

2008-09 FACT BOOK



NEW MEXICO
HIGHLANDS
UNIVERSITY®

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The Annual NMHU Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact our office at 505 454-3026, (FAX) 505 454-0026.

Location – Main Campus:

University President:

Board of Regents Chairman:

Homepage Address:

Office of Admissions Phone Number:

University Accreditation:

Las Vegas, NM

Fiscal Year 2008-2009 – Dr. James Fries

Javier Gonzales

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1-800-338-6648

The Higher Learning Commission of the North Central
Association of Colleges and Schools
30 North LaSalle Street, Suite 2400,
Chicago, Illinois 60602-2504

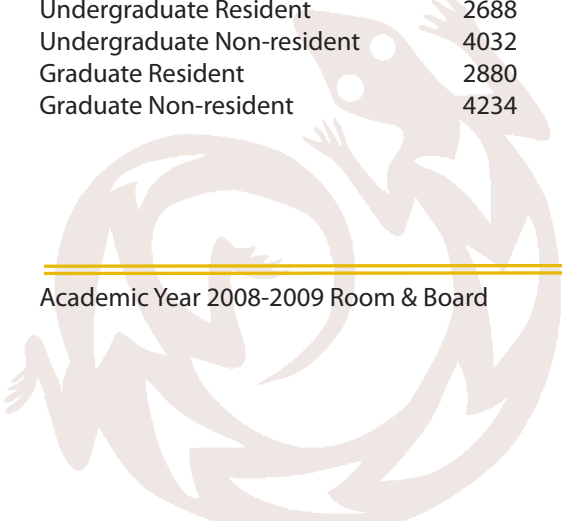
QUICK FACTS

Organizational Structure		2007-2008 Degrees Awarded	
Centers	5	Bachelor's	337
Colleges	2	Master's	352
Schools	3		
Academic Departments	12	Total Living Alumni	15,696

Fall 2008 (EOT) Headcount Enrollment		Fall 2008 Employee Headcount	
Undergraduate	2181	FT Tenured/Tenure-track Faculty	101
Graduate	1440	Full-time staff	370

Academic Year 2008-2009 Tuition & Fees		2007-2008 Revenues	
Undergraduate Resident	2688	Tuition & Fees	12%
Undergraduate Non-resident	4032	State Appropriations	56%
Graduate Resident	2880	Grants & Contracts	23%
Graduate Non-resident	4234	Sales & Services	0
		Private Gifts	4%
		Other	

Academic Year 2008-2009 Room & Board \$5,843



Strategic Plan Executive Summary

New Mexico Highlands University recognizes it has the responsibility to take a major, visionary leadership role in forging a more efficient and effective method for delivering desperately needed higher education to a far greater number of Northern New Mexicans and for assisting public schools, where it is appropriate, to improve the quality of education in grades K-12. To accomplish this goal, the university will move aggressively to conceptually create a regional quality university system through partnership arrangements with educational institutions and public- and private-sector entities, optimize the use of technology in teaching and learning, provide region-relevant programs, and provide for the required resources to insure and reward quality faculty and staff and insure quality facilities. Such partnerships will be essential in the face of limited state resources and historically underserved and changing needs in the region.

The Strategic Plan recognizes that the University can adjust to changing needs brought about by technological advances and societal demands, take its robust record of service in a region plagued by economic distress and catapult itself into an era of unprecedented opportunities and challenges, mindful of its role to work with a population that includes those whose economic standing historically has not permitted successfully attaining a degree in higher education.

The vision of New Mexico Highlands University is to become the premier Hispanic Serving Institution in the country, providing an unrivaled quality education in a welcoming, multicultural-oriented setting. The University will achieve this lofty objective by concentrating on ways in which Hispanics, Native Americans, other minority students and majority culture students contribute to each other's mutual benefit, and by concentrating on how the multi-cultural and diverse faculty and staff which represents each of these groups can harmoniously and productively work together to provide the programs and resources dictated by this plan in an unprecedented laboratory of human experiment and resulting accomplishments, while emphasizing Spanish language learning in all disciplines.

At the core of the University's work is the recognition that America's long-term goal of equal opportunity for all still yearns to be fulfilled. Education - the potential "great equalizer" - holds the best promise for such fulfillment. But conditions surrounding the lives of many Hispanics, Native Americans and other minorities for too long have served as obstacles to educational attainment.

New Mexico Highlands University will be recognized as the flagship University that engages Americans - including faculty, students, and staff - from all walks of life.

The university will be renowned for its vision that fosters integrity, respect, tolerance, trust, openness, fairness, quality performance, equity and accountability. It will promote programs that recognize and develop inherent strengths of the region and the students it serves, identify and resolve current and future social and economic development needs in Northern New Mexico, enhance academic programs that place special emphasis on already strong programs and develop new ones that are historically or geographically relevant.

The university will heavily recruit students from Northern New Mexico, attract students from other parts of the state, the country and internationally, and take unprecedented initiatives to retain them to graduation. Emphasis will be placed on first-generation "college-going" students. The university's goal is to ensure that limited household finances do not deprive students of this economically stressed region from enrolling and staying in school.

The university will link efforts with regional and state, public and private agencies for mutual economic benefit, move to full partnership with other post-secondary institutions, local communities and the public schools in order to maximize benefits from limited resources. Consideration will be given to shared authority and responsibility for all post-secondary education in Northern New Mexico through partnering arrangements for shared faculties, facilities, degrees, mergers, 2+2 programs, inverted degree programs, and strategically located graduate centers. Prominent in these partnerships that Highlands University will pursue will be Luna Community College, San Juan College, Santa Fe Community College, and Northern New Mexico Community College, all of whom continue to provide invaluable educational services in Northern New Mexico.

Highlands University will prepare for and mount an aggressive capital campaign to insure the necessary resources for the programs offered, competitive salaries for faculty and staff, and to provide the physical plant necessary for student-friendly, community-oriented Main Campus and Centers. Additionally, the university will also effectively use state-of-the-art technology to significantly improve learning, research, teaching, administration and communication.

The Mission of New Mexico Highlands University is to serve the global community by integrating education, research, public service, and economic development while celebrating the distinctive Northern New Mexico cultures and traditions. This will be achieved through a university-wide commitment to quality student-centered education, recognition of the growing importance of the Spanish language to our nation's interests, and acknowledging the many responsibilities of the university to residents of Northern New Mexico as the principal higher education institution in the region.

Highlands University will maintain an emphasis on developing broadly literate citizens and leaders, educated in analytical and critical thought, and in the appreciation of the arts and sciences. The University will turn to collaborative arrangements with other institutions, research agencies, and the corporate world to develop and deliver new models for baccalaureate and graduate programs in areas such as engineering, forestry management, watershed management, and bilingual programs in the professional schools. Relying on well-developed, diverse academic programs that meet the needs of our changing world, Highlands seeks to empower the region's ethnic populations, and all students, to achieve full involvement in the activities of society.



Statement from President Fries



Dr. James Fries, President

Now in its 115th year, New Mexico Highlands University is an incredibly rich multicultural mix of people (75% Hispanic, Native American, and African American student enrollment), all learning from one another. A vibrant, mid-sized public university, NMHU is using its dynamic environment, advanced technology, and commitment to individual worth as a force for student learning and regional development. Since 1893, Highlands has served as northern New Mexico's university and, in addition to its main campus in Las Vegas, currently has centers in Farmington, Espanola/Santa Fe, Raton, Rio Rancho, and Roswell. Students across New Mexico are able to access several programs online.

Highlands intends to expand its historic role as a catalyst for educational excellence and economic growth throughout northern New Mexico via collaboration as appropriate with the school districts and communities in its service region. The university will also strengthen its ties with the distinctive Hispanic and Native American traditions of the region.

Recognizing that it is the students, faculty, and staff who are at the heart of the university's reputation and ability to fulfill its mission, the university strives to provide a work and learning environment that fosters integrity, respect, tolerance, fairness, quality, equity, and accountability. This includes an on-going review of programs, policies, procedures, support services, organizational structure, and facilities for currency and effectiveness. Several major capital improvements are planned, including a new residence hall, student center and dining hall, and remodeling of the Lora Mangum Shields Science Building, Felix Martinez, Student Services building and Burris Hall; as well as new heating systems throughout the campus to allow highly inefficient and defective steam lines to be abandoned.

A unique blend of open admissions, successful alumni, and large master's level enrollments, Highlands attracts faculty who are committed to student progress and who demonstrate excellence in teaching and strengths in research and service. There is a collective effort to continuously improve the academic reputation and standing of the university and to increase the quality of student learning through a more effective assessment of student outcomes. This includes an effort to better understand and address the many factors that can improve student retention and graduation rates.



Javier M. Gonzales, Chairman

Javier Gonzales has extensive experience as a leader in a broad range of projects in the private and public arenas, having been instrumental in organizing numerous successful joint ventures between private interests, leading the business development efforts of a global 500 management consulting company as well as leading the largest organization that represents more than 3,000 counties across the country.

Gonzales' previous tenure as a nationally-recognized elected county official brings unique expertise coordinating complex public approvals, from appropriate zoning, utility and building code approvals, to managing the regulatory environment of the business industry. He also has proven experience in mitigating complex issues, as well as overcoming complex challenges in the local government sector.

Gonzales is a highly experienced public speaker, published industry writer and interviewee, noted for his engaging presentations to audiences across the country.

Gonzales founded Iron Stone Consulting in 2003 to help companies address the complicated challenges of working with Local Governments.

Gonzales was an executive with the global management consulting company Accenture. Gonzales led the global company's business development efforts in the US local government market. His primary responsibility was to develop a national strategy for Accenture to grow their market share in the local government sector. In addition, Gonzales worked to develop public-private partnerships between Accenture and national organizations.

As a former Santa Fe County (N.M.) Commissioner, Javier M. Gonzales was elected President of the National Association of Counties (NACo) at the organization's 66th Annual Conference in Philadelphia County (Philadelphia), P.A., on July 17, 2001. Gonzales was the youngest NACo President, ever as well as the first Hispanic to serve in that organizations' 66 year history.

As President of NACo, a 3,000-member county organization representing over 80% of the nation's population base, Gonzales supervised all business of the association including property, funds, and business affairs. He also served as chief representative for NACo before Congress, the White House and the administration, and served as expert witness to U.S. Senate and the White House on Homeland Security.

Serving the Santa Fe County Board for eight years and serving NACo's leadership team for four years, Gonzales became deeply committed to helping local governments address the common challenges associated with pressing issues like security and public safety, economic development and health care.

Gonzales successfully co-founded La Voz Broadcasting, Inc., which is New Mexico's largest privately-owned Spanish language radio station. He served as the corporation's chief financial officer. He has continued to serve his family as a principal owner in their telecommunication and real estate ventures. He also serves on the Board of Directors of Century Bank in Santa Fe.

A lifelong resident of Santa Fe County, NM, Gonzales' commitment and dedication to public service is a family tradition. His father, George Gonzales, also served as a Santa Fe County Commissioner and later was elected mayor of the City of Santa Fe in the 1960's.



Nancy R. Long, Vice Chair

Nancy Long is president and shareholder of Long, Pound & Komer, P.A., a Santa Fe based law firm, founded in 1987. Her practice is primarily in the areas of land use, transactional work, real estate and commercial representation. She has attained an AV rating, the highest attainable for the rating of lawyers in the United States by Martindale Hubbell. Ms. Long has represented large development projects in the City of Santa Fe as well as representing the County of Santa Fe in its real estate and land use cases. She is counsel to the College of Santa Fe and represents the board of the joint Santa Fe City and County water diversion project.

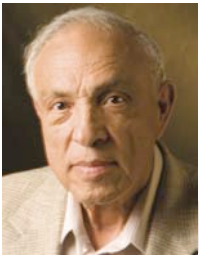
Ms. Long and her firm represented New Mexico Highlands University for many years. In that capacity, she represented the university in a case that established the regents' authority in a judicial decision.

After law school, Ms. Long returned to Santa Fe, where she was raised, to practice with the firm of Jones, Snead, Wertheim, Rodriguez & Wentworth, where she attained partnership before joining her current firm.

Ms. Long has served on the City of Santa Fe's planning commission and has served as chair of the joint City and County Planning Authority for more than 10 years.

Ms. Long and her husband, Judge Timothy Garcia, have two children, Amy and Ted.

Ms. Long was appointed to the Board of Regents by Gov. Bill Richardson in January 2008.



Leveo V. Sanchez, Member

Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. In May, 2008, Gov. Bill Richardson appointed Sanchez to the Highlands Board of Regents.

From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.

In 1969, he founded and chaired Development Associates, an international consulting firm specializing in social and economic development. Under Sanchez' leadership, Development Associates became one of the largest minority-owned and operated consulting firms in the country with offices in eight U.S. cities and work in more than 100 countries. In 1974, Sanchez was a founding partner and initial chairman of Hemisphere National Bank in Washington, D.C. and served as president until the bank was sold in 1981.

Sanchez' public sector service experience has spanned continents and shows his commitment to people from diverse cultures. Some highlights include: Deputy Director, Peace Corp, Latin American Region; Director, U.S. Office of Economic Opportunity, MidAtlantic Region; and Director, U.S. Office of Institutional Development, Latin American Bureau of Agency for International Development (AID).

Over the years, Sanchez has shared his expertise tirelessly as a board member with numerous organizations.



Jesus L. Lopez, Member

Jesus L. Lopez was born in Las Vegas, where he has resided here his entire life. He is a 1972 graduate of New Mexico Highlands University, majoring in Spanish and political science. He received his Juris Doctorate from the University of New Mexico School of Law, and has been a Las Vegas attorney for 30 years. Lopez has served as counsel to two presidents of Highlands University, and is a former district attorney. He also served 14 years as chairman of the West Las Vegas Board of Education. Always active in civil and political affairs, Lopez also served as chairman of the San Miguel County Democratic Party for more than a decade.

Regent Lopez has been married to Caroline (Garduno) for 37 years, and they are the parents of Jesus Lopez III, and grandparents of Jesus Lopez IV. Caroline is a 1971 graduate of Highlands and retired from the West Las Vegas School District after a teaching career of 34 years. Caroline serves as an elected member of the West Las Vegas Board of Education. Regent Lopez is the son of the late Lucy "Mama Lucy" Lopez, the renowned restaurateur who fed hundreds of Highlands students at her restaurant in the 1950s and 1960s. Lopez's interest in Highlands began as a young boy when he interacted with these Highlands students while helping at his mother's restaurant.

Through the years, Lopez' law practice has been diverse, with a strong emphasis in land litigation. He is the San Miguel County attorney, a position he has held for the last 16 years. He has also served as attorney for Luna Community College and the West Las Vegas School District. He is proud to call himself nothing more than "a country lawyer."

Lopez has a rich and keen knowledge of Highlands, its history and development. He hopes to utilize that insight while dutifully discharging his duties as a regent. He served as the community representative on the Presidential Search Committee, which recommended Dr. James Fries to be president of Highlands. Lopez was appointed to the Board of Regents in January 2008 by Gov. Bill Richardson. Lopez was reappointed to the Board of Regents in January 2009 for a 6-year term expiring Dec. 31, 2014.



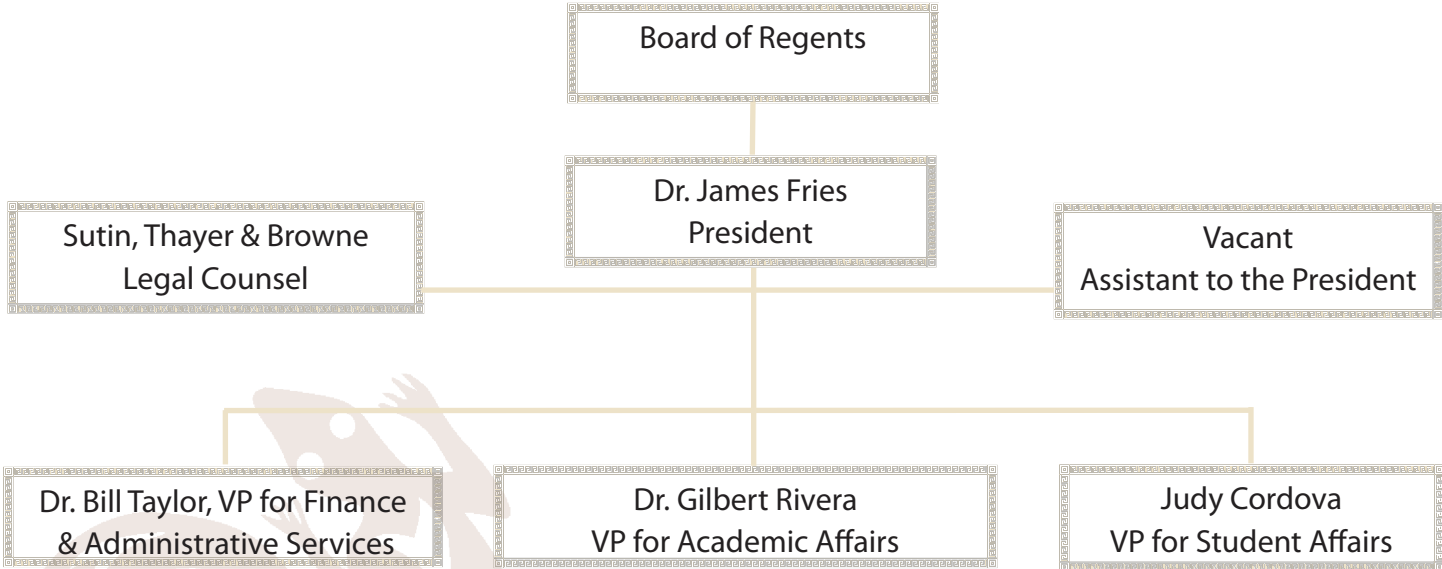
Sherry Salas, Member

Sherry Salas is completing her master's degree in computer science at New Mexico Highlands University. As an undergraduate earning a double major in computer science and media arts, Salas was active with a range of campus and community programs, including the Highlands University Student Affairs Committee, where she served as chairwoman, and the Highlands University Association for Computing Machinery, where she served as vice president. She also served as a Highlands University student senator and lab manager for the Computer Science Department.

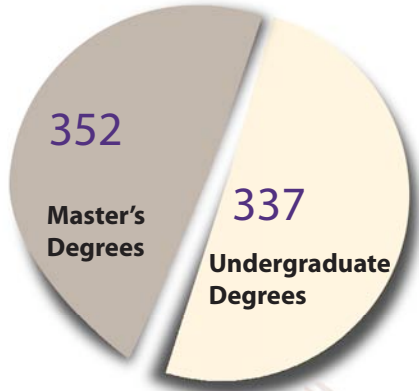
A native of Las Vegas, Salas graduated from West Las Vegas High School, where she returned in 2006 as an assistant volleyball coach. During her undergraduate studies at Highlands University, she also coached the West Las Vegas Middle School track team.

Gov. Bill Richardson appointed Salas to Highlands University's Board of Regents in 2007.

Organization Structure FY 2008 - 2009



Degrees



New Mexico Highlands University
Undergraduate vs. Master's degrees
Fall 2007
Spring 2008
Summer 2008



Undergraduate Programs of Study

College of Humanities and Fine Arts

Department of English and Philosophy

English (BA)
Philosophy (Minor)
Religious Studies (Minor)

Department of History and Political Science

History (BA)
Concentration:
 Social Studies
Political Science (BA)
Concentrations:
 Law Emphasis
 Liberal Arts

Department of Languages and Culture

Spanish (BA)

Department of Visual and Performing Arts

Art (BA, BFA)
Concentrations:
 Liberal Arts
 K-12 Education
Media Arts (BA)

Media Arts (BFA)
Concentrations:
 Communication Design
 Interactivity and Multimedia
 Digital Filmmaking
Music (BA)
Concentrations:
 Music Education
 Music Performance
Art History (Minor)

College of Science and Mathematics

Department of Biology

Biology (BA, BS)
Concentrations:
 Medical Technology
 Teaching

Department of Chemistry and Forensic Science

Chemistry (BA, BS)
Concentration:
 Forensics (BA)

Undergraduate Programs of Study

Department of Computer Science

Computer Science (BA, BS)

Concentrations:

Individualized Program (BA, BS)

Information Systems (BA)

Software Hardware Systems (BS)

Department of Exercise and Sport Sciences

Health (BA)

Concentrations:

Health Education

Health Promotion and Wellness

Pre-professional

Human Performance and Sport (BA)

Concentrations:

Athletic Training

Exercise Science

Leisure Services

Physical Education

Coaching (Minor)

Department of Nursing

Nursing (BSN)

Department of Mathematics

Engineering and Physics

Mathematics (BA, BS)

Computer and Mathematical Modeling (BS)

Math/Computer Science for Secondary School Teachers (BA)

Math/Computer Science for Elementary School Teachers (BA)

Pre-Engineering

Physics (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology

Watershed Management

Forestry (BS)

Concentrations:

Forestry

Wildland Fire

Geology (Minor)

Department of Social and Behavioral Sciences

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology

American Indian Studies

Criminology



Undergraduate Programs of Study

Sociology
Criminal Justice Studies (BA)
Psychology (BA, BS)

Interdepartmental

General Science for Secondary Teachers (BA)
Concentrations:
Biology
Chemistry
Geology
Physics
Cognitive Science (Minor)
Combined Science (Minor)
General Science (Minor)
Native American/Hispanic Cultural Studies (Minor)

School of Business

Business Administration
Concentrations:
Accounting
Finance/Managerial
Finance/Personal
International Business
Management
Management Information Systems
Marketing

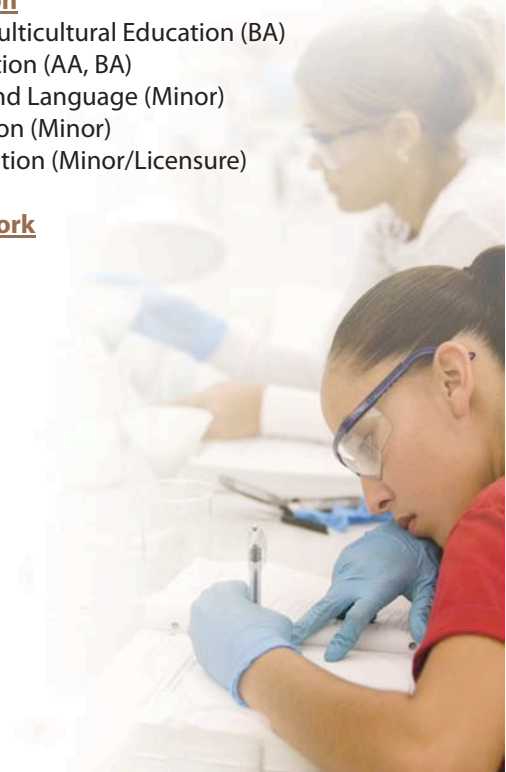
Marketing/Media Arts

School of Education

Early Childhood Multicultural Education (BA)
Elementary Education (AA, BA)
English as a Second Language (Minor)
Bilingual Education (Minor)
Secondary Education (Minor/Licensure)

School of Social Work

Social Work (BSW)



Graduate Programs of Study

College of Humanities and Fine Arts

Department of English and Philosophy

English (MA)

Concentrations:

Literature

Languages, Rhetoric, Composition

Creative Writin

Department of History and Political Science

*Public Affairs (MA)

Concentrations:

Political & Governmental Processes

Historical and Cross Cultural Perspectives

*Southwest Studies (MA)

Concentration:

History/Political Science

Department of Languages and Culture

*Southwest Studies (MA)

Concentration:

Hispanic Languages & Literature

Department of Visual and Performing Arts

* Media Arts and Computer Science (MA)

Concentration:

Media Arts

College of Science and Mathematics

Department of Biology

*Life Science (MS)

Concentrations:

Biology

Department of Chemistry and Forensic Science

Applied Chemistry (MS)

Department of Computer Science

*Media Arts and Computer Science (MS)

Concentration:

Computer Science

Department of Exercise and Sport Sciences

Human Performance and Sport (MA)

Concentrations:

Sports Administration

Teacher Education

Department of Natural Resource Management

*Life Science (MS)

Concentration:

Natural Resource Management

Graduate Programs of Study

Department of Social and Behavioral Sciences

Psychology (MS)

Concentrations:

General Psychology

Clinical Psychology

*Public Affairs (MA)

Concentration:

Applied Sociology

*Southwest Studies (MA)

Concentration:

Anthropology

*Public Affairs, Southwest Studies, Media Arts & Computer Science, and Life Science are interdisciplinary programs.

School of Business

Business Administration (MBA)

Concentrations:

Accounting

Management

Human Resource Management

International Business

Government Non-profit Management

(May participate in Dual Master Degree Program with Social Work)

Management Information Systems

School of Education

Education (MA)

Concentrations:

Guidance & Counseling

Emphasis:

School Counseling

Professional Counseling

Rehabilitation Counseling

Educational Leadership

Special Education

Curriculum and Instruction

Emphasis: *In a variety of areas such as: English, Math, History, and*

Bilingual Education. etc.

School of Social Work

Social Work (MSW)

Concentrations:

Bilingual/bicultural Social Work Practice

Clinical Practice

*Government Non-profit Management

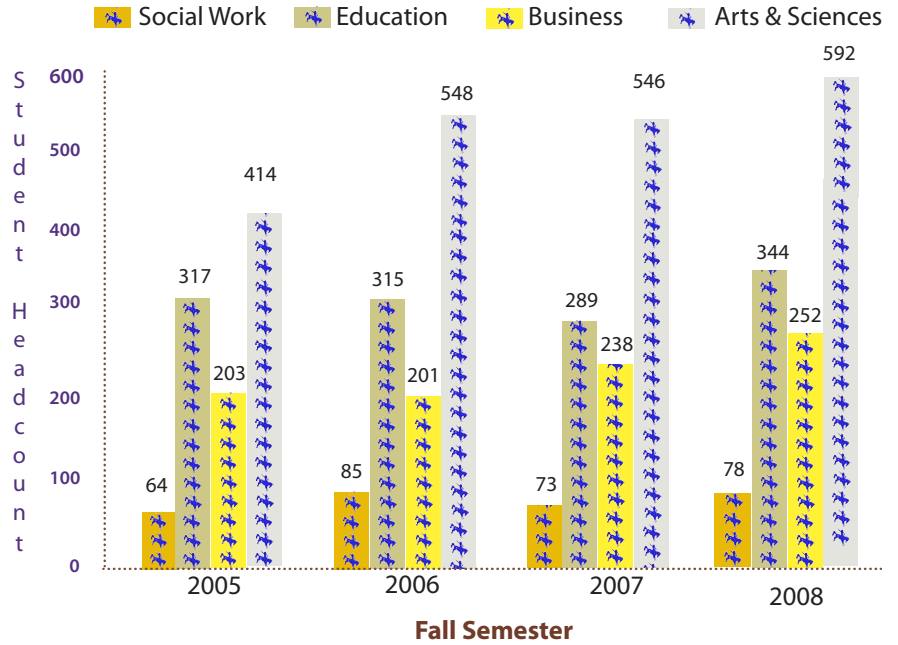
(May participate in Dual Master Degree Program with Business)

Enrollment Main Campus Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	64	85	73	78
Education	317	315	289	344
Business	203	201	238	252
Arts & Sciences	414	548	546	592
Total	998	1149	1146	1266



Four Year Main Campus Undergraduate

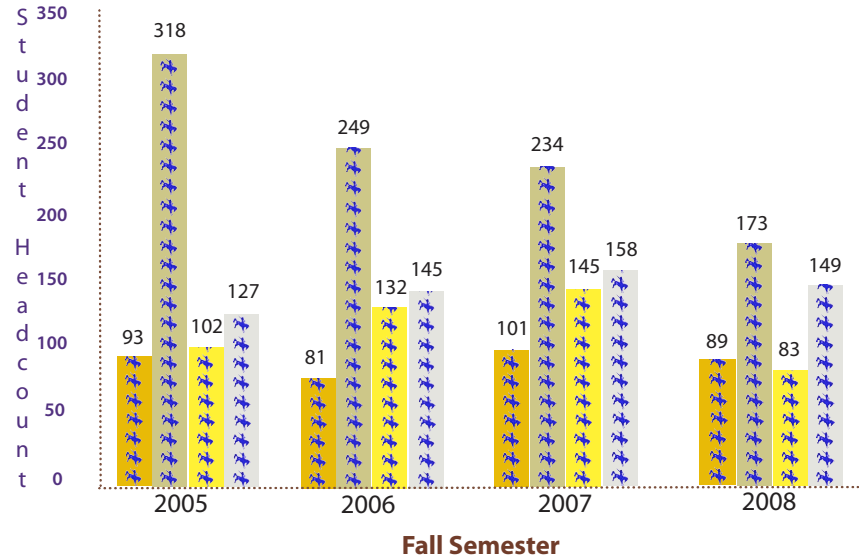


Enrollment Main Campus Graduate

Fall Semester	2005	2006	2007	2008
Social Work	93	81	101	89
Education	318	249	234	173
Business	102	132	145	83
Arts & Sciences	127	145	158	149
Total	640	607	638	494

Four Year Main Campus Graduate

■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences

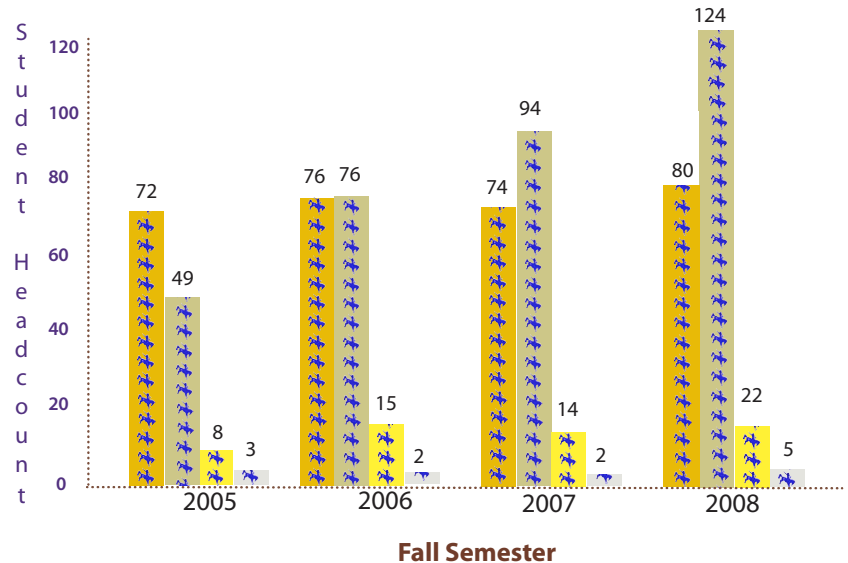


Enrollment Rio Rancho Center Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	72	76	74	80
Education	49	76	94	124
Business	8	15	14	22
Arts & Sciences	3	2	2	5
Total	132	169	184	231

Four Year Enrollment Rio Rancho Undergraduate

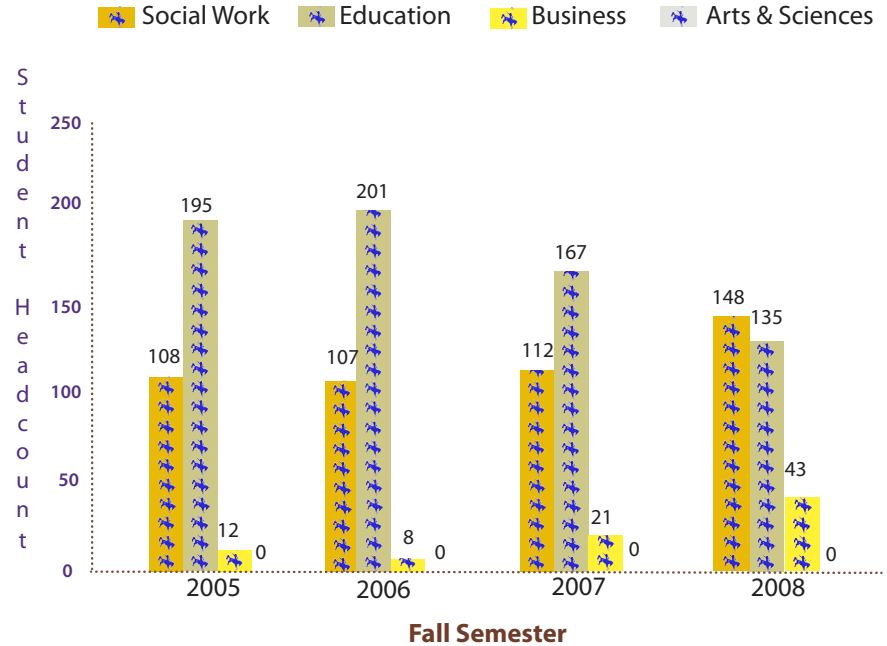
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Rio Rancho Center Graduate

Fall Semester	2005	2006	2007	2008
Social Work	108	107	112	148
Education	195	201	167	135
Business	12	8	21	43
Arts & Sciences	0	0	0	0
Total	315	316	300	326

Four Year Enrollment Rio Rancho Graduate

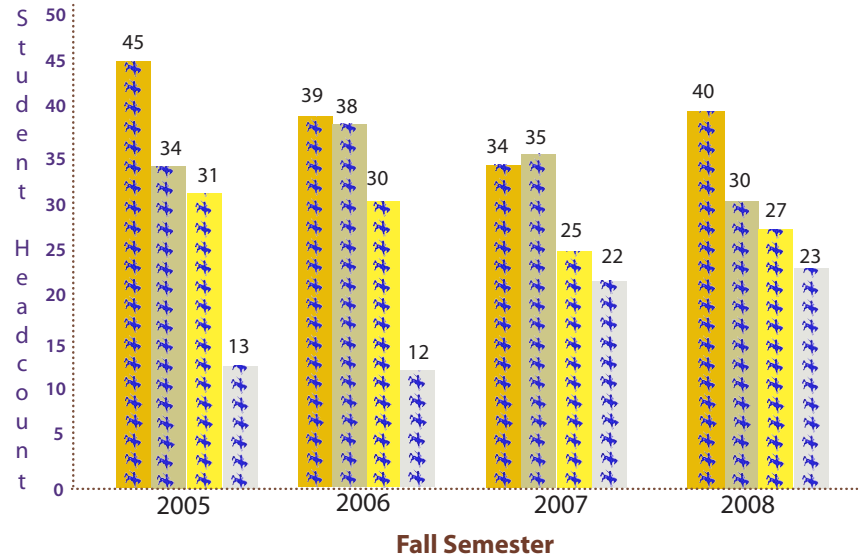


Enrollment Farmington Center Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	45	39	34	40
Education	34	38	35	30
Business	31	30	25	27
Arts & Sciences	13	12	22	23
Total	123	119	116	120

Four Year Enrollment Farmington Undergraduate

■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences

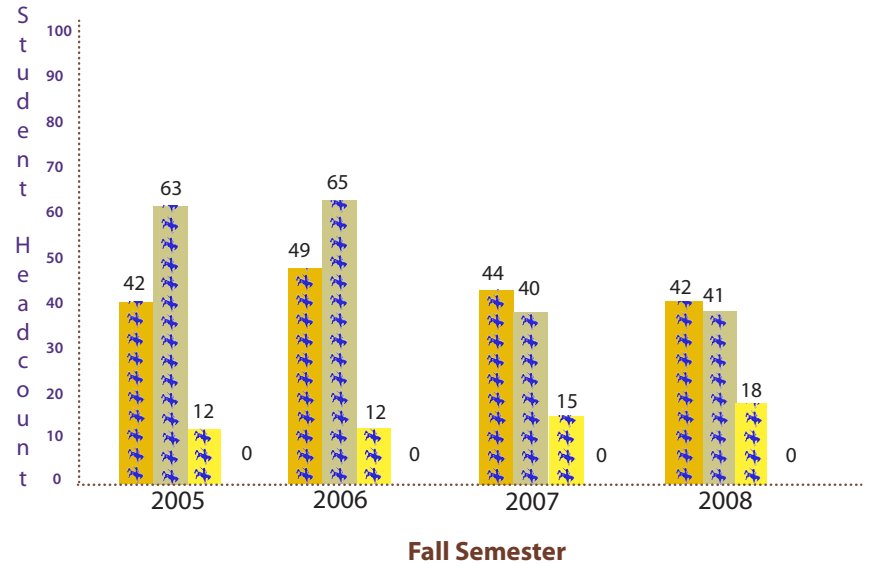


Enrollment Farmington Center Graduate

Fall Semester	2005	2006	2007	2008
Social Work	42	49	44	42
Education	63	65	40	41
Business	12	12	15	18
Arts & Sciences	0	0	0	0
Total	117	126	99	101

Four Year Enrollment Farmington Graduate

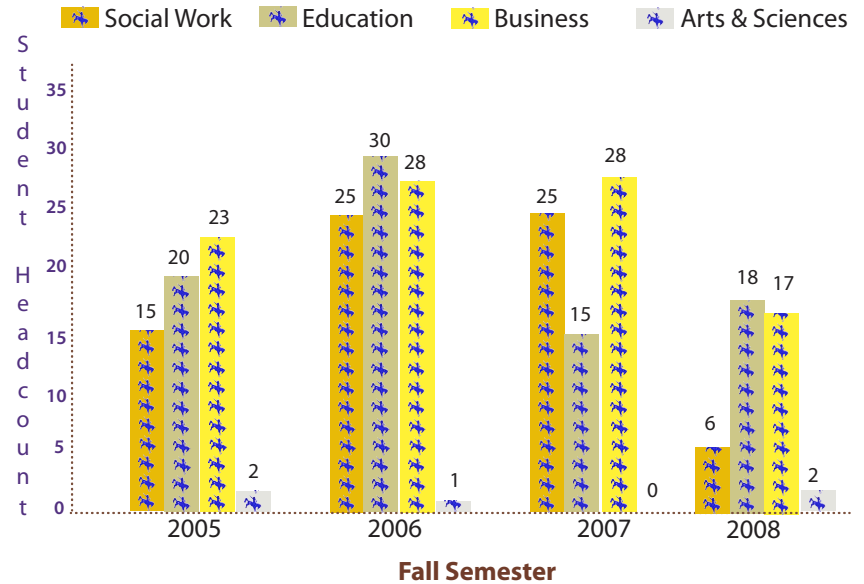
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Santa Fe Center Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	15	25	25	6
Education	20	30	15	18
Business	23	28	28	17
Arts & Sciences	2	1	0	2
Total	60	84	68	43

Four Year Enrollment Santa Fe Undergraduate

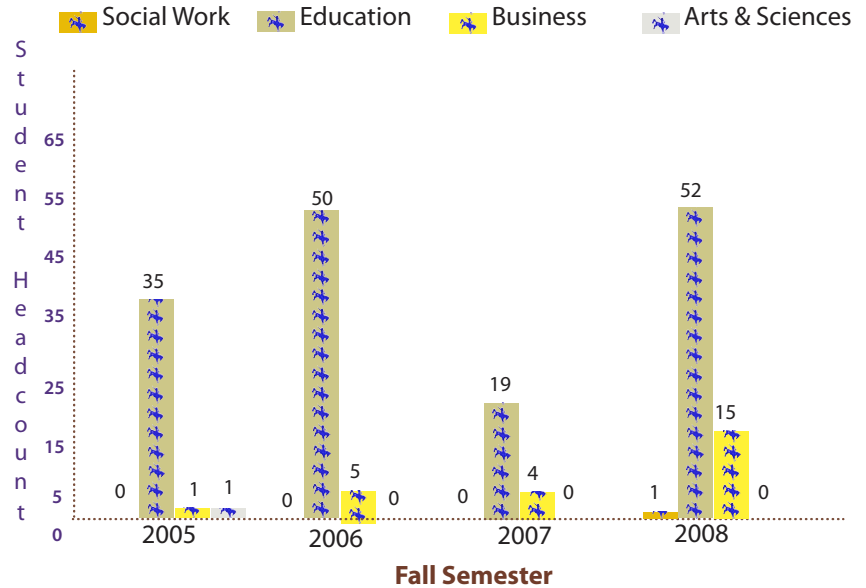


Enrollment Santa Fe Center Graduate

Fall Semester	2005	2006	2007	2008
Social Work	0	0	0	1
Education	35	50	19	52
Business	1	5	4	15
Arts & Sciences	1	0	0	0
Total	37	55	23	68



Four Year Enrollment Santa Fe Graduate

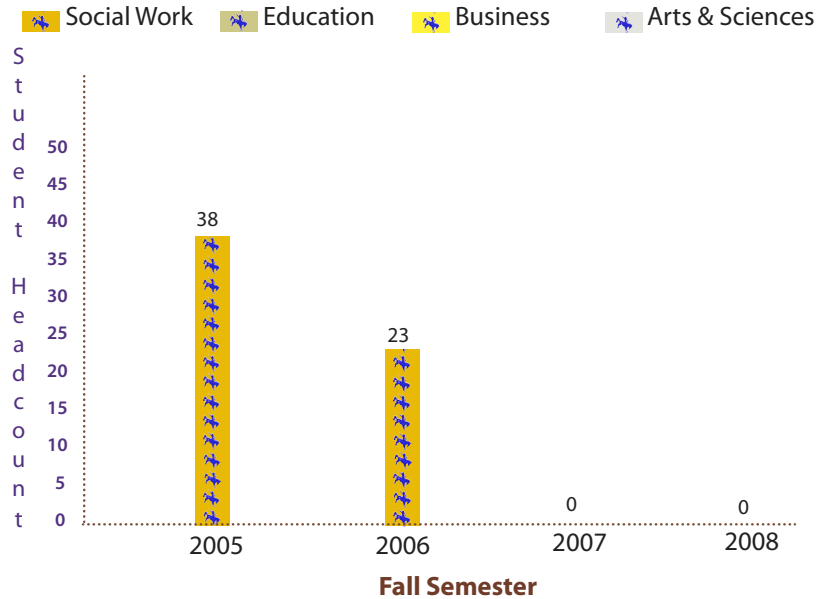


Enrollment Roswell Center Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	38	23	0	0
Education	0	0	0	0
Business	0	0	0	0
Arts & Sciences	0	0	0	0
Total	38	23	0	0



Four Year Enrollment Roswell Undergraduate

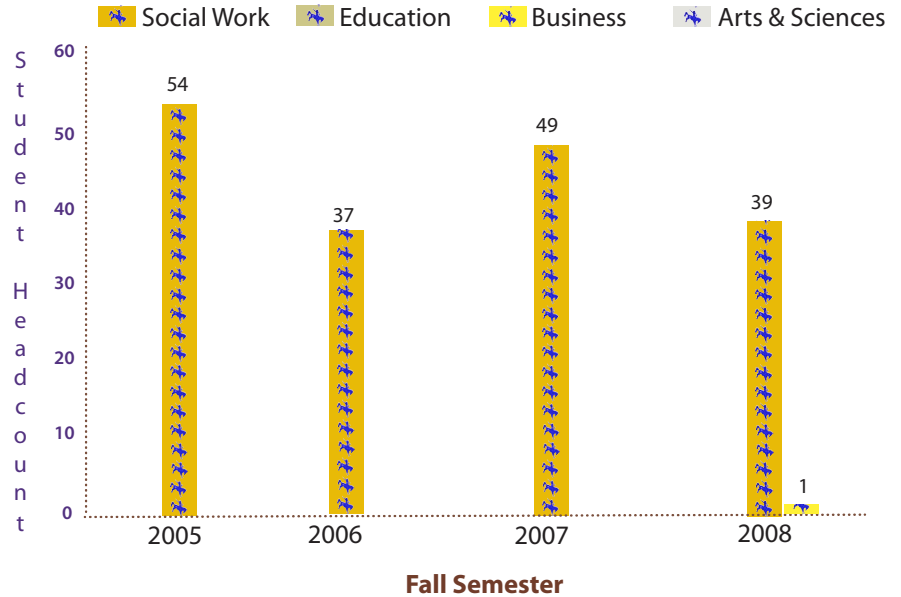


Enrollment Roswell Center Graduate

Fall Semester	2005	2006	2007	2008
Social Work	54	37	49	39
Education	0	0	0	0
Business	0	0	0	1
Arts & Sciences	0	0	0	0
Total	54	37	49	40



Four Year Enrollment Roswell Graduate

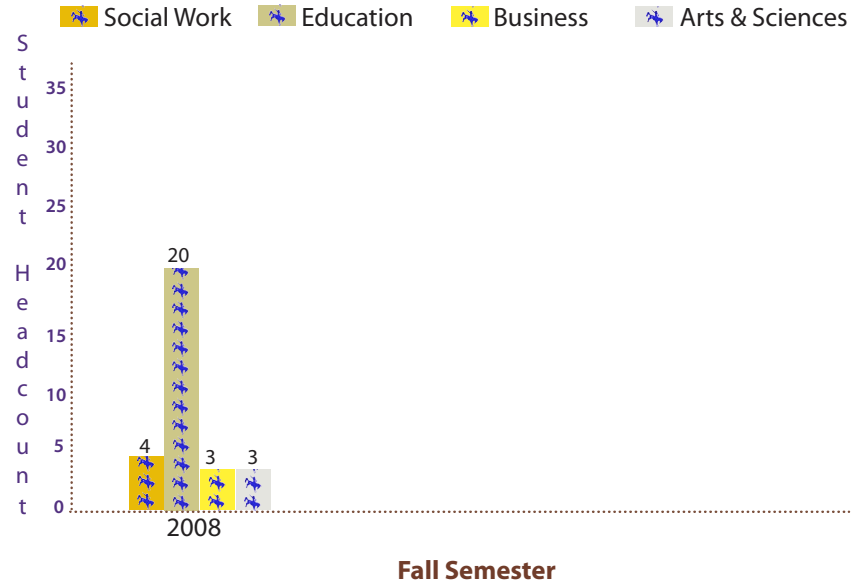


Enrollment Raton Center Undergraduate

Fall Semester	2008
Social Work	4
Education	20
Business	3
Arts & Sciences	3
Total	30



Four Year Enrollment Raton Undergraduate

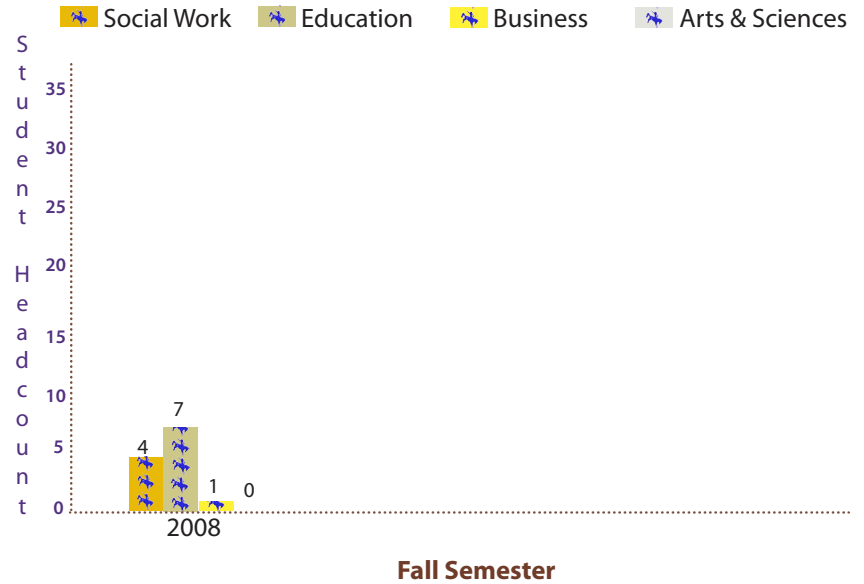


Enrollment Raton Center Graduate

Fall Semester	2008
Social Work	4
Education	7
Business	1
Arts & Sciences	0
Total	12



Four Year Enrollment Raton Graduate

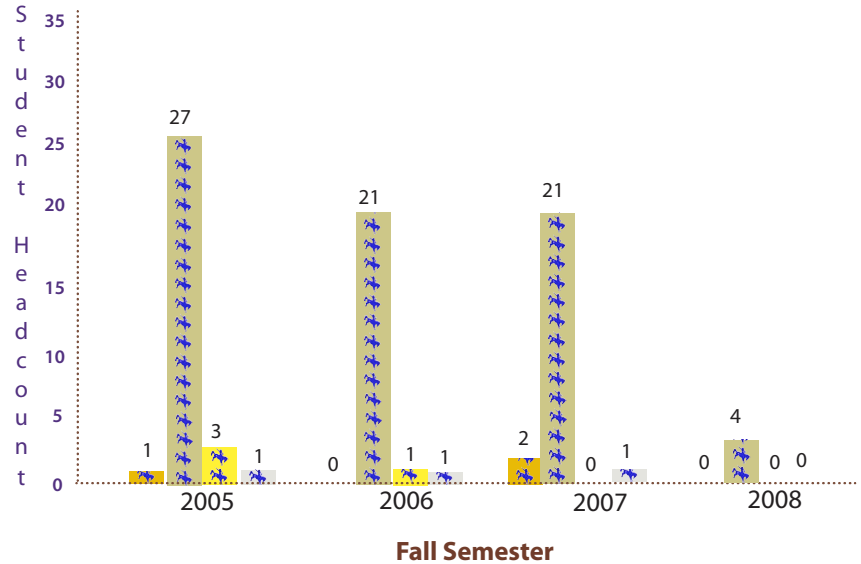


Enrollment Distance Ed/Off Campus Undergraduate

Fall Semester	2005	2006	2007	2008
Social Work	1	0	2	0
Education	27	21	21	4
Business	3	1	0	0
Arts & Sciences	1	1	1	0
Total	32	23	24	4

Four Year Enrollment DE/Off Campus Undergraduate

■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences

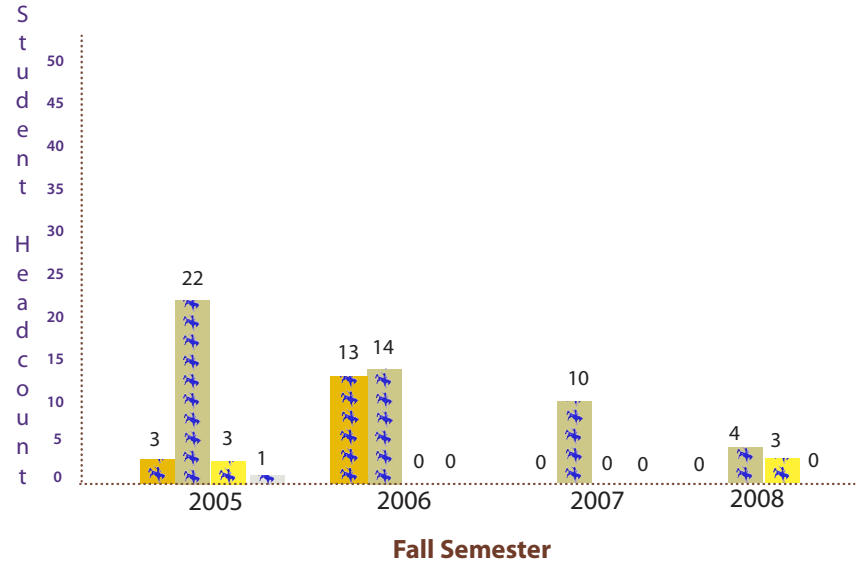


Enrollment Distance Ed/Off Campus Graduate

Fall Semester	2005	2006	2007	2008
Social Work	3	13	0	0
Education	22	14	10	4
Business	3	0	0	3
Arts & Sciences	1	0	0	0
Total	29	27	10	7

Four Year Enrollment DE/Off Campus Graduate

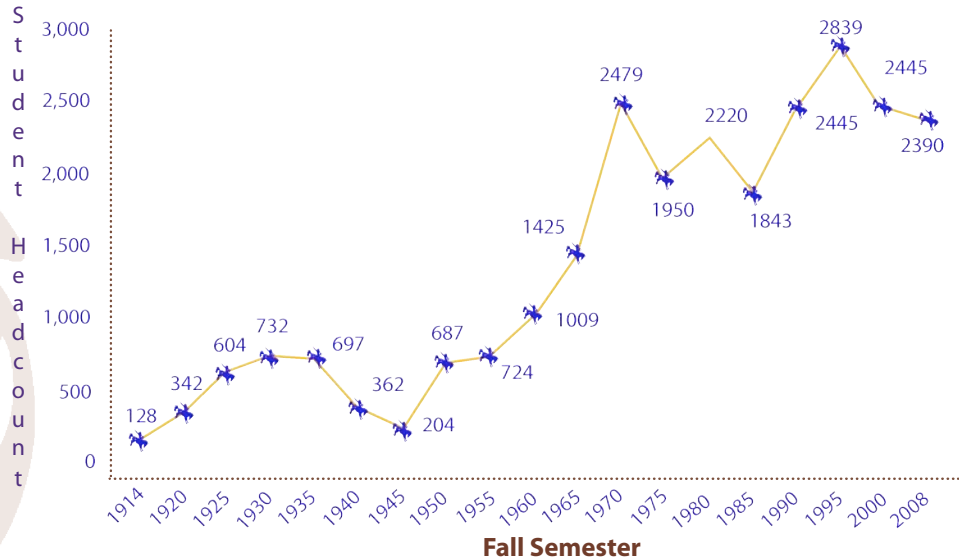
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Trend Main Campus – 1914 - 2008

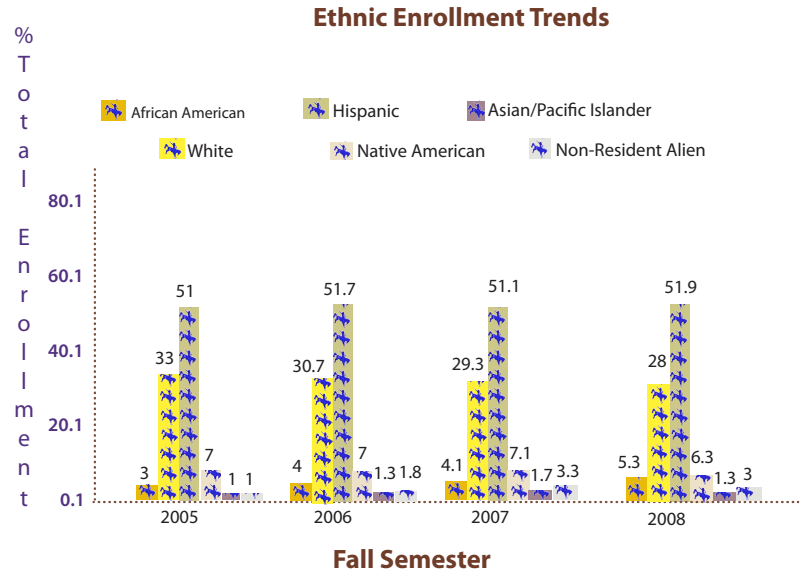
Fall Semester	Students
1914	128
1920	342
1925	604
1930	732
1935	697
1940	362
1945	204
1950	687
1955	724
1960	1,009
1965	1,425
1970	2,479
1975	1,950
1980	2,220
1985	1,843
1990	2,445
1995	2,839
2000	2,445
2008	2,390

Main Campus Fall Enrollment 1914 - 2008



Ethnic Enrollment Trends

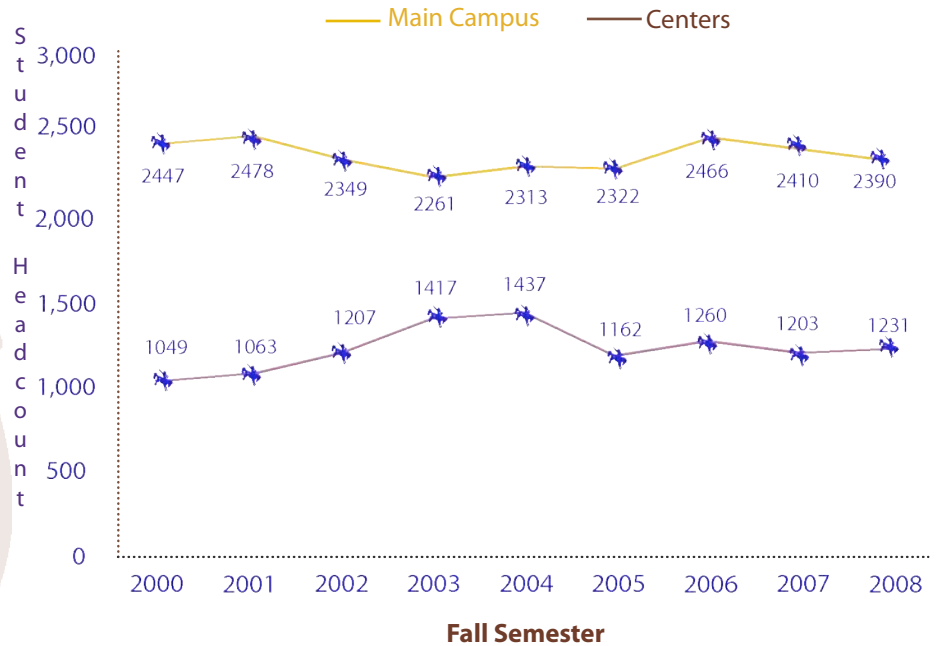
Fall Semester	2005	2006	2007	2008
African American	3	4	4.1	5.3
White	33	30.7	29.3	28
Hispanic	51	51.7	51.1	51.9
Native American	7	7	7.1	6.3
Asian/Pacific Islander	1	1.3	1.7	1.3
Non-Resident Alien	1	1.8	3.3	3



Comparative Enrollments for Main Campus and Centers

Fall Semester	Main Campus	Centers
2000	2447	1049
2001	2478	1063
2002	2349	1207
2003	2261	1417
2004	2313	1437
2005	2322	1162
2006	2466	1260
2007	2410	1203
2008	2390	1231

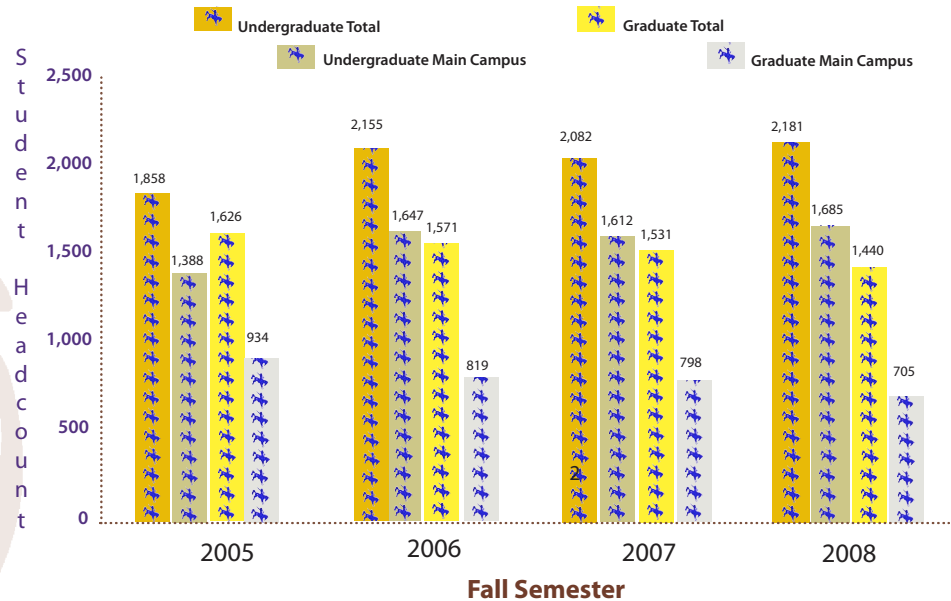
Comparative Enrollments for Main Campus and Centers 2000 - 2008



Enrollment Trends

Fall Semester	2005	2006	2007	2008
Undergraduate Total	1858	2155	2082	2181
Undergraduate Main Campus	1388	1647	1612	1685
Graduate Total	1626	1571	1531	1440
Graduate Main Campus	934	819	798	705

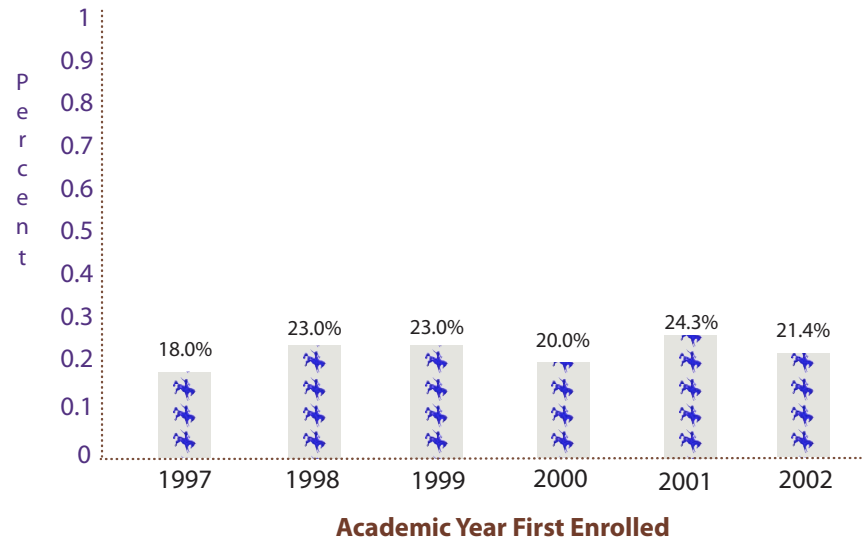
Four Year Enrollment Trends



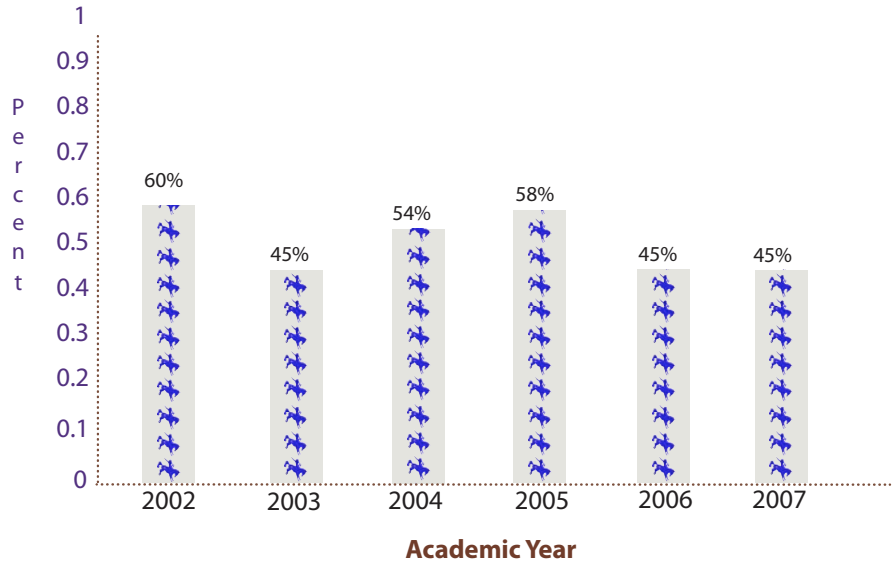
First-Time, Full-Time Freshmen Graduating within Six Years



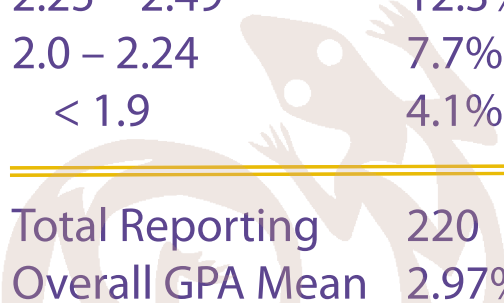
Percent of Full-Time, First-Time Freshman Graduating within Six Years



Percent of Full-Time, First-Time Freshman Retained to Second Fall Semester



High School GPA For First-time Freshmen



HS GPA	2005	2006	2007	2008
4.0 – 4.99	3.2%	1.8%	1.2%	2.0
3.5 – 3.9	19.5%	14.5%	16.9%	15.6%
3.0 – 3.49	27.3%	28.9%	25.2%	26.7%
2.5 – 2.99	25.9%	30.5%	30.1%	28.2%
2.25 – 2.49	12.3%	10.3%	13.5%	12.6%
2.0 – 2.24	7.7%	8.5%	8.0%	10.3%
< 1.9	4.1%	5.4%	5.2%	4.5%
Total Reporting	220	387	326	397
Overall GPA Mean	2.97%	2.90%	2.89%	2.89%

High School Rank (Percentile) for Fall Semester First-time Freshmen

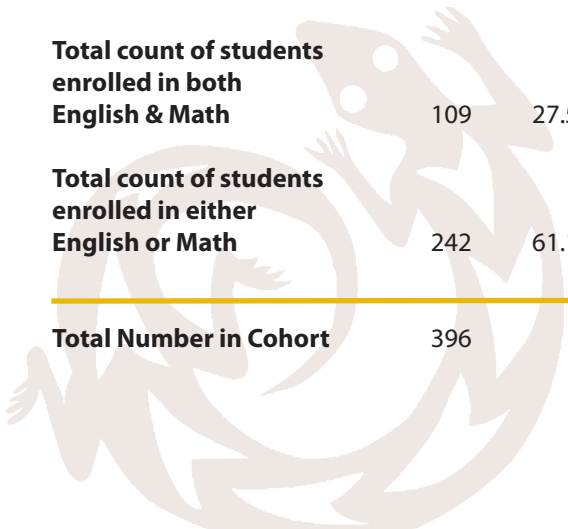
HS Rank (Percentile)	2005	2006	2007	2008
>=90	6.3%	7.2%	6.4%	6.7%
70-89	28.4%	24.5%	23.0%	22.0%
50-69	35.3%	34.6%	32.5%	24.4 %
30-49	22.1%	23.9%	26.5%	23.8%
<29	14.2%	17.3%	18.0%	22.9%
Total Reporting	190	347	283	340



Freshmen Enrollment in Developmental Courses

NMHU Main Campus First-time full-time degree-seeking Freshmen Student Enrollments in ENGLISH 100 and MATH 100						
Course Type	Fall 2006		Fall 2007		Fall 2008	
	N	% of cohort	N	% of cohort	N	% of cohort
English	165	41.7%	152	43.8%	177	40.5%
Math	186	47.0%	162	46.7%	222	50.8%
Total count of students enrolled in both English & Math	109	27.5%	105	30.3%	134	30.7%
Total count of students enrolled in either English or Math	242	61.1%	209	60.2%	265	60.6%

Total Number in Cohort	396		347		437	
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Students from New Mexico

Bernalillo	26	McKinley	6
Chavez	2	Mora	26
Cibola	3	Otero	3
Colfax	13	Rio Arriba	10
Curry	5	Sandoval	10
Dona Ana	4	San Juan	8
Eddy	7	San Miguel	96
Grant	2	Santa Fe	27
Guadalupe	5	Sierra	1
Harding	1	Socorro	7
Hidalgo	1	Taos	12
Lincoln	5	Torrance	1
Los Alamos	1	Valencia	6
Luna	2		

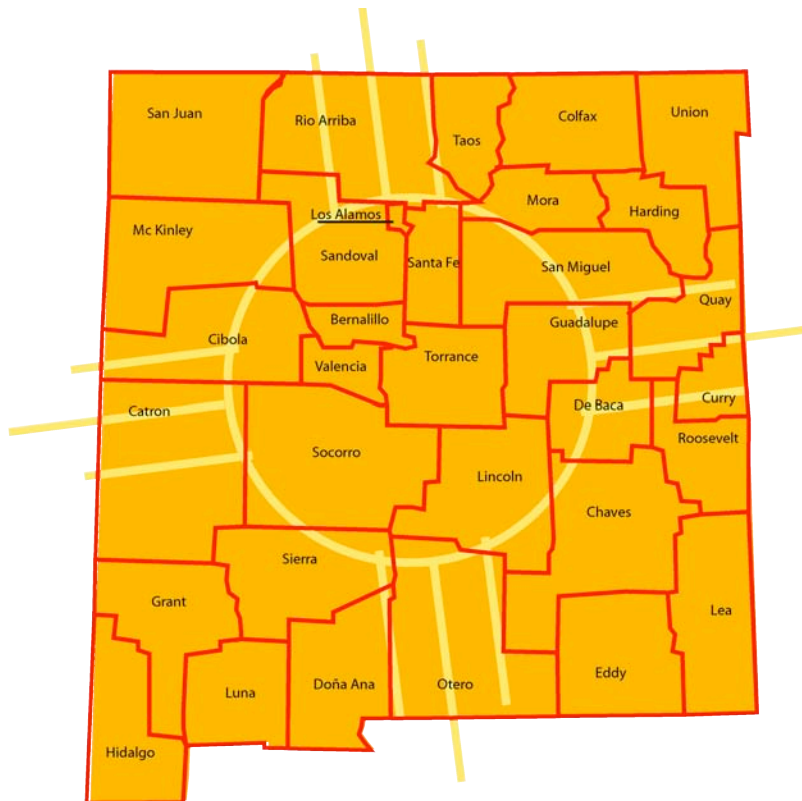
State Total 290

Students from other/states countries

Arizona	13	New Jersey	1
California	25	New York	1
Colorado	36	North Carolina	1
Florida	1	Ohio	1
Hawaii	1	Oregon	3
Idaho	1	Pennsylvania	1
Illinois	2	Texas	37
Indiana	1	Virginia	2
Iowa	1	Washington	1
Kansas	1	Other countries	12
Nevada	5		

Other State/ Countries Total 147

Total 437

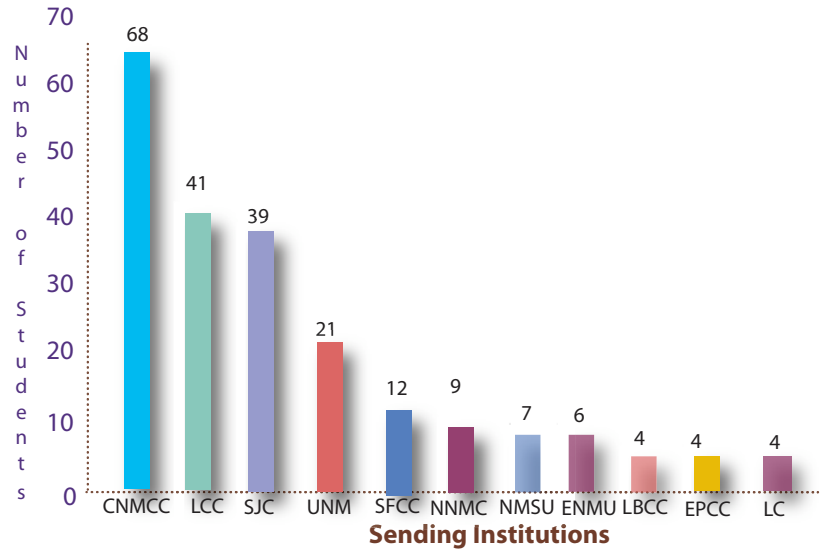


Top Eleven Sending Institutions to NMHU Fall 2008

Institution	
Central New Mexico Community College	68
Luna Community College	41
San Juan College	39
University of New Mexico	21
Santa Fe Community College	12
Northern New Mexico College	9
New Mexico State University	7
Eastern New Mexico University	6
Long Beach City College	4
El Paso Community College	4
Lassen College	4

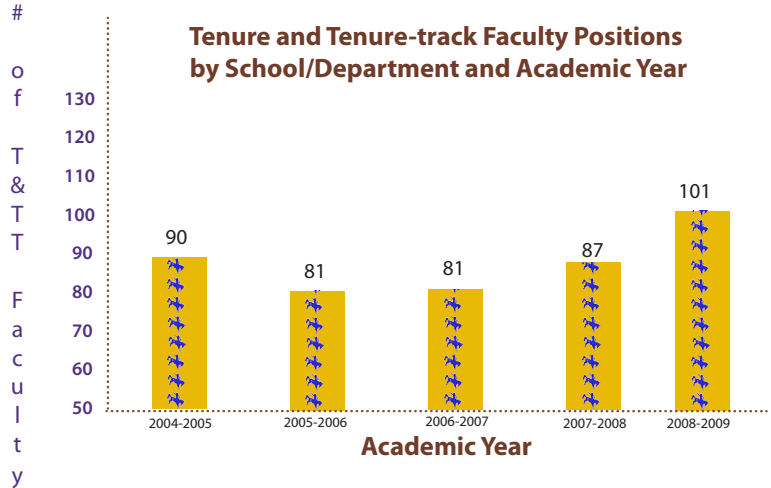


Top Eleven Sending Institutions to NMHU – Fall 2008



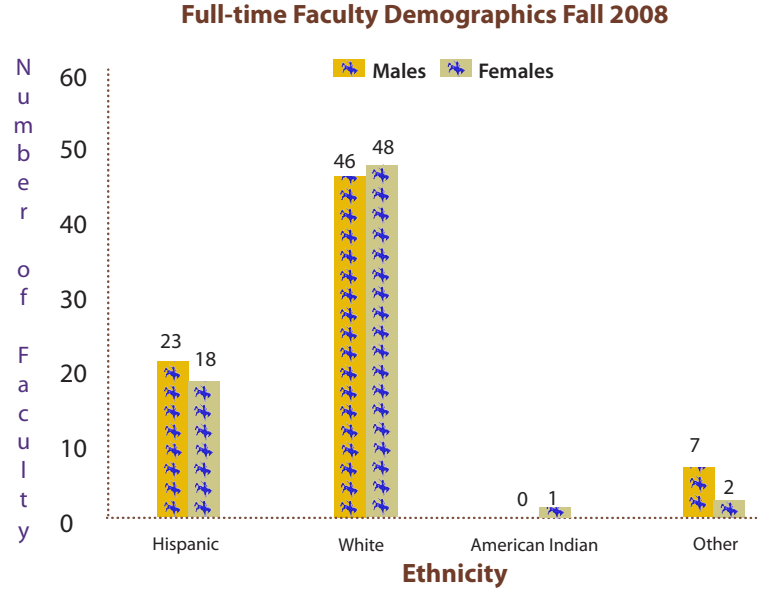
Tenured and Tenure-track Faculty Positions by School/Department and Academic Year 47

School/Department	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Behavioral Sciences	10	8	9	9	11
Business	10	6	9	10	10
Communication & Fine Arts	6	6	6	5	7
Computer & Math Sciences	7	6	5	6	5
Education	14	14	11	14	20
Exercise and Sport Science	3	2	2	4	5
Humanities	15	13	14	15	18
Natural Sciences	13	12	13	12	13
Social Work	12	14	12	12	12
TOTAL	90	81	81	87	101



Full-time Faculty Demographics Fall 2008

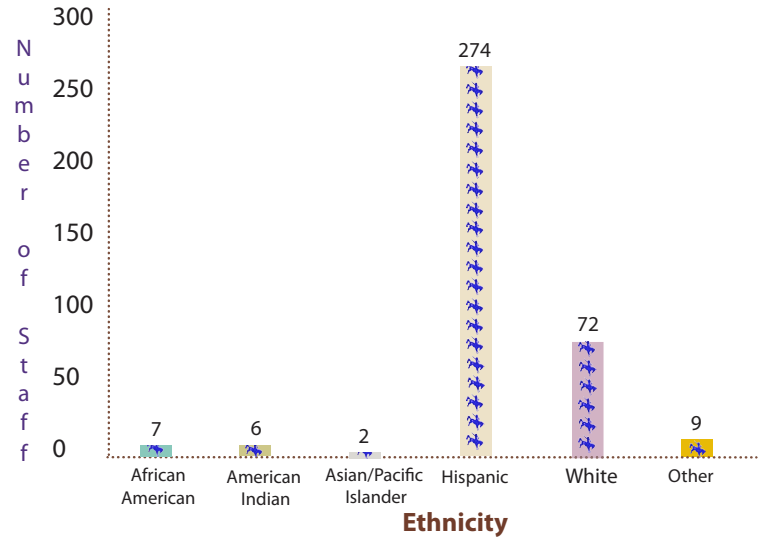
Faculty	Males	Females	Total
Hispanic	23	18	41
White	46	48	94
American Indian	0	1	1
Other	7	2	9
Total	76	69	145



Full-time Staff Demographics Fall 2008

Staff	Males	Females	Total
Administrators	23	14	37
Professional	65	74	139
Clerical	9	76	85
Maintenance	59	10	69
FT Technician	21	22	40
Total	174	196	370

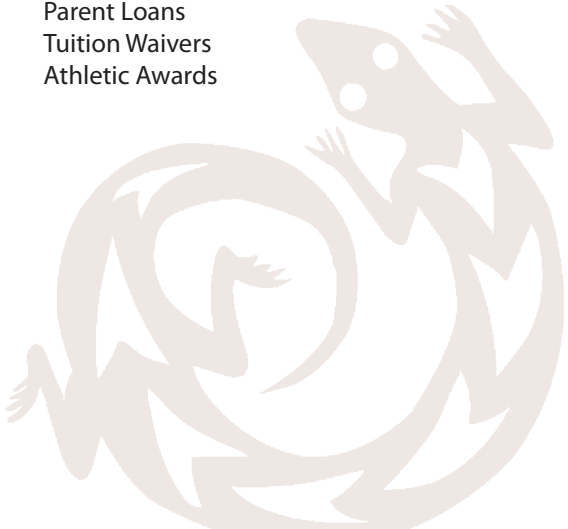
Full-time Staff Demographics Fall 2008



Full-time Staff	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Other/No Response
Administrators	1	0	0	26	10	0
Professional	2	3	1	83	46	4
Clerical	1	2	1	70	8	3
Maintenance	2	0	0	66	1	0
FT Technician	1	1	0	29	7	2
TOTAL	7	6	2	274	72	9

Aid awarded to Enrolled Undergraduates Academic Year 2007-2008

	Need-Based	Non Need-Based
Federal	3,873,636	
State	590,362	489,776
Institutional		551,194
External Scholarships/Grants		219,446
Total Scholarships/Grants	4,463,998	1,260,416
Student Loans	6,591,879	3,742,848
Federal Work Study	457,122	
State Work Study	114,832	39,926
Total Self-help	7,163,833	3,782,774
Parent Loans		91,254
Tuition Waivers		23,531
Athletic Awards		495,550



Fall 2007 Enrolled Students Awarded Aid

Degree-seeking Undergraduates	1879
Number who applied for need-based aid	1544
Number who qualified	1328
Number awarded any financial aid	1560
Number awarded need-based scholarship/grant	1202
Number awarded need-based self-help aid	844
Number awarded non need-based scholarship/grant aid	730
Number awarded any financial aid whose need was fully met	365
Overall percent whose need was fully met	23
Average financial aid package	7165
Average need-based scholarship/grant	7778
Average need-based self-help award	9610
Average need-based loan	9577

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 <i>(NM Lottery Scholarship eligible)</i>	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition <i>(1st semester; 2nd semester renewed as NM Lottery)</i>
Road to Success	HS GPA of 2.5-2.99 <i>(NM Lottery Scholarship eligible)</i>	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition <i>(1st semester only, 2nd semester renewed as NM Lottery Scholarship)</i> , Road Book Award \$200 <i>(1st year only)</i>
NMHU Zia	HS GPA of 3.0 and above <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, NMHU Zia Book Award \$300 per year
Legislative Gold	HS GPA of 3.75 and 25 ACT or valedictorian <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and Fees, Room and Board stipend, Book Award \$400 per year
Legislative Silver	HS GPA of 3.5 and 22 ACT or designated Salutatorian <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and Fees; Room Stipend, and Book Award \$350 per year

Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
NM Scholars	MUST be top 5% of class or 25 ACT and family income of \$30,000 or less	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, Book Award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, graduate of West Las Vegas HS or Robertson HS <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and Fees, Book Award \$400 per year
Out of State Competitive	3.5 GPA and 20 ACT/ or 3.0 GPA And 23 ACT	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, Book Award \$200 per year
H.O.P. E. Highlands Opportunity for Performance Excellence	Must be a first time freshman <i>(no prior attendance at any post-secondary institution other than concurrent enrollment)</i> , In-state <i>(not eligible for NM Lottery Success Scholarship)</i> ; Out-of-state; International; and Non-traditional students qualify.		Tuition only (1st year; renewed in Spring with 12 credit hours and 2.5 GPA in Fall)

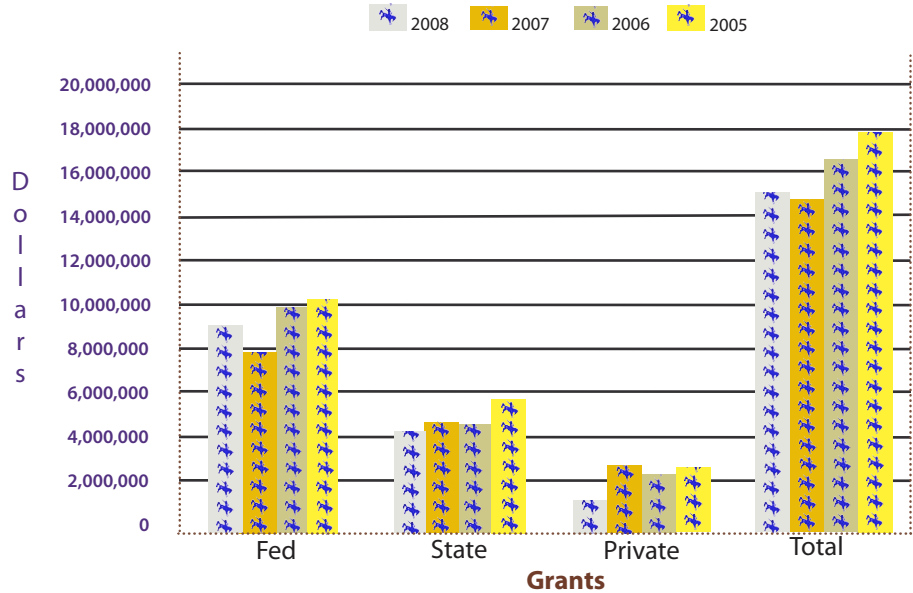
Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Summary of Salaries				
Estimated Actual 2007-2008				
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	143.20	7,047,340	29.52	1,623,746
Full-time Faculty	126.29	6,303,639	.07	4,000
Part-time Faculty	87.75	1,699,796	0	0
Clerical Salaries	76.76	2,103,639	15.83	553,998
Technical Salaries	113.96	2,528,219	2.11	74,018
GA/TA Salaries	23.04	682,885	.15	4,572
Other Salaries	44.82	930,272	25.98	432,285
Federal Work Study	10.10	67,055	22.94	384,459
State Work Study	1.13	52,923	6.37	104,904
Totals	627.06	21,415,768	102.98	3,181,982

Revenues by Source		
Estimated Actual 2007-2008		
Source	Unrestricted	Restricted
Tuition and fees	6,882,769	
State Government Appropriations	31,215,137	
Federal Government Grants/Contracts		8,953,107
State Government Grants/Contracts		3,664,654
Private Gifts Grants/Contracts		2,319,124
Endowment/Land/Permanent Fund	190,906	
Sales and Services	110,752	
Other Sources	2,130,670	
Totals	40,530,234	14,936,885

Year	Federal Funding	State Funding	Private Funding	Total
2005	\$10,056,912	\$5,666,063	\$2,273,310	\$17,996,285
2006	\$9,994,526	\$4,384,768	\$2,109,253	\$16,488,547
2007	\$7,985,913	\$4,491,943	\$2,276,009	\$14,753,865
2008	\$9,295,451	\$4,178,361	\$1,607,489	\$15,081,301

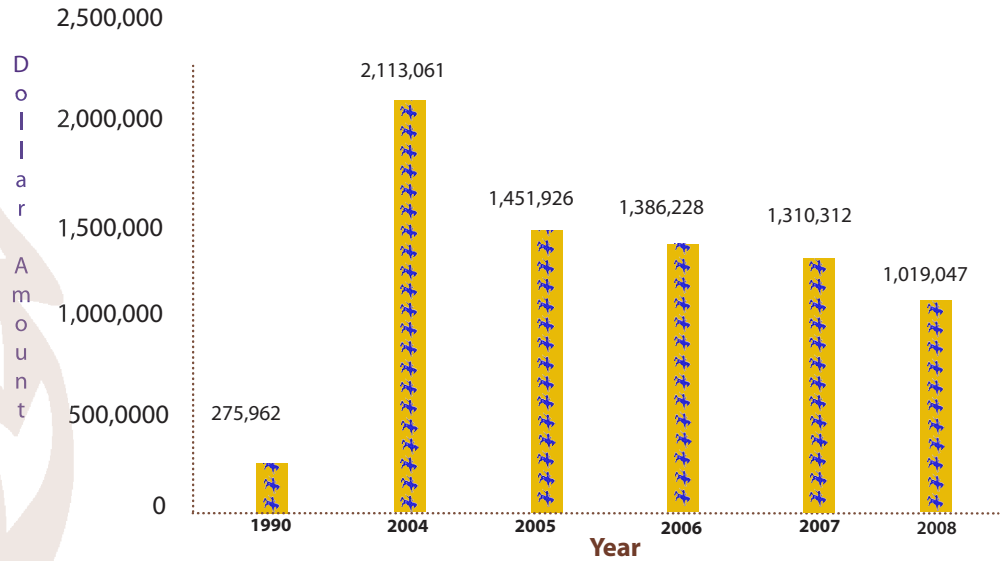
NMHU Budget Analysis



Facilities & Administration Costs (F&A)

Year	1990	2004	2005	2006	2007	2008
Dollars	\$275,962	\$2,113,061	\$1,451,926	\$1,386,228	\$1,310,312	\$1,109,047

**Indirect Cost
Facilities & Administration**



Main Campus Facilities

Main Campus – 85 acres

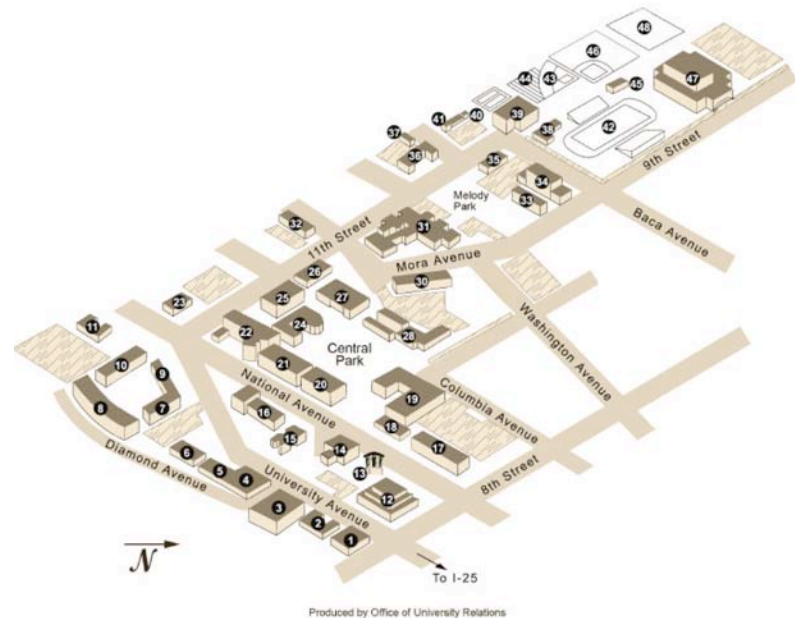
Golf Course – 165 acres

Buildings – 45

Area – 1,000,000+sq.ft.

Forty percent (40%) of buildings are on the historical preservation register.

Campus Map



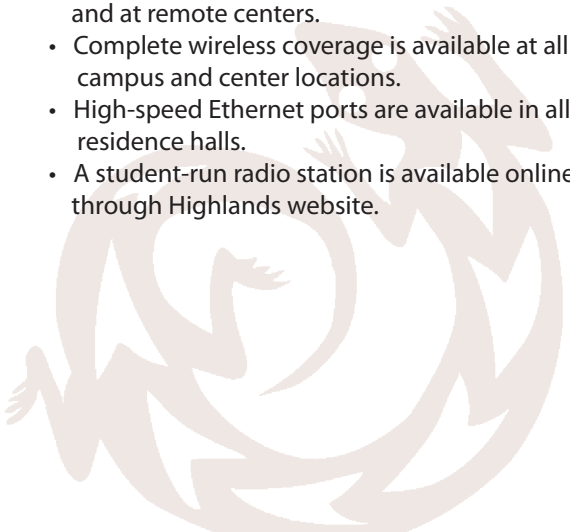
Legend

- | | |
|--|--|
| 13 Alumni Central Tower | ILF 15 Ilfeld Auditorium |
| ARCH 27 Archuleta Hall | IA 32 Industrial Arts Education |
| ARH 30 Arrott House | HSCI 22 Ivan Hilton Science Bldg |
| BSU 23 Baptist Student Center | PE 47 John A Wilson Physical Education Complex |
| BH 16 Burris Hall | KENE 7 Kennedy East |
| POL 40 Campus Police | KENN 10 Kennedy North |
| MU 35 Champ Tyrone Music Bldg | KENS 8 Kennedy South |
| GUAD 37 Child Development Center/Guadalupita | KENW 9 Kennedy West |
| 45 Concession Stand | SC 21 Lora M. Shields Science Bldg |
| CH 28 Conner Hall | MAE 4 Media Arts East |
| LIB 19 Donnelly Library/ Ground Floor/ITS | MAW 5 Media Arts West |
| DH 3 Douglas Hall | MELH 17 Mortimer Hall |
| ELCH 29 El Conquistador Bldg | 42 Perkins Stadium |
| ENGR 26 Engineering Bldg | PB 6 Purchasing Bldg |
| FS 41 Facilities Services | RAB 14 Rodgers Administration |
| FM 12 Felix Martinez Bldg | SM 1 Sala de Madrid |
| FLDH 38 Field House | SCA 20 Science Bldg |
| 44 Football Practice Field | SH 24 Slinger Hall |
| FH 2 Ford Hall | 43 Softball Field |
| GREH 33 Gregg House | STU 34 Student Center |
| 46 Harold K Brandt Baseball Field | SWM 39 Swimming Pool |
| HEAT 25 Heating Plant | 48 Tennis Courts |
| HH 11 Hewet Hall | STEC 36 Victoria D. deSanchez Teacher Education Center |

Information Technology Services (ITS) manages Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. The highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls. The ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. Highlands continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

Overview:

- Forty-two accessible computer labs across campus and at remote centers.
- Complete wireless coverage is available at all campus and center locations.
- High-speed Ethernet ports are available in all residence halls.
- A student-run radio station is available online through Highlands website.



Notes:



Notes:





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