



2010-2011 Factbook



NEW MEXICO HIGHLANDS UNIVERSITY®

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Alumni Centennial Tower

Overview for FY 2010 - 2011

The annual NMHU Factbook is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of Highlands University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the university, Faculty Senate and various committees within the institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For more information about this and other reports contact our office at 505.454.3026, (Fax) 505.454.0026.

Location – Main Campus:	Las Vegas, NM
University President:	Fiscal Year 2010-2011 – Dr. James Fries
Board of Regents Chairman:	Leveo Sanchez
Homepage Address:	www.nmhu.edu
Office of Admissions Phone Number:	800.338.6648
University Accreditation:	The Higher Learning Commission of the North Central Association of Colleges and Schools 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604. www.ncahlc.org

Strategic Plan Executive Summary

The vision of New Mexico Highlands University will provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.

The mission of New Mexico Highlands University is: Education through teaching, research, and service.

The Core values are: Advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

New Mexico Highlands University's primary mission is to advance student knowledge and promote student success. In order to achieve this, all members of the university community endeavor to promote a respectful and stimulating living and learning environment. To succeed in meeting and, more importantly, maintaining these goals, we will develop effective and efficient academic and administrative processes, systems, and structures that support continuous improvement.

We realize that our responsibility as an institution of higher learning extends beyond the confines of the campus. To meet this responsibility, we will promote the educational, social, cultural, and economic advancement as well as the environmental sustainability of the region. Through these outreach activities we seek to enhance the University's reputation and external support. Finally, if all of the goals and objectives are successfully met, student enrollment at NMHU will increase.





Statement From President Fries

Now in its 117th year, New Mexico Highlands University is an incredibly rich multicultural mix of people (61 percent Hispanic, Native American, and African American student enrollment), all learning from one another. A vibrant, mid-sized public university, NMHU is using its dynamic environment, advanced technology, and commitment to individual worth as a force for student learning and regional development. Since 1893, Highlands has served as Northern New Mexico's university. In addition to its main campus in Las Vegas, currently has centers in Farmington, Española/Santa Fe, Raton, Rio Rancho, Albuquerque, and Roswell. Students across New Mexico are able to access several programs online.

New Mexico Highlands intends to expand its historic role as a catalyst for educational excellence and economic growth throughout Northern New Mexico via collaboration as appropriate with the school districts and communities in its service region. The university will also strengthen its ties with the distinctive Hispanic and Native American traditions of the region.

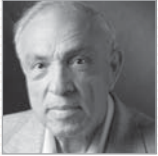
Recognizing that it is the students, faculty, and staff who are at the heart of the University's reputation and ability to fulfill its mission, the university provides a work and learning environment that fosters integrity, respect, tolerance, fairness, quality, equity, and accountability. This includes an ongoing review of programs, policies, procedures, support services, organizational structure, and facilities for currency and effectiveness. Several major capital improvements have recently been complete or are underway, including a new student center and dining hall, remodeling of the Lora Mangum Shields Science Building, Felix Martinez, and the Natatorium.

A unique blend of open admissions, successful alumni, and large master's-level enrollments, Highlands attracts faculty who are committed to student progress and who demonstrate excellence in teaching and strengths in research and service. There is a collective effort to continuously improve the academic reputation and standing of the university and to increase the quality of student learning through a more effective assessment of student outcomes. This includes an effort to better understand and address the many factors that can improve student retention and graduation rates.



Rodgers Administration Building

New Mexico Highlands Board of Regents



Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. In May, 2008, Gov. Bill Richardson appointed Sanchez to the Highlands Board of Regents.

From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.

In 1969, he founded and chaired Development Associates, an international consulting firm specializing in social and economic development. Under Sanchez' leadership, Development Associates became one of the largest minority-owned and operated consulting firms in the country with offices in eight U.S. cities and work in more than 100 countries. In 1974, Sanchez was a founding partner and initial chairman of Hemisphere National Bank in Washington, D.C. and served as president until the bank was sold in 1981.

Sanchez' public sector service experience has spanned continents and shows his commitment to people from diverse cultures. Some highlights include: deputy director, Peace Corps, Latin American region; director, U.S. Office of Economic Opportunity, MidAtlantic region; and director, U.S. Office of Institutional Development, Latin American Bureau of Agency for International Development (AID).

Over the years, Sanchez has shared his expertise tirelessly as a board member with numerous organizations.

New Mexico Highlands Board of Regents



Jesus L. Lopez was born in Las Vegas, where he has resided here his entire life. He is a 1972 graduate of New Mexico Highlands University, majoring in Spanish and political science. He received his Juris Doctorate from the University of New Mexico School of Law, and has been a Las Vegas attorney for 30 years. Lopez has served as counsel to two presidents of Highlands University, and is a former district attorney. He also served 14 years as chairman of the West Las Vegas Board of Education. Always active in civil and political affairs, Lopez also served as chairman of the San Miguel County Democratic Party for more than a decade.

Regent Lopez has been married to Caroline (Garduno) for 37 years, and they are the parents of Jesus Lopez III, and grandparents of Jesus Lopez IV. Caroline is a 1971 graduate of Highlands and retired from the West Las Vegas School District after a teaching career of 34 years. Caroline serves as an elected member of the West Las Vegas Board of Education. Regent Lopez is the son of the late Lucy “Mama Lucy” Lopez, the renowned restaurateur who fed hundreds of Highlands students at her restaurant in the 1950s and 1960s. Lopez’s interest in Highlands began as a young boy when he interacted with these Highlands students while helping at his mother’s restaurant.

Through the years, Lopez’ law practice has been diverse, with a strong emphasis in land litigation. He is the San Miguel County attorney, a position he has held for the last 16 years. He has also served as attorney for Luna Community College and the West Las Vegas School District. He is proud to call himself nothing more than “a country lawyer.”

Lopez has a rich and keen knowledge of Highlands, its history and development. He hopes to utilize that insight while dutifully discharging his duties as a regent. He served as the community representative on the Presidential Search Committee, which recommended Dr. James Fries to be president of Highlands. Lopez was appointed to the Board of Regents in January 2008 by Gov. Bill Richardson. Lopez was reappointed to the Board of Regents in January 2009 for a 6-year term expiring Dec. 31, 2014.

New Mexico Highlands Board of Regents



Nancy Long is president and shareholder of Long, Pound & Komer, P.A., a Santa Fe based law firm, founded in 1987. Her practice is primarily in the areas of land use, transactional work, real estate and commercial representation. She has attained an AV rating, the highest attainable for the rating of lawyers in the United States by Martindale Hubbell. Ms. Long has represented large development projects in the City of Santa Fe as well as representing the County of Santa Fe in its real estate and land use cases. She is counsel to the College of Santa Fe and represents the board of the joint Santa Fe City and County water diversion project.

Ms. Long and her firm represented New Mexico Highlands University for many years. In that capacity, she represented the university in a case that established the regents' authority in a judicial decision.

After law school, Ms. Long returned to Santa Fe, where she was raised, to practice with the firm of Jones, Snead, Wertheim, Rodriguez & Wentworth, where she attained partnership before joining her current firm.

Ms. Long has served on the City of Santa Fe's planning commission and has served as chair of the joint City and County Planning Authority for more than 10 years.

Ms. Long and her husband, Judge Timothy Garcia, have two children, Amy and Ted.

Ms. Long was appointed to the Board of Regents by Gov. Bill Richardson in January 2008.

New Mexico Highlands Board of Regents



Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.

Marchi started working at the Manuel Lujan Insurance, Inc. after graduating from Highlands University in 1967 with a business degree. His grandfather, Manuel Lujan, Sr., established the insurance agency in 1926 and it is now the largest independently owned insurance agency in the state.

A lifelong business leader, Marchi was a founding member of the Valencia County Chamber of Commerce, the Santa Fe Hispano Chamber of Commerce, and the Taos County Hispano Chamber of Commerce.

His other business experience includes being a founder and investor for the Bank of Belen in 1992, now named MyBank. In 1997, Marchi was also a founder and investor for Bank 1st in Albuquerque and was on its board of directors.

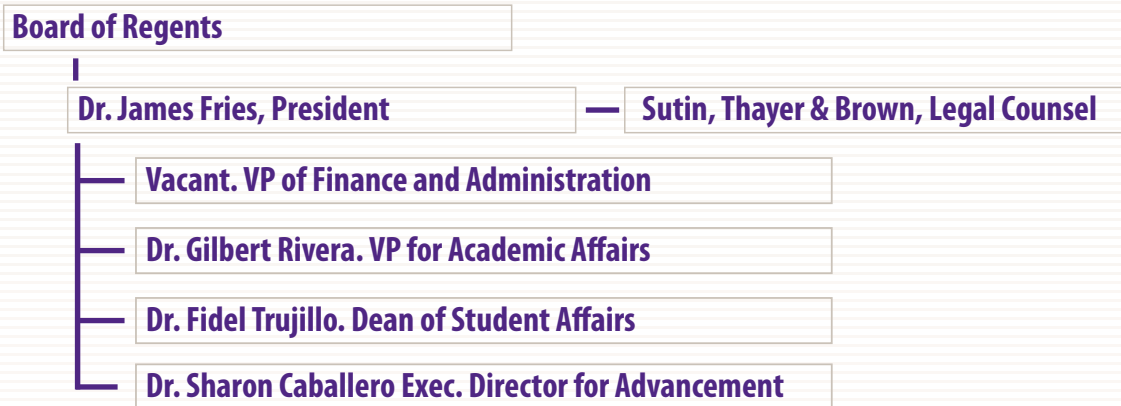
Marchi has a long history of serving Highlands. He was a founding member of the Highlands University Alumni Association and served on the Highlands University Foundation Board of Directors for more than 20 years. He is currently the foundation board's first vice president.



Caitlin M. Syner is an undergraduate student majoring in psychology and minoring in sociology. During her tenure at New Mexico Highlands, Syner has played on the HU soccer team, served as a student orientation leader and a peer adviser for the Office of Academic Support. She has also been a big sister sponsor through Big Brothers, Big Sisters of Northern New Mexico since 2009.

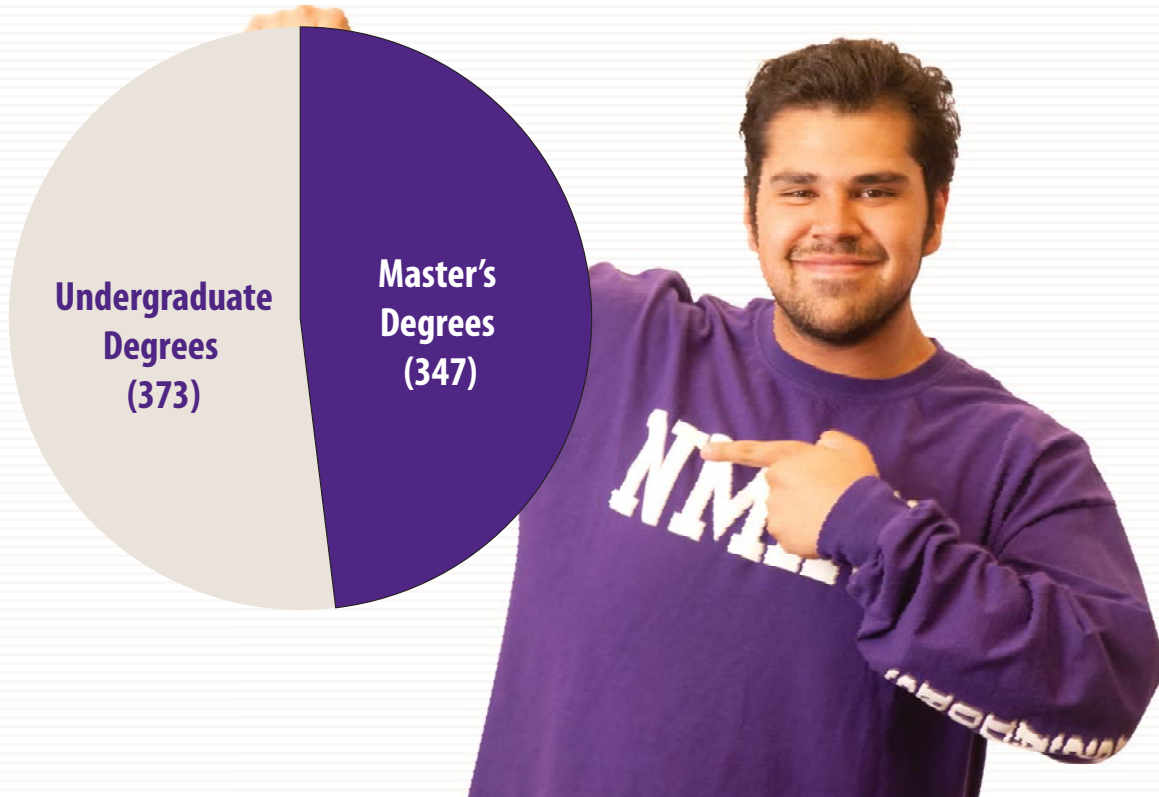
Syner will graduate in May 2011, and plans on earning her master's degree in psychology at Highlands. Her goal is to one day establish a career in counseling and working with children in the juvenile system.

New Mexico Highlands Organizational Structure 2010-2011



Degrees

New Mexico Highlands University • Undergraduate vs. Masters Degrees • Fall 2009 - Spring 2010 - Summer 2010



Undergraduate Programs of Study

College of Arts & Sciences

Department of Biology & Chemistry

Biology (BA or BS)

Concentration:

Teaching

Chemistry (BA or BS or Minor)

Concentration:

Forensics (Minor)

Department of Computer Science & Mathematical Science

Computer Science (BA, BS, or Minor)

Concentrations:

Individualized Program (BA, BS)

Information Systems (BA)

Software/Hardware Systems (BS)

Mathematics (BA, BS or Minor)

Computer & Mathematical Modeling (BS)

Math/Computer Science for Secondary

School Teachers (BA)

Math/Computer Science for Elementary

School Teachers (BA)

Pre-engineering

Department of English and Philosophy

English (BA or Minor)

Philosophy (Minor)

Religious Studies (Minor)

Department of History, Political Science and Languages & Culture

History (BA or Minor)

Concentration:

Social Studies

Political Science (BA or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Spanish (BA or Minor)

Native Amer/Hispanic Cultural Studies (Minor)

Department of Visual and Performing Arts

Fine Arts (BA, BFA or Minor)

Concentrations:

Interdisciplinary

K-12 Education

Liberal Arts

Media Arts (BA or Minor)

Media Arts (BFA)

Concentrations:

Communication Design

Interactivity and Multimedia

Digital Filmmaking

Music (BA, BFA or Minor)

Concentrations:

Music Composition

Music Vocal Performance

Art History (Minor)

Department of Exercise and Sport Sciences

Health (BA or Minor)

Concentrations:

Athletic Training

Health Education

Health Promotion and Wellness

Pre-professional Athletic Training

Human Performance and Sport (BA or Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Undergraduate Programs of Study

Concentrations:

Geology

Watershed Management

Forestry (BS)

Concentrations:

Wildland Fire

Management

Geology (Minor)

Department of Nursing

Nursing (BSN) (Licensed RNs only)

Department of Social and Behavioral Sciences

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology

American Indian Studies

Criminology

Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS or Minor)

Sociology (Minor)

Anthropology (Minor)



Interdepartmental

General Science for Secondary Teachers (BA)

Concentrations:

Biology

Chemistry

Geology

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

University Studies (BA)

Women Studies (Minor)

School of Business

Business Administration

Concentrations:

Accounting (or Minor)

General Business

Finance/Managerial (or Minor)

Finance/Personal (or Minor)

International Business

Management (or Minor)

Management Information Systems
(or Minor)

Marketing (or Minor)

Marketing/Media Arts

School of Education

Early Childhood Multicultural Education
(BA or Minor)

Elementary Education (AA, BA)

Special Education (BA or Minor)

English as a Second Language (Minor)

Bilingual Education (Minor)

Secondary Education (Minor/Licensure)

School of Social Work

Social Work (BSW)

Graduate Programs of Study

College of Arts and Sciences

Department of Behavioral Sciences

Psychology (MS)

Concentrations:

General Psychology

Clinical/Counseling Psychology

Public Affairs (MA)*

Concentration:

Applied Sociology

Southwest Studies (MA)*

Concentrations:

Anthropology

Post Baccalaureate Certificate in

Cultural Resource Management

Department of Visual and Performing Arts

Media Arts and Computer Science (MA)

Concentration:

Media Arts

Department of Computer and

Mathematical Sciences

Media Arts and Computer Science (MA
or MS) **

Concentrations:

Computer Science

Department of English

English (MA)

Concentrations:

Literature

Linguistics, Literacy, and Composition

Creative Writing

Department of History, Political Science, Languages and Cultures

Public Affairs (MA)*

Concentrations:

Political and Governmental Processes

Historical and Cross-Cultural Perspectives

History

Southwest Studies (MA)*

Concentrations:

History/Political Science

Hispanic Languages and Literature

Department of Biology and Chemistry; Natural Resources Management

Applied Chemistry (MS)

Natural Sciences (MS)

Concentrations:

Biology

Environmental Science and Management

Geology

Department of Exercise and Sport Sciences

Human Performance and Sport (MA)

General Program

Human Performance and Sport (MA)

Concentrations:

Sports Administration

Teacher Education

School of Business

Business Administration (MBA)

Concentrations:

General Management

Human Resource Management

International Business

Non-Profit Financial Management

School of Education

Education (MA)

Concentrations:

Guidance & Counseling

Emphasis:

School Counseling

Professional Counseling

Rehabilitation Counseling

Educational Leadership

Special Education

Graduate Programs of Study

Curriculum and Instruction

Emphasis:

In a variety of areas such as:

reading, math, bilingual education

School of Social Work

Social Work (MSW)

Concentrations:

Bilingual/Bicultural Social Work Practice

Clinical Practice

Government Non-profit Management

** Public Affairs and Southwest Studies are interdisciplinary programs. The degree is granted through the College of Arts and Sciences (Department of Behavioral Sciences and Humanities).*

*** Media Arts and Computer Science is an interdisciplinary program. (The degree is granted through the College of Arts and Sciences, Department of Communication and Fine Arts and Computer and Mathematical Sciences).*



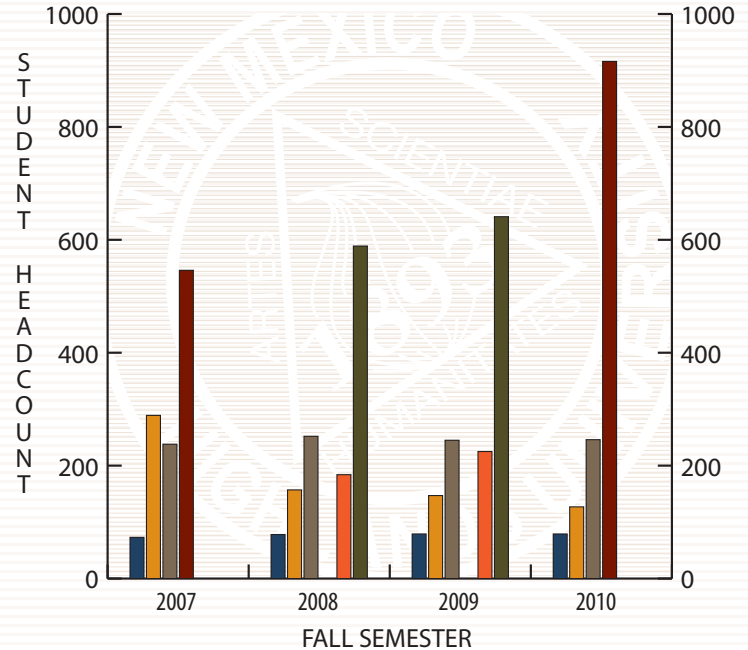
Main Campus Four-Year Undergraduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	73	78	79	79
Education	289	157	147	127
Business	238	252	245	246
Arts & Sciences	546	0	0	916
Humanities/Fine Arts	0	184	225	0
Science & Math	0	589	641	0
Total	1146	1260	1337	1368

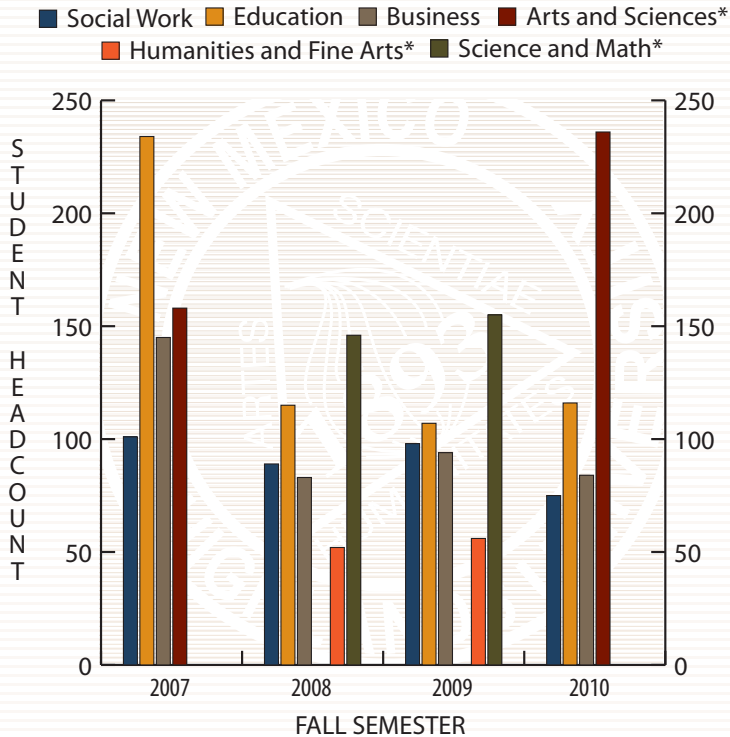
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Enrollment | Main Campus | Undergraduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Enrollment | Main Campus | Graduate Students



Main Campus Four-Year Graduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	101	89	98	75
Education	234	115	107	116
Business	145	83	94	84
Arts & Sciences	158	0	0	236
Humanities/Fine Arts	0	52	56	0
Science & Math	0	146	155	0
Total	638	485	510	511

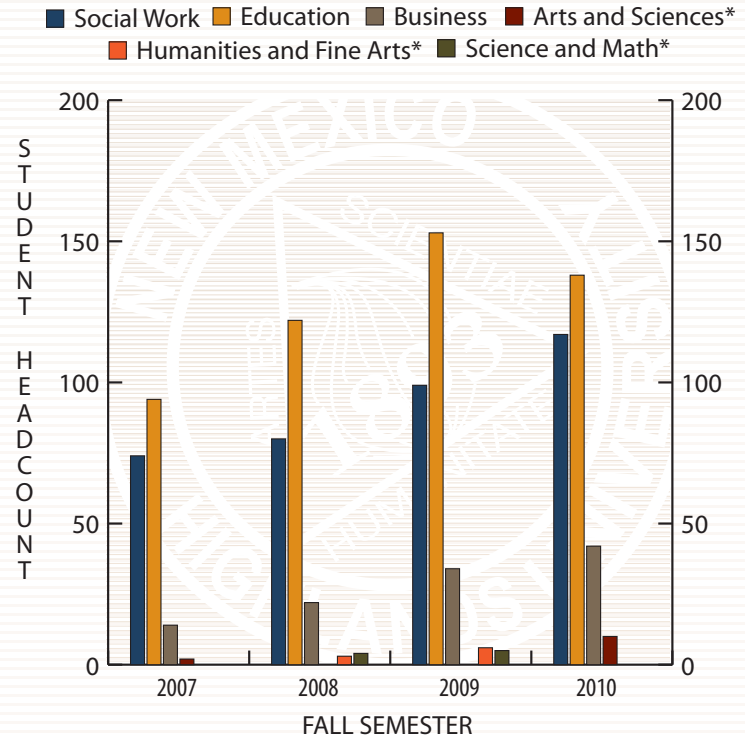
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Rio Rancho Center Four-Year Undergraduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	74	80	99	117
Education	94	122	153	138
Business	14	22	34	42
Arts & Sciences	2	0	0	10
Humanities/Fine Arts	0	3	6	0
Science & Math	0	4	5	0
Total	184	231	297	307

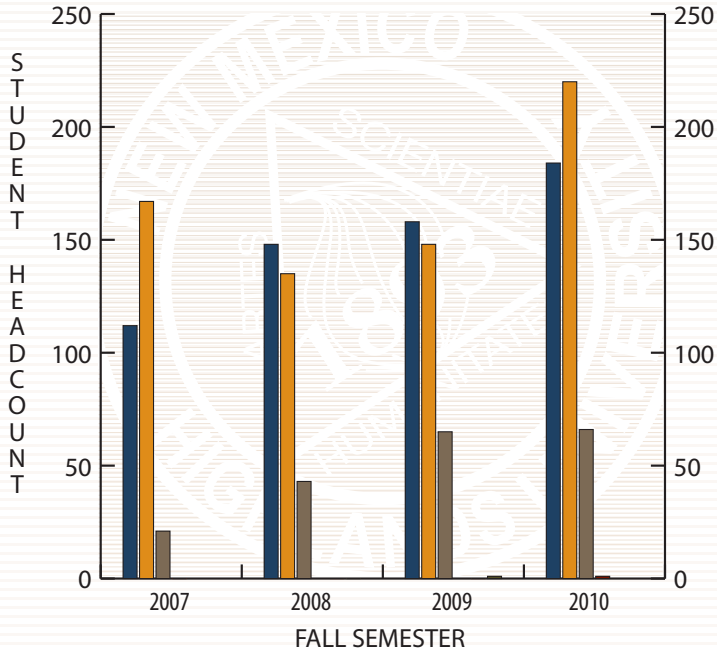
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Enrollment | Rio Rancho Center | Undergraduate Students



Enrollment | Rio Rancho Center | Graduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Rio Rancho Center Four-Year Graduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	112	148	158	184
Education	167	135	148	220
Business	21	43	65	66
Arts & Sciences	0	0	0	1
Humanities/Fine Arts	0	0	0	0
Science & Math	0	0	1	0
Total	300	326	372	471

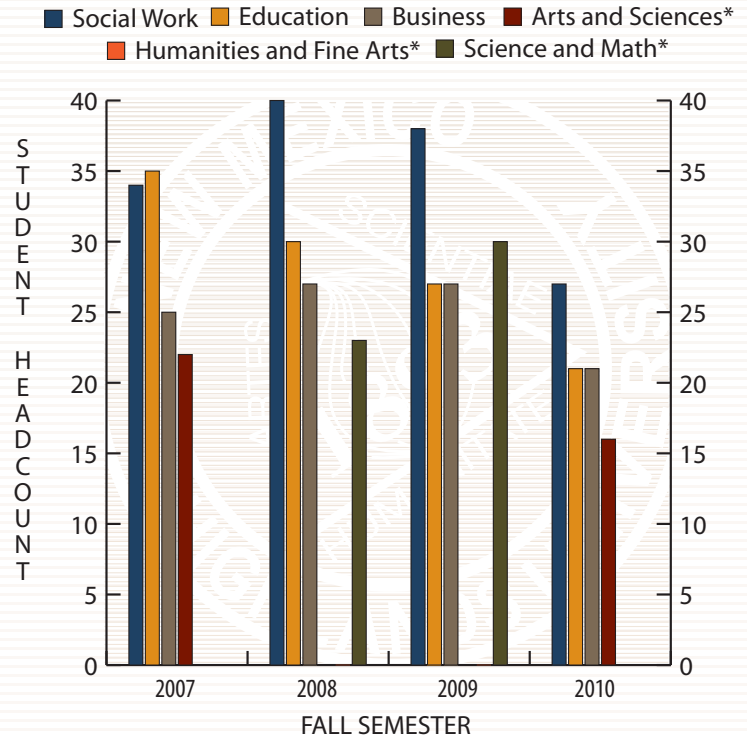
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Farmington Center Four-Year Undergraduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	34	40	38	27
Education	35	30	27	21
Business	25	27	27	21
Arts & Sciences	22	0	0	16
Humanities/Fine Arts	0	0	0	0
Science & Math	0	23	30	0
Total	116	120	122	85

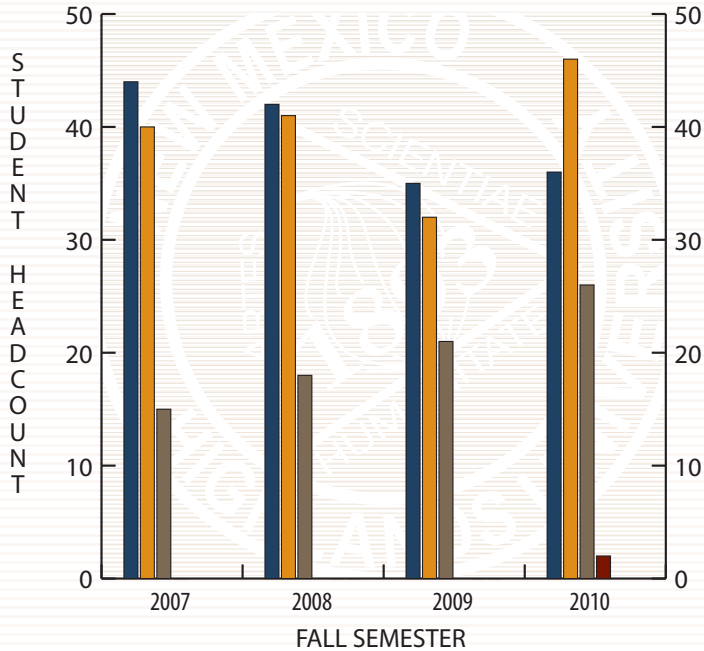
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Enrollment | Farmington Center | Undergraduate Students



Enrollment | Farmington Center | Graduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Farmington Center Four-Year Graduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	44	42	35	36
Education	40	41	32	46
Business	15	18	21	26
Arts & Sciences	0	0	0	2
Humanities/Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	99	101	88	110

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

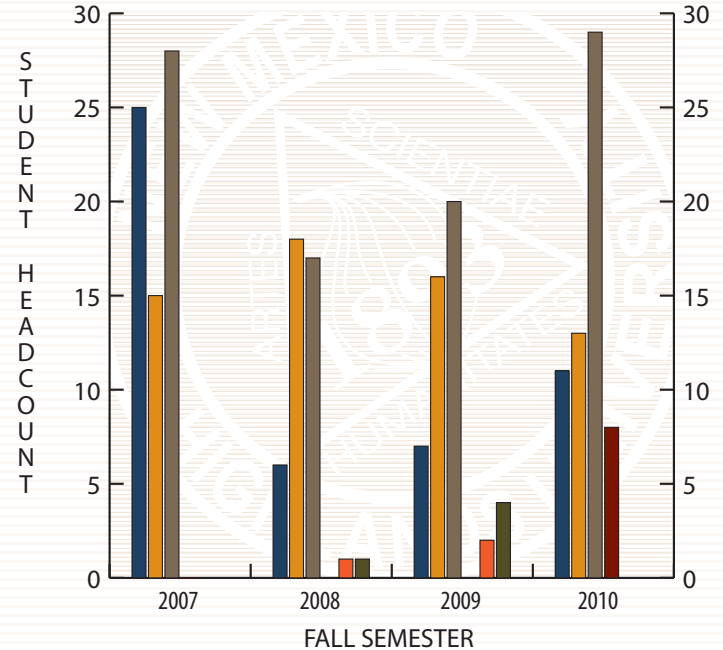
Santa Fe Center Four-Year Undergraduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	25	6	7	11
Education	15	18	16	13
Business	28	17	20	29
Arts & Sciences	0	0	0	8
Humanities/Fine Arts	0	1	2	0
Science & Math	0	1	4	0
Total	68	43	49	61

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

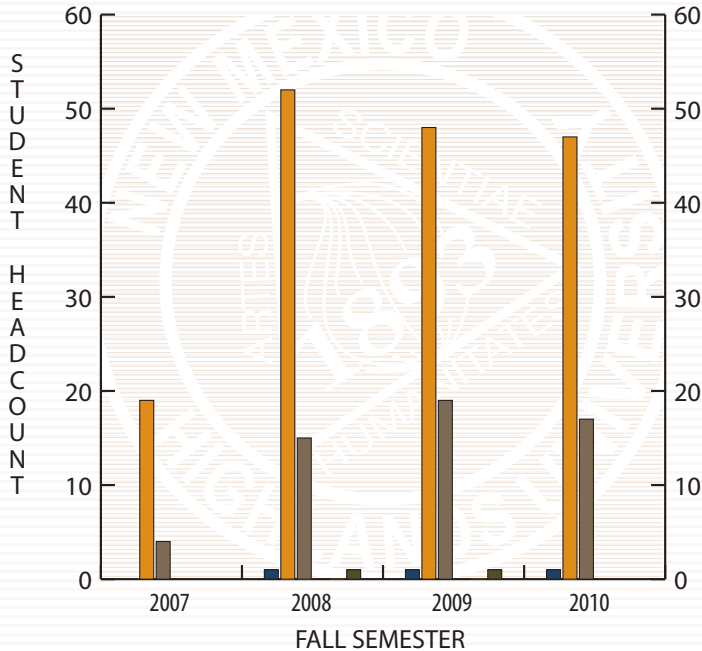
Enrollment | Santa Fe Center | Undergraduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Enrollment | Santa Fe Center | Graduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Santa Fe Center Four-Year Graduate Enrollment

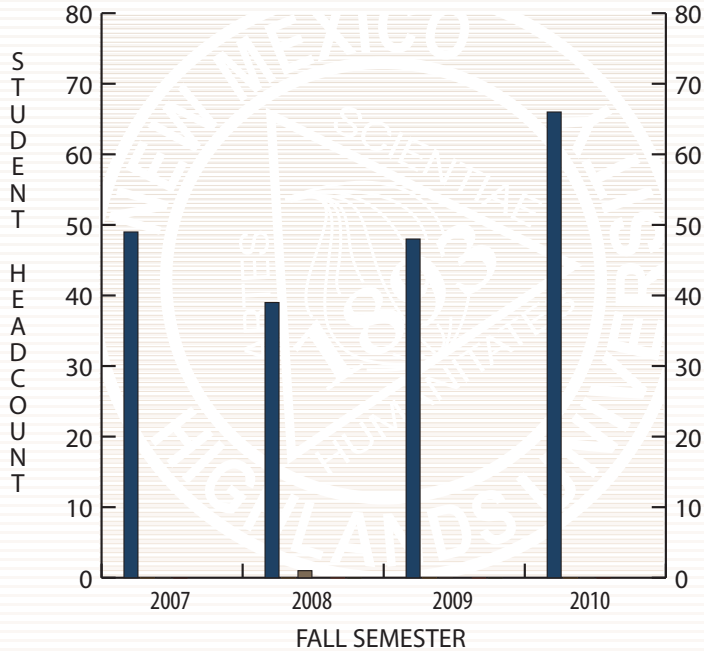
Fall Semester	2007	2008	2009	2010
Social Work	0	1	1	1
Education	19	52	48	47
Business	4	15	19	17
Arts & Sciences	0	0	0	0
Humanities/Fine Arts	0	0	0	0
Science & Math	0	1	1	0
Total	23	69	69	65

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*



Enrollment | Roswell Center | Graduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Roswell Center Four-Year Graduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	49	39	48	66
Education	0	0	0	0
Business	0	1	0	0
Arts & Sciences	0	0	0	0
Humanities/Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	49	40	48	66

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Raton Center Four-Year Undergraduate Enrollment

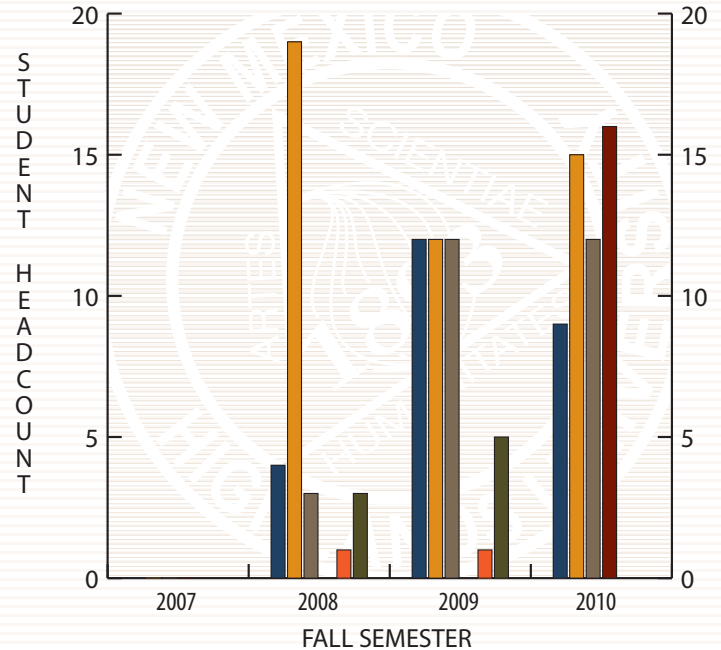
Fall Semester	2007 [†]	2008	2009	2010
Social Work	-	4	12	9
Education	-	19	12	15
Business	-	3	12	12
Arts & Sciences	-	0	0	16
Humanities/Fine Arts	-	1	1	0
Science & Math	-	3	5	0
Total	-	30	42	52

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

[†] NMHU-Raton enrolled its first students in 2008.

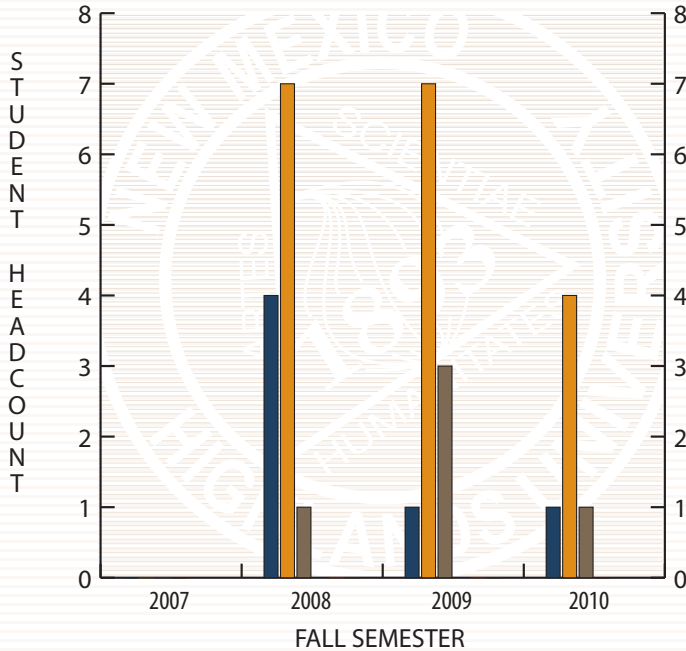
Enrollment | Raton Center | Undergraduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Enrollment | Raton Center | Graduate Students

■ Social Work
 ■ Education
 ■ Business
 ■ Arts and Sciences*
■ Humanities and Fine Arts*
 ■ Science and Math*



Raton Center Four-Year Graduate Enrollment

Fall Semester	2007 [†]	2008	2009	2010
Social Work	-	4	1	1
Education	-	7	7	4
Business	-	1	3	1
Arts & Sciences	-	0	0	0
Humanities/Fine Arts	-	0	0	0
Science & Math	-	0	0	0
Total	-	12	11	6

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

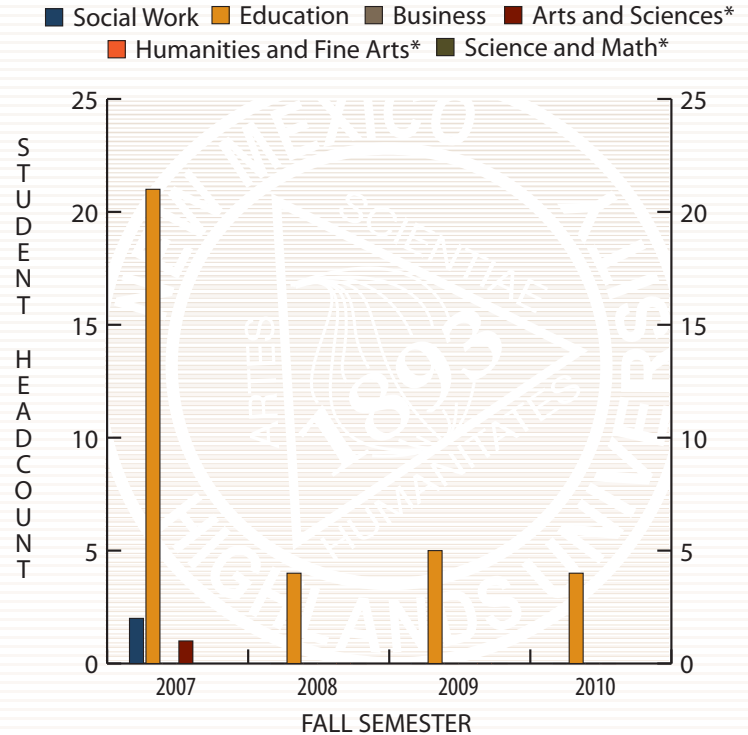
[†] NMHU-Raton enrolled its first students in 2008.

Distance Ed/Off-Campus Four-Year Undergraduate Enrollment

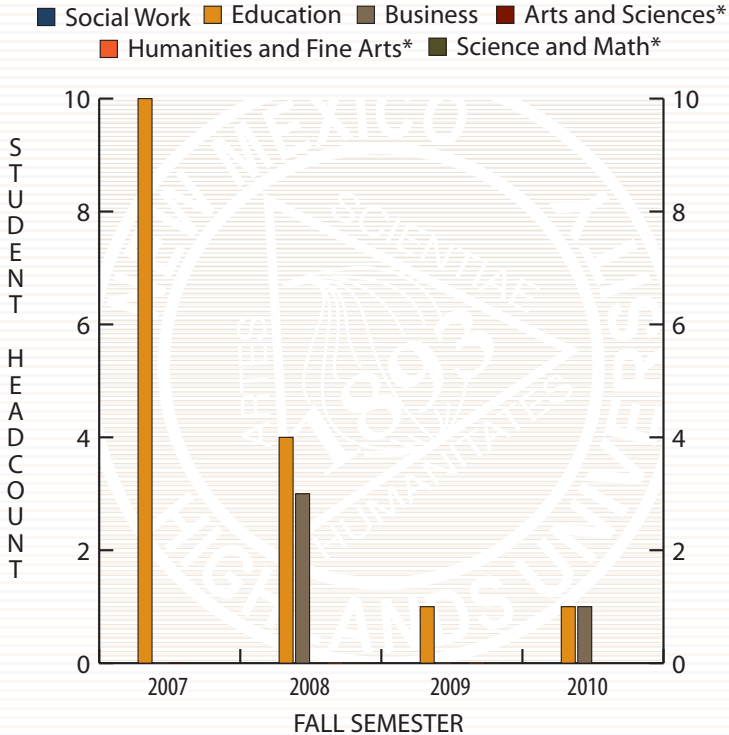
Fall Semester	2007	2008	2009	2010
Social Work	2	0	0	0
Education	21	4	5	4
Business	0	0	0	0
Arts & Sciences	1	0	0	0
Humanities/Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	24	4	5	4

**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Enrollment | Distance Ed/Off-Campus | Undergraduate Students



Enrollment | Distance Ed/Off-Campus | Graduate Students

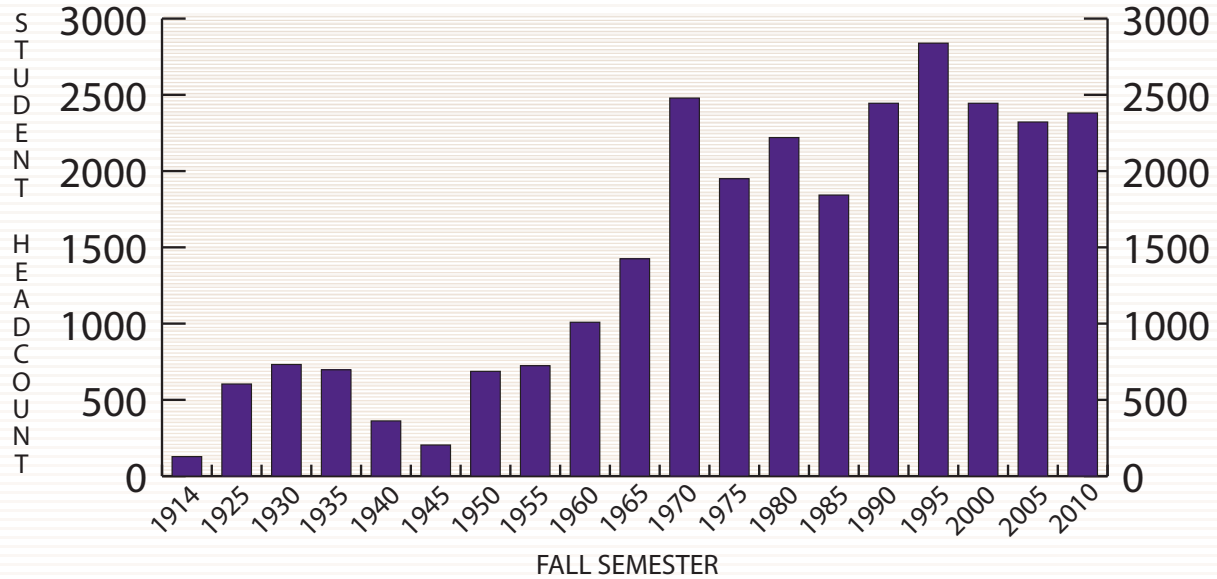


Distance Ed/Off-Campus Four-Year Graduate Enrollment

Fall Semester	2007	2008	2009	2010
Social Work	0	0	0	0
Education	10	4	1	1
Business	0	3	0	1
Arts & Sciences	0	0	0	0
Humanities/Fine Arts	0	0	0	0
Science & Math	0	0	0	0
Total	10	7	1	2

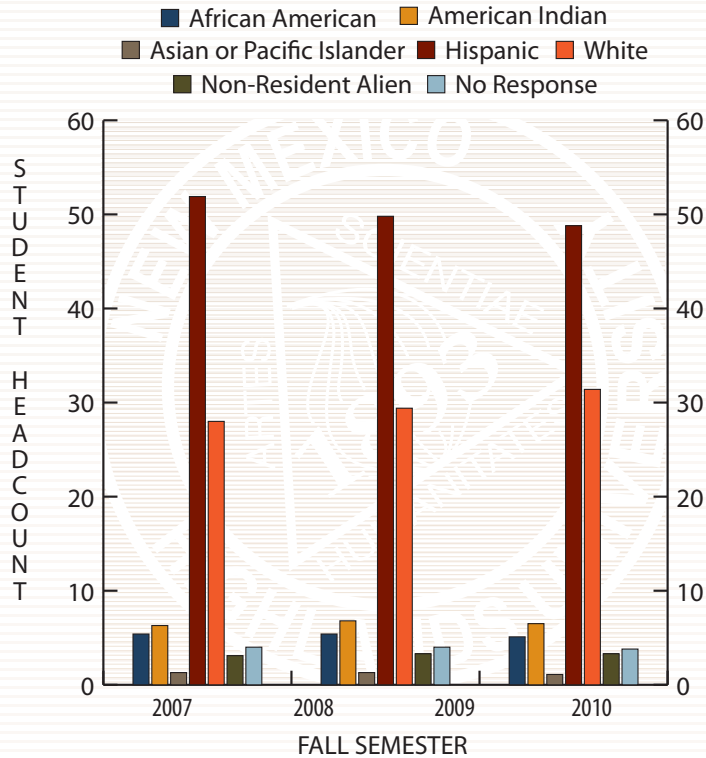
**Note: Data from 2008 and 2009 reflect the split of the College of Arts and Sciences into two Colleges, College of Humanities and Fine Arts and the College of Science and Mathematics.*

Enrollment Trend | Main Campus | 1914 -2010



Fall Semester	1914	1925	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005	2010
Headcount	128	604	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843	2445	2839	2445	2322	2381

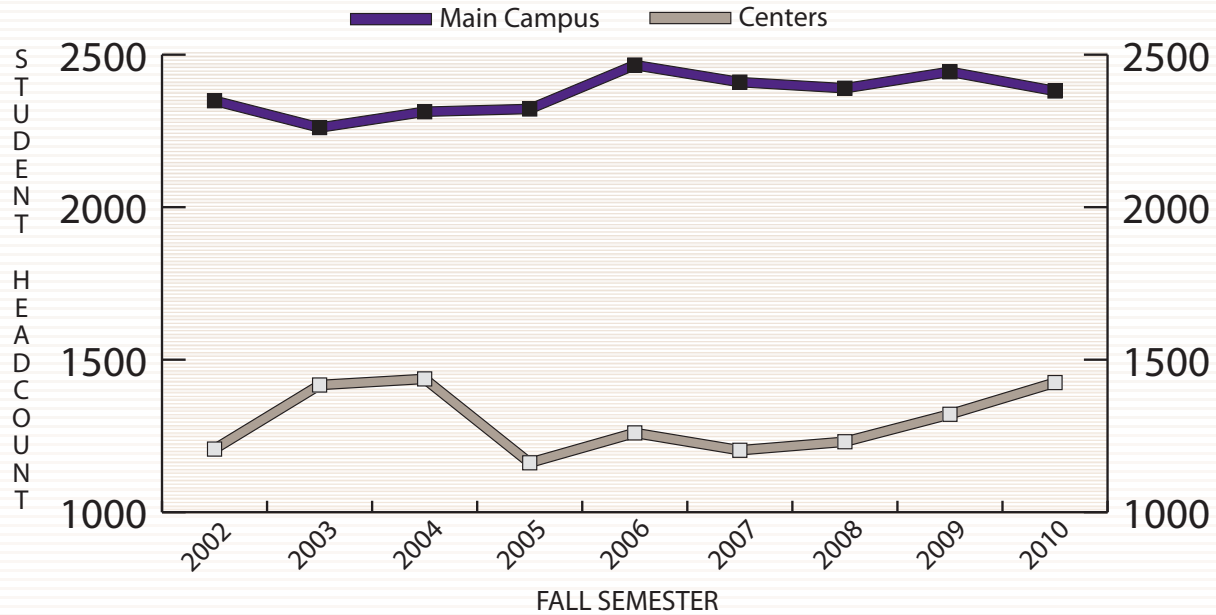
Ethnic Enrollment Trends



Ethnic Enrollment Trends (Percent)

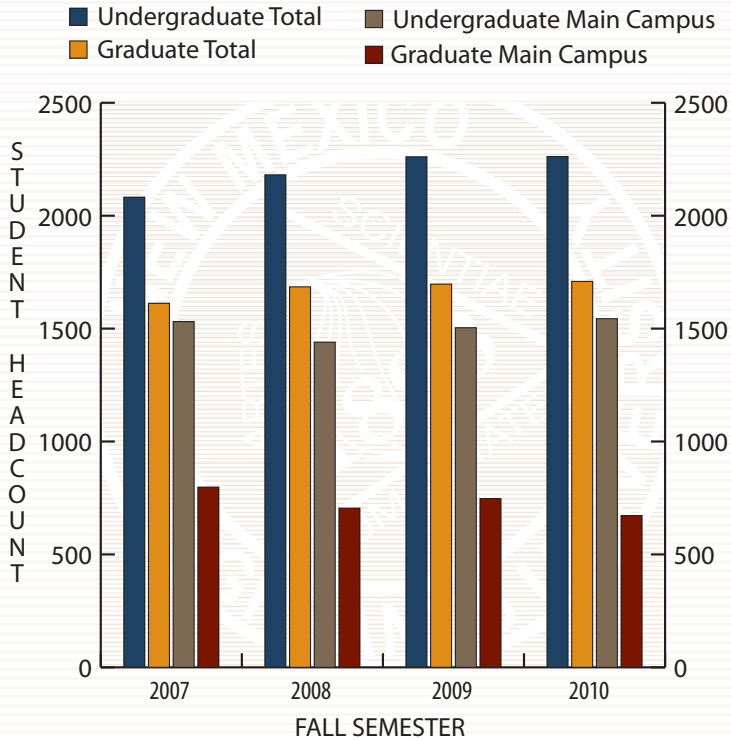
Fall Semester	2008	2009	2010
African American	5.4	5.4	5.1
American Indian	6.3	6.8	6.5
Asian or Pacific Islander	1.3	1.3	1.1
Hispanic	51.9	49.8	48.8
White	28.0	29.4	31.4
Non-Resident Alien	3.1	3.3	3.3
No Response	4.0	4.0	3.8

Comparative Enrollments for Main Campus and Centers



Fall Semester	2002	2003	2004	2005	2006	2007	2008	2009	2010
Main Campus	2349	2261	2313	2322	2466	2410	2390	2444	2381
Centers	1207	1417	1437	1162	1260	1203	1231	1321	1425

Enrollment Trends

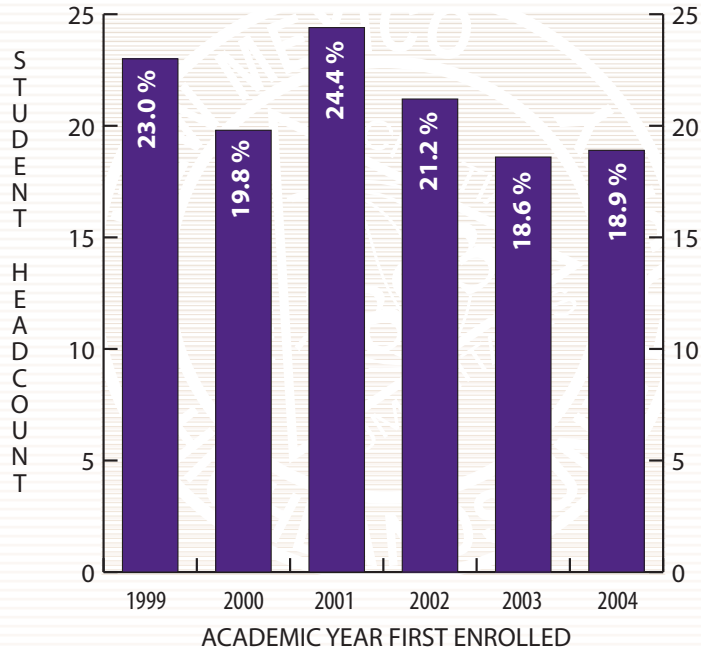


Enrollment Trends

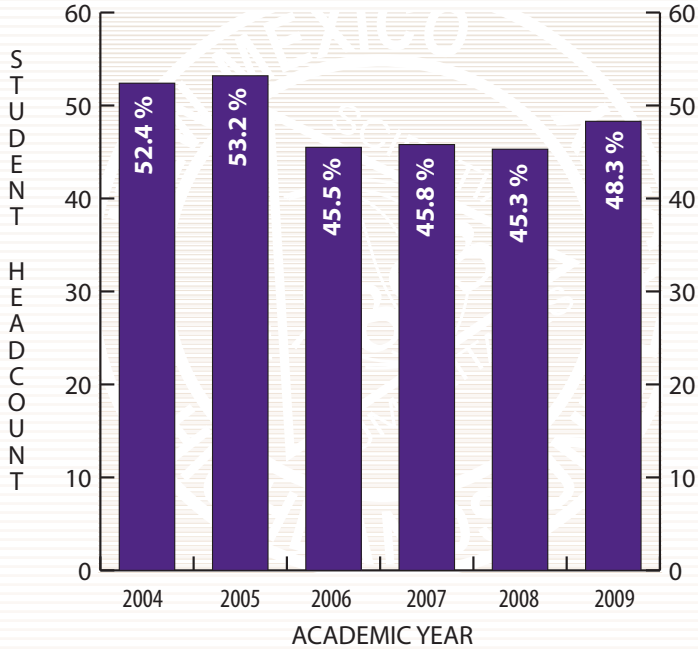
Fall Semester	2007	2008	2009	2010
Undergraduate Total	2082	2181	2261	2262
Undergraduate Main Campus	1612	1685	1697	1709
Graduate Total	1531	1440	1504	1544
Graduate Main Campus	798	705	747	672



Percent of First-Time, Full-Time Freshmen Graduating Within Six Years



Percent of First-Time, Full-Time Freshmen Retained to Second Fall Semester



High School GPA for Fall Semester on First-Time Freshmen

HS GPA	2007	2008	2009	2010
4.0 - 4.99	1.3%	2.5%	2.0%	2.7%
3.5 - 3.99	17.6%	16.4%	18.3%	19.2%
3.0 - 3.49	26.1%	26.7%	30.7%	25.6%
2.5 - 2.99	29.1%	27.2%	28.7%	32.3%
2.25 - 2.49	13.1%	12.0%	9.6%	7.4%
2.0 - 2.24	8.0%	10.8%	6.8%	7.4%
< 2.0	4.8%	4.4%	3.9%	5.4%
Total Reporting	313	360	355	297
Overall GPA Mean	2.91	2.9	2.98	2.97

High School Rank (Percentile) for Fall Semester First-Time Freshmen

HS Percentile	2007	2008	2009	2010
>=90	6.6%	6.9%	6.6%	8.9%
70 - 89	22.6%	22.3%	27.2%	24.0%
50 - 69	27.4%	24.4%	27.8%	22.8%
30 - 49	22.6%	22.5%	20.9%	24.0%
< 30	20.8%	23.9%	17.5%	20.3%
Total Reporting	274	360	320	237







New Residence Hall

New Mexico Highlands University - Main Campus

**First-Time, Full-Time Degree-Seeking Freshmen
Students Enrolled in English 100 and Math 100**

	Fall 2008		Fall 2009		Fall 2010	
Course Type	N	% of Cohort	N	% of Cohort	N	% of Cohort
English	177	40.5 %	155	40.9 %	133	41.6 %
Math	222	50.8 %	65	17.2 %	64	20.0 %
Total count of students enrolled in both English and math	134	30.7 %	9	2.4 %	16	5.0 %
Total count of students enrolled in either English or math	265	60.6 %	211	55.7 %	181	56.6 %
Total Number in cohort	437		379		320	

Fall 2010 County and State of Origin for Incoming First-Time, Full-Time Freshmen

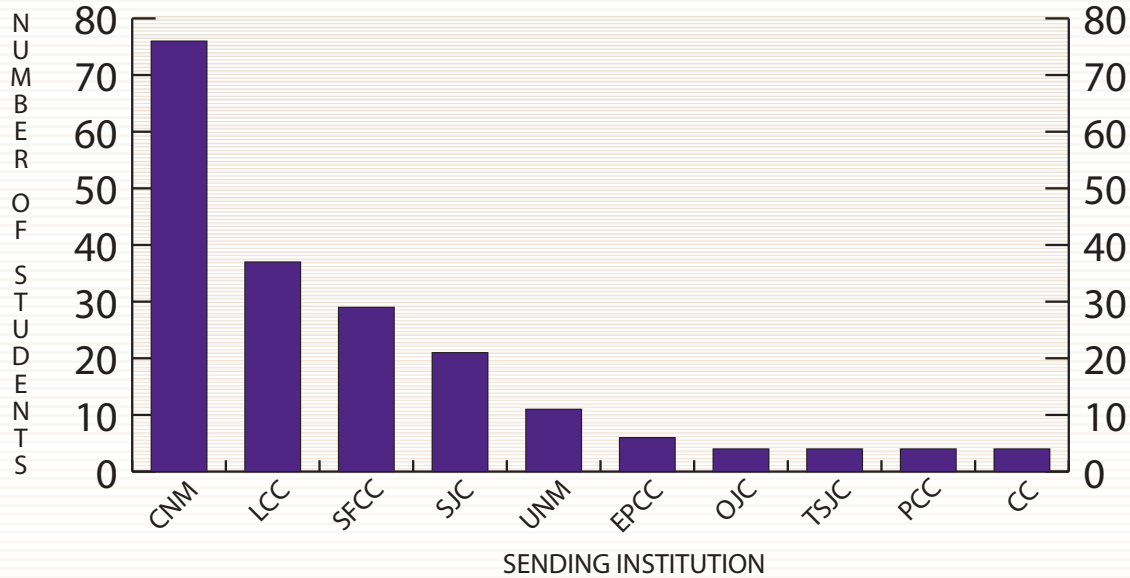
New Mexico County	#
Bernalillo	30
Chaves	1
Cibola	4
Colfax	12
Curry	2
Doña Ana	1
Eddy	1
Guadalupe	3
Harding	3
Lea	4
Lincoln	1
Los Alamos	1
Luna	3
McKinley	11
Mora	14
Otero	2
Rio Arriba	6
Sandoval	18
San Juan	2
San Miguel	60
Santa Fe	4
Socorro	9
Taos	3
Torrance	2
Valencia	5
Total	202

State	#
Alaska	2
Arizona	10
California	22
Colorado	27
Florida	1
Idaho	2
Illinois	1
Kentucky	1
Maryland	1
Montana	1
Nevada	4
New Jersey	1
New York	2
Ohio	2
Pennsylvania	1
Texas	29
Virginia	1
Washington	1
Other Countries	9
Total	118

Total: 320

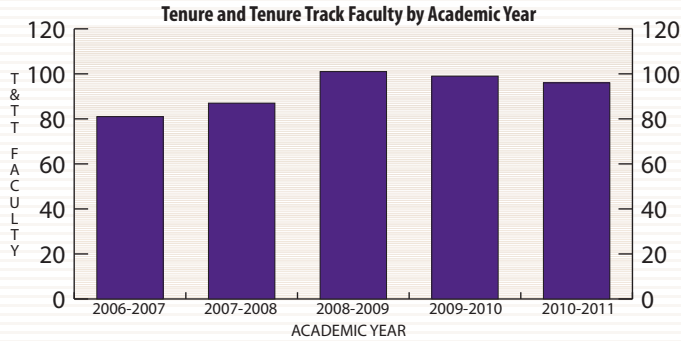


Top 10 Sending Institutions to Highlands University , Fall 2010

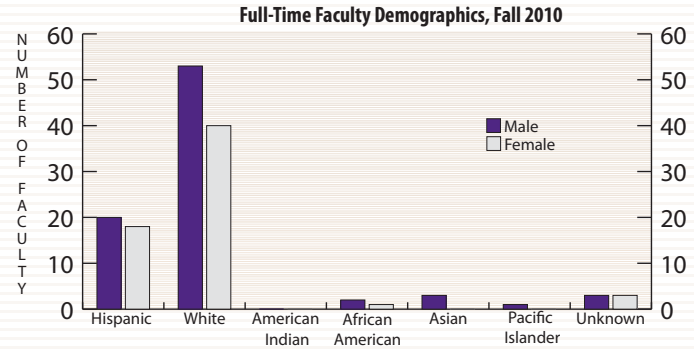


Institution	CNM	LCC	SFCC	SJC	UNM	EPCC	OJC	TSJC	PCC	OC
#	76	37	29	21	11	6	4	4	4	4

CNM: Central New Mexico Community College | LCC: Luna Community College | SFCC: Santa Fe Community College | SJC: San Juan College | UNM: University of New Mexico | EPCC: El Paso Community College | OJC: Otero Junior College | TSJC: Trinidad State Junior College | PCC: Pima Community College | CC: Chaffey College



Department or School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Biology & Chemistry	7	6	7	7	8
Business	9	10	9	9	8
Computer & Math Sciences	5	6	6	6	6
Education	11	14	19	18	14
English & Philosophy	8	9	9	8	8
Exercise & Sport Science	2	4	5	5	5
History/Pol. Sci./Lang.	6	6	10	9	10
Natural Resource Mgmt.	6	6	6	6	6
Social & Behavioral Sciences	9	9	11	11	11
Social Work	12	12	12	12	12
Visual & Performing Arts	6	5	7	8	8
Total	81	87	101	99	96



Ethnicity	Males	Females	Total
Hispanic	20	18	38
White	53	40	93
American Indian	0	0	0
African American	2	1	3
Asian	3	0	3
Pacific Islander	1	0	1
Unknown	3	3	6
Total	82	62	144

Note: Some of these faculty members may have been filling administrative positions during these years, but they continued to hold tenure in their respective departments.

For additional information on NMHU faculty go to:
www.nmbu.edu/FacultyStaff/Institutionalresearch/facultydata.aspx





Full-Time Staff Demographics

Ethnicity

	African American	American Indian	Asian	Hispanic	White	No Response	Two or More	Non-Resident Alien	Total
Administrators				22	11				33
Professional	3	4		79	47	7		2	142
Clerical	1	1		78	10	1	2		93
Maintenance	1	1		68	4	1		1	76
FT Technician				33	10			1	44
Total	5	6		280	82	9	2	4	388

Gender

	Males	Females	Total
Administrators	21	12	33
Professional	63	79	142
Clerical	12	81	93
Maintenance	64	12	76
FT Technician	23	21	44
Total	183	205	388

Staff Trend: Fall 2007 - Fall 2010

	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Administrators	20	37	44	33
Professional	137	139	154	142
Clerical	89	85	96	93
Maintenance	67	69	70	76
FT Technician	40	40	55	44
Total	353	370	419	388

Financial Aid Data

Aid Awarded to Enrolled Undergraduates | Academic Year 2009 - 2010

Grants	Need Based	Non-Need Based
Federal	\$ 5,645,292.10	
State	\$ 293,971.00	
Institutional		\$5,321.00
Stipend		\$ 5,000.00
Total	\$ 5,939,263.10	\$ 10,321.00

Loans	Need Based	Non-Need Based
Federal		
Direct Stafford		\$ 282,842.00
Parent		\$ 26,546.00
Stafford		\$ 5,329,301.50
Perkins		\$ 23,313.00
Other Sources		
Alaska		\$ 2,500.00
Alternative		\$ 117,957.00
Total		\$ 5,782,459.50

Workstudy	Need Based	Non-Need Based
Federal	\$ 430,961.58	
State	\$ 211,087.00	\$21,739.00
Total	\$ 642,048.58	\$21,739.00

Scholarships	Need Based	Non-Need Based
Federal		\$8,888.88
State	\$ 278,976.00	\$ 606,431.00
Athletic		\$ 582,226.23
Athletic Stipend		\$ 37,760.60
Endowed		\$ 27,201.00
External		\$ 241,772.14
Foundation		\$ 135,162.80
Institutional		\$ 465,956.50
Other Stipend		\$ 94,204.90
Tribal	\$ 256,711.84	
Total	\$ 535,687.84	\$ 2,199,604.05

Number of Undergraduate Students Receiving Aid	
Fall 2009	
Degree-Seeking Undergraduates Enrolled	2,231
Number Who Applied for Need-Based Aid	1,722
Number Who Qualified for Need-Based Aid	1,516
Number Awarded Financial Aid	1,479
Number Awarded Whose Need Was Fully Met	105
Overall Percent Whose Need Was Fully Met	7 %
Average Financial Aid Package	\$ 9,236
AY 2009 - 2010	
Number Awarded Need-Based Grants	2,071
Number Awarded Non-Need-Based Grants	22
Number Awarded Need-Based Scholarships	366
Number Awarded Non-Need-Based Scholarships	1,392
Number Awarded Non-Need-Based Workstudy	234
Number Awarded Non-Need-Based Loans	1,453



Financial Aid - Freshmen Scholarships

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester; 2nd semester renewed as NM Lottery)
Road to Success	HS GPA of 2.5-2.99 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester only, 2nd semester renewed as NM Lottery Scholarship), Road book award \$200 (1st year only)
NMHU Zia	HS GPA of 3.0 and above (NM Lottery Scholarships eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester.	Tuition and fees, NMHU ZIA book award \$300 per year
Legislative Gold	HS GPA of 3.75 and 25 ACT or valedictorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and fees, room and board stipend, book award \$400 per year
Legislative Silver	HS GPA of 3.5 and 22 ACT or designated salutatorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and fees; room stipend, and book award \$350 per year
NM Scholars	MUST be top 5% of class or 25 ACT and family income of \$30,000 or less	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and fees, book award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, Graduate of West Las Vegas HS or Robertson HS (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and fees, book award \$400 per year
Out-of-State Competitive	3.5 GPA and 20 ACT/or 3.0 GPA and 23 ACT	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, book award \$200 per year

Please note: All scholarships are based on the availability of funding and are subject to changes based on actual rates (i.e. tuition, fees, room and board).

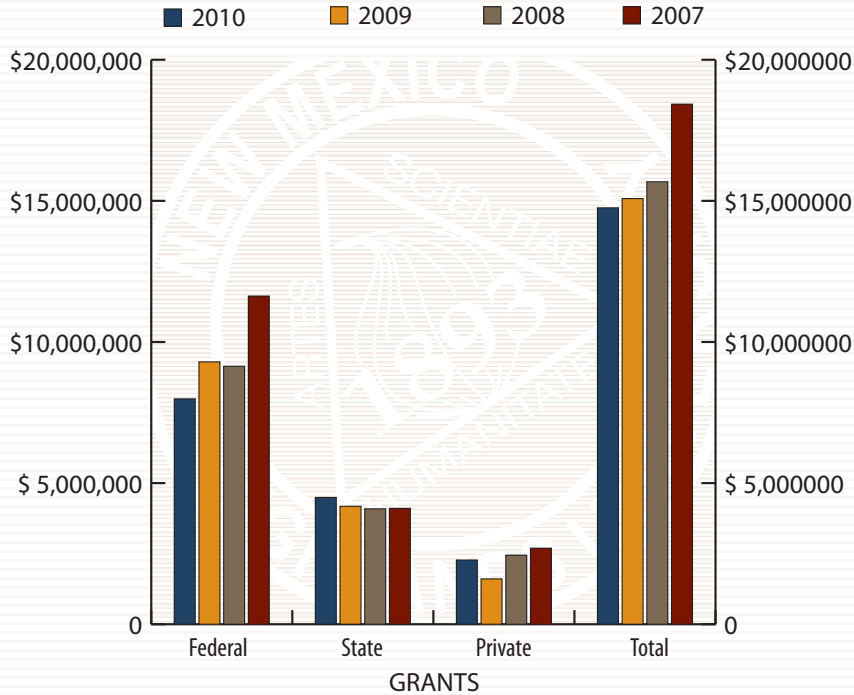
Summary of Salaries Estimated Actual 2009 - 2010

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	149.18	8,633,661	31.61	1,811,820
Full-Time Faculty	136.95	7,346,022	14.25	784,715
Part-Time Faculty	74.93	1,498,895	7.84	156,703
Clerical Salaries	81.22	2,256,050	15.37	537,994
Technical Salaries	122.72	2,969,269	2.08	73,132
GA/TA Salaries	21.43	637,269	1.86	55,420
Other Salaries	75.97	1,290,967	34.09	590,812
Federal Workstudy	6.42	106,978	21.11	351,272
State Workstudy	4.55	75,215	10.46	174,262
Totals	673.37	24,814,326	138.67	4,536,130

Revenues by Source Estimated Actual 2009 - 2010

Source	Unrestricted	Restricted
Tuition and Fees	8,624,643	
State Government Appropriations	31,143,912	
Federal Government Grants/Contracts		11,472,166
State Government Grants/Contracts		3,654,648
Private Gifts Grants/Contracts	8,146	1,716,993
Endowment/Land/Permanent Fund	257,371	
Sales and Services	11,200	
Other Sources	1,603,497	
Totals	41,648,769	16,843,807

NMHU Budget Analysis



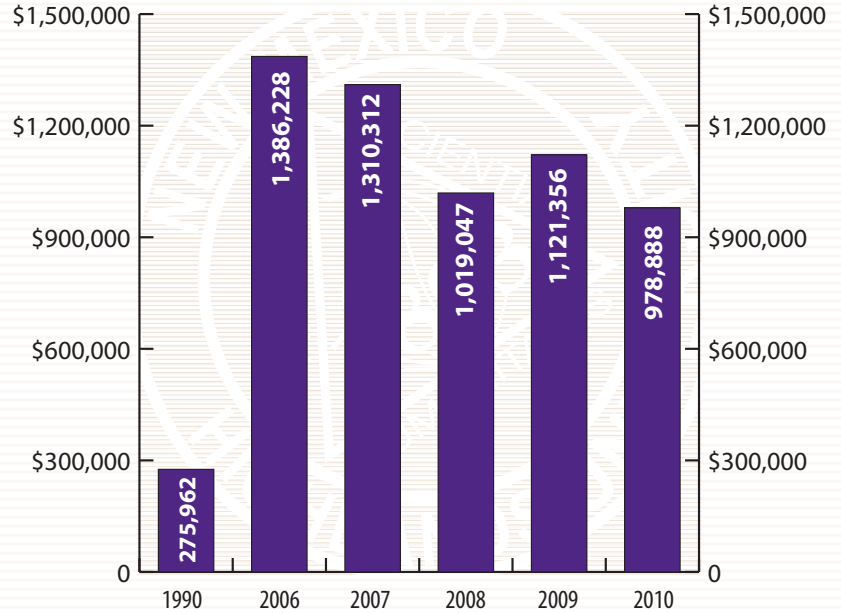
NMHU Budget Analysis

Year	Federal Funding	State Funding	Private Funding	Total
2007	\$ 7,985,913	\$ 4,491,943	\$ 2,276,009	\$ 14,753,865
2008	\$ 9,295,451	\$ 4,178,361	\$ 1,607,489	\$ 15,081,301
2009	\$ 9,140,110	\$ 4,089,627	\$ 2,447,197	\$ 15,676,934
2010	\$ 11,627,423	\$ 4,105,378	\$ 2,693,985	\$ 18,426,786

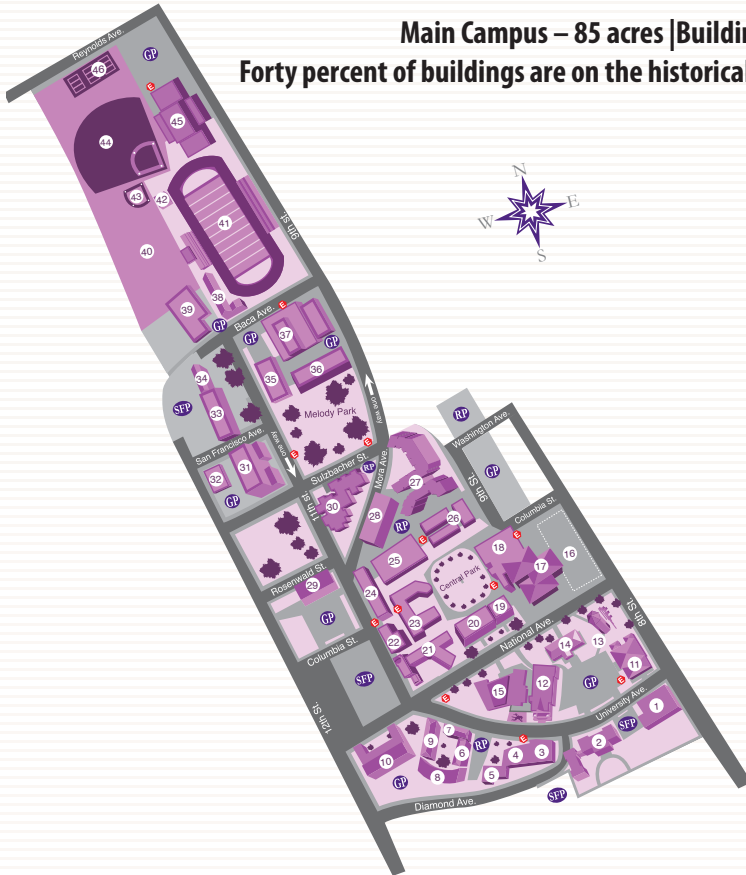


Facilities and Administration Costs

Indirect Costs Facilities and Administration



**Main Campus – 85 acres | Buildings – 42 | Area – 970,239+sq. ft. |
Forty percent of buildings are on the historical preservation register | Golf Course – 165 acres |**



- | | | | |
|----|-------------------------------------------|----|--------------------------------------------------------|
| 1 | Sala de Madrid (SM) | 24 | Engineering Bldg. (ENGR) |
| 2 | Douglas Hall (DH) | 25 | Archuleta Hall (ARCH) |
| 3 | Media Arts East (MAE) | 26 | Connor Hall (CH) |
| 4 | Media Arts West (MAW) | 27 | New Residence Hall (RH) |
| 5 | Purchasing Bldg. (PB) | 28 | Arrott House (ARH) |
| 6 | Kennedy East (KENE) | 29 | Industrial Arts Bldg. (IA) |
| 7 | Kennedy North (KENN) | 30 | Melody Hall (MELH) |
| 8 | Kennedy South (KENS) | 31 | Victoria D. de Sanchez Teacher Education Center (STEC) |
| 9 | Kennedy West (KENW) | 32 | Child Development Center/Guadalupe (GUAD) |
| 10 | Hewett Hall (HH) | 33 | Facilities Services (FS) |
| 11 | Felix Martinez Center Bldg. (FM) | 34 | Campus Police Bldg. (POL) |
| 12 | Ilfeld Auditorium (ILF) | 35 | Champ Tyrone Music Bldg. (MU) |
| 13 | Alumni Centennial Tower | 36 | Gregg House (GREH) |
| 14 | Rodgers Administration Bldg. (RAB) | 37 | Student Center (STU) |
| 15 | Burris Hall (BH) | 38 | Field House (FLDH) |
| 16 | Future Student Center - 2012 | 39 | Natorium |
| 17 | Donnelly Library Ground Floors/ITS (LIBG) | 40 | Football Practice Field |
| 18 | Donnelly Library | 41 | Perkins Stadium |
| 19 | Science Annex (SCA) | 42 | Concession Stand |
| 20 | Lora M. Shields Science Bldg. (SC) | 43 | Soft Ball Feild |
| 21 | Ivan Hilton Science Tech Bldg. (HSCI) | 44 | Harold K. Brandt Baseball Field |
| 22 | Art Foundry (AF) | 45 | John A. Wilson Physical Education Complex (PE) |
| 23 | Singer Hall (SH) | 46 | Tennis Courts |

- E Emergency Station
- GP General Parking
- RP Resident Parking
- SFP Staff/Faculty Parking

Information Technology:

Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. It works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. While the highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls, ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. NMHU continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

Overview:

- 42 easily accessible computer labs across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- High-speed Ethernet ports are available in all residence halls.
- A student-run radio station is available online through NMHU's website.



New Student Center



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