-324 - Steel Frame, Recycled Plastic Seat



NSDC-36 - Solid Steel Construction

URBANSCAPE



Butler - Cast Aluminum Ends, Recyc. Plastic Seat



Covington - Cast Aluminum Frame, Recyc. Plastic Seat

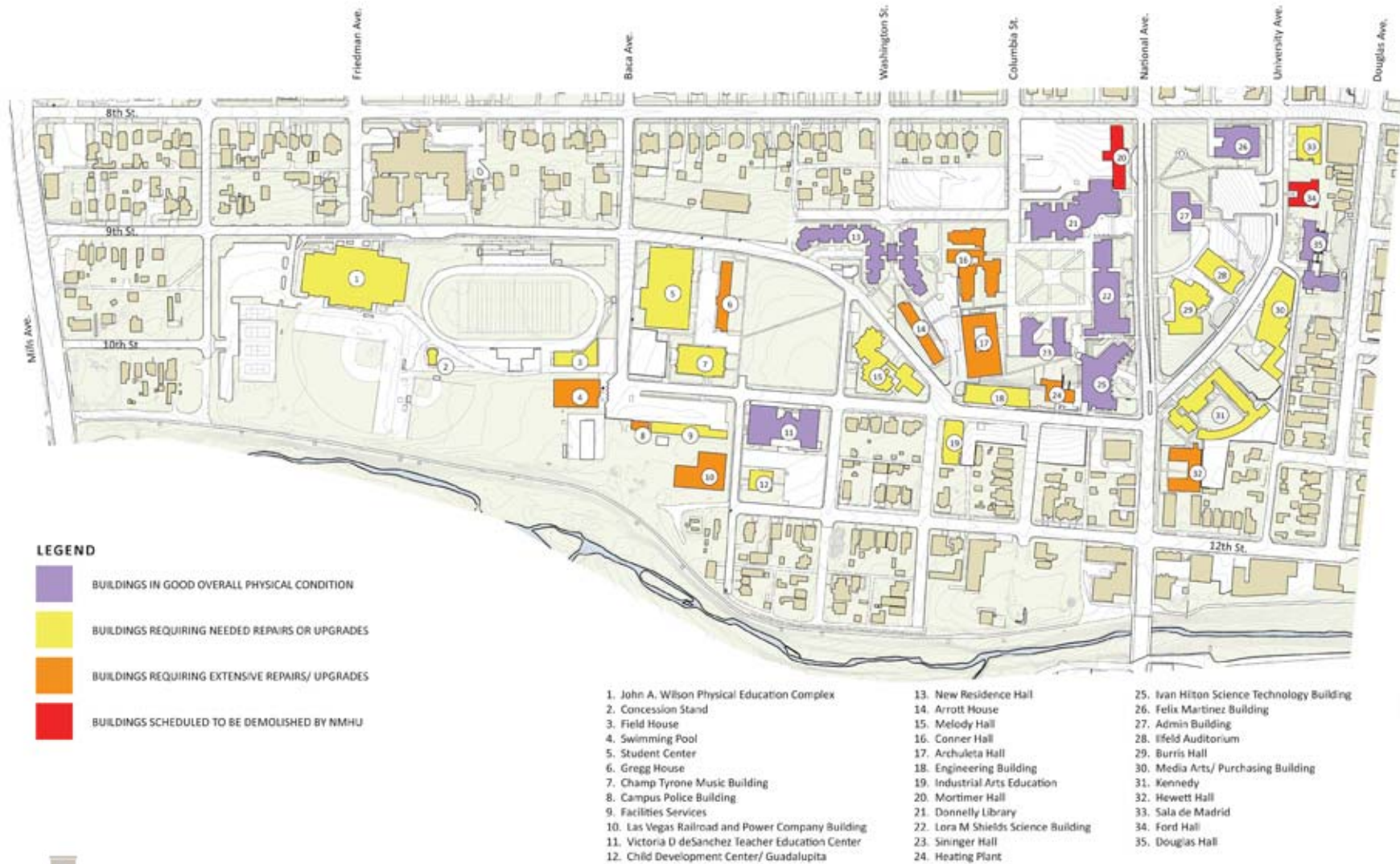


Yorktown - Recycled Plastic Frame and Seat



TG3F335 - Aluminum Construction

BUILDING ASSESSMENT



MASTER PLANNING GOALS

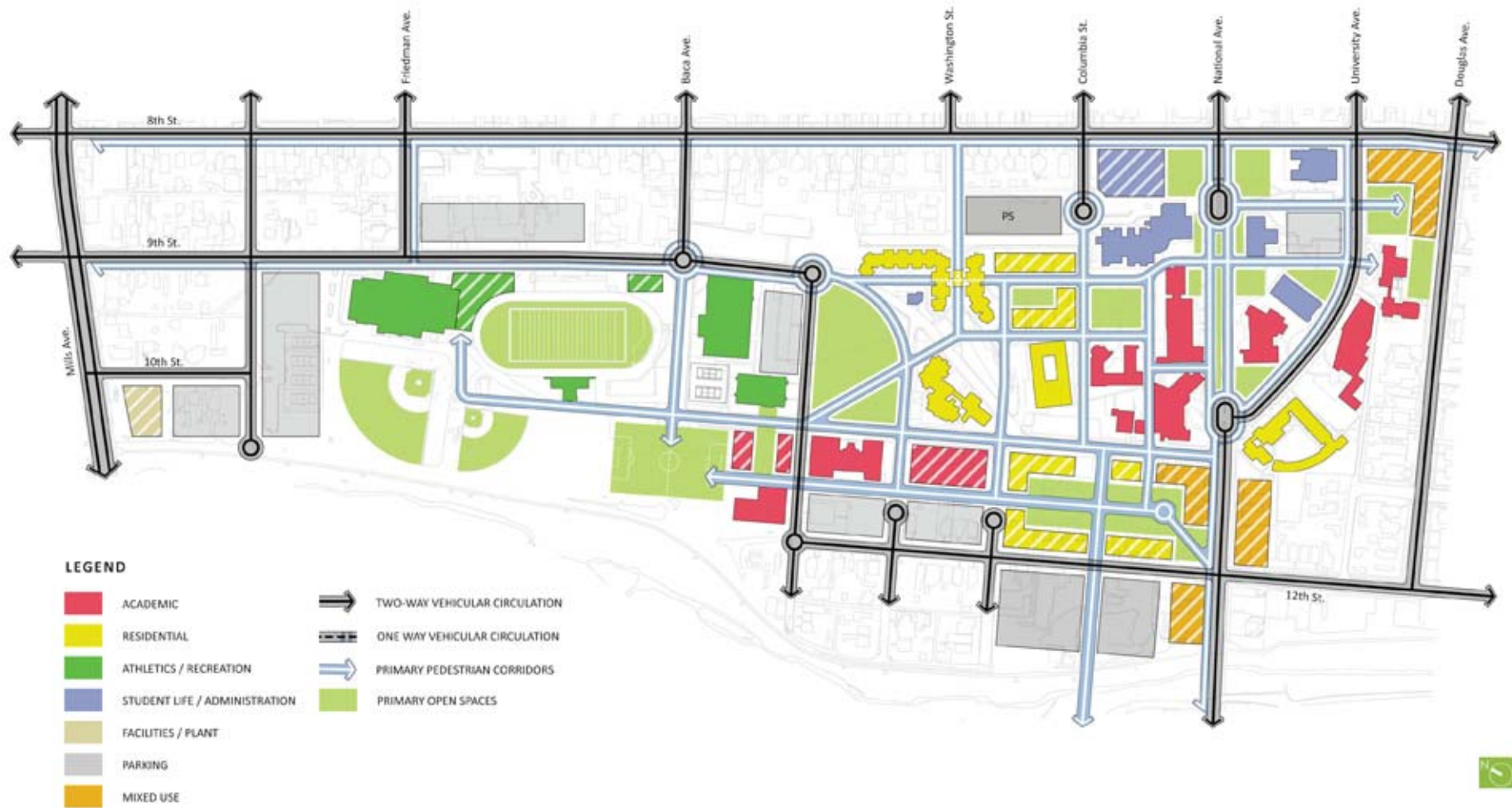
TO BALANCE THE STRATEGIC GOALS OF THE UNIVERSITY WITH THE PHYSICAL CAMPUS through the assessment of existing facilities, the maximization of the utilization of campus buildings, the projection of future growth, and the recommendations for phasing of future campus development.

TO MAKE THE CAMPUS A PEDESTRIAN-ORIENTED ENVIRONMENT through the reduction of conflict between pedestrians, bicyclists and vehicles; clarification of campus pedestrian and vehicular corridors; and the activation of campus open spaces and building thresholds.

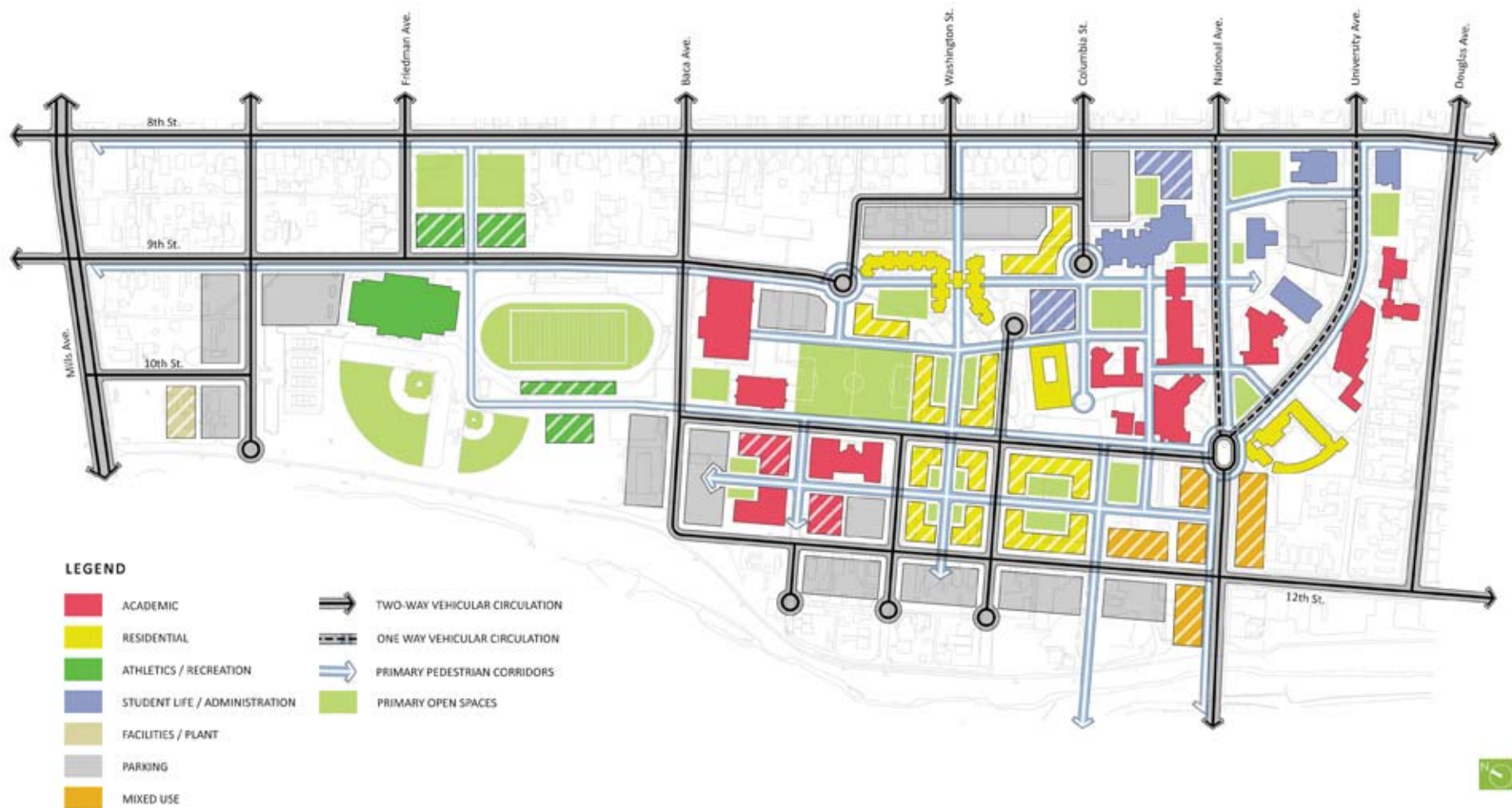
TO REINFORCE THE IDENTITY OF NEW MEXICO HIGHLANDS UNIVERSITY through the clarification of campus entry points, the development of gateway features and campus signage, the standardization of campus lighting and site furnishings, and the beautification of the campus grounds.

TO PROMOTE THE HISTORIC, CULTURAL, ECONOMIC AND SOCIAL ASPIRATIONS OF THE COMMUNITY through the collaboration with civic improvement enterprises and the encouragement of economic vitality to enhance both the University and the community.

CONCEPT **a.**



CONCEPT **b.**



CONCEPT C.

