

Survey of Faculty Non-Teaching Productivity, 2011-2012

Prepared by the Office of Institutional Effectiveness and Research

This report represents the second attempt by NMHU to quantify faculty non-teaching productivity. It is based upon similar surveys at other institutions. The survey was sent to 84 faculty members who were tenured/tenure-track, not full-time administrative during the 2011-2012 academic year. Thirty-six of those faculty members completed the survey for a response rate of 42.8%. In addition, three non-tenure-track faculty and one faculty administrator returned the survey, for a total of 40 responses.

Faculty members were asked to report only activity that occurred during the 2011-2012 academic year, and only activity that directly related to their professional work. There was a separate question regarding community service not related to their professional work.

The following table gives the exact questions on the survey, with the number and percentage of faculty reporting that they had engaged in that activity, and the total number of instances (or, in some cases, hours) faculty reported engaging in that activity.

Highlights of the data include:

- 41% of the respondents published a referred work as author or co-author.
- 37.5% of the respondents served in some capacity on an externally funded grant.
- All together, 77.5% of the respondents published or presented their work.
- 85% of the respondents participated in some form of public service (with schools, government, non-profit organizations or businesses).
- All together, respondents spent a total of 522 days in public service.

Item	# of faculty reporting	Total # reported
On how many competitive and externally funded research grants did you serve as PI?	11	20
On how many competitive and externally funded research grants did you serve in some capacity other than PI?	10	20
On how many externally funded non-research grants did you serve in any capacity?	10	13
How many externally funded grant proposals did you submit (whether or not they were funded)?	15	42
How many books edited, authored, or co-authored by you were published?	3	5
How many referred works authored or co-authored by you were published?	15	37
How many non-referred works authored or co-authored by you were published?	6	15
In how many off-campus creative activities did you have a significant role?	9	56
In how many on-campus creative activities did you have a significant role?	6	13
How many papers did you present at professional meetings?	21	30
How many posters did you present at professional meetings?	11	33
On how many panels at professional meetings did you serve as organizer or	12	19

discussant?		
How many students worked on grants for which you were PI?	15	82
How many student paper or poster presentations at professional meetings did you directly supervise?	16	54
How many completed graduate theses did you chair?	16	21
How many completed graduate student final papers/case studies/portfolios did you chair?	8	16
On how many off-campus peer review panels and accreditation and certification teams did you serve?	7	12
How many manuscripts did you review?	13	47
On how many journals did you serve as editor, area or associate editor, or as a member of the editorial board?	4	11
In how many professional associations did you hold office?	13	28
How many days did you spend in public service with K-12 schools and community colleges?	18	99
How many days did you spend in public service with government agencies?	8	52
How many days did you spend in public service with non-profit organizations?	23	191
How many days did you spend in public service with businesses?	6	31
How many days did you serve in community service that is not connected with your profession or work at NMHU?	17	135
On how many university committees did you serve?	36	98
In how many on-campus lectures, presentations, discussions etc. did you actively participate?	28	41
How many days do you estimate you spent in the activities in the last item?	26	112