ASSESSMENT OF STUDENT LEARNING OUTCOMES
New Mexico Highlands University Facundo Valdez School of Social Work
Bachelor of Social Work Program
2018-2019 Academic Year (Fall, Spring, Summer)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website <u>where it is accessible to the public</u>. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan
All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field placement
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.5 on a 1 to 5 (5 point) scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Course-Embedded Rating Scale (one per competency)	
Dimension(s) assessed:	Varies by the measure of each competency – all dimensions (knowledge, values, skills, cognitive and affective processes) are assessed on multiple competencies
When/where students are assessed:	Classroom, throughout their program
Who assessed student competence:	Classroom instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.0 on a 0 to 4 (5 point) scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Aggregated Percentage of Students at the Competency Benchmark	
Calculation: We calculated & reported the average value between the percentages of students achieving the benchmark on the two outcome measures. (% achieving benchmark on measure 1 +% achieving benchmark on measure 2) / 2	
Program Benchmark: The competency benchmark for the program was set at 80%, as per common practice in educational programming, and as per faculty consensus.	

New Mexico Highlands University, Facundo Valdez School of Social Work
Bachelor of Social Work Program
Learning Outcome Assessment Data Collected During the 2018-2019 Academic Year (Fall, Spring, Summer)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro)[1]) N = 4 to 60 [2]	Program Option #2 (Las Vegas Campus) N = 11 to 19	Program Option #3 (Santa Fe Center) N = 9 to 20	Program Option #4 (Farmington Center) N = 10 to 28	Aggregate of All Program Options (all campus locations) N = 90 to 115
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	86.2%	93.8%	88.9%	80.0%	86.8%
Competency 2: Engage Diversity and Difference in Practice	80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	66.0%	65.8%	77.8%	70.1%	67.9%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	67.4%	100%	86.1%	79.0%	76.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	76.3%	57.5%	69.1%	65%	71.8%

[1] The Albuquerque and Rio Rancho Centers' field data are combined on this chart, as they share a single field practicum office, serving the larger metro area, and also as they are referred to by the University as the "Albuquerque Metro" location. However, as we offer separate classes at each location, we have separated out the outcomes that are derived from course-embedded measures.

[2] Because of our sizeable number of part-time students, there is variation in the number of students in field placements and in the different classes where assessment of competency was conducted. Thus, we present the range of sample sizes across the different measures.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro)[1]) N = 4 to 60 [2]	Program Option #2 (Las Vegas Campus) N = 11 to 19	Program Option #3 (Santa Fe Center) N = 9 to 20	Program Option #4 (Farmington Center) N = 10 to 28	Aggregate of All Program Options (all campus locations) N = 90 to 115
Competency 5: Engage in Policy Practice	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	84.9%	75.3%	81.8%	74.0%	81.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	91.9%	96.9%	89.0%	49.0%	84.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	87.8%	100%	80.0%	90.7%	87.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	81.0%	100%	100%	65.7%	84.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Benchmark: 80% of students will achieve benchmark on the aggregation (average) of the two outcome measures.	76.2%	62.5%	100%	69.7%	77.0%