

Performance Effectiveness Report

New Mexico Universities

Council of
University Presidents
November 2011

New Mexico Universities

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Research Universities

New Mexico Institute of Mining & Technology
New Mexico State University
University of New Mexico

Socorro
Las Cruces
Albuquerque

Comprehensive Universities

Eastern New Mexico University
New Mexico Highlands University
Northern New Mexico College
Western New Mexico University

Portales
Las Vegas
Española
Silver City

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Daniel H. López (Chair)
Barbara Couture
David J. Schmidly
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Nancy “Rusty” Barceló
Joseph Shepard

New Mexico Institute of Mining & Technology
New Mexico State University
University of New Mexico
Eastern New Mexico University
New Mexico Highlands University
Northern New Mexico College
Western New Mexico University

David A. Lepre, Executive Director
Two Woodward Center, Suite 205 / 700 Lomas NE
Albuquerque, NM 87131
Phone (505) 220-1709

CUP Accountability Work Group

Council of University Presidents

David Lepre, Executive Director
Thérèse J. Graham

Eastern New Mexico University

Patrice Caldwell (Co-Chair)
Amy Holt

New Mexico Institute of Mining & Technology

Stephany Moore

New Mexico Highlands University

Jean L. Hill
Ivy Romero

New Mexico State University

Judith Bosland
Candice Guzie

Northern New Mexico College

Jan Dawson
Carmella L. Sanchez
Anthony Sena

Western New Mexico University

Paul Landrum

University of New Mexico

Paige Briggs
Mark Chisholm (Co-Chair)
Nancy Middlebrook

Liaison Members

Jose Z. Garcia, Higher Education Department
Tracy Hartzler-Toon, Legislative Finance Committee
Latishia Ortiz, Department of Finance and Administration

Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its fourteenth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance and Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including the Governor's Office, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University, Northern New Mexico College and Western New Mexico University, the Council of University Presidents presents the fourteenth annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

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THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality address the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS REPORT OF NEW MEXICO'S PUBLIC UNIVERSITIES

Effective and Efficient Use of Resources

- What percent of fiscal resources are allocated to our primary mission of instruction, research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the total current funds revenue for the main campus?
- What is the total state appropriation for the main campus as a percent of total main campus operating budget?

Accessible and Affordable University Education

- Table 1 – Are university tuition and fees affordable relative to peers?
- Table 2 - How much financial support do students receive?
- Table 3 - Does enrollment reflect diversity?
- Table 4 - What proportion of our students transfer from other institutions?
- Table 5 – What is the profile of baccalaureate degree recipients at the university?

Student Progress and Student Success

- Table 6 - How many freshmen return for their second year?
- Table 7 - What are our graduation rates?
- Table 8 - What degrees were awarded in the academic year?
- Table 9 - Over time, how many degrees have been awarded?
- Table 10 - What are our alumni doing?

Academic Quality and a Quality Learning Environment

- Table 11 - How diverse are our faculty and staff?
- Table 12 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 13 - How large are our classes?
- Table 14 - How satisfied are our students with their educational experience?
- Table 15 - How satisfied are our alumni with their educational experience?

Executive Summary Performance Effectiveness Report

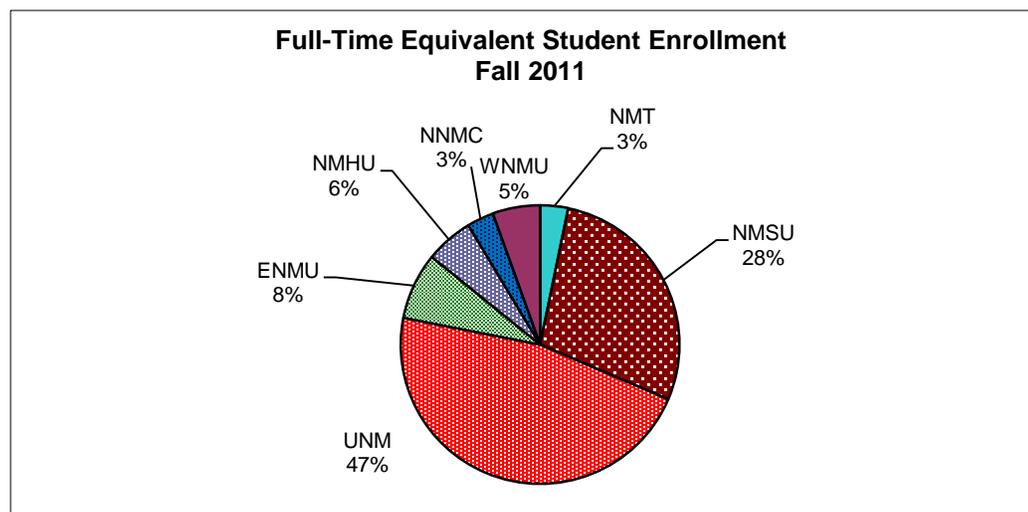
The following information provides a comparative view of performance measures across the institutions rather than as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), Northern New Mexico College (NNMC), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report. This is the first year of participation by NNMC in this report so their data is incomplete in some tables.

Full-Time Equivalent Student Enrollment

(from first page of each institution's section in the 2007 through 2011 reports)

All institutions grew over the past five years, and most institutions have their highest FTE enrollment in fall 2011 than at any time over the past five years. NMSU dropped slightly and this is the first year of such data for NNMC.

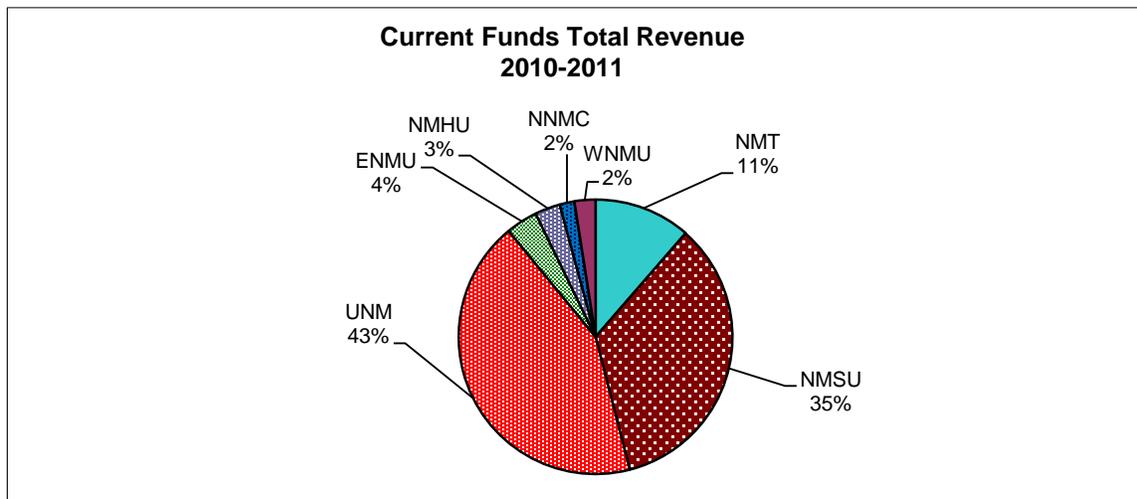
	2007	2008	2009	2010	2011	% Change Over Past 5 Years
NMT	1,472	1,524	1,362	1,548	1,602	8.8%
NMSU	13,091	13,354	14,271	14,339	14,126	7.9%
UNM	20,307	20,581	21,910	23,116	23,375	15.1%
ENMU	3,033	3,128	3,416	3,661	3,881	28.0%
NMHU	2,503	2,580	2,681	2,726	2,784	11.2%
NNMC					1,551	
WNMU	1,810	1,792	2,154	2,804	2,757	52.3%



Total Current Funds Revenue

(from first page of each institution's section in the 2011 report)

As would be expected, the distribution of Total Current Funds Revenue is similar to the distribution of FTE students, but NMT has 11% of total current funds compared to 3% of total FTE students. In 2010-2011 the total Current Funds Revenue for the seven universities is \$1.516 billion.



Percent of Fiscal Resources Allocated To Administrative Costs

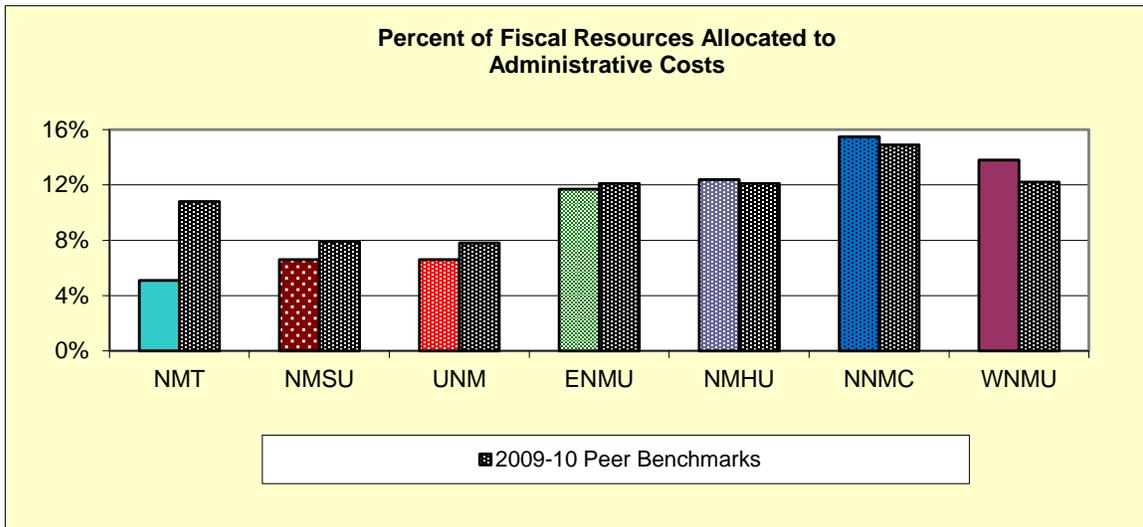
(from profile page in 2007 through 2011 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, and scholarships and fellowships).

	2005-06	2006-07	2007-08	2008-09	2009-10
NMT	8.0%	5.7%	4.2%	4.8%	5.1%
NMSU	5.9%	6.1%	6.4%	6.6%	6.6%
UNM	6.4%	6.4%	7.3%	7.0%	6.6%
ENMU	8.9%	9.5%	10.8%	11.5%	11.7%
NMHU	10.1%	11.4%	11.1%	11.2%	12.4%
NNMC					15.5%
WNMU	10.6%	13.0%	13.0%	13.3%	13.8%

While there is some variation over time, administrative costs for all institutions have tended to remain fairly constant and at or below the average rates for each institution's peer institutions.

Executive Summary

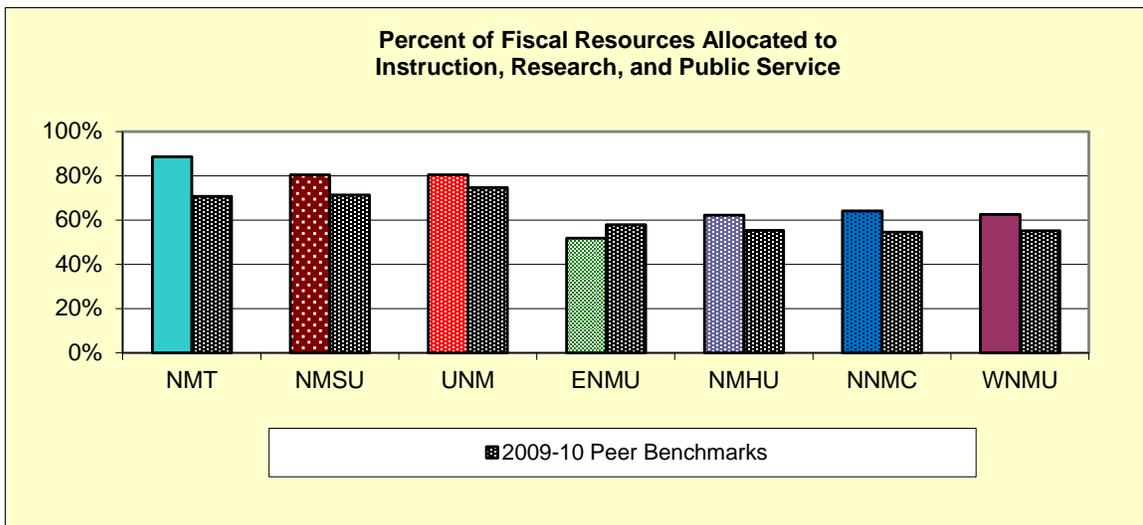


Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(from profile page in 2007 through 2011 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at peer institutions.

	2005-06	2006-07	2007-08	2008-09	2009-10
NMT	77.0%	82.7%	81.6%	85.3%	88.7%
NMSU	75.1%	74.7%	73.9%	80.9%	80.4%
UNM	74.5%	73.3%	72.0%	71.6%	80.4%
ENMU	48.3%	48.8%	54.9%	54.6%	51.7%
NMHU	56.9%	52.2%	56.8%	55.0%	62.1%
NNMC					64.1%
WNMU	58.3%	60.1%	58.8%	59.3%	62.6%

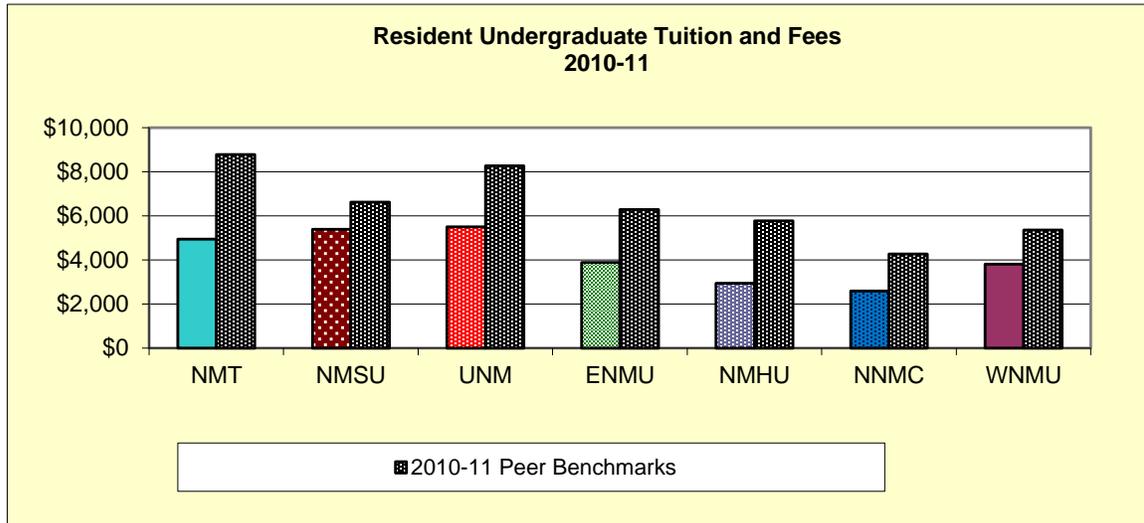


Tuition Rates

(from Table 1 of 2011 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable among the research universities and among the comprehensive universities. Rates have increased by nearly 30% or so over the past five years at most of the universities, ranging from 24.1% at NMT to 70.9% at NNMC.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	% Change Over Past 5 Years
NMT	\$4,104	\$4,352	\$4,607	\$4,941	\$5,301	29.2%
NMSU	\$4,452	\$4,758	\$4,998	\$5,400	\$5,827	30.9%
UNM	\$4,571	\$4,834	\$5,101	\$5,506	\$5,809	27.1%
ENMU	\$3,156	\$3,342	\$3,552	\$3,900	\$4,147	31.4%
NMHU	\$2,516	\$2,688	\$2,741	\$2,952	\$3,264	29.7%
NNMC	\$2,031	\$2,062	\$2,522	\$2,594	\$3,470	70.9%
WNMU	\$3,223	\$3,431	\$3,589	\$3,812	\$4,054	25.8%



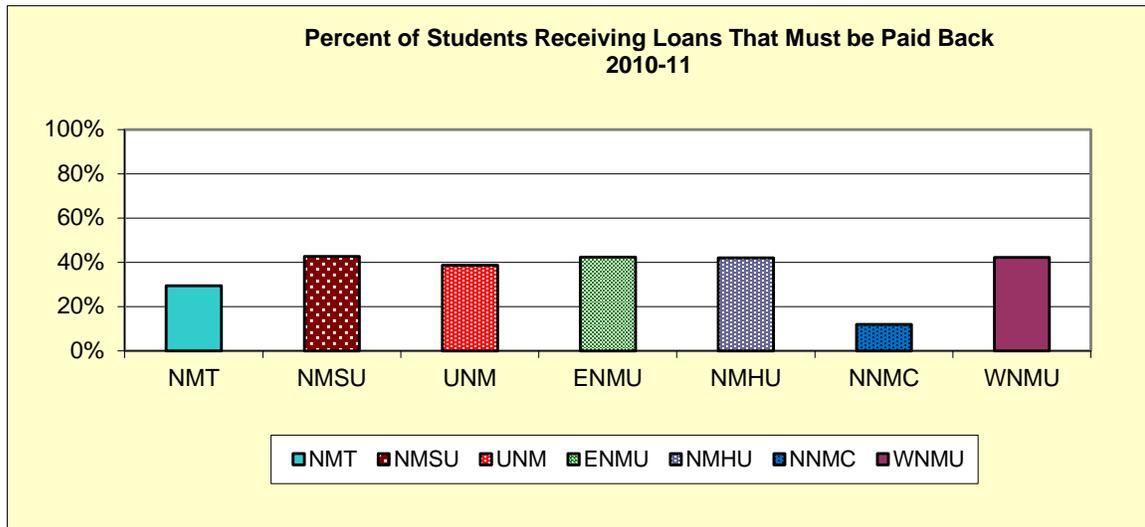
Financial Aid That Must Be Paid Back By Students

(from Table 2, 2007 through 2011 reports)

There has been a gradual increase in the percent of students who receive student loans. This percentage is around 40% for most New Mexico universities, though it is less at NMT and NNMC.

	2006-07	2007-08	2008-09	2009-10	2010-11
NMT	26.6%	23.9%	25.0%	28.2%	29.4%
NMSU		43.5%	42.8%	43.0%	42.7%
UNM	32.3%	31.5%	34.7%	37.7%	38.7%
ENMU	48.3%	45.2%	42.5%	41.7%	42.3%
NMHU	54.4%	74.3%	41.8%	42.0%	42.0%
NNMC		7.0%	8.0%	8.0%	12.0%
WNMU	45.0%	49.0%	34.9%	36.7%	42.2%

Executive Summary

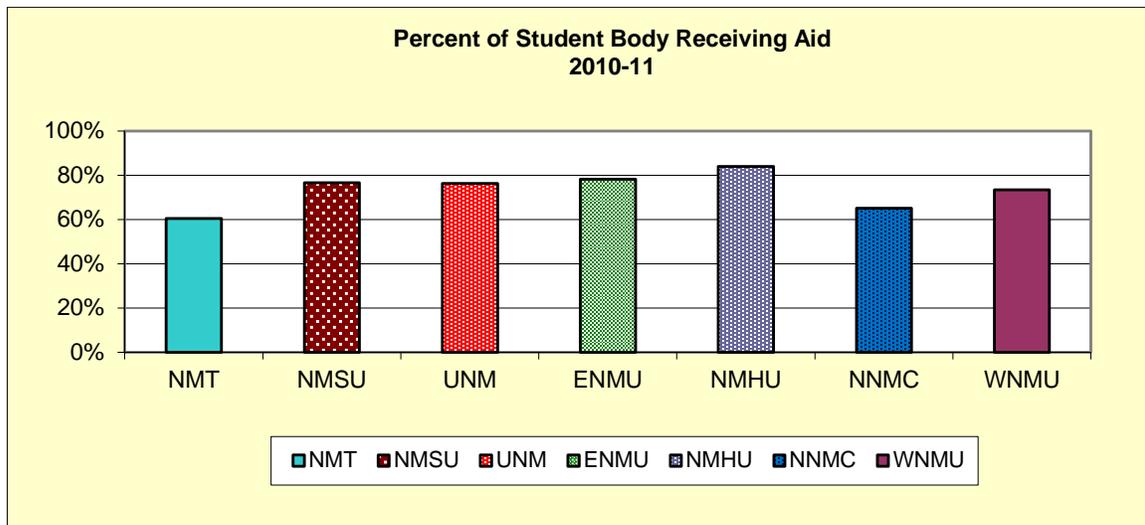


Percent of Student Body Receiving Aid

(from Table 2 in the 2007 through 2011 reports)

Over half of all undergraduate students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage continues to fluctuate over time.

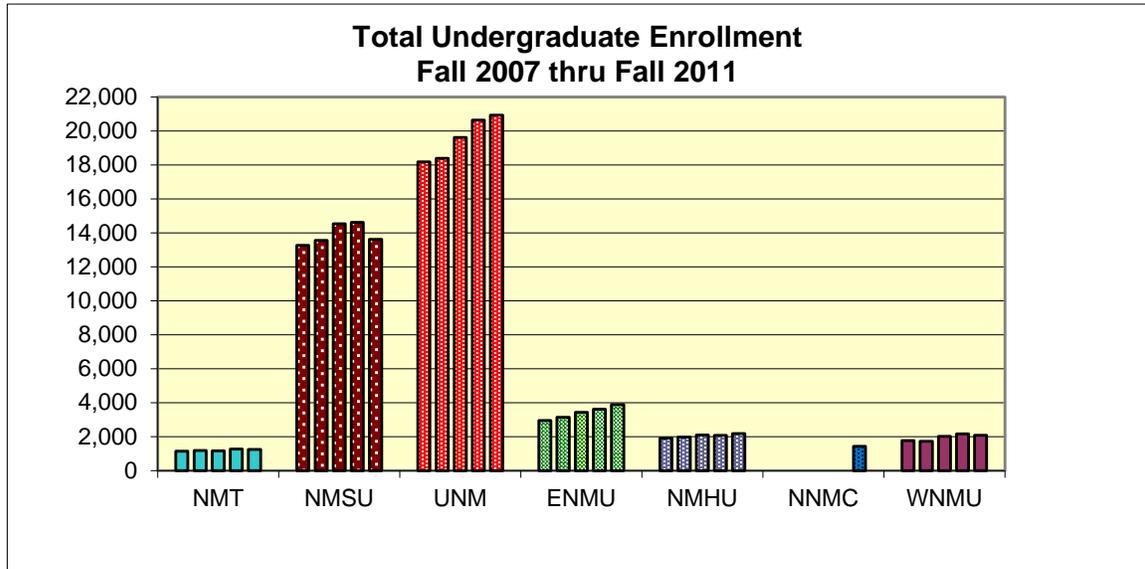
	2006-07	2007-08	2008-09	2009-10	2010-11
NMT	53.0%	61.0%	53.9%	52.6%	60.5%
NMSU	77.3%	76.1%	76.7%	76.1%	76.5%
UNM	69.8%	69.9%	72.8%	75.1%	76.3%
ENMU	83.0%	82.0%	78.8%	78.7%	78.1%
NMHU	76.0%	79.1%	85.2%	81.0%	84.0%
NNMC		53.0%	57.0%	64.0%	65.0%
WNMU	67.2%	50.1%	67.8%	61.2%	73.4%



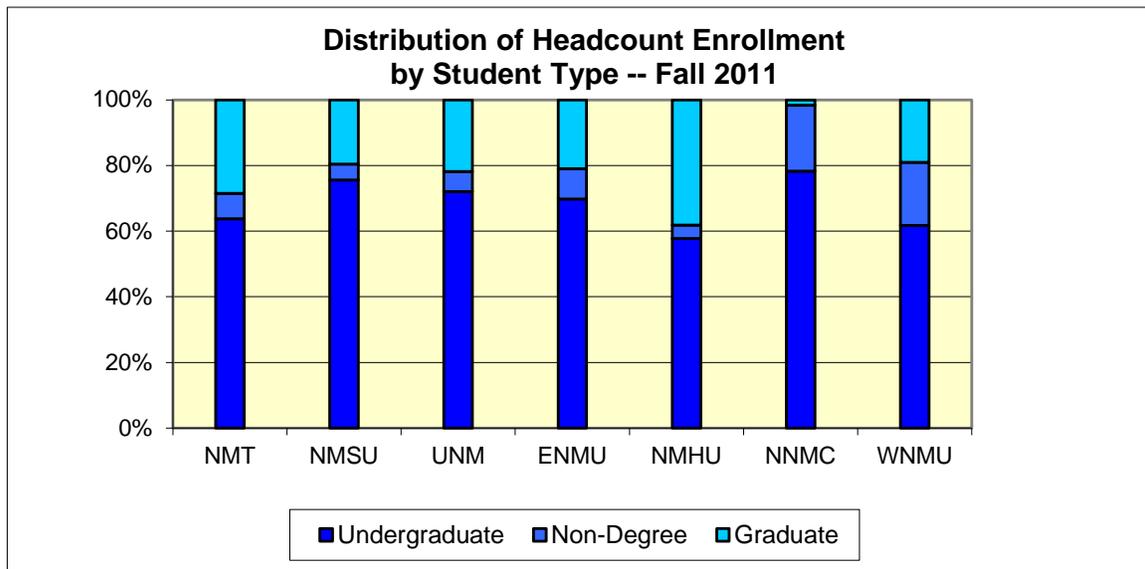
Diversity of Undergraduate Students

(from Table 3 in 2009 thru 2011 reports and enrollment by level tables in 2007 through 2009 reports)

Undergraduate students are students pursuing an undergraduate degree program (associate or baccalaureate). Total undergraduate enrollment has been increasing over the past five years, though there was a decrease at NMSU in fall 2011. The overall percentage increase is 12.0%.



Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with a baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following graph illustrates the percentage distribution of these three student types, by university, in fall 2011. Undergraduate students comprise between 60% to 70% of total headcount across our universities.

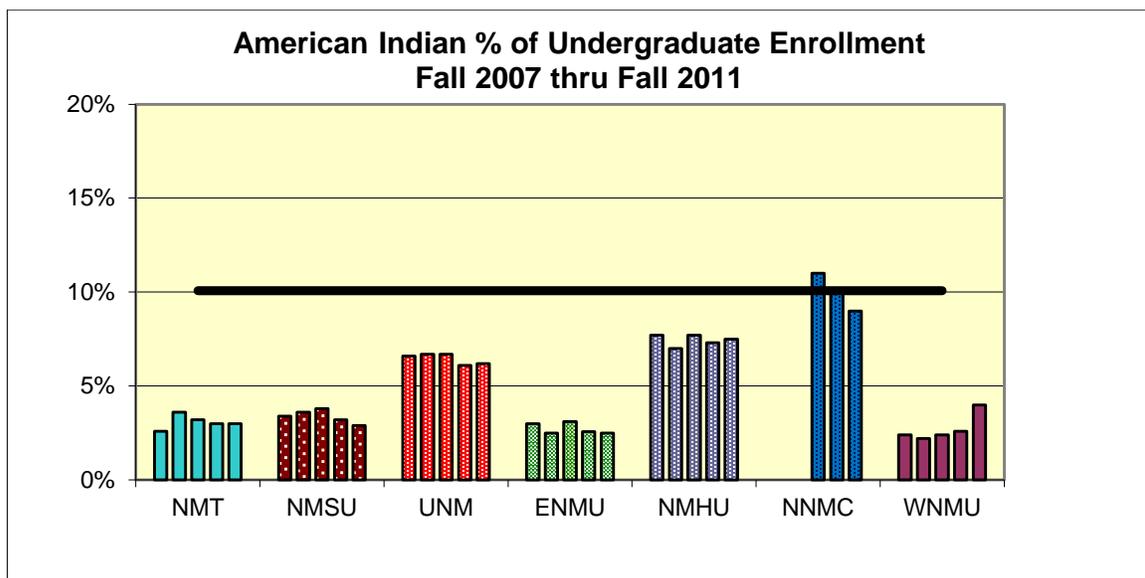
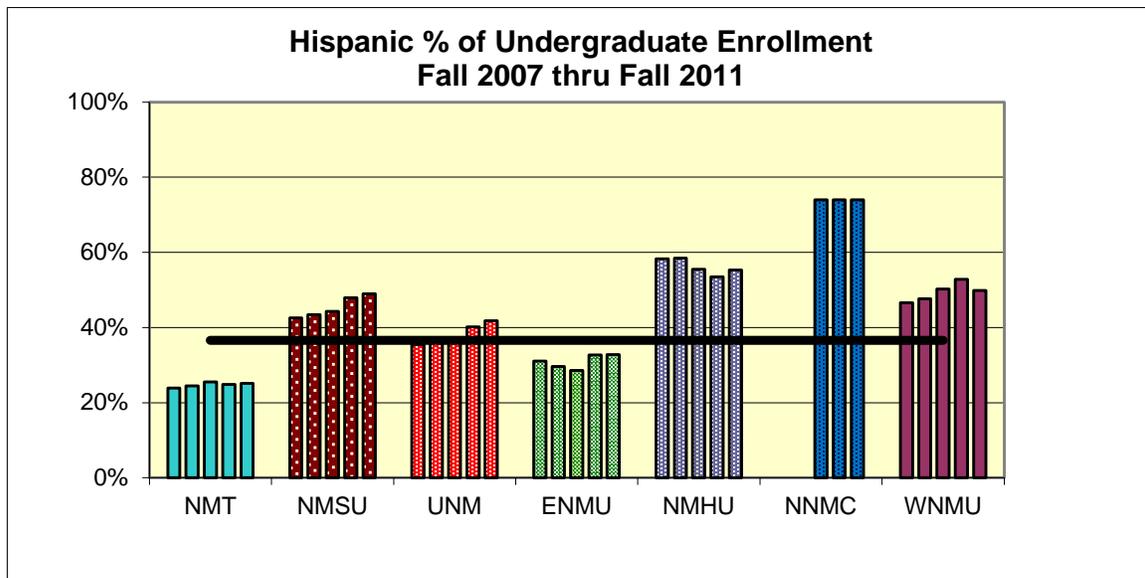


Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 3 in 2009 thru 2011 reports)

Universities are attentive to the ethnic distribution of their students. While all groups are important, special policy attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico.

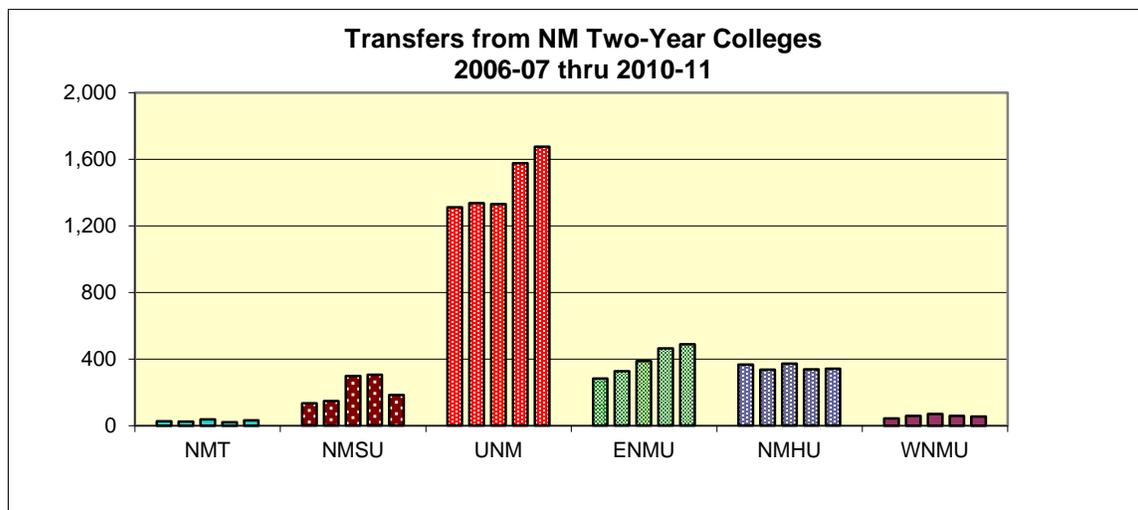
The following graphs show four-year trends. The black horizontal lines show the percentage of Hispanic and American Indian high school graduates in New Mexico taking the ACT test and are included as an indication of the potential pool of traditionally-aged students. Of course, in actuality many non-traditional students also enroll at our universities. The Hispanic percentages at our universities vary, based partly on location in the state and student interest in certain programs. In most cases the percentage of Hispanic enrollment exceeds the ACT percentage of New Mexico test-takers. For American Indian students the percentages also vary by institution, but all fall short of the ACT percentage.



Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 thru 2011 reports)

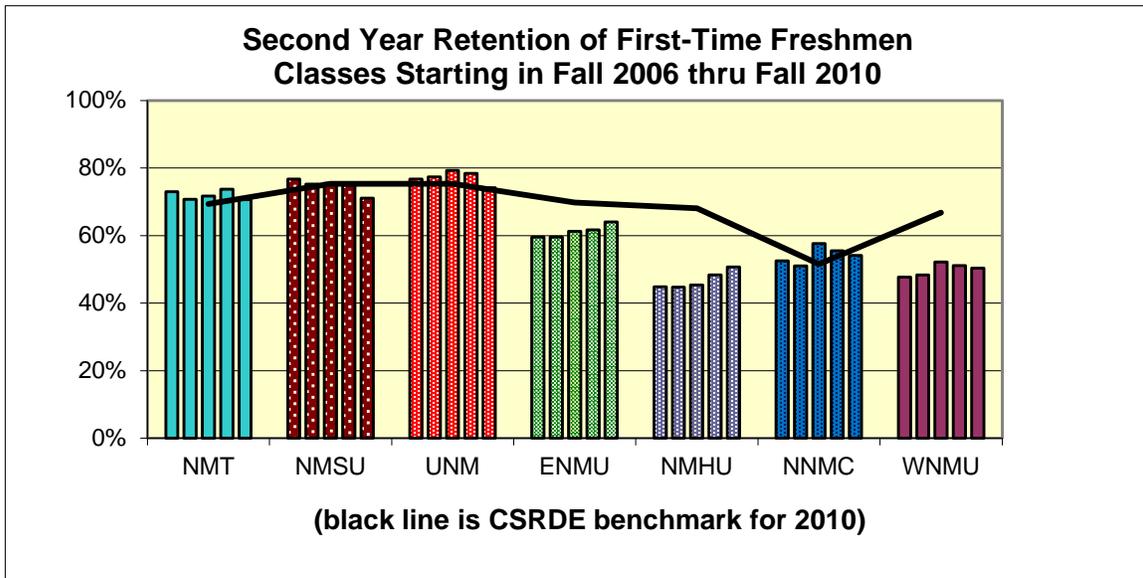
Another measure of access is students transferring from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2007-08 through 2010-11 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has been increasing, with UNM receiving almost 60% of the total transfers, partly a result of UNM's proximity to Central New Mexico Community College, the largest two-year college in the state. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities within New Mexico. Overall, transfer students from NM two-year colleges comprise over 45% of all transfers at NM universities. (NNMC wasn't able to provide transfer data this year.)



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 through 2009 reports and Table 6 of 2010 and 2011 reports)

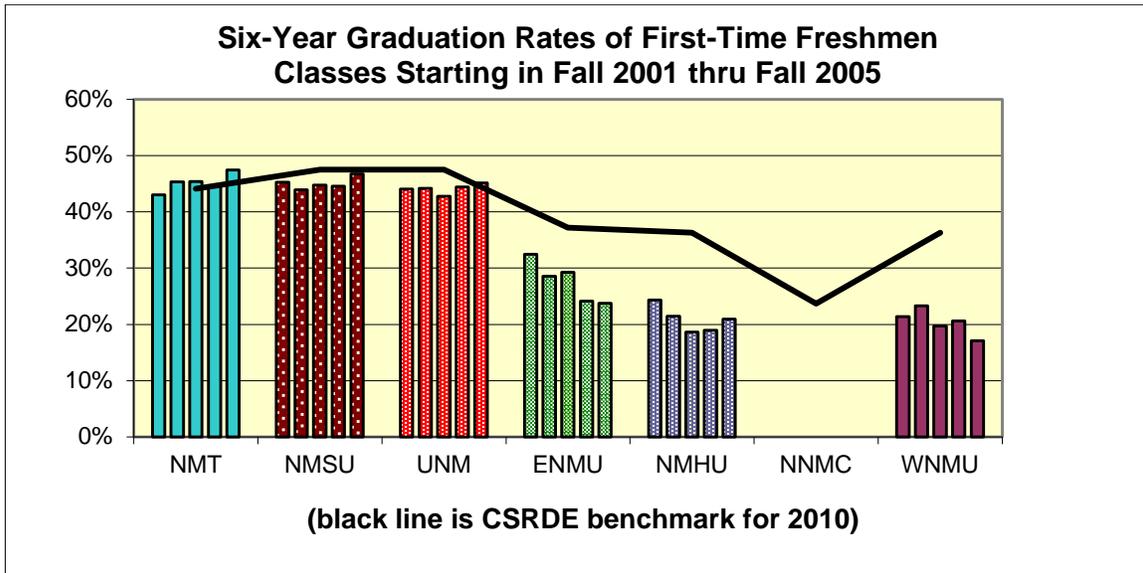
Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities, though both NMSU and UNM had a drop in retention this year. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

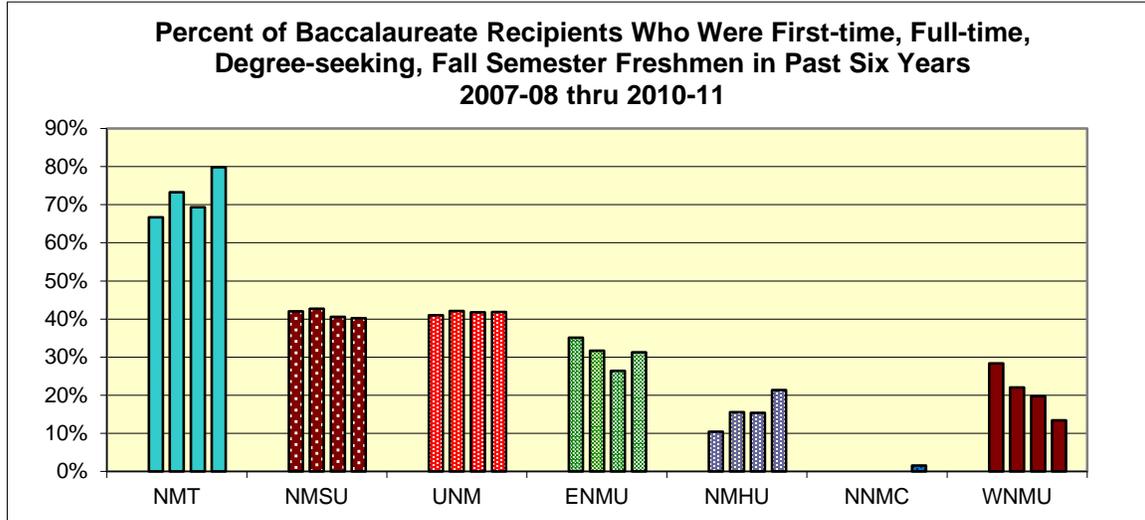
(from Table 6 of 2007 through 2009 reports and Table 7 of 2010 and 2011 reports)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). (NNMC had just started offering baccalaureate degrees in fall 2005 and the size of their first cohort is too small to report.)



Executive Summary

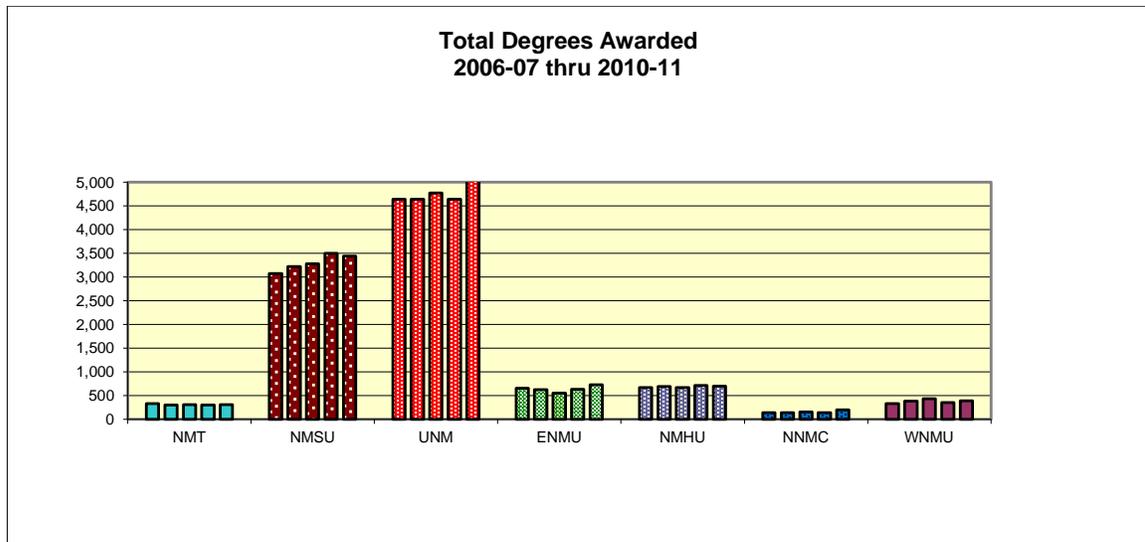
It is worth noting that six-year graduation rates don't come close to capturing all the students who complete degrees. Table 5, for each institution, shows the number of all baccalaureate degrees awarded to students who entered as first-time, full-time, degree-seeking fall term freshmen within the previous six years. This percentage ranges from as little as 20% to about 40%. What this tells us is that many students are taking longer than six years to complete their degrees, and also that many completers transferred to our institutions and then completed their degree.



Degrees Awarded

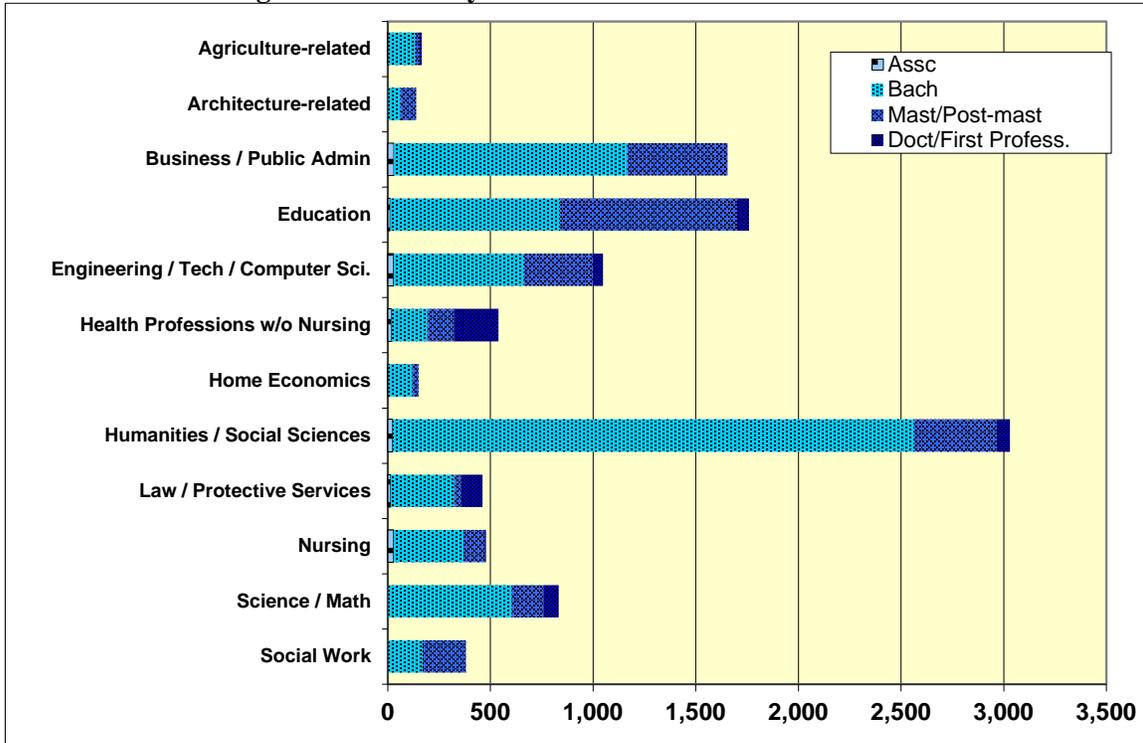
(from Tables 8 & 9 in 2011 report)

The number of degrees awarded has been fairly constant over the past five years, growing from 9,852 in 2006-07 to 10,827 in 2010-11. All the universities either increased the number of degrees awarded or remained constant.

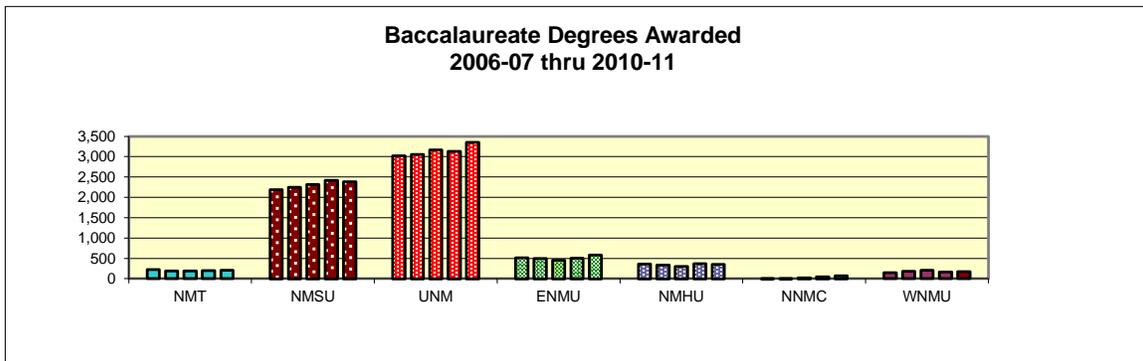


The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

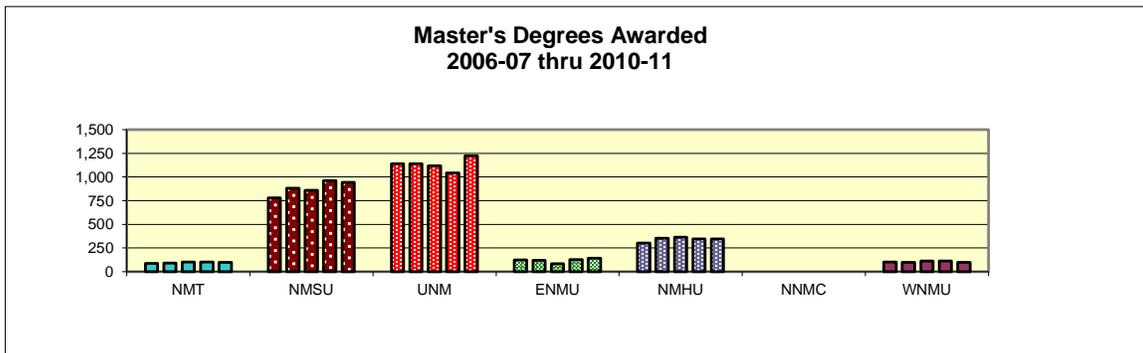
Degrees Awarded by New Mexico Universities in 2010-11



Bachelor's degrees increased from 6,453 in 2006-07 to 7,120 in 2010-11, an increase of 667.

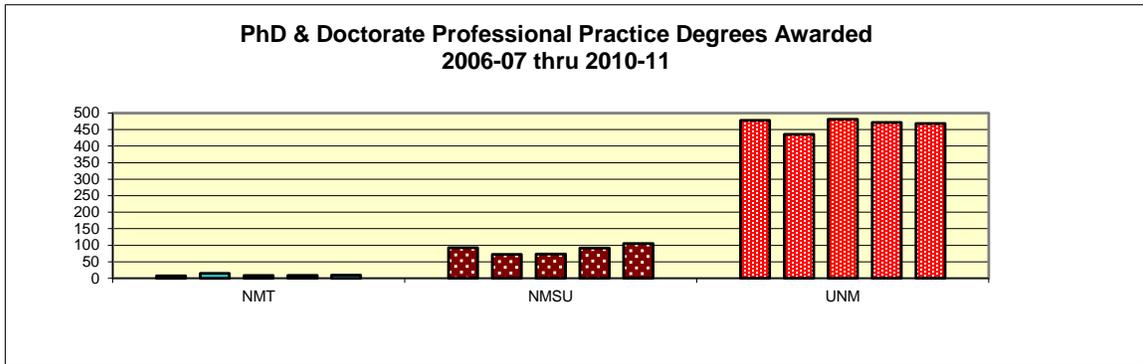


The total number of master's degrees increased slightly, from 2,538 in 2006-07 to 2,854 in 2010-11, an increase of 316. The high point is the current year.



Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have remained almost constant, with 577 granted in 2006-07 and 583 in 2010-11.

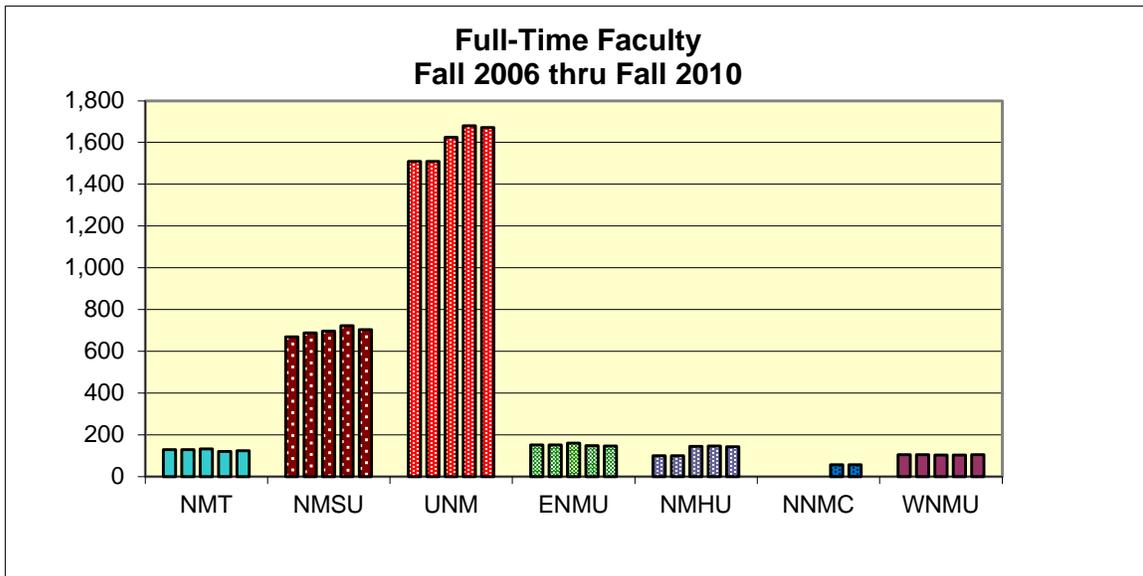
Executive Summary



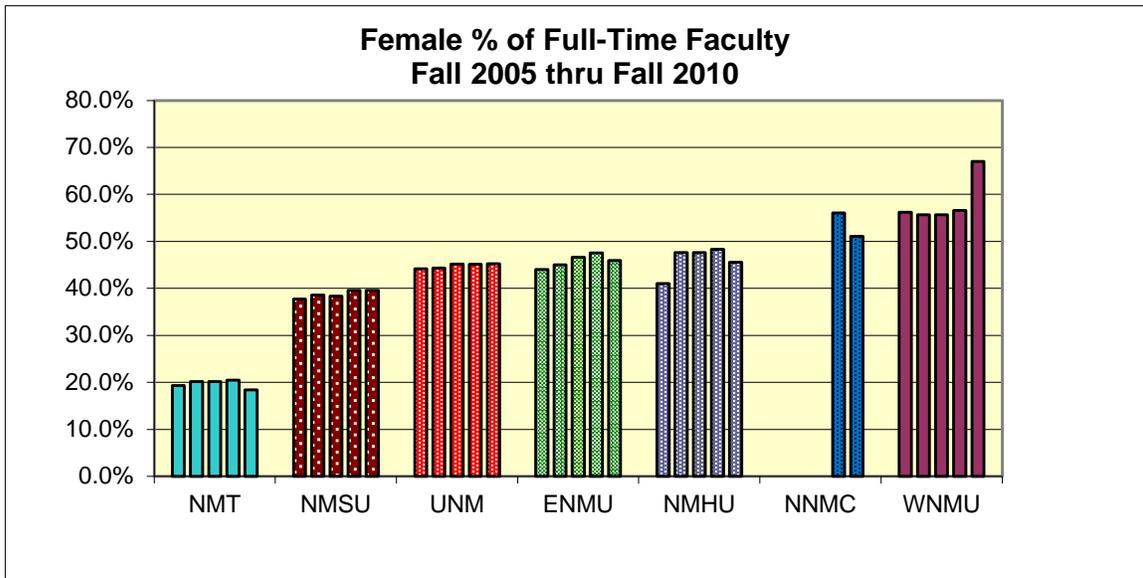
Faculty Diversity

(from Table 11 in 2009 thru 2011, and Table 9 in 2007 and 2008)

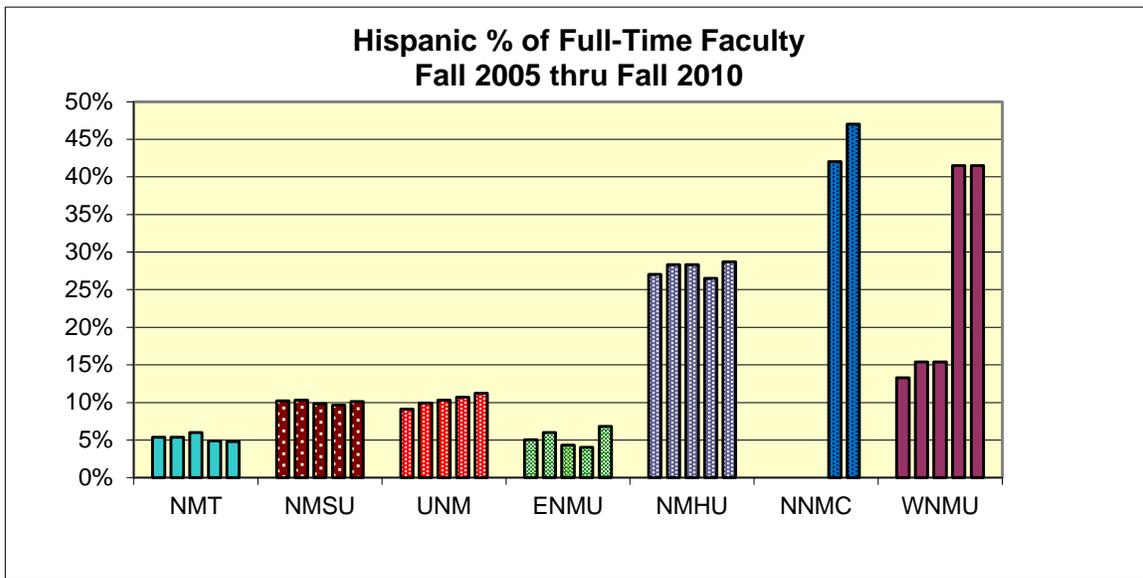
The number of full-time faculty at New Mexico universities has increased almost 9% over the past five years, growing from 2,664 in fall 2006 to 2,895 in fall 2010. (NNMC didn't report data prior fall 2009.)



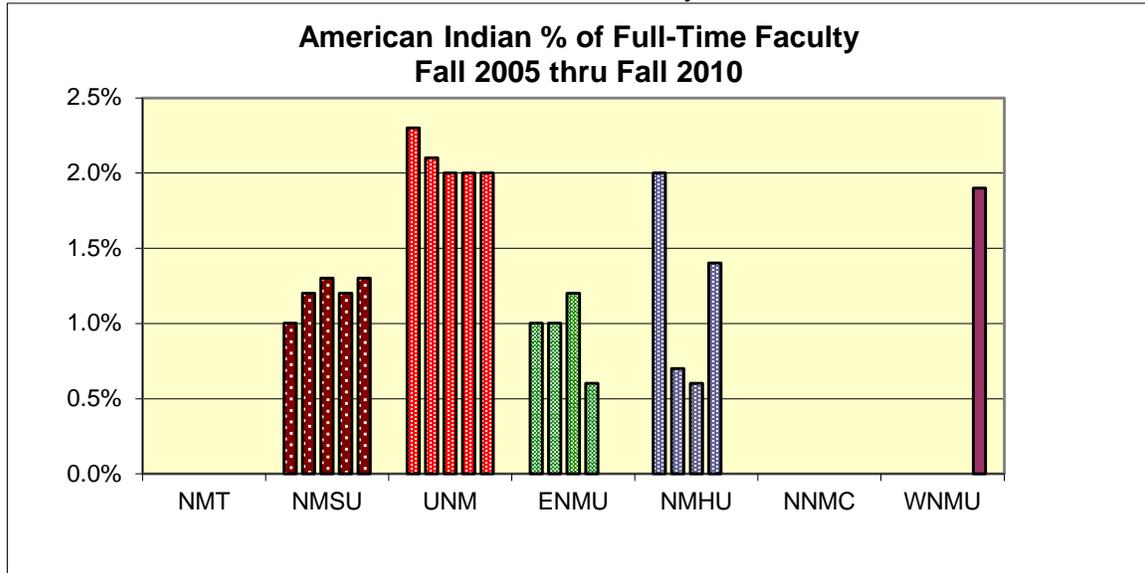
Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 41.6% statewide in 2006 to 43.6% in 2010. Most institutions had an increase in the number of female full-time faculty between 2006 and 2010, and the percentage of females out of total faculty also increased at all institutions except for NMT.



The percentage of full-time faculty who are Hispanic also increased, rising from 9.8% in 2006 to 13.1% in 2010, and the total number rose from 261 to 386. There is quite a bit of variance between universities, with NNMC having the highest percentage. There was a large increase at WNMU in fall 2009.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.5%. The total number went from 46 to 44. Some institutions report zero American Indian full-time faculty in some years. NMT and NNMC did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.



Faculty Salaries

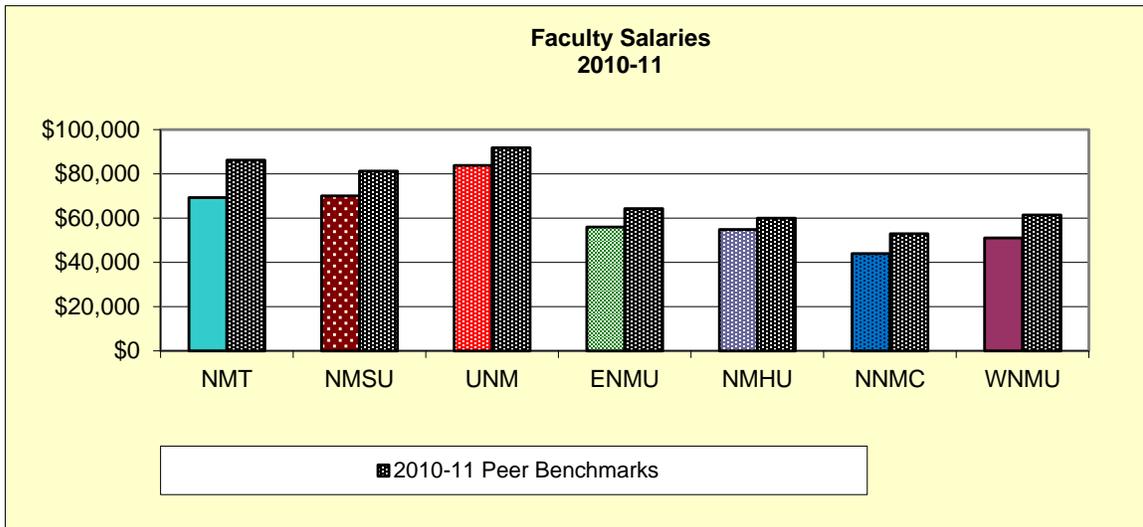
(from Table 12 in the 2011 report)

Faculty salary increases at the universities varied from no growth to about 16.5% over the past five years. Further, it should be noted that New Mexico institutions have not awarded salary increases for several years. Fluctuations in salary are the result of changes in the distribution of faculty across ranks, which are affected by retirements, departures, new hires, and promotions.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% Change Over Past 5 Years
NMT	\$71,232	\$68,823	\$68,350	\$69,053	\$69,309	-2.7%
NMSU	\$60,171	\$67,723	\$68,446	\$70,281	\$70,119	16.5%
UNM	\$76,112	\$80,296	\$83,557	\$83,474	\$83,932	10.3%
ENMU	\$52,387	\$54,767	\$56,443	\$56,660	\$55,975	6.8%
NMHU	\$49,455	\$49,864	\$52,748	\$55,162	\$54,935	11.1%
NNMC	\$38,287	\$37,921	\$45,414	\$43,207	\$44,002	14.9%
WNMU	\$47,087	\$50,326	\$50,855	\$49,669	\$51,112	8.5%

Average salaries remain significantly lower than average salaries at peer institutions, ranging in 2010-11 from 80.3% of peer salaries at NMT to 91.6% at NMHU.

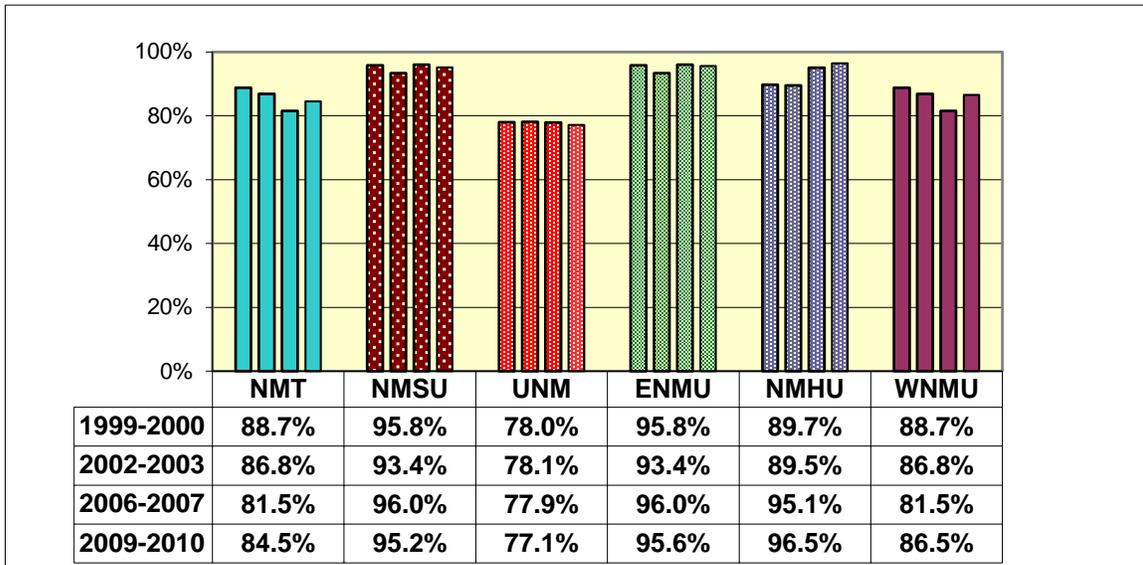
Executive Summary



Student Satisfaction

(from Table 14 in 2011 report)

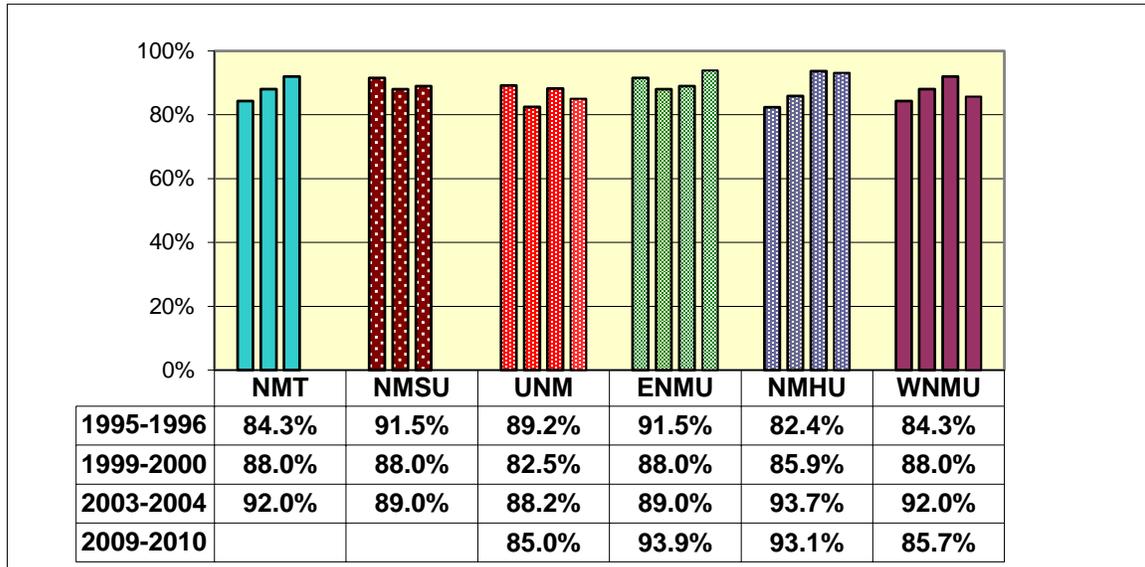
Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. The last survey was in spring 2010 for most institutions. NNMC will administer their survey next year. Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.



Alumni Satisfaction

(from Table 15 in 2011 report)

In the same years that the universities survey graduating seniors, they also survey students who graduated with a bachelor's degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors. (Note: NMT received too low a response rate to report and NMSU and NNMC may administer their survey next year.)



Note: 2003-04 data from NMT is from a 2007-08 alumni survey, compiled by Career Services

Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center appear in the sections that follow.

Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- helping students learn creative approaches to addressing complex issues;
- acknowledging state and national diversity and developing an inclusive learning environment;
- creating and communicating knowledge, and
- solving technical and scientific problems.

Accreditation:

New Mexico Tech is accredited by the North Central Association of Colleges and Secondary Schools as a doctoral degree granting university. More information is available at:

<http://www.nmt.edu/nmt-accreditation>.

Fall 2011 Overall Enrollment by Level

Degree-seeking undergraduates	1,303
Non-degree seeking undergraduates	151
Graduate students	555
Total Headcount	2,009
Total FTE	1,602

Number of programs by degree level 2011-2012

Associate's	2
Bachelor's	21 (13 Sci., 8 Engr.)
Master's	17 (10 Sci., 7 Engr.)
Doctorates	10 (8 Sci., 2 Engr.)

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 09-10)?	88.7%	70.7%
What percent of fiscal resources are allocated to administrative costs (FY 09-10)?	5.1%	10.9%

	FY 2000-01	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$83.4M	\$169M	\$170.25M	\$172.75M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	31%	24%	23%	22%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,499	60.4	\$7,825	76.1
2001-02	\$2,722	61.5	\$8,419	76.1
2002-03	\$2,911	60.2	\$9,122	78.9
2003-04	\$3,080	56.9	\$9,601	70.5
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	56.0	\$12,545	69.6
2009-10	\$4,607	55.4	\$13,569	71.5
2010-11	\$4,941	56.3	\$14,620	73.7
2011-12	\$5,301	N/A	\$15,753	N/A

*List of peers in Appendix

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)		72.8	71.4	68.0	67.8
Work Study (must work to earn)	8.6	4.3	3.6	3.8	2.8
Loans (must be paid back)	48.2	23.9	25.0	28.2	29.4
Percent of Students Receiving Lottery Scholarships		27.1	28.2	29.3	32.5
Percent of Students who are Pell recipients		16.9	17.1	19.0	25.3
Percent of Students Receiving Aid		61.0	53.9	52.6	60.5
Average Award per Recipient		\$8,685	\$9,079	\$9,758	\$8,664

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	0.8	1.0	2.0	2.3	1	1.4	1.5	1.8
American Indian	3.0	2.5	2.8	2.6	3.8	3.2	3.0	3.0
Native Hawaiian/Pacific Is	0.0	0.0	0.0	0.1	0	0	0.0	0.1
Asian	2.1	2.7	5.3	5.1	2.7	3.4	3.2	3.3
Hispanic	16.7	22.5	22.5	22.5	18.8	25.5	24.8	25.1
White/Other	68.0	62.0	79.9	62.8	71.1	64.6	82.2	63.6
Two or More Races			3.2	2.2			3.9	2.3
Nonresident Alien	8.6	7.6	2.2	1.6	2.6	1.7	0.9	0.8
Unknown	0.8	1.6	4.5	0.7	0.1	0.2	5.4	0.0
Total	1,541	1,897	1,914	2,009	1,056	1,151	1,262	1,303

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	37	42.5	20	21.7	31	26.7
Out-of-state 2-Year Colleges	18	20.7	23	25.0	28	24.1
Subtotal 2-Year Colleges	55	63.2	43	46.7	59	50.9
NM Public 4-Year Universities	13	14.9	21	22.8	25	21.6
All Other 4-Year Universities	19	21.8	28	30.4	32	27.6
Grand Total	87	100.0	92	100.0	116	100.0

Table 5
What is the profile of baccalaureate degree recipients at New Mexico Tech?

	2008-09		2009-10		2010-11	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	137	73.3	129	69.4	162	79.8
Transfer students	31	16.6	38	20.4	37	18.2
Others (other first-time freshmen, returning students, etc.)	19	10.1	19	10.2	4	2.0
All baccalaureate degree recipients	187	100.0	186	100.0	203	100.0

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	--	100.0	3	66.7	3	66.7
American Indian	--	55.6	10	60.0	6	50.0
Asian	--	100.0	4	50.0	6	100.0
Hispanic	--	73.7	77	66.2	82	56.9
White/Other	--	80.7	161	78.3	227	75.3
Nonresident Alien	--	75.0	0	--	2	100
Unknown	--	0	0	--	0	--
Native Hawaiian/Pacific Is	--	--	0	--	0	--
Two or More Races	--	--	0	--	7	85.7
Men		78.3	193	68.9	253	68.8
Women		80.6	62	87.1	80	76.3
Overall		79.0	255	73.3	333	70.6

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	0	--	5	0.0	1	0
American Indian	13	38.5	12	16.7	7	42.9
Asian	3	66.7	8	37.5	8	62.0
Hispanic	46	30.4	69	46.4	58	48.3
White/Other	145	42.1	173	48.0	193	46.6
Nonresident Alien	7	41.3	3	66.7	2	50.0
Unknown	0	--	1	0	0	--
Men	149	36.9	212	40.6	194	45.9
Women	65	43.1	59	61.0	76	51.3
Overall	214	38.8	271	45.0	270	47.4

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Associate	Bachelors	Masters	Doctorate	Total
Agriculture-related					
Architecture-related					
Business/Public Administration		4	4		8
Education			20		20
Engineering/Tech/Computer Science		134	53	1	188
Health Professions (w/o Nursing)					
Home Economics					
Humanities/Social Science	2	12			14
Law/Protective Services					
Nursing					
Science and Math		53	21	9	83
Social Work					
Total	2	203	98	10	313

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Associate	8	2	10	4	5	0	2
Bachelors	180	184	224	194	194	195	203
Masters	85	104	87	90	100	100	98
Doctorate	12	19	8	15	9	8	10
Total	285	309	329	303	308	303	313

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	9.8	23	24	N/A
Percent of alumni employed (may also be in school)	98	96	98	N/A
Percent of alumni employed in New Mexico	50	38	55	N/A
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	50	48.0	N/A	N/A
Percent employed in K-12 or higher education	10	8.0	5	N/A
Percent employed in government or military jobs	30	4.0	28	N/A
Percent employed in another job category	10	6.6	N/A	N/A

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey instrument.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 109)	Full-Time Staff % (N = 458)	Full-Time Faculty % (N = 122)	Full-Time Staff % (N = 668)	Full-Time Faculty % (N=125)	Full-Time Staff % (N=667)
American Indian	3.7	2.2	0	3.6		3.15
Asian	11.0	2.8	13.1	3.3	11.20	3.30
African American	1.8	0.7	0	0.9		0.60
Hispanic	1.8	44.8	4.9	41.2	4.80	41.08
Native Hawaiian/Pac. Isl.	--	--	--	--		
Two or More Races	--	--	--	--		
White/Other	81.7	49.6	82.0	51.0	84.00	51.87
Nonresident Alien	0	0	0	0		
Unknown	0	0	0	0		
Men	88.1	63.1	79.5	57.2	81.60	55.47
Women	11.9	36.9	20.5	42.8	18.40	44.53

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	12:1	99	\$55,070	88.0	\$70,831	91.8
Fall 2004	13:1	98	\$62,462	89.1	\$77,765	87.0
Fall 2005	11:1	99	\$69,395	86.4	\$85,355	88.0
Fall 2006	12:1	98	\$71,232	87.2	\$87,727	88.4
Fall 2007	11:1	99	\$68,823	85.6	\$84,652	83.6
Fall 2008	12:1	99	\$68,350	84.6	\$86,447	83.7
Fall 2009	11:1	99	\$69,053	83.0	\$88,318	82.8
Fall 2010	11:1	97	\$69,309	80.3	\$88,889	80.2

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	26	24	17	16	20	27
Undergraduate, upper division	13	11	11	11	12	12
Graduate	3	4.	3	4	3	3

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2007-08	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5	77.5	83.0
Satisfied or Very Satisfied with Student Support	67.4	82.5	77.3	80.1
Satisfied or Very Satisfied Overall with Institution	88.7	86.8	81.5	84.5

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995-1996 Graduates	2002-2003 Surveyed 1998-1999 Graduates	2006-2007 Surveyed 2003-2004 Graduates	2009-2010 Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	88.6%	92.0%	95%	--
Satisfied or Very Satisfied with Student Support	73.0%	83.0%	87%	--
Satisfied or Very Satisfied Overall with Institution	84.3%	88.0%	92%	--

*See Appendix II for survey instrument

New Mexico Institute of Mining and Technology DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target				330	330	330
	Actual	307	329	330	339	366	10/01/12
	Percent	26.7	27.8	28.5	27.3	28.1	

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure – 2nd Semester		Fall 06 to Spr 07	Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75.0	75.0	75.0	75.0	75.0	75.0
	Actual	88.9	91.9	91.7	92.2	88.9	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure -3rd Semester		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	75.0	75.0	75.0	75.0	72.0
	Actual	73.0	70.7	71.7	73.7	70.6	10/01/12
CSRDE Benchmark		74.3	75.8	74.1	75.6	69.3	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure – 7th Semester		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target				58	58	58
	Actual	60.4	54.7	56.9	73.5	68.78	10/01/12
		Fall08-Fall09 cohort =205; of those students, 138 were still enrolled by Fall 2011; two had graduated with B.S. degrees, and one had graduated with an A.S. degree.					

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	45.0	45.0	50.0	50.0	50.0	45.0
	Actual	43.0	45.3	45.4	44.5	47.4	10/01/12
CSRDE Benchmark		45.3	56.0	50.6	60.2	44.1	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of degrees awarded	Target				300	300	300
	Actual	330	303	308	303	313	10/01/12

New Mexico Institute of Mining and Technology

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	40	40	40	40	40	40
	Actual	40	41	40	43	59	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
External Funding		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External dollars for research and creative activity in millions	Target		\$75M	\$80M	\$85M	\$85M	\$86M
	Actual	\$89M	\$86M	\$87M	\$87.4M	\$88.9M	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Master of Science for Teachers		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of NMT's Master of Science for Teachers program	Target	150	100	160	170	170	170
	Actual	133	150	160	224	245	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Distance Education		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of NMT students enrolled in Distance Education courses	Target	248	330	500	500	500	400
	Actual	309	493	674	512	380	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Research Expenditures		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
NMT's expenditures on research	Target	\$85M	\$100M	\$100M	\$90M	\$90M	\$85M
	Actual	\$94M	\$96M	\$89.8M	\$90.9M	88.7M	10/01/12

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Institutional Profile of New Mexico State University

Mission

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU's 2008 accreditation reports can be found at http://nmu-edu/accreditation/ss/ss_book.pdf. NMSU participates in the Voluntary System of Accountability. Our college portrait can be found at <http://collegeportraits.org/nm/nmsu>.

Fall 2011 Overall Enrollment by Level

Degree-seeking undergraduates	13,616
Non-degree seeking undergraduates	879
Graduate students	3,529
Total Headcount	18,024
Total FTE	14,126

Number of programs by degree level 2011-2012

Associate's	2
Bachelor's	86
Master's	53
Post-Master's	4
Post-Baccalaureate Certificate	8
Doctorate	24

Fiscal Resources

	<u>% for Institution</u>	<u>% for Peers</u>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 09-10)?	80.4	71.3
What percent of fiscal resources are allocated to administrative costs (FY09-10)?	6.6	7.9

	<u>FY 2000-01</u>	<u>FY 2009-10</u>	<u>FY 2010-11</u>	<u>FY 2011-12</u>
What is the total current funds revenue for main campus?	\$314.1M	\$521.0M	\$530.6M	\$524.2M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	40.1%	34.9%	30.8%	28.3%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,790	80.0	\$9,162	87.0
2001-02	\$3,006	77.5	\$10,014	89.0
2002-03	\$3,216	74.2	\$10,788	87.5
2003-04	\$3,372	73.6	\$11,250	88.1
2004-05	\$3,666	73.8	\$12,210	90.2
2005-06	\$3,918	73.0	\$13,206	91.0
2006-07	\$4,230	74.1	\$13,803	90.6
2007-08	\$4,452	87.0	\$14,180	94.0
2008-09	\$4,758	86.0	\$14,741	92.0
2009-10	\$4,998	83.7	\$15,150	89.6
2010-11	\$5,400	81.5	\$16,680	90.7
2011-12	\$5,827	N/A	\$18,269	N/A

*List of peers appears in the Appendix

Table 2
How much financial support do students receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)	63.8	65.6	66.6	67.3	69.0
Work Study (must work to earn)	9.5	5.8	5.3	4.9	5.1
Loans (must be paid back)	39.7	43.5	42.8	43.0	42.7
Percent of UG Students Receiving Lottery Scholarships	22.5	32.5	32.9	32.1	32.0
Percent of UG Students who are Pell recipients	33.9	41.5	41.0	44.3	47.7
Percent of Students Receiving Aid	61.0	76.1	76.7	76.1	76.5
Average Award per Recipient	\$5,911	\$8,034	\$8,740	\$9,455	\$9,995

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	2.6	3.1	3.1	3.0	N/A	3.2	3.2	3.1
American Indian	2.7	3.5	3.0	2.7	N/A	3.8	3.2	2.9
Native Hawaiian/Pacific Is	--	--	0.1	0.2	--	--	0.1	0.2
Asian	1.5	1.4	1.6	1.3	N/A	1.4	1.6	1.3
Hispanic	39.4	40.6	44.1	45.3	N/A	44.3	47.9	49.0
White	49.8	42.0	34.3	34.4	N/A	42.1	34.2	34.2
Two or More Races	--	--	0.5	0.9	--	--	0.5	0.8
Nonresident Alien	4.0	8.4	5.6	5.9	N/A	4.8	2.5	3.2
Unknown	0	1.0	7.6	6.2	N/A	0.3	6.8	5.2
Total	14,958	18,497	18,552	18,024	--	14,536	14,628	13,616

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	297	22.1	304	22.3	182	15.0
Out-of-state 2-Year Colleges	551	41.0	598	43.9	456	37.4
Subtotal 2-Year Colleges	848	63.1	902	66.2	638	52.4
NM Public 4-Year Universities	144	10.7	137	10.0	176	14.5
All Other Universities	351	26.2	324	23.8	403	33.1
Grand Total	1,343	100.0	1,363	100.0	1,217	100.0

Table 5
What is the profile of baccalaureate degree recipients at New Mexico State University?

Recipients who began as:	2008-09		2009-10		2010-11	
	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	937	42.7	881	40.6	923	40.2
Transfers	460	20.9	483	22.2	392	17.0
Others (returning students, freshmen starting in spring, part-time students, etc.)	798	36.4	807	37.2	983	42.8
All baccalaureate degree recipients	2,195	100.0	2,171	100.0	2,298	100.0

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	52	71.2	97	63.9	81	58.0
American Indian	67	68.7	115	63.5	59	74.6
Asian	29	89.7	42	73.8	40	85.0
Hispanic	826	75.1	1,263	74.4	1,068	69.9
White/Other	959	73.7	1,045	77.8	660	76.5
Nonresident Alien	28	71.4	46	71.7	44	88.6
Unknown	0	0	0	0	125	68.8
Native Hawaiian/Pacific Is	--	--	--	--	0	0
Two or More Races	--	--	--	--	16	68.8
Men	879	73.4	1,233	74.1	980	71.2
Women	1,082	75.0	1,375	75.5	1,113	73.2
Overall	1,961	74.2	2,608	74.8	2,093	72.3

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	32	43.8	69	37.7	52	34.6
American Indian	67	19.4	68	30.9	70	22.9
Asian	17	47.1	21	42.9	20	55.0
Hispanic	529	49.3	955	41.0	838	41.5
White/Other	855	57.2	831	49.7	776	54.3
Nonresident Alien	19	42.1	8	75.0	11	45.5
Unknown	0	0	109	47.7	93	53.8
Men	748	49.2	936	41.3	816	43.9
Women	771	55.1	1,125	47.3	1,044	48.9
Overall	1,519	52.2	2,061	44.6	1,860	46.7

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Associate	Bachelors	Masters	PhD/ EdD	Grad Certif.	Total
Agriculture-related		112	22	11		145
Architecture-related						
Business/Public Administration	10	448	122	1	1	582
Education		234	241	35	5	515
Engineering/Tech/Computer Science		285	168	16	4	473
Health Professions (w/o Nursing)		31	26			57
Home Economics		69	25			94
Humanities/Social Science		729	136	10	13	888
Law/Protective Services		147	35			182
Nursing		126	32	2		160
Science and Math		154	57	30		241
Social Work		52	56			108
Total	10	2,387	920	105	23	3,445

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10*	2010-11
Associate	55	52	22	21	30	30	10
Bachelors	1,827	2,187	2,188	2,250	2,318	2,419	2,387
Masters	551	835	773	851	848	935	920
Post-Masters	3	83	6	14	7	8	12
Graduate Certificates	1	--	--	18	7	20	11
PhD/EdD	79	79	92	72	73	91	105
Total	2,515	3,236	3,081	3,226	3,283	3,503	3,445

*Revised September, 2011

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	18.4	17.3	N/A
Percent of alumni employed (may also be in school)	91.1	92.7	N/A
Percent of alumni employed in New Mexico	48.5	39.9	N/A
<i>In what fields are alumni employed?</i>			
Percent who are self-employed or in the private sector	53.4	46.1	N/A
Percent employed in K-12 or higher education	23.3	22.7	N/A
Percent employed in government or military jobs	22.1	24.6	N/A
Percent employed in another job category	1.2	6.6	N/A

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 656)	Full-Time Staff % (N = 2,225)	Full-Time Faculty % (N =722)	Full-Time Staff % (N =2,819)	Full-Time Faculty % (N = 704)	Full-Time Staff % (N = 2,730)
American Indian	0.6	1.3	1.2	1.6	1.3	1.4
Asian	5.0	1.3	3.9	0.9	5.3	1.2
African American	0.6	1.2	0.8	1.3	1.1	1.5
Hispanic	9.3	44.3	9.6	41.2	10.1	42.6
White/Other	84.5	51.9	61.9	39.2	62.6	39.9
Nonresident Alien	0	0	9.8	4.1	8.4	2.3
Unknown	0	0.1	12.7	11.7	10.7	10.6
Native Hawaiian/Pacific Is	--	--	--	--	--	0.1
Two or More Races	--	--	--	--	0.6	0.4
Men	65.9	49.0	60.5	45.8	60.5	45.7
Women	34.1	51.0	39.5	54.2	39.5	54.3

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	19.3:1	82.0	\$52,135	84.9	\$65,369	85.5
Fall 2004	17.2:1	83.0	\$61,893	85.3	\$76,891	87.7
Fall 2005	18.7:1	83.2	\$61,787	82.5	\$75,334	81.4
Fall 2006	19.9:1	82.5	\$60,171	77.0	\$75,214	78.4
Fall 2007	19.5:1	78.6	\$67,723	85.7	\$74,625	74.5
Fall 2008	19.4:1	76.9	\$68,446	85.4	\$86,665	84.9
Fall 2009	19.6:1	76.0	\$70,281	87.0	\$89,014	86.3
Fall 2010	19.9:1	79.1	\$70,119	86.2	\$89,948	86.1

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	36	33	33	36	33	33
Undergraduate, upper division	22	21	19	19	19	21
Graduate	10	9	8	7	6	9

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0	93.0
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0	92.1
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0	95.2

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995- 1996 Graduates	2002-2003 Surveyed 1998- 1999 Graduates	2006-2007 Surveyed 2003- 2004 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0

*See Appendix II for survey instrument

New Mexico State University DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Number of Hispanic undergraduate degree-seeking students	Target				6,400	7,100	6,900
	Actual	5,653	5,775	6,304	7,098*	6,829**	10/01/12

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

**Degree Seeking on Las Cruces Campus

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target				88.2	88.4	87.0
	Actual	89.6	88.8	88.4	88.2	86.4	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.6	82.0	82.0	78.0	75.0	72.0
	Actual	76.6	75.2	75.4	74.8	71.0	10/01/12
CSRDE Benchmark		72.6	72.8	75.2	75.0	75.3	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target				60.0	80.0	78.0
	Actual	82.3	80.3	78.5	80.0	77.1	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	50.0	50.0	45.0	45.0	47.0
	Actual	45.2	43.9	44.7	44.5	46.7	10/01/12
CSRDE Benchmark		46.0	46.2	47.1	47.5	47.5	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of baccalaureate degrees awarded	Target				2,400	2,300	2,400
	Actual	2,199	2,250	2,304	2,419*	2,387**	10/01/12

*Revised

**Double majors counted as one degree

New Mexico State University

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	1,028	750	925	1,250
	Actual	559	628	848*	902	1,217	10/01/12

*2008-09 Actual has been corrected to reflect improved identification of 2-yr and 4-yr institutions.

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Distance Education		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Number of degree programs offered via distance education	Target	28	28	28	29	30	34
	Actual	28	28	29	30	33	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Programs using assessment		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Programs/departments using results of outcomes assessment of students learning	Target	91%	91%	75%	76%	75%	75%
	Actual	Not required*	77%	75%	86%	85%	10/01/12

*Outcomes assessment reports were not collected for the 2006-08 reporting period.

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
NMSU Bachelor Nursing Degrees Awarded		Fa/Spr/Sum 2006-07	Fa/Spr/Sum 2007-08	Fa/Spr/Sum 2008-09	Fa/Spr/Sum 2009-10	Fa/Spr/Sum 2010-11	Sum/Fa/Spr 2011-12
Number of Nursing Degrees Awarded	Target				175	185	130
	Actual	134	214	163	182	126	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
NMSU Teacher Preparation		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of programs available at NM community college sites	Target	5	5	5	4	4	4
	Actual	4	4	4	4	4	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Expenditures—Las Cruces campus		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External funds awarded (research and public service awards)	Target	\$185.0M	\$173.3M	\$180.4M	\$189.9M	\$205.8M	\$205.8M
	Actual	\$186.8M	\$182.7M	\$182.4M	\$200.4M	\$193.3M	10/01/12

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Institutional Profile of The University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico's flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM's ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.

Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM has many individual accreditations. These are listed at: <http://www.unm.edu/~accred/>.

<i>Fall 2011 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	20,935
Non-degree seeking undergraduates	1,787
Graduate students	5,203
Graduate, professional practice	1,131
Total Headcount	29,056
Total FTE	23,375

<i>Number of programs by degree level 2011-2012</i>	
Associate's	1
Bachelor's	87
Undergraduate certificates	5
Master's	72
Post-Master's Certificates	14
Doctorate-Research	38
Doctorate-Professional Practice	4

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research, and public service (FY 09-10)?	80.4%	74.8%
What percent of fiscal resources are allocated to administrative costs (FY09-10)?	6.6%	7.8%

	FY 2000-01	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$456.3M	\$666.3M	\$661.3M	\$652.8M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	30.0%	22.7%	22.2%	22.3%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,795	81.5	\$10,548	96.0
2001-02	\$3,026	83.0	\$11,424	97.7
2002-03	\$3,169	78.2	\$11,436	89.3
2003-04	\$3,313	70.7	\$11,954	84.9
2004-05	\$3,738	70.7	\$12,500	81.6
2005-06	\$4,109	71.3	\$13,438	81.6
2006-07	\$4,336	69.8	\$14,177	79.9
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	67.4	\$17,254	78.7
2010-11	\$5,506	66.5	\$18,691	79.8
2011-12	\$5,809	N/A	\$19,919	N/A

*List of peers in Appendix

Table 2
How much financial support do students receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)	43.8	48.7	47.6	47.9	48.2
Work Study (must work to earn)	4.5	3.0	2.1	1.9	1.4
Loans (must be paid back)	51.7	48.3	50.3	50.1	50.3
Percent of Students Receiving Lottery Scholarships	29.6	40.7	41.9	41.2	40.5
Percent of Students who are Pell recipients	28.4	29.1	30.1	36.6	41.0
Percent of Students Receiving Aid	62.4	69.9	72.8	75.0	76.3
Average Award per Recipient	\$8,514	\$9,868	\$10,673	\$11,198	\$11,621

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	2.3	3.1	2.8	2.6	2.6	3.4	3.1	2.8
American Indian	5.1	6.2	5.6	5.5	5.9	6.7	6.1	6.2
Native Hawaiian/Pacific Is	--	--	0.1	0.2	--	--	0.1	0.2
Asian	3.5	3.8	3.3	3.3	3.4	3.9	3.2	3.2
Hispanic	28.1	32.6	35.5	37.0	32.9	37.0	40.2	41.8
White/Other	54.6	45.6	44.2	42.4	51.6	43.2	41.5	39.8
Two or More Races	--	--	1.4	2.0	--	--	1.5	2.2
Nonresident Alien	3.2	3.5	3.4	3.6	0.8	1.0	0.9	0.9
Unknown	3.3	5.1	3.7	3.5	2.8	4.8	3.3	3.0
Total	23,768	27,304	28,757	29,056	15,957	19,610	20,655	20,936

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories from 2010 forward will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,329	54.7	1,576	54.2	1,674	56.7
Out-of-state 2-Year Colleges	202	8.3	263	9.0	272	9.2
Subtotal 2-Year Colleges	1,531	63.1	1,839	63.3	1,946	65.9
NM Public 4-Year Universities	202	8.3	195	6.7	218	7.4
All Other 4-Year Universities	695	28.6	873	30.0	789	26.7
Grand Total	2,428	100.0	2,907	100.0	2,953	100.0

Table 5
What is the profile of baccalaureate degree recipients at UNM?

	2008-09		2009-10		2010-11	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	1,330	42.1	1,306	41.7	1,398	41.9
Transfer students	1,287	40.7	1,247	39.8	1,320	39.5
Others (other first-time freshmen, returning students, etc.)	544	17.2	577	18.4	622	18.6
All baccalaureate degree recipients	3,161	100.0	3,130	100.0	3,340	100.0

Student Progress and Student Success

Table 6						
How many freshmen return for their second year?						
Race/Ethnicity and Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	71	63.4	133	69.2	96	69.8
American Indian	107	69.2	179	61.5	158	55.7
Asian	86	81.4	129	87.6	90	86.7
Hispanic	954	74.4	1,431	78.8	1,687	74.4
White/Other	1,295	72.7	1,284	80.0	1,276	76.1
Nonresident Alien	11	90.9	15	73.3	25	72.0
Unknown	63	74.6	171	79.5	28	71.4
Native Hawaiian/Pacific Is	--	--	--	--	9	77.8
Two or More Races	--	--	--	--	108	68.5
Men	1,114	72.7	1,582	75.0	1,533	72.5
Women	1,473	73.9	1,760	81.2	1,944	75.5
Overall	2,587	73.4	3,342	78.3	3,477	74.1
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 7						
What are our graduation rates?						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	53	26.4	108	42.6	81	35.4
American Indian	92	17.4	179	24.6	136	20.9
Asian	66	43.9	95	54.7	115	51.4
Hispanic	572	37.4	1,133	38.8	1,157	42.5
White/Other	912	43.9	1,327	50.2	1,387	48.8
Nonresident Alien	20	40.0	10	60.0	20	68.4
Unknown	14	42.9	166	52.4	114	48.6
Men	759	33.2	1,297	37.8	1,292	42.1
Women	970	44.8	1,721	49.4	1,718	47.4
Overall	1,729	39.7	3,018	44.4	3,010	45.1
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Associate	Bachelors	Masters	Post Masters	Doctorates	Total
Agriculture-related						
Architecture-related		60	65	10		135
Business/Public Administration		491	289	4		784
Education		365	322	16	22	725
Engineering/Tech/Computer Science		199	112		31	342
Health Professions (w/o Nursing)		121	84	2	217	424
Home Economics		45	6			51
Humanities/Social Science		1,433	187	1	56	1,677
Law/Protective Services		103			102	205
Nursing		170	70	2	5	247
Science and Math		363	55		35	453
Social Work						
Total		3,350	1,190	35	468	5,043

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Associate	8	7	10	9	11		
Bachelors	2,566	2,907	3,018	3,057	3,166	3,132	3,350
Masters	1,039	1,215	1,114	1,116	1,104	1,012	1,190
Post-Masters	30	41	27	25	16	34	36
Doctoral-Research	175	180	185	166	208	190	165
Doctoral-Professional	265	250	292	269	272	281	303
Total	4,083	4,600	4,646	4,642	4,777	4,649	5,044

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	22.1	19.3	21.8	27.3
Percent of alumni employed (may also be in school)	96.0	93.2	90.0	92.1
Percent of alumni employed in New Mexico	62.5	66.1	58.4	70.2
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	48.7	45.0	37.2	32.7
Percent employed in K-12 or higher education	20.4	31.4	28.8	30.6
Percent employed in government or military jobs	16.3	16.5	21.4	19.3
Percent employed in another job category	4.2	5.5	11.8	13.3

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 1,504)	Full-Time Staff % (N = 4,076)	Full-Time Faculty % (N =1,679)	Full-Time Staff % (N =4,526)	Full-Time Faculty % (N =1,671)	Full-Time Staff % (N =4,503)
American Indian	1.5	4.4	2.0	4.3	2.0	4.0
Asian	5.7	2.1	7.8	2.4	6.9	2.1
African American	0.8	2.1	1.9	2.4	1.9	2.0
Hispanic	9.3	330.	10.7	35.4	11.2	36.5
White/Other	80.0	56.0	74.4	51.1	71.8	50.6
Nonresident Alien	2.1	0.6	1.1	0.3	3.7	0.8
Unknown	0.6	1.7	2.1	4.1	2.2	2.8
Native Hawaiian/Pacific Is	--	--	--	--	0.1	0.1
Two or More Races	--	--	--	--	0.4	1.0
Men	62.6	38.0	54.9	35.5	54.8	35.2
Women	37.4	62.0	45.1	64.5	45.2	64.8

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 12
Faculty Information

	Faculty to Student Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	18.4:1	87.5	\$60,405	89.2	\$72,605	87.0
Fall 2004	20.4:1	86.3	\$71,755	92.9	\$86,711	89.2
Fall 2005	20.2:1	86.4	\$73,269	91.3	\$88,715	87.6
Fall 2006	19.9:1	85.8	\$76,112	90.8	\$93,371	88.2
Fall 2007	19.4:1	85.1	\$80,296	91.3	\$98,867	88.9
Fall 2008	20.3:1	N/A	\$83,557	92.3	\$104,133	90.9
Fall 2009	21.1:1	87.1	\$83,474	91.3	\$105,102	91.0
Fall 2010	22.2:1	86.2	\$83,932	91.4	\$104,430	89.1

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	38	37	40	40	41	42
Undergraduate, upper division	21	20	20	21	21	22
Graduate	11	11	11	12	12	12

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5	77.1
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3	78.7
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9	77.1

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	1999-2000 Surveyed 1995-1996 Graduates	2002-2003 Surveyed 1998-1999 Graduates	2006-2007 Surveyed 2003-2004 Graduates	2009-2010 Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	82.7	80.2	83.1	81.1
Satisfied or Very Satisfied with Student Support	71.7	67.1	68.7	68.3
Satisfied or Very Satisfied Overall with Institution	89.2	82.5	88.2	85.0

*See Appendix II for survey instrument

University of New Mexico DFA Submittals October 2011

		FY08	FY09	FY10	FY11	FY12	FY13
Access Measure		Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target				6.8%	6.9%	7.0%
	Actual	1,206	1,231	1,306	1,591*	1,816	
	Percent	6.6%	6.7%	6.6%	7.7%	8.7%	10/01/12

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY08	FY09	FY10	FY11	FY12	FY13
Retention Measure		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target				90.0	90.0	90.0
	Actual	89.2	89.4	91.0	91.6	88.3	10/01/12

		FY08	FY09	FY10	FY11	FY12	FY13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.6	76.8	77.0	77.2	77.4	77.6
	Actual	76.6	77.3	79.2	78.3	74.1	10/01/12
CSRDE Benchmark		75.2	74.7	75.2	75.0	75.3	

		FY08	FY09	FY10	FY11	FY12	FY13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target				76.2	76.4	76.6
	Actual	74.3	75.0	76.1	78.4	77.0	10/01/12

		FY08	FY09	FY10	FY11	FY12	FY13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	44.0	44.5	45.0	45.5	46.0	46.5
	Actual	44.0	44.1	42.7	44.4	45.1	10/01/12
CSRDE Benchmark		46.1	46.6	47.1	47.5	47.5	

		FY08	FY09	FY10	FY11	FY12	FY13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of baccalaureate degrees awarded	Target				3,175	3,200	3,225
	Actual	3,016	3,054	3,159	3,117	3,351	10/01/12

University of New Mexico

		FY08	FY09	FY10	FY11	FY12	FY13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	1,630	1,650	1,670	1,690	1,710	1,730
	Actual	1,527	1,584	1,532	1,839	1,946	10/01/12

		FY08	FY09	FY10	FY11	FY12	FY13
Extended University courses		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of degrees awarded using Extended University courses	Target	190	210	230	250	270	290
	Actual	151	193	266	306	415	10/01/12

		FY08	FY09	FY10	FY11	FY12	FY13
Post-baccalaureate degrees		2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Number of post-baccalaureate degrees awarded, main campus	Target	1,350	1,375	1,400	1,425	1,450	1,475
	Actual	1,308	1,291	1,318	1,200	1,329	10/01/12

		FY08	FY09	FY10	FY11	FY12	FY13
External Funding		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12
External funds awarded (research and public service awards)	Target	\$117.0M	\$118.0M	\$120.0M	\$122.0M	\$124.0M	\$126.0M
	Actual	\$111.7M	\$116.9M	\$122.3M	\$126.5M	\$126.7M	10/01/12

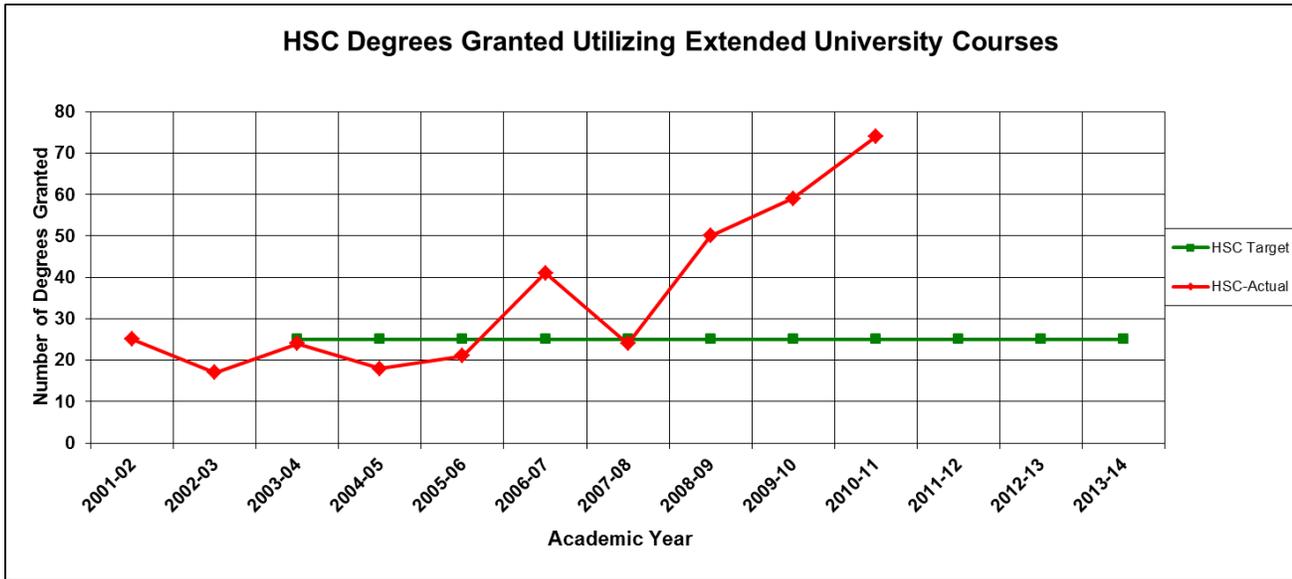
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University of New Mexico – Health Sciences Center

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC													
Target			25	25	25	25	25	25	25	25	25	25	25
Actual	25	17	24	18	21	41	24	50	59	74			

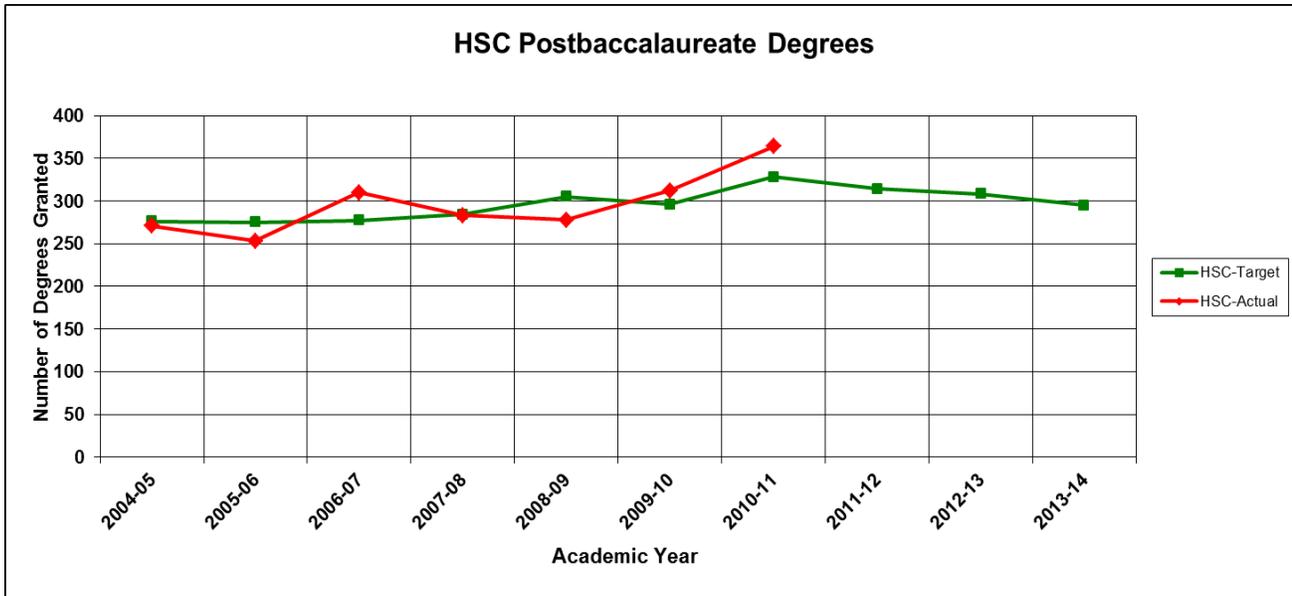


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) six years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years of an undergraduate degree or most of the necessary course work for a master’s degree online. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. *NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the HED were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.*

Number of Postbaccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC										
Target	276	275	277	284	305	296	328	314	308	295
Actual	271	253	310	283	278	312	364			

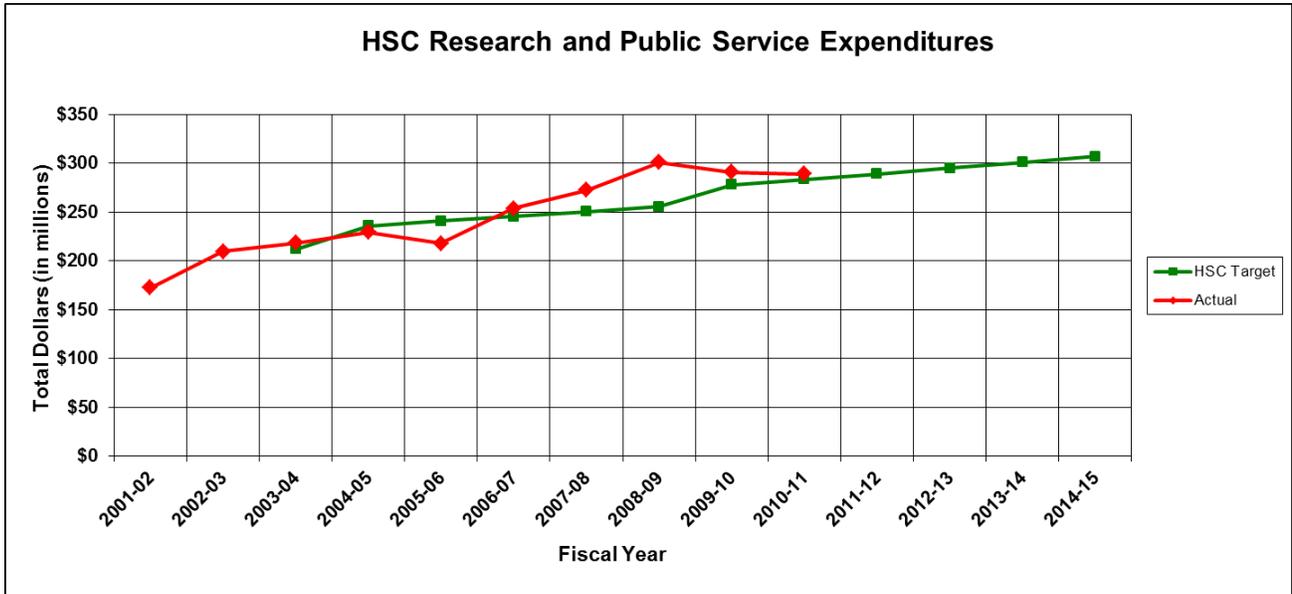


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the University.

Increase External Research and Public Service Expenditures

Fiscal Year

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UNM-HSC														
Target			\$ 212.0	\$ 236.0	\$ 240.7	\$ 245.5	\$ 250.4	\$ 255.4	\$ 278.1	\$ 283.6	\$ 289.3	\$ 295.1	\$ 301.0	\$ 307.0
Actual	\$ 172.5	\$ 209.7	\$ 218.4	\$ 229.4	\$ 218.0	\$ 253.7	\$ 272.6	\$ 301.1	\$ 291.0	\$ 289.0				

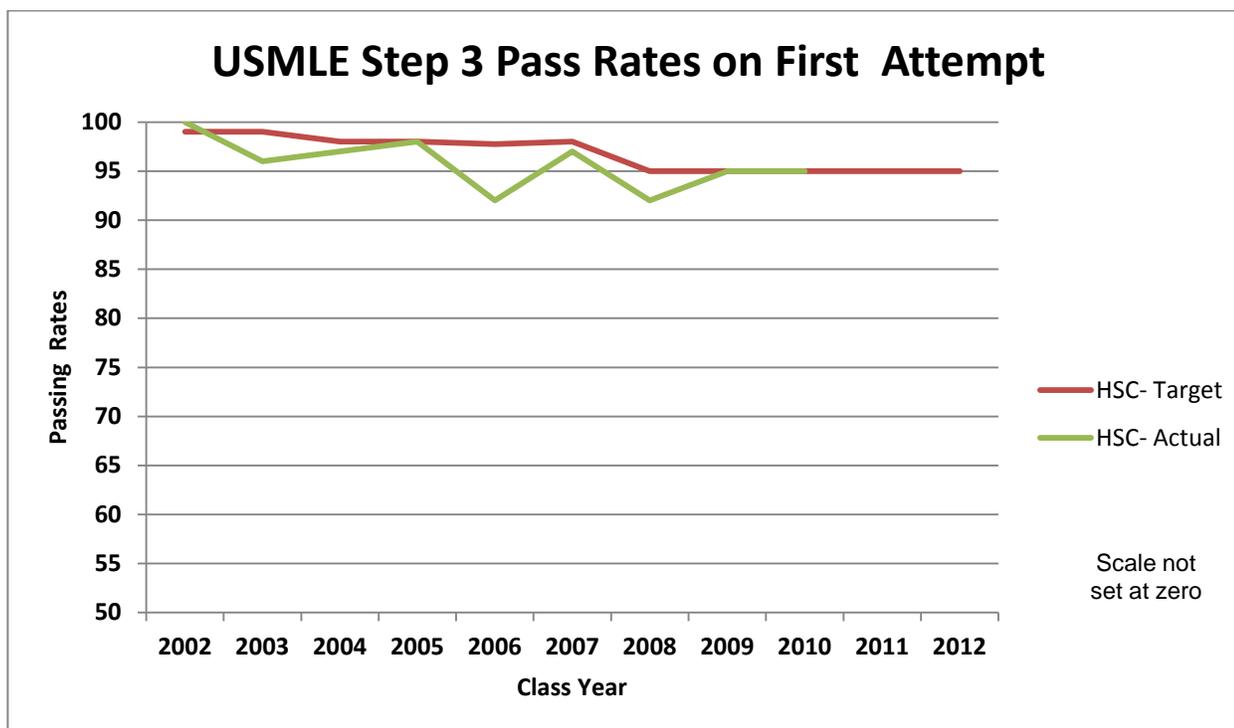


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the University. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in FY 2006.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Test Year

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
UNM-HSC											
HSC- Target	99	99	98	98	98	98	95	95	95	95	95
HSC- Actual	100	96	97	98	92	97	92	95	95		

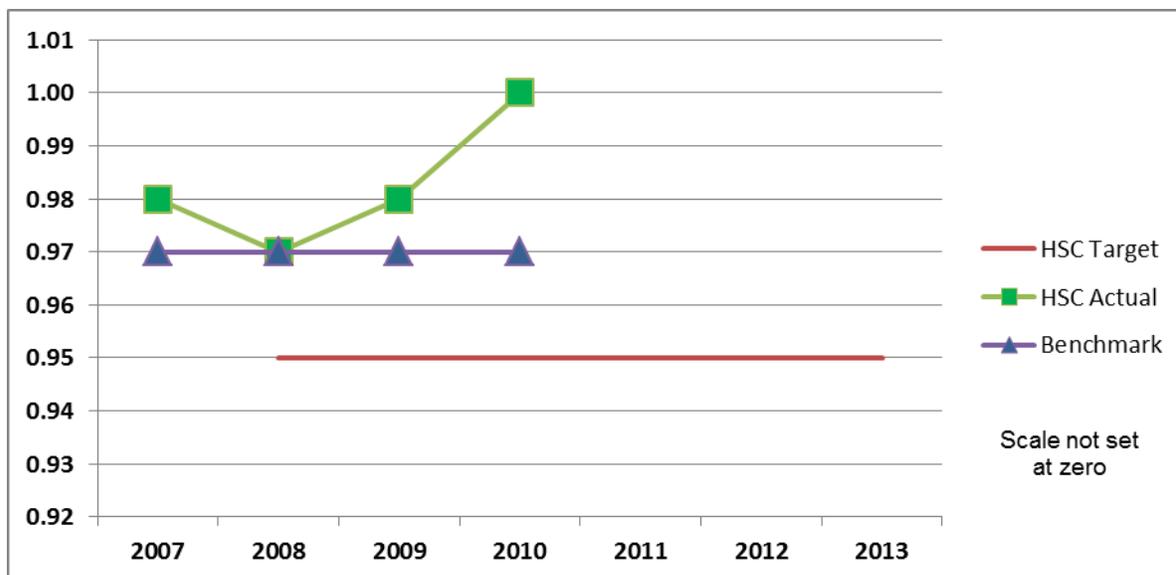


*** Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

Step 3 is a comprehensive test that looks at management of common patient problems in all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics). The physician's individual preparation for the test during his/her internship or early residency coupled with the curriculum of their residency and the curriculum of their medical school in the clinical years determines performance.

Pass Rates on National USMLE Step 2 Clinical Skills Exam - First Attempt

	Test Year						
	2007	2008	2009	2010	2011	2012	2013
UNM-HSC							
HSC Target		95%	95%	95%	95%	95%	95%
HSC Actual	98%	97%	98%	100%			
Benchmark	97%	97%	97%	97%			



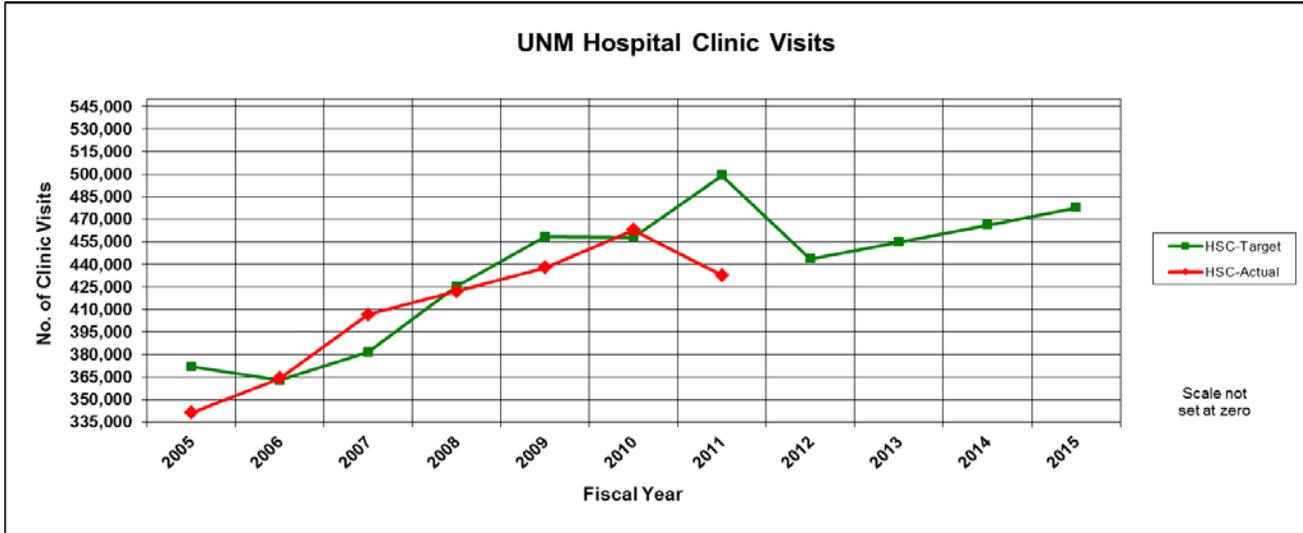
***Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

The USMLE Step 2 Clinical Skills test measures the ability of medical school students who are either at the end of the third year or the beginning of their fourth year of medical school: (a) in interacting with patients; (b) in performing patient clinical examinations; (c) to draw the appropriate medical conclusions; and (d) to communicate their findings in a professional format. The benchmark compares UNM students to all U.S. and Canadian medical schools who attempted Step 2 Clinical Skills for the first time

Total Number of UNM Hospital Clinic Visits

Fiscal Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	372,031	362,806	381,571	425,165	458,247	457,993	499,124	443,637	454,728	466,097	477,749
Actual	341,347	364,063	406,489	422,112	437,757	462,838	432,817				

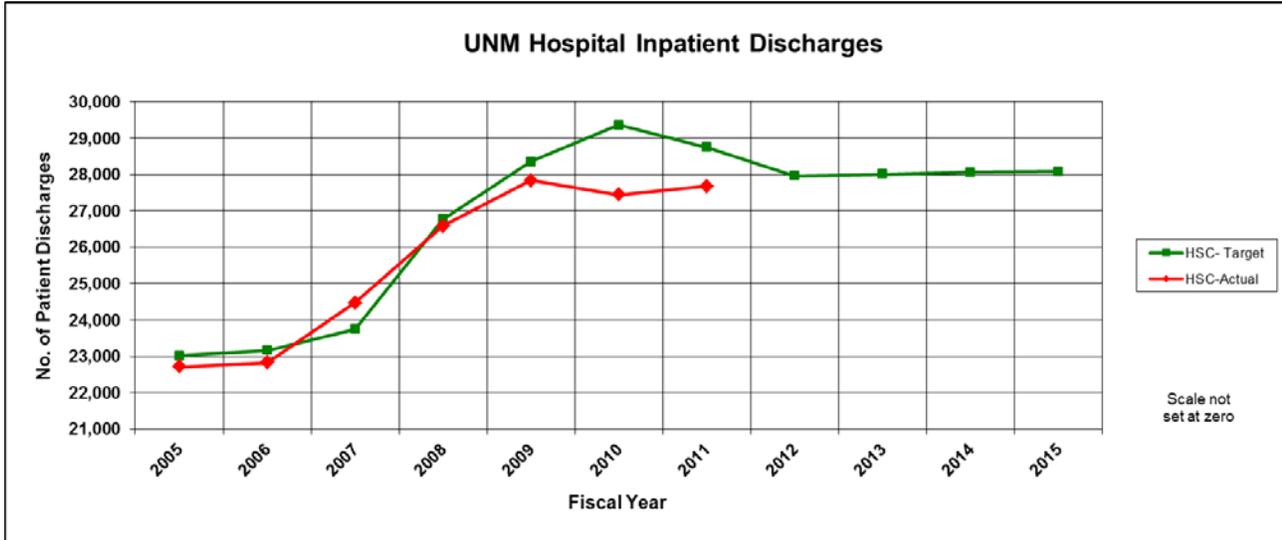


Actual clinic visits for FY 11 are in line with actual clinic visits in the prior years. The target established for FY 11 was over-reported. The future year targets have been adjusted to reflect a more accurate projection.

Total Number of UNM Hospital Inpatient Discharges

Fiscal Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	23,022	23,166	23,748	26,781	28,358	29,361	28,751	27,962	28,012	28,062	28,087
Actual	22,724	22,832	24,482	26,580	27,843	27,452	27,685				

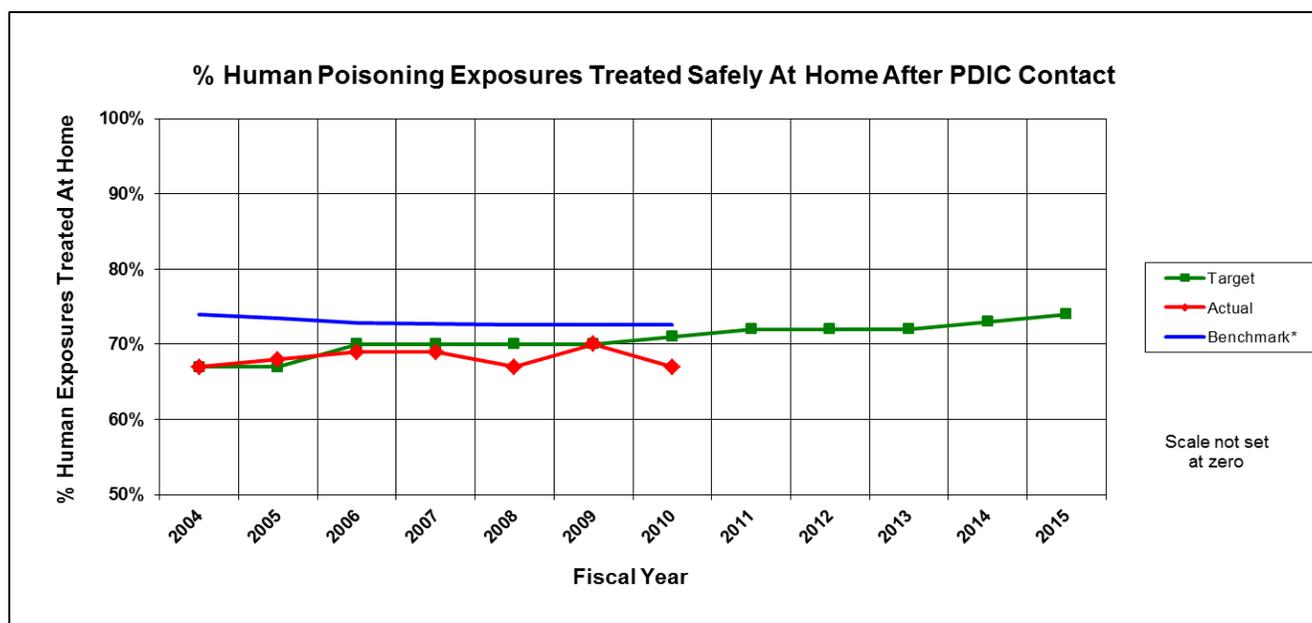


The FY 2011 actuals were less than target due to an unexpected increase in the length of stay for patients, which is the result of an increase in the acuity of the patients' level of care in addition to difficulties in discharging patients to a safe environment.

Percent of Human Poisoning Exposures Treated Safely at Home After PDIC Contact

Fiscal Year

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC												
Target	67%	67%	70%	70%	70%	70%	71%	72%	72%	72%	73%	74%
Actual	65%	67%	68%	69%	69%	67%	70%	67%				



* **Benchmark is the aggregate value for all national poison centers.**

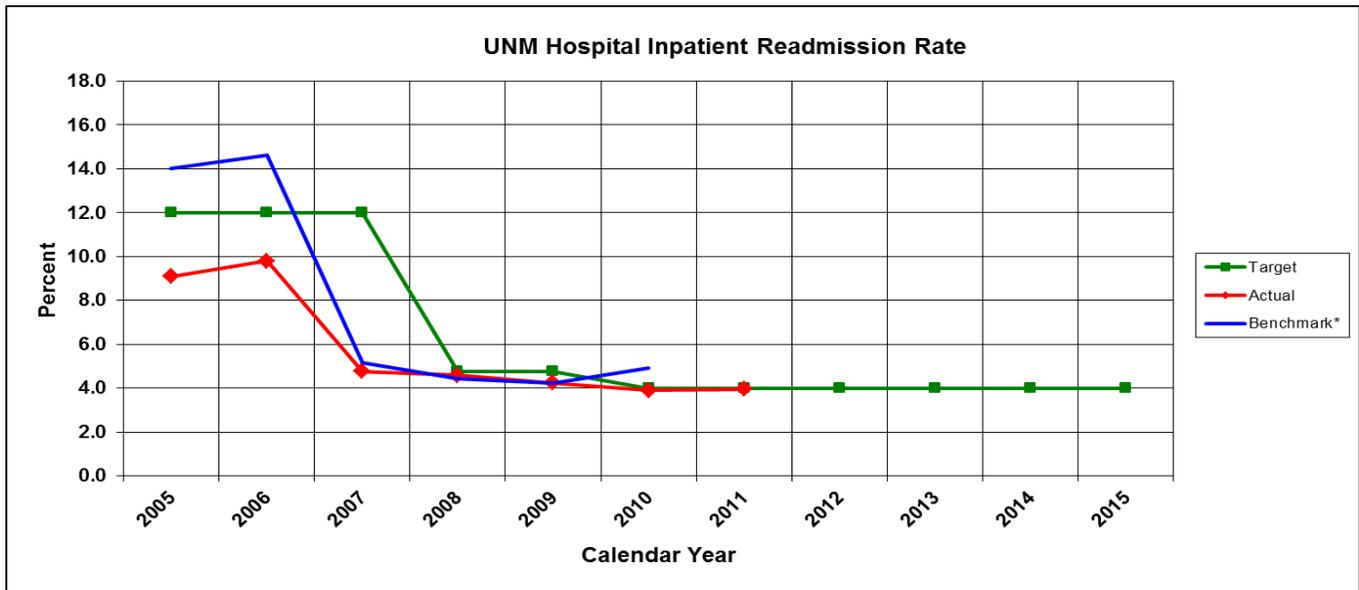
The graph above shows that the COP NM Poison & Drug Information Center (NMPDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target was to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 14,887 in FY 2011, and 14,729 in FY 2003. In FY 2011, the total number of calls received by the center was 37,436 (down 3,074 from FY 2003). Center utilization rates may have been negatively impacted by budgetary reductions that have occurred over the past three years.

There are at least three variables that influence the percentage of patients treated at home. 1) The # of patients we have an ability to refer; 2) the # of patients that self-refer; 3) contact about self-referred cases from Emergency Department's (i.e. the ER MD's awareness and comfort with the poison center). The NMPDIC can only influence #1 via internal guidelines. In 2006 the NMPDIC analyzed local and national referral data for children <6 years using data from 2005. We examined high volume single substance exposures such as acetaminophen, aspirin, ibuprofen, vitamins, and cough & cold preparations since they make up most of the referral volume for the NMPDIC. We found no significant difference in national versus local referral rates for any of the substances examined when the NMPDIC is contacted early in the decision-making process. The NMPDIC does have higher (but not significantly different) rates of healthcare facility treatment because of either self-referral or because of increased contact rates from emergency rooms. It is not possible to determine whether self-referral or enhanced hospital contact is the driving force behind higher healthcare facility treatment rates in New Mexico. The NMPDIC will continue to optimize internal guidelines in order to treat the maximum number of patients safely at home and will continue to educate the public about contacting the poison center BEFORE going to the emergency room.

UNM Hospital Inpatient Readmission Rate

Calendar Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNM-HSC											
Target	12.0	12.0	12.0	4.8	4.8	4.0	4.0	4.0	4.0	4.0	4.0
Actual	9.1	9.8	4.8	4.6	4.3	3.9	4.0				



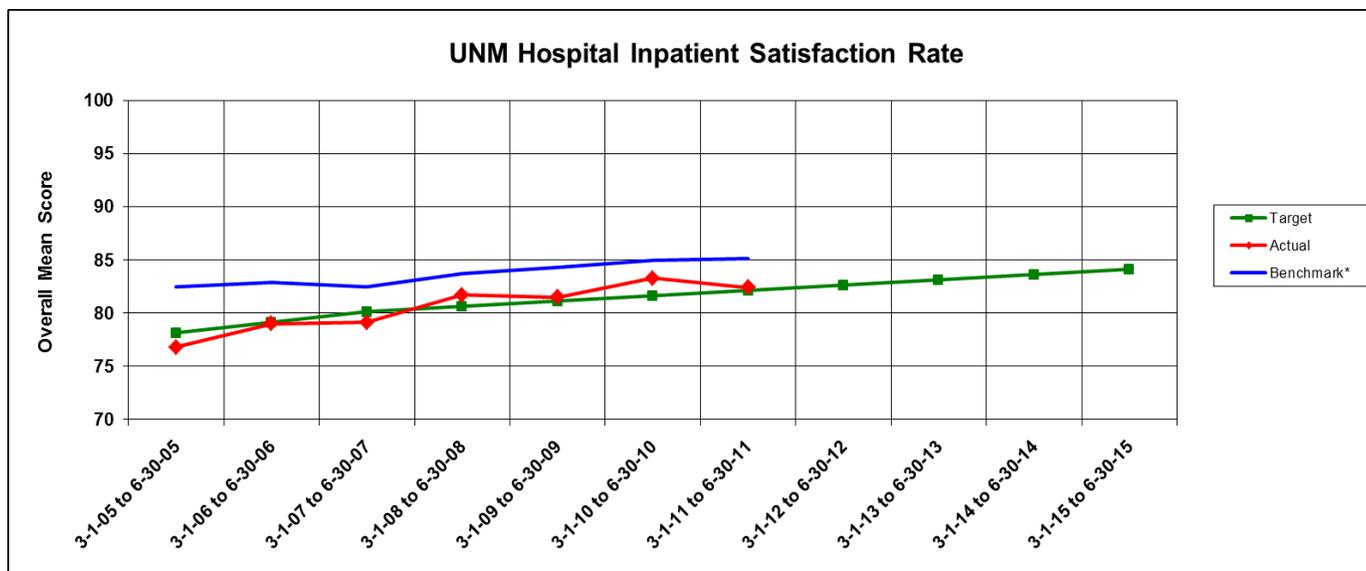
* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted Average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50% percentile are currently at 5.29%. University Hospital currently is 12/122 in terms of % readmissions within 30 days based upon 2011 YTD data comparing UNMH to the UHC Clinical Database Hospitals participating the in the Clinical Resource Manager. Calculations of readmissions are based upon those patients readmitted for like or similar diagnosis within 30 days of the target admission. **NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology.**

UNM Hospital Inpatient Satisfaction Rate

Survey Periods

	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14	3-1-15 to 6-30-15
UNM-HSC											
Target	78.1	79.1	80.1	80.6	81.1	81.6	82.1	82.6	83.1	83.6	84.1
Actual	76.8	79.0	79.1	81.7	81.5	83.3	82.4				



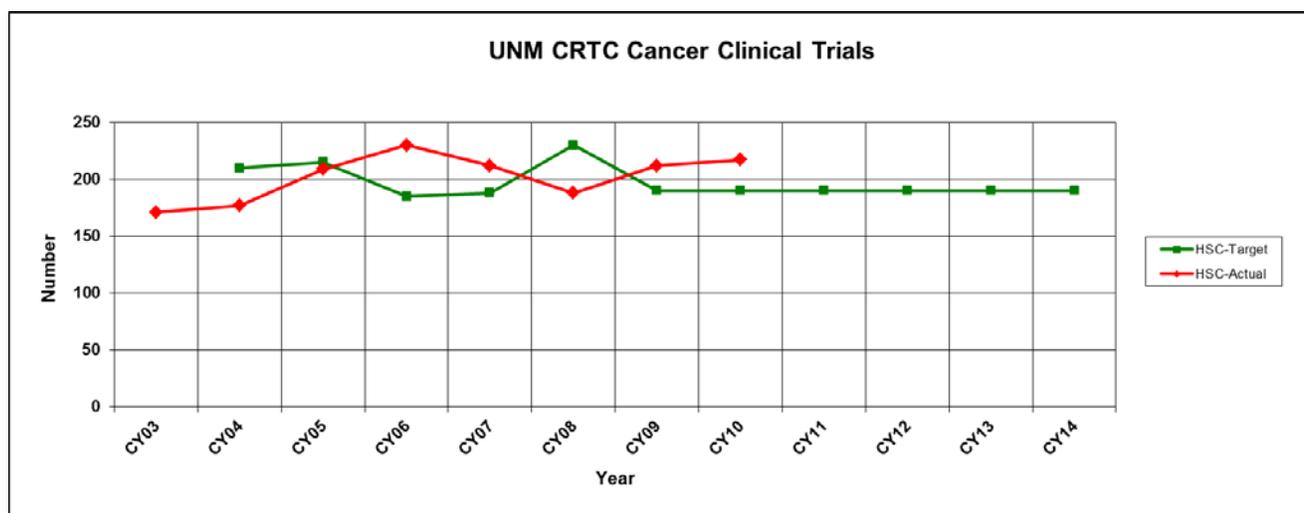
* **Benchmark is the 158 member UHC Comparison Group mean score.**

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2011. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2011 the target will rise by approximately .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (1-1-11 -- 6-30-11) the hospital's overall inpatient satisfaction mean score places it in the 16th percentile ranking among the UHC Comparison Group hospitals.

Number of UNM CRTC Cancer Clinical Trials

Calendar Year

	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11	CY12	CY13	CY14
UNM-HSC												
Target		210	215	185	188	230	190	190	190	190	190	190
Actual	171	177	209	230	212	188	212	217				



In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and focusing on trials which will enhance the overall accrual of cancer patients to clinical trials. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population, and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

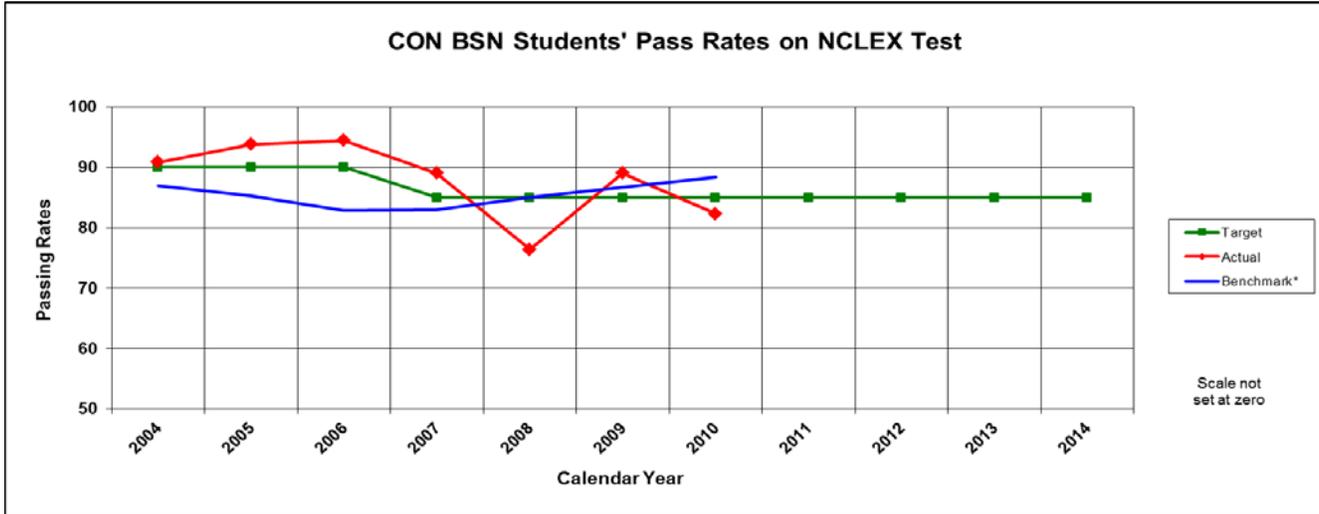
Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.

Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
Target	90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0
Actual	90.8	93.8	94.4	89.0	76.4	89.0	82.3				

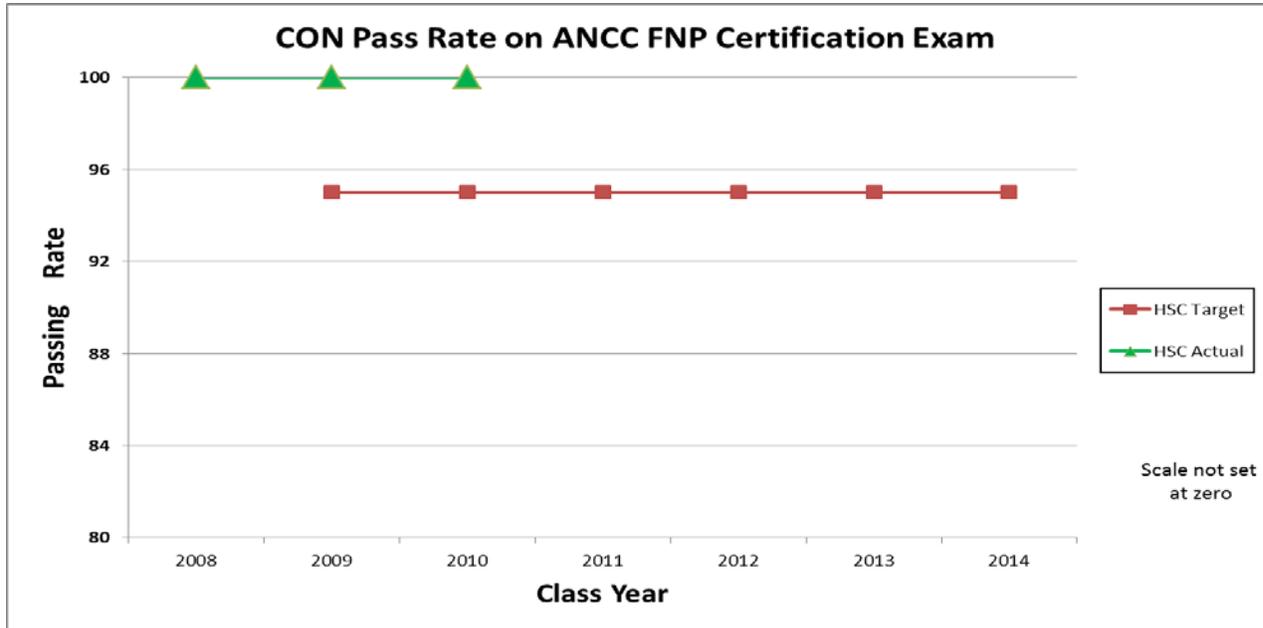


* Benchmark is the national rate for all students taking the NCLEX test for the first time.

The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. Between 2003 and 2007, the CON had a first time pass rate consistently higher than state and national averages. During 2008 there was a significant drop in pass rates in New Mexico -- from 89.9 in 2005 to 79 in 2008. UNM experienced an aberrant drop in first-time pass rates in 2007. This drop is probably attributed to the delivery of our program to distant rural sites, a significant increase in cohort enrollment, adjusting to a year-round program delivery, a more ethnically diverse student body, and changes to CON administrative leadership. In 2011 fewer passed than anticipated. Undergraduate curriculum committee along with our student success coordinator is looking at pass rates. Another factor impacting the actual results, NCLEX increased the passing standard last year.

CON Graduate Students' Pass Rate on ANCC FNP Certification Exam

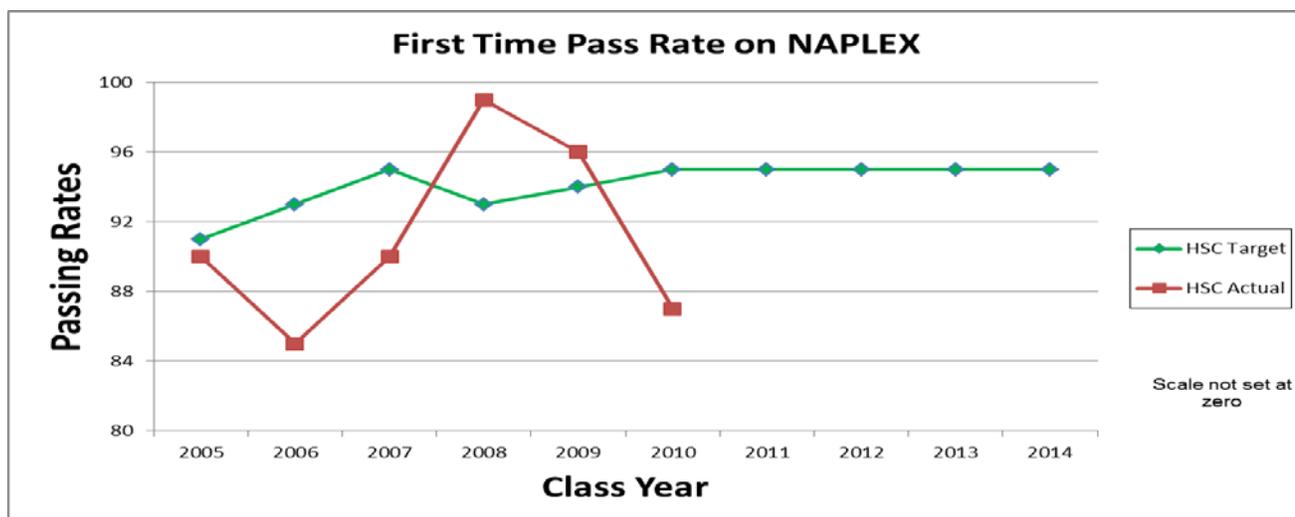
	Class Year						
	2008	2009	2010	2011	2012	2013	2014
UNM-HSC							
HSC Target		95.0	95.0	95.0	95.0	95.0	95.0
HSC Actual	100	100	100				



The graph above shows that the College of Nursing pass rate for 2010 exceeded the target by 5%. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

First -Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

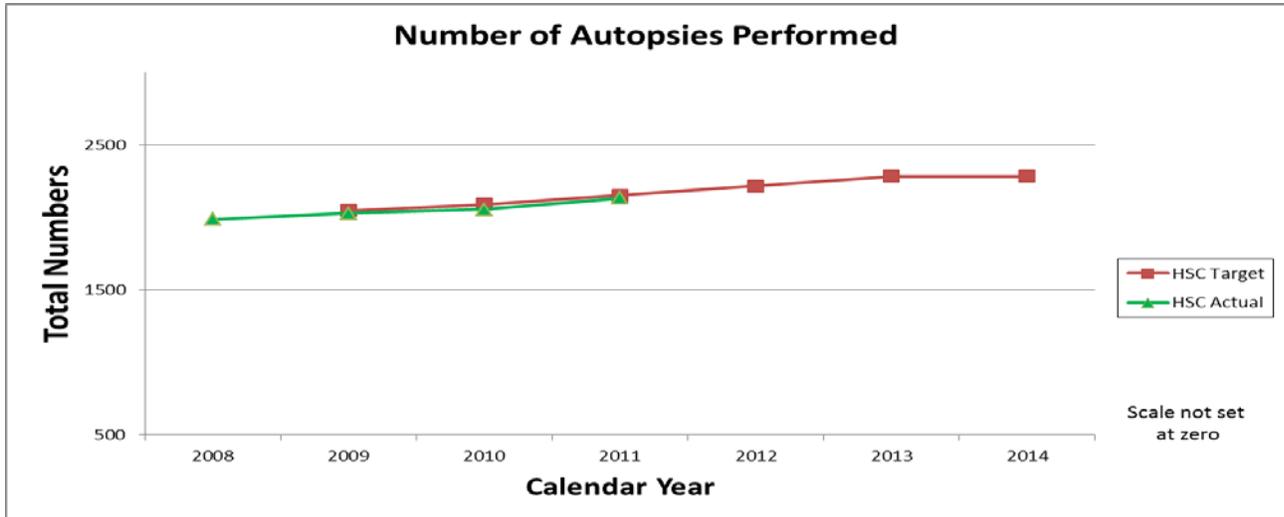
		Class Year									
		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
UNM-HSC											
HSC Target		91	93	95	93	94	95	95	95	95	95
HSC Actual		90	85	90	99	96	87				



The College of Pharmacy has investigated the reasons for the missed target of NAPLEX first-time pass rates in 2010 and has determined that it is the result of student anomalies rather than a product of the curriculum. These anomalies include the College accepting less qualified students recommended by the previous Dean and students accepted in through the Pathways to Pharmacy program. This has been rectified by increasing the requirements for students to matriculate into the PharmD curriculum from the Pathways program and no longer accepting Dean recommendations for admissions. The College of Pharmacy is also pleased to report that through first two trimesters of 2011, the first time pass rates for the Class of 2011 is 97.4%, which exceeds both our target for 2011 (95%) and the national average (96.4%).

Office of the Medical Investigator- Number of Autopsies Performed

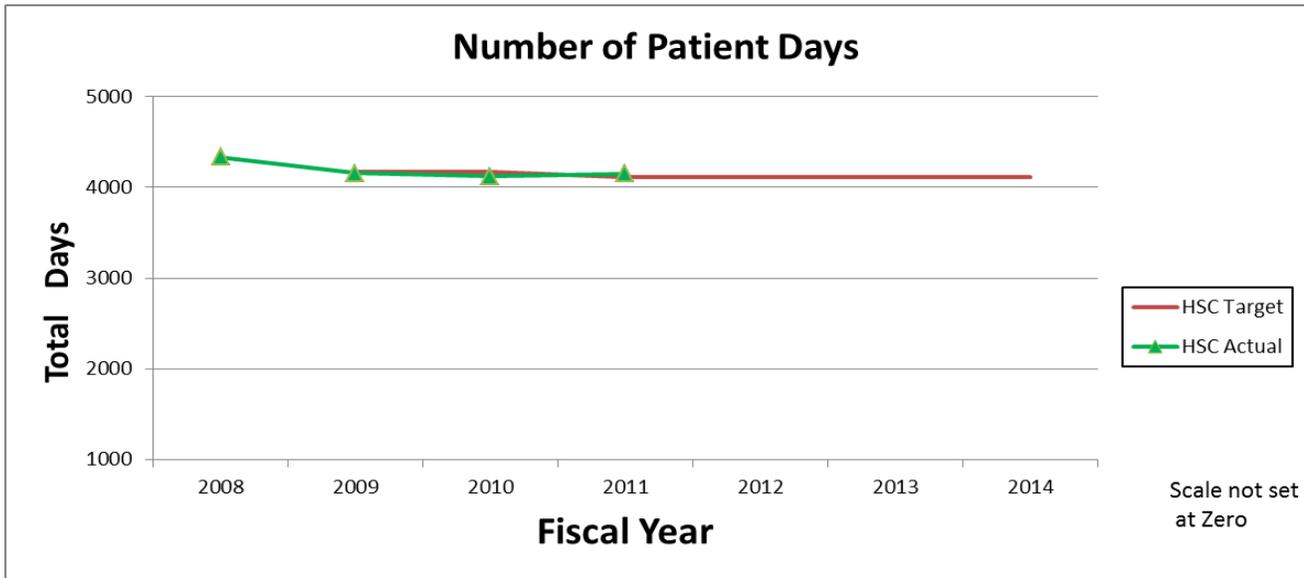
	Calendar Year						
	2008	2009	2010	2011	2012	2013	2014
UNM-HSC							
HSC Target		2,047	2,090	2,153	2,217	2,284	2,284
HSC Actual	1,987	2,029	2,056	2,133			



The graph above shows that the OMI has seen a slight decrease in the number of autopsies performed, despite the fact that the OMI is the state's sole provider of forensic pathology services and medicolegal death investigations. In addition, the OMI has a major role in the training of forensic pathologists, filling all four available fellow slots years in advance. The total autopsies performed in CY 2007 were 2,035 (when a total of 5,168 death investigations were conducted) compared to 1,992 in CY 2010 (when a total of 5,322 death investigations were conducted), a 2% decrease in autopsies over the time period with a 3% increase in death investigations. This is due to higher number of field external examinations resulting in fewer cases brought to OMI, caused by continually decreasing funding. **Through September 2011 OMI is projected to perform 2,112 autopsies if the current volume continues through the end of 2011. The HSC 2011 Actual is an estimate.**

Carrie Tingley Hospital - Number of Patient Days

	Fiscal Year						
	2008	2009	2010	2011	2012	2013	2014
UNM-HSC							
HSC Target		4,172	4,172	4,155	4,118	4,118	4,118
HSC Actual	4,336	4,155	4,120	4,148			



The graph above shows that the patients' days at Carrie Tingley Hospital are expected to remain constant. The census is projected at an average occupancy rate of 75%. Note: The DFA Analyst updated FY11 Target without notifying HSC.

Health Sciences Center DFA Submittals October 2011

Measures		Trend Data			Reporting Years		
Institutional HSC Specific Measures – (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 2011-12
Number of Degrees Awarded Utilizing Extended University Courses	Target	25	25	25	25	25	25
	Actual	24	62	50	59	74	

(HSC Measure A-2)		Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08	Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 2011-12
Number of Post-baccalaureate Degrees Awarded: HSC	Target	277	284	305	296	328	314
	Actual	310	283	278	312	364	

(HSC Measure A-3)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Increase External Research and Public Service Expenditures: HSC	Target	\$245.5M	\$250.4M	\$255.4M	\$278.1M	\$283.6M	\$289.3M
	Actual	\$253.7M	\$272.6M	\$301.1M	\$291.0M	\$289.0M	

Measures		Trend Data			Reporting Years		
Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus)							
(SOM Measure B-1)		Test Year 2005	Test Year 2006	Test Year 2007	Test Year 2008	Test Year 2009	Test Year 2010
Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Target	98	98	98	95	95	95
	Actual	98	92	97	92	97	92
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		97	96	96	96	96	95

(SOM Measure B-2)		Test Year 2005	Test Year 2006	Test Year 2007	Test Year 2008	Test Year 2009	Test Year 2010
Pass Rates on National USMLE Step 2 Board Exam – First Attempt (New)	Target	N/A	N/A	N/A	95	95	95
	Actual	N/A	N/A	98	97	98	100
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		N/A	N/A	97	97	97	97

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus)							
(HSC Measure C-1)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Total Number of UNM Hospital Clinic Visits	Target	381,571	425,165	458,247	457,993	499,124	501,624
	Actual	406,489	422,112	437,757	462,838	432,817	

(HSC Measure C-2)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Total Number of UNM Hospital Inpatient Discharges	Target	23,748	26,781	28,358	29,361	28,751	28,751
	Actual	24,482	26,580	27,843	27,452	27,685	

(HSC Measure C-3)		FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	Target	70.0%	70.0%	70.0%	71.0%	72.0%	73.0%
	Actual	69.0%	69.0%	67.0%	70.0%	67.0%	
Benchmark: Aggregate value for all national poison centers		72.7%	72.6%	N/A	N/A	N/A	

Health Sciences Center DFA Submittals October 2011

Measures		Trend Data			Reporting Years		
Institutional Other HSC Specific Measures – continued							
(HSC Measure C-4)		CY 2007	CY 2008	CY 2009	CY 2009-10	CY 2010-11	CY 2011-12
UNM Hospital Inpatient Readmission Rate	Target	12.0	4.8	4.8	4.0	4.0	4.0
	Actual	4.8	4.6	4.3	3.9	4.0	
Benchmark: 50 th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.		5.2	4.5	4.3	4.9	5.1	

(HSC Measure C-5)		3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12
UNM Hospital Inpatient Satisfaction Rate	Target	80.1	80.6	81.1	81.6	82.1	82.6
	Actual	79.1	81.7	81.5	83.3	82.4	
Benchmark: 158-member UHC Comparison Group mean score.		82.5	83.7	84.3	85.0	85.1	

(HSC Measure C-6)		CY 2007	CY 2008	CY 2009	CY 2010	CY 2011	CY 2012
Number of UNM CRTCC Cancer Clinical Trials	Target	188	230	190	190	190	190
	Actual	212	188	212	N/A	217	

(HSC Measure C-7)		CY 2007	CY 2008	CY 2009	CY 2010	CY 2011	CY 2012
Pass Rate on NCLEX Test by College of Nursing BSN Students	Target	85.0	85.0	85.0	85.0	85.0	85.0
	Actual	89.0	76.4	89.0	N/A	82.3	
Benchmark: National rate for the BSN students taking the NCLEX test		85.0	86.7	88.4	N/A	N/A	

(HSC Measure C-8)		Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012
Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing)	Target	N/A	N/A	95	95	95	95
	Actual	N/A	100	100	N/A	100	

(HSC Measure C-9)		Class Year 2007	Class Year 2008	Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012
First Time Pass Rate on the NAPLEX (College of Pharmacy)	Target	95	93	94	95	95	95
	Actual	90	99	96	N/A	87	

(HSC Measure C-10)		CY 2007	CY 2008	CY 2009	CY 2010	CY2011	CY 2012
Number of Autopsies Performed (Office of the Medical Investigator)	Target	N/A	N/A	2,047	2,090	2,153	2,217
	Actual	N/A	1,987	2,029	2,056	2,133	

(HSC Measure C-11)		FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Carrie Tingley Hospital- Number of Patient Days	Target	N/A	N/A	4,172	4,172	4,155**	4,118
	Actual	N/A	4,336	4,155	4,120	4,148	

** DFA Analyst updated FY11 Target without notifying HSC.

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering associate's, bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its chemistry, education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see <http://www.enmu.edu/about/accreditation.shtml>.

ENMU is a participant in the Voluntary System of Accountability (VSA). Visit the ENMU college profile at <http://www.collegeportraits.org/NM/ENMU>.

<i>Fall 2011 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	3,888
Non-degree seeking undergraduates	518
Graduates	1,168
Total Headcount	5,574
Total FTE	3,881

<i>Number of programs by degree level 2011-2012</i>	
Associate's	5
Bachelor's	49
Master's	12

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 09-10)?	51.7%	58.0%
What percent of fiscal resources are allocated to administrative costs (FY 09-10)?	11.7%	12.1%

	FY 2000-01	FY 2008-09	FY 2009-10	FY 2010-11
What is the total current funds revenue for main campus?	\$48.38M	\$63.95M	\$67.13M	\$56.58M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	47.55%	50.13%	44.76%	41.32%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,944	68.9	\$7,128	96.5
2001-02	\$2,088	69.0	\$7,644	96.7
2002-03	\$2,292	69.0	\$7,848	91.1
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.8
2007-08	\$3,156	60.7	\$8,700	72.9
2008-09	\$3,342	59.9	\$8,886	67.4
2009-10	\$3,552	60.8	\$9,102	65.9
2010-11	\$3,900	62.0	\$9,432	64.4
2011-12	\$4,147	N/A	\$9,658	N/A

*List of peers in Appendix

Table 2
How much financial support do students receive?*

<u>Percent of Students Receiving Types of Aid</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Gift Aid (not paid back)	76.5	72.4	72.6	72.3
Work Study (must work to earn)	16.6	11.5	11.5	10.2
Loans (must be paid back)	45.2	42.5	41.7	42.3
Percent of Students Receiving Lottery Scholarships	26.2	24.7	23.9	24.8
Percent of Students who are Pell recipients	45.8	39.3	42.5	46.7
Percent of Students Receiving Aid	82.0	78.8	78.7	78.1
Average Award per Recipient	\$7,490	\$7,590	\$7,929	\$8,377

* financial support to degree-seeking undergraduate students

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	3.4	5.5	4.2	4.5	4.5	6.6	4.8	5.2
American Indian	2.5	2.9	2.2	2.1	2.7	3.1	2.6	2.5
Native Hawaiian/Pacific Is	--	--	0.1	0.1	--	--	0.1	0.2
Asian	1.0	1.0	0.9	1.0	1.1	1.0	0.9	0.9
Hispanic	21.5	28.2	31.5	31.3	28.7	28.6	32.7	32.8
White/Other	70.0	53.1	54.0	52.6	60.9	52.8	54.1	51.3
Two or More Races	--	--	1.5	1.7	--	--	1.6	1.9
Nonresident Alien	0.9	3.2	2.5	2.9	.4	3.4	2.5	3.1
Unknown	0.6	6.2	3.2	3.7	1.7	4.5	0.7	1.9
Total	3,495	4,685	5,080	5,574	2,879	3,443	3,619	3,882

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	386	70.0	462	56.1	488	51.3
Out-of-state 2-Year Colleges	165	30.0	199	24.2	242	25.6
Subtotal 2-Year Colleges	551	80.0	661	80.3	730	77.1
NM Public 4-Year Universities	54	8.0	50	6.1	62	6.6
All Other 4-Year Universities	83	12.0	112	13.6	155	16.4
Grand Total	688	100.0	823	100.0	947	100.0

Table 5
What is the profile of baccalaureate degree recipients at ENMU?

Recipients who began as	2008-09		2009-10		2010-11	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	145	31.7	133	26.3	182	31.2
Transfer students	230	50.2	290	57.4	311	53.3
Others (other first-time freshmen, returning students, etc.)	83	18.2	82	16.2	90	15.4
All baccalaureate degree recipients	458	100.0	505	100.0	583	100.0

Student Progress and Student Success

Table 6						
<i>How many freshmen return for their second year?</i>						
Race/Ethnicity & Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	38	68.4	61	42.6	28	53.6
American Indian	15	53.3	23	60.9	3	69.2
Asian	4	100.0	4	75.0	3	100.0
Hispanic	177	56.5	205	64.9	257	61.5
White/Other	290	65.5	293	64.2	281	66.2
Nonresident Alien	2	0	11	36.4	8	75.0
Unknown	0	0	25	6.0	3	33.3
Native Hawaiian/Pacific Is	--	--	--	--	--	--
Two or More Races	--	--	--	--	8	75.0
Men	253	62.8	342	54.9	283	63.2
Women	289	61.2	280	69.6	318	64.5
Overall	542	62.0	622	61.6	601	63.9
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 7						
<i>What are our graduation rates?</i>						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	34	21.0	46	4.35	46	8.7
American Indian	13	16.0	20	5.00	11	27.3
Asian	8	38.0	6	50.0	6	16.7
Hispanic	147	26.0	169	24.3	162	24.7
White/Other	370	36.0	311	24.1	320	25.6
Nonresident Alien	1	0.0	5	60.0	3	66.7
Unknown	0	0.0	23	30.4	13	7.7
Men	255	24.0	294	20.1	295	18.3
Women	318	38.0	286	28.3	266	29.7
Overall	573	32.0	580	24.1	561	23.7
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Associate	Bachelors	Masters	Total
Agriculture-related		20		20
Architecture-related				
Business/Public Administration		85	17	102
Education		99	82	181
Engineering/Tech/Computer Science		10		10
Health Professions (w/o Nursing)		11	18	29
Home Economics	1	5		6
Humanities/Social Science	4	257	15	276
Law/Protective Services		32		32
Nursing		34		34
Science and Math		14	10	24
Social Work		16		16
Total	5	583	142	730

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Associate	21	12	15	13	11	3	5
Bachelors	570	509	513	496	458	505	583
Masters	84	131	126	120	86	128	142
Total	675	652	654	629	555	636	730

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	24.0	50.5	--	37.5
Percent of alumni employed (may also be in school)	79.6	96.8	--	90.7
Percent of alumni employed in New Mexico	54.2	41.3	--	76.7
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	34.0	38.0	--	37.9
Percent employed in K-12 or higher education	30.1	34.8	--	37.9
Percent employed in government or military jobs	19.3	20.7	--	13.8
Percent employed in another job category	6.6	6.5	--	10.3

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 130)	Full-Time Staff % (N = 384)	Full-Time Faculty % (N = 148)	Full-Time Staff % (N = 362)	Full-Time Faculty % (N = 146)	Full-Time Staff % (N = 352)
American Indian	0.8	1.0	0.6	1.0	0.0	0.6
Asian	1.5	1.0	4.7	.03	4.1	0.3
African American	2.3	0.8	2.0	1.9	1.4	2.8
Hispanic	9.2	24.5	4.0	23.8	6.8	25.8
White/Other	86.2	72.7	85.8	70.4	84.9	68.7
Nonresident Alien	0.0	0.0	1.4	.03	0.1	--
Unknown	0.0	0.0	1.4	2.3	--	--
Native Hawaiian/Pacific Is	--	--	--	--	--	--
Two or More Races	--	--	--	--	2.1	1.7
Men	56.9	40.9	52.7	42.0	54.1	42.3
Women	43.1	59.1	47.5	58.0	45.9	57.7

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	16:1	78.0	\$43,715	91.9	\$53,960	89.5
Fall 2004	18:1	81.3	\$50,183	92.4	\$63,797	94.8
Fall 2005	17:1	89.6	\$50,386	90.7	\$64,017	91.2
Fall 2006	16:1	89.5	\$52,387	90.1	\$66,720	90.6
Fall 2007	15:1	88.0	\$54,767	90.5	\$70,402	91.9
Fall 2008	15:1	89.2	\$56,443	89.5	\$73,726	93.3
Fall 2009	17:1	85.4	\$56,660	88.2	\$73,995	90.9
Fall 2010	17:1	85.0	\$55,975	87.1	\$74,409	91.4

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	22	21	22	23	23	24
Undergraduate, upper division	11	10	16	17	18	17
Graduate	8	7	12	13	14	14

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0	95.3
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0	92.1
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0	95.6

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Graduates	<u>2002-2003</u> Surveyed 1998-1999 Graduates	<u>2006-2007</u> Surveyed 2003-2004 Graduates	<u>2009-2010</u> Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0	90.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0	85.8
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0	93.9

*See Appendix II for survey instrument

Eastern New Mexico University DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	Target				29	33	34
	Actual	921	932	984	1,184*	1275	10/01/12
	Percent	31	30	29	33	33	
Benchmark: US Census data for Hispanic population in ENMU service area (38%)							

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Spr 07	Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	80	80	81	82	82	84
	Actual	84.2	80.8	81.2	81.8	83.9	10/01/12
CSRDE Benchmark							

* June 2011 data for "less selective" (<21 ACT) public institutions, 5,000 - 17,000 students

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	60.0	60.0	61.0	61.5	62.0	64.0
	Actual	59.5	59.5	61.2	61.6	63.9	10/01/12
CSRDE Benchmark		64.8	67.9	66.5	67.2	69.8*	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target				64.0	64.0	64.0
	Actual	54.2	63.01	63.8	61.1	60.4	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	33.0	33.0	33.5	34.0	34.5	30.0
	Actual	32.4	28.5	29.2	24.1	23.7	10/01/12
CSRDE Benchmark		32.6	36.6	37.1	36.7	37.2*	

*June 2011 data for "less selective" (<21 ACT) public institutions, 5,000 - 17,000 students

Eastern New Mexico University

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of baccalaureate degrees awarded	Target				533	530	600
	Actual	513	496	458	505	583	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	400	390	420	430	575	775
	Actual	389	437	551	578	730	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
External Funding		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External dollars supporting research and student success in millions	Target	\$6.89M	\$8.0M	\$8.00M	\$8.0M	\$6.0M	\$6.0M
	Actual	\$6.55M	\$7.4M	\$5.15M	\$5.3M	\$5.2M	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Internet Courses		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of internet-based courses	Target	150	200	300	325	500	675
	Actual	205	311	421	520	656	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Student Satisfaction		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percentage of surveyed graduating seniors "satisfied" or "very satisfied" with their educational experience (fall and spring semesters)	Target	95	95	95	95	95	95
	Actual	96.0	95.5	95.8	95.6	97	10/01/12

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Institutional Profile of New Mexico Highlands University

Mission:

- The vision of New Mexico Highlands University will provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.
- The mission of New Mexico Highlands University is: Education through teaching, research, and service.
- The core values are: advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

The list of agencies through which NMHU and its academic programs are accredited can be found at <http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx>.

NMHU participates in the Voluntary System of Accountability (VSA). Our College Portrait can be found at <http://www.collegeportraits.org/NM/NMHU>.

Fall 2011 Overall Enrollment by Level

Degree-seeking undergraduates	2,183
Non-Degree seeking undergraduates	155
Graduate students	1,443
Total Headcount	3,781
Total FTE	2,784

Number of programs by degree level 2011-2012

Associate's	1
Bachelor's	38
Master's	15

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 09-10)?	62.1	55.4
What percent of fiscal resources are allocated to administrative costs (FY 09-10)?	12.4	12.1

	FY 2000-01	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$60.02M	\$73.76M	\$66.74M	\$45.33M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	58.0%	60.4%	65.9%	65.0%

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$2,017	74.2	\$8,300	107.4
2001-02	\$2,114	73.5	\$8,834	108.2
2002-03	\$2,184	70.5	\$9,096	103.0
2003-04	\$2,184	63.2	\$9,096	94.6
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	54.5	\$4,032	32.7
2009-10	\$2,741	51.9	\$4,308	32.7
2010-11	\$2,952	51.1	\$4,632	32.6
2011-12	\$3,264	N/A	\$5,328	N/A

*List of peers in Appendix

Table 2
How much financial support do students* receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)	50.6	57.1	77.2	75	87
Work Study (must work to earn)	6.8	13.1	12.1	10	11
Loans (must be paid back)	42.6	74.3	41.8	42	42
Percent of Students Receiving Lottery Scholarships	19.0	17.8	18.4	17	17
Percent of Students who are Pell recipients	63.3	62.0	59.9	61	59
Percent of Students Receiving Aid	81.2	79.1	85.2	81	84
Average Award per Recipient	\$6,664	\$8,114	\$7,624	\$8,268	\$8,637

*financial support to degree-seeking undergraduate students

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	2.6	5.3	4.9	5.7	3.1	7.3	6.6	6.9
American Indian	6.6	6.8	6.4	6.0	7.7	7.7	7.3	7.5
Native Hawaiian/Pacific Is	--	--	0.3	0.3	--	--	0.4	0.3
Asian	1.6	1.3	0.5	0.4	1.9	1.2	0.2	0.4
Hispanic	53.6	50.2	50.1	51.6	63.7	55.5	53.5	55.3
White/Other	31.7	29.2	26.7	24.3	20.4	21.2	21.5	18.4
Two or More Races	--	--	1.7	1.4	--	--	2.3	2.0
Nonresident Alien	1.4	3.2	6.2	6.2	1.0	2.7	6.0	6.6
Unknown	2.5	4.0	3.2	4.2	2.3	4.5	2.2	2.5
Total	3,095	3,739	3,750	3,781	1,710	2,102	2,092	2,183

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	371	63.5	337	58.5	341	56.2
Out-of-state 2-Year Colleges	121	20.7	93	16.1	147	24.2
Subtotal 2-Year Colleges	492	84.2	430	74.6	488	80.4
NM Public 4-Year Universities	50	8.6	88	15.3	58	9.6
All Other 4-Year Universities	42	7.2	58	10.1	61	10.0
Grand Total	584	100.0	576	100.0	607	100.0

Table 5
What is the profile of baccalaureate degree recipients at NMHU?

	2008		2009		2010	
	Fall/Spr/Sum		Fall/Spr/Sum		Fall/Spr/Sum	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	47	15.6	57	15.3	76	21.3
Transfers	207	68.5	272	73.1	243	68.3
Others (returning students, freshmen starting in spring, part-time students, etc.)	48	15.9	43	11.6	37	10.4
All baccalaureate degree recipients	302	100.0	372	100.0	356	100.0

Student Progress and Student Success

Table 6						
How many freshmen return for their second year?						
Race/Ethnicity & Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	11	36.3	40	57.5	27	44.4
American Indian	10	60.0	31	38.7	30	50.0
Asian	0	0	6	16.6	1	100.0
Hispanic	196	49.4	214	51.4	161	49.0
White/Other	42	38.0	62	41.9	54	51.8
Nonresident Alien	1	100.0	10	40.0	27	62.9
Unknown	8	50.0	16	43.7	11	45.4
Native Hawaiian/Pacific Is	--	--	--	--	1	100.0
Two or More Races	--	--	--	--	8	50.0
Men	141	48.9	196	41.3	164	45.1
Women	127	46.4	183	55.7	156	56.4
Overall	268	47.8	379	48.3	320	50.6

"Cohort" is defined as first-time, full-time degree-seeking freshmen

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 7						
What are our graduation rates?						
Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	15	26.7	12	8.3	14	14.3
American Indian	25	28.0	36	11.1	17	17.6
Asian	1	0.0	1	0	4	25.0
Hispanic	260	28.1	158	21.5	153	22.9
White/Other	51	27.5	37	21.6	39	17.9
Nonresident Alien	0	0	0	0	0	0
Unknown	0	0	10	10.0	8	12.5
Men	178	18.0	132	15.1	131	13.7
Women	174	37.9	122	22.9	104	29.8
Overall	352	27.8	254	18.9	235	20.9

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Associate	Bachelors	Masters	Total
Agriculture-related		1		1
Architecture-related				
Business/Public Administration		77	43	120
Education	1	94	121	216
Engineering/Tech/Computer Science		5		5
Health Professions (w/o Nursing)				
Home Economics				
Humanities/Social Science		64	20	84
Law/Protective Services		16		16
Nursing		5		5
Science and Math		8	12	20
Social Work		86	150	236
Total	1	356	346	703

Table 9
Over time, how many degrees have been awarded?

	2000-01	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Associate	0	3	2	2	0	2	1
Bachelors	245	327	364	335	302	372	356
Masters	124	292	305	354	367	346	346
Total	369	622	671	691	669	720	703

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004-05 Graduates	2006-07 Graduates
Percent of alumni continuing their education	28.4	32.5	39.0	41.7
Percent of alumni employed (may also be in school)	94.1	90.0	95.2	97.9
Percent of alumni employed in New Mexico	85.4	86.0	76.2	87.5
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	27.1	21.0	32.5	16.7
Percent employed in K-12 or higher education	28.1	34.0	40.0	52.1
Percent employed in government or military jobs	36.5	35.0	25.0	18.8
Percent employed in another job category	8.3	10.0	2.5	10.4

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 130)	Full-Time Staff % (N = 381)	Full-Time Faculty % (N = 147)	Full-Time Staff % (N = 419)	Full-Time Faculty % (N = 143)	Full-Time Staff % (N = 365)
American Indian	2.3	1.0	1.4	1.7	0	1.4
Asian	0.0	1.3	2.0	0.5	4.2	0
African American	2.3	1.8	2.7	1.4	2.1	1.4
Hispanic	22.3	75.6	26.5	70.0	28.7	72.6
White/Other	67.7	18.6	63.3	23.0	54.5	20.8
Nonresident Alien	0	0	1.4	0	3.5	0.8
Unknown	5.4	1.6	2.7	3.6	3.5	2.5
Native Hawaiian/Pacific Is	--	--	--	--	0	--
Two or More Races	--	--	--	--	3.5	0.5
Men	61.5	42.3	51.7	47.3	54.5	47.1
Women	38.5	57.7	48.3	52.7	45.5	52.9

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	11:1	85.0	\$46,348	94.6	\$58,885	95.5
Fall 2004	20:1	88.0	\$46,794	84.4	\$58,551	84.1
Fall 2005	22:1	84.0	\$48,906	88.9	\$68,217	87.6
Fall 2006	28:1	83.6	\$49,455	87.7	\$63,043	88.3
Fall 2007	20:1	83.5	\$49,864	85.2	\$63,505	86.2
Fall 2008	18:1	86.0	\$52,748	90.7	\$68,097	92.5
Fall 2009	15:1	82.7	\$55,162	92.4	\$70,371	92.2
Fall 2010	19:1	80.0	\$54,935	91.6	\$70,535	91.7

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	26	24	17	16	21	19
Undergraduate, upper division	13	11	11	11	12	10
Graduate	3	4	3	4	9	8

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3	94.7
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5	93.3
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1	96.5

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Graduates	<u>2002-2003</u> Surveyed 1998-1999 Graduates	<u>2006-2007</u> Surveyed 2003-2004 Graduates	<u>2009-2010</u> Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	87.5	78.0	91.4	84.8
Satisfied or Very Satisfied with Student Support	79.6	66.2	86.1	79.6
Satisfied or Very Satisfied Overall with Institution	82.4	85.9	93.7	93.1

*See Appendix II for survey instrument

New Mexico Highlands University DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Number of Native American students among all degree-seeking undergraduates as of fall census date	Target	--	--	--	170	170	170
	Actual	146	140	162	150	164	10/01/12

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	--	--	--	77.0	77.0	77.0
	Actual	73.2	73.5	72.3	71.0	78.1	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	61.0	53.0	53.0	53.0	53.0	53.0
	Actual	44.7	44.6	45.3	48.3	50.6	10/01/12
CSRDE Benchmark	Benchmark	64.8	67.9	66.5	67.2	68.1	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target	--	--	--	58	58	58
	Actual	55.4	59.4	56.8	62.6	56.1	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20.0	20.0	20.0	20.0	20.0	20.0
	Actual	24.3	21.4	18.6	18.9	20.9	10/01/12
CSRDE Benchmark		32.6	36.6	37.1	36.7	36.3	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-2011	Sum/Fa/Spr 2011-2012
Total number of baccalaureate degrees awarded	Target	--	--	--	330	330	330
	Actual	364	335	302	353	351	10/01/12

New Mexico Highlands University

Transfer Measure		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-2012
Undergraduate transfer students from two-year colleges	Target	437	437	375	450	450	450
	Actual	513	438	492	430	488	10/01/12

External Funding		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External funds awarded to the institution	Target	\$15.8M	\$15.1M	\$15.6M	\$16.0M	\$17.0M	\$20.6M
	Actual	\$14.8M	\$14.9M	\$16.1M	\$17.4M	\$19.3M	10/01/12

Grants and Contracts		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percent of total funds generated by grants and contracts	Target	20	23	16	16	18	28
	Actual	34	17	22	20	28	10/01/12

Extended Services Courses		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
		FY 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census
Number of students enrolled in Extended Services courses	Target	1,300	1,100	1,100	1,100	1,100	1,100
	Actual	1,111	1,190	1,324	1,395	1,425	10/01/12

Student Satisfaction Survey		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories	Target	90.0	90.0	90.0	90.0	90.0	90.0
	Actual	91.3	92.5	95.2	94.6	94.9	10/01/12

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Institutional Profile of Northern New Mexico College

Mission

Northern New Mexico College provides accessible, affordable, community-based quality learning opportunities that meet the educational, employment, and enrichment needs of our culturally diverse region.

Vision

By the year 2015, Northern New Mexico College will be a regionally recognized comprehensive university creating a culture of quality student learning that addresses student and employee needs while maintaining the community college mission.

NNMC participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at:

<http://site.nnmc.edu/page/colleges-departments>.

Fall 2011 Overall Enrollment By Level

Degree-seeking undergraduates	1,432
Non-degree seeking undergrad	366
Post BA Certificate students	31
Total Headcount	1,829
Total FTE	1,551

Number of programs by degree level 2010-2011

Associate's	45
Bachelor's	15
Undergraduate Certificates	12
Post BA Certificates	4

Fiscal Resources

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 09-10)	64.1	54.5
What percent of fiscal resources are allocated to administrative costs (FY 09-10)?	15.5	14.9

	FY 2000-01	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	*	\$26.6M	\$26.1M**	N/A
What is the total state appropriations for main campus as a percent of total main campus operating budget	*	43	38	N/A

*NNMC did not offer baccalaureate degrees in 2000-01.

**Based on Unaudited Report of Actuals (Unrestricted and Restricted)

Accessible and Affordable University Education

Table 1
Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$646	N/A	\$1,546	N/A
2001-02	\$670	N/A	\$1,462	N/A
2002-03	\$694	N/A	\$1,486	N/A
2003-04	\$718	N/A	\$1,462	N/A
2004-05	\$742	N/A	\$1,462	N/A
2005-06	\$1,608	N/A	\$5,556	N/A
2006-07	\$1,668	N/A	\$5,556	N/A
2007-08	\$2,031	62.8	\$6,891	71.0
2008-09	\$2,062	59.3	\$7,015	76.2
2009-10	\$2,522	64.9	\$7,964	70.0
2010-11	\$2,594	60.8	\$8,184	67.8
2011-12	\$3,470	N/A	\$10,560	N/A

*List of peers in Appendix

Table 2
How much financial support do students receive?

Percent of Students Receiving Types of Aid	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)	*	47	50	57	58
Work Study (must work to earn)	*	5	5	4	3
Loans (must be paid back)	*	7	8	8	12
Percent of Students Receiving Lottery Scholarships	*	11	13	15	16
Percent of Students who are Pell recipients	*	45	46	51	56
Percent of Students Receiving Aid	*	53	57	64	65
Average Award per Recipient	*	\$4,153	\$4,489	\$4,921	\$5,252

Percent awards were calculated as a percent of all degree-seeking students (full-time and part-time). Average award per recipient includes student loans.

Accessible and Affordable University Education

Table 3								
Does enrollment reflect diversity?								
Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	*	1	1.3	0	*	2	2	1.2
American Indian	*	9	9	8	*	11	10	9
Asian	*	1	0.6	0.6	*	1	0.7	0.6
Hispanic	*	70	71	73	*	74	74	74
White/Other	*	18	16	14	*	12	12	12
Nonresident Alien	*	0.1	0.2	0.1	*	0.1	0.3	0.1
Native Hawaiian/Pacific Is	*	0	0.1	0.1	*	.	0	0.1
Unknown	*	1	2	4	*	0.5	0.9	4
Total	*	2,121	2,124	1,829	*	1,435	1,505	1,432

*NNMC did not offer baccalaureate programs in 2000.

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2010 will not match earlier data.

Table 4						
What proportion of our students transfer from other institutions?						
	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches						
Out-of-state 2-Year Colleges						
Subtotal 2-Year Colleges						
NM Public 4-Year Universities						
All Other 4-Year Universities						
Grand Total	<i>NNMC determines whether the transfer student is from nm or another state but there is not currently an indicator for 2 year or 4 year institution. In 2011-12 NNMC began participating in the national student clearinghouse and expects to have this information in the future.</i>					

Table 5						
What is the profile of baccalaureate degree recipients at Northern New Mexico College?						
Recipients who began as:	2008-2009		2009-10		2010-2011	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years.	N/A	N/A	N/A	N/A	1	2
Transfers					16	25
Other (returning students, freshmen starting in spring, part-time students, etc.)					47	73
All Baccalaureate degree recipients					64*	100

*Unduplicated: There were some 2010-11 graduates who earned more than one degree. Baseline year for NNMC first BA program is 2005-06. HLC formally approved 5 new baccalaureate programs on December 15, 2006.

Student Progress and Student Success

Table 6						
How many freshmen return for their second year?						
Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2006	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011
African American	2	50	2	50	2	50
American Indian	11	27	26	54	23	57
Asian	0	.	0	.	0	.
Hispanic	127	60	151	56	174	56
White/Other	13	54	10	60	11	45
Nonresident Alien	0	.	0	.	0	.
Unknown	0	.	1	100	1	0
Men	51	49	79	47	88	45
Women	102	61	111	62	123	62
Overall	153	57	190	56	211	55

“Cohort” is defined as first-time, full-time degree-seeking freshmen.

Note: Census categories changes in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories for 2010 will not match earlier data.

Table 7						
What are our graduation rates?						
Race/Ethnicity & Sex	Entered Fall 2000		Entered Fall 2003		Entered Fall 2004	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelor's Degrees through Summer 2009	Cohort N	% Bachelors Degrees through Summer 2010
African American	*	*	*	*	*	*
American Indian	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
White/Other	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*
Unknown	*	*	*	*	*	*
Men	*	*	*	*	*	*
Women	*	*	*	*	*	*
Overall	*	*	*	*	*	*

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years. Baseline year for NNMN first BA program is 2005-06. HLC formally approved 5 new baccalaureate programs on December 15, 2006.

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Certificates	Associate	Bachelors	Alternative Licensure	Total
Agriculture-related	0	1	3		4
Architecture-related	0	6	0		6
Business Public Administration	2	24	30		56
Education	0	15	9	21	45
Engineering/Tech/Computer Science	1	2	14		17
Health Professions (w/o Nursing)	9	10	3		22
Humanities/Social Science	0	21	3		24
Law/Protective Services	0	6	0		6
Nursing	11	27	5		43
Science and Math	0	4	3		7
CTE*	13	13	0		26
Total	36	129	70	21	256

*Career Technical Education Programs include Automotive Technology, Barbering, Electrical Technology, etc.

Table 9
Over time, how many degrees have been awarded?

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Certificates	71	60	72	58	40	36
Associates	140	141	140	136	100	129
Bachelors	0	1	3	22	46	70
Alternative Licensure	1	16	24	25	27	21
Total	212	218	239	241	213	256

Table 10
What are our alumni doing?

	1999 Graduates	2002 Graduates	2005 Graduates	2008 Graduates
Percent of alumni continuing their education	*	*	*	*
Percent of alumni employed (may also be in school)	*	*	*	*
Percent of alumni employed in New Mexico	*	*	*	*
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	*	*	*	*
Percent employed in K-12 or higher education	*	*	*	*
Percent employed in government or military jobs	*	*	*	*
Percent employed in another job category	*	*	*	*

Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey

*NNMC is scheduled to administer the NM Universities Survey of Alumni beginning Spring Term 2012

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N=)	Full-Time Staff % (N=)	Full-Time Faculty % (N=57)	Full-Time Staff % (N=196)	Full-Time Faculty % (N=59)	Full-Time Staff % (N=156)
African American	*	*	0	1	2	0
American Indian	*	*	0	7	0	5
Asian	*	*	7	2	10	3
Hispanic	*	*	42	65	47	67
White/Other	*	*	47	24	41	24
Nonresident Alien	*	*	0	0	0	0
Unknown	*	*	4	2	0	1
Men	*	*	44	40	49	42
Women	*	*	56	60	51	58

*NNMC did not offer baccalaureate programs in 2000.

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary**	% of Peer Average	Average Compensation**	% of Peer Average
Fall 2005	10:1	*	\$39,429	83	\$51,865	86
Fall 2006	11:1	*	\$38,287	80	\$51,126	86
Fall 2007		*	\$37,921	77	\$50,919	83
Fall 2008	12:1	*	\$45,414	88	\$58,253	91
Fall 2009		*	\$43,207	82	\$54,395	81
Fall 2010	10:1	*	\$44,002	83	\$55,162	83

*Not currently collected electronically.

**Averages are for all full-time instructional faculty (ranked and unranked) based on equated 9-month contracts.

Student to Faculty Ratios include full-time and part-time faculty

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	11	11	11	12	12	12
Undergraduate, upper division	7	7	9	9	8	7
Graduate	*	*	*	*	*	*

*NNMC does not have a Graduate School

Table 14
How satisfied are our students with their educational experience?

	2012-13
Satisfied or Very Satisfied with Curriculum and Instruction	*
Satisfied or Very Satisfied with Student Support	*
Satisfied or Very Satisfied Overall with Institution	*

*NNMC will administer the first Survey of Graduating Seniors in 2012.

Table 15
How satisfied are our alumni with their educational experience?

	2012-13 Surveyed 2008-09 Grads
Satisfied or Very Satisfied with Curriculum and Instruction	*
Satisfied or Very Satisfied with Student Support	*
Satisfied or Very Satisfied Overall with Institution	*

*See Appendix II for survey instrument. NNMC will administer this survey for the first time in 2012.

Northern New Mexico College DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target						80
	Actual	84.7	85.1	83.5	80.3	89.0	10/01/12

		FY 09	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75	75	80	80	80	80
	Actual	78.9	74.6	77.6	78.5	72	10/01/12

		FY 09	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target						66.5
	Actual	52.4	50.9	57.5	55.4	54	10/01/12

		FY 09	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their 3 rd semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target						30
	Actual	24	24	21	26	29	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target						25*
	Actual					100	10/01/12

Note: in Fall 2005 NNMC offered one BA program in Elementary Education. The cohort of full-time, first-time, degree students was one (1) student. This student graduated within the 6 year time frame.

*Peer group graduation rates average

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of baccalaureate degrees awarded	Target						55
	Actual	1	3	21	40	52	0/01/12

Northern New Mexico College

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target						
	Actual	N/A	N/A	N/A	N/A	N/A	N/A

N/A=Transfer data collected does not indicate whether the institution is two year or four year.

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Grants and Contracts		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12
Percent of total funds generated by grants and contacts	Target			*	*	*	39%
	Actual	24	35	36	38	39	10/01/12

*Unaudited

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Extended Services Courses		Fall 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census
Number of students enrolled in Extended Services courses	Target						150
	Actual	92	176	199	254	125	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Student Satisfaction Survey		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percent of graduating seniors "satisfied" or "very satisfied" with NNMC in all survey categories	Target						N/A
	Actual	*NNMC will administer the first Survey of Graduating Seniors in 2012					

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
School of Education graduates		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12
Increase the number of School of Education graduates	Target						45
	Actual		48	49	53	27	10/01/12

*Includes BA, AA, and Alternative Licensure graduates

		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Instructional TV/Online courses							
Number of courses available through instructional TV and online	Target						230
	Actual	55	114	154	208	229	10/01/12

Note: CSRDE benchmarks are not included since Northern is not currently a member of the Consortium for Student Retention Data Exchange

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Institutional Profile of Western New Mexico University

Mission:

Western New Mexico University’s vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public services, and
- We are guardians of the public’s trust and champions of diversity.

WNMU participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at: <http://www.wnmu.edu/profile2010.pdf>

WNMU participates in the “Voluntary System of Accountability”. Our College Portrait is located at the following site: <http://www.collegeportraits.org/NM/WNMU>

<i>Fall 2011 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	2,073
Non-degree seeking undergrad	644
Doctoral/Professional	0
Graduates	639
Total Headcount	3,356
Total FTE	2,757

<i>Number of programs by degree level 2010-2011</i>	
Associate’s	17
Bachelor's	41
Undergraduate certificates	10
Master's	10

<i>Fiscal Resources</i>		
	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 08-09)?	62.6	55.2
What percent of fiscal resources are allocated to administrative costs (FY 08-09)?	13.8	12.2

	FY 2000-01	FY 2009-10	FY 2010-11	FY 2010-11
What is the total current funds revenue for main campus?	\$25.78M	\$36.67M	\$37.66M	\$37.95M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	51.4	49.5	43.9	40.4

Accessible and Affordable University Education

Table 1
Is University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2000-01	\$1,943	78.2	\$7,079	100.5
2001-02	\$2,042	77.7	\$7,786	102.1
2002-03	\$2,280	76.4	\$8,532	103.6
2003-04	\$2,470	71.3	\$9,022	99.9
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$3,065	75.8	\$11,321	110.1
2007-08	\$3,223	72.0	\$11,887	105.6
2008-09	\$3,431	71.7	\$12,719	107.3
2009-10	\$3,589	70.9	\$12,825	103.4
2010-11	\$3,812	70.6	\$13,412	102.4
2011-12	\$4,054	N/A	\$13,438	N/A

*List of peers in Appendix

Table 2
How much financial support do students* receive?

<u>Percent of Students Receiving Types of Aid</u>	2000-01	2007-08	2008-09	2009-10	2010-11
Gift Aid (not paid back)	54.9	46.5	48.9	49.9	66.7
Work Study (must work to earn)	5.5	2.8	5.8	3.7	5.2
Loans (must be paid back)	39.5	49.0	34.9	36.7	42.2
Percent of Students Receiving Lottery Scholarships	4.7	10.6	10.1	6.8	8.5
Percent of Students who are Pell recipients	42.7	58.3	55.3	42.8	59
Percent of Students Receiving Aid	73.5	62.1	67.8	61.2	73.4
Average Award per Recipient	\$4,190	\$6,714	\$7,142	\$7,901	\$8,218

*financial support to degree-seeking undergraduate students

Accessible and Affordable University Education

Table 3
Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2000	% Fall 2009	% Fall 2010	% Fall 2011
African American	1.5	2.9	2.9	2.9	2.1	3.8	1.6	4.5
American Indian	3.9	3.1	3.6	3.6	2.2	2.4	2.6	4.0
Asian	0.5	1.6	1.7	1.7	.4	1.8	1.6	1.4
Hispanic	39.4	47.0	49.1	49.1	45.5	50.2	52.8	49.8
White/Other	46.4	37.2	35.1	35.1	43.7	34.4	32.2	32.9
Nonresident Alien	1.1	2.4	.8	.8	1.2	2.0	.9	1.1
Unknown	7.3	5.8	6.8	6.8	5.2	5.4	6.1	5.6
Native Hawaiian/Pacific Is								
Two or More Races								
Total	3,074	3,268	3,446	3,446	1,898	1,977	2,154	2,041

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories for 2011 will not match earlier data.

Table 4
What proportion of our students transfer from other institutions?

	2008-2009		2009-2010		2010-2011	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	69	1.7	58	1.3	54	1.2
Out-of-state 2-Year Colleges	46	1.1	42	0.9	123	2.7
Subtotal 2-Year Colleges	115	2.8	100	2.3	177	3.8
NM Public 4-Year Universities	69	1.7	80	1.8	61	1.3
All Other 4-Year Universities	118	2.9	117	2.6	70	1.5
Grand Total	302	7.5	297	6.7	312	6.7

Table 5
What is the profile of baccalaureate degree recipients at Western New Mexico University?

Recipients who began as:	2008-09		2009-10		2010-11	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	46	22.0	32	19.8	23	13.4
Transfers	85	40.7	72	44.4	74	43.3
Other (returning students, freshmen starting in spring, part-time students, etc.)	78	37.3	58	35.8	74	43.3
All baccalaureate degree recipients	209	100.0	162	100.0	171	100.0

Student Progress and Student Success

Table 6
How many freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2000		Entered Fall 2009		Entered Fall 2010	
	Cohort N	% Still Enrolled Fall 2001 (*)	Cohort N	% Still Enrolled Fall 2010 (*)	Cohort N	% Still Enrolled Fall 2011 (*)
African American	9	22.2	14	42.9	16	31.3
American Indian	5	60.0	13	76.9	9	77.8
Asian	1	100.0	7	42.9	7	42.9
Hispanic	154	50.0	213	57.3	193	52.3
White/Other	107	53.3	127	49.6	90	51.1
Nonresident Alien	2	50.0	15	60.0	3	66.7
Unknown	16	43.8	19	57.9	31	32.3
Men	126	50.6	219	51.6	168	43.5
Women	168	50.0	189	58.7	181	55.8
Overall	294	50.3	408	54.9	349	49.9

"Cohort" = first-time, full-time degree-seeking freshmen, * Includes certificate completions in the same year.

Table 7
What are our graduation rates?

Race/Ethnicity & Sex	Entered Fall 1994		Entered Fall 2004		Entered Fall 2005	
	Cohort N	% Degrees through Summer 2000	Cohort N	% Degrees through Summer 2010	Cohort N	% Degrees through Summer 2011
African American	1	0.0	12	25.0	5	0.0
American Indian	15	0.4	7	0.0	8	13.0
Asian	3	0.4	2	0.0	0	0.0
Hispanic	141	10.9	161	16.1	142	14.0
White/Other	100	8.7	114	28.9	95	22.0
Nonresident Alien	5	1.1	4	50.0	6	33.0
Unknown	0	0.0	25	12.0	25	28.0
Men	97	19.6	139	21.6	114	21.9
Women	168	20.9	186	19.9	166	13.9
Overall	265	21.5	325	20.6	280	17.1

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years, WNMU includes Assoc/Certificates awards in cohorts.

Student Progress and Student Success

Table 8
What degrees were awarded in 2010-11?

	Certificates	Associate	Bachelors	Masters	Total
Agriculture-related			4		4
Architecture-related					
Business / Public Administration		19	31	7	57
Education	2	11	37	55	105
Engineering / Tech / Computer Science	9	29	2		40
Health Professions (w/o Nursing)		10	11		21
Humanities / Social Science	1	20	43	30	94
Law / Protective Services	20	15	12		47
Nursing		19	4		23
Science and Math			12		12
Social Work			15	7	22
Total	32	123	171	99	425

Table 9
Over time, how many degrees have been awarded?

	2000-01	2006-07	2007-08	2008-09	2009-10	2010-11
Certificates	N/A	9	15	17	24	32
Associate	79	84	103	114	80	123
Bachelors	136	145	180	209	162	171
Masters	96	100	98	113	112	99
Total	311	338	396	453	378	425

Table 10
What are our alumni doing?

	1997 Graduates	1999 Graduates	2004 Graduates	2006-07 Graduates
Percent of alumni continuing their education	9.8	23.0	24.0	57.1
Percent of alumni employed (may also be in school)	98.0	96.0	98.0	100
Percent of alumni employed in New Mexico	50.0	38.0	55.0	71.4
<i>In what fields are alumni employed?</i>				
Percent who are self-employed or in the private sector	50.0	48.0	N/A	35.7
Percent employed in K-12 or higher education	10.0	8.0	5.0	50.0
Percent employed in government or military jobs	30.0	4.0	28.0	14.3
Percent employed in another job category	10.0	6.6	N/A	0.0

* Alumni earning bachelor's degrees are surveyed 3-4 years following graduation See Appendix II for survey.

Academic Quality and a Quality Learning Environment

Table 11
How diverse are our faculty and staff?

Race/Ethnicity & Sex	Fall 2000		Fall 2009		Fall 2010	
	Full-Time Faculty % (N = 92)	Full-Time Staff % (N = 194)	Full-Time Faculty % (N = 104)	Full-Time Staff % (N = 327)	Full-Time Faculty % (N = 106)	Full-Time Staff % (N = 330)
American Indian	0	1.0	0	1.4	1.9	1.2
Asian	0	0	0	0	1.8	0.9
African American	0	1.0	0	1.4	2.8	1.2
Hispanic	15.2	46.4	41.5	36.6	41.5	40.6
White/Other	84.8	51.5	50.9	55.3	46.2	49.7
Nonresident Alien	0	0	0	0.4	0	0.3
Unknown	0	0	7.5	4.9	5.7	6.1
Men	54.3	30.4	43.4	64	33.0	40.6
Women	45.7	69.6	56.6	36	67.0	59.4

Table 12
Faculty Information

	Student to Faculty Ratio	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
Fall 2000	15:1	90.0	\$41,158	82.6	\$54,135	86.3
Fall 2006	13:1	91.4	\$47,087	85.8	\$63,731	88.4
Fall 2007	13:1	92.4	\$50,326	86.4	\$62,907	89.2
Fall 2008	15:1	86.7	\$50,855	86.7	\$68,385	90.8
Fall 2009	14:1	94.0	\$49,669	81.5	\$65,347	82.1
Fall 2010	13:1	94.0	\$51,112	83.2	\$67,874	85.0

Academic Quality and a Quality Learning Environment

Table 13
How large are our classes?

	Fall 2006 Average	Fall 2007 Average	Fall 2008 Average	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average
Undergraduate, lower division	15	15	17	18	18	17
Undergraduate, upper division	11	10	10	10	9	9
Graduate	9	9	8	7	7	7

Table 14
How satisfied are our students with their educational experience?

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5	77.5	82.9
Satisfied or Very Satisfied with Student Support	67.4	82.5	77.3	79.5
Satisfied or Very Satisfied Overall with Institution	88.7	86.8	81.5	86.5

*See Appendix III for Survey of Graduating Seniors instrument

Table 15
How satisfied are our alumni with their educational experience?

	<u>1999-2000</u> Surveyed 1995-1996 Graduates	<u>2002-2003</u> Surveyed 1998-1999 Graduates	<u>2006-2007</u> Surveyed 2003-2004 Graduates	<u>2009-2010</u> Surveyed 2006-2007 Graduates
Satisfied or Very Satisfied with Curriculum and Instruction	88.6	92.0	95.0	85.0
Satisfied or Very Satisfied with Student Support	73.0	83.0	87.0	83.3
Satisfied or Very Satisfied Overall with Institution	84.3	88.0	92.0	85.7

*See Appendix II for survey instrument

Western New Mexico University DFA Submittals October 2011

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Percent of Native American first-year students enrolled	Target	2	1.5	1.5	1.5	1.5	1.5
	Actual	1.7	1.2	3	3.2	3.5	
	Benchmark	1.3	1.3	1.6	1.6	1.6	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Access Measure		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target				55	55	55
	Actual	49.5	50.3	53	55.1	57.7	
	Benchmark						

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	81.5	81.5	81.5	81.5	81.5	81.5
	Actual	79.5%	75.3%	81.0%	82.4%	85.1%	10/01/12

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	61	53	53	53	53	53
	Actual	47.7	48.3	52.2	51.1	50.4	10/01/12
CSRDE Benchmark	Benchmark	64.8	67.9	66.5	66.8	66.8	66.8

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Retention Measure		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target				58.0	58.0	58
	Actual	56.0	61.8	54.4	62.2	58.6	10/01/12

Western New Mexico University

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Completion Measure		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20	20	20	22	20	20
	Actual	24.3	21.4	18.6	20.1	17.1	
CSRDE Benchmark		32.6	36.6	37.1	40.3		

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Degrees Awarded		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-2011	Sum/Fa/Spr 2011-2012
Total number of baccalaureate degrees awarded	Target				180	180	180
	Actual	145	185	176	161	155	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	437	437	375	450	450	450
	Actual	513	438	492	386	406	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
External Funding		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External funds awarded to the institution	Target	\$4.1 Mil	\$3.0 Mil				
	Actual	\$2.9 Mil	\$2.8 Mil	\$3.2 Mil	\$3.3 Mil		

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Grants and Contracts		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percent of total funds generated by grants and contacts	Target	23.0%	23.0%	23.0%	23.0%	23.0%	23.0%
	Actual	19.1%	20.3%	25.2%	27.9%		

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Extended Services Courses		FY 2007 Census	Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census
Number of students enrolled in Extended Services courses	Target	1,300	1,100	1,100	1,100	1,285	1,285
	Actual	1,111	1,190	1,324	1,825	1,530	1,530

Western New Mexico University

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Student Satisfaction Survey		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Percent of graduating seniors "satisfied" or "very satisfied" with WNMU in all survey categories	Target	90	90	90	90	90	90
	Actual	91.3	92.5	95.2	93.3	96.1	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
School of Education graduates		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Increase the number of School of Education graduates	Target	155	155	150	150	150	150
	Actual	175	136	143	126	116	

APPENDIX I

PEER INSTITUTIONS

INSTITUTIONAL PEERS DEFINED BY THE COMMISSION ON HIGHER EDUCATION

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology-Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University-Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri-Rolla

New Mexico State University

Colorado State University
Iowa State University
Kansas State University
Montana State University – Bozeman
Oklahoma State University
Oregon State University
Texas Tech University
University of Arizona
University of Idaho
University of Nevada – Reno
University of New Mexico
University of Texas – El Paso
University of Wyoming
Utah State University
Washington State University

University of New Mexico

University of Arizona
University of Arkansas
University of Colorado at Boulder
University of Iowa
University of Kansas
University of Kentucky
University of Missouri-Columbia
University of Nebraska at Lincoln
University of Oklahoma at Norman
University of Oregon
University of South Carolina at Columbia
The University of Tennessee
The University of Texas at Austin
University of Utah
University of Virginia
University of Washington

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University-Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University

Eastern New Mexico University - Continued

Southeastern Oklahoma State University
Texas A & M University - Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

Adams State College
Albany State University
Central Washington University
Fort Hays State University
Henderson State University
Lincoln University
Montana State University-Billings
Southeastern Oklahoma State University
Texas A & M University-Corpus Christi
Truman State University
The University of Texas-Pan American
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
University of Wisconsin-Superior
Western Oregon University

Northern New Mexico College

Adams State College
Fort Lewis College
Eastern New Mexico University-Main Campus
New Mexico Highlands University
Western New Mexico University
Brazosport College
Sul Ross State University

Western New Mexico University

Adams State College
Albany State University
Chadron State College
East Central University
Fort Hayes State University
Henderson State University
Indiana University-South Bend
Montana State University-Billings
Southeastern Oklahoma State University
Sul Ross State University
Texas A & M International University
University of Colorado at Colorado Springs
University of West Alabama
University of Wisconsin-Superior
Wayne State College
Western Oregon University

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2009-2010 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2009-2010 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2009-2010 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:

((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)

Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

If you had to do it over again, would you attend the institution?

If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

NEW MEXICO'S UNIVERSITIES SURVEY OF 2006-07 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2009-2010 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2006-2007. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

2009-2010 Alumni Survey of 2006-2007 Academic Year Graduates

Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

- | | |
|--------------------------------------|-------------------------|
| Employed | Continuing my education |
| Employed and continuing my education | Unemployed |
| Caring for home/family | Military |

What is your occupation? _____

If employed, which category best describes your employer? (Choose only one.)

- | | | | |
|------------|---------------|----------|----------------|
| Private | Education | Military | Does Not Apply |
| Government | Self-Employed | | Other |

What is your position? _____

If employed, are you employed in New Mexico or outside the state? _____

If employed outside of New Mexico, please indicate the state/country where you are employed. _____

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

Intellectual and personal challenge	1	2	3	4	5
Advancement potential	1	2	3	4	5
Location	1	2	3	4	5

Have you continued your education since graduating from this university?

Your Experience While at This University

Please rate your satisfaction ((1)Very Satisfied, (2)Satisfied, (3)Dissatisfied, (4)Very Dissatisfied, (5)Does Not Apply) with the quality of your undergraduate education in the following aspects:

Curriculum

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Appropriateness of courses in your major	1	2	3	4	5

Student Support

Quality of career advisement	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of labs, library, computers, etc	1	2	3	4	5

Overall Assessment

Ability to communicate effectively (oral/written)	1	2	3	4	5
Preparation to think analytically and logically	1	2	3	4	5
Your preparation to define and solve problems	1	2	3	4	5
Your preparation for your current job	1	2	3	4	5
Your preparation for graduate study	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

If you had to do it over again, would you attend this university?

If you had to do it over again, would you choose the same major?

Comments and Suggestions

Please comment about your experience at this university or list suggestions for program and university improvement.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX IV

DATA SOURCES (in order of appearance in report)

Enrollments	Institutional files
Program majors-counts	Institutional files
Current funds revenues	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures	<i>IPEDS Finance Survey (Peer Analysis Survey)</i>
Administrative cost (institutional support) as a percent of Education and General expenditures	<i>IPEDS Finance Survey (Peer Analysis Survey)</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 1)	<i>IPEDS Institutional Characteristics survey</i> (2009-2010 data not yet available)
Financial Aid – by type, average award and average cost (Table 2)	<i>HED Financial Aid File and Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 3)	<i>HED Student Files</i>
Undergraduate Transfer Students (Table 4)	Institutional files
Baccalaureate degree recipients (Table 5)	Institutional files
Freshman persistence rates (Table 6)	<i>IPEDS Graduation Rate Survey</i>
Graduation rates (Tables 7)	<i>IPEDS Completion Survey</i>
Degrees awarded (Tables 8, 9)	Institutional files
Alumni Satisfaction Survey (Table 10)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 11)	Institutional files
Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 12)	Institutional files
Comparison of average faculty salaries/compensation with peers (Table 12)	<i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i>
Average class size (Table 13)	<i>HED Course File</i>
Student Satisfaction Survey (Table 14)	Institutional files
Alumni Satisfaction Survey (Table 15)	Institutional files

*Please visit the following web pages for additional information about
New Mexico's public universities:*

New Mexico Institute of Mining and Technology
Socorro, New Mexico 87801
www.nmt.edu

New Mexico State University
Las Cruces, New Mexico 88003
www.nmsu.edu

University of New Mexico
Albuquerque, New Mexico 87131
www.unm.edu

Eastern New Mexico University
Portales, New Mexico 88130
www.enmu.edu

New Mexico Highlands University
Las Vegas, New Mexico 87701
www.nmhu.edu

Northern New Mexico College
Española, New Mexico 87532
www.nnmc.edu

Western New Mexico University
Silver City, New Mexico 88062
www.wnmu.edu

Council of Presidents
www.unm.edu/~cup