



**NEW MEXICO HIGHLANDS UNIVERSITY** was first established as New Mexico Normal School, the institution became New Mexico Highlands University in 1941, as it expanded its role beyond teacher education. Today, NMHU offers graduate and undergraduate programs in arts and science, business, education and social work.

## Institutional Snapshot

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### Higher Learning Commission Annual Institutional Data Update *2007 - 2009 Annual Institutional Data Update*

#### **Chief Executive Officer**

Dr. James Fries, President

#### **Chief Academic Officer**

Dr. Gilbert Rivera, VP for Academic Affairs

## 1. Student Demography Headcounts

### 1A. Undergraduate Enrollments by Class Levels

Classification	Fall 2007	Fall 2008
Freshmen	567	630
Sophomore	268	339
Junior	420	425
Senior	634	596
<b>Total</b>	<b>1889</b>	<b>1990</b>

Live data: March 2009

## 1B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status

Degree Seeking Undergraduate Students						
Ethnicity	Fall 2007			Fall 2008		
	Men	Women	Total	Men	Women	Total
Non-resident Alien	23	13	36	23	17	40
Black, non Hispanic	89	26	115	113	42	155
American Indian/Alaskan Native	30	116	146	28	112	140
Asian/Pacific Islander	26	10	36	19	9	28
Hispanic	421	681	1102	476	686	1162
White, non-Hispanic	160	243	403	143	244	387
Race/ethnicity unknown	25	26	51	32	46	78
<b>Total Degree Seeking</b>	<b>774</b>	<b>1115</b>	<b>1889</b>	<b>834</b>	<b>1156</b>	<b>1990</b>

Non-Degree Seeking Undergraduate Students						
Ethnicity	Fall 2007			Fall 2008		
	Men	Women	Total	Men	Women	Total
Non-resident Alien	0	1	1	0	0	0
Black, non Hispanic	1	0	1	3	0	3
American Indian/Alaskan Native	4	10	14	0	7	7
Asian/Pacific Islander	0	1	1	0	1	1
Hispanic	32	94	126	50	78	128
White, non-Hispanic	18	20	38	18	20	38
Race/ethnicity unknown	3	5	8	3	6	9
<b>Total Degree Seeking</b>	<b>58</b>	<b>131</b>	<b>189</b>	<b>74</b>	<b>112</b>	<b>186</b>

	Fall 2007			Fall 2008		
	Men	Women	Total	Men	Women	Total
<b>Total Undergraduate Students</b>	<b>832</b>	<b>1246</b>	<b>2078</b>	<b>908</b>	<b>1268</b>	<b>2176</b>

Live data: March 2009

## 1C. Degree Seeking Graduate Student Headcounts

Degree Seeking Graduate Students						
Ethnicity	Fall 2007			Fall 2008		
	Men	Women	Total	Men	Women	Total
Non-resident Alien	44	37	81	40	30	70
Black, non Hispanic	16	11	27	16	16	32
American Indian/Alaskan Native	14	67	81	12	58	70
Asian/Pacific Islander	8	13	21	6	10	16
Hispanic	120	342	462	120	350	470
White, non-Hispanic	122	262	384	115	256	371
Race/ethnicity unknown	10	28	38	9	27	36
<b>Total Degree Seeking</b>	<b>334</b>	<b>760</b>	<b>1094</b>	<b>318</b>	<b>747</b>	<b>1065</b>

Live data: March 2009

## 1C. Non-degree Seeking Graduate Student Headcounts

Non-degree Seeking Graduate Students						
Ethnicity	Fall 2007			Fall 2008		
	Men	Women	Total	Men	Women	Total
Non-resident Alien	1	1	2	1	1	2
Black, non Hispanic	5	4	9	4	1	5
American Indian/Alaskan Native	4	14	18	4	7	11
Asian/Pacific Islander	1	4	5	1	3	4
Hispanic	41	107	148	39	82	121
White, non-Hispanic	73	165	238	66	159	225
Race/ethnicity unknown	6	10	16	9	13	22
<b>Total Degree Seeking</b>	<b>131</b>	<b>305</b>	<b>436</b>	<b>124</b>	<b>266</b>	<b>390</b>

Live data: March 2009

## 1D. Age Range of Undergraduate Students

Age	Fall 2007	Fall 2008
Age 24 and under	1144	1364
Age 25 and older	934	812
<b>Total</b>	<b>2078</b>	<b>2176</b>

Live data: March 2009

## 1E. Numbers of Students by Residency Status

Residency	Fall 2007	Fall 2008
In-State Resident	3025	2962
Out-of-State Resident	313	394
Non-US-Resident	58	61
<b>Total</b>	<b>3396</b>	<b>3417</b>

Live data: March 2009

## 2. Student Recruitment and Admissions

### 2A. Number of Applications, Acceptance, and Matriculations

		Fall 2007	Fall 2008
<b>First-time Freshman</b>	Applied	1889	2613
	Accepted	1457	1678
	Enrolled	347	437
<b>Undergraduate Transfer</b>	Applied	775	780
	Accepted	460	493
	Enrolled	305	329
<b>Concurrent</b>	Applied	78	90
	Accepted	76	90
	Enrolled	73	84

Live data: March, 2009

### 2B. Mean ACT Composite Score for First-time Freshmen

	Fall 2007	Fall 2008
<b>Total Freshmen</b>	347	437
<b>Number Submitting Scores</b>	210	248
<b>Average Score</b>	18.00%	18.18%

\* Standardized tests are not required for admission to undergraduate or graduate programs.

### 3. Financial Assistance for Students

#### 3A. Percentage of Students Who Applied for Financial Aid

	FALL 2007	FALL 2008
<b>Undergraduate &amp; Graduate</b>		
Total Enrollment	3604	3634
Financial Aid Applicants	2151	2196
% of Total Enrolled who Applied for Aid	59.7%	60.4%
<b>Undergraduate</b>		
Total Enrollment	2076	2176
Financial Aid Applicants	1590	1639
% of Financial Aid Applicants	76.6%	75.3%
<b>Graduate</b>		
Total Enrollment	1528	1458
Financial Aid Applicants	561	565
% of Financial Aid Applicants	36.7%	38.8%

#### 3B. Number and Percentages of Undergraduate Financial Aid Recipients in Specific Categories

Type of Assistance	FALL TERM	NUMBER	PERCENT
<b>All Forms of Aid</b>			
	2008	1696	78.0%
	2007	1584	76.3%
<b>Loans</b>			
	2008	823	37.8%
	2007	849	40.9%
<b>Work-Study</b>			
	2008	287	13.2%
	2007	220	10.6%
<b>Scholarships/Grants</b>			
	2008	1546	71.0%
	2007	1432	69.0%
<b>Scholarship Only</b>			
	2008	993	45.6%
	2007	909	43.8%

#### 3B. Number and Percentages of Graduate Financial Aid Recipients in Specific Categories

Type of Assistance	FALL TERM	NUMBER	PERCENT
<b>All Forms of Aid</b>			
	2008	595	40.8%
	2007	588	38.5%
<b>Loans</b>			
	2008	478	32.8%

	<b>2007</b>	484	31.7%
<b>Work-Study</b>			
	<b>2008</b>	7	0
	<b>2007</b>	17	1.1%
<b>Scholarships/Grants</b>			
	<b>2008</b>	167	11.5%
	<b>2007</b>	137	9.0%
<b>Scholarship Only</b>			
	<b>2008</b>	136	9.3%
	<b>2007</b>	117	7.7%

### 3C. Tuition Discount Rate

	FALL 2007	FALL 2008
Undergraduate	9.3%	11.2%
Graduate	0.7%	0.8%
<b>Tuition Discount Rate</b> $(TDR) = I / (I+P)$ Where <i>I</i> is equal to Institutional Scholarships and <i>P</i> is the total tuition and mandatory fees (room and board is excluded).		

## 4. Student Retention and Program Productivity

### 4A. Percent of First-time, Full-time Undergraduate Students Returning for Study

Fall 2006			
Ethnicity	# Entering (NE)	# Returning (NR)	NE/NR as %
Non-resident Alien	6	3	50%
Black, non-Hispanic	27	12	44%
American Indian/Alaskan Native	27	12	44%
Asian/Pacific Islander	5	3	60%
Hispanic	270	118	44%
White, non-Hispanic	55	25	45%
Race/ethnicity unknown	6	4	67%
<b>Total</b>	<b>396</b>	<b>177</b>	<b>45%</b>

Fall 2007			
Ethnicity	# Entering (NE)	# Returning (NR)	NE/NR as %
Non-resident Alien	20	6	30%
Black, non-Hispanic	34	7	21%
American Indian/Alaskan Native	20	8	40%
Asian/Pacific Islander	3	2	67%
Hispanic	207	103	50%
White, non-Hispanic	52	24	46%
Race/ethnicity unknown	11	5	45%
<b>Total</b>	<b>347</b>	<b>155</b>	<b>45%</b>

Source: PEP-Report

#### 4B. Number of Students Earning Graduate Degree

Ethnicity	AY 06-07	AY 07-08
Non-resident Alien	4	22
Black, non-Hispanic	7	6
American Indian/Alaskan Native	16	21
Asian/Pacific Islander	4	6
Hispanic	133	149
White, non-Hispanic	130	140
Race/ethnicity unknown	13	12
<b>Total</b>	<b>307</b>	<b>356</b>

Live data: March 27, 2009

#### 4C. Number of graduates by College/Program following CIP codes.

Program of Study	06-07 IPEDS	07-08 IPEDS
Agricultural/Natural Resources (1, 3)	8	7
Architecture/Engineering/Engineering Technology (4,14,15)		
Biological & Physical Sciences (26,40,41)	14	17
Business (52)	92	125
Communications/Communication Technology/Fine Arts (9,10,50)	29	22
Education/Library Science (13,21,25)	277	247
Humanities/Interdisciplinary (5,16,23,24,30,38, 39, 54)	10	21
Health (51)	206	210
Law (22)		
Mathematics/Computer Science (11,27)	6	5
Military Technology/Protective Services (29,43)	4	6
Personal Services/Consumer Services/Fitness (12, 19, 31)	1	
Psychology/Social Sciences & Services (42,44,45)	26	32
Trades/Production/Transportation Health (46,47,48,49)		
<b>Total Degrees Granted</b>	<b>673</b>	<b>692</b>

Source: IPEDS

#### 4D. Pass rates of NMHU Students from the NMTA Testing System (1/2007 thru 9/2008)

Test Field/Category	NMHU			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills Test	262	155	59.16%	79.13%
Teacher Competency - Elementary	157	117	74.52%	77.17%
Teacher Competency - Secondary	71	42	59.15%	72.81%
Teacher Competency - Early Childhood	44	20	45.45%	53.42%
Elementary Education	115	98	85.22%	84.33%
Language Arts	8	8	100.00%	95.13%
Reading	26	18	69.23%	69.33%
Mathematics	11	4	36.36%	57.52%
Science	13	6	46.15%	51.28%
His/Geog/Econ/Civics/Govt	19	16	84.21%	59.44%
Music	2	1	50.00%	84.38%
Visual Arts	2	2	100.00%	94.74%
Middle Level Language Arts	3	2	66.67%	76.47%
Middle Level Mathematics	12	6	50.00%	71.43%
Middle Level Hist/Geog/Econ/Civics/Govt	6	2	33.33%	74.29%
Middle Level Science	8	5	62.50%	73.02%
Library/Media	5	2	40.00%	58.33%

Physical Education	12	9	75.00%	87.25%
TESOL	10	7	70.00%	87.37%
Health Education	2	1	50.00%	92.86%
Special Education	29	27	93.10%	93.28%
Educational Administrator	25	24	96.00%	97.83%
School Counselor	4	4	100.00%	80.00%

## 5. Faculty Demography

### 5A Faculty & Instructional Academic Staff Highest Degree Earned

	Fall 2007		Fall 2008	
	Full-time	Part-time	Full-time	Part-time
Doctorate	100		106	
First Professional	1		0	
Master's	18		18	
Bachelor's	0		0	
Associate's	0		0	
None/Unknown	12		21	
<b>Total</b>	<b>131</b>		<b>145</b>	

### 5B Faculty by Ethnicity and Gender

	Fall 2007				Fall 2008			
	Full-time		Part-time		Full-time		Part-time	
	Female	Male	Female	Male	Female	Male	Female	Male
Caucasian White	39	44			48	45		
African American	0	2			0	2		
Asian	0	2			0	2		
Hispanic	20	19			19	23		
Native American	1	0			1	0		
Other/No Resp	2	2			1	4		
<b>Total</b>	<b>62</b>	<b>69</b>			<b>69</b>	<b>76</b>		

### 5C Faculty by Rank

	Fall 2007		Fall 2008	
	Full-time	Part-time	Full-time	Part-time
Professor	24		20	
Associate Professor	34		32	
Assistant Professor	29		40	
Instructor	44		53	
Unknown Rank	0		0	
<b>Total</b>	<b>131</b>		<b>145</b>	

## 6. Availability of Instructional Resources And Information Technology

### 6A. Technology Resources Devoted to Learning and Monitoring of Usage

Information about resources, usage, and evaluation of resources and services for both the University Library and Information Technology are described more fully in self-study chapters two, three, and four.

Description	FY 2007-08	FY2005-06 (thru March)
<b>Collections</b>		
Books (Print)	168,982	168,565
Books (Electronic)	40,191	40,191
Journal Subscriptions (print & microform)	809	809
Journal Subscriptions (full-text)	32,422	32,422
Government Documents (print)	223,319	223,532
<b>General Usage &amp; Circulation</b>		
Circulated Items	6,960	4,890
Electronic Books Viewed	3,499	2,912
Patrons	120,480	99,971
Web-site Visits (page views)	76,275	118,335
<b>Electronic Usage</b>		
<b>General Databases</b>	16	14
Total Searches	113,161	68,354
Full-Text Used (not all have full-text)	40,214	23,241
<b>Science Databases</b>	6	7
Total Searches	10,524	11,417
Full-Text Used (not all have full-text)	6,056	2,212
<b>Humanities</b>	4	4
Total Searches	7,116	8,275
Full-Text Used (not all have full-text)	3,553	3,016
<b>Social Sciences</b>	4	4
Total Searches	28,442	29,367
Full-Text Used (not all have full-text)	17,393	11,884
<b>Business</b>	4	4
Total Searches	3,094	5,980
Full-Text Used (not all have full-text)	7,734	4,897
<b>Education</b>	1	2
Total Searches	2207	2,771
Full-Text Used (not all have full-text)	N/A	N/A
<b>Interlibrary Loan</b>		
Lent	1,212	867
Borrowed	1,907	1,352
<b>Inquiries</b>		
Reference Questions	12,122	7,811
<b>Library Instructions</b>		
<b>Sessions</b>		
# of sessions	29	33
# of participants	387	471
<b>Tours</b>		
# of sessions	12	7
# of participants	215	170

## 7. Financial Data

### 7A. Unrestricted Revenues

	<b>FY 2007-08</b>	<b>FY 2008-09</b>
Tuition Fees	7,233,579	6,864,459
State/Local Appropriations	32,003,222	35,011,582
Denominational Income		
Investment & Annuity Income	444,437	190,906
Contributions		
Auxiliary		
Other	8,597,815	32,208,286
<b>Total</b>	<b>48,279,053</b>	<b>74,275,233</b>

### 7B. Unrestricted Expenses

	<b>FY 2007-08</b>	<b>FY 2008-09</b>
Instructional/Departmental/Library	15,510,229	17,044,161
Student Services	3,140,471	3,395,886
Operations & Maintenance of Plant	4,896,364	5,190,833
Administration	5,407,004	5,365,420
Fundraising		
Auxiliary	2,412,772	2,667,489
Other	11,876,562	19,772,760
<b>Total</b>	<b>43,243,402</b>	<b>53,436,549</b>

### 7C. Methods of Covering Shortfall

Not Applicable