



2011-2012 Factbook



NEW MEXICO HIGHLANDS UNIVERSITY®

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Overview for FY 2011 - 2012

The Annual NMHU Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact our office at 505 454-3026, (FAX) 505 454-0026.

Location – Main Campus: Las Vegas, NM
University President: Fiscal Year 2011-2012 – Dr. James Fries
Board of Regents Chairman: Leveo Sanchez
Homepage Address: www.nmhu.edu
Office of Admissions Phone Number: 800.338.6648
University Accreditation: The Higher Learning Commission of the North Central Association of Colleges and Schools
230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604. | www.ncahlc.org

Strategic Plan Executive Summary

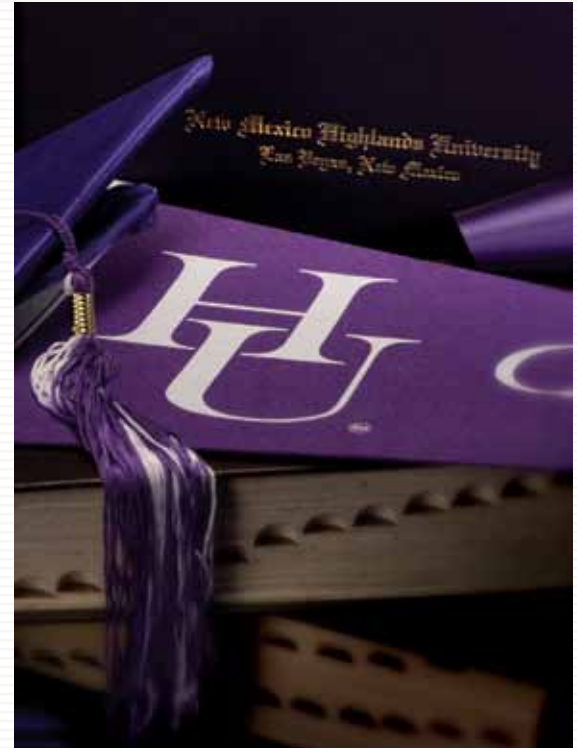
The vision of New Mexico Highlands University is to provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.

The mission of New Mexico Highlands University is: Education through teaching, research, and service.

The core values are: advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

New Mexico Highlands University's primary mission is to advance student knowledge and promote student success. To achieve this, all members of the university community will endeavor to promote a respectful and stimulating living and learning environment. To succeed in meeting and, more importantly, maintaining these goals, we will develop effective and efficient academic and administrative processes, systems, and structures that support continuous improvement.

We realize that our responsibility as an institution of higher learning extends beyond the confines of the campus. To meet this responsibility, we will promote the educational, social, cultural, and economic advancement as well as the environmental sustainability of the region. Through these outreach activities, we seek to enhance the University's reputation and external support. Finally, if all of the goals and objectives are successfully met, student enrollment at NMHU will increase.





Statement From President Fries

Now in its 118th year, New Mexico Highlands University is an incredibly rich multicultural mix of people (75 percent Hispanic, Native American, and African American student enrollment), all learning from one another. A vibrant, mid-sized public university, NMHU is using its dynamic environment, advanced technology, and commitment to individual worth as a force for student learning and regional development. Since 1893, Highlands has served as northern New Mexico's university and, in addition to its main campus in Las Vegas, currently has centers in Farmington, Espanola/Santa Fe, Raton, Rio Rancho, Albuquerque, and Roswell. Students across New Mexico are able to access several programs online.

New Mexico Highlands intends to expand its historic role as a catalyst for educational excellence and economic growth throughout northern New Mexico via collaboration as appropriate with the school districts and communities in its service region. The University will also strengthen its ties with the distinctive Hispanic and Native American traditions of the region.

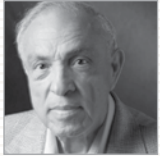
Recognizing that it is the students, faculty, and staff who are at the heart of the University's reputation and ability to fulfill its mission, the University provides a work and learning environment that fosters integrity, respect, tolerance, fairness, quality, equity, and accountability. This includes an ongoing review of programs, policies, procedures, support services, organizational structure, and facilities for currency and effectiveness. Several major capital improvements have recently been complete or are underway, including a new student center and dining hall; remodeling of the Lora Mangum Shields Building, Felix Martinez, and the Natatorium.

A unique blend of open admissions, successful alumni, and large master's level enrollments, Highlands attracts faculty who are committed to student progress and who demonstrate excellence in teaching and strengths in research and service. There is a collective effort to continuously improve the academic reputation and standing of the University and to increase the quality of student learning through a more effective assessment of student outcomes. This includes an effort to better understand and address the many factors that can improve student retention and graduation rates.



Rodgers Administration Building

New Mexico Highlands Board of Regents



Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. In May, 2008, Gov. Bill Richardson appointed Sanchez to the Highlands Board of Regents.

From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.

In 1969, he founded and chaired Development Associates, an international consulting firm specializing in social and economic development. Under Sanchez' leadership, Development Associates became one of the largest minority-owned and operated consulting firms in the country with offices in eight U.S. cities and work in more than 100 countries. In 1974, Sanchez was a founding partner and initial chairman of Hemisphere National Bank in Washington, D.C. and served as president until the bank was sold in 1981.

Sanchez' public sector service experience has spanned continents and shows his commitment to people from diverse cultures. Some highlights include: deputy director, Peace Corps, Latin American region; director, U.S. Office of Economic Opportunity, MidAtlantic region; and director, U.S. Office of Institutional Development, Latin American Bureau of Agency for International Development (AID).

Over the years, Sanchez has shared his expertise tirelessly as a board member with numerous organizations.

New Mexico Highlands Board of Regents



Jesus L. Lopez was born in Las Vegas, where he has resided here his entire life. He is a 1972 graduate of New Mexico Highlands University, majoring in Spanish and political science. He received his Juris Doctorate from the University of New Mexico School of Law, and has been a Las Vegas attorney for 30 years. Lopez has served as counsel to two presidents of Highlands University, and is a former district attorney. He also served 14 years as chairman of the West Las Vegas Board of Education. Always active in civil and political affairs, Lopez also served as chairman of the San Miguel County Democratic Party for more than a decade.

Regent Lopez has been married to Caroline (Garduno) for 37 years, and they are the parents of Jesus Lopez III, and grandparents of Jesus Lopez IV. Caroline is a 1971 graduate of Highlands and retired from the West Las Vegas School District after a teaching career of 34 years. Caroline serves as an elected member of the West Las Vegas Board of Education. Regent Lopez is the son of the late Lucy “Mama Lucy” Lopez, the renowned restaurateur who fed hundreds of Highlands students at her restaurant in the 1950s and 1960s. Lopez’s interest in Highlands began as a young boy when he interacted with these Highlands students while helping at his mother’s restaurant.

Through the years, Lopez’ law practice has been diverse, with a strong emphasis in land litigation. He is the San Miguel County attorney, a position he has held for the last 16 years. He has also served as attorney for Luna Community College and the West Las Vegas School District. He is proud to call himself nothing more than “a country lawyer.”

Lopez has a rich and keen knowledge of Highlands, its history and development. He hopes to utilize that insight while dutifully discharging his duties as a regent. He served as the community representative on the Presidential Search Committee, which recommended Dr. James Fries to be president of Highlands. Lopez was appointed to the Board of Regents in January 2008 by Gov. Bill Richardson. Lopez was reappointed to the Board of Regents in January 2009 for a 6-year term expiring Dec. 31, 2014.

New Mexico Highlands Board of Regents



Nancy Long is president and shareholder of Long, Pound & Komer, P.A., a Santa Fe based law firm, founded in 1987. Her practice is primarily in the areas of land use, transactional work, real estate and commercial representation. She has attained an AV rating, the highest attainable for the rating of lawyers in the United States by Martindale Hubbell. Ms. Long has represented large development projects in the City of Santa Fe as well as representing the County of Santa Fe in its real estate and land use cases. She is counsel to the College of Santa Fe and represents the board of the joint Santa Fe City and County water diversion project.

Ms. Long and her firm represented New Mexico Highlands University for many years. In that capacity, she represented the university in a case that established the regents' authority in a judicial decision.

After law school, Ms. Long returned to Santa Fe, where she was raised, to practice with the firm of Jones, Snead, Wertheim, Rodriguez & Wentworth, where she attained partnership before joining her current firm.

Ms. Long has served on the City of Santa Fe's planning commission and has served as chair of the joint City and County Planning Authority for more than 10 years.

Ms. Long and her husband, Judge Timothy Garcia, have two children, Amy and Ted.

Ms. Long was appointed to the Board of Regents by Gov. Bill Richardson in January 2008.

New Mexico Highlands Board of Regents



Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.

Marchi started working at the Manuel Lujan Insurance, Inc. after graduating from Highlands University in 1967 with a business degree. His grandfather, Manuel Lujan, Sr., established the insurance agency in 1926 and it is now the largest independently owned insurance agency in the state.

A lifelong business leader, Marchi was a founding member of the Valencia County Chamber of Commerce, the Santa Fe Hispano Chamber of Commerce, and the Taos County Hispano Chamber of Commerce.

His other business experience includes being a founder and investor for the Bank of Belen in 1992, now named MyBank. In 1997, Marchi was also a founder and investor for Bank 1st in Albuquerque and was on its board of directors.

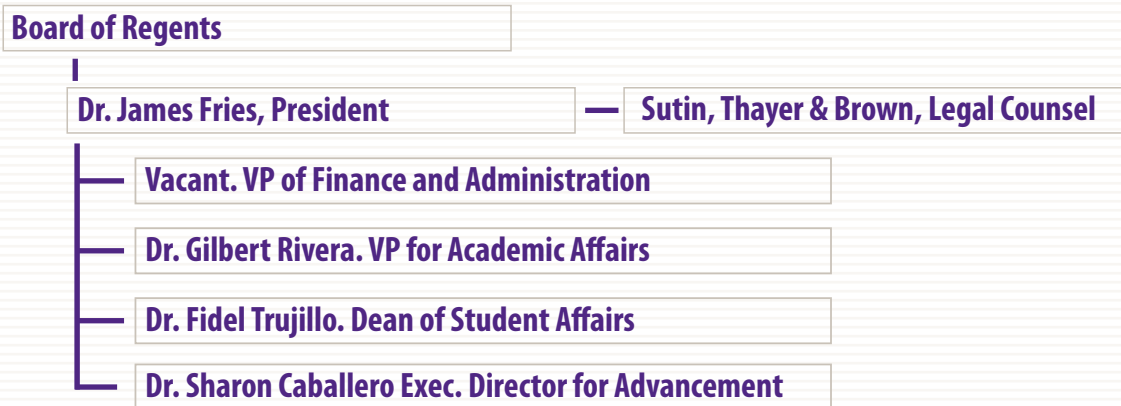
Marchi has a long history of serving Highlands. He was a founding member of the Highlands University Alumni Association and served on the Highlands University Foundation Board of Directors for more than 20 years. He is currently the foundation board's first vice president.



Caitlin M. Syner is an undergraduate student majoring in psychology and minoring in sociology. During her tenure at New Mexico Highlands, Syner has played on the HU soccer team, served as a student orientation leader and a peer adviser for the Office of Academic Support. She has also been a big sister sponsor through Big Brothers, Big Sisters of Northern New Mexico since 2009.

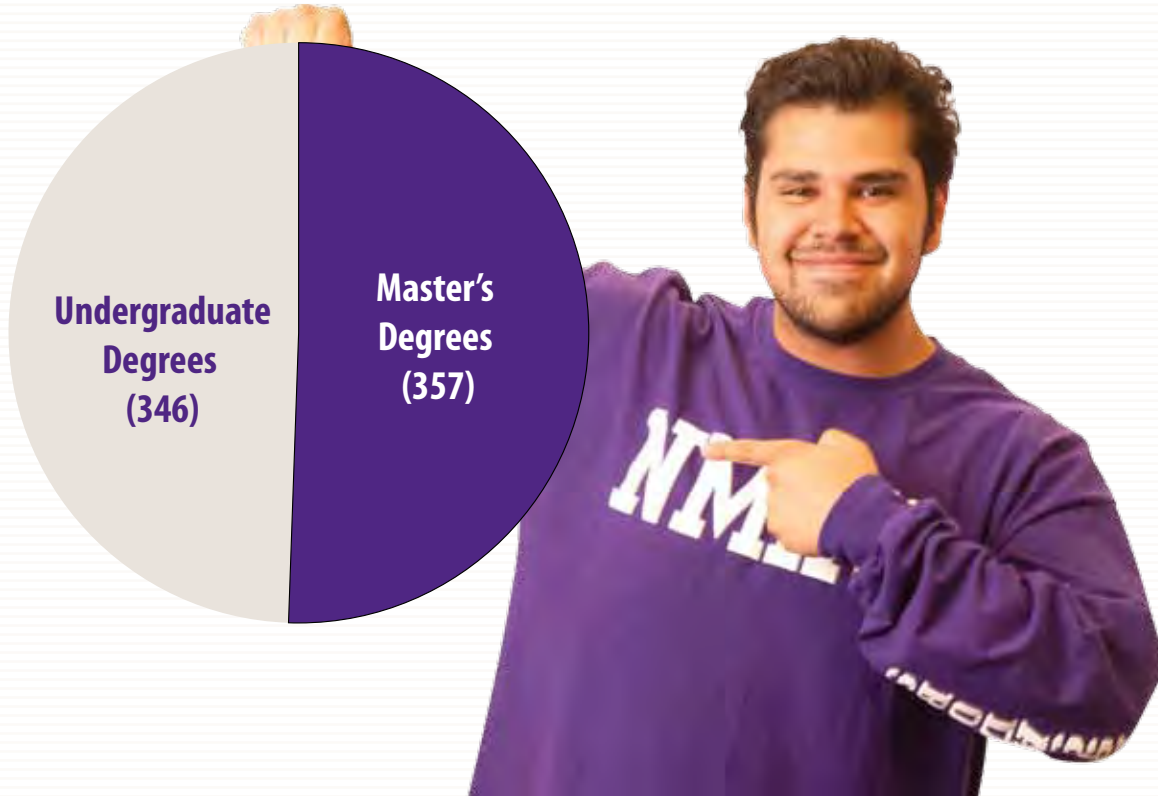
Syner will graduate in May 2011, and plans on earning her master's degree in psychology at Highlands. Her goal is to one day establish a career in counseling and working with children in the juvenile system.

New Mexico Highlands Organizational Structure 2011-2012



Degrees

New Mexico Highlands University • Undergraduate vs. Master's Degrees • Fall 2010 - Spring 2011 - Summer 2011



Undergraduate Programs of Study

College of Arts & Sciences

Department of Biology & Chemistry

Biology (BA, BS or Minor)

Concentration:

Teaching

Chemistry (BA or BS or Minor)

Concentration:

Forensics (Minor)

Department of Computer Science & Mathematical Science

Computer Science (BA, BS, or Minor)

Concentrations:

Individualized Program (BA, BS)

Information Systems (BA)

Software/Hardware Systems (BS)

Mathematics (BA, BS or Minor)

Computer & Mathematical Modeling (BS)

Math/Computer Science for Secondary School Teachers (BA)

Math/Computer Science for Elementary School Teachers (BA)

Pre-engineering

Department of English and Philosophy

English (BA or Minor)

Philosophy (Minor)

Religious Studies (Minor)

Department of History, Political Science and Languages & Culture

History (BA or Minor)

Concentration:

Social Studies

Political Science (BA or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Spanish (BA or Minor)

Native Amer/Hispanic Cultural Studies (Minor)

Department of Visual and Performing Arts

Fine Arts (BA, BFA or Minor)

Concentrations:

Interdisciplinary

K-12 Education

Liberal Arts

Music (BA, BFA or Minor)

Concentrations:

Music Composition

Music Vocal Performance

Art History (Minor)

Department of Exercise and Sport Sciences

Health (BA or Minor)

Concentrations:

Health Education

Health Promotion and Wellness

Pre-professional Athletic Training

Pre-professional Allied Health

Human Performance and Sport (BA or Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology

Watershed Management

Forestry (BS)

Undergraduate Programs of Study

Concentrations:

Wildland Fire
Management
Geology (Minor)

Department of Nursing

Nursing (BSN) (Licensed RNs only)

Department of Social and Behavioral Sciences

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology
American Indian Studies
Criminology
Sociology
Criminal Justice Studies (BA)
Psychology (BA, BS or Minor)
Sociology (Minor)
Anthropology (Minor)

Interdepartmental

General Science for Secondary Teachers (BA)

Concentrations:

Biology
Chemistry

Geology

Cognitive Science (Minor)
Combined Science (Minor)
General Science (Minor)
University Studies (BA)
Women Studies (Minor)

School of Business, Media and Technology

Department of Business Administration

Business Administration (BBA)

Concentrations:

Accounting (or Minor)
General Business
Finance/Managerial (or Minor)
Finance/Personal (or Minor)
International Business
Management (or Minor)
Management Information Systems
(or Minor)
Marketing (or Minor)
Software-Driven Systems Design
(BSSD)

Department of Media Arts

Media Arts (BFA, BA or Minor)

Concentrations:

Communication Design

Interactivity and Multimedia
Digital Filmmaking

School of Education

Early Childhood Multicultural Education
(BA or Minor)
Elementary Education (AA, BA)
Special Education (BA or Minor)
English as a Second Language (Minor)
Bilingual Education (Minor)
Secondary Education (Minor/Licensure)

School of Social Work

Social Work (BSW)

Graduate Programs of Study

College of Arts and Sciences

Certificate Program:

Fine Arts

Department of Behavioral Sciences

Psychology (MS)

Concentrations:

General Psychology

Clinical/Counseling Psychology

Public Affairs (MA)*

Concentration:

Applied Sociology

Southwest Studies (MA)*

Concentrations:

Anthropology

Post Baccalaureate Certificate in

Cultural Resource Management

Department of Computer and Mathematical Sciences

Media Arts and Computer Science (MA or MS)**

Concentrations:

Computer Science

Department of English

English (MA)

Concentrations:

Literature

Linguistics, Literacy,
and Composition

Creative Writing

Department of History, Political Science, Languages and Cultures

Public Affairs (MA)*

Concentrations:

Political and Governmental Processes

Historical and Cross-Cultural

Perspectives

History

Southwest Studies (MA)*

Concentrations:

History/Political Science

Department of Biology and Chemistry;

Natural Resources Management

Applied Chemistry (MS)

Natural Sciences (MS)

Concentrations:

Biology

Environmental Science and

Management

Certificate Program:

GIS Geographic Information

Systems

Department of Exercise and Sport Sciences

Human Performance and Sport (MA)

General Program

Human Performance and Sport (MA)

Concentrations:

Sport Administration

Teacher Education

School of Business, Media Arts and Technology

Department of Business Administration

Business Administration (MBA)

Concentrations:

Finance

General Management

Human Resource Management

International Business

Management Information Systems

Non-Profit Financial Management

Department of Media Arts

Media Arts and Computer Science (MA or MS)**

Concentrations:

Media Arts

Graduate Programs of Study

School of Education

Education (MA)

Concentrations:

Guidance & Counseling

Emphasis:

School Counseling

Professional Counseling

Rehabilitation Counseling

Educational Leadership

Special Education

Curriculum and Instruction

Emphasis:

In a variety of areas such as:

Reading, Math, Bilingual

Education

School of Social Work

Social Work (MSW)

Concentrations:

Bilingual/Bicultural Clinical Practice

Clinical Practice

Government Non-profit

Management

Certificate Program:

Substance Abuse (Albuquerque

Center Only)



** Public Affairs and Southwest Studies are interdisciplinary programs. The degrees are granted through the College of Arts and Sciences (Department of Social and Behavioral Sciences and Department of History, Political Science, Languages and Culture).*

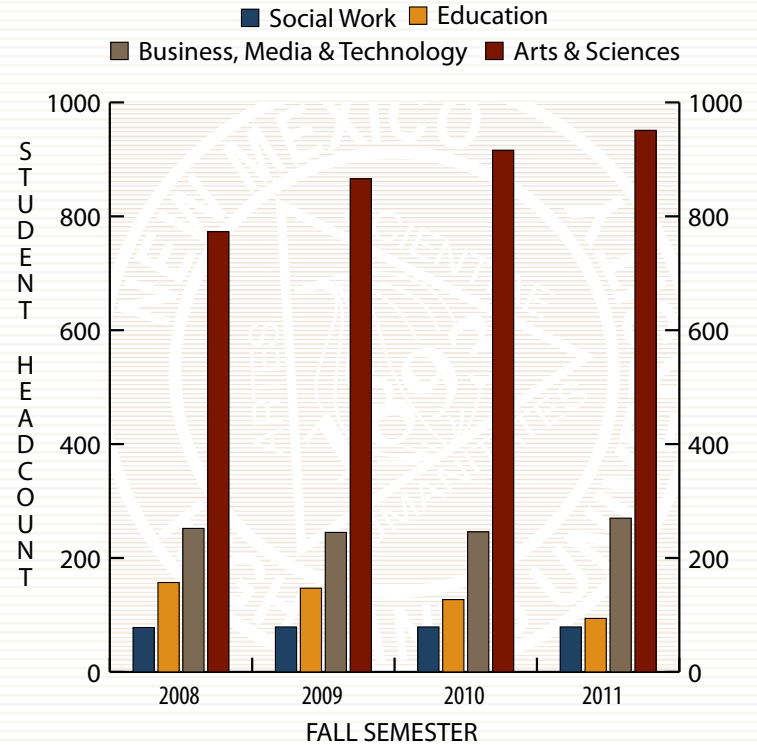
*** Media Arts and Computer Science is an interdisciplinary program. (The degree is granted through the College of Arts and Sciences, Department of Computer and Mathematical Sciences and through the School of Business, Media and Technology, Department of Media Arts).*

Main Campus Four-Year Undergraduate Enrollment

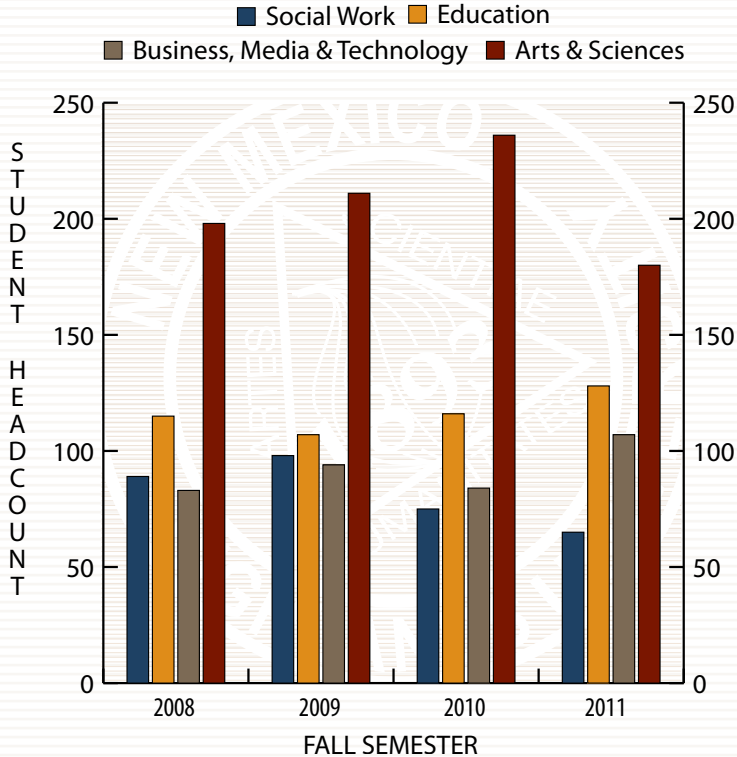
Fall Semester	2008	2009	2010	2011
Social Work	78	79	79	79
Education	157	147	127	94
Business, Media Arts & Technology	252	245	246	270
Arts & Sciences	773	866	916	951
Total	1,260	1,337	1,368	1,394

Note: Data reflect the current organization of colleges and schools.

Enrollment | Main Campus | Undergraduate Students



Enrollment | Main Campus | Graduate Students



Main Campus Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	89	98	75	65
Education	115	107	116	128
Business Media & Technology	83	94	84	107
Arts & Sciences	198	211	236	180
Total	485	510	511	480

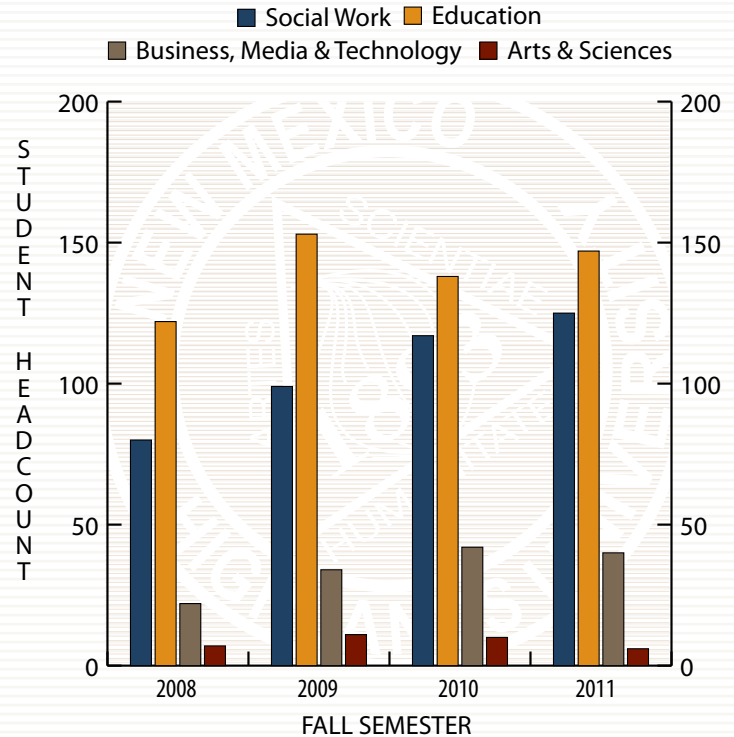
Note: Data reflect the current organization of colleges and schools.

Rio Rancho Center Four-Year Undergraduate Enrollment

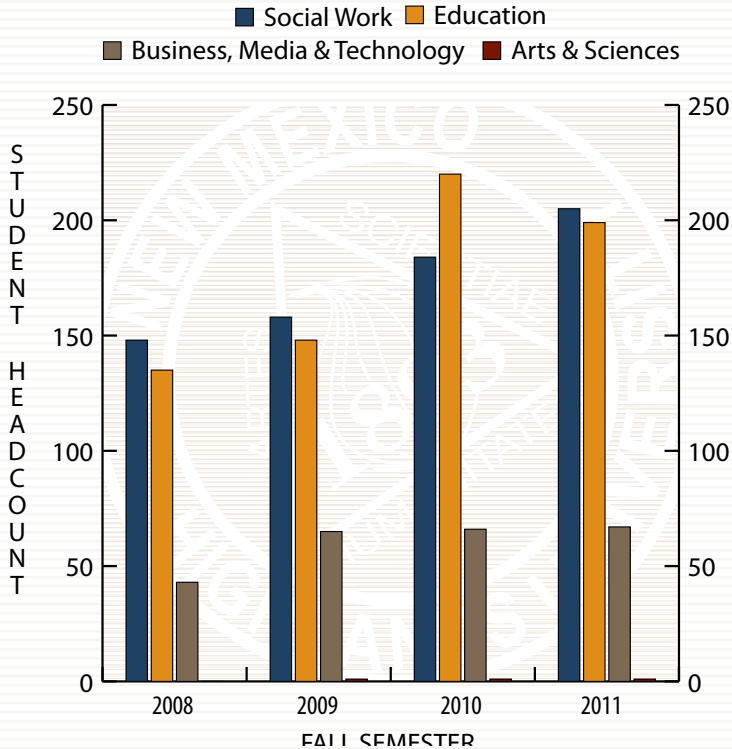
Fall Semester	2008	2009	2010	2011
Social Work	80	99	117	125
Education	122	153	138	147
Business Media & Technology	22	34	42	40
Arts & Sciences	7	11	10	6
Total	231	297	307	318

Note: Data reflect the current organization of colleges and schools.

Enrollment | Rio Rancho Center | Undergraduate Students



Enrollment | Rio Rancho Center | Graduate Students



Rio Rancho Center Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	148	158	184	205
Education	135	148	220	199
Business Media & Technology	43	65	66	67
Arts & Sciences	0	1	1	1
Total	326	372	471	472

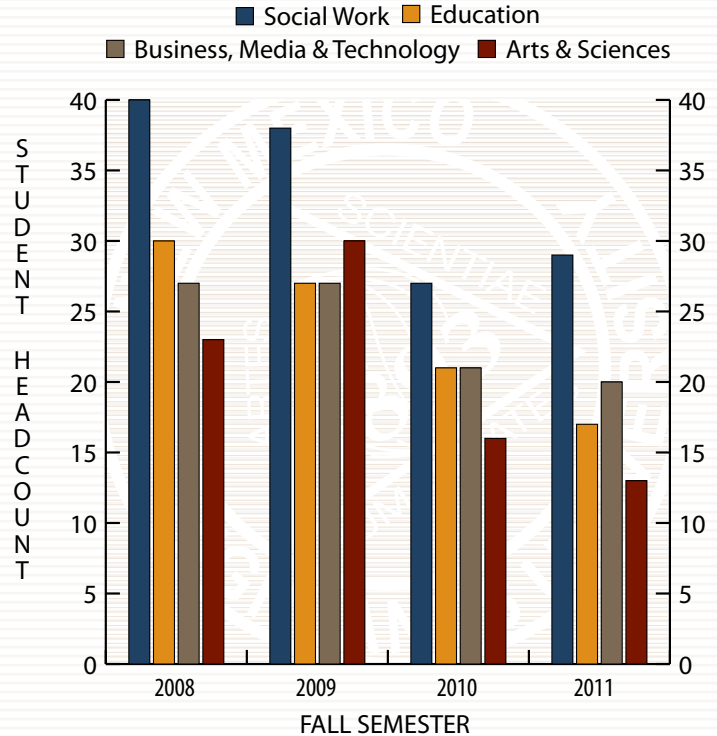
Note: Data reflect the current organization of colleges and schools.

Farmington Center Four-Year Undergraduate Enrollment

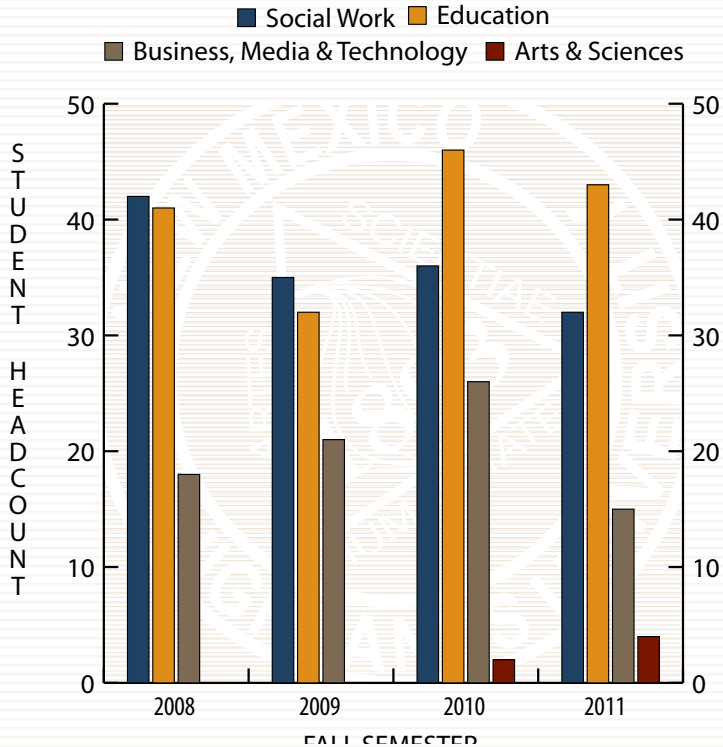
Fall Semester	2008	2009	2010	2011
Social Work	40	38	27	29
Education	30	27	21	17
Business Media & Technology	27	27	21	20
Arts & Sciences	23	30	16	13
Total	120	122	85	79

Note: Data reflect the current organization of colleges and schools.

Enrollment | Farmington Center | Undergraduate Students



Enrollment | Farmington Center | Graduate Students



Farmington Center Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	42	35	36	32
Education	41	32	46	43
Business Media & Technology	18	21	26	15
Arts & Sciences	0	0	2	4
Total	101	88	110	94

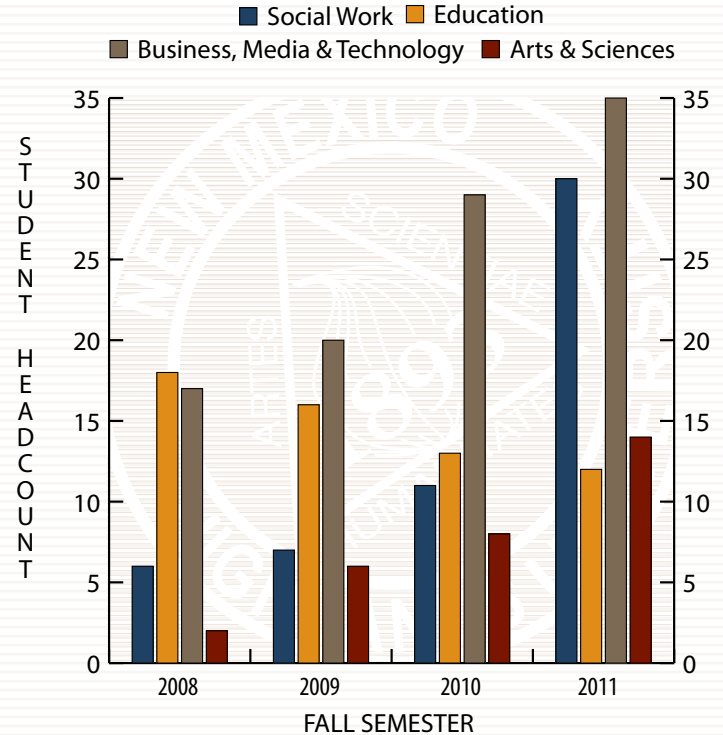
Note: Data reflect the current organization of colleges and schools.

Enrollment | Santa Fe Center | Undergraduate Students

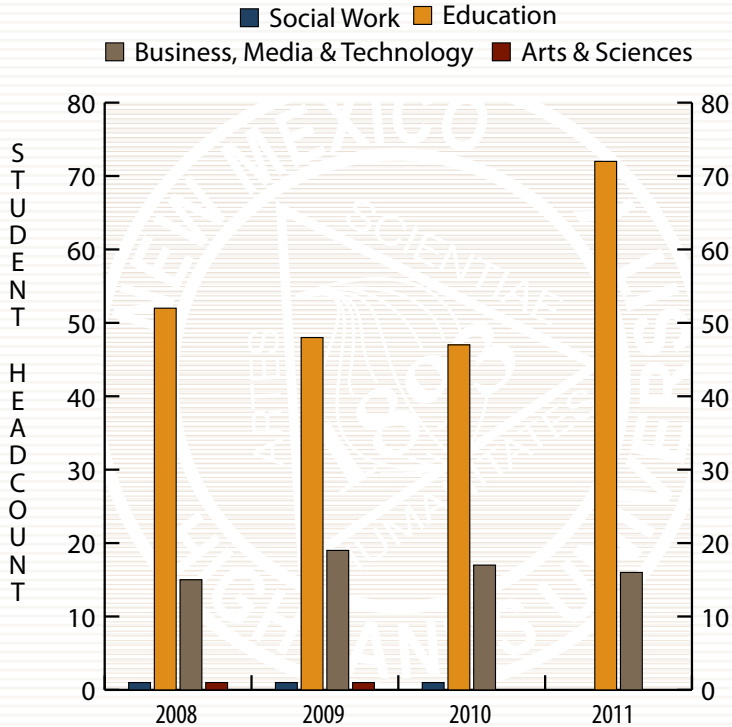
Santa Fe Center Four-Year Undergraduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	6	7	11	30
Education	18	16	13	12
Business Media & Technology	17	20	29	35
Arts & Sciences	2	6	8	14
Total	43	49	61	91

Note: Data reflect the current organization of colleges and schools.



Enrollment | Santa Fe Center | Graduate Students



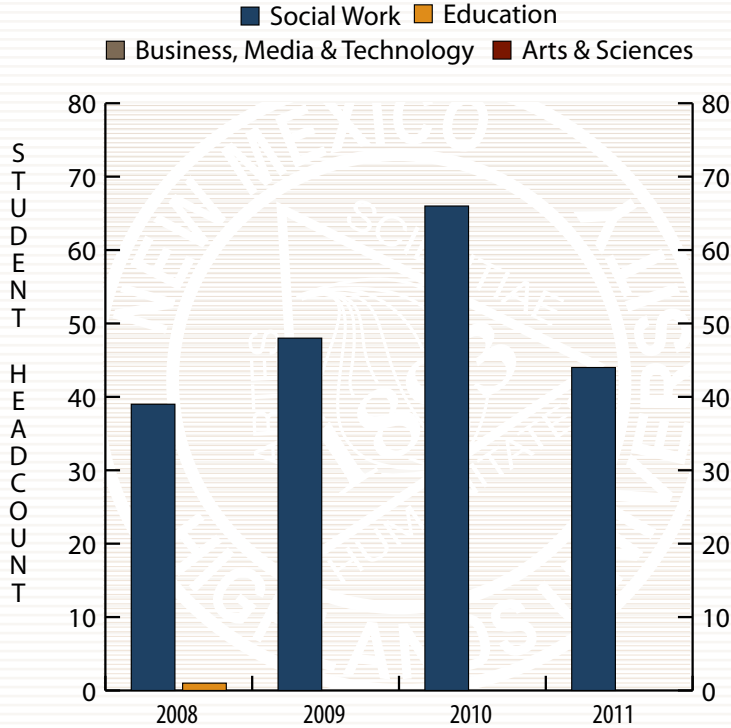
Santa Fe Center Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	1	1	1	0
Education	52	48	47	72
Business Media & Technology	15	19	17	16
Arts & Sciences	1	1	0	0
Total	69	69	65	88

Note: Data reflect the current organization of colleges and schools.



Enrollment | Roswell Center | Graduate Students



Roswell Center Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	39	48	66	44
Education	0	0	0	0
Business Media & Technology	1	0	0	0
Arts & Sciences	0	0	0	0
Total	40	48	66	44

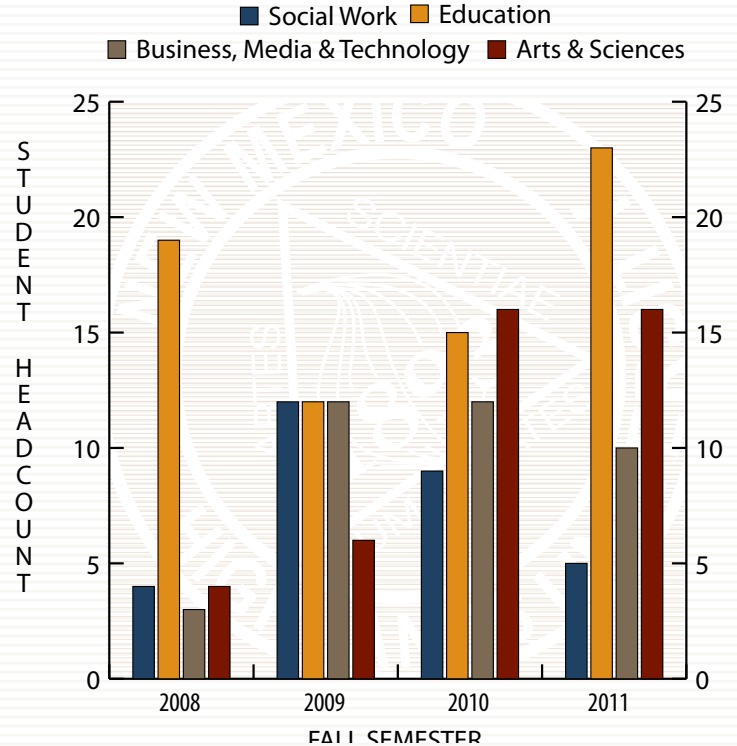
Note: Data reflect the current organization of colleges and schools.

Raton Center Four-Year Undergraduate Enrollment

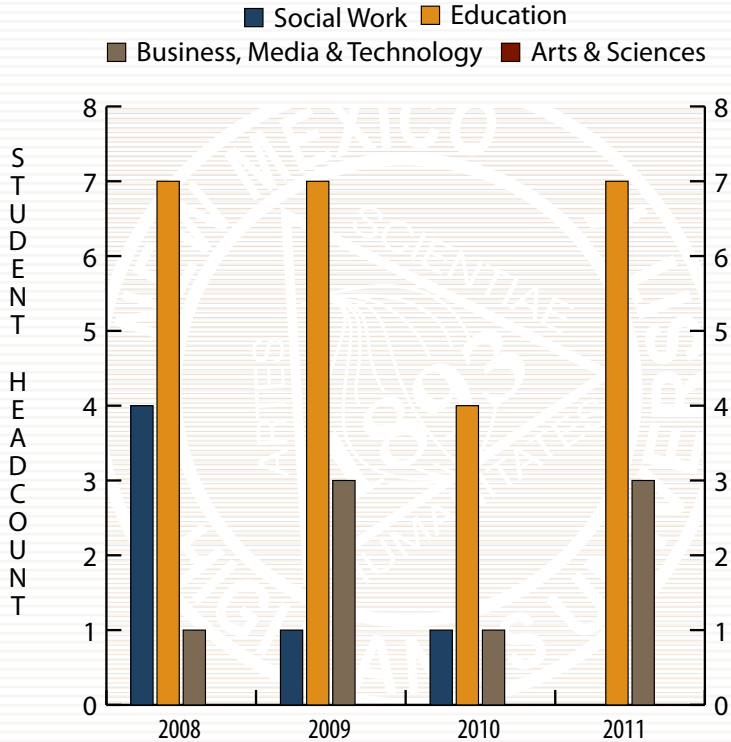
Fall Semester	2008	2009	2010	2011
Social Work	4	12	9	5
Education	19	12	15	23
Business Media & Technology	3	12	12	10
Arts & Sciences	4	6	16	16
Total	30	42	52	54

Note: Data reflect the current organization of colleges and schools.

Enrollment | Raton Center | Undergraduate Students



Enrollment | Raton Center | Graduate Students



Raton Center Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	4	1	1	0
Education	7	7	4	7
Business Media & Technology	1	3	1	3
Arts & Sciences	0	0	0	0
Total	12	11	6	10

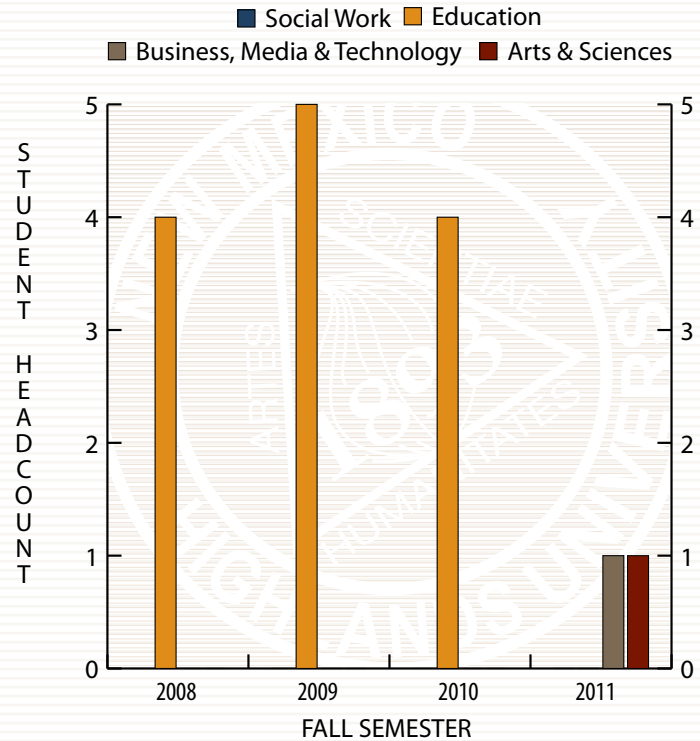
Note: Data reflect the current organization of colleges and schools.

Enrollment | Distance Ed/Off-Campus | Undergraduate Students

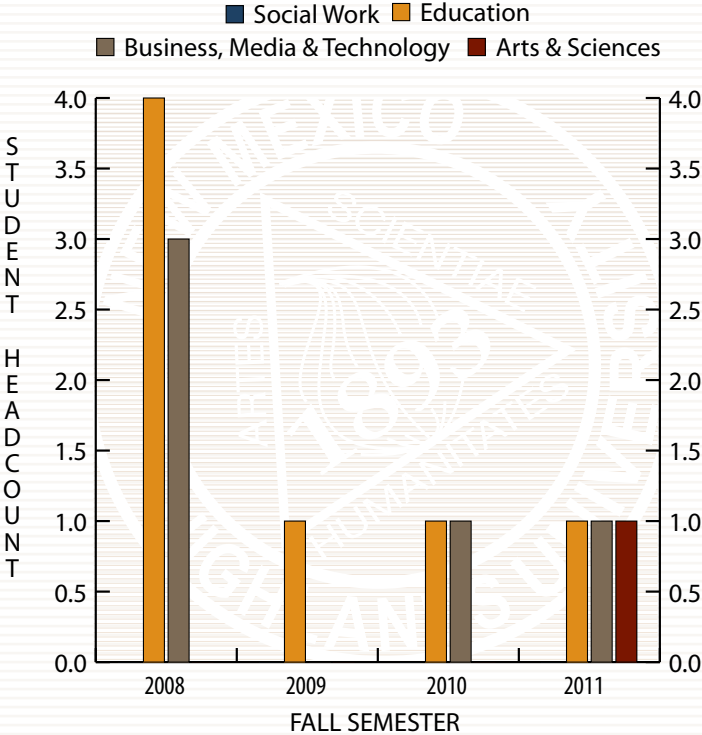
Distance Ed/Off-Campus Four-Year Undergraduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	0	0	0	0
Education	4	5	4	0
Business Media & Technology	0	0	0	1
Arts & Sciences	0	0	0	1
Total	4	5	4	2

Note: Data reflect the current organization of colleges and schools.



Enrollment | Distance Ed/Off-Campus | Graduate Students

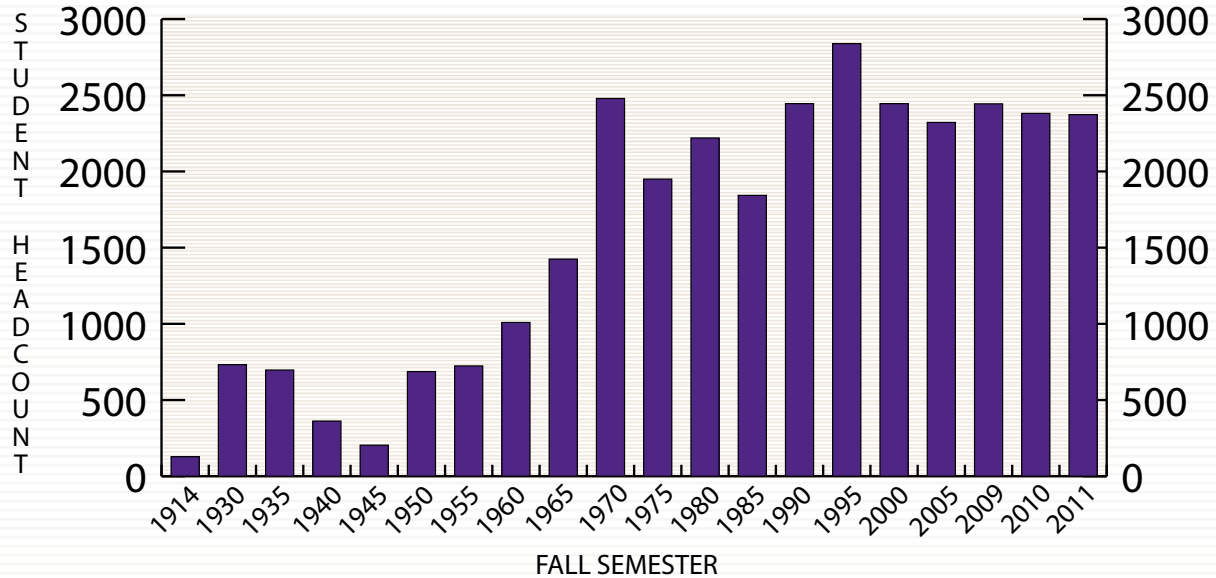


Distance Ed/Off-Campus Four-Year Graduate Enrollment

Fall Semester	2008	2009	2010	2011
Social Work	0	0	0	0
Education	4	1	1	1
Business Media & Technology	3	0	1	1
Arts & Sciences	0	0	0	1
Total	7	1	2	3

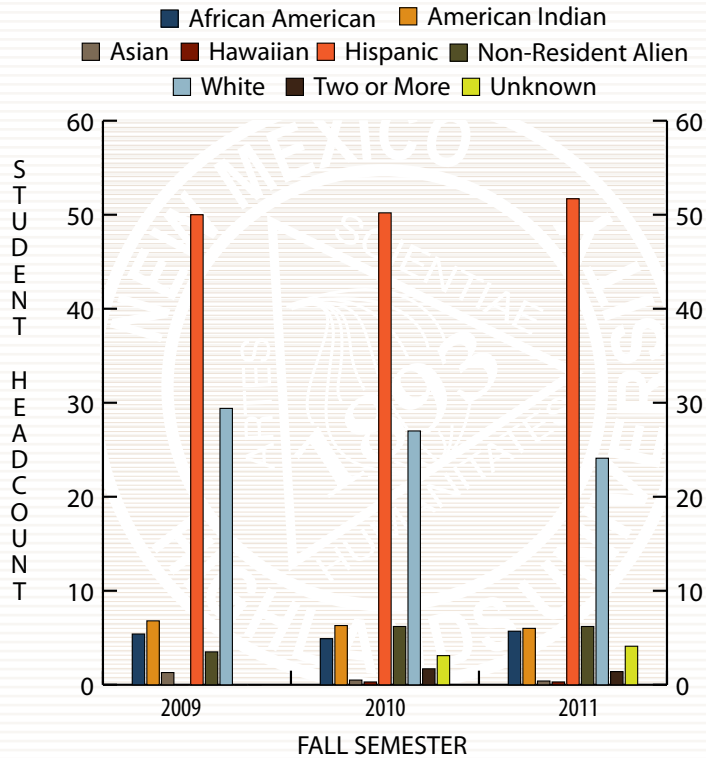
Note: Data reflect the current organization of colleges and schools.

Enrollment Trend | Main Campus | 1914-2011



Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005	2009	2010	2011
Headcount	128	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843	2445	2839	2445	2322	2444	2381	2373

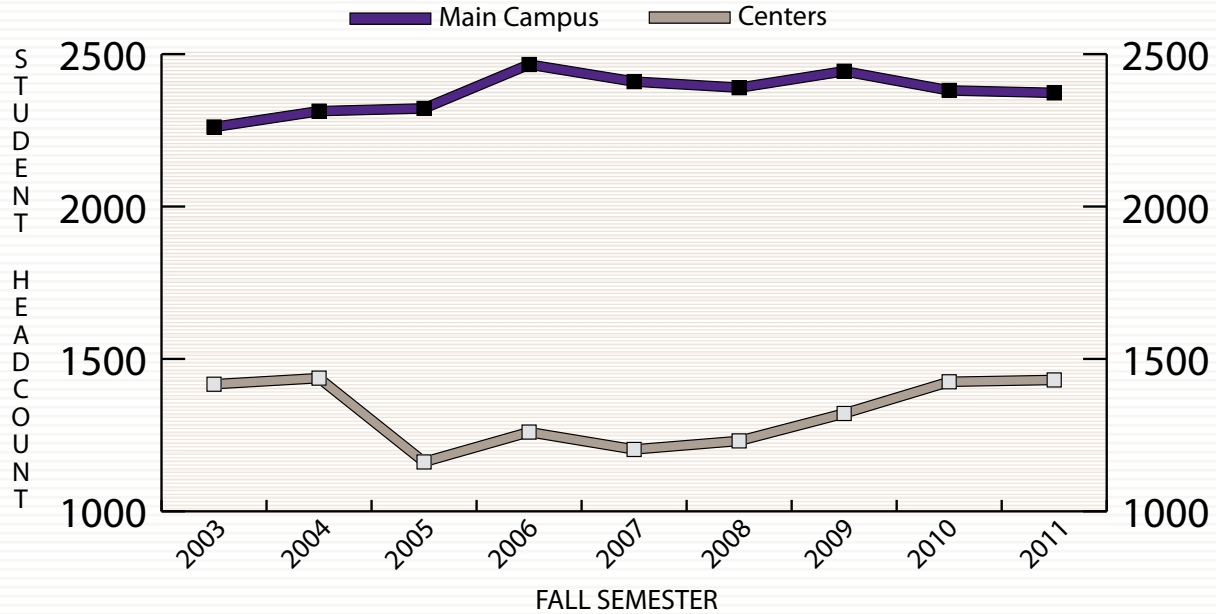
Ethnic Enrollment Trends



Ethnic Enrollment Trends (Percent)

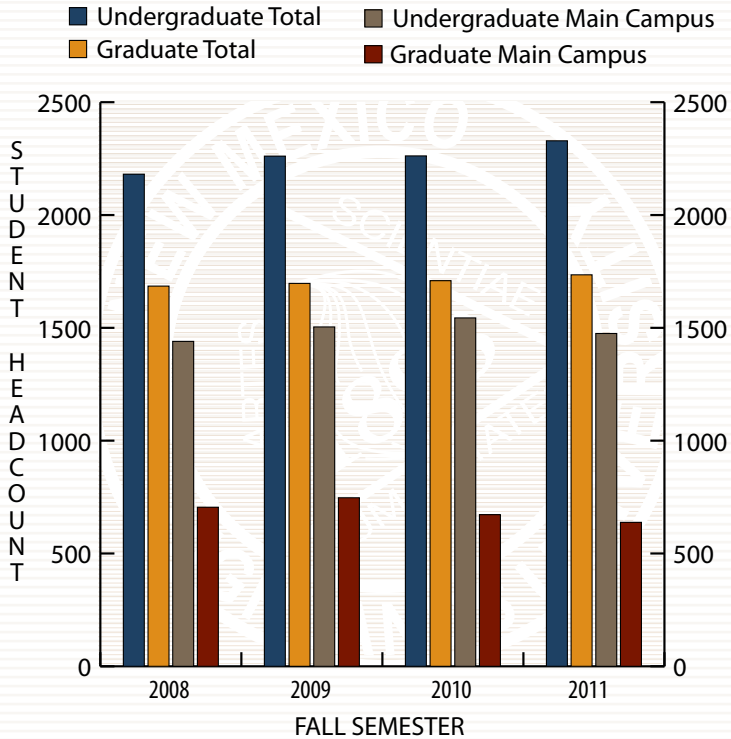
Fall Semester	2009	2010	2011
African American	5.4	4.9	5.7
American Indian	6.8	6.3	6
Asian	1.3	0.5	0.4
Hawaiian	0	0.3	0.3
Hispanic	50	50.2	51.7
Non-Resident Alien	3.3	6.2	6.2
White	29.4	27	24.1
Two or More	0	1.7	1.4
Unknown	0	3.1	4.1

Comparative Enrollments for Main Campus and Centers



Fall Semester	2003	2004	2005	2006	2007	2008	2009	2010	2011
Main Campus	2261	2313	2322	2466	2410	2390	2444	2381	2373
Centers	1417	1437	1162	1260	1203	1231	1321	1425	1431

Enrollment Trends

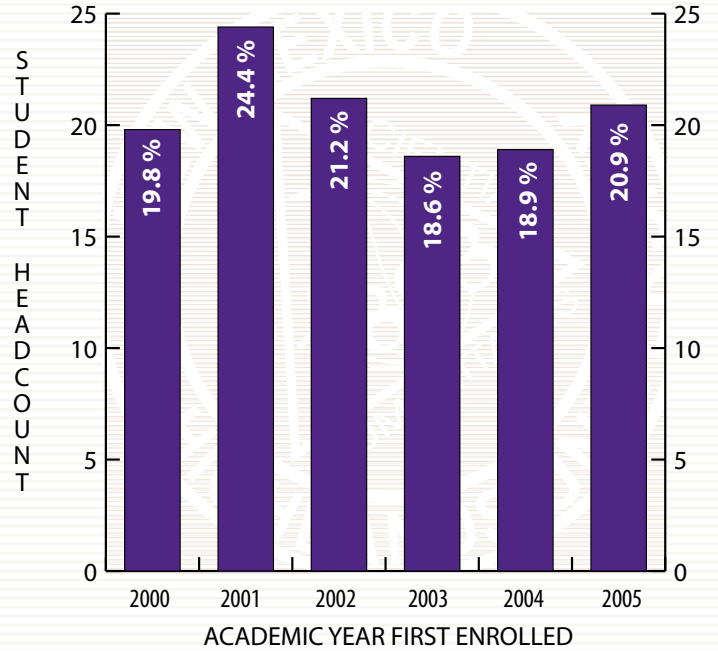


Enrollment Trends

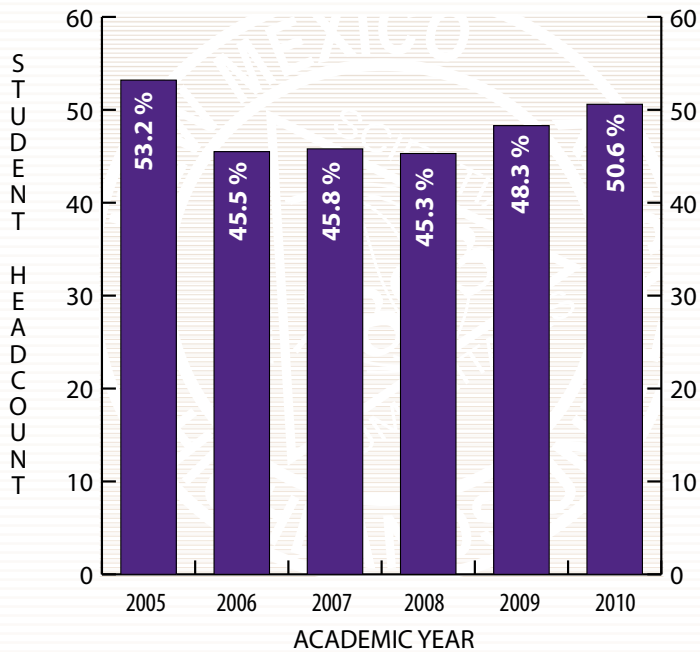
Fall Semester	2008	2009	2010	2011
Undergraduate Total	2181	2261	2262	2329
Undergraduate Main Campus	1685	1697	1709	1735
Graduate Total	1440	1504	1544	1475
Graduate Main Campus	705	747	672	638



Percent of Full-Time, First-Time Freshmen Graduating Within Six Years



Percent of Full-Time, First-Time Freshmen Retained to Second Fall Semester

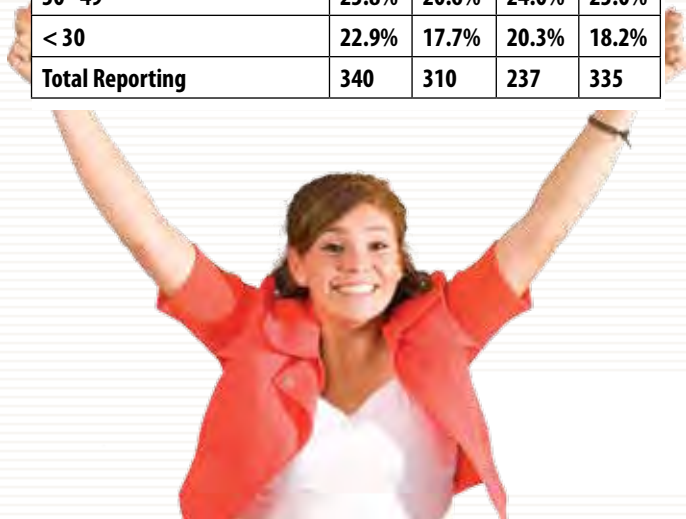


High School GPA for Fall Semester on First-Time Freshmen

HS GPA	2008	2009	2010	2011
4.0 - 4.99	2.0%	2.0%	2.7%	2.5%
3.5 - 3.99	15.6%	18.5%	19.2%	16.1%
3.0 - 3.49	26.7%	29.8%	25.6%	27.7%
2.5 - 2.99	28.2%	29.5%	32.3%	31.2%
2.25 - 2.49	12.6%	9.2%	7.4%	10.8%
2.0 - 2.24	10.3%	7.2%	7.4%	7.6%
< 1.99	4.5%	3.8%	5.4%	4.0%
Total Reporting	397	346	297	397
Overall GPA Mean	2.89	2.98	2.97	2.93

High School Rank (Percentile) for Fall Semester First-Time Freshmen

HS Percentile	2008	2009	2010	2011
>=90	6.7%	6.8%	8.9%	11.0%
70 - 89	22.0%	27.1%	24.0%	23.9%
50 - 69	24.4%	27.7%	22.8%	23.9%
30 - 49	23.8%	20.6%	24.0%	23.0%
< 30	22.9%	17.7%	20.3%	18.2%
Total Reporting	340	310	237	335



New Mexico Highlands University - Main Campus

**Full-Time, First-Time Degree-Seeking Freshmen
Students Enrolled in English 100 and Math 100**

	Fall 2009		Fall 2010		Fall 2011	
Course Type	N	% of Cohort	N	% of Cohort	N	% of Cohort
English	155	40.9%	133	41.6%	124	30.0%
Math	65	17.2%	64	20.0%	114	27.5%
Total count of students enrolled in both English and math	9	2.4%	16	5.0%	10	2.4%
Total count of students enrolled in either English or math	211	55.7%	181	56.6%	228	55.1%
Total number in cohort	379		320		414	

Fall 2011 County and State of Origin for Incoming Full-Time, First-Time Freshmen

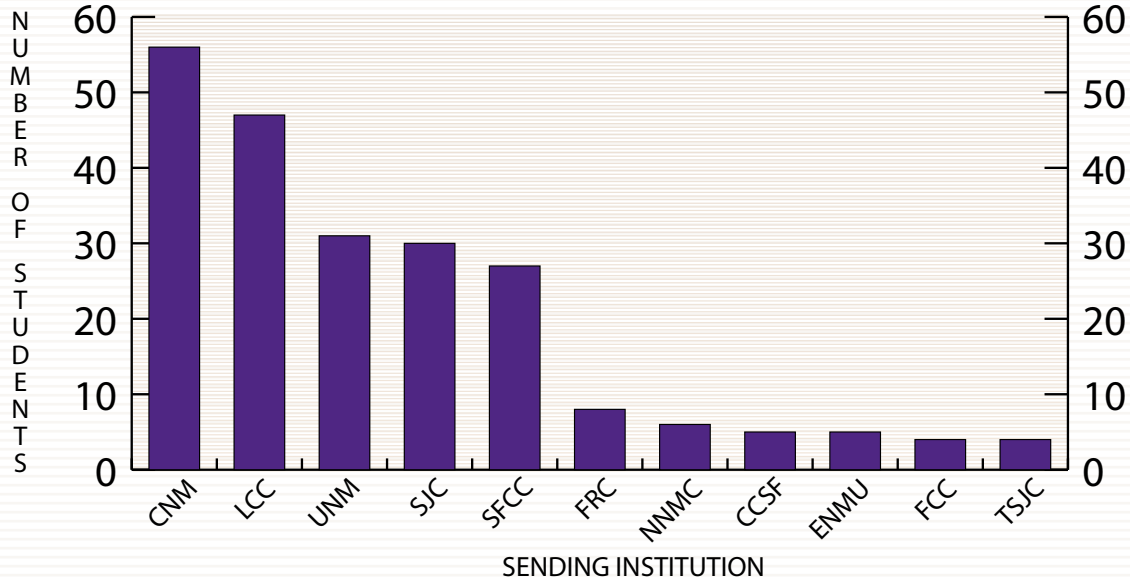
New Mexico County	#
Bernalillo	28
Chaves	1
Cibola	5
Colfax	14
Doña Ana	8
Eddy	1
Grant	2
Guadalupe	6
Harding	1
Lea	1
Lincoln	5
McKinley	7
Mora	13
Otero	3
Rio Arriba	24
Sandoval	24
San Juan	7
San Miguel	96
Santa Fe	13
Socorro	1
Taos	13
Torrance	4
Valencia	6
Total	283

State	#
Arizona	10
California	62
Colorado	14
Delaware	1
Illinois	2
Indiana	2
Kansas	1
Nevada	4
New Jersey	3
New York	1
North Carolina	2
Oregon	1
Texas	9
Utah	2
Washington	7
Wyoming	1
Other Countries	9
Total	131

Total: 414

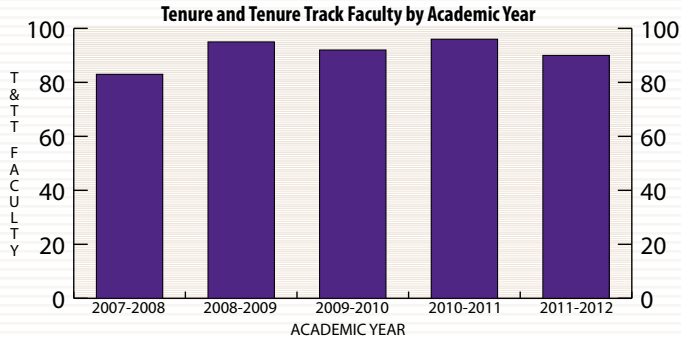


Top 10 Sending Institutions to Highlands University , Fall 2011

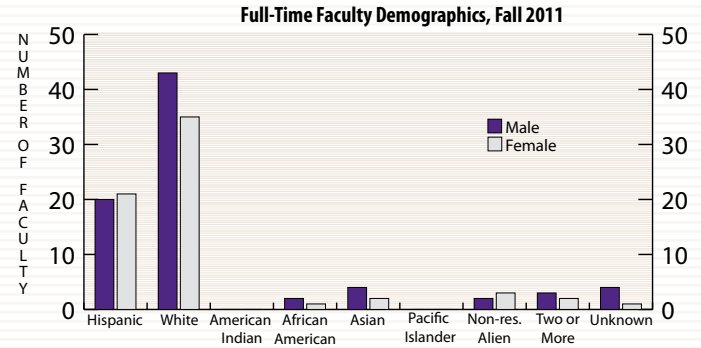


Institution	CNM	LCC	UNM	SJC	SFCC	FRC	NNMC	CCSF	ENMU	FCC	TSJC
#	56	47	31	30	27	8	6	5	5	4	4

CNM: Central New Mexico Community College | LCC: Luna Community College | UNM: University of New Mexico |
 SJC: San Juan College | SFCC: Santa Fe Community College | FRC: Feather River College |
 NNMC: Northern New Mexico College | CCSF: City College of San Francisco |
 ENMU: Eastern New Mexico University | FCC: Fresno City College | TSJC: Trinidad State Junior College



Department or School	2007-2007	2008-2009	2009-2010	2010-2011	2011-2012
Biology & Chemistry	4	5	5	6	8
Business	10	8	8	7	6
Computer & Math Sciences	6	6	6	6	5
Education	14	19	18	14	18
English & Philosophy	9	9	8	8	7
Exercise & Sport Science	3	5	5	5	4
History/Pol. Sci./Lang.	5	8	8	9	8
Media Arts	3	3	4	4	4
Natural Resource Mgmt.	6	6	6	6	6
Social & Behavioral Sciences	8	9	8	9	8
Social Work	11	11	10	11	11
Visual & Performing Arts	2	4	4	4	5
Total	83	95	92	96	90



Ethnicity	Males	Females	Total
Hispanic	20	21	41
White	43	35	78
American Indian	0	0	0
African American	2	1	3
Asian	4	2	6
Pacific Islander	0	0	0
Non-Resident Alien	2	3	5
Two or More	3	2	5
Unknown	4	1	5
Total	78	65	143

For additional information on NMHU faculty go to:
www.nmbu.edu/Institutional_Research/faculty.aspx



Full-Time Staff Demographics

Ethnicity

	Non-Resident Alien	Hispanic	American Indian/ Alaska Native	Asian	Black or African American	Native Hawaiian/ Pacific Islander	White	Two or more	Unknown	Total
Executive/ Administrative/ Managerial	0	28	0	0	1	0	13	1	1	44
Other Professionals (Support/Service)	3	74	5	0	2	0	40	0	8	132
Technical and Paraprofessionals	0	14	0	0	0	0	4	0	0	18
Clerical and Secretarial	1	65	1	0	1	0	8	2	1	79
Skilled Crafts	0	15	0	0	0	0	0	0	0	15
Service/ Maintenance	1	61	1	0	1	0	3	0	0	67
Total	5	257	7	0	5	0	68	3	10	355

**These data have all been changed to reflect IPEDS reporting.*

Full-Time Staff Demographics

Gender

	Males	Females	Total
Executive/Administrative/Managerial	26	18	44
Other Professionals (Support/Service)	61	71	132
Technical and Paraprofessionals	4	14	18
Clerical and Secretarial	8	71	79
Skilled Crafts	15	0	15
Service Maintenance	57	10	67
Total	171	184	355

Staff Trend: Fall 2008 - Fall 2011

	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Executive/Administrative/Managerial	46	51	43	44
Other Professionals (Support/Service)	132	134	136	132
Technical and Paraprofessionals	19	20	25	18
Clerical and Secretarial	93	89	86	79
Skilled Crafts	19	22	13	15
Service Maintenance	67	68	70	67
Total	376	384	373	355

**These data have all been changed to reflect IPEDS reporting.*

Financial Aid Data

Aid Awarded to Enrolled Undergraduates | Academic Year 2010 - 2011

Grants	Need Based	Non-Need Based
Federal	\$6,417,307.00	
State	\$312,590.00	
Institutional		\$11,181.00
Stipend		\$0.00
Total	\$6,729,897.00	\$11,181.00

Loans	Need Based	Non-Need Based
Federal		
Direct Stafford		\$5,590,896.00
Parent		\$115,864.00
Stafford		\$0.00
Perkins		\$16,500.00
Other Sources		
Alaska		\$0.00
Alternative		\$81,553.00
Total		\$5,804,813.00

Workstudy	Need Based	Non-Need Based
Federal	\$484,971.81	
State	\$194,380.25	\$13,428.61
Total	\$679,352.06	\$13,428.61

Scholarships	Need Based	Non-Need Based
Federal		\$12,222.25
State	\$226,704.00	\$633,057.00
Athletic		\$602,369.00
Athletic Stipend		\$22,500.94
Endowed	\$11,438.00	\$12,000.00
External		\$267,829.66
Foundation		\$128,301.69
Institutional		\$362,145.00
Other Stipend		\$74,436.87
Tribal	\$313,223.15	\$32,182.00
Total	\$551,365.15	\$2,147,044.41

Number of Undergraduate Students Receiving Aid	
Fall 2010	
Degree-Seeking Undergraduates Enrolled	2,082
Number Who Applied for Need-Based Aid	1,614
Number Who Qualified for Need-Based Aid	1,422
Number Awarded Financial Aid	1,776
Number Awarded Whose Need Was Fully Met	363
Overall Percent Whose Need Was Fully Met	20
Average Financial Aid Package	\$ 8,584
AY 2010 - 2011	
Number Awarded Need-Based Grants	2,220
Number Awarded Non-Need-Based Grants	30
Number Awarded Need-Based Scholarships	324
Number Awarded Non-Need-Based Scholarships	1,262
Number Awarded Non-Need-Based Workstudy	4
Number Awarded Non-Need-Based Loans	1,464



Financial Aid - Freshmen Scholarships

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester; 2nd semester renewed as NM Lottery)
Road to Success	HS GPA of 2.5-2.99 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester only, 2nd semester renewed as NM Lottery Scholarship), Road book award \$200 (1st year only)
NMHU Zia	HS GPA of 3.0 and above (NM Lottery Scholarships eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester.	Tuition and fees, NMHU ZIA book award \$300 per year
Legislative Gold	HS GPA of 3.75 and 25 ACT or valedictorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and fees, room and board stipend, book award \$400 per year
Legislative Silver	HS GPA of 3.5 and 22 ACT or designated salutatorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and fees; room stipend, and book award \$350 per year
NM Scholars	MUST be top 5% of class or 25 ACT and family income of \$30,000 or less	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and fees, book award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, Graduate of West Las Vegas HS or Robertson HS (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and fees, book award \$400 per year
Out-of-State Competitive	3.5 GPA and 20 ACT/or 3.0 GPA and 23 ACT	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, book award \$200 per year

Please note: All scholarships are based on the availability of funding and are subject to changes based on actual rates (i.e. tuition, fees, room and board).

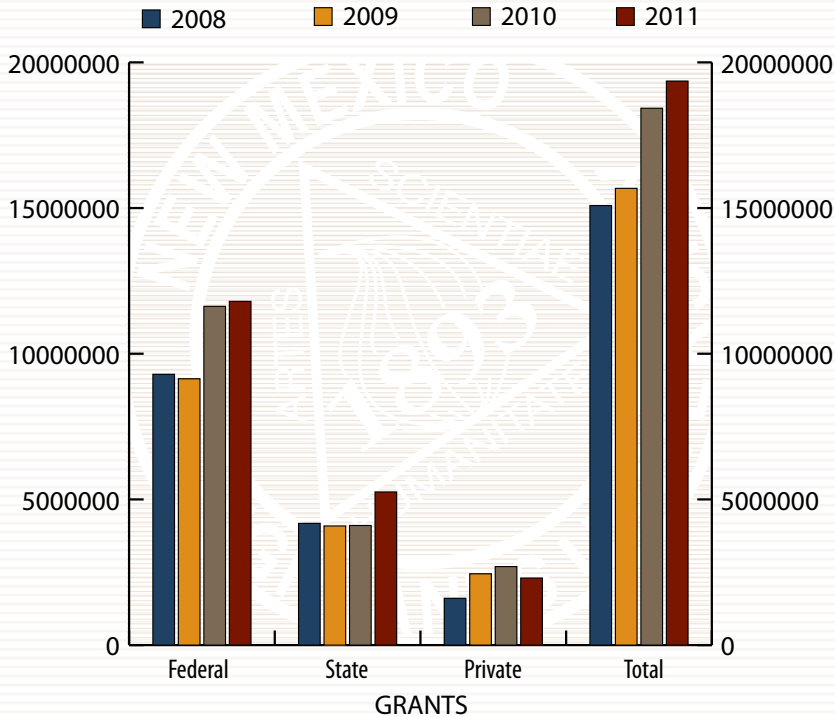
Summary of Salaries Estimated Actual 2010 - 2011

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	149.2	7,914,163	36.5	2,081,817
Full-Time Faculty	136.9	7,305,323	11	606,876
Part-Time Faculty	74.9	1,424,759	6.2	123,320
Clerical Salaries	81.22	2,009,696	16.7	584,151
Technical Salaries	122.72	2,809,194	2.4	82,898
GA/TA Salaries	21	628,006	1.8	53,908
Other Salaries	70.5	1,311,792	36	755,429
Federal Workstudy	10.5	175,044	21	348,601
State Workstudy	4.25	70,387	8.5	140,903
Totals	671.19	23,648,364	140.1	4,777,903

Revenues by Source Estimated Actual 2010 - 2011

Source	Unrestricted	Restricted
Tuition and Fees	9,566,227	
State Government Appropriations	28,376,408	
Federal Government Grants/Contracts		11,798,187
State Government Grants/Contracts		5,257,878
Private Gifts Grants/Contracts		2,302,956
Endowment/Land/Permanent Fund	241,867	
Sales and Services	5,423,704	
Other Sources	2,549,472	
Totals	46,157,678	19,359,021

NMHU Budget Analysis



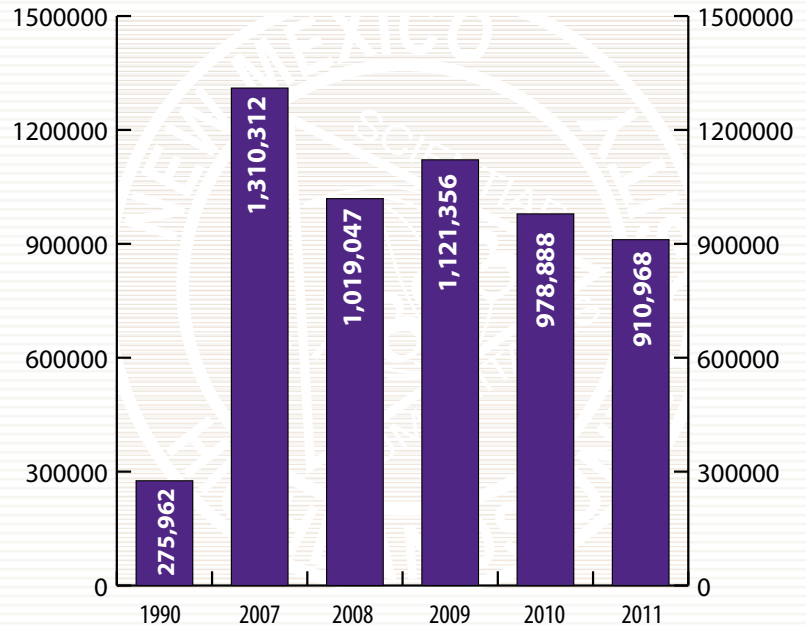
NMHU Budget Analysis

Year	Federal Funding	State Funding	Private Funding	Total
2008	\$9,295,451	\$4,178,361	\$1,607,489	\$15,081,301
2009	\$9,140,110	\$4,089,627	\$2,447,197	\$15,676,934
2010	\$11,627,423	\$4,105,378	\$2,693,985	\$18,426,786
2011	\$11,798,187	\$5,257,878	\$2,302,956	\$19,359,021



Facilities and Administration Costs





Indirect Costs Facilities and Administration



**Main Campus – 85 acres | Buildings – 44 | Area – 973,439+sq. ft. |
Forty percent of buildings are on the historic preservation register | Golf Course – 165 acres |**



- | | | | |
|----|---|----|--|
| 1 | Sala de Madrid (SM) | 24 | Engineering Bldg. (ENGR) |
| 2 | Douglas Hall (DH) | 25 | Archuleta Hall (ARCH) |
| 3 | Media Arts East (MAE) | 26 | Connor Hall (CH) |
| 4 | Media Arts West (MAW) | 27 | New Residence Hall (RH) |
| 5 | Purchasing Bldg. (PB) | 28 | Arrott House (ARH) |
| 6 | Kennedy East (KENE) | 29 | Industrial Arts Bldg. (IA) |
| 7 | Kennedy North (KENN) | 30 | Melody Hall (MELH) |
| 8 | Kennedy South (KENS) | 31 | Victoria D. de Sanchez Teacher Education Center (STEC) |
| 9 | Kennedy West (KENW) | 32 | Child Development Center/Guadalupe (GUAD) |
| 10 | Hewett Hall (HH) | 33 | Facilities Services (FS) |
| 11 | Felix Martinez Center Bldg. (FM) | 34 | Campus Police Bldg. (POL) |
| 12 | Ilfeld Auditorium (ILF) | 35 | Champ Tyrone Music Bldg. (MU) |
| 13 | Alumni Centennial Tower | 36 | Gregg House (GREH) |
| 14 | Rodgers Administration Bldg. (RAB) | 37 | Student Center (STU) |
| 15 | Burris Hall (BH) | 38 | Field House (FLDH) |
| 16 | Future Student Center - 2012 | 39 | Natorium |
| 17 | Donnelly Library Ground Floors/ITS (LIBG) | 40 | Football Practice Field |
| 18 | Donnelly Library | 41 | Perkins Stadium |
| 19 | Science Annex (SCA) | 42 | Concession Stand |
| 20 | Lora M. Shields Science Bldg. (SC) | 43 | Soft Ball Field |
| 21 | Ivan Hilton Science Tech Bldg. (HSCI) | 44 | Harold K. Brandt Baseball Field |
| 22 | Art Foundry (AF) | 45 | John A. Wilson Physical Education Complex (PE) |
| 23 | Singer Hall (SH) | 46 | Tennis Courts |

-  Emergency Station
-  General Parking
-  Resident Parking
-  Staff/Faculty Parking

Information Technology:

Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. It works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. While the highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls, ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. NMHU continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

Overview:

- 42 easily accessible computer labs across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- High-speed Ethernet ports are available in all residence halls.
- A student-run radio station is available online through NMHU's website.



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