



## **OUTCOMES ASSESSMENT REPORT**

### **Elementary Education 2009-2010**

Bachelor of Arts Level

### **MISSION AND GOALS**

#### **I. MISSION STATEMENT--New Mexico Highlands University**

Education through teaching, research, and service.

##### **School of Education Mission**

The NMHU School of Education will provide programs of transformation to prepare thoughtful professional educators and counselors. The School of Education population will graduate ready to engage as reflective practitioners for employment in diverse and inclusive professional environments.

#### **II. PROGRAM GOALS**

1. Demonstrate mastery of New Mexico PED licensure requirements
2. Demonstrate outcomes (student-centered approach for diverse population, understanding of content, reflective practitioner).
3. Demonstrate competence in instructional settings.

#### **III. STUDENT OUTCOMES**

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##### **Program Outcome 1**

*To demonstrate mastery of New Mexico PED teacher licensure requirements—80% of elementary Education students will finish/grade with a 3.0 in Elementary Education licensure courses.*

**First Means of Assessment of Outcome 1**

**IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.**

GPA calculated on the Elementary Education licensure core (GNED 201, 444/544, 455/555, SPED 214, ELEM 312, 317, 361, 417/517, 442/542, 451/551, RDED 315, 411/511).

Summary of Data Results.

Summarized results from data collected.

The objective was met.

**Fall 2009-Spring 2010**

**Students with a GPA of 3.0+ 35/43 or (81.4%)**

**VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.**

The results indicate the program has been effective in covering the material in the core courses. No implications for program modification. Goals will always encourage efforts to improve.

**Program Outcome 2**

*To demonstrate mastery of New Mexico PED teacher licensure requirements—80% of elementary Education students will pass the NMTA Content Knowledge assessment on the first try.*

**First Means of Assessment of Outcome 2**

**IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.**

To demonstrate mastery of New Mexico PED licensure requirements, 80% of Elementary Education students will pass the NMTA Content Knowledge assessment of the first attempt.

**V. Summary of Data Results.**

Summarized results from data collected.

NMTA Teacher Competency score of 240 or higher.

**Fall 2009-Spring 2010**

Students passed the NMTA Teacher Competency Assessment 72/91 (79%)

**VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.**

The results indicate the Elementary Education program has been more effective in that students are passing the teacher competency exam close to the 80% requirement. Because students select institutions to report their test results, it is difficult to distinguish between NMHU students and non-NMHU students. Therefore, NMHU students could be passing at a higher rate than indicated by the aggregated report.

### **Program Outcome 3**

*To demonstrate mastery of New Mexico PED licensure requirements, 80% of Elementary Education students will pass the NMTA Teacher Competency Assessment of the first attempt.*

#### **First Means of Assessment of Outcome 1**

#### **IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.**

To demonstrate mastery of New Mexico PED licensure requirements, 80% of Elementary Education students will pass the NMTA Teacher Competency of the first attempt.

#### **V. Summary of Data Results.**

Summarized results from data collected.

NMTA Teacher Competency score of 240 or higher.

#### **Fall 2009-Spring 2010**

Students passed the NMTA Teacher Competency Assessment 10/46

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.**

Students are not required to take the Teacher Competency exam during their program. However, 10 out of 46 or 21.7% of the students reported a passing score for the exam. The exam is not required for graduation at this time.

### **Program Outcome 4**

*To demonstrate competence in instructional settings, 100% of the elementary Education students will earn a rating of "Excellent" or "Satisfactory" on the 10 areas rated by the university supervisor by the end of the student teaching semester.*

#### **First Means of Assessment of Outcome 1**

#### **IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.**

Ratings from the third (final) university supervisor student teacher rating form.

#### **V. Summary of Data Results.**

The objective was met. All the students received "Excellent" or "Satisfactory" ratings from their university supervisor.

Fall/2009 = 20/20 ; Spring/ 2010 23/23

Elementary Students with Excellent or satisfactory ratings on the university supervisor observation form.

#### **VI. Use of Results from Program Data**

**Describe how results are used for program decision-making and improvement, with evidence of how decisions are implemented.**

The results indicate the Elementary Education students performed well in their student teaching settings. No implications for program modification.

### **Program Outcome 5**

*To demonstrate mastery of New Mexico PED teacher licensure requirements in the capstone student teaching semester, 100% of the Elementary Education students will earn a minimum rating of "Satisfactory" on the categories of the portfolio rating form.*

#### **IV. Means of Assessment and Criteria for Success: Describe assessment data, methods for collecting data, and criteria for successful performance.**

Ratings from the portfolio rating form completed by the university supervisor.

#### **V. Summary of Data Results.**

Summarized results from data collected.

**Fall 2009 = 20/20 Excellent/Satisfactory**

**Spring 2010= 1 Excellent**

#### **VI. Use of Results from Program Data**

In Fall 2009, portfolio grades indicated that 20 out of 20 student teachers received excellent/satisfactory portfolio grades. However, in Spring 2010, there was only 1 student with a portfolio grade of excellent out of 23 files and 22 files lacked a portfolio grade. The missing data indicate the need to work with student teaching coordinator and secretarial staff to ensure that student data files are complete.