

**Academic Affairs Committee Meeting
February 7, 2007
Donnelly Library, Room 327
3:00 p.m.**

1. **Members Attending:** Dr. David Sammeth, Professor Bob Mishler, Dr. Pat Bost, Professor James Leger, Dr. Gil Gallegos, Dr. Nicole Montague, Dr. Margaret Young, Dr. Carolyn Newman, Dr. Yongseek Kim, Dr. Helen Blythe, Dr. Lee Stauffer, Dr. Ken Benton, Dr. Mario Rodriguez, Dr. Jill Baker, Ms. Leslie Broughton, Dr. John Jeffries, Faculty Senate.

Members Absent: Jessie Lopez, Student Senate President.

Ex-Officio Members: Mr. John Coca.

Others Present: Deans Mendez, Hidalgo, Taylor and Garcia, Dr. James Peters, Dr. Katherine Jenkins, Dr. Jean Hill, Dr. Miriam Langer, Dr. Andrew Israel and Dr. David Hadwiger.

2. **Approval of Agenda:** Dr. Jill Baker made a motion to approve the February 7, 2007 agenda. Item 8.7 Exercise & Sports Science was moved up to Item 1. Dr. Nicole Montague seconded. Motion passes unanimously.

Dr. Sammeth stated that VP Gomez was to provide an update on the process for petitions; however, this item will be discussed at a future meeting.

3. **Approval of December 6, 2006 Minutes** – After review and discussion of the Minutes of December 6, 2006, Dr. Nicole Montague made a motion to approve the minutes. Dr. Ken Benton seconded the motion. The motion passed unanimously. (Attachment 1)

4. **Report from Vice President for Academic Affairs** –No report at this time.

5. **Report from Registrar** – Mr. John Coca reported that Census Day was Friday February 2, 2007; headcount is up 40 students from last year. This figure is after disenrollment from the Business Office. In addition, the University is up 1500 hours in student credit hours. Mr. Coca stated that students were disenrolled a week earlier than last year, totaling 95 from the main campus.

Mr. Coca stated that catalog changes need to be approved no later than February 21, 2007 and early next month; the Registrar's office will begin setting up meetings with the school disciplines to review changes.

- 6. Report from Subcommittees-**Dr. Baker reported that petitions are moving along. Professor Leger reported that they have had 11 petitions come through their committee.

7. Old Business-No old business at this time.

8. New Business

8.1. Exercise & Sports Sciences-Dr. Kathy Jenkins

Dr. Kathy Jenkins announced that the Exercise & Sports Science department will be joined by three additional faculty members beginning in the Fall 2007.

Dr. Jenkins presented the curriculum changes to the undergraduate catalog. The graduate level course changes were presented and approved at the December 6, 2006 meeting.

A. Changes to the emphasis areas of the HPS major:

1. Teaching has changed from “Teaching” to “Physical Education.”
2. HPS 4xx Motor Learning be added. This is part of developing the New Mexico’s Teacher Competencies Test for Physical Education. The goal is to prepare teachers for licensure in Physical Education, which was instituted by the State of New Mexico in September, 2006. The PE curriculum had to be changed based on the changes at the state level. In accordance to state mandate, ESS is dropping the Organization Administration course. This course is no longer covered by the benchmarks for physical education.
3. HPS 442 Organization and Administration of Physical Education be dropped as a required course. This course will continue to be added as an elective.
4. HPS 350 add this class as prerequisite to the HPS Techniques of Teaching courses. It is important that students take the HPS 350 course prior taking courses listed in the packet. **(Attachment 2).**
5. HPS 240 Techniques of Football be added to the list of technique courses
6. HPS 241 Techniques of Teaching Archery/Badminton be changed to Techniques of Teaching Badminton/Pickelball. Archery is no longer taught in most schools.

After discussion of item A, Dr. Jenkins presented Item B.

B. Proposed changes to the HPS-Emphasis in Exercise Science Major:

Dr. Jenkins stated that changes to the HPS Major with Emphasis in Exercise and Sports Sciences will help keep the ESS Emphasis up-to-date in current knowledge and practice.

1. Add the option of HPS 4xx/4xx ACSM Health Fitness Instructor Review (3 credits) or HPS 4xx/5xx NSCA Strength Coach Review (3 credits) to the HPS/Exercise Science Emphasis area.
2. Remove HPS 227 Water Safety Instructor (2 credits). This course will be offered by the department for another emphasis area.
3. Remove the requirement of the following: HPS 243, HPS 245, or HPS 247 as noted in attachment one.

After discussion of item B, Dr. Jenkins presented Item C.

C. Proposed Changes to Health with an Emphasis in Health Promotion and Wellness Major:

1. Replace the Leisure Service 279 course with Health 421, this course is already a part of the curriculum as an elective.

D. Proposed Changes to the Coaching Minor:

1. Replace HPS 381 Injury Assess & Management with HPS 421 Designs for Fitness.
2. Replace HPS 370 Kinesiology with HPS 4xx Nutrition and Supplements.
3. Proposed additions to the undergraduate program that has been included in the graduate level. Add HPS 4xx, Nutrition and Supplements for Sport, Pediatric Exercise Physiology, and Physical Activity and Aging to the catalog.
4. Dr. Jenkins stated that the School of Business requested that 400 level sections be added to the 500 level courses in Sports Administration, these include: HPS 409 Economics and Finance of Sport, HPS 412 Public Relations in Sport, and HPS 461 Sport Marketing and Promotion.

After discussion of Items C and D, Dr. Jenkins presented the final item:

E. Proposed Changes to the General Physical Education Course Offerings:

1. Add Gen PE 1xx Yoga 1 to the General PE list of offerings.
2. Add Gen PE 1xx Yoga 2 to the General PE list of offerings.
3. Add Gen PE 1xx Beginning Salsa Dancing to the General PE offerings.
4. Add Gen PE 1xx Intramurals to the General PE offerings.
5. Add Gen PE Wellness Program to the General PE offerings.

After discussion of the pros and cons, Dr. Nicole Montague made a motion to approve the packet as a whole. Dr. Young seconded the motion. A vote was taken, there were 15 in favor, 0 opposed, 0 abstentions. The motion passed unanimously.

8.2. Changes in the Psychology Undergraduate and Graduate Programs- Dr. Jean Hill

Dr. Hill presented changes to the Psychology, graduate and undergraduate level programs:

Graduate Program:

- All 500 level courses from the list of required courses for the masters program in Psychology will be eliminated. Students take this course at the 400 level.
- Drop Psychology 577, Culture and Mental Illness, as a required course.
- Add Psychology 677, Multicultural Psychotherapy, as a required course
- Drop Psychology 510, Physiological Psychology, and Psychology Lab 511, Techniques in Physiological Research, as required courses.
- Add Psychology 608, Introduction to Neuropsychology (an existing course), as a required course.

- These course changes will result in the total number of required courses in the Clinical/Counseling track from 67 to 66.

Undergraduate Program:

- Drop Psychology 430, Gender Roles (this course will not be dropped from the books.)
- Add Psychology 4xx, Positive Psychology (currently taught as a special topic).
- Add a Group E in the major. Other required courses would include Psychology 340, Developmental Psychology, and Psychology 433, and History of Psychology.
- Drop Psychology 416, Motivation and Emotion, and Psychology 471, Psychological Testing as specific courses in the major.

Undergraduate Minor:

- Drop Psychology 301, Research Methods and Analysis I.
- Drop Psychology 302, Research Methods and Analysis II.

After discussion, questions and/or comments, Dr. Ken Bentson made a motion to approve the Psychology changes. Dr. Jill Baker seconded the motion. A vote was taken there were 15 in favor 0 opposed, and 0 abstentions. The motion passed unanimously.

8.3. Anthropology Changes -Professor Bob Mishler.

Professor Bob Mishler presented catalog changes to the graduate and undergraduate programs:

Undergraduate-add courses in the Major in Sociology & Anthropology:

Anth 103-Introduction to Phy Anth/Archaeology.

Title change to Soc 429 Gender, Society and add Culture.

Sociology Emphasis

Title change to Soc 439 Classical Soc Theories.

Anthropology Emphasis

Anth 103 Introduction to Phy Anth/Archaeology (3 credits).

Anth 102 Introduction to Sociocultural Anth (3 credits).

Anth 461 Comm & Culture (3 credits).

Soc/Anth 456 U.S. Mexico Immigration: Border Issues (3 credits).

Title change to Anth 374 Indian Culture of Central America.

Minor in Anthropology

Anth 102 Introduction to Sociocultural Anth (3 credits).

Minor in Sociology

Anth 102 Introduction to Sociocultural Anth (3 credits).

Courses in Anthropology

Title change Anth103 Development of Culture and Civilization to Introduction to Physical Anthropology and Archaeology (3 credits).

Anth 409 Add Gender, Culture, and Society

Add to catalog and global list of courses in Sociology

Soc 450 Women and Globalization (3) Spring

Soc 465 U.S. Mexico Immigration: Border Issues (3) Spring

Soc152 Intro to Sociology 3 credits instead of 4

Soc 429 Gender, Culture and Sociology (3) Fall
Soc 430 Applied Social Research and Data Analysis 4, 3, 2 credits, Spring
Soc 450 Women and Globalization (3) Spring (lab added and change in credits)

Deletions in the Major Sociology and Anthropology:

Anth 241 Biological Anth (3)
Anth 241 Biological Anth (Physical Anthropology/Archaeology)
Anth 421 Ethnology
Anth 461 Comm & Culture
Anth 103 Development of Culture and Civilization (title change)
Anth 241 Biological Anthropology
Anth 371 Peoples and Cultures of Africa
Anth 473 Women, Men, and Culture
Anth 421 Ethnology
Soc 301 Sociological Theory

(For a complete list of changes to the Sociology/Anthropology program, see Attachment 3.)

After discussion of the undergraduate course changes with the committee, Professor Mishler presented the graduate course changes as follows:

Master of Arts in Southwest Studies (M.A.)

Delete Soc 539 Classical Socio Theories
Delete Soc 639 Cont Socio Theories

Add and Delete Courses in Anthropology (Anth)

Add 529 Gender, Culture & Society
Add 550 Women and Globalization (3) Spring
Add -556 U.S.-Mexico Immigration: Border Issues (3) Spring
Delete 573 Women, Men and Culture (3)
Add 530 Applied Social Research and Data Analysis (4) 3, 2 Spring
Change number of credit hours and add lab to 550 Women and Globalization (3) Spring
(For complete details see Attachment 3a.)

After discussion of the changes and deletions to the Sociology/Anthropology program, Dr. Ken Bentson made a motion to approve the changes. Dr. Jill Baker seconded the motion. A vote was taken, there were 15 in favor, 0 abstentions, 0 opposed. Motion passed unanimously.

8.4. School of Social Work & School of Business Administration Proposed Curriculum Changes-Dr. Alfredo Garcia.

Dr. Alfredo Garcia presented on School of Social Work & School of Business Administration Proposed Curriculum Changes. He provided the committee with information as to how this request came about. He indicated that the School of Social Work has three concentrations that offer Bilingual/Bicultural Practice, Clinical Practice, and Community Organization and Administration Practice. In revisiting these concentrations, it was noted that the content was not being delivered within the Community Organization and Administration Practice concentration. A

disservice to the concentration is being done by not fulfilling the intended purpose. In addition, Dr. Garcia stated that the student interest is not there.

Dr. Garcia stated that the School of Social Work in conjunction with the School of Business, seeks approval of three curriculum changes to each School's present curricula as follows:

1. Adoption of a new graduate social work concentration in Government and Non-Profit Management to replace the current Community Organization (CO) program concentration. This program would replace the current Community Organization (CO) concentration. The new proposed concentration would be entitled Government for Non-Profit Management.
2. Adoption of specific social work courses within the proposed new program concentration to be cross-listed with the School of Business Administration's Government and Non-Profit Management concentration. This is a joint proposal offered by the School of Social Work and the School of Business. The similarities allow cross-listing courses between the two disciplines.
3. Approval of dual degree MSW/MBA program effective Fall 2007. The graduate dual degree program is to be offered by both professional schools leading to the completion of the Master of Social and Master of Business Administration (MSW/MBA). This is necessary in order to allow the best interests of the students in the School of Social Work and the School of Business as well as the public sector. The partnership between the two schools would be the first for the University. **(Attachment 4)**

After Dr. Garcia's presentation, discussion with committee members involved the following:

- What type of Master's program would it be?
- Purpose of a dual degree masters.
- Will it receive NCA approval/recommendation?
- The importance of content.
- The marketability of such a degree.
- Cross-reference listings, have they been check thoroughly.
- Can the Banner system post both degrees?
- Have all departments University wide had a chance to provide input.

At this point, committee members felt it was important to table this item and have a chance to discuss this dual degree with their colleagues. Professor Bob Mishler made a motion to table until the next Academic Affairs meeting. Dr. Nicole Montague seconded the motion. A vote was taken, there were 8 in favor, 6 opposed, 0 abstentions. The motion passed and will be brought back for review and approval at the February 21, 2006 meeting.

8.5. Biology-Ben Nelson-Item will be discussed at the next meeting.

8.6. Music Theater-Andre Garcia-Nuthmann-Item will be discussed at the next meeting.

8.7. English-Dr. Helen Blythe

Dr. Helen Blythe presented the course changes to the English program as follows:

-ENGL 290, British Literature to 1700 will reflect more accurately the content of the class. This is a survey class.

-ENGL 291, British Literature from 1700 to Present. This course will also reflect more accurately the content of the class and is a survey class as well.

-ENGL 350, Methods of Teaching Reading and Writing. Dr. Blythe stated that the title and catalog description for this class will now reflect more accurately the content of the class.

After review and discussion of these changes, Dr. Margaret Young made a motion to approve the changes as noted. Dr. Jill Baker seconded the motion. A vote was taken, there were 13 in favor, 0 opposed and 0 abstentions. The motion passed unanimously.

8.8. Media Arts-Miriam Langer-Item will be discussed at the next meeting.

9. Adjournment – Dr. Nicole Montague made a motion to adjourn. Dr. Margaret Young seconded the motion. The meeting adjourned at 4:53 p.m.