# ASSESSMENT RECORD FOR DEPARTMENT

## **Exercise and Sport Sciences**

(Academic Dep			
2008-2009	October 2009		
(Period Covered)	(Date Submitted)		
Assessment reports are included for the	e instructional programs listed below:		
Instructional Degree Program <sup>1</sup>	<b>Degree Information<sup>2</sup></b>		
<b>Human Performance and Sport</b>	BA Major		
	-		
pecify semester/year program started if within the pa	ast three years of submission of this assessment		
cord.	ner entry is for major or minor; example entry - leve		
bmitted By:			
(Program Chair)	(Assessment Coordinator)		

## ASSESSMENT REPORT FOR:

BA Major	
(Degree Level) (Major or Minor)	
October 2009	
(Date Submitted)	

#### MISSION AND GOALS

#### **Institutional Mission:**

"Education through teaching, service, and research."

## **Department's/Program's Goal(s) in Support of Institutional Mission:**

"The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching."

#### **Intended Educational (Student) Outcomes:**

- 1. Demonstrate a mastery of content knowledge in their appropriate discipline (content).
- 2. Demonstrate the ability to use technology to enhance professional productivity (technology).
- 3. Demonstrate effective interpersonal communication skills (effective communication).
- 4. Demonstrate critical and reflective practices (critical and reflective thinking).

## ASSESSMENT REPORT FOR

Human Performance and Sport	BA Ma	jor	
(Instructional Degree Program)	(Degree Level	) (Major or Minor	
2008-2009	008-2009 October 2009		
(Period Covered)	(Dat	(Date Submitted)	
Note: Provide the following information for Enlarge the space under each category as nee Intended Educational Outcome 1		he previous pago	
Intended Educational Outcome 1			
1. Demonstrate a mastery of content knowled (content).	lge in their appropria	ate discipline	
· · · · · · · · · · · · · · · · · · ·	lge in their appropria	ate discipline	
· · · · · · · · · · · · · · · · · · ·	· · · ·	ate discipline	
(content).	ve Outcome	ment data,	
(content).  First Means of Assessment for the Abo  A. Means of Assessment and Criteria for Suc	ve Outcome cess: Describe assess uccessful performance GPA of 3.0 or above neans" for assessing of enchmark for our own ance from our progra	ment data, ce. in HPS major our program n internal nm. This progra	
First Means of Assessment for the Abo  A. Means of Assessment and Criteria for Suc methods for collecting data, and criteria for s  - A majority of graduating students receive a coursework. While GPA is not our typical "n outcomes, we use GPA in this instance as a be assessments of students' overall exit performs includes emphasis areas in exercise science, re-	ve Outcome cess: Describe assess uccessful performance GPA of 3.0 or above neans" for assessing of enchmark for our own ance from our progra eccreation management	ment data, ce. in HPS major our program n internal nm. This progra	

and improvement, with evidence of how decisions are implemented.

## **Intended Educational Outcome 2**

2. Demonstrate the ability to use technology to enhance professional productivity (technology).

#### First Means of Assessment for the Above Outcome

- A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.
  - 1. Exercise Science students: a majority of students receive a 24/30 on the final project in HPS 421 and HPS 476
  - 2. Recreation Management students:
  - 3. Physical Education students:
- A. DATA RESULTS: Summarize results from data collected.
- A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

## **Intended Educational Outcome 3**

- 3. Demonstrate effective interpersonal communication skills (effective communication).
- A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.
  - 1. Exercise Science students: a majority of students receive a 24/30 on papers and presentations in HPS 372 and HPS 376
  - 2. Recreation Management students:
  - 3. Physical Education students:
- A. DATA RESULTS: Summarize results from data collected.
- A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

## **Intended Educational Outcome 4**

4. Demonstrate critical and reflective practices (critical and reflective thinking).

## First Means of Assessment for the Above Outcome

- A. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.
  - 1. Exercise Science students: a majority of students will receive a 24/30 on final papers in HPS 405 and HPS 476
- A. DATA RESULTS: Summarize results from data collected.
- A. USE OF RESULTS: Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.