

Outcomes Assessment Report
Curriculum & Instruction
2009--2010

Master of Arts Graduate Program

New Mexico Highlands Mission Statement:

New Mexico Highlands is a comprehensive state institution offering programs in liberal arts, sciences, and professional disciplines. The university is committed to excellence in teaching, discovering, preserving and applying knowledge and is responsive to new opportunities for teaching, learning, research and public service created by a changing environment. New Mexico Highlands University is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures that is distinctive of the State of New Mexico. The university aspires to develop broadly literate citizens and leaders, educated in analytical and critical thought and in the appreciation of the arts and sciences. (Abbreviated)

School of Education Mission Statement:

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Program Outcomes:

1. Demonstrate mastery of the Curriculum and Instruction content core.
2. Demonstrate mastery of an emphasis area.
3. Demonstrate mastery of research methods.
4. Demonstrate mastery of STURDY outcomes (student-centered approach for a diverse population, understanding of content, reflective practitioner).

Program Objective 1.

To demonstrate mastery of Curriculum and Instruction core content Knowledge and STURDY outcomes, 80% of the students will graduate with a GPA of 3.5 or higher in the core content block (GENED 641, GENED 663, GENED 615 and EDLD 625).

Assessment: GPA from curriculum & instruction core content courses (GENED 641, GENED 663, GENED 615 and GENED 625).

Program Objective 1:**Summary of Data Results:**

The program objective was met for the academic year 2009-2010. A review of the data results shows that 87 % of the students who graduated attained a grade point average of 3.5 or higher in the core content block (GNED 641, GNED 663, GNED 615 and GNED 625).

Use of Results from Program Data:

Program objective was met. No modification required.

Program Objective 2.

To demonstrate mastery of the emphasis area, 80% of the students will graduate with a GPA of 3.5 or higher in the 12 hours of emphasis hours.

Means of Assessment:

GPA for the 12 hours of emphasis courses.

Summary of Data Results:

This program objective was met for the academic year 2009-2010. A review of the data shows that 100% of the students who graduated in the academic year 2009-2010, attained a grade point average of 3.5 or higher in the emphasis hours. .

Use of Results from Program Data:

Program objective was met. No modification required.

Program Objective 3.

To demonstrate mastery of research, 80% of the students will graduate with a GPA of 3.5 or higher in the research courses (GNED 605 and GNED 610).

Means of Assessment:

GPA for GNED 610 and GNED 605

Summary of Data Results:

This program objective was met for the academic year 2009-2010. The results show that 98% of the students who graduated in the academic year 2009-2010 achieved a grade point average of 3.5 or higher in the research courses (GNED 605 and GNED 610).

Use of Data Results:

Program objective was met. No further action required.

Program Objective 4.

To demonstrate mastery of research, 100% of the students who complete a field project or thesis will earn orals rating of "3" or higher on the six areas of the orals rating form.

Means of Assessment:

Rating from the orals rating form (Command of English, command of subject matter, application of subject to the solution of problems, use of relevant factors in arriving at conclusions, consistency of thinking, knowledge of literature in field of specialization).

Summary of Data Results:

This program objective was met for the academic year 2009-2010. A review of the results for the students who completed the oral presentation component of the field project/thesis requirement shows that 98% of the students who graduated in the 2009-2010 academic year attained a rating or 3 or higher on the rating scale of 1 to 5 where 1 is the highest rating and 5 is the lowest.

Use of Data Results:

The program objective was met. No program modification required.

Program Objective 5.

To demonstrate mastery of Curriculum and Instruction content knowledge and attainment of STURDY outcomes, 100% of students who take the comprehensive exam will earn an orals rating of "3" or higher on the six areas of the orals rating form.

Means of Assessment:

Ratings from the orals rating form (Command of English, command of subject matter, application of subject to the solution of problems, use of relevant factors in arriving at conclusions, consistency of thinking, knowledge of literature in field of specialization).

Summary of Data Results:

This program objective was not met for the academic year 2009-2010. A review of the results shows that 98% of the students in C & I who took the comprehensive exam attained an orals rating of "3" or higher on the six areas of the orals rating form where a rating of 1 is the highest score and a rating of 5 is the lowest.

Use of Data Results:

Program objective was not met. To help the students better prepare for the orals presentation, the department implemented the option of a 10-15 page written paper which the student prepares after the written exam but prior to the oral presentation on a topic approved by the chair and presented by the student as a power point for the orals presentation.

Program Objective 6:

To demonstrate mastery of curriculum and instruction content knowledge, research knowledge and STURDY outcomes, 90% of the students who take the comprehensive exam will earn a score of at least 80% correct on the written component of the exam.

Means of Assessment:

Percent correct score on the written portion of the comprehensive exam.

Summary of Data Results:

This program objective was not met for the academic year 2009-2010. The data results show that 82% of the students who took the comprehensive exam earned a score of at least 80% on the written component of the exam.

Use of Date Results:

A selected topic course, GNED 535 was developed and piloted in the fall of 2009 to provide support and guidance in writing for those students seeking to do field project /thesis or the comprehensive exams. An additional course, GNED 635, writing seminar has been added. The percent of students who earned a score of at least 80% increased from 69% last year to 82% this year. The course will be continued . A writing sample assessment will be added to the admissions application requirement and those students who do not meet the criteria will be required to take the writing course.

Program Objective 7:

To demonstrate mastery of research, 100% of the students who complete a field project or thesis will attain a rating of "acceptable no changes" or "acceptable with changes" on their field project or thesis manuscripts.

Means of Assessment:

Rating from the Clearance Form.

Summary of Data Results:

This program objective was met for the academic year 2009-2010.

Use of Data Results:

Program objective met. No modification required.

