

**Academic Affairs Committee Meeting
October 5, 2005
Donnelly Library, Room 327**

- 1. Members Attending:** Dr. David Sammeth, Dr. Jill Baker, Dr. Donna Woodford, Dr. Alice Menzor, Dr. Ken Bentson, Dr. Dan Houtchens, Dr. Lee Stauffer, Dr. Margaret Young, Professor Bob Mishler, Mr. Allen Schwartz and Dr. Joseph Sabutis, Faculty Senate.

Members Absent: Dr. Luis Ortiz, Dr. Carolyn Newman, Mr. Jesse Lopez, Dr. James Leger and Dr. Rey Martinez.

Ex-Officio Members Attending: Dr. Placido Gomez and Mr. John Coca.

Others Present: Dr. Celestino Mendez, Dr. Barbara Risch, Dr. Dora Ramirez-Dhoore, Dr. Tom Ward, Dr. Jean Hill, and Dr. Linda LaGrange.

- 2. Approval of Agenda:** Dr. David Sammeth changed the order of the agenda as noted: Item 1 - Master of Arts in English Teaching Apprenticeship Program, Dr. Donna Woodford. Item 2- Proposal for Ph.D. Program in Clinical Psychology, Dr. Hill.

Dr. Houtchens moved to approve the September 21, agenda. Dr. Woodford seconded the motion. Motion passed unanimously.

Approval of September 21, 2005 minutes. After review and discussion of the September 21st minutes, the following change was noted:

Dr. Woodford requested that her name be spelled correctly in Item 2, should read Dr. Woodford not Woods.

Dr. Baker moved to approve the September 21st minutes with the noted change. Dr. Houtchens seconded the motion. Motion passed unanimously.

- 4. Vice President's Report** – No report at this time.
- 5. Registrar's Report** – No report at this time.
- 6. Report from Subcommittees** – Professor Mishler reported that the Graduate Subcommittee has met twice. Dr. Jill Baker reported that the Undergraduate Committee is reviewing four petitions and is going to schedule two hearings preferably the week that the Academic Affairs Committee does not meet.
- 7. Old Business** – None to report at this time.

8. New Business:

Master of Arts in English Teaching Apprenticeship Program, Dr. Donna Woodford reported that the English Faculty is requesting that the Academic Affairs Committee endorse or reaffirm their graduate Teaching Apprenticeship Program. Dr. Woodford stated that for twelve years a graduate student teaching apprenticeship program allowed graduate students to be trained as composition teachers. However, last spring, administration decided to make changes, which the English department views as detrimental to both the graduate and the composition program.

The change resulted in that faculty should get 1.5 credits for the 3 credit hour course toward the four course teaching load. This change did not go through the English department, there was no program review nor did it go through the Academic Affairs Committee. Dr. Woodford stated that the English department faculty is asking for the Academic Affairs Committee to affirm the Teaching Apprenticeship Program as it was prior to the changes and make a recommendation to the administration to keep the program working as it has for the past twelve years. **(Attachment 1 - Memorandum)**

Topics of discussion included graduate students receiving credit or a stipend, faculty teaching composition courses which leads to mentoring difficulties, scheduling problems and the fact that under this system time and effort is intense.

There was also concern as to who was considered the instructor of record in the composition classes. Dr. Woodford responded the faculty member is the instructor of record. Dr. Sammeth requested that the minutes reflect that the instructor of record be reviewed further to avoid any future conflicts.

At this point, Dr. Sammeth asked the committee to make a motion to continue discussion if the change made to the program is appropriate or that it continue the way it was prior to the change.

Dr. Bentson made a motion to approve the Master of Arts in English Teaching Apprenticeship Program as it was. Dr. Sabutis seconded the motion. The motion to continue discussion passed unanimously.

Vice President Mendez indicated that he needs to review and make an assessment before a decision can be made. Dr. Sammeth asked the committee if they had enough information about the request to make a decision.

Dr. Menzor made a motion to table the information until an assessment had been made and until the committee had a clearer perspective in order to make a decision. Dr. Bentson seconded the motion. The motion passed with 2 abstentions.

Proposed Ph.D. Program in Clinical Psychology – Dr. Sammeth indicated that this program is a very big step for the University and requested that the Committee not make any decision at this time, but rather listen to the information presented.

Allan Schwartz made a motion to go to the committee as a whole and then consider whether or not to make a motion to vote on the proposed Ph.D. program. Dr. Stauffer seconded the motion. The motion passed unanimously.

Dr. Jean Hill reported that the Psychology department was given a charge from the administration to look into the feasibility of developing a Ph.D. program. A handout was provided to the committee for their review as to why the Ph.D. program is feasible (**Attachment 2 – Proposal for a Ph.D. Program in Clinical Psychology**)

In her report, Dr. Hill stated that the purpose of the program is to provide students with doctoral level training in clinical psychology, with concentrations in school psychology or forensic psychology. Dr. Hill stated that all students in the Clinical Ph.D. program in psychology complete all the requirements for the M.S. in clinical/counseling psychology, graduates who complete the school psychology concentration will have the educational requirements to apply for a licensure as school psychologists in New Mexico. Students must also complete an additional 27 credits of core clinical coursework, and specialty coursework in either School Psychology or Forensic Psychology, for a total of 109 credit hours. What makes this program feasible is that it keeps the existing two-year program in place and adds only one more year of coursework.

Dr. Hill's slide presentation provided the following highlights: (**Attachment 3 – Proposal for a Ph.D. Program in Clinical Psychology**)

- Put in place an APA accredited Ph.D. program in Clinical Psychology.
- New Mexico follows the APA model for a licensure.
- Students will be eligible to practice in the U.S. and Canada.
- New Mexico has a great need for psychologists.
- There are no doctoral degree programs offering training in School Psychology or Forensic Psychology at any institution in New Mexico.
- Enroll 6-8 students per year and graduate 4-7.
- Governor Richardson has called for increased efforts to train and recruit behavioral health professionals in the state.
- There are six institutional qualities that are key to supporting completion of doctoral programs.
 1. Selection: Program must be kept small.
 2. Mentoring: Faculty/Student mentoring.
 3. Financial Support: Students must be provided with graduate assistantships, financial aid, scholarships, research and travel.
 4. Program environment: Students should be able to feel they have the resources and support necessary to achieve in the program.

5. Research Program: Psychology faculty must maintain active research programs.
 6. Processes and Procedures: Policies and procedures must actively support all of the other institutional qualities listed above.
- Recruitment efforts will include students from the region, students from out-of-state and HU students who never thought they could get a Ph.D. but have been mentored along the way.
 - An APA approved Ph.D. program would provide a high quality graduate education.

After discussing several issues such as internships, enrollment, curriculum, budget matters related to tenure track faculty positions, adjunct faculty costs and graduate assistantships, how the program was built through matrixes, on-line courses during the 3rd year in the program without support, practicum's and the need for attrition rates to be less than the Master's program in order to get accredited, Dr. Hill concluded her report and that the committee take into consideration the timeline to get this proposal approved. Dr. Hill stated that approval at the State level takes nine months therefore this proposal needs to go before the Board of Regents in October and to the State in November.

Dr. Sammeth commended Drs. Hill, LaGrange and Ward for a very well-prepared presentation.

After the Committee's discussion on how to proceed, Dr. Bentson made a motion to approve the Proposed Ph.D. Program in Psychology as presented. Dr. Young seconded the motion. Before approving this motion unanimously, another motion was presented by Dr. Sabutis to table approving the program until further information is received and hold an October 12th Academic Affairs Committee meeting and at that meeting make a decision. Dr. Woodford seconded the motion. The motion passed unanimously.

Dr. Alice Menzor presented a request that the course, Reading in Content Area, listed as Gen Ed 427/527 be changed from Gen Ed to Reading 427/527 this matter to be discussed at the October 19th meeting.

9. Adjournment – The meeting was adjourned at 5:40 p.m. by acclamation.