Alumni Survey of the Class of 2008-2009

A report prepared by the Office of Institutional Effectiveness and Research, Fall 2012

During the summer of 2012 the OIER conducted a survey of all students awarded degrees at NMHU during the 2008-2009 academic year. Surveys were either mailed or emailed (with a link to an online version of the survey) to 670 alumni, 302 undergraduate degree recipients and 368 graduate degree recipients. There were 117 surveys returned (38 undergraduate and 79 graduate) for a 17.5% return rate. This return rate is much higher than in previous years, which we attribute to the use of email and the online version of the survey.

The education sector is the largest employer of these alumni, with 41% of respondents reporting an education-based employer. This is actually a decrease from last year's survey, when 50% of respondents reported an education-based employer.

Category of Employer

Level	Private Industry	Education	Military	Government	Self Employed	Other	Total
Undergraduate	7	12	0	7	3	5	34
Graduate	11	30	0	13	6	12	72

Respondents were very positive concerning their experiences at NMHU. The table below gives the percent of respondents who answered "Very Satisfied" or "Satisfied" to each answer and the mean response on a 4-point scale (with 4 being "Very Satisfied" and 1 being "Very Dissatisfied"). "Does Not Apply" and missing responses are not included in the calculations. As can be seen, alumni are particularly happy with the quality of the instruction and the value of their education relative to cost. Weak areas for both undergraduate and graduate alumni include academic advisement and career counseling. These findings have remained essentially the same for the past four years.

Alumni, both undergraduate and graduate, report good levels of satisfaction with the intellectual and personal challenges of their jobs, and with the location of their jobs. Satisfaction is lower with the advancement potential of their jobs.

Undergraduate Alumni
2008-2009 Academic Year

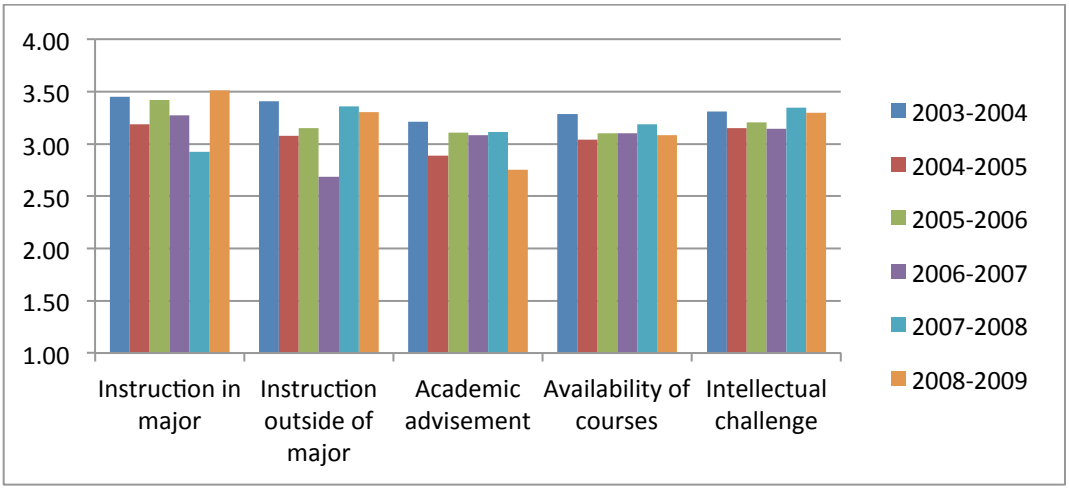
	#	% VS or S	Mean
Curriculum and Instruction			
Quality of instruction in your major	37	100.0%	3.51
Quality of instruction outside your major	33	97.0%	3.30
Quality of academic advisement	36	52.8%	2.75
Availability of courses in your major	37	81.1%	3.08
Quality of intellectual challenge of your program	37	89.2%	3.30
Support			
Adequacy of financial assistance ($)	34	85.3%	3.03
Quality of career counseling and advisement	33	57.6%	2.64
Contact with faculty outside of class	37	83.8%	3.19
Adequacy of laboratory facilities and equipment	32	87.5%	3.09
Adequacy of library facilities	33	78.8%	2.97
Adequacy of computer facilities	33	87.9%	3.06
Overall Assessment			
Value of your education, relative to cost	36	91.7%	3.31
Your sense of community on campus	33	87.9%	3.18
Your ability to communicate and explain ideas	37	94.6%	3.46
Your ability to work in a group	36	100.0%	3.47
Your ability to think critically and creatively	37	100.0%	3.54
Your knowledge of the world at large	36	100.0%	3.56
Job Satisfaction			
Intellectual and personal challenge of job	32	87.5%	3.22
Advancement potential of job	31	71.0%	2.84
Location of job	32	90.6%	3.28

Graduate Alumni
2008-2009 Academic Year

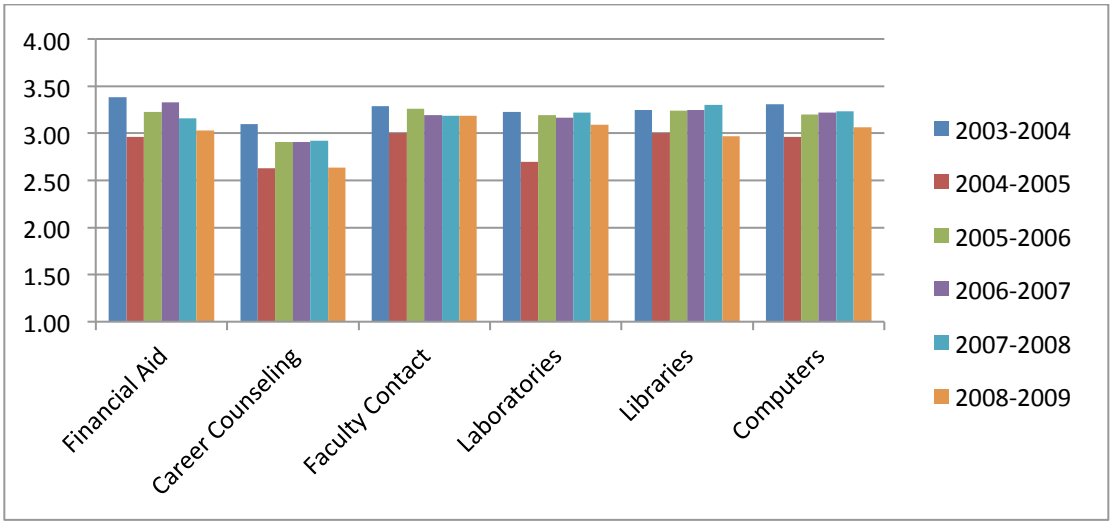
	#	% VS or S	Mean
Curriculum and Instruction			
Quality of instruction in your major	76	93.4%	3.37
Quality of instruction outside your major	53	100.0%	3.72
Quality of academic advisement	71	85.9%	3.20
Availability of courses in your major	76	89.5%	3.22
Quality of intellectual challenge of your program	76	92.1%	3.29
Support			
Adequacy of financial assistance ($)	57	87.7%	3.16
Quality of career counseling and advisement	59	83.1%	3.00
Contact with faculty outside of class	71	98.6%	3.41
Adequacy of laboratory facilities and equipment	52	94.2%	3.10
Adequacy of library facilities	68	88.2%	3.10
Adequacy of computer facilities	67	91.0%	3.21
Overall Assessment			
Value of your education, relative to cost	74	97.3%	3.47
Your sense of community on campus	62	95.2%	3.26
Your ability to communicate and explain ideas	71	100.0%	3.45
Your ability to work in a group	71	100.0%	3.51
Your ability to think critically and creatively	72	98.6%	3.49
Your knowledge of the world at large	73	98.6%	3.38
Job Satisfaction			
Intellectual and personal challenge of job	73	94.5%	3.42
Advancement potential of job	68	73.5%	2.96
Location of job	71	94.4%	3.37

The following tables compare the mean responses of undergraduate alumni from 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008 and 2008-2009 graduating cohorts. Higher numbers indicate greater satisfaction. There are no significant changes in mean responses across this time period.

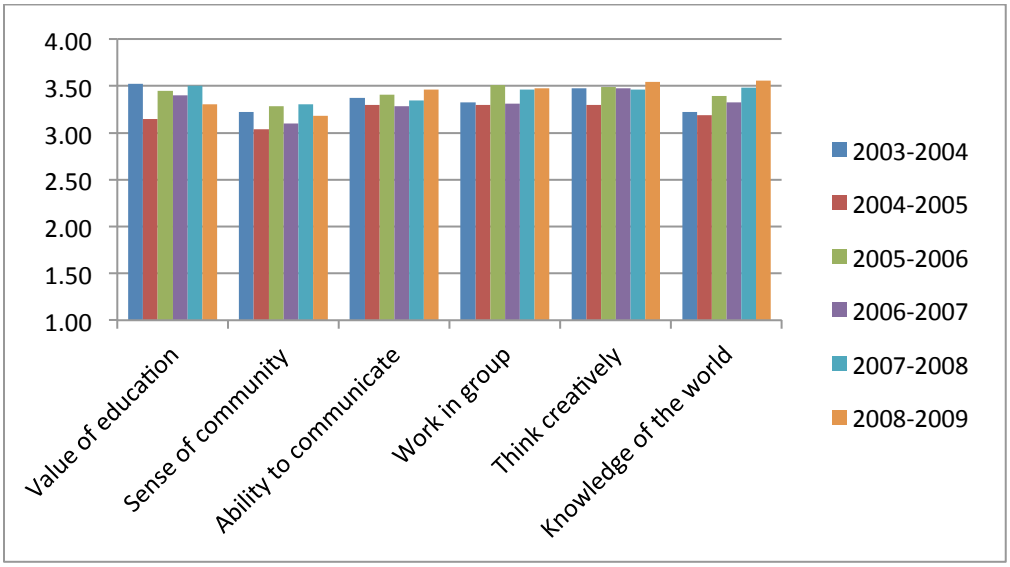
Undergraduate Alumni Mean Responses Curriculum and Instruction
4= Very Satisfied, 1=Very Dissatisfied



Undergraduate Alumni Mean Responses Support
4= Very Satisfied, 1=Very Dissatisfied



Undergraduate Alumni Mean Responses Overall Assessment
4= Very Satisfied, 1=Very Dissatisfied



Undergraduate Alumni Mean Responses Job Satisfaction
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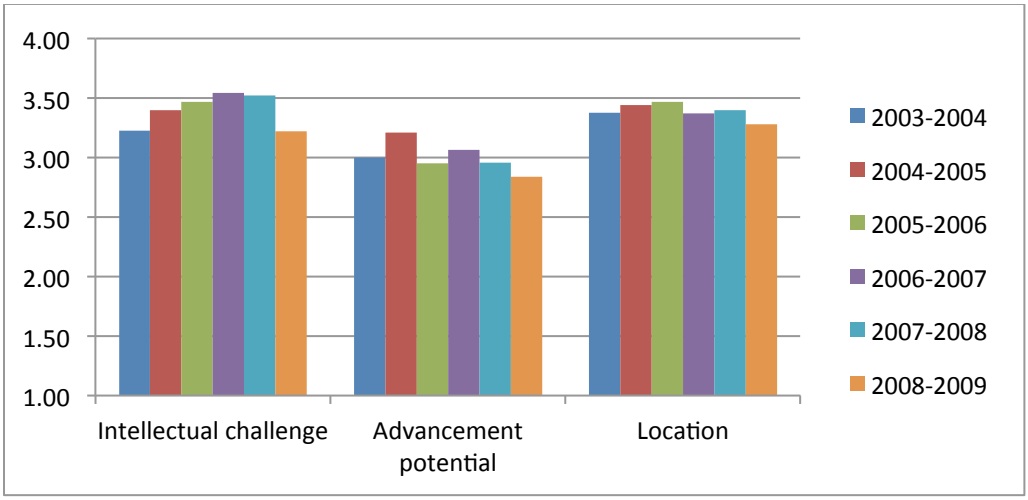

The next group of tables presents the same data for the graduate alumni, except that graduate alumni from the 2003-2004 cohort were not surveyed.

Graduate Alumni Mean Responses Curriculum and Instruction
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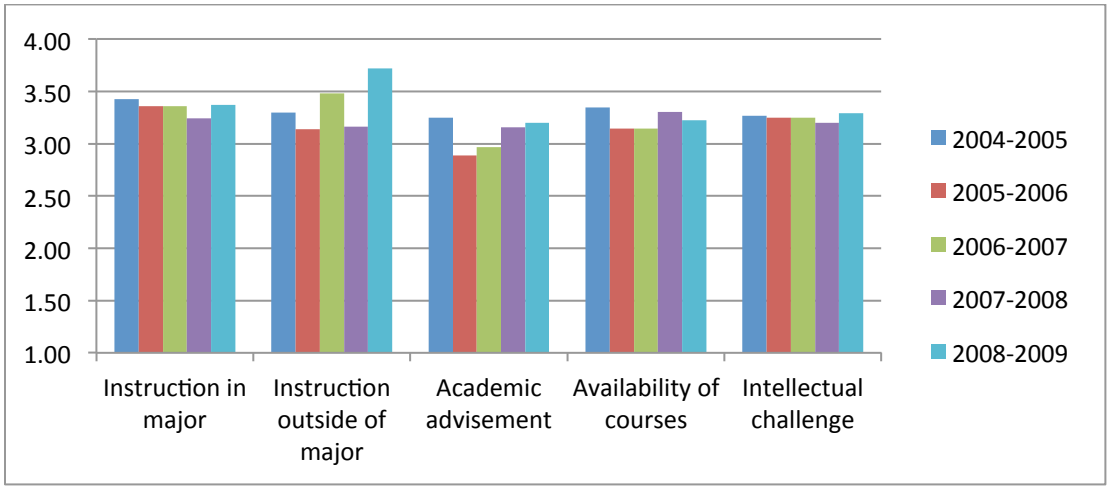

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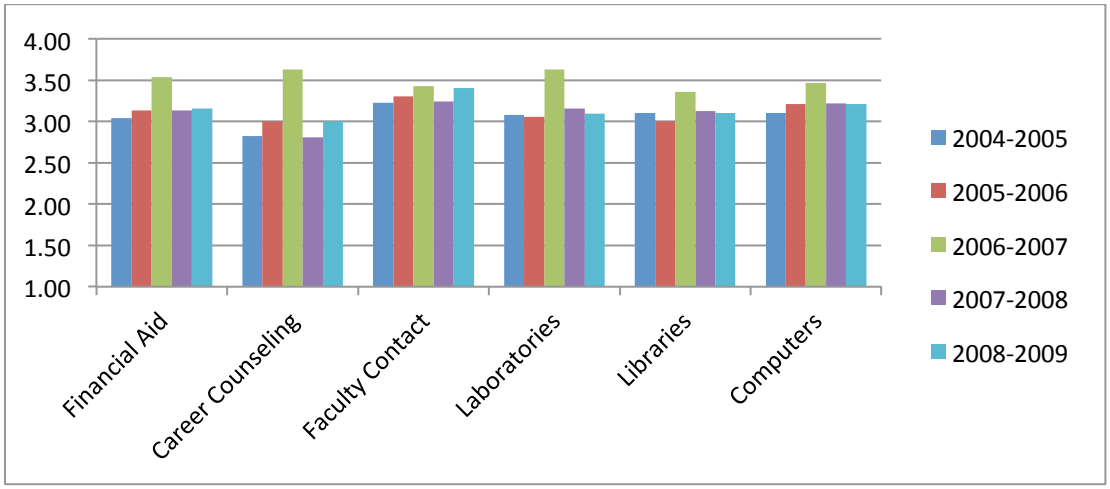

Graduate Alumni Mean Responses Overall Assessment
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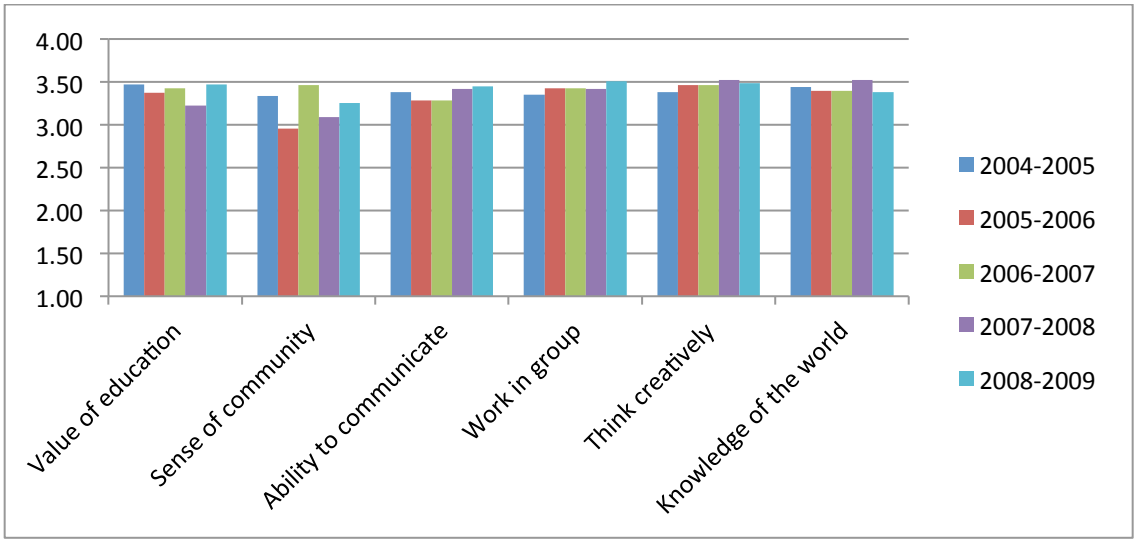
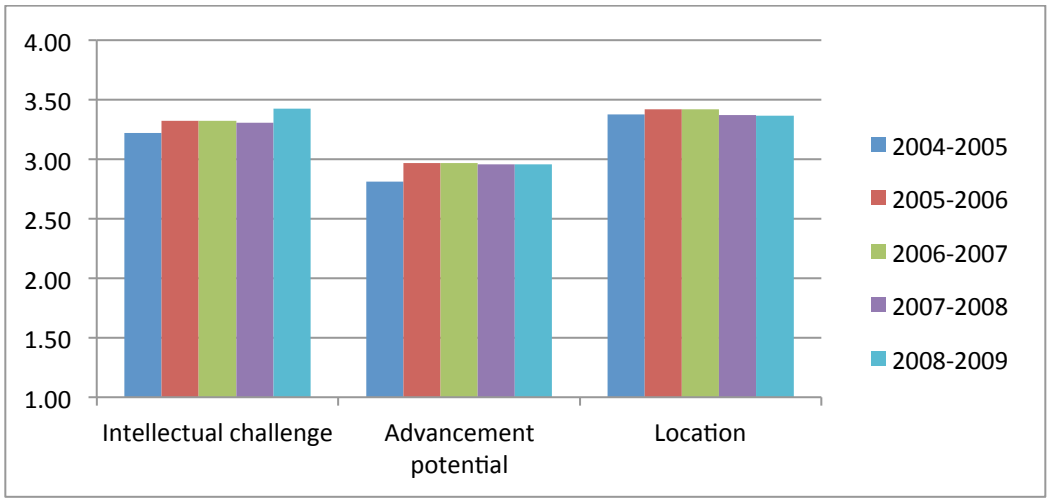
Graduate Alumni Mean Responses Job Satisfaction
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