

Performance Effectiveness Report

New Mexico Universities

Council of
University Presidents
November 2009

New Mexico Universities

Research Universities

| | |
|---|-------------|
| New Mexico Institute of Mining & Technology | Socorro |
| New Mexico State University | Las Cruces |
| University of New Mexico | Albuquerque |

Comprehensive Universities

| | |
|---------------------------------|-------------|
| Eastern New Mexico University | Portales |
| New Mexico Highlands University | Las Vegas |
| Western New Mexico University | Silver City |

Council of University Presidents

| | |
|-----------------------------------|---|
| Daniel H. Lopez (Chair) | New Mexico Institute of Mining & Technology |
| Manuel Pacheco, Interim President | New Mexico State University |
| David J. Schmidly | University of New Mexico |
| Steven G. Gamble | Eastern New Mexico University |
| James Fries | New Mexico Highlands University |
| John E. Counts | Western New Mexico University |

David A. Lepre, Executive Director
Two Woodward Center, Suite 205 / 700 Lomas NE
Albuquerque, NM 87131
Phone (505) 220-1709

CUP Accountability Work Group

Council of University Presidents

David Lepre, Executive Director
Thérèse J. Graham

New Mexico Institute of Mining & Technology

Scott Zeman
Stephany Moore

New Mexico State University

Carmen Santana-Melgoza
Candice Guzie

University of New Mexico

Mark Chisholm (Co-Chair)
Kenedi Pollard

Eastern New Mexico University

Patrice Caldwell (Co-Chair)
Amy Holt

New Mexico Highlands University

Jean L. Hill
Ivy Romero

Western New Mexico University

Paul Landrum
Faye Vowell

Liaison Members

Viola Florez, Higher Education Department
Arley Williams, Legislative Finance Committee
Annjennette Torres, Department of Finance and Administration

Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its eleventh annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including Governor Richardson, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution and the Voluntary System of Accountability (VSA), a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University and Western New Mexico University, the Council of University Presidents presents the eleventh annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

Table of Contents

| | |
|--|-----|
| The Performance Effectiveness Plan of New Mexico’s Public Universities | i |
| Executive Summary | iii |
| Institutional Missions, Profiles and Performance Indicator Tables- Research Universities | |
| New Mexico Institute of Mining & Technology | |
| • Institutional Mission and Profile | 1 |
| • Performance Indicator Tables | 2 |
| • Reporting Data for Accountability in Government Act | 8 |
| New Mexico State University | |
| • Institutional Mission and Profile | 11 |
| • Performance Indicator Tables | 12 |
| • Reporting Data for Accountability in Government Act | 18 |
| University of New Mexico | |
| • Institutional Mission and Profile | 21 |
| • Performance Indicator Tables | 22 |
| • Reporting Data for Accountability in Government Act | 28 |
| University of New Mexico - Health Sciences Center | |
| • Institutional Mission and Profile | 37 |
| • Performance Indicator Tables | 37 |
| • Reporting Data for Accountability in Government Act | 49 |
| Institutional Profiles and Data Reports - Comprehensive Universities | |
| Eastern New Mexico University | |
| • Institutional Mission and Profile | 51 |
| • Performance Indicator Tables | 52 |
| • Reporting Data for Accountability in Government Act | 58 |
| New Mexico Highlands University | |
| • Institutional Mission and Profile | 61 |
| • Performance Indicator Tables | 62 |
| • Reporting Data for Accountability in Government Act | 68 |
| Western New Mexico University | |
| • Institutional Mission and Profile | 71 |
| • Performance Indicator Tables | 72 |
| • Reporting Data for Accountability in Government Act | 78 |
| Appendices | |
| I Listing of Peer Institutions | 81 |
| II Survey of Student Satisfaction with Undergraduate Education | 82 |
| III Survey of Alumni Assessment of Undergraduate Education | 84 |
| IV Data Sources | 86 |

THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Effective and Efficient Use of Resources

- What percent of fiscal resources are allocated to our primary mission of instruction,
 - research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the total current funds revenue for the main campus?
- What is the total state appropriation for the main campus as a percent of total main campus operating budget?

Accessible and Affordable University Education

- Table 1 - Is university tuition affordable relative to peers?
- Table 2 - How much financial support do students receive?
- Table 3 - Does enrollment reflect diversity?
- Table 4 - What proportion of our students transfer from other institutions?

Student Progress and Student Success

- Table 5 - How many freshmen return for their second year?
- Table 6 - What are our graduation rates?
- Table 7 - What degrees were awarded in the academic year?
- Table 8 - Over time, how many degrees have been awarded?
- Table 9 - How many baccalaureate degree recipients entered NMT as first-time freshmen within the previous six years?
- Table 10 - What are our alumni doing?

Academic Quality and a Quality Learning Environment

- Table 11 - How diverse are our faculty and staff?
- Table 12 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 13 - How large are our classes?
- Table 14 - How satisfied are our students with their educational experience?
- Table 15 - How satisfied are our alumni with their educational experience?

Executive Summary Performance Effectiveness Report

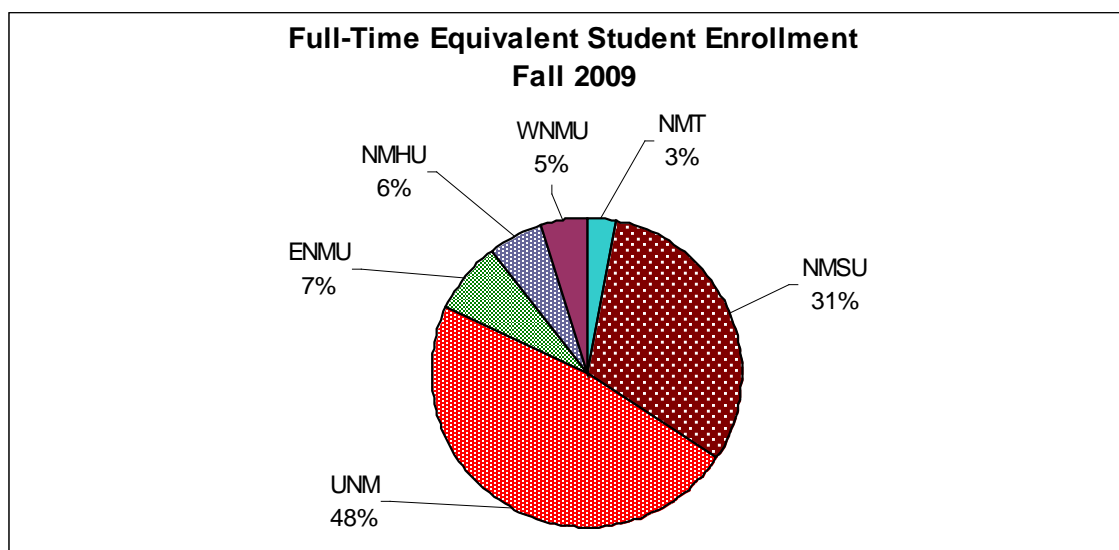
The following information provides a comparative view of performance measures across the institutions rather than as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report.

Full-Time Equivalent Student Enrollment

(from first page of each institution’s section in the 2005 through 2009 reports)

Most institutions grew over the past five years, with NMSU, UNM, ENMU, NMHU, and WNMU having their highest FTE enrollment in fall 2009 than at any time over the past five years. NMT is down 9.5% from their FTE enrollment level in 2005.

| | 2005 | 2006 | 2007 | 2008 | 2009 | % Change Over Past 5 Years |
|-------------|--------|--------|--------|--------|--------|----------------------------|
| NMT | 1,505 | 1,481 | 1,472 | 1,524 | 1,362 | -9.5% |
| NMSU | 12,596 | 12,793 | 13,091 | 13,354 | 14,271 | 13.3% |
| UNM | 20,561 | 20,289 | 20,307 | 20,581 | 21,910 | 6.6% |
| ENMU | 3,121 | 3,051 | 3,033 | 3,128 | 3,416 | 9.5% |
| NMHU | 2,233 | 2,526 | 2,503 | 2,580 | 2,681 | 20.1% |
| WNMU | 1,802 | 1,717 | 1,810 | 1,792 | 2,154 | 19.5% |

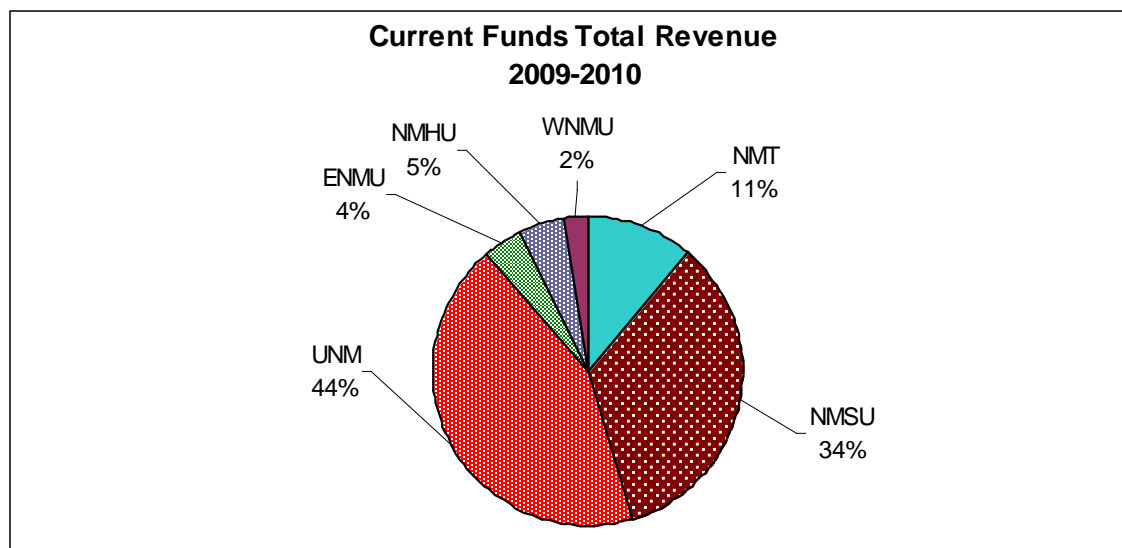


Executive Summary

Total Current Funds Revenue for Main Campus

(from first page of each institution's section in the 2009 report)

As would be expected, the distribution of Total Current Funds Revenue is similar to the distribution of FTE students, but NMT has 11% of total current funds compared to 3% of total FTE students. In 2009-2010 the total Current Funds Revenue for the six universities is \$1.53 billion.



Percent of Fiscal Resources Allocated To Administrative Costs

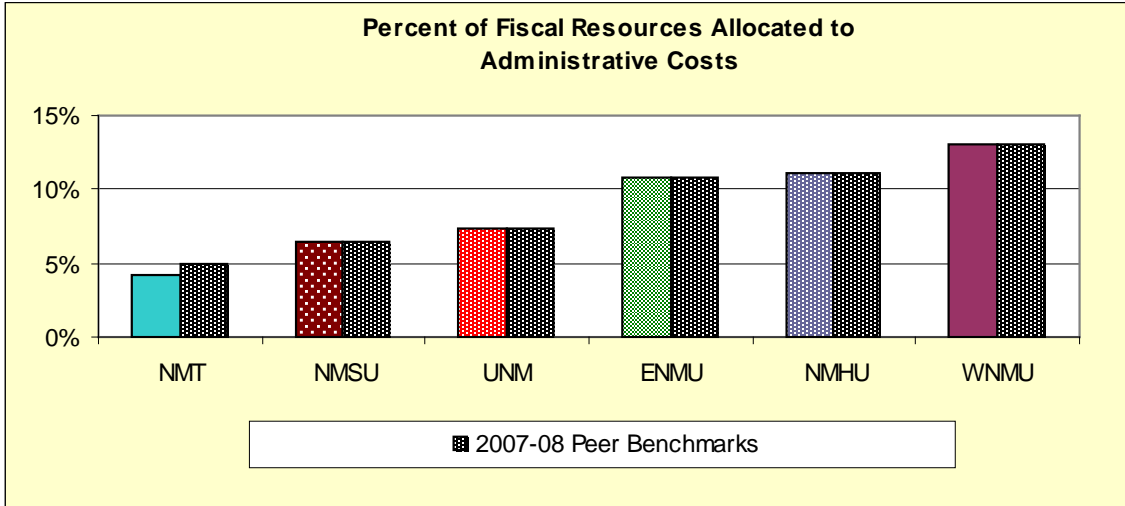
(from profile page in 2007 through 2009 reports and table 19 in the 2005 and 2006 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships).

| | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 |
|-------------|---------|---------|---------|---------|---------|
| NMT | 6.8% | 7.3% | 8.0% | 5.7% | 4.2% |
| NMSU | 5.6% | 6.1% | 5.9% | 6.1% | 6.4% |
| UNM | 4.3% | 6.2% | 6.4% | 6.4% | 7.3% |
| ENMU | 8.6% | 8.6% | 8.9% | 9.5% | 10.8% |
| NMHU | 10.0% | 11.4% | 10.1% | 11.4% | 11.1% |
| WNMU | 11.7% | 11.4% | 10.6% | 13.0% | 13.0% |

While there is some variation over time, administrative costs for all institutions have tended to remain fairly constant and at or below the average rates for each institution's peer institutions.

Executive Summary

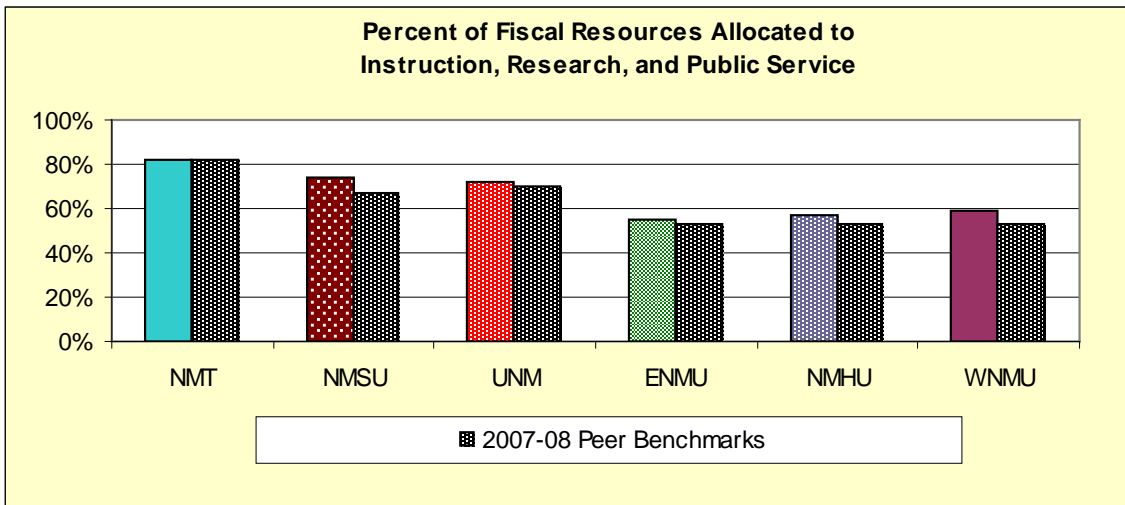


Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(from profile page in 2007 through 2009 reports and table 19 in the 2005 and 2006 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at peer institutions.

| | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 |
|-------------|---------|---------|---------|---------|---------|
| NMT | 77.2% | 74.9% | 77.0% | 82.7% | 81.6% |
| NMSU | 74.8% | 76.1% | 75.1% | 74.7% | 73.9% |
| UNM | 77.2% | 74.2% | 74.5% | 73.3% | 72.0% |
| ENMU | 49.8% | 49.8% | 48.3% | 48.8% | 54.9% |
| NMHU | 60.2% | 56.6% | 56.9% | 52.2% | 56.8% |
| WNMU | 49.9% | 61.9% | 58.3% | 60.1% | 58.8% |



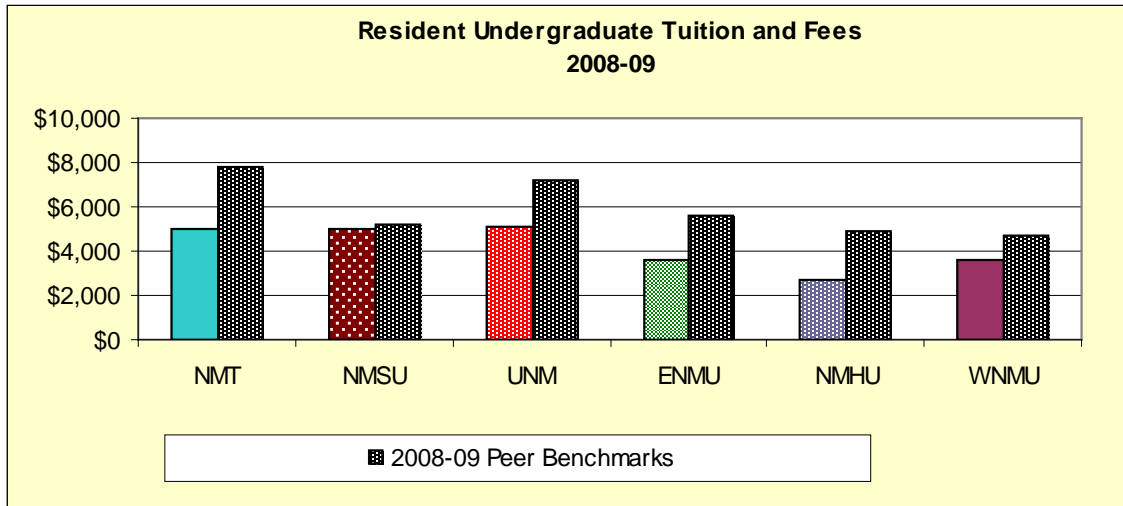
Executive Summary

Tuition Rates

(from Table 1 of 2009 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by about 25% or so over the past five years at most of the universities, ranging from 36.5% at NMT to 20.2% at NMHU.

| | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | % Change Over Past 5 Years |
|-------------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| NMT | \$3,644 | \$4,187 | \$4,104 | \$4,352 | \$4,975 | 36.5% |
| NMSU | \$3,918 | \$4,230 | \$4,452 | \$4,452 | \$4,998 | 27.6% |
| UNM | \$4,109 | \$4,336 | \$4,571 | \$4,834 | \$5,101 | 24.1% |
| ENMU | \$2,784 | \$2,964 | \$3,156 | \$3,342 | \$3,552 | 27.6% |
| NMHU | \$2,280 | \$2,424 | \$2,536 | \$2,688 | \$2,741 | 20.2% |
| WNMU | \$2,863 | \$3,065 | \$3,223 | \$3,430 | \$3,589 | 25.4% |



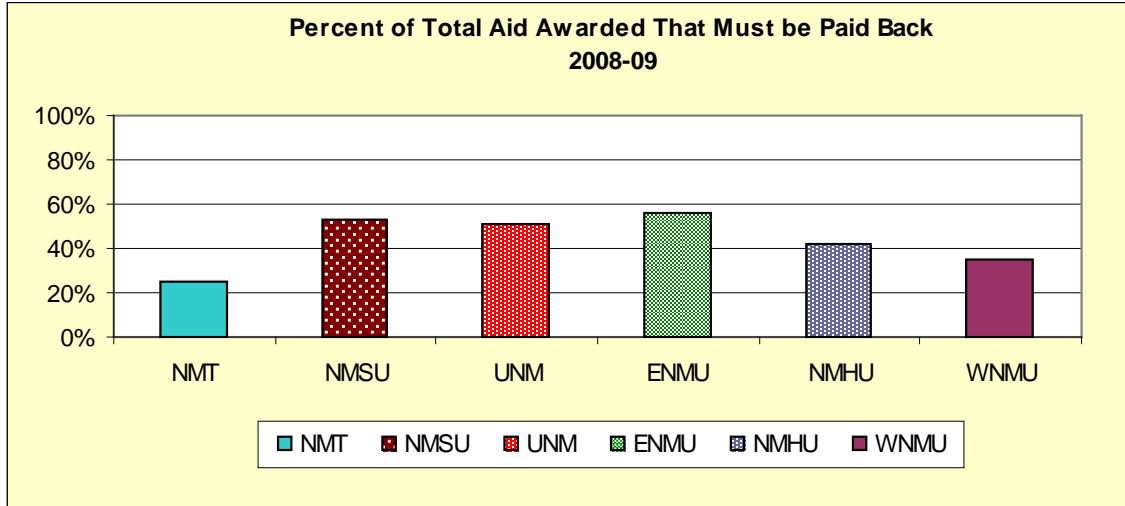
Financial Aid That Must Be Paid Back By Students

(from Table 2, 2005 through 2009 reports)

There has been a gradual increase in the percent of total aid awarded that must be paid back (student loans). This percentage is around 50% for most New Mexico universities, though it is less at NMT.

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|-------------|---------|---------|---------|---------|---------|
| NMT | 28.1% | 26.2% | 26.6% | 23.9% | 25.0% |
| NMSU | 50.9% | 53.3% | 51.7% | 54.0% | 53.4% |
| UNM | 56.2% | 55.8% | 50.2% | 48.6% | 50.6% |
| ENMU | 52.2% | 55.4% | 54.5% | 53.5% | 56.0% |
| NMHU | 53.1% | 55.6% | 54.4% | 74.3% | 41.8% |
| WNMU | 52.2% | 55.4% | 45.0% | 49.0% | 34.9% |

Executive Summary

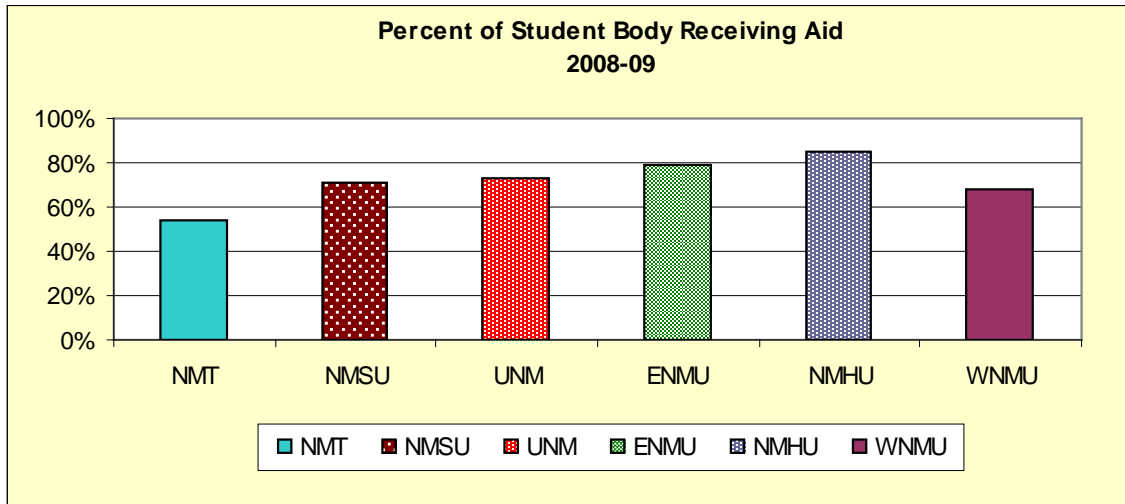


Percent of Student Body Receiving Aid

(from Table 2 in the 2007 through 2009 reports, Table 3 in 2005 and 2006 reports)

Over half of all students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage continues to fluctuate over time.

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|-------------|---------|---------|---------|---------|---------|
| NMT | 52.9% | 49.9% | 53.0% | 61.0% | 53.9% |
| NMSU | 66.7% | 66.4% | 75.7% | 74.0% | 71.3% |
| UNM | 64.2% | 65.1% | 69.8% | 70.0% | 73.0% |
| ENMU | 67.4% | 68.8% | 74.9% | 82.4% | 79.5% |
| NMHU | 77.0% | 78.0% | 76.0% | 79.1% | 85.2% |
| WNMU | 64.2% | 61.1% | 61.6% | 62.1% | 67.8% |

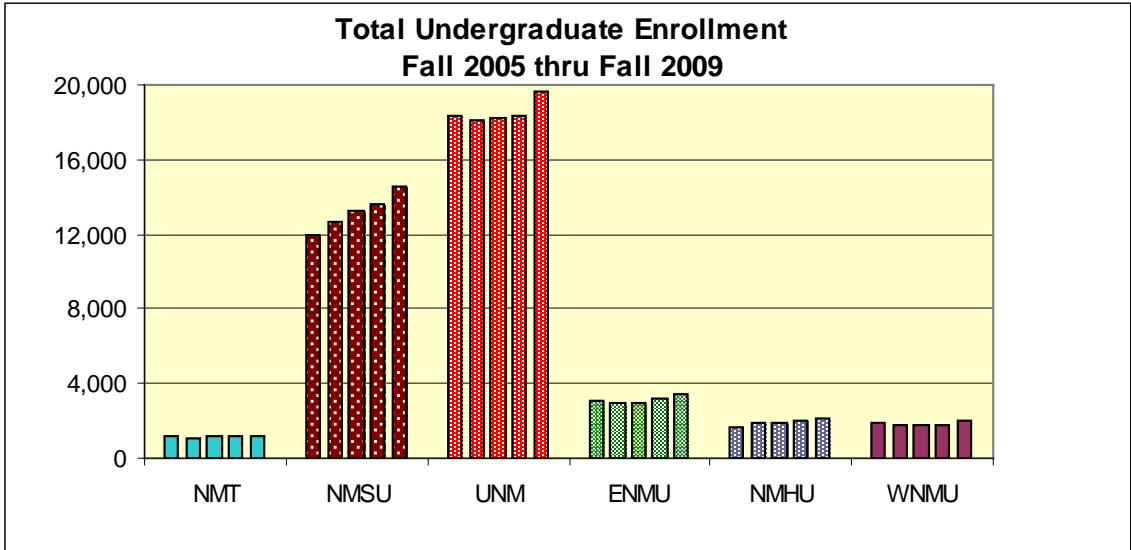


Executive Summary

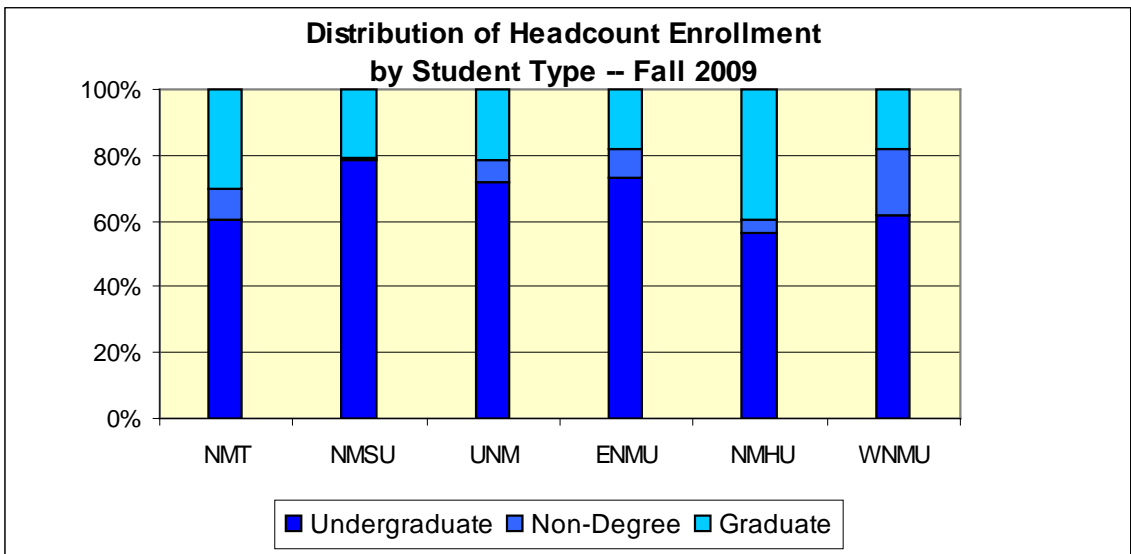
Diversity of Undergraduate Students

(from Table 3 in 2009 report and enrollment by level tables in 2005 through 2009 reports)

Undergraduate students are students pursuing an undergraduate degree program (associate or baccalaureate). Total undergraduate enrollment has been increasing over the past five years, especially at NMSU and UNM. The overall percentage increase is 12.5%.



Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with a baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following graph illustrates the percentage distribution of these three student types, by university, in fall 2009. Undergraduate students comprise between 60% to 70% of total headcount across our universities.

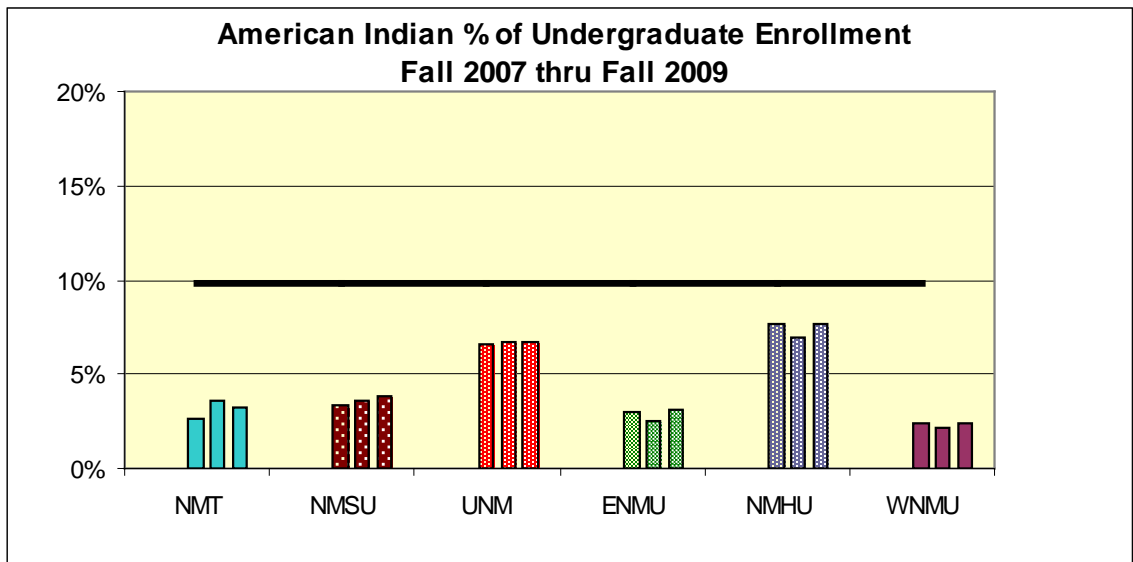
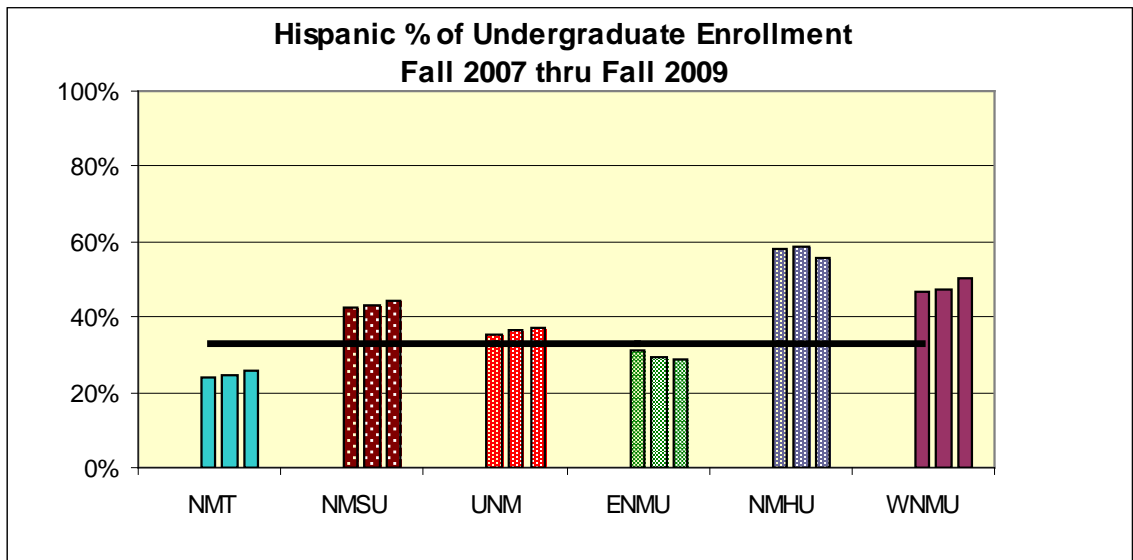


Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 3 in 2009 report)

Universities are attentive to the ethnic distribution of their students. While all groups are important, special policy attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico.

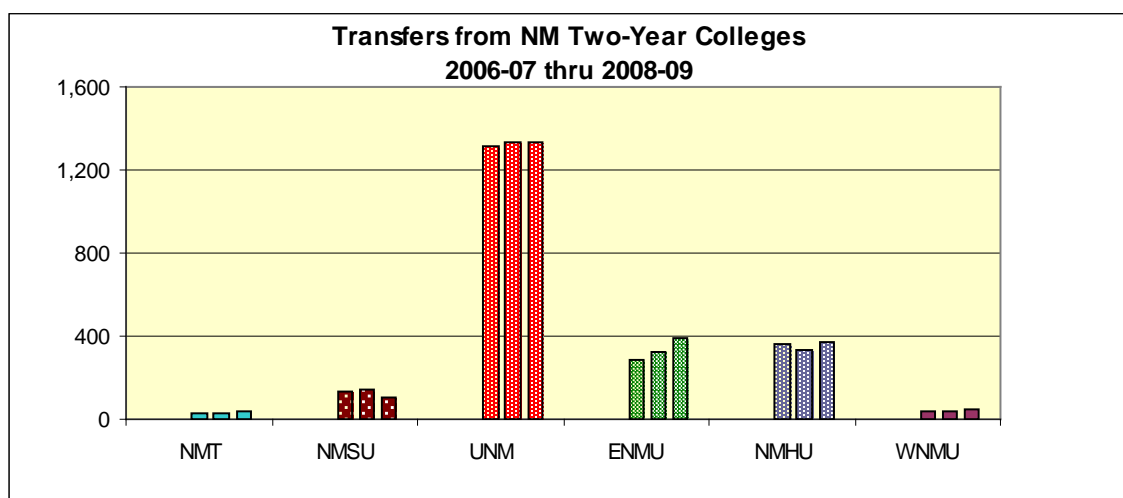
The following graphs show three-year trends. The black horizontal lines show the percentage of high school graduates in New Mexico taking the ACT test and are included as an indication of the potential pool of traditionally-aged students. Of course, in actuality many non-traditional students also enroll at our universities. The Hispanic percentages at our universities vary, based partly on location in the state and student interest in certain programs. In most cases the percentage of Hispanic enrollment exceeds the ACT percentage of New Mexico test-takers. For American Indian students the percentages also vary by institution, but all fall short of the ACT percentage.



Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 report)

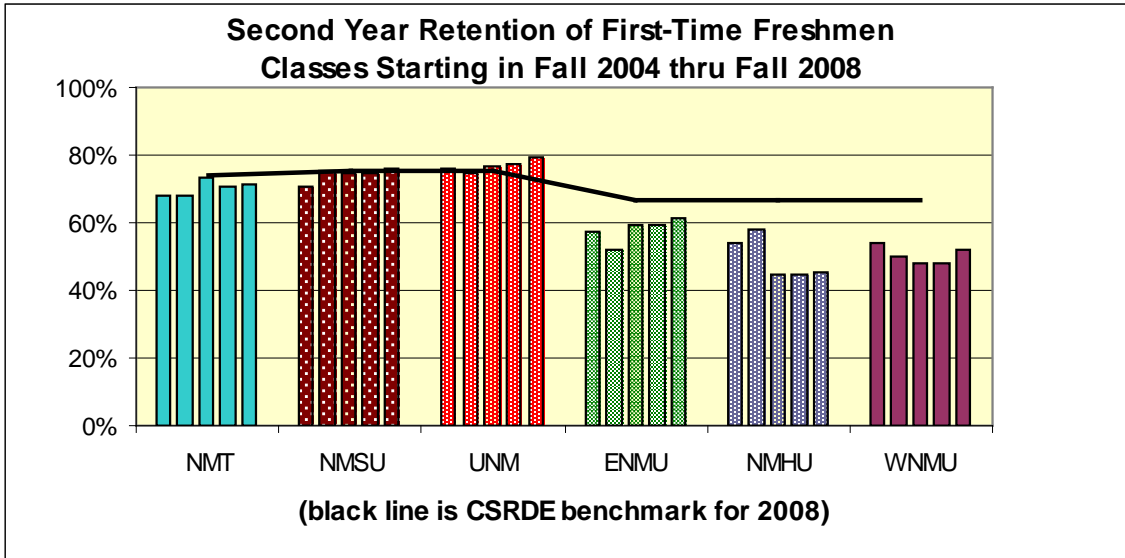
Another measure of access is transfer students from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2006-07 through 2008-09 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has remained fairly constant, with UNM receiving almost 60% of the total transfers, likely because of UNM being located adjacent to Central New Mexico Community College, the largest two-year college in the state. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities within New Mexico. Overall, transfer students from NM two-year colleges comprise about 45% of all transfers at NM universities.



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 through 2009 reports and Table 6 of 2005 and 2006 reports)

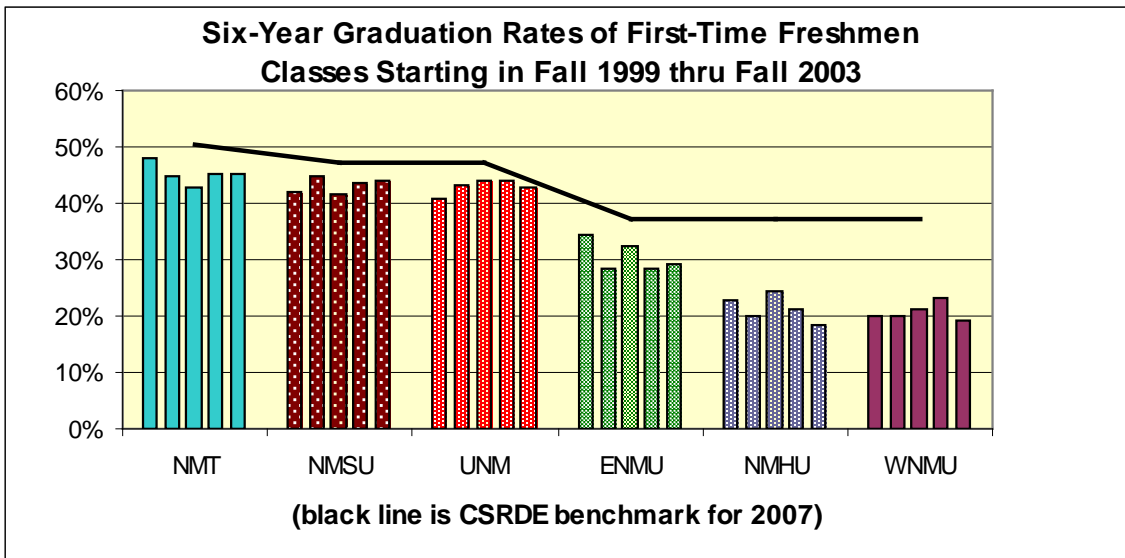
Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All six universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

(from Table 6 of 2007 through 2009 reports and Table 5 of 2005 and 2006 reports)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE).



It is worth noting that six-year graduation rates don't come close to capturing all the students who complete degrees. Table 9, for each institution, shows the number of all baccalaureate degrees awarded to students who entered as first-time freshmen within the previous six years. This percentage

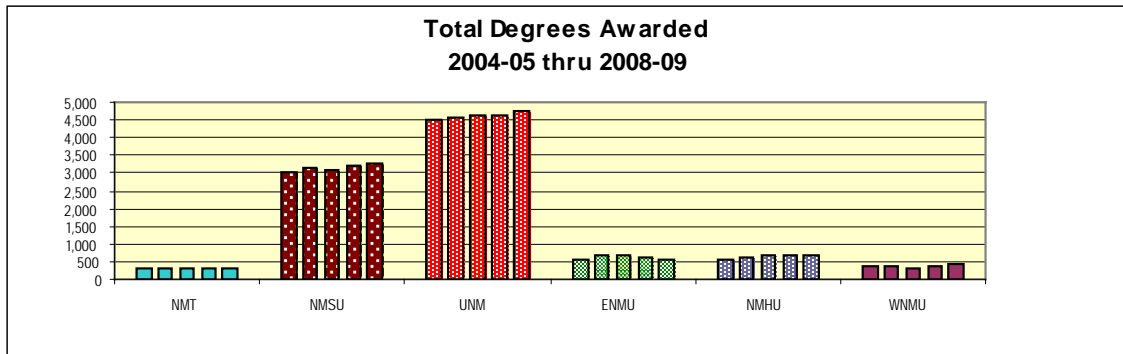
Executive Summary

ranges from as little as 20% to about 40%. What this tells us is that many students are taking longer than six years to complete their degrees, and also that many completers transferred to our institutions and then completed their degree.

Degrees Awarded

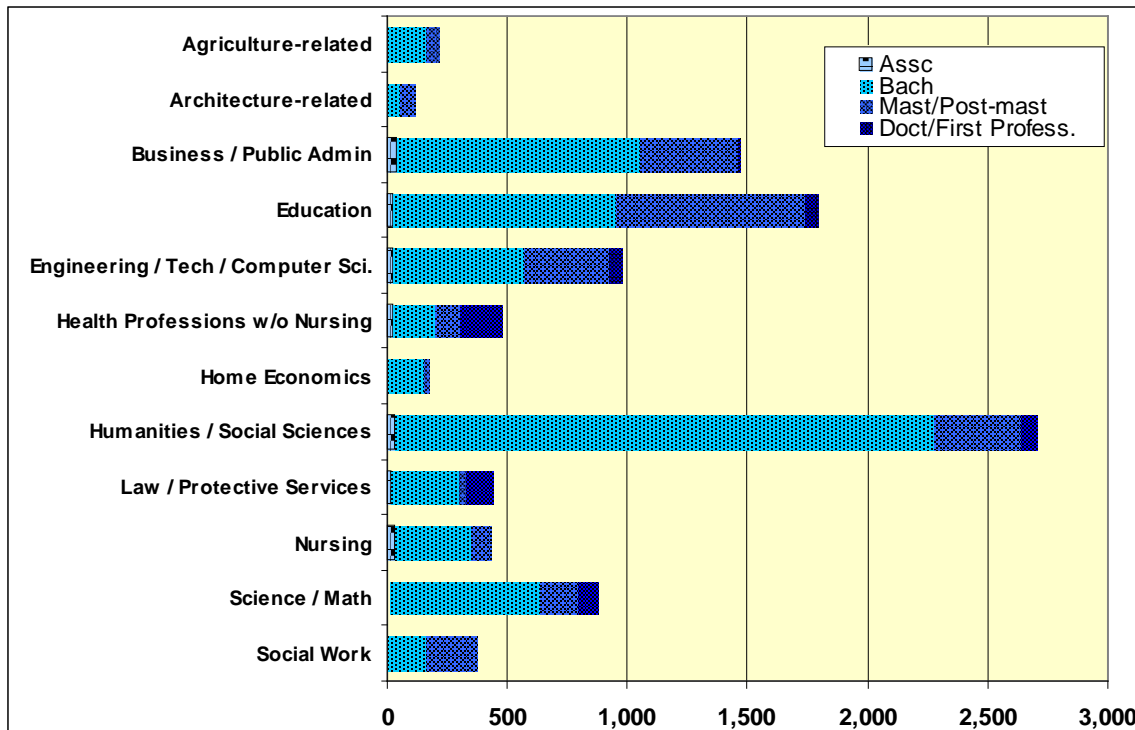
(from Table 7 in 2007 through 2009 reports and Table 8 in 2005 and 2006 reports)

There has been an increase of over 7% in the total number of degrees awarded over the past five years, growing from 9,328 in 2004-05 to 10,018 in 2008-09. All the universities either increased the number of degrees awarded or remained constant.



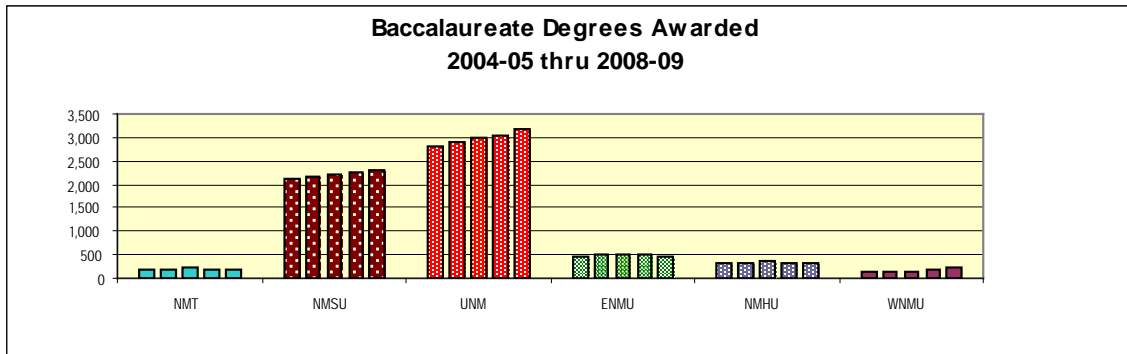
The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

Degrees Awarded by New Mexico Universities in 2008-09

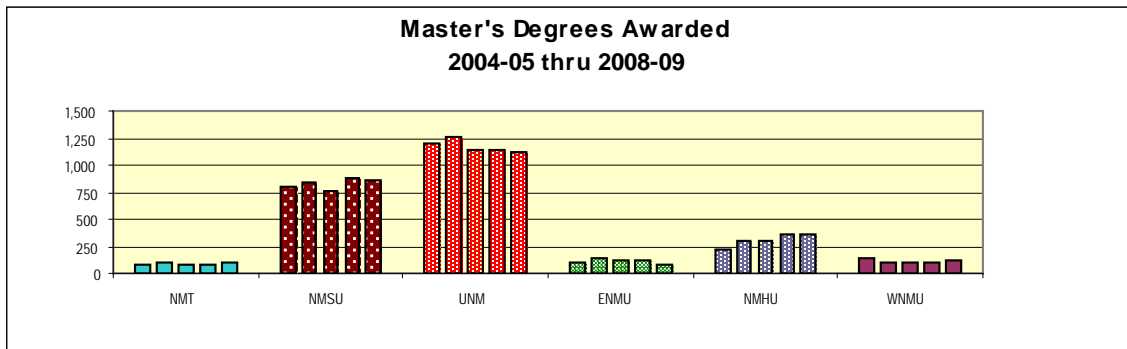


Executive Summary

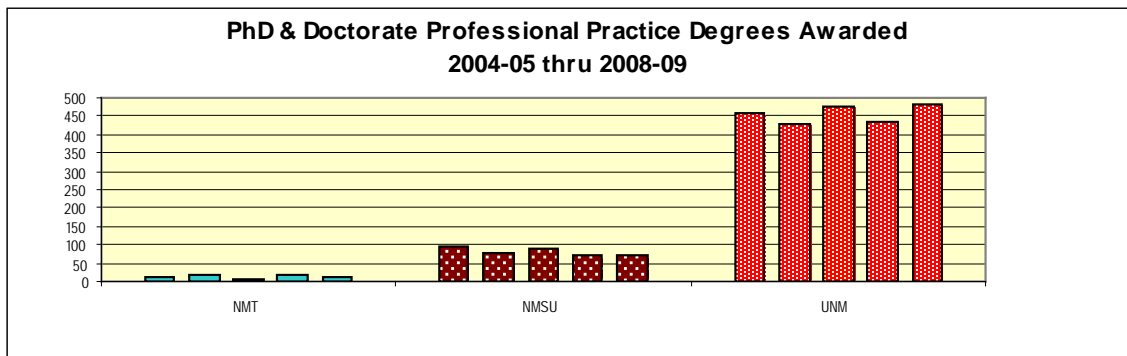
Bachelor's degrees increased from 6,042 in 2004-05 to 6,641 in 2008-09, an increase of 600.



Total number of master's degrees also increased slightly, from 2,560 in 2004-05 to 2,644 in 2008-09, an increase of almost 100. The high point was in 2005-06, with 2,740 total degrees.



Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have remained almost constant, with 565 granted in 2004-05 and 562 in 2008-09.

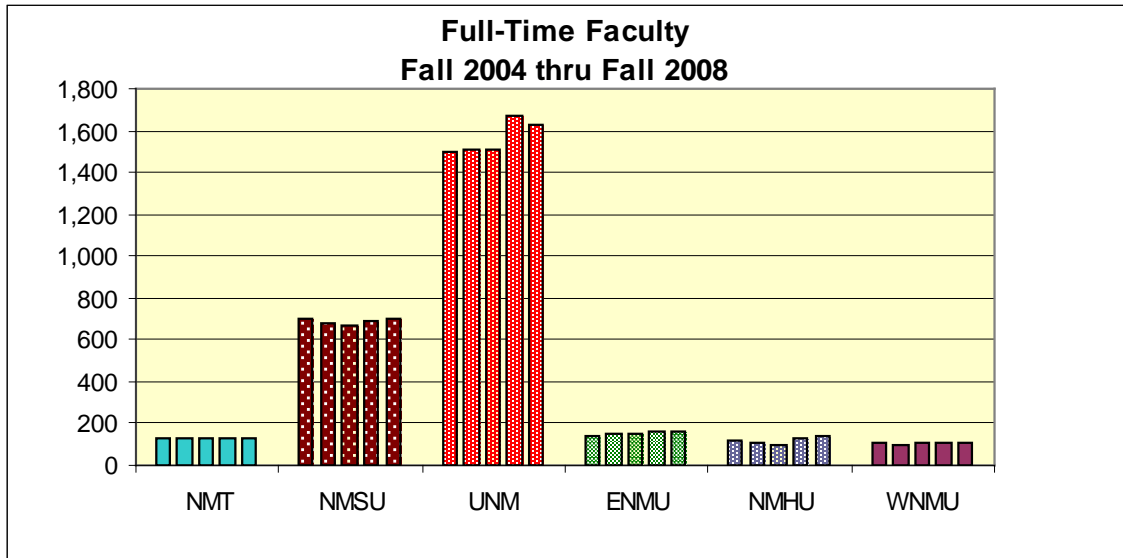


Executive Summary

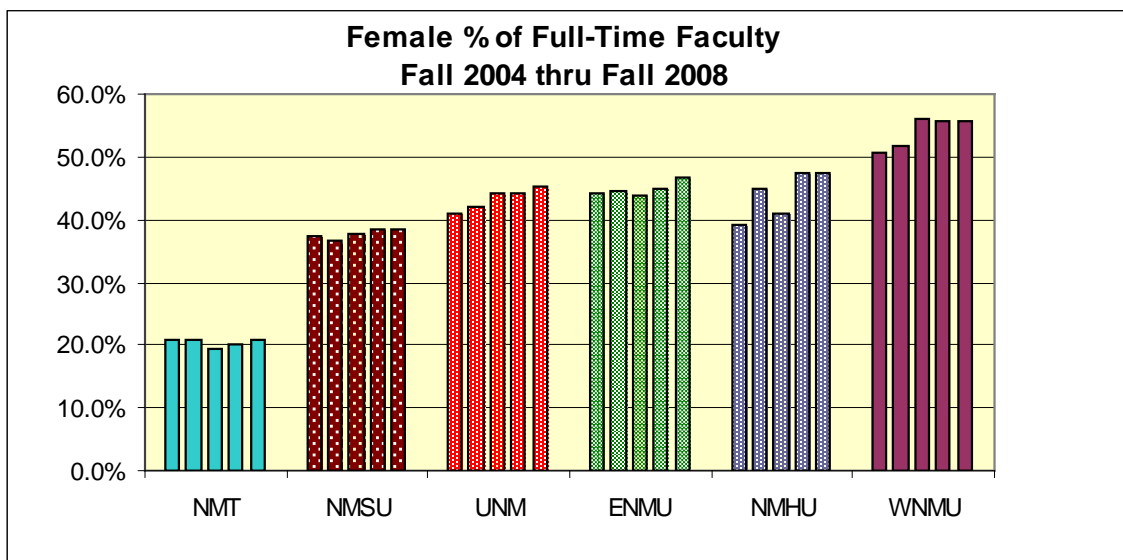
Faculty Diversity

(from Table 11 in the 2009 report, Table 9 in the 2007 and 2008 reports, and Table 10 in the 2005 and 2006 reports)

The number of full-time faculty at New Mexico universities has increased more than 6% over the past five years, growing from 2,687 in fall 2004 to 2,864 in fall 2008.

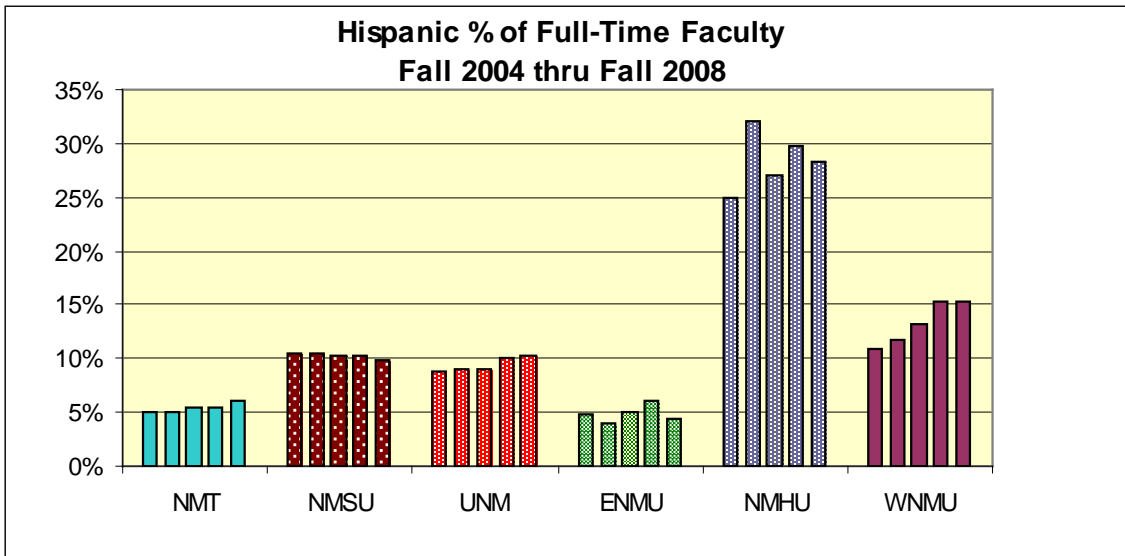


Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 39.7% statewide in 2004 to 42.9% in 2008. All institutions had an increase in the number of female full-time faculty between 2004 and 2008, and the percentage of females out of total faculty also increased at all institutions except for NMT, where the percentage remained constant.

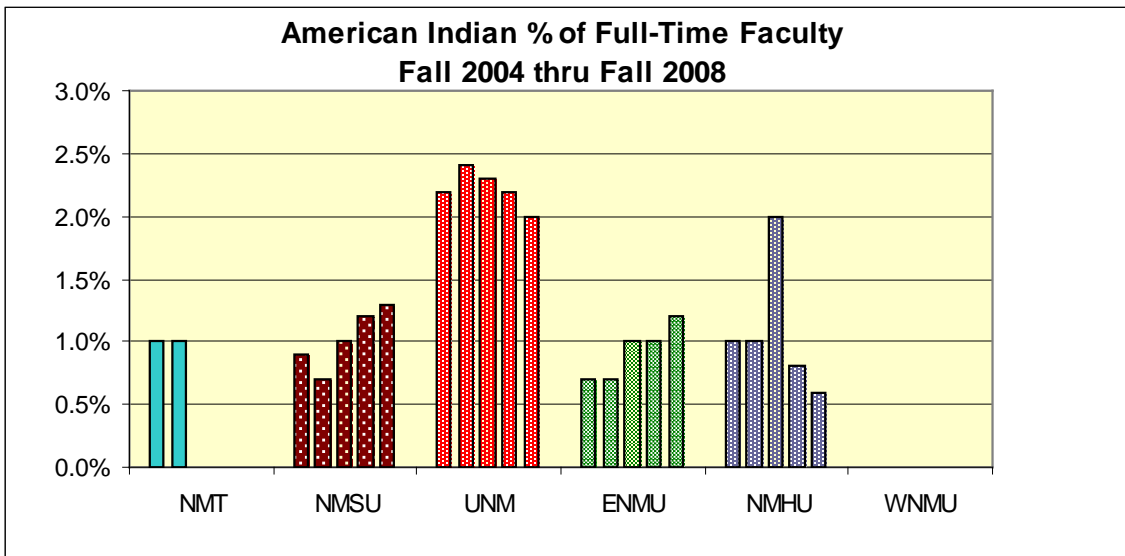


Executive Summary

The percentage of full-time faculty who are Hispanic also increased, rising from 11.0% in 2004 to 15.4% in 2008, and the total number rose from 261 to 307. There is quite a bit of variance between universities, with NMHU having the highest percentage.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.6%. The total number grew from 42 to 45. Some institutions report zero American Indian full-time faculty in some years. WNMU did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.



Executive Summary

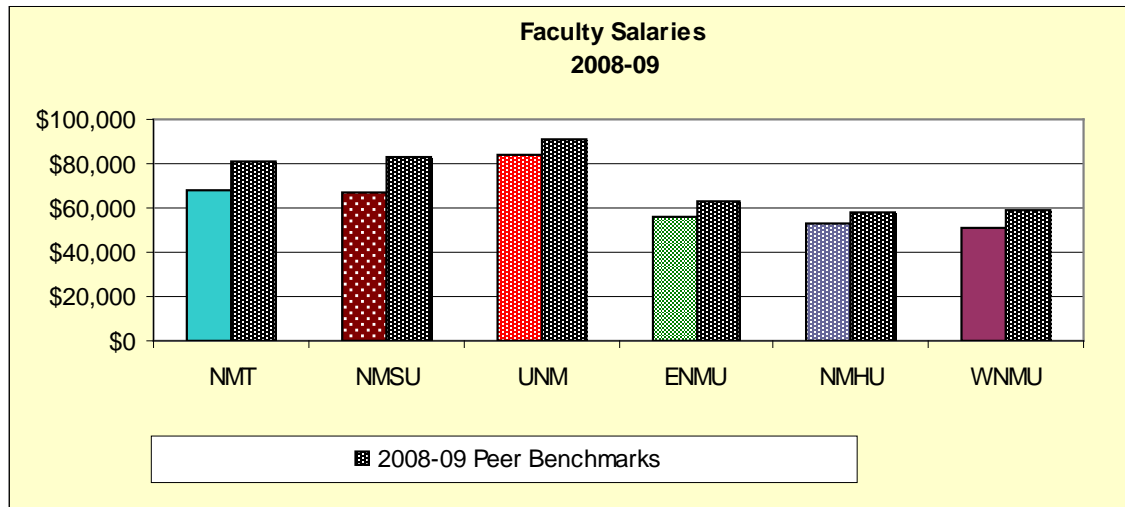
Faculty Salaries

(from Table 12 in the 2009 report)

Faculty salary increases at the universities varied from about 9% to about 16% over the past five years. Average salaries can be affected by the distribution of faculty across ranks.

| | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | % Change Over Past 5 Years |
|-------------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| NMT | \$62,462 | \$69,395 | \$71,232 | \$68,823 | \$68,350 | 9.4% |
| NMSU | \$60,614 | \$60,653 | \$61,756 | \$63,510 | \$67,074 | 10.7% |
| UNM | \$71,755 | \$73,269 | \$76,112 | \$80,296 | \$83,557 | 16.4% |
| ENMU | \$50,183 | \$50,386 | \$52,387 | \$54,767 | \$56,443 | 12.5% |
| NMHU | \$46,794 | \$48,906 | \$49,455 | \$49,864 | \$52,748 | 12.7% |
| WNMU | \$45,987 | \$47,129 | \$47,087 | \$50,326 | \$50,855 | 10.6% |

While salaries increased overall, they still remain significantly lower than average salaries at peer institutions, ranging in 2008-09 from 81% of peer salaries at NMSU to 92% at UNM.

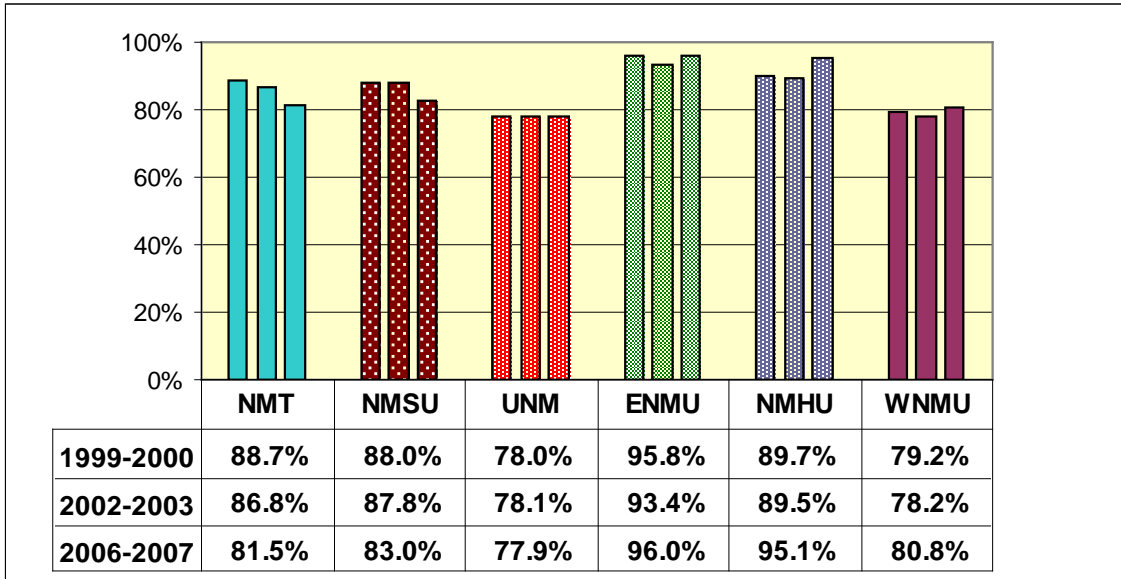


Student Satisfaction

(from Table 14 in 2009 report)

Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. The next planned survey will occur in spring 2010 and will appear in next year's report. Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.

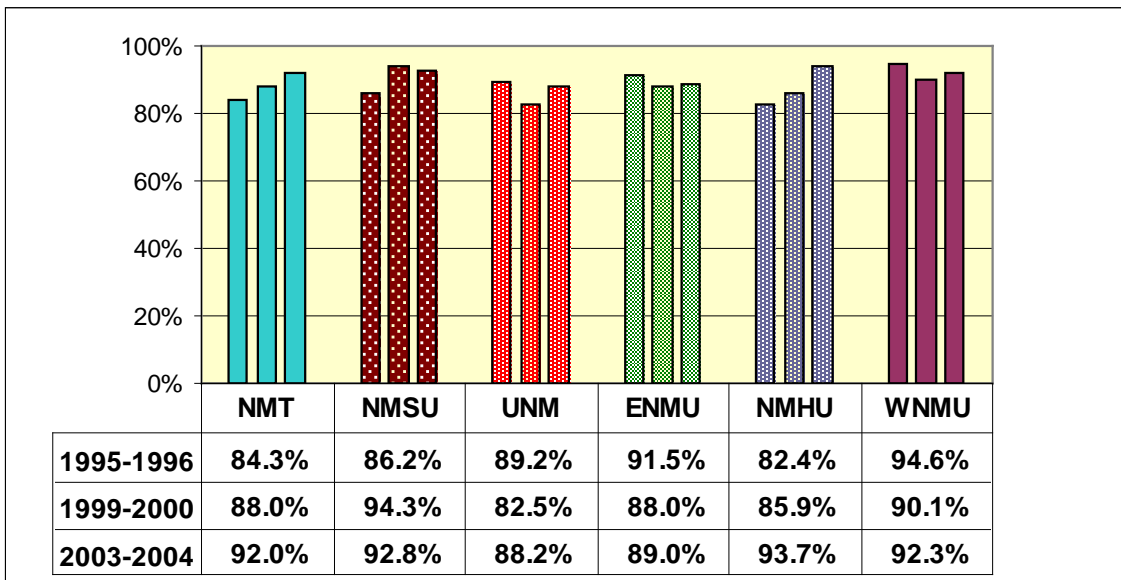
Executive Summary



Alumni Satisfaction

(from Table 15 in 2009 report)

In the same years that the universities survey graduating seniors, they also survey students who graduated with a bachelor's degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors. (Note: data is not available from NMT for the 2006-2007 survey.) The next survey will occur in spring 2010 for the 2010 report.



Note: 2003-04 data from NMT is from a 2007-08 alumni survey, compiled by Career Services

Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next sections.

This page left intentionally blank

Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- 1) helping students learn creative approaches to addressing complex issues;
- 2) acknowledging state and national diversity and developing an inclusive learning environment;
- 3) creating and communicating knowledge, and
- 4) solving technical and scientific problems.

Accreditation

New Mexico Tech is accredited by the North Central Association of Colleges and Secondary Schools as a doctoral degree granting university. More information is available at:

<http://www.nmt.edu/nmt-accreditation>

VSA Participation

New Mexico Tech participates in the Voluntary System of Accountability (VSA). More information is available at:

<http://www.nmt.edu/news/all-news/94-2008/3164-5aug05g>

Fall 2009 Overall Enrollment by Level

| | |
|-----------------------------------|--------------|
| Degree-seeking undergraduates | 1,151 |
| Non-degree seeking undergraduates | 171 |
| Graduates | 575 |
| Total Headcount | 1,897 |
| Total FTE | 1,362 |

Number of programs by degree level 2009-2010

| | |
|-------------|----|
| Associate's | 2 |
| Bachelor's | 22 |
| Master's | 17 |
| Doctorates | 10 |

Fiscal Resources

| | % for Institution | % for Peers |
|---|-------------------|-------------|
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 81.6% | 82.0% |
| What percent of fiscal resources are allocated to administrative costs (FY07-08)? | 4.2% | 4.9% |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 | FY 2009-10 |
|---|------------|------------|------------|------------|
| What is the total current funds revenue for main campus? | \$83.4M | \$152M | \$164M | \$169M |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 31% | NA | 21% | 24% |

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|-------------------------------|--------------------------|-----------------------------------|--------------------------|
| 2000-01 | \$2,499 | 60.4 | \$7,825 | 76.1 |
| 2001-02 | \$2,722 | 61.5 | \$8,419 | 76.1 |
| 2002-03 | \$2,911 | 60.2 | \$9,122 | 78.9 |
| 2003-04 | \$3,080 | 56.9 | \$9,601 | 70.5 |
| 2004-05 | \$3,280 | 56.1 | \$9,911 | 68.1 |
| 2005-06 | \$3,644 | 57.9 | \$10,463 | 68.3 |
| 2006-07 | \$4,187 | 58.4 | \$11,405 | 70.1 |
| 2007-08 | \$4,104 | 56.6 | \$11,761 | 68.3 |
| 2008-09 | \$4,352 | 56.0 | \$12,545 | 69.6 |
| 2009-10 | \$4,975 | NA | \$13,937 | NA |

*List of peers in Appendix

Table 2
How much financial support do students receive?

| Percent of Students Receiving Types of Aid | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|---|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | | 39.4 | 69.3 | 72.8 | 71.4 |
| Work Study (must work to earn) | 8.6 | 5.2 | 5.2 | 4.3 | 3.6 |
| Loans (must be paid back) | 48.2 | 28.1 | 26.2 | 23.9 | 25.0 |
| Percent of Students Receiving Lottery Scholarships | | 25.7 | 27.5 | 27.1 | 28.2 |
| Percent of Students who are Pell recipients | | | 16.3 | 16.9 | 17.1 |
| Percent of Students Receiving Aid | | 49.9 | 53.0 | 61.0 | 53.9 |
| Average Award per Recipient | | \$7,730 | \$8,238 | \$8,685 | \$9,079 |

Accessible and Affordable University Education

| Table 3 | | | | | | | | |
|---|------------------|-------------|-------------|-------------|---------------------------------------|-------------|-------------|-------------|
| Does enrollment reflect diversity? | | | | | | | | |
| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
| | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 0.8 | 0.9 | 0.9 | 1.0 | 1.0 | 1.2 | 1.4 | 1.4 |
| American Indian | 3.0 | 2.2 | 2.6 | 2.5 | 3.8 | 2.6 | 3.6 | 3.2 |
| Asian | 2.1 | 2.8 | 3.1 | 2.7 | 2.7 | 2.8 | 3.7 | 3.4 |
| Hispanic | 16.7 | 20.7 | 21.7 | 22.5 | 18.8 | 23.9 | 24.5 | 25.5 |
| White/Other | 68.0 | 63.7 | 61.5 | 62.0 | 71.1 | 67.4 | 64.3 | 64.6 |
| Nonresident Alien | 8.6 | 8.4 | 8.8 | 7.6 | 2.6 | 2.0 | 2.6 | 1.7 |
| Unknown | 0.8 | 1.4 | 1.4 | 1.6 | 0.1 | 0 | 0.1 | 0.2 |
| Total | 1,541 | 1,847 | 1,912 | 1,897 | 1,056 | 1,138 | 1,173 | 1,151 |

| Table 4 | | | | | | |
|--|--------------------|-------|--------------------|-------|--------------------|-------|
| What proportion of our students transfer from other institutions? | | | | | | |
| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 26 | 43.4 | 24 | 42.9 | 37 | 42.5 |
| Out-of-state 2-Year Colleges | 10 | 16.7 | 7 | 12.5 | 18 | 20.7 |
| Subtotal 2-Year Colleges | 36 | 60.0 | 31 | 55.4 | 55 | 63.2 |
| NM Public 4-Year Universities | 14 | 23.3 | 22 | 39.3 | 13 | 14.9 |
| All Other 4-Year Universities | 10 | 16.7 | 3 | 5.4 | 19 | 21.8 |
| Grand Total | 60 | 100.0 | 56 | 100.0 | 87 | 100.0 |

Student Progress and Student Success

| Table 5 | | | | | | |
|--|--------------------------|-----------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------------------|
| <i>How many freshmen return for their second year?</i> | | | | | | |
| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | | 100.0 | 1 | 0.0 | 5 | 40.00 |
| American Indian | | 55.6 | 4 | 100.0 | 11 | 45.45 |
| Asian | | 100.0 | 7 | 100.0 | 12 | 83.33 |
| Hispanic | | 73.7 | 68 | 70.6 | 74 | 70.27 |
| White/Other | | 80.7 | 169 | 68.0 | 181 | 73.48 |
| Nonresident Alien | | 75.0 | 4 | 50.0 | 3 | 66.67 |
| Unknown | | 0 | 0 | 0.0 | 0 | 0.00 |
| Men | | 78.3 | 200 | 70.50 | 214 | 67.29 |
| Women | | 80.6 | 49 | 71.43 | 72 | 83.33 |
| Overall | | 79.0 | 249 | 70.7 | 286 | 71.33 |
| "Cohort" is defined as first-time, full-time degree-seeking freshmen | | | | | | |

| Table 6 | | | | | | |
|---|--------------------------|--|--------------------------|--|--------------------------|--|
| <i>What are our graduation rates?</i> | | | | | | |
| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
| | Cohort N | % Bachelors Degrees through Summer 2000 | Cohort N | % Bachelors Degrees through Summer 2008 | Cohort N | % Bachelors Degrees through Summer 2009 |
| African American | 0 | -- | 4 | 25.0 | 4 | 50.00 |
| American Indian | 13 | 38.5 | 10 | 40.0 | 3 | 33.33 |
| Asian | 3 | 66.7 | 8 | 37.5 | 7 | 42.86 |
| Hispanic | 46 | 30.4 | 67 | 41.8 | 62 | 32.26 |
| White/Other | 145 | 42.1 | 210 | 47.1 | 219 | 49.77 |
| Nonresident Alien | 7 | 14.3 | 1 | 0 | 3 | 66.67 |
| Unknown | 0 | -- | 0 | 0 | 0 | 0.00 |
| Men | 149 | 36.9 | 229 | 45.4 | 244 | 41.80 |
| Women | 65 | 43.1 | 71 | 45.1 | 54 | 64.81 |
| Overall | 214 | 38.8 | 300 | 45.3 | 298 | 45.97 |
| Graduation rates of first-time, full-time degree-seeking freshmen after 6 years | | | | | | |

Student Progress and Student Success

Table 7
What degrees were awarded in 2008-09?

| | Associate | Bachelors | Masters | Doctorate | Total |
|-----------------------------------|-----------|------------|------------|-----------|------------|
| Agriculture-related | | | | | |
| Architecture-related | | | | | |
| Business/Public Administration | | | | | |
| Education | | | | | |
| Engineering/Tech/Computer Science | | 99 | 48 | 5 | 152 |
| Health Professions (w/o Nursing) | | | | | |
| Home Economics | | | | | |
| Humanities/Social Science | | | | | |
| Law/Protective Services | | | | | |
| Nursing | | | | | |
| Science and Math | 5 | 95 | 52 | 4 | 156 |
| Social Work | 0 | | | | |
| Total | 5 | 194 | 100 | 9 | 308 |

Table 8
Over time, how many degrees have been awarded?

| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--------------|------------|------------|------------|------------|------------|------------|
| Associate | 8 | 14 | 2 | 10 | 4 | 5 |
| Bachelors | 180 | 175 | 184 | 224 | 194 | 194 |
| Masters | 85 | 82 | 104 | 87 | 90 | 100 |
| Doctorate | 12 | 12 | 19 | 8 | 15 | 9 |
| Total | 285 | 283 | 309 | 329 | 303 | 308 |

Table 9
How many baccalaureate degree recipients entered NMT as first-time freshmen within the previous six years?

| | 2000-01 Sum/Fall/Spr | 2004-05 Sum/Fall/Spr | 2005-06 Sum/Fall/Spr | 2006-07 Sum/Fall/Spr | 2007-08 Sum/Fall/Spr | 2008-09 Sum/Fall/Spr |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| All baccalaureate graduates | 180 | 175 | 184 | 224 | 194 | 194 |
| Degree recipients who entered as first-time, full-time freshmen within the previous six years. | 84 | 98 | 131 | 163 | 98 | 134 |
| FT/FT cohort as percent of total | 46.67% | 56.00% | 71.20% | 72.77% | 50.52% | 69.07% |

Table 10
What are our alumni doing?

| | 1997 Graduates | 1999 Graduates | 2004 Graduates |
|--|-------------------|-------------------|----------------|
| Percent of alumni continuing their education | 9.8 | 23 | 24 |
| Percent of alumni employed (may also be in school) | 98 | 96 | 98 |
| Percent of alumni employed in New Mexico | 50 | 38 | 55 |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 50 | 48.0 | N/A |
| Percent employed in K-12 or higher education | 10 | 8.0 | 5 |
| Percent employed in government or military jobs | 30 | 4.0 | 28 |
| Percent employed in another job category | 10 | 6.6 | N/A |

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|----------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|--------------------------------|------------------------------|
| | Full-Time Faculty % (N = 109) | Full-Time Staff % (N = 458) | Full-Time Faculty % (N = 129) | Full-Time Staff % (N = 877) | Full-Time Faculty % (N=133) | Full-Time Staff % (N=721) |
| American Indian | 3.7 | 2.2 | 0 | 2.7 | 0 | 3.5 |
| Asian | 11.0 | 2.8 | 10.1 | 4.1 | 11.3 | 3.2 |
| African American | 1.8 | 0.7 | 0 | 0.6 | 0 | 0.8 |
| Hispanic | 1.8 | 44.8 | 5.4 | 35.2 | 6.0 | 40.9 |
| White/Other | 81.7 | 49.6 | 84.5 | 57.4 | 82.7 | 51.6 |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Men | 88.1 | 63.1 | 79.8 | 61.6 | 79.8 | 56.7 |
| Women | 11.9 | 36.9 | 20.2 | 38.4 | 21.0 | 43.3 |

Table 12
Faculty Information

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|--------------------------|-------------------------------------|----------------|-------------------|----------------------|-------------------|
| Fall 2000 | | | | | | |
| Fall 2004 | 13:1 | 98 | \$62,462 | 89.1 | \$77,765 | 87.0 |
| Fall 2005 | 11:1 | 99 | \$69,395 | 86.4 | \$85,355 | 88.0 |
| Fall 2006 | 12:1 | 98 | \$71,232 | 87.2 | \$87,727 | 88.4 |
| Fall 2007 | 11:1 | 99 | \$68,823 | 85.6 | \$84,652 | 83.6 |
| Fall 2008 | 12:1 | 99 | \$68,350 | 84.6 | \$86,447 | 83.7 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2004 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Undergraduate, lower division | 23.7 | 27.4 | 25.6 | 23.86 | 17.45 | 16.29 |
| Undergraduate, upper division | 12.8 | 13.9 | 13.1 | 11.25 | 10.68 | 11.27 |
| Graduate | 4.5 | 3.1 | 3.2 | 4.37 | 3.48 | 3.51 |

Table 14
How satisfied are our students with their educational experience?

| | 1999-00 | 2002-03 | 2007-08 |
|---|----------------|----------------|----------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 86.1% | 86.5% | 77.5% |
| Satisfied or Very Satisfied with Student Support | 67.4% | 82.5% | 77.3% |
| Satisfied or Very Satisfied Overall with Institution | 88.7% | 86.8% | 81.5% |

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

| | 1999-2000 Surveyed 1995-1996 Grads | 2002-2003 Surveyed 1998-1999 Grads | 2006-2007 Surveyed 2003-2004 Grads |
|---|---|---|---|
| Satisfied or Very Satisfied with Curriculum and Instruction | 88.6% | 92.0% | 95% |
| Satisfied or Very Satisfied with Student Support | 73.0% | 83.0% | 87% |
| Satisfied or Very Satisfied Overall with Institution | 84.3% | 88.0% | 92% |

*See Appendix II for survey instrument

New Mexico Institute of Mining and Technology DFA Submittals October 2009

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|-----------|---------|---------|--------------------|--------------------|---------|
| Access Measure | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Number of enrolled Native American and Hispanic first-year students | Target | 60 | 80 | 80 | 100 | |
| | Actual | 100 | 99 | 101 | 109 | |
| | Benchmark | 41% | 41.5% | Data not available | Data not available | |
| | NMT% | 28.0% | 29.0% | 25.6% | 29.72% | |

Benchmark: Percent of ACT test-takers in NM who are Hispanic or Native American compared to the percent of NMT's freshmen students who are Hispanic or Native American

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|---------|---------|---------|---------|---------|------------|
| Access Measure (New for 2010) | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date. | Target | | | | | 330 |
| | Actual | 296 | 307 | 329 | 329 | |
| | Percent | 25.29% | 26.69% | 27.81% | 28.53% | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 |
| | Actual | 69.0 | 73.0 | 70.7 | 72.0 | 10/01/2010 |
| CSRDE Benchmark | | 69.6 | 74.3 | 75.8 | 74.1 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 58 |
| | Actual | 60.34 | 60.43 | 54.71 | 56.89 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 50.0 | 45.0 | 45.0 | 50.0 | 50.0 |
| | Actual | 45.0 | 43.0 | 45.3 | 45.4 | 10/01/2010 |
| CSRDE Benchmark | | 42.0 | 45.3 | 56.0 | 50.6 | |

New Mexico Institute of Mining and Technology

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---------------------------------------|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of degrees awarded | Target | | | | | 300 |
| | Actual | 309 | 330 | 303 | 308 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Transfer Measure | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 40 | 40 | 40 | 40 | 40 |
| | Actual | 36 | 40 | 41 | 40 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------|--------------|--------------|--------------|--------------|
| External Funding | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External dollars for research and creative activity in millions | Target | | | \$75M | \$80M | \$85M |
| | Actual | | \$89M | \$86M | \$87M | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| Master of Science for Teachers | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Number of NMT's Master of Science for Teachers program | Target | 132 | 150 | 100 | 160 | 170 |
| | Actual | 94 | 133 | 150 | 160 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------|--------------|--------------|--------------|--------------|
| Distance Education | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Number of NMT students enrolled in Distance Education courses | Target | 300 | 248 | 330 | 500 | 500 |
| | Actual | 242 | 309 | 493 | 674 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--------------------------------|--------|--------------|--------------|--------------|--------------|--------------|
| Research Expenditures | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| NMT's expenditures on research | Target | \$71M | \$75M | \$100M | \$100M | \$90M |
| | Actual | \$85M | \$94M | \$96M | \$89.8M | 10/01/2010 |

This page left intentionally blank

Institutional Profile of New Mexico State University

Mission

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU's 2008 accreditation report can be found at http://nmsu.edu/accreditation/ss/ss_book.pdf
 NMSU participates in the Voluntary System of Accountability. Our college portrait can be found at <http://collegeportraits.org/nm/nmsu>.

| <i>Fall 2009 Overall Enrollment by Level</i> | |
|--|--------|
| Degree-seeking undergraduates | 14,536 |
| Non-degree seeking undergraduates | 162 |
| Doctoral/Professional | 0 |
| Graduates | 3,799 |
| Total Headcount | 18,497 |
| Total FTE | 14,271 |

| <i>Number of programs by degree level 2009-2010</i> | |
|---|-----|
| Associate's | 6 |
| Bachelor's | 127 |
| Master's | 66 |
| Post-Master's | 8 |
| Post-Baccalaureate Certificate | 3 |
| Doctorate | 33 |

| <i>Fiscal Resources</i> | | |
|---|-------------------|-------------|
| | % for Institution | % for Peers |
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 73.9 | 67.0 |
| What percent of fiscal resources are allocated to administrative costs (FY07-08)? | 6.4 | 7.5 |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 | FY 2009-10 |
|---|---------------|---------------|---------------|---------------|
| What is the total current funds revenue for main campus? | \$314,060,853 | \$493,733,241 | \$503,153,058 | \$520,965,590 |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 40.1% | 38.5% | 37.7% | 34.9% |

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|---------------------------|-------------------|-------------------------------|-------------------|
| 2000-01 | \$2,790 | 80.0 | \$9,162 | 87.0 |
| 2001-02 | \$3,006 | 77.5 | \$10,014 | 89.0 |
| 2002-03 | \$3,216 | 74.2 | \$10,788 | 87.5 |
| 2003-04 | \$3,372 | 73.6 | \$11,250 | 88.1 |
| 2004-05 | \$3,666 | 73.8 | \$12,210 | 90.2 |
| 2005-06 | \$3,918 | 73.0 | \$13,206 | 91.0 |
| 2006-07 | \$4,230 | 74.1 | \$13,803 | 90.6 |
| 2007-08 | \$4,452 | 87.0 | \$14,180 | 94.0 |
| 2008-09 | \$4,758 | 86.0 | \$14,741 | 92.0 |
| 2009-10 | \$4,998 | NA | \$15,150 | NA |

*List of peers in Appendix Institution's peers changed in 2009-10.

Table 2
How much financial support do students receive?

| Percent of Students Receiving Types of Aid | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | 48.9 | 44.6 | 46.6 | 44.5 | 45.1 |
| Work Study (must work to earn) | 3.8 | 2.1 | 1.7 | 1.5 | 1.5 |
| Loans (must be paid back) | 47.3 | 53.3 | 51.7 | 54.0 | 53.4 |
| Percent of Students Receiving Lottery Scholarships | 22.5 | 27.5 | 25.8 | 29.0 | 28.0 |
| Percent of Students who are Pell recipients | | | 30.2 | 32.3 | 30.3 |
| Percent of Students Receiving Aid | 61.0 | 66.4 | 75.7 | 74.0 | 71.3 |
| Average Award per Recipient | \$5,911 | \$8,273 | \$7,652 | \$8,034 | \$8,740 |

Accessible and Affordable University Education

| Table 3 | | | | | | | | |
|---|------------------|------------|-------------|-------------|---------------------------------------|-------------|-------------|-------------|
| Does enrollment reflect diversity? | | | | | | | | |
| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
| | % Fall 2000 | %Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000* | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 2.6 | 2.9 | 2.9 | 3.1 | NA | 3.0 | 3.0 | 3.2 |
| American Indian | 2.7 | 3.1 | 3.3 | 3.5 | NA | 3.4 | 3.6 | 3.8 |
| Asian | 1.5 | 1.3 | 1.3 | 1.4 | NA | 1.4 | 1.3 | 1.4 |
| Hispanic | 39.4 | 39.3 | 39.8 | 40.6 | NA | 42.6 | 43.4 | 44.3 |
| White/Other | 49.8 | 45.6 | 43.9 | 42.0 | NA | 45.4 | 44.0 | 42.1 |
| Nonresident Alien | 4.0 | 7.6 | 9.2 | 8.35 | NA | 4.1 | 4.5 | 4.8 |
| Unknown | 0 | 0.3 | 0.5 | 1.0 | NA | 0.1 | 0.1 | 0.3 |
| Total | 14,958 | 16,723 | 17,200 | 18,497 | NA | 13,204 | 13,556 | 14,536 |

| Table 4 | | | | | | |
|--|--------------------|-------|--------------------|-------|--------------------|-------|
| What proportion of our students transfer from other institutions? | | | | | | |
| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 134 | 17.5 | 146 | 16.5 | 106 | 14.9 |
| Out-of-state 2-Year Colleges | 228 | 29.8 | 311 | 35.1 | 200 | 28.1 |
| Subtotal 2-Year Colleges | 362 | 47.3 | 457 | 51.6 | 306 | 43.0 |
| NM Public 4-Year Universities | 153 | 20.0 | 138 | 15.6 | 118 | 16.6 |
| All Other 4-Year Universities | 250 | 32.7 | 291 | 32.8 | 288 | 40.4 |
| Grand Total | 765 | 100.0 | 886 | 100.0 | 712 | 100.0 |

Student Progress and Student Success

Table 5
How many freshmen return for their second year?

| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | 52 | 71.2 | 82 | 69.5 | 85 | 64.7 |
| American Indian | 68 | 65.7 | 104 | 53.8 | 93 | 63.4 |
| Asian | 29 | 86.2 | 32 | 84.4 | 31 | 83.9 |
| Hispanic | 842 | 72.8 | 917 | 74.0 | 1,064 | 75.1 |
| White/Other | 966 | 71.4 | 963 | 77.1 | 995 | 77.4 |
| Nonresident Alien | 28 | 67.9 | 69 | 89.9 | 107 | 86.9 |
| Unknown | 0 | 0 | 0 | 0 | 3 | 100.0 |
| Men | 894 | 71.4 | 1,018 | 72.5 | 1,105 | 74.4 |
| Women | 1,091 | 72.4 | 1,149 | 77.0 | 1,273 | 77.2 |
| Overall | 1,985 | 72.0 | 2,167 | 74.9 | 2,378 | 75.9 |

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 6
What are our graduation rates?

| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
|----------------------|-------------------|---|-------------------|---|-------------------|---|
| | Cohort N | % Bachelors Degrees through Summer 2000 | Cohort N | % Bachelors Degrees through Summer 2008 | Cohort N | % Bachelors Degrees through Summer 2009 |
| African American | 32 | 43.8 | 62 | 25.8 | 55 | 41.8 |
| American Indian | 67 | 19.4 | 70 | 28.6 | 77 | 22.1 |
| Asian | 17 | 47.1 | 35 | 31.4 | 31 | 48.4 |
| Hispanic | 529 | 49.3 | 852 | 42.7 | 900 | 40.3 |
| White/Other | 855 | 57.2 | 943 | 47.4 | 824 | 54.2 |
| Nonresident Alien | 19 | 42.1 | 15 | 40.0 | 10 | 20.0 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Men | 748 | 49.2 | 866 | 39.3 | 932 | 38.9 |
| Women | 771 | 55.1 | 1,111 | 47.6 | 1,072 | 48.6 |
| Overall | 1,519 | 52.2 | 1,977 | 43.9 | 2,004 | 44.1 |

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

| Table 7 | | | | | | |
|--|-----------|--------------|------------|--------------|-----------|--------------|
| What degrees were awarded in 2008-09? | | | | | | |
| | Associate | Bachelors | Masters | Post-Masters | PhD/EdD | Total |
| Agriculture-related | | 137 | 52 | | 3 | 192 |
| Architecture-related | | | | | | |
| Business/Public Administration | 29 | 396 | 103 | | 7 | 535 |
| Education | | 255 | 217 | 3 | 21 | 496 |
| Engineering/Tech/Computer Science | 1 | 238 | 157 | 5 | 10 | 411 |
| Health Professions (w/o Nursing) | | 54 | 22 | | | 76 |
| Home Economics | | 89 | 10 | | | 99 |
| Humanities/Social Science | | 660 | 98 | 6 | 9 | 773 |
| Law/Protective Services | | 149 | 31 | | | 180 |
| Nursing | | 129 | 33 | | 1 | 163 |
| Science and Math | | 152 | 45 | | 22 | 219 |
| Social Work | | 59 | 80 | | | 139 |
| Total | 30 | 2,318 | 848 | 14 | 73 | 3,283 |

| Table 8 | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| Over time, how many degrees have been awarded? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Associate | 55 | 26 | 52 | 22 | 21 | 30 |
| Bachelors | 1,827 | 2,122 | 2,187 | 2,188 | 2,250 | 2,318 |
| Masters | 551 | 799 | 835 | 773 | 851 | 848 |
| Post-Masters | 3 | 6 | 83 | 6 | 14 | 7 |
| Graduate Certificates | -- | -- | -- | -- | 18 | 7 |
| First Professional | -- | -- | -- | -- | -- | -- |
| PhD/EdD | 79 | 96 | 79 | 92 | 72 | 73 |
| Total | 2,515 | 3,049 | 3,236 | 3,081 | 3,226 | 3,283 |

| Table 9 | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| How many baccalaureate degree recipients entered NMSU as first-time freshmen within the previous six years? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr |
| All baccalaureate graduates | 1,827 | 2,122 | 2,187 | 2,188 | 2,250 | 2,318 |
| Degree recipients who entered as first-time, full-time freshmen within the previous six years. | NA | 898 | 893 | 856 | 868 | 902 |
| FT/FT cohort as percent of total | NA | 42.3 | 42.1 | 39.1 | 39.4 | 39.15 |

Table 10
What are our alumni doing?

| | 1997 Graduates | 1999 Graduates | 2004 Graduates |
|---|-------------------|-------------------|-------------------|
| Percent of alumni continuing their education | 18.4 | 17.3 | NA |
| Percent of alumni employed (may also be in school) | 91.1 | 92.7 | NA |
| Percent of alumni employed in New Mexico | 48.5 | 39.9 | NA |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 53.4 | 46.1 | NA |
| Percent employed in K-12 or higher education | 23.3 | 22.7 | NA |
| Percent employed in government or military jobs | 22.1 | 24.6 | NA |
| Percent employed in another job category | 1.2 | 6.6 | NA |
| * Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey. | | | |

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|----------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| | Full-Time Faculty % (N = 656) | Full-Time Staff % (N = 2,225) | Full-Time Faculty % (N = 688) | Full-Time Staff % (N = 2,607) | Full-Time Faculty % (N = 696) | Full-Time Staff % (N = 2,650) |
| American Indian | 0.6 | 1.3 | 1.2 | 1.4 | 1.3 | 1.5 |
| Asian | 5.0 | 1.3 | 4.4 | 0.9 | 4.0 | .8 |
| African American | 0.6 | 1.2 | 0.7 | 1.5 | .9 | 1.5 |
| Hispanic | 9.3 | 44.3 | 10.3 | 41.6 | 9.8 | 41.7 |
| White/Other | 84.5 | 51.9 | 69.8 | 45.5 | 67.4 | 44.8 |
| Nonresident Alien | 0.0 | 0.0 | 8.4 | 2.6 | 9.1 | 3.1 |
| Unknown | 0.0 | 0.1 | 5.2 | 6.4 | 7.6 | 6.6 |
| Men | 65.9 | 49.0 | 61.5 | 45.0 | 61.9 | 45.0 |
| Women | 34.1 | 51.0 | 38.5 | 55.0 | 38.3 | 55.0 |

Table 12
Faculty Information

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|--------------------------|-------------------------------------|----------------|-------------------|----------------------|-------------------|
| Fall 2000 | 19.3 : 1 | 82.0 | \$52,135 | 84.9 | \$65,369 | 85.5 |
| Fall 2004 | 17.2 : 1 | 83.0 | \$60,614 | 87.1 | \$76,891 | 87.7 |
| Fall 2005 | 18.7 : 1 | 83.2 | \$60,653 | 83.2 | \$75,334 | 81.4 |
| Fall 2006 | 19.9 : 1 | 82.5 | \$61,756 | 82.0 | \$75,214 | 78.4 |
| Fall 2007 | 19.5 : 1 | 78.6 | \$63,510 | 80.4 | \$74,625 | 74.5 |
| Fall 2008 | 19.4 : 1 | 76.9 | \$67,074 | 80.9 | \$76,605 | 72.7 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2000 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Undergraduate, lower division | 39 | 36 | 33 | 33 | 33 | 36 |
| Undergraduate, upper division | 22 | 22 | 21 | 18 | 19 | 19 |
| Graduate | 8 | 10 | 9 | 7 | 8 | 7 |

Table 14
How satisfied are our students with their educational experience?

| | 1999-00 | 2002-03 | 2006-07 |
|---|----------------|----------------|----------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 83.6 | 82.9 | 78.0 |
| Satisfied or Very Satisfied with Student Support | 73.9 | 83.1 | 74.0 |
| Satisfied or Very Satisfied Overall with Institution | 88.0 | 87.8 | 83.0 |

*See Appendix III for Survey of Graduating Seniors instrument

How satisfied are our alumni with their educational experience?

| | <u>1999-2000</u> Surveyed 1995-1996 Grads | <u>2002-2003</u> Surveyed 1998-1999 Grads | <u>2006-2007</u> Surveyed 2003-2004 Grads |
|---|--|--|--|
| Satisfied or Very Satisfied with Curriculum and Instruction | 84.5 | 93.0 | 89.1 |
| Satisfied or Very Satisfied with Student Support | 85.8 | 84.2 | 96.7 |
| Satisfied or Very Satisfied Overall with Institution | 86.2 | 94.3 | 92.8 |

*See Appendix II for survey instrument

New Mexico State University DFA Submittals October 2009

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Access Measure | | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Number of enrolled Native American first-year students from New Mexico | Target | 116 | 116 | 116 | 116 | |
| | Actual | 76 | 104 | 82 | 115 | |
| | Benchmark | 9.0% | 9.7% | 10.1% | 10.4% | |
| | NMSU % | 3.79% | 4.36% | 3.63% | 4.33% | |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|---------|---------|---------|---------|------------|
| Access Measure (New for 2010) | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Number of Hispanic undergraduate degree-seeking students | Target | | | | | 6,400 |
| | Actual | | | 5,775 | 6,304 | 10/01/2010 |
| | | | | | | |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|--------|------|------|------|-------|------------|
| Percent of first-time, full-time degree-seeking students enrolled second semester | Target | | | | | 88.2% |
| | Actual | | | | 88.0% | 10/01/2010 |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 75.0% | 76.6% | 82.0% | 82.0% | 78.0% |
| | Actual | 75.6% | 74.7% | 74.8% | 75.9% | 10/01/2010 |
| CSRDE Benchmark | | 72.5% | 72.6% | 72.8% | 75.2% | |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 60.0% |
| | Actual | NA | NA | NA | NA | 10/01/2010 |
| | | | | | | |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 50.0% | 50.0% | 50.0% | 50.0% | 45.0% |
| | Actual | 45.0% | 41.5% | 43.5% | 44.1% | 10/01/2010 |
| CSRDE Benchmark | | 45.0% | 46.0% | 46.2% | 47.1% | |

New Mexico State University

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of baccalaureate degrees awarded | Target | | | | | 2,400 |
| | Actual | 2,126 | 2,199 | 2,250 | 2,304 | 10/01/2010 |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Transfer Measure | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 1,028 | 1,028 | 1,028 | 1,028 | 750 |
| | Actual | 656 | 559 | 628* | 531 | 10/01/2010 |

*2008-09 Actual has been corrected to reflect improved identification of 2-yr and 4-yr institutions.

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Distance Education | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Number of degrees awarded using Extended University courses | Target | 27 | 28 | 28 | 28 | 29 |
| | Actual | 27 | 28 | 28 | 29 | 10/01/2010 |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|----------|---------------|----------|----------|------------|
| Programs using assessment | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Programs/departments using results of outcomes assessment of students learning | Target | 91% | 91% | 91% | 75% | 76% |
| | Actual | 94% | Not required* | 77% | 75% | 10/01/2010 |

*Outcomes assessment reports were not collected for the 2006-08 reporting period.

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| NMSU Nursing Degrees Awarded (New for 2010) | | Fa/Spr/Sum 2005-06 | Fa/Spr/Sum 2006-07 | Fa/Spr/Sum 2007-08 | Fa/Spr/Sum 2008-09 | Fa/Spr/Sum 2009-10 |
| Number of Nursing Degrees Awarded | Target | | | | | 175 |
| | Actual | | | | | 10/01/2010 |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------|----------|----------|----------|----------|------------|
| NMSU Teacher Preparation | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Number of programs available at NM community college sites | Target | 5 | 5 | 5 | 5 | 4 |
| | Actual | 4 | 4 | 4 | 4 | 10/01/2010 |

| | | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|--------|-----------|----------|----------|----------|------------|
| Expenditures--all campuses | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External funds awarded (research and public service awards) | Target | \$186.0M | \$185.0M | \$173.3M | \$180.4M | \$189.9M |
| | Actual | \$184.2M* | \$186.8M | \$182.7M | \$182.4M | 10/01/2010 |

This page left intentionally blank

Institutional Profile of the University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM's ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.

Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM has many individual accreditations. These are listed at:

<http://www.unm.edu/~accred/SupportingDocuments/UNM%20Program%20Accreditations.pdf>

UNM is a participant in the Voluntary System of Accountability. Our College Portrait is available at:

<http://www.unm.edu/~oir/accountability/vsa.htm>

| <i>Fall 2009 Overall Enrollment by Level</i> | |
|--|---------------|
| Degree-seeking undergraduates | 19,611 |
| Non-degree seeking undergraduates | 1,781 |
| Graduate Students | 4,903 |
| Graduate, Professional Practice | 1,009 |
| Total Headcount | 27,304 |
| Total FTE | 21,910 |

| <i>Number of programs by degree level 2009-10</i> | |
|---|-----------|
| Associate's | 1 |
| Bachelor's | 90 |
| Undergraduate Certificates | 5 |
| Master's | 71 |
| Post-Master's Certificates | 13 |
| Doctorate – Research | 38 |
| Doctorate – Professional Practice | 4 |

| <i>Fiscal Resources</i> | | |
|---|--------------------------|--------------------|
| | <u>% for Institution</u> | <u>% for Peers</u> |
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 72.0% | 70.2% |
| What percent of fiscal resources are allocated to administrative costs (FY07-08)? | 7.3% | 7.2% |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 | FY 2009-10 |
|---|-------------------|-------------------|-------------------|-------------------|
| What is the total current funds revenue for main campus? | \$456.3M | \$639.7M | \$662.2M | \$666.3M |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 30.0% | 28.9% | 24.3% | 22.7% |

Accessible and Affordable University Education

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|---------------------------|-------------------|-------------------------------|-------------------|
| 2000-01 | \$2,795 | 81.5 | \$10,548 | 96.0 |
| 2001-02 | \$3,026 | 83.0 | \$11,424 | 97.7 |
| 2002-03 | \$3,169 | 78.2 | \$11,436 | 89.3 |
| 2003-04 | \$3,313 | 70.7 | \$11,954 | 84.9 |
| 2004-05 | \$3,738 | 70.7 | \$12,500 | 81.6 |
| 2005-06 | \$4,109 | 71.3 | \$13,438 | 81.6 |
| 2006-07 | \$4,336 | 69.8 | \$14,177 | 79.9 |
| 2007-08 | \$4,571 | 68.6 | \$14,942 | 78.1 |
| 2008-09 | \$4,834 | 67.6 | \$15,708 | 76.7 |
| 2009-10 | \$5,101 | NA | \$17,254 | NA |

***List of peers in Appendix**

| <u>Percent of Students Receiving Types of Aid</u> | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | 43.8 | 41.4 | 47.2 | 48.4 | 47.3 |
| Work Study (must work to earn) | 4.5 | 2.8 | 2.6 | 3.0 | 2.1 |
| Loans (must be paid back) | 51.7 | 55.8 | 50.1 | 48.6 | 50.6 |
| Percent of Students Receiving Lottery Scholarships | 29.6 | 38.0 | 40.6 | 40.7 | 42.0 |
| Percent of Students who are Pell recipients | 28.4 | 28.8 | 27.7 | 29.1 | 30.1 |
| Percent of Students Receiving Aid | 62.4 | 65.1 | 69.8 | 70.0 | 73.0 |
| Average Award per Recipient | \$8,515 | \$8,724 | \$9,615 | \$9,863 | \$10,666 |

Accessible and Affordable University Education

| Table 3 | | | | | | | | |
|---|------------------|-------------|-------------|-------------|---------------------------------------|-------------|-------------|-------------|
| Does enrollment reflect diversity? | | | | | | | | |
| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
| | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 2.3 | 2.9 | 2.9 | 3.1 | 2.6 | 3.2 | 3.3 | 3.4 |
| American Indian | 5.1 | 6.0 | 6.2 | 6.2 | 5.9 | 6.6 | 6.7 | 6.7 |
| Asian | 3.5 | 3.8 | 3.8 | 3.8 | 3.4 | 3.9 | 4.0 | 3.9 |
| Hispanic | 28.1 | 31.2 | 31.7 | 32.6 | 32.9 | 35.5 | 36.4 | 37.0 |
| White/Other | 54.6 | 48.4 | 47.8 | 45.6 | 51.6 | 45.8 | 44.9 | 43.2 |
| Nonresident Alien | 3.2 | 3.4 | 3.6 | 3.5 | 0.8 | 0.9 | 1.1 | 1.0 |
| Unknown | 3.3 | 4.3 | 3.9 | 5.1 | 2.9 | 4.2 | 3.7 | 4.8 |
| Total | 23,768 | 25,749 | 25,820 | 27,304 | 15,957 | 18,249 | 18,394 | 19,610 |

| Table 4 | | | | | | |
|--|--------------------|-------|--------------------|-------|--------------------|-------|
| What proportion of our students transfer from other institutions? | | | | | | |
| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 1,311 | 54.6 | 1,336 | 53.5 | 1,330 | 54.8 |
| Out-of-state 2-Year Colleges | 216 | 9.0 | 248 | 9.9 | 202 | 8.3 |
| Subtotal 2-Year Colleges | 1,527 | 63.6 | 1,584 | 63.5 | 1,532 | 63.1 |
| NM Public 4-Year Universities | 182 | 7.6 | 194 | 7.8 | 203 | 8.4 |
| All Other 4-Year Universities | 691 | 28.8 | 717 | 28.7 | 692 | 28.5 |
| Grand Total | 2,400 | 100.0 | 2,495 | 100.0 | 2,427 | 100.0 |

Student Progress and Student Success

| Table 5 | | | | | | |
|--|--------------------------|-----------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------------------|
| <i>How many freshmen return for their second year?</i> | | | | | | |
| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | 71 | 63.4 | 93 | 75.3 | 122 | 77.9 |
| American Indian | 107 | 69.2 | 166 | 68.7 | 182 | 71.4 |
| Asian | 86 | 81.4 | 120 | 85.0 | 131 | 84.7 |
| Hispanic | 954 | 74.4 | 1,073 | 75.7 | 1,247 | 78.8 |
| White/Other | 1,295 | 72.7 | 1,282 | 79.1 | 1,341 | 79.7 |
| Nonresident Alien | 11 | 90.9 | 24 | 79.2 | 39 | 82.1 |
| Unknown | 63 | 74.6 | 97 | 79.4 | 88 | 84.1 |
| Men | 1,114 | 72.7 | 1,216 | 75.5 | 1,415 | 77.7 |
| Women | 1,473 | 73.9 | 1,639 | 78.7 | 1,735 | 80.3 |
| Overall | 2,587 | 73.4 | 2,855 | 77.3 | 3,150 | 79.2 |
| "Cohort" is defined as first-time, full-time degree-seeking freshmen | | | | | | |

| Table 6 | | | | | | |
|---|--------------------------|--|--------------------------|--|--------------------------|--|
| <i>What are our graduation rates?</i> | | | | | | |
| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
| | Cohort N | % Bachelors Degrees through Summer 2000 | Cohort N | % Bachelors Degrees through Summer 2008 | Cohort N | % Bachelors Degrees through Summer 2009 |
| African American | 53 | 26.4 | 76 | 34.2 | 92 | 38.0 |
| American Indian | 92 | 17.4 | 135 | 29.6 | 141 | 20.6 |
| Asian | 66 | 43.9 | 96 | 46.9 | 99 | 48.5 |
| Hispanic | 572 | 37.4 | 951 | 41.4 | 1,101 | 38.6 |
| White/Other | 912 | 43.9 | 1,353 | 47.3 | 1,352 | 47.6 |
| Nonresident Alien | 20 | 40.0 | 22 | 63.6 | 15 | 53.3 |
| Unknown | 14 | 42.9 | 127 | 49.6 | 144 | 47.9 |
| Men | 759 | 33.2 | 1,194 | 38.4 | 1,283 | 35.6 |
| Women | 970 | 44.8 | 1,566 | 48.7 | 1,661 | 48.2 |
| Overall | 1,729 | 39.7 | 2,760 | 44.3 | 2,944 | 42.7 |
| Graduation rates of first-time, full-time degree-seeking freshmen after 6 years | | | | | | |

Student Progress and Student Success

| Table 7 | | | | | | |
|--|-----------|--------------|--------------|-----------------|------------|--------------|
| What degrees were awarded in 2008-09? | | | | | | |
| | Associate | Bachelors | Masters | Post Masters | Doctorates | Total |
| Agriculture-related | | | | | | |
| Architecture-related | | 53 | 62 | 2 | | 117 |
| Business/Public Administration | | 460 | 228 | 2 | | 690 |
| Education | | 399 | 286 | 8 | 31 | 724 |
| Engineering/Tech/Computer Science | | 196 | 139 | 1 | 44 | 380 |
| Health Professions (w/o Nursing) | 11 | 101 | 74 | | 177 | 363 |
| Home Economics | | 56 | 13 | | 1 | 70 |
| Humanities/Social Science | | 1,310 | 208 | | 54 | 1,572 |
| Law/Protective Services | | 93 | | | 114 | 207 |
| Nursing | | 171 | 46 | 3 | | 220 |
| Science and Math | | 321 | 44 | | 59 | 424 |
| Social Work | | | | | | |
| Total | | 3,160 | 1,100 | 16 | 480 | 4,767 |

| Table 8 | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| Over time, how many degrees have been awarded? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Associate | 8 | 12 | 7 | 10 | 9 | 11 |
| Bachelors | 2,566 | 2,843 | 2,906 | 3,016 | 3,055 | 3,160 |
| Masters | 1,039 | 1,196 | 1,215 | 1,113 | 1,114 | 1,100 |
| Post-Masters | 30 | 14 | 41 | 27 | 25 | 16 |
| Doctoral-Research | 175 | 207 | 180 | 185 | 166 | 208 |
| Doctoral-Professional | 265 | 250 | 250 | 292 | 269 | 272 |
| Total | 4,083 | 4,521 | 4,599 | 4,643 | 4,638 | 4,767 |

| Table 9 | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| How many baccalaureate degree recipients entered UNM as first-time freshmen within the previous six years? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr |
| All baccalaureate graduates | 2,566 | 2,843 | 2,906 | 3,016 | 3,055 | 3,160 |
| Recipients who entered as first-time, full-time freshmen within the previous six years. | 753 | 1,078 | 1,050 | 1,173 | 1,251 | 1,331 |
| FT/FT cohort as percent of total? | 29.3 | 37.9 | 36.1 | 38.9 | 41.0 | 42.1 |

Table 10
What are our alumni doing?

| | 1997 Graduates | 1999 Graduates | 2004 Graduates |
|---|-------------------|-------------------|-------------------|
| Percent of alumni continuing their education | 22.1 | 19.3 | 21.6 |
| Percent of alumni employed (may also be in school) | 88.8 | 88.6 | 95.0 |
| Percent of alumni employed in New Mexico | 62.5 | 66.1 | 62.5 |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 48.7 | 45.0 | 37.2 |
| Percent employed in K-12 or higher education | 20.4 | 31.4 | 28.8 |
| Percent employed in government or military jobs | 16.3 | 16.5 | 21.4 |
| Percent employed in another job category | 4.2 | 5.5 | 11.8 |
| * Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey. | | | |

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|----------------------|-----------------------------------|---------------------------------|-----------------------------------|---------------------------------|-----------------------------------|---------------------------------|
| | Full-Time Faculty % (N =1,504) | Full-Time Staff % (N =4,076) | Full-Time Faculty % (N =1,666) | Full-Time Staff % (N =4,491) | Full-Time Faculty % (N =1,625) | Full-Time Staff % (N =4,599) |
| American Indian | 1.5 | 4.4 | 2.2 | 4.1 | 2.0 | 4.1 |
| Asian | 5.7 | 2.1 | 6.7 | 2.1 | 8.0 | 2.5 |
| African American | 0.8 | 2.1 | 1.6 | 2.1 | 1.8 | 2.1 |
| Hispanic | 9.3 | 33.0 | 10.1 | 34.4 | 10.3 | 35.3 |
| White/Other | 80.0 | 56.0 | 73.8 | 53.3 | 75.1 | 52.2 |
| Nonresident Alien | 2.1 | 0.6 | 3.9 | 0.8 | 0.9 | 0.2 |
| Unknown | 0.6 | 1.7 | 1.7 | 3.3 | 1.8 | 3.5 |
| Men | 62.6 | 38.0 | 55.9 | 35.3 | 54.9 | 36.0 |
| Women | 37.4 | 62.0 | 44.1 | 64.7 | 45.1 | 64.0 |

Table 12
Faculty Information

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|--------------------------|-------------------------------------|----------------|-------------------|----------------------|-------------------|
| Fall 2000 | 18.2:1 | 87.5 | \$60,405 | 89.2 | \$72,605 | 87/0 |
| Fall 2004 | 20.0:1 | 86.3 | \$71,755 | 92.9 | \$86,711 | 89.2 |
| Fall 2005 | 19.2:1 | 86.4 | \$73,269 | 91.3 | \$88,715 | 87.6 |
| Fall 2006 | 19.4:1 | 85.8 | \$76,112 | 90.8 | \$93,371 | 88.2 |
| Fall 2007 | 18.6:1 | 85.1 | \$80,296 | 91.3 | \$98,867 | 88.9 |
| Fall 2008 | 19.0:1 | N/A | \$83,557 | 92.3 | \$104,133 | 90.9 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2000 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Undergraduate, lower division | 36 | 36 | 38 | 37 | 40 | 40 |
| Undergraduate, upper division | 19 | 20 | 21 | 20 | 20 | 21 |
| Graduate | 11 | 11 | 11 | 11 | 11 | 12 |

Table 14
How satisfied are our students with their educational experience?

| | 1999-00 | 2002-03 | 2006-07 |
|---|----------------|----------------|----------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 79.6 | 78.0 | 78.5 |
| Satisfied or Very Satisfied with Student Support | 75.5 | 77.3 | 75.3 |
| Satisfied or Very Satisfied Overall with Institution | 78.0 | 78.1 | 77.9 |

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

| | <u>1999-2000</u> Surveyed 1995-1996 Grads | <u>2002-2003</u> Surveyed 1998-1999 Grads | <u>2006-2007</u> Surveyed 2003-2004 Grads |
|---|--|--|--|
| Satisfied or Very Satisfied with Curriculum and Instruction | 82.7 | 80.2 | 83.1 |
| Satisfied or Very Satisfied with Student Support | 71.7 | 67.1 | 88.7 |
| Satisfied or Very Satisfied Overall with Institution | 89.2 | 82.5 | 88.2 |

*See Appendix II for survey instrument

University of New Mexico DFA Submittals October 2009

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|-----------|---------|---------|---------|---------|---------|
| Access Measure | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Number of enrolled Native American first-year students from New Mexico | Target | 204 | 204 | 204 | 204 | |
| | Actual | 144 | 145 | 169 | 153 | |
| | Benchmark | 237 | 241 | 242 | 242 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|---------|---------|---------|---------|---------|------------|
| Access Measure (New for 2010) | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date. | Target | | | | | 6.8% |
| | Actual | 1,189 | 1,206 | 1,231 | 1,306 | |
| | Percent | 6.5% | 6.6% | 6.7% | 6.6% | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 76.5 | 76.6 | 76.8 | 77.0 | 77.2 |
| | Actual | 74.4 | 76.6 | 77.3 | 79.2 | 10/01/2010 |
| CSRDE Benchmark | | 75.4 | 75.2 | 74.7 | 75.2 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 76.2 |
| | Actual | 74.1 | 74.3 | 75.0 | 76.1 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 44.0 | 44.0 | 44.5 | 45.0 | 45.5 |
| | Actual | 43.4 | 44.0 | 44.1 | 42.7 | 10/01/2010 |
| CSRDE Benchmark | | 48.0 | 46.1 | 46.6 | 47.1 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of baccalaureate degrees awarded | Target | | | | | 3,175 |
| | Actual | 2,906 | 3,016 | 3,054 | 3,159 | 10/01/2010 |

University of New Mexico

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Transfer Measure | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 1,610 | 1,630 | 1,650 | 1,670 | 1,690 |
| | Actual | 1,537 | 1,527 | 1,584 | 1,532 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| Extended University courses | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Number of degrees awarded using Extended University courses | Target | 190 | 190 | 210 | 230 | 250 |
| | Actual | 175 | 151 | 193 | 266 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| Post-baccalaureate degrees | | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Number of post-baccalaureate degrees awarded, main campus | Target | 1,325 | 1,350 | 1,375 | 1,400 | 1,425 |
| | Actual | 1,433 | 1,308 | 1,291 | 1,318 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| External Funding | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External funds awarded (research and public service awards) | Target | \$116.7M | \$117.0M | \$118.0M | \$120.0M | \$122.0M |
| | Actual | \$112.3M | \$111.7M | \$116.9M | \$122.3M | 10/01/2010 |

This page left intentionally blank

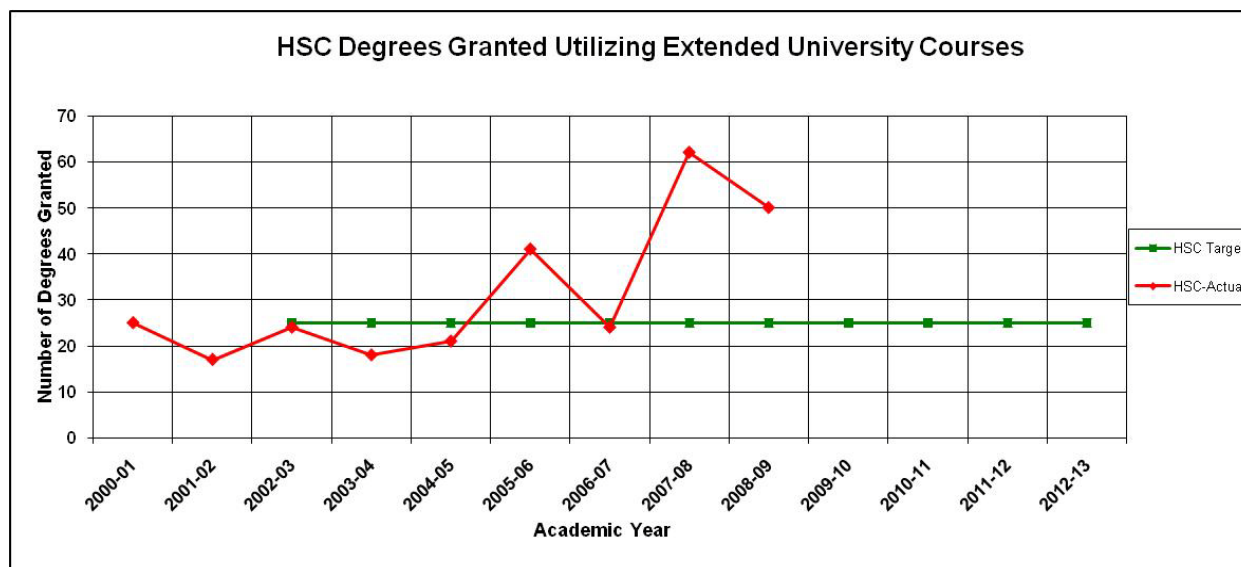
Institutional Profile of University of New Mexico – Health Sciences Center

Mission: The mission of the University of New Mexico’s Health Sciences Center is to provide added value to health care through leadership in: providing innovative, collaborative education; advancing frontiers of science through research critical to the future of health care; delivering health care services that are at the forefront of science; and facilitating partnerships with public and private biomedical and health enterprise.

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

| | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| UNM-HSC | | | | | | | | | | | | | |
| Target | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| Actual | 25 | 17 | 24 | 18 | 21 | 41 | 24 | 62 | 50 | | | | |

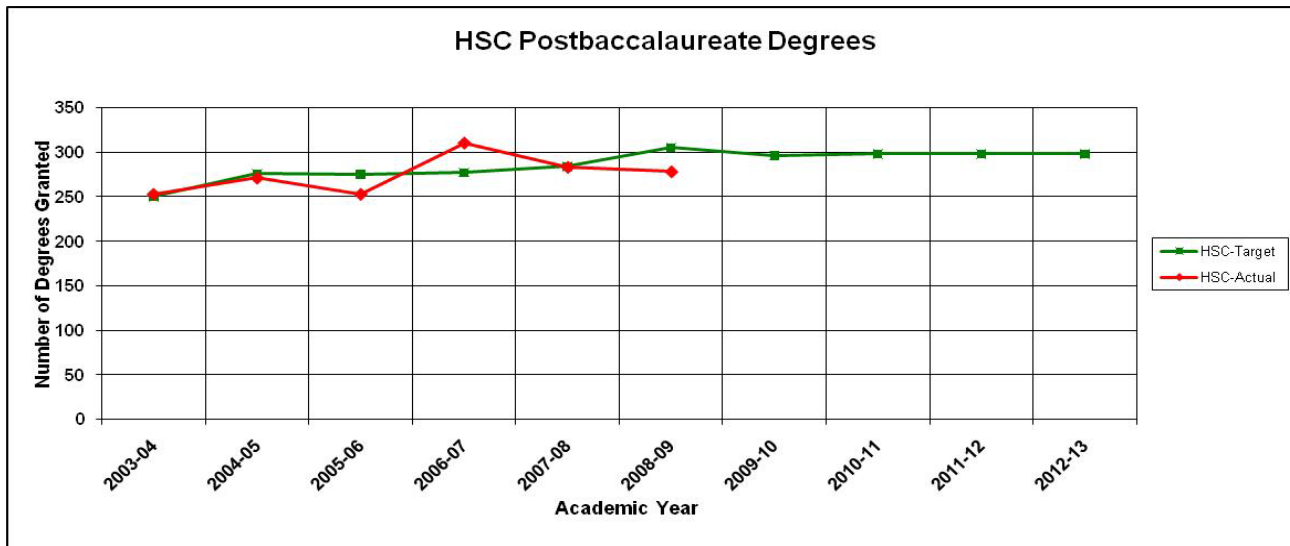


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) six years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a masters degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. *NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the HED were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.*

Number of Post-baccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

| | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| UNM-HSC | | | | | | | | | | |
| Target | 250 | 276 | 275 | 277 | 284 | 305 | 296 | 298 | 298 | 298 |
| Actual | 253 | 271 | 253 | 310 | 283 | 278 | | | | |

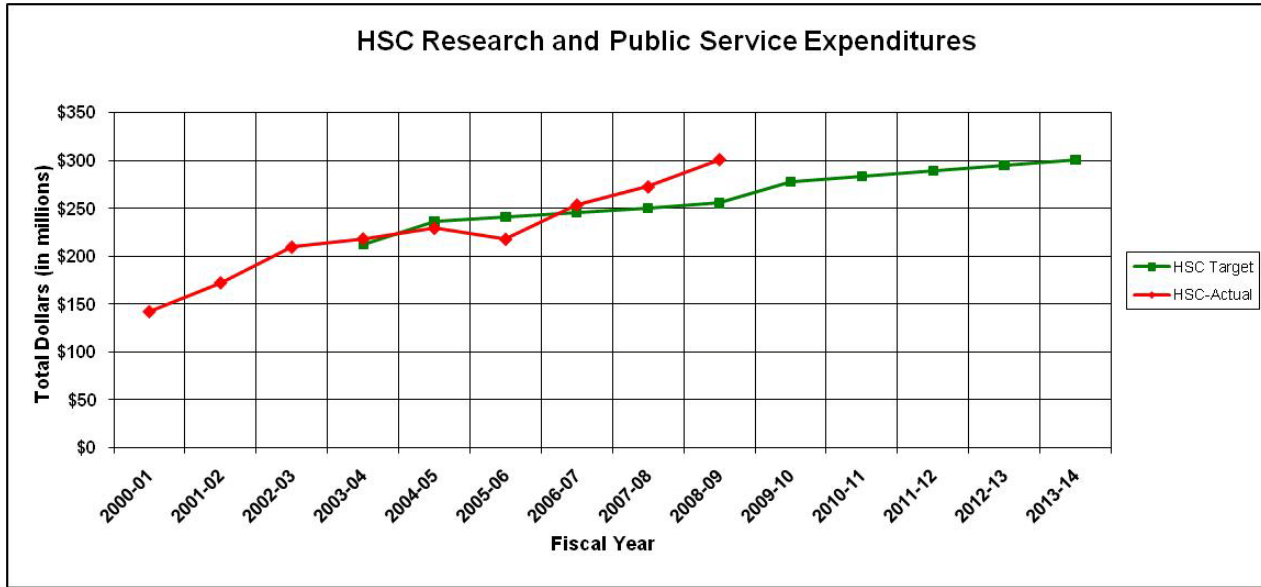


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university. The School of Medicine and College of Nursing numbers were down slightly this year. Due to personal and academic leaves the graduation rates can vary from year to year. A concern of the College of Nursing is the economy and how it may impact the college. With the downturn in the economy, nurses are working more. The more they work, the less they go to school. In addition, as funds are rescinded, faculty and staff may be replaced. This would lead to a continued decline in post-baccalaureate degrees awarded.

Increase External Research and Public Service Expenditures

Fiscal Year

| | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| UNM-HSC | | | | | | | | | | | | | | |
| Target | | | | \$ 212.0 | \$ 236.0 | \$ 240.7 | \$ 245.5 | \$ 250.4 | \$ 255.4 | \$ 278.1 | \$ 283.6 | \$ 289.3 | \$ 295.1 | \$ 301.0 |
| Actual | \$ 142.4 | \$ 172.5 | \$ 209.7 | \$ 218.4 | \$ 229.4 | \$ 218.0 | \$ 253.7 | \$ 272.6 | \$ 301.1 | | | | | |

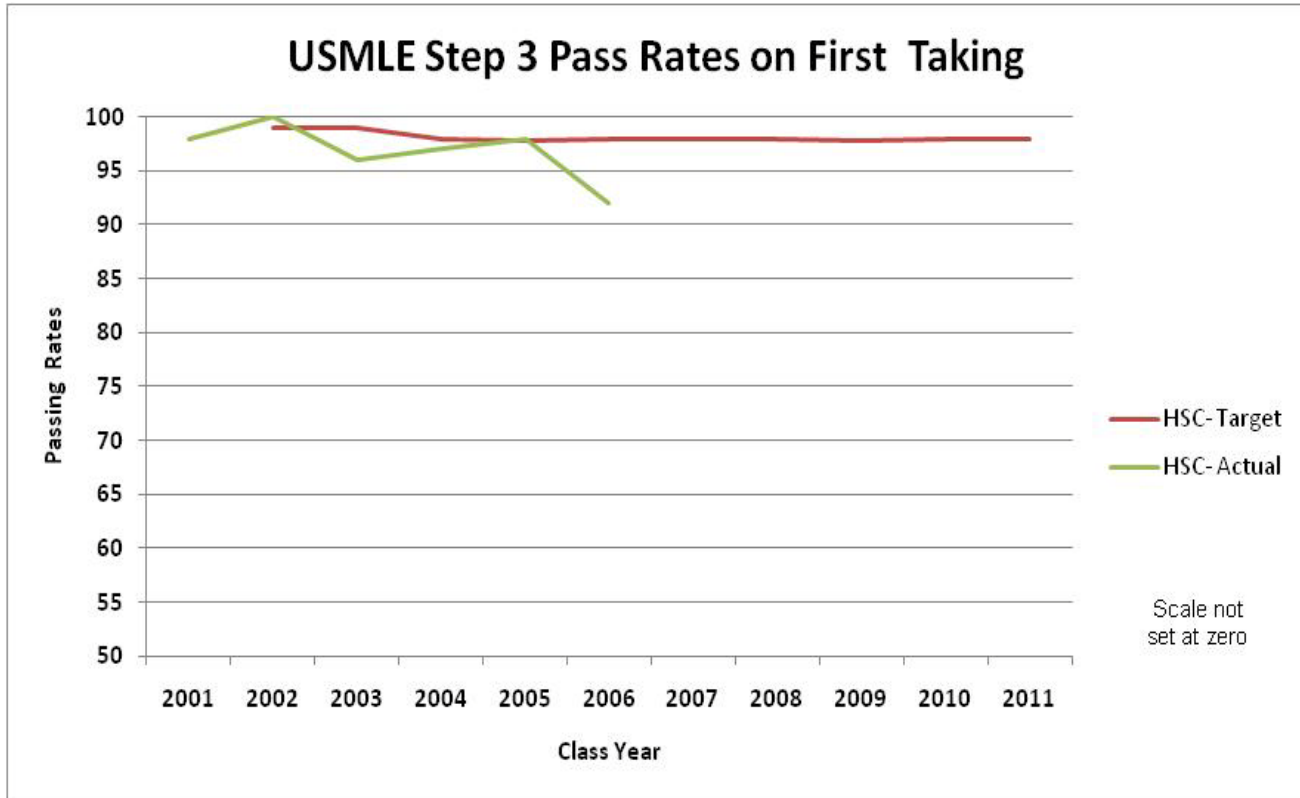


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in FY 2006.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Class Year

| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------------|------|------|------|------|------|------|------|------|------|------|------|
| UNM-HSC | | | | | | | | | | | |
| Target | | 99 | 99 | 98 | 98 | 98 | 98 | 98 | 98 | 98 | 98 |
| Actual | 98 | 100 | 96 | 97 | 98 | 92 | | | | | |

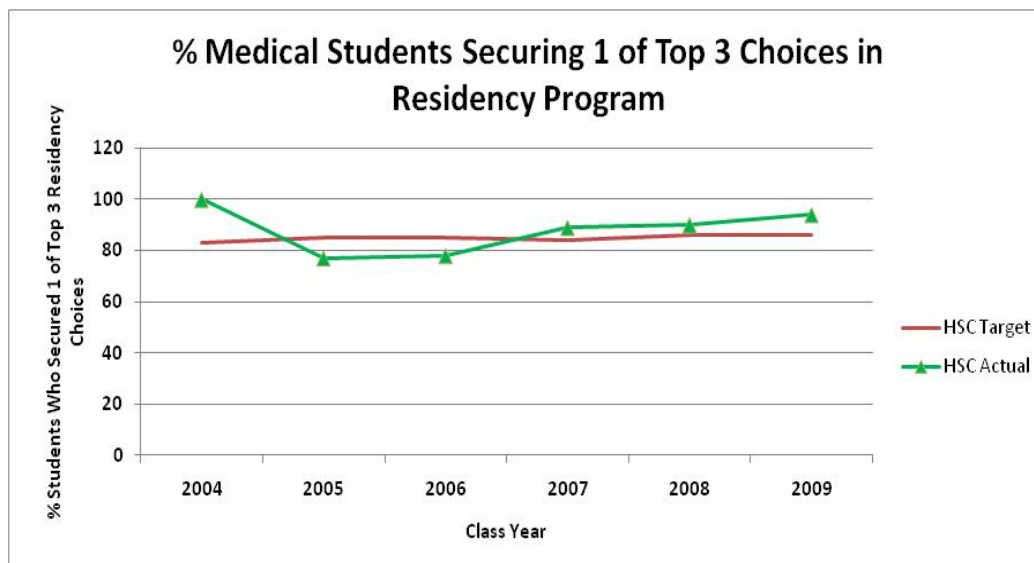


* **Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

Step 3 is a comprehensive test that looks at management of common patient problems all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics). The student's individual preparation for the test during their internship or early residency coupled with the curriculum of their residency and the curriculum of their medical school in the clinical years determines performance.

Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program

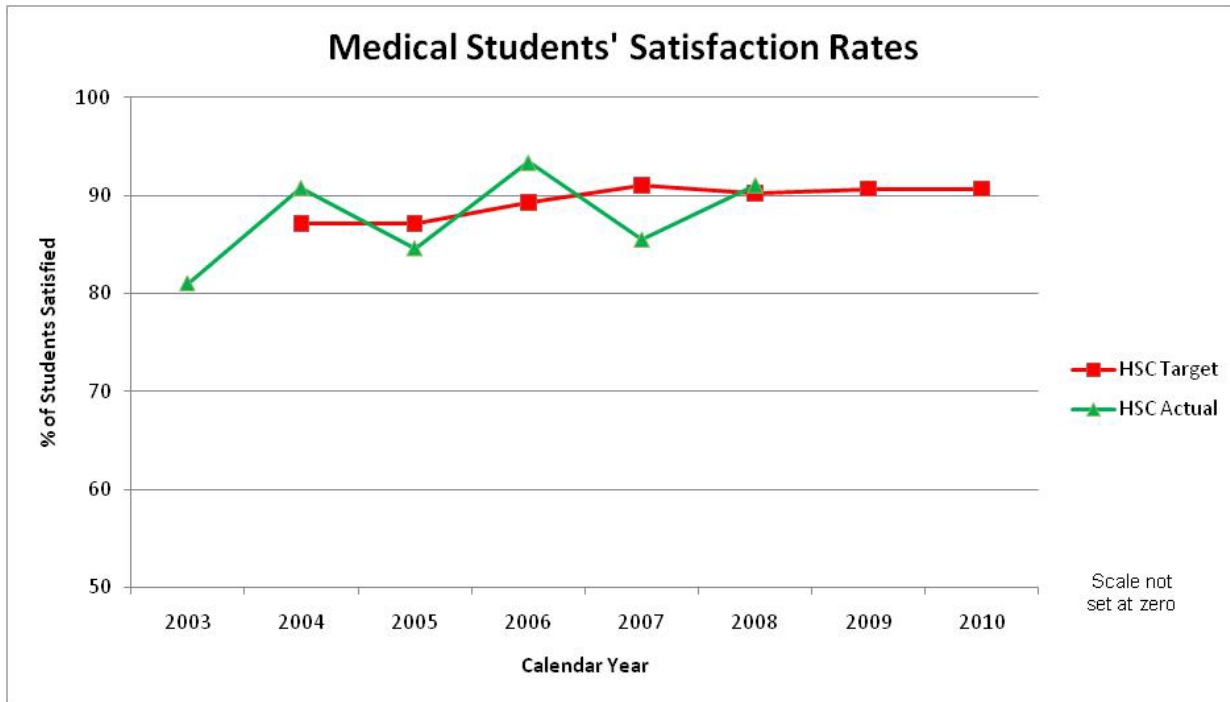
| | Class Year | | | | | |
|-------------------|------------|-----------|-----------|-----------|-----------|-----------|
| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| UNM HSC | | | | | | |
| HSC Target | 83 | 85 | 85 | 84 | 86 | 86 |
| HSC Actual | 100 | 77 | 78 | 89 | 90 | 94 |



The graph above shows that a high percentage of HSC School of Medicine medical students secured one of their top three choices in a residency program, but an important aspect is that 100% of the SOM's graduates make it into a residency program - illustrating the SOM's high quality medical education. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Medical Student Satisfaction Rates on National Standardized Survey

| | Calendar Year | | | | | | | |
|-------------------|---------------|------|------|------|------|------|------|------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| UNM-HSC | | | | | | | | |
| HSC Target | | 87.1 | 87.1 | 89.3 | 91.0 | 90.2 | 90.7 | 90.7 |
| HSC Actual | 81.0 | 90.8 | 84.6 | 93.4 | 85.5 | 91.1 | | |



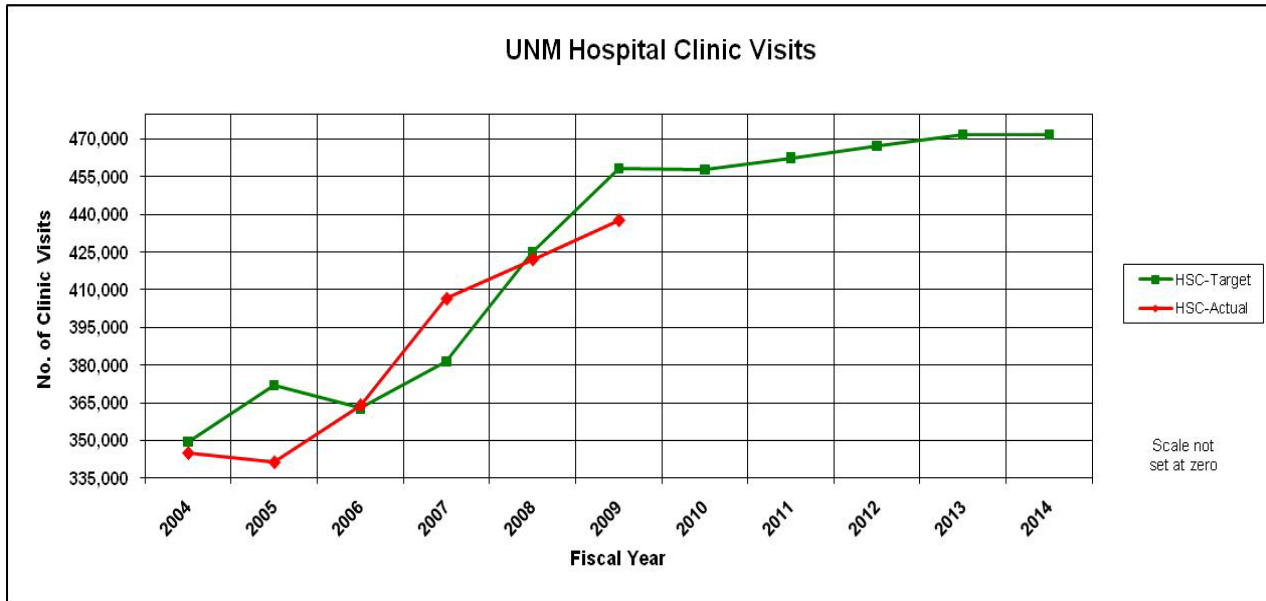
* Benchmark is overall satisfaction ratings of all AAMC schools participating in graduation questionnaire.

The graph above shows that the SOM's medical students' overall satisfaction with the quality of their medical education at the HSC SOM is relatively close to what is experienced nationally. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

Total Number of UNM Hospital Clinic Visits

Fiscal Year

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| UNM-HSC | | | | | | | | | | | |
| Target | 349,417 | 372,031 | 362,806 | 381,571 | 425,165 | 458,247 | 457,993 | 462,573 | 467,199 | 471,871 | 471,871 |
| Actual | 344,999 | 341,347 | 364,063 | 406,489 | 422,112 | 437,757 | | | | | |

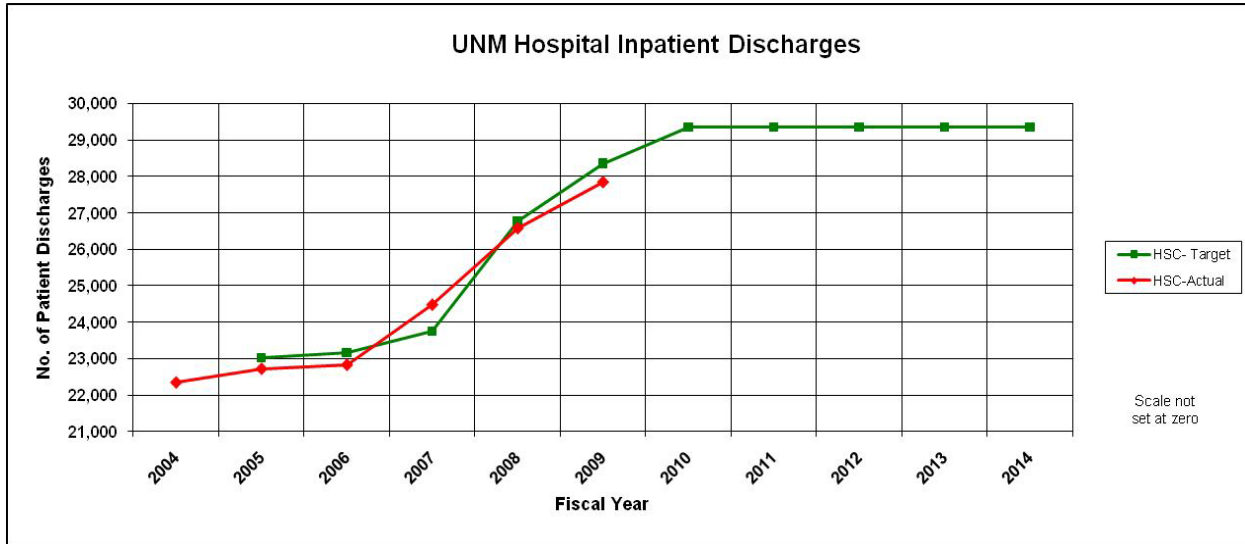


CMS made changes to its regulations resulting in a decrease in certain allowable charges and collectible statistics. As well, at some clinics, visits were below projections due to the inability to recruit new or replacement providers. Finally, there was a delay in opening the new SE Heights and GI clinics, resulting in a difference in visits from original projections.

Total Number of UNM Hospital Inpatient Discharges

Fiscal Year

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| UNM-HSC | | | | | | | | | | | |
| Target | | 23,022 | 23,166 | 23,748 | 26,781 | 28,358 | 29,361 | 29,361 | 29,361 | 29,361 | 29,361 |
| Actual | 22,349 | 22,724 | 22,832 | 24,482 | 26,580 | 27,843 | | | | | |

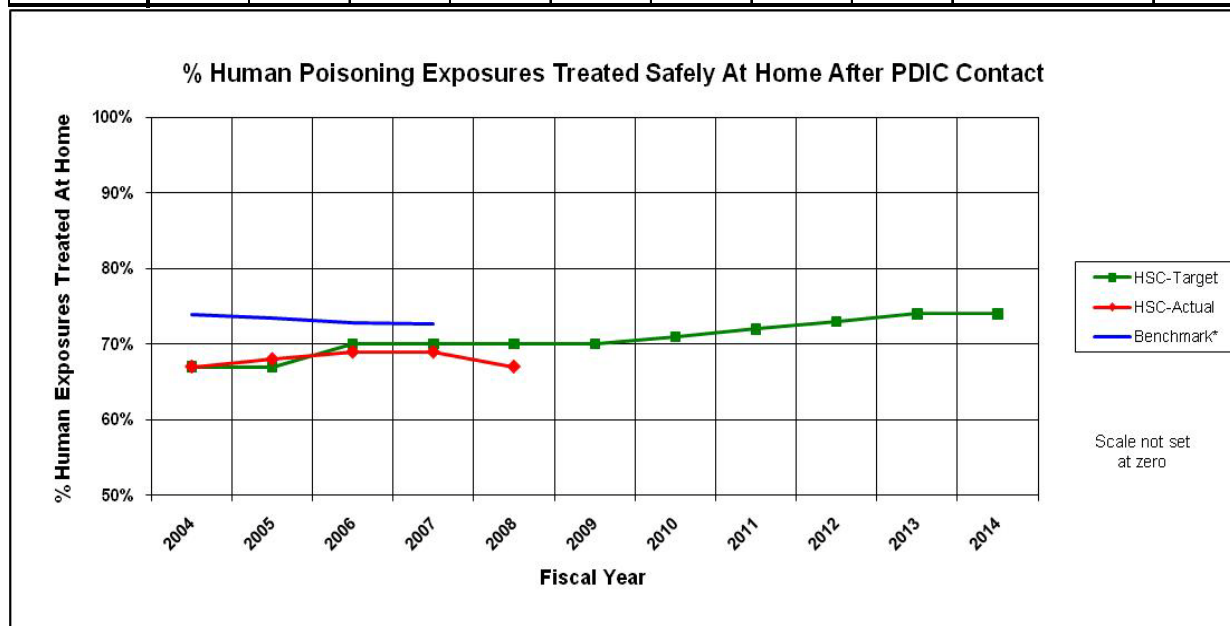


The graph above shows an increase in the number of Hospital inpatient discharges in FY09. The target was missed due to a slight delay in the opening of the adult oncology unit as well as a decrease in obstetrics and newborn admissions. Two new adult inpatient units (orthopedics and family practice) are expected to open in FY10.

Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact

Fiscal Year

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|------|------|------|------|------|------|------|------|------|------|------|
| UNM-HSC | | | | | | | | | | | |
| Target | 67% | 67% | 70% | 70% | 70% | 70% | 71% | 72% | 73% | 74% | 74% |
| Actual | 65% | 67% | 68% | 69% | 69% | 67% | | | | | |



* Benchmark is the aggregate value for all national poison centers.

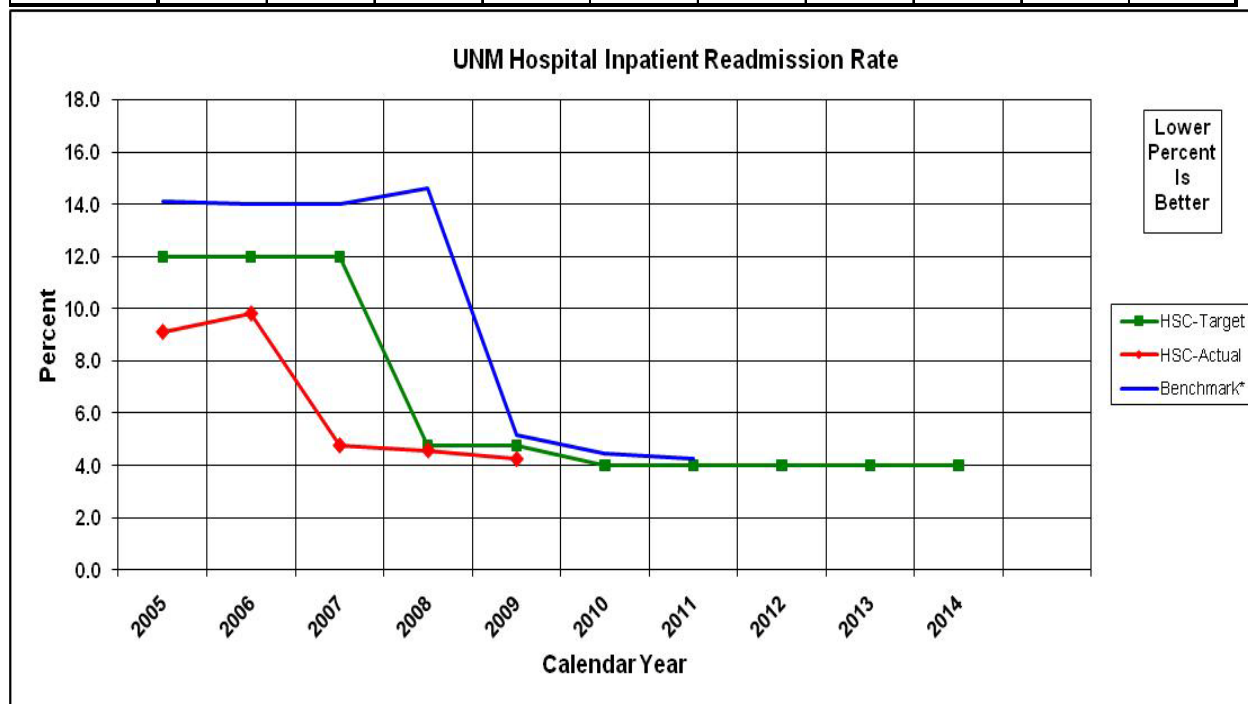
The graph above shows that the COP Poison & Drug Information Center (PDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target is to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 16,000 in FY 2008, and 14,729 in FY 2003. In FY 2009, the total number of calls received by the center was 43,066 up 2,556 from FY 2003.

There are at least three variables that influence the percentage of patients treated at home. 1) The # of patients we have an ability to refer 2) the # of patients that self-refer 3) contact about self-referred cases from ED's (i.e. the ER MD's awareness and comfort with the poison center). The NMPDIC can only influence #1 via internal guidelines. In 2006 the NMPDIC analyzed local and national referral data for children <6 years using data from 2005. We examined high volume single substance exposures such as acetaminophen, aspirin, ibuprofen, vitamins and cough and cold preparations since they make up most of the referral volume for the NMPDIC. We found no significant difference in national versus local referral rates for any of the substances examined when the NMPDIC is contacted early in the decision-making process. The NMPDIC does have higher (but not significantly different) rates of healthcare facility treatment because of either self-referral or because of increased contact rates from emergency rooms. It is not possible to determine whether self-referral or enhanced hospital contact is the driving force behind higher healthcare facility treatment rates in New Mexico. The NMPDIC will continue to optimize internal guidelines in order to treat the maximum number of patients safely at home and will continue to educate the public about contacting the poison center BEFORE going to the emergency room.

UNM Hospital Inpatient Readmission Rate

Calendar Year

| | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| UNM-HSC | | | | | | | | | | |
| Target | 12.0 | 12.0 | 12.0 | 4.8 | 4.8 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| Actual | 9.1 | 9.8 | 4.8 | 4.6 | 4.3 | | | | | |



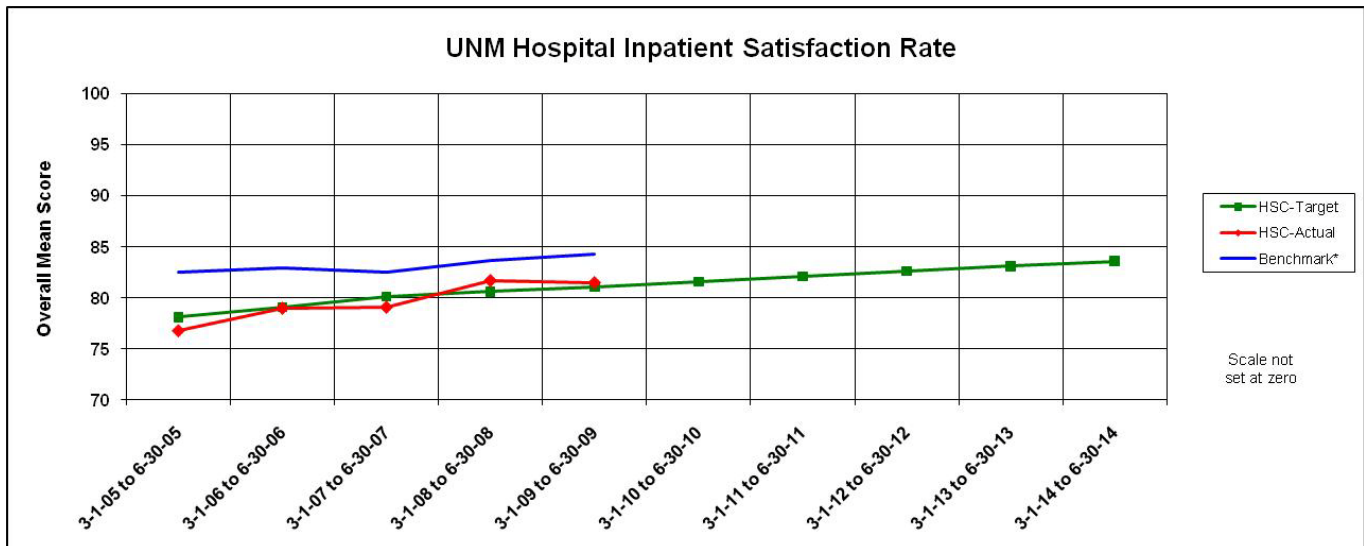
* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted Average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50% percentile are currently at 4.72%. University Hospital currently is 48/151 in terms of % readmissions within 30 days based upon 2009 data. **NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology; specifically, readmissions were once based upon same or similar Diagnostically Related Groups (DRGs). The readmission methodology was changed to include all patients.**

UNM Hospital Inpatient Satisfaction Rate

Survey Periods

| | 3-1-05 to 6-30-05 | 3-1-06 to 6-30-06 | 3-1-07 to 6-30-07 | 3-1-08 to 6-30-08 | 3-1-09 to 6-30-09 | 3-1-10 to 6-30-10 | 3-1-11 to 6-30-11 | 3-1-12 to 6-30-12 | 3-1-13 to 6-30-13 | 3-1-14 to 6-30-14 |
|----------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| UNM-HSC | | | | | | | | | | |
| Target | 78.1 | 79.1 | 80.1 | 80.6 | 81.1 | 81.6 | 82.1 | 82.6 | 83.1 | 83.6 |
| Actual | 76.8 | 79.0 | 79.1 | 81.7 | 81.5 | | | | | |

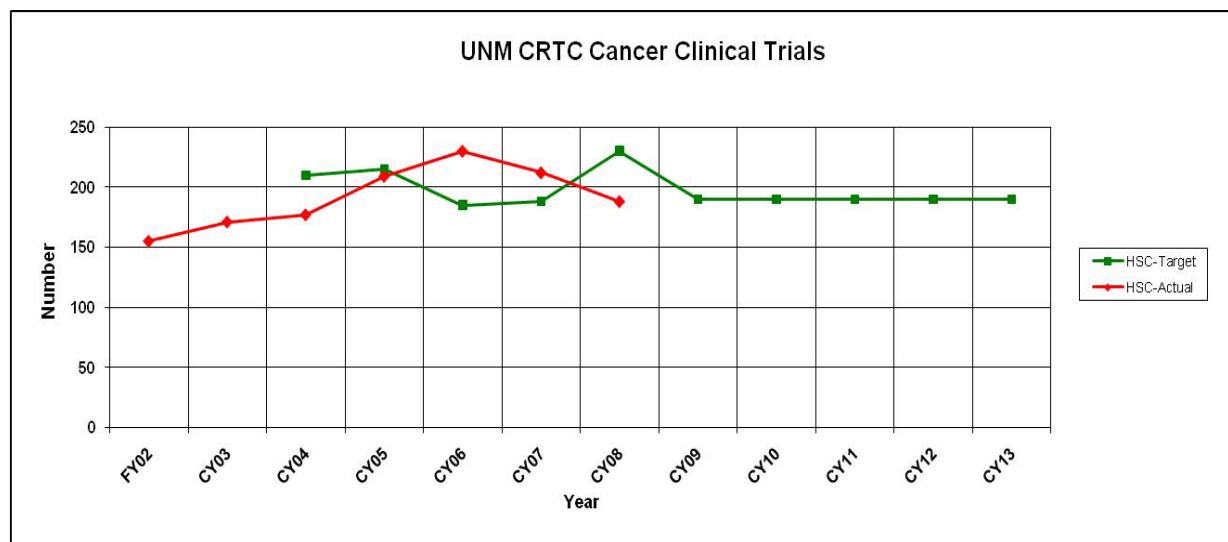


* Benchmark is the 20+ member UHC Comparison Group mean score.

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2009. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2010 the target will rise by .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (1-1-09 -- 6-30-09) the hospital's overall inpatient satisfaction mean score places it in the 20th percentile ranking among the UHC Comparison Group hospitals.

Number of UNM CRTC Cancer Clinical Trials

| | Year | | | | | | | | | | | |
|----------------|------|------|------|------|------|------|------|------|------|------|------|------|
| | FY02 | CY03 | CY04 | CY05 | CY06 | CY07 | CY08 | CY09 | CY10 | CY11 | CY12 | CY13 |
| UNM-HSC | | | | | | | | | | | | |
| Target | | | 210 | 215 | 185 | 188 | 230 | 190 | 190 | 190 | 190 | 190 |
| Actual | 155 | 171 | 177 | 209 | 230 | 212 | 188 | | | | | |



In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and does not currently anticipate having in excess of 180 -190 clinical trials open during any calendar year period. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population, and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

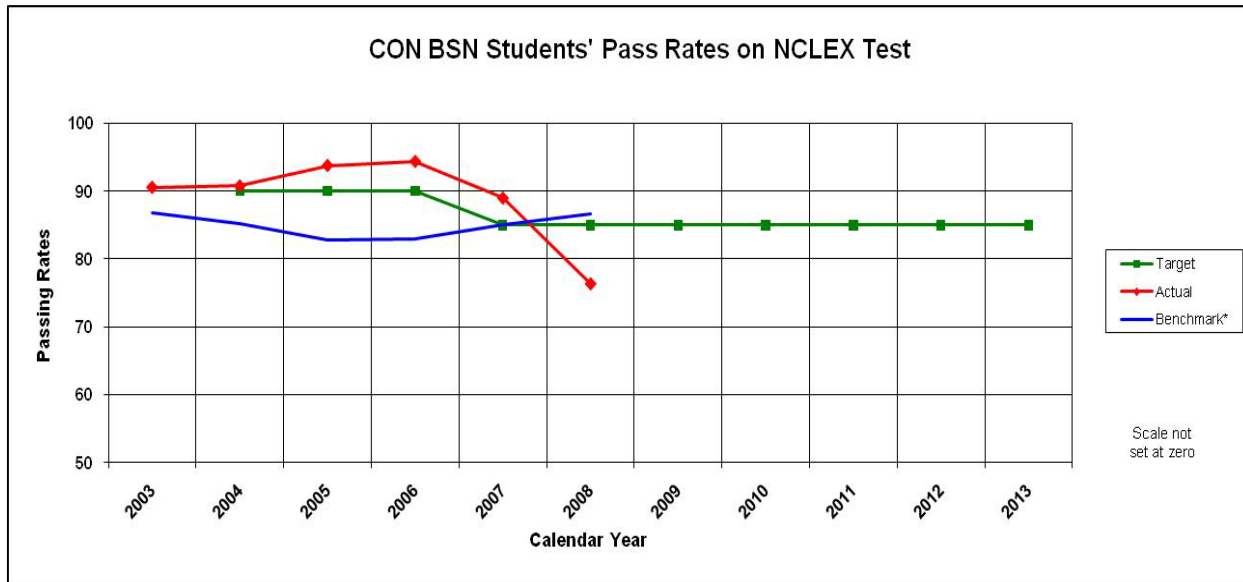
Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.

Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years

| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|----------------|------|------|------|------|------|------|------|------|------|------|------|
| UNM-HSC | | | | | | | | | | | |
| Target | | 90.0 | 90.0 | 90.0 | 85.0 | 85.0 | 85.0 | 85.0 | 85.0 | 85.0 | 85.0 |
| Actual | 90.6 | 90.8 | 93.8 | 94.4 | 89.0 | 76.4 | | | | | |

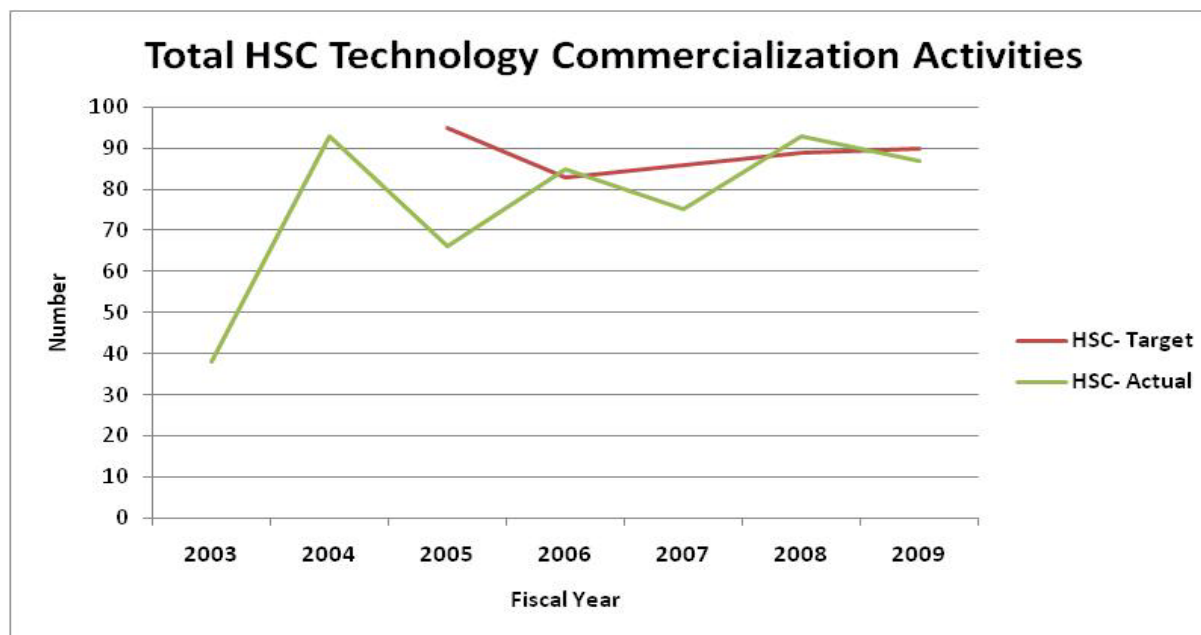


* **Benchmark is the national rate for all students taking the NCLEX test for the first time.**

The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. Between 2003 and 2007, the CON had a first time pass rate consistently higher than state and national averages. During 2008 there was a significant drop in pass rates in New Mexico -- from 89.9 in 2007 to 79 in 2008 . This drop can be attributed to the delivery of our program to distance sites a significant increase in cohort enrollment, adjusting to a year-round program delivery, a more ethnically diverse student body, and changes to CON administrative leadership. Measures to address this include purchase of an assessment and remediation package with Health Educations Systems Inc. (HESI) and the creation of a student success coordinator.

Total Number of HSC Technology Commercialization Activities

| | Fiscal Years | | | | | | |
|----------------|--------------|------|------|------|------|------|------|
| | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| UNM-HSC | | | | | | | |
| HSC- Target | | | 95 | 83 | 86 | 89 | 90 |
| HSC- Actual | 38 | 93 | 66 | 85 | 75 | 93 | 87 |



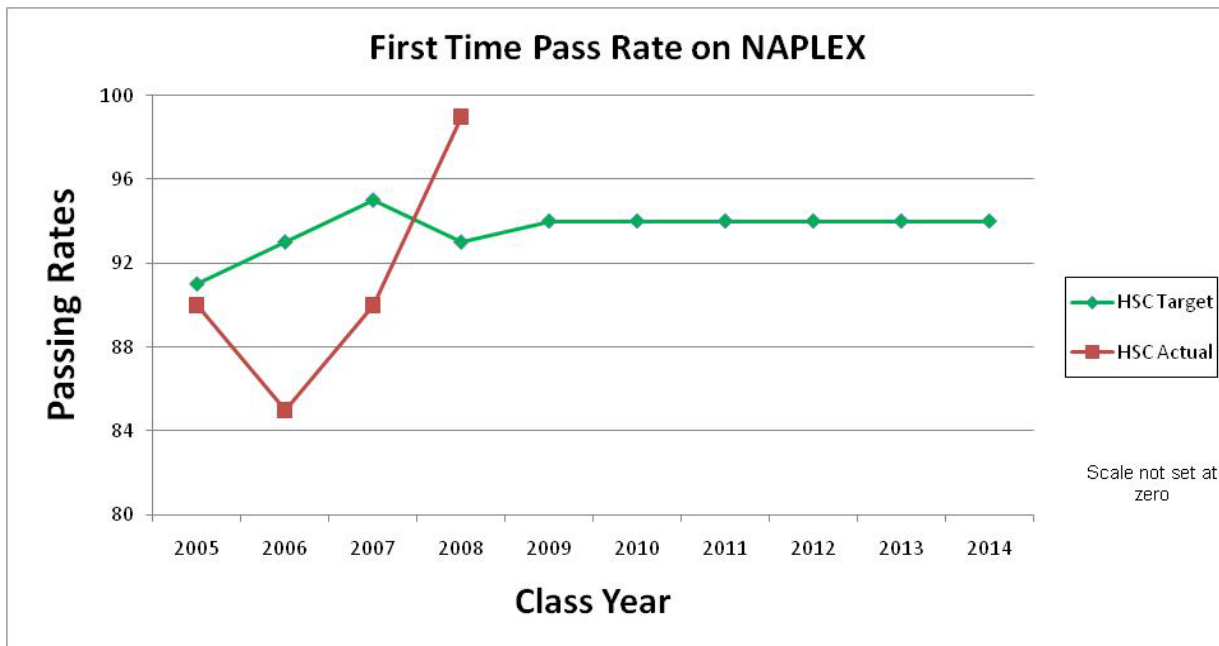
* **Benchmark:** The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, \$148 million in 2005, \$107 million in 2006 and \$105 million in 2007. The graph above shows that the HSC's increased emphasis on licensing and related activities caused a large jump in 2004 with the enhanced partnership with STC.UNM (Science & Technology Corporation at UNM). Some of the pent-up demand stabilized by 2005. The 2010-2013 targets were adjusted accordingly after the peak year in 2004, in consultation with STC.

| Commercialization (Licensing) Measures | Detail for Actual Data | | | | | | | |
|--|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Fiscal Year: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| Disclosures | | 17 | 41 | 35 | 33 | 27 | 41 | 33 |
| New Patent Applications Filed | | 10 | 37 | 18 | 32 | 23 | 31 | 24 |
| Issued Patents | | 5 | 7 | 4 | 6 | 6 | 3 | 4 |
| Options/License Agreements | | 5 | 6 | 6 | 10 | 16 | 15 | 21 |
| Start-up based on HSC Tech. | | 1 | 2 | 3 | 4 | 3 | 3 | 5 |
| Total | | 38 | 93 | 66 | 85 | 75 | 93 | 87 |

First -Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

Class Year

| | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| UNM-HSC | | | | | | | | | | |
| HSC Target | 91 | 93 | 95 | 93 | 94 | 94 | 94 | 94 | 94 | 94 |
| HSC Actual | 90 | 85 | 90 | 99 | | | | | | |

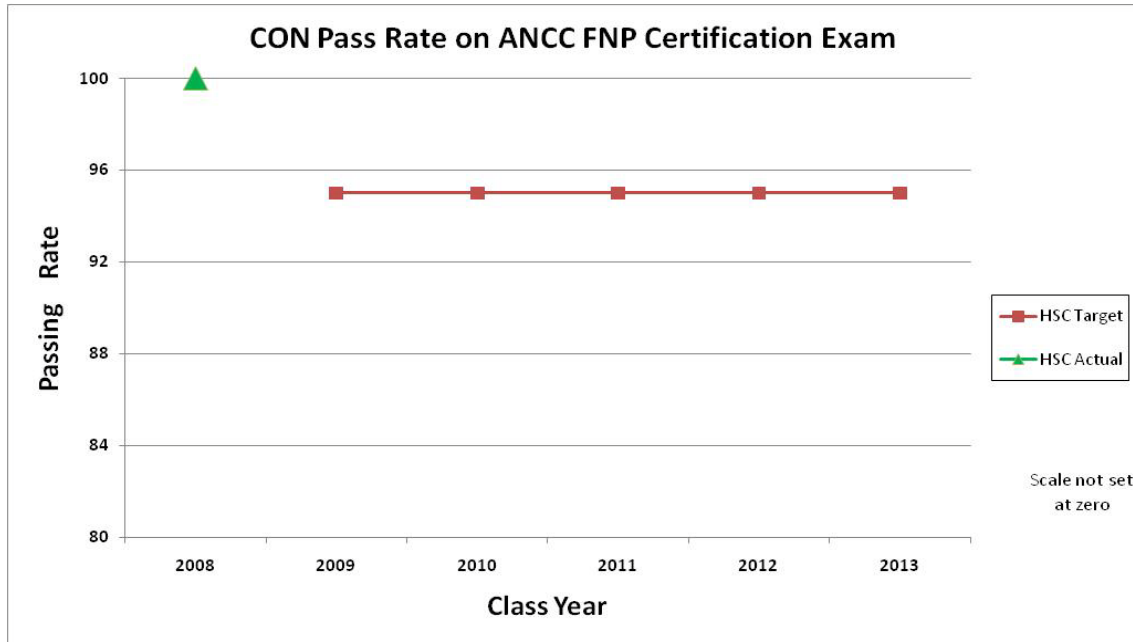


The graph above shows the UNM Doctor of Pharmacy first time pass rate percentage (actual) and the national first time pass rate percentage (target) by graduating class. Although somewhat less than the target in the 2005-2007 classes, the Class of 2008 exceeded the national pass rate. The target pass rates for 2009 - 2014 were calculated as weighted average of the 2005 - 2008 data.

CON Graduate Students' Pass Rate on ANCC FNP Certification Exam

Class Year

| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|-------------------|------|------|------|------|------|------|
| UNM-HSC | | | | | | |
| HSC Target | | 95.0 | 95.0 | 95.0 | 95.0 | 95.0 |
| HSC Actual | 100 | | | | | |

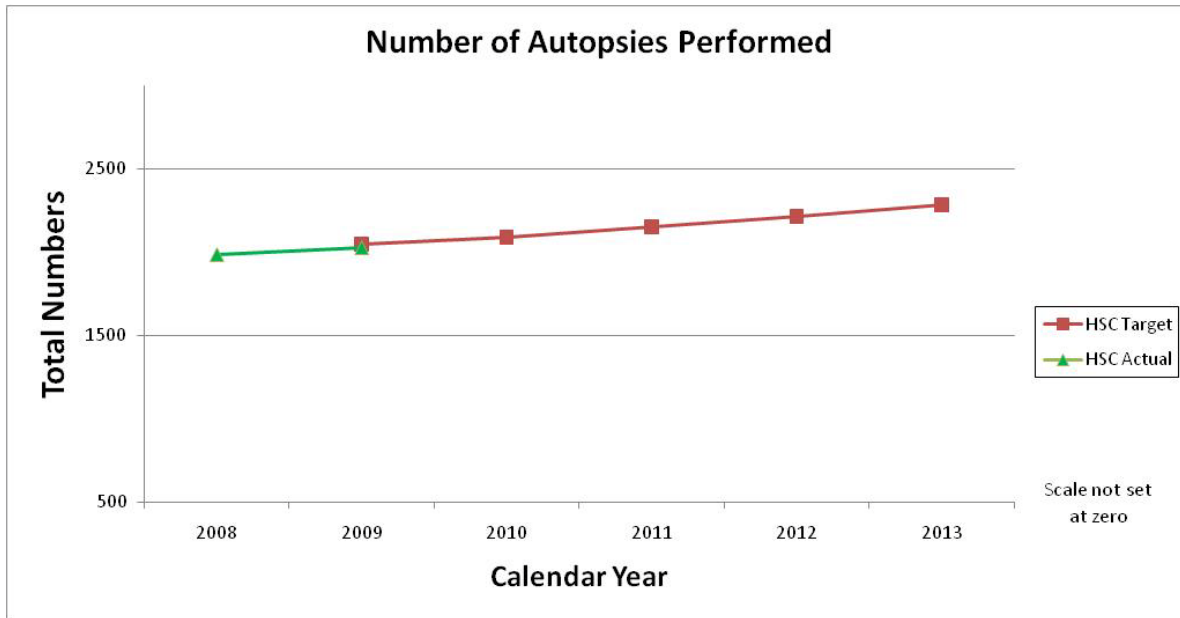


The graph above shows that the College of Nursing pass rate for 2008 exceeded the target by 5%. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

Office of the Medical Investigator- Number of Autopsies Performed

Calendar Year

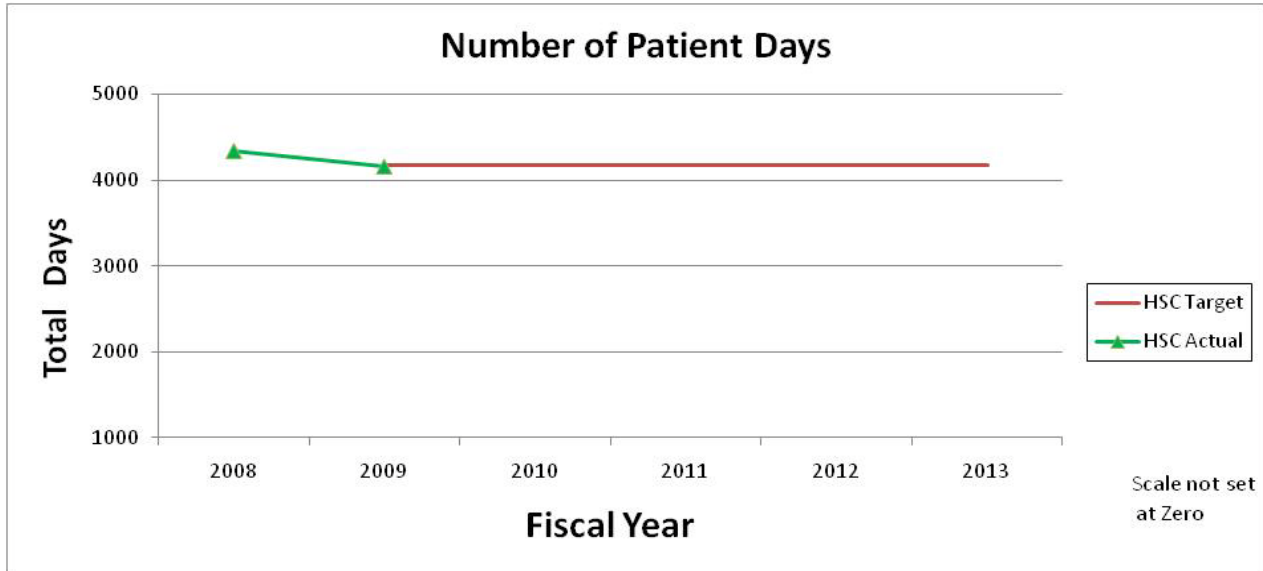
| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| UNM-HSC | | | | | | |
| HSC Target | | 2047 | 2090 | 2153 | 2217 | 2284 |
| HSC Actual | 1987 | 2029 | | | | |



The graph above shows that the OMI has only seen a slight increase in the growth of autopsies performed, despite the fact that the OMI is the state's sole provider of forensic pathology services and medical death investigations. In addition, the OMI has a major role in the training of forensic pathologists, filling all four available fellow slots years in advance. The total autopsies performed in CY 2007 were 2035 (when a total of 6063 death investigations were conducted) compared to a projected 2029 in CY 2009 (when a projected total of 5999 death investigations will be conducted), a <1% decrease in autopsies over the time period.

Carrie Tingley Hospital - Number of Patient Days

| | Fiscal Year | | | | | |
|-------------------|-------------|-------|-------|-------|-------|-------|
| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| UNM-HSC | | | | | | |
| HSC Target | | 4,172 | 4,172 | 4,172 | 4,172 | 4,172 |
| HSC Actual | 4,336 | 4,155 | | | | |



The graph above shows that the patients' days at Carrie Tingley Hospital are expected to remain constant. The census is projected at an average occupancy rate of 75%.

Health Sciences Center DFA Submittals October 2009

| Measures | | Trend Data | | | Reporting Years | | |
|--|--------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| Institutional HSC Specific Measures – (UNM Main Campus reports same measures) | | | | | | | |
| (HSC Measure A-1) | | Sum/Fall/Spr 2005-06 | Sum/Fall/Spr 2006-07 | Sum/Fall/Spr 2007-08 | Sum/Fall/Spr 2008-09 | Sum/Fall/Spr 2009-10 | Sum/Fall/Spr 20010-11 |
| Number of Degrees Awarded Utilizing Extended University Courses | Target | 25 | 25 | 25 | 25 | 25 | 25 |
| | Actual | 41 | 24 | 62 | 50 | | |

| | | | | | | | |
|---|--------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| (HSC Measure A-2) | | Sum/Fall/Spr 2005-06 | Sum/Fall/Spr 2006-07 | Sum/Fall/Spr 2007-08 | Sum/Fall/Spr 2008-09 | Sum/Fall/Spr 2009-10 | Sum/Fall/Spr 20010-11 |
| Number of Post-baccalaureate Degrees Awarded: HSC | Target | 275 | 277 | 284 | 305 | 296 | 298 |
| | Actual | 253 | 310 | 283 | 278 | | |

| | | | | | | | |
|---|--------|---------------|---------------|---------------|---------------|---------------|----------------|
| (HSC Measure A-3) | | FY 2005-06 | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 20010-11 |
| Increase External Research and Public Service Expenditures: HSC | Target | \$240.7M | \$245.5M | \$250.4M | \$255.5M | \$278.1 | \$283.6 |
| | Actual | \$218.0M | \$253.7M | \$272.6M | \$301.1M | | |

| Measures | | Trend Data | | | Reporting Years | | |
|---|--------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus) | | | | | | | |
| (SOM Measure B-1) | | Class Year 2003 | Class Year 2004 | Class Year 2005 | Class Year 2006 | Class Year 2007 | Class Year 2008 |
| Pass Rates on National USMLE Step 3 Board Exam – First Attempt | Target | 99 | 98 | 98 | 98 | 98 | 98 |
| | Actual | 96 | 97 | 98 | 92 | | |
| Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners | | 96 | 97 | 97 | 96 | | |

| | | | | | | | |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| (SOM Measure B-2) | | Class Year 2007 | Class Year 2008 | Class Year 2009 | Class Year 2010 | Class Year 2011 | Class Year 2012 |
| Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program | Target | 84 | 86 | 86 | 86 | 86 | 86 |
| | Actual | 89 | 90 | 94 | n/a | | |

| | | | | | | | |
|---|--------|---------|---------|---------|---------|---------|---------|
| (SOM Measure B-3) | | CY 2006 | CY 2007 | CY 2008 | CY 2009 | CY 2010 | CY 2011 |
| Medical Student Satisfaction Rates on National Standardized Survey | Target | 89.3 | 91.0 | 90.2 | 90.7 | 90.7 | 90.7 |
| | Actual | 93.4 | 85.5 | 91.1 | n/a | | |
| Benchmark: Overall ratings of all AAMC schools participating in graduation questionnaire | | 90.2 | 90.7 | 90.7 | n/a | | |

| Measures | | Trend Data | | | Reporting Years | | |
|--|--------|------------|------------|------------|-----------------|------------|------------|
| Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus) | | | | | | | |
| (HSC Measure C-1) | | FY 2005-06 | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 2010-11 |
| Total Number of UNM Hospital Clinic Visits | Target | 362,806 | 381,571 | 425,165 | 458,247 | 457,993 | 462,573 |
| | Actual | 364,063 | 406,489 | 422,112 | 437,757 | | |

| | | | | | | | |
|---|--------|------------|------------|------------|------------|------------|------------|
| (HSC Measure C-2) | | FY 2005-06 | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 2010-11 |
| Total Number of UNM Hospital Inpatient Discharges | Target | 23,166 | 23,748 | 26,781 | 28,358 | 29,361 | 29,361 |
| | Actual | 22,832 | 24,482 | 26,580 | 27,843 | | |

| | | | | | | | |
|---|--------|------------|------------|------------|------------|------------|-------------|
| (HSC Measure C-3) | | FY 2005-06 | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 20010-11 |
| Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact | Target | 70.0% | 70.0% | 70.0% | 70% | 71% | 72% |
| | Actual | 68.0% | 69.0% | 69% | 67% | | |
| Benchmark: Aggregate value for all national poison centers | | 72.9% | 72.7% | n/a | n/a | | |

Health Sciences Center DFA Submittals October 2009

| Institutional Other HSC Specific Measures – continued | | | | | | | |
|---|---------------|----------------|----------------|----------------|-------------------|-------------------|-------------------|
| (HSC Measure C-4) | | CY 2006 | CY 2007 | CY 2008 | CY 2008-09 | CY 2009-10 | CY 2010-11 |
| UNM Hospital Inpatient Readmission Rate | Target | 12.0 | 12.0 | 4.8 | 4.8 | 4.0 | 4.0 |
| | Actual | 9.8 | 4.8 | 4.6 | 4.3 | | |
| Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data. | | 14.6 | 5.2 | 4.5 | 4.3 | | |

| Measures | | Trend Data | | | Reporting Years | | |
|--|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| (HSC Measure C-5) | | 3-1-06 to 6-30-06 | 3-1-07 to 6-30-07 | 3-1-08 to 6-30-08 | 3-1-09 to 6-30-09 | 3-1-10 to 6-30-10 | 3-1-11 to 6-30-11 |
| UNM Hospital Inpatient Satisfaction Rate | Target | 79.1 | 80.1 | 80.6 | 81.1 | 81.6 | 82.1 |
| | Actual | 79.0 | 79.1 | 81.7 | 81.5 | | |
| Benchmark: 20-member UHC Comparison Group mean score. | | 82.9 | 82.5 | 83.7 | 84.3 | | |

| (HSC Measure C-6) | | CY 2006 | CY 2007 | CY 2008 | CY 2009 | CY 2010 | CY 2011 |
|---|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Number of UNM CRTC Cancer Clinical Trials | Target | 185 | 188 | 230 | 190 | 190 | 190 |
| | Actual | 230 | 212 | 188 | n/a | | |

| (HSC Measure C-7) | | CY 2006 | CY 2007 | CY 2008 | CY 2009 | CY 2010 | CY 2011 |
|--|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Pass Rate on NCLEX Test by College of Nursing BSN Students | Target | 90.0 | 85.0 | 85.0 | 85.0 | 85.0 | 85.0 |
| | Actual | 94.4 | 89.0 | 76.4 | n/a | | |
| Benchmark: National rate for the BSN students taking the NCLEX test | | 83.0 | 85.0 | 86.7 | n/a | | |

| (HSC Measure C-8) | | FY 2005-06 | FY 2006-07 | FY 2007-08 | FY 2008-09 | FY 2009-10 | FY 2010-11 |
|---|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Total Number of HSC Technology Commercialization Activities | Target | 83 | 86 | 89 | 90 | 87 | 87 |
| | Actual | 85 | 75 | 93 | 87 | | |
| Benchmark | | 71 | 97 | n/a | n/a | | |
| * Benchmark: The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-06 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003 - FY 2006 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, \$148 million in 2005, \$107 million in 2006 and \$105 million in 2007. | | | | | | | |

| (HSC Measure C-9) | | Class Year 2006 | Class Year 2007 | Class Year 2008 | Class Year 2009 | Class Year 2010 | Class Year 2011 |
|--|---------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| First Time Pass Rate on the NAPLEX (College of Pharmacy) (New) | Target | 93 | 95 | 93 | 94 | 94 | 94 |
| | Actual | 85 | 90 | 99 | n/a | | |

| (HSC Measure C-10) | | Class Year 2006 | Class Year 2007 | Class Year 2008 | Class Year 2009 | Class Year 2010 | Class Year 2011 |
|--|---------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing) (New) | Target | n/a | n/a | n/a | 95 | 95 | 95 |
| | Actual | n/a | n/a | 100 | n/a | | |

| (HSC Measure C-11) | | CY 2006 | CY 2007 | CY 2008 | CY 2009 | CY2010 | CY 2011 |
|--|---------------|----------------|----------------|----------------|----------------|---------------|----------------|
| Number of Autopsies Performed (Office of the Medical Investigator) (New) | Target | n/a | n/a | n/a | 2047 | 2090 | 2153 |
| | Actual | n/a | n/a | 1987 | 2029 | | |

| (HSC Measure C-12) | | FY 2006 | FY 2007 | FY 2008 | FY 2009 | FY 2010 | FY 2011 |
|---|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Carrie Tingley Hospital- Number of Patient Days (New) | Target | n/a | n/a | n/a | 4,172 | 4,172 | 4,172 |
| | Actual | n/a | n/a | 4,336 | 4,155 | | |

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its chemistry, education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see <http://www.enmu.edu/about/accreditation.shtml>.

ENMU is a participant in the Voluntary System of Accountability (VSA). Visit the ENMU college profile at <http://www.collegeportraits.org/NM/ENMU>.

| <i>Fall 2009 Overall Enrollment by Level</i> | |
|--|--------------|
| Degree-seeking undergraduates | 3,443 |
| Non-degree seeking undergraduates | 394 |
| Graduates | 848 |
| Total Headcount | 4,685 |
| Total FTE | 3,416 |

| <i>Number of programs by degree level 2008-2009</i> | |
|---|----|
| Associate's | 5 |
| Bachelor's | 54 |
| Master's | 13 |

| <i>Fiscal Resources</i> | | |
|---|-------------------|-------------|
| | % for Institution | % for Peers |
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 54.9% | 53.2% |
| What percent of fiscal resources are allocated to administrative costs (FY07-8)? | 10.8% | 11.9% |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 |
|---|------------|------------|------------|
| What is the total current funds revenue for main campus? | \$49.3M | \$59.6M | \$60.9M |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 47% | 49.4% | 52.6% |

Accessible and Affordable University Education

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|-----------------------------------|--------------------------|---------------------------------------|--------------------------|
| 2000-01 | \$1,944 | 68.9 | \$7,128 | 96.5 |
| 2001-02 | \$2,088 | 69.0 | \$7,644 | 96.7 |
| 2002-03 | \$2,292 | 69.0 | \$7,848 | 91.1 |
| 2003-04 | \$2,472 | 65.5 | \$8,028 | 84.4 |
| 2004-05 | \$2,616 | 62.0 | \$8,172 | 87.9 |
| 2005-06 | \$2,784 | 58.9 | \$8,340 | 89.4 |
| 2006-07 | \$2,964 | 61.5 | \$8,520 | 91.8 |
| 2007-08 | \$3,156 | 60.7 | \$8,700 | 72.9 |
| 2008-09 | \$3,342 | 60.1 | \$8,886 | 70.8 |
| 2009-10 | \$3,552 | NA | \$9,102 | NA |

***List of peers in Appendix**

| Percent of Students Receiving Types of Aid | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | 43.2 | 39.4 | 40.4 | 42.1 | 39.9 |
| Work Study (must work to earn) | 8.6 | 5.2 | 5.2 | 4.3 | 3.97 |
| Loans (must be paid back) | 48.2 | 55.4 | 54.5 | 53.5 | 56.0 |
| Percent of Students Receiving Lottery Scholarships | 24.6 | 25.4 | 27.7 | 26.5 | 25.0 |
| Percent of Students who are Pell recipients | | 51.5 | 48.4 | 49.2 | 40.7 |
| Percent of Students Receiving Aid | | 68.8 | 74.9 | 82.4 | 79.5 |
| Average Award per Recipient | | \$7,730 | \$7,909 | \$8,275 | \$8,493 |

Accessible and Affordable University Education

| Table 3 | | | | | | | | |
|---|------------------|-------------|-------------|-------------|---------------------------------------|-------------|-------------|-------------|
| Does enrollment reflect diversity? | | | | | | | | |
| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
| | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 3.4 | 5.1 | 4.7 | 5.5 | 4.5 | 6.5 | 5.6 | 6.6 |
| American Indian | 2.5 | 2.6 | 2.3 | 2.9 | 2.7 | 3.0 | 2.5 | 3.1 |
| Asian | 1.0 | 1.1 | 1.1 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 |
| Hispanic | 21.5 | 28.5 | 27.7 | 28.2 | 28.7 | 31.1 | 29.6 | 28.6 |
| White/Other | 70.0 | 57.1 | 56.5 | 53.1 | 60.9 | 52.1 | 52.7 | 52.8 |
| Nonresident Alien | 0.9 | 2.3 | 3.2 | 3.2 | .4 | 2.7 | 3.7 | 3.4 |
| Unknown | 0.6 | 3.4 | 4.4 | 6.2 | 1.7 | 3.7 | 4.7 | 4.5 |
| Total | 3,495 | 4,180 | 4,300 | 4,685 | 2,879 | 2,966 | 3,153 | 3,443 |

| Table 4 | | | | | | |
|--|--------------------|-------|--------------------|-------|--------------------|-------|
| What proportion of our students transfer from other institutions? | | | | | | |
| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 281 | 71.5 | 325 | 68.4 | 386 | 70.0 |
| Out-of-state 2-Year Colleges | 112 | 28.5 | 150 | 31.6 | 165 | 30.0 |
| Subtotal 2-Year Colleges | 393 | 81 | 475 | 82 | 551 | 80 |
| NM Public 4-Year Universities | 34 | 7 | 40 | 7 | 54 | 8 |
| All Other 4-Year Universities | 56 | 12 | 62 | 11 | 83 | 12 |
| Grand Total | 483 | 100.0 | 577 | 100.0 | 688 | 100.0 |

Student Progress and Student Success

| Table 5 | | | | | | |
|--|--------------------------|-----------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------------------|
| <i>How many freshmen return for their second year?</i> | | | | | | |
| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | 38 | 68.4 | 41 | 48.8 | 40 | 57.5 |
| American Indian | 15 | 53.3 | 18 | 50.0 | 10 | 70.0 |
| Asian | 4 | 100.0 | 4 | 75.0 | 8 | 50.0 |
| Hispanic | 177 | 56.5 | 185 | 53.5 | 170 | 52.9 |
| White/Other | 290 | 65.5 | 290 | 64.5 | 319 | 66.4 |
| Nonresident Alien | 2 | 0 | 2 | 100.0 | 4 | 5.0 |
| Unknown | 0 | 0 | 8 | 75.0 | 24 | 58.3 |
| Men | 253 | 62.8 | 272 | 56.6 | 299 | 58.5 |
| Women | 289 | 61.2 | 276 | 62.3 | 276 | 64.1 |
| Overall | 542 | 62.0 | 548 | 59.5 | 575 | 61.2 |
| "Cohort" is defined as first-time, full-time degree-seeking freshmen | | | | | | |

| Table 6 | | | | | | |
|---|--------------------------|--|--------------------------|--|--------------------------|--|
| <i>What are our graduation rates?</i> | | | | | | |
| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
| | Cohort N | % Bachelors Degrees through Summer 2000 | Cohort N | % Bachelors Degrees through Summer 2008 | Cohort N | % Bachelors Degrees through Summer 2009 |
| African American | 34 | 21.0 | 34 | 38.2 | 42 | 23.8 |
| American Indian | 13 | 16.0 | 20 | 25.0 | 18 | 27.8 |
| Asian | 8 | 38.0 | 9 | 22.2 | 4 | 50.0 |
| Hispanic | 147 | 26.0 | 186 | 28.5 | 198 | 27.8 |
| White/Other | 370 | 36.0 | 260 | 36.5 | 261 | 31.0 |
| Nonresident Alien | 1 | 0.0 | 2 | 50.0 | 1 | 0.0 |
| Unknown | 0 | 0.0 | 37 | 24.3 | 23 | 26.1 |
| Men | 255 | 24.0 | 251 | 29.8 | 268 | 24.6 |
| Women | 318 | 38.0 | 297 | 34.7 | 279 | 33.7 |
| Overall | 573 | 32.0 | 548 | 32.5 | 547 | 29.2 |
| Graduation rates of first-time, full-time degree-seeking freshmen after 6 years | | | | | | |

Student Progress and Student Success

Table 7
What degrees were awarded in 2008-09?

| | Associate | Bachelors | Masters | Total |
|-----------------------------------|-----------|------------|-----------|------------|
| Agriculture-related | | 20 | | 20 |
| Architecture-related | | | | |
| Business/Public Administration | | 60 | 9 | 69 |
| Education | | 127 | 46 | 173 |
| Engineering/Tech/Computer Science | | 9 | | 9 |
| Health Professions (w/o Nursing) | | 2 | 6 | 8 |
| Home Economics | 1 | 4 | | 5 |
| Humanities/Social Science | 10 | 177 | 19 | 206 |
| Law/Protective Services | | 19 | | 19 |
| Nursing | | 7 | | 7 |
| Science and Math | | 24 | 6 | 30 |
| Social Work | | 9 | | 9 |
| Total | 11 | 458 | 86 | 555 |

Table 8
Over time, how many degrees have been awarded?

| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--------------|------------|------------|------------|------------|------------|------------|
| Associate | 21 | 5 | 12 | 15 | 13 | 11 |
| Bachelors | 570 | 449 | 509 | 513 | 496 | 458 |
| Masters | 84 | 101 | 131 | 126 | 120 | 86 |
| Total | 675 | 555 | 652 | 654 | 629 | 555 |

Table 9
How many baccalaureate degree recipients entered ENMU as first-time freshmen within the previous six years?

| | 2000-01 Sum/Fall/Spr | 2004-05 Sum/Fall/Spr | 2005-06 Sum/Fall/Spr | 2006-07 Sum/Fall/Spr | 2007-08 Sum/Fall/Spr | 2008-09 Sum/Fall/Spr |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| All baccalaureate graduates | 477 | 449 | 509 | 513 | 496 | 478 |
| Recipients who entered as first-time, full-time freshmen within the previous six years. | NA | NA | NA | 164 | 174 | 145 |
| FT/FT cohort as percent of total? | | | | 31.9 | 35.1 | 30.3 |

| | 1997 | 1999 | 2004 |
|---|------------------|------------------|------------------|
| | Graduates | Graduates | Graduates |
| Percent of alumni continuing their education | 24.0 | 50.5 | 62.3 |
| Percent of alumni employed (may also be in school) | 79.6 | 96.8 | 90.0 |
| Percent of alumni employed in New Mexico | 54.2 | 41.3 | 61.2 |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 34.0 | 38.0 | 4.2 |
| Percent employed in K-12 or higher education | 30.1 | 34.8 | 59.2 |
| Percent employed in government or military jobs | 19.3 | 20.7 | 5.6 |
| Percent employed in another job category | 6.6 | 6.5 | 9.9 |
| * Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey. | | | |

Academic Quality and a Quality Learning Environment

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|---------------------------------|---|---------------------------------------|---|---------------------------------------|---|---------------------------------------|
| | Full-Time Faculty % (N = 130) | Full-Time Staff % (N = 384) | Full-Time Faculty % (N = 152) | Full-Time Staff % (N = 382) | Full-Time Faculty % (N = 161) | Full-Time Staff % (N = 370) |
| American Indian | 0.8 | 1.0 | 1.0 | 2.0 | 1.2 | 1.0 |
| Asian | 1.5 | 1.0 | 5.0 | 1.0 | 4.3 | 1.0 |
| African American | 2.3 | 0.8 | 2.0 | 1.0 | 2.0 | 2.0 |
| Hispanic | 9.2 | 24.5 | 4.0 | 23.0 | 4.3 | 22.4 |
| White/Other | 86.2 | 72.7 | 88.0 | 72.0 | 85.1 | 71.3 |
| Nonresident Alien | 0.0 | 0.0 | 1.0 | 0.0 | 1.2 | .3 |
| Unknown | 0.0 | 0.0 | 0.0 | 1.0 | 1.2 | 2.4 |
| Men | 56.9 | 40.9 | 55.0 | 45.0 | 53.4 | 42.0 |
| Women | 43.1 | 59.1 | 45.0 | 55.0 | 46.6 | 58.1 |

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|---------------------------------|--|-----------------------|--------------------------|-----------------------------|--------------------------|
| Fall 2000 | 16:1 | 78.0 | \$43,715 | 91.9 | \$53,960 | 89.5 |
| Fall 2004 | 18:1 | 81.3 | \$50,183 | 92.4 | \$63,797 | 94.8 |
| Fall 2005 | 17:1 | 79.1 | \$50,386 | 90.7 | \$64,017 | 91.2 |
| Fall 2006 | 16:1 | 78.0 | \$52,387 | 90.1 | \$66,720 | 90.6 |
| Fall 2007 | 15:1 | 77.7 | \$54,767 | 90.5 | \$70,402 | 91.9 |
| Fall 2008 | 15:1 | 78.6 | \$56,443 | 89.5 | \$73,726 | 93.3 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2000 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Undergraduate, lower division | 25 | 22.8 | 21.6 | 21.0 | 20.3 | 21.0 |
| Undergraduate, upper division | 17 | 10.0 | 11.0 | 9.5 | 10.4 | 12.4 |
| Graduate | 10 | 7.0 | 7.5 | 7.0 | 7.0 | 8.0 |

Table 14
How satisfied are our students with their educational experience?

| | 1999-00 | 2002-03 | 2006-07 |
|---|----------------|----------------|----------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 90.4 | 91.0 | 93.0 |
| Satisfied or Very Satisfied with Student Support | 88.9 | 84.0 | 90.0 |
| Satisfied or Very Satisfied Overall with Institution | 95.8 | 93.4 | 96.0 |

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

| | <u>1999-2000</u> Surveyed 1995-1996 Grads | <u>2002-2003</u> Surveyed 1998-1999 Grads | <u>2006-2007</u> Surveyed 2003-2004 Grads |
|---|--|--|--|
| Satisfied or Very Satisfied with Curriculum and Instruction | 87.6 | 87.0 | 85.0 |
| Satisfied or Very Satisfied with Student Support | 81.1 | 78.3 | 81.0 |
| Satisfied or Very Satisfied Overall with Institution | 91.5 | 88.0 | 89.0 |

*See Appendix II for survey instrument

Eastern New Mexico University DFA Submittals October 2009

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|-----------|---------|---------|---------|---------|---------|
| Access Measure | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Number and percent of Hispanic first-year students enrolled | Target | 204 | 204 | 204 | 200 | |
| | Actual | 144 | 145 | 169 | 207 | |
| | Benchmark | 237 | 241 | 242 | 238 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|---------|---------|---------|---------|---------|------------|
| Access Measure (New for 2010) | | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date. | Target | | | | | 29% |
| | Actual | 926 | 921 | 932 | 984 | |
| | Percent | 31.24 | 31.05 | 29.56 | 28.58 | 10/01/2010 |
| Benchmark: US Census data for Hispanic population in ENMU service area (38%) | | | | | | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 62.5 | 60.0 | 60.0 | 61.0 | 61.5 |
| | Actual | 52.4 | 59.5 | 59.5 | 61.2 | 10/01/2010 |
| CSRDE Benchmark | | 65.5 | 64.8 | 67.9 | 66.5 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 64 |
| | Actual | 64.2 | 54.2 | 63.01 | 63.8 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 32.5 | 33.0 | 33.0 | 33.5 | 34.0 |
| | Actual | 28.6 | 32.4 | 28.5 | 29.2 | 10/01/2010 |
| CSRDE Benchmark | | 33.6 | 32.6 | 36.6 | 37.1 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of baccalaureate degrees awarded | Target | | | | | 533 |
| | Actual | 509 | 513 | 496 | 570 | 10/01/2010 |

Eastern New Mexico University

| Transfer Measure | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 370 | 400 | 390 | 420 | 430 |
| | Actual | 411 | 389 | 437 | 551 | 10/01/2010 |

| External Funding | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------|--------------|--------------|--------------|--------------|
| | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External dollars supporting research and student success in millions | Target | \$8.7M | \$6.89M | \$8.0M | \$8.00M | \$8.0M |
| | Actual | \$7.8M | \$6.55M | \$7.4M | \$5.15M | 10/01/2010 |

| Internet Courses | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|----------------------------------|--------|--------------|--------------|--------------|--------------|--------------|
| | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Number of internet-based courses | Target | 75 | 150 | 200 | 300 | 325 |
| | Actual | 172 | 205 | 311 | 421 | 10/01/2010 |

| Student Satisfaction | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------|--------------|--------------|--------------|--------------|
| | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Percentage of surveyed graduating seniors "satisfied" or "very satisfied" with their educational experience | Target | 95 | 95 | 95 | 95 | 95 |
| | Actual | 96.8 | 96.0 | 95.5 | 95.8 | 10/01/2010 |

This page left intentionally blank

Institutional Profile of New Mexico Highlands University

Mission:

- New Mexico Highlands University is committed to excellence in teaching, discovering, preserving and applying knowledge. NMHU is responsive to any new opportunities for teaching, learning, research, and public service that are created by a changing environment.
- NMHU provides personal attention to students from distinctive cultural, socioeconomic, linguistic, geographic, religious, and educational backgrounds. NMHU offers a sensitive admissions program and challenging academic programs that provide all students with the opportunity to achieve their full potential.
- NMHU is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures, and clearly perceives that its success depends upon an appreciation of the region's cultural and linguistic identities.

The list of agencies through which NMHU and its academic programs is accredited can be found at <http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx>.

NMHU participates in the Voluntary System of Accountability. Our College Portrait can be found at <http://www.collegeportraits.org/NM/NMHU>.

| | |
|-----------------------------------|--------------|
| Degree-seeking undergraduates | 2,100 |
| Non-degree seeking undergraduates | 157 |
| Graduates | 1,482 |
| Total Headcount | 3,739 |
| Total FTE | 2,681 |

| | |
|-------------|----|
| Associate's | 1 |
| Bachelor's | 36 |
| Master's | 14 |

| | % for Institution | % for Peers |
|---|-------------------|-------------|
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 56.8 | 52.8% |
| What percent of fiscal resources are allocated to administrative costs (FY07-08)? | 11.1 | 11.5% |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 | FY 2009-10 |
|---|--------------|--------------|--------------|--------------|
| What is the total current funds revenue for main campus? | \$60,019,439 | \$61,453,324 | \$62,007,824 | \$73,767,329 |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 58.0% | 55.1% | 60.0% | 60.4% |

Accessible and Affordable University Education

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|-----------------------------------|--------------------------|---------------------------------------|--------------------------|
| 2000-01 | \$2,017 | 74.2 | \$8,300 | 107.4 |
| 2001-02 | \$2,114 | 73.5 | \$8,834 | 108.2 |
| 2002-03 | \$2,184 | 70.5 | \$9,096 | 103.0 |
| 2003-04 | \$2,184 | 63.2 | \$9,096 | 94.6 |
| 2004-05 | \$2,280 | 60.3 | \$9,624 | 93.1 |
| 2005-06 | \$2,280 | 54.2 | \$3,420 | 31.2 |
| 2006-07 | \$2,424 | 57.3 | \$3,636 | 33.0 |
| 2007-08 | \$2,516 | 53.7 | \$3,775 | 31.8 |
| 2008-09 | \$2,688 | 54.5 | \$4,032 | 32.7 |
| 2009-10 | \$2,741 | NA | \$4,308 | NA |

***List of peers in Appendix**

| <u>Percent of Students Receiving Types of Aid</u> | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | 50.6 | 36.9 | 35.7 | 57.1 | 77.2 |
| Work Study (must work to earn) | 6.8 | 7.3 | 9.8 | 13.1 | 12.1 |
| Loans (must be paid back) | 42.6 | 55.6 | 54.4 | 74.3 | 41.8 |
| Percent of Students Receiving Lottery Scholarships | 19 | 17.3 | 17.6 | 17.8 | 18.4 |
| Percent of Students who are Pell recipients | 63.3 | 65.2 | 72.0 | 62.0 | 59.9 |
| Percent of Students Receiving Aid | 81.2 | 78.0 | 76.0 | 79.1 | 85.2 |
| Average Award per Recipient | \$6,664 | \$6,686 | \$7,523 | \$8,114 | \$7,624 |

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
|-------------------|------------------|--------------|--------------|--------------|---------------------------------------|--------------|--------------|--------------|
| | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 2.6 | 4.3 | 5.4 | 5.3 | 3.1 | 6.1 | 7.7 | 7.3 |
| American Indian | 6.6 | 7.1 | 6.3 | 6.8 | 7.7 | 7.7 | 7.0 | 7.7 |
| Asian | 1.6 | 1.8 | 1.4 | 1.3 | 1.9 | 1.9 | 1.4 | 1.2 |
| Hispanic | 53.6 | 51.0 | 52.0 | 50.2 | 63.7 | 58.3 | 58.5 | 55.5 |
| White/Other | 31.7 | 29.2 | 27.8 | 29.2 | 20.4 | 21.4 | 19.5 | 21.2 |
| Nonresident Alien | 1.4 | 3.3 | 3.2 | 3.2 | 1.0 | 1.9 | 2.0 | 2.7 |
| Unknown | 2.5 | 3.2 | 3.9 | 4.0 | 2.3 | 2.8 | 3.8 | 4.5 |
| Total | 3,095 | 3,457 | 3,524 | 3,739 | 1,710 | 1,887 | 1,989 | 2,102 |

Table 4
What proportion of our students transfer from other institutions?

| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
|---------------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 366 | 54.4 | 336 | 57.9 | 371 | 63.5 |
| Out-of-state 2-Year Colleges | 147 | 21.8 | 102 | 17.6 | 121 | 20.7 |
| Subtotal 2-Year Colleges | 513 | 76.2 | 438 | 75.5 | 492 | 84.2 |
| NM Public 4-Year Universities | 126 | 18.7 | 90 | 15.5 | 50 | 8.6 |
| All Other 4-Year Universities | 34 | 5.1 | 52 | 9.0 | 42 | 7.2 |
| Grand Total | 673 | 100.0 | 580 | 100.0 | 584 | 100.0 |

Student Progress and Student Success

| Table 5 | | | | | | |
|--|--------------------------|-----------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------------------|
| <i>How many freshmen return for their second year?</i> | | | | | | |
| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | 11 | 36.3 | 34 | 20.5 | 53 | 30.2 |
| American Indian | 10 | 60.0 | 20 | 40.0 | 21 | 33.3 |
| Asian | 0 | 0 | 3 | 66.6 | 5 | 60.0 |
| Hispanic | 196 | 49.4 | 207 | 49.7 | 272 | 46.0 |
| White/Other | 42 | 38.0 | 52 | 46.1 | 53 | 49.1 |
| Nonresident Alien | 1 | 100.0 | 20 | 30.1 | 13 | 61.5 |
| Unknown | 8 | 50.0 | 11 | 45.4 | 20 | 65.0 |
| Men | 141 | 48.9 | 195 | 37.4 | 181 | 58.5 |
| Women | 127 | 46.4 | 152 | 53.9 | 256 | 35.9 |
| Overall | 268 | 47.8 | 347 | 44.6 | 437 | 45.3 |
| "Cohort" is defined as first-time, full-time degree-seeking freshmen | | | | | | |

| Table 6 | | | | | | |
|---|--------------------------|--|--------------------------|--|--------------------------|--|
| <i>What are our graduation rates?</i> | | | | | | |
| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
| | Cohort N | % Bachelors Degrees through Summer 2000 | Cohort N | % Bachelors Degrees through Summer 2008 | Cohort N | % Bachelors Degrees through Summer 2009 |
| African American | 15 | 26.7 | 10 | 10.0 | 9 | 11.1 |
| American Indian | 25 | 28.0 | 22 | 9.0 | 16 | 0 |
| Asian | 1 | 0.0 | 2 | 0 | 4 | 50.0 |
| Hispanic | 260 | 28.1 | 138 | 27.5 | 147 | 20.4 |
| White/Other | 51 | 27.5 | 35 | 14.2 | 34 | 20.6 |
| Nonresident Alien | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Unknown | 0 | 0.0 | 5 | 20.0 | 10 | 10.0 |
| Men | 178 | 18.0 | 112 | 13.3 | 119 | 16.0 |
| Women | 174 | 37.9 | 100 | 32.0 | 101 | 21.8 |
| Overall | 352 | 27.8 | 212 | 21.4 | 220 | 18.6 |
| Graduation rates of first-time, full-time degree-seeking freshmen after 6 years | | | | | | |

Student Progress and Student Success

Table 7
What degrees were awarded in 2008-09?

| | Associate | Bachelors | Masters | Total |
|-----------------------------------|-----------|------------|------------|------------|
| Agriculture-related | | | | |
| Architecture-related | | | | |
| Business/Public Administration | | 44 | 59 | 103 |
| Education | | 108 | 150 | 258 |
| Engineering/Tech/Computer Science | | 4 | | 4 |
| Health Professions (w/o Nursing) | | | | |
| Home Economics | | | | |
| Humanities/Social Science | | 48 | 15 | 63 |
| Law/Protective Services | | 3 | | 3 |
| Nursing | | | | |
| Science and Math | | 20 | 11 | 31 |
| Social Work | | 75 | 132 | 207 |
| Total | | 302 | 367 | 669 |

Table 8
Over time, how many degrees have been awarded?

| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--------------|------------|------------|------------|------------|------------|------------|
| Associate | 0 | 1 | 3 | 2 | 2 | 0 |
| Bachelors | 245 | 327 | 327 | 364 | 335 | 302 |
| Masters | 124 | 217 | 292 | 305 | 354 | 367 |
| Total | 369 | 545 | 622 | 671 | 691 | 669 |

Table 9
How many baccalaureate degree recipients entered New Mexico Highlands University as first-time freshmen within the previous six years?

| | 2001 | 2005 | 2006 | 2007 | 2008 | 2009 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| | Fall/Spr/Sum | Fall/Spr/Sum | Fall/Spr/Sum | Fall/Spr/Sum | Fall/Spr/Sum | Fall/Spr/Sum |
| All baccalaureate graduates | N/A | N/A | 327 | 364 | 335 | 302 |
| Recipients who entered as first-time, full-time freshmen within the previous six years. | N/A | N/A | 59 | 46 | 35 | 47 |
| FT/FT cohort as percent of total? | N/A | N/A | 18.0% | 12.6% | 10.4% | 15.6% |

Table 10
What are our alumni doing?

| | 1997 Graduates | 1999 Graduates | 2004 Graduates |
|--|-------------------|-------------------|-------------------|
| Percent of alumni continuing their education | 28.4 | 32.5 | 39.0 |
| Percent of alumni employed (may also be in school) | 94.1 | 90.0 | 95.2 |
| Percent of alumni employed in New Mexico | 85.4 | 86.0 | 76.2 |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 27.1 | 21.0 | 32.5 |
| Percent employed in K-12 or higher education | 28.1 | 34.0 | 40.0 |
| Percent employed in government or military jobs | 36.5 | 35.0 | 25.0 |
| Percent employed in another job category | 8.3 | 10.0 | 2.5 |

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|----------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|
| | Full-Time Faculty % (N = 130) | Full-Time Staff % (N = 381) | Full-Time Faculty % (N = 131) | Full-Time Staff % (N = 353) | Full-Time Faculty % (N = 145) | Full-Time Staff % (N = 370) |
| American Indian | 2.3 | 1.0 | 0.8 | 1.9 | 0.6 | 1.6 |
| Asian | 0.0 | 1.3 | 1.5 | 0.6 | 1.4 | 0.5 |
| African American | 2.3 | 1.8 | 1.5 | 1.7 | 2.0 | 1.9 |
| Hispanic | 22.3 | 75.6 | 29.8 | 76.5 | 28.3 | 74.3 |
| White/Other | 67.7 | 18.6 | 63.4 | 16.7 | 66.2 | 20.3 |
| Nonresident Alien | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0 |
| Unknown | 5.4 | 1.6 | 3.0 | 2.5 | 0.6 | 1.4 |
| Men | 61.5 | 42.3 | 52.7 | 45.6 | 52.4 | 47.0 |
| Women | 38.5 | 57.7 | 47.3 | 54.4 | 47.6 | 53.0 |

Table 12
Faculty Information

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|--------------------------|-------------------------------------|----------------|-------------------|----------------------|-------------------|
| Fall 2000 | 11:1 | 85.0 | \$46,348 | 94.6 | \$58,885 | 95.5 |
| Fall 2004 | 20:1 | 88.0 | \$46,794 | 84.4 | \$58,551 | 84.1 |
| Fall 2005 | 22:1 | 84.0 | \$48,906 | 88.9 | \$68,217 | 87.6 |
| Fall 2006 | 28:1 | 83.6 | \$49,455 | 87.7 | \$63,043 | 88.3 |
| Fall 2007 | 20:1 | 83.5 | \$49,864 | 85.2 | \$63,505 | 86.2 |
| Fall 2008 | 18:1 | 86.0 | \$52,748 | 90.7 | \$68,097 | 92.5 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2000 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Undergraduate, lower division | 19 | 17.8 | 15.3 | 14.7 | 19.6 | 20.1 |
| Undergraduate, upper division | 9 | 10.0 | 9.2 | 9.0 | 9.2 | 9.9 |
| Graduate | 6.5 | 7.7 | 7.5 | 7.7 | 6.4 | 7.4 |

Table 14
How satisfied are our students with their educational experience?

| | 1999-00 | 2002-03 | 2006-07 |
|---|---------|---------|---------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 91.2 | 88.0 | 90.3 |
| Satisfied or Very Satisfied with Student Support | 80.6 | 66.3 | 89.5 |
| Satisfied or Very Satisfied Overall with Institution | 89.7 | 89.5 | 95.1 |

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

| | <u>1999-2000</u> Surveyed 1995-1996 Grads | <u>2002-2003</u> Surveyed 1998-1999 Grads | <u>2006-2007</u> Surveyed 2003-2004 Grads |
|---|--|--|--|
| Satisfied or Very Satisfied with Curriculum and Instruction | 87.5 | 78.0 | 91.4 |
| Satisfied or Very Satisfied with Student Support | 79.6 | 66.2 | 86.1 |
| Satisfied or Very Satisfied Overall with Institution | 82.4 | 85.9 | 93.7 |

*See Appendix II for survey instrument

New Mexico Highlands University DFA Submittals October 2009

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Access Measure | | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Percent of Native American first-year students enrolled | Target | 8.0 | 8.0 | 6.5 | 4.0 | |
| | Actual | 6.8 | 5.8 | 4.8 | 7.9 | |
| | Benchmark | 2.0 | 2.0 | 2.3 | 2.5 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-----------|-----------|-----------|-----------|------------|
| Access Measure (New for 2010) | | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Number of Native American students among all degree-seeking undergraduates as of fall census date | Target | | | | | 170 |
| | Actual | 150 | 146 | 140 | 162 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|-----------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 57.0 | 61.0 | 53.0 | 53.0 | 53.0 |
| | Actual | 58.0 | 44.7 | 44.6 | 45.3 | 10/01/2010 |
| CSRDE Benchmark | Benchmark | 65.5 | 64.8 | 67.9 | 66.5 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 58 |
| | Actual | 55.8 | 55.4 | 59.4 | 56.8 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 28.0 | 20.0 | 20.0 | 20.0 | 20.0 |
| | Actual | 20.0 | 24.3 | 21.4 | 18.6 | 10/01/2010 |
| CSRDE Benchmark | | 33.6 | 32.6 | 36.6 | 37.1 | |

New Mexico Highlands University

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of baccalaureate degrees awarded | Target | | | | | 330 |
| | Actual | 327 | 364 | 335 | 302 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Transfer Measure | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 437 | 437 | 437 | 375 | 450 |
| | Actual | 417 | 513 | 438 | 492 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------|--------------|--------------|--------------|--------------|
| External Funding | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External funds awarded to the institution | Target | \$14.7M | \$15.8M | \$15.1M | \$15.6M | \$16.0M |
| | Actual | \$16.6M | \$14.8M | \$14.9M | \$16.1M | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| Grants and Contracts | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Percent of total funds generated by grants and contracts | Target | 23% | 20% | 23% | 16% | 16% |
| | Actual | 26% | 34% | 17% | 22% | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|------------------|----------------|------------------|------------------|------------------|
| Extended Services Courses | | Fall 2006 Census | FY 2007 Census | Fall 2008 Census | Fall 2009 Census | Fall 2010 Census |
| Number of students enrolled in Extended Services courses | Target | 1,300 | 1,300 | 1,100 | 1,100 | 1,100 |
| | Actual | 1,143 | 1,111 | 1,190 | 1,324 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------|--------------|--------------|--------------|--------------|
| Student Satisfaction Survey | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories | Target | 93.0 | 90.0 | 90.0 | 90.0 | 90.0 |
| | Actual | 86.3 | 91.3 | 92.5 | 95.2 | 10/01/2010 |

This page left intentionally blank

Institutional Profile of Western New Mexico University

Mission

Western New Mexico University's vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public service, and
- We are guardians of the public's trust and champions of diversity.

Fall 2009 Overall Enrollment by Level

| | |
|---|--------------|
| Degree-seeking undergraduates | 2,018 |
| Non-degree seeking undergraduates | 659 |
| Graduates | 591 |
| Total Headcount | 3,268 |
| Total FTE (Grad = sch/9 U/G = sch/12) (per HED Fall Census) | 2,154 |

Number of programs by degree level 2009-2010

| | |
|---------------|----|
| Certificate's | 10 |
| Associate's | 18 |
| Bachelor's | 41 |
| Master's | 11 |

Fiscal Resources

| | % for Institution | % for Peers |
|---|-------------------|-------------|
| What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 07-08)? | 58.8% | 53.4% |
| What percent of fiscal resources are allocated to administrative costs (FY07-08)? | 13.0% | 13.4% |

| | FY 2000-01 | FY 2007-08 | FY 2008-09 | FY 2009-10 |
|---|--------------|--------------|--------------|--------------|
| What is the total current funds revenue for main campus? | \$25,777,828 | \$35,259,453 | \$35,816,844 | \$36,667,907 |
| What is the total state appropriation for main campus as a percent of total main campus operating budget? | 51.4% | 57.0% | 52.5% | 49.5% |

Accessible and Affordable University Education

Table 1
Is University tuition affordable relative to peers?

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|----------------|---------------------------|-------------------|-------------------------------|-------------------|
| 2000-01 | \$1,943 | 78.2 | \$7,079 | 100.5 |
| 2001-02 | \$2,042 | 77.7 | \$7,786 | 102.1 |
| 2002-03 | \$2,280 | 76.4 | \$8,532 | 103.6 |
| 2003-04 | \$2,470 | 71.3 | \$9,022 | 99.9 |
| 2004-05 | \$2,667 | 70.4 | \$9,675 | 98.6 |
| 2005-06 | \$2,863 | 71.3 | \$10,423 | 101.8 |
| 2006-07 | \$2,916 | 72.1 | \$11,321 | 109.4 |
| 2007-08 | \$3,072 | 70.8 | \$11,736 | 105.5 |
| 2008-09 | \$3,430 | 72.5 | \$12,718 | 108.6 |
| 2009-10 | \$3,589 | NA | \$12,805 | NA |

*List of peers in Appendix

Table 2
How much financial support do students receive?

| <u>Percent of Students Receiving Types of Aid</u> | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
|--|----------------|----------------|----------------|----------------|----------------|
| Gift Aid (not paid back) | 54.9 | 39.4 | 50.5 | 46.5 | 48.9 |
| Work Study (must work to earn) | 5.5 | 5.2 | 2.8 | 2.8 | 5.8 |
| Loans (must be paid back) | 39.5 | 55.4 | 45.0 | 49.0 | 34.9 |
| Percent of Students Receiving Lottery Scholarships | 4.7 | 9.4 | 10.4 | 10.6 | 10.1 |
| Percent of Students who are Pell recipients | 42.7 | 53.5 | 52.9 | 58.3 | 55.3 |
| Percent of Students Receiving Aid | 73.5 | 61.1 | 61.6 | 62.1 | 67.8 |
| Average Award per Recipient | \$4,190 | \$7,730 | \$5,567 | \$6,714 | \$7,142 |

Accessible and Affordable University Education

| Table 3 | | | | | | | | |
|---|-------------------------|-------------------|--------------------|--------------------|--|--------------------|--------------------|--------------------|
| Does enrollment reflect diversity? | | | | | | | | |
| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
| | % Fall 2000 | %Fall 2007 | % Fall 2008 | % Fall 2009 | % Fall 2000 | % Fall 2007 | % Fall 2008 | % Fall 2009 |
| African American | 1.5 | 3.3 | 3.0 | 2.9 | 2.1 | 4.3 | 3.9 | 3.8 |
| American Indian | 3.9 | 3.2 | 3.2 | 3.1 | 2.2 | 2.4 | 2.2 | 2.4 |
| Asian | 0.5 | 1.0 | 1.0 | 1.6 | .4 | 1.1 | .9 | 1.8 |
| Hispanic | 39.4 | 41.7 | 43.4 | 47.0 | 45.4 | 46.6 | 47.6 | 50.2 |
| White/Other | 46.4 | 40.7 | 40.1 | 37.2 | 43.7 | 37.4 | 38.0 | 34.4 |
| Nonresident Alien | 1.1 | 1.5 | 1.9 | 2.4 | 1.2 | 1.4 | 1.4 | 2 |
| Unknown | 7.3 | 8.6 | 7.4 | 5.8 | 5.2 | 6.9 | 6.0 | 5.4 |
| Total | 3,074 | 2,727 | 2,820 | 3,268 | 1,898 | 1,731 | 1,728 | 1,977 |

| Table 4 | | | | | | |
|--|---------------------------|-------------|---------------------------|-------------|---------------------------|-------------|
| What proportion of our students transfer from other institutions? | | | | | | |
| | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 42 | 2.0 | 37 | 1.8 | 46 | 2.2 |
| Out-of-state 2-Year Colleges | 107 | 5.1 | 127 | 6.1 | 118 | 5.6 |
| Subtotal 2-Year Colleges | 149 | 7.1 | 164 | 7.8 | 164 | 7.8 |
| NM Public 4-Year Universities | 56 | 2.7 | 59 | 2.8 | 69 | 3.3 |
| All Other 4-Year Universities | 40 | 1.9 | 27 | 1.3 | 69 | 3.3 |
| Grand Total | 394 | 11.7 | 414 | 11.9 | 466 | 14.3 |

Student Progress and Student Success

| Table 5 | | | | | | |
|--|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|
| <i>How many freshmen return for their second year?</i> | | | | | | |
| Race/Ethnicity and Sex | Entered Fall 2000 | | Entered Fall 2007 | | Entered Fall 2008 | |
| | Cohort N | % Still Enrolled Fall 2001 | Cohort N | % Still Enrolled Fall 2008 | Cohort N | % Still Enrolled Fall 2009 |
| African American | | 20.0 | 16 | 31.3 | 16 | 56.3 |
| American Indian | | 66.7 | 5 | 20.0 | 4 | 25.0 |
| Asian | | 0.0 | 4 | 25.0 | 5 | 80.0 |
| Hispanic | | 64.4 | 131 | 46.6 | 156 | 52.6 |
| White/Other | | 51.2 | 90 | 55.6 | 114 | 49.1 |
| Nonresident Alien | | 100.0 | 3 | 33.3 | 5 | 60.0 |
| Unknown | | 50.0 | 10 | 60.0 | 13 | 61.5 |
| Men | | 52.8 | 117 | 36.8 | 61 | 41.5 |
| Women | | 61.3 | 142 | 57.7 | 102 | 61.4 |
| Overall | | 57.2 | 259 | 48.3 | 313 | 52.1 |
| "Cohort" is defined as first-time, full-time degree-seeking freshmen | | | | | | |

| Table 6 | | | | | | |
|---|-------------------|--|-------------------|--|-------------------|--|
| <i>What are our graduation rates?</i> | | | | | | |
| Race/Ethnicity & Sex | Entered Fall 1994 | | Entered Fall 2002 | | Entered Fall 2003 | |
| | Cohort N | % Bachelors Degrees through Summer 2000* | Cohort N | % Bachelors Degrees through Summer 2008* | Cohort N | % Bachelors Degrees through Summer 2009* |
| African American | 1 | 0.0 | 8 | 25.0 | 11 | 0.0 |
| American Indian | 15 | 0.4 | 18 | 11.1 | 10 | 23.1 |
| Asian | 3 | 0.4 | 5 | 40.0 | 2 | 50.0 |
| Hispanic | 141 | 10.9 | 178 | 21.3 | 166 | 25.2 |
| White/Other | 100 | 8.7 | 140 | 27.9 | 100 | 21.3 |
| Nonresident Alien | 5 | 1.1 | 2 | 50.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 26 | 15.4 | 20 | 31.0 |
| Men | 97 | 19.6 | 158 | 20.3 | 140 | 20.0 |
| Women | 168 | 20.9 | 219 | 25.6 | 169 | 26.8 |
| Overall | 265 | 21.5 | 377 | 23.3 | 309 | 23.3 |
| *Includes associate degree recipients | | | | | | |
| Graduation rates of first-time, full-time degree-seeking freshmen after 6 years | | | | | | |

Student Progress and Student Success

| Table 7 | | | | | |
|--|--------------|------------|-----------|---------|-------|
| What degrees were awarded in 2008-09? | | | | | |
| | Certificates | Associates | Bachelors | Masters | Total |
| Agriculture-related | | | | | 0 |
| Architecture-related | | | | | 0 |
| Business/Public Administration | | 12 | 46 | 11 | 69 |
| Education | 4 | 18 | 39 | 79 | 140 |
| Engineering/Tech/Computer Science | 3 | 18 | 1 | | 22 |
| Health Professions (w/o Nursing) | | 13 | 17 | | 30 |
| Home Economics | | | | | 0 |
| Humanities/Social Science | | 18 | 49 | 23 | 90 |
| Law/Protective Services | 10 | 4 | 15 | | 29 |
| Nursing | | 31 | 11 | | 42 |
| Science and Math | | | 19 | | 19 |
| Social Work | | | 12 | | 12 |
| Total: | 17 | 114 | 209 | 113 | 453 |

| Table 8 | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| Over time, how many degrees have been awarded? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Certificates | NA | 19 | 17 | 9 | 15 | 17 |
| Associate | 79 | 105 | 128 | 84 | 103 | 114 |
| Bachelors | 136 | 147 | 141 | 145 | 180 | 209 |
| Masters | 96 | 142 | 107 | 100 | 98 | 113 |
| Total | 311 | 413 | 393 | 338 | 396 | 453 |

| Table 9 | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| How many baccalaureate degree recipients entered WNMU as first-time freshmen within the previous six years? | | | | | | |
| | 2000-01 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr | Sum/Fall/Spr |
| All baccalaureate graduates | NA | 152 | 146 | 149 | 186 | 175 |
| Recipients who entered as first-time, full-time freshmen within the previous six years. | NA | 30 | 36 | 47 | 47 | 38 |
| FT/FT cohort as percent of total? | NA | 20.0 | 25.0 | 32.0 | 25.0 | 22.0 |

| | 1997 Graduates | 1999 Graduates | 2004 Graduates |
|---|-------------------|-------------------|-------------------|
| Percent of alumni continuing their education | 24.0 | 50.5 | 62.3 |
| Percent of alumni employed (may also be in school) | 79.6 | 96.8 | 90.0 |
| Percent of alumni employed in New Mexico | 54.2 | 41.3 | 61.2 |
| <i>In what fields are alumni employed?</i> | | | |
| Percent who are self-employed or in the private sector | 34.0 | 38.0 | 4.2 |
| Percent employed in K-12 or higher education | 30.1 | 34.8 | 59.2 |
| Percent employed in government or military jobs | 19.3 | 20.7 | 5.6 |
| Percent employed in another job category | 6.6 | 6.5 | 9.9 |
| * Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey. | | | |

Academic Quality and a Quality Learning Environment

| Race/Ethnicity & Sex | Fall 2000 | | Fall 2007 | | Fall 2008 | |
|-------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|-------------------------------------|-----------------------------------|
| | Full-Time Faculty % (N = 92) | Full-Time Staff % (N = 194) | Full-Time Faculty % (N = 93) | Full-Time Staff % (N = 241) | Full-Time Faculty % (N = 104) | Full-Time Staff % (N = 327) |
| American Indian | 0.0 | 1.0 | 0.0 | 2.1 | 0.0 | 2.3 |
| Asian | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.3 |
| African American | 0.0 | 1.0 | 0.0 | 1.2 | 0.0 | 1.2 |
| Hispanic | 15.2 | 46.4 | 11.8 | 39.8 | 15.4 | 40.1 |
| White/Other | 84.8 | 51.5 | 75.3 | 46.1 | 69.2 | 48.6 |
| Nonresident Alien | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 |
| Unknown | 0.0 | 0.0 | 12.9 | 10.4 | 15.4 | 6.4 |
| Men | 54.3 | 30.4 | 48.4 | 33.6 | 44.3 | 34.6 |
| Women | 45.7 | 69.6 | 51.6 | 66.4 | 55.7 | 65.4 |

| | Faculty to Student Ratio | % of Faculty Holding Highest Degree | Average Salary | % of Peer Average | Average Compensation | % of Peer Average |
|------------------|--------------------------------|---|-------------------|----------------------|-------------------------|----------------------|
| Fall 2000 | 15:1 | 90.0 | \$41,158 | 82.6 | \$54,135 | 86.3 |
| Fall 2004 | 14:1 | 91.0 | \$45,987 | 85.1 | \$69,769 | 102.0 |
| Fall 2005 | 13:1 | 90.8 | \$47,129 | 85.7 | \$63,624 | 87.2 |
| Fall 2006 | 13:1 | 91.4 | \$47,087 | 85.8 | \$63,731 | 88.4 |
| Fall 2007 | 13:1 | 92.4 | \$50,326 | 86.4 | \$62,907 | 89.2 |
| Fall 2008 | 15:1 | 86.7 | \$50,855 | 86.7 | \$68,385 | 90.8 |

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

| | Fall 2000 Average | Fall 2005 Average | Fall 2006 Average | Fall 2007 Average | Fall 2008 Average | Fall 2009 Average |
|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Undergraduate, lower division | 16 | 14.9 | 14.6 | 15.2 | 16.5 | N/A * |
| Undergraduate, upper division | 10 | 10.3 | 10.5 | 10.4 | 9.6 | N/A * |
| Graduate | 8 | 8.2 | 9.0 | 8.8 | 7.5 | N/A * |

*Course enrollments incomplete as of reporting date.

Table 14
How satisfied are our students with their educational experience?

| | 1999-00* | 2002-03** | 2006-07** |
|---|-----------------|------------------|------------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 79.3% | 77.9% | 86.2% |
| Satisfied or Very Satisfied with Student Support | 77.0% | 63.2% | 70.8% |
| Satisfied or Very Satisfied Overall with Institution | 79.2% | 78.2% | 80.8% |

*See Appendix III for Survey of Graduating Seniors instrument

**Results based on Noel-Levitz Student Satisfaction Survey

Table 15
How satisfied are our alumni with their educational experience?

| | <u>1999-2000</u> Surveyed 1995-1996 Grads | <u>2002-2003</u> Surveyed 1998-1999 Grads | <u>2006-2007</u> Surveyed 2003-2004 Grads |
|---|--|--|--|
| Satisfied or Very Satisfied with Curriculum and Instruction | 90.9% | 90.8% | 88.6% |
| Satisfied or Very Satisfied with Student Support | 85.5% | 91.7% | 80.7% |
| Satisfied or Very Satisfied Overall with Institution | 94.6% | 90.1% | 92.3 % |

*See Appendix II for survey instrument

Western New Mexico University DFA Submittals October 2009

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Access Measure | | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Percent of first-time freshmen identifying themselves as Native American | Target | 2.00 | 2.00 | 1.50 | 1.50 | |
| | Actual | .90 | 1.70 | 1.20 | 3.00 | |
| | Benchmark | 1.27 | 1.30 | 1.30 | 1.60 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|-----------|-----------|-----------|-----------|-----------|------------|
| Access Measure (New for 2010) | | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date | Target | | | | | |
| | Actual | | | | | |
| | Benchmark | | | | | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|-----------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure | | Fall 05 to Fall 06 | Fall 06 to Fall 07 | Fall 07 to Fall 08 | Fall 08 to Fall 09 | Fall 09 to Fall 10 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 54.0 | 51.0 | 50.0 | 50.0 | 53.0 |
| | Actual | 50.0 | 47.7 | 48.3 | 52.2 | 10/01/2010 |
| CSRDE Benchmark | Benchmark | 65.5 | 64.8 | 67.9 | 66.7 | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure (New for 2010) | | Fall 03 to Fall 06 | Fall 04 to Fall 07 | Fall 05 to Fall 08 | Fall 06 to Fall 09 | Fall 07 to Fall 10 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | | | | | 30% |
| | Actual | 25.6% | 31.7% | 27.9% | 26.5 | 10/01/2010 |
| | | | | | | |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 00 to Sum 06 | Fall 01 to Sum 07 | Fall 02 to Sum 08 | Fall 03 to Sum 09 | Fall 04 to Sum 10 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 28.0 | 20.0 | 21.0 | 21.5 | 22.0 |
| | Actual | 20.0 | 21.4 | 23.3 | 19.4 | 10/01/2010 |
| CSRDE Benchmark | | 33.6 | 32.6 | 36.6 | 35.5 | |

Western New Mexico University

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Degrees Awarded (New for 2010) | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Total number of baccalaureate degrees awarded | Target | | | | | 180 |
| | Actual | 141 | 145 | 185 | 176 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Transfer Measure | | Sum/Fa/Spr 2005-06 | Sum/Fa/Spr 2006-07 | Sum/Fa/Spr 2007-08 | Sum/Fa/Spr 2008-09 | Sum/Fa/Spr 2009-10 |
| Undergraduate transfer students from two-year colleges | Target | 160 | 150 | 160 | 165 | 170 |
| | Actual | 148 | 175 | 179 | 167 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|----------|----------|----------|----------|------------|
| External Funding | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| External funds awarded to the institution | Target | \$4.0M | \$4.1M | \$3.0M | \$3.0M | \$3.0M |
| | Actual | \$4.6M | \$3.1M | \$2.9M | \$2.8M | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|--|--------|----------|----------|----------|----------|------------|
| School of Education graduates | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Increase the number of School of Education graduates | Target | 155 | 155 | 155 | 150 | 150 |
| | Actual | 152 | 175 | 136 | 143 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|------------------|----------------|------------------|------------------|------------------|
| Instructional TV/Online courses | | Fall 2006 Census | FY 2007 Census | Fall 2008 Census | Fall 2009 Census | Fall 2010 Census |
| Number of courses available through instructional TV and online | Target | 150 | 175 | 180 | 200 | 300 |
| | Actual | 187 | 197 | 284 | 304 | 10/01/2010 |

| | | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 |
|---|--------|----------|----------|----------|----------|------------|
| I&G Year-End Balances | | FY 05-06 | FY 06-07 | FY 07-08 | FY 08-09 | FY 09-10 |
| Maintain instruction and general year-end balances of at least 3% | Target | 3-5% | 3-5% | 3-5% | 3-5% | 3-5% |
| | Actual | 3.7% | 3.0% | 5.7% | 10.2% | 10/01/2010 |

This page left intentionally blank

APPENDIX I

PEER INSTITUTIONS INSTITUTIONAL PEERS DEFINED BY THE COMMISSION ON HIGHER EDUCATION

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology-Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University-Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri-Rolla

New Mexico State University

Colorado State University
Iowa State University
Kansas State University
Montana State University – Bozeman
Oklahoma State University
Oregon State University
Texas Tech University
University of Arizona
University of Idaho
University of Nevada – Reno
University of New Mexico
University of Texas – El Paso
University of Wyoming
Utah State University
Washington State University

University of New Mexico

University of Arizona
University of Arkansas
University of Colorado at Boulder
University of Iowa
University of Kansas
University of Kentucky
University of Missouri-Columbia
University of Nebraska at Lincoln
University of Oklahoma at Norman
University of Oregon
University of South Carolina at Columbia
The University of Tennessee
The University of Texas at Austin
University of Utah
University of Virginia
University of Washington

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University-Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University
Southeastern Oklahoma State University
Texas A & M University - Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

Adams State College
Albany State University
Central Washington University
Fort Hays State University
Henderson State University
Lincoln University
Montana State University-Billings
Southeastern Oklahoma State University
Texas A & M University-Corpus Christi
Truman State University
The University of Texas-Pan American
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
University of Wisconsin-Superior
Western Oregon University

Western New Mexico University

Adams State College
Albany State University
Chadron State College
East Central University
Fort Hays State University
Henderson State University
Indiana University-South Bend
Montana State University-Billings
Southeastern Oklahoma State University
Sul Ross State University
Texas A & M International University
University of Colorado at Colorado Springs
University of West Alabama
University of Wisconsin-Superior
Wayne State College
Western Oregon University

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2002-2003 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2006-2007 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:

((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)

Curriculum/Instruction

| | | | | | |
|---|---|---|---|---|---|
| Quality of instruction in your major | 1 | 2 | 3 | 4 | 5 |
| Quality of instruction outside your major | 1 | 2 | 3 | 4 | 5 |
| Quality of academic advising | 1 | 2 | 3 | 4 | 5 |
| Availability of courses in your major | 1 | 2 | 3 | 4 | 5 |
| Quality of intellectual challenge of your program | 1 | 2 | 3 | 4 | 5 |

Student Support

| | | | | | |
|---|---|---|---|---|---|
| Adequacy of financial assistance (\$) | 1 | 2 | 3 | 4 | 5 |
| Quality of career counseling and advising | 1 | 2 | 3 | 4 | 5 |
| Contact with faculty outside of class | 1 | 2 | 3 | 4 | 5 |
| Adequacy of laboratories and equipment | 1 | 2 | 3 | 4 | 5 |
| Adequacy of library facilities | 1 | 2 | 3 | 4 | 5 |
| Adequacy of computer facilities | 1 | 2 | 3 | 4 | 5 |

Overall Assessment

| | | | | | |
|--|---|---|---|---|---|
| Value of your education, relative to cost | 1 | 2 | 3 | 4 | 5 |
| Your sense of community on campus | 1 | 2 | 3 | 4 | 5 |
| Your preparation for work or graduate school | 1 | 2 | 3 | 4 | 5 |
| Your satisfaction with your college experience | 1 | 2 | 3 | 4 | 5 |

Your major(s):

If you had to do it over again, would you attend the institution?

If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

NEW MEXICO'S UNIVERSITIES SURVEY OF 2003-04 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2006-2007 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2003-2004. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

2006-2007 Alumni Survey of 2002-2003-2004 Academic Year Graduates

Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

- | | |
|--------------------------------------|-------------------------|
| Employed | Continuing my education |
| Employed and continuing my education | Unemployed |
| Caring for home/family | Military |

What is your occupation? _____

If employed, which category best describes your employer? (Choose only one.)

- | | | | |
|------------|---------------|----------|----------------|
| Private | Education | Military | Does Not Apply |
| Government | Self-Employed | | Other |

What is your position? _____

If employed, are you employed in New Mexico or outside the state? _____

If employed outside of New Mexico, please indicate the state/country where you are employed. _____

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

| | | | | | |
|-------------------------------------|---|---|---|---|---|
| Intellectual and personal challenge | 1 | 2 | 3 | 4 | 5 |
| Advancement potential | 1 | 2 | 3 | 4 | 5 |
| Location | 1 | 2 | 3 | 4 | 5 |

Have you continued your education since graduating from this university?

Your Experience While at This University

Please rate your satisfaction ((1)Very Satisfied, (2)Satisfied, (3)Dissatisfied, (4)Very Dissatisfied, (5)Does Not Apply) with the quality of your undergraduate education in the following aspects:

Curriculum

| | | | | | |
|---|---|---|---|---|---|
| Quality of instruction in your major | 1 | 2 | 3 | 4 | 5 |
| Quality of instruction outside your major | 1 | 2 | 3 | 4 | 5 |
| Quality of academic advising | 1 | 2 | 3 | 4 | 5 |
| Availability of courses in your major | 1 | 2 | 3 | 4 | 5 |
| Appropriateness of courses in your major | 1 | 2 | 3 | 4 | 5 |

Student Support

| | | | | | |
|---|---|---|---|---|---|
| Quality of career advisement | 1 | 2 | 3 | 4 | 5 |
| Contact with faculty outside of class | 1 | 2 | 3 | 4 | 5 |
| Adequacy of labs, library, computers, etc | 1 | 2 | 3 | 4 | 5 |

Overall Assessment

| | | | | | |
|---|---|---|---|---|---|
| Ability to communicate effectively (oral/written) | 1 | 2 | 3 | 4 | 5 |
| Preparation to think analytically and logically | 1 | 2 | 3 | 4 | 5 |
| Your preparation to define and solve problems | 1 | 2 | 3 | 4 | 5 |
| Your preparation for your current job | 1 | 2 | 3 | 4 | 5 |
| Your preparation for graduate study | 1 | 2 | 3 | 4 | 5 |
| Your satisfaction with your college experience | 1 | 2 | 3 | 4 | 5 |

If you had to do it over again, would you attend this university?

If you had to do it over again, would you choose the same major?

Comments and Suggestions

Please comment about your experience at this university or list suggestions for program and university improvement.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX IV

DATA SOURCES (in order of appearance in report)

| | |
|---|---|
| Enrollments | Institutional files |
| Program majors-counts | Institutional files |
| Current funds revenues | Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i> |
| State appropriation as percent of operating budgets | <i>HED Overview of Institutional Operating Budgets</i> |
| Primary mission (instruction, research & public service) as a percent of Education and General expenditures | IPEDS <i>Finance Survey (Peer Analysis Survey)</i> |
| Administrative cost (institutional support) as a percent of Education and General expenditures | IPEDS <i>Finance Survey (Peer Analysis Survey)</i> |
| Annual undergraduate tuition/required fee rates compared with peers (Table 1) | IPEDS <i>Institutional Characteristics</i> survey (2009-2010 data not yet available) |
| Financial Aid – by type, average award and average cost (Table 2) | <i>HED Financial Aid File and Student Financial Aid File</i> |
| Enrollment by race/ethnicity (Table 3) | <i>HED Student Files</i> |
| Undergraduate Transfer Students (Table 4) | Institutional files |
| Freshman persistence rates (Table 5) | Institutional files |
| Graduation rates (Table 6) | IPEDS <i>Graduation Rate Survey</i> |
| Degrees Awarded (Tables 7, 8) | IPEDS <i>Completions Survey</i> |
| Degree recipients who are members of the institution’s first-time, full-time cohort (Table 9) | Institutional files |
| Alumni Satisfaction Survey (Table 10) | Institutional files |
| Faculty and staff profile by race/ethnicity and sex (Table 11) | Institutional files |
| Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 12) | Institutional files |
| Comparison of average faculty salaries/compensation with peers (Table 12) | <i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i> |
| Average class size (Table 13) | <i>HED Course File</i> |
| Student Satisfaction Survey (Table 14) | Institutional files |
| Alumni Satisfaction Survey (Table 15) | Institutional files |

*Please consult the following web pages for additional information
about New Mexico's public universities:*

New Mexico Institute of Mining & Technology
Socorro, New Mexico 87801
<http://www.nmt.edu/>

New Mexico State University
Las Cruces, New Mexico 88003-8001
<http://www.nmsu.edu/>

University of New Mexico
Albuquerque, New Mexico 87131
<http://www.unm.edu/>

Eastern New Mexico University
Portales, New Mexico 88130
<http://www.enmu.edu/>

New Mexico Highlands University
Las Vegas, New Mexico 87701
<http://www.nmhu.edu/>

Western New Mexico University
Silver City, New Mexico 88062
<http://www.wnmu.edu/>