

ASSESSMENT RECORD FOR DEPARTMENT

Exercise and Sport Sciences

2007-2008	(Academic Department Name)	December 20, 2008
(Period Covered)		(Date Submitted)

Assessment reports are included for the instructional programs listed below:

Instructional Degree Program¹

Degree Information²

Human Performance and Sport

MA

¹Specify semester/year program started if within the past three years of submission of this assessment record.

²Specify degree under level (B.S., M.A., etc.) and whether entry is for major or minor; example entry - level: **Bachelor of Science, major/minor: minor.**

Submitted By: _____
(Program Chair) (Assessment Coordinator)

ASSESSMENT REPORT FOR:

Human Performance and Sport

(Instructional Degree Program)

MA

(Degree Level) (Major or Minor)

2007-2008

(Period Covered)

December 20, 2008

(Date Submitted)

MISSION AND GOALS

Institutional Mission:

“...challenging academic programs create and promote an environment in which all students are encouraged to reach their full potential.”

Department's/Program's Goal(s) in Support of Institutional Mission:

“The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.”

Intended Educational (Student) Outcomes:

- 1. Demonstrate an understanding of the theoretical and technical aspects of research design and the scientific method.**
- 2. Demonstrate a breadth and depth of knowledge in the issues related to human performance and sport.**
- 3. Demonstrate effective writing, verbal, and inquiry skills when communicating ideas related to human performance and sport.**

ASSESSMENT REPORT FOR

Human Performance and Sport

(Instructional Degree Program)

MA

(Degree Level) (Major or Minor)

2007-2008

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December 20, 2008

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Note: Provide the following information for each outcome from the previous page. Enlarge the space under each category as needed.

Intended Educational Outcome 1

1. Demonstrate an understanding of the theoretical and technical aspects of research design and the scientific method.

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- A majority of students receive a 35/40 on their completed Thesis/Field Project oral exam.

A. DATA RESULTS: Summarize results from data collected.

6 Students completed their MA in HPS during the AY 2007-2008. The average score on the oral exam was 31/40. Two students scored below the 35/40 criterion set by the department. In addition, one student completed comprehensive exams, a new capstone experience for our graduate programs.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Intended Educational Outcome 2

2. Demonstrate a breadth and depth of knowledge in the issues related to human performance and sport.

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a GPA of 3.5 or above in HPS coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program.

A. DATA RESULTS: Summarize results from data collected.

6 students graduated in the AY 2007-2008 from the HPS graduate program. The average GPA for these students was 3.84.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department’s generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Intended Educational Outcome 3

3. Demonstrate effective writing, inquiry, and verbal skills when communicating ideas related to human performance and sport.

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a score of 35/40 or higher on the Research Proposal from HPS 620 and two additional papers from the HPS graduate curriculum.

A. DATA RESULTS: Summarize results from data collected.

HPS 620 was taught during the Summer 2008 session. 13 students completed the class. 9 students received an A or a B on the research proposal, while 2 students received C's, 1 student received a D, and 1 student received an F.

The faculty member responsible for Outcomes Assessment and the training of faculty in the use of the department rubric for graduate papers was serving as the Interim Dean of the School of Education for the AY 2007-2008. Therefore, the new faculty in the department were not trained with the use of the department rubric. This rubric was developed to help collect outcomes assessment data so that it may be aggregated for program evaluation. It was not used during this school year. However, grades on the proposal were recorded. No data on papers was available, due to the lack of rubric usage. A new rubric will be developed in AY 2008-2009 for use in the future with the new OA plan.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Second Means of Assessment for the Above Outcome

B. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a score of 80% or higher on the HPS 670 Final project of Plan 1 students only.

B. DATA RESULTS: Summarize results from data collected.

HPS 670 was taught during the Summer of 2007. 20 students enrolled with 19/20 students receiving an 80% or higher on the final statistics project.

B. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.