

Outcomes Assessment Report  
2007-2008

<u>EUCATION</u>	<u>Educational Leadership</u>	<u>MA</u>
<b>Department</b>	<b>Program</b>	<b>Degree</b>

<u>James Burns</u>	<u>November 15, 2008</u>	
<b>Name</b>	<b>Signature</b>	<b>Date</b>

<u>James Burns</u>	<u>November 15, 2008</u>	
<b>Program Chair</b>	<b>Signature</b>	<b>Date</b>

Program Starting Date; only needed if within the past three years: \_\_\_\_\_  
semester year

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**I. NMHU's Mission**

**II. Program Goals**

**III. Student Outcomes**

**IV. Summary of Data results**

**V. Use of Results From Program Data**

**Outcomes Assessment Report  
Educational Leadership  
2007-2008**

**Master of Arts Level**

**MISSION AND GOALS**

**1. MISSION STATEMENT - New Mexico Highlands University**

New Mexico Highlands University (NMHU) is a comprehensive state institution offering programs in liberal arts, sciences, and professional disciplines. NMHU is committed to excellence in teaching, discovering, preserving, and applying knowledge and is responsive to new opportunities for teaching, learning, research and public service created by a changing environment. The university is committed to programs focusing on its multi-ethnic student body, especially the rich heritage of Hispanic and Native American cultures distinctive to the State of New Mexico. NMHU aspires to develop broadly literate citizens and leaders, educated in analytical and critical thought and in appreciation of the arts and sciences.

**School of Education Mission**

The School of Education at New Mexico Highlands University carries forward a tradition of teacher education dating back to 1893. The School of Education is committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to support lifelong learning. The School of Education subscribes to a philosophy that views optimal living as a function of the ability to pursue a meaningful life in work, leisure, and home, while respecting and valuing all people.

**II. PROGRAM GOALS - Educational Leadership**

Educational Leadership Program students will be expected to demonstrate the following:

1. Mastery of New Mexico Administrator Competencies and ISLLC Standards
2. STURDY Outcomes (Student-centered Teaching for Reflection and Diversity for Youth)
3. Thorough knowledge of research methods
4. Competence in leadership capabilities in both school and district-level settings

### **III. STUDENT OUTCOMES**

Educational Leadership program students will successfully address each of the following outcomes:

**Student Outcome 1.** EDLD candidates shall demonstrate mastery of New Mexico Administrator Competencies (for licensure) and the standards of the Interstate School Leader Licensure Consortium. One hundred percent (100%) of educational leadership candidates shall complete the MA or Licensure program with a 3.0 grade point average or better.

*Assessment.* GPA Calculated on all courses (NMHU and course accepted from other institutions) required for the 36-credit hours for the MA degree or the 24-credit hours required for NM Licensure. At program completion a degree check requires that all completers have an overall GPA of 3.0 or better (with no grade below B accepted as passing).

**Student Outcome 2.** EDLD candidates shall demonstrate mastery of New Mexico Public Education Department (PED) licensure requirements and the standards of the Interstate School Leader Licensure Consortium. A minimum of 90% of NMHU EDLD candidates shall pass the New Mexico Administrator Competency Exam on their initial attempt.

*Assessment.* Ninety-percent (90%) pass rate on initial attempt at the New Mexico Administrator Competency Exam on (based upon a minimum sample of ten participants).

**Student Outcome 3.** EDLD Candidates shall demonstrate mastery of STURDY outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the STURDY areas on the Oral Examination rating form.

*Assessment.* Ratings from the Oral Examination rating form.

**Student Objective 4.** EDLD candidates shall demonstrate a thorough conceptual understanding of research methods. One hundred-percent (100%) of EDLD candidates will complete both research courses (GNED 605 and GNED 610) with a minimum GPA of 3.0 (with no grade lower than B).

*Assessment.* Program completion. The degree check requires that all completers have an overall GPA of 3.0 or better (with no grade below B accepted as passing).

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### *Student Outcome 1*

*EDLD candidates shall demonstrate mastery of New Mexico Administrator Competencies (for licensure) and the standards of the Interstate School Leader Licensure Consortium. One hundred percent (100%) of educational leadership candidates shall complete the MA or Licensure program with a 3.0 grade point average.*

#### **First Means of Assessment of Outcome 1.**

#### **IV. Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance.**

Course grades reflect successful completion of readings, assignments, in-class performance and quizzes, tests, and other assessments. Within each syllabus are specific tasks related to the New Mexico administrative competencies and the ISLLC standards. Success was measured by each candidate completing the EDLD degree or licensure course requirements with a minimum GPA of 3.0 (representing a passing grade of 80 percent or better in the class).

#### **V. Summary of Data Results**

**Summer 2007** 100%

**Fall 2007** 100%

**Spring 2008** 100%

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.**

Students who complete our program are required at the time of degree check to have GPAs of 3.0 or better, with no grade below B accepted as passing. A new set of Administrative Competencies has been issued by the PED. These competencies will need to be folded into all EDLD syllabi.

### *Student Outcome 2*

*EDLD candidates shall demonstrate mastery of New Mexico Public Education Department (PED) licensure requirements and the standards of the Interstate School Leader Licensure Consortium. A minimum of 90% of NMHU EDLD candidates shall pass the New Mexico Administrator Competency Exam on an initial attempt.*

#### **First Means of Assessment of Outcome 2.**

#### **IV. Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance.**

The assessment data consist of results of NMHU Educational leadership program completers taking the New Mexico Administrator Competency Exam, with 90% of these program completers percent or better in the class).

#### **V. Summary of Data Results**

From the initiation of the exam in November of 2007 through June of 2008, 30 NMHU program completers took the Educational Administrator exam. Their pass rate on the initial try was 100%. **Summer 2007** - no exam given

**Fall 2007** - November 2007, 7 NMHU completers took the exam, 100% passed

**Spring 2008** - January 2008, 2 NMHU completers took the exam, 100% passed.  
March 2008, 8 NMHU completers took the exam, 100% passed  
June 2008, 13 NMU completers took the exam, 100% passed

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.**

These data suggest that NMHU program completers (licensure only and master's degree + licensure) are performing well on theory-related aspects of administrative knowledge and practice. Our decision-making focus is currently upon revision of our core courses to better emphasize administrative readiness through field experiences.

### *Student Outcome 3*

*EDLD Candidates shall demonstrate mastery of STURDY outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the STURDY areas on the Oral Examination rating form.*

#### **First Means of Assessment of Outcome 3.**

#### **IV. Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance.**

EDLD Candidates shall demonstrate mastery of STURDY outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the STURDY areas on the Oral Examination rating form.

#### **V. Summary of Data Results**

##### **Summer 2007**

##### **Fall 2007**

##### **Spring 2008**

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.**

Of the EDLD Master’s Degree for Fall of 2007, Spring of 2008, and Summer of 2008, 100% of the completers passed the oral exam with scores of 3 or better on all items. The STUDY model, as the SOE’s conceptual framework, is currently under review for major revision or replacement.

### ***Student Outcome 4***

*EDLD candidates shall demonstrate a thorough conceptual understanding of research methods. One hundred-percent (100%) of EDLD candidates will complete both research courses with a minimum GPA of 3.0 (with no grade lower than "B").*

#### **First Means of Assessment of Outcome 4.**

#### **IV. Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance.**

The assessment data consist one hundred-percent (100%) of EDLD candidates completing both research courses (GNED 605 and GNED 610) with a minimum GPA of 3.0 (with no grade lower than "B").

#### **V. Summary of Data Results**

**Summer 2007** 100%

**Fall 2007** 100%

**Spring 2008** 100%

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.**

Students who complete our program are required at the time of degree check to have GPAs of 3.0 or better, with no grade below B accepted as passing EDLD minimum standards. During this year (in Summer of 2008) we had one EDLD candidate retake GNED 605 to make up for a previous completion of the course that was 1) out of date (pre-Summer 2003) and 2) below the acceptable grade for EDLD completion. The student's Summer 2008 grade in GNED 605 was an A.

