

**Central New Mexico Community College
and
New Mexico Highlands University**

**CNM Associate Degree in Child, Youth, & Family Development with Social Work
Concentration
and NMHU School of Social Work**

Transfer Agreement

June 19, 2009

Students completing the Associate of Arts Degree in Child, Youth and Family Development with a Social Work Concentration at Central New Mexico Community College can apply those credits and courses as identified below directly toward graduation requirements of the Bachelor of Social Work at New Mexico Highlands University.

CNM	NMHU Core Curriculum Requirements
Associate of Arts Degree in Child, Youth, & Family Development (CYFD) with Social Work Concentration (62 credit hours)	(minimum of 32 credit hours) <i>Students should refer to the NMHU catalog for an explanation of core requirements.</i>
CNM Course Number	NMHU Core Curriculum Requirement
Oral and Written Communication (must include more than one subject)	
9 credits required	9 credits required
ENG 1101 College Writing <u>AND</u> ENG 1102 Analytic & Argumentative Writing <u>AND</u> COMM 1130 Public Speaking <u>OR</u> COMM 2221 Interpersonal Communication <u>OR</u> COMM 2270 Communication for Teachers	Area I: Communications
Mathematics	
3 credits required (MATH 1210 or higher)	3 credits required
MATH 1210 Methods of Problem Solving MATH 1315 College Algebra MATH 1320 A Survey of Mathematics MATH 1330 Intro to Probability and Statistics MATH 1415 Advanced Algebra MATH 1710 Calculus I MATH 1715 Calculus II MATH 1460 Elements of Calculus I MATH 1465 Elements of Calculus II	Area II: Mathematics
Biological/Physical Sciences and Lab (must include more than one subject)	
8 credits required	8 credits required
ASTR 1110 Introduction to Astronomy II <u>AND</u> ASTR 1192 Astronomy Laboratory BIO 1010 Biology for Non-Majors <u>AND</u>	Area III: Lab Science

<p>BIO 1092 Biology for Non-Majors Laboratory <u>OR</u></p> <p>BIO 1110 Environmental Science <u>AND</u> BIO 1192 Environmental Science Lab <u>OR</u></p> <p>BIO 1510 Molecular and Cell Biology <u>AND</u> BIO 1592 Molecular and Cell Biology Lab</p> <p>CHEM 1410 Introduction to Chemistry <u>AND</u> CHEM 1492 Intro. to Chemistry Lab <u>OR</u></p> <p>CHEM 1710 General Chemistry I <u>AND</u> CHEM 1792 General Chemistry I Lab</p> <p>NS 1010 Physical Science for Teachers NS 1015 Life Science for Teachers <u>OR</u> NS 2015 Environmental Science for Teachers</p> <p>PHYS 1510 Physics I <u>AND</u> PHYS 1592 Physics I Lab <u>OR</u></p> <p>PHYS 1710 General Physics I <u>AND</u> PHYS 1792 General Physics Lab I</p>	
Social and Behavioral Sciences	
6 credits required	6 credits minimum required
<p>ANTH 1101 Introduction to Anthropology <u>OR</u> ANTH 1130 Cultures of the World <u>OR</u> PSY 1105 Introduction to Psychology</p> <p><u>AND</u></p> <p>SOC 1101 Introduction to Sociology <u>OR</u> SOC 2205 Crime, Pub. Policy & the Crim. Just. System <u>OR</u> SOC 2211 Social Problems <u>OR</u> SOC 2213 Deviant Behavior <u>OR</u> SOC 2216 Ethnic and Minority Groups <u>OR</u> SOC 2225 Sociology of Family <u>OR</u> SOC 2235 Sociology of Gender</p>	<p>Area IV: Social Behavioral Sciences</p>
Humanities (must include more than one subject)	
3 credits required	3 credits minimum required in Humanities
<p>Any HIST</p> <p>ENG 1150 Study of Literature ENG 2096—2996 English Literature Topics Courses ENG 2206 Popular Literature: Detective Novel ENG 2207 Popular Literature: Science Fiction ENG 2208 Popular Literature: Espionage Fiction ENG 2209: Popular Literature: Western ENG 2210 Film as Literature ENG 2250 Analysis of Literature ENG 2251 Introduction to Dramatic Literature ENG 2252 Introduction to Shakespeare ENG 2262 Survey of Earlier World Literature ENG 2263 Survey of Later World Literature ENG 2270 Modern Literature ENG 2285 Survey of Later American Literature ENG 2287 Earlier American Literature ENG 2288 Later American Literature HUM 1111 Culture and Civilization Ancient to Renaissance HUM 1112 Culture and Civilization Renaissance to Present</p>	<p>Area V: Humanities & Fine Arts</p>

PHIL 1102 Ethics in Society PHIL 1110 Introduction of Philosophical Thought PHIL 1156 Logic and Critical Thinking PHIL 2245 Business Ethics PHIL 2250 Philosophy of Education PHIL 2257 Formal Logic RLGN 1107 Living World Religions RLGN 2263 Eastern Religions	
Fine Arts	
3 credits required	3 credits minimum required in Fine Arts
ARTH 1101 Introduction to Art ARTH 2201 History of Art I ARTH 2202 History of Art II ARTH 2250 Modern Art ARTH 2251 Art of the American Southwest MUS 1139 (139) Early Music Appreciation MUS 1140 (140) Modern Music Appreciation THEA 1122 (122) Introduction to Theatre	Area V: Humanities & Fine Arts
Minimum of 30 additional credit hours for graduation with CNM Associate Degree in CYFD with Social Work Concentration (62 credits total)	
IT requirement (3 credits)	
EDUC 2265 Computers in Schools <u>OR</u> IT 1010 Introduction to Computers	
Social Work Requirements (5 credits)	
CDV 2210 Introduction to Social Work <u>AND</u> CDV 2890 CYFD Practicum	
Approved Social Work Electives (21 credits)	
CDV 1101	Parents and Young Children
CDV 1103	Preschool Growth & Development
CDV 1107	Art and Play
CDV 1890	Family Studies Practicum I
CDV 2096—2996	Topics
CDV 2097	Independent Study
CDV 2201	Middle Childhood Growth & Development
CDV 2202	Adolescent Growth & Development
CDV 2218	Strengthening Family Structures
CDV 2219	Marriages & Families
CJ 1102	Criminal Law
CJ 1107	Criminal Procedure
CJ 1502	Juvenile Law & Procedure
ECME 1104	Child Growth, Development and Learning <u>OR</u>
EDUC 2204	Child Development
EDUC 2207	Educational Psychology
PSY 1105	Introduction to Psychology*
PSY 2220	Developmental Psychology
PSY 2231	Human Sexuality
PSY 2272	Social Psychology
PSY 2289	Death & Dying
SOC 1101	Introduction to Sociology*
SOC 2205	Crime, Public Policy & Criminal Justice System*
SOC 2211	Social Problems*
SOC 2212	Juvenile Delinquency
SOC 2213	Deviant Behaviors*
SOC 2215	Criminology
SOC 2216	Ethnic & Minority Groups*
SOC 2225	Sociology of Family*
SOC 2230	Sociology and Personality
SOC 2235	Sociology of Gender*

SOC 2280 Social Science Research
SPAN 1101 or higher

* If not used to fulfill Humanities requirement

A minimum of 52 additional credit hours of required social work classes from NMHU School of Social Work and a minimum of 128 credit hours to earn the degree.

NMHU Requirements

- Courses not completed with a letter grade of C or better may not count toward completion of NMHU requirements.
- Students graduating from CNM with an Associate of Arts in Child, Youth, and Family Development with Social Work Concentration are waived from NMHU's Physical Education (2 credit hours) and English Literature (3 credit hours) and Language Other than English (8 credit hour) requirement.
- Students completing an Associate of Arts Degree in Child, Youth and Family Development with Social Work Concentration must apply for admission to NMHU to continue Bachelor of Social Work requirements.
- Students completing the Bachelor of Social Work must complete a minimum of 128 credit hours with a GPA of 2.0 or better in order to earn the degree. Students completing CNM's Associate Degree in CYFD with Social Work Concentration (with 62 credit hours) and 52 credit hours of required social work classes will need an additional 14 elective credit hours to complete the 128 credit hour minimum. Courses at either institution may fulfill this requirement but students should consult a NMHU advisor to select courses that best prepare them for the field of social work.
- Undergraduate social work students have the opportunity to apply to the graduate/Master of Social Work Advanced Standing Program at the end of their junior year. If admitted, student can enroll into one of the MSW concentrations upon completion of the BSW degree and can complete the MSW within two academic semesters.

This agreement will be reviewed by CNM and NMHU annually.

CENTRAL NEW MEXICO COMMUNITY COLLEGE

Signature

Printed Name

RICHARD BOETHWICK

Dean of Communication, Humanities & Social Sciences

Date

6/19/09

Signature

Printed Name

Beth Pitonzo

Vice President of Academic Affairs

Date

6/19/09

Signature

Printed Name

Kathie W. Wingrad

President

Date

NEW MEXICO HIGHLANDS UNIVERSITY

Signature

Printed Name

ALFREDO GARCIA

Dean of Social Work

Date

6/19/09

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Printed Name

Gilbert D. Rivera

Vice President of Academic Affairs

Date

6/19/09

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Printed Name

James Fries

President

Date

6/19/09

**Central New Mexico Community College
and
New Mexico Highlands University
Articulation and Transfer Agreement**

1.0 Purpose

The purpose of this articulation and transfer agreement between Central New Mexico Community College (CNM) and New Mexico Highlands University (NMHU) is to establish a unique educational partnership. It initiates the development of integrated, seamless curricula and system of student support services. The curricula will link the completion of an associate's degree from CNM to the completion of a bachelor's degree from NMHU. Secondly it will enable the institutions to make more efficient use of their organizational structures in providing course offerings to a greater number of students. Thirdly, this agreement will establish a process by which individual instructional units at CNM and NMHU may integrate instructional materials.

To facilitate the continuing development of this partnership, each institution will designate a liaison official. Additionally, the institutions may develop other resources that enhance and facilitate articulation and transfer and likewise incorporate such enhancements into this agreement. Through their work, other programs and discussion topics may be added as needed.

2.0 The Dual-Degree Program Description

The Dual-Degree Program is integrated, seamless curricula and system of services leading to an associate's degree from CNM and a bachelor's degree from NMHU. Upon program admission, the student follows a defined program of study and receives support service and transfer advising to facilitate the timely completion of both the associate's and bachelor's degrees.

Students who are admitted to the Dual-Degree Program may be enrolled exclusively at one institution or concurrently at both during any specific semester. Courses identified in the program of study may be taken from either institution; the program curriculum defines course work that will articulate to either institution.

Program students are entitled to the same rights, privileges and responsibilities as other students. Students may participate in the Dual-Degree Program between CNM and NMHU through one of the following three options:

- The Transfer Degree Option is designated for students who are in the process of completing an associate's degree from Central New Mexico Community College and wish to complete a bachelor's degree from NMHU in partnership with CNM;
- The Integrated Degree Option is for students who wish to pursue an associate's degree from CNM while simultaneously completing the requirements for a bachelor's degree from NMHU in partnership with CNM; or
- The Inverted Degree Option is for NMHU students pursuing NMHU degree requirements who also want to complete associate's degree requirements at CNM.

3.0 Curricula

The Dual-Degree Curricula specifies the requirements for completion of an associate's degree from CNM and a bachelor's degree from NMHU.

Specific discipline curricula will be developed jointly by the respective faculty at CNM and NMHU. The specific curricula will comply with institutional standards and be approved through established institutional processes. If additional approvals are required, the chief academic officers will pursue them prior to be adopted.

3.1 Lower-Division Component

The general education common core component required for all associate's and bachelor's degrees at CNM and NMHU is consistent with the CHE statewide 35-credit hour module. Students who complete the core will satisfy all general education common core requirements at both institutions. Any additional proficiency requirements will be specified in the institution's graduation requirements.

The lower division component includes all general education common core requirements. It also includes all 100- and 200- level courses required in any specific curriculum plan. Course equivalents, if applicable, will be identified in the program guide.

3.2 Upper-Division Component

The upper-division component consists of all 300- and 400- level courses required in the degree plan. Course requirements in related areas and electives shall be included in the upper-division component. A minimum of 51 credits of three hundred and four hundred level courses are required.

These are usually intended to satisfy accreditation requirements, to strengthen major field studies or to complete institutional degree requirements.

CNM 200- level courses determined to be equivalent to upper-division course at NMHU will be designated in the program guide as equivalent to upper-division course if taken at CNM.

3.3 Articulation and Transfer Coordination

The Dual-Degree Program facilitates articulation and transfer by documenting curricular and procedural requirements. The program acknowledges that:

- The transfer and applicability of course credits toward graduation requirements is determined by the receiving institution;
- The transfer of general education course work is consistent with the requirements of state law (Chapter 224 of the Laws of New Mexico, 1995) and the Higher Education Department's common core requirements.

Each institution will identify an articulation and transfer coordinator to:

- Coordinate all related activities within their respective institution so that consistent policies and procedures may be established and modified as necessary;
- Establish a clearinghouse within each institution to receive and disseminate information on articulation and transfer policies, procedures and curricula to their counterparts, faculty and other institutional officials;

- Expedite program course materials among disciplines, leading to degrees;
- Coordinate the development and maintenance of the articulation, transfer and curriculum guides for students and faculty;
- Respond to inquiries related to program components;
- Produce and deliver the student orientation session;
- Coordinate the advising process, including assistance with student file maintenance and advising appointments;
- Facilitate communications between students and advisers and among the academic advisors.

Annually, the CNM and NMHU coordinators will review the articulation, transfer and curriculum guide (program guide) that describes degree program requirements. The guide will include the requisite curricula and any additional requirements of the specific Dual-Degree Program. The guide shall include, but not be limited to, the following areas:

- Program admission requirements;
- Major-subject area, specialized-degree and curricular requirements;
- The identification of course equivalents and requisites; and
- Institutional, student and other support services available

4.0 Standards of Service

Institutional standards defining the relationship of a student with the institution, as published in the catalog, bulletin, schedule of classes and code of conduct, remain in effect and uncompromised by this agreement.

All standards for academic performance remain in effect. In the areas of articulation, transfer and curricula, the terms of this agreement shall take precedence.

The rights, privileges and responsibilities of students, as detailed by each institution, remain in effect.

4.1 Student Admission and Enrollment

Admission to the program requires the student to satisfy admission qualifications (i.e., grade point average) at both institutions. Some degree programs may have enrollment restrictions, physical requirements or additional eligibility criteria.

The CNM catalog and the NMHU catalog in effect at the time will be considered the “catalogs of record” governing the student’s degree requirements.

4.2 Orientation

A joint orientation program will be provided for students that include:

- Identification and assignment of academic advisors;
- A preliminary academic advising session;
- Dissemination and review of the program guides;
- Explanation and discussion of graduation requirements;
- Review of appeal procedures for redress of grievances;
- Information regarding tuition, fees, payment plans, financial aid opportunities and enrollment changes;

- Identification of available student services, including contact person(s) and campus locations.

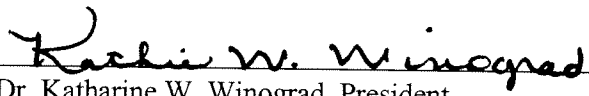
4.3 Tuition and Fees

Tuition and fee charges will be assessed in accordance with published rates and procedures by each institution. The refund policy of each institution remains in effect. Arrangements for deferred payment or early registration pre-payments are determined by each institution.

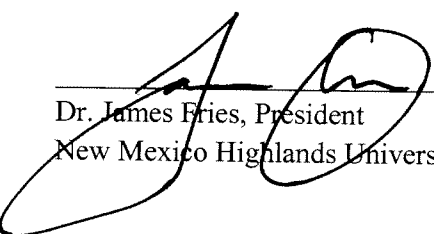
5.0 Areas for Development

CNM and NMHU will continue to identify other resources and topics relevant to the improvement of this agreement.

Agreed to on the nineteenth day of June in the year Two-thousand Nine, by



Dr. Katharine W. Winograd, President
Central New Mexico Community College



Dr. James Fries, President
New Mexico Highlands University