

Performance Effectiveness Report

New Mexico Universities

Council of
University Presidents
November 2008

New Mexico Universities

Research Universities

New Mexico Institute of Mining & Technology

Socorro

New Mexico State University

Las Cruces

University of New Mexico

Albuquerque

Comprehensive Universities

Eastern New Mexico University

Portales

New Mexico Highlands University

Las Vegas

Western New Mexico University

Silver City

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Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its tenth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA). This writing culminates a year-long process that began with careful attention to feedback from numerous constituencies including Governor Richardson, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The AGA performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet, the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, Western New Mexico University and New Mexico Highlands University, the Council of University Presidents presents the tenth annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

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THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals, **submitted to the Department of Finance and Administration. These appear as the last page of each institution's section.**

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Effective and Efficient Use of Resources

- What percent of fiscal resources are allocated to our primary mission of instruction, research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the 2007-2008 total current funds revenue for the main campus?
- What is the 2007-2008 total state appropriation for the main campus as a percent of total main campus operating budget?

Accessible and Affordable University Education

- Table 1 - Is university tuition affordable relative to peers and per capita income?
- Table 2 - How much financial aid must be paid back by students?
- Table 3 - Does enrollment reflect the diversity of New Mexico?
- Table 4 - What proportion of our students transfer from other institutions?

Student Progress and Student Success

- Table 5 - How many freshmen return for second year?
- Table 6 - What are our graduation rates?
- Table 7 - What degrees were awarded in 2007-08?
- Table 8 - What are our alumni doing?

Academic Quality and a Quality Learning Environment

- Table 9 - How diverse are our faculty and staff?
- Table 10 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 11 - What percent of classroom instruction is delivered by tenured/tenure-track faculty?
- Table 12 - How large are our classes?
- Table 13 - How satisfied are our students with their educational experience?
- Table 14 - How satisfied are our alumni with their educational experience?

Executive Summary Performance Effectiveness Report

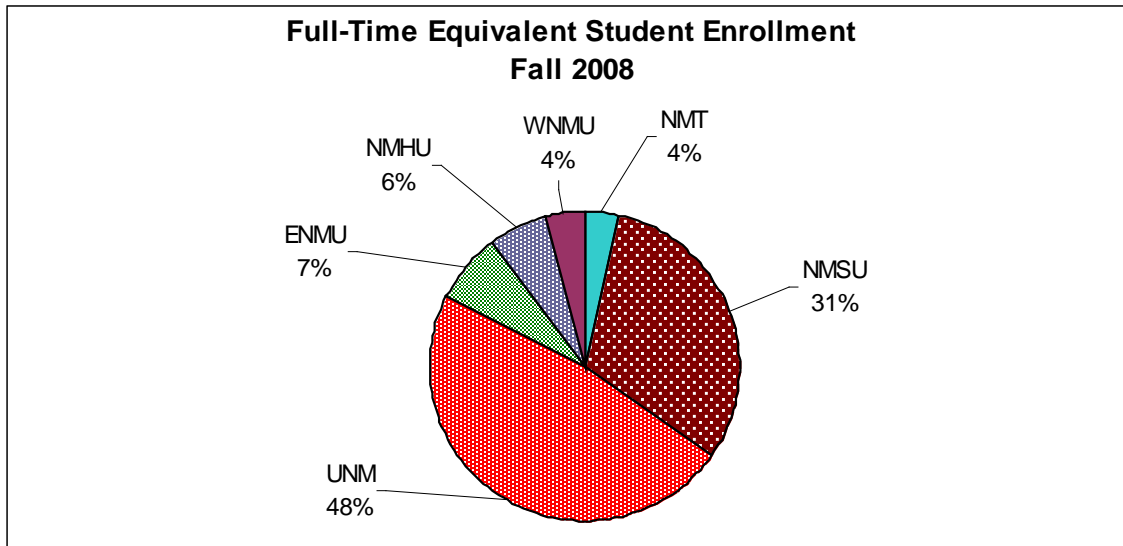
The following information is displayed in order to provide a better look at the university performance measures across the institutions as a whole rather than just as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report.

Full-Time Equivalent Student Enrollment

(from first page of each institution’s section in the 2004 through 2008 reports)

Most institutions grew over the past five years, with NMT, NMSU, UNM, ENMU, and NMHU having their highest FTE enrollment in fall 2008 than at any time over the past five years. WNMU is down 10% from their FTE enrollment level in 2004.

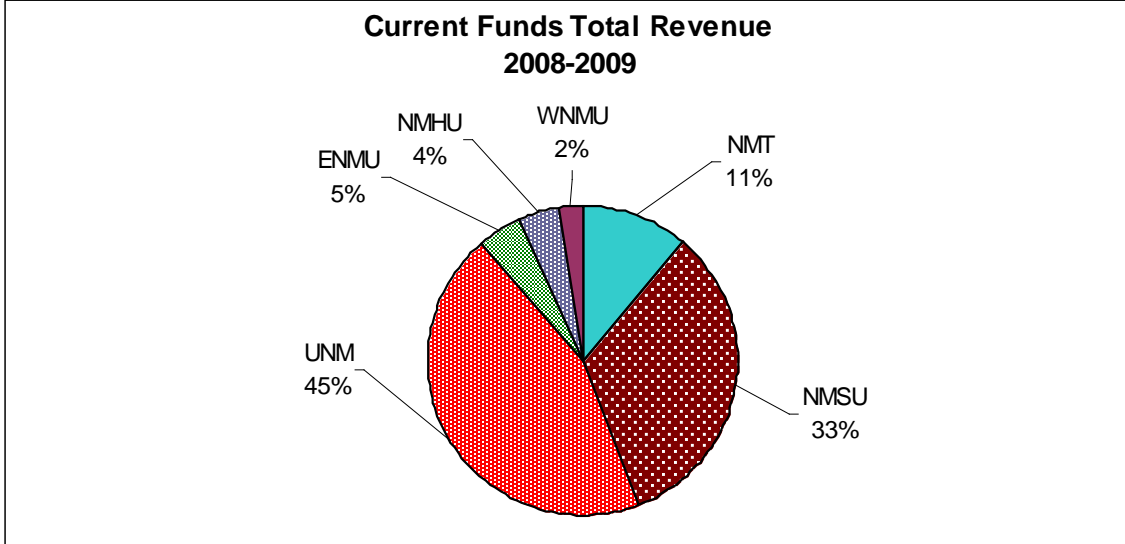
	2004	2005	2006	2007	2008	% Change Over Past 5 Years
NMT	1,477	1,505	1,481	1,472	1,524	3.2%
NMSU	12,910	12,596	12,793	13,091	13,354	3.4%
UNM	20,425	20,561	20,289	20,307	20,581	0.8%
ENMU	3,099	3,121	3,051	3,033	3,128	0.9%
NMHU	2,327	2,233	2,526	2,503	2,580	10.9%
WNMU	1,997	1,802	1,717	1,810	1,792	-10.3%



Total Current Funds Revenue for Main Campus

(from first page of each institution’s section in the 2008 report)

As would be expected, the distribution of Total Current Funds Revenue parallels the distribution of FTE students. In 2008-2009 the total Current Funds Revenue for the six universities is \$1.49 billion.



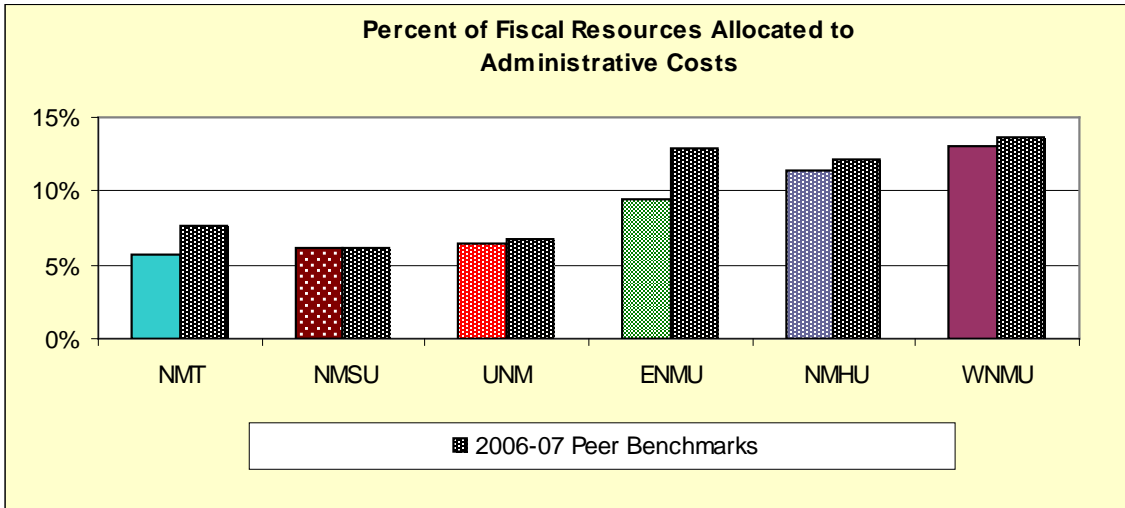
Percent of Fiscal Resources Allocated To Administrative Costs

(from profile page in 2007 and 2008 reports and table 19 in the 2004 through 2006 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships).

	2002-03	2003-04	2004-05	2005-06	2006-07
NMT	9.6%	6.8%	7.3%	8.0%	5.7%
NMSU	5.5%	5.6%	6.1%	5.9%	6.1%
UNM	4.5%	4.3%	6.2%	6.4%	6.4%
ENMU	15.1%	8.6%	8.6%	8.9%	9.5%
NMHU	10.9%	10.0%	11.4%	10.1%	11.4%
WNMU	13.3%	11.7%	11.4%	10.6%	13.0%

While there is some variation over time, administrative costs have tended to remain fairly constant and at or below the average rates for each institution’s peer institutions.

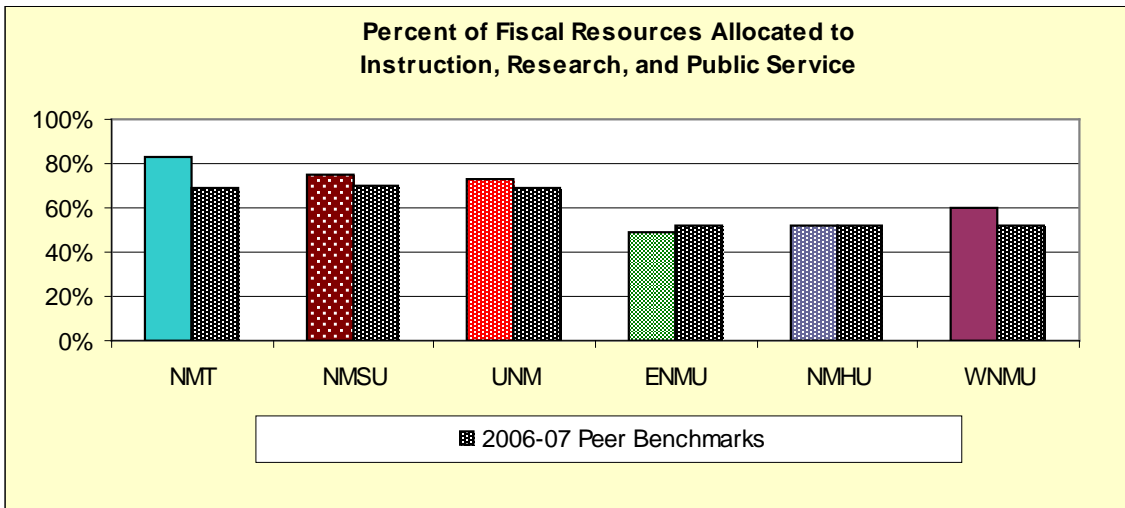


Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(first profile page in 2007 and 2008 reports and table 18 in the 2004 through 2006 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures supporting the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service expenditures to total educational and general expenditures has remained relatively constant over time for the institutions. These tend either to exceed or come close to the equivalent ratio at peer institutions.

	2002-03	2003-04	2004-05	2005-06	2006-07
NMT	69.8%	77.2%	74.9%	77.0%	82.7%
NMSU	76.3%	74.8%	76.1%	75.1%	74.7%
UNM	76.7%	77.2%	74.2%	74.5%	73.3%
ENMU	46.0%	49.8%	49.8%	48.3%	48.8%
NMHU	62.1%	60.2%	56.6%	56.9%	52.2%
WNMU	46.8%	49.9%	61.9%	58.3%	60.1%

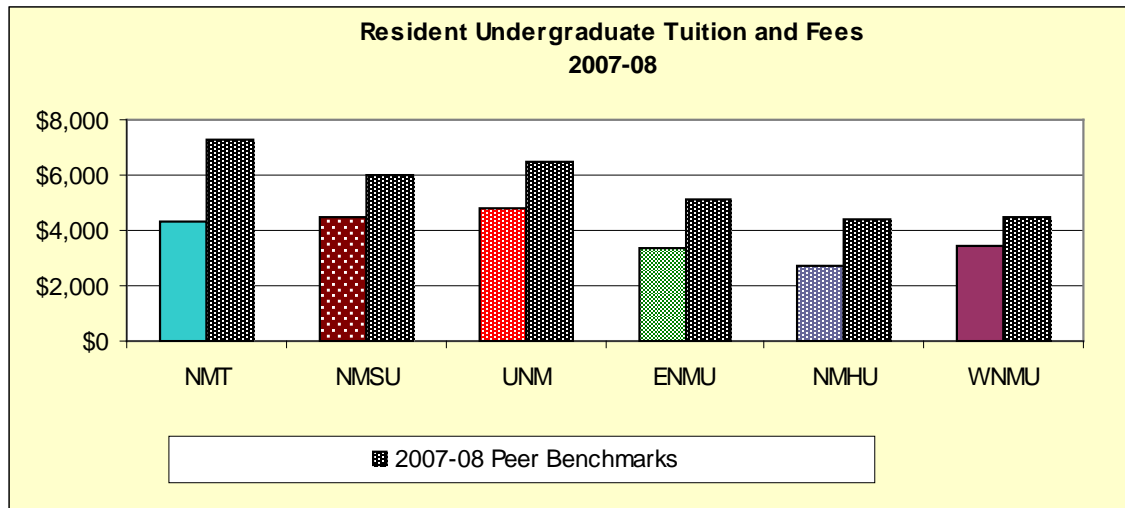


Tuition Rates

(from Table 1 of 2008 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by about 30% or so over the past five years at most of the universities, though the increases at NMSU and NMHU were about 21% and 18%, respectively.

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	% Change Over Past 5 Years
NMT	\$3,280	\$3,644	\$4,187	\$4,104	\$4,352	32.7%
NMSU	\$3,666	\$3,918	\$4,230	\$4,452	\$4,758	29.8%
UNM	\$3,738	\$4,109	\$4,336	\$4,571	\$4,834	29.3%
ENMU	\$2,616	\$2,784	\$2,964	\$3,156	\$3,342	27.8%
NMHU	\$2,280	\$2,280	\$2,424	\$2,536	\$2,688	17.9%
WNMU	\$2,667	\$2,863	\$3,065	\$3,223	\$3,430	28.6%

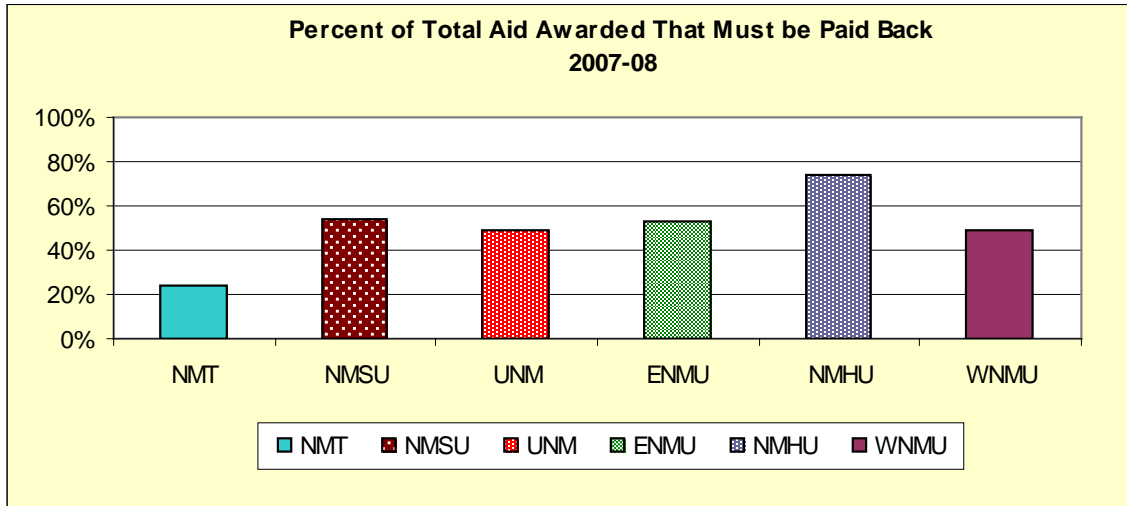


Financial Aid That Must Be Paid Back By Students

(from Table 2, 2004 through 2008 reports)

There has been a gradual increase in the percent of total aid awarded that must be paid back (student loans). This percentage is around 50% for most New Mexico universities, though it is less at NMT.

	2003-04	2004-05	2005-06	2006-07	2007-08
NMT	28.6%	28.1%	26.2%	26.6%	23.9%
NMSU	49.9%	50.9%	53.3%	51.7%	54.0%
UNM	53.7%	56.2%	55.8%	50.2%	48.6%
ENMU	49.4%	52.2%	55.4%	54.5%	53.5%
NMHU	51.0%	53.1%	55.6%	54.4%	74.3%
WNMU	49.4%	52.2%	55.4%	45.0%	49.0%

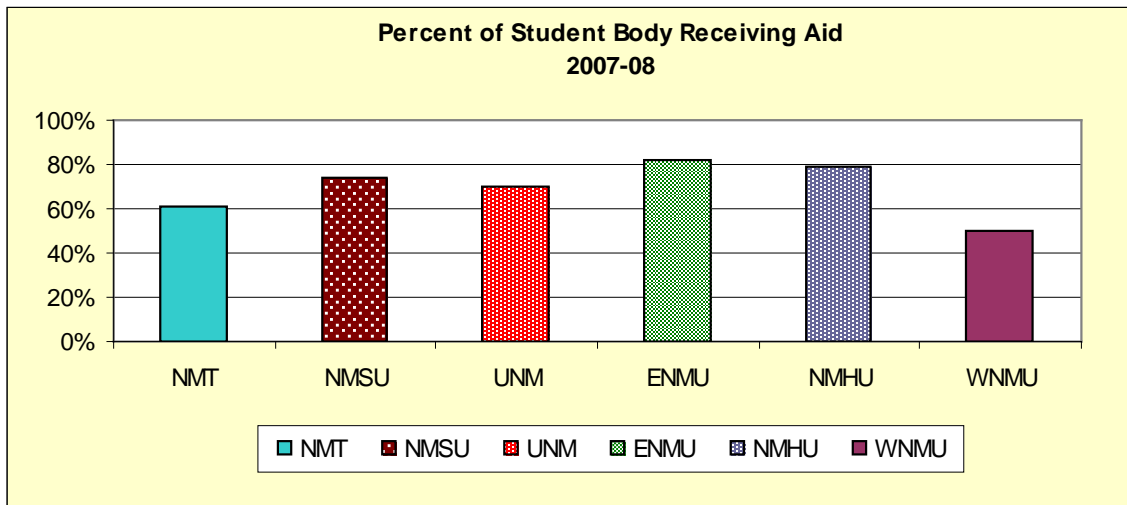


Percent of Student Body Receiving Aid

(from Table 2 in the 2007 and 2008 reports, Table 3 in 2004 through 2006 reports)

Over half of all students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage varies from year to year.

	2003-04	2004-05	2005-06	2006-07	2007-08
NMT	48.1%	52.9%	49.9%	53.0%	61.0%
NMSU	64.3%	66.7%	66.4%	75.7%	74.0%
UNM	63.2%	64.2%	65.1%	69.8%	70.0%
ENMU	72.9%	67.4%	68.8%	74.9%	82.4%
NMHU	75.0%	77.0%	78.0%	76.0%	79.1%
WNMU	72.9%	67.4%	68.8%	67.2%	50.1%

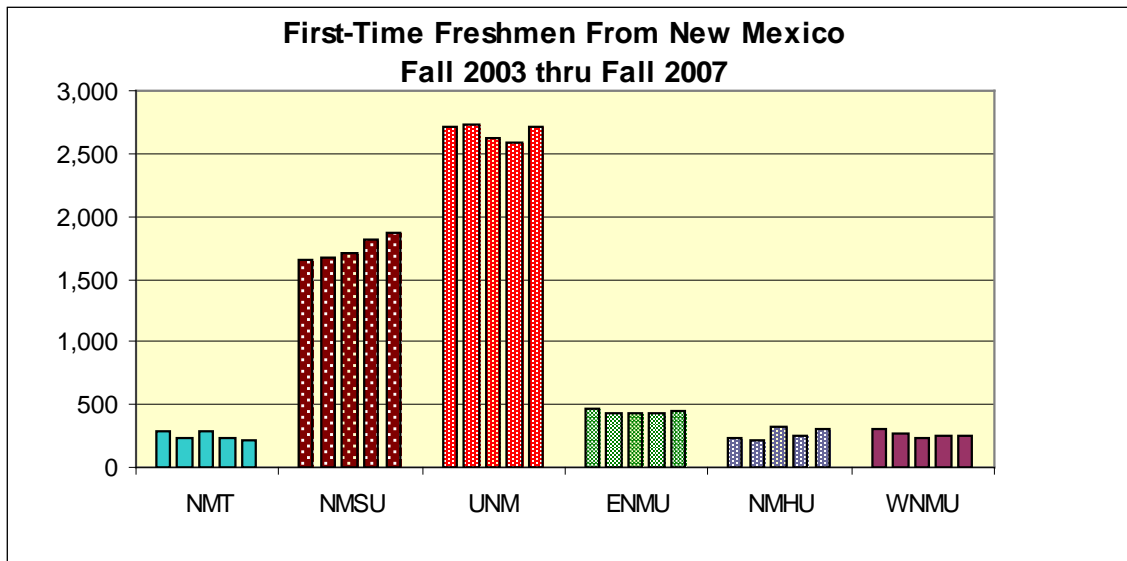


First-Time Freshmen from New Mexico

(from Table 3 in 2007 and 2008 reports and Table 4 in 2004 through 2006 reports)

The overall number of first-time freshmen attending New Mexico universities remained fairly constant over the past five years. The chart examines students who take the ACT test as a measure of high school graduates who are considering attending college. The number of ACT test takers also remained fairly constant, and the percentage attending a New Mexico university is around 48%.

	2004	2005	2006	2007	2008	% Change Over Past 5 Years
TOTAL	5,636	5,540	5,603	5,557	5,792	2.8%
ACT Test Takers	11,912	11,858	11,593	11,663	11,951	0.3%
% ACT Enrolled	47.3%	46.7%	48.3%	47.6%	48.5%	2.4%



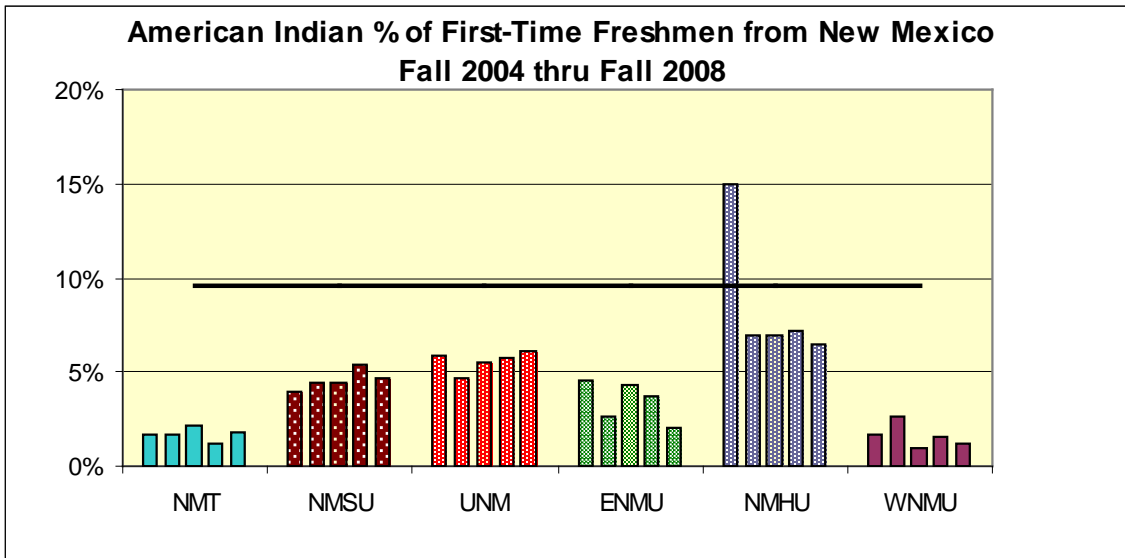
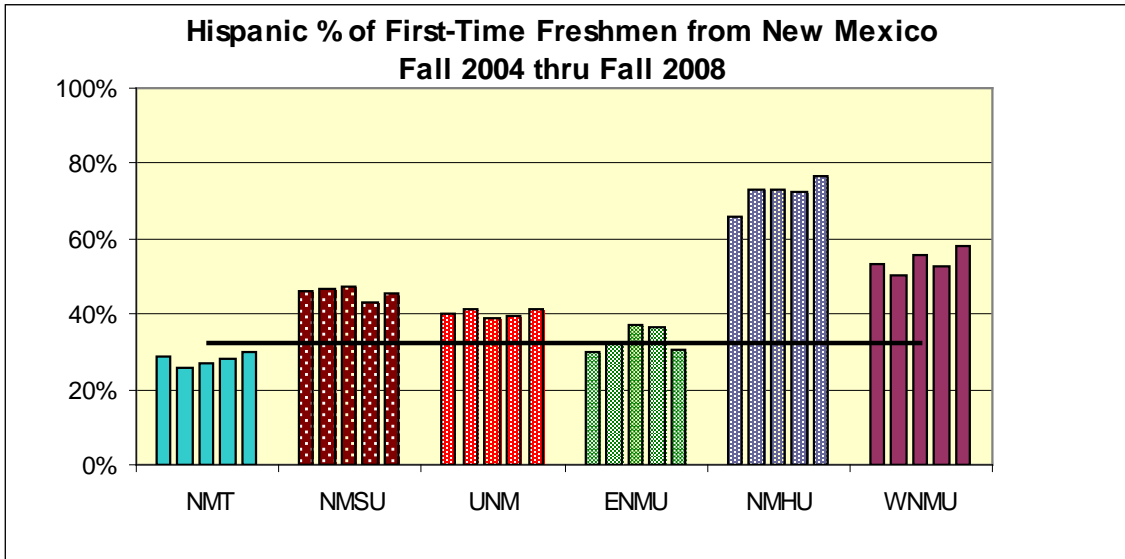
Hispanic and American Indian Diversity of First-Time Freshmen from New Mexico

(from Table 3 in 2007 and 2008 reports and Table 4 in 2004 through 2006 reports)

Universities are attentive to the ethnic distribution of first-time freshmen from New Mexico compared to the ethnic distribution of all New Mexico ACT test takers.

The average Hispanic percentage of ACT test takers over the past five years is about 32% (this percentage has remained fairly stable). Most of the universities in New Mexico enroll well over this percentage, with the overall average at about 43%.

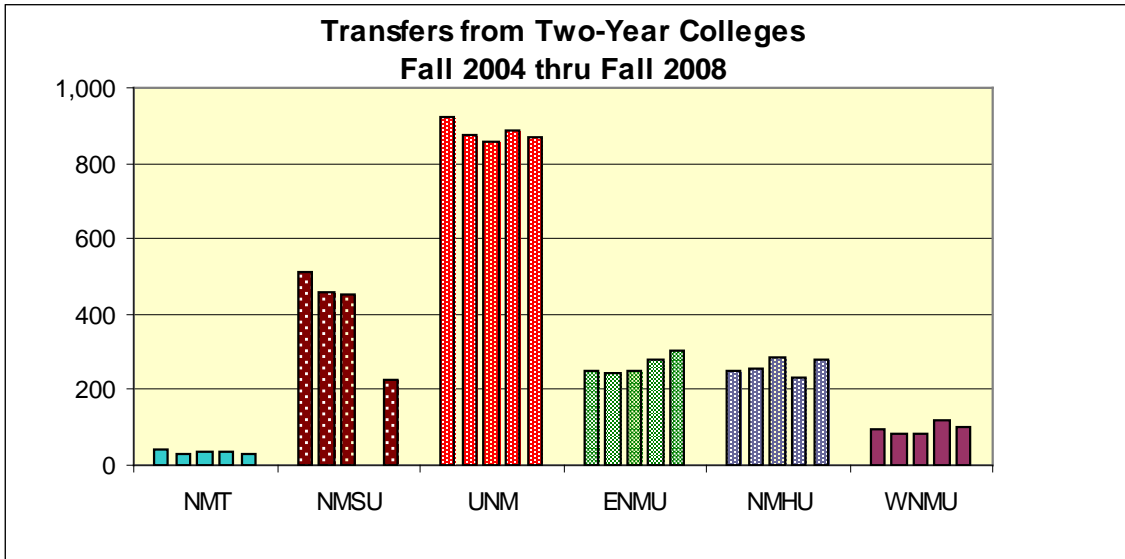
The average American Indian percentage of ACT test takers over the past five years is about 9.6% (this has increased from 9.3% to 10.1%). The percentage at the universities is lower than that, averaging about 5% over the past five years. The following two tables show these percentages for Hispanics and American Indians.



Transfer Students from Two-Year Colleges

(from Table 4 in 2007 and 2008 reports and Table 5 in 2004 through 2006 reports)

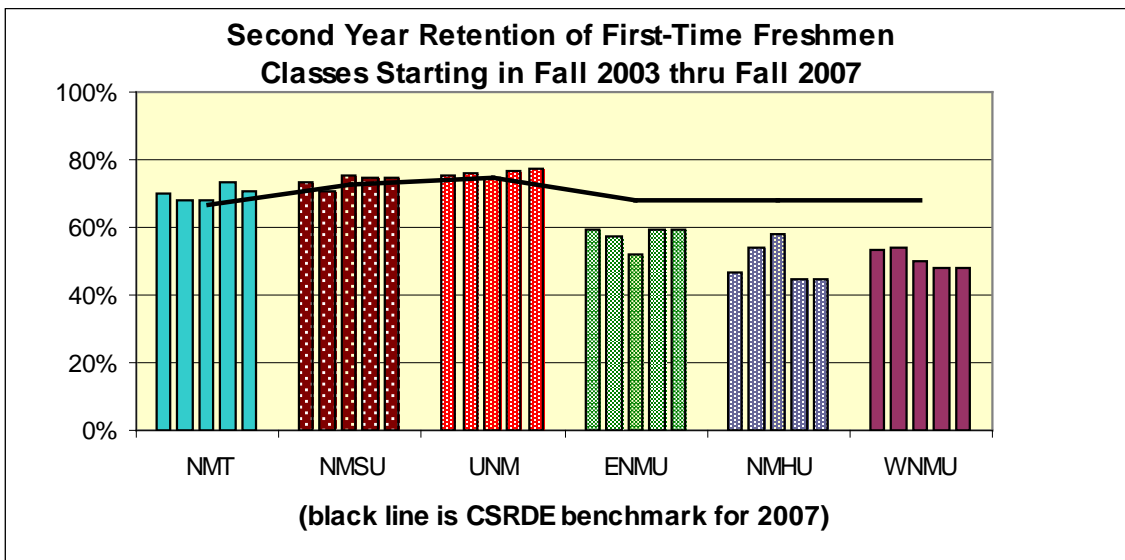
Another measure of access is transfer students from two-year colleges into New Mexico universities. This data is shown in the following chart for fall 2004 through fall 2008 (note, data for NMSU for fall 2007 is not available). Overall, the number of fall transfer students from two-year colleges has remained fairly constant.



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 and 2008 reports and Table 6 of 2004 through 2006 reports)

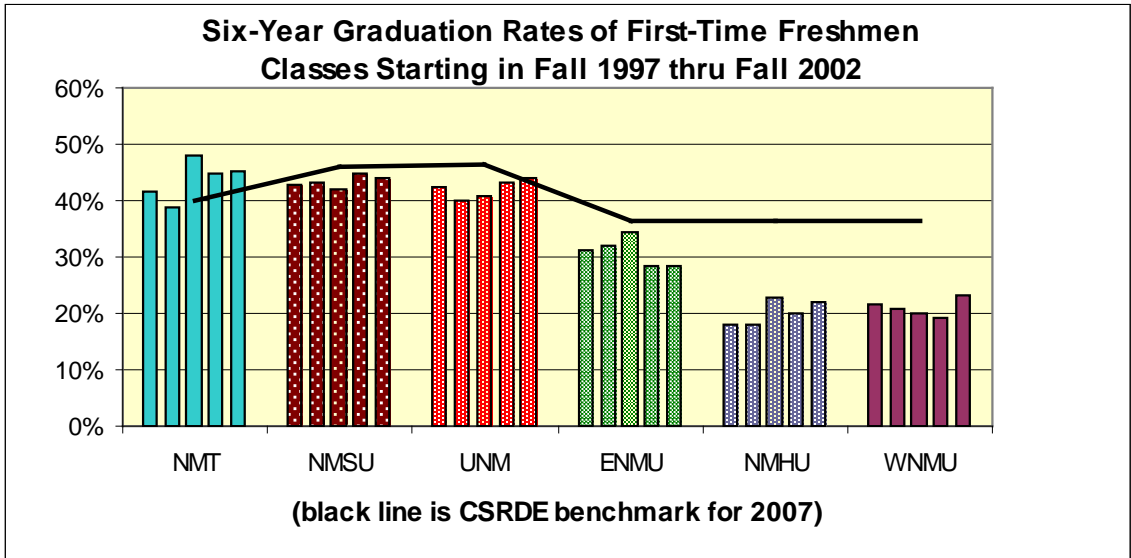
Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark, the comprehensive universities are all slightly below. All six universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

(from Table 6 of 2007 and 2008 report and Table 5 of 2004 through 2006 reports)

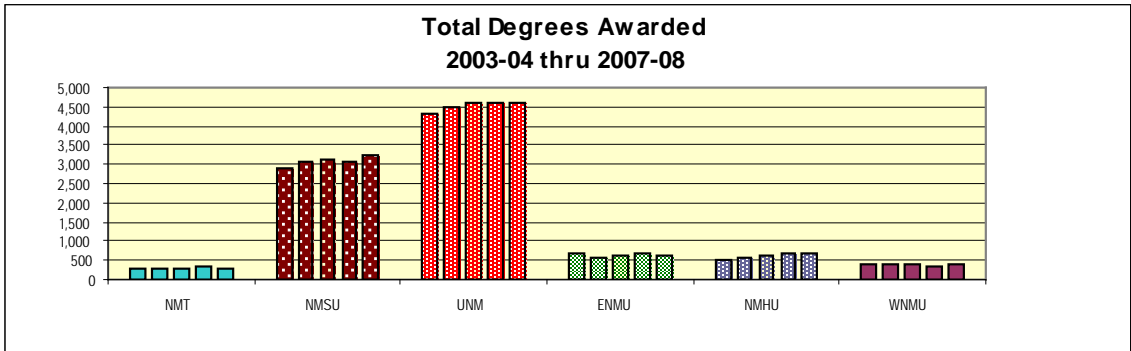
A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE).



Degrees Awarded

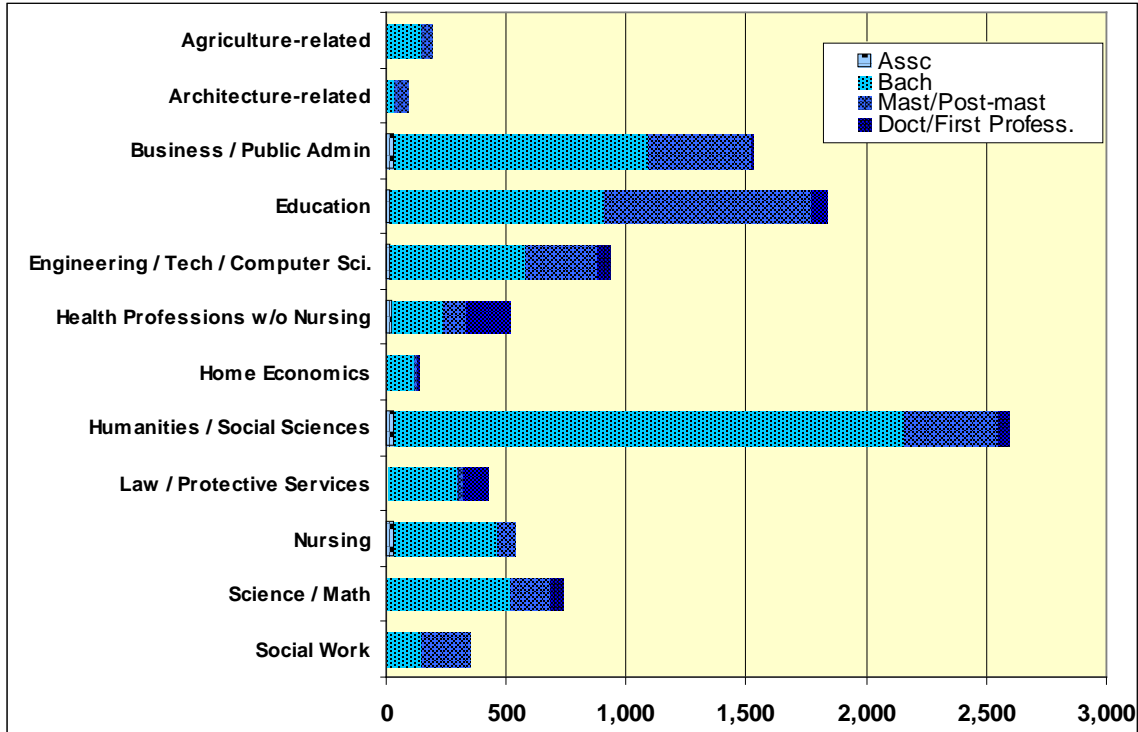
(from Table 7 in 2007 and 2008 reports and Table 8 in 2004 through 2006 reports)

There has been almost a 10% increase in the total number of degrees awarded over the past five years, growing from 9,098 in 2003-04 to 9,857 in 2007-08. One university has increased, and one experienced a slight decline.

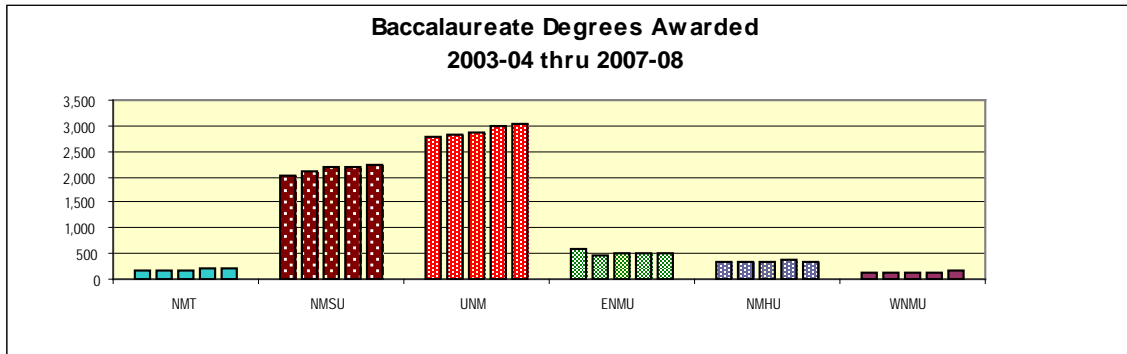


The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

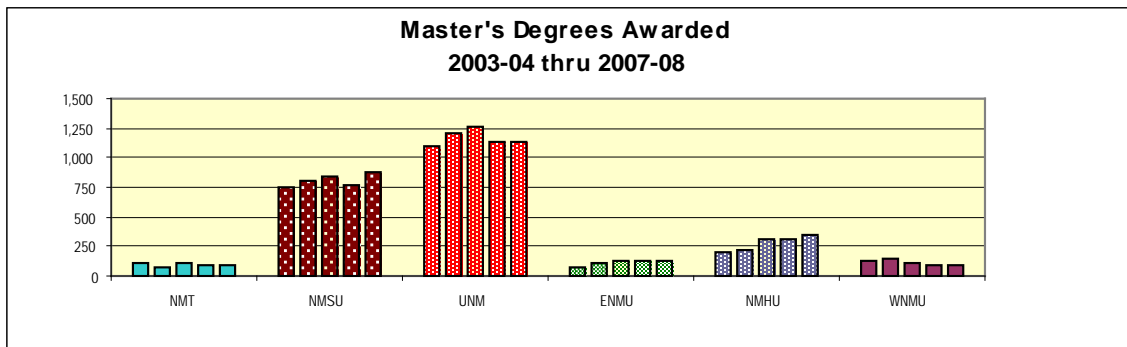
Degrees Awarded by New Mexico Universities in 2007-08



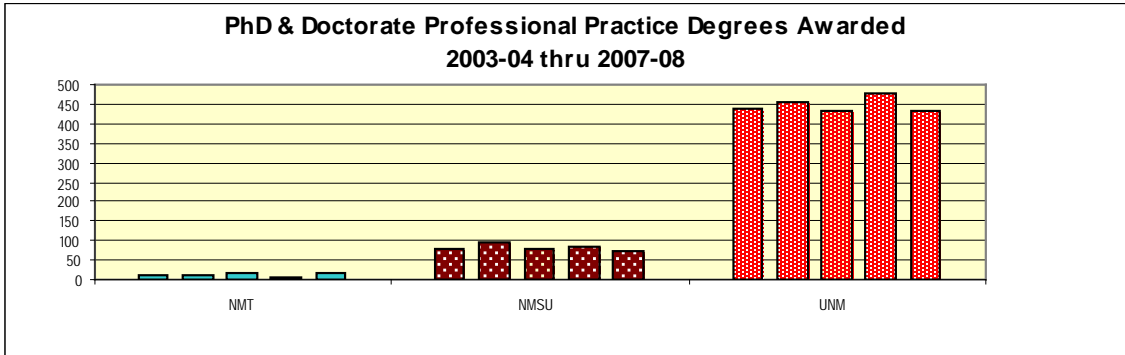
Bachelors degrees increased from 6,033 in 2003-04 to 6,505 in 2007-08, an increase of almost 500.



Total masters degrees also increased, from 2,354 in 2003-04 to 2,678 in 2007-08, an increase of almost 300. The high point was in 2005-06, with 2,740 total degrees.



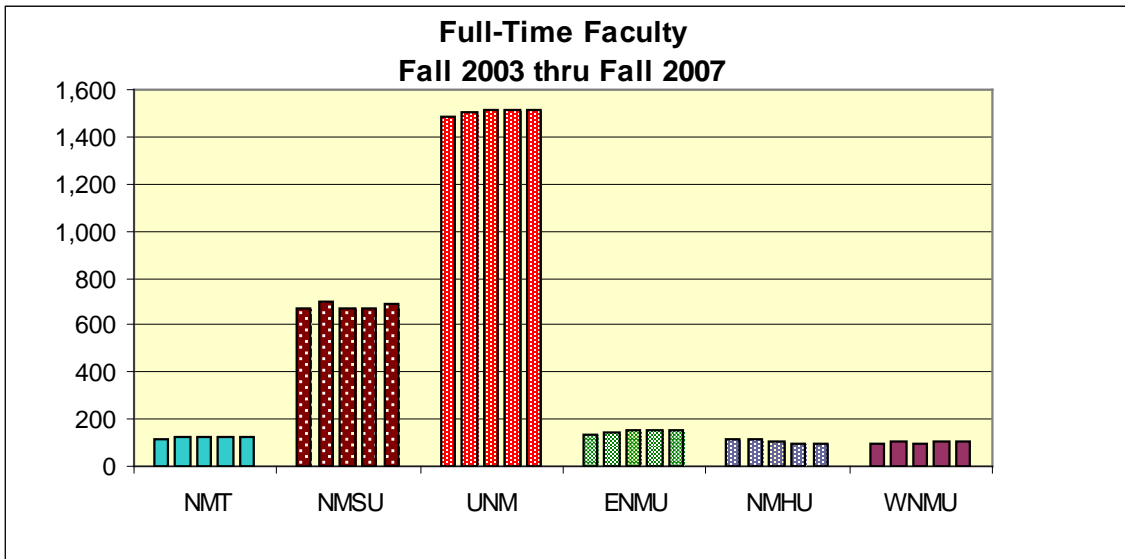
Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have remained almost constant, with 526 granted in 2003-04 and 522 in 2007-08.



Faculty Diversity

(from Table 9 in the 2007 and 2008 reports, Table 10 in 2004 through 2006 reports)

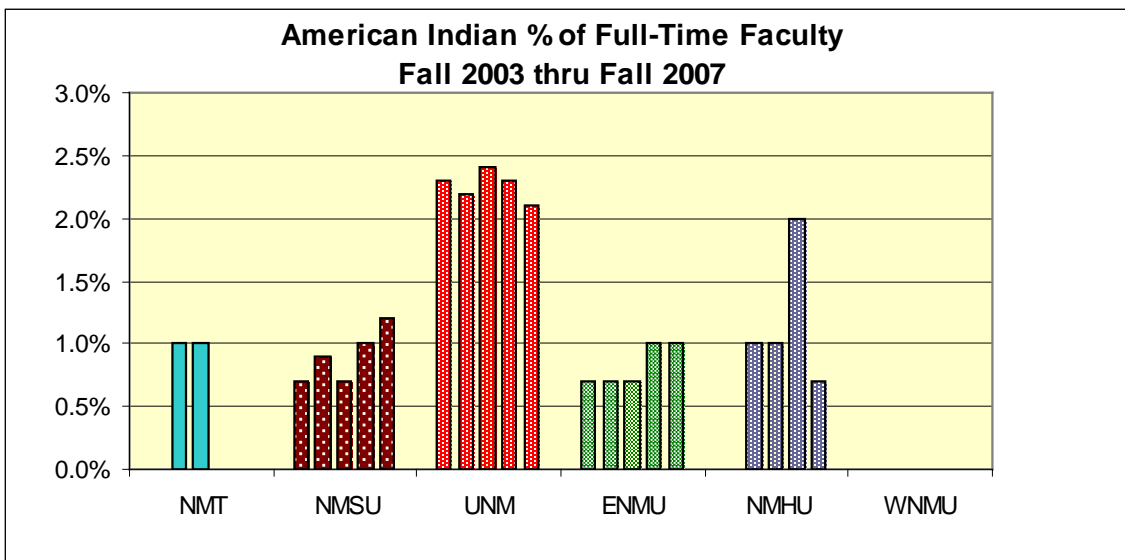
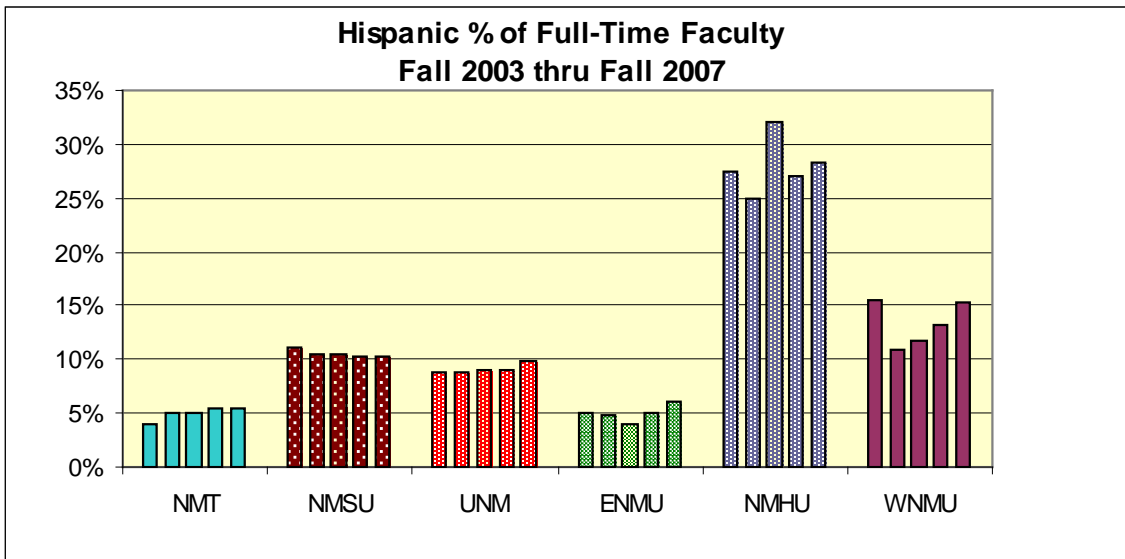
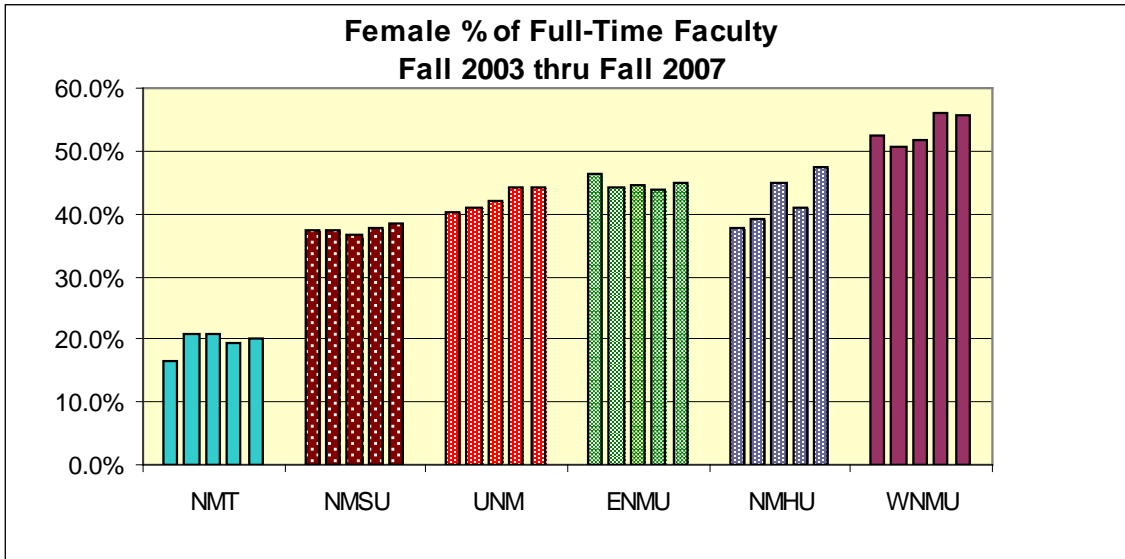
The number of full-time faculty at New Mexico universities has increased slightly over the past five years, growing from 2,613 in fall 2003 to 2,683 in fall 2008.



While the total number of faculty didn't increase dramatically, the percentage of female full-time faculty did increase, rising from 39.2% statewide in 2003 to 42.2% in 2007. All institutions had an increase in the number of female full-time faculty between 2003 and 2007.

The percentage of full-time faculty who are Hispanic stayed constant over that five-year period, changing only slightly, from 10.1% in 2003 to 10.4% in 2007. There is also quite a bit of variance between universities.

Similarly, the percentage of American Indian full-time faculty also stayed fairly level over the past five years, at about 1.6%. Some institutions report zero American Indian full-time faculty in some years. WNMU did not report any over the five-year period.



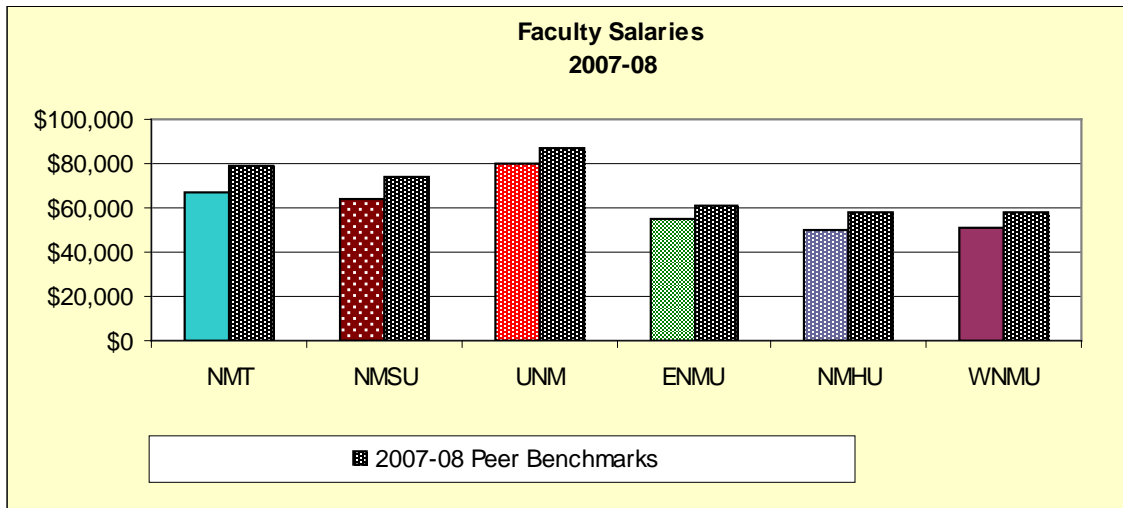
Faculty Salaries

(from Table 10 in the 2007 and 2008 reports, Table 12 in 2004 through 2006 reports)

Faculty salary increases at the universities varied from about 4% to about 18% over the past five years. Average salaries can be affected by the distribution of faculty across ranks.

	2003-04	2004-05	2005-06	2006-07	2007-08	% Change Over Past 5 Years
NMT	\$64,856	\$62,462	\$69,395	\$71,232	\$67,390	3.9%
NMSU	\$57,898	\$60,614	\$60,653	\$61,756	\$63,510	9.7%
UNM	\$68,090	\$71,755	\$73,269	\$76,112	\$80,296	17.9%
ENMU	\$48,519	\$50,183	\$50,386	\$52,387	\$54,823	13.0%
NMHU	\$45,735	\$46,794	\$48,906	\$49,455	\$49,864	9.0%
WNMU	\$43,388	\$45,987	\$47,614	\$50,243	\$50,554	16.5%

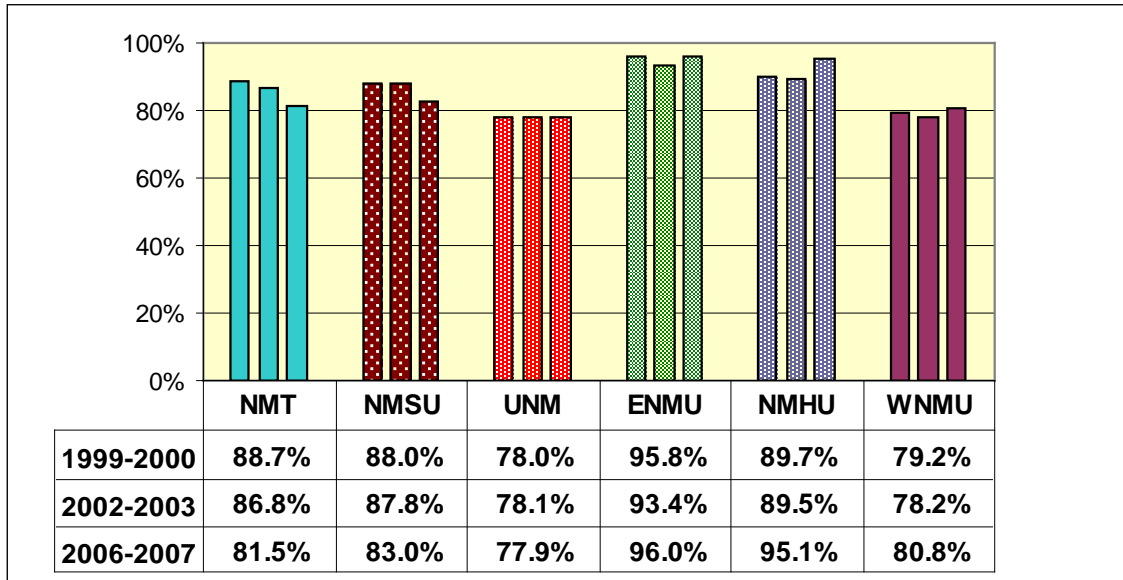
While salaries increased overall, they still remain significantly lower than average salaries at peer institutions, ranging in 2007 from 85% of peer salaries at NMT and NMHU to 92% at UNM.



Student Satisfaction

(from Table 13 in 2008 report)

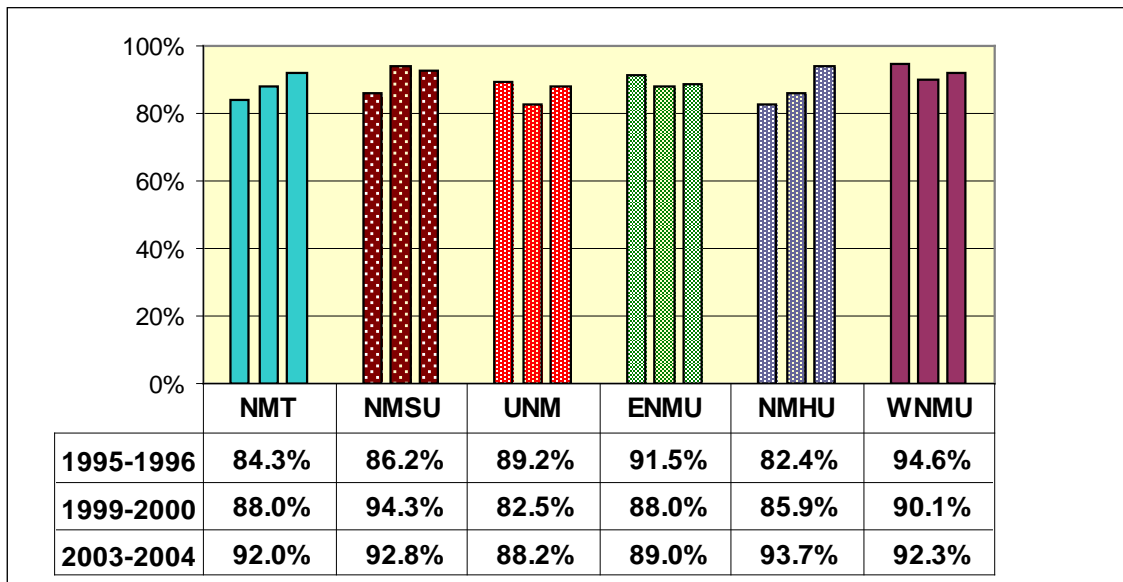
Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. Overall students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.



Alumni Satisfaction

(from Table 14 in 2008 report)

Each year the universities survey graduating seniors, they also survey students who graduated with a bachelor’s degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors.



- 2003-04 data from NMT is from a 2007-08 alumni survey, compiled by Career Services

Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next sections.

Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- 1) helping students learn creative approaches to addressing complex issues;
- 2) acknowledging state and national diversity and developing an inclusive learning environment;
- 3) creating and communicating knowledge, and
- 4) solving technical and scientific problems

<i>Fall 2008 Overall Enrollment by Level</i>	
Degree-seeking undergraduate	1,173
Non-degree seeking undergraduate	168
First Professional	0
Graduates	571
Total Headcount	1,912
Total FTE	1,524

<i>Number of programs by degree level 2008-2009</i>	
Associate's	2
Bachelor's	22
Master's	17
Doctorate	7

<i>Fiscal Resources</i>		
	Percent for Institution	Percent for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 06-07)?	82.7	69.2
What percent of fiscal resources are allocated to administrative costs (FY 06-07)?	5.7	7.7
What is the 2008-2009 total current funds revenue for main campus?	164M	N/A
What is the 2008-2009 total state appropriation for main campus as a percent of total main campus operating budget?	21	N/A
*Most recent national peer data is for 2006-2007		

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peer and per capita income?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$2,074	57.3	\$6,612	72.8
1998-99	\$2,182	57.5	\$6,942	73.1
1999-00	\$2,328	59.8	\$7,328	74.9
2000-01	\$2,499	60.4	\$7,825	76.1
2001-02	\$2,722	61.5	\$8,419	76.1
2002-03	\$2,911	60.2	\$9,122	78.9
2003-04	\$3,080	56.9	\$9,601	70.5
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	Not available	\$12,545	Not available

Context for 2007

NM Per-Capita Income: \$31,474 Relative to peer states average per capita income: 83.9%

***List of peers in Appendix**

Table 2
How much financial aid must be paid back by students?

<u>Type of Aid</u>	<u>1999-00</u> <u>Percent</u>	<u>2004-05</u> <u>Percent</u>	<u>2005-06</u> <u>Percent</u>	<u>2006-07</u> <u>Percent</u>	<u>2007-08</u> <u>Percent</u>
Gift Aid (not paid back)	43.2	42.2	39.4	69.3	72.8
Work Study (must work to earn)	8.6	5.5	5.2	4.1	3.3
Loans (must pay back)	48.2	52.2	55.4	26.6	23.9
Average Award per Recipient		\$7,603	\$7,730	\$8,238	\$8,685
Percent of Student Body Receiving Aid		67.4	68.8	53.0	61.0
<u>Pell Eligibility</u>					
Percentage of students who are Pell recipients				16.3	16.9

Accessible and Affordable University Education

Table 3								
Does enrollment reflect the diversity of New Mexico?								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	% Fall 2008		
African American	0.6	0.9	0.9	0.0	0.4	1.8		1.9
American Indian	2.3	2.2	2.6	4.3	1.2	4.5		10.1
Asian	2.7	2.8	3.1	6.1	2.9	4.1		2.0
Hispanic	15.8	20.7	21.7	26.1	28.2	30.2		32.7
White/Other	71.0	63.7	61.5	63.5	67.2	59.5		35.9
Nonresident Alien	7.5	8.4	8.8	0.0	0	0		0
Unknown	0.0	1.4	1.4	0.0	0	0		20.6
Total Number	1,395	1,847	1,912	115	241	222		11,951

Table 4						
What proportion of our students transfer from other institutions?						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches			26	43.4	24	42.9
Out-of-state 2-Yr Colleges			10	16.7	7	12.5
Subtotal 2-Yr Colleges			36	60.0	31	55.4
NM Public 4-Yr Universities			14	23.3	22	39.3
All Other Transfers			10	16.7	3	5.4
Grand Total	N/A	N/A	60	100.0	56	100.0

Student Progress and Student Success

Table 5
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2008
African American	7	0.0	6	50	1	0.0
American Indian	10	66.7	6	83.5	4	100.0
Asian	0	77.8	6	100.0	7	100.0
Hispanic	43	82.1	75	65.3	68	70.6
White/Other	163	78.4	187	75.4	169	68.0
Nonresident Alien	1	100.0	2	50.0	4	50.0
Unknown	1	0.0	0	0.0	0	0.0
Men	151	79.0	199	73.4	200	70.50
Women	74	78.2	83	73.5	49	71.43
Overall	225	78.6	282	73.45	249	70.7

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 6
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	0	0	0	0	4	25.0
American Indian	0	0	4	25.0	10	40.0
Asian	3	100.0	12	66.7	8	37.5
Hispanic	39	41.0	50	38	67	41.8
White/Other	130	50.8	157	42.7	210	47.1
Nonresident Alien	0	0	4	75	1	0
Unknown	0	0	0	0	0	0
Men	124	42.7	171	42.1	229	45.4
Women	48	66.7	56	46.4	71	45.1
Overall	172	49.4	227	43.0	300	45.3

* Includes Associate degree recipients.

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

	Associate	Bachelors	Masters	Ph.D/ Ed.D	Total
Agriculture-related					
Architecture-related					
Business/Public Administration	0	8	0	0	8
Education	0	0	17	0	17
Engineering/Tech/Computer Science	0	111	45	6	162
Health Professions (w/o Nursing)					
Home Economics					
Humanities/Social Science	4	18	0	0	22
Law/Protective Services					
Nursing					
Science and Math	0	57	28	9	94
Social Work					
Total	4	194	90	15	303

	1997 Graduates	1999 Graduates	2008 Graduates
Percent of alumni continuing their education	9.8%	23%	24%
Percent of alumni employed (may also be in school)	98%	96%	98%
Percent of alumni employed in New Mexico	50%	38%	55%
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	50%	48.0%	N/A
Percent employed in K-12 or higher education	10%	8.0%	5%
Percent employed in government or military jobs	30%	4.0%	28%
Percent employed in another job category	10%	6.6%	N/A
*See Appendix II for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation **			

**Alumni survey data was not available, data reported is from Career Services

Academic Quality and a Quality Learning Environment

Table 9
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 1997		Fall 2006		Fall 2007	
	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 109)	(N =458)	(N =129)	(N =784)	(N=129)	(N=877)
American Indian	3.7	2.2	0	3.6	0	2.7
Asian	11.0	2.8	13.2	3.4	10.1	4.1
African American	1.8	0.7	0	0.3	0	0.6
Hispanic	1.8	44.8	5.4	41.7	5.4	35.2
White/Other	81.7	49.6	81.4	51.0	84.5	57.4
Nonresident Alien	0.0	0.0	0	0	0	0
Unknown	0.0	0.0	0	0	0	0
Men	88.1	63.9	80.6	60.3	79.8	61.6
Women	11.9	36.9	19.3	39.7	20.2	38.4

Table 10
Faculty Information

	Faculty to Student Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall1997	12:1	98%	\$48,438	85.6	\$61,032	87.4
Fall 2004	13:1	98%	\$62,462	89.1	\$77,765	87.0
Fall 2005	11:1	99%	\$69,395	86.4	\$85,355	88.0
Fall 2006	12:1	98%	\$71,232		\$87,727	
Fall 2007	11:1	99%	\$68,823		\$84,652	

Table 11
What percent of classroom instruction is delivered by tenured/tenure-track faculty?

Course Level	Fall 2003 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent
Lower Division	49.6	47.6	44.5	38.4	47.6
Upper Division	87.7	90.5	86.4	85.9	85.0
Graduate Division	84.0	80.2	80.6	95.2	88.49
Overall	65.7	66.0	62.8	73.1	73.69

Classroom instruction excludes labs, theses, internships, independent studies, etc.

Academic Quality and a Quality Learning Environment

Table 12
How large are our classes?

	Fall 1999 Average	Fall 2004 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average
Undergraduate, lower division	21.2	23.7	27.4	25.6	23.86
Undergraduate, upper division	10.2	12.8	13.9	13.1	11.25
Graduate	3.8	4.5	3.1	3.2	4.37

Table 13
How satisfied are our students with their educational experience?

	1999-00	2002-03	2007-08
Satisfied or Very Satisfied with Curriculum and Instruction	86.1%	86.5%	77.5%
Satisfied or Very Satisfied with Student Support	67.4%	82.5%	77.3%
Satisfied or Very Satisfied Overall with Institution	88.7%	86.8%	81.5%

*See Appendix III (Survey of Graduating Seniors)

Table 14
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2003-2004</u> Surveyed 1999-2000 Grads	<u>2007-08</u> Surveyed 2004-2005 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	88.6%	92.0%	95%
Satisfied or Very Satisfied with Student Support	73.0%	83.0%	87%
Satisfied or Very Satisfied Overall with Institution	84.3%	88.0%	92%

*See Appendix II for survey instrument

Listing of Accreditations

North Central Association of Colleges & Schools

Attorney General of the US/Non-immigration students attendance

US Dept. For Exchange Visitor Program P-I-1282

Veteran's Approval Division of the Office of Military Affairs

American Society for Engineering Education

Program Accreditations

Teacher Certification Program

NM Public Education Department

Chemistry

Committee on Professional Training of the American Chemical Society

Programs accredited by the Engineering Accreditation Committee
of the Accrediting Board for Engineering and Technology (EAC/ABET)

Chemical Engineering

Civil Engineering

Computer Science

Electrical Engineering

Environmental Engineering

Materials Engineering

Mechanical Engineering

Mineral Engineering

Petroleum & Natural Gas Engineering

New Mexico Institute of Mining and Technology DFA Submittals October 2008

Common Measures

Access Measure		Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Number of enrolled Native American and Hispanic first-year students	Target	60	60	80	80	100	100	
	Actual	101	100	99	101			
	Benchmark	41%	41%	41.5%				
	NMT %	29%	28%	29%	25.6%			

Benchmark: Percent of ACT test-takers in NM who are Hispanic or Native American compared to the percent of NMT's freshmen students who are Hispanic or Native American

Retention Measure		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10	
Percent of first-time, full-time degree-seeking students enrolled 3 rd semester	Target	75.0%	75.0%	75.0%	75.0%	75%	75%	
	Actual	68.0%	69.0%	73%	75.3%			
	Benchmark	69.6%	69.6%	74.3%	75.8%			

Benchmark: CSRDE retention data for similar institutions.

Completion Measure		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 - Sum 08	Fall 03- Sum 09	Fall 04- Sum 10	
Percent of first-time, full-time freshmen completing an academic program within six years	Target	42.0%	50.0%	45.0%	45%	50%	50%	
	Actual	48.0%	45.0%	43.0%	47%			
	Benchmark	42.0%	42.0%	45.3%	56%			

Benchmark: CSRDE retention data for similar institutions.

Transfer Measure		S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S	2007-08	2008-09	
Undergraduate transfer students from two-year colleges (No benchmarks available)	Target	35	40	40	40	40	40	
	Actual	38	36	40	41			

External Funding		FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	
External funds awarded (research and public service awarded)	Target				\$49M	\$50M	\$50M	
	Actual			\$48M	\$50M			
	Benchmark							

Benchmark: PEP regional peers

Institution-Specific Measures

NMT's teaching program		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	
Enrollment in NMT's Master of Science teaching program	Target	132	150	100	150	160	170	
	Actual	146	94	133	150			

Enrollment in distance education		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	
Number of students enrolled	Target	297	300	248	330	500	550	
	Actual	255	242	309	493			

Research Expenditures		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	
NMT's expenditures on research	Target	\$64M	\$71M	\$75M	\$100M	\$100M	\$104M	
	Actual	\$70M	\$85M	\$94M	\$96M ¹			

¹ The target of a \$25M increase was set too high, although NMT came within \$4M of meeting that target.

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Institutional Profile of New Mexico State University

Mission:

New Mexico State University is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education, and public service.

<i>Fall 2008 Main Campus Enrollment by Level</i>	
Degree-seeking undergraduate	13,556
Non-degree seeking undergraduate	121
First Professional	0
Graduates	3,523
Total Headcount	17,200
Total FTE	13,354

<i>Number of programs by degree levels 2008-2009</i>	
Associate’s	1
Bachelor's	81
Master's	50
Post-Master’s	2
Doctorate	20

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 06-07)?	74.7	69.8
What percent of fiscal resources are allocated to administrative costs (FY 06-07)?	6.1	6.1
What is the 2007-2008 total current funds revenue for main campus?	\$493,733,241	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	38.5%	N/A
* Most recent national peer data is for 2006-2007		

Accessible and Affordable University Education

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$2,196	77.0	\$7,152	83.7
1998-99	\$2,346	79.4	\$7,650	86.9
1999-00	\$2,502	82.7	\$8,166	88.1
2000-01	\$2,790	80.0	\$9,162	87.0
2001-02	\$3,006	77.5	\$10,014	89.0
2002-03	43,216	74.2	\$10,788	87.5
2003-04	\$3,372	73.6	\$11,250	88.1
2004-05	\$3,666	73.8	\$12,210	90.2
2005-06	\$3,918	73.0	\$13,206	91.0
2006-07	\$4,230	74.1	\$13,803	90.6
2007-08	\$4,452	87.0	\$14,180	94.0
2008-09	\$4,758	N/A	\$14,741	N/A
Context for 2007				
NM Per-Capita Income:	\$31,474		Relative to peer states average per capita income:	88.1%
*List of peers in Appendix				

<u>Type of Aid</u>	<u>1999-00</u> Percent	<u>2005-06</u> Percent	<u>2006-07</u> Percent	<u>2007-08</u> Percent
Gift Aid (not paid back)	46.9	44.6	46.6	44.5
Work Study (must work to earn)	4.2	2.1	1.7	1.5
Loans (must pay back)	48.8	53.3	51.7	54.0
Average Award per Recipient	N/A	\$8,273	\$7652	\$8,034
Percent of Student Body Receiving Aid	N/A	66.4	75.7	74.0
<u>Pell Recipients</u>				
Percentage of students who are Pell recipients	N/A	N/A	30.2	32.3

Accessible and Affordable University Education

<i>Table 3</i>								
<i>Does enrollment reflect the diversity of New Mexico?</i>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	%Fall 2008		
African American	2.2	2.9	2.9	0.1	2.3	2.1		1.9
American Indian	2.5	3.1	3.3	3.5	5.4	4.7		10.1
Asian	1.3	1.3	1.3	2.0	1.2	1.1		2.0
Hispanic	36.1	39.3	39.8	40.9	42.9	45.4		32.7
White/Other	53.8	45.6	43.9	51.5	45.4	44.4		35.9
Nonresident Alien	4.0	7.6	9.2	0.0	2.6	2.1		N/A
Unknown	0.0	0.3	0.5	0.0	0.2	0.2		17.4
Total	15,067	16,723	17,200	1,213	1,814	1,862		11,951

<i>Table 4</i>						
<i>What proportion of our students transfer from other institutions?</i>						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	301	35.4	N/A	N/A	94	13.8
Out-of-state 2-Yr Colleges	261	30.6	N/A	N/A	131	19.3
Subtotal 2-Yr Colleges	562	66.0	N/A	N/A	225	33.1
NM Public 4-Yr Universities	81	9.5	N/A	N/A	84	12.4
All Other Transfers	209	24.5	N/A	N/A	92	24.5
Grand Total	852	100.0	N/A	N/A	626	100.0
In-state Transfers			247	1.5	244	1.4
Out-of-state Transfers			531	3.2	382	2.2
Total			778	4.7	626	3.6

Student Progress and Student Success

Table 5						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2008
African American	49	73.5	55	67.3	82	69.5
American Indian	45	60.0	83	61.4	104	53.8
Asian	34	85.3	24	79.2	32	84.4
Hispanic	702	72.6	966	75.8	917	74.0
White/Other	843	72.6	987	75.0	963	77.1
Nonresident Alien	22	72.7	22	77.3	69	89.9
Unknown	0	0.0	0	0.0	0	0.0
Men	794	71.7	1,021	70.9	1,018	72.5
Women	901	73.4	1,116	78.1	1,149	77.0
Overall	1,695	72.6	2,137	74.7	2,167	74.9
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years*	Cohort N	% Bachelors Degree in 6 Years*	Cohort N	% Bachelors Degree in 6 Years*
African American	20	3.5	57	43.9	62	25.8
American Indian	81	19.7	67	32.8	70	28.6
Asian	16	43.8	17	29.4	35	31.4
Hispanic	581	47.0	923	38.2	852	42.7
White/Other	944	51.3	989	45.5	943	47.4
Nonresident Alien	14	78.6	16	25.0	15	40.0
Unknown	0	0.0	0	0.0	0	0.0
Men	809	47.3	987	37.6	866	39.3
Women	847	49.1	1,082	45.1	1,111	47.6
Overall	1,656	48.2	2,069	41.5	1,977	43.9
* Includes Associate degree recipients.						
Graduation rates of first-time, full-time, degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 7
What degrees were awarded in 2007-08?

	Associate	Bachelors	Masters	Ed. Special.	Grad. Cert. Prog.	Ph.D/ Ed.D	Total
Agriculture-related		120	39			6	165
Architecture-related		1					1
Business/Public Administration	19	416	137			4	576
Education		265	236	3	13	25	542
Engineering/Tech/Computer Science		256	129		5	20	410
Health Professions (w/o Nursing)		61	14				75
Home Economics		57	10				67
Humanities/Social Science (all others)		545	110	11		3	669
Law/Protective Services	2	167	23				192
Nursing		193	21				214
Science and Math		125	54			14	193
Social Work		44	78				122
Total	21	2,250	851	14	18	72	3,226

Table 8
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	18.4%	17.3%	N/A
Percent of alumni employed (may also be in school)	91.1%	92.7%	N/A
Percent of alumni employed in New Mexico	48.5%	39.9%	N/A
			N/A
<i>In what fields are alumni employed?</i>			N/A
Percent who are self-employed or in the private sector	53.4%	46.1%	N/A
Percent employed in K-12 or higher education	23.3%	22.7%	N/A
Percent employed in government or military jobs	22.1%	24.6%	N/A
Percent employed in another job category	1.2%	6.6%	N/A

*See Appendix II for survey instrument

Alumni earning bachelor's degrees are surveyed 3-4 years following graduation

Academic Quality and a Quality Learning Environment

<i>Table 9</i> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2006		Fall 2007	
Race/Ethnicity & Sex	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 664)	(N = 2,289)	(N = 669)	(N = 2,776)	(N = 688)	(N = 2,607)
American Indian	0.6	1.2	1.0	1.1	1.2	1.4
Asian	5.0	1.2	4.5	1.0	4.4	0.9
African American	0.0	1.0	0.6	1.3	0.7	1.5
Hispanic	8.9	42.4	10.2	39.4	10.3	41.6
White/Other	85.4	54.0	70.3	46.1	69.8	45.5
Nonresident Alien	0.0	0.0	7.2	2.4	8.4	2.6
Unknown	0.1	0.3	6.3	8.6	5.2	6.4
Men	67.5	51.7	62.3	45.6	61.5	45.0
Women	32.5	48.3	37.7	54.4	38.5	55.0

<i>Table 10</i> <i>Faculty Information</i>						
	Faculty to Student Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 1997	N/A	83.0	\$47,472	87.8	\$57,810	87.1
Fall 2004	17.2 : 1	83.0	\$60,614	87.1	\$76,891	87.7
Fall 2005	18.7 : 1	83.2	\$60,653	83.2	\$75,334	81.4
Fall 2006	19.9 : 1	82.5	\$61,756	82.0	\$75,214	78.4
Fall 2007	19.5 : 1	78.6	\$63,510	80.4	\$74,625	74.5

<i>Table 11</i> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>					
Course Level	Fall 1997 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent
Lower Division	45.0	38.4	31.8	36.5	34.6
Upper Division	74.6	67.1	64.0	65.4	61.7
Graduate Division	86.5	84.0	78.1	84.4	76.0
Overall	58.7	53.1	61.0	65.0	58.6

Classroom instruction excludes labs, theses, internships, independent studies, etc.

Academic Quality and a Quality Learning Environment

Table 12

	Fall 1999 Average	Fall 2004 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average
Undergraduate, lower division	24	38	36	33	33	33
Undergraduate, upper division	16	21	22	21	18	19
Graduate	8	10	10	9	7	8

Table 13

How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	83.6	82.9	78.0
Satisfied or Very Satisfied with Student Support	73.9	83.1	74.0
Satisfied or Very Satisfied Overall with Institution	88.0	87.8	83.0

*See Appendix III (Survey of Graduating Seniors)

Table 14

How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-96 Grads	<u>2002-2003</u> Surveyed 1998-99 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Services and Programs	84.5	93.0	89.1
Satisfied or Very Satisfied with Out of Classroom Experiences	85.8	84.2	96.7
Satisfied or Very Satisfied Overall with Institution	86.2	94.3	92.8

*See Appendix II for survey instrument

Listing of Accreditations

NMSU	North Central Association of Colleges & Secondary Schools
Counseling Center	International Association of Counseling Services
Student Health Center	Accreditation Association for Ambulatory Health Care
Department. of Family & Consumer Sciences	National Council for the Accreditation of Teacher Education Commission on Accreditation for American Dietetics Association
Department of Agricultural & Extension Education	National Council for the Accreditation Teacher Education
Department of Animal & Range Sciences	Society for Range Management
Department of Chemistry & Biochemistry (B.S. in Chemistry Program)	American Chemical Society
Department of Journalism & Mass Communications	Accrediting Council on Education for Journalism & Mass Communications
Department of Music	National Association of Schools of Music
Department of Psychology (Graduate Programs in Engineering Psychology)	Human Factors and Ergonomics Society
Master of Public Administration	National Association of Schools of Public Affairs & Administration
Master of Business Administration	American Assembly of Collegiate Schools of Business (AACSB) – The International Association for Management Education
Undergraduate Business Program	AACSB – The International Association for Management Education
Bachelor & Master of Accountancy	AACSB – The International Association for Management Education
Doctorate in Business Administration	AACSB – The International Association for Management Education
Athletic Training Education	Committee on Allied Health Education & Accreditation
Communications Disorders (Masters)	American Speech & Hearing Association
Counseling & Guidance (School Counseling Track)	NM Public Education Department National Council for the Accreditation of Teacher Education American Psychological Association Council for Accreditation of Counseling & Related Educational Programs
Curriculum & Instruction (Educ. Specialist & Doctoral Programs)	NM Public of Education Department National Council for the Accreditation of Teacher Education
Educational Administration (Educ. Specialist & Doctoral Programs)	NM Public Education Department National Council for the Accreditation of Teacher Education University Council for Educational Administration
Educational Administration (M.A. Program)	NM Public Education Department National Council for the Accreditation of Teacher Education
Physical Education (Undergraduate)	NM Public Education Department National Association for Sports and Physical Education National Council for the Accreditation of Teacher Education
Special Education (Undergraduate & Graduate)	NM Public Education Department National Council for the Accreditation of Teacher Education
Teacher Education Program (Undergraduate & Graduate)	NM Public Education Department National Council for the Accreditation of Teacher Education
Teaching English as a Second Language	NM Public Education Department

New Mexico State University

Chemical Engineering (Undergraduate)	ABET – Engineering Accreditation Commission (EAC)
Civil Engineering (Undergraduate)	ABET – EAC
Electrical Engineering (Undergraduate)	ABET – EAC
Industrial Engineering (Undergraduate)	ABET – EAC
Mechanical Engineering (Undergraduate)	ABET – EAC
Geological Engineering (Undergraduate)	ABET – EAC
Civil Engineering Technology (Undergraduate & Associate)	ABET – Technology Accreditation Commission (TAC)
Mechanical Engineering Technology (Undergraduate & Associate)	ABET – TAC
Electronic Engineering Technology (Undergraduate & Associate)	ABET – TAC
Surveying Engineering	ABET – Related Accreditation Commission
Health Science (Undergraduate)	Society of Public Health Education/Association for Advancement of Health Education, Baccalaureate Program Approval Committee
Health Science (Masters)	Council for Education in Public Health
Nursing Program (Undergraduate & Masters)	National League for Nursing
Social Work Program (Undergraduate & Masters)	Council on Social Work Education

**New Mexico State University DFA Submittals
October 2008**

Common Measures

Access Measure		Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of enrolled Native American first-year students from New Mexico	Target	116	116	116	116	116	
	Actual	79	76	104	82		
	Benchmark	9.00%	9.90%	9.70%	10.1%		
	NMSU %	3.87%	3.79%	4.36%	3.63%		

Benchmark: Percent NM ACT Native American test-takers compared to NMSU Native American freshmen

Retention Measure		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10
Percent of first-time, full-time degree-seeking students enrolled 3 rd semester	Target	75.0%	75.0%	76.6%	82%	82%	
	Actual	70.4%	75.6%	74.7%	74.8%		
	Benchmark	72.3%	72.5%	72.6%	72.8%		

Benchmark: CSRDE retention data for similar institutions.

Completion Measure		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 – Sum 08	Fall 03 – Sum 09	Fall 04 – Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years Benchmark: CSRDE retention data for similar institutions.	Target	50.0%	50.0%	50.0%	50%	50%	
	Actual	41.9%	45.0%	41.5%	43.5%		
	Benchmark	44.5%	45.0%	46.0%	46.2%		

Transfer Measure		S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08	S/F/S 2008-09	S/F/S 2009-10
Undergraduate transfer students from two-year colleges (No benchmarks available)	Target	1,028	1,028	1,028	1,028	1,028	
	Actual	884	656	559	734		

Institution-Specific Measures

Distance Education		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of degree programs offered via distance education	Target	21	27	28	28	28	
	Actual	23	27	28	28		

Programs using assessment		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Programs/departments using results of outcomes assessment of student learning	Target	85%	91%	91%	91%	75%	
	Actual	89%	94%	Not required*	77%		

*Outcomes assessment reports were not collected for 2006-07 reporting period.

NMSU Teacher Preparation		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of programs available at NM community college sites	Target	5	5	5	5	5	
	Actual	4	4	4	4		

Expenditures—all campuses		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total restricted research, public services expenditures, and student aid expenditures	Target	\$175.8M	\$185.0M	\$185.0M	\$173.3M	\$180.4M	
	Actual	\$181.1M	\$184.2M*	\$186.8M	\$182.7M		

* Calculations for 2005-2006 actuals are different than those for previous years and are therefore not comparable to past years.

Institutional Profile of University of New Mexico

Mission:

The mission of the University of New Mexico is to serve as New Mexico’s flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM’s ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.

Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

<i>Fall 2008 Main Campus Enrollment by Level</i>	
Degree-seeking undergraduate	18,395
Non-degree seeking undergraduate	1,714
First Professional Graduates	1,006
Graduates	4,705
Total Headcount	25,820
Total FTE	20,581

<i>Number of programs by degree level 2008-2009</i>	
Associate's	1
Bachelor's	88
Undergraduate Certificate	2
Master's	72
Post-Master's	6
Graduate Certificates	6
Doctorate – Research	38
Doctorate Professional Practice	3

<i>Fiscal Resources</i>		
	<i>% for Institution</i>	<i>% for Peers</i>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY06-07)?	73.3%	69.4%
What percent of fiscal resources are allocated to administrative costs (FY 06-07)?	6.4%	6.7%
What is the 2008-2009 total current funds revenue for main campus?	\$662,214,321	N/A
What is the 2008-2009 total state appropriation for main campus as a percent of total main campus operating budget?	24.3%	N/A
* Most recent national peer data is for 2006-07		

Accessible and Affordable University Education

Table 1

Is University tuition affordable relative to peer and per capita income?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$2,165	71.8	\$8,174	86.3
2000-01	\$2,795	81.5	\$10,548	96.0
2001-02	\$3,026	82.9	\$11,424	97.5
2002-03	\$3,169	78.6	\$11,436	89.3
2003-04	\$3,313	70.7	\$11,954	84.9
2004-05	\$3,738	71.4	\$12,500	81.6
2005-06	\$4,109	71.7	\$13,438	81.8
2006-07	\$4,336	70.2	\$14,177	80.1
2007-08	\$4,571	68.9	\$14,942	78.4
2008-09	\$4,834	Not available	\$15,708	Not available

Context for 2007:

NM Per-Capita Income: \$31,474 **Relative to peer states average per capita income:** 89.7

*List of peers in Appendix

Table 2

How much financial aid must be paid back by students?

<u>Type of Aid</u>	1999-00 Percent	2005-06 Percent	2006-07 Percent	2007-08 Percent
Gift Aid (not paid back)	38.0	41.4	47.2	48.4
Work Study (must work to earn)	4.1	2.8	2.6	3.0
Loans (must pay back)	57.9	55.8	50.2	48.6
Average Award per Recipient	\$8,009	\$8,720	\$9,605	\$9,863
Percent of Student Body Receiving Aid	59.7	65.1	69.8	70.0
<u>Pell Recipients</u>				
Percentage of students who are Pell recipients	27.9	28.8	27.7	29.1

Accessible and Affordable University Education

<i>Table 3</i>								
<i>Does enrollment reflect the diversity of New Mexico?</i>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			2007-08 data	
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	% Fall 2008	% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
African American	2.4	2.9	2.9	1.2	2.5	2.8		1.9
American Indian	4.7	6.0	6.2	5.9	5.7	6.1		10.1
Asian	3.0	3.8	3.8	3.6	4.5	4.4		2.0
Hispanic	24.4	31.2	31.7	36.3	39.7	41.6		32.7
White/Other	60.2	48.4	47.8	52.1	44.1	42.3		35.9
Nonresident Alien	2.6	3.4	3.6	0.1	0.5	0.3		
Unknown	2.8	4.3	3.9	0.8	3.1	2.5		17.4
Total	24,063	25,749	25,820	1,703	2,579	2,704		11,951

<i>Table 4</i>						
<i>What proportion of our students transfer from other institutions?</i>						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	581	38.8	760	55.4	748	57.2
Out-of-state 2-Yr Colleges	191	12.8	139	10.1	120	9.2
Subtotal 2-Yr Colleges	772	51.6	899	65.6	868	66.4
NM Public 4-Yr Universities	154	10.3	144	10.5	146	11.2
All Other Transfers	570	38.1	328	23.9	294	22.5
Grand Total	1,496	100.0	1,371	100.0	1,308	100.0

Student Progress and Student Success

Table 5						
How many freshmen return for second year?						
Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2007
African American	43	67.4	107	74.8	93	75.3
American Indian	118	57.6	160	66.3	167	68.9
Asian	74	83.8	133	85.0	122	84.4
Hispanic	690	71.6	1,082	76.8	1,072	75.6
White/Other	1,158	72.2	1,360	76.9	1,285	79.1
Nonresident Alien	8	87.5	20	80.0	24	79.2
Unknown	21	66.7	97	77.3	92	81.5
Men	959	69.6	1,339	75.3	1,216	75.4
Women	1,153	73.1	1,620	77.7	1,639	78.8
Overall	2,112	71.5	2,959	76.6	2,855	77.3
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 6						
What are our graduation rates?						
Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	34	38.2	71	29.6	76	34.2
American Indian	79	12.7	99	21.2	135	28.9
Asian	39	53.8	89	44.9	96	46.9
Hispanic	573	31.9	848	39.9	955	41.2
White/Other	954	41.2	1,199	49.4	1,351	47.2
Nonresident Alien	19	63.2	13	61.5	22	63.6
Unknown	3	33.3	49	44.9	125	49.6
Men	795	31.2	1,045	38.9	1,193	38.3
Women	906	42.5	1,323	48.0	1,567	48.4
Overall	1,701	37.2	2,368	44.0	2,760	44.1
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 7
What degrees were awarded in 2007-08?

	Associate	Bachelors	Masters	Post- Masters	Doctoral Research	Doctoral Professional	Total
Agriculture-related							0
Architecture-related		30	50	7			87
Business/Public Administration		453	222	2			677
Education		372	314	8	40		734
Engineering/Tech/Computer Science		175	123	4	30		332
Health Professions (w/o Nursing)	9	121	77		17	159	383
Home Economics		47	6		5		58
Humanities/Social Science		1,287	202		41		1,530
Law/Protective Services		84				110	194
Nursing		207	52	4	2		265
Science and Math		274	62		31		367
Social Work							0
Total	9	3,050	1,108	25	166	269	4,627

Table 8
What are our alumni doing?

	1995-96 Graduates	1998-99 Graduates	2001-02 & 2002-03 Graduates
Percent of alumni continuing their education	22.1	19.3	21.6
Percent of alumni employed (may also be in school)	88.8	88.6	95.0
Percent of alumni employed in New Mexico	62.5	66.1	62.5
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	48.7	45.0	37.2
Percent employed in K-12 or higher education	20.4	31.4	28.8
Percent employed in government or military jobs	16.3	16.5	21.4
Percent employed in another job category	4.2	5.5	11.8
*See Appendix II for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

Academic Quality and a Quality Learning Environment

<i>Table 9</i> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2006		Fall 2007	
Race/Ethnicity & Sex	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 1,375)	(N = 4,544)	(N =1,509)	(N =4,540)	(N =1,642)	(N =4,515)
American Indian	1.6	3.5	2.3	4.0	2.1	4.1
Asian	4.1	1.5	6.6	2.0	6.7	2.1
African American	0.8	2.4	1.8	1.9	1.5	2.1
Hispanic	8.8	31.9	9.1	33.9	9.9	34.3
White/Other	81.0	58.8	74.8	55.0	74.1	53.3
Nonresident Alien	2.6	0.7	3.8	0.8	4.0	0.8
Unknown	1.1	1.1	1.7	2.3	1.7	3.2
Men	63.9	39.2	55.9	36.7	55.7	35.5
Women	36.1	60.8	44.1	63.3	44.3	64.5

<i>Table 10</i> <i>Faculty Information</i>						
	Student to Faculty Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall1997	18.4:1	87.1	\$53,736	90.2	\$64,421	88.0
Fall 2004	20.0:1	85.7	\$71,755	92.9	\$86,711	89.2
Fall 2005	19.2:1	85.9	\$73,269	91.3	\$88,715	87.6
Fall 2006	19.4:1	85.2	\$76,112	90.8	\$93,371	88.2
Fall 2007	18.6:1	84.9	\$80,296	91.3	\$98,867	88.9

<i>Table 11</i> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>						
Course Level	Fall 1997 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent	
Lower Division	32.9	19.9	23.5	24.8	22.3	
Upper Division	63.6	53.4	50.7	49.7	47.3	
Graduate Division	79.7	70.7	68.9	71.1	71.3	
Overall	51.8	37.4	38.2	37.9	35.8	
Classroom instruction excludes labs, theses, internships, independent studies, etc.						

Academic Quality and a Quality Learning Environment

Table 12
How large are our classes?

	Fall 1999 Average	Fall 2004 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average
Undergraduate, lower division	38	37	36	37	36
Undergraduate, upper division	20	19	20	21	20
Graduate	10	11	11	11	11

Table 13
How satisfied are our students with their educational experience?

	1999-00	2003-04	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9

*See Appendix III (Survey of Graduating Seniors)

Table 14
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2001-2003 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	82.7	80.2	83.1
Satisfied or Very Satisfied with Student Support	71.7	67.1	68.7
Satisfied or Very Satisfied Overall with Institution	89.2	82.5	88.2

*See Appendix II for survey instrument

List of Accreditations

UNM	THE HIGHER LEARNING COMMISSION OF THE NORTH CENTRAL ASSOCIATION
B.B.A., M.B.A., E.M.B.A, Masters of Accountancy	The Association to Advance Collegiate Schools of Business International
Master in Public Administration	National Association of Schools of Public Affairs and Administration
Master of Architecture	National Architectural Accrediting Board
Master of Community & Regional Planning	Planning Accreditation Board
Master of Landscape Architecture	Landscape Architectural Accreditation Board
B.A./B.S. programs	American Chemical Society
Ph.D. Clinical Psychology	American Psychological Association
B.A. programs in Communication, Journalism, Mass Communication	Accrediting Council on Education in Journalism and Mass Communication
M.S. Speech-Language Pathology	American Speech Language Hearing Association
B.A.Ed., B.S.Ed., Post Bac, M.A., Ed.Spc Certificate, Ph.D., Ed.D., and Professional Education for Teachers (initial and advanced) – All programs for preparation of teachers, school administrators, and guidance	National Council for Accreditation of Teacher Education and the New Mexico State Board of Education
B.A.Ed., B.S.Ed., Post Bac, M.A., Ed.Spc Certificate, Ph.D., Ed.D., and Professional Education for Teachers (initial and advanced) – All programs for preparation of teachers, school administrators, and guidance	New Mexico Public Education Department
M.S., Ed.Spc., Ed.D., and professional preparation for Administrative Licensure. All programs in Education Administration and Leadership	University Council for Educational Administration
M.A. Counseling and Ph.D. Counselor Education	Council for the Accreditation of Counseling & Related Education Programs
B.S. and M.S. Nutrition, B.S. and Post B.S. Dietetics Internship,	Commission on Accreditation for Dietetics Education of the American Dietetics Association
B.S., M.A., Ph.D. Family Studies	National Council on Family Relations
M.S. Physical Education, Ph.D. Physical Education, Sports, and Exercise Science – Sports Administration Concentration	National Association for Sport & Physical Education/Sport Management Program Review Council
B.S. Athletic Training	Commission on Accreditation of Athletic Training Education
B.S. Exercise Science	American Society of Exercise Physiologists
B.S. Chemical Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B.S. Nuclear Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B.S. Civil Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology

B.S. Construction Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B.S. Electrical Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B.S. Computer Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B. S. Mechanical Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering & Technology
B.S. Computer Science	Computer Science Accreditation Committee of the Accreditation Board for Engineering & Technology
B.S. Construction Management	American Council for Construction Education
B.M., B.A., B.M.E. and M.Mu. Music	National Association of Schools of Music
B.A., B.F.A and M.A. Theatre	National Association of Schools of Theatre
B.A. and M.A. Dance	National Association of Schools of Dance
Nursing	Commission on Collegiate Nursing
M.S.N. with a certificate in Nurse Midwifery	American College of Nurse-Midwives, Division of Accreditation
Doctor of Pharmacy (Pharm.D.)	American Council on Pharmaceutical Education
M.D. Medicine Undergraduate Medical Education Curriculum	Liaison Committee on Medical Education representing the Association of American Colleges & the American Medical Association
Part of a B.S. degree program and also a certificate program, Paramedic Course	Commission for Accreditation of Health Education Programs, Joint Review Committee
B.S. and certification of completion, Physician Assistant Education	Commission on Accreditation of Allied Health Education Programs
Masters in Public Health in Community Health & Preventive Medicine, through Biomedical Sciences Graduate Program	Council on Education for Public Health
B.S. Occupational Therapy Program	Accreditation Council for Occupational Therapy
B.S. Physical Therapy Program	Commission of Accreditation in Physical Therapy Education
B.S. or certificate for those with a B.S. Degree, Medical Laboratory Sciences	National Accrediting Agency for Clinical Laboratory Sciences
B.S. Dental Hygiene	Commission on Dental Accreditation
Law	American Bar Association and Association of American Law Schools

University of New Mexico DFA Submittals October 2008

Common Measures

Access Measure		Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of enrolled Native American first-year students from New Mexico	Target	183	204	204	204	204	
	Actual	129	144	151	183		
	Benchmark	245	237	241	242		

Benchmark:

Retention Measure		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10
Percent of first-time, full-time degree-seeking students enrolled 3 rd semester	Target	76.0%	76.5%	76.6%	76.8%	77.0%	
	Actual	76.0%	74.4%	76.6%	77.3%		
	Benchmark	74.8%	75.4%	75.2%	74.7%		

Benchmark: CSRDE retention data for similar institutions.

Completion Measure		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 – Sum 08	Fall 03— Sum 09	Fall 04 – Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	42.5%	44.0%	44.0%	44.5%	45.0%	
	Actual	41.0%	43.4%	44.0%	44.1%		
	Benchmark	45.9%	48.0%	46.1%	46.6%		

Benchmark: CSRDE retention data for similar institutions.

Transfer Measure		S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08	S/F/S 2008-09	S/F/S 2009-10
Undergraduate transfer students from two-year colleges (No benchmarks available)	Target	1,590	1,610	1,630	1,650	1,670	
	Actual	1,116	1,598	1,518	1,593		

Institution-Specific Measures

Extended University courses		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of degrees awarded using Extended University courses	Target	170	190	190	210	230	
	Actual	95	112	114	193		

Post-baccalaureate degrees		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of post-baccalaureate degree awarded, main campus	Target	1,300	1,325	1,350	1,375	1,400	
	Actual	1,395	1,435	1,305	1,285		

External Funding		FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded (research and public service awarded)	Target	\$114.4M	\$116.7M	\$117.0M	\$118.0M	\$120.0M	
	Actual	\$111.1M	\$112.3M	\$111.7M	\$116.9M		

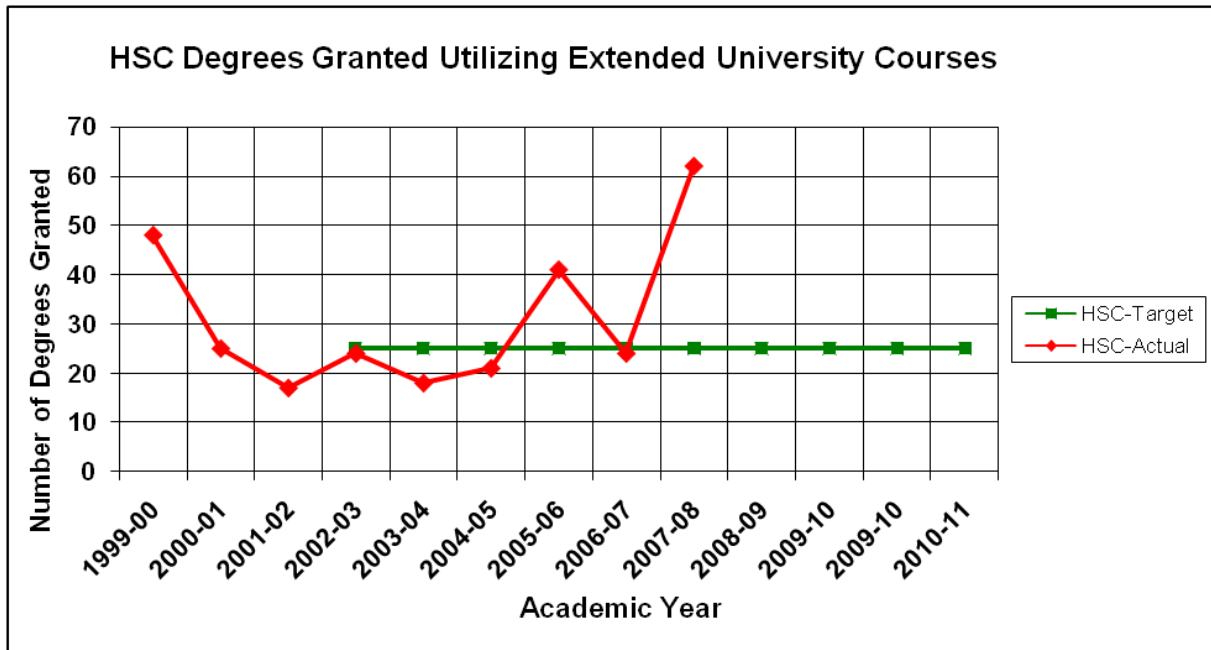
Institutional Profile of University of New Mexico – Health Sciences Center

Mission: The mission of the University of New Mexico’s Health Sciences Center is to provide added value to health care through leadership in: providing innovative, collaborative education; advancing frontiers of science through research critical to the future of health care; delivering health care services that are at the forefront of science; and facilitating partnerships with public and private biomedical and health enterprise.

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
UNM-HSC												
Target				25	25	25	25	25	25	25	25	25
Actual	48	25	17	24	18	21	41	24	62			

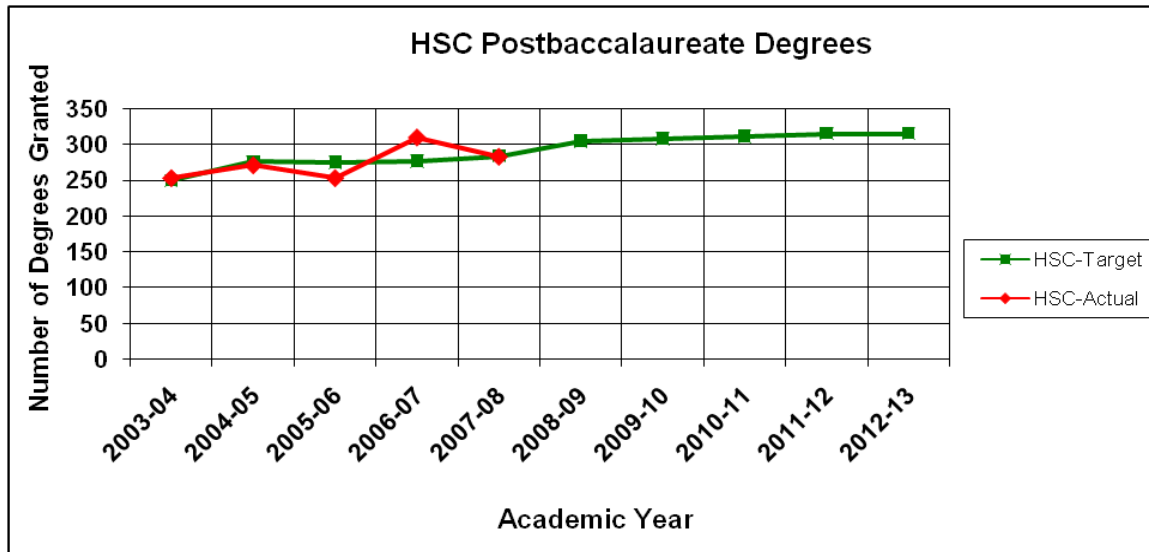


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) five years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a masters degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the CHE were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.

Number of Post-baccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

	2003 -2004	2004 -2005	2005 -2006	2006 -2007	2007 -2008	2008 -2009	2009 -2010	2010 -2011	2011 -2012	2012 -2013
UNM-HSC										
Target	250	276	275	277	284	305	308	311	315	315
Actual	253	271	253	310	283					

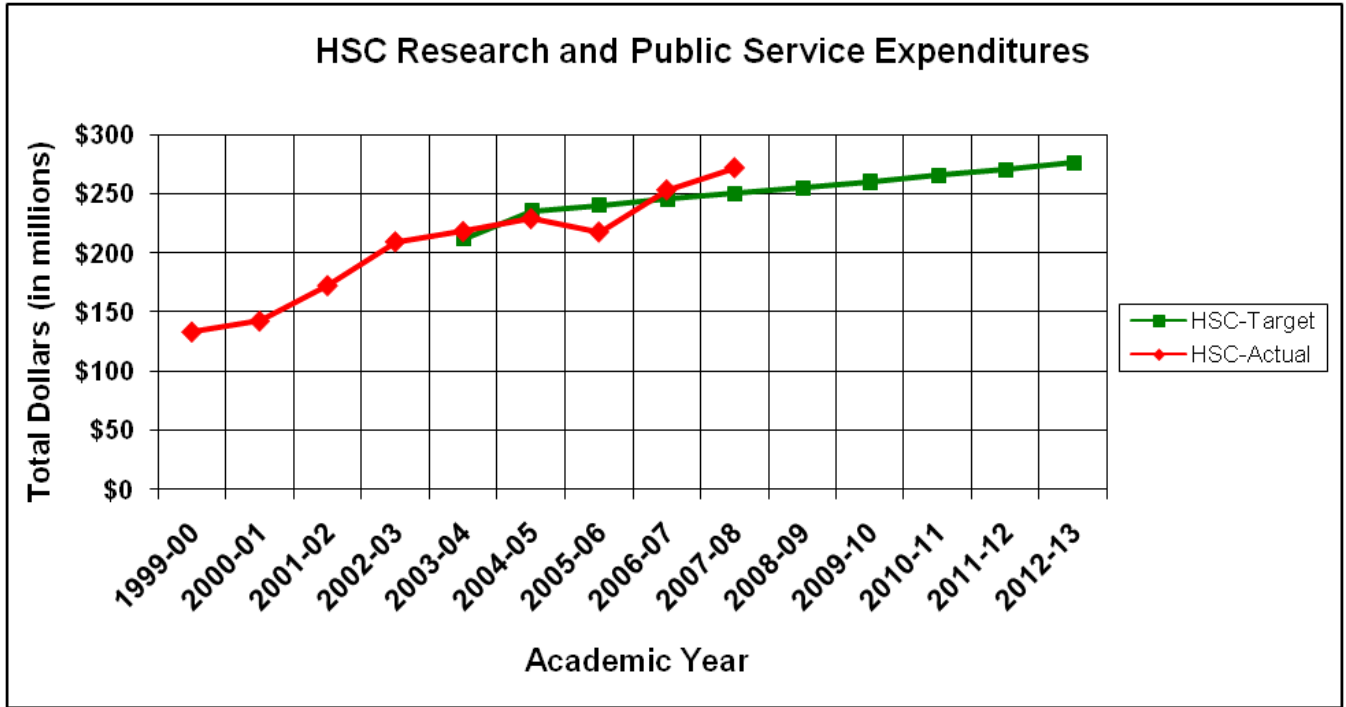


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university. Because of class size limits in most HSC post-baccalaureate programs, increasing the number of degrees depends on additional funding for the programs.

Increase External Research and Public Service Expenditures

Years Include Summer, Fall, and Spring Semesters (values are in Millions)

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
UNM- HSC														
Target					\$212.0	\$236.0	\$240.7	\$245.5	\$250.4	\$255.5	\$260.6	\$265.8	\$271.1	\$276.5
Actual	\$133.1	\$142.4	\$172.5	\$209.7	\$218.4	\$229.4	\$218.0	\$253.7	\$272.6					

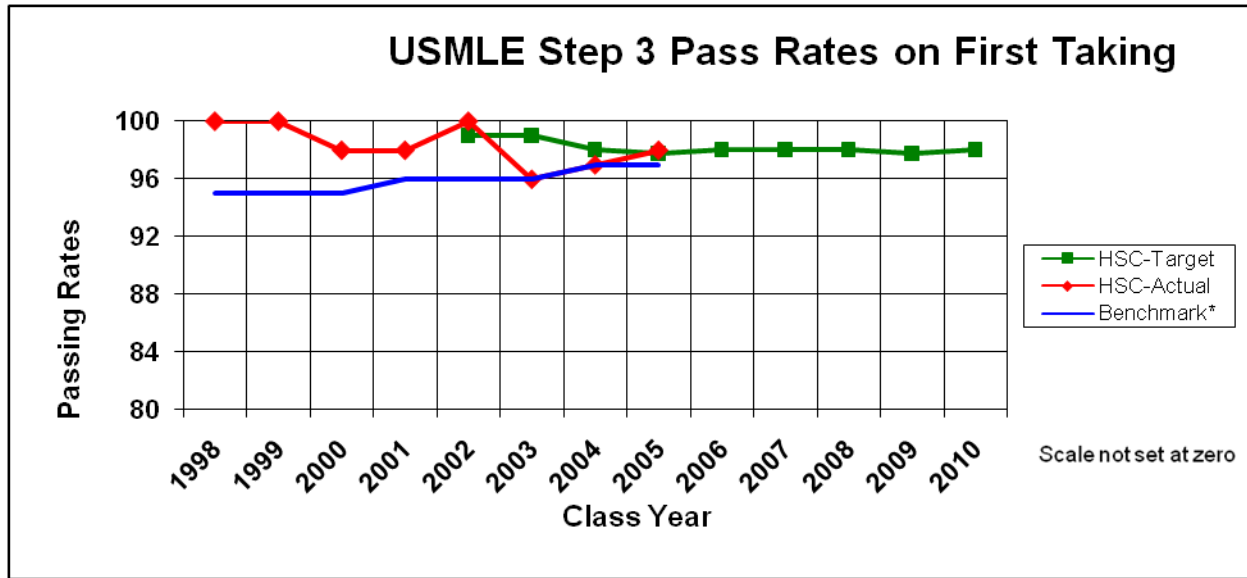


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in AY 2006.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Class Years

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
UNM-HSC													
Target					99	99	98	98	98	98	98	98	98
Actual	100	100	98	98	100	96	97	98					

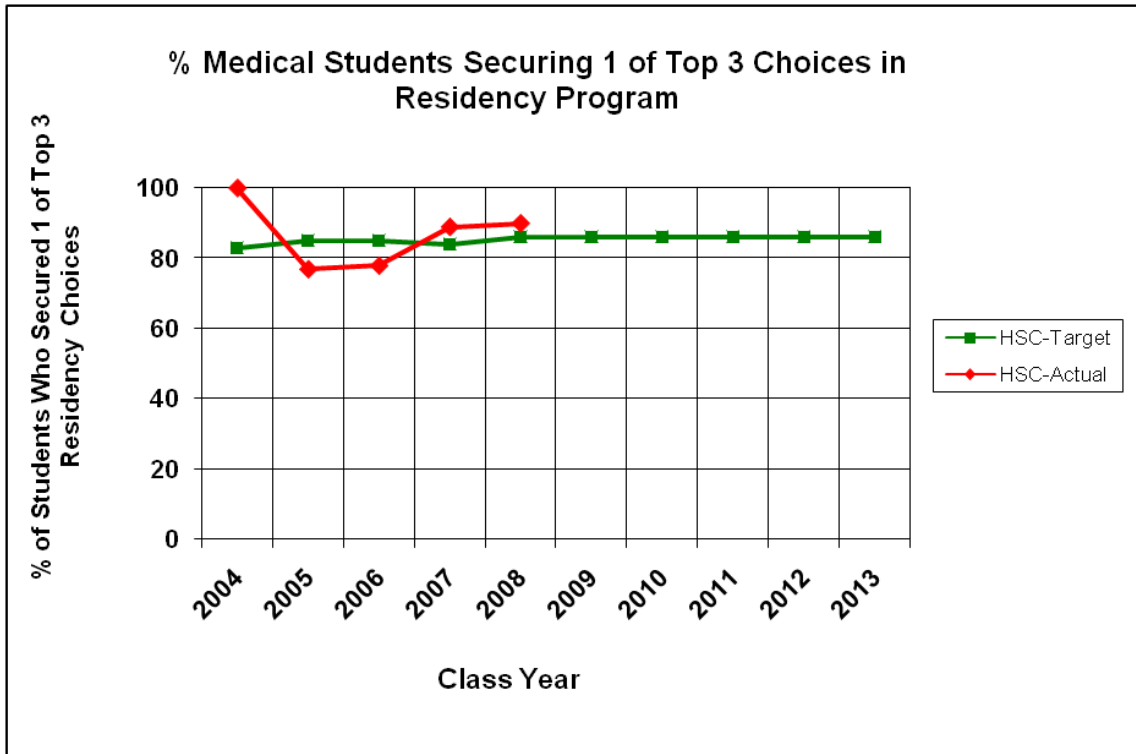


* Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.

The graph above shows that the HSC SOM's high quality medical education has produced students that have surpassed the national average on its national exam test for the past several years. The target is the average SOM pass rate over previous four class years.

Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program

		Class Years									
		2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC											
Target		83	85	85	84	86	86	86	86	86	86
Actual		100	77	78	89	90					

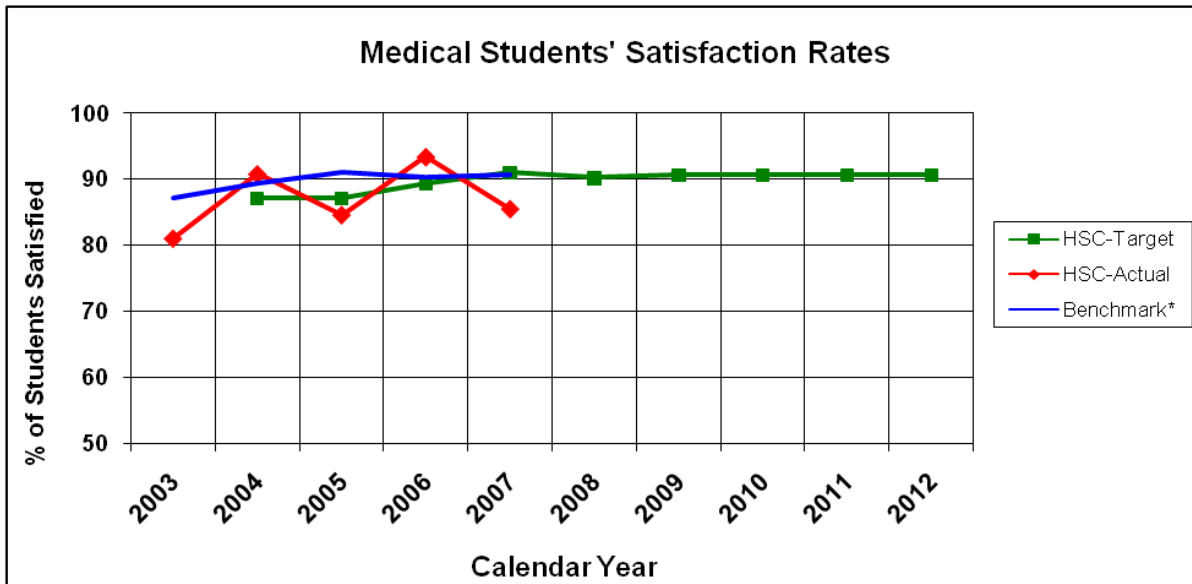


The graph above shows that a high percentage of HSC School of Medicine medical students secured one of their top three choices in a residency program, but an important aspect is that 100% of the SOM's graduates make it into a residency program -- illustrating the SOM's high quality medical education. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Medical Student Satisfaction Rates on National Standardized

Calendar Years

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
UNM-HSC										
Target		87.1	87.1	89.3	91.0	90.2	90.7	90.7	90.7	90.7
Actual	81.0	90.8	84.6	93.4	85.5					

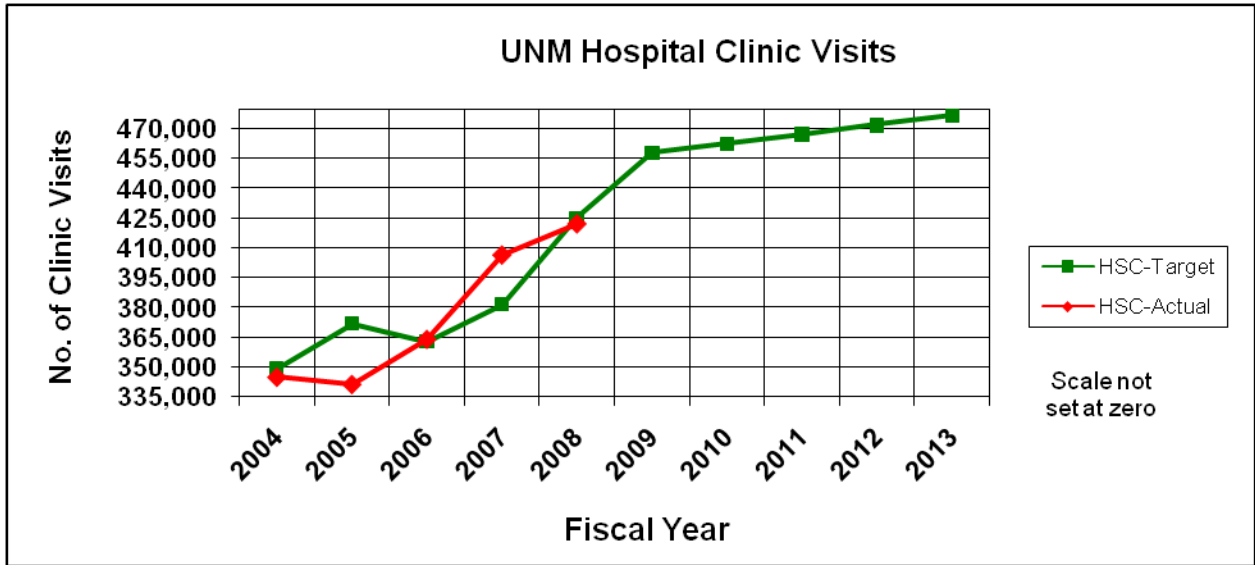


* Benchmark is overall satisfaction ratings of all AAMC schools participating in graduation questionnaire.

The graph above shows that the SOM's medical students' overall satisfaction with the quality of their medical education at the HSC SOM is relatively close to what is experienced nationally. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Total Number of UNM Hospital Clinic Visits

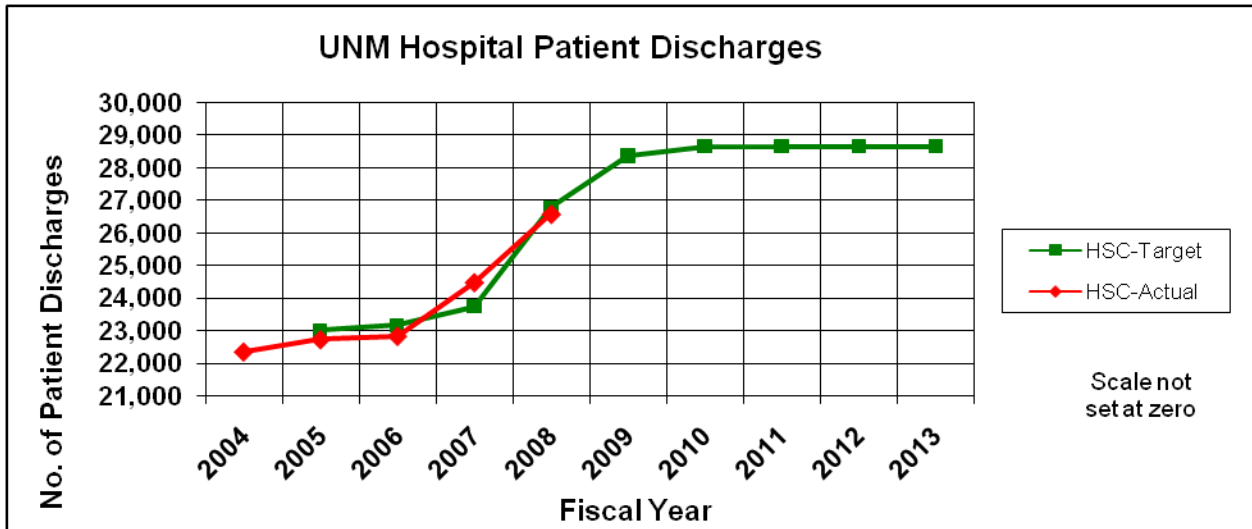
	Fiscal Years									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC										
Target	349,417	372,031	362,806	381,571	425,165	458,247	462,829	467,458	472,132	476,854
Actual	344,999	341,347	364,063	406,489	422,112					



The graph above shows an increase in the Hospital's patient base to its clinics with the expected opening of clinics in FY09. The Hospital's target represents budgeted clinic visits and has been adjusted to account for the clinic openings.

Total Number of UNM Hospital Inpatient Discharges

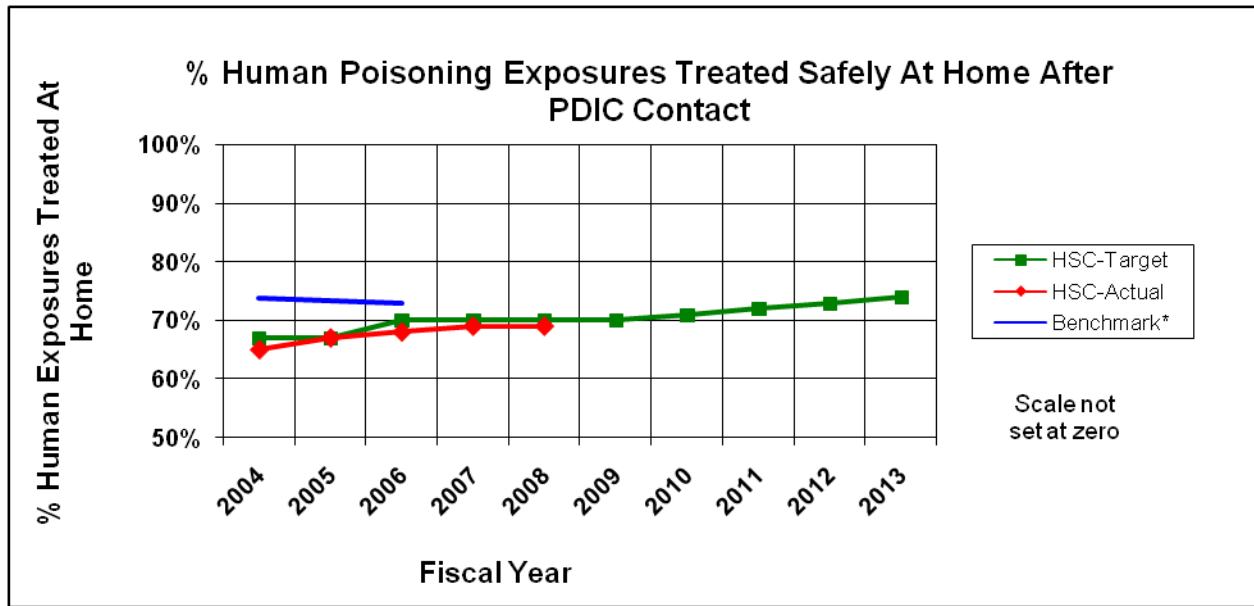
	Fiscal Years									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC										
Target		23,022	23,166	23,748	26,781	28,358	28,642	28,642	28,642	28,642
Actual	22,349	22,724	22,832	24,482	26,580					



The graph above shows an increase in the number of Hospital inpatient discharges in FY09. The Hospital continues to see growth since it expanded its capacity in its pediatrics inpatient services in June 2007.

Percent Human Poisoning Exposures Treated Safely at Home after PDIC Contact

	Fiscal Years									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC										
Target	67%	67%	70%	70%	70%	70%	71%	72%	73%	74%
Actual	65%	67%	68%	69%	69%					



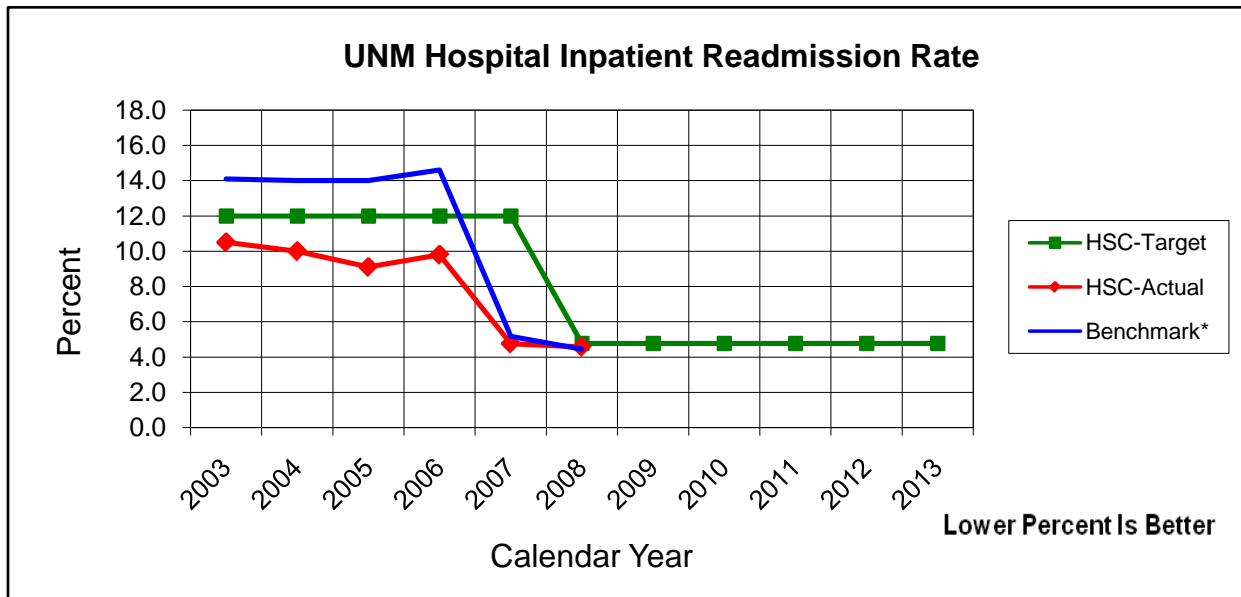
* Benchmark is the aggregate value for all national poison centers.

The graph above shows that the COP Poison & Drug Information Center (PDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target is to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 16,558 in FY 2008, and 14,729 in FY 2003. In FY 2008, the total number of calls received by the center was 43,078 up 2,568 from FY 2003.

UNM Hospital Inpatient Readmission Rate

Calendar Years

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC											
Target	12.0	12.0	12.0	12.0	12.0	4.8	4.8	4.8	4.8	4.8	4.8
Actual	10.5	10.0	9.1	9.8	4.8	4.6					

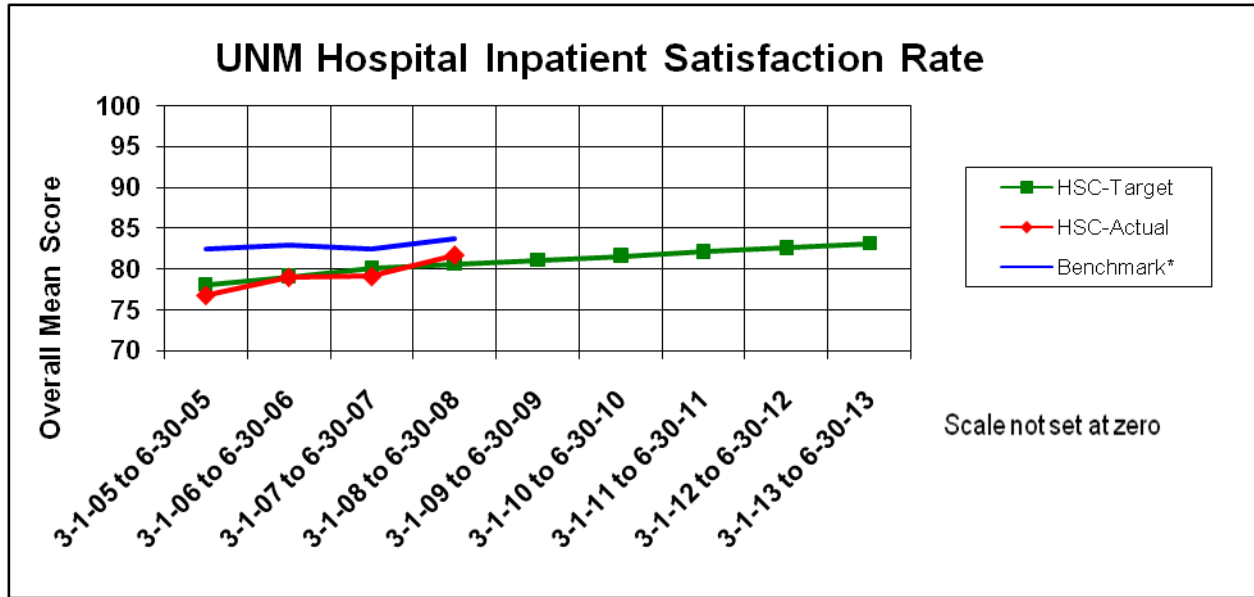


* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.C-4

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.77% (25th percentile), while peers at the 50% percentile are currently at 5.18%. NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology; specifically, readmissions were once based upon same or similar DRGs. The readmission methodology was changed to include patients.

UNM Hospital Inpatient Satisfaction Rate

	Survey Periods								
	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13
UNM-HSC									
Target	78.1	79.1	80.1	80.6	81.1	81.6	82.1	82.6	83.1
Actual	76.8	79.0	79.1	81.7					

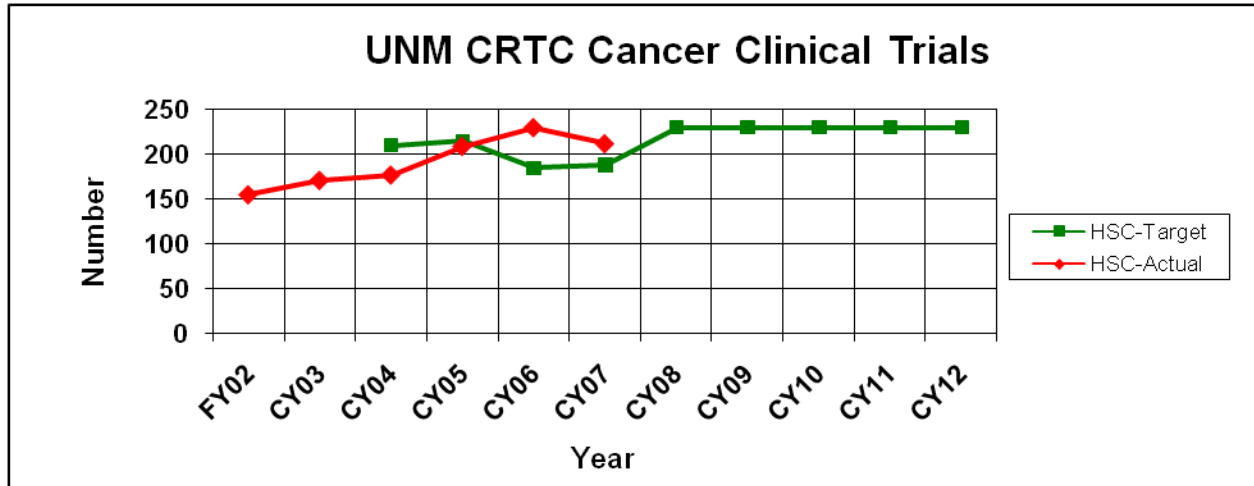


* Benchmark is the 20+-member UHC Comparison Group mean score.

The above graph shows that the Hospital had a increase in overall mean score from 2005 to 2008. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2010 the target will rise by .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (4-1-08 -- 6-30-08) the hospital's overall inpatient satisfaction mean score places it in the 18th percentile ranking among the UHC Comparison Group hospital.

Number of UNM CRTC Cancer Clinical Trials

	Years										
	FY02	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11	CY12
UNM-HSC											
Target			210	215	185	188	230	230	230	230	230
Actual	155	171	177	209	230	212					

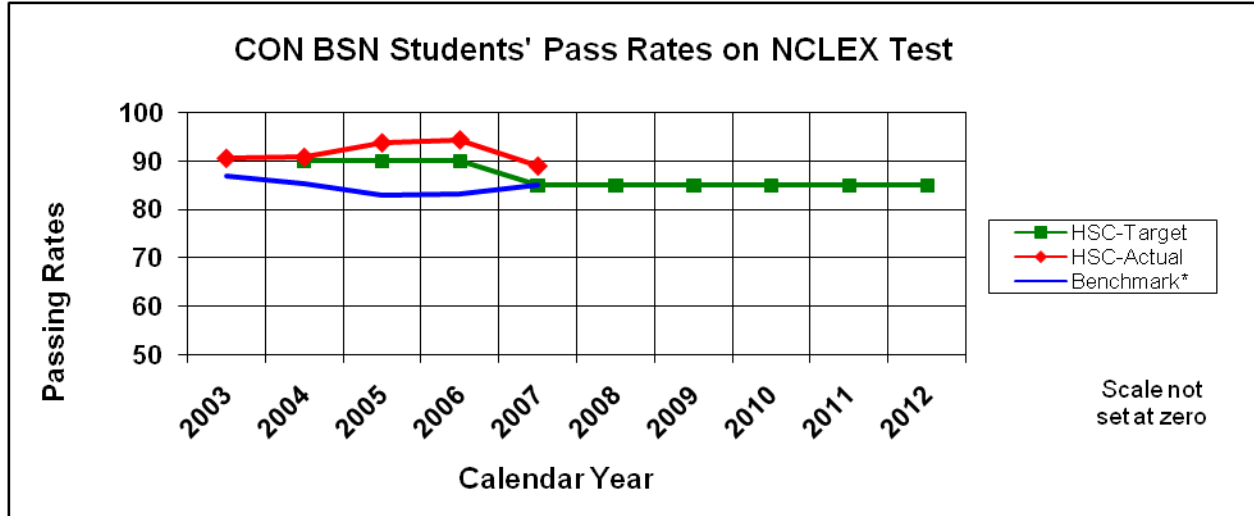


In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and does not currently anticipate having in excess of 180 -190 clinical trials open during any calendar year period. Though the number of clinical trials opened in 2007 was 221. A robust clinical trial menu, containing trials that are applicable to the New Mexico population, will encourage additional accruals without having an excess of non-accruing trials.

Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

Pass Rates on NCLEX Test by College of Nursing BSN Students

		Calendar Years									
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
UNM-HSC											
Target			90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0	85.0
Actual		90.6	90.8	93.8	94.4	89.0					

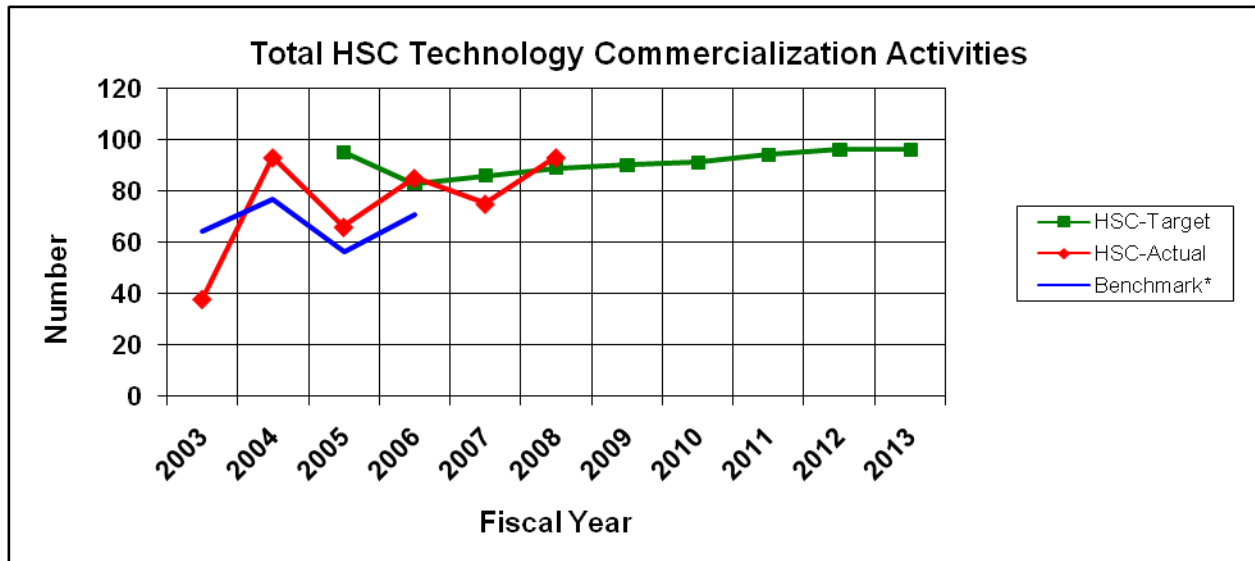


* Benchmark is the national rate for all students taking the NCLEX test for the first time.

The graph above shows that the HSC College of Nursing's students have consistently scored above the national average for all graduates taking the standardized NCLEX test for the first time, showing high quality graduates and teaching in the CON.

Total Number of HSC Technology Commercialization Activities

		Fiscal Years										
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
UNM-HSC												
Target				95	83	86	89	90	91	94	96	96
Actual		38	93	66	85	75	93					



* Benchmark: The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, \$148 million in 2005 and \$107 million in 2006.

The graph above shows that the HSC's increased emphasis on licensing and related activities caused a large jump in 2004 with the enhanced partnership with the Science & Technology Corporation (STC) at UNM. Some of the pent-up demand stabilized by 2005. The 2008-2012 targets were adjusted accordingly after the peak year in 2004, in consultation with STC.

Commercial Licensing Measures	Detail for Actual Data							Detail for Target Data				
	Fiscal Year	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Disclosures		17	41	35	33	27	41	40	40	40	40	40
New Patent Applications Filed		10	37	18	32	23	31	25	25	25	25	25
Issued Patents		5	7	4	6	6	3	11	12	12	12	12
Options/License Agreements		5	6	6	10	16	15	12	12	14	15	15
Start-up based on HSC Tech		1	2	3	4	3	3	2	2	3	4	4
Total		38	93	66	85	75	93	90	91	94	96	96

Health Sciences Center DFA Submittals October 2008

Measures		Trend Data			Reporting Years		
Institutional HSC Specific Measures – (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2004-05	Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10
Number of Degrees Awarded Utilizing Extended University Courses	Target	25	25	25	25	25	25
	Actual	41	41	24	62		

(HSC Measure A-2)		Sum/Fall/Spr 2004-05	Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10
Number of Post-baccalaureate Degrees Awarded: HSC	Target	275	275	277	284	305	308
	Actual	253	253	310	283		

(HSC Measure A-3)		FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Increase External Research and Public Service Expenditures: HSC	Target	\$236.0M	\$240.7M	\$245.5M	\$250.4M	\$255.5M	\$260.6M
	Actual	\$229.4M	\$218.0M	\$253.7M	\$272.6M		

Measures		Trend Data			Reporting Years		
Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus)							
(SOM Measure B-1)		Class Year 2002	Class Year 2003	Class Year 2004	Class Year 2005	Class Year 2006	Class Year 2007
Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Target	99	99	98	98	98	98
	Actual	96	96	97	98		
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		96	96	97	97		

(SOM Measure B-2)		Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011
Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program	Target	84	84	86	86	86	86
	Actual	89	89	90	n/a		

(SOM Measure B-3)		CY 2005	CY 2006	CY 2007	CY 2008	CY 2009	CY 2010
Medical Student Satisfaction Rates on National Standardized Survey	Target	89.3	89.3	91.0	90.2	90.7	90.7
	Actual	93.4	93.4	85.5	n/a		
Benchmark: Overall ratings of all AAMC schools participating in graduation questionnaire		91.0	90.2	90.7	n/a		

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus)							
(HSC Measure C-1)		FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Total Number of UNM Hospital Clinic Visits	Target	362,806	362,806	381,571	425,165	458,247	462,829
	Actual	364,063	364,063	406,489	422,112		

(HSC Measure C-2)		FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Total Number of UNM Hospital Inpatient Discharges	Target	23,166	23,166	23,748	26,781	28,358	28,642
	Actual	22,832	22,832	24,482	26,580		

(HSC Measure C-3)		FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	Target	70.0%	70.0%	70.0%	70.0%	70%	71%
	Actual	68.0%	68.0%	69.0%	69%		
Benchmark: Aggregate value for all national poison centers.		73.5%	72.9%	n/a	n/a		

(HSC Measure C-4)		CY 2005	CY 2006	CY 2007	CY 2008	CY 2009	CY 2010
UNM Hospital Inpatient Readmission Rate	Target	12.0	12.0	12.0	4.8	4.8	4.8
	Actual	9.8	9.8	4.8	4.6		
Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.		2005.0	14.6	5.2	4.5		

Health Sciences Center DFA Submittals October 2008

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – continued							
(HSC Measure C-5)		3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10
UNM Hospital Inpatient Satisfaction Rate	Target	79.1	79.1	80.1	80.6	81.1	81.6
	Actual	79.0	79.0	79.1	81.7		
Benchmark: 20-member UHC Comparison Group mean score.		82.5	82.9	82.5	83.7		
(HSC Measure C-6)		CY 2005	CY 2006	CY 2007	CY 2008	CY 2009	CY 2010
Number of UNM CRTC Cancer Clinical Trials	Target	185	185	188	230	230	230
	Actual	230	230	212	n/a		
(HSC Measure C-7)		CY 2005	CY 2006	CY 2007	CY 2008	CY 2009	CY 2010
Pass Rate on NCLEX Test by College of Nursing BSN Students	Target	90.0	90.0	85.0	85.0	85.0	85.0
	Actual	94.4	94.4	89.0	n/a		
Benchmark: National rate for the BSN students taking the NCLEX test.		82.8	83.0	85.0	n/a		
(HSC Measure C-8)		FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Total Number of HSC Technology Commercialization Activities	Target	83	83	86	89	90	91
	Actual	85	85	75	93		
Benchmark: The average of the commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, and \$148 million in 2005 and \$107 million in 2006.		56	71	n/a	n/a		

Institutional Profile of Eastern New Mexico University

Mission:

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

<i>Fall 2008 Overall Enrollment by Level</i>	
Degree-seeking undergraduate	3,153
Non-degree seeking undergraduate	433
Graduates	714
Total Headcount	4,300
Total FTE	3,128

<i>Number of programs by degree level 2008-2009</i>	
Associate's	5
Bachelor's	54
Master's	13

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 06-07)?	48.8	52.5
What percent of fiscal resources are allocated to administrative costs (FY06-07)?	9.5	12.9
What is the 2007-2008 total current funds revenue for main campus?	\$70,501,100	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	48.6%	N/A
* Most recent national peer data is for 2006-07		

Accessible and Affordable University Education

Table 1				
<i>Is University tuition affordable relative to peer and per capita income?</i>				
	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$1,716	73.8	\$6,378	81.7
1998-99	\$1,752	71.8	\$6,510	80.3
1999-00	\$1,830	66.1	\$6,714	74.5
2000-01	\$1,944	68.9	\$7,128	96.5
2001-02	\$2,088	69.0	\$7,644	96.7
2002-03	\$2,292	69.0	\$7,848	91.1
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.2
2007-08	\$3,156	60.2	\$8,700	72.3
2008-09	\$3,342	Not available	\$8,886	Not available
Context for 2007				
NM Per-Capita Income:	\$31,474		Relative to peer states average per capita income:	88.1%
*List of peers in Appendix				

Table 2					
<i>How much financial aid must be paid back by students?</i>					
<u>Type of Aid</u>	1999-00 Percent	2004-05 Percent	2005-06 Percent	2006-07 Percent	2007-08 Percent
Gift Aid (not paid back)	43.2	42.2	39.4	40.4	42.1
Work Study (must work to earn)	8.6	5.5	5.2	5.2	4.3
Loans (must pay back)	48.2	52.2	55.4	54.5	53.5
Average Award per Recipient		\$7,603	\$7,730	\$7,909	\$8,275
Percent of Student Body Receiving Aid		67.4	68.8	74.9	82.4
<u>Pell Recipients</u>					
Percentage of students who are Pell recipients		54.2	51.5	48.4	49.2

Accessible and Affordable University Education

Table 3								
<i>Does enrollment reflect the diversity of New Mexico?</i>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	% Fall 2008		
African American	3.4	5.1	4.7	2.7	2.8	2.9		1.9
American Indian	2.5	2.6	2.3	5.3	3.7	2.0		10.1
Asian	1.0	1.1	1.1	0.5	.7	.9		2.0
Hispanic	21.5	28.5	27.7	28.2	36.5	30.4		32.7
White/Other	70.0	57.1	56.5	63.1	54.6	58.5		35.9
Nonresident Alien	0.9	2.3	3.2	0.0	0.0	0.0		--
Unknown	0.6	3.4	4.4	0.2	1.6	5.4		17.4
Total	3,495	4180	4,300	414	430	448		11,951

Table 4						
<i>What proportion of our students transfer from other institutions?</i>						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	186	60.2	172	49.3	189	52.06
Out-of-state 2-Yr Colleges			106	30.4	112	30.85
Subtotal 2-Yr Colleges	186	60.2	278	79.7	301	82.92
NM Public 4-Yr Universities	28	9.1	32	9.2	19	5.20
All Other Transfers	95	30.7	39	11.2	43	11.84
Grand Total	214	100.0	349	100.0	363	100.0

Student Progress and Student Success

Table 5
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	Cohort N	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2008
African American	15	27.0	43	46.5	41	48.8
American Indian	23	61.0	23	65.2	18	50.0
Asian	2	50.0	10	70.0	4	75.0
Hispanic	123	52.0	226	51.7	185	53.5
White/Other	328	61.0	285	64.9	290	64.5
Nonresident Alien	3	100.0	8	75.0	2	100.0
Unknown	NA	NA	17	82.3	8	75.0
Men	234	50.0	314	50.6	272	56.6
Women	259	64.9	298	68.8	276	62.3
Overall	493	57.5	612	59.5	548	59.5

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 6
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	34	21.0	34	38.2	41	24.39
American Indian	13	16.0	20	25.0	16	18.75
Asian	8	38.0	9	22.2	4	25.00
Hispanic	147	26.0	186	28.5	169	26.03
White/Other	370	36.0	260	36.5	265	32.07
Nonresident Alien	1	0.0	2	50.0	1	0.0
Unknown	0	0.0	37	24.3	30	23.33
Men	255	24.0	251	29.8	271	21.77
Women	318	38.0	297	34.7	255	35.68
Overall	573	32.0	548	32.5	526	28.51

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

<i>Table 7</i>				
<i>What degrees were awarded in 2007-08?</i>				
	Associate	Bachelors	Masters	Total
Agriculture-related	1	25		26
Architecture-related				
Business/Public Administration		74	11	85
Education		113	62	175
Engineering/Tech/Computer Science		9		9
Health Professions (w/o Nursing)		9	11	20
Home Economics	1	7		8
Humanities/Social Science	11	180	26	217
Law/Protective Services		17		17
Nursing		19		19
Science and Math		35	10	45
Social Work		8		8
Total	13	496	120	629

<i>Table 8</i>			
<i>What are our alumni doing?</i>			
	1997	1999	2004
	Graduates	Graduates	Graduates
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
*See Appendix II for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

Academic Quality and a Quality Learning Environment

Table 9						
<i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2006		Fall 2007	
Race/Ethnicity & Sex	Full-Time Faculty % (N = 139)	Full-Time Staff % (N = 364)	Full-Time Faculty % (N = 152)	Full-Time Staff % (N = 382)	Full-Time Faculty % (N = 158)	Full-Time Staff % (N = 373)
American Indian	1.0	0.5	1.0	2.0	1.0	1.0
Asian	4.0	0.5	5.0	1.0	5.0	0.0
African American	1.0	3.0	2.0	1.0	3.0	2.0
Hispanic	9.0	22.0	4.0	23.0	6.0	23.0
White/Other	85.0	74.0	88.0	72.0	83.0	72.0
Nonresident Alien	0.0	0.0	1.0	0.0	1.0	0.0
Unknown	0.0	0.0	0.0	1.0	1.0	2.0
Men	61.0	42.0	55.0	45.0	55.0	43.0
Women	39.0	58.0	45.0	55.0	45.0	57.0

Table 10						
<i>Faculty Information</i>						
	Faculty to Student Ratio	Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 1997	17:1	85.0	\$39,328	92.7	\$48,432	92.3
Fall 2004	18:1	81.3	\$50,183	92.4	\$63,797	94.8
Fall 2005	17:1	79.1	\$50,386	90.7	\$64,017	91.2
Fall 2006	16:1	78.0	\$52,387	90.1	\$66,720	90.6
Fall 2007	15:1	77.7	\$54,767	90.5	\$70,402	91.9

Table 11					
<i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>					
Course Level	Fall 1997 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent
Lower Division	54.1	49.2	50.4	42.4	48.4
Upper Division	73.6	79.0	70.0	72.9	75.1
Graduate Division	88.1	92.0	92.5	86.0	91.8
Overall	62.2	61.0	59.6	54.7	58.8
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

Academic Quality and a Quality Learning Environment

Table 12
How large are our classes?

	<u>Fall 1999</u> <u>Average</u>	<u>Fall 2004</u> <u>Average</u>	<u>Fall 2005</u> <u>Average</u>	<u>Fall 2006</u> <u>Average</u>	<u>Fall 2007</u> <u>Average</u>
Undergraduate, lower division	24	22.8	21.6	21.0	21.0
Undergraduate, upper division	16	10.0	11.0	9.5	9.3
Graduate	8	7.0	7.5	7.0	7.0

Table 13
How satisfied are our students with their educational experience?

	<u>1999-00</u>	<u>2002-03</u>	<u>2006-07</u>
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0

*See Appendix III (Survey of Graduating Seniors)

Table 14
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> <u>Surveyed</u> <u>1995-1996</u> <u>Grads</u>	<u>2002-2003</u> <u>Surveyed</u> <u>1998-1999</u> <u>Grads</u>	<u>2006-2007</u> <u>Surveyed</u> <u>2003-2004</u> <u>Grads</u>
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0

*See Appendix II for survey instrument

List of Accreditations

American Chemical Society (ACS)
 The Association of Collegiate Business Schools and Programs (ACBSP)
 American Speech-Language-Hearing Association (ASHA)
 Council of Social Work Education (CSWE)
 Higher Learning Commission, North Central Association of Colleges and Schools
 National Association of Schools of Music (NASM)
 National Council for Accreditation of Teacher Education (NCATE)
 National League for Nursing Accrediting Commission (NLNAC)

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Common Measures							
Access Measure							
		Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Number of Hispanic first-year students enrolled	Target	220	220	225	200	200	200
	Actual	210	219	188	170		
	Percent	36	34	32.6	29.6		

Benchmark: Hispanic percentage of population (38%) in regional service area (US Census data)

Retention Measure							
		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10
Percent of first-time, full-time degree-seeking students enrolled 3 rd semester	Target	62.0	62.5	60.0	60.0	61.0	62.0
	Actual	57.6	52.4	59.5	59.5		
CSRDE Benchmark		67.7	65.5	64.8	67.9		

Completion Measure							
		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 – Sum 08	Fall 03– Sum 09	Fall 04– Sum 09
Percent of first-time, full-time freshmen completing their Program within six years	Target	32.0	32.5	33.0	33	33.5	34.0
	Actual	34.6	28.6	32.4			
CSRDE Benchmark		34.9	33.6	32.6	36.6		

Transfer Measure							
		Sum/Fa/Spr 2004-05	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges	Target	360	370	400	390	420	430
	Actual	431	411	389	437		

External Funding							
		FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded to the institution	Target	\$8.6M	\$8.7M	\$8.80M	\$8M	\$8M	\$8M
	Actual	\$8.3M	\$7.8M	\$6.55M	\$7.4M		

Institution-Specific Measures							
Internet Courses							
		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of internet-based courses	Target	65	75	150	200	300	325
	Actual	101	172	205			

Student Satisfaction							
		Spr 2005	Spr 2006	Spr 2007	Spr 2008	Spr 2009	Spr 2010
Percentage of graduating seniors “satisfied” or “very satisfied” with educational experience in Survey	Target		95	95	95	95	95
	Actual	96.9	96.8	96	95.5		

Institutional Profile of New Mexico Highlands University

Mission:

- New Mexico Highlands University is committed to excellence in teaching, discovering, preserving and applying knowledge. NMHU is responsive to any new opportunities for teaching, learning, research, and public service that are created by a changing environment.
- NMHU provides personal attention to students from distinctive cultural, socioeconomic, linguistic, geographic, religious, and educational backgrounds. NMHU offers a sensitive admissions program and challenging academic programs that provide all students with the opportunity to achieve their full potential.
- NMHU is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures, and clearly perceives that its success depends upon an appreciation of the region’s cultural and linguistic identities.

Degree-seeking undergraduate	1,974
Non-degree seeking undergraduate	157
Graduates	1,393
Total Headcount	3,524
Total FTE	2,580

Associate's	1
Bachelor's	27
Master's	14

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 06-07)?	54.2	51.6
What percent of fiscal resources are allocated to administrative costs (FY 06-07)?	11.4	12.2
What is the 2008-2009 total current funds revenue for main campus?	\$62,007,824	N/A
What is the 2008-2009 total state appropriation for main campus as a percent of total main campus operating budget?	60	N/A

* Most recent national data is for 2006-07.

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peer and per capita income?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$1,602	67.6	\$6,786	101.1
1998-99	\$1,742	69.8	\$7,082	99.9
1999-00	\$1,866	71.5	\$7,578	102.6
2000-01	\$2,017	74.2	\$8,300	107.4
2001-02	\$2,114	73.5	\$8,834	108.2
2002-03	\$2,184	70.5	\$9,096	103.0
2003-04	\$2,184	63.2	\$9,096	94.6
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	N/A	\$4,032	N/A

Context for 2007
NM Per-Capita Income: \$31,474 **Relative to peer states average per capita income:** 88.6%

***List of peers in Appendix**

Table 2
How much financial aid must be paid back by students?

Type of Aid	1999-00 Percent	2004-05 Percent	2005-06 Percent	2006-07 Percent	2007-08 Percent
Percent of Gift Aid (not paid back)	60.0	37.6	36.9	35.7	57.1
Percent of Work Study (must work to earn)	6.8	9.3	7.3	9.8	13.1
Percent of Loans (must pay back)	33.2	53.1	55.6	54.4	74.3
Average Award per Recipient	\$6,516	\$9,624	\$6,686	\$7,523	\$8,114
Percent of Student Body Receiving Aid	52.0	77.0	78.0	76.0	79.1
<u>Pell Recipients</u>					
Percentage of students who are Pell recipients				72	62

Accessible and Affordable University Education

Table 3								
<i>Does enrollment reflect the diversity of New Mexico?</i>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	%Fall 2008		
African American	3.5	4.3	5.4	3.2	2	2.3		1.9
American Indian	4.9	7.1	6.3	10.2	7.2	6.5		10.1
Asian	0.9	1.8	1.4	1.1	1	0.7		2.0
Hispanic	59.9	51.0	52.0	69.6	72.2	76.5		32.7
White/Other	28.0	29.2	27.8	12.4	14.4	9.4		35.9
Nonresident Alien	1.1	3.3	3.2	0.0	0.4	0		0.0
Unknown	1.7	3.2	3.9	3.5	2.8	4.6		17.4
Total	2,534	3,457	3,524	283	249	307		11,951

Table 4						
<i>What proportion of our transfer students come from other institutions?</i>						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	145	28.8	165	54.1	207	62.3
Out-of-state 2-Yr Colleges	26	5.2	69	22.6	75	22.6
Subtotal 2-Yr Colleges	171	34.0	234	76.7	282	84.9
NM Public 4-Yr Universities	184	36.5	45	14.8	27	8.1
All Other Transfers	149	29.5	26	8.5	23	6.9
Grand Total	504	100.0	305	100.0	332	100.0

Student Progress and Student Success

<i>Table 5</i>						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2008
African American	10	50.0	27	44.4	34	20.5
American Indian	30	53.0	27	44.4	20	40
Asian	2	50.0	5	60	3	66.6
Hispanic	170	53.0	270	43.7	207	49.7
White/Other	38	47.0	55	45.4	52	46.1
Nonresident Alien	5	80.0	6	50	20	30
Unknown	1	0.0	6	66.6	11	45.4
Men	136	46.0	195	37.9	195	37.4
Women	120	59.0	201	51.2	152	53.9
Overall	256	52.0	396	44.7	347	44.6

"Cohort" is defined as first-time, full-time degree-seeking freshmen

<i>Table 6</i>						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	8	25.0	6	16.6	10	10
American Indian	22	27.2	22	4.5	22	9
Asian	0	0.0	2	0	2	0
Hispanic	278	33.8	170	25.8	138	27.5
White/Other	40	32.5	23	26.1	35	14.2
Nonresident Alien	0	0.0	2	50	0	0
Unknown	1	0.0	10	40	5	20
Men	163	26.4	131	19.8	112	13.3
Women	186	38.7	104	29.8	100	32
Overall	349	33.0	235	24.3	212	22.1

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

<i>Table 7</i>				
<i>What degrees were awarded in 2007-08?</i>				
	Associate	Bachelors	Masters	Total
Agriculture-related		1		1
Architecture-related				
Business/Public Administration		71	54	125
Education	2	102	137	241
Engineering/Tech/Computer Science		4		4
Health Professions (w/o Nursing)		4		4
Home Economics				
Humanities/Social Science		54	22	76
Law/Protective Services		6		6
Nursing				
Science and Math		12	12	24
Social Work		81	129	210
Total	2	335	354	691

<i>Table 8</i>			
<i>What are our alumni doing?</i>			
	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	28.4	32.5	39.0
Percent of alumni employed (may also be in school)	94.1	90.0	95.2
Percent of alumni employed in New Mexico	85.4	86.0	76.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	27.1	21.0	32.5
Percent employed in K-12 or higher education	28.1	34.0	40.0
Percent employed in government or military jobs	36.5	35.0	25.0
Percent employed in another job category	8.3	10.0	2.5
*See Appendix II for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

Academic Quality and a Quality Learning Environment

Table 9
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 1997		Fall 2006		Fall 2007	
	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 142)	(N = 247)	(N = 100)	(N = 352)	(N=145)	(N=370)
American Indian	0.0	0.8	2.0	2.0	0.7	1.6
Asian	0.7	9.3	0.0	0.0	1.4	0.5
African American	0.7	2.0	2.0	2.0	2.1	1.9
Hispanic	29.6	67.2	27.0	80.0	28.3	74.3
White/Other	69.0	20.7	66.0	13.0	66.2	20.3
Nonresident Alien	0.0	0.0	0.0	0.0	0.7	0.0
Unknown	0.0	0.0	3.0	3.0	0.7	1.4
Men	63.4	36.0	59.0	44.0	52.4	47.0
Women	36.6	64.0	41.0	56.0	47.6	53.0

Table 10
Faculty Information

	Faculty to Student Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 1997	19:1	83.0	\$39,151	89.2	\$49,722	91.6
Fall 2004	20:1	88.0	\$46,794	84.4	\$58,551	84.1
Fall 2005	22:1	84.0	\$48,906	88.9	\$68,217	87.6
Fall 2006	28:1	83.6	\$49,455	87.7	\$63,043	88.3
Fall 2007	20:1	83.5	\$49,864	85.2	\$63,505	86.2

Table 11
What percent of classroom instruction is delivered by tenured/tenure-track faculty?

Course Level	Fall 1997 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent
Lower Division	51.3	42.0	44.0	23.0	22.7
Upper Division	69.3	52.0	37.0	35.0	25.6
Graduate Division	57.2	50.0	39.0	33.0	32.5
Overall	59.2	48.0	39.0	30.3	26.5

Classroom instruction excludes labs, theses, internships, independent studies, etc.

Academic Quality and a Quality Learning Environment

Table 12
How large are our classes?

	<u>Fall 1999</u> Average	<u>Fall 2004</u> Average	<u>Fall 2005</u> Average	<u>Fall 2006</u> Average	<u>Fall 2007</u> Average
Undergraduate, lower division	21.2	17.7	17.8	15.3	14.7
Undergraduate, upper division	8.1	9.5	10.0	9.2	9.0
Graduate	6.6	7.8	7.7	7.5	7.7

Table 13
How satisfied are our students with their educational experience?

	<u>1999-00</u>	<u>2002-03</u>	<u>2006-07</u>
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1

*See Appendix III (Survey of Graduating Seniors)

Table 14
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	87.5	78.0	91.4
Satisfied or Very Satisfied with Student Support	79.6	66.2	86.1
Satisfied or Very Satisfied Overall with Institution	82.4	85.9	93.7

*See Appendix II for survey instrument

List of Accreditations

NMHU	North Central Association of Colleges and Schools, The Higher Learning Commission, (NH)
School of Business	Association of Collegiate Business Schools and Programs (ACBSP)
School of Education	New Mexico Public Education Department
School of Education	Council on Rehabilitation Education (CORE)
Chemistry Program	American Chemical Society
School of Social Work	Council on Social Work (SW)

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Common Measures

Access Measure		Fall 05 Census	Fall 06 Census	Fall 07 Census	Fall 08 Census	Fall 09 Census	Fall 10 Census
Percent of Native American first-year students enrolled.	Target		8.0	8.0	6.5	4.0	4.0
	Actual	6.8	6.8	5.8	4.8		
	Benchmark	2.0	2.0	2.0	2.3		

Benchmark: Percent of Native American population in San Miguel County (2.3%).

Retention Measure		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10
Percent of first-time, full-time degree-seeking freshmen enrolled 3 rd semester	Target	53.0	57.0	61.0	53.0	53.0	53.0
	Actual	54.0	58.0	44.7	44.6		
	Benchmark	67.1	65.5	64.8	67.9		

Benchmark: CSRDE retention data for similar institutions.

Completion Measure		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 – Sum 08	Fall 03- Sum 09	Fall 04- Sum 10
Percent of first-time, full-time freshmen completing their Program within six years	Target	24.0	28.0	20.0	20.0	20.0	20.0
	Actual	23.0	20.0	24.3	22.1		
	Benchmark	34.9	33.6	32.6	36.6		

Benchmark: CSRDE retention data for similar institutions.

Transfer Measure		Fall 2004	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Undergraduate transfer students from two-year colleges (No benchmarks available)	Target	250	275 (FA)	437	437	375	375
	Actual	256	417	459	392		

External Funding		FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded to the institution	Target	\$19.5M	\$14.7M	\$15.8M	\$15.1M	\$15.6M	\$16.0M
	Actual	\$17.9M	\$16.6M	\$14.8M	\$14.9M		

Institution-Specific Measures

Grants and Contracts		Sum/Fa/Spr 2004-05	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10
Percent of total funds generated by grants and contracts	Target	31.0	23.0	20.0	23	16	16
	Actual	26.0	26.0	34	17		

Extended Services Courses		Fall 05 Census	Fall 06 Census	Fall 07 Census	Fall 08 Census	Fall 09 Census	Fall 10 Census
Number of student enrolled in Extended Services courses	Target	1,300	1,300	1,300	1,100	1,100	1,100
	Actual	1,068	1,143	1,111	1,190		

Student Satisfaction Survey		FY 2004- 2005	FY 2005- 2006	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010
Percent of graduating senior satisfied" or "very satisfied" with NMHU in all Survey categories	Target	93.0	93.0	90.0	90.0	90.0	90.0
	Actual	80.0	86.3	91.3	92.5		

Institutional Profile of Western New Mexico University

Vision:

Western New Mexico University's vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public service, and
- We are guardians of the public's trust and champions of diversity.

Fall 2008 Overall Enrollment by Level

Degree-seeking undergraduate	1,732
Non-degree seeking undergraduate	566
First Professional Graduates	522
Branch students enrolled on Main	
Total Headcount	2,820
Total FTE	1,792

Number of programs by degree level 2008-09

Certificates	10
Associate's	18
Bachelor's	41
Master's	8

Fiscal Resources

	<u>% for Institution</u>	<u>% for Peers</u>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 06-07)?	60.1	51.8
What percent of fiscal resources are allocated to administrative costs (FY 06-07)?	13.0	13.7
What is the 2008-2009 total current funds revenue for main campus?	\$35,816,844	N/A
What is the 2008-2009 total state appropriation for main campus as a percent of total main campus operating budget?	52.5	N/A

* Most recent national peer data is for 2006-07

Accessible and Affordable University Education

Table 1

Is University tuition affordable relative to peer and per capita income?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$1,564	69.7	\$5,652	92.6
1999-00	\$1,768	72.1	\$6,456	97.0
2000-01	\$1,943	78.2	\$7,079	100.5
2001-02	\$2,042	77.7	\$7,786	102.1
2002-03	\$2,280	76.4	\$8,532	103.6
2003-04	\$2,470	71.3	\$9,022	99.9
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$2,916	72.1	\$11,321	109.4
2007-08	\$3,072	70.8	\$11,736	105.5
2008-09	\$3,430	Not available	\$12,718	Not available

Context for 2007

NM Per-Capita Income: \$31,4474 **Relative to peer states average per capita income:** 89.6%

***List of peers in Appendix**

Table 2

How much financial aid must be paid back by students?

<u>Type of Aid</u>	1999-00 Percent	2004-05 Percent	2005-06 Percent	2006-07 Percent	2007-08 Percent
Gift Aid (not paid back)	43.2	42.2	39.4	50.5	46.5
Work Study (must work to earn)	8.6	5.5	5.2	2.8	2.8
Loans (must pay back)	48.2	52.2	55.4	45.0	49.0
Average Award per Recipient		\$7,603	\$7,730	\$5,567	\$6,714
Percent of Student Body Receiving Aid		67.4	68.8	67.2	50.93
<u>Pell Recipients</u>					
Percentage of students who are Pell recipients		53.7	53.5	52.9	36.6

Accessible and Affordable University Education

Table 3								
<i>Does enrollment reflect the diversity of New Mexico?</i>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2007-08	% NM ACT Testers 2007-08
	% Fall 1997	% Fall 2007	% Fall 2008	% Fall 1997	% Fall 2007	% Fall 2008		
African American	1.7	3.3	3.0	0.8	4.1	1.6		1.9
American Indian	2.0	3.2	3.2	0.5	1.6	1.2		10.1
Asian	0.4	1.0	1.0	0.0	1.2	0.8		2.0
Hispanic	38.4	41.7	43.4	52.5	52.5	58.2		32.7
White/Other	53.2	40.7	40.1	41.8	35.7	32.1		35.9
Nonresident Alien	2.1	1.5	1.9	.5	.8	0.8		--
Unknown	2.1	8.6	7.4	3.8	4.1	5.3		17.4
Total	2,624	2727	2820	366	244	249		11,951

Table 4						
<i>What proportion of our students transfer from other institutions?</i>						
	Fall 1997		Fall 2007		Fall 2008	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	6	4.8	34	21.4	52	32.9
Out-of-state 2-Yr Colleges	0	0	88	55.3	52	32.9
Subtotal 2-Yr Colleges	6	4.8	122	76.7	104	65.8
NM Public 4-Yr Universities	17	13.2	24	15.1	29	18.4
All Other Transfers	105	82.0	13	8.2	25	15.8
Grand Total	128	100.0	159	100.0	158	100.0

Student Progress and Student Success

<i>Table 5</i>						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2007	Cohort N	% Enrolled Fall 2008
African American	4	25.0	6	50.0	16	31.3
American Indian	1	100.0	2	0.0	5	20.0
Asian	0	0.0	2	50.0	4	25.0
Hispanic	141	53.9	110	46.4	131	46.6
White/Other	109	53.2	65	41.5	90	55.6
Nonresident Alien	3	66.7	5	80.0	3	33.3
Unknown	14	35.7	24	66.7	10	60.0
Men	128	47.7	77	41.6	117	36.8
Women	144	56.9	137	51.1	142	57.7
Overall	272	52.6	214	47.7	259	48.3

"Cohort" is defined as first-time, full-time degree-seeking freshmen

<i>Table 6</i>						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2001		Entered Fall 2002	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	9	11.1	5	0.0	8	25.0
American Indian	13	7.7	4	0.0	18	11.1
Asian	1	0.0	3	33.3	5	40.0
Hispanic	123	15.4	154	16.9	178	21.3
White/Other	119	28.5	100	30.0	140	27.9
Nonresident Alien	6	16.7	9	22.2	2	50.0
Unknown	2	50.0	24	20.8	26	15.4
Men	153	19.6	142	16.9	158	20.3
Women	120	22.5	157	25.5	219	25.6
Overall*	273	20.9	299	21.4	377	23.3

* Includes Associate degree recipients.
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 7
What degrees were awarded in 2007-08?

	Certificate	Associate	Bachelors	Masters	Total
Agriculture-related					0
Architecture-related					0
Business/Public Administration		11	34	10	55
Education	3	13	43	69	128
Engineering/Tech/Computer Science	1	16			17
Health Professions (w/o Nursing)		13	16		29
Home Economics					0
Humanities/Social Science		16	40	19	75
Law/Protective Services	11	3	14		28
Nursing		31	10		41
Science and Math			13		13
Social Work			10		10
Total	15	103	180	98	396

Table 8
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
*See Appendix II for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

Academic Quality and a Quality Learning Environment

<i>Table 9</i> <i>How diverse are our faculty and staff?</i>						
Race/Ethnicity & Sex	Fall 1997		Fall 2006		Fall 2007	
	Full-Time Faculty % (N = 97)	Full-Time Staff % (N = 198)	Full-Time Faculty % (N = 93)	Full-Time Staff % (N = 241)	Full-Time Faculty % (N = 104)	Full-Time Staff % (N = 327)
American Indian	1.1	1.0	0.0	2.1	0.0	2.8
Asian	0.0	0.0	0.0	0.4	0.0	0.3
African American	0.0	1.0	0.0	1.2	0.0	1.2
Hispanic	14.3	57.1	11.8	39.8	15.4	40.1
White/Other	87.7	40.4	75.3	46.1	69.2	48.6
Nonresident Alien	0.0	0.5	0.0	0.0	0.0	0.6
Unknown	0.0	0.0	12.9	10.4	15.4	6.4
Men	50.5	36.4	48.4	33.6	44.3	34.6
Women	49.5	63.6	51.6	66.4	55.7	65.4

<i>Table 10</i> <i>Faculty Information</i>						
	Faculty to Student Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 1997	19:1	92.0%	\$39,328	87.5	\$48,257	91.4
Fall 2004	14:1	91.0%	\$45,987	85.1	\$69,769	102.0
Fall 2005	13:1	90.8%	\$47,129	85.7	\$63,624	87.2
Fall 2006	13:1	91.4%	\$47,087	85.8	\$63,731	88.4
Fall 2007	13:1	92.3%	\$50,326	86.4	\$62,907	89.2

<i>Table 11</i> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>					
Course Level	Fall 1997 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent	Fall 2007 Percent
Lower Division	77.2	48.9	59.3	54.3	57.5
Upper Division	74.8	74.1	76.8	70.7	73.7
Graduate Division	66.6	67.0	78.1	79.1	79.7
Overall	75.7	59.3	67.5	62.7	65.8
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

Academic Quality and a Quality Learning Environment

Table 12					
<i>How large are our classes?</i>					
	Fall 1999 Average	Fall 2004 Average	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average
Undergraduate, lower division	17.5	18.5	14.9	14.6	15.2
Undergraduate, upper division	12.3	10.6	10.3	10.5	10.4
Graduate	7.0	9.2	8.2	9.0	8.8

Table 13			
<i>How satisfied are our students with their educational experience?</i>			
	1999-00*	2002-03**	2006-07**
Satisfied or Very Satisfied with Curriculum and Instruction	79.3%	77.9%	86.2%
Satisfied or Very Satisfied with Student Support	77.0%	63.2%	70.8%
Satisfied or Very Satisfied Overall with Institution	79.2%	78.2%	80.8%
*See Appendix III (Survey of Graduating Seniors)			
** Results based upon Noel-Levitz Student Satisfaction Inventory			

Table 14			
<i>How satisfied are our alumni with their educational experience?</i>			
	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	90.9%	90.8%	88.6%
Satisfied or Very Satisfied with Student Support	85.5%	91.7%	80.7%
Satisfied or Very Satisfied Overall with Institution	94.6%	90.1%	92.3%
*See Appendix II for survey instrument			

Listing of Accreditations

WNMU

Business Administration

(Bachelor's and Master's programs)

Child Development Center

Bachelors in Early Childhood Education

Economic Development Course

Nursing (ADN)

Nursing (BSN)

Occupational Therapy (associate degree program)

School of Education (bachelor's, master's programs)

Social Work

North Central Association of Colleges and Schools

Association of Collegiate Business Schools and Programs

National Academy of Early Childhood Programs

National Association for the Education of Young Children

International Educational Development Council

National League for Nursing

Commission on Collegiate Nursing Education

Accrediting Council for Occupational Therapy Education

National Council for Accreditation of Teacher Education

Council on Social Work Education

Western New Mexico University DFA Submittals October 2008

Common Measures

Access Measure		Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Percentage of First-time freshmen identifying themselves as Native American.	Target	2.00%	2.00%	2.0%	1.5%	1.5%	1.5%
	Actual	2.90%	.90%	1.7%	1.2%		
	Benchmark	1.30%	1.27%	1.3%	1.3%		

Benchmark: Percent of Native Americans in Grant, Luna, Hidalgo, and Catron counties

Retention Measure		Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10
Percent of first-time, full-time degree-seeking freshmen enrolled 3 rd semester	Target	54.0%	54.0%	51.0%	50.0%	50.0%	50.0%
	Actual	53.9%	50.0%	47.7%	48.3%		
	Benchmark	67.1%	65.5%				

Benchmark: CSRDE retention data for similar institutions.

Completion Measure		Fall 99– Sum 05	Fall 00– Sum 06	Fall 01– Sum 07	Fall 02 – Sum 08	Fall 03– Sum 09	Fall 04– Sum 10
Percent of first-time, full-time freshmen completing their Program within six years	Target	24.0%	28.0%	20.0%	21.0%	21.5%	22.0%
	Actual	23.0%	20.0%	21.4%	23.3%		
	Benchmark	34.9%	33.6%				

Benchmark: CSRDE retention data for similar institutions.

Transfer Measure		S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08	S/F/S 2008-09	S/F/S 2009-10
Undergraduate transfer students from two-year colleges	Target	150	160	150	160	165	170
	Actual	153	148	175	179		

(No benchmark available)

External Funding		FY 04-05	FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
External funds awarded to the Institution to facilitate WNMU's mission accomplishment	Target	\$3.7M	\$4.0M	\$4.1M	\$3.0M	\$3.0M	\$3.0M
	Actual	\$6.9M	\$4.6M	\$3.1M	\$2.9M		

Institution-Specific Measures

School of Education graduates		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Increase the number of School of Education graduates	Target	150	155	155	155	150	150
	Actual	160	152	175	136		

Instructional TV/Online courses		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Number of courses available through instructional TV and online	Target	115	150	175	180	200	220
	Actual	146	187	197	267		

I & G year-end balance		2004-05	2005-06	Spr 2007	Spr 2008	Spr 2009	Spr 2010
Maintain instruction and general year-end balance of at least 3%.	Target	3-5%	3-5%	3-5%	3-5%	3-5%	3-5%
	Actual	3.8%	3.7%	3.0%	5.7%		

APPENDIX I

PEER INSTITUTIONS

Institutional Peers defined by the Commission on Higher Education

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology-Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University-Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri-Rolla

New Mexico State University

University of Arizona
University of Arkansas Main Campus

Clemson University
Colorado State University
Iowa State University
Kansas State University
Louisiana State University
Oklahoma State University
Oregon State University
Texas A & M University
The University of Tennessee
University of Arizona
University of Arkansas
University of Missouri-Columbia
University of Wyoming
Utah State University
Virginia Polytechnic Institute and State University
Washington State University

University of New Mexico

University of Arizona
University of Arkansas
University of Colorado at Boulder
University of Iowa
University of Kansas
University of Kentucky
University of Missouri-Columbia
University of Nebraska at Lincoln
University of Oklahoma at Norman
University of Oregon
University of South Carolina at Columbia
The University of Tennessee
The University of Texas at Austin
University of Utah
University of Virginia
University of Washington

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University-Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University
Southeastern Oklahoma State University
Texas A & M University - Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

Adams State College
Albany State University
Central Washington University
Fort Hays State University
Henderson State University
Lincoln University
Montana State University-Billings
Southeastern Oklahoma State University
Texas A & M University-Corpus Christi
Truman State University
The University of Texas-Pan American
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
University of Wisconsin-Superior
Western Oregon University

Western New Mexico University

Adams State College
Albany State University
Chadron State College
East Central University
Fort Hays State University
Henderson State University
Indiana University-South Bend
Montana State University-Billings
Southeastern Oklahoma State University
Sul Ross State University
Texas A & M International University
University of Colorado at Colorado Springs
University of West Alabama
University of Wisconsin-Superior
Wayne State College
Western Oregon University

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2002-2003 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2006-2007 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:
(1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*)

Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

If you had to do it over again, would you attend the institution?
If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

NEW MEXICO'S UNIVERSITIES SURVEY OF 2003-04 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2006-2007 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2003-2004. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

2006-2007 Alumni Survey of 2002-2003-2004 Academic Year Graduates

Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

- | | |
|--------------------------------------|-------------------------|
| Employed | Continuing my education |
| Employed and continuing my education | Unemployed |
| Caring for home/family | Military |

What is your occupation? _____

If employed, which category best describes your employer? (Choose only one.)

- | | | | |
|------------|---------------|----------|----------------|
| Private | Education | Military | Does Not Apply |
| Government | Self-Employed | | Other |

What is your position? _____

If employed, are you employed in New Mexico or outside the state? _____

If employed outside of New Mexico, please indicate the state/country where you are employed. _____

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

Intellectual and personal challenge	1	2	3	4	5
Advancement potential	1	2	3	4	5
Location	1	2	3	4	5

Have you continued your education since graduating from this university?

Your Experience While at This University

Please rate your satisfaction ((1)Very Satisfied, (2)Satisfied, (3)Dissatisfied, (4)Very Dissatisfied, (5)Does Not Apply) with the quality of your undergraduate education in the following aspects:

Curriculum

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Appropriateness of courses in your major	1	2	3	4	5

Student Support

Quality of career advisement	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of labs, library, computers, etc	1	2	3	4	5

Overall Assessment

Ability to communicate effectively (oral/written)	1	2	3	4	5
Preparation to think analytically and logically	1	2	3	4	5
Your preparation to define and solve problems	1	2	3	4	5
Your preparation for your current job	1	2	3	4	5
Your preparation for graduate study	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

If you had to do it over again, would you attend this university?

If you had to do it over again, would you choose the same major?

Comments and Suggestions

Please comment about your experience at this university or list suggestions for program and university improvement.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX IV

Data Sources (in order of appearance in report)

Enrollments	Institutional files
Program majors-counts	Institutional files
Current funds revenues	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures	<i>IPEDS Finance Survey</i>
Administrative cost (institutional support) as a percent of Education and General expenditures	<i>IPEDS Finance Survey</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 1)	<i>IPEDS Institutional Characteristics survey</i>
State personal per capita income for New Mexico and peers (Table 1)	University of New Mexico – Bureau of Business and Economic Research
Financial Aid – by type, average award and average cost (Table 2)	<i>HED Financial Aid File and Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 3)	<i>HED Student Files</i>
NM high school graduates (Table 3)	NM Public Education Department
NM ACT test takers (Table 3)	<i>ACT – The College Board</i>
Undergraduate Transfer Students (Table 4)	Institutional files
Freshman persistence rates (Table 5)	Institutional files
Graduation rates (Table 6)	<i>IPEDS Graduation Rate Survey</i>
Degrees Awarded (Table 7)	<i>IPEDS Completions Survey</i>
Alumni Satisfaction Survey (Table 8)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 9)	Institutional files
Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 10)	Institutional files
Comparison of average faculty salaries/compensation with peers (Table 10)	<i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i>
Percent of student credit hours taught by tenured/tenure-track faculty (Table 11)	Institutional files
Average class size (Table 12)	HED Course File
Student Satisfaction Survey (Table 13)	Institutional files
Alumni Satisfaction Survey (Table 14)	Institutional files
External Accreditations	Institutional files

*Please consult the following web pages for additional information
about New Mexico's public universities:*

New Mexico Institute of Mining & Technology
Socorro, New Mexico 87801
<http://www.nmt.edu/>

New Mexico State University
Las Cruces, New Mexico 88003-8001
<http://www.nmsu.edu/>

University of New Mexico
Albuquerque, New Mexico 87131
<http://www.unm.edu/>

Eastern New Mexico University
Portales, New Mexico 88130
<http://www.enmu.edu/>

New Mexico Highlands University
Las Vegas, New Mexico 87701
<http://www.nmhu.edu/>

Western New Mexico University
Silver City, New Mexico 88062
<http://www.wnmu.edu/>

Council of University Presidents
<http://www.unm.edu/~cup/>