

Fall Enrollment 2019-20

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	6	10	18		18
Hispanic/Latino	78	27	172	277		277
American Indian or Alaska Native	9	4	15	28		28
Asian		1	4	5		5
Black or African American	24	14	37	75		75
Native Hawaiian or Other Pacific Islander			1	1		1
White	12	17	52	81		81
Two or more races	6	4	9	19		19
Race and ethnicity unknown	4		1	5		5
Total men	135	73	301	509	0	509
Total men prior year	146	87	298	531	5	536

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	6	11	25	1	26
Hispanic/Latino	93	66	250	409		409
American Indian or Alaska Native	13	20	48	81		81
Asian			1	1		1
Black or African American	7	2	5	14		14
Native Hawaiian or Other Pacific Islander	1	1		2		2
White	15	31	69	115		115
Two or more races	3	1	9	13		13
Race and ethnicity unknown		3	10	13		13
Total women	140	130	403	673	1	674
Total women prior year	134	145	422	701	1	702

Grand total (men+women)	275	203	704	1,182	1	1,183
Grand total (men+women) prior year	280	232	720	1,232	6	1,238

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			2	2		2
Hispanic/Latino	1	7	56	64	21	85
American Indian or Alaska Native		2	3	5		5
Asian				0		0
Black or African American		2	8	10		10
Native Hawaiian or Other Pacific Islander			1	1		1
White	1	5	20	26	4	30
Two or more races			2	2		2
Race and ethnicity unknown		1		1		1
Total men	2	17	92	111	25	136
Total men prior year	0	30	102	132	26	158

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		4	10	14		14
Hispanic/Latino	2	51	162	215	30	245
American Indian or Alaska Native		17	34	51		51
Asian	1			1		1
Black or African American		1	5	6		6
Native Hawaiian or Other Pacific Islander			1	1		1
White		16	77	93	9	102
Two or more races			3	3		3
Race and ethnicity unknown		4	3	7	1	8
Total women	3	93	295	391	40	431
Total women prior year	1	97	316	414	58	472
Grand total (men+women)	5	110	387	502	65	567
Grand total (men+women) prior year	1	127	418	546	84	630

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	13	9	22
Hispanic/Latino	60	62	122
American Indian or Alaska Native	8	10	18
Asian	2	2	4
Black or African American	7	6	13
Native Hawaiian or Other Pacific Islander			0
White	46	52	98
Two or more races	3	2	5
Race and ethnicity unknown	2	8	10
Total men	141	151	292
Total men prior year	179	160	339

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	32	11	43
Hispanic/Latino	211	149	360
American Indian or Alaska Native	41	29	70
Asian	6	3	9
Black or African American	8	7	15
Native Hawaiian or Other Pacific Islander			0
White	116	90	206
Two or more races	11	3	14
Race and ethnicity unknown	12	16	28
Total women	437	308	745
Total women prior year	457	373	830
Grand total (men+women)	578	459	1,037
Grand total (men+women) prior year	636	533	1,169

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	427	1	392
Enrolled in <i>at least one</i> but not all distance education courses	542	2	282
Not enrolled in any distance education courses	715	63	363
Total (from prior part A screens)	1,684	66	1,037

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in NM	404	1	365
Located in the U.S. but not in NM	22		18
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported	1	0	9
Total students exclusively enrolled in distance education (from section above)	427	1	392

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	11	42
<u>Hispanic/Latino</u>	337	147	484
<u>American Indian or Alaska Native</u>	36	15	51
<u>Asian</u>	7	2	9
<u>Black or African American</u>	82	16	98
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	127	82	209
<u>Two or more races</u>	22	4	26
<u>Race and ethnicity unknown</u>	7	9	16
Total men	650	287	937
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	58	25	83
<u>Hispanic/Latino</u>	620	394	1,014
<u>American Indian or Alaska Native</u>	122	80	202
<u>Asian</u>	7	4	11
<u>Black or African American</u>	22	13	35
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	231	192	423
<u>Two or more races</u>	24	6	30
<u>Race and ethnicity unknown</u>	25	24	49
Total women	1,111	739	1,850
Grand Total (men+women)	1,761	1,026	2,787

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	1
18-19	178	206
20-21	144	151
22-24	93	99
25-29	36	67
30-34	18	47
35-39	11	42
40-49	17	38
50-64	9	22
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	509	674

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	16	20
18-19	5	4
20-21	11	14
22-24	25	49
25-29	20	72
30-34	17	61
35-39	11	60
40-49	8	78
50-64	16	52
65 and over	7	21
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	136	431

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	6
22-24	20	88
25-29	34	103
30-34	33	71
35-39	15	61
40-49	16	66
50-64	16	40
65 and over	6	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	141	437

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	10	19
25-29	35	54
30-34	21	37
35-39	20	52
40-49	38	64
50-64	19	58
65 and over	8	24
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	151	308

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	3	3
Arkansas	05		
California	06	7	6
Colorado	08	3	2
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	12	11
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	4	4
Indiana	18	1	1
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	2	1
New Hampshire	33		
New Jersey	34	8	8
New Mexico	35	224	210
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	9	7
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		280	257

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	275
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	280
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	313
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	66
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	50
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	643
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	43

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	280	254
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	280	254
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	155	131
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	55%	52%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	1	4
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	1	4
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	0	1
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	0%	25%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,787
Undergraduate enrollment	1,750
Undergraduate transfer-in enrollment	313
Graduate enrollment	1,037
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	66%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	9%
Asian	1%
Black or African American	5%
Hispanic/Latino	54%
Native Hawaiian or Pacific Islander	0%
White	23%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	68%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	9%
Asian	0%
Black or African American	6%
Hispanic/Latino	58%
Native Hawaiian or Pacific Islander	0%
White	19%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	58%

25 and over	42%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	55%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	43%

Graduate Student Characteristics	
Percent of graduate students who are female	72%
Percent of graduate students who are full-time	56%

Fall Enrollment

New Mexico Highlands University (187897)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We did not have any students from fall 2018 cohort still enrolled as of fall 2019			