

Institution: New Mexico Highlands University (187897)
User ID: P1878971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	5	34	45		45
Hispanic/Latino	90	41	244	375	1	376
American Indian or Alaska Native	9	6	24	39		39
Asian			1	1		1
Black or African American	14	14	39	67		67
Native Hawaiian or Other Pacific Islander	1		5	6		6
White	27	28	49	104		104
Two or more races	3	3	4	10		10
Race and ethnicity unknown	1		8	9		9
Total men	151	97	408	656	1	657
Total men prior year	139	90	460	689	10	699

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	7	39	52		52
Hispanic/Latino	98	68	313	479	2	481
American Indian or Alaska Native	10	24	35	69		69
Asian		1	3	4		4
Black or African American	6	5	17	28		28
Native Hawaiian or Other Pacific Islander	1		4	5		5
White	22	35	99	156		156
Two or more races	3	2	8	13		13
Race and ethnicity unknown	1	2	6	9		9
Total women	147	144	524	815	2	817
Total women prior year	136	148	524	808	3	811

Grand total (men+women)	298	241	932	1,471	3	1,474
Grand total (men+women) prior year	275	238	984	1,497	13	1,510

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	8	9		9
Hispanic/Latino		11	73	84	26	110
American Indian or Alaska Native		2	9	11	3	14
Asian			2	2		2
Black or African American		6	12	18		18
Native Hawaiian or Other Pacific Islander				0		0
White		11	30	41	3	44
Two or more races			2	2		2
Race and ethnicity unknown			2	2		2
Total men	0	31	138	169	32	201
Total men prior year	2	38	121	161	39	200

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	7	12	19		19
Hispanic/Latino		57	193	250	47	297
American Indian or Alaska Native		16	34	50	3	53
Asian		1	6	7		7
Black or African American		2	8	10		10
Native Hawaiian or Other Pacific Islander			1	1		1
White		46	95	141	19	160
Two or more races		1	4	5		5
Race and ethnicity unknown		3	2	5	1	6
Total women	0	133	355	488	70	558
Total women prior year	4	82	396	482	83	565
Grand total (men+women)	0	164	493	657	102	759
Grand total (men+women) prior year	6	120	517	643	122	765

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	20	8	28
Hispanic/Latino	71	90	161
American Indian or Alaska Native	11	5	16
Asian	3	1	4
Black or African American	10	9	19
Native Hawaiian or Other Pacific Islander			0
White	43	78	121
Two or more races	4	4	8
Race and ethnicity unknown	10	13	23
Total men	172	208	380
Total men prior year	166	213	379

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	40	12	52
Hispanic/Latino	191	218	409
American Indian or Alaska Native	42	23	65
Asian	4	8	12
Black or African American	9	7	16
Native Hawaiian or Other Pacific Islander	1	1	2
White	105	161	266
Two or more races	8	4	12
Race and ethnicity unknown	24	28	52
Total women	424	462	886
Total women prior year	425	467	892
Grand total (men+women)	596	670	1,266
Grand total (men+women) prior year	591	680	1,271

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	352	5	389
Enrolled in some but not all distance education courses	392	2	209
Not enrolled in any distance education courses	1,384	98	668
Total (from prior part A screens)	2,128	105	1,266

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in NM	337	5	359
Located in the U.S. but not in NM	15	0	30
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	352	5	389

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	65	17	82
<u>Hispanic/Latino</u>	447	200	647
<u>American Indian or Alaska Native</u>	50	19	69
<u>Asian</u>	4	3	7
<u>Black or African American</u>	77	27	104
<u>Native Hawaiian or Other Pacific Islander</u>	6	0	6
<u>White</u>	147	122	269
<u>Two or more races</u>	14	6	20
<u>Race and ethnicity unknown</u>	19	15	34
Total men	829	409	1,238
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	92	31	123
<u>Hispanic/Latino</u>	672	515	1,187
<u>American Indian or Alaska Native</u>	111	76	187
<u>Asian</u>	8	15	23
<u>Black or African American</u>	37	17	54
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	261	321	582
<u>Two or more races</u>	21	9	30
<u>Race and ethnicity unknown</u>	33	34	67
Total women	1,241	1,020	2,261
Grand Total (men+women)	2,070	1,429	3,499

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	2
18-19	177	198
20-21	171	207
22-24	168	151
25-29	57	91
30-34	25	47
35-39	24	45
40-49	18	45
50-64	15	29
65 and over	2	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	657	817

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	11	22
18-19	13	13
20-21	14	9
22-24	25	58
25-29	46	97
30-34	19	100
35-39	22	69
40-49	29	103
50-64	14	61
65 and over	8	26
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	201	558

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	31	70
25-29	46	137
30-34	31	69
35-39	21	50
40-49	26	52
50-64	14	40
65 and over	3	5
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	172	424

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	8	24
25-29	45	87
30-34	35	73
35-39	34	67
40-49	45	107
50-64	32	84
65 and over	9	20
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	208	462

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	1
Arizona	04	5	5
Arkansas	05	1	1
California	06	36	34
Colorado	08	7	6
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19	1	
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27	2	2
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33		
New Jersey	34		
New Mexico	35	211	193
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	19	18
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53	6	6
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		298	271

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	298
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	298
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	405
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	105
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	68
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	771
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	39

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	275	349
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	275	349
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	144	169
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	52%	48%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	6	4	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	6	4	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	1	4	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	17%	100%	

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	3,499
Undergraduate enrollment	2,233
Undergraduate transfer-in enrollment	405
Graduate enrollment	1,266
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	65%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	7%
Asian	1%
Black or African American	5%
Hispanic/Latino	52%
Native Hawaiian or Pacific Islander	0%
White	24%
Two or More Races	1%
Race and ethnicity unknown	3%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	66%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	8%
Asian	1%
Black or African American	6%
Hispanic/Latino	57%
Native Hawaiian or Pacific Islander	1%
White	21%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	55%

25 and over	45%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	52%
First-time, part-time bachelor's seeking student retention rate	17%
Graduation rate cohort as percent of total entering students	39%

Graduate Student Characteristics	
Percent of graduate students who are female	70%
Percent of graduate students who are full-time	47%

Fall Enrollment

New Mexico Highlands University (187897)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This number has been reviewed and is correct.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This number has been reviewed and is correct.			
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	This number has been reviewed and is correct.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	These students are from New Mexico.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (275) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Fall 2014 cohort was smaller than Fall 2013 cohort.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	There was only one student from the cohort still enrolled.			