

Meeting Notes
Strategic Planning Steering Committee (SPSC)
01/30/09

In attendance:

1. Linda La Grange (AVPAA; Committee Chair)
2. Tom Ward (Administration; Dean College of Science and Mathematics)
3. Roland Salas (Student Support Services)
4. Germaine Alarcon (Administrative Assistant)
5. Elizabeth Ratzlaff (EOS; Centers)
6. Bill Taylor (Administration; VPFA)
7. Eddie Tafoya (College of Humanities and Fine Arts; English)
8. Maureen Romine (Faculty Senate Chair; Biology)

On January 28th a global email was sent to faculty, staff, and students. The recipients were provided with the URL to the SPSC website and asked to review and comment on the draft vision statement, mission statement, and goals. We have received three responses: 1) one faculty member, 2) one staff member, and 3) a graduate student. We reviewed the 3 responses and attempted to incorporate those that were deemed appropriate into the draft document. All such responses will be kept on record.

I will put the changes in red.

Draft Vision Statement:

New Mexico Highlands University, northern New Mexico's university, provides and promotes education, empowerment, transformation, and global understanding.

Draft Mission Statement:

New Mexico Highlands University is a diverse comprehensive university that serves the global community by integrating education, research, public service, technology, and economic development. We achieve this through a university-wide commitment that builds upon (or promotes – we didn't decide) on our distinctive Northern New Mexico cultures, through fostering a multicultural learning environment, promoting community and individual well being, and advancing knowledge.

Draft Goals:

1. To advance knowledge in the liberal arts, sciences, and professions.
 - a. Academic assessment
 - b. Program reviews
 - c. Numbers of graduate students
 - d. Licensure
 - e. Accreditation for individual programs
 - f. STEM initiatives
 - g. Pino endowment
 - h. LANL endowment

- i. Academic persistence rates
 - j. University Studies degree
2. To enhance the multicultural cultural environment at NMHU through strong ties with the distinctive Hispanic and Native American traditions of this region and **our** diverse international student body.
- a. Heritage Spanish Program
 - b. Study abroad opportunities
 - c. Social Work Bilingual Program
 - d. Education Bilingual Program
 - e. Navajo language courses
 - f. International campus and community involvement
 - g. International Students Club activities
 - h. Research funding for STEM opportunities for Hispanics
 - i. Hispanic Medical Association
 - j. Pre-college dual credit and concurrent enrollment
 - k. Ballen Endowment
 - l. Distance Education with the Dine colleges as well as 6 other Native American tribes/agencies
3. To promote research activity in conjunction with educational opportunities.
- a. State-funded RPSPs
 - b. Grant applications and funding
 - c. PI release time
 - d. Grant writing release time
 - e. Grant writing workshops
 - f. The Faculty Research Fund
 - g. The sigma Xi student research fund
4. To create a safe **and secure** work and learning environment that fosters integrity, respect, tolerance, fairness, quality, and accountability
- a. Campus climate measures
 - 1. New campus safety procedures
 - 2. **Security cameras**
 - 3. **Campus police officer training**
 - 4. **ITV cyberspace security**
 - 5. **Lab safety procedures**
 - b. Copies of handbooks that indicate appropriate procedures to ensure integrity, fairness, and accountability.
 - c. Personnel policies as evidence of tolerance.
 - d. Diversity training **for faculty, staff, and students**
 - e. Audits, evaluations, assessments to measure demonstrate accountability.

5. To build upon **our** regional, national, and international reputation for effectiveness in education through rigorous academic programs, effective student and faculty support services, and external support.
 - a. Completion rates; retention rates
 - b. Enrollment; enrollment inquiries
 - c. Alumni surveys
 - d. Efficacy of support services
 - e. Availability of tutors
 - f. Regional, national, and international student and faculty presentations and publications
 - g. Learning outcomes
 - h. IT help desk
 - i. EOS help desk
 - j. Build a Bridge Workshops
 - k. **Early alert**

6. To promote economic, **social, and cultural development** in collaboration with public and private agencies in Northern New Mexico.
 - a. Forestry Institute
 - b. University involvement in water rights issues
 - c. Collaborations with Mainstreet and the Las Vegas EDC
 - d. Interns at local businesses, **social services, public schools**
 - e. Media arts training – film industry – technology
 1. Creates a cadre of qualified employees here in Las Vegas
 - f. Community music and theatre events
 - g. Cooperation with local school districts
 - h. Business plans for local businesses
 - i. Athletics – using local non-chain hotels and restaurants; **efforts to use local vendors**
 - j. Assessments and social services
 - k. **Collaboration with UWC and LCC**
 - l. **Effective state and federal lobbying**
 1. **Student senate lobbying activities**

7. To provide the resources and technology to meet program needs and expand enrollment while providing an accessible education to underserved populations.
 - a. Improved classroom technology
 - b. ITS activity
 - c. EOS expansion
 - d. Attention to recruitment and retention
 - e. Adequate classroom space
 - f. New residence halls
 - g. Planned student center
 - h. Open enrollment
 - i. College prep courses
 - j. Affordability
 - k. First generation students
 - l. Dual credit students

- m. Gear Up
- n. Upward Bound
- o. Outreach to public schools

The next scheduled meeting is 02/03/09 at 1:00.