

# Performance Effectiveness Report

New Mexico Universities

Council of  
University Presidents  
November 2012

## Research Universities

New Mexico Institute of Mining & Technology  
New Mexico State University  
University of New Mexico

Socorro  
Las Cruces  
Albuquerque

## Comprehensive Universities

Eastern New Mexico University  
New Mexico Highlands University  
Northern New Mexico College  
Western New Mexico University

Portales  
Las Vegas  
Española  
Silver City

## Council of University Presidents

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New Mexico Highlands University  
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## **Letter from the Presidents**

The New Mexico Council of University Presidents is pleased to present its fifteenth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance and Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including the Governor's Office, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet, the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico (both main campus and Health Sciences Center), New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University, Northern New Mexico College, and Western New Mexico University, the Council of University Presidents presents the fifteenth annual accountability report.

Sincerely,

**COUNCIL OF UNIVERSITY PRESIDENTS**

Daniel H. López  
Chair

# Performance Effectiveness Report

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# THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

## Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

## **LISTING of DATA and TABLES for the PERFORMANCE EFFECTIVENESS REPORT Of NEW MEXICO'S PUBLIC UNIVERSITIES**

### **Effective and Efficient Use of Resources**

- Table 1 - What is overall enrollment by level?
- Table 2 - How many programs are offered by degree level?
- Table 3 - What percent of fiscal resources are allocated to our primary mission of instruction, research and public service?
- Table 3 - What percent of fiscal resources are allocated to administrative costs?
- Table 3 - How do these numbers compare to those of the institution's peers?
- Table 3 - What is the 2011-2012 total current funds revenue for the main campus?
- Table 3 - What is the 2011-2012 total state appropriation for the main campus as a percent of total main campus operating budget?

### **Accessible and Affordable University Education**

- Table 4 - Are University tuition and fees affordable relative to peers?
- Table 5 - How much financial support do degree-seeking undergraduates receive?
- Table 6 - How much financial support do degree-seeking graduate students receive?
- Table 7 – Does enrollment reflect the diversity of New Mexico?
- Table 8 – What proportion of our students transfer from other institutions?
- Table 9 – What is the profile of baccalaureate degree recipients?

### **Student Progress and Student Success**

- Table 10 - How many freshmen return for second year?
- Table 11 - What are our six-year graduation rates?
- Table 12 - What degrees were awarded in 2011-2012?
- Table 13 – Over time, how many degrees have been awarded?

### **Academic Quality and a Quality Learning Environment**

- Table 14 - How satisfied are our students with their educational experience?
- Table 15 – How diverse are our full-time faculty and staff?
- Table 16 – What is our student-faculty ratio?
- Table 17 - Full-Time Instructional Faculty Information (Percent of Faculty Holding Highest Degree, Average Faculty Salary, Average Faculty Salary of Peers)

## Executive Summary Performance Effectiveness Report

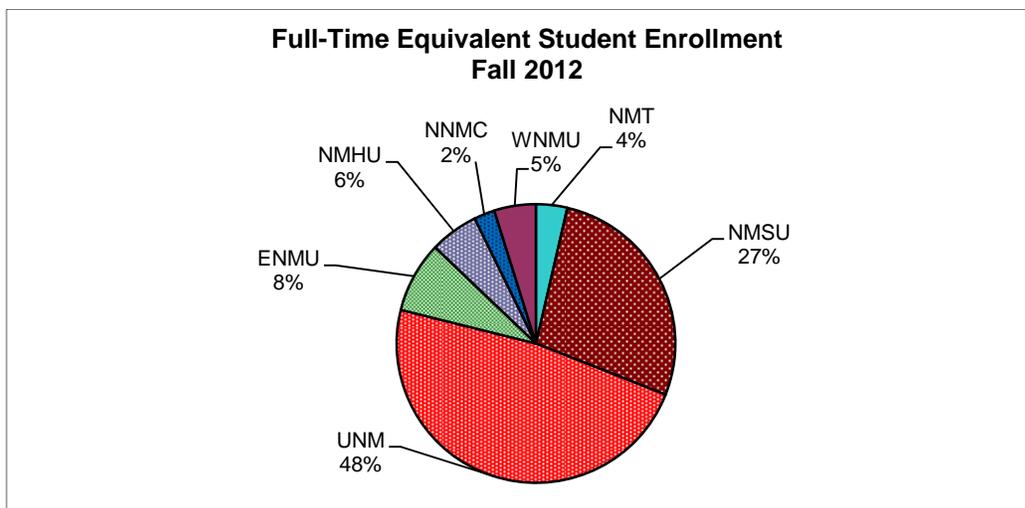
The following information provides a comparative view of performance measures across the institutions rather than as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), Northern New Mexico College (NNMC), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report. This is the second year of participation by NNMC in this report so their data is incomplete in some tables.

### Full-Time Equivalent Student Enrollment

(from first page of each institution's section in the 2008 through 2012 reports)

There was a 14% overall increase in FTE enrollment over the past five years, and three institutions have their highest FTE enrollment in fall 2012 than at any time over the past five years. This is the second year of reporting for NNMC.

	2008	2009	2010	2011	2012	% Change Over Past 5 Years
<b>NMT</b>	1,524	1,362	1,548	1,602	1,773	16.3%
<b>NMSU</b>	13,354	14,271	14,339	14,126	13,411	0.4%
<b>UNM</b>	20,581	21,910	23,116	23,375	23,471	14.0%
<b>ENMU</b>	3,128	3,416	3,661	3,881	4,038	29.1%
<b>NMHU</b>	2,580	2,681	2,726	2,784	2,756	6.8%
<b>NNMC</b>				1,240	1,176	-5.0%
<b>WNMU</b>	1,792	2,154	2,804	2,757	2,371	32.3%
<b>TOTAL</b>	42,959	45,794	48,194	50,076	48,996	14.1%

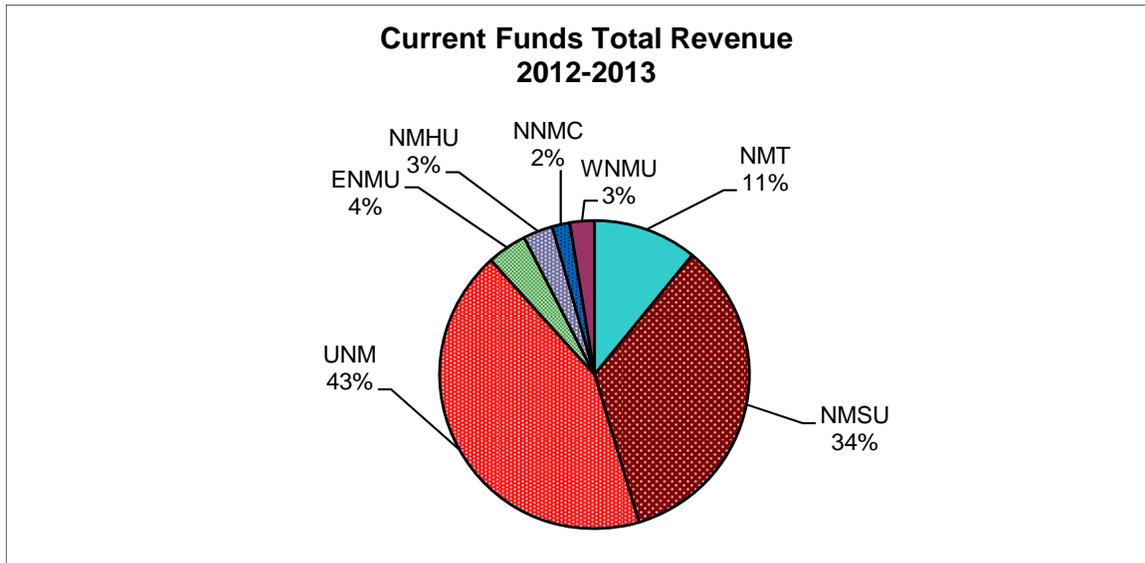


## Executive Summary

### Total Current Funds Revenue

(from first page of each institution's section in the 2012 report)

As would be expected, the distribution of Total Current Funds Revenue is similar to the distribution of FTE students, but NMT has 11% of total current funds compared to 4% of total FTE students. In 2011-2012 the total Current Funds Revenue for the seven universities is \$1.519 billion.



### Percent of Fiscal Resources Allocated To Administrative Costs

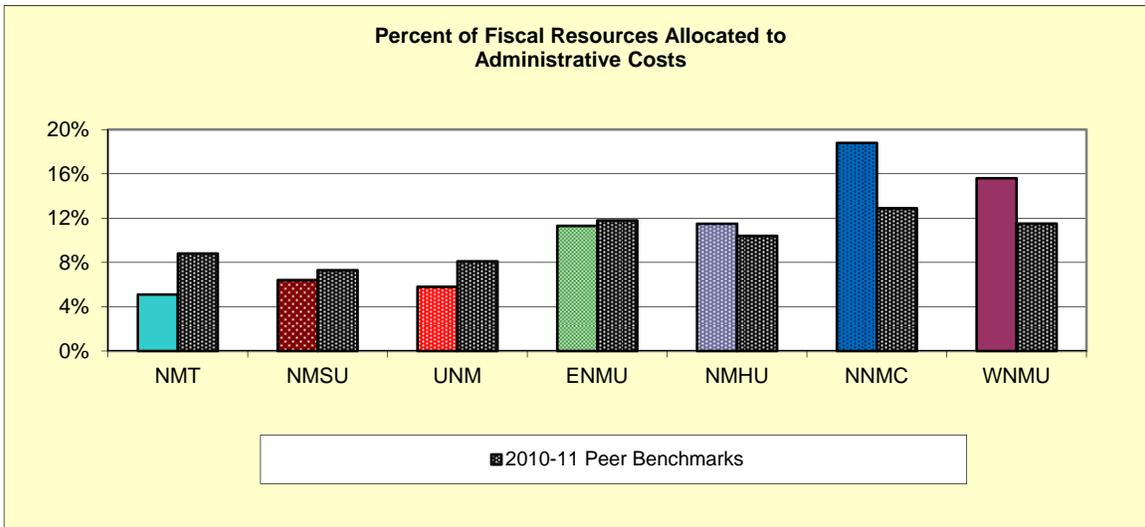
(from profile page in 2008 through 2012 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart examines the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, and scholarships and fellowships), as reported in the IPEDS Finance Survey.

	2006-07	2007-08	2008-09	2009-10	2010-11
<b>NMT</b>	5.7%	4.2%	4.8%	5.1%	5.1%
<b>NMSU</b>	6.1%	6.4%	6.6%	6.6%	6.4%
<b>UNM</b>	6.4%	7.3%	7.0%	6.6%	5.8%
<b>ENMU</b>	9.5%	10.8%	11.5%	11.7%	11.3%
<b>NMHU</b>	11.4%	11.1%	11.2%	12.4%	11.5%
<b>NNMC</b>				15.5%	18.8%
<b>WNMU</b>	13.0%	13.0%	13.3%	13.8%	15.6%

There is variation over time in administrative costs for all institutions, as well as in their peer benchmarks.

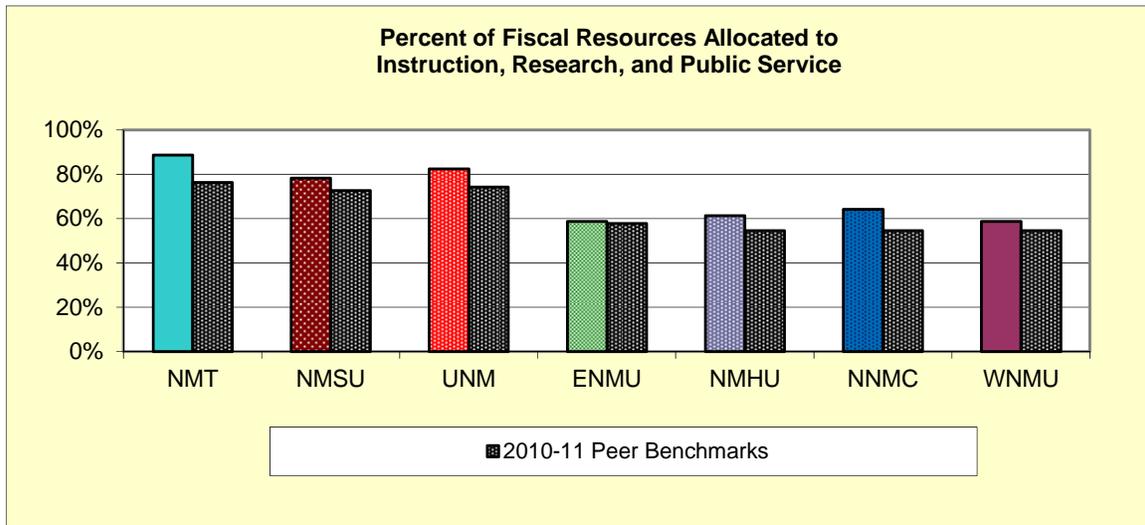
## Executive Summary



### Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service (from profile page in 2008 through 2012 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at our peer institutions.

	2006-07	2007-08	2008-09	2009-10	2010-11
<b>NMT</b>	82.7%	81.6%	85.3%	88.7%	88.7%
<b>NMSU</b>	74.7%	73.9%	80.9%	80.4%	78.1%
<b>UNM</b>	73.3%	72.0%	71.6%	80.4%	82.3%
<b>ENMU</b>	48.8%	54.9%	54.6%	51.7%	58.7%
<b>NMHU</b>	52.2%	56.8%	55.0%	62.1%	61.2%
<b>NNMC</b>				64.1%	64.1%
<b>WNMU</b>	60.1%	58.8%	59.3%	62.6%	58.7%



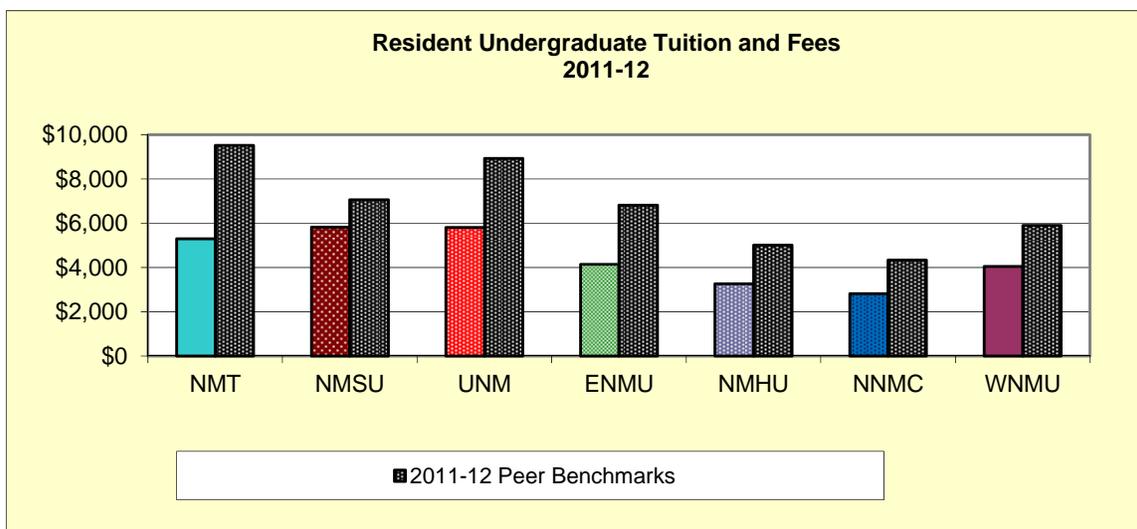
## Executive Summary

### Tuition Rates

(from Table 4 of 2012 report)

The tuition rate for all universities remains significantly below the average rate for their peer institutions. Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by nearly 30% or so over the past five years at most of the universities, ranging from 25.1% at UNM to 68.3% at NNMC. (Over this time period, NNMC changed from a two-year school to a four-year institution and adjusted its tuition rates accordingly.)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	% Change Over Past 5 Years
<b>NMT</b>	\$4,352	\$4,607	\$4,941	\$5,301	\$5,496	26.3%
<b>NMSU</b>	\$4,758	\$4,998	\$5,400	\$5,827	\$6,041	27.0%
<b>UNM</b>	\$4,834	\$5,101	\$5,506	\$5,809	\$6,049	25.1%
<b>ENMU</b>	\$3,342	\$3,552	\$3,900	\$4,147	\$4,350	30.2%
<b>NMHU</b>	\$2,688	\$2,741	\$2,952	\$3,264	\$3,504	30.4%
<b>NNMC</b>	\$2,062	\$2,522	\$2,594	\$2,822	\$3,470	68.3%
<b>WNMU</b>	\$3,431	\$3,589	\$3,812	\$4,054	\$4,315	25.8%



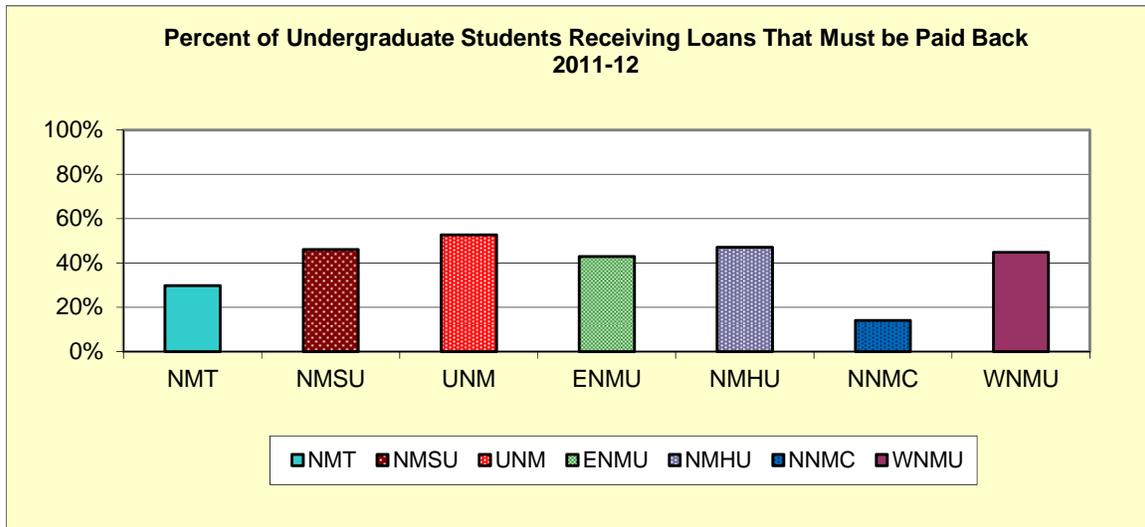
### Financial Aid That Must Be Paid Back By Undergraduate Students

(from Table 5 2012 report)

There has been a gradual increase in the percent of undergraduate students who receive student loans. This percentage is around 45% to 50% for most New Mexico universities, though it is less at NMT and NNMC.

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>NMT</b>	23.9%	25.0%	28.2%	29.4%	29.7%
<b>NMSU</b>	43.5%	42.8%	43.0%	42.7%	46.0%
<b>UNM</b>	48.3%	50.4%	50.1%	50.3%	52.6%
<b>ENMU</b>	45.2%	42.5%	41.7%	42.3%	42.8%
<b>NMHU</b>	74.3%	41.8%	42.0%	42.0%	47.0%
<b>NNMC</b>	7.0%	8.0%	8.0%	12.0%	14.0%
<b>WNMU</b>	49.0%	34.9%	36.7%	42.2%	44.8%

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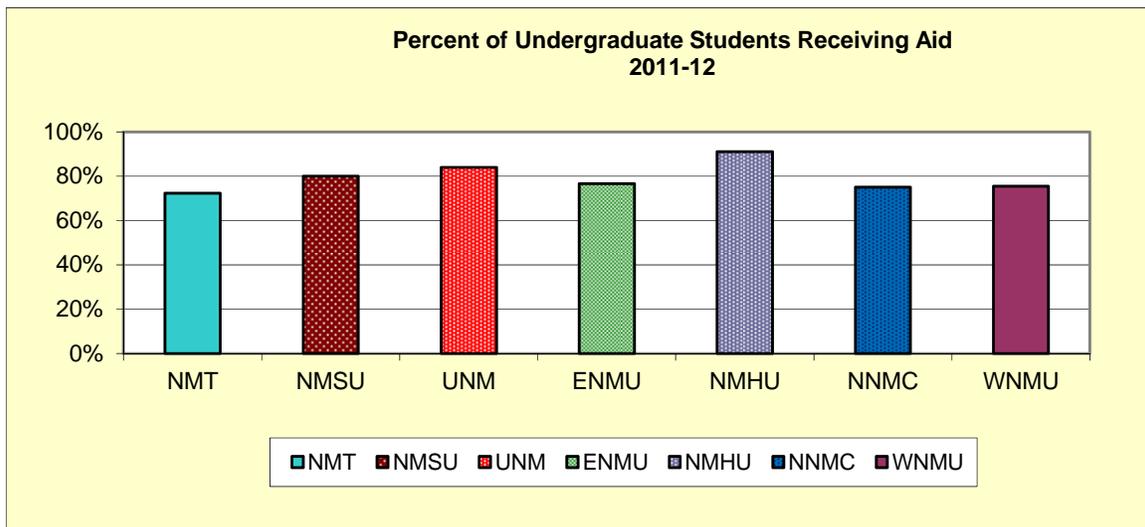


### Percent of Undergraduate Students Receiving Aid

(from Table 5 in 2012 report)

About three quarters of all undergraduate students at New Mexico universities receive some sort of financial aid, and the percentage is over 80% at several universities. This percentage has trended up over time.

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>NMT</b>	61.0%	53.9%	52.6%	60.5%	72.3%
<b>NMSU</b>	76.1%	76.7%	76.1%	76.5%	80.0%
<b>UNM</b>	77.5%	80.6%	82.7%	83.9%	83.9%
<b>ENMU</b>	82.0%	78.8%	78.7%	78.1%	76.6%
<b>NMHU</b>	79.1%	85.2%	81.0%	84.0%	91.0%
<b>NNMC</b>	53.0%	57.0%	64.0%	65.0%	75.0%
<b>WNMU</b>	50.1%	67.8%	61.2%	73.4%	75.5%

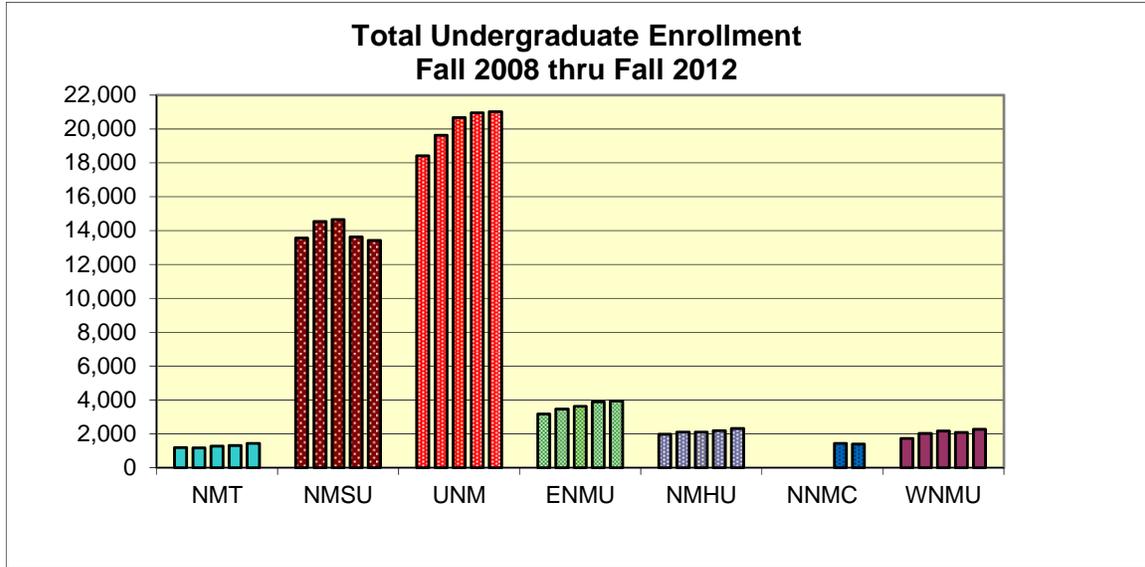


### Diversity of Undergraduate Students

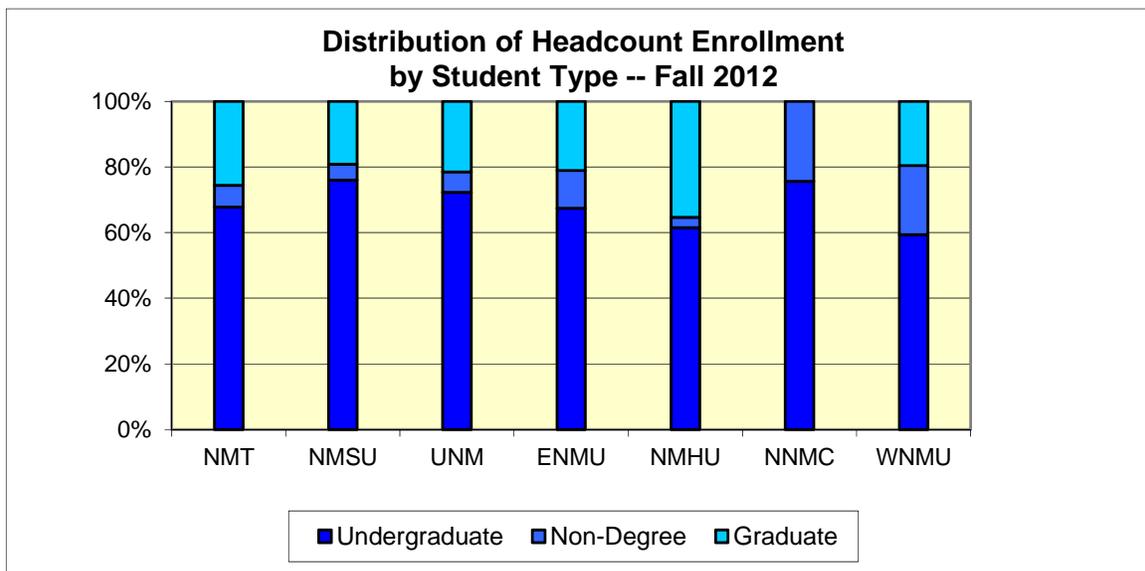
## Executive Summary

(from Table 7 in 2012, Table 3 in 2009 thru 2011, and enrollment by level tables in 2008 through 2009 reports)

Undergraduate students are students pursuing an undergraduate certificate or degree program (associate or baccalaureate). Total undergraduate enrollment is up over the past five years, though there is a decrease at NMSU and a small drop at NNMC. The overall percentage increase is 11%.



Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with a baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following graph illustrates the percentage distribution of these three student types, by university, in fall 2012 (NNMC does not offer graduate programs). Undergraduate students comprise between 60% to 70% of total headcount across our universities.

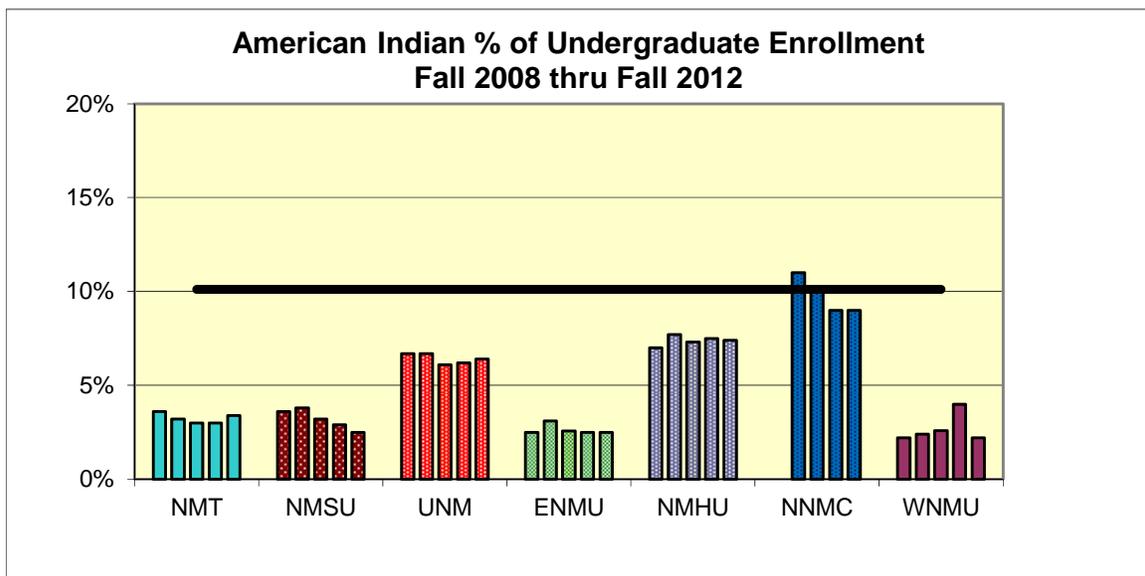
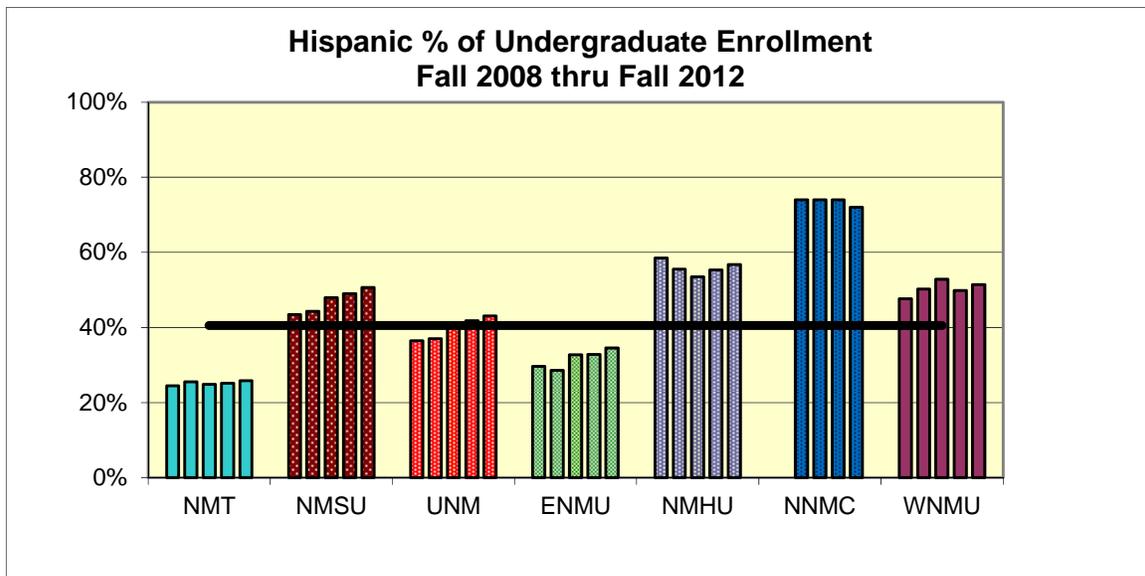


## Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 3 in 2009 thru 2011 reports, Table 7 in 2012 report)

Universities are attentive to the ethnic distribution of their students. While all groups are important, special policy attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico.

The following graphs show four-year trends. The black horizontal lines show the five year average percentage of high school graduates in New Mexico taking the ACT test and are included as an indication of the potential pool of traditional-aged students. Of course, many non-traditional students also enroll at our universities. The Hispanic percentages at our universities vary, based partly on location in the state and student interest in certain programs. In most cases the percentage of Hispanic enrollment exceeds the ACT percentage of New Mexico test-takers. For American Indian students the percentages also vary by institution, but mostly fall short of the ACT percentage.

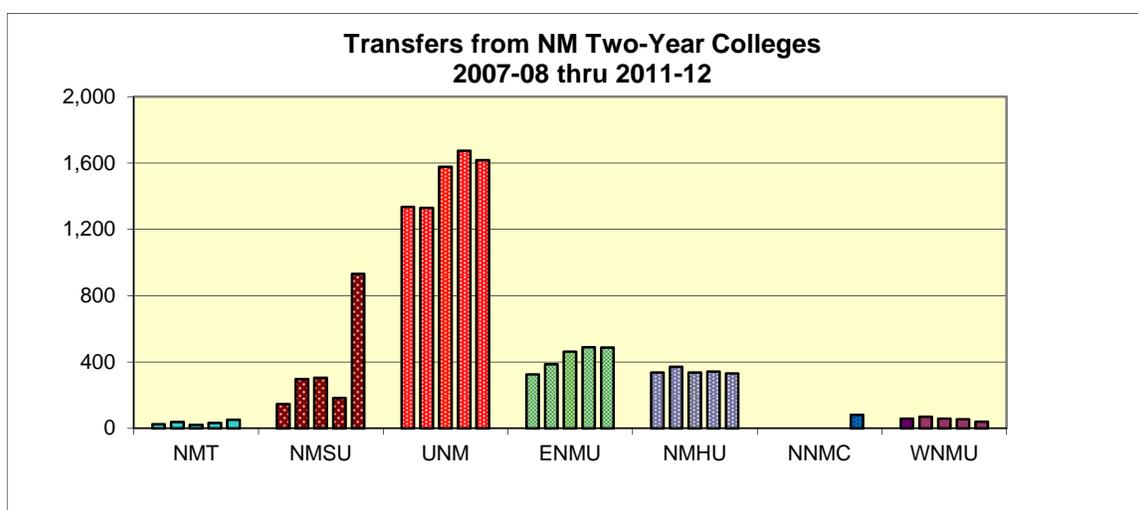


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### Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 thru 2011 reports, Table 8 2012 report)

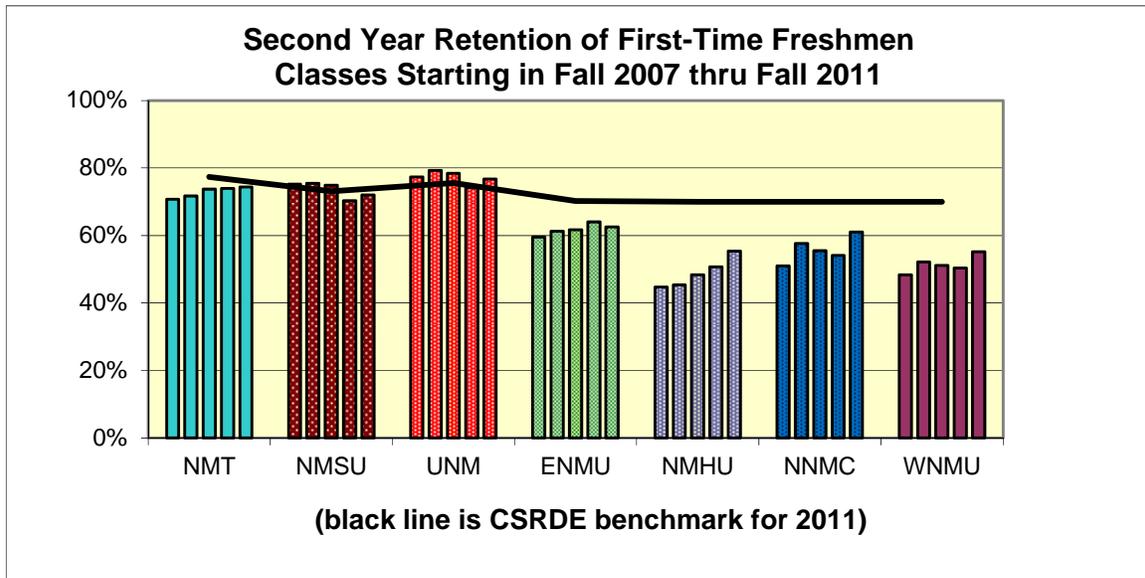
Another measure of access is transfer students from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2008-09 through 2011-12 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has been increasing, with UNM receiving almost 46% of the total transfers, likely because of UNM being located adjacent to Central New Mexico Community College, the largest two-year college in the state. The large increase for NMSU in 2011-12 is because they have now started counting students who first start at one of their branch campuses and then enroll at the main campus. UNM and ENMU have always included their branch transfers. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities within New Mexico. Overall, transfer students from NM two-year colleges comprise over 47% of all transfers at NM universities.



### Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2008 and 2009 reports, Table 6 of 2010 and 2011 reports, and Table 10 of the 2012 report)

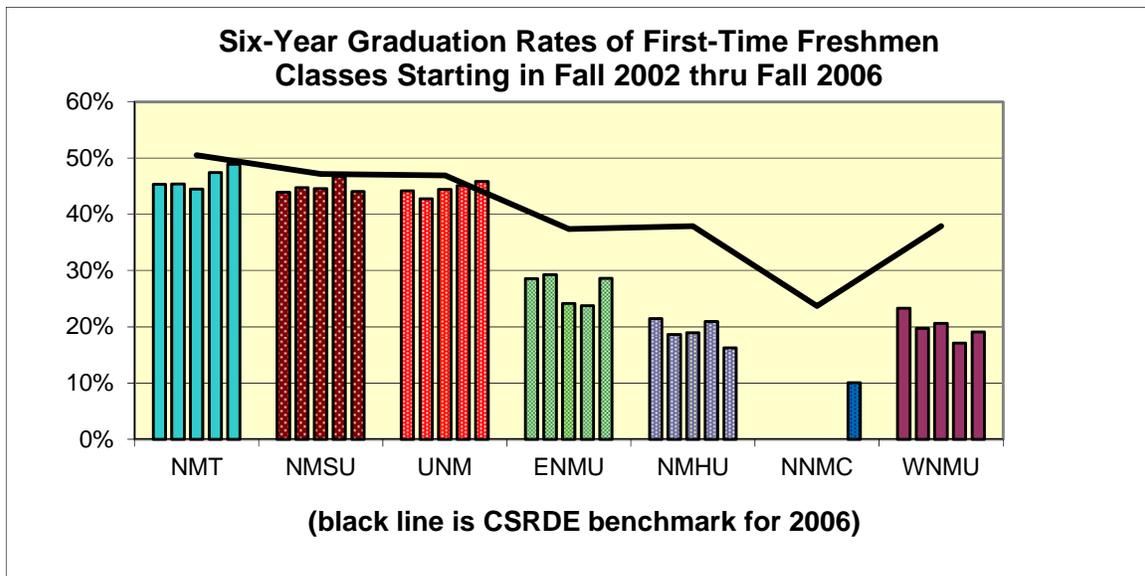
Persistence of first-time freshmen to the second fall semester varies slightly for all universities from year to year. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All universities have goals to improve student retention over the next few years.



**Six-Year Graduation Rate of First-Time Freshmen**

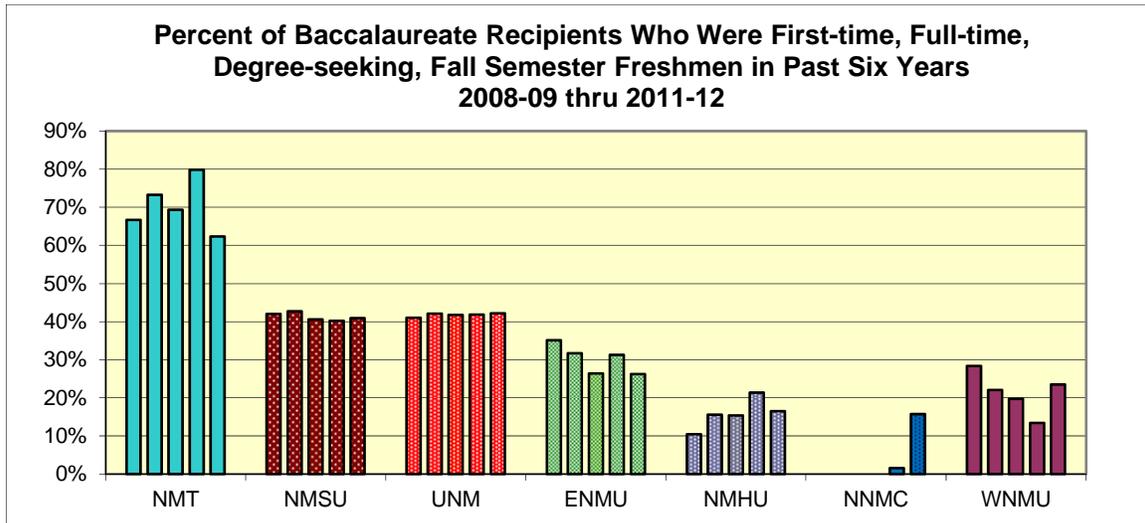
(from Table 6 of 2008 and 2009 reports, Table 7 of 2010 and 2011 reports, and Table 11 from the 2012 report)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the admission policies of the comprehensive universities contribute to the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). (NNMC just started offering baccalaureate degrees in fall 2005 and the size of their first cohort is still quite small.)



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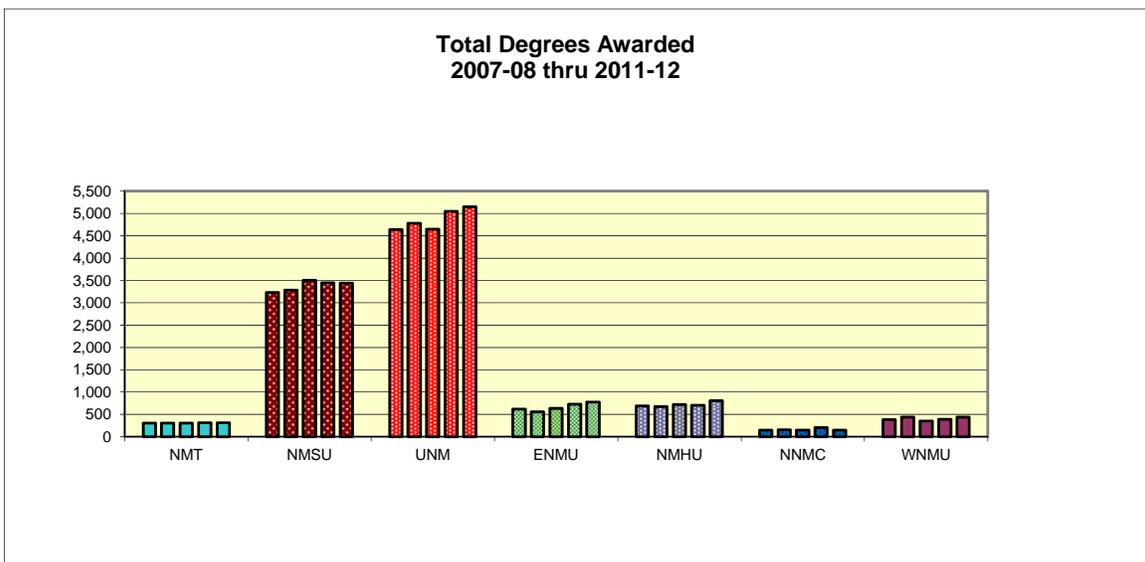
It is worth noting that the traditional six-year graduation rate measure fails to account for all the students who complete degrees. Table 9 in the report for each institution shows the number of all baccalaureate degrees awarded to students. This percentage ranges from as little as 10% to about 80% for first-time, full-time, degree-seeking fall term freshmen who entered college within the previous six years. The other completers are students who take longer than six years to complete their degrees, students who transferred to our institutions and then completed their degree, and students who first entered in spring or summer terms.



### Degrees Awarded

(from Tables 12 & 13 in 2012 report)

The number of degrees awarded has been increasing over the past five years, growing from 10,002 in 2007-08 to 11,075 in 2011-12, in increase of 10.7%. All the universities either increased the number of degrees awarded or remained constant.

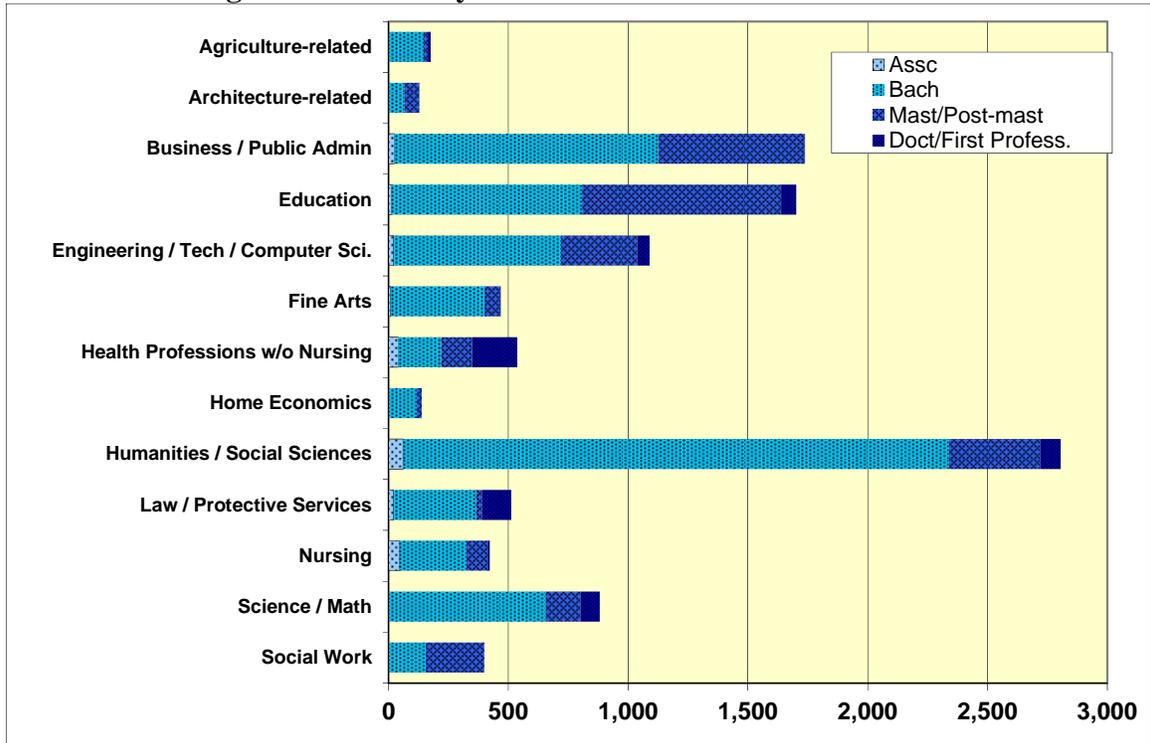


The greatest number of degrees was awarded in humanities and the social sciences, followed by

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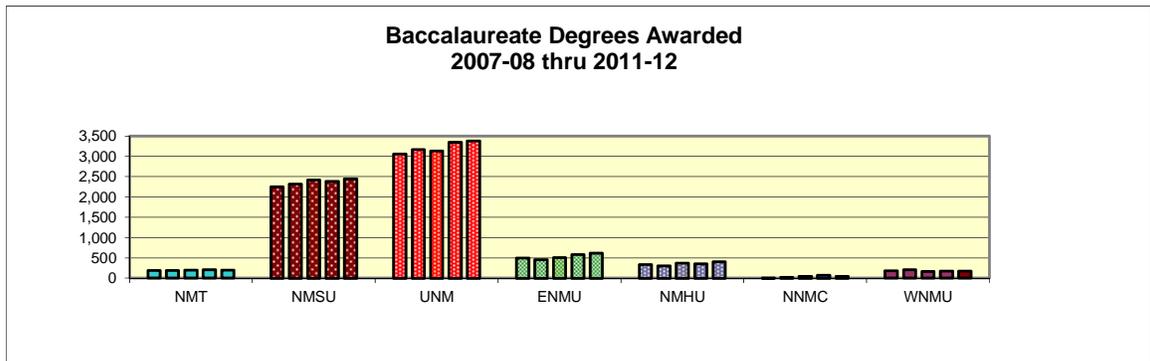
business/public administration, education, engineering/computer science, and science/math.

**Degrees Awarded by New Mexico Universities in 2011-12**



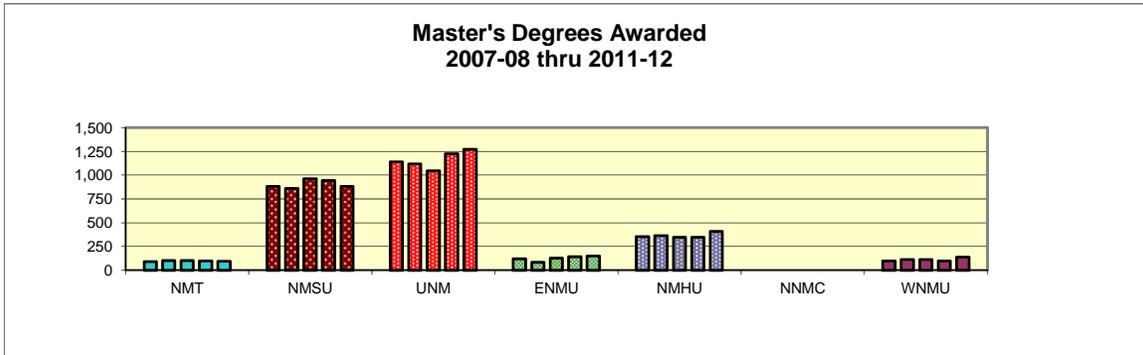
Bachelor's degrees increased from 6,515 in 2007-08 to 7,259 in 2011-12, an increase of 774.

**Baccalaureate Degrees Awarded  
2007-08 thru 2011-12**

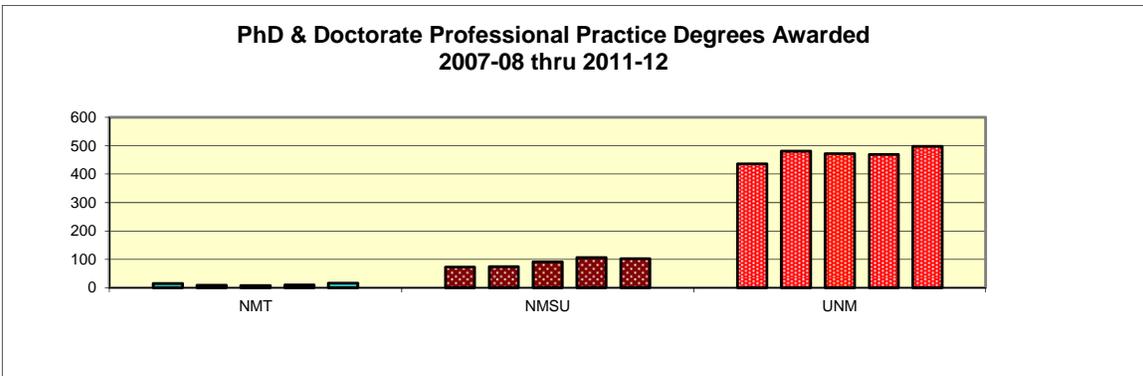


The total number of master's degrees increased slightly, from 2,686 in 2007-08 to 2,941 in 2011-12, an increase of 255. The high point is the current year.

## Executive Summary



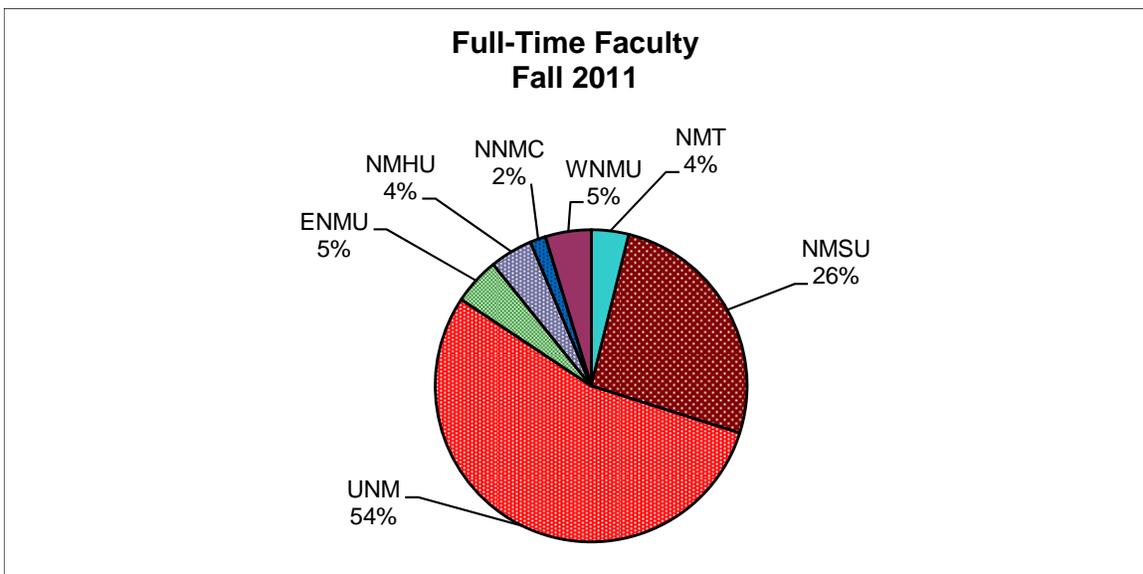
Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have also increased, with 522 granted in 2007-08 and 615 in 2011-12. This year is also the high year.



### Faculty Diversity

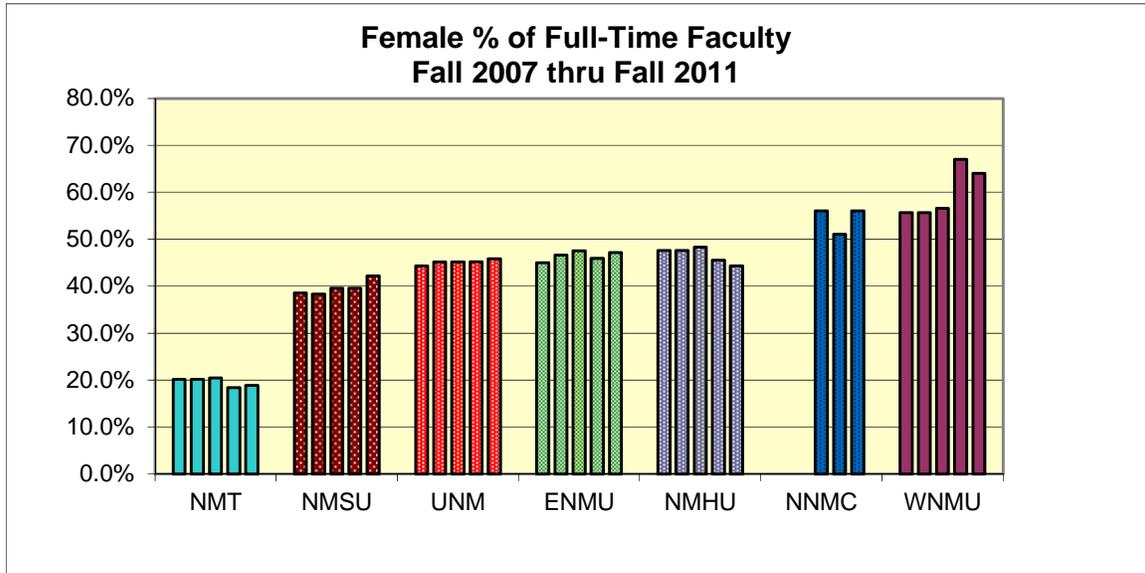
(from Table 15 in 2012, Table 11 in 2009 thru 2011, and Table 9 in 2008)

The number of full-time faculty at New Mexico universities has increased almost 15.5% over the past five years, growing from 2,683 in fall 2007 to 3,099 in fall 2011. (NNMC didn't report data for fall 2007, but they account for two percent of full-time university faculty in fall 2011.)

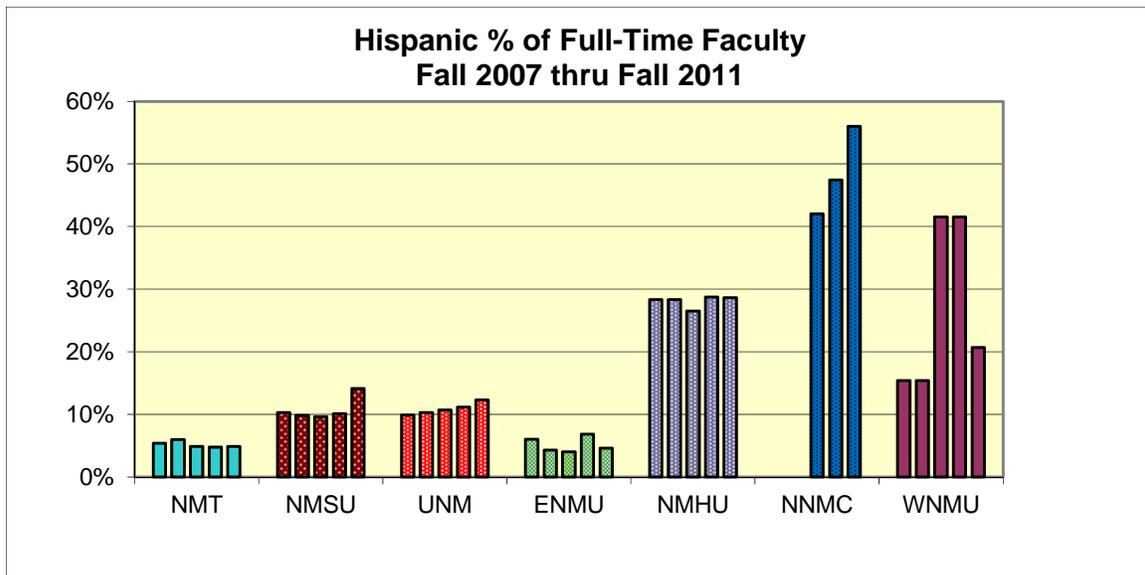


## Executive Summary

Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 42.2% at the universities in 2007 to 44.8% in 2011. The percentage is more variable for the smaller institutions where a change of one or two faculty members can affect the percentage.

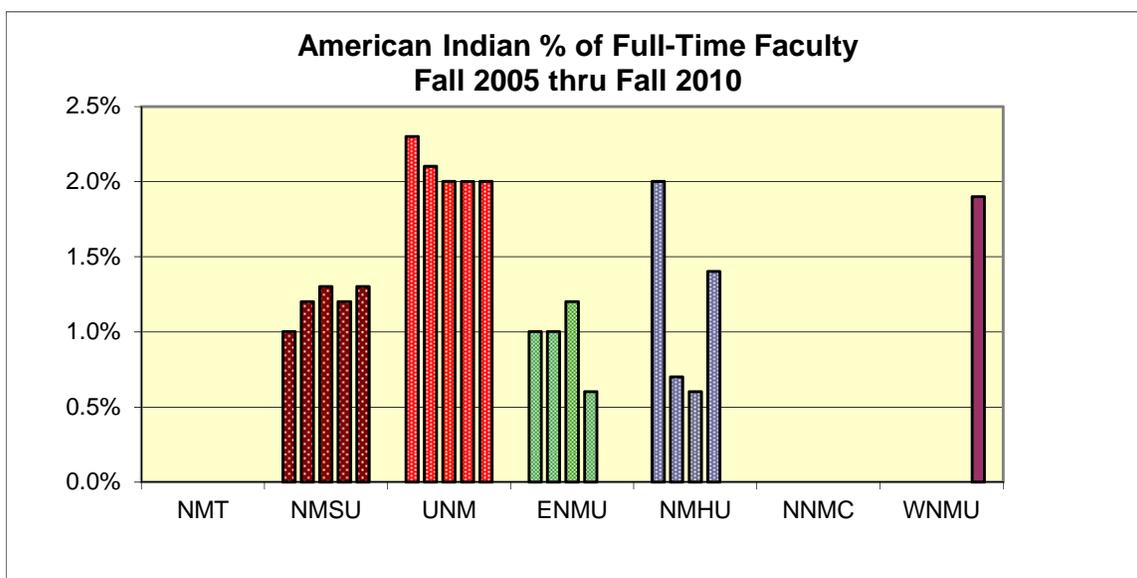


The percentage of full-time faculty who are Hispanic also increased, rising from 10.4% in 2007 to 13.9% in 2011, and the total number rose from 280 to 439. There is quite a bit of variance between universities, with NNMC having the highest percentage.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.5%. The total number went from 46 to 44. Some institutions report zero American Indian full-time faculty in some years. NMT and NNMC did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.

## Executive Summary



### Faculty Salaries

(from Table 17 in the 2012 report, Table 12 in the 2011 report)

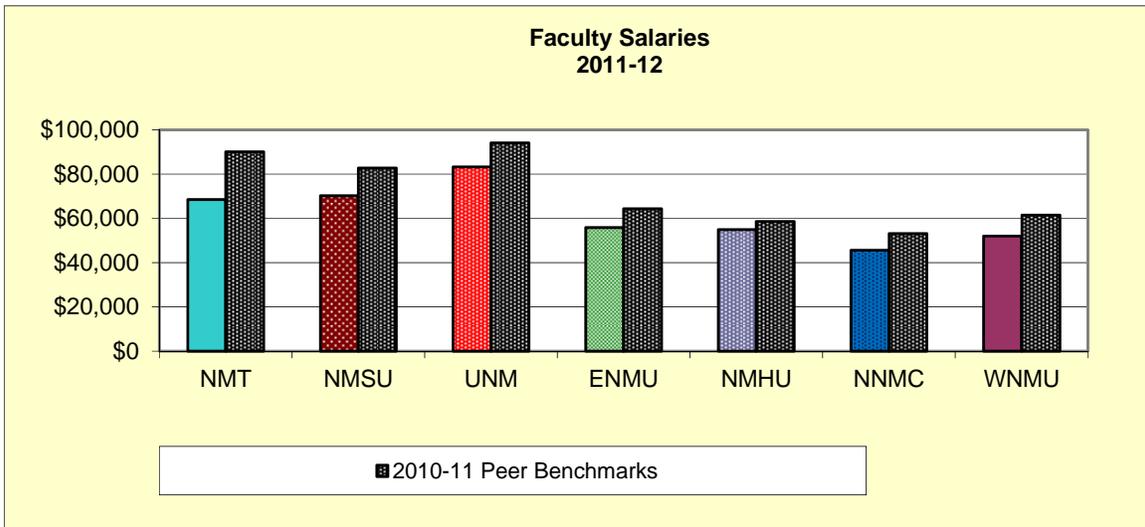
Faculty salary increases at the universities varied from no growth to about 20% over the past five years (the large increase at NNMC was due to their change from a two-year college to a university).

Average salaries can also be affected by the distribution of faculty across ranks.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	% Change Over Past 5 Years
<b>NMT</b>	\$68,823	\$68,350	\$69,053	\$69,309	\$68,478	-0.5%
<b>NMSU</b>	\$67,723	\$68,446	\$70,281	\$70,119	\$70,302	3.8%
<b>UNM</b>	\$80,296	\$83,557	\$83,474	\$83,932	\$83,237	3.7%
<b>ENMU</b>	\$54,767	\$56,443	\$56,660	\$55,975	\$55,809	1.9%
<b>NMHU</b>	\$49,864	\$52,748	\$55,162	\$54,935	\$54,843	10.0%
<b>NNMC</b>	\$37,921	\$45,414	\$43,207	\$44,002	\$45,675	20.4%
<b>WNMU</b>	\$50,326	\$50,855	\$49,669	\$51,112	\$52,001	3.3%

Average salaries remain significantly lower than average salaries at peer institutions, ranging in 2010-11 from 76.0% of peer salaries at NMT to 93.7% at NMHU.

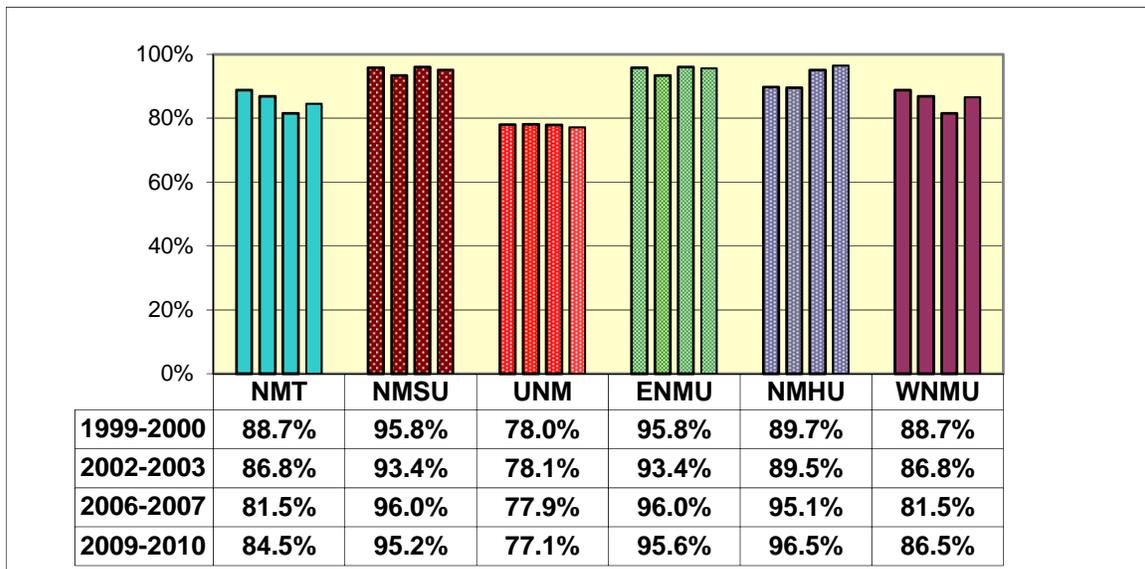
## Executive Summary



### Student Satisfaction

(from Table 14 in 2011 and 2012 reports)

Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. The last survey was in spring 2010 for most institutions. (NNMC did their survey last year and their results can be found in their Table 14.) Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods.



### Conclusion

This executive overview has provided comparative trend data across the seven four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next section.

Executive Summary

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## Institutional Profile of New Mexico Institute of Mining and Technology

### Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- helping students learn creative approaches to addressing complex issues;
- acknowledging state and national diversity and developing an inclusive learning environment;
- creating and communicating knowledge, and
- solving technical and scientific problems.

### Accreditation:

New Mexico Tech is accredited by the North Central Association of Colleges and Secondary Schools as a doctoral degree granting university. More information is available at:

[www.nmt.edu/nmt-accrreditation](http://www.nmt.edu/nmt-accrreditation).

<b>Degree-seeking Undergraduates</b>	1,425
<b>Non-degree seeking Undergraduates</b>	140
<b>Graduate students</b>	540
<b>Total Headcount</b>	2,105
<b>Total FTE</b>	1,773

<b>Associate's</b>	2
<b>Bachelor's</b>	21 (13 Sci., 8 Engr.)
<b>Master's</b>	17 (10 Sci., 7 Engr.)
<b>Doctorates</b>	10 (8 Sci., 2 Engr.)

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)?	88.7	76.4
What percent of fiscal resources are allocated to administrative costs (FY 10-11)?	5.1	8.8

	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$164M	\$169M	\$170M	\$165M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	21%	24%	23%	22%

**Accessible and Affordable University Education**

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$3,080	56.9	\$9,601	70.5
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	56.0	\$12,545	69.6
2009-10	\$4,607	55.4	\$13,569	71.5
2010-11	\$4,941	56.3	\$14,620	73.7
2011-12	\$5,301	55.7	\$15,753	74.5
2012-13	\$5,496	N/A	\$16,367	N/A

\*List of peers in Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	72.8	71.4	68.0	67.8	67.8
Work Study (must work to earn)	4.3	3.6	3.8	2.8	2.5
Loans (must be paid back)	23.9	25.0	28.2	29.4	29.7
Percent of Students Receiving Lottery Scholarships	27.1	28.2	29.3	32.5	34.9
Percent of Students who are Pell Recipients	16.9	17.1	19.0	25.3	25.7
Percent of Students Receiving Aid	61.0	53.9	52.6	60.5	72.3
Average Award per Recipient	\$8,685	\$9,079	\$9,758	\$8,664	\$9,877

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	56.2	44.6	52.7
Loans (must be paid back)	2.2	1.0	0.4
Percent of Students Receiving Aid	40.5	36.6	39.0
Average Award per Recipient	\$4,255	\$4,649	\$4,249

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	1.0	1.1	1.5	2.0	1.4	1.5	1.8	2.2
American Indian	2.5	2.2	2.5	2.9	3.2	2.5	3.0	3.4
Native Hawaiian/Pacific Is	--	--	0.1	0.1	--	0.0	0.1	0.1
Asian	2.7	2.6	2.5	3.0	3.4	2.9	2.7	2.5
Hispanic	22.5	22.5	22.5	22.6	25.5	24.5	25.1	25.8
White/Other	62.0	61.2	61.2	60.0	64.6	64.3	63.6	60.0
Two or More Races	--	--	2.1	2.7	--	2.7	2.2	3.3
Nonresident Alien	7.6	7.5	6.9	6.1	1.7	1.6	1.7	2.7
Unknown	1.6	0.6	0.7	0.6	0.2	0.0	0.0	0.1
<b>Total</b>	<b>1,897</b>	<b>1,914</b>	<b>2,009</b>	<b>2,105</b>	<b>1,151</b>	<b>1,241</b>	<b>1,303</b>	<b>1,425</b>

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	20	21.7	31	26.7	50	39.1
Out-of-state 2-Year Colleges	23	25.0	28	24.1	24	18.8
Subtotal 2-Year Colleges	43	46.7	59	50.8	74	57.8
NM Public 4-Year Universities	21	22.8	59	21.6	22	17.2
All Other 4-Year Universities	28	30.4	25	27.6	32	25.0
Subtotal 4-Year Universities	49	53.2	57	49.2	54	42.2
<b>Grand Total</b>	<b>92</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>

**Table 9. What is the profile of baccalaureate degree recipients at New Mexico Tech?**

Recipients who began as:	2009-10		2010-11		2011-12	
	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr	Sum/Fall/Spr
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	129	69.4	129	69.4	126	65.2
Transfer students (including those from branch campuses)	38	20.4	38	20.4	47	24.4
Others (other first-time freshmen, returning students, etc)	19	10.2	19	10.2	20	10.4
<b>All baccalaureate degree recipients</b>	<b>186</b>	<b>100.0</b>	<b>186</b>	<b>100.0</b>	<b>193</b>	<b>100.0</b>

**Student Progress and Student Success**

*Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?*

Race/Ethnicity and Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012
African American	3	66.7	3	66.7	3	100.0
American Indian	10	60.0	6	50.0	11	63.6
Asian	4	50.0	6	100.0	5	80.0
Hispanic	77	66.2	82	56.9	101	72.3
White/Other	161	78.3	227	75.3	195	76.4
Nonresident Alien	0	0	2	100	1	100.0
Unknown	0	0	0	0	0	0
Native Hawaiian/Pacific Is	--	--	0	0	1	100.0
Two or More Races	--	--	7	85.7	7	42.9
Men	193	68.9	253	68.8	233	72.5
Women	62	87.1	80	76.3	91	79.1
All Students	255	73.3	333	73.9	324	74.4

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

*Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?*

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011	Cohort N	% Bachelors Degrees through Summer 2012
African American	5	0.0	1	0	5	40.0
American Indian	12	16.7	7	42.9	5	40.0
Asian	8	37.5	8	62.0	6	16.7
Hispanic	69	46.4	58	48.3	76	48.7
White/Other	173	48.0	193	46.6	184	49.5
Nonresident Alien	3	66.7	2	50.0	1	0
Unknown	1	0	0	0	5	100.0
Men	212	40.6	194	45.9	199	46.7
Women	59	61.0	76	51.3	83	54.2
Overall	271	45.0	270	47.4	282	48.9

**Student Progress and Student Success**

**Table 12. What degrees were awarded in 2011-12?**

	Associate	Bachelors	Masters	Doctorate	Total
Agriculture	0	0	0	0	0
Architecture-related	0	0	0	0	0
Business/Agri-Business/Public Administration	0	7	8	0	15
Education	0	0	18	0	18
Engineering/Tech/Computer Science	0	140	49	7	196
Fine Arts	0	0	0	0	0
Health Professions (w/o Nursing)	0	0	0	0	0
Home Economics	0	0	0	0	0
Humanities/Social Science	3	6	0	0	9
Law/Protective Services	0	0	0	0	0
Nursing	0	0	0	0	0
Science and Math	0	49	17	9	75
Social Work	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>202</b>	<b>92</b>	<b>16</b>	<b>313</b>
Science/Technology/Engineering/Math/Health	0	189	66	16	271

**Table 13. Over time, how many degrees have been awarded?**

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Associate	10	4	5	0	2	3
Bachelors	224	194	194	195	203	202
Masters	87	90	100	100	98	92
Doctorate	8	15	9	8	10	16
<b>Total</b>	<b>329</b>	<b>303</b>	<b>308</b>	<b>303</b>	<b>313</b>	<b>313</b>

**Table 14. How satisfied are our students with their educational experience?**

	1999-00	2002-03	2007-08	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5	77.5	83.0
Satisfied or Very Satisfied with Student Support	67.4	82.5	77.3	80.1
Satisfied or Very Satisfied Overall with Institution	88.7	86.8	81.5	84.5
*See Appendix III for Survey of Graduating Seniors instrument				

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2009 Faculty % (N = 122)	Fall 2010 Faculty % (N = 125)	Fall 2011 Faculty % (N = 122)	Fall 2009 Staff % (N = 668)	Fall 2010 Staff % (N=667)	Fall 2011 Staff % (N=852)
American Indian	0	0	0	3.6	3.2	2.7
Asian	13.1	11.2	14.8	3.3	3.3	4.6
African American	0	0	0	0.9	0.6	0.5
Hispanic	4.9	4.8	4.9	41.2	41.1	34.2
Native Hawaiian/Pac. Isl.	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0
White/Other	82.0	84.0	80.3	51.0	51.8	57.9
Nonresident Alien	--	0	0	--	0	0
Unknown	--	0	0	--	0	0.2
Men	79.5	81.6	81.2	57.2	55.5	58.3
Women	20.5	18.4	18.8	42.8	44.5	41.7

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
13:1	11:1	12:1	11:1	12:1	11:1	11:1	11:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2004	98	\$62,462	89.1
Fall 2005	99	\$69,395	86.4
Fall 2006	98	\$71,232	87.2
Fall 2007	99	\$68,823	85.6
Fall 2008	99	\$68,350	84.6
Fall 2009	99	\$69,053	83.0
Fall 2010	97	\$69,309	80.3
Fall 2011	99	\$68,478	76.0

## New Mexico Institute of Mining and Technology DFA Submittals October 2012

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Access Measure</b>		Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target			330	330	330	330
	Actual	329	330	339	366	415	10/01/13
	Percent	27.8	28.5	27.3	28.1	29.2	

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 2<sup>nd</sup> Semester</b>		Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12	Fall 12 to Spr 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75.0	75.0	75.0	75.0	75.0	75.0
	Actual	91.9	91.7	92.2	88.9	90.7	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 3<sup>rd</sup> Semester</b>		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	75.0	75.0	75.0	72.0	72.0
	Actual	70.7	71.7	73.7	70.6	74.4	10/01/13
<b>CSRDE Benchmark</b>		75.8	74.1	75.6	69.3	77.3	

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Retention Measure 7<sup>th</sup> Semester</b>		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target			58	58	58	58
	Actual	54.7	56.9	73.5	68.78	77.5	10/01/13
		<b>Fall 2009-Fall 2010 cohort =187; of those students, 145 were still enrolled by Fall 2012; none had yet graduated with any type of degree by Fall 2012.</b>					

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Completion Measure</b>		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target	45.0	50.0	50.0	50.0	45.0	45.0
	Actual	45.3	45.4	44.5	47.4	48.9	10/01/13
<b>CSRDE Benchmark</b>		56.0	50.6	60.2	44.1		

New Mexico Institute of Mining and Technology

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
<b>Degrees Awarded</b>							
Total number of degrees awarded	Target			300	300	300	300
	Actual	303	308	303	313	313	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
<b>Transfer Measure</b>							
Undergraduate transfer students from two-year colleges	Target	40	40	40	40	40	50
	Actual	41	40	43	59	74	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
<b>External Funding</b>							
External dollars for research and creative activity in millions	Target	\$75M	\$80M	\$85M	\$85M	\$86M	\$72M
	Actual	\$86M	\$87M	\$87.4M	\$88.9M	\$71.6M	10/01/13

*Note: Although NMT continues to actively seek research funding, the pool of available money has been shrinking due to the poor economy and increasing competition between institutions that are seeking such funding.*

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
<b>Master of Science for Teachers</b>							
Number of students in NMT's Master of Science for Teachers program	Target	100	160	170	170	170	175
	Actual	150	160	224	189	183	10/01/13

*Note: Numbers provided from FY12 and forward are unduplicated headcounts of enrollments at Fall Census Date.*

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
<b>Distance Education</b>							
Number of students enrolled in Distance Education courses at NMT	Target	330	500	500	500	400	400
	Actual	493	674*	339	310	389	10/01/13

*\*This number likely contains a duplicated headcount of students enrolled in DE courses for that term. This data was provided before NMT had a full-time institutional researcher. Numbers provided from FY12 and forward are unduplicated headcounts of enrollments at Fall Census Date.*

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
<b>Research Expenditures</b>							
NMT's expenditures on research	Target	\$100M	\$100M	\$90M	\$90M	\$85M	\$72M
	Actual	\$96M	\$89.8M	\$90.9M	88.7M	\$81.2M	10/01/13

*Note: Expenditures on research is down from previous years and under our target due to the reduced amount of research funding received from various sources.*

## Institutional Profile of New Mexico State University

### Mission

New Mexico State University is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU’s 2008 accreditation reports can be found at [lib.nmsu.edu/accreditation/selfstudy08.shtml](http://lib.nmsu.edu/accreditation/selfstudy08.shtml). NMSU participates in the Voluntary System of Accountability. Our college portrait can be found at [collegeportraits.org/nm/nmsu](http://collegeportraits.org/nm/nmsu).

<i>Table 1. Fall 2012 Overall Enrollment by Level</i>	
<b>Degree-seeking Undergraduates</b>	13,411
<b>Non-degree seeking Undergraduates</b>	865
<b>Graduate students</b>	3,375
<b>Total Headcount</b>	17,651
<b>Total FTE</b>	13,975

<i>Table 2. Number of programs by degree level 2012-2013</i>	
<b>Associate's</b>	2
<b>Bachelor's</b>	88
<b>Master's</b>	54
<b>Education Specialist</b>	4
<b>Post-Baccalaureate Certificate</b>	8
<b>Doctorate</b>	22

<i>Table 3. Fiscal Resources</i>				
	% for Institution	% for Peers		
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)?	78.1	72.6		
What percent of fiscal resources are allocated to administrative costs (FY10-11)?	6.4	7.3		
	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$503M	\$521M	\$531M	\$524M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	37.7%	34.9%	30.8%	28.3%

## Accessible and Affordable University Education

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
<b>2003-04</b>	\$3,372	73.6	\$11,250	88.1
<b>2004-05</b>	\$3,666	73.8	\$12,210	90.2
<b>2005-06</b>	\$3,918	73.0	\$13,206	91.0
<b>2006-07</b>	\$4,230	74.1	\$13,803	90.6
<b>2007-08</b>	\$4,452	87.0	\$14,180	94.0
<b>2008-09</b>	\$4,758	86.0	\$14,741	92.0
<b>2009-10</b>	\$4,998	83.7	\$15,150	89.6
<b>2010-11</b>	\$5,400	81.5	\$16,680	90.7
<b>2011-12</b>	\$5,825	82.6	\$18,266	95.7
<b>2012-13</b>	\$6,041	N/A	\$19,068	N/A

\*List of peers appears in the Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	65.6	66.6	67.3	69.0	72.1
Work Study (must work to earn)	5.8	5.3	4.9	5.1	4.1
Loans (must be paid back)	43.5	42.8	43.0	42.7	46.0
Percent of Students Receiving Lottery Scholarships	32.5	32.9	32.1	32.0	33.9
Percent of Students who are Pell Recipients	41.5	41.0	44.3	47.7	44.2
Percent of Students Receiving Aid	76.1	76.7	76.1	76.5	80.0
Average Award per Recipient	\$8,034	\$8,740	\$9,455	\$9,995	\$9,901

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	12.8	12.4	15.2
Loans (must be paid back)	34.3	34.4	37.8
Percent of Students Receiving Aid	41.8	41.6	46.0
Average Award per Recipient	\$12,228	\$12,543	\$12,849

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	3.1	3.1	3.0	2.9	3.2	3.2	3.1	3.0
American Indian	3.5	3.0	2.7	2.3	3.8	3.2	2.9	2.5
Native Hawaiian/Pacific Is	--	0.1	0.2	0.2	--	0.1	0.2	0.2
Asian	1.4	1.6	1.3	1.3	1.4	1.6	1.3	1.2
Hispanic	40.6	44.1	45.3	47.3	44.3	47.9	49.0	50.6
White	42.0	34.3	34.4	33.6	42.1	34.2	34.2	33.3
Two or More Races	--	0.5	0.9	1.2	--	0.5	0.8	1.1
Nonresident Alien	8.4	5.6	5.9	6.3	4.8	2.5	3.2	3.9
Unknown	1.0	7.6	6.2	4.9	0.3	6.8	5.2	4.2
<b>Total</b>	18,497	18,552	18,024	17,651	14,536	14,628	13,616	13,411

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	304	22.3	182	15.0	930*	51.6
Out-of-state 2-Year Colleges	598	43.9	456	37.4	414	23.0
Subtotal 2-Year Colleges	902	66.2	638	52.4	1,344	74.6
NM Public 4-Year Universities	137	10.0	176	14.5	137	5.7
All Other Universities	324	23.8	403	33.1	321	13.4
Subtotal 4-year Universities	461	33.8	579	47.6	458	19.1
<b>Grand Total</b>	1,363	100.0	1,217	100.0	1,802	100.0

\*Branch students within the NMSU system moving to the Las Cruces campus are included in 2011-12.

**Table 9. What is the profile of baccalaureate degree recipients at New Mexico State University?**

Recipients who began as:	2009-10		2010-11		2011-12	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	881	40.6	923	40.2	998	40.9
Transfers (including those from branch campuses)	483	22.2	392	17.0	962	39.4
Others (returning students, freshmen starting in spring, part-time students, etc.)	807	37.2	983	42.8	481	19.7
<b>All baccalaureate degree recipients</b>	2,171	100.0	2,298	100.0	2,441	100.0

**Student Progress and Student Success**

**Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?**

Race/Ethnicity & Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012
African American	74	62.2	96	57.3	70	61.4
American Indian	106	55.7	61	70.5	63	69.8
Asian	37	73.0	38	84.6	18	66.7
Hispanic	1,204	71.2	1,165	67.6	1,170	70.5
White/Other	860	76.9	700	75.3	724	75.3
Nonresident Alien	40	70.0	46	87.0	56	80.4
Unknown	132	77.3	127	66.1	42	69.0
Native Hawaiian/Pacific Is	--	--	0	0	6	50.0
Two or More Races	--	--	23	69.6	29	79.3
Men	1,147	71.9	1,075	69.0	993	70.9
Women	1,306	73.1	1,182	71.3	1,185	73.0
All Students	2,453	72.6	2,257	70.2	2,178	72.0

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?**

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelors Degrees through Summer 2000	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011
African American	66	37.9	48	35.4	58	27.6
American Indian	64	29.7	78	20.5	81	22.2
Asian	19	36.8	20	47.8	22	54.5
Hispanic	964	40.5	896	41.3	935	39.9
White/Other	839	50.2	785	53.0	861	49.8
Nonresident Alien	8	75.0	11	45.5	19	78.9
Unknown	98	56.1	98	54.1	102	51.0
Men	933	41.5	853	43.4	973	37.6
Women	1,125	47.6	1,092	47.7	1,105	49.7
Overall	2,058	44.8	1,945	45.8	2,078	44.0

### Student Progress and Student Success

**Table 12. What degrees were awarded in 2011-12?**

	Associate	Bachelors	Masters	Ed. Specialist	Grad Certif.	PhD/EdD	Total
Agriculture	0	106	18	0	0	11	135
Architecture-related	0	0	0	0	0	0	0
Business/Agri-Business/Public Administration	12	444	137	0	1	3	597
Education	0	214	199	0	13	27	453
Engineering/Tech/Computer Science	0	324	131	0	6	12	473
Fine Arts	0	135	10	0	0	0	145
Health Professions (w/o Nursing)	0	38	26	0	0	0	64
Home Economics	0	53	16	0	0	0	69
Humanities/Social Science	0	612	150	7	0	17	786
Law/Protective Services	0	174	26	0	0	0	200
Nursing	0	112	36	0	0	6	154
Science and Math	0	191	57	0	0	26	274
Social Work	0	38	69	0	0	0	107
<b>Total</b>	<b>12</b>	<b>2,441</b>	<b>875</b>	<b>7</b>	<b>20</b>	<b>102</b>	<b>3,457</b>
Science/Technology/Engineering/Math/Health	0	771	268	0	6	55	1,100

**Table 13. Over time, how many degrees have been awarded?**

	2006-07	2007-08	2008-09	2009-10*	2010-11	2011-12
Associate	22	21	30	30	10	12
Bachelors	2,188	2,250	2,318	2,419	2,387	2,441
Masters	773	851	848	935	920	875
Educational Specialist	6	14	7	8	12	7
Graduate Certificates	--	18	7	20	11	20
PhD/EdD	92	72	73	91	105	102
<b>Total</b>	<b>3,081</b>	<b>3,226</b>	<b>3,283</b>	<b>3,503</b>	<b>3,445</b>	<b>3,457</b>
*Revised September 2011						

**Table 14. How satisfied are our students with their educational experience?**

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction		91.0	93.0	93.0
Satisfied or Very Satisfied with Student Support		84.0	90.0	92.1
Satisfied or Very Satisfied Overall with Institution		93.4	96.0	95.2
*See Appendix III for Survey of Graduating Seniors instrument				

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2009 Faculty % (N = 722)	Fall 2010 Faculty % (N = 704)	Fall 2011 Faculty % (N = 820*)	Fall 2009 Staff % (N = 2,819)	Fall 2010 Staff % (N = 2,730)	Fall 2011 Staff % (N = 2,528)
American Indian	1.2	1.3	1.6	1.6	1.4	1.1
Asian	3.9	5.3	7.2	0.9	1.2	1.5
African American	0.8	1.1	1.3	1.3	1.5	1.6
Hispanic	9.6	10.1	14.1	41.2	42.6	43.7
White/Other	61.9	62.6	65.6	39.2	39.9	42.4
Nonresident Alien	9.8	8.4	4.3	4.1	2.3	2.6
Unknown	12.7	10.7	5.1	11.7	10.6	6.4
Native Hawaiian/Pacific Is	--	0	0	--	0.1	0.1
Two or More Races	--	0.6	0.7	--	0.4	0.6
Men	60.5	60.5	57.9	45.8	45.7	46.8
Women	39.5	39.5	42.1	54.2	54.3	53.2

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.  
\*Includes Cooperative Extension faculty

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
17.2:1	18.7:1	19.9:1	19.5:1	19.4:1	19.6:1	19.9:1	18.8:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2004	83.0	\$61,893	85.3
Fall 2005	83.2	\$61,787	82.5
Fall 2006	82.5	\$60,171	77.0
Fall 2007	78.6	\$67,723	85.7
Fall 2008	76.9	\$68,446	85.4
Fall 2009	76.0	\$70,281	87.0
Fall 2010	79.1	\$70,119	86.2
Fall 2011	81.6	\$70,302	85.0

## New Mexico State University DFA Submittals October 2012

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Access Measure</b>		Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Number of Hispanic undergraduate degree-seeking students	Target				6,400	7,100	6,900
	Actual	5,653	5,775	6,304	7,098*	6,829**	6,781

\*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

\*\*Change made to only include Degree Seeking on Las Cruces Campus

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Retention Measure 2<sup>nd</sup> Semester</b>		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12
Percent of first-time, full-time degree-seeking students enrolled second semester	Target				88.2	88.4	87.0
	Actual	89.6	88.8	88.4	88.2	86.4	85.8

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Retention Measure 3<sup>rd</sup> Semester</b>		Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.6	82.0	82.0	78.0	75.0	72.0
	Actual	76.6	75.2	75.4	74.8	71.0	72.0
<b>CSRDE Benchmark</b>		72.6	72.8	75.2	75.0	75.3	73.1

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Retention Measure 7<sup>th</sup> Semester</b>		Fall 04 to Fall 07	Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target				60.0	80.0	78.0
	Actual	82.3	80.3	78.5	80.0	77.1	72.3

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Completion Measure</b>		Fall 01 to Sum 07	Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	50.0	50.0	45.0	45.0	47.0
	Actual	45.2	43.9	44.7	44.5	45.7	43.9
<b>CSRDE Benchmark</b>		46.0	46.2	47.1	47.5	47.5	47.2

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
<b>Degrees Awarded</b>		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Total number of baccalaureate degrees awarded	Target				2,400	2,300	2,400
	Actual	2,199	2,250	2,304	2,419*	2,387**	2,440**

\*Revised

\*\*Double majors counted as one degree

New Mexico State University

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	1,028	750	925	1,250
	Actual	559	628	848	902	1,217	592*

\*FY13 Actual has been corrected to reflect improved identification of 2-yr institutions and restricts to degree-seeking students

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Distance Education		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Number of degree programs offered via distance education	Target	28	28	28	29	30	34
	Actual	28	28	29	30	33	37

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Programs using assessment		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Programs/departments using results of outcomes assessment of students learning	Target	91%	91%	75%	76%	75%	75%
	Actual	Not required*	77%	75%	86%	85%	75%

\*Outcomes assessment reports were not collected for the 2006-08 reporting period.

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
NMSU Bachelor Nursing Degrees Awarded		Fa/Spr/Sum 2006-07	Fa/Spr/Sum 2007-08	Fa/Spr/Sum 2008-09	Fa/Spr/Sum 2009-10	Fa/Spr/Sum 2010-11	Sum/Fa/Spr 2011-12
Total number of Nursing degrees awarded	Target				175	185	130
	Actual	134	214	163	182	126	112

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
NMSU Teacher Preparation		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
Number of programs available at NM community college sites	Target	5	5	5	4	4	4
	Actual	4	4	4	4	4	3

		FY 08	FY 09	FY 10	FY 11	FY 12	FY 13
Expenditures—Las Cruces campus		FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
External funds awarded (research and public service awards*)	Target	\$185.0M	\$173.3M	\$180.4M	\$189.9M	\$205.8M	\$205.8M
	Actual	\$186.8M	\$182.7M	\$182.4M	\$200.4M	\$193.3M	\$175.8M

\*Includes research, public service, student aid grants & contracts

## Institutional Profile of The University of New Mexico

### Mission

The mission of the University of New Mexico is to serve as New Mexico’s flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM’s ongoing commitment to these cornerstones of purpose serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.
- Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM has many individual accreditations. These are listed at: [www.unm.edu/~accred/](http://www.unm.edu/~accred/).

<b>Degree-seeking Undergraduates</b>	21,008
<b>Non-degree seeking Undergraduates</b>	1,830
<b>Graduate students</b>	5,198
<b>Graduate, professional practice</b>	1,064
<b>Total Headcount</b>	29,100
<b>Total FTE</b>	23,471

<b>Associate’s</b>	1
<b>Bachelor’s</b>	98
<b>Undergraduate Certificates</b>	5
<b>Master's</b>	75
<b>Post-Master’s Certificates</b>	10
<b>Educational Specialist</b>	4
<b>Doctorate-Research</b>	40
<b>Doctorate-Professional Practice</b>	5

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research, and public service (FY 10-11)?	82.3	74.3
What percent of fiscal resources are allocated to administrative costs (FY10-11)?	5.8	8.1

	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$662M	\$666M	\$661M	\$653M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	24.3%	22.7%	22.2%	22.3%

**Accessible and Affordable University Education**

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$3,313	70.7	\$11,954	84.9
2004-05	\$3,738	70.7	\$12,500	81.6
2005-06	\$4,109	71.3	\$13,438	81.6
2006-07	\$4,336	69.8	\$14,177	79.9
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	67.4	\$17,254	78.7
2010-11	\$5,506	66.5	\$18,691	79.8
2011-12	\$5,809	65.1	\$19,919	79.9
2012-13	\$6,049	N/A	\$20,688	N/A

\*List of peers in Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	48.7	47.6	47.9	48.2	45.9
Work Study (must work to earn)	3.0	2.1	1.9	1.4	1.5
Loans (must be paid back)	48.3	50.3	50.1	50.3	52.6
Percent of Students Receiving Lottery Scholarships	40.7	41.9	41.2	40.5	39.8
Percent of Students who are Pell Recipients	29.1	30.1	36.6	41.0	42.9
Percent of Students Receiving Aid	77.5	80.6	82.7	83.9	83.9
Average Award per Recipient	\$7,079	\$7,847	\$8,642	\$9,061	\$9,365

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	50.3	48.1	49.7
Loans (must be paid back)	39.1	41.5	43.5
Percent of Students Receiving Aid	69.2	69.7	70.6
Average Award per Recipient	\$12,230	\$13,456	\$14,048

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	3.1	3.1	2.6	2.5	3.4	3.1	2.8	2.7
American Indian	6.2	6.2	5.5	5.7	6.7	6.1	6.2	6.4
Native Hawaiian/Pacific Is	--	0	0.2	0.2	--	0.1	0.2	0.2
Asian	3.8	3.8	3.3	3.2	3.9	3.2	3.2	3.1
Hispanic	32.6	32.6	37.0	38.1	37.0	40.2	41.8	43.0
White/Other	45.6	45.6	42.4	41.0	43.2	41.5	39.8	38.2
Two or More Races	--	0	2.0	2.5	--	1.5	2.2	2.9
Nonresident Alien	3.5	3.5	3.6	3.6	1.0	0.9	0.9	0.9
Unknown	5.1	5.1	3.5	3.2	4.8	3.3	3.0	2.7
<b>Total</b>	<b>27,304</b>	<b>27,304</b>	<b>29,056</b>	<b>29,100</b>	<b>19,610</b>	<b>20,655</b>	<b>20,936</b>	<b>21,235</b>

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,576	54.2	1,674	56.7	1,616	54.9
Out-of-state 2-Year Colleges	263	9.0	272	9.2	260	8.8
Subtotal 2-Year Colleges	1,839	63.3	1,946	65.9	1,876	63.7
NM Public 4-Year Universities	195	6.7	218	7.4	188	6.4
All Other 4-Year Universities	873	30.0	789	26.7	881	29.9
Subtotal 4-Year Universities	1,068	36.7	1,007	34.1	1,069	36.3
<b>Grand Total</b>	<b>2,907</b>	<b>100.0</b>	<b>2,953</b>	<b>100.0</b>	<b>2,945</b>	<b>100.0</b>

**Table 9. What is the profile of baccalaureate degree recipients at UNM?**

Recipients who began as:	2009-10		2010-11		2011-12	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	1,306	41.7	1,398	41.9	1,424	42.3
Transfer students (including those from branch campuses)	1,247	39.8	1,320	39.5	1,362	40.4
Others (other first-time freshmen, returning students, etc.)	577	18.4	622	18.6	582	17.3
<b>All baccalaureate degree recipients</b>	<b>3,130</b>	<b>100.0</b>	<b>3,340</b>	<b>100.0</b>	<b>3,368</b>	<b>100.0</b>

**Student Progress and Student Success**

**Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?**

Race/Ethnicity and Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012
African American	133	69.2	96	69.8	79	62.0
American Indian	179	61.5	158	55.7	167	62.9
Asian	129	87.6	90	86.7	117	90.6
Hispanic	1,431	78.8	1,687	74.4	1,604	76.1
White/Other	1,284	80.0	1,276	76.1	1,106	78.4
Nonresident Alien	15	73.3	25	72.0	27	96.3
Unknown	171	79.5	28	71.4	34	82.4
Native Hawaiian/Pacific Is	--	--	9	77.8	4	75.0
Two or More Races	--	--	108	68.5	129	76.0
Men	1,582	75.0	1,533	72.5	1,043	74.0
Women	1,760	81.2	1,944	75.5	1,460	78.6
All Students	3,342	78.3	3,477	74.1	3,267	76.6

Note: Census categories changes in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?**

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011	Cohort N	% Bachelors Degrees through Summer 2012
African American	108	42.6	81	35.4	107	35.5
American Indian	179	24.6	136	20.9	160	25.0
Asian	95	54.7	115	51.4	134	46.3
Hispanic	1,133	38.8	1,157	42.5	1,081	44.6
White/Other	1,327	50.2	1,387	48.8	1,358	49.0
Nonresident Alien	10	60.0	20	68.4	20	70.0
Unknown	166	52.4	114	48.6	97	53.6
Men	1,297	37.8	1,292	42.1	1,333	41.7
Women	1,721	49.4	1,718	47.4	1,624	49.1
Overall	3,018	44.4	3,010	45.1	2,957	45.8

**Student Progress and Student Success**

**Table 12. What degrees were awarded in 2011-12?**

	Associate	Bachelor	Masters	Post Masters	Grad Certificate	Doctorates	Total
Agriculture/Environmental Science	0	10	0	0	0	0	10
Architecture-related	0	64	62	0	10	0	136
Business/Agri-Business/Public Administration	0	476	363	3	0	0	842
Education	0	345	310	12	0	36	703
Engineering/Tech/Computer Science	0	220	137	0	1	34	392
Fine Arts	0	203	56	0	0	0	259
Health Professions (w/o Nursing)	0	115	81	0	1	189	386
Home Economics	0	57	4	0	0	0	61
Humanities/Social Science	0	1,306	132	0	1	68	1,507
Law/Protective Services	0	96	0	0	0	122	218
Nursing	0	132	53	2	0	2	189
Science and Math	0	355	57	0	0	46	458
Social Work	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>3,379</b>	<b>1,255</b>	<b>17</b>	<b>13</b>	<b>497</b>	<b>5,161</b>
Science/Technology/Engineering/Math/Health	0	896	390	2	12	271	1,571

**Table 13. Over time, how many degrees have been awarded?**

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Associate	10	9	11	0	0	0
Bachelors	3,018	3,057	3,166	3,132	3,350	3,379
Masters	1,114	1,116	1,104	1,012	1,190	1,255
Post-Masters	27	25	16	34	36	17
Graduate Certificates	4	11	5	18	16	13
Doctoral-Research	185	166	208	190	165	200
Doctoral-Professional	292	269	272	281	303	297
<b>Total</b>	<b>4,650</b>	<b>4,653</b>	<b>4,782</b>	<b>4,667</b>	<b>5,060</b>	<b>5,161</b>

**Table 14. How satisfied are our students with their educational experience?**

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5	77.1
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3	78.7
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9	77.1

\*See Appendix III for Survey of Graduating Seniors instrument

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	2009 Faculty % (N =1,679)	2010 Faculty % (N =1,671)	2011 Faculty % (N =1,714)	2009 Staff % (N =4,526)	2010 Staff % (N =4,503)	2011 Staff % (N =4,376)
American Indian	2.0	2.0	2.1	4.3	4.0	4.0
Asian	7.8	6.9	7.1	2.4	2.1	2.2
African American	1.9	1.9	2.0	2.4	2.0	2.0
Hispanic	10.7	11.2	12.3	35.4	36.5	37.1
White/Other	74.4	71.8	70.0	51.1	50.6	49.9
Nonresident Alien	1.1	3.7	3.7	0.3	0.8	0.8
Unknown	2.1	2.2	2.5	4.1	2.8	2.8
Native Hawaiian/Pacific Is	--	0.1	0.1	--	0.1	0.1
Two or More Races	--	0.4	0.4	--	1.0	1.2
Men	54.9	54.8	54.2	35.5	35.2	35.3
Women	45.1	45.2	45.8	64.5	64.8	64.7

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
20.4:1	20.2:1	19.9:1	19.4:1	20.3:1	21.1:1	22.2:1	22.7:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2004	86.3	\$71,755	92.9
Fall 2005	86.4	\$73,269	91.3
Fall 2006	85.8	\$76,112	90.8
Fall 2007	85.1	\$80,296	91.3
Fall 2008	N/A	\$83,557	92.3
Fall 2009	87.1	\$83,474	91.3
Fall 2010	86.2	\$83,932	91.4
Fall 2011	84.9	\$83,237	88.5

**University of New Mexico DFA Submittals October 2012**

		FY09	FY10	FY11	FY12	FY13	FY14
<b>Access Measure</b>		Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	Target			6.8%	6.9%	7.0%	7.1%
	Actual	1,231	1,306	1,591*	1,816	2,016	
	Percent	6.7%	6.6%	7.7%	8.7%	9.6%	10/01/13
*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)							

		FY09	FY10	FY11	FY12	FY13	FY14
<b>Retention Measure</b> <b>2<sup>nd</sup> Semester</b>		Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target			90.0	90.0	90.0	90.0
	Actual	89.4	91.0	91.6	88.3	90.2	10/01/13

		FY09	FY10	FY11	FY12	FY13	FY14
<b>Retention Measure</b> <b>3<sup>rd</sup> Semester</b>		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	76.8	77.0	77.2	77.4	77.6	77.8
	Actual	77.3	79.2	78.3	74.1	76.6	10/01/13
<b>CSRDE Benchmark</b>		74.7	75.2	75.0	75.3	75.5	

		FY09	FY10	FY11	FY12	FY13	FY14
<b>Retention Measure</b> <b>7<sup>th</sup> Semester</b>		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target			76.2	76.4	76.6	76.8
	Actual	75.0	76.1	78.4	77.0	75.8	10/01/13

		FY09	FY10	FY11	FY12	FY13	FY14
<b>Completion Measure</b>		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target	44.5	45.0	45.5	46.0	46.5	47.0
	Actual	44.1	42.7	44.4	45.1	45.8	10/01/13
<b>CSRDE Benchmark</b>		46.6	47.1	47.5	47.5	46.9	

University of New Mexico

		<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>
<b>Degrees Awarded</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Total number of baccalaureate degrees awarded	Target			3,175	3,200	3,225	3,250
	Actual	3,054	3,159	3,117	3,351	3,395	10/01/13

		<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>
<b>Transfer Measure</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Undergraduate transfer students from two-year colleges	Target	1,650	1,670	1,690	1,710	1,730	1,750
	Actual	1,584	1,532	1,839	1,946	1,876	10/01/13

		<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY13</b>
<b>Extended University Courses</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Number of degrees awarded using Extended University courses	Target	210	230	250	270	290	310
	Actual	193	266	306	415	552	10/01/13

		<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>
<b>Post-baccalaureate Degrees</b>		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Number of post-baccalaureate degrees awarded, main campus	Target	1,375	1,400	1,425	1,450	1,475	1,500
	Actual	1,291	1,318	1,200	1,329	1,471	10/01/13

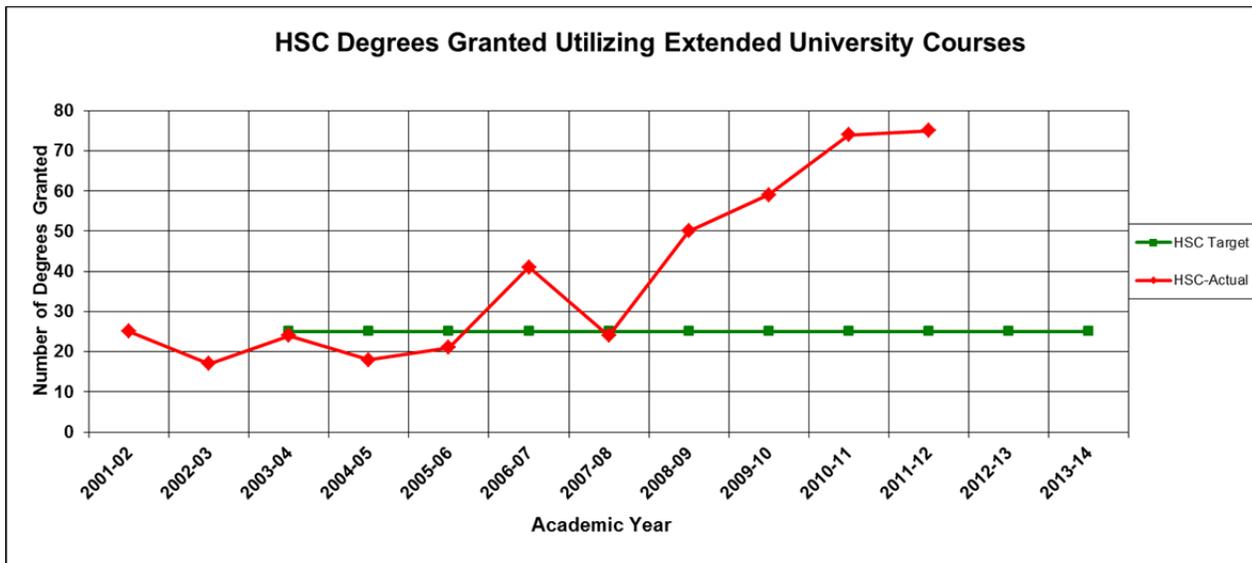
		<b>FY09</b>	<b>FY10</b>	<b>FY11</b>	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>
<b>External Funding</b>		FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12	FY 12-13
External funds awarded (research and public service awards)	Target	\$118.0M	\$120.0M	\$122.0M	\$124.0M	\$126.0M	\$129.0M
	Actual	\$116.9M	\$122.3M	\$126.5M	\$126.7M	\$127.1M	10/01/13

## The University of New Mexico Health Sciences Center

The mission of the UNM Health Sciences Center is to provide an opportunity for all New Mexicans to obtain an excellent education in the health sciences. We will advance health sciences in the most important areas of human health with a focus on the priority health needs of our communities. As a majority-minority state, our mission will ensure that all populations in New Mexico have access to the highest quality health care. The following sixteen measures and results are submitted in demonstration of our pursuit of excellence in health care and in the preparation of excellent health care providers.

### Number of Degrees Awarded Utilizing Extended University Courses Academic Years Include Summer, Fall, and Spring Semesters

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
<b>UNM-HSC</b>													
Target			25	25	25	25	25	25	25	25	25	25	25
Actual	25	17	24	18	21	41	24	50	59	74	75		



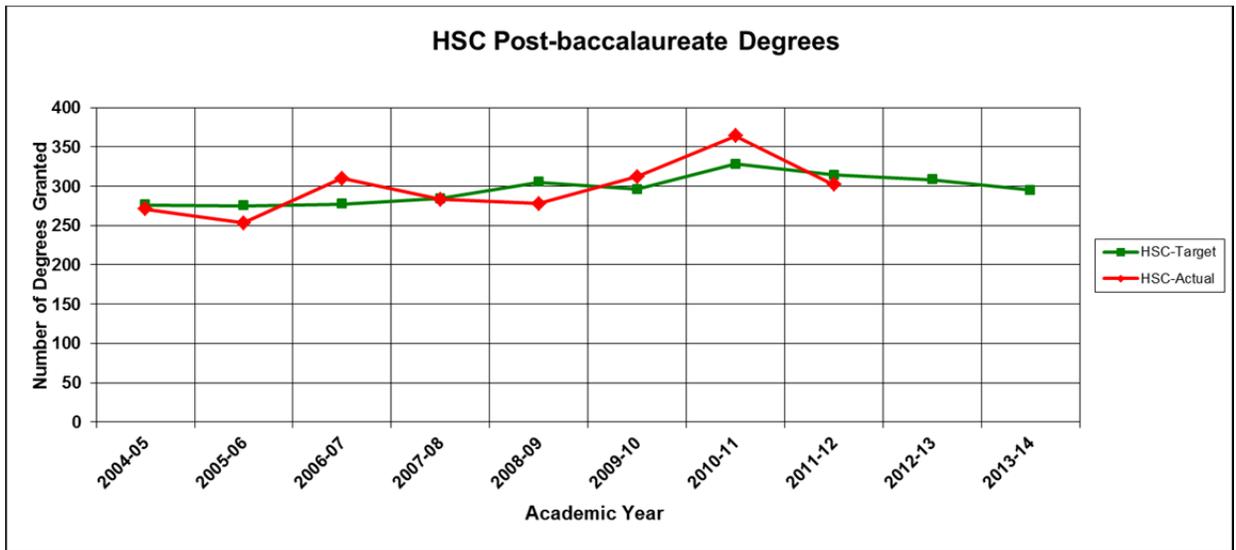
Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU), this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a master's degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. *NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM.*

## Number of Degrees Awarded Utilizing Extended University Courses

### Number of Post-baccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
<b>UNM-HSC</b>										
<b>Target</b>	276	275	277	284	305	296	328	314	308	295
<b>Actual</b>	271	253	310	283	278	312	364	302		

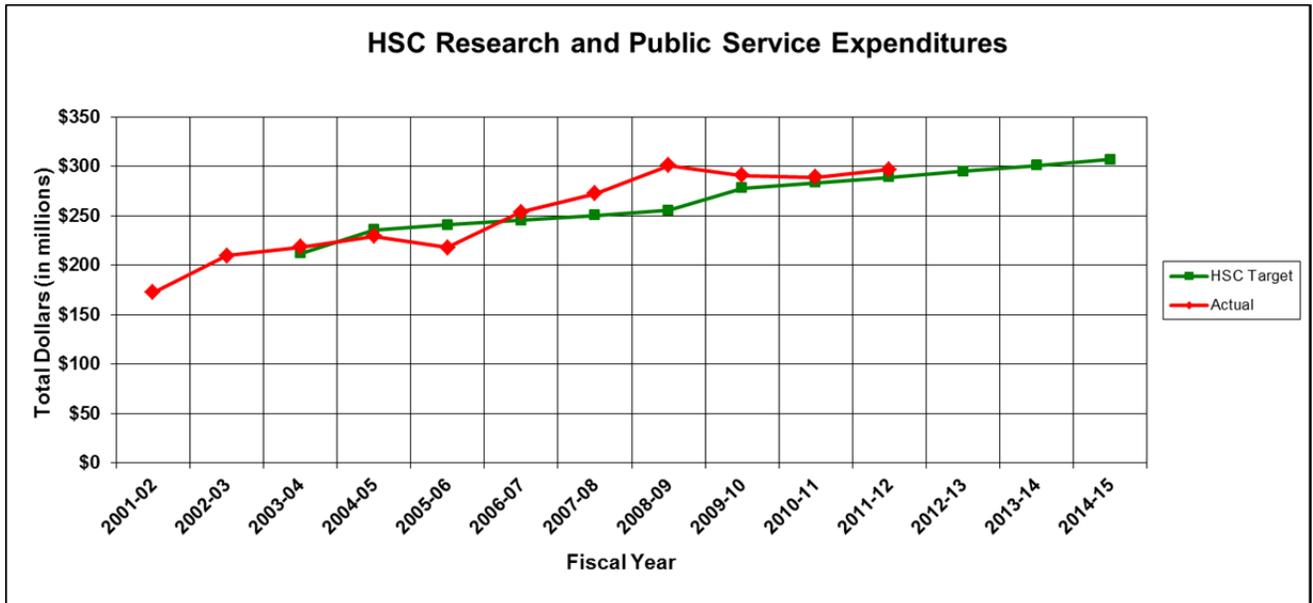


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university.

## Increase External Research and Public Service Expenditures

### Fiscal Year

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>UNM-HSC</b>														
Target			\$212.0	\$236.0	\$240.7	\$245.5	\$250.4	\$255.4	\$278.1	\$283.6	\$289.3	\$295.1	\$301.0	\$307.0
Actual	\$172.5	\$209.7	\$218.4	\$229.4	\$218.0	\$253.7	\$272.6	\$301.1	\$291.0	\$289.0	\$297.1			

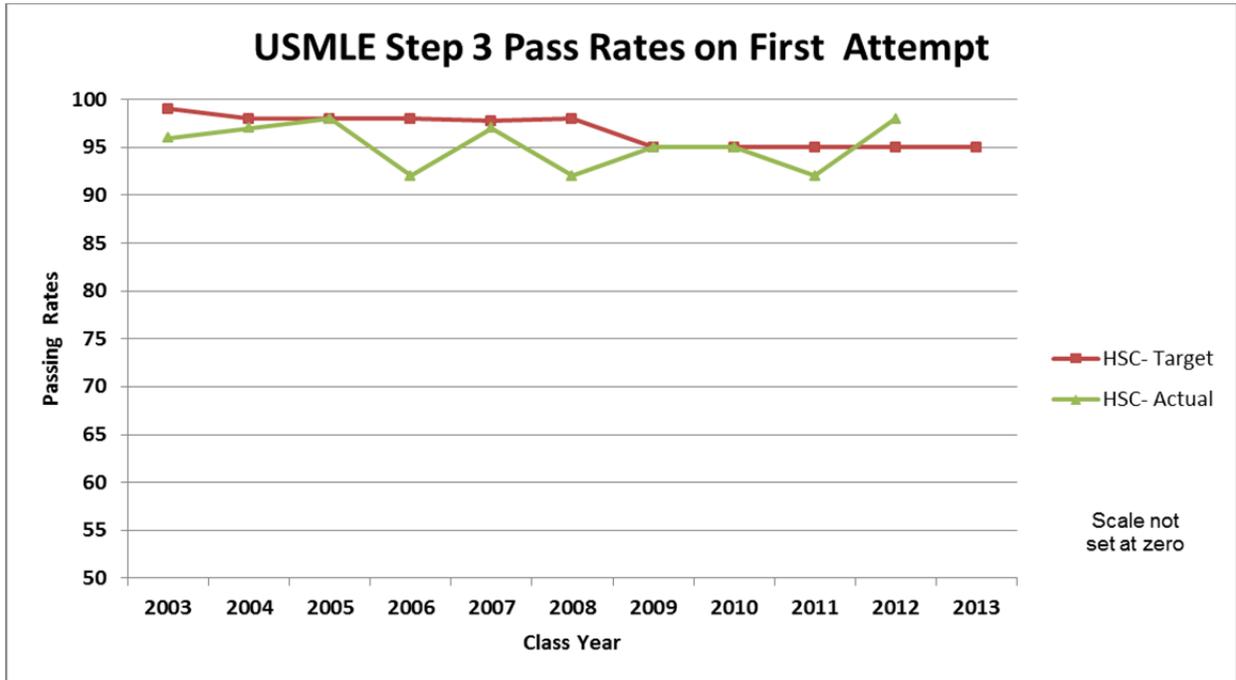


Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in FY 2006.

### Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Test Year

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
<b>UNM-HSC</b>											
HSC- Target	99	98	98	98	98	98	95	95	95	95	95
HSC- Actual	96	97	98	92	97	92	95	95	92	98	



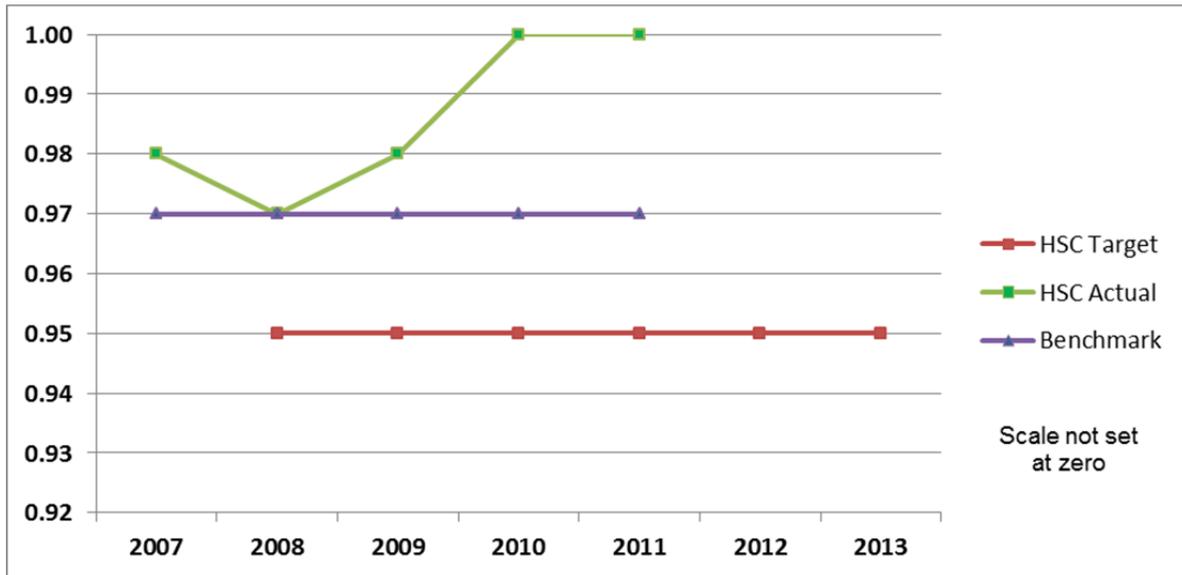
\* Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.

Step 3 is a comprehensive test that looks at management of common patient problems in all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics).

The physician's individual preparation for the test during his/her internship or early residency, coupled with the curriculum of the residency and the curriculum of the medical school in the clinical years, determines performance.

**Pass Rates on National USMLE Step 2 Clinical Skills Exam - First Attempt**

	Test Year						
	2007	2008	2009	2010	2011	2012	2013
<b>UNM-HSC</b>							
<b>HSC Target</b>		95%	95%	95%	95%	95%	95%
<b>HSC Actual</b>	98%	97%	98%	100%	100%		
<b>Benchmark</b>	97%	97%	97%	97%	97%		



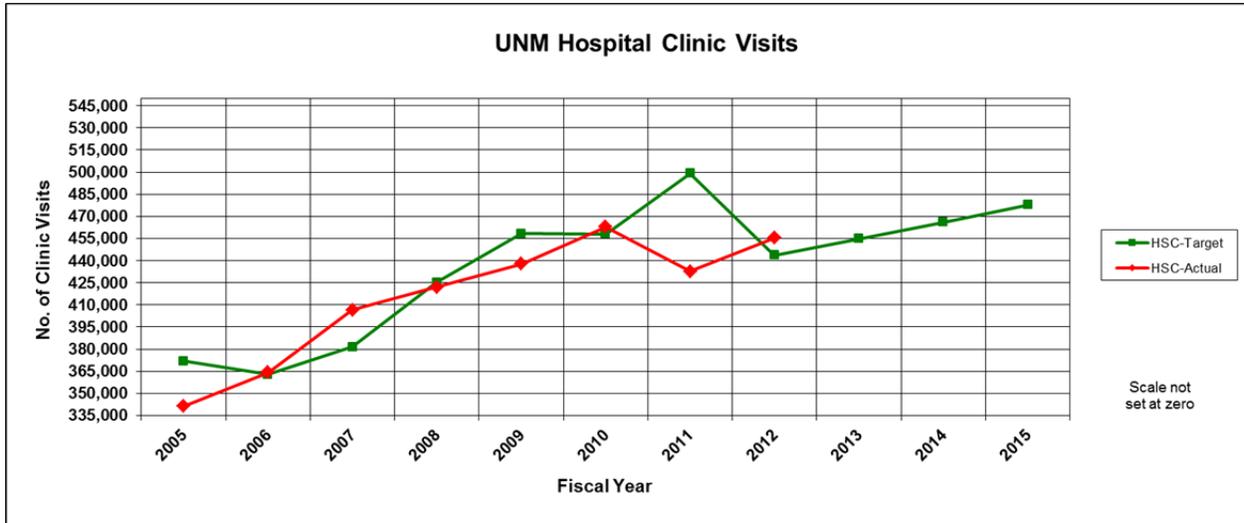
\* Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.

The USMLE Step 2 Clinical Skills test measures the ability of medical school students who are either at the end of the third year or the beginning of their fourth year of medical school: (a) in interacting with patients; (b) in performing patient clinical examinations; (c) in drawing the appropriate medical conclusions; and (d) in communicating their findings in a professional format. The benchmark compares UNM students to all U.S. and Canadian medical schools who attempted Step 2 Clinical Skills for the first time.

### Total Number of UNM Hospital Clinic Visits

**Fiscal Year**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>UNM-HSC</b>											
<b>Target</b>	372,031	362,806	381,571	425,165	458,247	457,993	499,124	443,637	454,728	466,097	477,749
<b>Actual</b>	341,347	364,063	406,489	422,112	437,757	462,838	432,817	455,437			

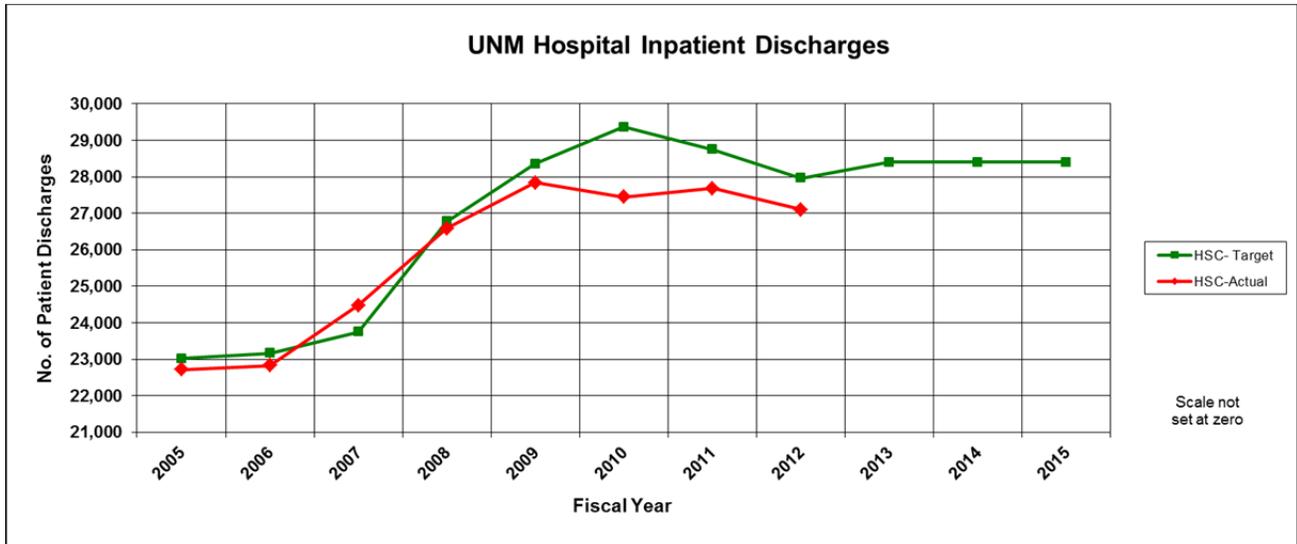


Actual clinic visits for FY 12 exceeded targets by 11,800 visits.

### Total Number of UNM Hospital Inpatient Discharges

#### Fiscal Year

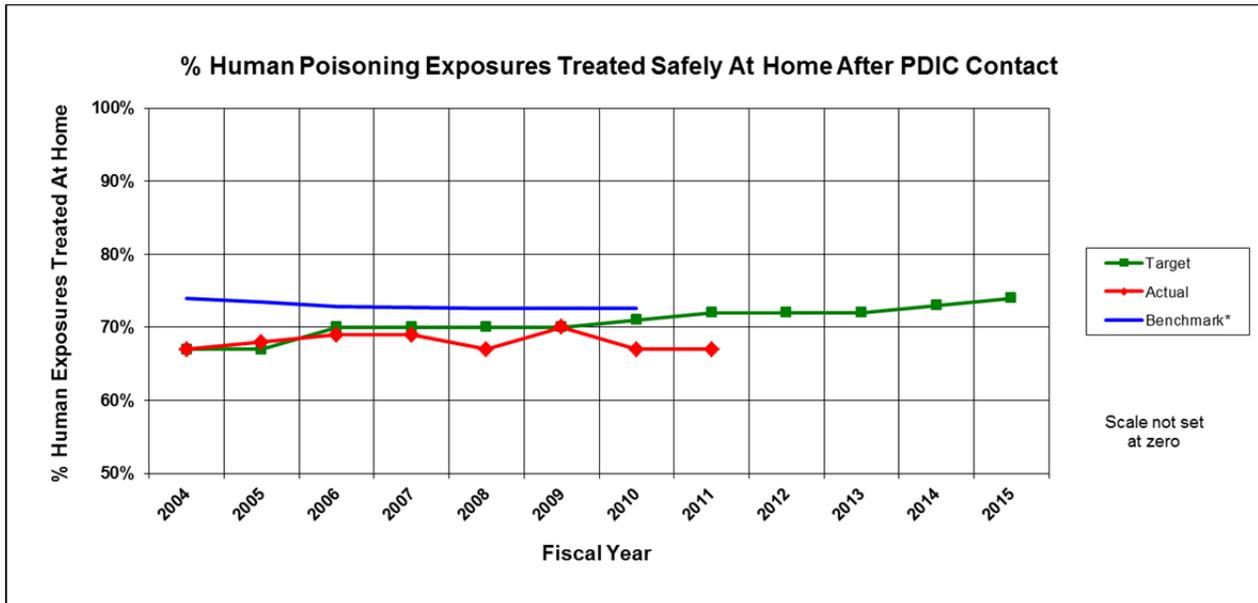
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>UNM-HSC</b>											
<b>Target</b>	23,022	23,166	23,748	26,781	28,358	29,361	28,751	27,962	28,405	28,405	28,405
<b>Actual</b>	22,724	22,832	24,482	26,580	27,843	27,452	27,685	27,095			



The FY 2012 actuals were less than target due to an unexpected increase in the length of stay for patients, the result of an increase in the acuity of the patients' level of care in addition to difficulties in discharging patients to a safe environment.

## Percent of Human Poisoning Exposures Treated Safely at Home after PDIC Contact

		Fiscal Year											
		2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>UNM-HSC</b>													
<b>Target</b>		67%	67%	70%	70%	70%	70%	71%	72%	72%	72%	73%	74%
<b>Actual</b>		65%	67%	68%	69%	69%	67%	70%	67%	67%			



\* Benchmark is the aggregate value for all national poison centers.

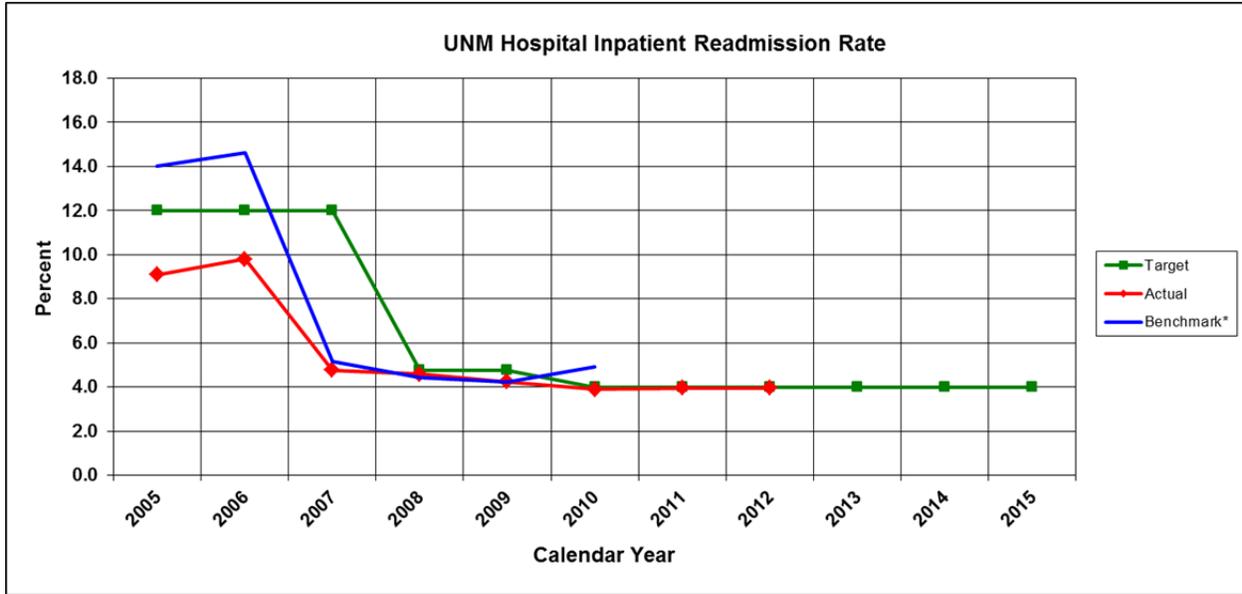
The graph above shows that the COP NM Poison & Drug Information Center (NMPDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target was to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposure calls. The number of human exposures treated at home was 14,403 in FY 2012, and 14,729 in FY 2003. In FY 12, the total number of calls received by the center was 33,197 (down 4,239 from FY 2011). Center utilization rates have decreased nationwide by 2.5% per year each year since 2007. It is likely potential clients are using the internet to obtain information instead of using poison centers. The NMPDIC is currently developing a web-based application with the National Capital Poison Center to meet the needs of internet users. The prototype for this application will be ready in July of 2014.

There are at least three variables that influence the percentage of patients treated at home. 1) The # of patients we have an ability to refer; 2) the # of patients that self-refer; 3) contact about self-referred cases from Emergency Departments (i.e. the ER MD's awareness and comfort with the poison center). The NMPDIC can only influence #1 via internal guidelines. In 2006 the NMPDIC analyzed local and national referral data for children <6 years using data from 2005. We examined high volume single substance exposures such as acetaminophen, aspirin, ibuprofen, vitamins, and cough & cold preparations since they make up most of the referral volume for the NMPDIC. We found no significant difference in national versus local referral rates for any of the substances examined when the NMPDIC is contacted early in the decision-making process. The NMPDIC does have higher (but not significantly different) rates of healthcare facility treatment because of either self-referral or because of increased contact rates from emergency rooms. It is not possible to determine whether self-referral or enhanced hospital contact is the driving force behind higher healthcare facility treatment rates in New Mexico. The NMPDIC will continue to optimize internal guidelines in order to treat the maximum number of patients safely at home and will continue to educate the public about contacting the poison center BEFORE going to the emergency room.

### UNM Hospital Inpatient Readmission Rate

Calendar Year

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>UNM-HSC</b>											
<b>Target</b>	12.0	12.0	12.0	4.8	4.8	4.0	4.0	4.0	4.0	4.0	4.0
<b>Actual</b>	9.1	9.8	4.8	4.6	4.3	3.9	4.0	4.0			



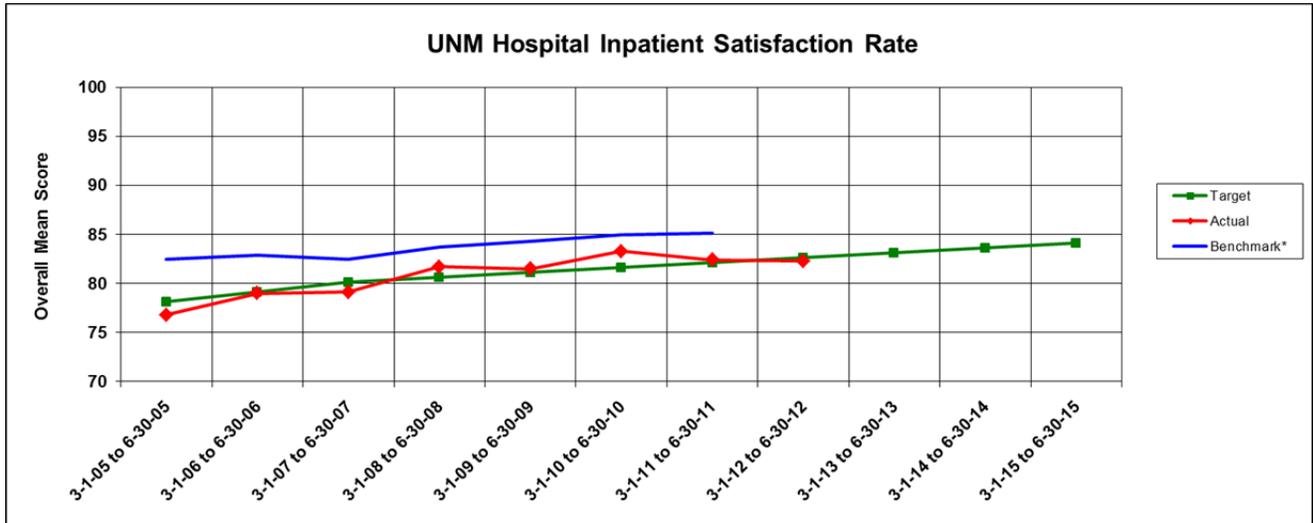
\* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50th percentile are currently at 5.23%. University Hospital currently is 13/98 in terms of % readmissions within 30 days based upon 2012 YTD data comparing UNMH to the UHC Clinical Database Hospitals participating the in the Clinical Resource Manager. Calculations of readmissions are based upon those patients readmitted for a like or similar diagnosis within 30 days of the target admission. NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology.

## UNM Hospital Inpatient Satisfaction Rate

### Survey Periods

	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14	3-1-15 to 6-30-15
<b>UNM-HSC</b>											
<b>Target</b>	78.1	79.1	80.1	80.6	81.1	81.6	82.1	82.6	83.1	83.6	84.1
<b>Actual</b>	76.8	79.0	79.1	81.7	81.5	83.3	82.4	82.3			



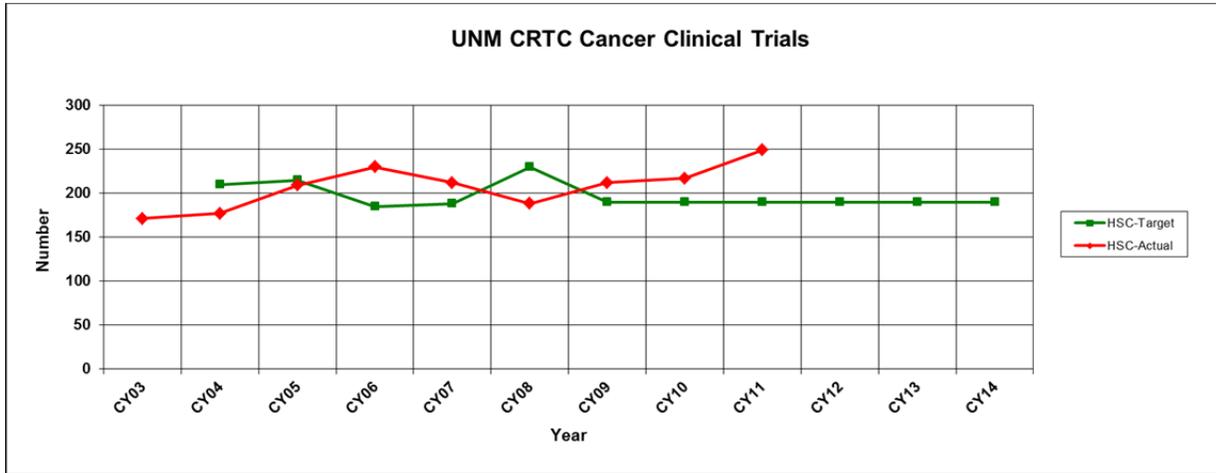
\* Benchmark is the 158 member UHC Comparison Group mean score.

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2011. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2008-2011 the target will rise by approximately .5 per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (3/1/12 – 6/30/12) the hospital's overall inpatient satisfaction mean score places it in the 10th percentile ranking among the UHC Comparison Group hospitals.

## Number of UNM CRTC Cancer Clinical Trials

### Calendar Year

	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11	CY12	CY13	CY14
<b>UNM-HSC</b>												
<b>Target</b>		210	215	185	188	230	190	190	190	190	190	190
<b>Actual</b>	171	177	209	230	212	188	212	217	249			



In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials and focusing on trials which will enhance the overall accrual of cancer patients to clinical trials. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

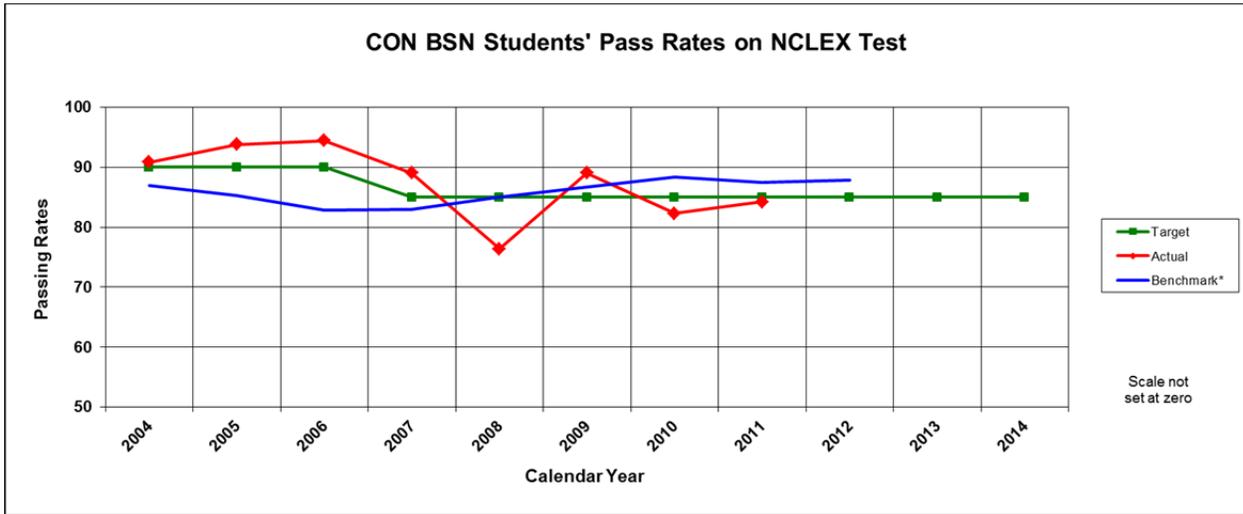
Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.

*NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.*

### Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>UNM-HSC</b>											
<b>Target</b>	90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0
<b>Actual</b>	90.8	93.8	94.4	89.0	76.4	89.0	82.3	84.2			

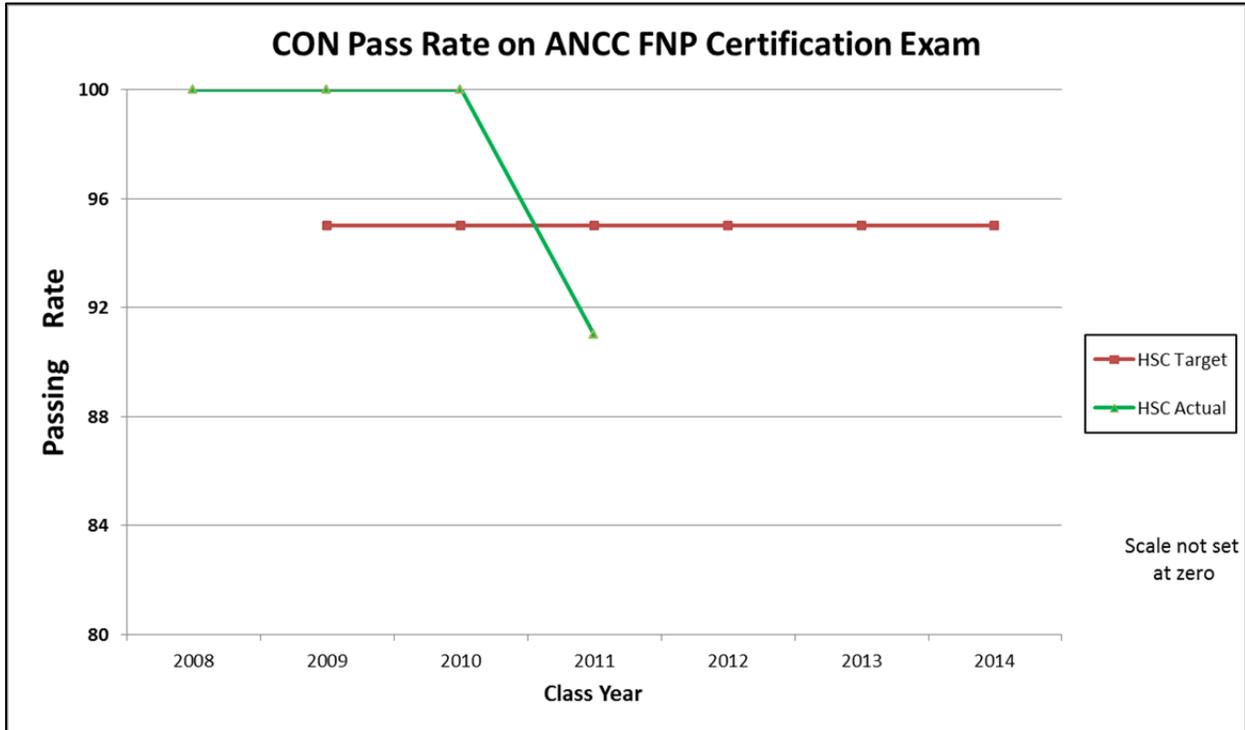


\* Benchmark is the national rate for all students taking the NCLEX test for the first time.

The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. Between 2003 and 2007, the CON had a first time pass rate consistently higher than state and national averages. During 2008 there was a significant drop in pass rates in New Mexico -- from 89.9 in 2005 to 79 in 2008. UNM experienced an aberrant drop in first-time pass rates in 2007. This drop is probably attributed to the delivery of our program to distant rural sites, a significant increase in cohort enrollment, an adjustment to a year-round program delivery, a more ethnically diverse student body, and changes to CON administrative leadership. In 2011 fewer passed than anticipated. Undergraduate curriculum committee, along with our student success coordinator, is looking at pass rates. NCLEX increased the passing standard last year, which impacted the results.

**CON Graduate Students' Pass Rate on ANCC FNP Certification Exam**

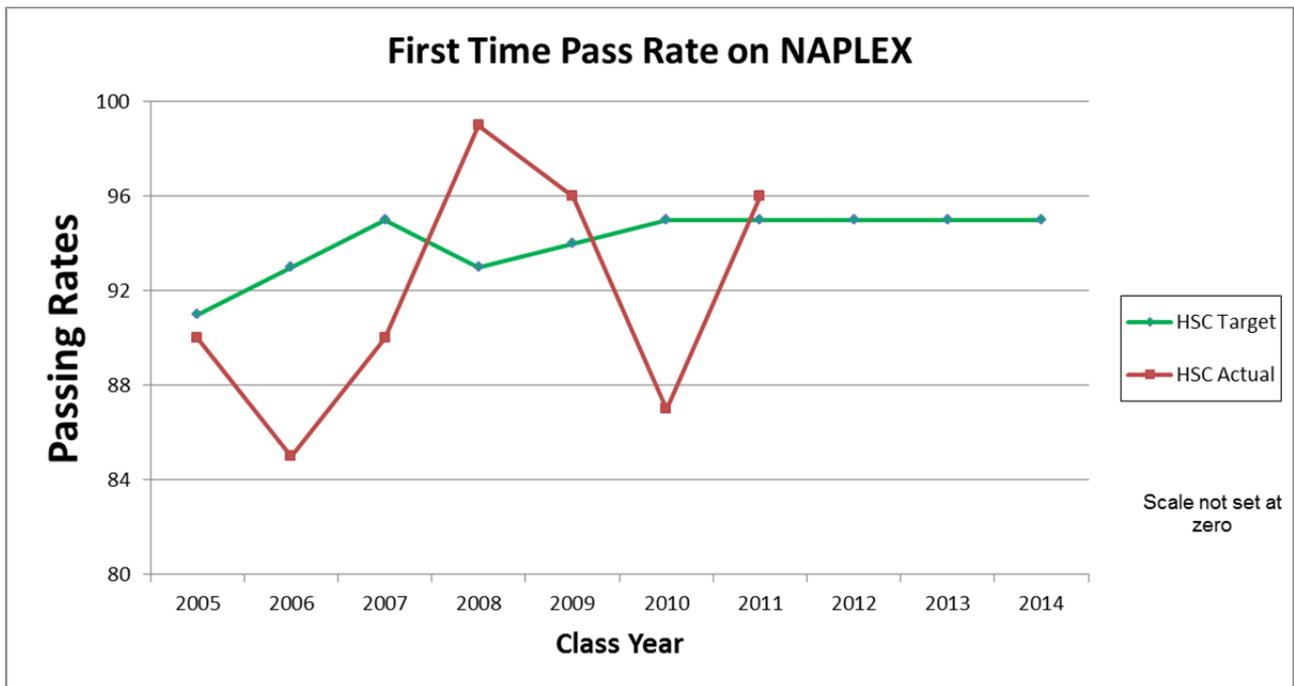
	Class Year						
	2008	2009	2010	2011	2012	2013	2014
<b>UNM-HSC</b>							
<b>HSC Target</b>		95.0	95.0	95.0	95.0	95.0	95.0
<b>HSC Actual</b>	100	100	100	91.0			



The dip below target for 2011 represents one graduate who did not pass the FNP certification exam on the first attempt. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

### First -Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

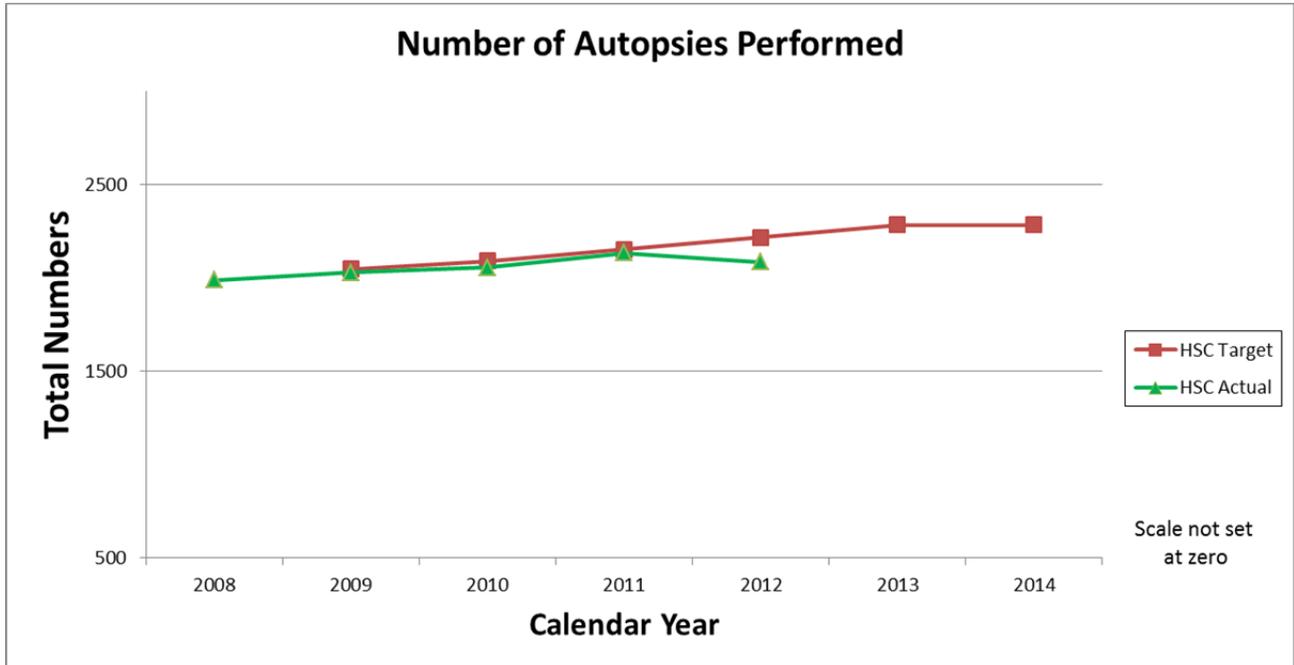
	Class Year									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<b>UNM-HSC</b>										
HSC Target	91	93	95	93	94	95	95	95	95	95
HSC Actual	90	85	90	99	96	87	96			



The College of Pharmacy has investigated the reasons for the missed target of NAPLEX first-time pass rates in 2010 and has determined that it is the result of student anomalies rather than a product of the curriculum. These anomalies include the College accepting less qualified students recommended by the previous dean and students accepted in through the Pathways to Pharmacy program. This has been rectified by increasing the requirements for students to matriculate into the PharmD curriculum from the Pathways program and no longer accepting the dean’s recommendations for admissions. The College of Pharmacy is also pleased to report that the first time pass rates exceed our target.

**Office of the Medical Investigator- Number of Autopsies Performed**

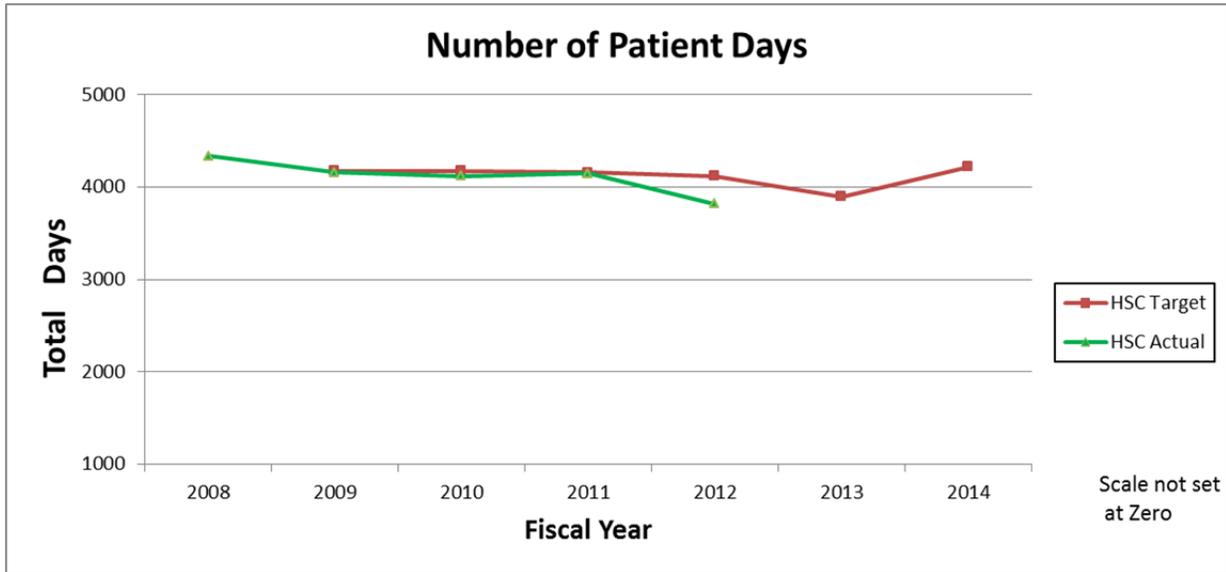
	Calendar Year						
	2008	2009	2010	2011	2012	2013	2014
<b>UNM-HSC</b>							
<b>HSC Target</b>		2,047	2,090	2,153	2,217	2,284	2,284
<b>HSC Actual</b>	1,987	2,029	2,056	2,133	2,086		



The graph above shows that the OMI has had a relatively flat workload of autopsies performed, despite the fact that the OMI is the state's sole provider of forensic pathology services and medicolegal death investigations. In addition, the OMI has a major role in the training of forensic pathologists, filling all four available fellow slots years in advance. The total autopsies performed in FY 2012 were 2,086 compared to 2,039 in FY 2011, a very modest 2.3% increase. The relatively flat number of autopsies is due to higher number of field external examinations (10% increase from FY 2010 to FY 2012) resulting in fewer cases brought to OMI, driven by several years of decreasing appropriations funding.

**Carrie Tingley Hospital - Number of Patient Days**

	Fiscal Year						
	2008	2009	2010	2011	2012	2013	2014
<b>UNM-HSC</b>							
<b>HSC Target</b>		4,172	4,172	4,155	4,118	3,898	4,220
<b>HSC Actual</b>	4,336	4,155	4,120	4,148	3,820		



The graph above shows that the patients' days at Carrie Tingley Hospital are down due to shorter lengths of stay.

## Institutional Profile of Eastern New Mexico University

### Mission

Eastern New Mexico University combines a traditional learning environment with 21st century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering associate's, bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

### Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see [www.enmu.edu/about/accreditation.shtml](http://www.enmu.edu/about/accreditation.shtml).

<b>Degree-seeking Undergraduates</b>	3,918
<b>Non-degree seeking Undergraduates</b>	668
<b>Graduates</b>	1,228
<b>Total Headcount</b>	5,814
<b>Total FTE</b>	4,038

<b>Associate's</b>	5
<b>Bachelor's</b>	68
<b>Master's</b>	3

	% for Institution	% for Peers
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)?	58.7	57.7
What percent of fiscal resources are allocated to administrative costs (FY 10-11)?	11.3	11.8

	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$63.95M	\$67.13M	\$56.58M	\$68.64M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	50.1%	44.7%	41.3%	39.1%

**Accessible and Affordable University Education**

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.8
2007-08	\$3,156	60.7	\$8,700	72.9
2008-09	\$3,342	59.9	\$8,886	67.4
2009-10	\$3,552	60.8	\$9,102	65.9
2010-11	\$3,900	62.0	\$9,432	64.4
2011-12	\$4,147	60.9	\$9,658	61.5
2012-13	\$4,350	N/A	\$9,860	N/A

\*List of peers in Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	76.5	72.4	72.6	72.3	70.9
Work Study (must work to earn)	16.6	11.5	11.5	10.2	8.1
Loans (must be paid back)	45.2	42.5	41.7	42.3	42.8
Percent of Students Receiving Lottery Scholarships	26.2	24.7	23.9	24.8	24.6
Percent of Students who are Pell Recipients	45.8	39.3	42.5	46.7	46.6
Percent of Students Receiving Aid	82.0	78.8	78.7	78.1	76.6
Average Award per Recipient	\$7,490	\$7,590	\$7,929	\$8,377	\$8,371

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	5.9	9.5	8.7
Loans (must be paid back)	42.9	40.5	42.1
Percent of Students Receiving Aid	45.1	44.1	45.0
Average Award per Recipient	\$11,708	\$11,918	\$12,120

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	5.5	4.2	4.5	4.6	6.6	4.8	5.2	5.6
American Indian	2.9	2.2	2.1	2.1	3.1	2.6	2.5	2.5
Native Hawaiian/Pacific Is	--	0.1	0.1	0.3	--	0.1	0.2	0.4
Asian	1.0	0.9	1.0	1.1	1.0	0.9	0.9	1.0
Hispanic	28.2	31.5	31.3	32.8	28.6	32.7	32.8	34.5
White/Other	53.1	54.0	52.6	49.1	52.8	54.1	51.3	48.1
Two or More Races	--	1.5	1.7	2.2	--	1.6	1.9	2.6
Nonresident Alien	3.2	2.5	2.9	2.7	3.4	2.5	3.1	3.0
Unknown	6.2	3.2	3.7	5.2	4.5	0.7	1.9	2.5
Total	4,685	5,080	5,574	5814	3,443	3,619	3,882	3,918

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	462	56.1	488	51.3	486	54.9
Out-of-state 2-Year Colleges	199	24.2	242	25.6	211	23.4
Subtotal 2-Year Colleges	661	80.3	730	77.1	697	77.2
NM Public 4-Year Universities	50	6.1	62	6.6	82	9.1
All Other 4-Year Universities	112	13.6	155	16.4	124	13.7
Subtotal 4-Year Universities	162	19.7	217	22.9	206	22.8
Grand Total	823	100.0	947	100.0	903	100.0

**Table 9. What is the profile of baccalaureate degree recipients at ENMU?**

Recipients who began as	2009-10		2010-11		2011-12	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	133	26.3	182	31.2	161	26.2
Transfer students (including those from branch campuses)	290	57.4	311	53.3	340	55.3
Others (other first-time freshmen, returning students, etc.)	82	16.2	90	15.4	114	18.5
All baccalaureate degree recipients	505	100.0	583	100.0	615	100.0

## Student Progress and Student Success

<i>Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?</i>						
Race/Ethnicity & Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012
African American	61	42.6	28	53.6	39	61.5
American Indian	23	60.9	3	69.2	24	66.7
Asian	4	75.0	3	100.0	1	100.0
Hispanic	205	64.9	257	61.5	259	59.8
White/Other	293	64.2	281	66.2	299	65.2
Nonresident Alien	11	36.4	8	75.0	6	50.0
Native Hawaiian/Pacific Is	--	0	0	0	1	0
Two or More Races	--	0	8	75.0	20	65.0
Unknown	25	6.0	3	33.3	31	58.1
Men	342	54.9	283	63.2	346	56.1
Women	280	69.6	318	64.5	334	69.2
All Students	622	61.6	601	63.9	680	62.5
Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.						

<i>Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?</i>						
Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelors Degrees through Summer 2011	Cohort N	% Bachelors Degrees through Summer 2011	Cohort N	% Bachelors Degrees through Summer 2012
African American	34	21.0	46	4.35	43	18.6
American Indian	13	16.0	20	5.00	23	30.4
Asian	8	38.0	6	50.0	10	40.0
Hispanic	147	26.0	169	24.3	222	20.7
White/Other	370	36.0	311	24.1	282	33.3
Nonresident Alien	1	0.0	5	60.0	8	62.5
Unknown	0	0	23	30.4	17	52.9
Men	255	24.0	294	20.1	313	20.4
Women	318	38.0	286	28.3	292	37.3
Overall	573	32.0	580	24.1	605	28.6

**Student Progress and Student Success**

**Table 12. What degrees were awarded in 2011-12?**

	Associate	Bachelors	Masters	Total
Agriculture	0	25	0	25
Architecture-related	0	0	0	0
Business/Agri-Business/Public Administration	0	76	36	112
Education	0	107	76	183
Engineering/Tech/Computer Science	0	7	0	7
Fine Arts	0	49	0	49
Health Professions (w/o Nursing)	0	9	7	16
Home Economics	1	8	0	9
Humanities/Social Science	11	219	21	251
Law/Protective Services	0	38	0	38
Nursing	0	26	0	26
Science and Math	0	28	11	39
Social Work	0	23	0	23
<b>Total</b>	<b>12</b>	<b>615</b>	<b>151</b>	<b>778</b>
Science/Technology/Engineering/Math/Health	0	113	17	130

**Table 13. Over time, how many degrees have been awarded?**

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Associate	15	13	11	3	5	12
Bachelors	513	496	458	505	583	615
Masters	126	120	86	128	142	151
<b>Total</b>	<b>654</b>	<b>629</b>	<b>555</b>	<b>636</b>	<b>730</b>	<b>778</b>

**Table 14. How satisfied are our students with their educational experience?**

	1999-00	2002-03	2006-07	2009-10
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0	95.3
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0	92.1
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0	95.6

\*See Appendix III for Survey of Graduating Seniors instrument

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	2009 Faculty % (N = 148)	2010 Faculty % (N = 146)	2011 Faculty % (N = 153)	2009 Staff % (N = 362)	2010 Staff % (N = 352)	2011 Staff % (N = 341)
American Indian	0.6	0	0.7	1.0	0.6	0.3
Asian	4.7	4.1	2.6	0.3	0.3	0.3
African American	2.0	1.4	1.3	1.9	2.8	2.9
Hispanic	4.0	6.8	4.6	23.8	25.8	23.8
White/Other	85.8	84.9	84.3	70.4	68.7	69.5
Nonresident Alien	1.4	0.1	1.3	0.3	0	0.3
Unknown	1.4	0	2.0	2.3	0	1.8
Native Hawaiian/Pacific Is	--	0	0	--	0	0
Two or More Races	--	2.1	3.3	--	1.7	1.2
Men	52.7	54.1	52.9	42.0	42.3	43.1
Women	47.5	45.9	47.1	58.0	57.7	56.9

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
18:1	17:1	16:1	15:1	15:1	17:1	17:1	18:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree	Average Salary	% of Peers Average
Fall 2004	81.3	\$50,183	92.4
Fall 2005	89.6	\$50,386	90.7
Fall 2006	89.5	\$52,387	90.1
Fall 2007	88.0	\$54,767	90.5
Fall 2008	89.2	\$56,443	89.5
Fall 2009	85.4	\$56,660	88.2
Fall 2010	85.0	\$55,975	87.1
Fall 2011	79.3	\$55,809	86.8

## Eastern New Mexico University DFA Submittals October 2012

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Access Measure</b>		Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	Target			29	33	34	35
	Actual	932	984	1,184*	1,275	1,351	10/01/13
	Percent	30	29	33	33	34.5	
<b>Benchmark:</b> US Census data for Hispanic population in ENMU service area (38%)							
*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 2<sup>nd</sup> Semester</b>		Fall 07 to Spr 08	Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12	Fall 12 to Spr 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	80	81	82	82	84	84
	Actual	80.8	81.2	81.8	83.9	82.4	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 3<sup>rd</sup> Semester</b>		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	60.0	61.0	61.5	62.0	64.0	64.5
	Actual	59.5	61.2	61.6	63.9	62.5	10/01/13
<b>CSRDE Benchmark</b>		67.9	66.5	67.2	69.8	70.2*	
* June 2012 data for "less selective" (<21 ACT) public institutions, 5,000 - 17,000 students							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 7<sup>th</sup> Semester</b>		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target			64.0	64.0	64.0	64.0
	Actual	63.01	63.8	61.1	60.4	62.8	10/01/13

Eastern New Mexico University

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Completion Measure		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target	33.0	33.5	34.0	34.5	30.0	30.0
	Actual	28.5	29.2	24.1	23.7	28.4	10/01/13
<b>CSRDE Benchmark</b>		36.6	37.1	36.7	37.2	37.4*	
*June 2012 data for “less selective” (<21 ACT) public institutions, 5,000 -17,000 students							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Degrees Awarded		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Total number of baccalaureate degrees awarded	Target			533	530	600	630
	Actual	496	458	505	583	615	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Transfer Measure		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Undergraduate transfer students from two-year colleges	Target	390	420	430	575	775	730
	Actual	437	551	578	730	697	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
External Funding		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
External dollars supporting research and student success in millions	Target	\$8.0M	\$8.00M	\$8.0M	\$6.0M	\$6.0M	\$6.0M
	Actual	\$7.4M	\$5.15M	\$5.3M	\$5.2M	\$5.34M	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 13
Internet Courses		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Number of internet-based courses	Target	200	300	325	500	675	800
	Actual	311	421	520	656	776	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Student Satisfaction		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percentage of surveyed graduating seniors “satisfied” or “very satisfied” with their educational experience (fall and spring semesters)	Target	95	95	95	95	95	95
	Actual	95.5	95.8	95.6	97	95.9	10/01/13

## Institutional Profile of New Mexico Highlands University

**Mission:**

- The vision of New Mexico Highlands University will provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.
- The mission of New Mexico Highlands University is: Education through teaching, research, and service.
- The core values are: advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

The list of agencies through which NMHU and its academic programs are accredited can be found at [www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx](http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx).

NMHU participates in the Voluntary System of Accountability (VSA). Our College Portrait can be found at [www.collegeportraits.org/NM/NMHU](http://www.collegeportraits.org/NM/NMHU).

<b>Degree-seeking Undergraduates</b>	2,298
<b>Non-Degree seeking Undergraduates</b>	118
<b>Graduate students</b>	1,322
<b>Total Headcount</b>	3,738
<b>Total FTE</b>	2,756

<b>Associate's</b>	1
<b>Bachelor's</b>	39
<b>Master's</b>	15

	% for Institution	% for Peers		
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)?	61.2	54.5		
What percent of fiscal resources are allocated to administrative costs (FY 10-11)?	11.5	10.4		
	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
What is the total current funds revenue for main campus?	\$62M	\$74M	\$67M	\$47M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	60.0%	60.4%	65.9%	64.0%

## Accessible and Affordable University Education

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$2,184	63.2	\$9,096	94.6
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	54.5	\$4,032	32.7
2009-10	\$2,741	51.9	\$4,308	32.7
2010-11	\$2,952	51.1	\$4,632	32.6
2011-12	\$3,264	59.7	\$5,328	44.8
2012-13	\$3,504	N/A	\$5,671	N/A

\*List of peers in Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	57.1	77.2	75	87	87
Work Study (must work to earn)	13.1	12.1	10	11	13
Loans (must be paid back)	74.3	41.8	42	42	47
Percent of Students Receiving Lottery Scholarships	17.8	18.4	17	17	15
Percent of Students who are Pell Recipients	62.0	59.9	61	59	80
Percent of Students Receiving Aid	79.1	85.2	81	84	91
Average Award per Recipient	\$8,114	\$7,624	\$8,268	\$8,637	\$8,682

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	20	20	24
Loans (must be paid back)	55	58	56
Percent of Students Receiving Aid	64	66	65
Average Award per Recipient	\$12,103	\$11,973	\$11,987

## Accessible and Affordable University Education

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	5.3	4.9	5.7	5.2	7.3	6.6	6.9	6.5
American Indian	6.8	6.4	6.0	6.1	7.7	7.3	7.5	7.4
Native Hawaiian/Pacific Is	--	0.3	0.3	0.5	--	0.4	0.3	0.5
Asian	1.3	0.5	0.4	0.4	1.2	0.2	0.4	0.4
Hispanic	50.2	50.1	51.6	52.5	55.5	53.5	55.3	56.7
White/Other	29.2	26.7	24.3	21.9	21.2	21.5	18.4	17.4
Two or More Races	--	1.7	1.4	1.6	--	2.3	2.0	2.0
Nonresident Alien	3.2	6.2	6.2	6.7	2.7	6.0	6.6	7.1
Unknown	4.0	3.2	4.2	5.1	4.5	2.2	2.5	2.0
<b>Total</b>	<b>3,739</b>	<b>3,750</b>	<b>3,781</b>	<b>3,738</b>	<b>2,102</b>	<b>2,092</b>	<b>2,183</b>	<b>2,298</b>

Note: Census categories changes in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010--2011		2011-2012	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	337	58.5	341	56.2	331	55.4
Out-of-state 2-Year Colleges	93	16.1	147	24.2	143	23.9
Subtotal 2-Year Colleges	430	74.6	488	80.4	474	79.3
NM Public 4-Year Universities	88	15.3	58	9.6	74	12.3
All Other 4-Year Universities	58	10.1	61	10.0	50	8.4
Subtotal 4-Year Universities	146	25.3	119	19.6	124	20.7
<b>Grand Total</b>	<b>576</b>	<b>100.0</b>	<b>607</b>	<b>100.0</b>	<b>598</b>	<b>100.0</b>

**Table 9. What is the profile of baccalaureate degree recipients at NMHU?**

Recipients who began as:	2009		2010		2011	
	Fall/Spring/Sum		Fall/Spring/Sum		Fall/Spring/Sum	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	57	15.3	76	21.3	66	17.7
Transfers (including those from branch campuses)	272	73.1	243	68.3	260	69.7
Others (returning students, freshmen starting in spring, part-time students, etc.)	43	11.6	37	10.4	47	12.6
<b>All baccalaureate degree recipients</b>	<b>372</b>	<b>100.0</b>	<b>356</b>	<b>100.0</b>	<b>373</b>	<b>100.0</b>

**Student Progress and Success**

**Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?**

Race/Ethnicity & Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012
African American	40	57.5	27	44.4	27	5.2
American Indian	31	38.7	30	50.0	34	6.6
Asian	6	16.6	1	100.0	0	0
Hispanic	214	51.4	161	49.0	256	64.2
White/Other	62	41.9	54	51.8	49	11.8
Nonresident Alien	10	40.0	27	62.9	35	9.6
Unknown	16	43.7	11	45.4	6	0.9
Native Hawaiian/Pacific Is	--	--	1	100.0	1	0
Two or More Races	--	--	8	50.0	6	1.7
Men	196	41.3	164	45.1	192	46.3
Women	183	55.7	156	56.4	222	53.7
All Students	379	48.3	320	50.6	414	55.3

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?**

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelors Degrees through Summer 2010	Cohort N	% Bachelors Degrees through Summer 2011	Cohort N	% Bachelors Degrees through Summer 2012
African American	12	8.3	14	14.3	27	6.3
American Indian	36	11.1	17	17.6	27	6.3
Asian	1	0	4	25.0	5	3.1
Hispanic	158	21.5	153	22.9	266	64.1
White/Other	37	21.6	39	17.9	58	14.1
Nonresident Alien	0	0	0	0	6	4.7
Unknown	10	10.0	8	12.5	7	1.6
Men	132	15.1	131	13.7	195	35.9
Women	122	22.9	104	29.8	201	64.1
Overall	254	18.9	235	20.9	396	16.2

**Student Progress and Success**

	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Total</b>
Agriculture	0	6	0	6
Architecture-related	0	0	0	0
Business/Agri-Business/Public Administration	0	70	54	124
Education	0	114	161	275
Engineering/Tech/Computer Science	0	7	1	8
Fine Arts	0	0	0	0
Health Professions (w/o Nursing)	0	0	0	0
Home Economics	0	0	0	0
Humanities/Social Science	0	72	19	91
Law/Protective Services	0	22	0	22
Nursing	0	5	0	5
Science and Math	0	21	4	25
Social Work	0	84	169	253
<b>Total</b>	<b>0</b>	<b>401</b>	<b>408</b>	<b>809</b>
Science/Technology/Engineering/Math/Health	0	123	174	297

	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Associate	2	2	0	2	1	0
Bachelors	364	335	302	372	356	401
Masters	305	354	367	346	346	408
<b>Total</b>	<b>671</b>	<b>691</b>	<b>669</b>	<b>720</b>	<b>703</b>	<b>809</b>

	<b>1999-00</b>	<b>2002-03</b>	<b>2006-07</b>	<b>2009-10</b>
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3	94.7
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5	93.3
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1	96.5
*See Appendix III for Survey of Graduating Seniors instrument				

## Academic Quality and a Quality Learning Environment

<i>Table 15. How diverse are our full-time faculty and staff?</i>						
Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2009 Faculty % (N = 147)	Fall 2010 Faculty % (N = 144)	Fall 2011 Faculty % (N = 140)	Fall 2009 Staff % (N = 419)	Fall 2010 Staff % (N = 365)	Fall 2011 Staff % (N = 348)
American Indian	1.4	0	0	1.7	1.4	2.3
Asian	2.0	2.8	3.6	0.5	0	0
African American	2.7	2.1	2.1	1.4	1.4	1.4
Hispanic	26.5	29.2	28.6	70.0	72.6	72.7
White/Other	63.3	56.3	55	23.0	20.8	19.8
Nonresident Alien	1.4	2.8	3.6	0	0.8	0.6
Unknown	2.7	4.2	3.6	3.6	2.5	2.6
Native Hawaiian/Pac Is	--	0	0	--	0	0
Two or More Races	--	2.8	3.6	--	0.5	0.6
Men	51.7	54.9	55.7	47.3	47.1	49.1
Women	48.3	45.1	44.3	52.7	52.9	50.8

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data

<i>Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?</i>							
Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
20:1	22:1	28:1	20:1	18:1	15:1	19:1	14:1

<i>Table 17. Full-Time Instructional Faculty Information</i>			
	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2004	88.0	\$46,794	84.4
Fall 2005	84.0	\$48,906	88.9
Fall 2006	83.6	\$49,455	87.7
Fall 2007	83.5	\$49,864	85.2
Fall 2008	86.0	\$52,748	90.7
Fall 2009	82.7	\$55,162	92.4
Fall 2010	80.0	\$54,935	91.6
Fall 2011	80.0	\$54,843	93.7

## New Mexico Highlands University DFA Submittals October 2012

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Access Measure</b>		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Number of Native American students among all degree-seeking undergraduates as of fall census date	Target	--	--	170	170	170	170
	Actual	140	162	150	164	167	10/01/13
*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 2<sup>nd</sup> semester</b>		Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	--	--	77.0	77.0	77.0	77.0
	Actual	73.5	72.3	71.0	78.1	72.2	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 3<sup>rd</sup> semester</b>		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	53.0	53.0	53.0	53.0	53.0	53.0
	Actual	44.6	45.3	48.3	50.6	55.3	10/01/13
<b>CSRDE Benchmark</b>	Benchmark	67.9	66.5	67.2	68.1	70.0*	
*CSRDE benchmark (June 2012) for less selective public institutions (<21 ACT), fewer than 5,000 students.							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 7<sup>th</sup> semester</b>		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target	--	--	58	58	58	58
	Actual	59.4	56.8	62.6	56.1	53.6	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Completion Measure</b>		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20.0	20.0	20.0	20.0	20.0	20.0
	Actual	21.4	18.6	18.9	20.9	16.2	10/01/13
<b>CSRDE Benchmark</b>	Benchmark	36.6	37.1	36.7	36.3	37.9*	
*CSRDE benchmark (June 2012) for less selective public institutions (<21 ACT), fewer than 5,000 students.							

New Mexico Highlands University

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Degrees Awarded</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Total number of baccalaureate degrees awarded	Target	--	--	330	330	330	330
	Actual	335	302	353	351	360	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Transfer Measure</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Undergraduate transfer students from two-year colleges	Target	437	375	450	450	450	450
	Actual	438	492	430	488	474	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>External Funding</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
External funds awarded to the institution	Target	\$15.1M	\$15.6M	\$16.0M	\$17.0M	\$20.6M	\$17.0M
	Actual	\$14.9M	\$16.1M	\$17.4M	\$19.3M	\$17.2M	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Grants and Contracts</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percent of total funds generated by grants and contracts	Target	23	16	16	18	28	25
	Actual	17	22	20	28	23	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Extended Services Courses</b>		Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census
Number of students enrolled in Extended Services courses	Target	1,100	1,100	1,100	1,100	1,100	1,300
	Actual	1,190	1,324	1,395	1,425	1,312	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Student Satisfaction Survey</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories	Target	90.0	90.0	90.0	90.0	90.0	90.0
	Actual	92.5	95.2	94.6	94.9	96.8	10/01/13

## Institutional Profile of Northern New Mexico College

### Mission

Northern New Mexico College provides accessible, affordable, community-based quality learning opportunities that meet the educational, employment, and enrichment needs of our culturally diverse region.

### Vision

By the year 2015, Northern New Mexico College will be a regionally recognized comprehensive university creating a culture of quality student learning that addresses student and employee needs while maintaining the community college mission.

NNMC participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at:

[aqip.nnmc.edu/page/accreditation](http://aqip.nnmc.edu/page/accreditation)

**Table 1. Fall 2012 Overall Enrollment  
by Level**

<b>Degree-seeking Undergraduates</b>	1,385
<b>Non-degree seeking Undergraduates</b>	447
<b>Post BA Certificates</b>	30
<b>Total Headcount</b>	1,832
<b>Total FTE</b>	1,176

**Table 2. Number of programs by degree  
level 2012-2013**

<b>Associate's</b>	47
<b>Bachelor's</b>	15
<b>Undergraduate Certificates</b>	13
<b>Post BA Certificates</b>	4

**Table 3. Fiscal Resources**

	<b>% for Institution</b>		<b>% for Peers</b>	
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)	63.5		54.2	
What percent of fiscal resources are allocated to administrative costs (FY 10-11)?	18.8		12.9	
	<b>FY 2008-09</b>	<b>FY 2009-10</b>	<b>FY 2010-11</b>	<b>FY 2011-12</b>
What is the total current funds revenue for main campus?	N/A	\$27M	\$26M	\$28M
What is the total state appropriations for main campus as a percent of total main campus operating budget	N/A	43%	38%	36%

\*NNMC did not offer baccalaureate degrees in 2000-01.

\*\*Based on Unaudited Report of Actuals (Unrestricted and Restricted)

**Accessible and Affordable University Education**

**Table 4. Are University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$718	N/A	\$1,462	N/A
2004-05	\$742	N/A	\$1,462	N/A
2005-06	\$1,608	N/A	\$5,556	N/A
2006-07	\$1,668	N/A	\$5,556	N/A
2007-08	\$2,031	62.8	\$6,891	71.0
2008-09	\$2,062	59.3	\$7,015	76.2
2009-10	\$2,522	64.9	\$7,964	70.0
2010-11	\$2,594	60.8	\$8,184	67.8
2011-12	\$2,822	65.2	\$10,622	111.9
2012-13	\$3,470	N/A	\$13,220	N/A

\*List of peers in Appendix

**Table 5. How much financial support do undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	47	50	57	58	72
Work Study (must work to earn)	5	5	4	3	4
Loans (must be paid back)	7	8	8	12	14
Percent of Students Receiving Lottery Scholarships	11	13	15	16	11
Percent of Students who are Pell recipients	45	46	51	56	62
Percent of Students Receiving Aid	53	57	64	65	75
Average Award per Recipient*	\$4,153	\$4,489	\$4,921	\$5,252	\$5,465

\*Percent awards were calculated as a percent of all degree-seeking students (full-time and part-time). Average award per recipient includes student loans

**Table 6. How much financial support do graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	--	--	--
Loans (must be paid back)	--	--	--
Percent of Students Receiving Aid	--	--	--
Average Award per Recipient	--	--	--

\* NNMC does not have graduate programs.

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	1.0	1.3	0.0	1.0	2.0	2.0	1.2	1.0
American Indian	9.0	9.0	8.0	9.0	11.0	10.0	9.0	9.0
Native Hawaiian/Pacific Is	--	0.1	0.1	0.1	--	0.0	0.1	0.1
Asian	1.0	0.6	0.6	0.6	1.0	0.7	0.6	1.0
Hispanic	70.0	71.0	73.0	72.0	74.0	74.0	74.0	72.0
White/Other	18.0	16.0	14.0	13.0	12.0	12.0	12.0	12.0
Two or More Races	--	0	0	0	--	0	0	0
Nonresident Alien	0.1	0.2	0.1	0.2	0.1	0.3	0.1	0.1
Unknown	1.0	2.0	4.0	5.0	0.5	0.9	4.0	5.0
<b>Total</b>	2,121	2,124	1,829	1,832	1,435	1,505	1,432	1,385

Note: Census categories changes in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Summer/Fall/Spring		Summer/Fall/Spring		Summer/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	--	--	--	--	81	33
Out-of-state 2-Year Colleges	--	--	--	--	33	13
Subtotal 2-Year Colleges	--	--	--	--	114	46
NM Public 4-Year Universities	--	--	--	--	88	35
All Other 4-Year Universities	--	--	--	--	47	19
Subtotal 4-Year Universities	--	--	--	--	161	54
<b>Grand Total</b>	--	--	--	--	249	100

Note: Prior to 2011-12, NNMC determined whether the transfer student was from NM or another state but did not code for 2 year vs. 4 year institutions. In 2011-12 NNMC began coding transfers differently in order to begin providing this information.

**Table 9. What is the profile of baccalaureate degree recipients at Northern New Mexico College?**

Recipients who began as:	2009-10		2010-2011		2011-12	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating <b>within</b> six years.	2	4	5	8	8	18
Transfers (including those from branch campuses)	11	22	20	31	9	16
Other (returning students, freshmen starting in spring, part-time students, etc.)	36	73	39	61	34	67
<b>All baccalaureate degree recipients</b>	49	100	64*	100	51	100

\*Unduplicated: Some 2010-11 graduates earned more than one degree.

**Student Progress and Student Success**

**Table 10**  
*How many first-time, full-time degree-seeking freshmen return for their second year?*

Race/Ethnicity & Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2010	Cohort N	% Still Enrolled Fall 2012
African American	2	50	3	67	1	0
American Indian	25	56	23	48	16	56
Asian	1	0	0	0	1	0
Hispanic	147	55	182	53	182	64
White/Other	10	60	12	42	7	43
Nonresident Alien	0	0	0	0	0	0
Unknown	1	100	0	0	13	38
Native Hawaiian/Pacific Is.	--	--	0	0	0	0
Two or More Races	--	--	0	0	0	0
Men	75	47	93	44	106	63
Women	111	61	127	61	114	59
All Students	186	55	220	54	220	61

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?**

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Bachelor's Degrees through Summer 2010	Cohort N	% Bachelor's Degrees through Summer 2011	Cohort N	% Bachelor's Degrees through Summer 2012
African American	--	--	--	--	2	0
American Indian	--	--	--	--	22	0
Asian	--	--	--	--	1	0
Hispanic	--	--	--	--	107	2
White/Other	--	--	--	--	12	8
Nonresident Alien	--	--	--	--	0	0
Unknown	--	--	--	--	3	0
Men	--	--	--	--	65	2
Women	--	--	--	--	82	2
Overall	--	--	--	--	147*	2.0

\*Cohort N includes all first-time, full-time degree-seeking students; only two students were bachelor's degree seeking. Those two students are not among the graduates through Summer 2012. The qualifying graduates through 2012 were actually seeking a degree lower than a baccalaureate when the cohort was identified. During Fall 2006, NNMC offered only one BA degree and it was only a year old program.

**Student Progress and Student Success**

**Table 12. What degrees were awarded in 2011-12**

	<b>Certificates</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Alternative Licensure</b>	<b>Total</b>
Agriculture	0	0	0	0	0
Architecture-related	0	0	0	0	0
Business/Agri-Business/Public Administration	4	12	26	0	42
Education	0	8	4	18	30
Engineering/Tech/Computer Science	2	7	3	0	12
Health Professions (w/o Nursing)	5	15	3	0	23
Humanities/Social Science	3	23	7	0	33
Law/Protective Services	0	11	0	0	11
Nursing	9	18	2	0	29
Science and Math	0	1	6	0	7
CTE*	4	3	0	0	7
<b>Total</b>	<b>27</b>	<b>98</b>	<b>51</b>	<b>18</b>	<b>194</b>
Science/Technology/Engineering/Math/Health	15	42	14	0	71

\*Career Technical Education Programs include Automotive Technology, Barbering, Electrical Technology, etc.

**Table 13. Over time, how many degrees have been awarded?**

	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Certificates	60	72	58	40	36	27
Associates	141	140	136	100	129	98
Bachelors	1	3	22	46	70	51
Alternative Licensure	16	24	25	27	21	18
<b>Total</b>	<b>218</b>	<b>239</b>	<b>241</b>	<b>213</b>	<b>256</b>	<b>194</b>

**Table 14. How satisfied are our students with their educational experience?**

	<b>2011-12</b>
Satisfied or Very Satisfied with Curriculum and Instruction	73.9
Satisfied or Very Satisfied with Student Support	75.8
Satisfied or Very Satisfied Overall with Institution	72.8

See Appendix III for Survey of Graduating Seniors instrument.

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	2009 Faculty % (N= 57)	2010 Faculty% (N= 59)	2011 Faculty % (N=50)	2009 Staff % (N=139)	2010 Staff % (N=156)	2011 Staff % (N=131)
African American	0.0	1.7	2.0	0.7	0.0	0.8
American Indian	0.0	0.0	2.0	10.1	6.4	7.6
Asian	7.0	10.2	6.0	0.0	0.0	0.8
Hispanic	42.1	47.5	56.0	74.1	74.4	77.1
Native Hawaiian/Pacific Is.	--	0	0	--	0	0
Two or More Races	--	0	0	--	0	0
White/Other	47.4	40.7	34.0	14.4	17.3	12.2
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	7.0	0.0	0.0	0.7	1.9	1.5
Men	43.9	49.2	44.0	38.8	39.7	38.2
Women	56.1	50.8	56.0	61.2	60.3	61.8

Note: Census categories changed in 2010, adding “Native Hawaiian/Pacific Islander” and “Two or More Races.” Reported categories after Fall 2009 will not match earlier data.

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
N/A	10:1	11:1	N/A	13:1	13:1	13:1	12:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree*	Average Salary**	% of Peer Average
Fall 2005	--	\$39,429	83
Fall 2006	--	\$38,287	80
Fall 2007	--	\$37,921	77
Fall 2008	--	\$45,414	88
Fall 2009	--	\$43,207	82
Fall 2010	--	\$44,002	83
Fall 2011	--	\$45,675	86

\*Not currently collected electronically.  
 \*\*Averages are for all full-time instructional faculty (ranked and unranked) based on equated 9-month contracts.

## Northern New Mexico College DFA Submittals October 2012

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Access Measure</b>		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target					80	80
	Actual	85.1	83.5	80.3	89.0	83.6	10/01/13
Native Americans and Hispanics account for approximately 75% of Rio Arriba, Taos and northern Santa Fe Counties. Source: <i>Census 2012-American Fact Finder</i> <a href="http://factfinder2.census.gov">http://factfinder2.census.gov</a> .							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 2<sup>nd</sup> Semester</b>		Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75	80	80	80	80	80
	Actual	74.6	77.6	78.5	72	71	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 3<sup>rd</sup> Semester</b>		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target					66.5	66.5
	Actual	50.9	57.5	55.4	54.0	61.0	10/1/13
Note: CSRDE benchmarks are not included since Northern is not currently a member of the Consortium for Student Retention Data Exchange.							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Retention Measure 7<sup>th</sup> Semester</b>		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their 3 <sup>rd</sup> semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target					30	30
	Actual	24	21	26	29	46	10/01/13

Northern New Mexico College

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Completion Measure</b>		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target					25	25
	Actual				100	100	10/01/12
Note: in Fall 2006 the cohort of full-time, first-time, degree students seeking a bachelor's degree was two (2) students. Both graduated within the 6 year time frame. One additional new student who was seeking an Associate's (Fall 06) degree graduated with a bachelor's degree within the specified timeframe.							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Degrees Awarded</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Total number of baccalaureate degrees awarded	Target					55	55
	Actual	3	21	40	52	67	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Transfer Measure</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Undergraduate transfer students from two-year colleges	Target						105
	Actual	N/A*	N/A*	N/A*	N/A*	105	10/1/13
*Prior to 2011-12, transfer data does not indicate whether the institution is two year or four year.							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Grants and Contracts</b>		FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12	FY 12-13
Percent of total funds generated by grants and contracts	Target					39	39
	Actual	35	36	38	39	39	10/01/13
*Unaudited							

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Extended Services Courses</b>		Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census
Number of students enrolled in Extended Services courses	Target					150	150
	Actual	176	199	254	125	167	10/01/13

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		<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>
<b>Student Satisfaction Survey</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percent of graduating seniors "satisfied" or "very satisfied" with NNMC in all survey categories	Target						80
	Actual					80	10/1/13

		<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>
<b>School of Education graduates</b>		FY 07-08	FY 08-09	FY 09-10	FY10-11	FY 11-12	FY 12-13
Increase the number of School of Education graduates	Target					45	45
	Actual	48	49	53	27	34	10/01/13
*Includes BA, AA, and Alternative Licensure graduates							

		<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>
<b>Instructional TV/Online courses</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Number of courses available through instructional TV and online	Target					230	230
	Actual	114	154	208	229	145	10/01/13

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## Institutional Profile of Western New Mexico University

**Mission:**

Western New Mexico University’s vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all students, faculty, and staff.
- We promote responsive and responsible community and public services, and
- We are guardians of the public’s trust and champions of diversity.

WNMU participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Accreditation information can be found at: [www.wnmu.edu/profile2010.pdf](http://www.wnmu.edu/profile2010.pdf)

<b>Degree-seeking Undergraduates</b>	2,259
<b>Non-degree seeking Undergraduates</b>	803
<b>Graduates</b>	746
<b>Total Headcount</b>	3,808
<b>Total FTE</b>	2,371

<b>Associate’s</b>	15
<b>Bachelor's</b>	41
<b>Undergraduate Certificates</b>	6
<b>Master's</b>	10

	<b>% for Institution</b>	<b>% for Peers</b>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 10-11)?	58.7	54.5
What percent of fiscal resources are allocated to administrative costs (FY 10-11)?	15.6	11.5

	<b>FY 2008-09</b>	<b>FY 2009-10</b>	<b>FY 2010-11</b>	<b>FY 2011-12</b>
What is the total current funds revenue for main campus?	\$36M	\$37M	\$38M	\$39M
What is the total state appropriation for main campus as a percent of total main campus operating budget?	52.5%	49.5%	43.9%	38.5%

## Accessible and Affordable University Education

**Table 4. Is University tuition and fees affordable relative to peers?**

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
2003-04	\$2,470	71.3	\$9,022	99.9
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$3,065	75.8	\$11,321	110.1
2007-08	\$3,223	72.0	\$11,887	105.6
2008-09	\$3,431	71.7	\$12,719	107.3
2009-10	\$3,589	70.9	\$12,825	103.4
2010-11	\$3,812	70.6	\$13,412	102.4
2011-12	\$4,054	68.6	\$13,438	95.8
1012-13	\$4,315	N/A	N/A	N/A

\*List of peers in Appendix

**Table 5. How much financial support do degree-seeking undergraduate students receive?**

<b>Percent of UG Students Receiving Types of Aid</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	46.5	48.9	49.9	66.7	70.1
Work Study (must work to earn)	2.8	5.8	3.7	5.2	10.3
Loans (must be paid back)	49.0	34.9	36.7	42.2	44.8
Percent of Students Receiving Lottery Scholarships	10.6	10.1	6.8	8.5	8.6
Percent of Students who are Pell Recipients	58.3	55.3	42.8	59	58.5
Percent of Students Receiving Aid	62.1	67.8	61.2	73.4	75.6
Average Award per Recipient	\$6,714	\$7,142	\$7,901	\$8,218	\$8,559

**Table 6. How much financial support do degree-seeking graduate students receive?**

<b>Percent of Graduate Students Receiving Types of Aid</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Gift Aid (not paid back)	12.6	12.0	7.2
Loans (must be paid back)	31.2	37.3	39.2
Percent of Students Receiving Aid	42.9	45.9	42.9
Average Award per Recipient	\$9,330	10,394	\$11,788

**Accessible and Affordable University Education**

**Table 7. Does enrollment reflect diversity?**

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	%Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012	%Fall 2009	% Fall 2010	% Fall 2011	% Fall 2012
African American	2.9	2.9	1.9	2.5	3.8	1.6	4.5	3.2
American Indian	3.1	3.6	2.5	4.0	2.4	2.6	4.0	2.2
Asian	1.6	1.7	0.5	0.6	1.8	1.6	1.4	0.6
Hispanic	47.0	49.1	48.9	44.3	50.2	52.8	49.8	51.4
White/Other	37.2	35.1	23.8	24.6	34.4	32.2	32.9	25.9
Nonresident Alien	2.4	0.8	1.1	1.3	2.0	0.9	1.1	1.5
Unknown	5.8	6.8	20.2	0.6	5.4	6.1	5.6	14.1
Native Hawaiian/Pacific Is	--	0	0.3	0.6	--	0	0	0.2
Two or More Races	--	0	0.8	21.9	--	0	0	0.8
Total	3,268	3,446	3,369	3,808	1,977	2,154	2,041	2,259

Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 8. What proportion of our students transfer from other institutions?**

	2009-2010		2010-2011		2011-2012	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	58	19.5	54	17.5	40	13.6
Out-of-state 2-Year Colleges	42	19.1	123	39.9	98	33.2
Subtotal 2-Year Colleges	100	33.7	177	57.5	138	46.8
NM Public 4-Year Universities	80	26.9	61	19.8	74	25.1
All Other 4-Year Universities	117	39.4	70	22.7	83	28.1
Subtotal 4-Year Colleges	197	66.3	131	42.5	157	53.2
Grand Total	297	100.0	308	100.0	295	100.0

**Table 9. What is the profile of baccalaureate degree recipients at WNMU?**

Recipients who began as:	2009-10		2010-11		2011-12	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	32	19.8	23	13.4	40	23.5
Transfers (including those from branch campuses)	72	44.4	74	43.3	67	39.4
Other (returning students, freshmen starting in spring, part-time students, etc.)	58	35.8	74	43.3	63	37.1
All baccalaureate degree recipients	162	100.0	171	100.0	167	100.0

## Student Progress and Student Success

**Table 10. How many first-time full-time degree-seeking freshmen return for their second year?**

Race/Ethnicity & Sex	Entered Fall 2009		Entered Fall 2010		Entered Fall 2011	
	Cohort N	% Still Enrolled Fall 2010 (*)	Cohort N	% Still Enrolled Fall 2011 (*)	Cohort N	% Still Enrolled Fall 2012 (*)
African American	14	42.9	16	31.3	5	40.0
American Indian	13	76.9	9	77.8	4	75.0
Asian	7	42.9	7	42.9	0	0.0
Hispanic	213	57.3	193	52.3	195	53.3
White/Other	127	49.6	90	51.1	42	59.5
Nonresident Alien	15	60.0	3	66.7	6	66.7
Unknown	19	57.9	31	32.3	82	56.1
Native Hawaiian/Pacific Is.	--	--	0	0	0	0
Two or More Races	--	--	0	0	0	0
Men	219	51.6	168	43.5	152	52.0
Women	189	58.7	181	55.8	184	57.6
All Students	408	54.9	349	49.9	336	55.1

\* Includes certificate completions in the same year.  
 Note: Census categories changes in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?**

Race/Ethnicity & Sex	Entered Fall 2004		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Degrees through Summer 2010	Cohort N	% Degrees through Summer 2011	Cohort N	% Degrees through Summer 2012
African American	12	25.0	5	0	6	0
American Indian	7	0	8	13.0	3	33.3
Asian	2	0	0	0.0	3	33.3
Hispanic	161	16.1	142	14.0	118	18.6
White/Other	114	28.9	95	22.0	69	17.4
Nonresident Alien	4	50.0	6	33.0	4	50.0
Unknown	25	12.0	25	28.0	17	23.5
Men	139	21.6	114	21.9	79	19.0
Women	186	19.9	166	13.9	141	19.1
Overall	325	20.6	280	17.1	220	19.1

WNMU includes Associate's and Certificate awards in cohorts.

## Student Progress and Student Success

**Table 12. What degrees were awarded in 2011-12?**

	<b>Undergraduate Certificates</b>	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Total</b>
Agriculture	0	0	0	0	0
Architecture-related	0	0	3	0	3
Business /Agri-Business/Public Administration	1	8	30	8	47
Education	1	12	17	54	84
Engineering / Tech / Computer Science	62	20	0	0	82
Fine Arts	0	5	3	0	8
Health Professions (w/o Nursing)	0	26	17	15	58
Humanities / Social Science	0	25	62	53	140
Law / Protective Services	10	11	13	0	34
Nursing	0	28	3	0	31
Science and Math	0	0	11	0	11
Social Work	0	0	11	6	17
<b>Total</b>	<b>74</b>	<b>135</b>	<b>170</b>	<b>136</b>	<b>515</b>
<b>Science/Technology/Engineering/Math/Health</b>	<b>62</b>	<b>74</b>	<b>34</b>	<b>15</b>	<b>185</b>

**Table 13. Over time, how many degrees have been awarded?**

	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Undergraduate Certificates	15	17	24	32	74
Associate	103	114	80	123	135
Bachelors	180	209	162	171	170
Masters	98	113	112	99	136
<b>Total</b>	<b>396</b>	<b>453</b>	<b>378</b>	<b>425</b>	<b>515</b>

**Table 14. How satisfied are our students with their educational experience?**

	<b>1999-00</b>	<b>2002-03</b>	<b>2006-07</b>	<b>2009-10</b>
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5	77.5	82.9
Satisfied or Very Satisfied with Student Support	67.4	82.5	77.3	79.5
Satisfied or Very Satisfied Overall with Institution	88.7	86.8	81.5	86.5
*See Appendix III for Survey of Graduating Seniors instrument				

**Academic Quality and a Quality Learning Environment**

**Table 15. How diverse are our full-time faculty and staff?**

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2009 Faculty (N = 104)	Fall 2010 Faculty (N = 106)	Fall 2011 Faculty % (N = 150)	Fall 2009 Staff % (N = 327)	Fall 2010 Staff % (N = 330)	Fall 2011 Staff % (N = 363)
American Indian	0	1.9	0.7	1.4	1.2	1.9
Asian	0	1.8	2.0	0	0.9	1.1
African American	0	2.8	0	1.4	1.2	1.9
Hispanic	41.5	41.5	20.7	36.6	40.6	39.9
White/Other	50.9	46.2	67.3	55.3	49.7	46.0
Nonresident Alien	0	0	0.7	0.4	0.3	0.8
Unknown	7.5	5.7	8.0	4.9	6.1	7.4
Native Hawaiian/ Pacific Is	--	0	0	--	0	0
Two or More Races	--	0	0.7	0	0	0.8
Men	43.4	33.0	36.0	64	40.6	37.1
Women	56.6	67.0	64.0	36	59.4	62.8

Note: Census categories changed in 2010, adding "Native Hawaiian/Pacific Islander" and "Two or More Races." Reported categories after Fall 2009 will not match earlier data.

**Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?**

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
14:1	13:1	13:1	13:1	15:1	14:1	13:1	12:1

**Table 17. Full-Time Instructional Faculty Information**

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2006	91.4	\$47,087	85.8
Fall 2007	92.4	\$50,326	86.4
Fall 2008	86.7	\$50,855	86.7
Fall 2009	94.0	\$49,669	81.5
Fall 2010	94.0	\$51,112	83.2
Fall 2011	79.0	\$52,011	84.7

## Western New Mexico University DFA Submittals October 2012

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Access Measure		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Percent of Native American first-year students enrolled	Target	1.5	1.5	1.5	1.5	1.5	1.5
	Actual	1.2	3.0	3.2	3.5		
	Benchmark	1.3	1.6	1.6	1.6	1.6	10/1/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Access Measure		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target			55	55	55	55
	Actual	50.3	53	55.1	57.7	53.3	10/1/13
	Benchmark						

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Retention Measure 2 <sup>nd</sup> Semester		Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	81.5	81.5	81.5	81.5	81.5	81.5
	Actual	75.3	81.0	82.4	85.1	80.1	10/01/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Retention Measure 3 <sup>rd</sup> Semester		Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	53	53	53	53	53	53
	Actual	48.3	52.2	51.1	50.4	55.1	10/01/13
<b>CSRDE Benchmark</b>	Benchmark	67.9	66.5	66.8	66.8	70.0	

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Retention Measure 7 <sup>th</sup> Semester		Fall 05 to Fall 08	Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target			58.0	58.0	58.0	58.0
	Actual	61.8	54.4	62.2	58.6	57.5	10/01/13

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		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Completion Measure</b>		Fall 02 to Sum 08	Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20	20	22	20	20	20
	Actual	21.4	18.6	20.1	17.1	19.1	10/1/13
<b>CSRDE Benchmark</b>		36.6	37.1	40.3		37.9	

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Degrees Awarded</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Total number of baccalaureate degrees awarded	Target			180	180	180	180
	Actual	185	176	161	155	170	10/1/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Transfer Measure</b>		Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13
Undergraduate transfer students from two-year colleges	Target	160	165	170	170	170	170
	Actual	179	167	138	182	143	10/1/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>External Funding</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
External funds awarded to the institution	Target	\$3.0 M					
	Actual	\$2.8 M	\$3.2 M	\$3.3 M	\$3.3 M	\$1.9M	10/1/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Grants and Contracts</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percent of total funds generated by grants and contacts	Target	23.0%	23.0%	23.0%	23.0%	23.0%	23.0%
	Actual	20.3%	25.2%	27.9%	24.1%	24.2%	10/1/13

		FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
<b>Extended Services Courses</b>		Fall 2008 Census	Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census
Number of students enrolled in Extended Services courses	Target	1,100	1,100	1,100	1,285	1,285	1,285
	Actual	1,190	1,324	1,338	1,470	1,746	10/1/13

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		<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>
<b>Student Satisfaction Survey</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Percent of graduating seniors "satisfied" or "very satisfied" with WNMU in all survey categories	Target	90	90	90	90	90	90
	Actual	92.5	95.2	93.3	96.1	95.1	10/1/13

		<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>
<b>School of Education Graduates</b>		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13
Increase the number of School of Education graduates	Target	155	150	150	150	150	150
	Actual	136	143	126	120	99	10/1/13

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# APPENDIX I

## PEER INSTITUTIONS

### INSTITUTIONAL PEERS DEFINED by the HIGHER EDUCATION DEPARTMENT\*

#### **New Mexico Institute of Mining and Technology**

Colorado School of Mines  
Georgia Institute of Technology-Main Campus  
Michigan Technological University  
Montana Tech of the University of Montana  
New Jersey Institute of Technology  
North Dakota State University-Main Campus  
South Dakota School of Mines and Technology  
SUNY College of Environmental Science and Forestry  
Tennessee Technological University  
University of Missouri-Rolla

#### **New Mexico State University**

University of Arizona  
Colorado State University  
University of Idaho  
Iowa State University  
Kansas State University  
Montana State University - Bozeman  
University of Nevada - Reno  
University of New Mexico – Main Campus  
Oklahoma State University-Main Campus  
Oregon State University  
University of Texas at El Paso  
Texas Tech University  
Utah State University  
Washington State University  
University of Wyoming

#### **University of New Mexico**

University of Arizona  
University of Arkansas Main Campus  
University of Colorado at Boulder  
University of Kansas Main Campus  
University of Iowa  
University of Kentucky  
University of Missouri-Columbia  
University of Nebraska at Lincoln  
University of New Mexico-Main Campus  
University of Oklahoma Norman Campus  
University of Oregon  
University of South Carolina-Columbia  
The University of Tennessee  
The University of Texas at Austin  
University of Utah  
University of Virginia-Main Campus  
University of Washington-Seattle Campus

#### **Northern New Mexico College**

Adams State College  
Ft Lewis State College  
Eastern New Mexico University  
New Mexico Highlands University  
Western New Mexico University  
Brazosport College (TX)  
Sul Ross State University

#### **Eastern New Mexico University**

Central Washington University  
Emporia State University  
Henderson State University  
Montana State University-Billings  
Northeastern Illinois University  
Northwest Missouri State University  
Pittsburg State University  
Southeastern Oklahoma State University  
Texas A & M University - Kingsville  
Truman State University  
University of Central Oklahoma  
University of Colorado at Colorado Springs  
University of Montevallo  
University of North Florida  
Western Oregon University  
Winthrop University

#### **New Mexico Highlands University**

University of West Alabama  
Adams State College  
Colorado State University-Pueblo  
Alcorn State University  
Eastern New Mexico University-Main Campus  
Western New Mexico University  
East Central University  
Northeastern State University  
Lincoln University of Pennsylvania  
Sul Ross State University  
The University of Texas of the Permian Basin

#### **Western New Mexico University**

University of West Alabama  
Henderson State University  
Adams State College  
University of Colorado at Colorado Springs  
Albany State University  
Indiana University-South Bend  
Fort Hays State University  
Montana State University - Billings  
Chadron State College  
Wayne State College  
East Central University  
Southeastern Oklahoma State University  
Western Oregon University  
Texas A & M International University  
Sul Ross State University  
University of Wisconsin-Superior

**Note:** Peer groups were updated by New Mexico State University (2010) and New Mexico Highlands University (2011), with the approval of the Higher Education Department.

\*formerly the Commission on Higher Education

# APPENDIX II

## NEW MEXICO'S UNIVERSITIES 2002-2003 SURVEY of STUDENT SATISFACTION with UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

### 2006-2007 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:  
(1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*

#### Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

#### Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

#### Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

**If you had to do it over again, would you attend the institution?**

**If you had to do it over again, would you choose the same major?**

**What's next?**

**Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.**

**Will you be staying in New Mexico after graduation?**

**Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.**

**If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?**

# APPENDIX III

## DATA SOURCES (in order of appearance in report)

Enrollments (Table 1)	Institutional files
Program majors-counts (Table 2)	Institutional files
Current funds revenue (Table 3)	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets (Table 3)	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures (Table 3)	<i>IPEDS Finance Survey</i>
Administrative cost (institutional support) as a percent of Education and General expenditures (Table 3)	<i>IPEDS Finance Survey</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 4)	<i>IPEDS Institutional Characteristics survey</i>
Financial Aid – by type, average award and average cost (Tables 5 and 6)	<i>HED Financial Aid File and Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 7)	<i>HED Student Files</i>
Undergraduate Transfer Students (Table 8)	Institutional files
Baccalaureate degree recipients (Table 9)	Institutional files
Freshman persistence rates (Table 10)	Institutional files
Graduation rates (Table 11)	<i>IPEDS Graduation Rate Survey</i>
Degrees Awarded (Tables 12 and 13)	<i>IPEDS Completions Survey</i>
Student Satisfaction Survey (Table 14)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 15)	Institutional files
Student/Faculty ratio (Table 16)	Institutional files
Full-Time Instructional Faculty, with highest degrees, comparison of faculty salaries with peers (Table 17)	Institutional files

*Please consult the following web pages for additional information  
about New Mexico's public universities:*

*New Mexico Institute of Mining & Technology*  
Socorro, New Mexico 87801  
[www.nmt.edu](http://www.nmt.edu)

*New Mexico State University*  
Las Cruces, New Mexico 88003-8001  
[www.nmsu.edu](http://www.nmsu.edu)

*University of New Mexico*  
Albuquerque, New Mexico 87131  
[www.unm.edu](http://www.unm.edu)

*Eastern New Mexico University*  
Portales, New Mexico 88130  
[www.enmu.edu](http://www.enmu.edu)

*New Mexico Highlands University*  
Las Vegas, New Mexico 87701  
[www.nmhu.edu](http://www.nmhu.edu)

*Northern New Mexico College*  
Española, NM 87532  
[www.nnmc.edu](http://www.nnmc.edu)

*Western New Mexico University*  
Silver City, New Mexico 88062  
[www.wnmu.edu](http://www.wnmu.edu)