

EDLD Outcomes Assessment Report

2009-2010

EUCATION

Educational Leadership

MA Department Program Degree

Compiled by James B. Burns, November 11, 2010

Program Starting Date; only needed if within the past three years: NA semester year

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Master of Arts Level

MISSION AND GOALS

I. MISSION STATEMENT - New Mexico Highlands University

New Mexico Highlands University (NMHU) is a comprehensive state institution offering programs in liberal arts, sciences, and professional disciplines. NMHU is committed to excellence in teaching, discovering, preserving, and applying knowledge and is responsive to new opportunities for teaching, learning, research and public service created by a changing environment. The university is committed to programs focusing on its multi-ethnic student body, especially the rich heritage of Hispanic and Native American cultures distinctive to the State of New Mexico. NMHU aspires to develop broadly literate citizens and leaders, educated in analytical and critical thought and in appreciation of the arts and sciences.

School of Education Mission

The School of Education at New Mexico Highlands University carries forward a tradition of teacher education dating back to 1893. The School of Education is committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also

promotes continuous personal and professional scholarly development activities and graduate work to support lifelong learning. The School of Education subscribes to a philosophy that views optimal living as a function of the ability to pursue a meaningful life in work, leisure, and home, while respecting and valuing all people.

II. PROGRAM GOALS - Educational Leadership

Educational Leadership Program students will be expected to demonstrate the following:

1. Mastery of HOUSE – P New Mexico Principal Competencies (2009) and Interstate School Leader Licensure Consortium (ISLLC) Standards (2008)
2. Outcomes on New Mexico Administrators Exam
3. EDLD Outcomes on Oral Examination
4. Thorough knowledge of research methods

III. STUDENT OUTCOMES

Educational Leadership program students will successfully address each of the following outcomes:

Student Outcome 1. Educational Leadership candidates shall demonstrate mastery of New Mexico Principal Competencies (HOUSSE - P) and the standards of the Interstate School Leader Licensure Consortium (ISLLC). One hundred percent (100%) of educational leadership candidates shall complete the MA or Licensure program with a 3.0 grade point average or better, with no grade below B.

Assessment. GPA Calculated on all courses (NMHU and course accepted from other institutions) in 36-required credit hours for the MA degree, or for the 24-required credit hours for NM Administrator Licensure. Upon program completion a degree check requires that all MA candidates have an overall GPA of 3.0 or better (with no grade below B accepted as passing).

Student Outcome 2. EDLD candidates shall demonstrate mastery of New Mexico Public Education Department (PED) licensure requirements and the ISLLC standards. A minimum of 90% of NMHU EDLD candidates shall pass the New Mexico Administrator Competency Exam on their initial attempt.

Assessment. Ninety-percent (90%) pass rate on initial attempt at the New Mexico Administrator Competency Exam on (based upon a minimum sample of ten participants).

Student Outcome 3. EDLD Candidates shall demonstrate mastery of EDLD outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the EDLD areas on the Oral Examination rating form.

Assessment. Ratings from the Oral Examination rating form.

Student Objective 4. EDLD candidates shall demonstrate a thorough conceptual understanding of research methods. One hundred-percent (100%) of EDLD candidates will complete both research courses (GNED 605 and GNED 610) with a minimum GPA of 3.0 (with no grade lower than B).

Assessment. Program completion. The degree check requires that all completers have an overall GPA of 3.0 or better (with no grade below B accepted as passing).

Student Outcome 1.

EDLD candidates shall demonstrate mastery of New Mexico Principal Competencies (2009) and the ISLLC Standards (2008). One hundred percent (100%) of educational leadership candidates shall complete the MA or Licensure program with a 3.0 grade point average.

Means of Assessment for Outcome 1.

Means of assessment and criteria for success: Course grades reflect successful completion of readings, assignments, in-class performance and quizzes, tests, and other assessments. Within each syllabus are specific tasks related to the New Mexico Principal competencies and the ISLLC standards (2008). Success was measured by each candidate completing the EDLD degree or licensure course requirements with a minimum GPA of 3.0 (representing a passing grade of 80 percent or better in the class).

Summary of Data Results

Summer 2009	100%
Fall 2009	100%
Spring 2010	100%

Use of Results from Program Data

Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.

Students who complete our program are required at the time of degree check to have GPAs of 3.0 or better, with no grade below B accepted as passing. The 2009 HOUSSSE Domains (Principal Competencies) from the New Mexico Public Education Department have been incorporated into EDLD course syllabi, as have the revised 2008 ISLLC Standards. EDLD has been represented on a state-wide task force composed of lead-faculty in educational leadership at each state university for the purpose of creating a set of unified core courses that will be taught in all state universities having school administrator preparation programs.

Student Outcome 2

EDLD candidates shall demonstrate mastery of New Mexico Public Education Department (PED) licensure requirements and the ISLLC Standards. A minimum of 90% of NMHU EDLD candidates shall pass the New Mexico Administrator Competency Exam on an initial attempt.

Means of Assessment for Outcome 2.

Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance. The assessment data consist of results of NMHU Educational leadership program completers taking the New Mexico Administrator Competency Exam, with 90% of these program completers percent or better in the class).

Summary of Data Results

During the 2009-2010 academic year, 45 program completers took the NMTA Educational Administrator assessment for the first time. Of these, 43 passed the exam on the initial attempt. The 2009-2010 EDLD initial pass rate was 98%.

2009 – 2010	Initial NMTA EA	Passed	% Passed
September 2009	6	5	83
November 2009	3	3	100
January 2010	6	6	100
March 2010	7	7	100
June 2010	25	24	96
2009-2010	48	46	96

Use of Results from Program Data

Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.

These data suggest that NMHU program completers (licensure only and master's degree + licensure) are performing well on theory-related aspects of administrative knowledge and practice. EDLD will continue its association with the state-wide Task Force of lead educational leadership faculty toward the goal of building administrative readiness through improved course work and enhanced field experiences.

It is our plan to introduce the new core of EDLD courses generated by the lead-faculty of the state's five public universities, NMHU, ENMU, WNMU, UNM, and NMSU, for initiation in Fall of 2010. We will be among the first of the state's institutions of higher education to introduce the new core curriculum for school leadership.

Student Outcome 3

EDLD Candidates shall demonstrate mastery of STURDY outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the STURDY areas on the Oral Examination rating form.

Means of Assessment of Outcome 3.

Means of assessment and criteria for success: describe assessment data, methods for collecting data, and criterion for successful performance. EDLD Candidates shall demonstrate mastery of STURDY outcomes. One hundred-percent (100%) of EDLD candidates will earn a rating of “3” or higher on the STURDY areas on the Oral Examination rating form.

Summary of Data Results

Summer 2009	100%
Fall 2010	100%
Spring 2010	100%

Use of Results from Program Data:

Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented.

Of the EDLD Master’s Degree for Fall of 2009, Spring of 2010, and Summer of 2009, 100% of the completers passed the oral exam with scores of 3 or better on all items. The STUDY model, as the SoE’s conceptual framework, has been replaced with a new conceptual framework expected during the 2010-2011 academic year.

Student Outcome 4

EDLD candidates shall demonstrate a thorough conceptual understanding of research methods. One hundred-percent (100%) of EDLD candidates will complete both research courses with a minimum GPA of 3.0 (with no grade lower than “B”).

Means of Assessment of Outcome 4.

Means of assessment and criteria for success: Describe assessment data, methods for collecting data, and criterion for successful performance. The assessment data consist one hundred-percent (100%) of EDLD candidates completing both research courses (GNED 605 and GNED 610) with a minimum GPA of 3.0 (with no grade lower than “B”).

Summary of Data Results

Summer 2007	100%
Fall 2007	100%
Spring 2008	100%

Use of Results from Program Data

Describe how results are used for program decision-making and improvement with evidence of how decisions are implemented. Students who complete our program are required at the time of degree check to have GPAs of 3.0 or better, with no grade below B accepted as passing EDLD minimum standards. Throughout 2009-2010, EDLD candidates passed the required research courses with grades of B or better. To enhance research aptitudes and engagement of our candidates in structured inquiry, we deliver EDLD 611, Action Research in Education (also available as SPED 611 and GNED 611), within the emphasis-area options for the MA degree.