

ASSESSMENT RECORD FOR DEPARTMENT

Exercise and Sport Sciences

2007-2008	(Academic Department Name)	December 20, 2008
(Period Covered)		(Date Submitted)

Assessment reports are included for the instructional programs listed below:

Instructional Degree Program¹

Degree Information²

Human Performance and Sport

Human Performance and Sport

BA Major

BA Minor

¹Specify semester/year program started if within the past three years of submission of this assessment record.

²Specify degree under level (B.S., M.A., etc.) and whether entry is for major or minor; example entry - level: Bachelor of Science, major/minor: minor.

Submitted By: _____
(Program Chair) (Assessment Coordinator)

ASSESSMENT REPORT FOR:

Human Performance and Sport

(Instructional Degree Program)

BA Major

(Degree Level) (Major or Minor)

2007-2008

(Period Covered)

December 20, 2008

(Date Submitted)

MISSION AND GOALS

Institutional Mission:

“...challenging academic programs create and promote an environment in which all students are encouraged to reach their full potential.”

Department's/Program's Goal(s) in Support of Institutional Mission:

“The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.”

Intended Educational (Student) Outcomes:

- 1. Demonstrate a complete understanding of the comprehensive knowledge of Human Performance and Sport**
- 2. Demonstrate effective writing and inquiry skills when communicating ideas related to Human Performance and Sport.**
- 3. Demonstrate knowledge and application of the literature in specialized areas of human performance and sport.**

ASSESSMENT REPORT FOR

Human Performance and Sport

(Instructional Degree Program)

BA Major

(Degree Level) (Major or Minor)

2007-2008

(Period Covered)

December 20, 2008

(Date Submitted)

Note: Provide the following information for each outcome from the previous page. Enlarge the space under each category as needed.

Intended Educational Outcome 1

1. Demonstrate a complete understanding of the comprehensive knowledge of Human Performance and Sport

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- A majority of graduating students receive a GPA of 3.0 or above in HPS major coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program. This program includes emphasis areas in exercise science, athletic training, leisure services, and physical education.

A. DATA RESULTS: Summarize results from data collected.

1. The average GPA was 3.54 for the 20 students who graduated from this major in 2007-2008. Overall, 19 out of 20 students had an average GPA of 3.0 or above in their HPS coursework.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department’s generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Intended Educational Outcome 2

2. Demonstrate effective writing and inquiry skills when communicating ideas related to Human Performance and Sport.

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a 30/40 or above on their Final papers in HPS 376 and HPS 372. In the four emphasis areas of this degree, all students are required to take these two major core classes.

A. DATA RESULTS: Summarize results from data collected.

Both classes were taught in the Fall of 2008. Because the faculty member assigned to teach both classes was serving as the Interim Dean of the School of Education during this academic year, an adjunct instructor was hired to teach both classes. The department has been unsuccessful in securing grades from the final projects from this adjunct instructor. Therefore, for this year only, the average GPA of the course was used to assess this outcome. We recognize that many variables besides effective writing and inquiry were involved in the calculation of this outcome. However, this is the only data that we have to report for this outcome.

In the Fall of 2008, 31 students completed HPS 372, Kinesiology. Of these students, 4 did not successfully pass the class (received a D or F). The average GPA for this class was 2.71.

In the Fall of 2008, 30 students completed HPS 376, Exercise Physiology. Of these students, 2 students did not successfully pass the class. The average GPA for this class was 3.17.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Intended Educational Outcome 3

3. Demonstrate knowledge and application of the literature in specialized areas of human performance and sport.

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a 30/40 on the project in their emphasis area:
 - Exercise Science: HPS 421
 - Teaching: HPS 468
 - Leisure Services: LSvc 379
 - Athletic Training: HPS 420

A. DATA RESULTS: Summarize results from data collected.

HPS 421 and HPS 468 were taught in the Spring of 2008. However, because the faculty member assigned to teach HPS 421 was serving as the Interim Dean of the School of Education during this academic year, an adjunct instructor was hired to teach this class. In addition, the tenure track faculty member who taught HPS 468 left the university. The department has been unsuccessful in securing grades from the final projects from these instructors. Therefore, for this year only, the average GPA of the course was used to assess this outcome. We recognize that many variables besides effective writing and inquiry were involved in the calculation of this outcome. However, this is the only data that we have to report for this outcome. In addition, LSvc 379 is no longer taught, as that program was recently revised. Therefore, no data were available for this class. Also, the Athletic Training emphasis was also recently revised, so this class is no longer taught.

Exercise Science majors: 35 students completed the class in the Spring of 2008. All 35 students received a C or above in the class. The average GPA for this class was 3.37

Teaching (Physical Education) majors: 12 students took HPS 468 in the Spring of 2008. Of these students, 2 student did not complete the class successfully (received a D) and the average GPA for all students was 2.25.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

ASSESSMENT REPORT FOR:

Human Performance and Sport

(Instructional Degree Program)

BA Minor

(Degree Level) (Major or Minor)

2007-2008

(Period Covered)

December 20, 2008

(Date Submitted)

MISSION AND GOALS

Institutional Mission:

“...challenging academic programs create and promote an environment in which all students are encouraged to reach their full potential.”

Department’s/Program’s Goal(s) in Support of Institutional Mission:

“The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.”

Intended Educational (Student) Outcomes:

- 1. Demonstrate a complete understanding of the comprehensive knowledge of Human Performance and Sport**
- 2. Demonstrate competency in teaching and organizational skills related to Physical Education.**

ASSESSMENT REPORT FOR

Human Performance and Sport

(Instructional Degree Program)

BA Minor

(Degree Level) (Major or Minor)

2007-2008

(Period Covered)

December 20, 2008

(Date Submitted)

Note: Provide the following information for each outcome from the previous page. Enlarge the space under each category as needed.

Intended Educational Outcome 1

1. Demonstrate an understanding of the comprehensive knowledge of Human Performance and Sport

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- A majority of graduating students receive a GPA of 3.0 or above in HPS minor coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program.

A. DATA RESULTS: Summarize results from data collected.

4 students graduated with a minor in HPS during the 2007-2008 AY. The average GPA for these students in their minor coursework was 3.345. 75% of the students (3 out of 4) completed the coursework with a GPA of 3.0 or above.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department’s generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.

Intended Educational Outcome 2

2. Demonstrate competency in teaching and organizational skills related to Physical Education.

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- a majority of students receive a GPA of 3.0 or above in HPS 350 and the techniques courses.

A. DATA RESULTS: Summarize results from data collected.

In the Fall of 2007, HPS 350 Methods of PE was taught by a visiting professor. 16 students completed the course, successfully, with an average GPA of 3.625. All students received either an A or a B in the course.

In the Fall of 2007 and the Spring of 2008, 60 students completed 6 techniques classes. The average GPA for these classes was 3.53. Only 2 students received an F in these classes.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

In the Spring of 2008, the Department of Exercise and Sport Sciences concluded a comprehensive program review. Results of past outcomes assessments results, as well as analysis of the department's generated FTE, class size, and faculty resources, significant changes were adopted in this program. A new plan will be developed in the Spring of 2009 to reflect these changes.