

2009-10

FACT BOOK



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NEW MEXICO HIGHLANDS UNIVERSITY

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Overview for FY 2009-2010

The annual NMHU Fact Book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of Highlands University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office of Institutional Effectiveness and Research coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For more information about this and other reports contact our office at 505 454-3026, (FAX) 505 454-0026.

Location – Main Campus:

University President:

Board of Regents Chairman:

Homepage Address:

Office of Admissions Phone Number:

University Accreditation:

Las Vegas, NM

Fiscal Year 2009-2010 – Dr. James Fries

Leveo Sanchez

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1-800-338-6648

The Higher Learning Commission of the North Central

Association of Colleges and Schools

30 North LaSalle Street, Suite 2400,

Chicago, Illinois 60602-2504

QUICK FACTS

Organizational Structure		2008-2009 Degrees Awarded	
Centers	5	Bachelor's	302
Colleges	2	Master's	367
Schools	3		
Academic Departments	12	Total Living Alumni	17,151

Fall 2009 (EOT) Headcount Enrollment		Fall 2009 Employee Headcount	
Undergraduate	2261	FT Tenured/Tenure-track Faculty	99
Graduate	1504	Full-time staff	419

Academic Year 2009-2010 Tuition & Fees		2008-2009 Revenues	
Undergraduate Resident	2741	Tuition & Fees	13%
Undergraduate Non-resident	4308	State Appropriations	56%
Graduate Resident	2938	Grants & Contracts	23%
Graduate Non-resident	4526	Sales & Services	0
		Private Gifts	3%
		Other	

Academic Year 2009-2010 Room & Board 7,555

Strategic Plan Executive Summary

The vision of New Mexico Highlands University will provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.

The mission of New Mexico Highlands University is: Education through teaching, research, and service.

The core values are: advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

New Mexico Highlands University's primary mission is to advance student knowledge and promote student success. In order to achieve this, all members of the university community will endeavor to promote a respectful and stimulating living and learning environment. To succeed in meeting and, more importantly, maintaining these goals, we will develop effective and efficient academic and administrative processes, systems, and structures that support continuous improvement.

We realize that our responsibility as an institution of higher learning extends beyond the confines of the campus. To meet this responsibility, we will promote the educational, social, cultural, and economic advancement as well as the environmental sustainability of the region. Through these outreach activities, we seek to enhance the University's reputation and external support. Finally, if all of the goals and objectives are successfully met, student enrollment at NMHU will increase.



Statement from President Fries



Dr. James Fries, President

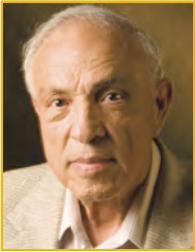
Now in its 116th year, New Mexico Highlands University is an incredibly rich multicultural mix of people (75% Hispanic, Native American, and African American student enrollment), all learning from one another. A vibrant, mid-sized public university, NMHU is using its dynamic environment, advanced technology, and commitment to individual worth as a force for student learning and regional development. Since 1893, Highlands has served as northern New Mexico's university and, in addition to its main campus in Las Vegas, currently has Centers in Farmington, Española/Santa Fe, Raton, Rio Rancho, and Roswell. Students across New Mexico are able to access several programs online.

Highlands intends to expand its historic role as a catalyst for educational excellence and economic growth throughout northern New Mexico via collaboration as appropriate with the school districts and communities in its service region. The University will also strengthen its ties with the distinctive Hispanic and Native American traditions of the region.

Recognizing that it is the students, faculty, and staff who are at the heart of the University's reputation and ability to fulfill its mission, the University strives to provide a work and learning environment that fosters integrity, respect, tolerance, fairness, quality, equity, and accountability. This includes an on-going review of programs, policies, procedures, support services, organizational structure, and facilities for currency and effectiveness. Several major capital improvements are planned, including a new student center and dining hall; remodeling of the Lora Mangum Shields Science Building, Felix Martinez, and the Natatorium; as well as stabilization of the historic Trolley Building.

A unique blend of open admissions, successful alumni, and large master's level enrollments, Highlands attracts faculty who are committed to student progress and who demonstrate excellence in teaching and strengths in research and service. There is a collective effort to continuously improve the academic reputation and standing of the University and to increase the quality of student learning through a more effective assessment of student outcomes. This includes an effort to better understand and address the many factors that can improve student retention and graduation rates.

Board of Regents 2009 -2010



Leveo V. Sanchez, Chairman

Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. In May, 2008, Gov. Bill Richardson appointed Sanchez to the Highlands Board of Regents.

From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.

In 1969, he founded and chaired Development Associates, an international consulting firm specializing in social and economic development. Under Sanchez' leadership, Development Associates became one of the largest minority-owned and operated consulting firms in the country with offices in eight U.S. cities and work in more than 100 countries. In 1974, Sanchez was a founding partner and initial chairman of Hemisphere National Bank in Washington, D.C. and served as president until the bank was sold in 1981.

Sanchez' public sector service experience has spanned continents and shows his commitment to people from diverse cultures. Some highlights include: Deputy Director, Peace Corp, Latin American Region; Director, U.S. Office of Economic Opportunity, MidAtlantic Region; and Director, U.S. Office of Institutional Development, Latin American Bureau of Agency for International Development (AID).

Over the years, Sanchez has shared his expertise tirelessly as a board member with numerous organizations.



Jesus L. Lopez, Vice Chair

Jesus L. Lopez was born in Las Vegas, where he has resided here his entire life. He is a 1972 graduate of New Mexico Highlands University, majoring in Spanish and political science. He received his Juris Doctorate from the University of New Mexico School of Law, and has been a Las Vegas attorney for 30 years. Lopez has served as counsel to two presidents of Highlands University, and is a former district attorney. He also served 14 years as chairman of the West Las Vegas Board of Education. Always active in civil and political affairs, Lopez also served as chairman of the San Miguel County Democratic Party for more than a decade.

Regent Lopez has been married to Caroline (Garduno) for 37 years, and they are the parents of Jesus Lopez III, and grandparents of Jesus Lopez IV. Caroline is a 1971 graduate of Highlands and retired from the West Las Vegas School District after a teaching career of 34 years. Caroline serves as an elected member of the West Las Vegas Board of Education. Regent Lopez is the son of the late Lucy “Mama Lucy” Lopez, the renowned restaurateur who fed hundreds of Highlands students at her restaurant in the 1950s and 1960s. Lopez’s interest in Highlands began as a young boy when he interacted with these Highlands students while helping at his mother’s restaurant.

Through the years, Lopez’ law practice has been diverse, with a strong emphasis in land litigation. He is the San Miguel County attorney, a position he has held for the last 16 years. He has also served as attorney for Luna Community College and the West Las Vegas School District. He is proud to call himself nothing more than “a country lawyer.”

Lopez has a rich and keen knowledge of Highlands, its history and development. He hopes to utilize that insight while dutifully discharging his duties as a regent. He served as the community representative on the Presidential Search Committee, which recommended Dr. James Fries to be president of Highlands. Lopez was appointed to the Board of Regents in January 2008 by Gov. Bill Richardson. Lopez was reappointed to the Board of Regents in January 2009 for a 6-year term expiring Dec. 31, 2014.



Nancy R. Long, Vice Chair

Nancy Long is president and shareholder of Long, Pound & Komer, P.A., a Santa Fe based law firm, founded in 1987. Her practice is primarily in the areas of land use, transactional work, real estate and commercial representation. She has attained an AV rating, the highest attainable for the rating of lawyers in the United States by Martindale Hubbell. Ms. Long has represented large development projects in the City of Santa Fe as well as representing the County of Santa Fe in its real estate and land use cases. She is counsel to the College of Santa Fe and represents the board of the joint Santa Fe City and County water diversion project.

Ms. Long and her firm represented New Mexico Highlands University for many years. In that capacity, she represented the university in a case that established the regents' authority in a judicial decision.

After law school, Ms. Long returned to Santa Fe, where she was raised, to practice with the firm of Jones, Snead, Wertheim, Rodriguez & Wentworth, where she attained partnership before joining her current firm.

Ms. Long has served on the City of Santa Fe's planning commission and has served as chair of the joint City and County Planning Authority for more than 10 years.

Ms. Long and her husband, Judge Timothy Garcia, have two children, Amy and Ted.

Ms. Long was appointed to the Board of Regents by Gov. Bill Richardson in January 2008.



Pete Aguilar, Member

New Mexico Highlands Regent Pete Aguilar earned three degrees from New Mexico Highlands University: an associates in electrical, a bachelor's in industrial arts and a master's in industrial arts and secondary education. Aguilar's experience ranges from operating a successful electrical contracting business, which he founded after receiving his bachelor's degree, to serving as assistant principal and principal of Santa Fe High School.



Gregory A. Rael, Student Regent, Secretary/Treasurer

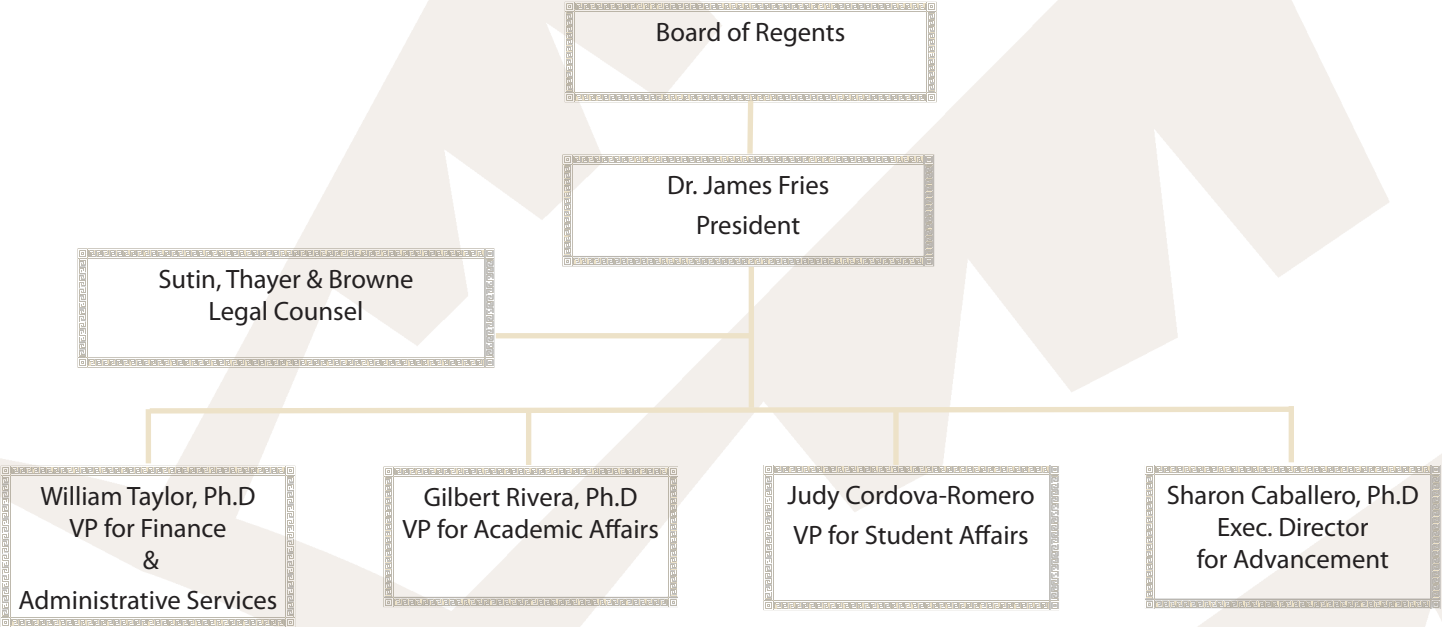
As a student at Highlands University, he has worked for the office of Housing and Student Conduct since his freshman year and is currently the resident director in Melody Hall and a summer orientation leader. He has worked in the Department of Chemistry as a tutor and lab assistant.

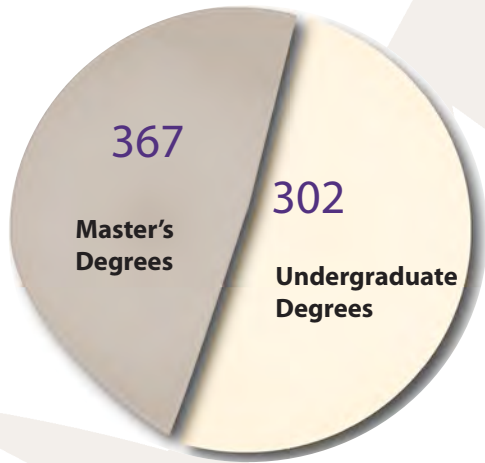
Rael served as a senator, vice president and president for Highlands' student government, ASNMHU. He is a member of Tau Kappa Epsilon International Fraternity where he served as chapter treasurer, vice president, and president. Rael also served as the Southwest delegate on the TKE Collegiate Advisory Committee since November 2007. He is a proud member of the Life Loyal Teke program as well as a Volunteer to the International office of Tau Kappa Epsilon.

He was born in Taos, NM, to Ella M. and Joseph R. Rael. He has three brothers and two sisters. His mother is also a graduate of Highlands University from the School of Education. He graduated from Taos High School in 2004.

Rael was appointed by Gov. Bill Richardson in March 2009 as the student regent of New Mexico Highlands University.

Organization Structure FY 2009 - 2010





New Mexico Highlands University
Undergraduate vs. Master's degrees
Fall 2008
Spring 2009
Summer 2009



Undergraduate Programs of Study

College of Humanities and Fine Arts

Department of English and Philosophy

English (BA)

Philosophy (Minor)

Religious Studies (Minor)

Department of History and Political Science

History (BA)

Concentration:

Social Studies

Political Science (BA or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Department of Languages and Culture

Spanish (BA or Minor)

Native Amer/Hispanic Cultural Studies (Minor)

Department of Visual and Performing Arts

Art (BA, BFA or Minor)

Concentrations:

Interdisciplinary

K-12 Education

Liberal Arts

Media Arts (BA or Minor)

Media Arts (BFA)

Concentrations:

Communication Design

Interactivity and Multimedia

Digital Filmmaking

Music (BA or Minor)

Concentrations:

Music Education

Music Performance

Art History (Minor)

College of Science and Mathematics

Department of Biology

Biology (BA, BS)

Concentrations:

Medical Technology

Teaching

Department of Chemistry and Forensic Science

Chemistry (BA, BS or Minor)

Concentration:

Forensics (Minor)

Undergraduate Programs of Study

Department of Computer Science

Computer Science (BA, BS or Minor)

Concentrations:

Individualized Program (BA, BS or Minor)

Information Systems (BA

Software/Hardware Systems (BS)

Department of Exercise and Sport Sciences

Health (BA or Minor)

Concentrations:

Athletic Training

Health Education

Health Promotion and Wellness

Pre-professional Athletic Training

Human Performance and Sport (BA or Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Department of Mathematics, Engineering and Physics

Mathematics (BA, BS or Minor)

Computer and Mathematical Modeling (BS)

Math/Computer Science for Secondary School Teachers (BA)

Math/Computer Science for Elementary School Teachers (BA)

Pre-Engineering

Physics (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology

Watershed Management

Forestry (BS)

Concentrations:

Wildland Fire

Geology (Minor)

Department of Nursing

Nursing (BSN) (Licensed RN's only)

Department of Social and Behavioral Sciences

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology

American Indian Studies

Criminology

Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS)

Undergraduate Programs of Study

Interdepartmental

General Science for Secondary Teachers (BA)

Concentrations:

Biology

Chemistry

Geology

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

University Studies (BA)

School of Business

Business Administration

Concentrations:

Accounting (or Minor)

General Business

Finance/Managerial (or Minor)

Finance/Personal (or Minor)

International Business

Management (or Minor)

Management Information Systems (or Minor)

Marketing (or Minor)

Marketing/Media Arts

School of Education

Early Childhood Multicultural Education (BA)

Elementary Education (AA, BA)

English as a Second Language (Minor)

Bilingual Education (Minor)

Secondary Education (Minor/Licensure)

School of Social Work

Social Work (BSW)



Graduate Programs of Study

College of Humanities and Fine Arts

Department of English and Philosophy

English (MA)

Concentrations:

Literature

Languages, Rhetoric, Composition

Creative Writing

Department of History and Political Science

Public Affairs (MA)

Concentrations:

Political & Governmental Processes

Historical and Cross Cultural Perspectives

Applied Sociology

History

Department of Languages and Culture

Southwest Studies (MA)

Concentration:

Anthropology

Department of Visual and Performing Arts

Media Arts and Computer Science (MA)

Concentration:

Media Arts

College of Science and Mathematics

Department of Biology

Life Science (MS)

Concentrations:

Biology

Department of Chemistry and Forensic Science

Applied Chemistry (MS)

Department of Computer Science

Media Arts and Computer Science (MS)

Concentration:

Computer Science

Department of Exercise and Sport Sciences

Human Performance and Sport (MA)

Concentrations:

Sports Administration

Teacher Education

Department of Natural Resource Management

Life Science (MS)

Concentration:

Natural Resource Management

Graduate Programs of Study

Department of Social and Behavioral Sciences

Psychology (MS)

Concentrations:

- General Psychology
- Clinical Psychology

Public Affairs (MA)

Concentration:

- Political & Governmental Processes
- Historical & Cross Cultural Perspectives
- Applied Sociology
- History

Southwest Studies (MA)

Concentration:

- History & Political Science
- Anthropology

School of Business

Business Administration (MBA)

Concentrations:

- Finance
- General Management
- Human Resource Management
- International Business
- Management Information Systems
- Non-Profit Financial Management

School of Education

Education (MA)

Concentrations:

Guidance & Counseling

Emphasis:

- School Counseling
- Professional Counseling
- Rehabilitation Counseling

Educational Leadership

Special Education

Curriculum and Instruction

Emphasis: *In a variety of areas such as: English, Math, History, and Bilingual Education. etc.*

School of Social Work

Social Work (MSW)

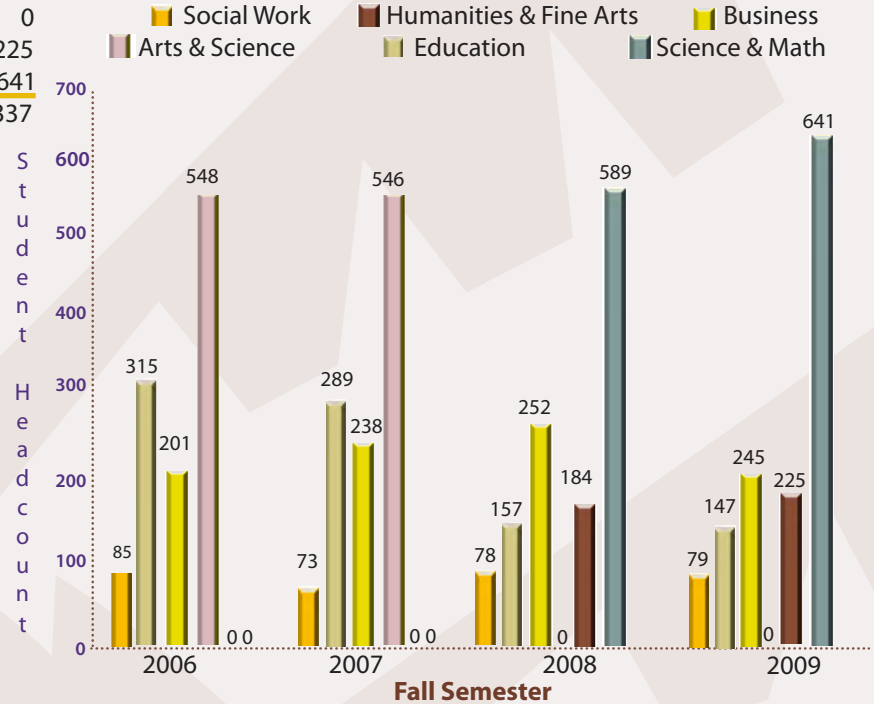
Concentrations:

- Bilingual/Bicultural Clinical Practice
- Clinical Practice
- Government Non-profit Management
- Government Non-profit Management (Dual Degree MBA)

Enrollment Main Campus Undergraduate Students

Fall Semester	2006	2007	2008	2009
Social Work	85	73	78	79
Education	315	289	157	147
Business	201	238	252	245
Arts & Sciences	548	546	0	0
Humanities & Fine Arts	0	0	184	225
Science & Math	0	0	589	641
Total	1149	1146	1260	1337

Enrollment Four Year Main Campus Undergraduate Students

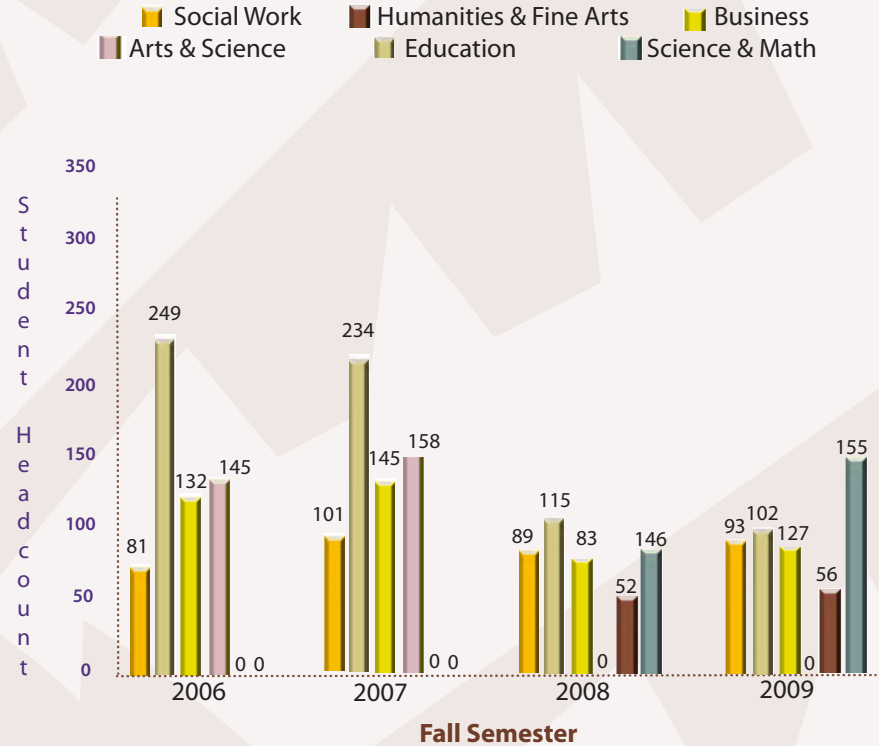


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Main Campus Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	81	101	89	98
Education	249	234	115	107
Business	132	145	83	94
Arts & Science	145	158	0	0
Humanities & Fine Arts	0	0	52	56
Science & Math	0	0	146	155
Total	607	638	485	510

Enrollment Four Year Enrollment Main Campus Graduate Students

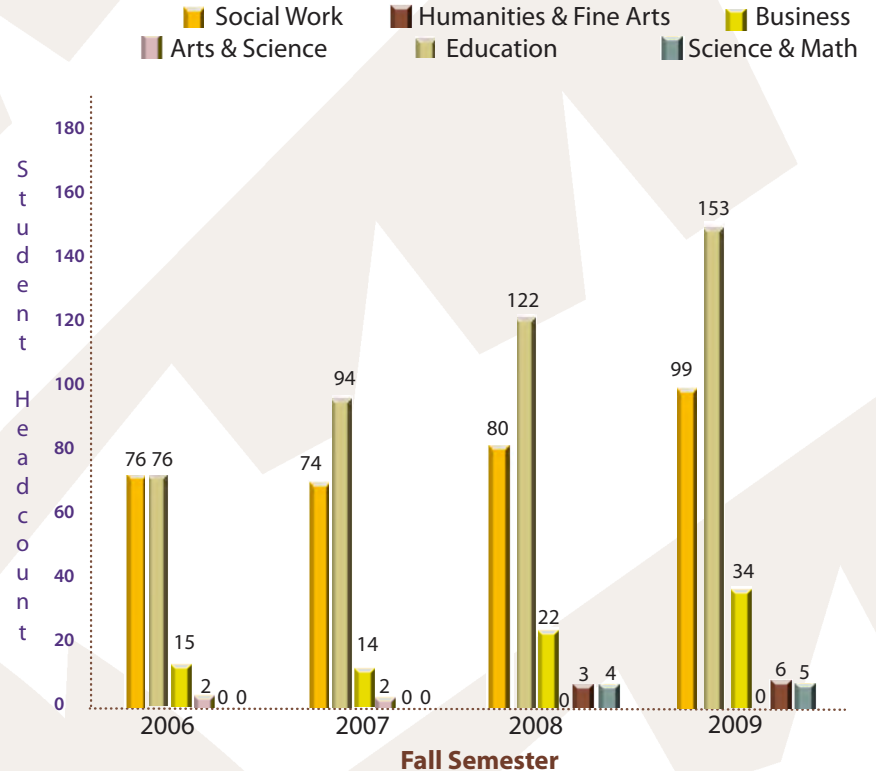


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Rio Rancho Center Undergraduate Students

Fall Semester	2006	2007	2008	2009
Social Work	76	74	80	99
Education	76	94	122	153
Business	15	14	22	34
Arts & Sciences	2	2	0	0
Humanities & Fine Arts	0	0	3	6
Science & Math	0	0	4	5
Total	169	184	231	297

Four Year Enrollment Rio Rancho Center Undergraduate Students

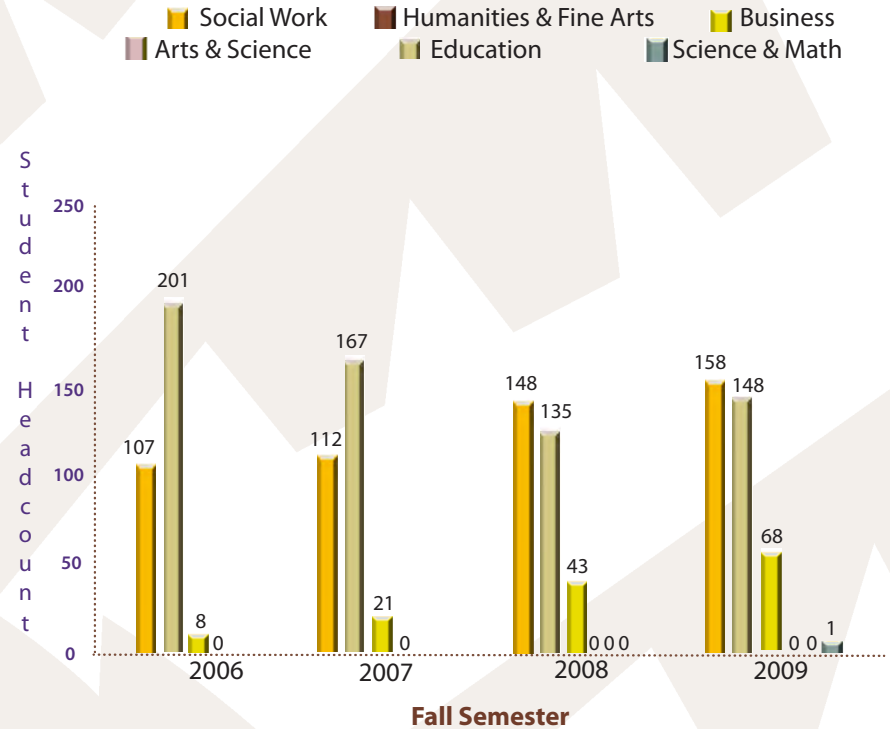


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Rio Rancho Center Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	107	112	148	158
Education	201	167	135	148
Business	8	21	43	65
Arts & Sciences	0	0	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	0	1
Total	316	300	326	372

Four Year Enrollment Rio Rancho Center Graduate Students

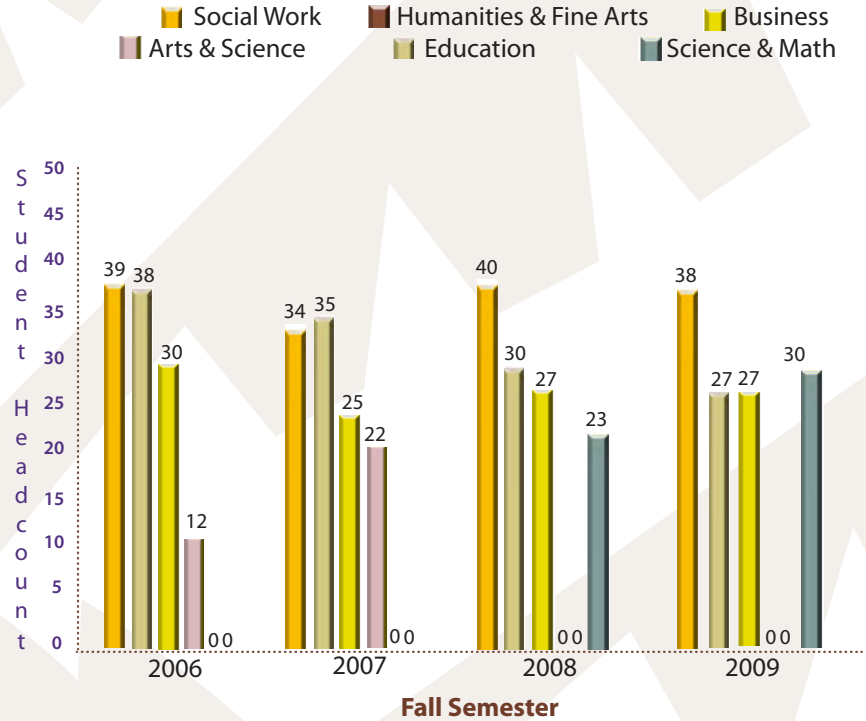


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Farmington Center Undergraduate Students

Fall Semester	2006	2007	2008	2009
Social Work	39	34	40	38
Education	38	35	30	27
Business	30	25	27	27
Arts & Science	12	22	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	23	30
Total	119	116	120	122

Four Year Enrollment Farmington Center Undergraduate Students

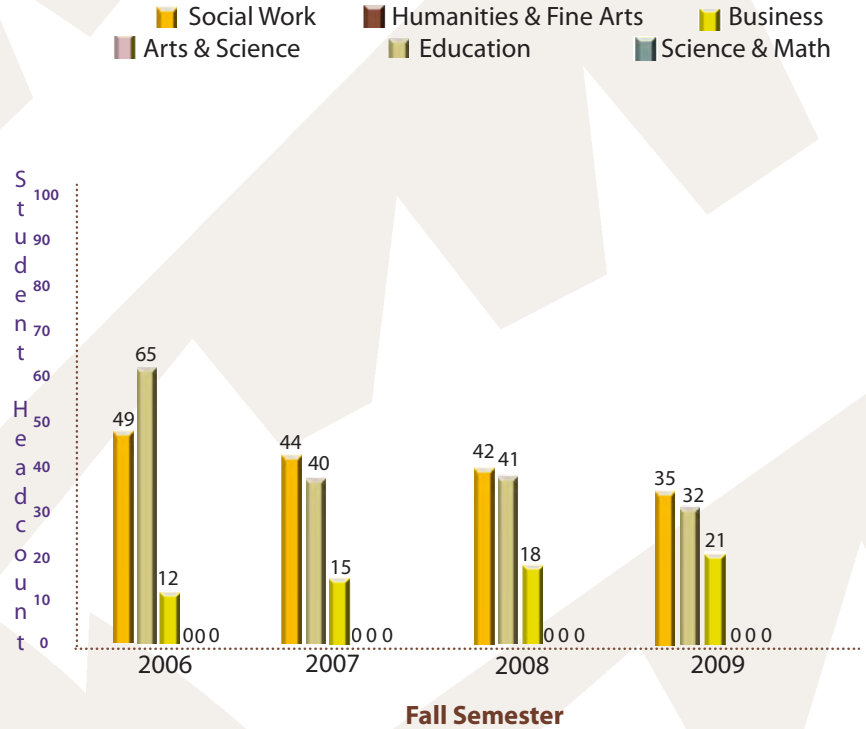


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Farmington Center Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	49	44	42	35
Education	65	40	41	32
Business	12	15	18	21
Arts & Sciences	0	0	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	126	99	101	88

Four Year Enrollment Farmington Center Graduate Students

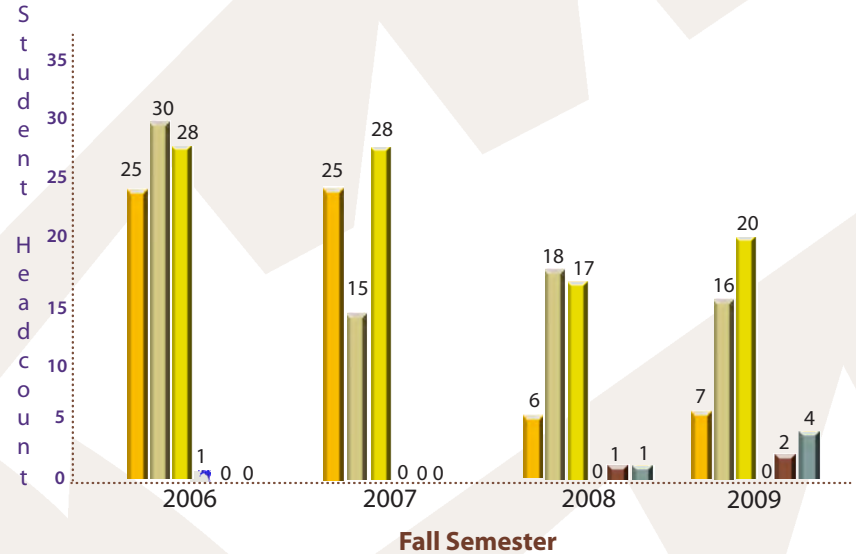
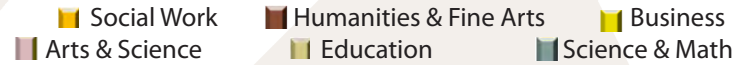


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Santa Fe Center Undergraduate Students

Fall Semester	2006	2007	2008	2009
Social Work	25	25	6	7
Education	30	15	18	16
Business	28	28	17	20
Arts & Sciences	1	0	0	0
Humanities & Fine Arts	0	0	1	2
Science & Math	0	0	1	4
Total	84	68	43	49

Four Year Enrollment Santa Fe Center Undergraduate Students

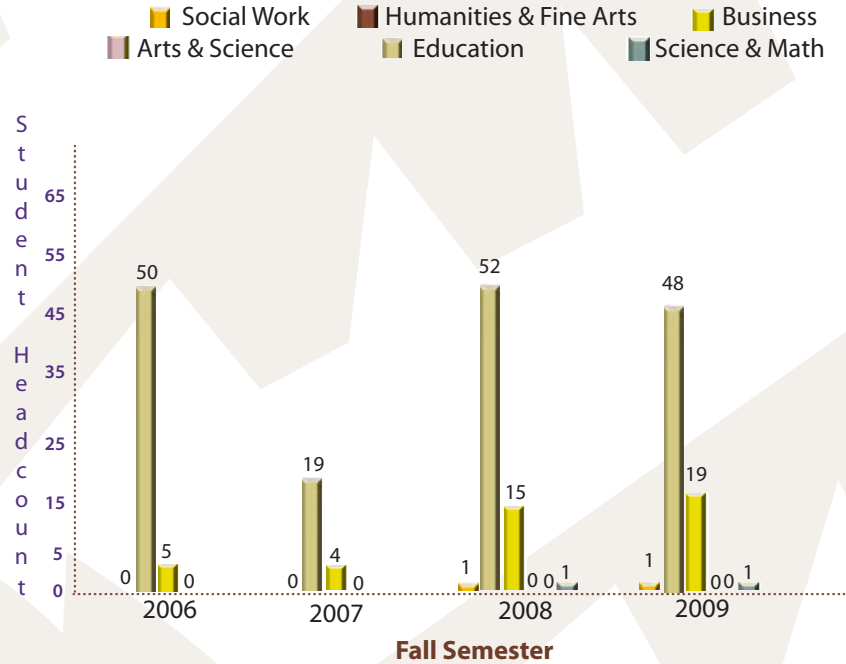


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Santa Fe Center Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	0	0	1	1
Education	50	19	52	48
Business	5	4	15	19
Arts & Sciences	0	0	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	1	1
Total	55	23	69	69

Four Year Enrollment Santa Fe Center Graduate Students



Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Roswell Center Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	37	49	39	48
Business	0	0	1	0
Total	37	49	40	48

Four Year Enrollment Roswell Center Graduate Students

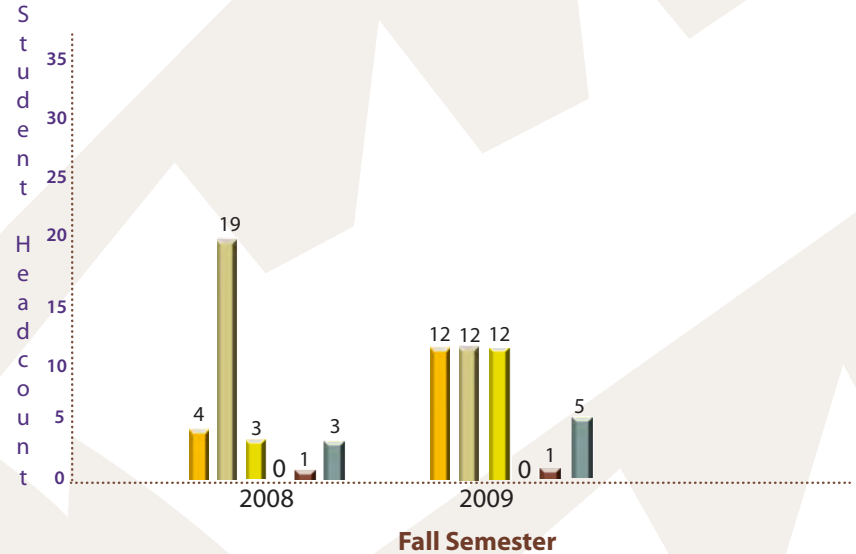
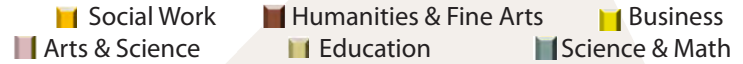


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Raton Center Undergraduate Students

Fall Semester	2008	2009
Social Work	4	12
Education	19	12
Business	3	12
Arts & Sciences	0	0
Humanities & Fine Arts	1	1
Science & Math	3	5
Total	30	42

Four Year Enrollment Raton Undergraduate Students

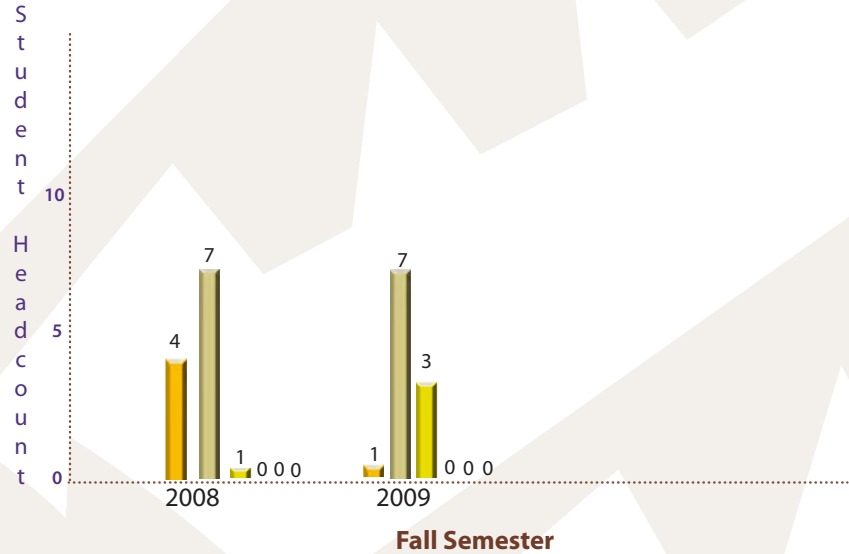
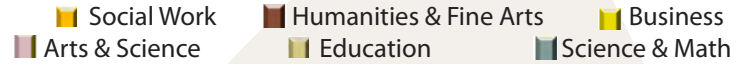


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Raton Center Graduate Students

Fall Semester	2008	2009
Social Work	4	1
Education	7	7
Business	1	3
Arts & Sciences	0	0
Humanities & Fine Arts	0	0
Science & Math	0	0
Total	12	11

Four Year Enrollment Raton Graduate Students

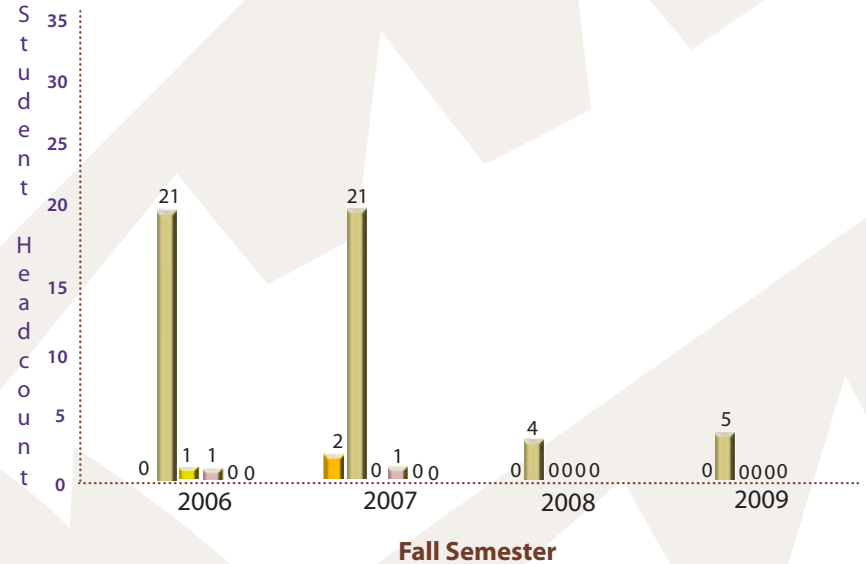
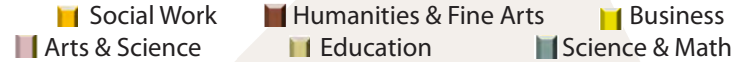


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Distance Ed/Off Campus Undergraduate Students

Fall Semester	2006	2007	2008	2009
Social Work	0	2	0	0
Education	21	21	4	5
Business	1	0	0	0
Arts & Sciences	1	1	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	23	23	4	5

Four Year Enrollment DE/Off Campus Undergraduate Students

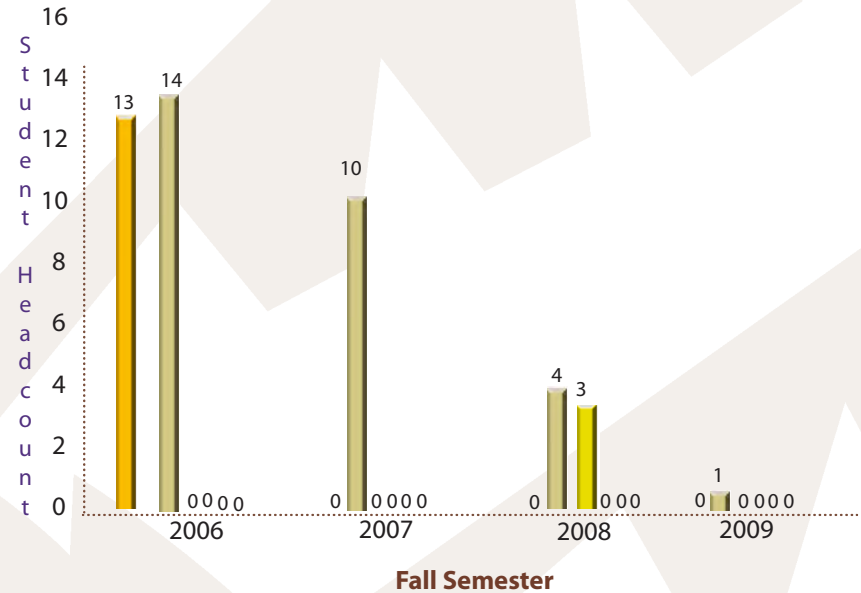
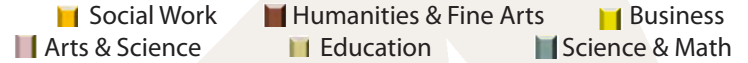


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Distance Ed/Off Campus Graduate Students

Fall Semester	2006	2007	2008	2009
Social Work	13	0	0	0
Education	14	10	4	1
Business	0	0	3	0
Arts & Sciences	0	0	0	0
Humanities & Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	27	10	7	1

Four Year Enrollment DE/Off Campus Graduate Students

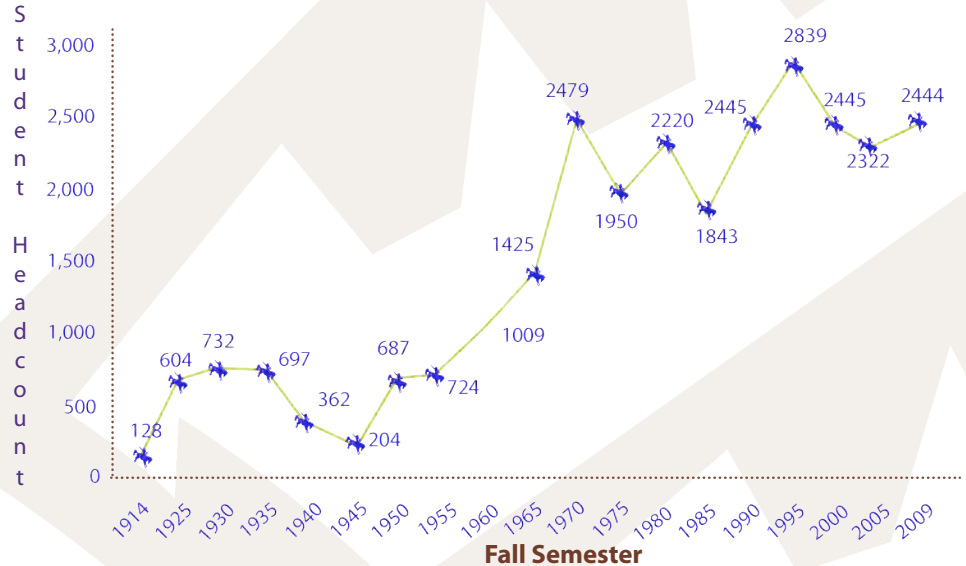


Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.

Enrollment Trend Main Campus – 1914 - 2009

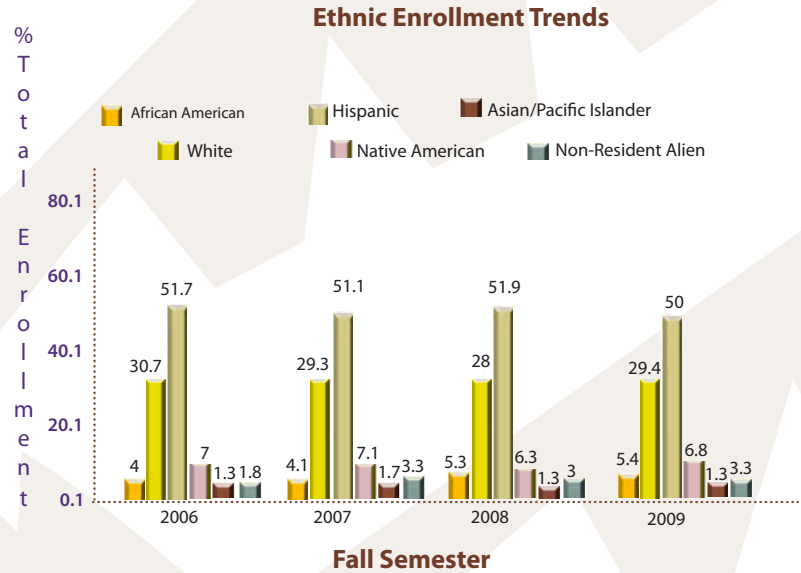
Fall Semester	Students
1914	128
1920	342
1925	604
1930	732
1935	697
1940	362
1945	204
1950	687
1955	724
1960	1,009
1965	1,425
1970	2,479
1975	1,950
1980	2,220
1985	1,843
1990	2,445
1995	2,839
2000	2,445
2005	2,322
2009	2,444

Main Campus Fall Enrollment 1914 - 2009



Ethnic Enrollment Trends

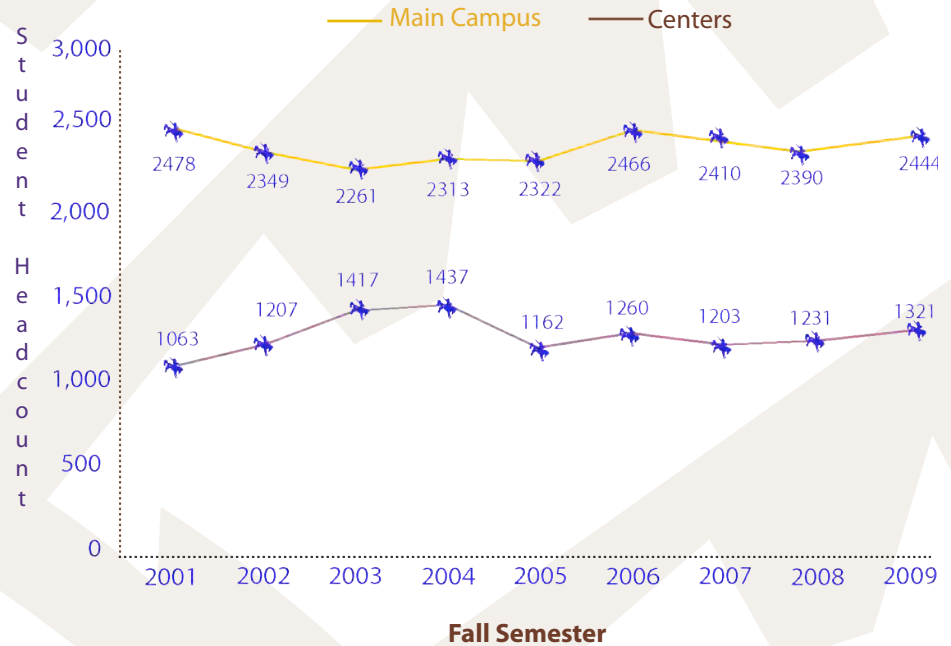
Fall Semester	2006	2007	2008	2009
African American	4	4.1	5.3	5.4
White	30.7	29.3	28	29.4
Hispanic	51.7	51.1	51.9	50
Native American	7	7.1	6.3	6.8
Asian/Pacific Islander	1.3	1.7	1.3	1.3
Non-Resident Alien	1.8	3.3	3	3.3



Comparative Enrollments for Main Campus and Centers

Fall Semester	Main Campus	Centers
2001	2478	1063
2002	2349	1207
2003	2261	1417
2004	2313	1437
2005	2322	1162
2006	2466	1260
2007	2410	1203
2008	2390	1231
2009	2444	1321

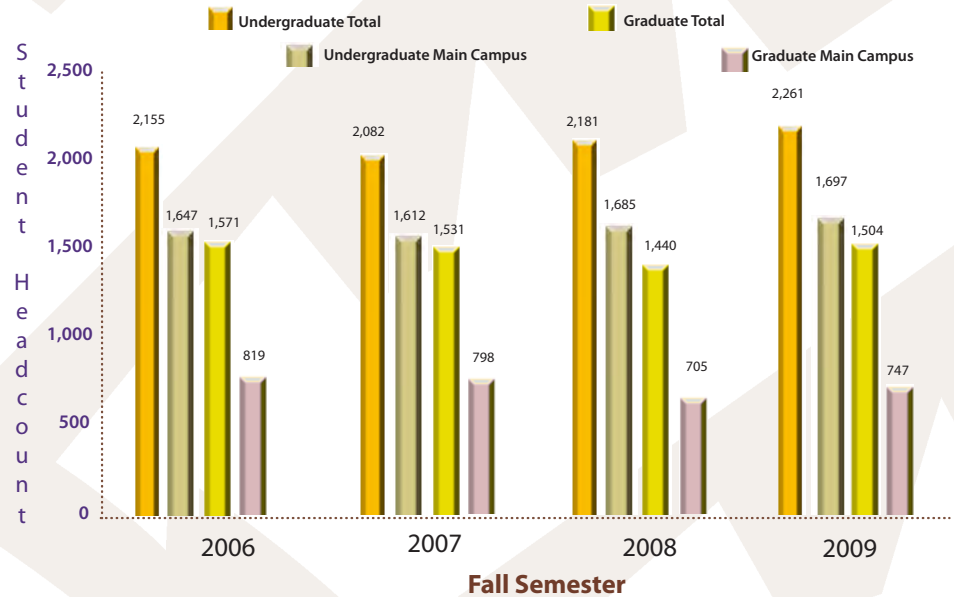
Comparative Enrollments for Main Campus and Centers 2001 - 2009



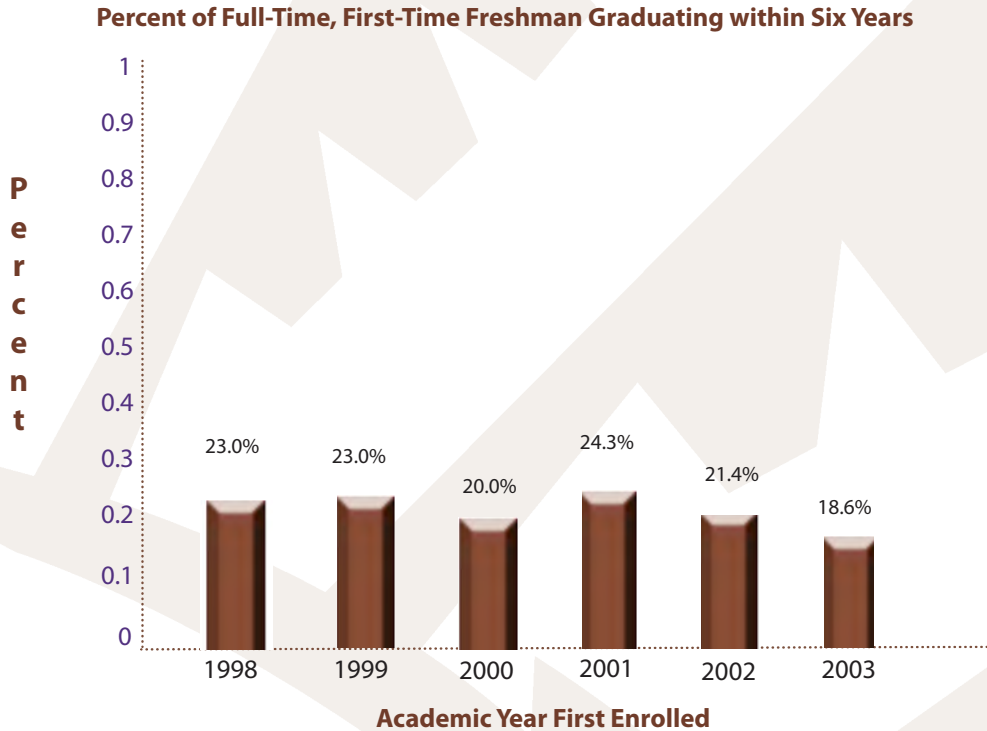
Enrollment Trends

Fall Semester	2006	2007	2008	2009
Undergraduate Total	2155	2082	2181	2261
Undergraduate Main Campus	1647	1612	1685	1697
Graduate Total	1571	1531	1440	1504
Graduate Main Campus	819	798	705	747

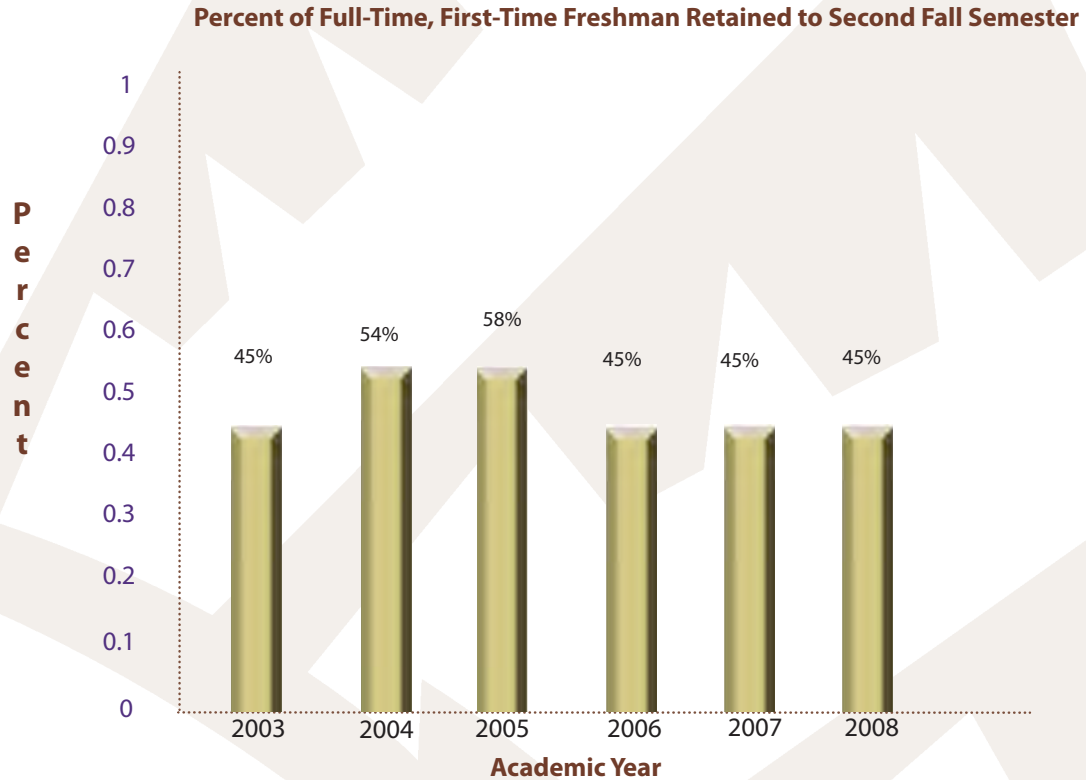
Four Year Enrollment Trends



First-Time, Full-Time Freshmen Graduating within Six Years



First-Time, Full-time Freshmen Retained to Second Fall Semester



High School GPA For First-time Freshmen

HS GPA	2006	2007	2008	2009
4.0 – 4.99	1.8%	1.2%	2.0%	2.0%
3.5 – 3.9	14.5%	16.9%	15.6%	18.5%
3.0 – 3.49	28.9%	25.2%	26.7%	29.8%
2.5 – 2.99	30.5%	30.1%	28.2%	29.5%
2.25 – 2.49	10.3%	13.5%	12.6%	9.2%
2.0 – 2.24	8.5%	8.0%	10.3%	7.2%
< 1.9	5.4%	5.2%	4.5%	3.8%
<hr/>				
Total Reporting	387	326	397	346
Overall GPA Mean	2.90%	2.89%	2.89%	2.98%

High School Rank (Percentile) for Fall Semester First-time Freshmen

39

HS Rank (Percentile)	2006	2007	2008	2009
>=90	7.2%	6.4%	6.7%	6.8%
70-89	24.5%	23.0%	22.0%	27.1%
50-69	34.6%	32.5%	24.4 %	27.7%
30-49	23.9%	26.5%	23.8%	20.6%
< 29	17.3%	18.0%	22.9%	17.7%
Total Reporting	347	283	340	310

Freshmen Enrollment in Developmental Courses

**NMHU Main Campus
First-time full-time degree-seeking Freshmen
Student Enrollments in ENGLISH 100 and MATH 100**

Course Type	Fall 2007		Fall 2008		Fall 2009	
	N	% of cohort	N	% of cohort	N	% of cohort
English	152	43.8%	177	40.5%	155	40.9%
Math	162	46.7%	222	50.8%	65	17.2%
Total count of students enrolled in both English & Math	105	30.3%	134	30.7%	9	2.4%
Total count of students enrolled in either English or Math	209	60.2%	265	60.6%	211	55.7%
Total Number in Cohort	347		437		379	

Students from New Mexico

Bernalillo	27	Mora	13
Chavez	1	Otero	3
Cibola	3	Rio Arriba	7
Colfax	13	Sandoval	11
Curry	4	San Juan	3
Dona Ana	6	San Miguel	74
Eddy	1	Santa Fe	23
Grant	3	Socorro	6
Guadalupe	8	Taos	10
Harding	1	Torrance	6
Lea	1	Union	2
McKinley	9	Valencia	8

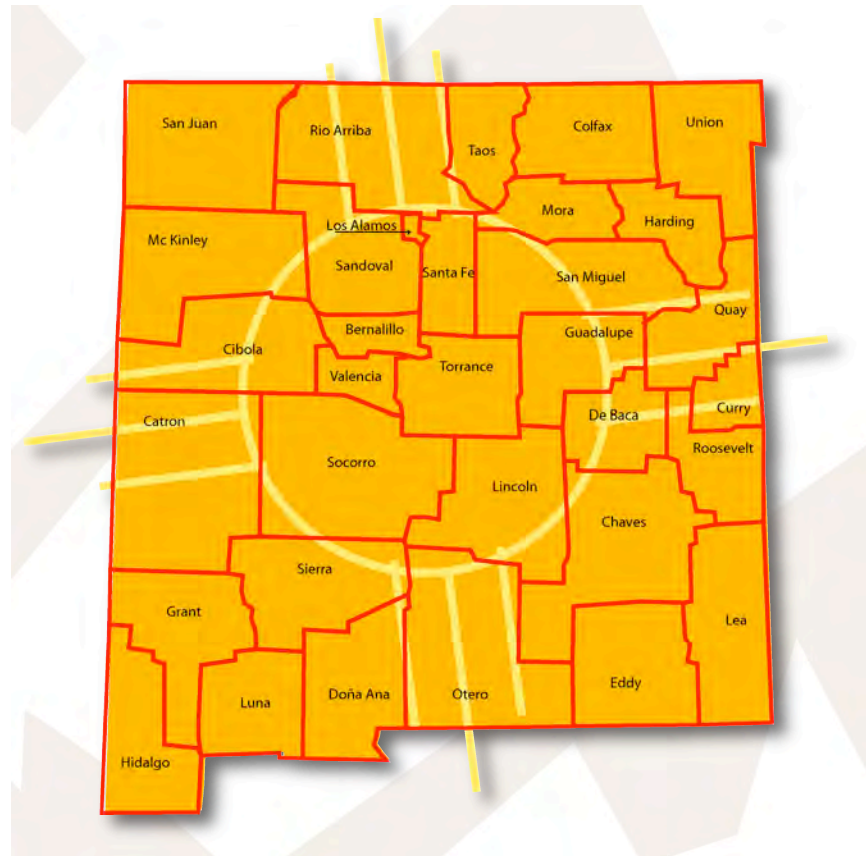
State Total **243**

Students from other/states countries

Alaska	2	North Carolina	1
Arizona	17	Ohio	1
California	23	Oklahoma	1
Colorado	16	Oregon	1
Idaho	2	Pennsylvania	1
Illinois	4	South Dakota	1
Maryland	1	Texas	29
Michigan	1	Utah	5
Nevada	12	Washington	3
New Jersey	4	Wyoming	1
New York	1	Other Countries	9

Other State/ Countries Total **136**

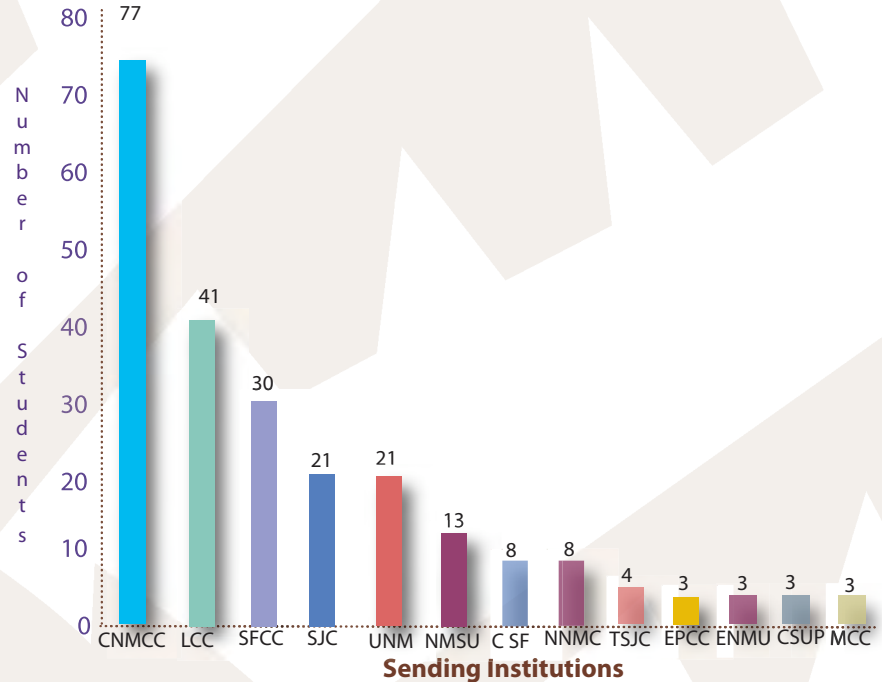
Total **379**



Top Eleven Sending Institutions to NMHU Fall 2009

Institution	
Central New Mexico Community College	77
Luna Community College	41
Santa Fe Community College	30
San Juan College	21
University of New Mexico	21
New Mexico State University	13
College of Santa Fe	8
Northern New Mexico College	8
Trinidad State Junior College	4
El Paso Community College	3
Eastern New Mexico University	3
Colorado State University Pueblo	3
Mesalands Community College	3

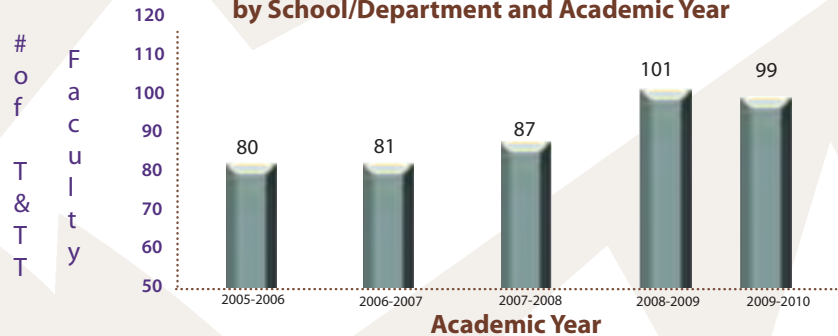
Top Sending Institutions to NMHU – Fall 2009



Tenured and Tenure-track Faculty Positions by School/Department and Academic Year

School/Department	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Biology	5	5	4	5	5
Business	6	9	10	9	9
Chemistry	2	2	2	2	2
Computer & Math Sciences	6	5	6	6	6
Education	14	11	14	19	18
English & Philosophy	7	8	9	9	8
Exercise and Sport Science	2	2	4	5	5
History & Political Science	4	4	4	6	7
Languages & Culture	2	2	2	4	2
Natural Resource Management	5	6	6	6	6
Social & Behavioral Sciences	8	9	9	11	11
Social Work	13	12	12	12	12
Visual & Performing Arts	6	6	5	7	8
TOTAL	80	81	87	101	99

Tenure and Tenure-track Faculty Positions by School/Department and Academic Year

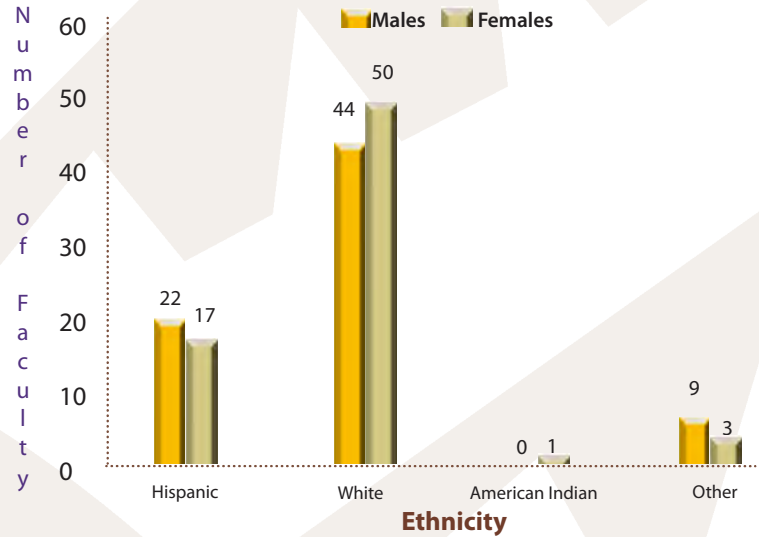


Full-time Faculty Demographics Fall 2009

Faculty	Males	Females	Total
Hispanic	22	17	39
White	44	50	94
American Indian	0	1	1
Other	9	3	12
Total	75	71	146



Full-time Faculty Demographics Fall 2009



Full-time Staff Demographics Fall 2009

	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Other/No Response	Total
Administrators	0	0	0	28	16	0	44
Professional	3	4	2	86	53	6	154
Clerical	1	2	0	77	13	3	96
Maintenance	1	0	0	63	3	3	70
FT Technician	1	1	0	39	11	3	55
TOTAL	6	7	2	293	96	15	419

	Males	Females	Total
Administrators	29	15	44
Professional	67	87	154
Clerical	9	87	96
Maintenance	59	11	70
FT Technician	34	21	55
Total	198	221	419

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Administrators	18	20	37	44
Professional	137	137	139	154
Clerical	90	89	85	96
Maintenance	70	67	69	70
FT Technician	37	40	40	55
TOTAL	352	353	370	419

Aid awarded to Enrolled Undergraduates Academic Year 2008-2009

	Need-Based	Non Need-Based
Federal	\$4,141,760	
State	\$646,165	\$538,576
Institutional		\$691,168
External Scholarships/Grants		\$222,717
Total Scholarships/Grants	\$4,787,925	\$1,452,461
Student Loans	\$3,315,468	\$2,110,961
Federal Work Study	\$495,214	
State Work Study	\$177,800	\$35,939
Total Self-help	\$3,988,482	\$2,146,900
Parent Loans		\$45,960
Tuition Waivers		\$61,899
Athletic Awards		\$601,847

Fall 2008 Enrolled Students Awarded Aid

Degree-seeking Undergraduates	2006
Number who applied for need-based aid	1618
Number who qualified	1543
Number awarded any financial aid	1690
Number awarded need-based scholarship/grant	1170
Number awarded need-based self-help aid	965
Number awarded non need-based scholarship/grant aid	996
Number awarded any financial aid whose need was fully met	427
Overall percent whose need was fully met	26
Average financial aid package	8034
Average need-based scholarship/grant	2270
Average need-based self-help award	3560
Average need-based loan	3846

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 <i>(NM Lottery Scholarship eligible)</i>	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition <i>(1st semester; 2nd semester renewed as NM Lottery)</i>
Road to Success	HS GPA of 2.5-2.99 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition <i>(1st semester only, 2nd semester renewed as NM Lottery Scholarship)</i> , Road Book Award \$200 <i>(1st year only)</i>
NMHU Zia	HS GPA of 3.0 and above <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, NMHU Zia Book Award \$300 per year
Legislative Gold	HS GPA of 3.75 and 25 ACT or Valedictorian <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and Fees, Room and Board stipend, Book Award \$400 per year
Legislative Silver	HS GPA of 3.5 and 22 ACT or designated Salutatorian <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and Fees; Room Stipend, and Book Award \$350 per year

Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
NM Scholars	MUST be top 5% of class or 25 ACT and family income of \$30,000 or less	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, Book Award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, graduate of West Las Vegas HS or Robertson HS <i>(NM Lottery Scholarship eligible)</i>	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and Fees, Book Award \$400 per year
Out of State Competitive	3.5 GPA and 20 ACT/ or 3.0 GPA And 23 ACT	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, Book Award \$200 per year
H.O.P. E. Highlands Opportunity for Performance Excellence	Must be a first time freshman <i>(no prior attendance at any post-secondary institution other than concurrent enrollment)</i> , In-state <i>(not eligible for NM Lottery Success Scholarship)</i> ; Out-of-state; International; and Non-traditional students qualify.		Tuition only (1st year; renewed in Spring with 12 credit hours and 2.5 GPA in Fall)

Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Summary of Salaries Estimated Actual 2008-2009				
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	156.5	8,116,242	32.2	1,772,492
Full-time Faculty	148.1	7,331,364	15.8	879,937
Part-time Faculty	74.3	1,487,404	8.6	172,644
Clerical Salaries	84.4	2,201,439	17.1	600,451
Technical Salaries	117.2	2,743,386	1.8	63,146
GA/TA Salaries	23.4	698,736	1.2	25,571
Other Salaries	66.4	1,118,948	27.42	465,253
Federal Work Study	9.09	150,857	22.3	372,533
State Work Study	2.9	49,590	10.4	173,156
Totals	682.3	23,897,969	136.8	4,525,183

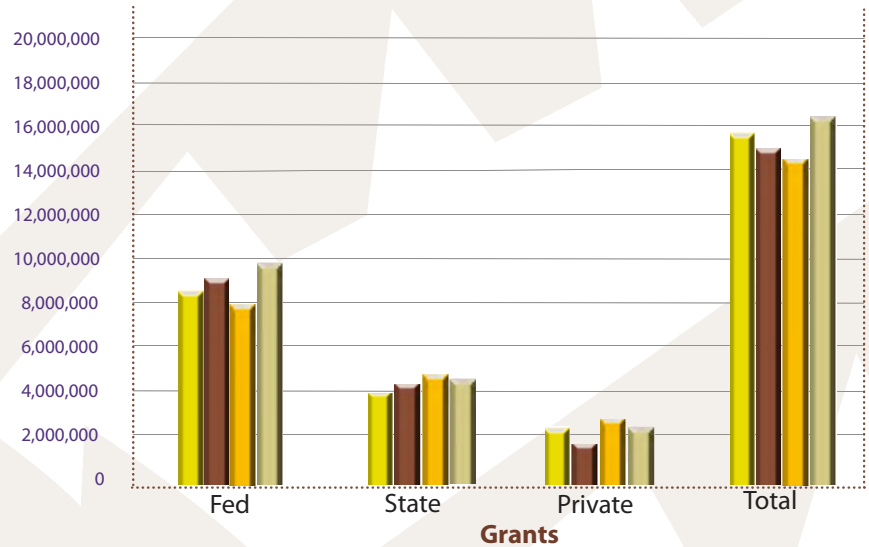
Revenues by Source		
Estimated Actual 2008-2009		
Source	Unrestricted	Restricted
Tuition and fees	7,827,587	
State Government Appropriations	33,578,504	
Federal Government Grants/Contracts		9,958,810
State Government Grants/Contracts		3,637,876
Private Gifts Grants/Contracts	173,643	2,563,960
Endowment/Land/Permanent Fund	388,377	
Sales and Services	20,000	
Other Sources	1,780,000	
Totals	43,768,111	16,160,646

Year	Federal Funding	State Funding	Private Funding	Total
2006	9,994,526	4,384,768	2,109,253	16,488,547
2007	7,985,913	4,491,943	2,276,009	14,753,865
2008	9,295,451	4,178,361	1,607,489	15,081,301
2009	9,140,110	4,089,627	2,447,197	15,676,934

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NMHU Budget Analysis

■ 2006 ■ 2007 ■ 2008 ■ 2009





Main Campus Facilities

Main Campus – 85 acres | Golf Course – 165 acres | Buildings – 46 | Area – 1,097,000 sq.ft.
Forty percent (40%) of buildings are on the historical preservation register.



Legend

- | | | |
|--|--|--|
| 14 Alumni Centennial Tower | 2 Ford Hall | 41 Perkins Stadium |
| 24 Archuleta Hall (ARCH) | 36 Gregg House (GREH) | 6 Purchasing Bldg. (PB) |
| 28 Arrott House (ARH) | 45 Harold K. Brandt Baseball Field | 27 Residence Hall (RH) |
| 16 Burris Hall (BH) | 22 Art Foundry (AF) | 15 Rodgers Administration Bldg. (RAB) |
| 34 Campus Police Bldg. (POL) | 11 Hewett Hall (HH) | 1 Sala de Madrid (SM) |
| 35 Champ Tyrone Music Bldg. (MU) | 13 Iffeld Auditorium (ILF) | 19 Science Annex (SCA) |
| 32 Child Development Center/Guadalupita (GUAD) | 29 Industrial Arts Bldg. (IA) | 23 Sinner Hall (SH) |
| 42 Concession Stand | 21 Ivan Hilton Science Technology Bldg. (HSCI) | 44 Softball Field |
| 26 Connor Hall (CH) | 46 John A Wilson Physical Education Complex (PE) | 37 Student Center (STU) |
| 18 Donnelly Library (LIB) | 7 Kennedy East (KENE) | 39 Swimming Pool (SWM) |
| 17 Donnelly Library Ground Floor/ITS (LIBG) | 10 Kennedy North (KENN) | 47 Tennis Courts |
| 3 Douglas Hall (DH) | 9 Kennedy South (KENS) | 31 Victoria de Sanchez Teacher Education Center (STEC) |
| 25 Engineering Bldg. (ENGR) | 8 Kennedy West (KENW) | E Emergency Station |
| 33 Facilities Services (FS) | 20 Laura M Shields Science Bldg. (SC) | P Parking |
| 12 Felix Martinez Bldg. (FM) | 4 Media Arts East (MAE) | |
| 38 Field House (FLDH) | 5 Media Arts West (MAW) | |
| 40 Football Practice Field | 30 Melody Hall (MELH) | |

Information Technology Services (ITS) manages Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. The highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls. The ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. Highlands continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

Overview:

- Forty-two accessible computer labs across campus and at remote centers.
- Complete wireless coverage is available at all campus and center locations.
- High-speed Ethernet ports are available in all residence halls.
- A student-run radio station is available online through Highlands website.



Notes:

Notes:



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