IDENTIFIED NEEDS & GOALS
Academy Roundtable Cohort, June 2008

Shared Responsibility - Ownership of, Engagement in, Commitment to Student Learning & Assessment Improving ownership, engagement, and trust among faculty for defining, assessing, and improving student learning.	Capital University, Daley College, St. Clair County Community College, Oakton Community College, New Mexico Highlands University, Otero Junior College, Wisconsin Indianhead Technical College
Using Assessment Data in Meaningful Ways Utilizing assessment data in a meaningful way to improve curricula, teaching and learning environments, and inform institutional processes and decision-making structures.	Capital University, Daley College, Glen Oaks Community College, Otero Junior College Joliet Junior College, New Mexico Highlands University, Franklin College, Scottsdale Community College, Luther Seminary
General Education/Core Curricula Learning Defining and assessing general education/core curriculum and/or continued expansion and improvement of existing efforts in this area.	Joliet Junior College, Daley College, Oakton Community College, Otero Junior College, Scottsdale Community College, Wisconsin Indianhead Technical College
Systemic, Comprehensive, Consistent Processes Establishing consistency and stability within current assessment practices across the entire institution; a systemic approach and well-established processes for assessing and improving student learning.	Joliet Junior College, St. Clair County Community College, New Mexico Highlands University, Scottsdale Community College, Lewis University, Luther Seminary
Program Review/Departmental Evaluation Improve program level evaluation efforts through the use of learning and assessment data/evidence (Academic and non-Academic Units).	Capital University, Oakton Community College
Communicating Evidence of Student Learning System for clearly communicating results and evidence of student learning across the organization; getting information to internal stakeholders (faculty, students, staff, administrators).	St. Clair County Community College, Luther Seminary
Effective Measures/Tools/Performance Criteria Identifying and/or developing effective measures, tools, instruments, and approaches--as well as performance standards--to gather meaningful evidence/data on student learning.	St. Clair County Community College, Wisconsin Indianhead Technical College
Student Retention Use assessment and student learning data/information to improve retention and identify at-risk students.	Capital University, Daley College
Resources and Professional Development Providing faculty, staff, and administrators assessment resources (grants, technology, expertise,...etc) that help develop effective ways to assess and improve learning.	St. Clair County Community College

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Developmental Learning Implementing a comprehensive, integrated program for assessing and improving student learning in developmental domains (e.g., reading, writing, and math).	Glen Oaks Community College
Co-Curricular & Student Life Strategies for connecting classroom learning experiences with experiences that happen outside of the classroom, and defining and assessing student learning in co-curricular experiences and activities.	Glen Oaks Community College
Improve and Expand Transparency and Accountability Develop system for collecting and sharing data on student engagement and performance with external stakeholders and prospective students.	Otero Junior College
Aligning and Integrating Course, Program, and Institutional Assessments Aligning course, program, institutional learning outcomes and assessment practices.	Glen Oaks Community College, Scottsdale Community College,
Clarify Roles and Responsibilities Identify and clarify roles, structures, and responsibilities for the multiple individuals and groups involved with assessment.	Oakton Community College
Build Collaborations Create relationships with other colleges/organizations	Daley College
Mission Statement Define and/or rewrite organization's Mission Statement	Glen Oaks Community College