

Special Education Initial Educator Preparation (BA and Post-BA Licensure)
2007-2008 Outcomes Assessment Report

School of Education Mission

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. The School of Education is committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. The School of Education subscribes to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure, and home, while respecting, tolerating, and valuing all people.

Program Outcomes

1. Demonstrate mastery of New Mexico PED licensure requirements.
2. Demonstrate STURDY outcomes (student-centered approach for diverse population, understanding of content, reflective practitioner)
3. Demonstrate competence in instructional settings

Program Objective 1. To demonstrate mastery of New Mexico PED teacher licensure requirements and STURDY outcomes, 80% of Special Education students will finish/graduate with a 3.0 in special education licensure courses.

Assessment. GPA calculated on the special education licensure core (GNED 201, 444/544, 455/555, SPED 214/612, 440/540, 483/583, 484/584, 485/585)

Results. Objective met. 100% (4/4) of the special education students had a GPA of 3.0 or above in their licensure courses. Data were missing for 15 students.

Action. No implications for program modification. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.

Program Objective 2. To demonstrate mastery of New Mexico PED licensure requirements, 80% of Special Education students will pass the (new) NMTA Special Education assessment on the first attempt.

Assessment. NMTA Special Education subtest score of 240 or higher.

Results. Objective met. 93% (13/14) of the students passed the NMTA Special Education assessment.

Action. The results indicate the special education program has been effective and there are no implications for program modification.

Program Objective 3. To demonstrate mastery of New Mexico PED licensure requirements, 80% of the Special Education students will pass either the NMTA Elementary or Secondary assessment on the first attempt.

Assessment. NMTA Elementary or Secondary subtest score of 240 or higher.

Results. Objective not met. 67% (10/15) of the special education students passed either the NMTA Elementary or Secondary assessment.

Action. Special education faculty will review the elementary and secondary competencies and discuss how to incorporate them more prominently into special education classes.

Program Objective 4. To demonstrate competence in instructional settings, 100% of the Special Education students will earn a rating of “Excellent” or “Satisfactory” on the 10 areas rated by the university supervisor by the end of the student teaching semester.

Assessment. Ratings from the third (final) university supervisor student teacher rating form.

Results. Objective met. 100% (4/4) of the special education students had excellent or satisfactory ratings on the university supervisor observation form. Data were missing for 15 students.

Action. No implications for program modification. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.

Program Objective 5. To demonstrate competence in instructional settings, 100% of the Special Education students will earn a rating of “Excellent” or “Satisfactory” on the 6 special education areas rated by cooperating teachers by the end of the student teaching semester.

Assessment. Ratings from the final cooperating teacher rating form.

Results. Objective met. 100% (4/4) of the special education students had excellent or satisfactory ratings on the cooperating teacher observation form. Data were missing for 15 students.

Action. No implications for program modification. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.

Program Objective 6. To demonstrate mastery of STURDY outcomes and New Mexico PED licensure requirements in the capstone student teaching semester, 100% of the

Special Education students will earn a rating of “Satisfactory” on the categories of the portfolio rating form.

Assessment. Ratings from the portfolio rating form completed by the university supervisor.

Results. Unable to determine if objective met. Portfolio rating forms were not available in student files.

Action. Missing data indicate need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.