

Survey of Faculty Non-Teaching Productivity, 2015-2016
Prepared by the Faculty Senate for 2015-2016

This report represents the sixth attempt by NMHU to quantify faculty non-teaching productivity. It is based upon similar surveys at other institutions. The survey was sent to roughly 90 faculty members who were tenured/tenure-track, not full-time administrative during the 2015-2016 academic year. Response rate was disappointingly low this year, with only 15 faculty members responding. This is due to the survey being sent out later in the year due to the overturn in the OIER position and the increased reporting responsibilities of faculty for other HLC reporting issues. As such, it needs to be seen as a sample for 2015-2016, not a comprehensive overview. Response to the survey has been sharply declining over the past years, and one of the first tasks for our new OIER director should be to reevaluate how this survey is done.

Faculty members were asked to report only activity that occurred during the 2015-2016 academic year, and only activity that directly related to their professional work. There was a separate question regarding community service not related to their professional work.

The following table gives the exact questions on the survey.

Sponsored Research and Scholarly Productivity

1.	On how many competitive and externally funded research grants and contracts did you serve as a principal investigator?	10
2.	On how many competitive and externally funded research grants did you serve in some capacity other than principle investigator?	5
3.	On how many externally funded non-research grants did you serve in any capacity?	3
4.	How many externally funded grant proposals did you submit (whether or not they were funded)?	6
5.	How many books edited, authored or co-authored by you were published? (Note: Only include works that are <i>in print</i> .)	0
6.	How many refereed works (such as peer-reviewed journal articles, poems, short stories, chapters in books, etc.) authored or co-authored by you were published? (Note: Only include works that are <i>in print</i> .)	10
7.	How many non-refereed works (such as newspaper and magazine articles, book reviews, etc.) authored or co-authored by you were published? (Note: Only include works that are <i>in print</i> .)	4

8.	In how many off-campus creative activities (musical, theatrical and dance performances, art exhibits, recitals, concerts, tv/film/video, etc.) did you have a significant role (composer, choreographer, writer, artist, performer, etc.)?	14
9.	In how many on-campus creative activities (musical, theatrical and dance performances, art exhibits, recitals, concerts, tv/film/video, etc.) did you have a significant role (composer, choreographer, writer, artist, performer, etc.)?	14
10.	How many papers did you present to professional meetings?	29
11.	How many posters did you present at professional meetings?	2
12.	On how many panels at professional meetings did you serve as an organizer or discussant?	5

Direction of Student Research and Scholarly Activity

13.	How many of your students participated <i>as researchers</i> in externally funded research grants and contracts for which you served as an investigator or consultant?	10
14.	How many student paper or poster presentations at professional meetings did you directly supervise?	19
15.	How many completed graduate student theses did you chair?	6
16.	How many completed graduate student final papers/case studies/portfolios/field projects did you chair?	11

Professional Services

17.	On how many off campus peer review panels and accreditation and certification teams did you serve?	4
18.	How many manuscripts did you read/review for professional journals, conferences and presses?	14
19.	On how many professional journals did you serve as editor, area or associate editor or as a member of their editorial boards?	0
20.	In how many professional associations did you hold office?	10

Public Service (a "day" for questions 21-25 is defined as 8 hours)

Note: Questions 21 through 24 include only public service that is directly related to your profession or your work at NMHU. Question 25 includes any other community service you do, such as coaching sports teams, volunteering for your church, etc.

21.	How many days did you spend in public service with K-12 schools and community colleges?	3.5
22.	How many days did you spend in public service with government agencies?	9
23.	How many days did you spend in public service with non-profit organizations?	49
24.	How many days did you spend in public service with businesses?	4
25.	How many days did you spend in community service that is not connected with your profession or work at NMHU?	6

Service to the University (a “day” for question 30 is defined as 8 hours)

26.	On how many university committees did you serve (this includes all committees, Senate, Department, ad-hoc, etc.)?	44
27.	For how many undergraduate students do you currently serve as advisor (only include those students for whom you are listed as primary adviser in Banner)?	182
28.	For how many graduate students do you currently serve as advisor (only include those students for whom you are listed as primary adviser in Banner)?	79
29.	In how many on-campus lectures, presentations, discussions, or other activities did you actively participate (only count activities that are not counted anywhere else on this survey)?	52
30.	How many days do you estimate you spent in the activities included in item 29?	30