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**Required Reading for Tuesday (10/18)**

**Reflection paper due**
Required Reading for Tuesday (10/18)

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Required Reading for Tuesday (10/18)


Reflection paper due
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Subjects: SOCIAL workers; EDUCATION; DISCRIMINATION; ETHNIC groups; GENEALOGY; GENETICS; JUDAISM; RACISM; SOCIAL case work; SOCIAL JUSTICE; All Other Personal Services; TECHNIQUE; LEARNING strategies; REFERENCE books; TEXTBOOKS; ACCREDITATION
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8. TEACHING EMPATHY: A FRAMEWORK ROOTED IN SOCIAL COGNITIVE NEUROSCIENCE AND SOCIAL JUSTICE
Subjects: SOCIAL security; PHYSIOLOGY; SOCIAL workers; EDUCATION; AFFECT (Psychology); ART; AUTISM; COGNITION; CURRICULA (Courses of study); EMPATHY; MEDITATION; MOTION pictures; POVERTY; SEX distribution (Demography); SOCIAL justice; TEACHING methods; UNITED States; Motion Picture and Video Production; LAW & legislation; BRAIN; NEURONS; BOOKS; DRAMA -- Therapeutic use
Database: SocINDEX with Full Text

9. EXPANDING AWARENESS: ISSUES IN THE DEVELOPMENT OF AN ETHICS SCALE FOR THE SOCIAL WORK PROFESSION
Subjects: ETHICS; RELIABILITY; SOCIAL case work; Marketing Research and Public Opinion Polling; CONCEPTUAL structures (Information theory); EXPERIMENTAL design; FACTOR analysis; RESEARCH -- Methodology; PROBABILITIES; RESEARCH -- Evaluation; SAMPLING (Statistics); SCALE analysis (Psychology); RESEARCH methodology evaluation
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TEACHING EMPATHY: A FRAMEWORK ROOTED IN SOCIAL COGNITIVE NEUROSCIENCE AND SOCIAL JUSTICE

Karen E. Gerdes
Arizona State University

Elizabeth A. Segal
Arizona State University

Kelly F. Jackson
Arizona State University

Jennifer L. Mullins
Arizona State University

We propose that a targeted and structured explication of empathy is a useful, if
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