## Leadership for Learning: Report Out from Academy Session, June 2008

## Leadership Qualities Necessary

- Credibility to close the gap between faculty & admin--w/o it--may not have significant following
- Enthusiasm/commitment
- Someone who is sustainable--has committed to and will stay, rooted in the institution
- Trustworthy (don't sell me a fad--shifting next year)
- Motivate people (focus on students)
- Clear and consistent communication
- Flexibility & openness to change
- Non-threatening, no fear of retribution for risk
- Interpersonal skills--able to connect groups
- Perseverance (sticking with it despite the adversity--keeps process moving via comm. & positive comm. skills)
- Holds institutional knowledge/political savvy
- Resourceful, innovative, know how to utilize resources
- Must understand the teaching & learning process

## Needed from Leaders

- Follow-through
- Ability to learn and acknowledge mistakes
- Ability to allocate resources
- Honesty & directness--be willing to decide no
- Ability to link and connect diff. groups
- Provide overall vision--focused on students
- Basic knowledge of what we're trying to do--not expert but some knowledge
- Time and resources
- Accountability, good managerial skills
- Having the awareness of the college's culture and of sub-cultures--affects ability to negotiate the work
- Ability to empower the community--create ground-up effort
- Good listener
- Sense of humor
- Respect for all--from learners up

## **Biggest Gaps**

- Traditional that exist btn. faculty & admin.
- Ability to alleviate the barriers--take away the challenges, fears
- Avoiding thinking about Admin.'s fear
- Lack of understanding on all sides
- Gap in priorities & gap between Faculty/admin. priorities
- Gap in goal vs. reality--disconnect with the models (language)
- Can't be flavor of the month--lack of consistent, sustained commitment
- Difficulty in linking assessment with larger planning of the institution
- Lack of sensitivity to work load issues