

OUTCOMES ASSESSMENT REPORT
2008-2009

TEACHER EDUCATION
Department

Elementary Education
Program (major or minor)

BA
(Degree)

Jayni Flores
(Print)

October 16, 2009
Date

Carolyn Newman
Program Chair (Print)

Signature

Date

Program Starting Date; only needed if within the past three years: _____
Semester Year

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OUTCOMES ASSESSMENT REPORT

Elementary Education 2008-2009

Bachelor of Arts Level

MISSION AND GOALS

I. MISSION STATEMENT--New Mexico Highlands University

Education through teaching, research, and service.

School of Education Mission

The NMHU School of Education will provide programs of transformation to prepare thoughtful professional educators and counselors. The School of Education population will graduate ready to engage as reflective practitioners for employment in diverse and inclusive professional environments.

II. PROGRAM OUTCOMES

1. Demonstrate mastery of New Mexico PED licensure requirements.
2. Demonstrate STURDY outcomes (student-centered approach for diverse population, understanding of content, reflective practitioner).
3. Demonstrate competence in instructional settings.

III. PROGRAM OUTCOMES

Program Outcome 1

To demonstrate mastery of New Mexico PED teacher licensure requirements and STURDY outcomes, 80% of Elementary Education students will finish/graduate with a 3.0 in elementary Education licensure courses.

First Means of Assessment of Outcome 1.

IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

GPA calculated on the Elementary Education licensure core (GNED 201, 444/5444, 455/555, SPED 214, ELE< 312, 317, 361, 417/517, 442/542, 451/551, RDED 315/ 411/511).

V. Summary of Data Results.

Summarized results from data collected.

The objective was met.

Fall 2008- Spring 2009

Students with a GPA of 3.0 +

67/69 (97%)

VI. Use of Results from Program Data

Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

The results indicate the program has been effective in covering the material in the core courses. No implications for program modification.

Program Outcome 2

IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

To demonstrate mastery of New Mexico PED licensure requirements, 80% of Elementary Education students will pass the NMTA Teacher Competency assessment on the first attempt.

V. Summary of Data Results.

Summarized results from data collected.

NMTA Teacher Competency score of 240 or higher.

Fall 2008- Spring 2009

Students passed the NMTA Teacher Competency Assessment

49/53 (93%)

VI. Use of Results from Program Data

Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.

The results indicate the Elementary Education program has been effective and there are not implications for program modification.

Program Outcome 3

To demonstrate mastery of New Mexico PED licensure requirements, 80% of the Elementary Education students will pass the NMTA Content Knowledge assessment

IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

NMTA Content Knowledge score of 240 or higher.

V. Summary of Data Results.

Fall 2008-Spring 2009

Elementary Students passing the NMTA Content Knowledge Assessment	40/44	(91%)
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VI. Use of Results from Program Data

The results indicate the Elementary Education program has been effective and there are no implications for program modification.

Program Outcome 4

To demonstrate competence in instructional settings, 100% of the elementary Education students will earn a rating of "Excellent" or "Satisfactory" on the 10 areas rated by the university supervisor by the end of the student teaching semester.

IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

Ratings from the third (final) university supervisor student teacher rating form.

V. Summary of Data Results.

Objective met.

Fall 2008-Spring 2009

Elementary Students with Excellent or satisfactory ratings on the university supervisor observation form	72/72	(100%)
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VI. Use of Results from Program Data

The results indicate the Elementary Education students performed well in their student teaching settings. No implications for program modification.

Program Outcome 5

To demonstrate mastery of STURDY outcomes and New Mexico PED licensure requirements in the capstone student teaching semester, 100% of the Elementary Education students will earn a rating of “Satisfactory” on the categories of the portfolio rating form.

IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.

Ratings from the portfolio rating form completed by the university supervisor.

V. Summary of Data Results.

Fall 2008-Spring 2009

Unable to determine if objective met. Portfolio rating forms were not available in student files.

VI. Use of Results from Program Data

Missing data indicate the need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.