

Special Education Advanced Educator Preparation (Graduate)  
2009-2010 Outcomes Assessment Report

School of Education Mission

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. The School of Education is committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. The School of Education subscribes to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure, and home, while respecting, tolerating, and valuing all people.

Program Outcomes

1. Demonstrate mastery of the special education content core.
2. Demonstrate mastery of an elective area.
3. Demonstrate mastery of research methods.
4. Demonstrate mastery of STURDY outcomes (student-centered approach for a diverse population, understanding of content, reflective practitioner).

University Student Traits

1. Mastery of content knowledge
2. Critical and reflective thinking skills
3. Ability to communicate effectively
4. Ability to use technology

Special Education Outcomes

Program Objective 1. To demonstrate mastery of special education content knowledge and STURDY outcomes (Program Outcomes 1 and 2; University Traits 1 and 2) , 80% of the students will graduate with a GPA of 3.5 or higher in the core special education courses (SPED 501, 612, 650, and 675).

*Assessment.* GPA from special education graduate core (SPED 501, 612, 650, and 675).

*Results.* Objective met. 100% (11/11) finished with a GPA of 3.5 or higher in the core special education courses.

*Action.* The results confirm mastery of content knowledge and STURDY outcomes. No action needed.

Program Objective 2. To demonstrate mastery of the elective area (Program Outcome 2; University Trait 1), 80% of the students will graduate with a GPA of 3.5 or higher in the 12 elective hours.

*Assessment.* GPA from the 12 elective hours in the student's program of study.

*Results.* Objective met. 100% (11/11) finished with a GPA of 3.5 or higher in their elective hours.

*Action.* The results confirm mastery of elective areas. No action needed.

Program Objective 3. To demonstrate mastery of research (Program Outcome 3; University Trait 1), 80% of the students will graduate with a GPA of 3.5 or higher in the research courses (GNED 605 and 610).

*Assessment.* GPA for GNED 610 and 605.

*Results.* Objective met. 100% (11/11) finished with a GPA or higher in the two research courses.

*Action.* The results confirm mastery of the research courses. No action needed.

Program Objective 4. To demonstrate mastery of research and ability to communicate effectively (Program Outcome 3; University Traits 1 and 3), 100% of the students who complete a field project or thesis will earn an orals rating of "3" or higher on the six areas of the orals rating form.

*Assessment.* Ratings from the orals rating form (Command of English, command of subject matter, application of subject to the solution of problems, use of relevant factors in arriving at conclusions, consistency of thinking, knowledge of literature in fields of specialization).

*Results.* Objective met. 100% (3/3) of the students who completed a field project or thesis earned an orals rating of "3" or higher.

*Action.* The results confirm satisfactory performance of the six areas on the orals rating form. No action needed.

Program Objective 5. To demonstrate mastery of special education content knowledge, attainment of STURDY outcomes, and ability to communicate effectively (Program Outcomes 1 and 4; University Traits 1, 2 and 3), 100% of students who take the comprehensive exam will earn an orals rating of "3" or higher on the six areas of the orals rating form.

*Assessment.* Ratings from the orals rating form (Command of English, command of subject matter, application of subject to the solution of problems, use of relevant factors

in arriving at conclusions, consistency of thinking, knowledge of literature in fields of specialization).

*Results.* Objective not fully met. 88% (7/8) of the students who took the comprehensive exam earned an orals rating of “3” or higher.

*Action.* Although the objective was not fully met, only one student did not meet criterion. The results confirm overall satisfactory performance on the six areas of the orals rating form. No action needed.

Program Objective 6. To demonstrate mastery of special education content knowledge, research knowledge and STURDY outcomes (Program Outcomes 1 through 4; University Traits 1 through 3), 90% of the students who take the comprehensive exam will earn a score of at least 80% correct on the written component of the exam.

*Assessment.* Percent correct score on the written portion of the comprehensive exam.

*Results.* Objective not fully met. 88% (7/8) of the students who took the written comprehensive exam earned a score of at least 80%.

*Action.* Although the objective was not fully met, only one student did not meet the criterion. No action needed.

Program Objective 7. To demonstrate mastery of research (Program Outcome 3; University Traits 1 and 3), 100% of the students who complete a field project or thesis will attain a rating of “acceptable no changes” or acceptable with changes” on their field project or thesis manuscript.

*Assessment.* Rating from the Clearance Form.

*Results.* Objective met. 100% (3/3) of the students who completed a field project or thesis attained a rating of acceptable no changes or acceptable with changes on their field project/thesis clearance form.

*Action.* The results confirm satisfactory quality of the field project or thesis. No action needed.