

Elementary Education Initial Educator Preparation (BA and Post-BA Licensure)  
2007-2008 Outcomes Assessment Report

School of Education Mission

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. The School of Education is committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. The School of Education subscribes to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure, and home, while respecting, tolerating, and valuing all people.

Program Outcomes

1. Demonstrate mastery of New Mexico PED licensure requirements.
2. Demonstrate STURDY outcomes (student-centered approach for diverse population, understanding of content, reflective practitioner)
3. Demonstrate competence in instructional settings

Program Objective 1. To demonstrate mastery of New Mexico PED teacher licensure requirements and STURDY outcomes, 80% of Elementary Education students will finish/graduate with a 3.0 in Elementary Education licensure courses.

*Assessment.* GPA calculated on the Elementary Education licensure core (GNED 201, 444/544, 455/555, SPED 214, ELEM 312, 317, 361, 417/517, 442/542, 451/551, RDED 315, 411/511)

*Results.* Objective met. 100% (24/24) of the Elementary Education students had a GPA of 3.0 or above in their licensure courses. Data were missing for 39 students.

*Action.* No implications for program modification. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.

Program Objective 2. To demonstrate mastery of New Mexico PED licensure requirements, 80% of Elementary Education students will pass the NMTA Teacher Competency assessment on the first attempt.

*Assessment.* NMTA Teacher Competency subtest score of 240 or higher.

*Results.* Objective met. 92% (56/61) of the students passed the NMTA Teacher Competency assessment.

*Action.* The results indicate the Elementary Education program has been effective and there are no implications for program modification.

Program Objective 3. To demonstrate mastery of New Mexico PED licensure requirements, 80% of the Elementary Education students will pass the NMTA Content Knowledge assessment on the first attempt.

*Assessment.* NMTA Content Knowledge subtest score of 240 or higher.

*Results.* Objective met. 98% (55/56) of the Elementary Education students passed the NMTA Content Knowledge assessment.

*Action.* The results indicate the Elementary Education program has been effective and there are no implications for program modification.

Program Objective 4. To demonstrate competence in instructional settings, 100% of the Elementary Education students will earn a rating of “Excellent” or “Satisfactory” on the 10 areas rated by the university supervisor by the end of the student teaching semester.

*Assessment.* Ratings from the third (final) university supervisor student teacher rating form.

*Results.* Objective met. 100% (26/26) of the Elementary Education students had excellent or satisfactory ratings on the university supervisor observation form. Data were missing for 37 students.

*Action.* No implications for program modification. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.

Program Objective 5. To demonstrate mastery of STURDY outcomes and New Mexico PED licensure requirements in the capstone student teaching semester, 100% of the Elementary Education students will earn a rating of “Satisfactory” on the categories of the portfolio rating form.

*Assessment.* Ratings from the portfolio rating form completed by the university supervisor.

*Results.* Unable to determine if objective met. Portfolio rating forms were not available in student files.

*Action.* Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.