New Mexico Highlands University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2005-06 Graduation Rate	21%	35%
Four-Class Average	20%	27%
Student-Athlete Academic Success Rate		29%

1. Graduation-Rates Data

a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2005-06		4-Class		2005-06		4-Class		2005-06		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	6	0	35	9	10	20	55	9	16	13	90	9
Asian	***	***	6	33	***	***	5	20	***	***	11	27
Black	11	9	36	6	3	33	9	33	14	14	45	11
Hispanic	86	15	311	16	71	37	284	31	157	25	595	23
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	4	0	***	***	3	0	***	***	7	0	***	***
White	20	15	86	12	13	8	55	27	33	12	141	18
Total	131	14	491	14	104	30	426	27	235	21	917	20

b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	2005-06		4-Class		ASR		2005-06		4-Class		ASR		2005-06		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	3	33	0	-	***	***	4	0	0	-	***	***	7	14
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	12	8	54	17	***	***	3	67	11	36	***	***	15	20	65	20
Hispanic	3	0	22	18	79	27	6	67	26	42	47	43	9	44	48	31	126	33
Nat. Haw./PI	0	-	0	-	3	33	0	-	0	-	0	-	0	-	0	-	3	33
N-R Alien	0	-	0	-	4	50	0	-	0	-	0	-	0	-	0	-	4	50
Two or More	***	***	***	***	3	67	***	***	***	***	3	0	***	***	***	***	6	33
Unknown	***	***	3	0	***	***	***	***	3	0	***	***	***	***	6	0	***	***
White	***	***	31	13	102	26	***	***	17	59	45	47	***	***	48	29	147	33
Total	12	17	76	16	273	25	11	55	53	43	118	40	23	35	129	27	391	29

c. Student-Athletes by Sport Category

Baseball

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	0-a
Black	-	-	0-a
Hispanic	-	-	33-e
Nat. Haw./PI	-	-	-
N-R Alien	-	-	0-a
Two or More	-	-	100-a
Unknown	-	-	-
White	-	-	30-e
Total	-	-	29-e

Men's Basketball

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	0-a	0-a
Asian	-	-	-
Black	-	0-a	22-b
Hispanic	-	0-a	0-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	-	-	67-a
White	-	0-a	0-b
Total	-	0-a	20-d

Men's CC/Track

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	50-a	50-a
Asian	-	-	-
Black	-	-	0-a
Hispanic	0-a	17-b	22-b
Nat. Haw./PI	-	-	-
N-R Alien	-	-	67-a
Two or More	-	-	-
Unknown	-	0-a	-
White	-	-	-
Total	0-a	22-b	33-c

Football

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	40-a	25-b
Black	50-a	9-c	18-e
Hispanic	0-a	20-c	21-e
Nat. Haw./PI	-	-	33-a
N-R Alien	-	-	-
Two or More	-	-	50-a
Unknown	-	0-a	0-b
White	20-a	14-e	27-e
Total	25-b	16-e	22-e

Men's Other

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	-
Hispanic	-	-	20-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	-
Unknown	0-a	0-a	25-a
White	0-a	0-a	0-a
Total	0-a	0-a	18-c

Women's Basketball

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	-	-
Asian	-	-	-
Black	-	-	20-a
Hispanic	-	33-a	25-a
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	0-a
Unknown	0-a	0-a	0-a
White	-	0-a	40-b
Total	0-a	20-a	29-e

Women's CC/Track

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	0-a	0-a
Asian	-	-	-
Black	100-a	100-a	100-a
Hispanic	0-a	20-a	33-b
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	0-a	0-a	0-a
Unknown	-	0-a	0-a
White	0-a	40-a	40-a
Total	40-a	29-d	32-e

Women's Other

	Freshman Rate		
	2005-06	4-Class	ASR
Am. Ind./AN	-	-	0-a
Asian	-	0-a	100-a
Black	-	0-a	25-a
Hispanic	80-a	50-d	47-e
Nat. Haw./PI	-	-	-
N-R Alien	-	-	-
Two or More	-	-	0-a
Unknown	-	-	0-a
White	-	73-c	50-e
Total	80-a	55-e	45-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2011-12)

a. All Students	Men N	Women N	Total N
Am. Ind./AN	43	69	112
Asian	4	2	6
Black	103	39	142
Hispanic	384	506	890
Nat. Haw./PI	10	2	12
N-R Alien	64	74	138
Two or More	20	16	36
Unknown	11	25	36
White	110	162	272
Total	749	895	1644

b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	1	7	8
Asian	0	1	1
Black	64	29	93
Hispanic	58	47	105
Nat. Haw./PI	7	2	9
N-R Alien	0	0	0
Two or More	5	5	10
Unknown	8	0	8
White	54	34	88
Total	197	125	322

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	0	0	0	0
Black	11	3	3	45	2
Hispanic	6	17	7	9	19
Nat. Haw./PI	0	3	0	4	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	3	2
Unknown	0	0	0	8	0
White	2	26	0	18	8
Total	19	49	11	87	31

Women

	Basketball	CC/Track	Other
Am. Ind./AN	1	1	5
Asian	0	0	1
Black	6	20	3
Hispanic	10	12	25
Nat. Haw./PI	0	0	2
N-R Alien	0	0	0
Two or More	2	0	3
Unknown	0	0	0
White	4	2	28
Total	23	35	67

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the 2012 NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a students athletics ability.]

Caution should be exercised when using Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsor a sport at the Division I level and institutions that are moving from Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering in 2005. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, mens basketball, baseball, mens track/cross country, mens other sports and mixed sports, womens basketball, womens track/cross country and other womens sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides Graduation Success Rate (GSR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2005-06, and the four-class average, which includes those who entered as freshmen 2002-03, 2003-04, 2004-05 and 2005-06. The same rates are provided for women. The total for 2005-06 is the rate for men and women combined and the

four-class average is for all students who entered in 2002-03, 2003-04, 2004-05 and 2005-06.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2011 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 2011 fall term and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

Academic Success Rate.

For Division II institutions, the NCAA Division II Academic Success Rate (ASR) adds transfer students, second-term enrollees and those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to that institution are removed from the equation.