

## Alumni Survey of the Class of 2010-2011

### A report prepared by the Office of Institutional Effectiveness and Research, Summer 2014

During the spring of 2014 the OIER conducted a survey of all students awarded degrees at NMHU during the 2010-2011 academic year. Surveys were either mailed or emailed (with a link to an online version of the survey) to 704 alumni, 356 undergraduate degree recipients and 348 graduate degree recipients. There were 99 surveys returned (32 undergraduate, 65 graduate and two unknown) for a 14.1% return rate.

The education sector is the largest employer of these alumni, with 37% of respondents reporting an education-based employer. This percentage has been decreasing for the past two years.

#### Category of Employer

Level	Private Industry	Education	Military	Government	Self Employed	Other	Total
Undergraduate	5	12	0	6	1	7	31
Graduate	12	27		10	2	11	62

Respondents were very positive concerning their experiences at NMHU. The table below gives the percent of respondents who answered “Very Satisfied” or “Satisfied” to each answer and the mean response on a 4-point scale (with 4 being “Very Satisfied” and 1 being “Very Dissatisfied”). “Does Not Apply” and missing responses are not included in the calculations. Weak areas for both undergraduate and graduate alumni include academic advisement and career counseling.

Alumni, both undergraduate and graduate, report good levels of satisfaction with the intellectual and personal challenges of their jobs, and with the location of their jobs. Satisfaction is lower with the advancement potential of their jobs.

**Undergraduate Alumni  
2010-2011 Academic Year**

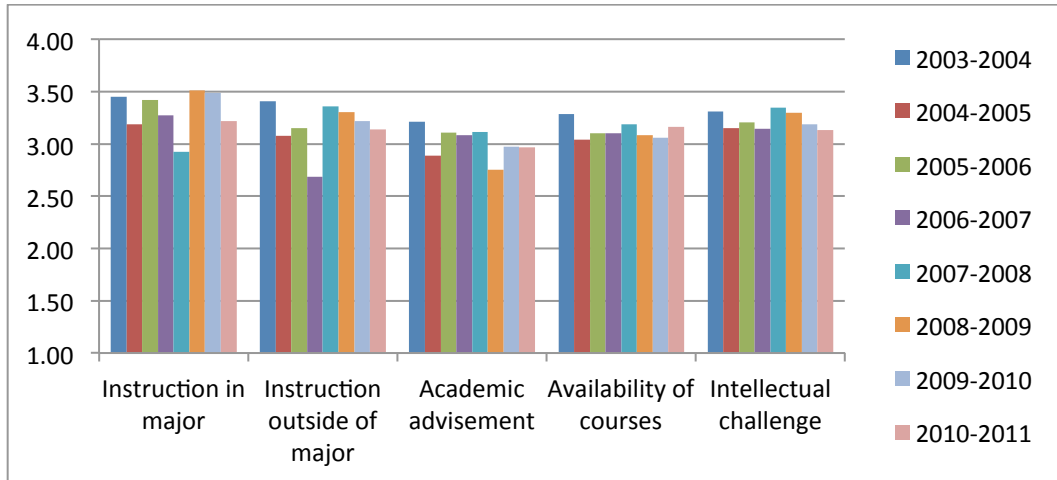
	#	% VS or S	Mean
<b>Curriculum and Instruction</b>			
Quality of instruction in your major	32	90.6%	3.22
Quality of instruction outside your major	29	93.1%	3.14
Quality of academic advisement	31	83.9%	2.97
Availability of courses in your major	31	90.3%	3.16
Quality of intellectual challenge of your program	31	83.9%	3.13
<b>Support</b>			
Adequacy of financial assistance (\$)	28	85.7%	3.04
Quality of career counseling and advisement	28	67.9%	2.64
Contact with faculty outside of class	31	93.5%	3.23
Adequacy of laboratory facilities and equipment	22	95.5%	3.05
Adequacy of library facilities	29	86.2%	3.07
Adequacy of computer facilities	27	85.2%	3.11
<b>Overall Assessment</b>			
Value of your education, relative to cost	31	93.5%	3.35
Your sense of community on campus	25	88.0%	3.20
Your ability to communicate and explain ideas	30	93.3%	3.30
Your ability to work in a group	30	96.7%	3.37
Your ability to think critically and creatively	31	93.5%	3.39
Your knowledge of the world at large	53	96.2%	3.55
<b>Job Satisfaction</b>			
Intellectual and personal challenge of job	30	96.7%	3.47
Advancement potential of job	28	78.6%	3.11
Location of job	28	96.4%	3.61

**Graduate Alumni  
2010-2011 Academic Year**

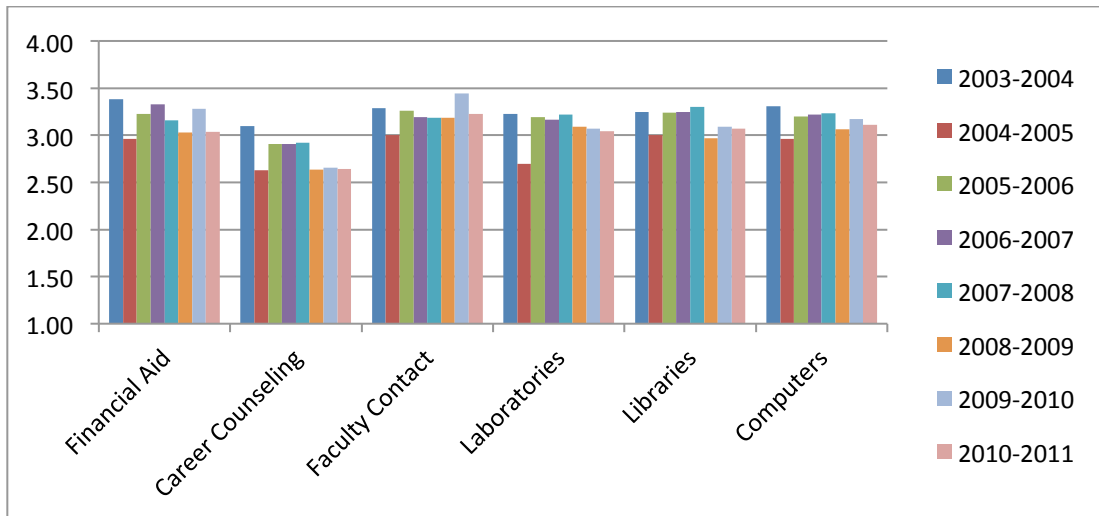
	#	% VS or S	Mean
<b>Curriculum and Instruction</b>			
Quality of instruction in your major	60	93.3%	3.42
Quality of instruction outside your major	48	95.8%	3.31
Quality of academic advisement	57	89.5%	3.32
Availability of courses in your major	60	91.7%	3.33
Quality of intellectual challenge of your program	60	88.3%	3.28
<b>Support</b>			
Adequacy of financial assistance (\$)	47	89.4%	3.19
Quality of career counseling and advisement	47	76.6%	2.98
Contact with faculty outside of class	58	91.4%	3.36
Adequacy of laboratory facilities and equipment	44	86.4%	3.05
Adequacy of library facilities	52	90.4%	3.19
Adequacy of computer facilities	52	86.5%	3.06
<b>Overall Assessment</b>			
Value of your education, relative to cost	59	94.9%	3.51
Your sense of community on campus	49	87.8%	3.20
Your ability to communicate and explain ideas	60	98.3%	3.52
Your ability to work in a group	60	98.3%	3.47
Your ability to think critically and creatively	60	100.0%	3.53
Your knowledge of the world at large	60	98.3%	3.43
<b>Job Satisfaction</b>			
Intellectual and personal challenge of job	58	84.5%	3.17
Advancement potential of job	56	71.4%	2.89
Location of job	58	82.8%	3.24

The following tables compare the mean responses of undergraduate alumni from the 2003-2004 through the 2010-2011 graduating cohorts. Higher numbers indicate greater satisfaction. There are no significant changes in mean responses across this time period.

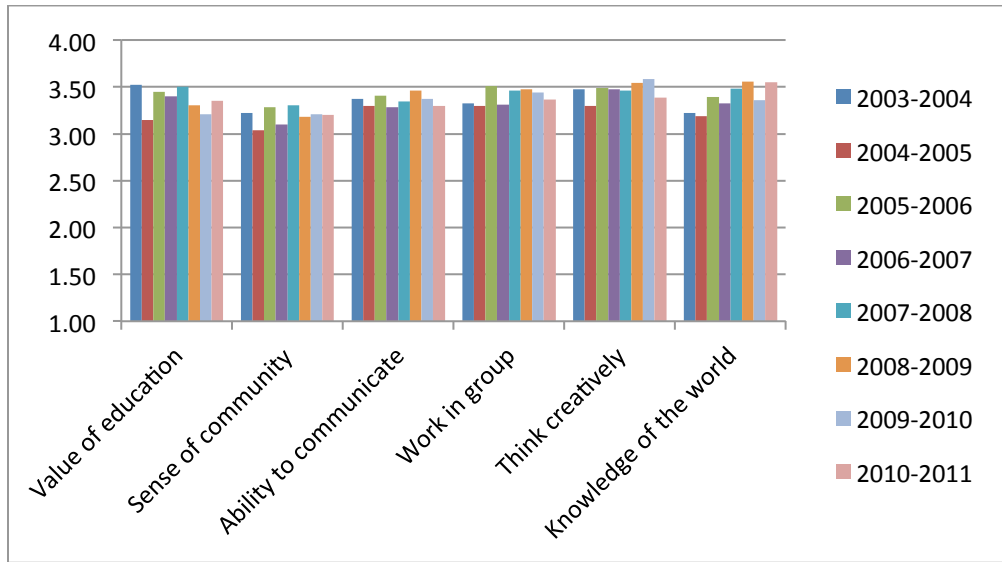
**Undergraduate Alumni Mean Responses Curriculum and Instruction**  
**4= Very Satisfied, 1=Very Dissatisfied**



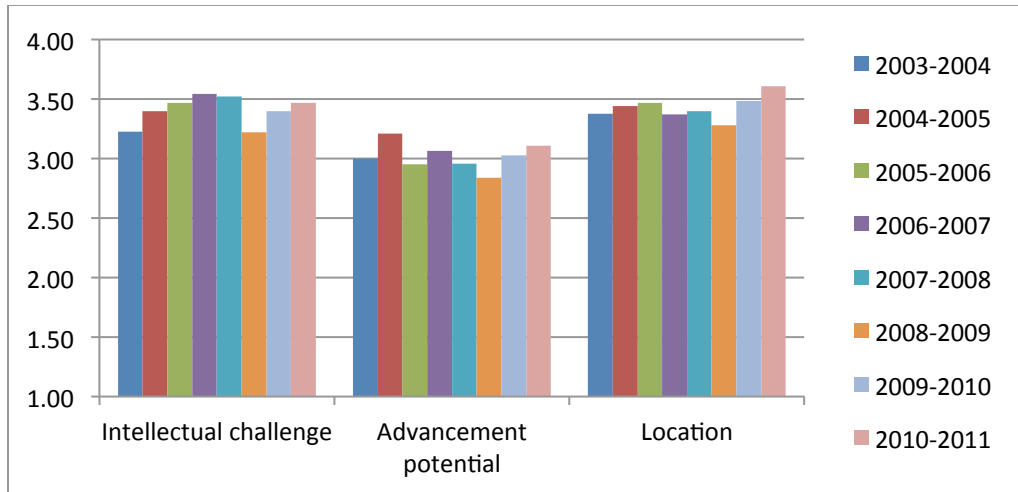
**Undergraduate Alumni Mean Responses Support**  
**4= Very Satisfied, 1=Very Dissatisfied**



**Undergraduate Alumni Mean Responses Overall Assessment**  
**4= Very Satisfied, 1=Very Dissatisfied**

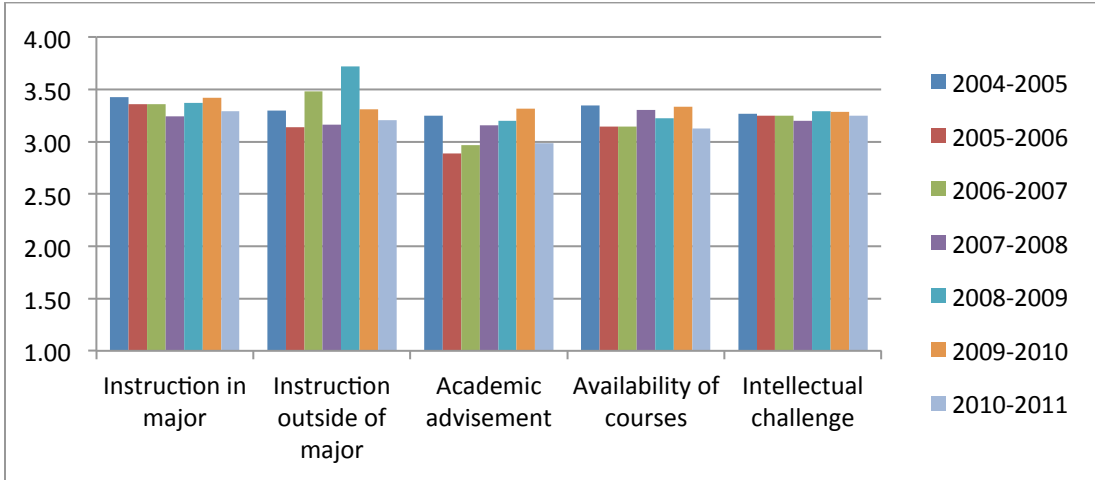


**Undergraduate Alumni Mean Responses Job Satisfaction**  
**4= Very Satisfied, 1=Very Dissatisfied**

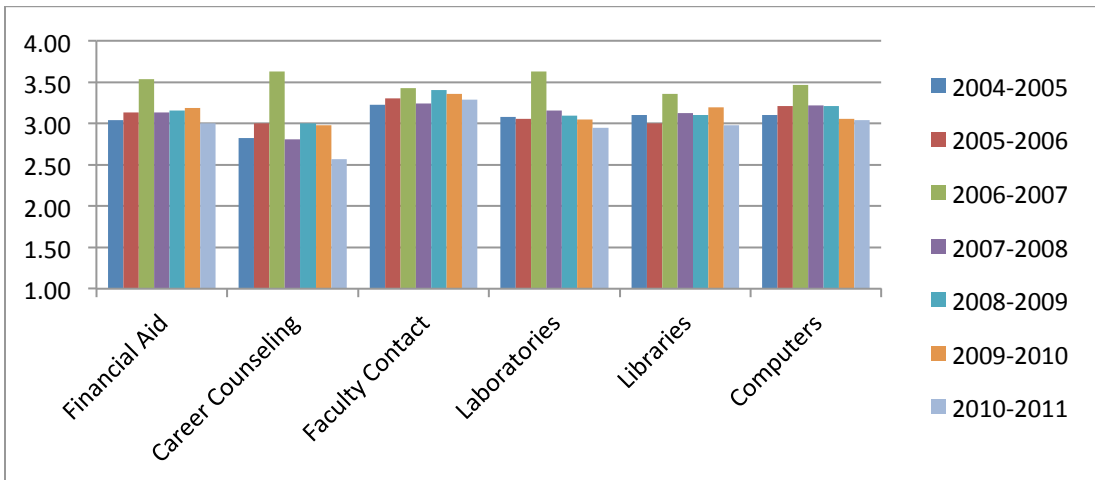


The next group of tables presents the same data for the graduate alumni, except that graduate alumni from the 2003-2004 cohort were not surveyed.

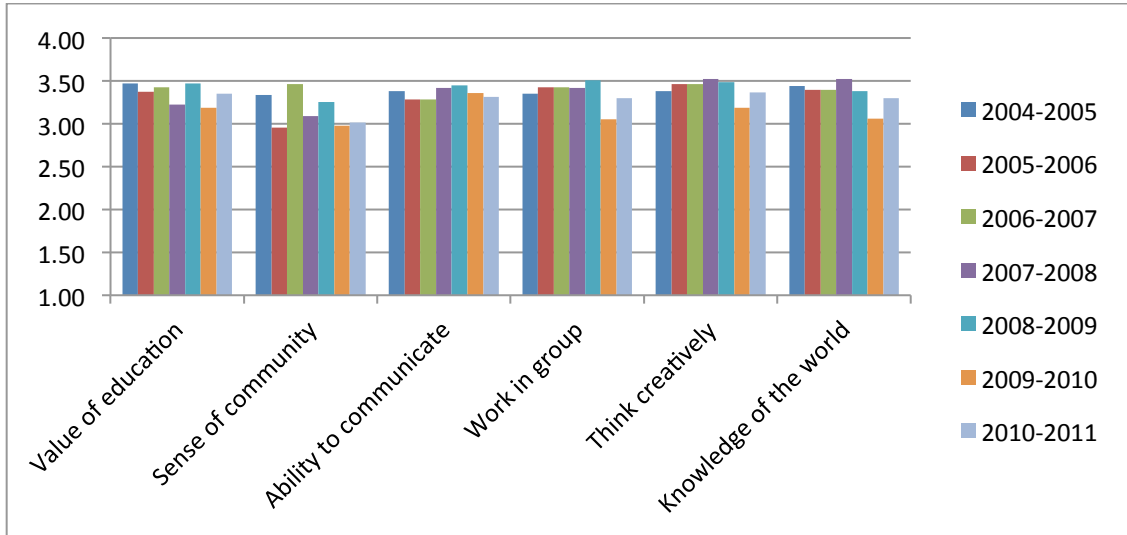
**Graduate Alumni Mean Responses Curriculum and Instruction**  
**4= Very Satisfied, 1=Very Dissatisfied**



**Graduate Alumni Mean Responses Support**  
**4= Very Satisfied, 1=Very Dissatisfied**



**Graduate Alumni Mean Responses Overall Assessment**  
**4= Very Satisfied, 1=Very Dissatisfied**



**Graduate Alumni Mean Responses Job Satisfaction**  
**4= Very Satisfied, 1=Very Dissatisfied**

