

ASSESSMENT RECORD FOR
DEPARTMENT

Exercise and Sport Sciences

2009-2010	Fall 2010
(Period Covered)	(Date Submitted)

Assessment reports are included for the instructional programs listed below:

<u>Instructional Degree Program¹</u>	<u>Degree Information²</u>
Human Performance and Sport	MA
Human Performance and Sport with an Emphasis	MA

¹Specify semester/year program started if within the past three years of submission of this assessment record.

²Specify degree under level (B.S., M.A., etc.) and whether entry is for major or minor; example entry - level: Bachelor of Science, major/minor: minor.

Submitted By: _____
(Program Chair) (Assessment Coordinator)

ASSESSMENT REPORT FOR:

Human Performance and Sport

(Instructional Degree Program)

MA

(Degree Level) (Major or Minor)

2009-2010

(Period Covered)

Fall 2010

(Date Submitted)

MISSION AND GOALS

Institutional Mission:

“Education through teaching, service, and research.”

Department’s/Program’s Goal(s) in Support of Institutional Mission:

“The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.”

Intended Educational (Student) Outcomes:

1. Demonstrate a mastery of content knowledge in their appropriate discipline (content).
2. Demonstrate the ability to use technology to enhance professional productivity (technology).
3. Demonstrate effective interpersonal communication skills (effective communication).
4. Demonstrate critical and reflective practices (critical and reflective thinking).

ASSESSMENT REPORT FOR

HPS

(Instructional Degree Program)

2009-2010

(Period Covered)

MA

(Degree Level) (Major or Minor)

Fall 2010

(Date Submitted)

Note: Provide the following information for each outcome from the previous page. Enlarge the space under each category as needed.

Intended Educational Outcome 1

- 1. Demonstrate a mastery of content knowledge in their appropriate discipline (content).**

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- A majority of graduating students receive a GPA of 3.5 or above in the HPS graduate coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program. This program includes emphasis areas in health education, health promotion and wellness, pre-professional health, and pre-professional athletic training.

A. DATA RESULTS: Summarize results from data collected.

- 1. The overall GPA for graduate students in HPS was 3.81, 3.91 and 3.54, respectively for HPS, HPS Teacher Education, and HPS Sports Administration.**

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

Faculty were pleased with these results and no changes were proposed. We did add four new courses to our program electives this year to enhance our offerings.

Intended Educational Outcome 2

2. Demonstrate the ability to use technology to enhance professional productivity (technology).

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. HPS students: a majority of students receive a 24/30 on the final papers in two of the Blackboard internet course electives**
- 2. HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in HPS 561 and HPS 509**
- 3. HPS with an emphasis in Teacher Education students: a majority of students receive a 24/30 on the final project in HPS 604**

A. DATA RESULTS: Summarize results from data collected.

- 1. We determined as a department that collecting this information for two papers is too difficult. We will update our system on this criteria**
- 2. 100% of the students received a score above 24/30 in these projects.**
- 3. 100% of the students received a score above 24/30 on the project.**

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

The faculty are happy with these results. No changes will be made to our programs, based on this criteria.

Intended Educational Outcome 3

3. Demonstrate effective interpersonal communication skills (effective communication).

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. HPS students: a majority of students receive a 32/40 on the research proposal in HPS 620**
- 2. HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in HPS 561 and HPS 509**
- 3. HPS with an emphasis in Teacher Education students: a majority of students receive a 32/40 on the research proposal in HPS 620**

A. DATA RESULTS: Summarize results from data collected.

- 1. 26 out of 28 students received a 24/30 or above on the research proposal.**
- 2. 100% of students received a 24/30 or above on their projects in these courses.**
- 3. No students in this concentration took the course this year.**

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

The faculty are happy with these results and will make no changes on this criteria this year.

Intended Educational Outcome 4

4. Demonstrate critical and reflective practices (critical and reflective thinking).

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. Thesis and Field Project Students: A majority of students will receive an average of 2 or better on their oral presentation for their field project/thesis.**
- 2. Comprehensive Exam Students: The passing rate on comprehensive written examinations is 67% or above.**

A. DATA RESULTS: Summarize results from data collected.

- 1. 100% of the students received an average of 2 or better on their oral presentations.**
- 2. The passing rate on our comprehensive examination was 70%.**

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

Faculty were pleased with these results. 30 students took comprehensive examinations last year, while 9 failed. For failing students, the faculty felt that these students did not seriously prepare for the exam. When students retake the exam, we have a 100% passing