

Performance Effectiveness Report

New Mexico Universities

Council of
University Presidents
November 2010

New Mexico Universities

Research Universities

New Mexico Institute of Mining & Technology
New Mexico State University
University of New Mexico

Socorro
Las Cruces
Albuquerque

Comprehensive Universities

Eastern New Mexico University
New Mexico Highlands University
Western New Mexico University

Portales
Las Vegas
Silver City

Council of University Presidents

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David J. Schmidly
Steven G. Gamble
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New Mexico State University
University of New Mexico
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Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its twelfth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance and Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including the Governor's Office, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University and Western New Mexico University, the Council of University Presidents presents the twelfth annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

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THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS REPORT OF NEW MEXICO'S PUBLIC UNIVERSITIES

Effective and Efficient Use of Resources

- What percent of fiscal resources are allocated to our primary mission of instruction, research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the total current funds revenue for the main campus?
- What is the total state appropriation for the main campus as a percent of total main campus operating budget?

Accessible and Affordable University Education

- Table 1 – Are university tuition and fees affordable relative to peers?
- Table 2 - How much financial support do students receive?
- Table 3 - Does enrollment reflect diversity?
- Table 4 - What proportion of our students transfer from other institutions?
- Table 5 – What is the profile of baccalaureate degree recipients at the university?

Student Progress and Student Success

- Table 6 - How many freshmen return for their second year?
- Table 7 - What are our graduation rates?
- Table 8 - What degrees were awarded in the academic year?
- Table 9 - Over time, how many degrees have been awarded?
- Table 10 - What are our alumni doing?

Academic Quality and a Quality Learning Environment

- Table 11 - How diverse are our faculty and staff?
- Table 12 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 13 - How large are our classes?
- Table 14 - How satisfied are our students with their educational experience?
- Table 15 - How satisfied are our alumni with their educational experience?

Executive Summary Performance Effectiveness Report

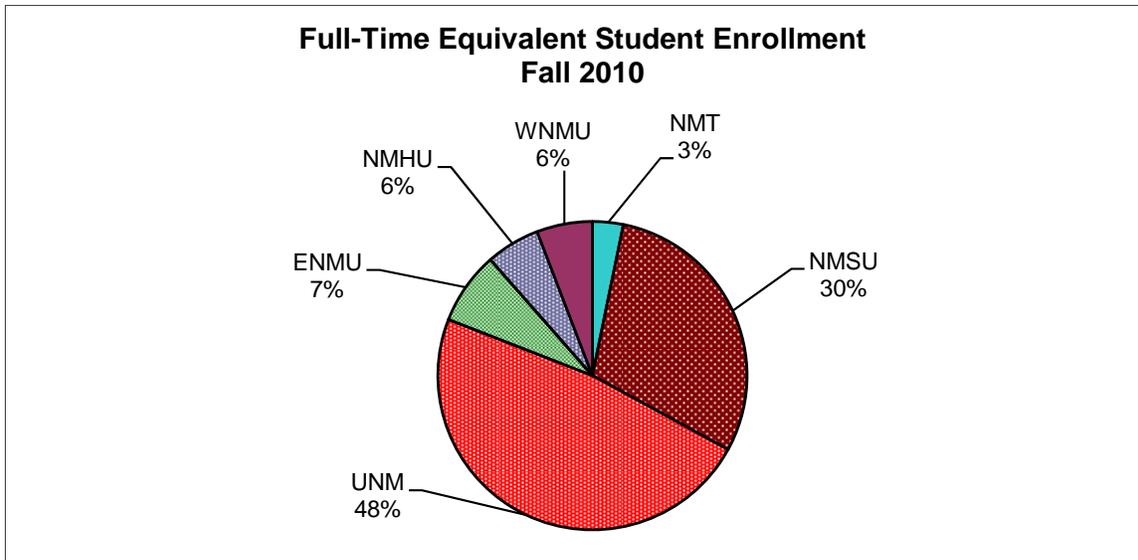
The following information provides a comparative view of performance measures across the institutions rather than as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report.

Full-Time Equivalent Student Enrollment

(from first page of each institution’s section in the 2006 through 2010 reports)

All six institutions grew over the past five years, and all institutions have their highest FTE enrollment in fall 2010 than at any time over the past five years.

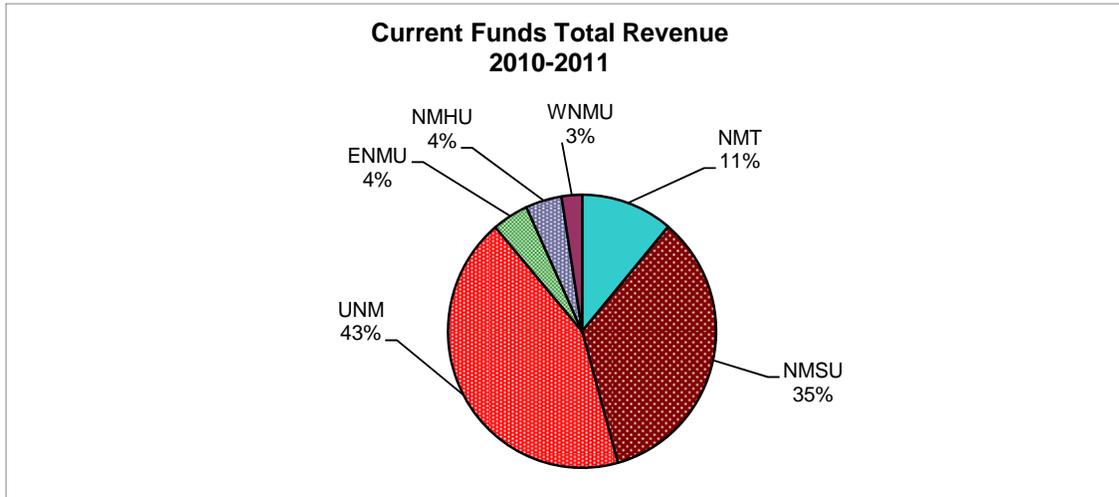
	2006	2007	2008	2009	2010	% Change Over Past 5 Years
NMT	1,481	1,472	1,524	1,362	1,548	4.5%
NMSU	12,793	13,091	13,354	14,271	14,339	12.1%
UNM	20,289	20,307	20,581	21,910	23,116	13.9%
ENMU	3,051	3,033	3,128	3,416	3,661	20.0%
NMHU	2,526	2,503	2,580	2,681	2,726	7.9%
WNMU	1,717	1,810	1,792	2,154	2,804	63.3%



Total Current Funds Revenue for Main Campus

(from first page of each institution’s section in the 2010 report)

As would be expected, the distribution of Total Current Funds Revenue is similar to the distribution of FTE students, but NMT has 11% of total current funds compared to 3% of total FTE students. In 2010-2011 the total Current Funds Revenue for the six universities is \$1.534 billion.



Percent of Fiscal Resources Allocated To Administrative Costs

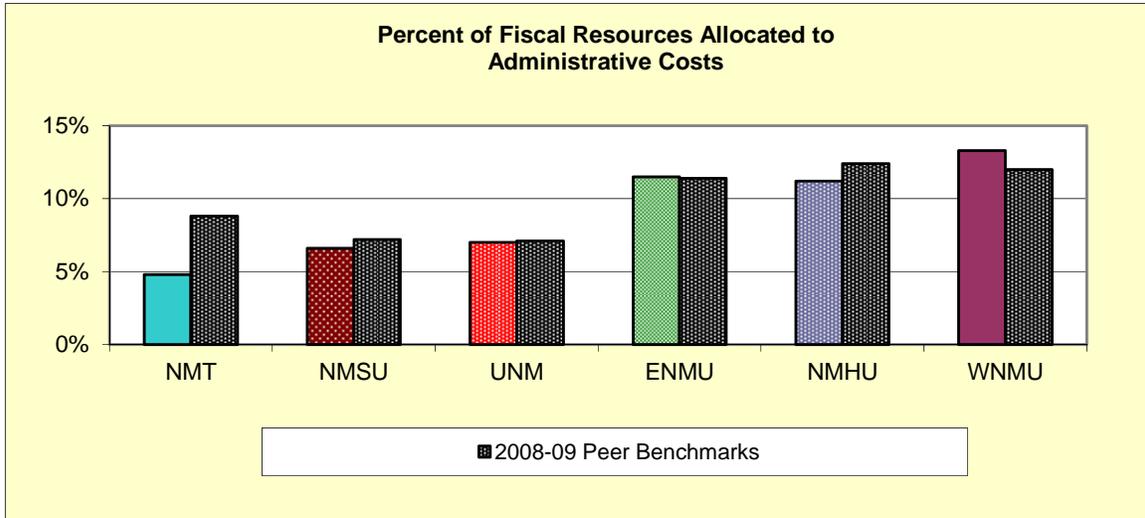
(from profile page in 2007 through 2010 reports and table 19 in the 2006 report)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships).

	2004-05	2005-06	2006-07	2007-08	2008-09
NMT	7.3%	8.0%	5.7%	4.2%	4.8%
NMSU	6.1%	5.9%	6.1%	6.4%	6.6%
UNM	6.2%	6.4%	6.4%	7.3%	7.0%
ENMU	8.6%	8.9%	9.5%	10.8%	11.5%
NMHU	11.4%	10.1%	11.4%	11.1%	11.2%
WNMU	11.4%	10.6%	13.0%	13.0%	13.3%

While there is some variation over time, administrative costs for all institutions have tended to remain fairly constant and at or below the average rates for each institution’s peer institutions.

Executive Summary

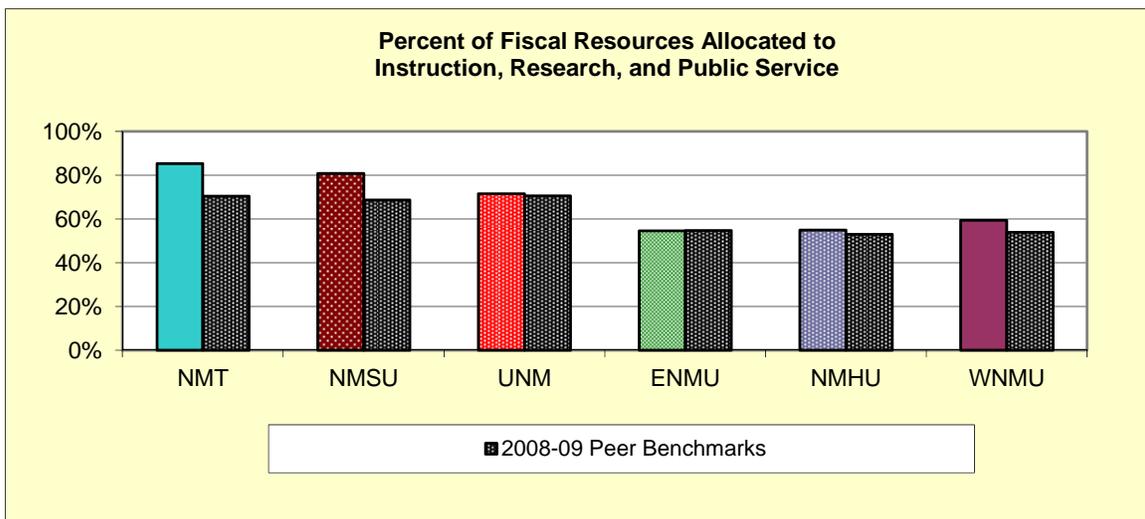


Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(from profile page in 2007 through 2010 reports and table 19 in the 2006 report)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at peer institutions.

	2004-05	2005-06	2006-07	2007-08	2008-09
NMT	74.9%	77.0%	82.7%	81.6%	85.3%
NMSU	76.1%	75.1%	74.7%	73.9%	80.9%
UNM	74.2%	74.5%	73.3%	72.0%	71.6%
ENMU	49.8%	48.3%	48.8%	54.9%	54.6%
NMHU	56.6%	56.9%	52.2%	56.8%	55.0%
WNMU	61.9%	58.3%	60.1%	58.8%	59.3%



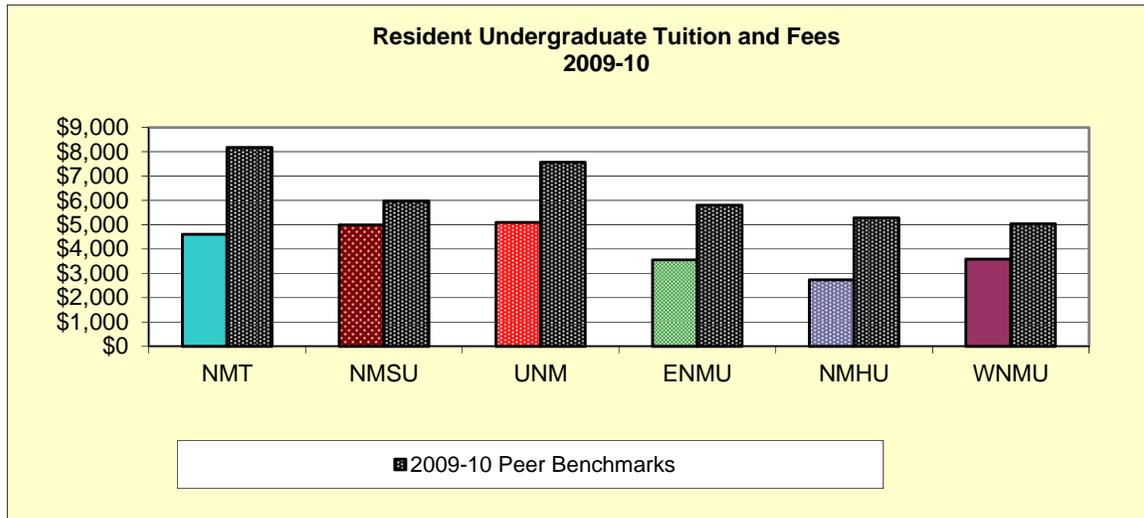
Executive Summary

Tuition Rates

(from Table 1 of 2010 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by about 25% or so over the past five years at most of the universities, ranging from 36.5% at NMT to 20.2% at NMHU.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% Change Over Past 5 Years
NMT	\$4,187	\$4,104	\$4,352	\$4,607	\$4,941	18.0%
NMSU	\$4,230	\$4,452	\$4,758	\$4,998	\$5,400	27.7%
UNM	\$4,336	\$4,571	\$4,834	\$5,101	\$5,506	27.0%
ENMU	\$2,964	\$3,156	\$3,342	\$3,552	\$3,900	31.6%
NMHU	\$2,424	\$2,516	\$2,688	\$2,741	\$2,952	21.8%
WNMU	\$3,065	\$3,223	\$3,430	\$3,589	\$3,810	24.3%



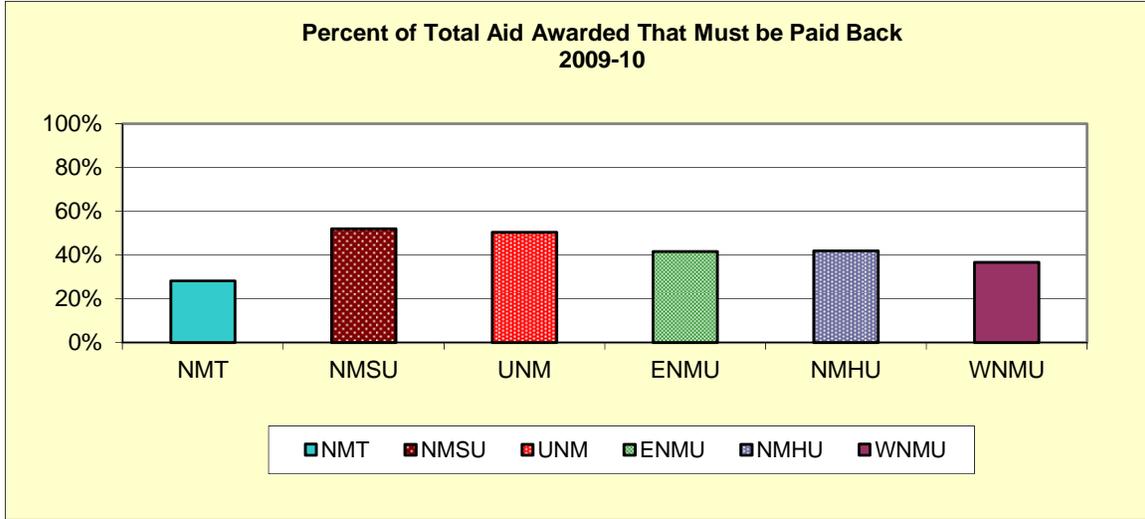
Financial Aid That Must Be Paid Back By Students

(from Table 2, 2006 through 2010 reports)

There has been a gradual increase in the percent of total aid awarded that must be paid back (student loans). This percentage is around 50% for most New Mexico universities, though it is less at NMT.

	2005-06	2006-07	2007-08	2008-09	2009-10
NMT	26.2%	26.6%	23.9%	25.0%	28.2%
NMSU	53.3%	51.7%	54.0%	53.4%	52.1%
UNM	55.8%	50.2%	48.6%	50.6%	50.4%
ENMU	NA	48.3%	45.2%	42.5%	41.7%
NMHU	55.6%	54.4%	74.3%	41.8%	42.0%
WNMU	55.4%	45.0%	49.0%	34.9%	36.7%

Executive Summary

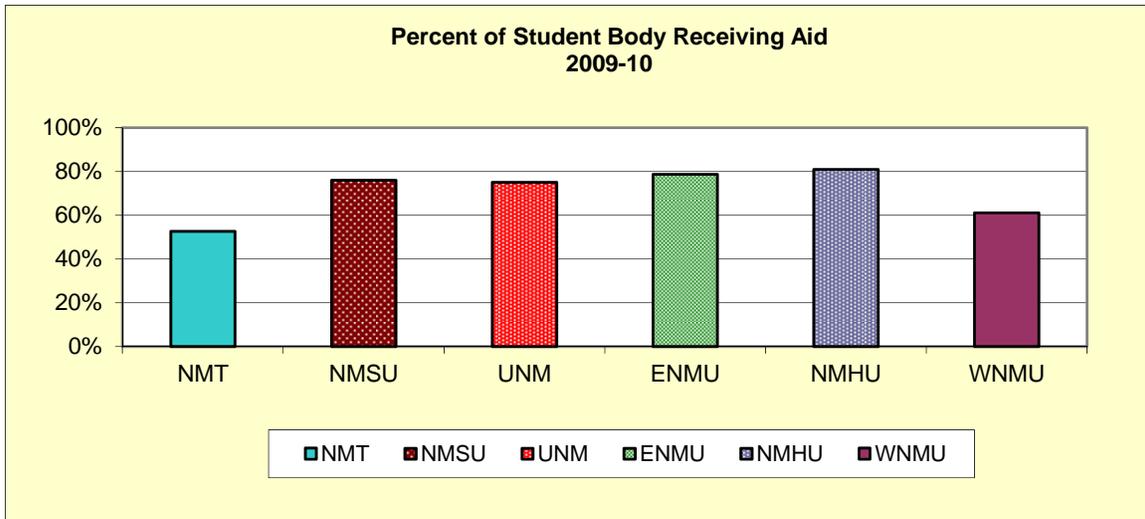


Percent of Student Body Receiving Aid

(from Table 2 in the 2007 through 2010 reports, Table 3 in 2006 report)

Over half of all students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage continues to fluctuate over time.

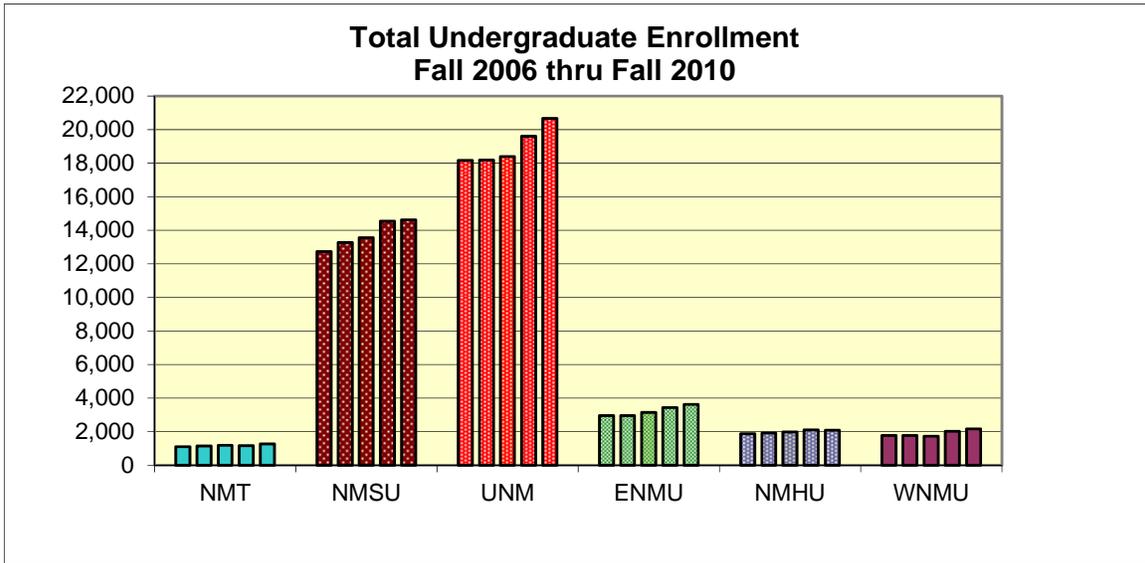
	2005-06	2006-07	2007-08	2008-09	2009-10
NMT	49.9%	53.0%	61.0%	53.9%	52.6%
NMSU	NA	77.3%	76.1%	76.7%	76.1%
UNM	65.1%	69.8%	69.9%	72.8%	75.1%
ENMU	NA	83.0%	82.0%	78.8%	78.7%
NMHU	78.0%	76.0%	79.1%	85.2%	81.0%
WNMU	68.8%	67.2%	50.1%	67.8%	61.2%



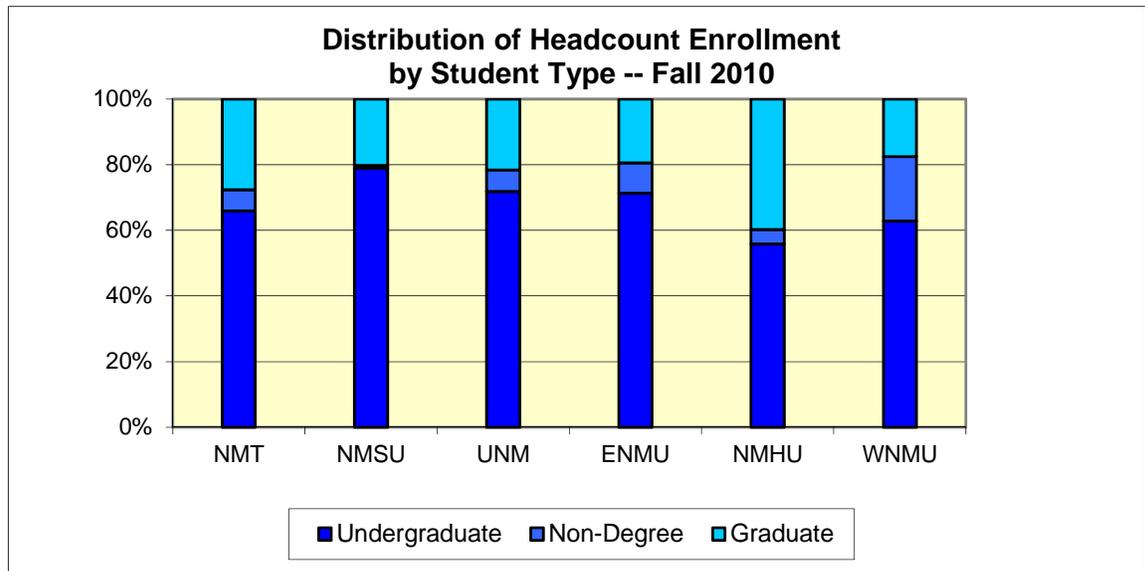
Diversity of Undergraduate Students

(from Table 3 in 2009 and 2010 reports and enrollment by level tables in 2006 through 2009 reports)

Undergraduate students are students pursuing an undergraduate degree program (associate or baccalaureate). Total undergraduate enrollment has been increasing over the past five years, especially at NMSU and NMHU. The overall percentage increase is 15.1%.



Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with a baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following graph illustrates the percentage distribution of these three student types, by university, in fall 2010. Undergraduate students comprise 60% to 70% of total headcount across our universities.

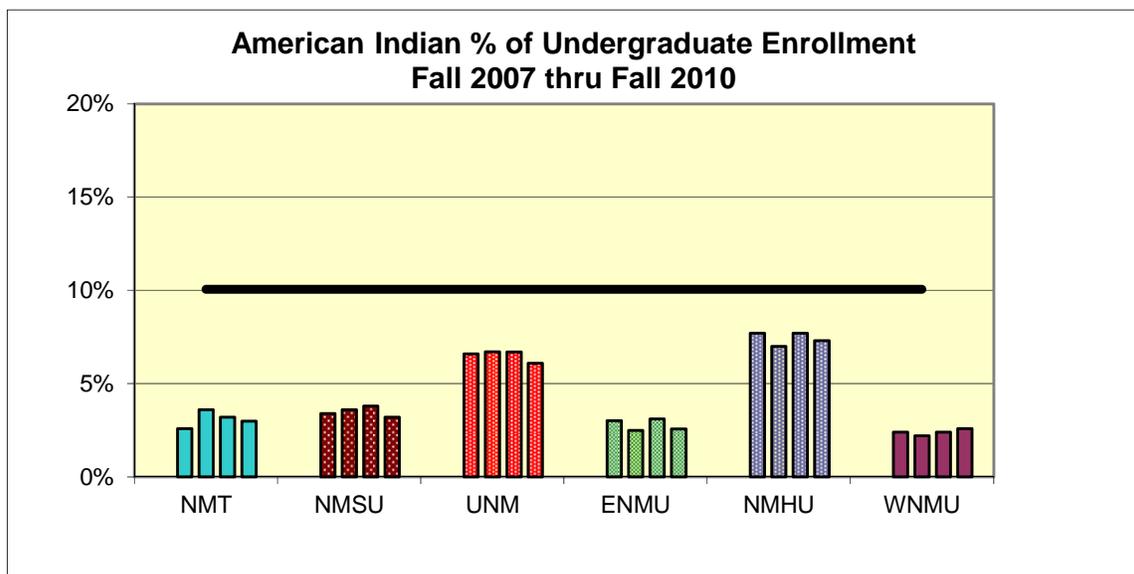
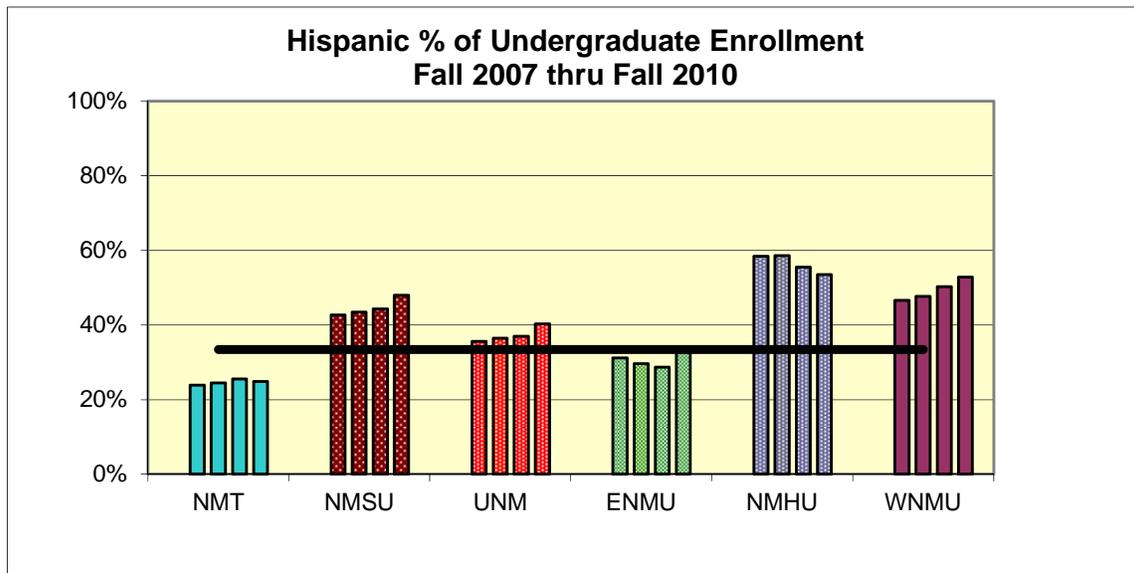


Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 3 in 2009 and 2010 reports)

Universities are attentive to the ethnic distribution of their students. While all groups are important, special policy attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico.

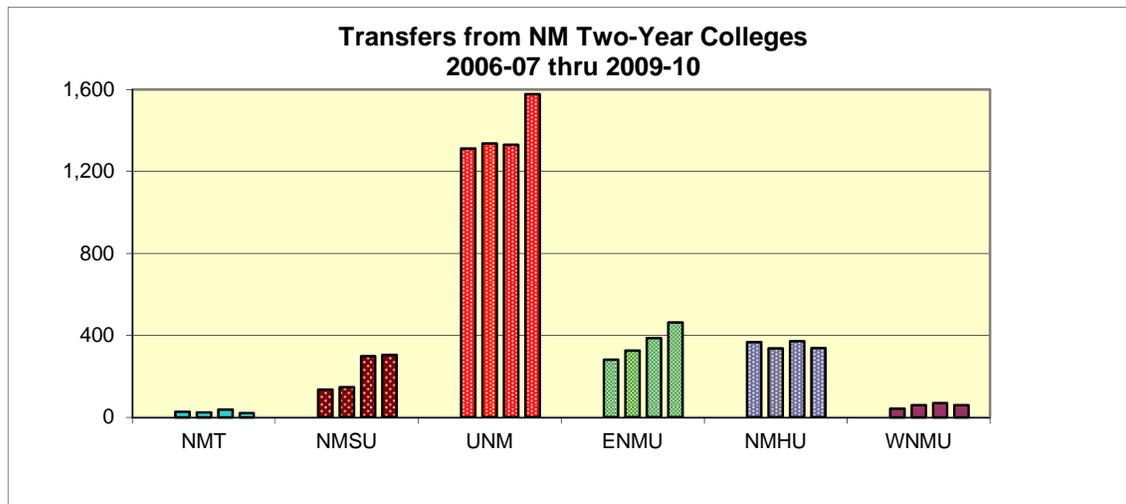
The following graphs show four-year trends. The black horizontal lines show the percentage of high school graduates in New Mexico taking the ACT test and are included as an indication of the potential pool of traditionally-aged students. Of course, in actuality many non-traditional students also enroll at our universities. The Hispanic percentages at our universities vary, based partly on location in the state and student interest in certain programs. In most cases the percentage of Hispanic enrollment exceeds the ACT percentage of New Mexico test-takers. For American Indian students the percentages also vary by institution, but all fall short of the ACT percentage.



Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 and 2010 reports)

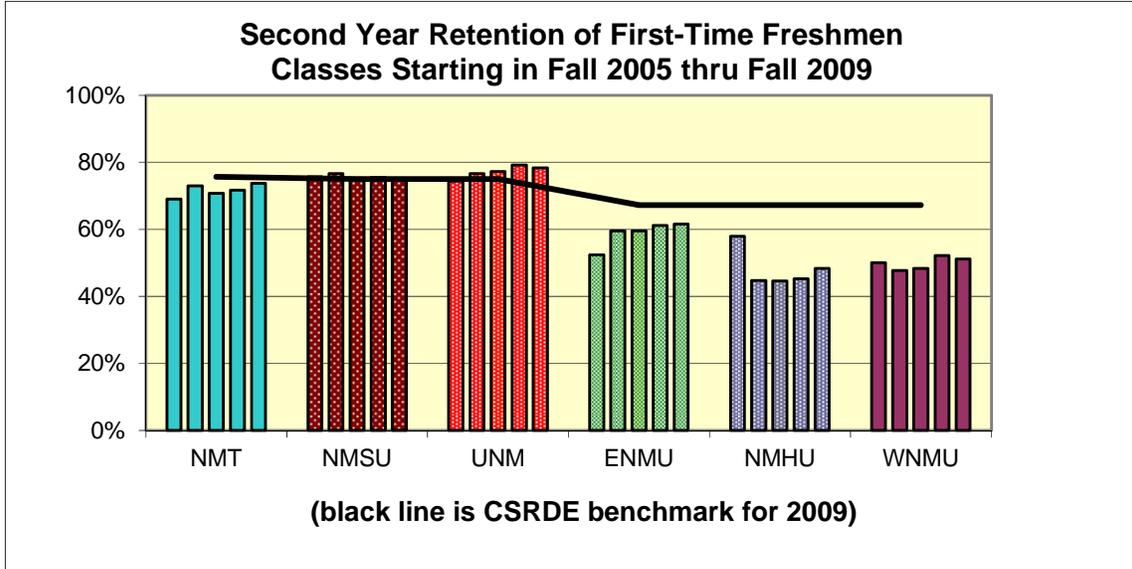
Another measure of access is transfer students from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2006-07 through 2009-10 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has been increasing, with UNM receiving almost 60% of the total transfers, likely because of UNM being located adjacent to Central New Mexico Community College, the largest two-year college in the state. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities with New Mexico. Overall, transfer students from NM two-year colleges comprise over 45% of all transfers at NM universities.



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 through 2009 reports and Table 6 of 2006 and 2010 reports)

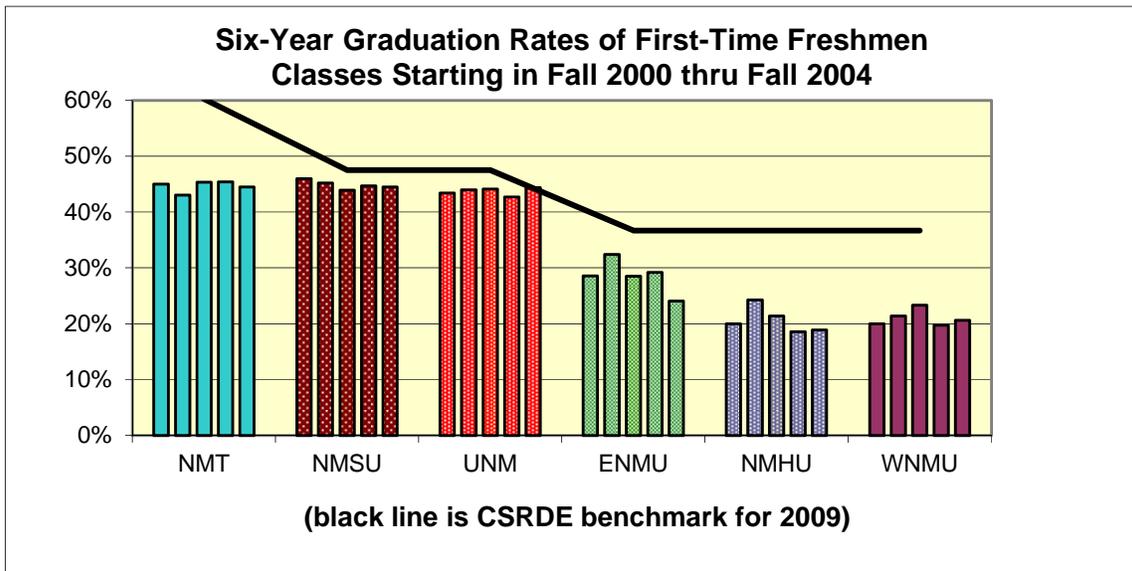
Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities. Open-door admission policies at two of the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All six universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

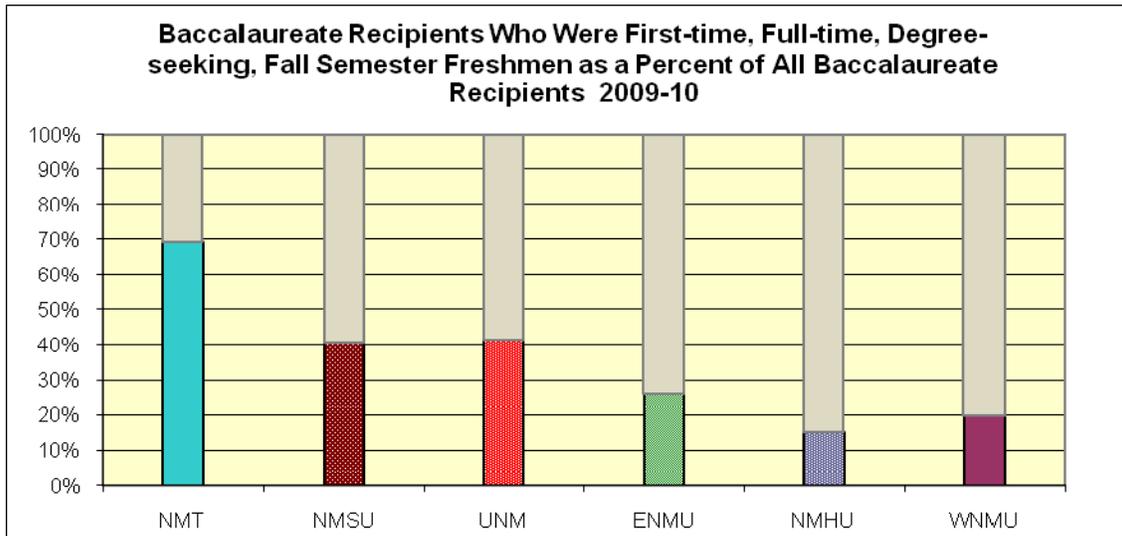
(from Table 6 of 2007 through 2009 reports and Table 7 of 2006 and 2010 reports)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE).



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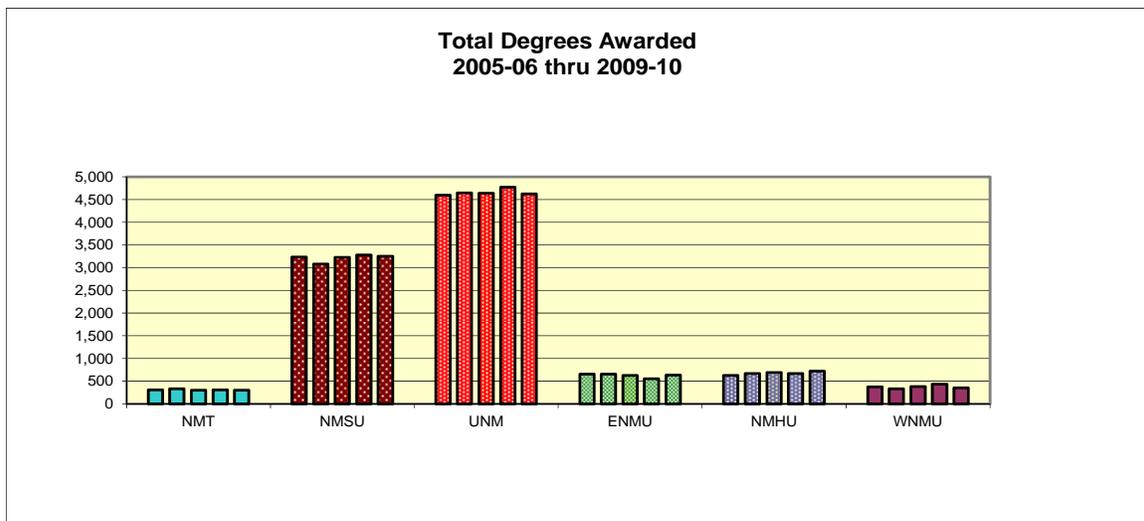
It is worth noting that six-year graduation rates don't come close to capturing all the students who complete degrees. Table 5, for each institution, shows the number of all baccalaureate degrees awarded to students who entered as first-time, full-time, degree-seeking fall term freshmen within the previous six years. This percentage ranges from as little as 20% to about 40%. What this tells us is that many students are taking longer than six years to complete their degrees, and also that many completers transferred to our institutions and then completed their degrees.



Degrees Awarded

(from Tables 8 & 9 in 2010 report)

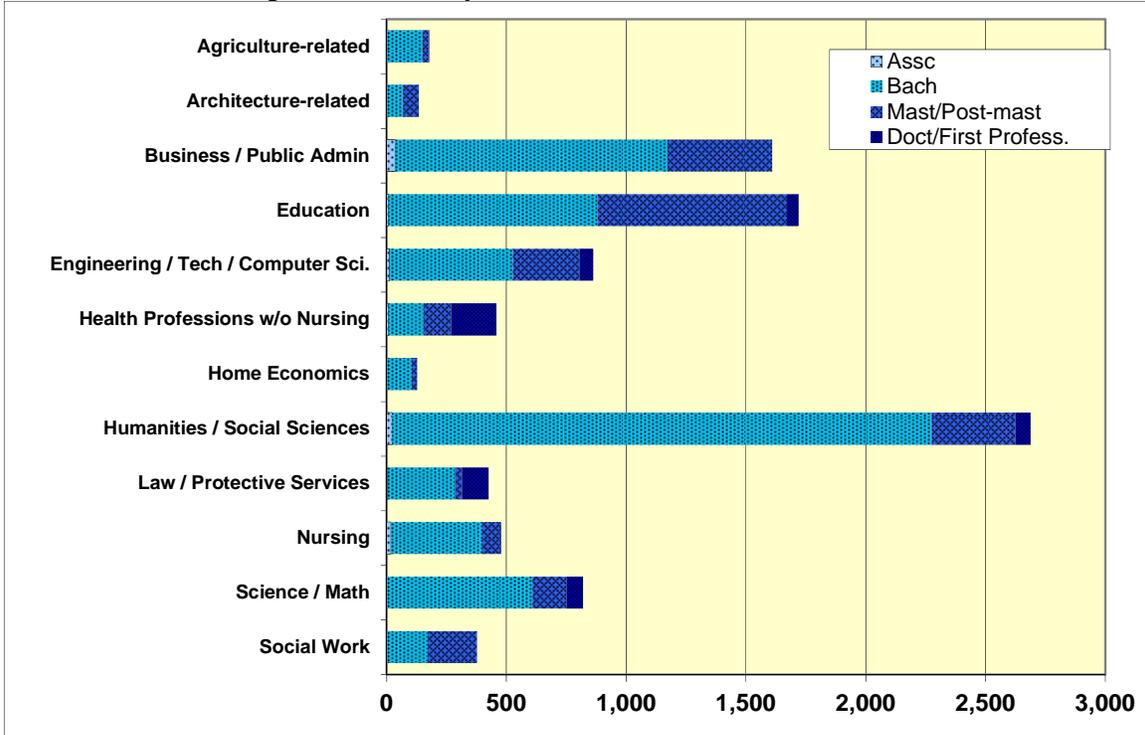
The number of degrees awarded has been fairly constant over the past five years, growing from 9,794 in 2005-06 to 9,893 in 2009-10. All the universities either increased the number of degrees awarded or remained constant.



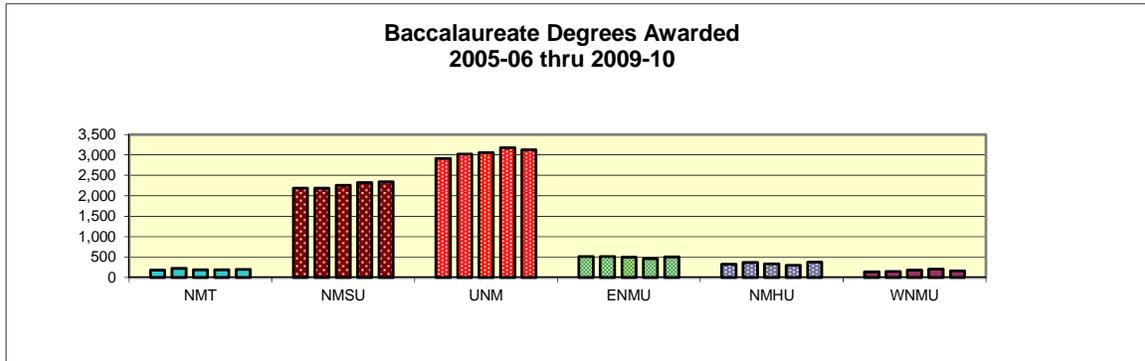
The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

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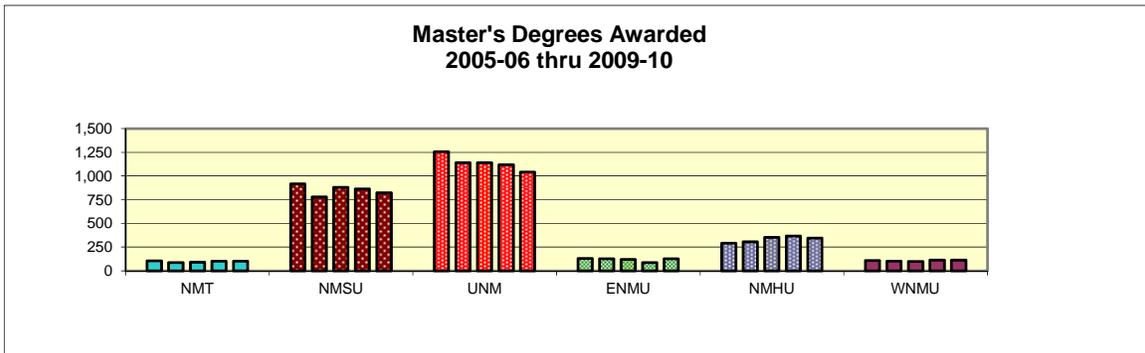
Degrees Awarded by New Mexico Universities in 2009-10



Bachelor's degrees increased from 6,254 in 2005-06 to 6,686 in 2009-10, an increase of 432.

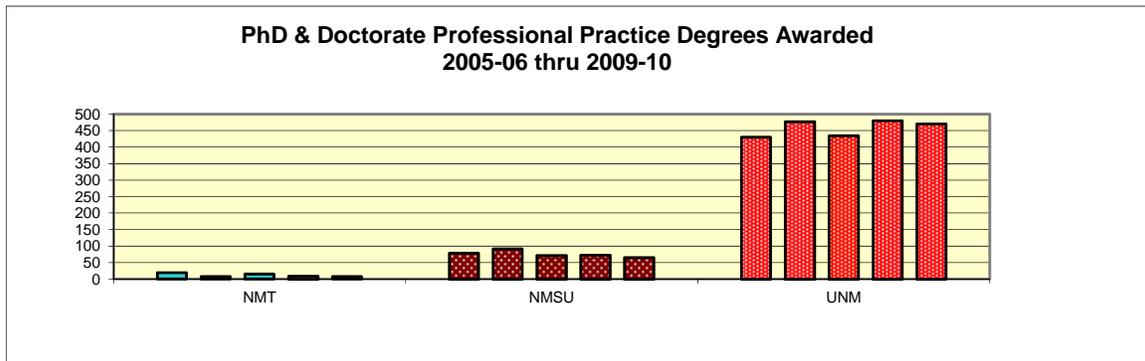


Total number of master's degrees decreased slightly, from 2,808 in 2005-06 to 2,550 in 2009-10, a drop of 258. The high point was in 2005-06.



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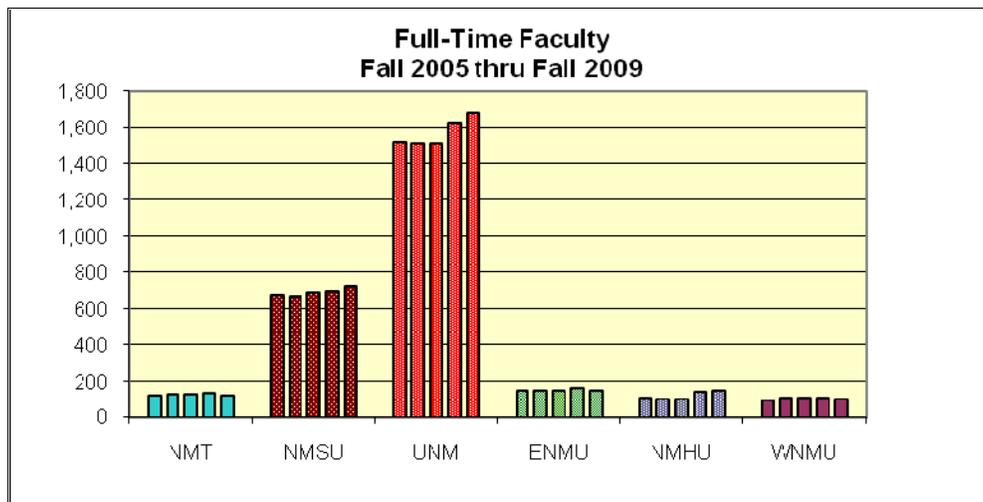
Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have remained almost constant, with 528 granted in 2005-06 and 544 in 2009-10.



Faculty Diversity

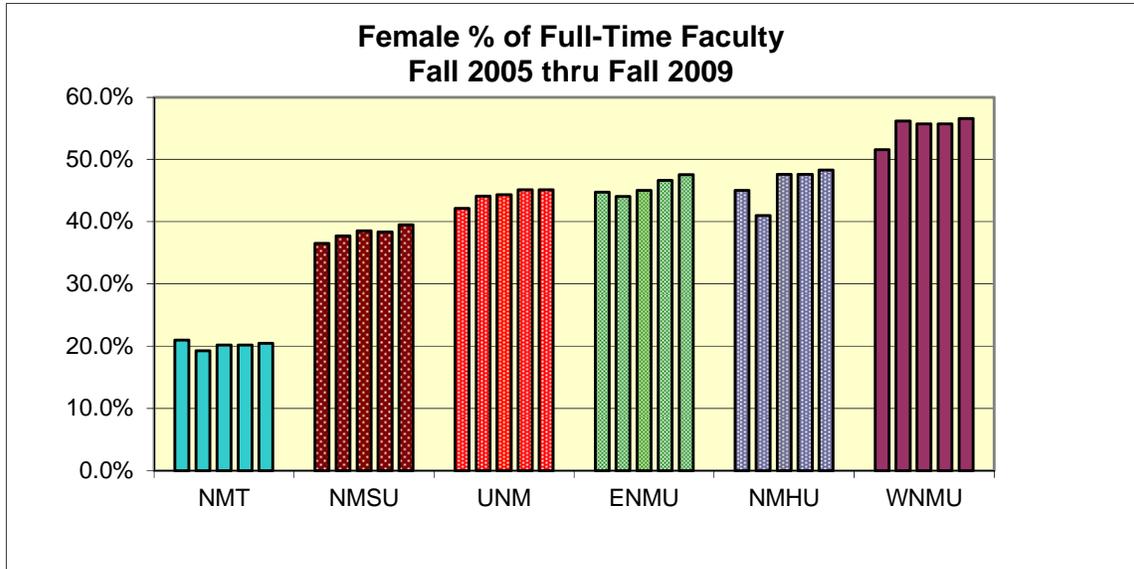
(from Table 11 in 2009 and 2010, Table 9 in 2007 and 2008, and Table 10 in 2006)

The number of full-time faculty at New Mexico universities has increased more than 9% over the past five years, growing from 2,667 in fall 2005 to 2,922 in fall 2009.

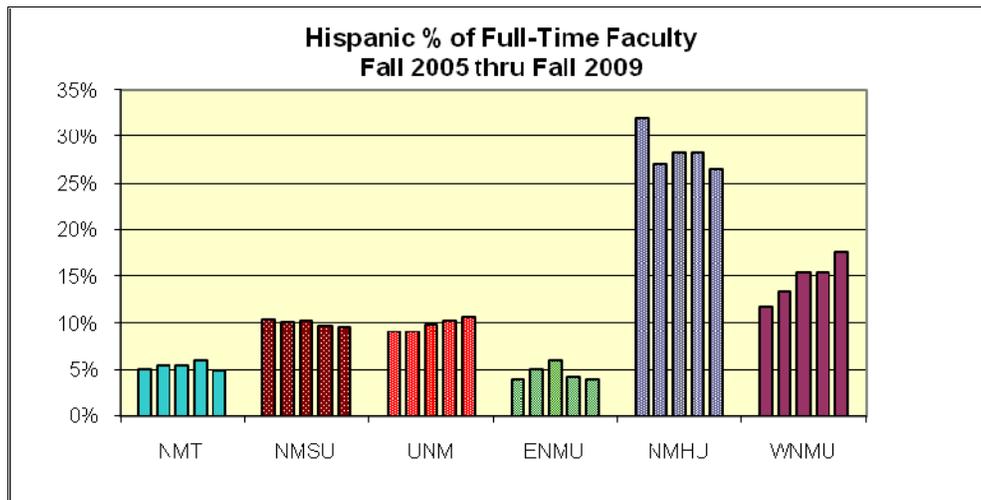


Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 40.3% statewide in 2005 to 43.4% in 2009. Most institutions had an increase in the number of female full-time faculty between 2005 and 2009, and the percentage of females out of total faculty also increased at all institutions except for NMT, where the percentage remained constant.

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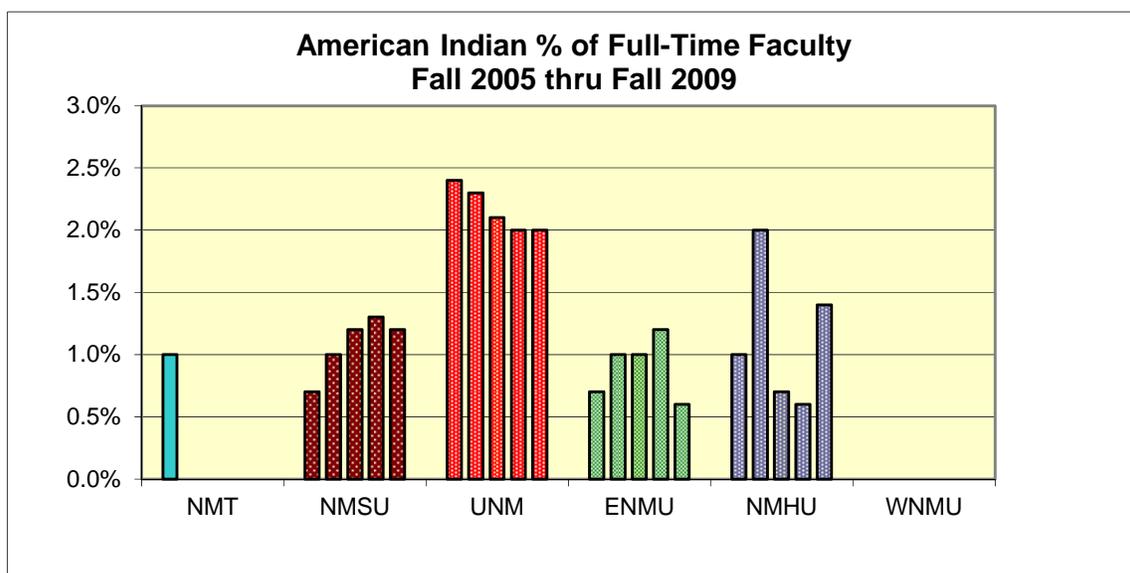


The percentage of full-time faculty who are Hispanic also increased slightly, rising from 9.9% in 2005 to 10.9% in 2009. Total numbers of Hispanic faculty rose from 264 to 318 in a four-year period. There is quite a bit of variance between universities, with NMHU having the highest percentage.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.6%. The total number grew from 44 to 46. Some institutions report zero American Indian full-time faculty in some years. WNMU did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.

Executive Summary



Faculty Salaries

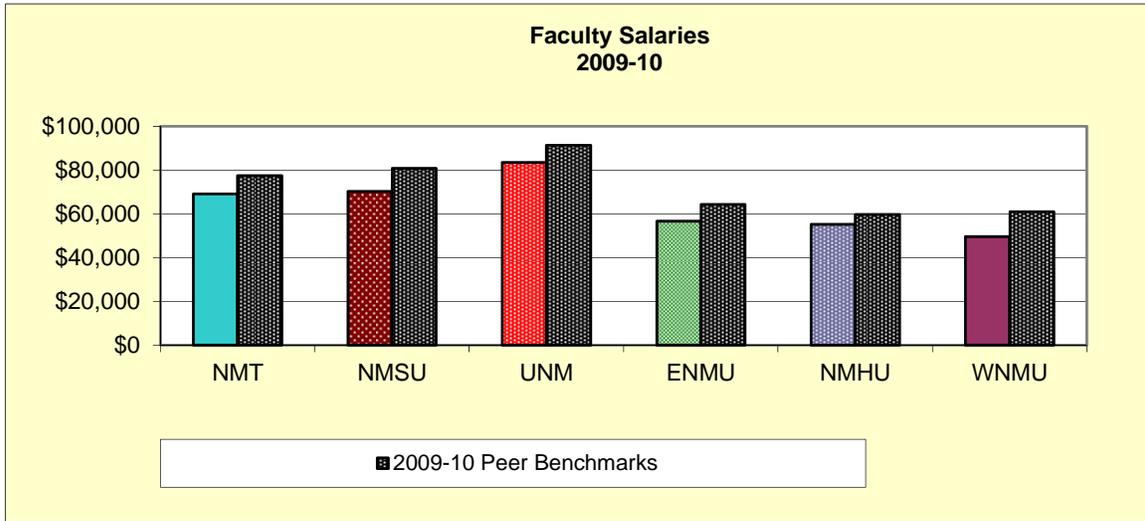
(from Table 12 in the 2010 report)

Faculty salary increases at the universities varied from no growth to about 14% over the past five years. Average salaries can be affected by the distribution of faculty across ranks.

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	% Change Over Past 5 Years
NMT	\$69,395	\$71,232	\$68,823	\$68,350	\$69,053	-0.5%
NMSU	\$61,787	\$60,171	\$67,723	\$68,446	\$70,281	13.7%
UNM	\$73,269	\$76,112	\$80,296	\$83,557	\$83,474	13.9%
ENMU	\$50,386	\$52,387	\$54,767	\$56,443	\$56,660	12.5%
NMHU	\$48,906	\$49,455	\$49,864	\$52,748	\$55,162	12.8%
WNMU	\$47,129	\$47,087	\$50,326	\$50,855	\$49,669	5.4%

Average salaries grew very little, and in some cases declined, between 2008-09 and 2009-10. They remain significantly lower than average salaries at peer institutions, ranging in 2009-10 from 81.5% of peer salaries at WNMU to 92.4% at NMHU.

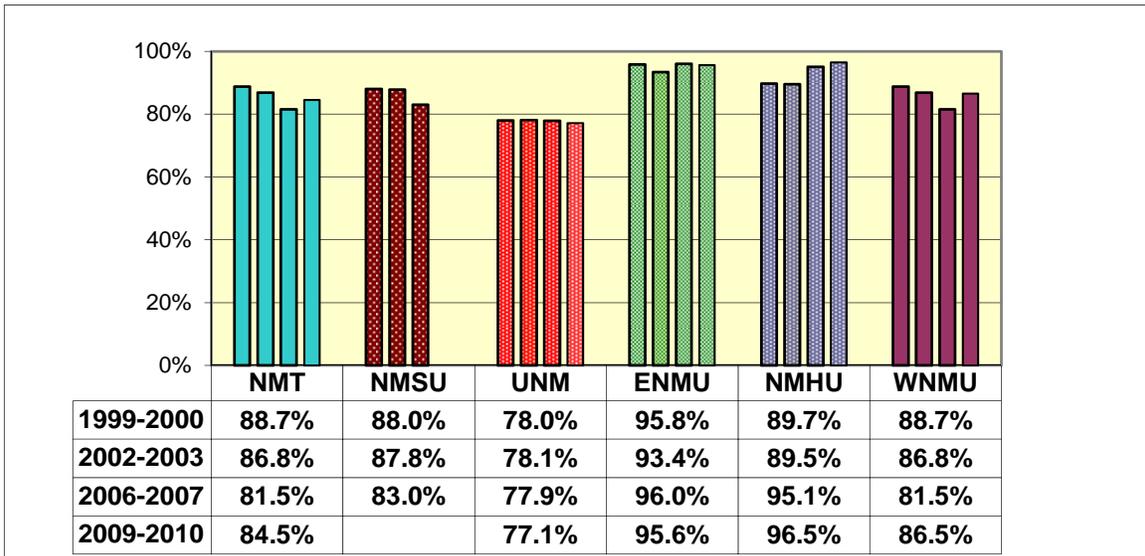
Executive Summary



Student Satisfaction

(from Table 14 in 2010 report)

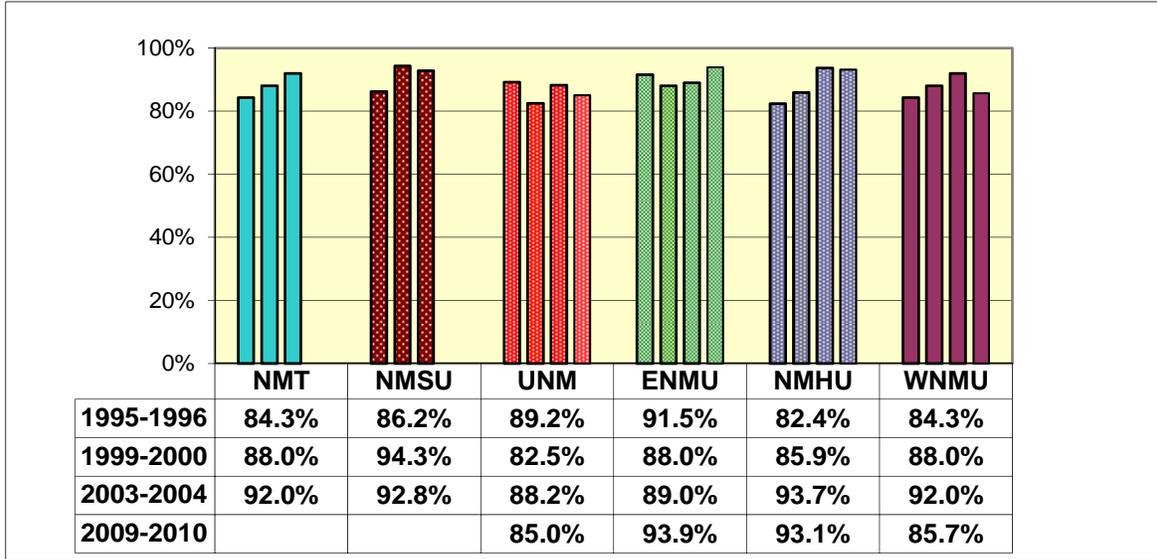
Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. The last survey was in spring 2010 for most institutions. NMSU will do their survey next year. Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.



Alumni Satisfaction

(from Table 15 in 2010 report)

In the same years that the universities survey graduating seniors, they also survey students who graduated with a bachelor’s degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors. (Note: NMT and NMSU will do their survey next year.)



Note: 2003-04 data from NMT is from a 2007-08 alumni survey, compiled by Career Services

Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next sections.

Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- 1) helping students learn creative approaches to addressing complex issues;
- 2) acknowledging state and national diversity and developing an inclusive learning environment;
- 3) creating and communicating knowledge, and
- 4) solving technical and scientific problems.

Accreditation:

New Mexico Tech is accredited by the North Central Association of Colleges and Secondary Schools as a doctoral degree granting university. More information is available at: <http://www.nmt.edu/nmt-accreditation>.

Fall 2010 Overall Enrollment by Level

Degree-seeking undergraduates	1,262
Non-degree seeking undergraduates	123
Graduate students	529
Total Headcount	1,914
Total FTE	1,548

Number of programs by degree level 2010-2011

Associate's	2
Bachelor's	21 (13 Sci., 8 Engr.)
Master's	17 (10 Sci., 7 Engr.)
Doctorates	10 (8 Sci., 2 Engr.)

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	85.3%	70.4%
What percent of fiscal resources are allocated to administrative costs (FY 08-9)?	4.8%	8.8%

	FY 2000-01	FY 2008-09	FY2009-10	FY 2010-11
What is the total current funds revenue for main campus?	\$83.4M	\$164M	\$169M	\$170M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	31%	21%	24%	23%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,499	60.4	\$7,825	76.1
2001-02	\$2,722	61.5	\$8,419	76.1
2002-03	\$2,911	60.2	\$9,122	78.9
2003-04	\$3,080	56.9	\$9,601	70.5
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	56.0	\$12,545	69.6
2009-10	\$4,607	56.3	\$13,569	72.2
2010-11	\$4,941	Not available	\$14,620	Not available

***List of peers in Appendix**

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	69.3	72.8	71.4	68.0
Work Study (must work to earn)	5.2	4.3	3.6	3.8
Loans (must be paid back)	26.2	23.9	25.0	28.2
Percent of Students Receiving Lottery Scholarships	27.5	27.1	28.2	29.3
Percent of Students who are Pell recipients	16.3	16.9	17.1	19.0
Percent of Students Receiving Aid	53.0	61.0	53.9	52.6
Average Award per Recipient	\$8,238	\$8,685	\$9,079	\$9,758

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	0.8	0.9	1.0	2.0	1	1.4	1.4	1.5
American Indian	3.0	2.6	2.5	2.8	3.8	3.6	3.2	3.0
Native Hawaiian/Pacific Is	0.0	0.0	0.0	0.0	0	0	0	0.0
Asian	2.1	3.1	2.7	5.3	2.7	3.7	3.4	3.2
Hispanic	16.7	21.7	22.5	22.5	18.8	24.5	25.5	24.8
White/Other	68.0	61.5	62.0	79.9	71.1	64.3	64.6	82.2
Two or More Races				3.2				3.9
Nonresident Alien	8.6	8.8	7.6	2.2	2.6	2.6	1.7	0.9
Unknown	0.8	1.4	1.6	4.5	0.1	0.1	0.2	5.4
Total	1,541	1,896	1,897	1,914	1,056	1,173	1,151	1,262

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	24	42.9	37	42.5	20	21.7
Out-of-state 2-Year Colleges	7	12.5	18	20.7	23	25.0
Subtotal 2-Year Colleges	31	55.4	55	63.2	43	46.7
NM Public 4-Year Universities	22	39.3	13	14.9	21	22.8
All Other 4-Year Universities	3	5.4	19	21.8	28	30.4
Grand Total	56	100.0	87	100.0	92	100.0

Table 5
What is the profile of baccalaureate degree recipients at New Mexico Tech?

	2007-08		2008-09		2009-10	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	120	66.67%	137	73.26%	129	69.35%
Transfer students	43	23.89%	31	16.58%	38	20.43%
Others (other first-time freshmen, returning students, etc.)	17	9.44%	19	10.16%	19	10.22%
All baccalaureate degree recipients	180	100.0%	187	100.0%	186	100.0%

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American		100.0	5	40.00	3	66.67
American Indian		55.6	11	45.45	10	60.00
Asian		100.0	12	83.33	4	50.00
Hispanic		73.7	74	70.27	77	66.23
White/Other		80.7	181	73.48	161	78.26
Nonresident Alien		75.0	3	66.67	0	0
Unknown		0	0	0.00	0	0
Men		78.3	214	67.29	193	68.91
Women		80.6	72	83.33	62	87.10
Overall		79.0	286	71.33	255	73.33

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	0	--	4	50.0	5	0.00
American Indian	13	38.5	10	33.33	12	16.67
Asian	3	66.7	8	42.86	8	37.50
Hispanic	46	30.4	67	32.26	69	46.38
White/Other	145	42.1	210	49.77	173	47.98
Nonresident Alien	7	41.3	1	66.67	3	66.67
Unknown	0	--	0	0	1	0
Men	149	36.9	229	41.80	212	40.57
Women	65	43.1	71	64.81	59	61.02
Overall	214	38.8	300	45.97	271	45.02

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 8
What degrees were awarded in 2009-10?

	Associate	Bachelors	Masters	Doctorates	Total
Agriculture-related					
Architecture-related					
Business/Public Administration		4	4		8
Education			11		11
Engineering/Tech/Computer Science		110	52	4	166
Health Professions (w/o Nursing)					
Home Economics					
Humanities/Social Science		15			15
Law/Protective Services					
Nursing					
Science and Math		66	33	4	103
Social Work					
Total		195	100	8	303

Table 9
Over time, how many degrees have been awarded?

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Associate	8	14	2	10	4	5	0
Bachelors	180	175	184	224	194	194	195
Masters	85	82	104	87	90	100	100
Doctorate	12	12	19	8	15	9	8
Total	285	283	309	329	303	308	303

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	9.8%	23%	24%	NA
Percent of alumni employed (may also be in school)	98%	96%	98%	NA
Percent of alumni employed in New Mexico	50%	38%	55%	NA
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	50%	48.0%	N/A	NA
Percent employed in K-12 or higher education	10%	8.0%	5%	NA
Percent employed in government or military jobs	30%	4.0%	28%	NA
Percent employed in another job category	10%	6.6%	N/A	NA

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey instrument.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2008		Fall 2009	
	Full-Time Faculty % (N = 109)	Full-Time Staff % (N = 458)	Full-Time Faculty % (N = 133)	Full-Time Staff % (N = 721)	Full-Time Faculty % (N=122)	Full-Time Staff % (N=668)
American Indian	3.7	2.2	0	3.5	0	3.6
Asian	11.0	2.8	11.3	3.2	13.1	3.3
African American	1.8	0.7	0	0.8	0	0.9
Hispanic	1.8	44.8	6.0	40.9	4.9	41.2
White/Other	81.7	49.6	82.7	51.6	82.0	51.0
Nonresident Alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Men	88.1	63.1	79.8	56.7	79.5	57.2
Women	11.9	36.9	20.2	43.3	20.5	42.8

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	12:1	99	\$55,070	88.0	\$70,831	91.8
Fall 2004	13:1	98	\$62,462	89.1	\$77,765	87.0
Fall 2005	11:1	99	\$69,395	86.4	\$85,355	88.0
Fall 2006	12:1	98	\$71,232	87.2	\$87,727	88.4
Fall 2007	11:1	99	\$68,823	85.6	\$84,652	83.6
Fall 2008	12:1	99	\$68,350	84.6	\$86,447	83.7
Fall 2009	11:1	99	\$69,053	83.0	\$88,318	82.8

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	27.4	25.6	23.86	17.45	16.29	20.29
Undergraduate, upper division	13.9	13.1	11.25	10.68	11.27	12.18
Graduate	3.1	3.2	4.37	3.48	3.51	3.32

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2007-08	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	86.1%	86.5%	77.5%	83.0%
Satisfied or Very Satisfied with Student Support	67.4%	82.5%	77.3%	80.1%
Satisfied or Very Satisfied Overall with Institution	88.7%	86.8%	81.5%	84.5%

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995-1996 Grads	2002-2003 Surveyed 1998-1999 Grads	2006-2007 Surveyed 2003-2004 Grads	2009-2010 Surveyed 2006-2007 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	88.6%	92.0%	95%	NA
Satisfied or Very Satisfied with Student Support	73.0%	83.0%	87%	NA
Satisfied or Very Satisfied Overall with Institution	84.3%	88.0%	92%	NA

*See Appendix II for survey instrument

New Mexico Institute of Mining and Technology DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target					330	330
	Actual	296	307	329	330	339	
	Percent	25.29%	26.69%	27.81%	28.53%	27.25%	10/01/2011

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spr 06	Fall 06 to Spr 07	Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75.0	75.0	75.0	75.0	75.0	75.0
	Actual	93.2%	88.9%	91.9%	91.7%	92.2%	10/01/2011

		FY 07	F7 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	75.0	75.0	75.0	75.0	75.0
	Actual	69.0	73.0	70.7	71.7	73.7	10/01/2011
CSRDE Benchmark		69.6	74.3	75.8	74.1	75.6	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure (New for 2010)		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					58	58
	Actual	60.34%	60.43%	54.71%	56.89%	73.49%*	10/01/2011
*NOTE: Fall07-Fall08 cohort =166; of those, 121 were still enrolled in Fall 2010, and 1 had graduated with a B.S. degree							

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	45.0	45.0	50.0	50.0	50.0
	Actual	45.0	43.0	45.3	45.4	44.5	10/01/2011
CSRDE Benchmark		42.0	45.3	56.0	50.6	60.2	

New Mexico Institute of Mining and Technology

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Total number of degrees awarded	Target					300	300
	Actual	309	330	303	308	303	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	40	40	40	40	40	40
	Actual	36	40	41	40	50	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
External dollars for research and creative activity in millions	Target			\$75M	\$80M	\$85M	\$85M
	Actual		\$89M	\$86M	\$87M	\$87.4M	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Master of Science for Teachers		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Number of NMT's Master of Science for Teachers program	Target	132	150	100	160	170	170
	Actual	94	133	150	160	224	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Distance Education		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Number of NMT students enrolled in Distance Education courses	Target	300	248	330	500	500	500
	Actual	242	309	493	674	612	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Research Expenditures		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
NMT's expenditures on research	Target	\$71M	\$75M	\$100M	\$100M	\$90.0M	\$90.0M
	Actual	\$85M	\$94M	\$96M	\$89.8M	\$90.9M	10/01/2011

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Institutional Profile of New Mexico State University

Mission

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU's 2008 accreditation reports can be found at http://nmu-edu/accreditation/ss/ss_book.pdf. NMSU participates in the Voluntary System of Accountability. Our college portrait can be found at <http://collegeportraits.org/nm/nmsu>.

<i>Fall 2010 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	14,628
Non-degree seeking undergraduates	171
Graduate students	3,753
Total Headcount	18,552
Total FTE	14,339

<i>Number of programs by degree level 2010-2011</i>	
Associate's	3
Bachelor's	86
Master's	52
Post-Master's	7
Post-Baccalaureate Certificate	3
Doctorate	21

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	80.9	67.7
What percent of fiscal resources are allocated to administrative costs (FY08-09)?	6.6	7.5

	FY 2000-01	FY 2008-09	FY 2009-10	FY 2010-11
What is the total current funds revenue for main campus?	\$314.1M	\$503.2M	\$521.0M	\$530.6M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	40.1%	37.7%	34.9%	30.8%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,790	80.0	\$9,162	87.0
2001-02	\$3,006	77.5	\$10,014	89.0
2002-03	\$3,216	74.2	\$10,788	87.5
2003-04	\$3,372	73.6	\$11,250	88.1
2004-05	\$3,666	73.8	\$12,210	90.2
2005-06	\$3,918	73.0	\$13,206	91.0
2006-07	\$4,230	74.1	\$13,803	90.6
2007-08	\$4,452	87.0	\$14,180	94.0
2008-09	\$4,758	86.0	\$14,741	92.0
2009-10	\$4,998	83.7	\$15,150	89.6
2010-11	\$5,400	Not available	\$16,680	Not available

*List of peers appears in the Appendix

Table 2
How much financial support do students receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	48.9	46.6	44.5	45.1	46.3
Work Study (must work to earn)	3.8	1.7	1.5	1.5	1.6
Loans (must be paid back)	47.3	51.7	54.0	53.4	52.1
Percent of UG Students Receiving Lottery Scholarships	22.5	31.3	32.5	32.9	32.1
Percent of UG Students who are Pell recipients		38.3	41.5	41.0	44.3
Percent of Students Receiving Aid	61.0	77.3	76.1	76.7	76.1
Average Award per Recipient	\$5,911	\$7,652	\$8,034	\$8,740	\$9,455

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	2.6	2.9	3.1	3.1	NA	3.0	3.2	3.2
American Indian	2.7	3.3	3.5	3.0	NA	3.6	3.8	3.2
Native Hawaiian/Pacific Is				0.1				0.1
Asian	1.5	1.3	1.4	1.6	NA	1.3	1.4	1.6
Hispanic	39.4	39.8	40.6	44.1	NA	43.4	44.3	47.9
White	49.8	43.9	42.0	34.3	NA	44.0	42.1	34.2
Two or More Races				0.5				0.5
Nonresident Alien	4.0	9.2	8.4	5.6	NA	4.5	4.8	2.5
Unknown	0	0.5	1.0	7.6	NA	0.1	0.3	6.8
Total	14,958	17,200	18,497	18,552		13,556	14,536	14,628

Note: Census categories changes in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	146	16.5	297	22.1	304	22.3
Out-of-state 2-Year Colleges	311	35.1	551	41.0	598	43.9
Subtotal 2-Year Colleges	457	51.6	848	63.1	902	66.2
NM Public 4-Year Universities	138	15.6	144	10.7	137	10.0
All Other 4-Year Universities	291	32.8	351	26.2	324	23.8
Grand Total	886	100.0	1,343	100.0	1,363	100.0

Table 5
What is the profile of baccalaureate degree recipients at New Mexico State University?

Recipients who began as:	2007-08		2008-09		2009-10	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	906	42.0	937	42.7	881	40.6
Transfers	451	20.9	460	20.9	483	22.2
Others (returning students, freshmen starting in spring, part-time students, etc.)	799	37.1	798	36.4	807	37.2
All baccalaureate degree recipients	2,156	100.0	2,195	100.0	2,171	100.0

Student Progress and Student Success

Table 6						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American	52	71.2	85	64.7	97	63.9
American Indian	67	68.7	92	62.0	115	63.5
Asian	29	89.7	32	84.4	42	73.8
Hispanic	826	75.1	1,094	75.0	1,263	74.4
White/Other	959	73.7	999	77.4	1,045	77.8
Nonresident Alien	28	71.4	35	85.7	46	71.7
Unknown	0	0	0	0	0	0
Men	879	73.4	1,086	73.9	1,233	74.1
Women	1,082	75.0	1,251	76.7	1,375	75.5
Overall	1,961	74.2	2,337	75.4	2,608	74.8
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 7						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	32	43.8	54	42.6	69	37.7
American Indian	67	19.4	74	23.0	68	30.9
Asian	17	47.1	31	48.4	21	42.9
Hispanic	529	49.3	901	40.7	955	41.0
White/Other	855	57.2	840	49.6	831	49.7
Nonresident Alien	19	42.1	10	60.0	8	75.0
Unknown	0	0	106	53.8	109	47.7
Men	748	49.2	929	39.8	936	41.3
Women	771	55.1	1,087	48.9	1,125	47.3
Overall	1,519	52.2	2,016	44.7	2,061	44.6
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	PhD/ EdD	Post Masters	Total
Agriculture-related		124	25	4		153
Architecture-related						
Business/Public Administration	28	496	133			657
Education		280	190	17	11	498
Engineering/Tech/Computer Science		221	111	14	7	353
Health Professions (w/o Nursing)		30	16			46
Home Economics		59	18			77
Humanities/Social Science		637	129	4	7	777
Law/Protective Services		125	30			155
Nursing		150	30			180
Science and Math		161	45	26		232
Social Work		52	71			123
Total	28	2,335	798	65	25	3,251

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Associate	55	26	52	22	21	30	28
Bachelors	1,827	2,122	2,187	2,188	2,250	2,318	2,335
Masters	551	799	835	773	851	848	798
Post-Masters	3	6	83	6	14	7	18
Graduate Certificates					18	7	7
PhD/EdD	79	96	79	92	72	73	65
Total	2,515	3,049	3,236	3,081	3,226	3,283	3,251

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	18.4	17.3	NA
Percent of alumni employed (may also be in school)	91.1	92.7	NA
Percent of alumni employed in New Mexico	48.5	39.9	NA
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	53.4	46.1	NA
Percent employed in K-12 or higher education	23.3	22.7	NA
Percent employed in government or military jobs	22.1	24.6	NA
Percent employed in another job category	1.2	6.6	NA
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.			

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2008		Fall 2009	
	Full-Time Faculty % (N = 656)	Full-Time Staff % (N = 2,225)	Full-Time Faculty % (N = 696)	Full-Time Staff % (N = 2,650)	Full-Time Faculty % (N = 722)	Full-Time Staff % (N = 2,819)
American Indian	0.6	1.3	1.3	1.5	1.2	1.6
Asian	5.0	1.3	4.0	.8	3.9	0.9
African American	0.6	1.2	.9	1.5	0.8	1.3
Hispanic	9.3	44.3	9.8	41.7	9.6	41.2
White/Other	84.5	51.9	67.4	44.8	61.9	39.2
Nonresident Alien	0	0	9.1	3.1	9.8	4.1
Unknown	0	0.1	7.6	6.6	12.7	11.7
Men	65.9	49.0	61.9	45.0	60.5	45.8
Women	34.1	51.0	38.3	55.0	39.5	54.2

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	19.3:1	82.0	\$52,135	84.9	\$65,369	85.5
Fall 2004	17.2:1	83.0	\$61,893	85.3	\$76,891	87.7
Fall 2005	18.7:1	83.2	\$61,787	82.5	\$75,334	81.4
Fall 2006	19.9:1	82.5	\$60,171	77.0	\$75,214	78.4
Fall 2007	19.5:1	78.6	\$67,723	85.7	\$74,625	74.5
Fall 2008	19.4:1	76.9	\$68,446	85.4	\$86,665	84.9
Fall 2009	19.6:1	76.0	\$70,281	87.0	\$89,014	86.3

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	39	36	33	33	36	33
Undergraduate, upper division	22	22	21	19	19	19
Graduate	8	10	9	8	7	6

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995-1996 Grads	2002-2003 Surveyed 1998-1999 Grads	2006-2007 Surveyed 2003-2004 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0

*See Appendix II for survey instrument

New Mexico State University DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Number of Hispanic undergraduate degree-seeking students	Target					6,400	7,100
	Actual	5,824	5,653	5,775	6,304	7,098*	10/1/2011

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spring 06	Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target					88.2	88.4
	Actual	89.5	89.6	88.8	88.4	88.2	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	76.6	82.0	82.0	78.0	75.0
	Actual	75.7	76.6	75.2	75.4	74.8	10/1/2011
CSRDE Benchmark		72.5	72.6	72.8	75.2	75.0	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					60.0	80.0
	Actual	79.4	82.3	80.3	78.5	80.0	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0%	50.0%	50.0%	50.0%	45.0%	45.0%
	Actual	46.0%	45.2%	43.9%	44.7%	44.5%	10/1/2011
CSRDE Benchmark		45.0%	46.0%	46.2%	47.1%	47.5%	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Total number of baccalaureate degrees awarded	Target					2,400	2,300
	Actual	2,126	2,199	2,250	2,304	2,229	10/1/2011

New Mexico State University

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	1,028	1,028	750	925
	Actual	656	559	628	848*	902	10/1/2011

*2008-09 Actual has been corrected to reflect improved identification of 2-yr and 4-yr institutions.

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Distance Education		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Number of degree programs offered via distance education	Target	27	28	28	28	29	30
	Actual	27	28	28	29	30	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Programs using assessment		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Programs/departments using results of outcomes assessment of students learning	Target	91%	91%	91%	75%	76%	75%
	Actual	94%	Not required*	77%	75%	86%	10/1/2011

*Outcomes assessment reports were not collected for the 2006-08 reporting period.

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
NMSU Nursing Degrees Awarded		Fa/Spr/Sum 2005-06	Fa/Spr/Sum 2006-07	Fa/Spr/Sum 2007-08	Fa/Spr/Sum 2008-09	Fa/Spr/Sum 2009-10	Fa/Spr/Sum 2010-11
of Nursing Degrees Awarded	Target					175	185
	Actual	131	134	214	163	182	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
NMSU Teacher Preparation		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Number of programs available at NM community college sites	Target	5	5	5	5	4	4
	Actual	4	4	4	4	4	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Expenditures--all campuses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
External funds awarded (research and public service awards)	Target	\$186.0M	\$185.0M	\$173.3M	\$180.4M	\$189.9M	\$205.8M
	Actual	\$184.2M	\$186.8M	\$182.7M	\$182.4M	\$200.4M	10/1/2011

*Calculations for 2005-06 actuals are different than those for previous years and are therefore not comparable to past year.

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Institutional Profile of the University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM's ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.

Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM has many individual accreditations. These are listed at: <http://www.unm.edu/~accred/>

UNM is a participant in the Voluntary System of Accountability. Our College Portrait is available at: <http://www.unm.edu/~oir/accountability/vsa.htm>

<i>Fall 2010 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	20,655
Non-degree seeking undergraduates	1,888
Graduate students	5,171
Graduate, professional practice	1,043
Total Headcount	28,757
Total FTE	23,116

<i>Number of programs by degree level 2010-2011</i>	
Associate's	1
Bachelor's	87
Undergraduate certificates	5
Master's	72
Post-Master's Certificates	13
Doctorate-Research	38
Doctorate-Professional Practice	4

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	71.6%	70.5%
What percent of fiscal resources are allocated to administrative costs (FY08-09)?	7.0%	7.1%

	FY 2000-01	FY 2008-09	FY 2009-10	FY 2010-11
What is the total current funds revenue for main campus?	\$456.3M	\$662.2M	\$666.3M	\$661.3M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	30.0%	24.3%	22.7%	22.2%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,795	81.5	\$10,548	96.0
2001-02	\$3,026	83.0	\$11,424	97.7
2002-03	\$3,169	78.2	\$11,436	89.3
2003-04	\$3,313	70.7	\$11,954	84.9
2004-05	\$3,738	70.7	\$12,500	81.6
2005-06	\$4,109	71.3	\$13,438	81.6
2006-07	\$4,336	69.8	\$14,177	79.9
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	67.4	\$17,254	78.7
2010-11	\$5,506	Not available	\$18,691	Not available

*List of peers in Appendix

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	43.8	47.2	48.4	47.3	47.6
Work Study (must work to earn)	4.5	2.6	3.0	2.1	1.9
Loans (must be paid back)	51.7	50.1	48.6	50.6	50.4
Percent of Students Receiving Lottery Scholarships	29.6	40.6	40.6	41.9	41.2
Percent of Students who are Pell recipients	28.4	27.7	29.1	30.1	36.6
Percent of Students Receiving Aid	62.4	69.8	69.9	72.8	75.1
Average Award per Recipient	\$8,515	\$9,615	\$9,863	\$10,666	\$11,198

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	2.3	2.9	3.1	2.8	2.6	3.3	3.4	3.1
American Indian	5.1	6.2	6.2	5.6	5.9	6.7	6.7	6.1
Native Hawaiian/Pacific Is				0.1				0.1
Asian	3.5	3.8	3.8	3.3	3.4	4.0	3.9	3.2
Hispanic	28.1	31.7	32.6	35.5	32.9	36.4	37.0	40.2
White/Other	54.6	47.8	45.6	44.2	51.6	44.9	43.2	41.5
Two or More Races				1.4				1.5
Nonresident Alien	3.2	3.6	3.5	3.4	0.8	1.1	1.0	0.9
Unknown	3.3	3.9	5.1	3.7	2.8	3.7	4.8	3.3
Total	23,768	25,820	27,304	28,757	15,957	18,393	19,610	20,655

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,335	53.5	1,329	54.7	1,576	54.2
Out-of-state 2-Year Colleges	248	9.9	202	8.3	263	9.0
Subtotal 2-Year Colleges	1,583	63.5	1,531	63.1	1,839	63.3
NM Public 4-Year Universities	193	7.7	202	8.3	195	6.7
All Other 4-Year Universities	717	28.8	695	28.6	873	30.0
Grand Total	2,493	100.0	2,428	100.0	2,907	100.0

Table 5
What is the profile of baccalaureate degree recipients at UNM?

	2007-08		2008-09		2009-10	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	1,251	40.9	1,333	42.1	1,303	41.8
Transfer students	1,272	41.6	1,288	40.7	1,242	39.8
Others (other first-time freshmen, returning students, etc.)	533	17.4	544	17.2	572	18.4
All baccalaureate degree recipients	3,056	100.0	3,165	100.0	3,117	100.0

Student Progress and Student Success

Table 6						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American	71	63.4	122	77.9	133	69.2
American Indian	107	69.2	182	71.4	179	61.5
Asian	86	81.4	131	84.7	129	87.6
Hispanic	954	74.4	1,247	78.8	1,431	78.8
White/Other	1,295	72.7	1,341	79.7	1,284	80.0
Nonresident Alien	11	90.9	39	82.1	15	73.3
Unknown	63	74.6	88	84.1	171	79.5
Men	1,114	72.7	1,415	77.7	1,582	75.0
Women	1,473	73.9	1,735	80.3	1,760	81.2
Overall	2,587	73.4	3,150	79.2	3,342	78.3
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 7						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	53	26.4	92	38.0	108	42.6
American Indian	92	17.4	141	20.6	179	24.6
Asian	66	43.9	99	48.5	95	54.7
Hispanic	572	37.4	1,101	38.6	1,133	38.8
White/Other	912	43.9	1,352	47.6	1,327	50.2
Nonresident Alien	20	40.0	15	53.3	10	60.0
Unknown	14	42.9	144	47.9	166	52.4
Men	759	33.2	1,283	35.6	1,297	37.8
Women	970	44.8	1,661	48.2	1,721	49.4
Overall	1,729	39.7	2,944	42.7	3,018	44.4
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

University of New Mexico
Student Progress and Student Success

Table 8
What degrees were awarded in 2009-10?

	Associate	Bachelors	Masters	Post Masters	Doctorates	Total
Agriculture-related						
Architecture-related		62	56	11		129
Business/Public Administration		478	219	3		700
Education		343	299	14	32	688
Engineering/Tech/Computer Science		161	108		40	309
Health Professions (w/o Nursing)		107	84	2	188	381
Home Economics		41	6			47
Humanities/Social Science		1,308	135		59	1,502
Law/Protective Services		104			111	215
Nursing		186	47	3	2	238
Science and Math		327	54		39	420
Social Work						
Total		3,117	1,008	33	471	4,629

Table 9
Over time, how many degrees have been awarded?

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Associate	8	12	7	10	9	11	
Bachelors	2,566	2,843	2,906	3,018	3,056	3,165	3,117
Masters	1,039	1,196	1,215	1,114	1,115	1,102	1,008
Post-Masters	30	13	41	27	25	16	33
Doctoral-Research	175	207	180	185	166	208	190
Doctoral-Professional	265	250	250	292	269	272	281
Total	4,083	4,521	4,599	4,646	4,640	4,774	4,629

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	22.1	19.3	21.8	27.3
Percent of alumni employed (may also be in school)	96.0	93.2	90.0	92.1
Percent of alumni employed in New Mexico	62.5	66.1	58.4	70.2
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	48.7	45.0	37.2	32.7
Percent employed in K-12 or higher education	20.4	31.4	28.8	30.6
Percent employed in government or military jobs	16.3	16.5	21.4	19.3
Percent employed in another job category	4.2	5.5	11.8	13.3

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

University of New Mexico
Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2008		Fall 2009	
	Full-Time Faculty % (N = 1,504)	Full-Time Staff % (N = 4,076)	Full-Time Faculty % (N =1,625)	Full-Time Staff % (N =4,599)	Full-Time Faculty % (N =1,679)	Full-Time Staff % (N =4,526)
American Indian	1.5	4.4	2.0	4.1	2.0	4.3
Asian	5.7	2.1	8.0	2.5	7.8	2.4
African American	0.8	2.1	1.8	2.1	1.9	2.4
Hispanic	9.3	33.0	10.3	35.3	10.7	35.4
White/Other	80.0	56.0	75.1	52.2	74.4	51.1
Nonresident Alien	2.1	0.6	0.9	0.2	1.1	0.3
Unknown	0.6	1.7	1.8	3.5	2.1	4.1
Men	62.6	38.0	54.9	36.0	54.9	35.5
Women	37.4	62.0	45.1	64.0	45.1	64.5

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	18.4:1	87.5	\$60,405	89.2	\$72,605	87.0
Fall 2004	20.4:1	86.3	\$71,755	92.9	\$86,711	89.2
Fall 2005	20.2:1	86.4	\$73,269	91.3	\$88,715	87.6
Fall 2006	19.9:1	85.8	\$76,112	90.8	\$93,371	88.2
Fall 2007	19.4:1	85.1	\$80,296	91.3	\$98,867	88.9
Fall 2008	20.3:1	NA	\$83,557	92.3	\$104,133	90.9
Fall 2009	21.1:1	87.1	\$83,474	91.3	\$105,102	91.0

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	36	38	37	40	40	41
Undergraduate, upper division	20	21	20	20	21	21
Graduate	11	11	11	11	12	12

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5	77.1
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3	78.7
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9	77.1

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads	<u>2009-010</u> Surveyed 2006-2007 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	82.7	80.2	83.1	81.1
Satisfied or Very Satisfied with Student Support	71.7	67.1	68.7	68.3
Satisfied or Very Satisfied Overall with Institution	89.2	82.5	88.2	85.0

*See Appendix II for survey instrument

University of New Mexico DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target					6.8%	6.9%
	Actual	1,189	1,206	1,231	1,306	1,591*	
	Percent	6.5%	6.6%	6.7%	6.6%	7.7%	10/01/2011

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spring 06	Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target					88.2	90.0
	Actual	88.0	89.2	89.4	91.0	91.6	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spr 06	Fall 06 to Spr 07	Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75.0	75.0	75.0	75.0	75.0	75.0
	Actual	93.2%	88.9%	91.9%	91.7%	92.2%	10/1/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.5	76.6	76.8	77.0	77.2	77.4
	Actual	74.4	76.6	77.3	79.2	78.3	10/01/2011
CSRDE Benchmark		75.4	75.2	74.7	75.2	75.0	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					76.2	76.4
	Actual	74.1	74.3	75.0	76.1	78.4	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11
Percent of first-time, full-time freshmen completing an academic program within six years	Target	44.0	44.0	44.5	45.0	45.5	46.0
	Actual	43.4	44.0	44.1	42.7	44.4	10/01/2011
CSRDE Benchmark		48.0	46.1	46.6	47.1	47.5	

University of New Mexico

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Total number of baccalaureate degrees awarded	Target					3,175	3,200
	Actual	2,906	3,016	3,054	3,159	3,117	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	1,610	1,630	1,650	1,670	1,690	1,710
	Actual	1,537	1,527	1,584	1,532	1,839	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Extended University courses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Number of degrees awarded using Extended University courses	Target	190	190	210	230	250	270
	Actual	175	151	193	266	306	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Post-baccalaureate degrees		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Number of post-baccalaureate degrees awarded, main campus	Target	1,325	1,350	1,375	1,400	1,425	1,450
	Actual	1,433	1,308	1,291	1,318	1,200	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11
External funds awarded (research and public service awards)	Target	\$116.7M	\$117.0M	\$118.0M	\$120.0M	\$122.0M	\$124.0M
	Actual	\$112.3M	\$111.7M	\$116.9M	\$122.3M	\$126.5M	10/01/2011

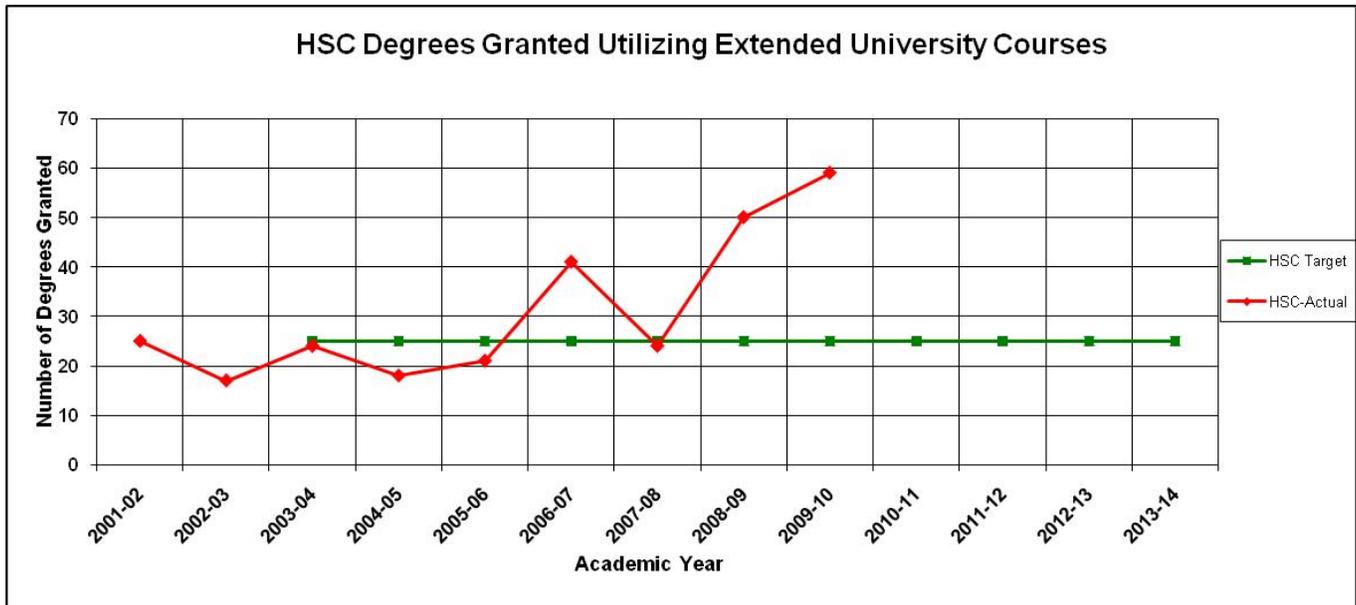
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University of New Mexico – Health Sciences Center

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC													
Target			25	25	25	25	25	25	25	25	25	25	25
Actual	25	17	24	18	21	41	24	50	59				

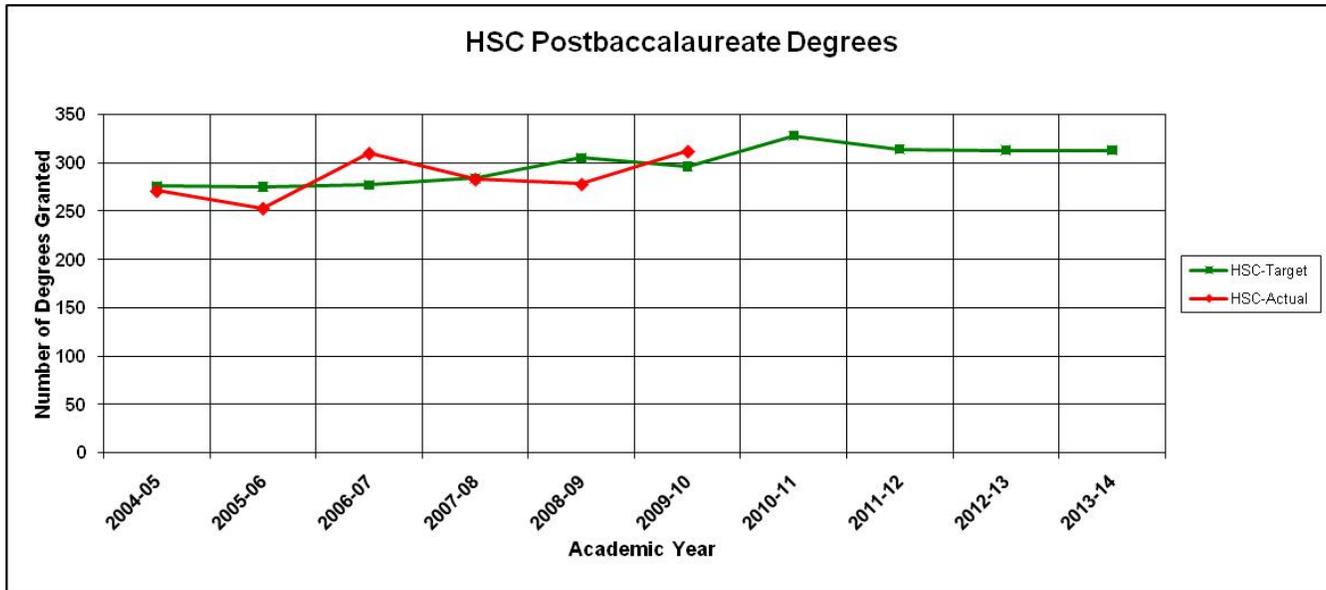


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) six years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a masters degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. *NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the HED were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.*

Number of Postbaccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC										
Target	276	275	277	284	305	296	328	314	313	313
Actual	271	253	310	283	278	312				

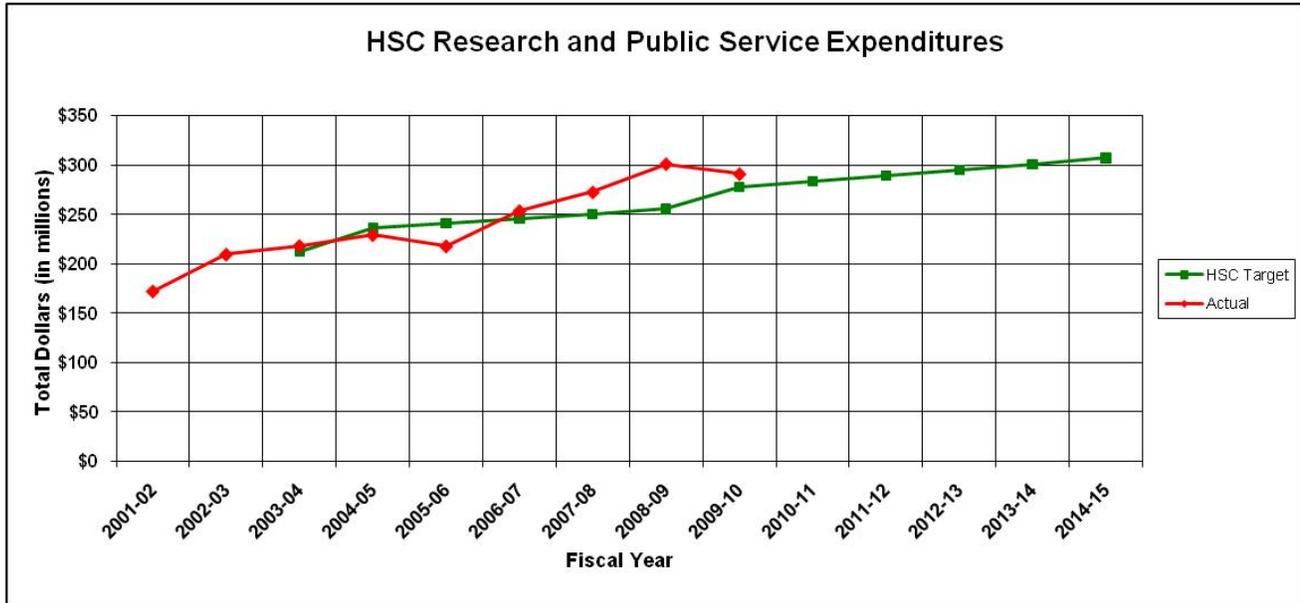


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university.

Increase External Research and Public Service Expenditures

Fiscal Year

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UNM-HSC														
Target			\$212.0	\$236.0	\$240.7	\$245.5	\$250.4	\$255.4	\$278.1	\$283.6	\$289.3	\$295.1	\$301.0	\$307.0
Actual	\$172.5	\$209.7	\$218.4	\$229.4	\$218.0	\$253.7	\$272.6	\$301.1	\$291.0					

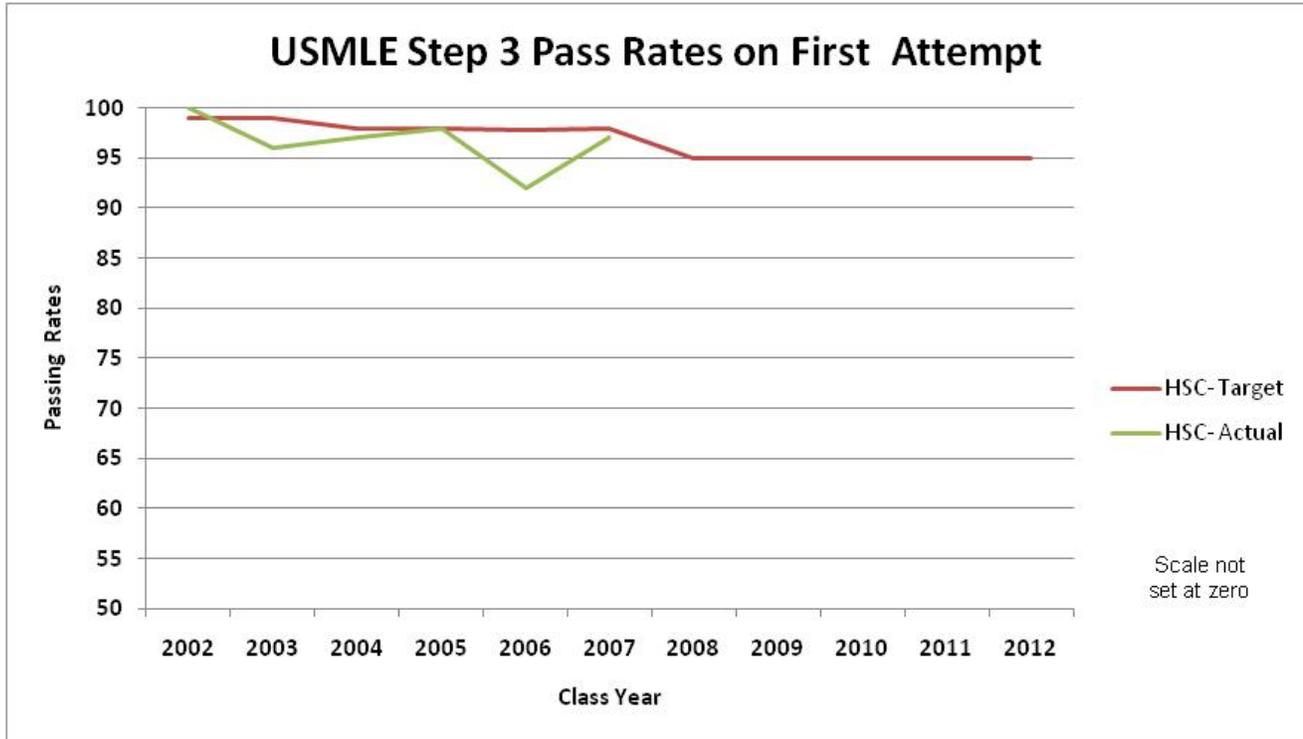


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in FY 2006.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Class Year

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
UNM-HSC											
HSC- Target	99	99	98	98	98	98	95	95	95	95	95
HSC- Actual	100	96	97	98	92	97					



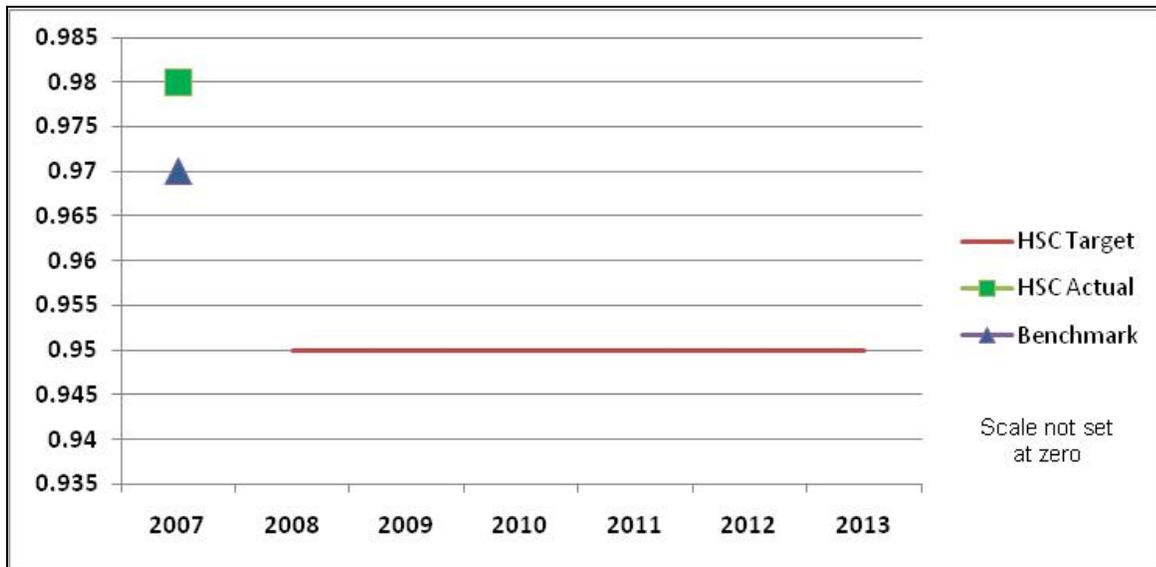
*** Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

Step 3 is a comprehensive test that looks at management of common patient problems in all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics). The student's individual preparation for the test during their internship or early residency coupled with the curriculum of their residency and the curriculum of their medical school in the clinical years determines performance.

Pass Rates on National USMLE Step 2 Clinical Skills Exam - First Attempt

Class Year

	2007	2008	2009	2010	2011	2012	2013
UNM-HSC							
HSC Target		95%	95%	95%	95%	95%	95%
HSC Actual	98%						
Benchmark	97%						



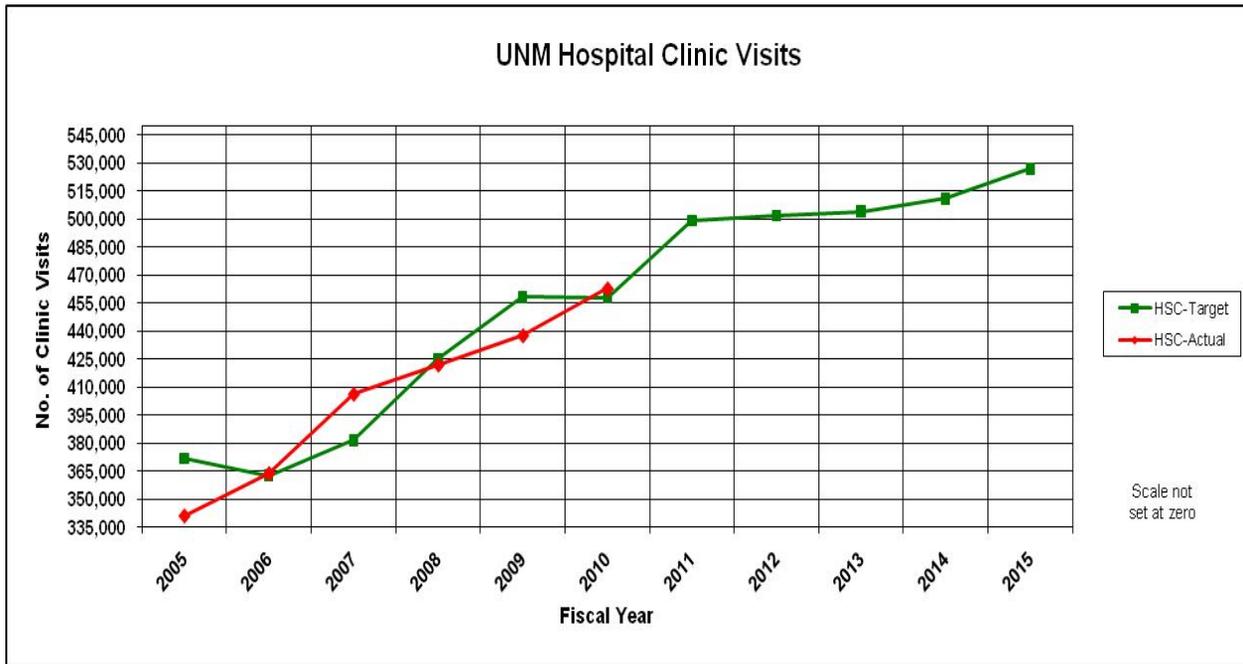
*** Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

The USMLE Step 2 Clinical Skills test measures the ability of medical school students who are either at the end of the third year or the beginning of their fourth year of medical school: (a) in interacting with patients; (b) in performing patient clinical examinations; (c) to draw the appropriate medical conclusions; and (d) to communicate their findings in a professional format. The benchmark compares UNM students to all U.S. and Canadian medical schools who attempted Step 2 CS for the first time

Total Number of UNM Hospital Clinic Visits

Fiscal Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	372,031	362,806	381,571	425,165	458,247	457,993	499,124	501,624	504,124	510,841	526,865
Actual	341,347	364,063	406,489	422,112	437,757	462,838					

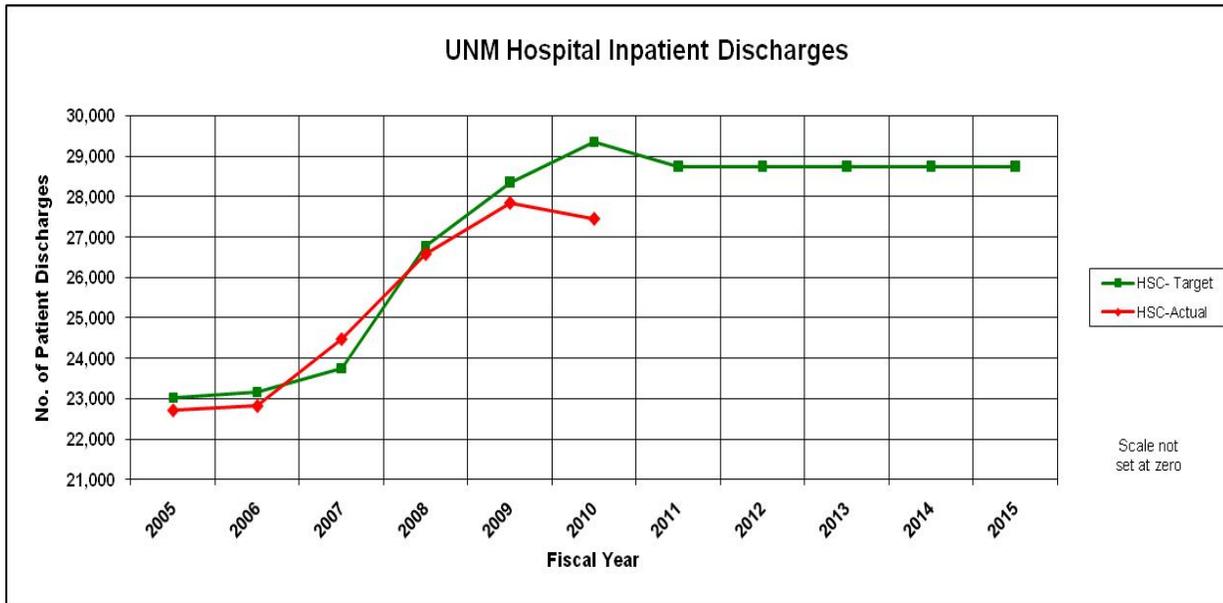


Actual clinic visits were higher than projections due to the opening of an Urgent Care Clinic that was not reflected in the target number. In addition, H1N1 Flu concerns resulted in increased primary clinic volumes.

Total Number of UNM Hospital Inpatient Discharges

Fiscal Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	23,022	23,166	23,748	26,781	28,358	29,361	28,751	28,751	28,751	28,751	28,751
Actual	22,724	22,832	24,482	26,580	27,843	27,452					

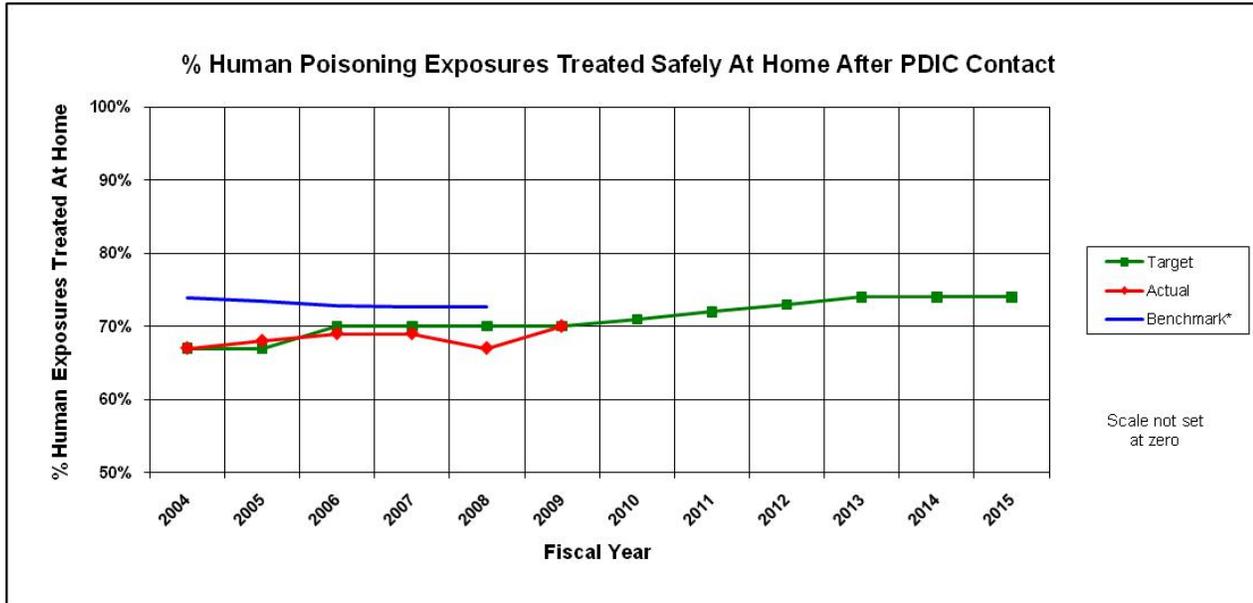


The FY2010 target included discharges from the planned opening of the Family Practice inpatient unit (3-North). This unit was not opened until after FY2010, resulting in actual discharges lower than target discharges due to an increase in acuity as evidenced by the CMI increase of 0.0381. In addition, the average length of stay increased in FY2010. Total patient days increase by 1,526 from FY2009 to FY2010.

Percent of Human Poisoning Exposures Treated Safely at Home After PDIC Contact

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC												
Target	67%	67%	70%	70%	70%	70%	71%	72%	73%	74%	74%	74%
Actual	65%	67%	68%	69%	69%	67%	70%					



* Benchmark is the aggregate value for all national poison centers.

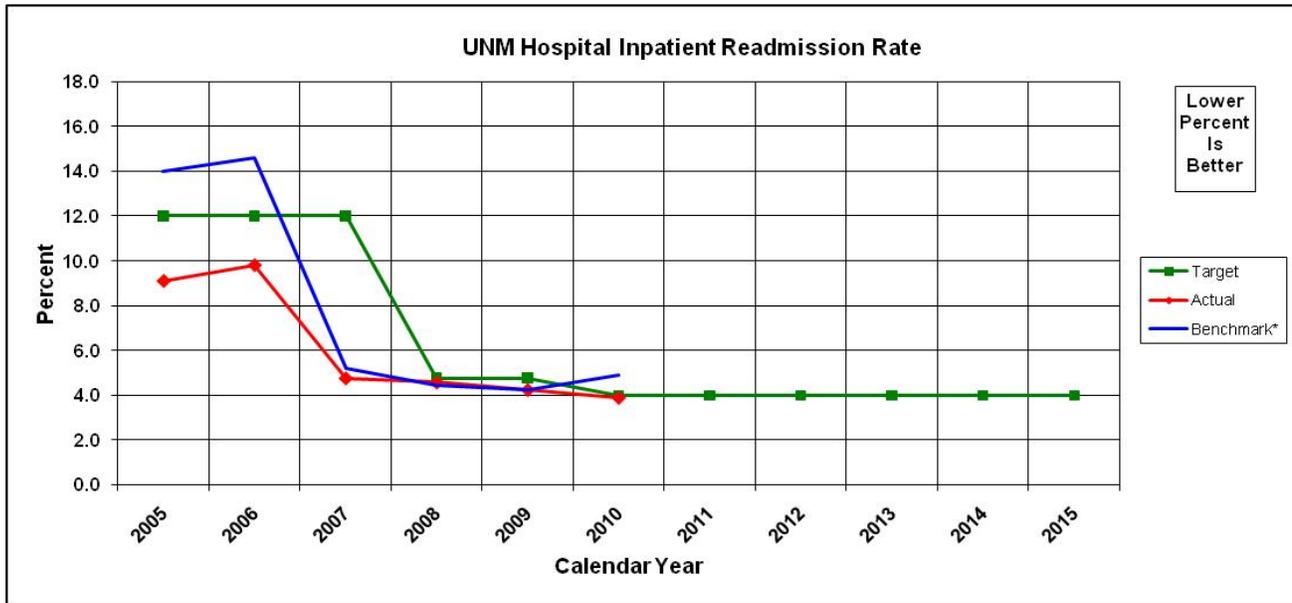
The above graph shows that the COP Poison & Drug Information Center (PDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target was to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 16,159 in FY 2010, and 14,729 in FY 2003. In FY 2010, the total number of calls received by the center was 41,683 up 1173 from FY 2003.

There are at least three variables that influence the percentage of patients treated at home. 1) The # of patients we have an ability to refer 2) the # of patients that self-refer 3) contact about self-referred cases from ED's (i.e. the ER MD's awareness and comfort with the poison center). The NMPDIC can only influence #1 via internal guidelines. In 2006 the NMPDIC analyzed local and national referral data for children <6 years using data from 2005. We examined high volume single substance exposures such as acetaminophen, aspirin, ibuprofen, vitamins and cough and cold preparations since they make up most of the referral volume for the NMPDIC. We found no significant difference in national versus local referral rates for any of the substances examined when the NMPDIC is contacted early in the decision-making process. The NMPDIC does have higher (but not significantly different) rates of healthcare facility treatment because of either self-referral or because of increased contact rates from emergency rooms. It is not possible to determine whether self-referral or enhanced hospital contact is the driving force behind higher healthcare facility treatment rates in New Mexico. The NMPDIC will continue to optimize internal guidelines in order to treat the maximum number of patients safely at home and will continue to educate the public about contacting the poison center BEFORE going to the emergency room.

UNM Hospital Inpatient Readmission Rate

Calendar Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	12.0	12.0	12.0	4.8	4.8	4.0	4.0	4.0	4.0	4.0	4.0
Actual	9.1	9.8	4.8	4.6	4.3	3.9					



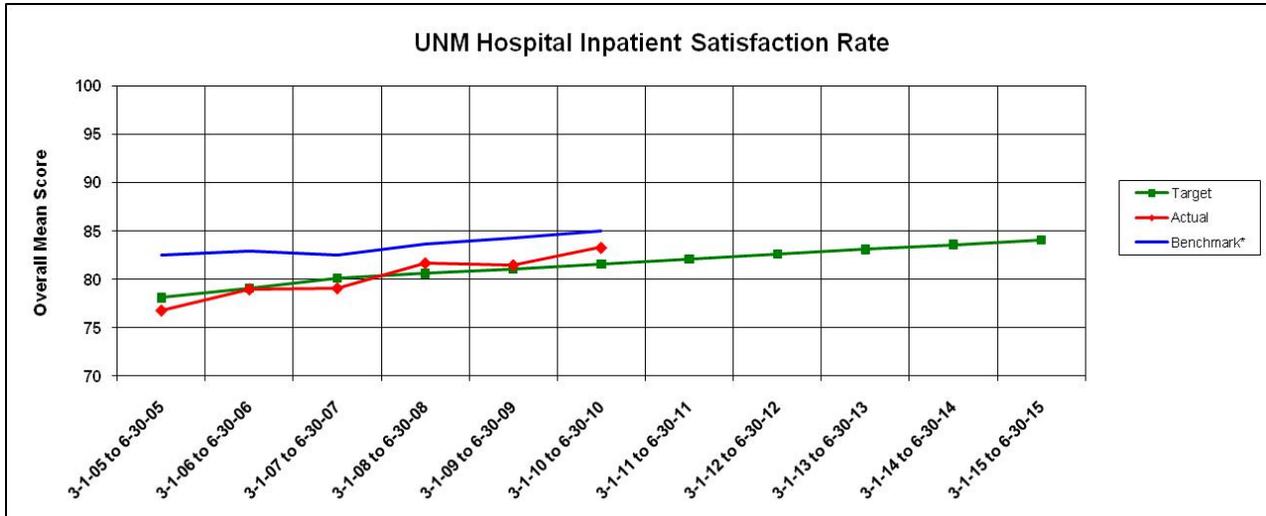
* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted Average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50% percentile are currently at 4.92%. University Hospital currently is 37/168 in terms of % readmissions within 30 days based upon 2010 YTD data. **NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology; specifically, readmissions were once based upon same or similar Diagnostically Related Groups (DRGs). The readmission methodology was changed to include all patients.**

UNM Hospital Inpatient Satisfaction Rate

Survey Periods

	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14	3-1-15 to 6-30-15
UNM-HSC											
Target	78.1	79.1	80.1	80.6	81.1	81.6	82.1	82.6	83.1	83.6	84.1
Actual	76.8	79.0	79.1	81.7	81.5	83.3					



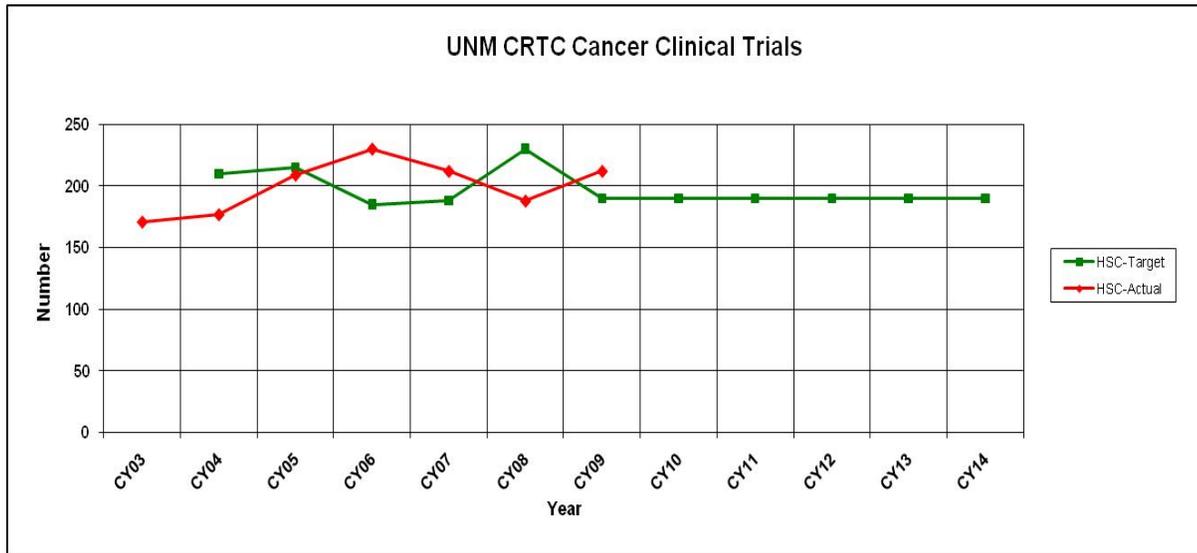
* Benchmark is the 20+ member UHC Comparison Group mean score.

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2010. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2010 the target will rise by .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (1-1-10 -- 6-30-10) the hospital's overall inpatient satisfaction mean score places it in the 19th percentile ranking among the UHC Comparison Group hospitals.

Number of UNM CRTC Cancer Clinical Trials

Calendar Year

	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11	CY12	CY13	CY14
UNM-HSC												
Target		210	215	185	188	230	190	190	190	190	190	190
Actual	171	177	209	230	212	188	212					



In the above graph, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and focusing on trials which will enhance the overall accrual of cancer patients to clinical trials. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population, and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

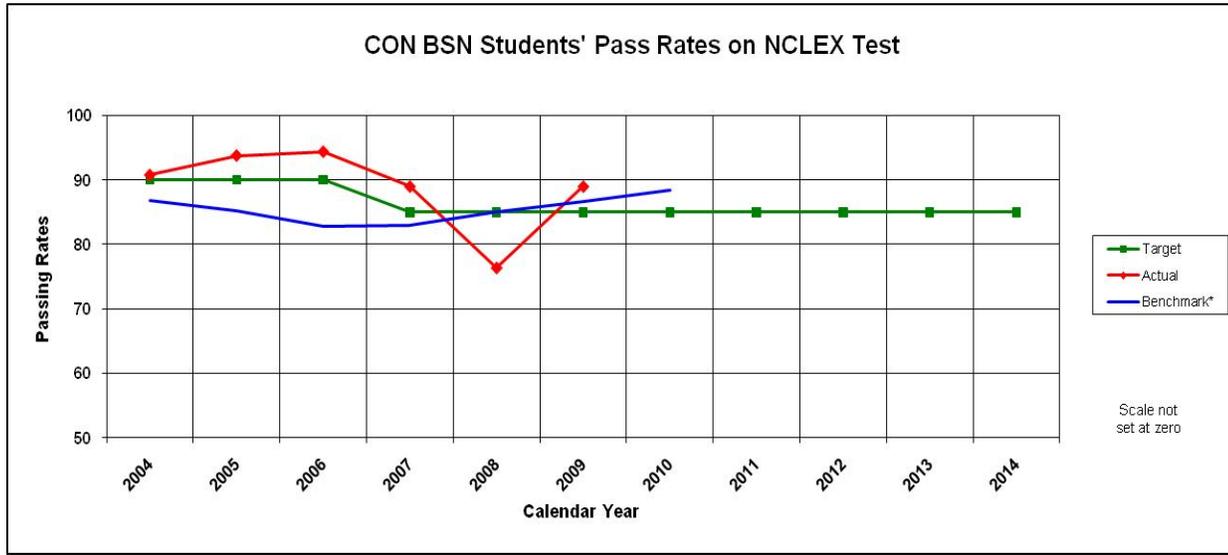
Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.

Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
Target	90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0
Actual	90.8	93.8	94.4	89.0	76.4	89.0					

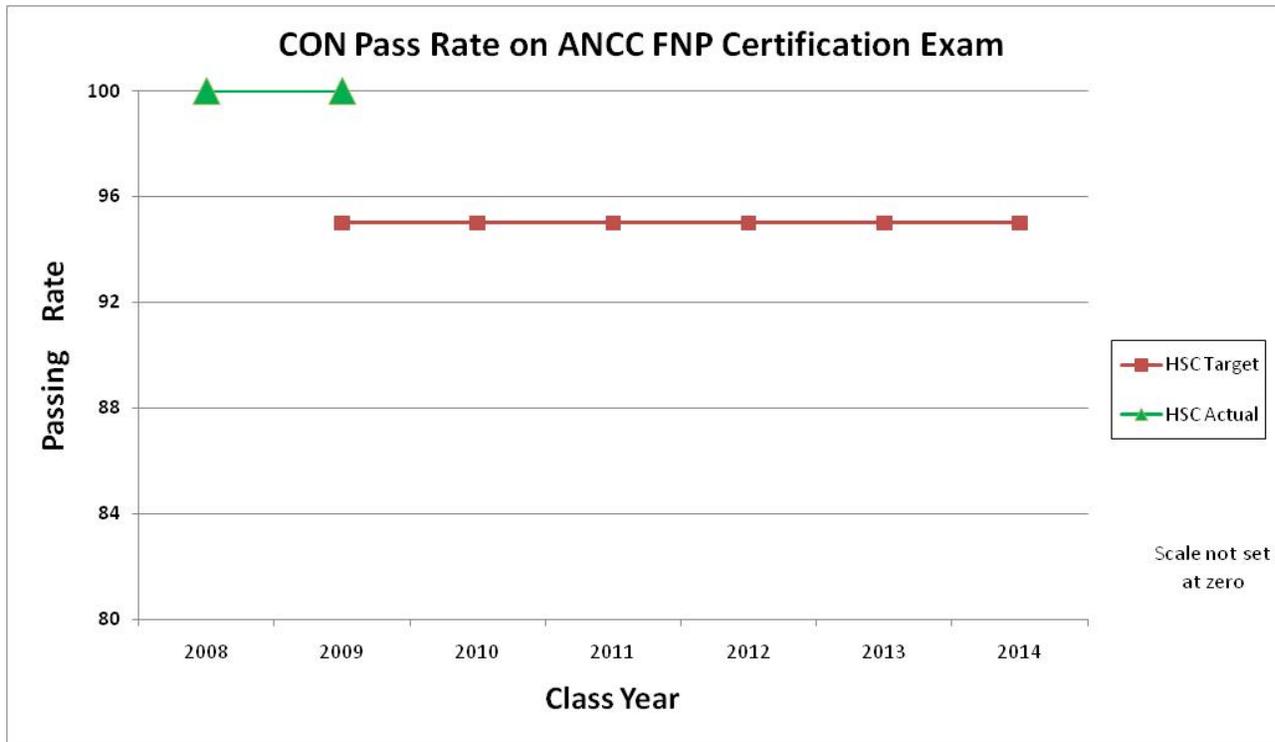


* **Benchmark is the national rate for all students taking the NCLEX test for the first time.**

The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. Between 2003 and 2007, the CON had a first time pass rate consistently higher than state and national averages. During 2008 there was a significant drop in pass rates in New Mexico -- from 89.9 in 2005 to 79 in 2008. UNM experienced an aberrant drop in first-time pass rates in 2007. This drop is probably attributed to the delivery of our program to distant rural sites, a significant increase in cohort enrollment, adjusting to a year-round program delivery, a more ethnically diverse student body, and changes to CON administrative leadership. Measures to address the issues resulted in a pass rate of 89.0% for 2009.

CON Graduate Students' Pass Rate on ANCC FNP Certification Exam

		Class Year						
		2008	2009	2010	2011	2012	2013	2014
UNM-HSC								
HSC Target			95.0	95.0	95.0	95.0	95.0	95.0
HSC Actual		100	100					

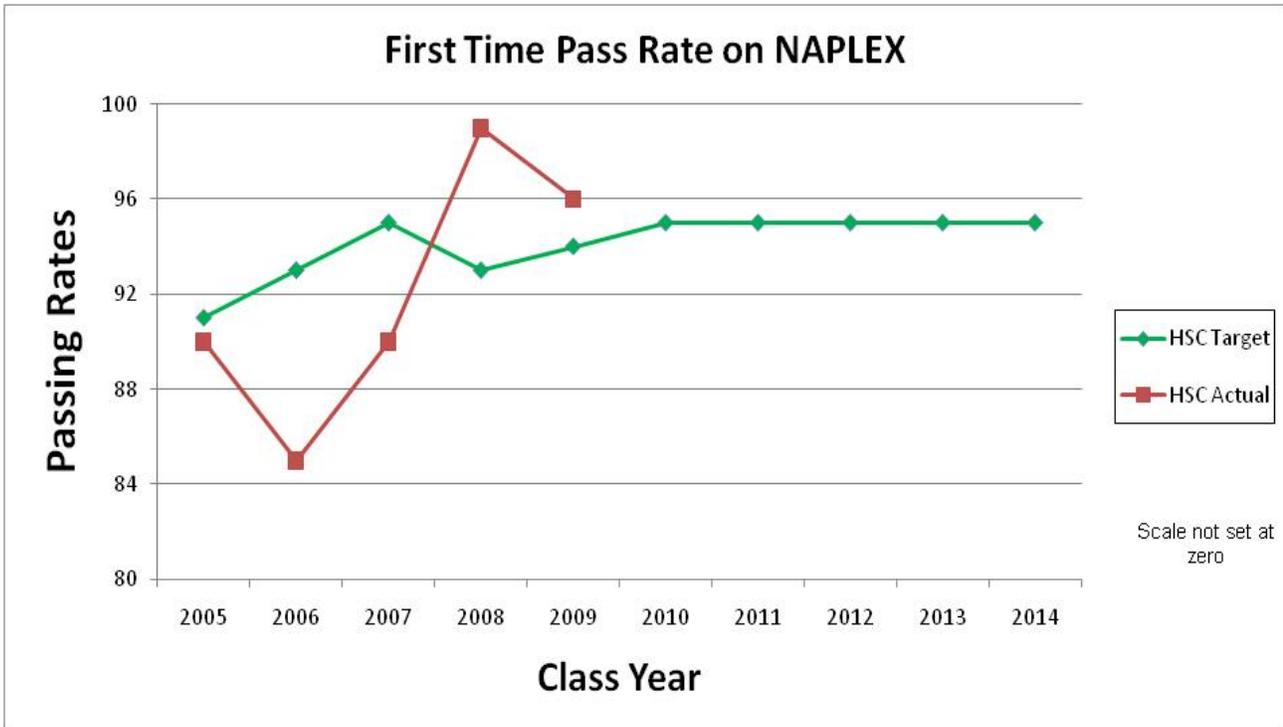


The graph above shows that the College of Nursing pass rate for 2009 exceeded the target by 5%. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

First -Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

Class Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC										
HSC Target	91	93	95	93	94	95	95	95	95	95
HSC Actual	90	85	90	99	96					

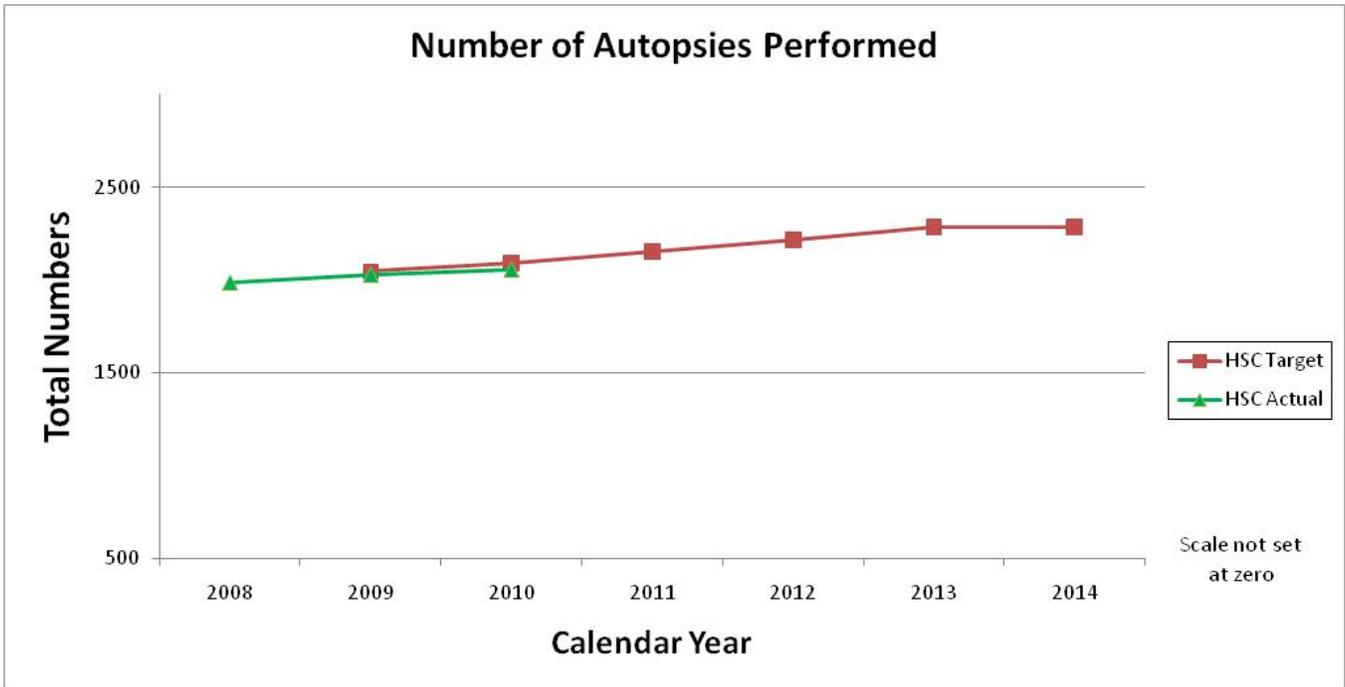


The graph above shows the UNM Doctor of Pharmacy first time pass rate percentage (actual) and the national first time pass rate percentage (target) by graduating class. For the second consecutive year, UNM COP has equaled or exceeded the national pass rates. The target pass rate for 2010 - 2014 were calculated as weighted average of the 2005 - 2009 data.

Office of the Medical Investigator- Number of Autopsies Performed

Calendar Year

	2008	2009	2010	2011	2012	2013	2014
UNM-HSC							
HSC Target		2047	2090	2153	2217	2284	2284
HSC Actual	1987	2029	2056				

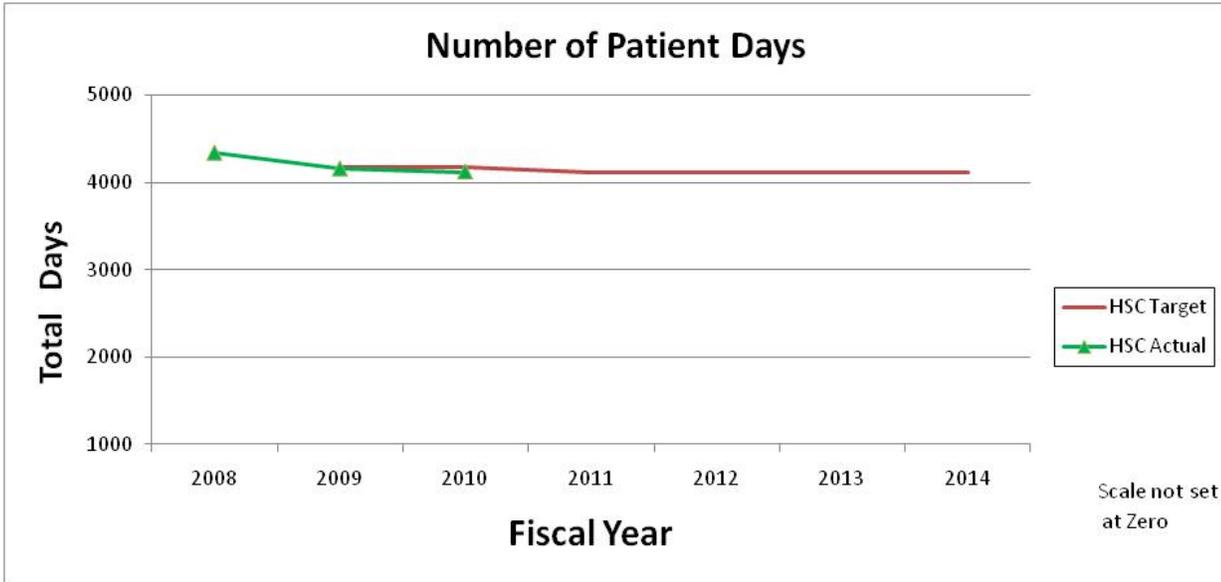


The graph above shows that the OMI has seen only a slight increase in the growth of autopsies performed, despite the fact that the OMI is the state's sole provider of forensic pathology services and medical death investigations. In addition, the OMI has a major role in the training of forensic pathologists, filling all four available fellow slots years in advance. The total autopsies performed in CY 2007 were 2035 (when a total of 6063 death investigations were conducted) compared to a projected 2056 in CY 2010 (when a projected total of 6462 death investigations will be conducted), a 1% increase in autopsies over the time period with a 6.5% increase in death investigations.

Carrie Tingley Hospital - Number of Patient Days

Fiscal Year

	2008	2009	2010	2011	2012	2013	2014
UNM-HSC							
HSC Target		4,172	4,172	4,118	4,118	4,118	4,118
HSC Actual	4,336	4,155	4,120				



The graph above shows that the patients' days at Carrie Tingley Hospital are expected to remain constant. The census is projected at an average occupancy rate of 75%.

Health Sciences Center DFA Submittals October 2010

Measures		Trend Data			Reporting Years		
Institutional HSC Specific Measures – (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 20011-12
Number of Degrees Awarded Utilizing Extended University Courses	Target	25	25	25	25	25	25
	Actual	24	62	50	59		

(HSC Measure A-2)		Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 20011-12
Number of Post-baccalaureate Degrees Awarded: HSC	Target	277	284	305	296	328	314
	Actual	310	283	278	312		

(HSC Measure A-3)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 20011-12
Increase External Research and Public Service Expenditures: HSC	Target	\$245.5M	\$250.4M	\$255.4M	\$278.1	\$283.6	289.3
	Actual	\$253.7M	\$272.6M	\$301.1M	\$291.0M		

Measures		Trend Data			Reporting Years		
Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus)							
(SOM Measure B-1)		Class Year 2004	Class Year 2005	Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009
Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Target	98	98	98	98	95	95
	Actual	97	98	92	97		
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		97	97	96	96		

(SOM Measure B-2)		Class Year 2004	Class Year 2005	Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009
Pass Rates on National USMLE Step 2 Board Exam – First Attempt (New)	Target	n/a	n/a	n/a	n/a	95	95
	Actual	n/a	n/a	n/a	98		
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		n/a	n/a	n/a	97		

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus)							
(HSC Measure C-1)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Total Number of UNM Hospital Clinic Visits	Target	381,571	425,165	458,247	457,993	499,124	501,624
	Actual	406,489	422,112	437,757	462,838		

(HSC Measure C-2)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Total Number of UNM Hospital Inpatient Discharges	Target	23,748	26,781	28,358	29,361	28,751	28,751
	Actual	24,482	26,580	27,843	27,452		

(HSC Measure C-3)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 20011-12
Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	Target	70.0%	70.0%	70%	71%	72%	73%
	Actual	69.0%	69%	67%	70%		
Benchmark: Aggregate value for all national poison centers		72.7%	72.6%	n/a	n/a		

Health Sciences Center DFA Submittals October 2010

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – continued							
(HSC Measure C-4)		CY 2007	CY 2008	CY 2009	CY 2009-10	CY 2010-11	CY 201-12
UNM Hospital Inpatient Readmission Rate	Target	12.0	4.8	4.8	4.0	4.0	4.0
	Actual	4.8	4.6	4.3	3.9		
Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.		5.2	4.5	4.3	4.92		

(HSC Measure C-5)		3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12
UNM Hospital Inpatient Satisfaction Rate	Target	80.1	80.6	81.1	81.6	82.1	82.6
	Actual	79.1	81.7	81.5	83.3		
Benchmark: 20-member UHC Comparison Group mean score.		82.5	83.7	84.3	85		

(HSC Measure C-6)		CY 2007	CY 2008	CY 2009	CY 2010	CY 2011	CY 2012
Number of UNM CRTC Cancer Clinical Trials	Target	188	230	190	190	190	190
	Actual	212	188	212	n/a		

(HSC Measure C-7)		CY 2007	CY 2008	CY 2009	CY 2010	CY 2011	CY 2012
Pass Rate on NCLEX Test by College of Nursing BSN Students	Target	85.0	85.0	85.0	85.0	85.0	85.0
	Actual	89.0	76.4	89.0	n/a		
Benchmark: National rate for the BSN students taking the NCLEX test		85.0	86.7	88.4	n/a		

(HSC Measure C-8)		Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012
Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing)	Target	n/a	n/a	95	95	95	95
	Actual	n/a	100	100	n/a		

(HSC Measure C-9)		Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012
First Time Pass Rate on the NAPLEX (College of Pharmacy)	Target	95	93	94	95	95	95
	Actual	90	99	96	n/a		

(HSC Measure C-10)		CY 2007	CY 2008	CY 2009	CY 2010	CY2011	CY 2012
Number of Autopsies Performed (Office of the Medical Investigator)	Target	n/a	n/a	2,047	2,090	2,153	2,217
	Actual	n/a	1,987	2,029	2,056		

(HSC Measure C-11)		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Carrie Tingley Hospital- Number of Patient Days	Target	n/a	n/a	4,172	4,172	4,118	4,118
	Actual	n/a	4,336	4,155	4,120		

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its chemistry, education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see <http://www.enmu.edu/about/accreditation.shtml>.

ENMU is a participant in the Voluntary System of Accountability (VSA). Visit the ENMU college profile at <http://www.collegeportraits.org/NM/ENMU>.

<i>Fall 2010 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	3,619
Non-degree seeking undergraduates	471
Graduates	990
Total Headcount	5,080
Total FTE	3,661

<i>Number of programs by degree level 2010-2011</i>	
Associate's	5
Bachelor's	54
Master's	13

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	54.6%	54.8%
What percent of fiscal resources are allocated to administrative costs (FY08-9)?	11.5%	11.4%

	FY 2000-01	FY 2007-08	FY 2008-09	FY 2009-10
What is the total current funds revenue for main campus?	\$48.38M	\$65.50M	\$63.95M	\$67.13M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	47.55%	52.87%	50.13%	44.76%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,944	68.9	\$7,128	96.5
2001-02	\$2,088	69.0	\$7,644	96.7
2002-03	\$2,292	69.0	\$7,848	91.1
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.8
2007-08	\$3,156	60.7	\$8,700	72.9
2008-09	\$3,342	60.1	\$8,886	70.8
2009-10	\$3,552	61.2	\$9,102	66.5
2010-11	\$3,900	Not available	\$9,432	Not available

***List of peers in Appendix**

Table 2
How much financial support do students receive?*

Percent of Students Receiving Types of Aid	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	79.9	76.5	72.4	72.6
Work Study (must work to earn)	18.2	16.6	11.5	11.5
Loans (must be paid back)	48.3	45.2	42.5	41.7
	79.9	76.5	72.4	72.6
Percent of Students Receiving Lottery Scholarships	27.3	26.2	24.7	23.9
Percent of Students who are Pell recipients	45.4	45.8	39.3	42.5
Percent of Students Receiving Aid	83.0	82.0	78.8	78.7
Average Award per Recipient	\$7,266	\$7,490	\$7,590	\$7,929

* financial support to degree-seeking undergraduate students

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	3.4	4.7	5.5	4.2	4.5	5.6	6.6	4.84
American Indian	2.5	2.3	2.9	2.2	2.7	2.5	3.1	2.57
Native Hawaiian/Pacific Is				0.1				0.08
Asian	1.0	1.1	1.0	0.9	1.1	1.1	1.0	0.91
Hispanic	21.5	27.7	28.2	31.5	28.7	29.6	28.6	32.72
White/Other	70.0	56.5	53.1	54.0	60.9	52.7	52.8	54.08
Two or More Races				1.5				1.60
Nonresident Alien	0.9	3.2	3.2	2.5	.4	3.7	3.4	2.54
Unknown	0.6	4.4	6.2	3.2	1.7	4.7	4.5	0.66
Total	3,495	4,300	4,685	5,080	2,879	3,153	3,443	3,619

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	325	68.4	386	70.0	461	60.18
Out-of-state 2-Year Colleges	150	31.6	165	30.0	199	25.98
Subtotal 2-Year Colleges	475	82.0	551	80.0	660	86.16
NM Public 4-Year Universities	40	7.0	54	8.0	50	6.52
All Other 4-Year Universities	62	11.0	83	12.0	106	13.84
Grand Total	577	100.0	688	100.0	766	100.0

Table 5
What is the profile of baccalaureate degree recipients at ENMU?

Recipients who began as	2007-08		2008-09		2009-10	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	174	35.10	145	31.66	133	26.34
Transfer students	244	49.20	230	50.22	290	57.43
Others (other first-time freshmen, returning students, etc.)	78	15.70	83	18.20	82	16.24
All baccalaureate degree recipients	496	100.0	458	100	505	100.0

Student Progress and Student Success

Table 6						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American	38	68.4	40	57.5	61	42.6
American Indian	15	53.3	10	70.0	23	60.9
Asian	4	100.0	8	50.0	4	75.0
Hispanic	177	56.5	170	52.9	205	64.9
White/Other	290	65.5	319	66.4	293	64.2
Nonresident Alien	2	0	4	5.0	11	36.4
Unknown	0	0	24	58.3	25	6.0
Men	253	62.8	299	58.5	342	54.9
Women	289	61.2	276	64.1	280	69.6
Overall	542	62.0	575	61.2	622	61.6
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Table 7						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	34	21.0	42	23.8	46	4.35
American Indian	13	16.0	18	27.8	20	5.00
Asian	8	38.0	4	50.0	6	50.0
Hispanic	147	26.0	198	27.8	169	24.3
White/Other	370	36.0	261	31.0	311	24.1
Nonresident Alien	1	0.0	1	0.0	5	60.0
Unknown	0	0.0	23	26.1	23	30.4
Men	255	24.0	268	24.6	294	20.1
Women	318	38.0	279	33.7	286	28.3
Overall	573	32.0	547	29.2	580	24.1
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

	Associate	Bachelors	Masters	Total
Agriculture-related		18		18
Architecture-related				0
Business/Public Administration		59	14	73
Education		103	56	159
Engineering/Tech/Computer Science		15		15
Health Professions (w/o Nursing)		8	14	22
Home Economics		4		4
Humanities/Social Science	3	197	37	237
Law/Protective Services		20		20
Nursing		34		34
Science and Math		32	7	39
Social Work		15		15
Total	3	505	128	636

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Associate	21	5	12	15	13	11	3
Bachelors	570	449	509	513	496	458	505
Masters	84	101	131	126	120	86	128
Total	675	555	652	654	629	555	636

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	24.0	50.5	62.3	37.5
Percent of alumni employed (may also be in school)	79.6	96.8	90.0	90.7
Percent of alumni employed in New Mexico	54.2	41.3	61.2	76.7
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	34.0	38.0	4.2	37.9
Percent employed in K-12 or higher education	30.1	34.8	59.2	37.9
Percent employed in government or military jobs	19.3	20.7	5.6	13.8
Percent employed in another job category	6.6	6.5	9.9	10.3
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.				

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2008		Fall 2009	
	Full-Time Faculty % (N = 130)	Full-Time Staff % (N = 384)	Full-Time Faculty % (N = 161)	Full-Time Staff % (N = 370)	Full-Time Faculty % (N = 148)	Full-Time Staff % (N = 362)
American Indian	0.8	1.0	1.2	1.0	0.6	1.0
Asian	1.5	1.0	4.3	1.0	4.7	0.03
African American	2.3	0.8	2.0	2.0	2.0	1.9
Hispanic	9.2	24.5	4.3	22.4	4.0	23.8
White/Other	86.2	72.7	85.1	71.3	85.8	70.4
Nonresident Alien	0.0	0.0	1.2	.3	1.4	0.03
Unknown	0.0	0.0	1.2	2.4	1.4	2.3
Men	56.9	40.9	53.4	42.0	52.7	42.0
Women	43.1	59.1	46.6	58.1	47.5	58.0

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	16:1	78.0	\$43,715	91.9	\$53,960	89.5
Fall 2004	18:1	81.3	\$50,183	92.4	\$63,797	94.8
Fall 2005	17:1	89.6	\$50,386	90.7	\$64,017	91.2
Fall 2006	16:1	89.5	\$52,387	90.1	\$66,720	90.6
Fall 2007	15:1	88.0	\$54,767	90.5	\$70,402	91.9
Fall 2008	15:1	89.2	\$56,443	89.5	\$73,726	93.3
Fall 2009	17:1	85.4	\$56,660	88.2	\$73,995	90.9

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	22.8	21.6	21.0	21.9	22.9	22.5
Undergraduate, upper division	10.0	11.0	9.5	15.5	17.2	17.8
Graduate	7.0	7.5	7.0	11.7	12.6	13.6

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0	95.3
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0	92.1
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0	95.6

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995-1996 Grads	2002-2003 Surveyed 1998-1999 Grads	2006-2007 Surveyed 2003-2004 Grads	2009-2010 Surveyed 2006-2007 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0	90.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0	85.8
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0	93.9

*See Appendix II for survey instrument

Eastern New Mexico University DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	Target					29%	33%
	Actual	926	921	932	984	1,184*	10/01/11
	Percent	31.24	31.05	29.56	28.58	32.72	
Benchmark: US Census data for Hispanic population in ENMU service area (38%)							

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	62.5	60.0	60.0	61.0	61.5	62.0
	Actual	52.4	59.5	59.5	61.2	61.6	10/01/11
CSRDE Benchmark		65.5	64.8	67.9	66.5	67.2*	

*May 2010 data for "less selective" institutions, <5,000 students

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					64.0	64.0
	Actual	64.2	54.2	63.01	63.8	61.1	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11
Percent of first-time, full-time freshmen completing an academic program within six years	Target	32.5	33.0	33.0	33.5	34.0	34.5
	Actual	28.6	32.4	28.5	29.2	24.1	10/01/11
CSRDE Benchmark		33.6	32.6	36.6	37.1	36.7*	

*May 2010 data for "less selective" institutions, <5,000 students

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Total number of baccalaureate degrees awarded	Target					533	530
	Actual	509	513	496	570	508	10/01/11

Eastern New Mexico University

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Transfer Measure		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	370	400	390	420	430	575
	Actual	411	389	437	551	578	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
External Funding		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
External dollars supporting research and student success in millions	Target	\$8.7M	\$6.89M	\$8.0M	\$8.00M	\$8.0M	\$6.0M
	Actual	\$7.8M	\$6.55M	\$7.4M	\$5.15M	\$5.3M	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Internet Courses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Number of internet-based courses	Target	75	150	200	300	325	500
	Actual	172	205	311	421	520	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Student Satisfaction		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Percentage of surveyed graduating seniors "satisfied" or "very satisfied" with their educational experience	Target	95	95	95	95	95	95
	Actual	96.8	96.0	95.5	95.8	95.6	10/01/11

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Institutional Profile of New Mexico Highlands University

Mission:

- New Mexico Highlands University is committed to excellence in teaching, discovering, preserving and applying knowledge. NMHU is responsive to any new opportunities for teaching, learning, research, and public service that are created by a changing environment.
- NMHU provides personal attention to students from distinctive cultural, socioeconomic, linguistic, geographic, religious, and educational backgrounds. NMHU offers a sensitive admissions program and challenging academic programs that provide all students with the opportunity to achieve their full potential.
- NMHU is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures, and clearly perceives that its success depends upon an appreciation of the region’s cultural and linguistic identities.

The list of agencies through which NMHU and its academic programs are accredited can be found at <http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx>.

NMHU participates in the Voluntary System of Accountability (VSA). Our College Portrait can be found at <http://www.collegeportraits.org/NM/NMHU>.

<i>Fall 2010 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	2,092
Non-Degree seeking undergraduates	167
Graduate students	1,491
Total Headcount	3,750
Total FTE	2,726

<i>Number of programs by degree level 2010-2011</i>	
Associate's	1
Bachelor's	36
Master's	14

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	55%	53%
What percent of fiscal resources are allocated to administrative costs (FY08-09)?	11.2%	12.4%

	FY 2000-01	FY 2008-09	FY 2009-10	FY 2010-11
What is the total current funds revenue for main campus?	\$60.02M	\$62.01M	\$73.76M	\$66.74M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	58.0%	60.0%	60.4%	39%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,017	74.2	\$8,300	107.4
2001-02	\$2,114	73.5	\$8,834	108.2
2002-03	\$2,184	70.5	\$9,096	103.0
2003-04	\$2,184	63.2	\$9,096	94.6
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	54.5	\$4,032	32.7
2009-10	\$2,741	51.9	\$4,308	32.7
2010-11	\$2,952	Not available	\$4,632	Not available

***List of peers in Appendix**

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	50.6	35.7	57.1	77.2	75
Work Study (must work to earn)	6.8	9.8	13.1	12.1	10
Loans (must be paid back)	42.6	54.4	74.3	41.8	42
Percent of Students Receiving Lottery Scholarships	19.0	17.6	17.8	18.4	17
Percent of Students who are Pell recipients	63.3	72.0	62.0	59.9	61
Percent of Students Receiving Aid	81.2	76.0	79.1	85.2	81
Average Award per Recipient	\$6,664	\$7,523	\$8,114	\$7,624	\$8,268

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	2.6	5.4	5.3	4.9	3.1	7.7	7.3	6.6
American Indian	6.6	6.3	6.8	6.4	7.7	7.0	7.7	7.3
Native Hawaiian/Pacific Is				0.3				0.4
Asian	1.6	1.4	1.3	0.5	1.9	1.4	1.2	0.2
Hispanic	53.6	52.0	50.2	50.1	63.7	58.5	55.5	53.5
White/Other	31.7	27.8	29.2	26.7	20.4	19.5	21.2	21.5
Two or More Races				1.7				2.3
Nonresident Alien	1.4	3.2	3.2	6.2	1.0	2.0	2.7	6.0
Unknown	2.5	3.9	4.0	3.2	2.3	3.8	4.5	2.2
Total	3,095	3,524	3,739	3,750	1,710	1,989	2,102	2,092

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	336	57.9	371	63.5	337	58.5
Out-of-state 2-Year Colleges	102	17.6	121	20.7	93	16.1
Subtotal 2-Year Colleges	438	75.5	492	84.2	430	74.6
NM Public 4-Year Universities	90	15.5	50	8.6	88	15.3
All Other 4-Year Universities	52	9.0	42	7.2	58	10.1
Grand Total	580	100.0	584	100.0	576	100.0

Table 5
What is the profile of baccalaureate degree recipients at NMHU?

	2007		2008		2009	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	35	10.5	47	15.6	57	15.3
Transfers	249	74.3	207	68.5	272	73.1
Others (returning students, freshmen starting in spring, part-time students, etc.)	51	15.2	48	15.9	43	11.6
All baccalaureate degree recipients	335	100.0	302	100.0	372	100.0

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American	11	36.3	53	30.2	40	57.5
American Indian	10	60.0	21	33.3	31	38.7
Asian	0	0	5	60.0	6	16.6
Hispanic	196	49.4	272	46.0	214	51.4
White/Other	42	38.0	53	49.1	62	41.9
Nonresident Alien	1	100.0	13	61.5	10	40
Unknown	8	50.0	20	65.0	16	43.7
Men	141	48.9	181	58.5	196	41.3
Women	127	46.4	256	35.9	183	55.7
Overall	268	47.8	437	45.3	379	48.3

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	15	26.7	9	11.1	12	8.3
American Indian	25	28.0	16	0	36	11.1
Asian	1	0.0	4	50.0	1	0
Hispanic	260	28.1	147	20.4	158	21.5
White/Other	51	27.5	34	20.6	37	21.6
Nonresident Alien	0	0.0	0	0	0	0
Unknown	0	0.0	10	10.0	10	10.0
Men	178	18.0	119	16.0	132	15.1
Women	174	37.9	101	21.8	122	22.9
Overall	352	27.8	220	18.6	254	18.9

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

	Associate	Bachelors	Masters	Total
Agriculture-related		4		4
Architecture-related				
Business/Public Administration		67	48	115
Education	2	114	141	257
Engineering/Tech/Computer Science		6		6
Health Professions (w/o Nursing)				
Home Economics				
Humanities/Social Science		66	17	83
Law/Protective Services		12		12
Nursing		6		6
Science and Math		12	4	16
Social Work		85	136	221
Total	2	372	346	720

	2000-01	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Associate	0	1	3	2	2	0	2
Bachelors	245	327	327	364	335	302	372
Masters	124	217	292	305	354	367	346
Total	369	545	622	671	691	669	720

	1997 Graduates	1999 Graduates	2004-05 Graduates	2006-07 Graduates
Percent of alumni continuing their education	28.4	32.5	39.0	41.7
Percent of alumni employed (may also be in school)	94.1	90.0	95.2	97.9
Percent of alumni employed in New Mexico	85.4	86.0	76.2	87.5
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	27.1	21.0	32.5	16.7
Percent employed in K-12 or higher education	28.1	34.0	40.0	52.1
Percent employed in government or military jobs	36.5	35.0	25.0	18.8
Percent employed in another job category	8.3	10.0	2.5	10.4
* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.				

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2008		Fall 2009	
	Full-Time Faculty % (N = 130)	Full-Time Staff % (N = 381)	Full-Time Faculty % (N = 145)	Full-Time Staff % (N = 370)	Full-Time Faculty % (N = 147)	Full-Time Staff % (N = 419)
American Indian	2.3	1.0	0.6	1.6	1.4	1.7
Asian	0.0	1.3	1.4	0.5	2.0	0.5
African American	2.3	1.8	2.0	1.9	2.7	1.4
Hispanic	22.3	75.6	28.3	74.3	26.5	70
White/Other	67.7	18.6	66.2	20.3	63.3	23
Nonresident Alien	0.0	0.0	0.6	0.0	1.4	0
Unknown	5.4	1.6	0.6	1.4	2.7	3.6
Men	61.5	42.3	52.4	47.0	51.7	47.3
Women	38.5	57.7	47.6	53.0	48.3	52.7

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	11:1	85.0	\$46,348	94.6	\$58,885	95.5
Fall 2004	20:1	88.0	\$46,794	84.4	\$58,551	84.1
Fall 2005	22:1	84.0	\$48,906	88.9	\$68,217	87.6
Fall 2006	28:1	83.6	\$49,455	87.7	\$63,043	88.3
Fall 2007	20:1	83.5	\$49,864	85.2	\$63,505	86.2
Fall 2008	18:1	86.0	\$52,748	90.7	\$68,097	92.5
Fall 2009	15:1	82.7	\$55,162	92.4	\$70,371	92.2

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	27.4	25.6	23.86	17.45	16.29	21.4
Undergraduate, upper division	13.9	13.1	11.25	10.68	11.27	11.6
Graduate	3.1	3.2	4.37	3.48	3.51	8.5

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3	94.7
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5	93.3
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1	96.5

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Graduates	<u>2002-2003</u> Surveyed 1998-1999 Graduates	<u>2006-2007</u> Surveyed 2003-2004 Graduates	<u>2009-2010</u> Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	87.5	78.0	91.4	84.8
Satisfied or Very Satisfied with Student Support	79.6	66.2	86.1	79.6
Satisfied or Very Satisfied Overall with Institution	82.4	85.9	93.7	93.1

*See Appendix II for survey instrument

New Mexico Highlands University DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Number of Native American students among all degree-seeking undergraduates as of fall census date	Target					170	170
	Actual	150	146	140	162	195	10/01/11

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spring 06	Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target					77.0	77.0
	Actual	75.7	73.2	73.5	72.3	71.0	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	57.0	61.0	53.0	53.0	53.0	53.0
	Actual	58.0	44.7	44.6	45.3	48.3	10/01/11
CSRDE Benchmark	Benchmark	65.5	64.8	67.9	66.5	67.2	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					58	58
	Actual	55.8	55.4	59.4	56.8	62.6	10/01/11

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	28.0	20.0	20.0	20.0	20.0	20.0
	Actual	20.0	24.3	21.4	18.6	18.9	10/01/11
CSRDE Benchmark		33.6	32.6	36.6	37.1	36.7	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-2011
Total number of baccalaureate degrees awarded	Target					330	330
	Actual	327	364	335	302	353	10/01/11

New Mexico Highlands University

Transfer Measure		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	437	437	437	375	450	450
	Actual	417	513	438	492	430	10/01/11

External Funding		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
External funds awarded to the institution	Target	\$14.7M	\$15.8M	\$15.1M	\$15.6M	\$16.0M	\$17.0M
	Actual	\$16.6M	\$14.8M	\$14.9M	\$16.1M	\$17.4M	10/01/11

Grants and Contracts		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Percent of total funds generated by grants and contracts	Target	23%	20%	23%	16%	16%	18%
	Actual	26%	34%	17%	22%	20%	10/01/11

Extended Services Courses		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		Fall 2006 Census	FY 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census
Number of students enrolled in Extended Services courses	Target	1,300	1,300	1,100	1,100	1,100	1,100
	Actual	1,143	1,111	1,190	1,324	1,395	10/01/11

Student Satisfaction Survey		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 09-10
Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories	Target	93.0	90.0	90.0	90.0	90.0	90.0
	Actual	86.3	91.3	92.5	95.2	94.6	10/01/11

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Institutional Profile of Western New Mexico University

Mission

Western New Mexico University’s vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public service, and
- We are guardians of the public’s trust and champions of diversity.

WNMU participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at:
<http://www.wnmu.edu/profile2010.pdf>

WNMU participates in the “Voluntary System of Accountability.” Our College Portrait is located at the following site: <http://www.collegeportraits.org/NM/WNMU>.

Fall 2010 Overall Enrollment by Level

Degree-seeking undergraduates	2,162
Non-degree seeking undergrad	680
Graduate students	604
Total Headcount	3,446
Total FTE	2,804

Number of programs by degree level 2009-2010

Associate’s	16
Bachelor's	40
Undergraduate certificates	6
Master's	10

Fiscal Resources

	<u>% for Institution</u>	<u>% for Peers</u>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	59.3	53.9
What percent of fiscal resources are allocated to administrative costs (FY08-09)?	13.3	12.0

	<u>FY 2000-01</u>	<u>FY 2008-09</u>	<u>FY 2009-10</u>	<u>FY 2010-11</u>
What is the total current funds revenue for main campus?	\$25.78M	\$35.82M	\$36.67M	\$37.66M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	51.4%	52.5%	49.5%	43.9%

Accessible and Affordable University Education

Table 1
Is University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,943	78.2	\$7,079	100.5
2001-02	\$2,042	77.7	\$7,786	102.1
2002-03	\$2,280	76.4	\$8,532	103.6
2003-04	\$2,470	71.3	\$9,022	99.9
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$2,916	72.1	\$11,321	109.4
2007-08	\$3,072	70.8	\$11,736	105.5
2008-09	\$3,430	72.5	\$12,718	108.6
2009-10	\$3,589	71.2	\$12,805	103.7
2010-11	\$3,810	Not available	\$13,410	Not available

*List of peers in Appendix

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2006-07	2007-08	2008-09	2009-10
Gift Aid (not paid back)	54.9	50.5	46.5	48.9	49.9
Work Study (must work to earn)	5.5	2.8	2.8	5.8	3.7
Loans (must be paid back)	39.5	45.0	49.0	34.9	36.7
Percent of Students Receiving Lottery Scholarships	4.7	10.4	10.6	10.1	6.8
Percent of Students who are Pell recipients	42.7	52.9	58.3	55.3	42.8
Percent of Students Receiving Aid	73.5	61.6	62.1	67.8	61.2
Average Award per Recipient	\$4,190	\$5,567	\$6,714	\$7,142	\$7,901

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010	% Fall 2000	% Fall 2008	% Fall 2009	% Fall 2010
African American	1.5	3.0	2.9	2.9	2.1	3.9	3.8	1.6
American Indian Native Hawaiian/Pacific Is	3.9	3.2	3.1	3.6	2.2	2.2	2.4	2.6
Asian	0.5	1.0	1.6	1.7	.4	.9	1.8	1.6
Hispanic	39.4	43.4	47.0	49.1	45.5	47.6	50.2	52.8
White/Other	46.4	40.1	37.2	35.1	43.7	38.0	34.4	32.2
Nonresident Alien	1.1	1.9	2.4	.8	1.2	1.4	2.0	.9
Unknown	7.3	7.4	5.8	6.8	5.2	6.0	5.4	6.1
Total	3,074	2,820	3,268	3,446	1,898	1,728	1,977	2,154

Note: Data does not yet reflect 2010 U.S. Census categories.

Table 4
What proportion of our students transfer from other institutions?

	2007-2008		2008-2009		2009-2010	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	58	1.5	69	1.7	58	1.3
Out-of-state 2-Year Colleges	38	1.0	46	1.1	42	0.9
Subtotal 2-Year Colleges	96	2.5	115	2.8	100	2.3
NM Public 4-Year Universities	27	0.7	69	1.7	80	1.8
All Other 4-Year Universities	129	3.4	118	2.9	117	2.6
Grand Total	252	6.7	302	7.5	297	6.7

Table 5
What is the profile of baccalaureate degree recipients at Western New Mexico University?

Recipients who began as:	2007-08		2008-09		2009-10	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years.	51	28.3%	46	22.0%	32	19.8%
Transfers	70	38.9%	85	40.7%	72	44.4%
Other (returning students, freshmen starting in spring, part-time students, etc.)	59	32.8%	78	37.3%	58	35.8%
All baccalaureate degree recipients	180	100%	209	100%	162	100%

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2008		Entered Fall 2009	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2009	Cohort N	% Still Enrolled Fall 2010
African American		20.0	16	56.3	14	42.9
American Indian		66.7	4	25.0	13	76.9
Asian		0.0	5	80.0	7	42.9
Hispanic		64.4	156	52.6	213	57.3
White/Other		51.2	114	49.1	127	49.6
Nonresident Alien		100.0	5	60.0	15	60.0
Unknown		50.0	13	61.5	19	57.9
Men		52.8	61	41.5	219	51.6
Women		61.3	102	61.4	189	58.7
Overall		57.2	313	52.1	408	54.9

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	1	0.0	11	0.0	12	25.0
American Indian	15	0.4	10	23.1	7	0.0
Asian	3	0.4	2	50.0	2	0.0
Hispanic	141	10.9	166	25.2	161	16.1
White/Other	100	8.7	100	21.3	114	28.9
Nonresident Alien	5	1.1	0	0.0	4	50.0
Unknown	0	0.0	20	31.0	25	12.0
Men	97	19.6	140	20.0	139	21.6
Women	168	20.9	169	26.8	186	19.9
Overall	265	21.5	309	23.3	325	20.6

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 8
What degrees were awarded in 2009-10?

	Certificates	Associate	Bachelors	Masters	Total
Agriculture & Natural Resources	0	0	4	0	4
Agriculture-related	0	0	7	0	7
Business / Public Administration	1	8	33	17	59
Education	2	6	33	69	110
Engineering / Tech / Computer Science	2	13	1	0	16
Health Professions (w/o Nursing)	0	8	2	0	10
Humanities / Social Science	0	21	28	26	75
Law / Protective Services	19	5	20	0	44
Nursing	0	19	3	0	22
Science and Math	0	0	11	0	11
Social Work	0	0	20	0	20
Total	24	80	162	112	378

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10
Certificates	NA	17	9	15	17	24
Associate	79	128	84	103	114	80
Bachelors	136	141	145	180	209	162
Masters	96	107	100	98	113	112
Total	311	393	338	396	453	378

Table 10
What are our alumni doing?

	1997	1999	2004	2006-07
	Graduates	Graduates	Graduates	Graduates
Percent of alumni continuing their education	9.8	23.0	24.0	57.1
Percent of alumni employed (may also be in school)	98.0	96.0	98.0	100.0
Percent of alumni employed in New Mexico	50.0	38.0	55.0	71.4
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	50.0	48.0	NA	35.7
Percent employed in K-12 or higher education	10.0	8.0	5.0	50.0
Percent employed in government or military jobs	30.0	4.0	28.0	14.3
Percent employed in another job category	10.0	6.6	NA	0.0

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

<i>Table 11</i>						
<i>How diverse are our faculty and staff?</i>						
	Fall 2000		Fall 2008		Fall 2009	
Race/Ethnicity & Sex	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 92)	(N = 194)	(N = 104)	(N = 327)	(N = 102)	(N = 349)
American Indian	0.0	1.0	0.0	2.3	0.0	1.4
Asian	0.0	0.0	0.0	0.3	1.0	0.0
African American	0.0	1.0	0.0	1.2	0.0	1.4
Hispanic	15.2	46.4	15.4	40.1	17.6	36.6
White/Other	84.8	51.5	69.2	48.6	69.6	55.3
Nonresident Alien	0.0	0.0	0.0	0.6	0.0	.4
Unknown	0.0	0.0	15.4	6.4	11.8	4.9
Men	54.3	30.4	44.3	34.6	43.4	64
Women	45.7	69.6	55.7	65.4	56.6	36

<i>Table 12</i>						
<i>Faculty Information</i>						
	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	15:1	90.0	\$41,158	82.6	\$54,135	86.3
Fall 2004	14:1	91.0	\$45,987	85.1	\$69,769	102.0
Fall 2005	13:1	90.8	\$47,129	85.7	\$63,624	87.2
Fall 2006	13:1	91.4	\$47,087	85.8	\$63,731	88.4
Fall 2007	13:1	92.4	\$50,326	86.4	\$62,907	89.2
Fall 2008	15:1	86.7	\$50,855	86.7	\$68,385	90.8
Fall 2009	14:1	94.0	\$49,669	81.5	\$65,347	82.1

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2005 Average	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average
Undergraduate, lower division	14.9	14.6	15.2	16.5	17.5	17.5
Undergraduate, upper division	10.3	10.5	10.4	9.6	9.5	9.4
Graduate	8.2	9.0	8.8	7.5	7	6.6

*Course enrollments incomplete as of reporting time.

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5	77.5	82.9
Satisfied or Very Satisfied with Student Support	67.4	82.5	77.3	79.5
Satisfied or Very Satisfied Overall with Institution	88.7	86.8	81.5	86.5

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Grads	<u>2002-2003</u> Surveyed 1998-1999 Grads	<u>2006-2007</u> Surveyed 2003-2004 Grads	<u>2009-2010</u> Surveyed 2006-2007 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	88.6	92.0	95.0	85.0
Satisfied or Very Satisfied with Student Support	73.0	83.0	87.0	83.3
Satisfied or Very Satisfied Overall with Institution	84.3	88.0	92.0	85.7

*See Appendix II for survey instrument

Western New Mexico University DFA Submittals October 2010

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Access Measure		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target					55.0	55.0
	Actual	49.9	49.5	50.3	53.0	55.1	10/01/2011
Benchmark		50.0	50.0	50.0	50.0	50.0	

Note: Data does not yet reflect 2010 U.S. Census categories.

		FY 07	FY 09	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Spring 06	Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	54.0	51.0	50.0	50.0	53.0	
	Actual	76.7	79.1	73.7	80.4	82.4	10/01/2011

		FY 07	FY 09	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	54.0	51.0	50.0	50.0	53.0	55.0
	Actual	50.0	47.7	48.3	52.2	52.0	10/01/2011
CSRDE Benchmark		65.5	64.8	67.9	66.5	67.2	

		FY 07	FY 09	FY 09	FY 10	FY 11	FY 12
Retention Measure		Fall 03 to Fall 06	Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11
Percent of first-time, full-time degree-seeking students still enrolled in their 3 rd semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					58	58
	Actual	53	56	61.8	54.4	62.2	10/01/2011

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Completion Measure		Fall 00 to Sum 06	Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 10
Percent of first-time, full-time freshmen completing an academic program within six years	Target	28	20	20	20	20	20
	Actual	20.0	24.3	21.4	19.7	20.6	10/01/2011
CSRDE Benchmark		33.6	32.6	36.6	37.1	40.3	

		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
Degrees Awarded		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Total number of baccalaureate degrees awarded	Target					180	180
	Actual	141	145	185	176	161	10/01/2011

Western New Mexico University

Transfer Measure		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11
Undergraduate transfer students from two-year colleges	Target	160	150	160	165	170	170
	Actual	148	175	179	167	138	10/01/2011

External Funding		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
External funds awarded to the institution	Target	\$4.0 M	\$4.1 Mil	\$3.0 M	\$3.0 M	\$3.0 M	\$3.0M
	Actual	\$4.6 M	\$3.1 M	\$2.9 M	\$2.8 M	\$3.2 M	10/01/2011

Grants and Contracts		FY07	FY08	FY09	FY10	FY11	FY12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11
Percent of total funds generated by grants and contacts	Target	23%	23%	23%	23%	23%	23%
	Actual	21.0%	19.1%	20.3%	25.2%	23.4%	10/01/2011

Extended Services Courses		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		Fall 2006 Census	Fall 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census
Number of students enrolled in Extended Services courses	Target	1,300	1,300	1,100	1,100	1,100	1,285
	Actual	1,143	1,111	1,190	1,324	1,825	10/01/2011

Student Satisfaction Survey		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11
Percent of graduating seniors "satisfied" or "very satisfied" with WNMU in all survey categories	Target	93	90	90	90	90	90
	Actual	86.3	91.3	92.5	95.2	93.3	10/01/2011

School of Education graduates		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11
Increase the number of School of Education graduates	Target	155	155	155	150	150	150
	Actual	152	175	136	143	126	10/01/2011

Instructional TV/Online courses		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11
		Number of courses available through instructional TV and online	Target	150	175	180	200
	Actual	215	231	345	430	489	10/01/2011

I&G Year End Balances		FY 07	FY 08	FY 09	FY 10	FY 11	FY 12
		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11
Percent of total funds generated by grants and contacts	Target	3-5%	3-5%	3-5%	3-5%	3-5%	3-5%
	Actual	3.7%	3.0%	5.7%	10.2%	12.4%	10/01/2011

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APPENDIX I

PEER INSTITUTIONS

INSTITUTIONAL PEERS DEFINED BY THE COMMISSION ON HIGHER EDUCATION

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology-Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University-Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri-Rolla

New Mexico State University

Colorado State University
Iowa State University
Kansas State University
Montana State University – Bozeman
Oklahoma State University
Oregon State University
Texas Tech University
University of Arizona
University of Idaho
University of Nevada – Reno
University of New Mexico
University of Texas – El Paso
University of Wyoming
Utah State University
Washington State University

University of New Mexico

University of Arizona
University of Arkansas
University of Colorado at Boulder
University of Iowa
University of Kansas
University of Kentucky
University of Missouri-Columbia
University of Nebraska at Lincoln
University of Oklahoma at Norman
University of Oregon
University of South Carolina at Columbia
The University of Tennessee
The University of Texas at Austin
University of Utah
University of Virginia
University of Washington

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University-Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University
Southeastern Oklahoma State University
Texas A & M University - Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

Adams State College
Albany State University
Central Washington University
Fort Hays State University
Henderson State University
Lincoln University
Montana State University-Billings
Southeastern Oklahoma State University
Texas A & M University-Corpus Christi
Truman State University
The University of Texas-Pan American
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
University of Wisconsin-Superior
Western Oregon University

Western New Mexico University

Adams State College
Albany State University
Chadron State College
East Central University
Fort Hays State University
Henderson State University
Indiana University-South Bend
Montana State University-Billings
Southeastern Oklahoma State University
Sul Ross State University
Texas A & M International University
University of Colorado at Colorado Springs
University of West Alabama
University of Wisconsin-Superior
Wayne State College
Western Oregon University

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2009-2010 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2009-2010 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:

((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)

Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

If you had to do it over again, would you attend the institution?

If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

NEW MEXICO'S UNIVERSITIES SURVEY OF 2006-07 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2006-2007 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2003-2004. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

2009-2010 Alumni Survey of 2006-2007 Academic Year Graduates

Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

- | | |
|--------------------------------------|-------------------------|
| Employed | Continuing my education |
| Employed and continuing my education | Unemployed |
| Caring for home/family | Military |

What is your occupation? _____

If employed, which category best describes your employer? (Choose only one.)

- | | | |
|------------|--------------------|----------------|
| Private | Education Military | Does Not Apply |
| Government | Self-Employed | Other |

What is your position? _____

If employed, are you employed in New Mexico or outside the state? _____

If employed outside of New Mexico, please indicate the state/country where you are employed. _____

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

Intellectual and personal challenge	1	2	3	4	5
Advancement potential	1	2	3	4	5
Location	1	2	3	4	5

Have you continued your education since graduating from this university?

Your Experience While at This University

Please rate your satisfaction ((1)Very Satisfied, (2)Satisfied, (3)Dissatisfied, (4)Very Dissatisfied, (5)Does Not Apply) with the quality of your undergraduate education in the following aspects:

Curriculum

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Appropriateness of courses in your major	1	2	3	4	5

Student Support

Quality of career advisement	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of labs, library, computers, etc	1	2	3	4	5

Overall Assessment

Ability to communicate effectively (oral/written)	1	2	3	4	5
Preparation to think analytically and logically	1	2	3	4	5
Your preparation to define and solve problems	1	2	3	4	5
Your preparation for your current job	1	2	3	4	5
Your preparation for graduate study	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

If you had to do it over again, would you attend this university?

If you had to do it over again, would you choose the same major?

Comments and Suggestions

Please comment about your experience at this university or list suggestions for program and university improvement.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX IV

DATA SOURCES (in order of appearance in report)

Enrollments	Institutional files
Program majors-counts	Institutional files
Current funds revenues	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures	IPEDS <i>Finance Survey (Peer Analysis Survey)</i>
Administrative cost (institutional support) as a percent of Education and General expenditures	IPEDS <i>Finance Survey (Peer Analysis Survey)</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 1)	IPEDS <i>Institutional Characteristics</i> survey (2009-2010 data not yet available)
Financial Aid – by type, average award and average cost (Table 2)	<i>HED Financial Aid File</i> and <i>Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 3)	<i>HED Student Files</i>
Undergraduate Transfer Students (Table 4)	Institutional files
Baccalaureate degree recipients (Table 5)	Institutional files
Freshman persistence rates (Table 6)	IPEDS <i>Graduation Rate Survey</i>
Graduation rates (Tables 7)	IPEDS <i>Completion Survey</i>
Degrees awarded (Tables 8, 9)	Institutional files
Alumni Satisfaction Survey (Table 10)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 11)	Institutional files
Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 12)	Institutional files
Comparison of average faculty salaries/compensation with peers (Table 12)	<i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i>
Average class size (Table 13)	<i>HED Course File</i>
Student Satisfaction Survey (Table 14)	Institutional files
Alumni Satisfaction Survey (Table 15)	Institutional files