**New Mexico Highlands UniverSITY**

#### FACUNDO VALDEZ SCHOOL OF SOCIAL WORK

**FIELD PRACTICUM MID-TERM EVALUATION**

**Please Check One:**

|  |  |  |
| --- | --- | --- |
| **BSW** | **MSW 1st Year** | **MSW 2nd Year/Advanced Standing** |
| **\_\_\_4320 \_\_\_\_\_\_\_\_\_\_\_\_\_ Semester**  **\_\_\_4340 \_\_\_\_\_\_\_\_\_\_\_\_\_ Semester** | **\_\_\_\_5320 \_\_\_\_\_\_\_\_\_\_\_ Semester**  **\_\_\_\_5340 \_\_\_\_\_\_\_\_\_\_\_ Semester** | **\_\_\_\_6320 \_\_\_\_\_\_\_\_\_\_\_\_ Semester**  **\_\_\_\_6340 \_\_\_\_\_\_\_\_\_\_\_\_ Semester** |

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Agency:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Agency Instructor(s):**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Field Consultant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please check and complete all that apply.**

\_\_\_ Student has received agency orientation and work space has been assigned.

\_\_\_Student has completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hours to date.

\_\_\_ Student is actively engaged in weekly supervision.

\_\_\_Learning contract has been completed and submitted to the field education office.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS FOR COMPLETING THE MID-TERM EVALUATON**

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Please evaluate student’s performance at mid-term by indicating **Progress, No Progress**, or **No Opportunity.** Please reference the student’s learning contract specifically the practice activities in order to determine the rating.

|  |  |
| --- | --- |
| **PERFORMANCE RATING SCALE BASED ON THE (9) COMPETENCIES** | |
| **PROGRESS** | **STUDENT MET PERFORMANCE EXPECTATION AND/OR IS EXHIBITING PROGRESSION TO MEET EXPECTATION** |
| **NO PROGRESS** | **STUDENT DID NOT MEET PERFORMANCE EXPECTATIONS** |
| **NO OPPORTUNITY** | **THERE WAS NOT AN OPPORTUNITY TO MEET EXPECTATION** |

|  |  |  |  |
| --- | --- | --- | --- |
| **COMPETENCY AREAS 1 - 9** | **PROGRESS** | **NO PROGRESS** | **NO OPPORTUNITY** |
| Demonstrate ethical & professional behavior. |  |  |  |
| Engage diversity & difference in practice. |  |  |  |
| Advance human rights & social, economic & environmental justice. |  |  |  |
| Engage in practice-informed research & research-informed practice |  |  |  |
| Engage in policy practice. |  |  |  |
| Engage with individuals, families, groups, organizations & communities. |  |  |  |
| Assess individuals, families, groups, organizations & communities. |  |  |  |
| Intervene with individuals, families, groups, organizations & communities. |  |  |  |
| Evaluate practice with individuals, families, groups, organizations & communities. |  |  |  |

**\*If there is a Competency Area(s) in which the student has not met minimum performance expectations or if there is no opportunity to address a competency area, a plan of action must be noted below.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Provide an ***Overall Rating*** of Progress (PR) or No Progress (NP) for the student’s performance, as indicated by the rating that is most frequent of the nine (9) competencies.

All parties are required to sign the evaluation to indicate that they have discussed the evaluation, even if the student does not agree with the evaluation. The original mid-term evaluation must submitted with all required signatures. Student and agency instructor must keep a copy of the evaluation.

**AGENCY INSTRUCTOR(S) SECTION**

**RECOMMEND: \_\_\_\_ PROGRESS \_\_\_\_\_ NO PROGRESS (FOR MID-TERM)**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Agency Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Co-Agency Instructor Signature (if applicable):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**FIELD CONSULTANT SECTION**

**RECOMMEND: \_\_\_\_ PROGRESS \_\_\_\_\_ NO PROGRESS (FOR MID-TERM)**

#### Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Field Consultant Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

##### **STUDENT SECTION**

**(I) \_\_\_\_\_agree \_\_\_\_\_\_ disagree with the evaluation. State reasons below.**

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_