

ASSESSMENT RECORD FOR DEPARTMENT

Exercise and Sport Sciences

	(Academic Department Name)
2008-2009	October 2009
(Period Covered)	(Date Submitted)

Assessment reports are included for the instructional programs listed below:

Instructional Degree Program¹

Degree Information²

Health

BA Major

¹Specify semester/year program started if within the past three years of submission of this assessment record.

²Specify degree under level (B.S., M.A., etc.) and whether entry is for major or minor; example entry - level: Bachelor of Science, major/minor: minor.

Submitted By:

(Program Chair)

(Assessment Coordinator)

ASSESSMENT REPORT FOR:

Health

(Instructional Degree Program)

BA Major

(Degree Level) (Major or Minor)

2008-2009

(Period Covered)

October 2009

(Date Submitted)

MISSION AND GOALS

Institutional Mission:

“Education through teaching, service, and research.”

Department's/Program's Goal(s) in Support of Institutional Mission:

“The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.”

Intended Educational (Student) Outcomes:

1. Demonstrate a mastery of content knowledge in their appropriate discipline (content).
2. Demonstrate the ability to use technology to enhance professional productivity (technology).
3. Demonstrate effective interpersonal communication skills (effective communication).
4. Demonstrate critical and reflective practices (critical and reflective thinking).

ASSESSMENT REPORT FOR

Health

(Instructional Degree Program)

BA Major

(Degree Level) (Major or Minor)

2008-2009

(Period Covered)

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Note: Provide the following information for each outcome from the previous page. Enlarge the space under each category as needed.

Intended Educational Outcome 1

1. Demonstrate a mastery of content knowledge in their appropriate discipline (content).

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- A majority of graduating students receive a GPA of 3.0 or above in Health major coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program. This program includes emphasis areas in health education, health promotion and wellness, pre-professional health, and pre-professional athletic training.

A. DATA RESULTS: Summarize results from data collected.

- 1.

A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

Intended Educational Outcome 2

2. Demonstrate the ability to use technology to enhance professional productivity (technology).

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. Health Education students:**
- 2. Health Promotion and Wellness students:**
- 3. Pre-professional Health students:**
- 4. Pre-professional Athletic Training students:**

A. DATA RESULTS: Summarize results from data collected.
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A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.
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Intended Educational Outcome 3

3. Demonstrate effective interpersonal communication skills (effective communication).

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. Health Education students:**
- 2. Health Promotion and Wellness students:**
- 3. Pre-professional Health students:**
- 4. Pre-professional Athletic Training students:**

A. DATA RESULTS: Summarize results from data collected.
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A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.
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Intended Educational Outcome 4

4. Demonstrate critical and reflective practices (critical and reflective thinking).

First Means of Assessment for the Above Outcome

A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

- 1. Health Education students:**
- 2. Health Promotion and Wellness students:**
- 3. Pre-professional Health students:**
- 4. Pre-professional Athletic Training students:**

A. DATA RESULTS: Summarize results from data collected.
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A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.
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