

PERFORMANCE EFFECTIVENESS REPORT

NEW MEXICO UNIVERSITIES



COUNCIL OF UNIVERSITY PRESIDENTS
NOVEMBER 2013

New Mexico Universities

Research Universities

New Mexico Institute of Mining and Technology
New Mexico State University
University of New Mexico

Socorro
Las Cruces
Albuquerque

Comprehensive Universities

Eastern New Mexico University
New Mexico Highlands University
Northern New Mexico College
Western New Mexico University

Portales
Las Vegas
Española
Silver City

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University of New Mexico
Eastern New Mexico University
New Mexico Highlands University
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COUNCIL OF UNIVERSITY PRESIDENTS

Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its sixteenth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA) and includes its reports to the Department of Finance and Administration on common and institution-specific measures. This report culminates a year-long process that began with careful attention to feedback from numerous constituencies including the Governor's Office, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet, the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, a national initiative to provide citizens with information about higher education institutions, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico (both main campus and Health Sciences Center), New Mexico State University, New Mexico Tech, Eastern New Mexico University, New Mexico Highlands University, Northern New Mexico College, and Western New Mexico University, the Council of University Presidents presents the sixteenth annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. López
Chair

Performance Effectiveness Report

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The Performance Effectiveness Plan of New Mexico's Public Universities

Accountability and Performance Reporting Categories

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality include the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment

For the four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals.

Several performance measures are based on broad-based surveys of our constituencies, administered on acyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

Listing of Data and Table for the Performance Effectiveness Report of New Mexico's Public Institutions

Effective and Efficient Use of Resources

- Table 1 Overall Enrollment by Level (Fall 2013)
- Table 2 Number of Programs by Degree Level (2013-14)
- Table 3 Fiscal Resources (for FY 2011-12)
 - Percent of fiscal resources allocated to instruction, research and public service
 - Percent of fiscal resources allocated to administrative costs, with peer comparisons
 - Total current funds revenue for main campus
 - State appropriation as a percent of main campus operating budget

Accessible and Affordable University Education

- Table 4 Are University tuition and fees affordable relative to peers?
- Table 5 How much financial support do degree-seeking undergraduates receive?
- Table 6 How much financial support do degree-seeking graduate students receive?
- Table 7 Does enrollment reflect diversity?
- Table 8 What proportion of our students transfer from other institutions?
- Table 9 What is the profile of baccalaureate degree recipients?

Student Progress and Student Success

- Table 10 How many freshmen return for their second year?
- Table 11 What are six-year graduation rates?
- Table 12 What degrees and certificates were awarded in 2012-2013?
- Table 13 Over time, how many degrees and certificates have been awarded?
- Table 14 How satisfied are our students with their educational experience?

Academic Quality and a Quality Learning Environment

- Table 15 How diverse are our full-time faculty and staff?
- Table 16 What is our student-faculty ratio?
- Table 17 Full-Time Instructional Faculty Information (Percent of Faculty Holding Highest Degree, Average Faculty Salary, Average Faculty Salary of Peers)

Executive Summary Performance Effectiveness Report

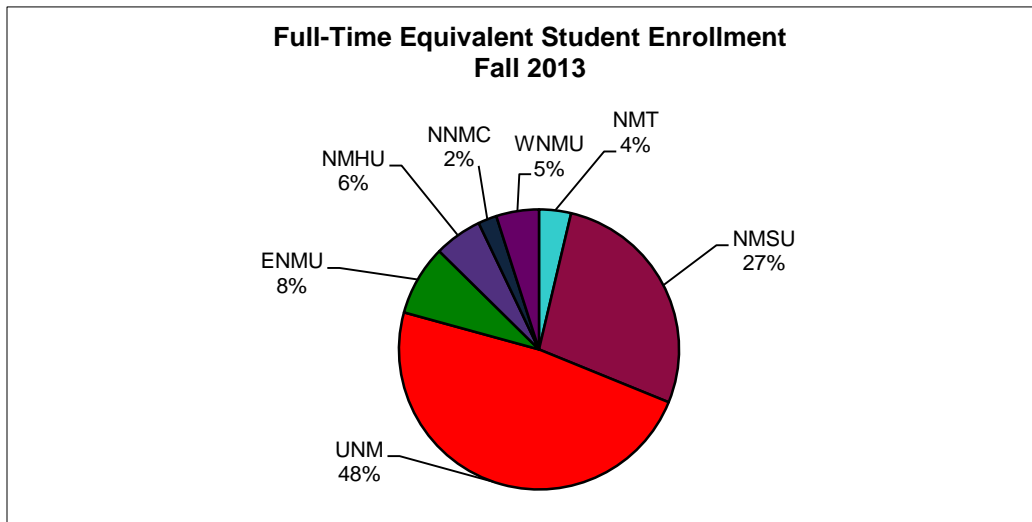
The following information provides a comparative view of performance measures across the institutions. The tables and charts are organized according to the occurrence of the tables in the institutional detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), Northern New Mexico College (NNMC), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their section of the report. This is the third year of participation by NNMC in this report, so their data is incomplete in some tables.

Full-Time Equivalent Student Enrollment

(from Table 1 in the 2013 report)

There was a 12% overall increase in FTE enrollment over the past five years, and two institutions have their highest FTE enrollment in fall 2013 than at any time over the past five years. This is third year of reporting for NNMC.

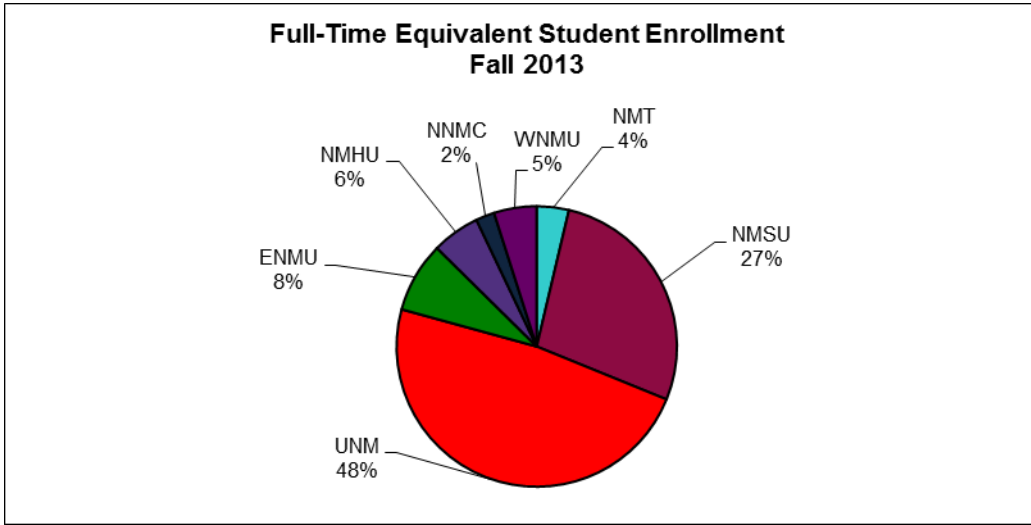
	2009	2010	2011	2012	2013	% Change Over Past 5 Years
NMT	1,362	1,548	1,602	1,773	1,813	33.1%
NMSU	14,271	14,339	14,126	13,411	13,482	-5.5%
UNM	21,910	23,116	23,375	23,471	23,618	7.8%
ENMU	3,416	3,661	3,881	4,039	3,983	16.6%
NMHU	2,681	2,726	2,784	2,756	2,718	1.4%
NNMC			1,240	1,176	1,057	
WNMU	2,154	2,804	2,757	2,371	2,421	12.4%



Total Current Funds Revenue

(from Table 3 in the 2013 report)

As would be expected, the distribution of Total Current Funds Revenue is roughly similar to the distribution of FTE students. In 2011-2012 the total Current Funds Revenue for the seven universities is \$1.571 billion.

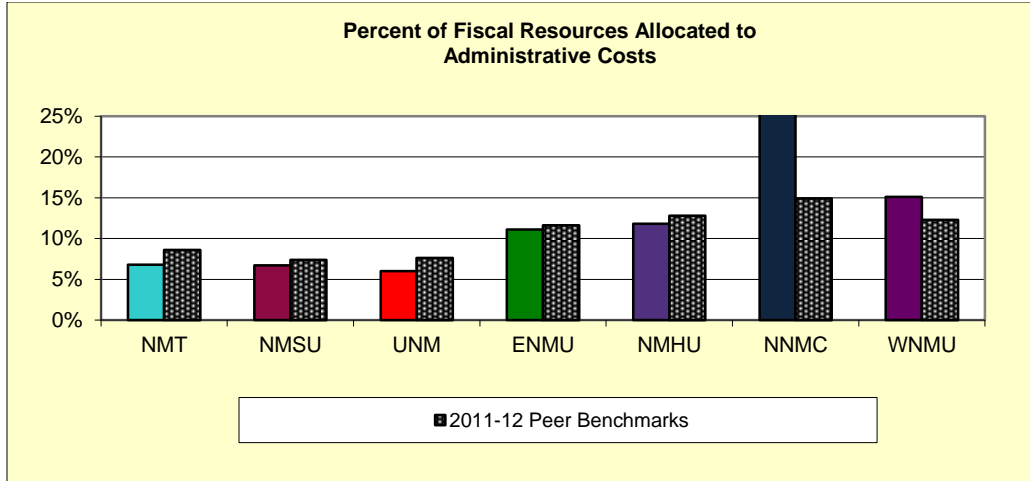


Percent of Fiscal Resources Allocated To Administrative Costs

(from Table 3 in 2012 and 2013 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. This chart displays the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, and scholarships and fellowships), as reported in the IPEDS Finance Survey. It should be noted that some administrative expenditures are fixed costs (certain administrative staff and functions that are required regardless of the size of an institution). This can explain the relatively greater percentage of these costs at institutions with smaller budgets.

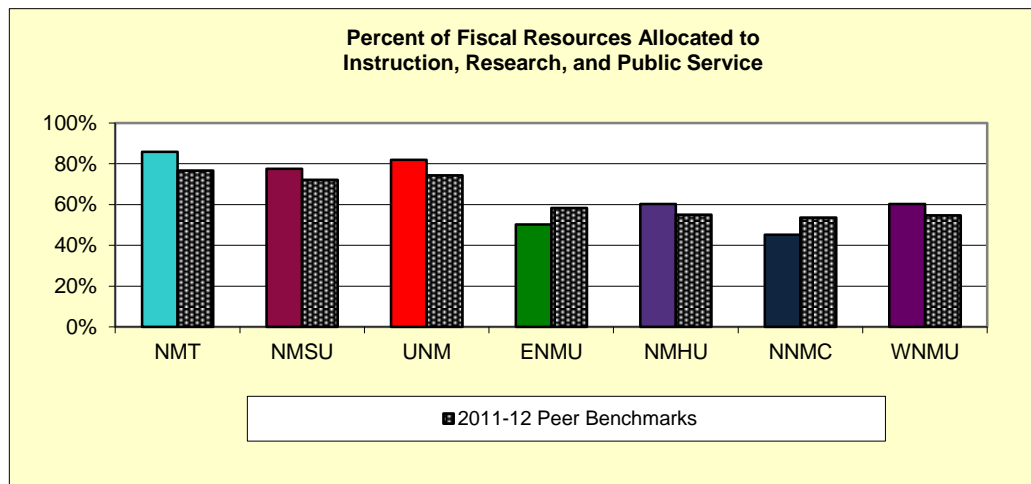
	2007-08	2008-09	2009-10	2010-11	2011-12
NMT	4.2%	4.8%	5.1%	5.1%	6.8%
NMSU	6.4%	6.6%	6.6%	6.4%	6.7%
UNM	7.3%	7.0%	6.6%	5.8%	6.0%
ENMU	10.8%	11.5%	11.7%	11.3%	11.1%
NMHU	11.1%	11.2%	12.4%	11.5%	11.8%
NNMC			15.5%	18.8%	26.6%
WNMU	13.0%	13.3%	13.8%	15.6%	15.1%



Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service
 (from profile page in 2008 through 2012 reports)

The primary mission of our institutions is instruction, research, and public service. Similar to the previous measure of Administrative Costs, this chart examines the ratio of expenditures on the primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at our peer institutions.

	2007-08	2008-09	2009-10	2010-11	2011-12
NMT	81.6%	85.3%	88.7%	88.7%	85.8%
NMSU	73.9%	80.9%	80.4%	78.1%	77.6%
UNM	72.0%	71.6%	80.4%	82.3%	81.9%
ENMU	54.9%	54.6%	51.7%	58.7%	50.2%
NMHU	56.8%	55.0%	62.1%	61.2%	60.3%
NNMC			64.1%	64.1%	45.3%
WNMU	58.8%	59.3%	62.6%	58.7%	60.3%

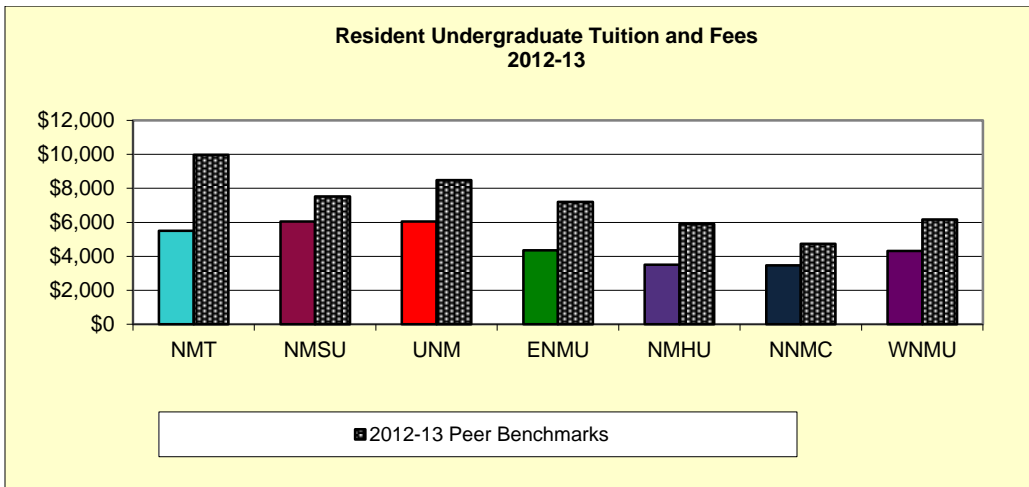


Tuition Rates

(from Table 4 of 2013 report)

Overall, tuition rates have increased 33% over the past five years, ranging from 61% at NNMC to 24% at NMT. (Over this time period, NNMC changed from a two-year school to a four-year institution and adjusted its tuition rates accordingly.) Despite these increases, the tuition rate for all New Mexico universities remains significantly below the average rate for their peer institutions.

	2009-10	2010-11	2011-12	2012-13	2013-14	% Change Over Past 5 Years
NMT	\$4,607	\$4,941	\$5,301	\$5,496	\$5,714	24.0%
NMSU	\$4,998	\$5,400	\$5,827	\$6,040	\$6,221	24.5%
UNM	\$5,101	\$5,506	\$5,809	\$6,049	\$6,846	34.2%
ENMU	\$3,552	\$3,900	\$4,147	\$4,350	\$4,559	28.4%
NMHU	\$2,741	\$2,952	\$3,264	\$3,504	\$4,000	45.9%
NNMC	\$2,522	\$2,594	\$2,822	\$3,470	\$4,060	61.0%
WNMU	\$3,589	\$3,810	\$4,054	\$4,313	\$4,723	31.6%

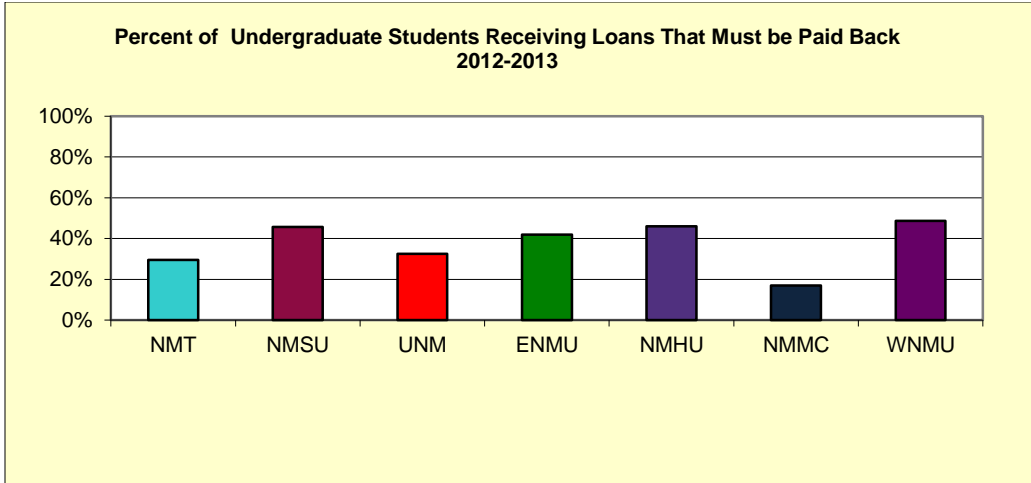


Financial Aid That Must Be Paid Back By Undergraduate Students

(from Table 5 in the 2013 report)

There has been a gradual increase in the percent of undergraduate students who receive student loans. The overall percentage of students needing loans to go to college is over 38% across New Mexico universities.

	2008-09	2009-10	2010-11	2011-12	2012-13
NMT	25.0%	28.2%	29.4%	29.7%	29.5%
NMSU	53.4%	52.1%	42.7%	46.0%	45.7%
UNM	50.6%	50.4%	50.3%	52.6%	32.5%
ENMU	42.5%	41.7%	42.3%	42.8%	41.9%
NMHU	41.8%	42.0%	42.0%	47.0%	46.0%
NNMC	8.0%	8.0%	12.0%	14.0%	17.0%
WNMU	34.9%	36.7%	42.2%	44.8%	48.7%

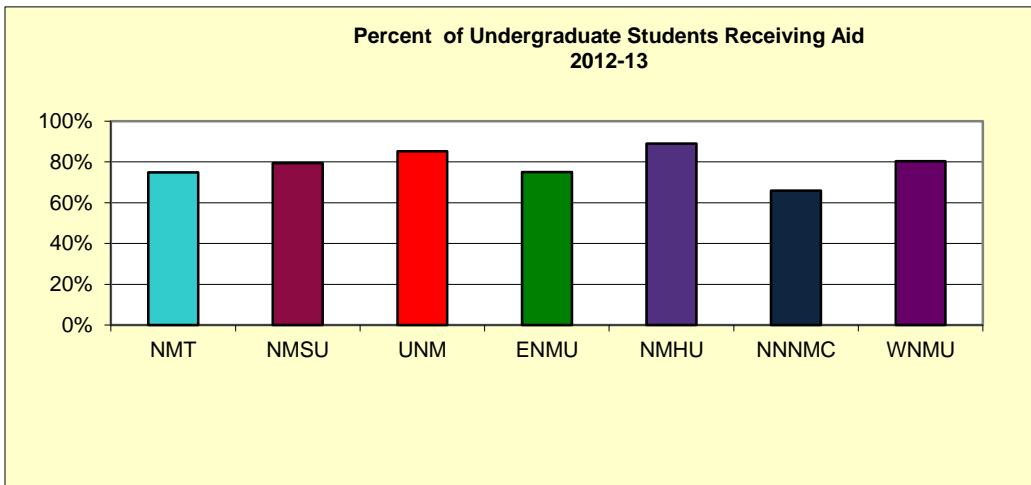


Percent of Undergraduate Students Receiving Aid

(from Table 7 in the 2012 report, Table 5 in the 2013 report)

About three quarters of all undergraduate students at New Mexico universities receive some sort of financial aid, and the percentage is over 80% at several universities. This percentage has trended up over time.

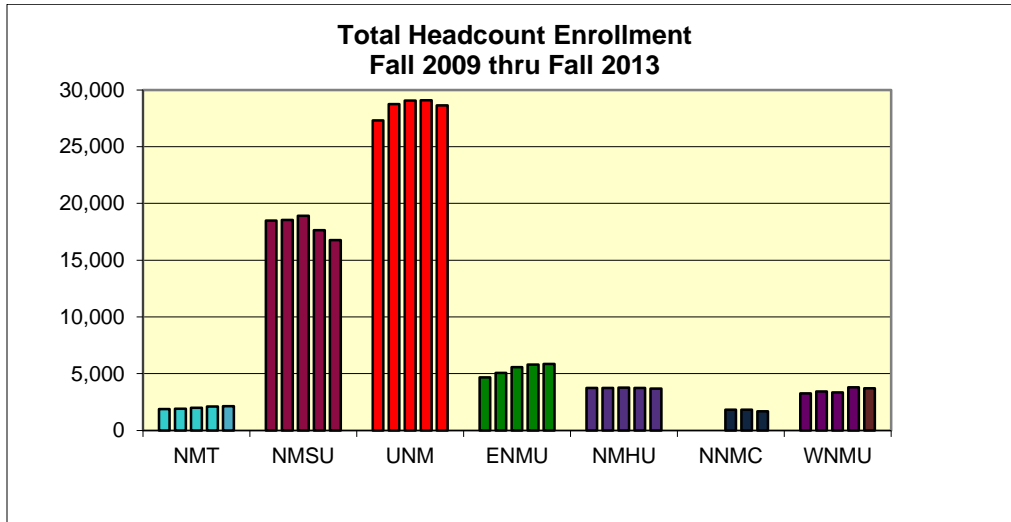
	2008-09	2009-10	2010-11	2011-12	2012-13
NMT	53.9%	52.6%	60.5%	72.3%	74.9%
NMSU	76.7%	76.1%	76.5%	80.0%	79.4%
UNM	72.8%	75.1%	83.9%	83.9%	85.2%
ENMU	78.8%	78.7%	78.1%	76.6%	75.0%
NMHU	85.2%	81.0%	84.0%	91.0%	89.0%
NMMC	57.0%	64.0%	65.0%	75.0%	66.0%
WNMU	67.8%	61.2%	73.4%	75.5%	80.4%



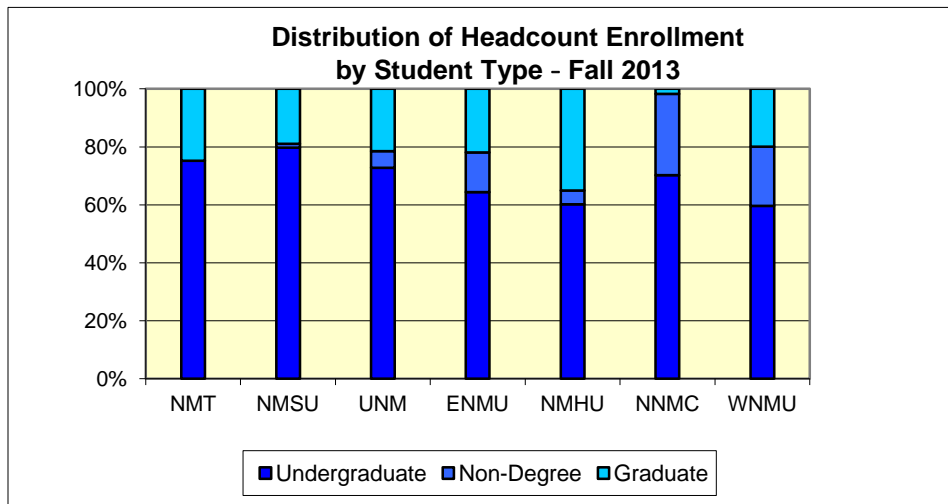
Diversity of Undergraduate Students

(from Table 7 in 2012 and 2013 reports)

Undergraduate students are students pursuing an undergraduate certificate or degree program (associate or baccalaureate). Total undergraduate enrollment has increased at four institutions over the past five years. The overall percentage increase since 2009 is 3.7% (excluding NNMC). The percentage of change since 2012 is -0.8%.



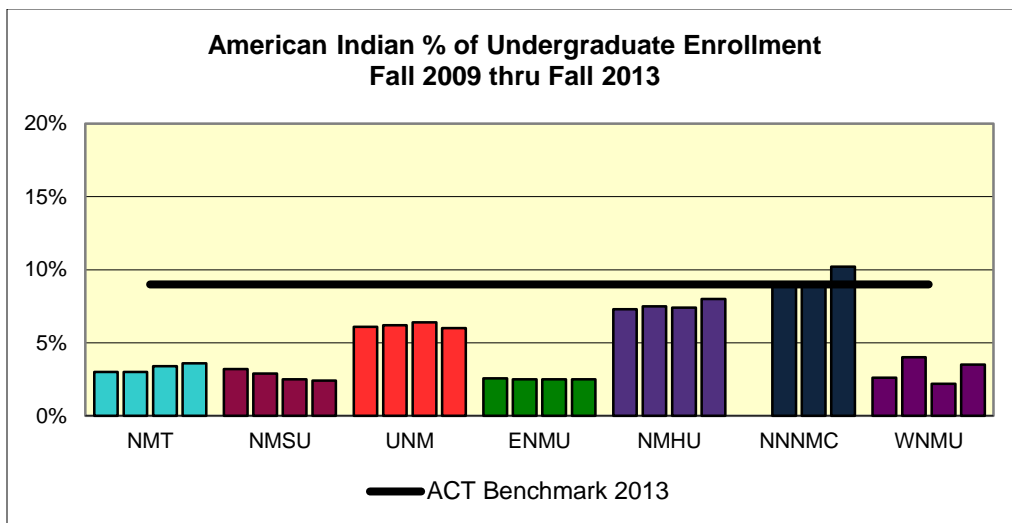
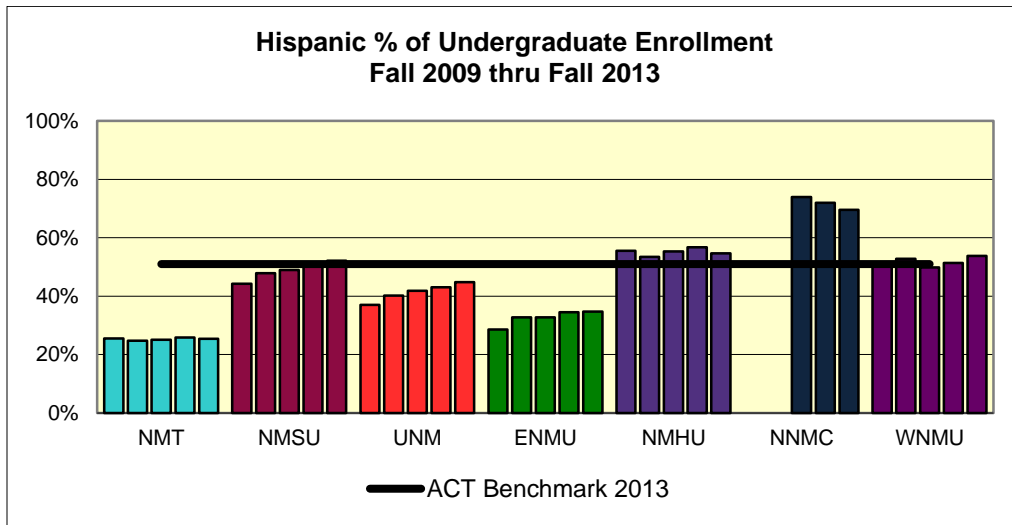
Undergraduate students comprise the majority of total enrollment, but each university also has non-degree students (these may be high school dual enrollment students, students without baccalaureate degrees taking classes, or students with baccalaureate degrees taking additional classes) and graduate students (this includes law, medical, and PharmD students at UNM.) The following chart illustrates the percentage distribution of these three student types, by university, in fall 2013 (NNMC does not offer graduate programs but does offer post-bachelors' certificates). Undergraduate students comprise over 70% of total headcount across our universities.



Hispanic and American Indian Diversity of Undergraduate Enrollment

(from Table 7 in the 2012 and 2013 reports)

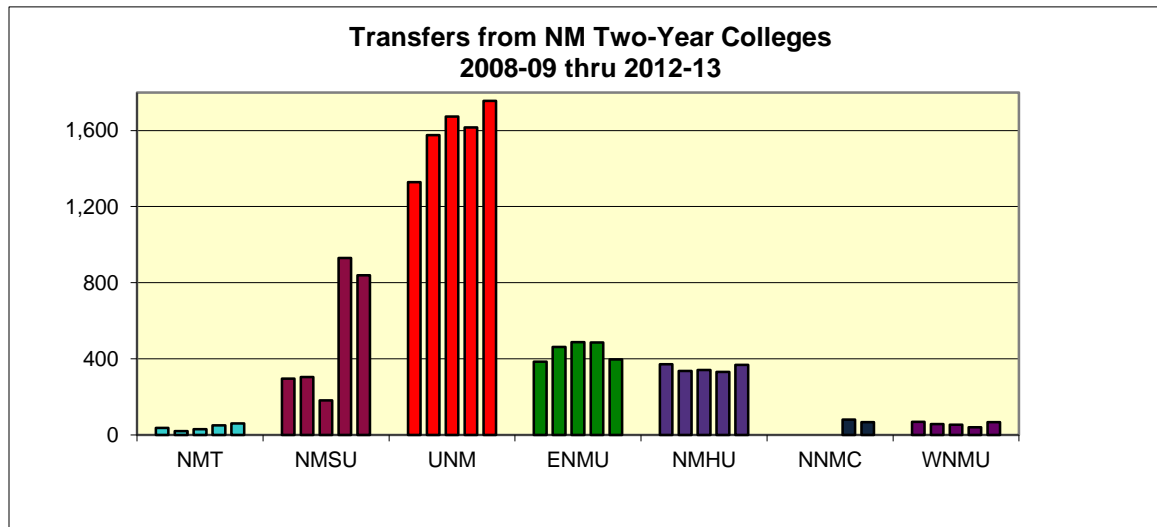
Universities are attentive to the ethnic distribution of their students. While all groups are important, special attention is paid to Hispanic and American Indian percentages since these two groups represent the highest percentage of traditionally under-represented groups in New Mexico. The following charts show five-year trends. The Hispanic percentages at our universities vary, based partly on location in the state and partly on student interest in certain programs. ACT reports that 51% of ACT test takers in New Mexico identify as Hispanic, and 9% as American Indian. These percentages are marked as a trend line for the bar charts below.



Transfer Students from New Mexico Two-Year Colleges

(from Table 4 in 2009 thru 2011 reports, Table 8 in 2012 and 2013 reports)

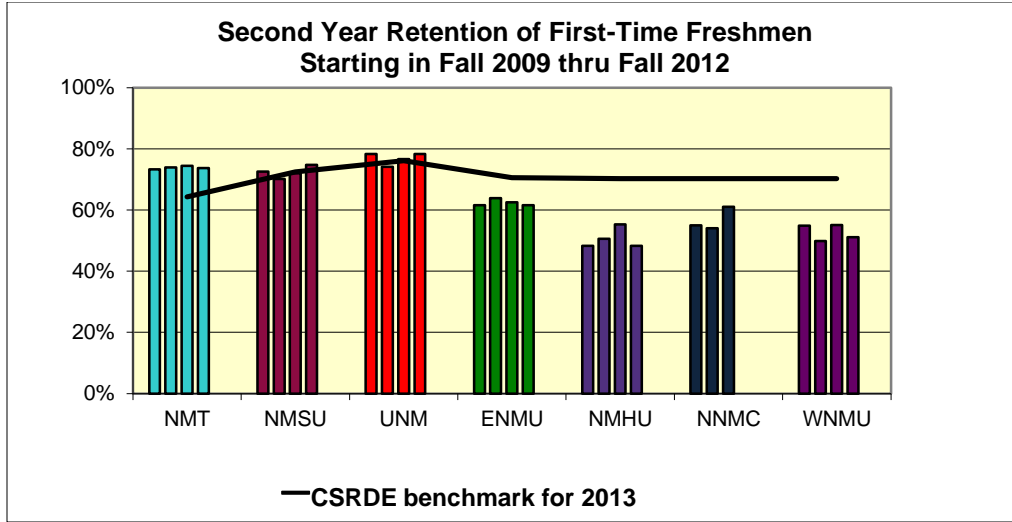
Another measure of access is transfer students from two-year colleges in New Mexico (including branch campuses) into New Mexico universities. This data is shown in the following chart for 2008-09 through 2011-12 (note, academic year data is shown since many transfer students first enroll in a summer or spring term). Overall, the number of transfer students from New Mexico two-year colleges has been increasing, with UNM receiving almost 46% of the total transfers, assisted by UNM’s close proximity to Central New Mexico Community College, the largest two-year college in the state. NMSU’s increase in 2011-12 coincides with the University’s decision to include in their transfer count the students coming to Main Campus from NMSU branch campuses. UNM and ENMU have always counted students from their branch campuses as transfers. Many students also transfer from out-of-state institutions (both two-year and four-year) and between the universities within New Mexico.



Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2008 and 2009 reports, Table 6 of 2010 and 2011 reports, and Table 10 of the 2012 report)

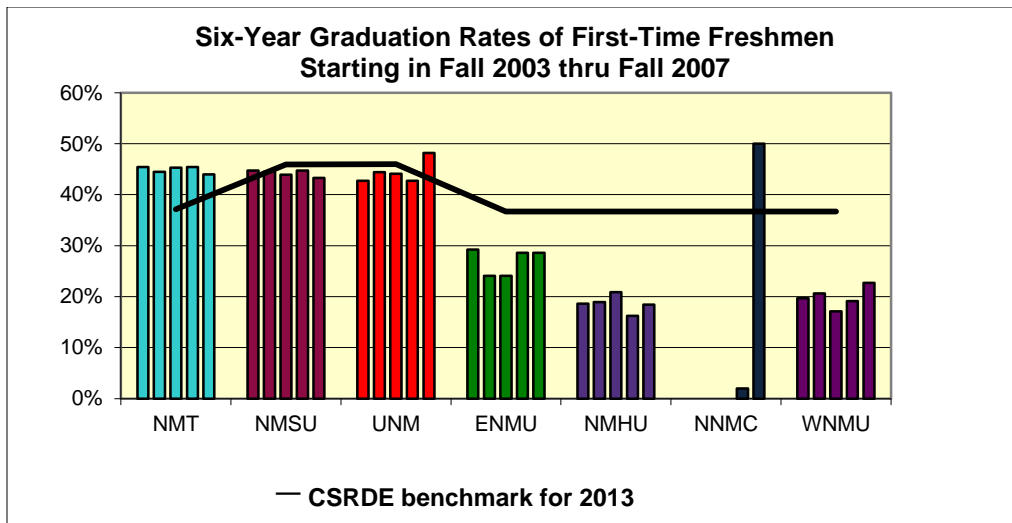
Persistence of first-time freshmen to the second fall semester varies slightly for all universities from year to year. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the chart represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark; the comprehensive universities are all slightly below. All universities have goals to improve student retention over the next few years.



Six-Year Graduation Rate of First-Time Freshmen

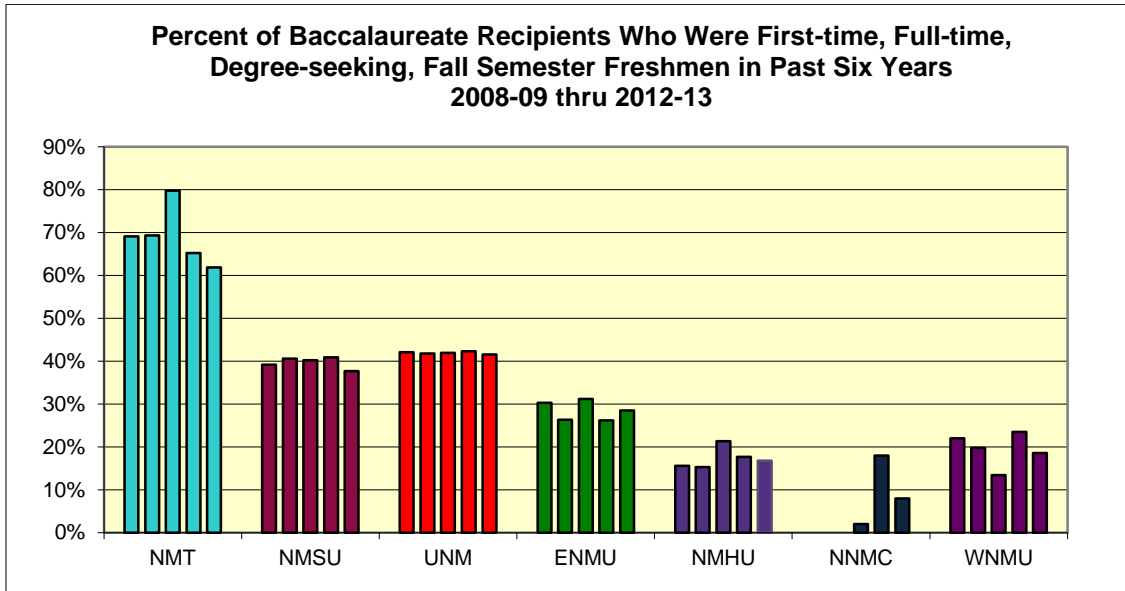
(from Table 6 of 2008 and 2009 reports, Table 7 of 2010 and 2011 reports, and Table 11 from the 2012 report)

A graduation rate of first-time freshmen after six years is a measure that all institutions have committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the admission policies of the comprehensive universities contribute to the lower rates relative to the research universities. The black line in the chart represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). (NNMC just started offering baccalaureate degrees in fall 2005 and the size of their first cohort is still quite small.)



Note: WNMU includes associates and certificate awards in its graduation cohort.

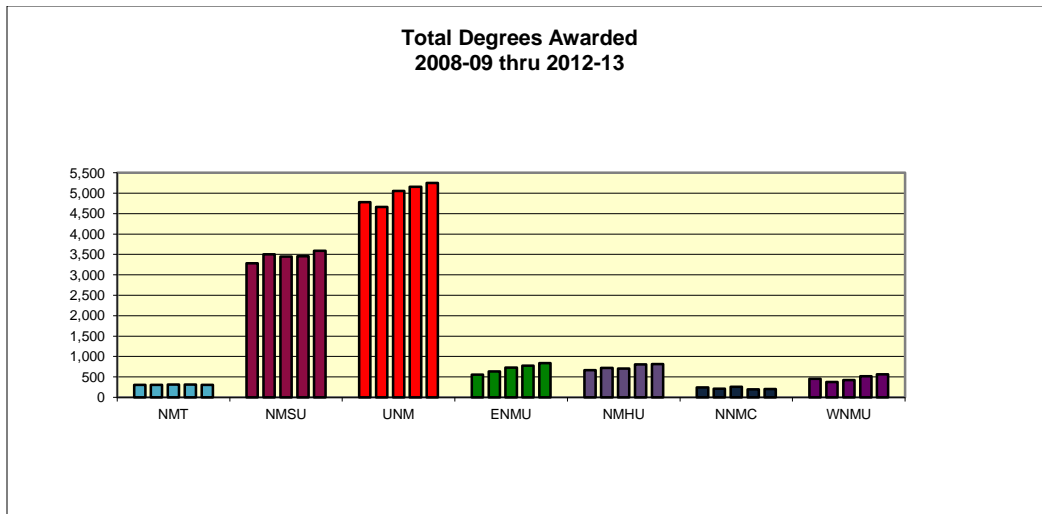
It is worth noting that the traditional six-year graduation rate measure fails to account for all the students who complete degrees. Table 9 in the report for each institution shows the number of all baccalaureate degrees awarded to students. This percentage ranges from as little as 8% to almost 62% for first-time, full-time, degree-seeking fall term freshmen who entered college within the previous six years. The other completers are students who take longer than six years to complete their degrees, students who transferred to our institutions and then completed their degree, and students who first entered in spring or summer terms.



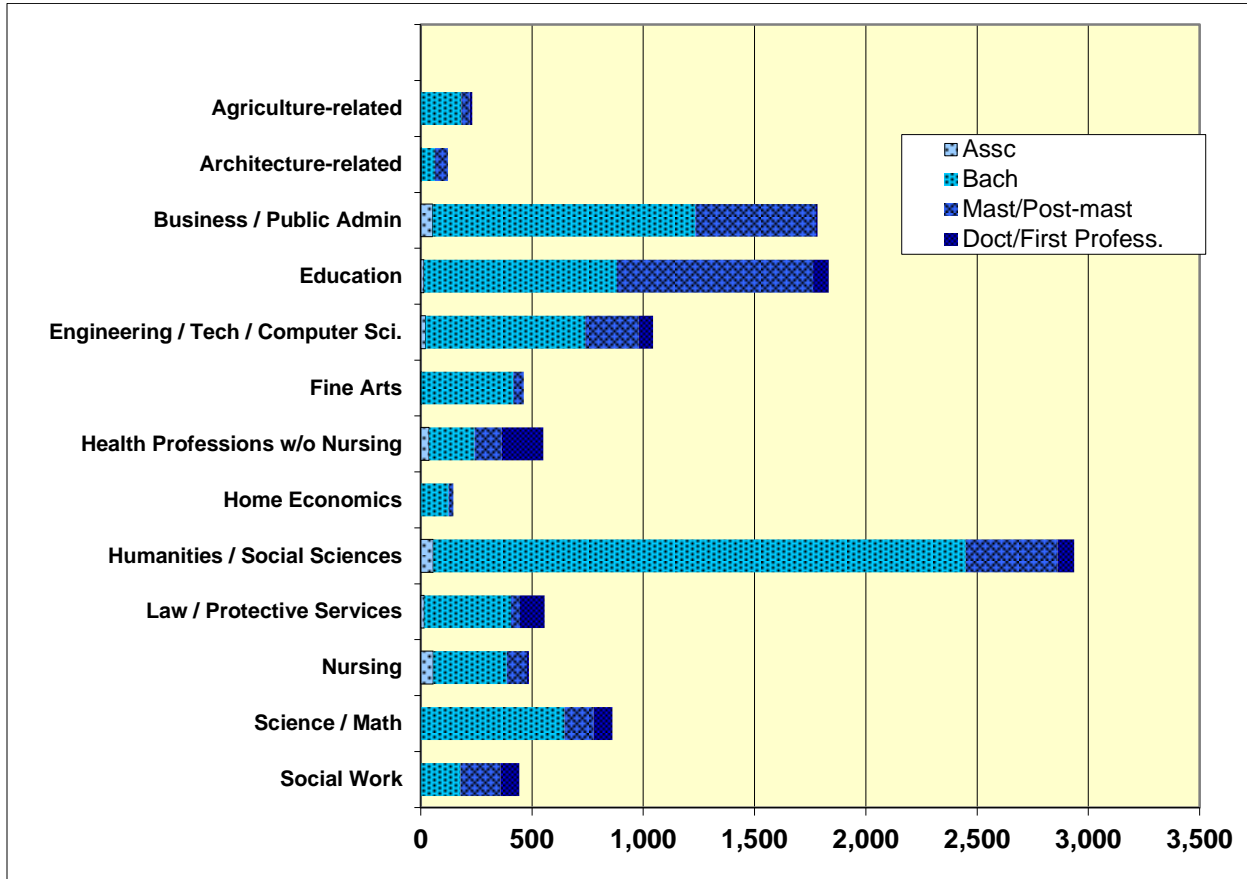
Degrees Awarded

(from Tables 12 & 13 in 2012 report)

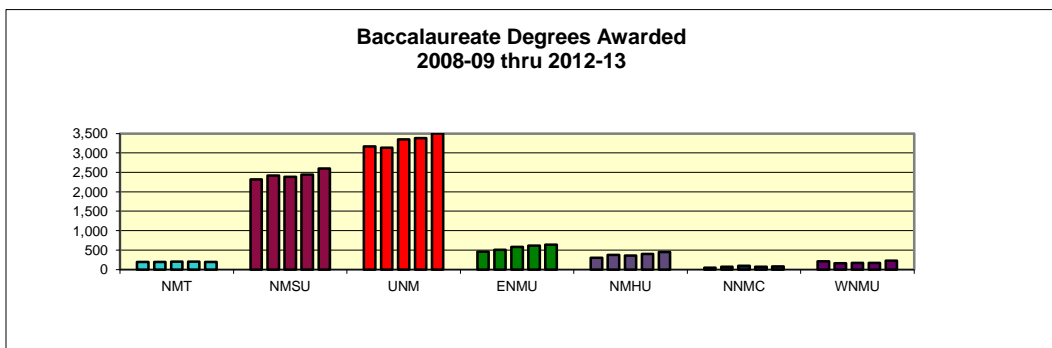
The number of degrees awarded has been increasing over the past five years, growing from 10,197 2008-09 to 11,281 in 2012-13, an increase of 10.6% and a one-year increase of 2.5%.



The greatest number of degrees was awarded in humanities and the social sciences, followed by business/public administration, education, engineering/computer science, and science/math.

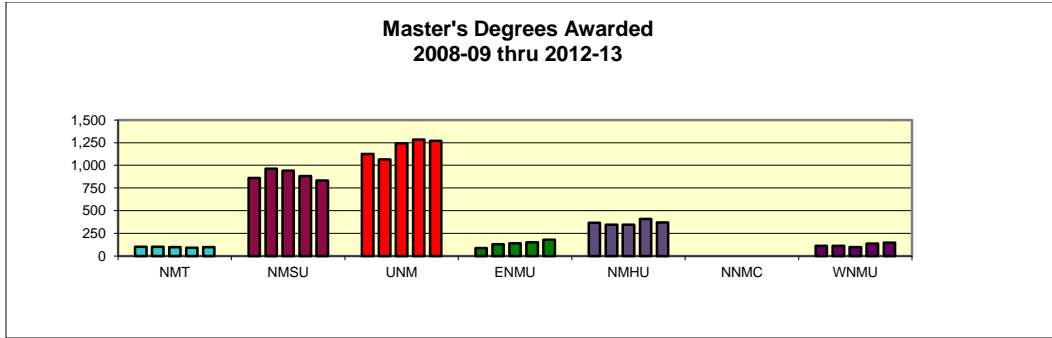


Bachelor’s degree awards increased from 6,500 in 2008-09 to 7,481 in 2012-13, an increase of 981 degrees (15.1%).

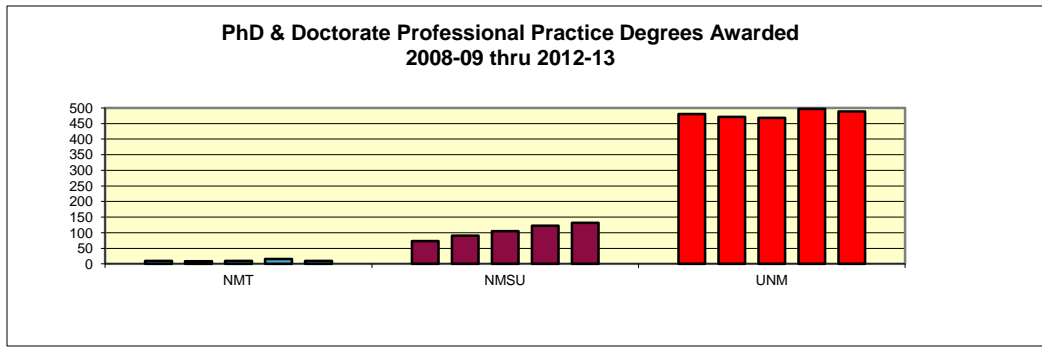


The total number of master’s degrees increased slightly, from 2,713 in 2008-09 to 2,896 in 2012-13, an increase of 243. This number is down slightly from last year (1.9%)

Executive Summary



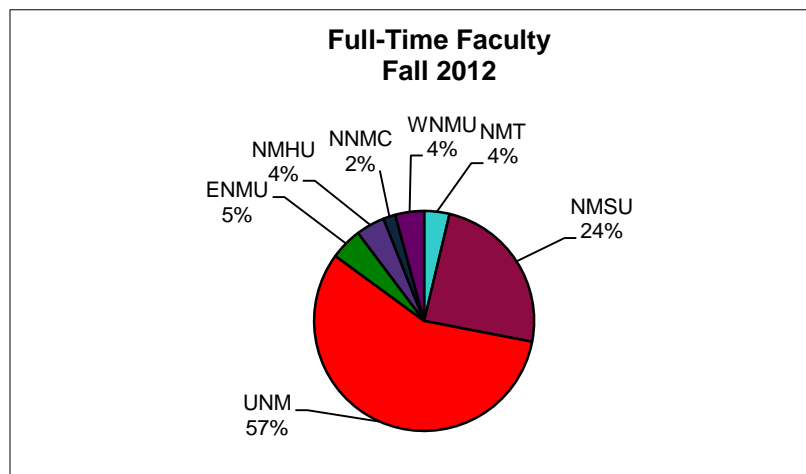
Doctorate Research and Doctorate Professional Practice degrees (medicine, law, and pharmacy) are awarded only by the research universities. These totals have also increased, with 553 granted in 2008-09 and 620 in 2012-13, an increase of 67 degrees (12.1%)



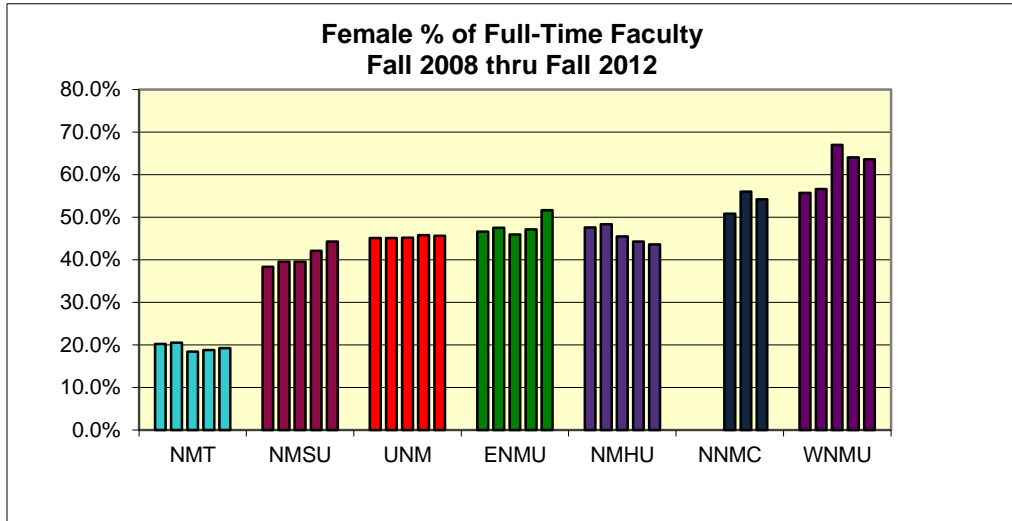
Faculty Diversity

(from Table 15 in 2012, Table 11 in 2009 thru 2011, and Table 9 in 2008)

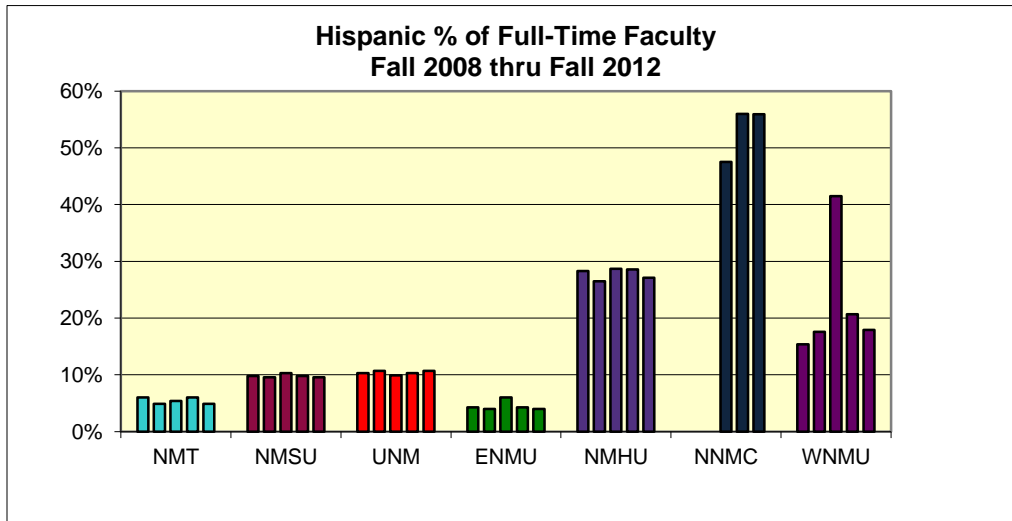
Matching the five-year growth in student FTE of 12%, the number of full-time faculty at New Mexico universities has also increased from 2,684 in fall 2008 to 3,306 in fall 2012 (15.5%). NNMC did not report data for fall 2008, but they account for 1.8% of full-time university faculty in fall 2012.)



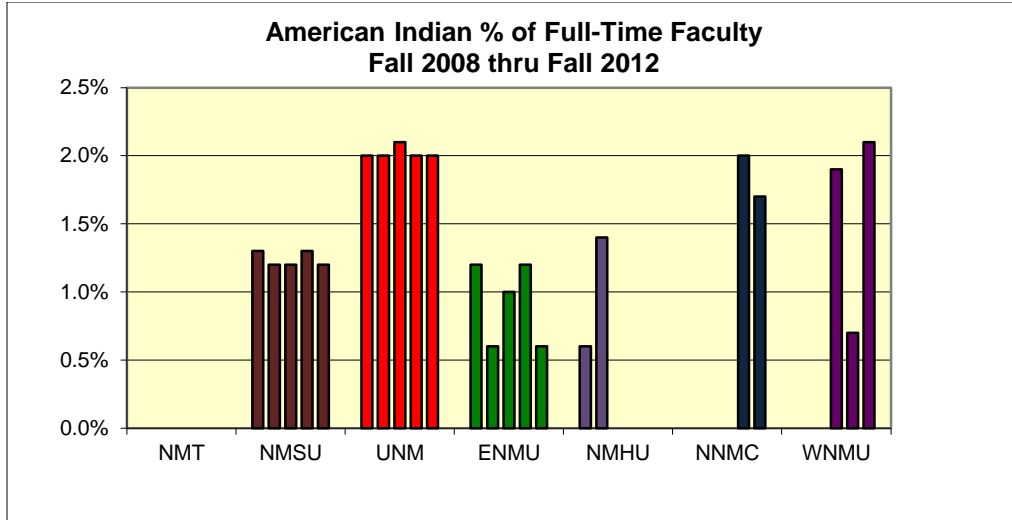
Along with the increase in total faculty came an increase in the percentage of female full-time faculty, rising from 42.9% in 2008 to 44.5% in 2012. The percentage is more variable for the smaller institutions where a change of one or two faculty members can affect the percentage dramatically.



The percentage of full-time faculty who are Hispanic has risen slightly since 2008 (10.7%) to fall 2012 (11.7%). The total number of Hispanic faculty increases from 307 to 387. There is quite a bit of variance between universities, with NNMC having the highest percentage.



In contrast, the percentage of American Indian full-time faculty stayed level over the past five years, at about 1.5%. The total number fell slightly from 46 to 44. Some institutions report zero American Indian full-time faculty in some years. NMT and NNMC did not report any over the five-year period. In other cases, such as at UNM, the number stayed constant, but because of a growth in overall faculty, the percentage dropped.



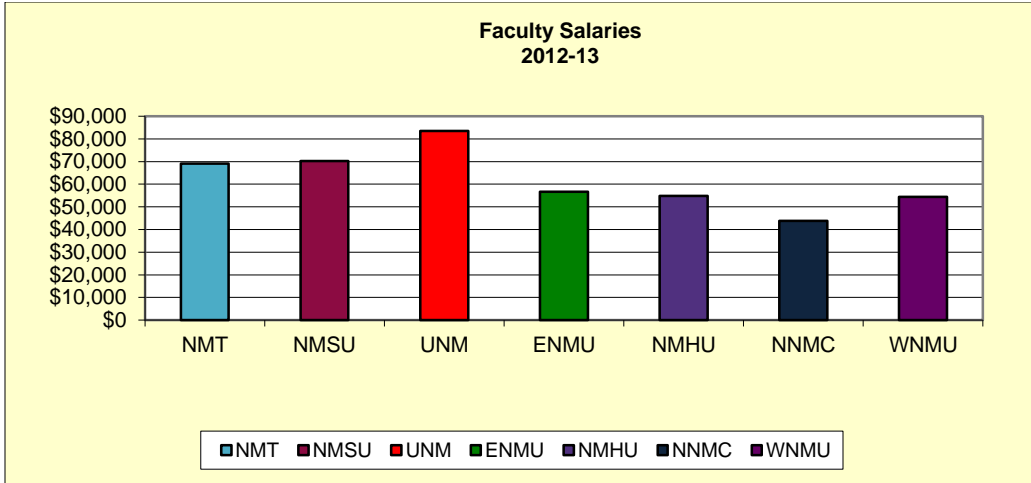
Faculty Salaries

(from Table 17 in the 2012 report, Table 12 in the 2011 report)

Faculty salary increases at the universities varied from no growth to about 20% over the past five years (the large increase at NNMC was due to their change from a two-year college to a university). Average salaries can also be affected by the distribution of faculty across ranks.

	2008-09	2009-10	2010-11	2011-12	2012-13	% Change Over Past 5 Years
NMT	\$68,350	\$69,053	\$68,823	\$68,350	\$69,053	1.0%
NMSU	\$68,446	\$70,281	\$67,723	\$68,446	\$70,281	2.7%
UNM	\$83,557	\$83,474	\$80,296	\$83,557	\$83,474	-0.1%
ENMU	\$56,443	\$56,660	\$54,767	\$56,443	\$56,660	0.4%
NMHU	\$52,748	\$55,162	\$49,864	\$52,748	\$54,771	3.8%
NNMC	\$45,414	\$43,207	\$44,002	\$45,675	\$43,864	-3.4%
WNMU	\$50,855	\$49,669	\$51,112	\$52,011	\$54,361	6.9%

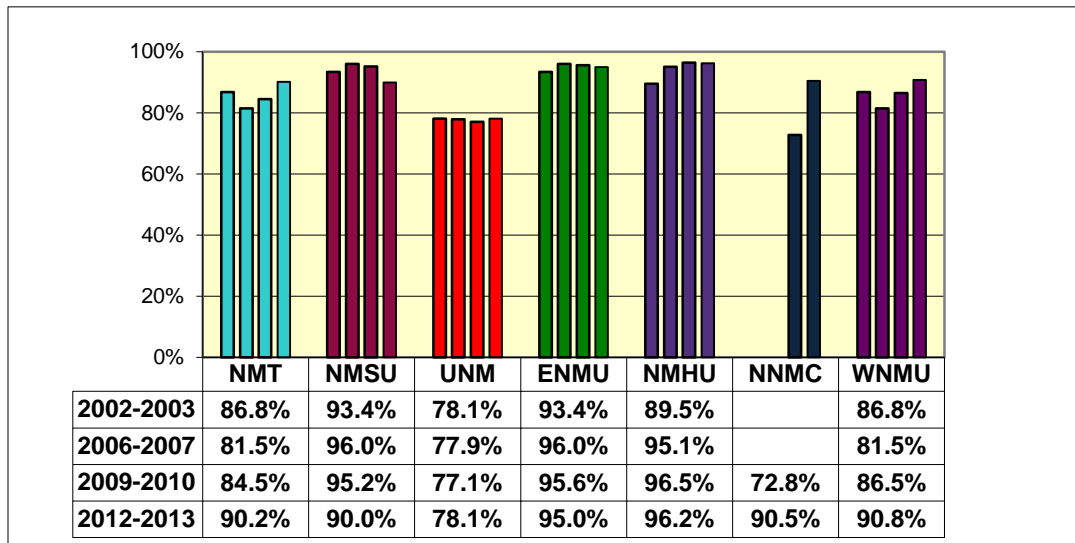
In the past, average salaries remain significantly lower than average salaries at peer institutions, ranging in 2011-12 from 76.0% of peer salaries at NMT to 93.7% at NMHU. Comparative data is not yet available for 2012-13 from IPEDS.



Student Satisfaction

(from Table 14 in 2011 and 2012 reports)

Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. (NNMC conducted its first survey in 2009-10.) Overall, students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the four survey periods.



Conclusion

This executive overview has provided comparative trend data across the seven four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next section.

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Institutional Profile of New Mexico Institute of Mining and Technology

Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- helping students learn creative approaches to addressing complex issues;
- acknowledging state and national diversity and developing an inclusive learning environment;
- creating and communicating knowledge, and
- solving technical and scientific problems.

Accreditation:

New Mexico Tech is accredited by the Higher Learning Commission as a doctoral degree granting university. <http://www.nmt.edu/nmt-accreditation>.

Contributions to Economic Development:

- Construction at New Mexico Tech will average \$30M over the next few years, employing an average of 1,100 employees.
- New Mexico Tech is a world leader in hydrology, astrophysics, atmospheric physics, geophysics, homeland security, information technology, geosciences, energetic materials engineering, and petroleum recovery, providing research and training in these areas.
- In 2012, New Mexico Tech’s federal and private grants and contracts totaled \$64M and provided almost one-third of Tech students with employment
- New Mexico Tech’s Energetic Materials Research and Testing Center, trained 5,057 First Responders, who contributed over \$4M to the local economy.

**Table 1. Fall 2013 Overall Enrollment
by Level**

Degree-seeking undergraduates	1,490
Non-degree seeking undergraduates	114
Graduate students	530
Total Headcount	2,134
Total FTE	1,813

**Table 2. Number of programs by
degree level 2013-2014**

Associates	2
Bachelors	21 (13 Sci., 8 Engr.)
Masters	17 (10 Sci., 7 Engr.)
Doctorates	10 (8 Sci., 2 Engr.)

Table 3. Fiscal Resources

For FY 11-12	% for Institution			% for Peers
Percent of fiscal resources allocated to instruction, research and public service	85.8			76.6
Percent of fiscal resources allocated to administrative costs	6.8			8.6
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$169M	\$175M	\$165M	\$143M
State appropriation (main campus) as percent of operating budget	24%	23%	22%	26%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$3,280	56.1	\$9,911	68.1
2005-06	\$3,644	57.9	\$10,463	68.3
2006-07	\$4,187	58.4	\$11,405	70.1
2007-08	\$4,104	56.6	\$11,761	68.3
2008-09	\$4,352	56.0	\$12,545	69.6
2009-10	\$4,607	55.4	\$13,569	71.5
2010-11	\$4,941	56.3	\$14,620	73.7
2011-12	\$5,301	55.7	\$15,753	74.5
2012-13	\$5,496	55.2	\$16,367	73.8
2013-14	\$5,714	N/A	\$17,074	N/A

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	71.4	68.0	67.8	67.8	67.7
Work Study (must work to earn)	3.6	3.8	2.8	2.5	2.8
Loans (must be paid back)	25.0	28.2	29.4	29.7	29.5
Percent of Students Receiving Lottery Scholarships	28.2	29.3	32.5	34.9	38.2
Percent of Students who are Pell recipients	17.1	19.0	25.3	25.7	28.6
Percent of Students Receiving Aid	53.9	52.6	60.5	72.3	74.9
Average Award per Recipient	\$9,079	\$9,758	\$8,664	\$9,877	\$9,956

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	56.2	44.6	52.7	49.7
Loans (must be paid back)	2.2	1.0	0.4	1.2
Percent of Students Receiving Aid	40.5	36.6	39.0	38.0
Average Award per Recipient	\$4,255	\$4,649	\$4,249	\$4,357

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	1.1	1.5	2.0	2.1	1.5	1.8	2.2	2.0
American Indian	2.2	2.5	2.9	3.1	2.5	3.0	3.4	3.6
Asian	2.6	2.5	3.0	3.5	2.9	2.7	2.5	2.9
Hispanic	22.5	22.5	32.6	22.7	24.5	25.1	25.8	25.4
Native Hawaiian/Pacific Is	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1
White/Other	61.2	61.2	60.0	59.5	64.3	63.6	60.0	59.2
Two or More Races	0.0	2.1	2.7	3.0	2.7	2.2	3.3	3.7
Nonresident Alien	7.5	6.9	6.1	5.4	1.6	1.7	2.7	3.0
Unknown	0.6	0.7	0.6	0.6	0.0	0.0	0.1	0.1
Total Number	1,914	2,009	2,105	2,134	1,241	1,303	1,425	1,490

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	31	26.7	50	39.1	60	35.9
Out-of-state 2-Year Colleges	28	24.1	24	18.8	35	21.0
Subtotal 2-Year Colleges	59	50.8	74	57.8	95	56.9
NM Public 4-Year Universities	25	21.6	22	17.2	23	13.8
All Other 4-Year Universities	32	27.6	32	25.0	49	29.3
Subtotal 4-Year Universities	57	49.2	54	42.2	72	43.1
Grand Total	116	100.0	128	100.0	167	100.0

Table 9. What is the profile of baccalaureate degree recipients at New Mexico Tech?

Recipients who began as	2010-11		2011-12		2012-13	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	129	69.4	126	65.2	120	65.2
Transfer students (including branch campuses)	38	20.4	47	24.4	44	23.9
Others (other first-time freshmen, returning students, etc)	19	10.2	20	10.4	20	10.9
All baccalaureate degree recipients	186	100.0	193	100.0	184	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	3	66.7	3	100.0	2	100.0
American Indian	6	50.0	11	63.6	12	66.7
Asian	6	100.0	5	80.0	7	71.4
Hispanic	82	56.9	101	72.3	97	75.3
Native Hawaiian/Pacific Is	0	--	1	100.0	0	--
White/Other	227	75.3	195	76.4	209	78.0
Two or More Races	7	85.7	7	42.9	16	75.0
Nonresident Alien	2	100	1	100.0	2	50.0
Unknown	0	--	0	--	1	100.0
Men	253	68.8	233	72.5	267	73.8
Women	80	76.3	91	79.1	79	86.1
All Students	333	73.9	324	74.4	346	76.6

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American	1	0.0	5	40.0	1	0.0
American Indian	7	42.9	5	40.0	3	66.7
Asian	8	62.0	6	16.7	7	42.9
Hispanic	58	48.3	76	48.7	68	42.6
Native Hawaiian/Pacific Islander	0	--	0	--	0	--
White/Other	193	46.6	184	49.5	158	43.7
Two or More Races	0	--	0	--	4	75.0
Nonresident Alien	2	50.0	1	0.0	0	--
Unknown	0	--	5	100.0	0	--
Men	194	45.9	199	46.7	193	43.5
Women	76	51.3	83	54.2	48	45.8
Overall	270	47.4	282	48.9	241	44.0

Student Progress and Student Success

1. Table 12. What degrees were awarded in 2012-13?

	Associates	Bachelors	Masters	Doctorates	Total
Agriculture	0	0	0	0	0
Architecture-related	0	0	0	0	0
Business/Agri-Business/Public Administration	0	1	6	0	7
Education	0	0	12	0	12
Engineering/Tech/Computer Science	0	132	49	3	184
Health Professions (w/o Nursing)	0	0	0	0	0
Home Economics	0	0	0	0	0
Humanities/Social Science	1	11	0	0	12
Law/Protective Services	0	0	0	0	0
Nursing	0	0	0	0	0
Science and Math	0	50	31	7	88
Social Work	0	0	0	0	0
Total	1	194	98	10	303
Science/Technology/Engineering/Math/Health	0	182	80	10	272

Table 13. Over time, how many degrees have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Associates	5	0	2	3	1
Bachelors	194	195	203	202	194
Masters	100	100	98	92	98
Doctorates	9	8	10	16	10
Total	308	303	313	313	303

Table 14. How satisfied are our students with their educational experience?

	2002-03	2007-08	2009-10	2012-13
	%	%	%	%
Satisfied or Very Satisfied with Curriculum and Instruction	86.5	77.5	83.0	81.7
Satisfied or Very Satisfied with Student Support	82.5	77.3	80.1	87.1
Satisfied or Very Satisfied Overall with Institution	86.8	81.5	84.5	90.2
See Appendix III for Survey of Graduating Seniors instrument				

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2010 Faculty % (N = 125)	Fall 2011 Faculty % (N = 122)	Fall 2012 Faculty % (N = 123)	Fall 2010 Staff % (N = 667)	Fall 2011 Staff % (N = 852)	Fall 2012 Staff % (N = 711)
African American	0.0	0.0	0.0	0.6	0.5	0.3
American Indian	0.0	0.0	0.0	3.2	2.7	3.8
Asian	11.2	14.8	16.3	3.3	4.6	4.5
Hispanic	4.8	4.9	4.9	41.1	34.2	35.6
Native Hawaiian/Pac. Islander	0.0	0.0	0.0	0.0	0.0	0.0
White/Other	84.0	80.3	78.0	51.8	57.9	55.6
Two or More Races	0.0	0.0	0.0	0.0	0.0	0.0
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.8	0.0	0.2	0.3
Men	81.6	81.2	80.5	55.5	58.3	58.8
Women	18.4	18.8	19.5	44.5	41.7	41.2

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
12:1	11:1	11:1	11:1	12:1

Table 17. Full-Time Instructional Faculty* Information

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2005	99	\$69,395	86.4
Fall 2006	98	\$71,232	87.2
Fall 2007	99	\$68,823	85.6
Fall 2008	99	\$68,350	84.6
Fall 2009	99	\$69,053	83.0
Fall 2010	97	\$69,309	80.3
Fall 2011	99	\$68,478	76.0
Fall 2012	99	\$63,857	N/A

*Includes tenure-track assistant, associate and full professors

**New Mexico Institute of Mining and Technology
DFA Submittals October 2013**

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target		330	28%	28%	28%	28%
	Actual	330	339	366	415	464	
	Percent	28.5	27.3	28.1	29.2	31.1	

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2nd Semester		Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12	Fall 12 to Spr 13	Fall 13 to Spr 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	75.0	75.0	75.0	75.0	75.0	80.0
	Actual	91.7	92.2	88.9	90.7	92.5	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3rd Semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	75.0	75.0	75.0	72.0	72.0	74.0
	Actual	71.7	73.7	70.6	74.4	76.6	
CSRDE Benchmark		74.1	75.6	69.3	77.3	N/A	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7th Semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target		58	58	58	73	73
	Actual	56.9	73.5	68.78	77.5	75.2	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	50.0	50.0	45.0	48.0	45
	Actual	45.4	44.5	47.4	48.9	44.2	
CSRDE Benchmark		50.6	60.2	44.1	N/A	N/A	

New Mexico Institute of Mining and Technology

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Total number of degrees awarded	Target		300	300	300	320	310
	Actual	308	303	313	313	303	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Undergraduate transfer students from two-year colleges	Target	40	40	40	40	60	60
	Actual	40	43	59	74	60	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
External Funding		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
External dollars for research and creative activity in millions	Target	\$80M	\$85M	\$85M	\$86M	\$80M	\$65M
	Actual	\$87M	\$87.4M	\$88.9M	\$71.6M	\$64.2M	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Master of Science for Teachers		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of NMT's Master of Science for Teachers program	Target	160	170	170	170	180	180
	Actual	160	224	245	183	173	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Distance Education		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of NMT students enrolled in Distance Education courses	Target	500	500	500	400	400	400
	Actual	674	512	380	389	387	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Research Expenditures		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
NMT's expenditures on research	Target	\$100M	\$90M	\$90M	\$85M	\$72M	\$65M
	Actual	\$89.8M	\$90.9M	88.7M	\$81.2M	\$63.7M	

Institutional Profile of New Mexico State University

Mission

New Mexico State University is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education, and public service.

NMSU is accredited by the Higher Learning Commission. NMSU’s 2008 accreditation reports can be found at http://lib.nmsu.edu/accreditation/ss/ss_book.pdf.

Contributions to Economic Development:

- NMSU’s research expenditures from federal and private grants and contracts totaled \$149.5 million and resulted in over 1,000 direct jobs and over 2,000 total jobs.
- NMSU attracted 4,773 out-of-state students including 1,116 international students who paid \$28.8 million in out-of- state tuition and fees, and contribute to the state economy through their expenditures on housing, food, and other expenses.
- Arrowhead Research Park tenants (including the Genesis Center) employ 176 people with an average salary of \$54,523. These jobs are the result of start-up firms and technology transfer from NMSU.

Table 1. Fall 2013 Overall Enrollment by Level	
Degree-seeking undergraduates	13,372
Non-degree seeking undergraduates	210
Graduate students	3,183
Total Headcount	16,765
Total FTE	13,482

Table 2. Number of programs by degree level 2013-2014	
Associates	2
Bachelors	89
Masters	56
Education Specialists	4
Post-Baccalaureate Certificates	8
Doctorates	27

Table 3. Fiscal Resources				
For FY 11-12				
		% for Institution	% for Peers	
Percent of fiscal resources allocated to instruction, research and public service		77.6	72.0	
Percent of fiscal resources allocated to administrative costs		6.7	7.4	
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$521.0M	\$530.6M	\$524.2M	\$501.9M
State appropriation (main campus) as percent of operating budget	34.9%	30.0%	27.3%	29.7%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$3,666	73.8	\$12,210	90.2
2005-06	\$3,918	73.0	\$13,206	91.0
2006-07	\$4,230	74.1	\$13,803	90.6
2007-08	\$4,452	87.0	\$14,180	94.0
2008-09	\$4,758	86.0	\$14,741	92.0
2009-10	\$4,998	83.7	\$15,150	89.6
2010-11	\$5,400	81.5	\$16,680	90.7
2011-12	\$5,825	82.6	\$18,266	95.7
2012-13	\$6,041	80.3	\$19,068	94.9
2013-14	\$6,221	N/A	\$19,644	N/A

*List of peers appears in the Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	66.6	67.3	69.0	72.1	71.1
Work Study (must work to earn)	5.3	4.9	5.1	4.1	4.2
Loans (must be paid back)	42.8	43.0	42.7	46.0	45.7
Percent of Students Receiving Lottery Scholarships	32.9	32.1	32.0	33.9	32.5
Percent of Students who are Pell recipients	41.0	44.3	47.7	44.2	43.2
Percent of Students Receiving Aid	76.7	76.1	76.5	80.0	79.4
Average Award per Recipient	\$8,740	\$9,455	\$9,995	\$9,901	\$9,623

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	12.8	12.4	15.2	17.3
Loans (must be paid back)	34.3	34.4	37.8	35.6
Percent of Students Receiving Aid	41.8	41.6	46.0	45.4
Average Award per Recipient	\$12,228	\$12,543	\$12,849	\$12,877

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	3.1	3.0	2.9	2.9	3.2	3.1	3.0	3.0
American Indian	3.0	2.7	2.3	2.3	3.2	2.9	2.5	2.4
Asian	1.6	1.3	1.3	1.3	1.6	1.3	1.2	1.2
Hispanic	44.1	45.3	47.3	48.5	47.9	49.0	50.6	52.1
Native Hawaiian/Pacific Is	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.3
White/Other	34.3	34.4	33.6	32.6	34.2	34.2	33.3	32.1
Two or More Races	0.5	0.9	1.2	1.3	0.5	0.8	1.1	1.3
Nonresident Alien	5.6	5.9	6.3	6.8	2.5	3.2	3.9	4.1
Unknown	7.6	6.2	4.9	4.1	6.8	5.2	4.2	3.5
Total Number	18,552	18,024	17,651	16,765	14,628	13,616	13,411	13,372

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spring		Sum/Fall/Spring		Sum/Fall/Spring	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	182	15.0	930	51.6	839	48.9
Out-of-state 2-Year Colleges	456	37.4	414	23.0	452	26.4
Subtotal 2-Year Colleges	638	52.4	1,344	74.6	1,291	75.3
NM Public 4-Year Universities	176	14.5	137	5.7	131	7.6
All Other Universities	403	33.1	321	13.4	293	17.1
Subtotal 4-Year Universities	579	47.6	458	19.1	424	24.7
Grand Total	1,217	100.0	1,802	100.0	1,715	100.0

Table 9. What is the profile of baccalaureate degree recipients at New Mexico State University?

Recipients who began as	2010-11		2011-12		2012-13	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	923	40.2	998	40.9	979	40.2
Transfers (including those branch campuses)	392	17.0	962	39.4	1,081	44.4
Others (other first-time freshmen, returning students, etc.)	983	42.8	481	19.7	373	15.3
All baccalaureate degree recipients	2,298	100.0	2,441	100.0	2,433	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	96	57.3	70	61.4	54	64.8
American Indian	61	70.5	63	69.8	41	73.2
Asian	38	84.6	18	66.7	16	93.8
Hispanic	1,165	67.6	1,170	70.5	1,159	71.6
Native Hawaiian/Pacific Islander	0	--	6	50.0	2	100.0
White/Other	700	75.3	724	75.3	613	79.0
Two or More Races	23	69.6	29	79.3	45	66.7
Nonresident Alien	46	87.0	56	80.4	46	82.6
Unknown	127	66.1	42	69.0	47	78.7
Men	1,075	69.0	993	70.9	875	72.2
Women	1,182	71.3	1,185	73.0	1,148	75.7
All Students	2,257	70.2	2,178	72.0	2,023	74.2

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American	48	35.4	58	27.6	83	25.3
American Indian	78	20.5	81	22.2	101	22.8
Asian	20	47.8	22	54.5	29	48.3
Hispanic	896	41.3	935	39.9	940	40.6
Native Hawaiian/Pacific Islander	0	--	0	--	1	100.0
White/Other	785	53.0	861	49.8	802	48.5
Two or More Races	0	--	0	--	12	83.3
Nonresident Alien	11	45.5	19	78.9	38	55.3
Unknown	98	54.1	102	51.0	99	50.5
Men	853	43.4	973	37.6	982	36.7
Women	1,092	47.7	1,105	49.7	1,123	49.1
Overall	1,945	45.8	2,078	44.0	2,105	43.3

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13?

	Associates	Bachelors	Masters	Ed Specialists	Grad Certs.	PhD/EdD.	Total
Agriculture	0	138	38	0	0	11	187
Architecture-related	0	1	0	0	0	0	1
Business/Agri-Business/Public Administration	25	471	94	0	1	7	598
Education	0	245	181	10	8	39	483
Engineering/Tech/Computer Science	0	361	122	0	9	19	511
Fine Arts	0	119	18	0	0	0	137
Health Professions (w/o Nursing)	0	32	25	0	0	0	57
Home Economics	0	60	12	0	0	0	72
Humanities/Social Science	0	655	145	0	4	11	815
Law/Protective Services	0	183	40	0	0	0	223
Nursing	0	139	12	0	0	6	157
Science and Math	0	154	51	0	0	39	244
Social Work	0	41	62	0	0	0	103
Total	25	2,599	800	10	22	132	3,588
Science/Technology/Engineering/Math/Health	0	824	248	0	9	75	1,156

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10*	2010-11	2011-12	2012-13
Associates	30	30	10	12	25
Bachelors	2,318	2,419	2,387	2,441	2,599
Masters	848	935	920	875	800
Ed Specialists	7	8	12	7	10
Graduate Certificates	7	20	11	20	22
PhD/EdD	73	91	105	102	132
Total	3,283	3,503	3,445	3,457	3,588

*Revised September, 2011

Table 14. How satisfied are our students with their educational experience?

	2002-03	2006-07	2009-10	2012-13
	%	%	%	%
Satisfied or Very Satisfied with Curriculum and Instruction	91.0	93.0	93.0	88.3
Satisfied or Very Satisfied with Student Support	84.0	90.0	92.1	87.6
Satisfied or Very Satisfied Overall with Institution	93.4	96.0	95.2	90.0

*See Appendix III for Survey of Graduating Seniors instrument

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2010 Faculty % (N = 704)	Fall 2011 Faculty % (N = 820)	Fall 2012 Faculty % (N = 804)	Fall 2010 Staff % (N = 2,730)	Fall 2011 Staff % (N = 2,528)	Fall 2012 Staff % (N = 2,470)
African American	1.1	1.3	1.2	1.5	1.6	1.7
American Indian	1.3	1.6	1.4	1.4	1.1	1.1
Asian	5.3	7.2	7.7	1.2	1.5	1.6
Hispanic	10.1	14.1	15.4	42.6	43.7	45.6
Native Hawaiian/Pacific Is	0.0	0.0	0.0	0.1	0.1	0.1
White/Other	62.6	65.6	65.2	39.9	42.4	42.5
Two or More Races	0.6	0.7	0.8	0.4	0.6	0.6
Nonresident Alien	8.4	4.3	4.7	2.3	2.6	1.8
Unknown	10.7	5.1	3.6	10.6	6.4	5.0
Men	60.5	57.9	55.7	45.7	46.8	47.0
Women	39.5	42.1	44.3	54.3	53.2	53.0

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
19.4:1	19.6:1	19.9:1	18.8:1	17.8:1

Table 17. Full-Time Instructional Faculty* Information

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2005	83.2	\$61,787	82.5
Fall 2006	82.5	\$60,171	77.0
Fall 2007	78.6	\$67,723	85.7
Fall 2008	76.9	\$68,446	85.4
Fall 2009	76.0	\$70,281	87.0
Fall 2010	79.1	\$70,119	86.2
Fall 2011	81.6	\$70,302	85.0
Fall 2012	89.3	\$71,676	N/A

*Includes assistant, associate and full professors

New Mexico State University DFA Submittals October 2013

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
Number of Hispanic undergraduate degree-seeking students	Target		6,400	7,100	6,900	6,900	6,900
	Actual	6,304	7,098*	6,829**	6,781	6,701	

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

**Change made to only include Degree Seeking on Las Cruces Campus

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure		Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target		88.2	88.4	87.0	87.0	87.0
	Actual	88.4	88.2	86.4	85.8	86.8	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	82.0	78.0	75.0	72.0	72.0	72.0
	Actual	75.4	74.8	71.0	72.0	74.2	
CSRDE Benchmark		75.2	75.0	75.3	73.1		

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 5) or have completed a (2 or 4yr) degree	Target		60.0	80.0	78.0	78.0	78.0
	Actual	78.5	80.0	77.1	72.3	74.3	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	50.0	45.0	45.0	47.0	47.0	47.0
	Actual	44.7	44.5	46.7	43.9	43.3	
CSRDE Benchmark		47.1	47.5	47.5	47.2		

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Total number of baccalaureate degrees awarded	Target		2,400	2,300	2,400	2,450	2,450
	Actual	2,304	2,419*	2,387	2,440	2,599	

*Revised

New Mexico State University

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08	Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12
Undergraduate transfer students from two-year colleges	Target	1,028	1,028	1,028	750	925	1,250
	Actual	848	902	1,217	592*	1,291	

*FY13 Actual has been corrected to reflect improved identification of 2-yr institutions and restricts to degree-seeking students
 Note: FY14 reflects the addition of NMSU community college students who transitioned to the Las Cruces campus

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Distance Education		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Number of degree programs offered via distance education	Target	28	28	28	29	34	37
	Actual	29	30	33	37	36	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Programs using assessment		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Programs/departments using results of outcomes assessment of students learning	Target	75%	76%	75%	75%	75%	75%
	Actual	75%	86%	85%	75%	75%	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
NMSU Bachelor Nursing Degrees		Fa/Spr/Sum 2008-09	Fa/Spr/Sum 2009-10	Fa/Spr/Sum 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Number of Bachelor Nursing Degrees Awarded	Target		175	185	130	130	130
	Actual	163	182	126	112	122	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
NMSU Teacher Preparation		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of programs available at NM community college sites	Target	5	4	4	4	4	4
	Actual	4	4	4	3	4	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Expenditures—Las Cruces campus		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
External funds awarded (research and public service awards*)	Target	\$180.4M	\$189.9M	\$205.8M	\$205.8M	\$205.8M	\$205.8M
	Actual	\$182.4M	\$200.4M	\$193.3M	\$175.8M	\$170.1M	

*includes research, public service, student aid grants & contracts

Institutional Profile of The University of New Mexico

Mission

The mission of the University of New Mexico is to serve as New Mexico’s flagship institution of higher learning through demonstrated and growing excellence in teaching, research, patient care, and community service.

UNM’s ongoing commitment serves to:

- Educate and encourage students to develop the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, contribute to the state and national economies, and lead satisfying lives.
- Discover and disseminate new knowledge and creative endeavors that will enhance the overall well-being of society.
- Deliver health care of the highest quality to all who depend on us to keep them healthy or restore them to wellness.
- Actively support social, cultural, and economic development in our communities to enhance the quality of life for all New Mexicans.

UNM is accredited by the Higher Learning Commission. For additional accreditations held by programs at UNM, please see <http://accreditation.unm.edu>.

Contributions to Economic Development:

- UNM consistently ranks in the top three largest employers in the state with a total of more than 25,000 jobs.
- UNM is the drive behind Innovate ABQ, an economic development partnership with the City of Albuquerque and other government and private sectors.
- During FY13, UNM Main Campus and Branches expended more than \$125 million in externally funded grants and contracts which flow into the state economy.
- Since 1996, researchers through STC.UNM have disclosed 1,403 new inventions and spun-off 72 start-up companies.

**Table 1. Fall 2013
Overall Enrollment by Level**

Degree-seeking undergraduates	20,852
Non-degree seeking undergraduates	1,623
Graduate students	5,087
Graduate, professional practice	1,082
Total Headcount (includes HSC)	28,644
Total FTE (includes HSC)	23,618

**Table 2. Number of programs by degree
level 2013-2014**

Associates	1
Bachelors	101
Undergraduate Certificates	9
Masters	76
Post-Masters & Graduate Certificates (includes Ed Spec)	15
Doctorates-Research	43
Doctorates-Professional Practice	5

Table 3. Fiscal Resources

For FY 11-12	% for Institution		% for Peers	
Percent of fiscal resources allocated to instruction, research, and public service	81.9		74.3	
Percent of fiscal resources allocated to administrative costs	6.0		7.6	
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$666M	\$661M	\$653M	\$730M
State appropriation (main campus) as percent of operating budget	22.7%	22.2%	22.3%	21.3%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$3,738	70.7	\$12,500	81.6
2005-06	\$4,109	71.3	\$13,438	81.6
2006-07	\$4,336	69.8	\$14,177	79.9
2007-08	\$4,571	68.6	\$14,942	78.1
2008-09	\$4,834	67.6	\$15,708	76.7
2009-10	\$5,101	67.4	\$17,254	78.7
2010-11	\$5,506	66.5	\$18,691	79.8
2011-12	\$5,809	65.1	\$19,919	79.9
2012-13**	\$6,049	71.3	\$20,688	90.0
2013-14	\$6,846	N/A	\$20,688	N/A

*List of peers in Appendix

**UNM's Peer List was changed in 2013

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	47.6	47.9	48.2	45.9	63.2
Work Study (must work to earn)	2.1	1.9	1.4	1.5	2.2
Loans (must be paid back)	50.3	50.1	50.3	52.6	32.5
Percent of Students Receiving Lottery Scholarships	41.9	41.2	40.5	39.8	49.2
Percent of Students who are Pell recipients	30.1	36.6	41.0	42.9	43.6
Percent of Students Receiving Aid	80.6	82.7	76.3	83.9	85.2
Average Award per Recipient	\$7,847	\$8,642	\$9,061	\$9,365	\$9,140

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	50.3	48.1	49.7	49.2
Loans (must be paid back)	39.1	41.5	43.5	49.0
Percent of Students Receiving Aid	69.2	69.7	70.6	66.3
Average Award per Recipient	\$12,230	\$13,456	\$14,048	\$15,378

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	2.8	2.6	2.5	2.5	3.1	2.8	2.7	2.7
American Indian	5.6	5.5	5.7	5.4	6.1	6.2	6.4	6.0
Asian	3.3	3.3	3.2	3.1	3.2	3.2	3.0	2.9
Hispanic	35.5	37.0	38.1	39.9	40.2	41.8	43.0	44.8
Native Hawaiian/Pacific Is	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.2
White/Other	44.2	42.4	41.0	39.7	41.5	39.8	38.3	37.0
Two or More Races	1.4	2.0	2.5	2.9	1.5	2.2	2.8	3.3
Nonresident Alien	3.4	3.6	3.6	3.7	0.9	0.9	0.9	1.0
Unknown	3.7	3.5	3.2	2.6	3.3	3.0	2.7	2.1
Total Number	28,757	29,056	29,100	28,644	20,655	20,936	21,008	20,852

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	1,674	56.7	1,616	54.9	1,756	58.9
Out-of-state 2-Year Colleges	272	9.2	260	8.8	296	9.9
Subtotal 2-Year Colleges	1,946	65.9	1,876	63.7	2,502	68.8
NM Public 4-Year Universities	218	7.4	188	6.4	186	6.2
All Other 4-Year Universities	789	26.7	881	29.9	746	25.0
Subtotal 4-Year Universities	1,007	34.1	1,069	36.3	932	31.2
Grand Total	2,953	100.0	2,945	100.0	2,874	100.0

Table 9. What is the profile of baccalaureate degree recipients at UNM?

Recipients who began as	2010-11		2011-12		2012-13	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	1,398	41.9	1,424	42.3	1,451	41.8
Transfer students (including branch campuses)	1,320	39.5	1,362	40.4	1,451	41.8
Others (first-time freshmen, returning students, etc.)	622	18.6	582	17.3	570	16.4
All baccalaureate degree recipients	3,340	100.0	3,368	100.0	3,472	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity and Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	96	69.8	79	62.0	87	77.0
American Indian	158	55.7	167	62.9	191	66.0
Asian	90	86.7	117	90.6	109	89.0
Hispanic	1,687	74.4	1,604	76.1	1,640	77.5
Native Hawaiian/Pacific Islander	9	77.8	4	75.0	6	83.3
White/Other	1,276	76.1	1,106	78.4	1,114	78.4
Two or More Races	108	68.5	129	76.0	165	78.8
Nonresident Alien	25	72.0	27	96.3	22	82.1
Unknown	28	71.4	34	82.4	38	87.4
Men	1,533	72.5	1,043	74.0	1,443	75.3
Women	1,944	75.5	1,460	78.6	1,929	79.5
Overall	3,477	74.1	3,267	76.6	3,372	77.7

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American	81	35.4	107	35.5	83	44.6
American Indian	136	20.9	160	25.0	156	23.1
Asian	115	51.4	134	46.3	108	5.74
Hispanic	1,157	42.5	1,081	44.6	1,109	45.4
Native Hawaiian/Pacific Islander	--	--	--	--	3	66.7
White/Other	1,387	48.8	1,358	49.0	1,263	52.5
Two or More Races	--	--	--	--	31	67.7
Nonresident Alien	20	68.4	20	70.0	19	47.4
Unknown	114	48.6	97	53.6	85	51.2
Men	1,292	42.1	1,333	41.7	1,217	44.1
Women	1,718	47.4	1,624	49.1	1,640	51.2
Overall	3,010	45.1	2,957	45.8	2,857	48.2

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13?

	Associates	Bachelors	Masters	Post Masters	Grad Certs	Doctorates	Total
Agriculture	0	10	0	0	0	0	10
Architecture-related	0	56	53	0	9	0	118
Business/Agri-Business/Public Administration	0	473	333	0	0	0	806
Education	0	385	328	21	2	32	768
Engineering/Tech/Computer Science	0	198	118	0	1	42	359
Fine Arts	0	224	47	0	0	1	272
Health Professions (w/o Nursing)	0	124	85	0	1	187	397
Home Economics	0	58	9	0	0	0	67
Humanities/Social Science	0	1,354	139	0	1	64	1,558
Law/Protective Services	0	120	0	0	0	111	231
Nursing	0	130	48	3	0	5	186
Science and Math	0	361	71	0	0	46	478
Social Work	0	0	0	0	0	0	0
Total	0	3,493	1,231	24	14	488	5,250
Science/Technology/Engineering/Math/Health	0	879	375	3	11	280	1,548

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Associates	11	0	0	0	0
Bachelors	3,166	3,132	3,350	3,379	3,493
Masters	1,104	1,012	1,190	1,255	1,231
Post-Masters (Includes Ed Spec)	16	34	36	17	24
Graduate Certificates	5	18	16	13	14
Doctorates-Research	208	190	165	200	202
Doctorates-Professional	272	281	303	297	286
Total	4,782	4,647	5,060	5,161	5,250

Table 14. How satisfied are our students with their educational experience?

	2002-03 %	2006-07 %	2009-10 %	2012-13 %
Satisfied or Very Satisfied with Curriculum and Instruction	78.0	78.5	77.1	77.2
Satisfied or Very Satisfied with Student Support	77.3	75.3	78.7	81.2
Satisfied or Very Satisfied Overall with Institution	78.1	77.9	77.1	78.1
*See Appendix III for Survey of Graduating Seniors instrument				

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	2010 Faculty % (N = 1,671)	2011 Faculty % (N = 1,714)	2012 Faculty % (N = 1,885)	2010 Staff % (N = 4,503)	2011 Staff % (N = 4,376)	2012 Staff % (N = 4,287)
African American	1.9	2.0	2.0	2.0	2.0	2.0
American Indian	2.0	2.1	2.3	4.0	4.0	3.9
Asian	6.9	7.1	7.3	2.1	2.2	2.0
Hispanic	11.2	12.3	11.9	36.5	37.1	38.3
Native Hawaiian/Pacific Is	0.1	0.1	0.1	0.1	0.1	0.1
White/Other	71.8	70.0	69.6	50.6	49.9	49.2
Two or More Races	0.4	0.4	0.9	1.0	1.2	1.3
Nonresident Alien	3.7	3.7	3.7	0.8	0.8	0.5
Unknown	2.2	2.5	2.3	2.8	2.8	2.7
Men	54.8	54.2	54.4	35.2	35.3	34.6
Women	45.2	45.8	45.6	64.8	64.7	65.4

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
20.3:1	21.1:1	22.2:1	22.7:1	20.4:1

Table 17. Full-Time Instructional Faculty Information*

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2005	86.4	\$73,269	91.3
Fall 2006	85.8	\$76,112	90.8
Fall 2007	85.1	\$80,296	91.3
Fall 2008	N/A	\$83,557	92.3
Fall 2009	87.1	\$83,474	91.3
Fall 2010	86.2	\$83,932	91.4
Fall 2011	84.9	\$83,237	88.5
Fall 2012	85.3	\$78,644	N/A

*Includes assistant, associate and full professors

University of New Mexico DFA Submittals October 2013

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date	Target		6.8%	6.9%	7.0%	7.1%	10.0%
	Actual	1,306	1,591*	1,816	2,016	2,096	
	Percent	6.6%	7.7%	8.7%	9.6%	10.1%	
*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2nd Semester		Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target		90.0	90.0	90.0	90.0	91.0
	Actual	91.0	91.6	88.3	90.2	91.1	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3rd Semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	77.0	77.2	77.4	77.6	77.8	78.8
	Actual	79.2	78.3	74.1	76.6	77.7	
CSRDE Benchmark		75.2	75.0	75.3	75.5	76.1	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7th Semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target		76.2	76.4	76.6	76.8	76.8
	Actual	76.1	78.4	77.0	75.8	75.1	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	45.0	45.5	46.0	46.5	47.0	48.0
	Actual	42.7	44.4	45.1	45.8	48.2	
CSRDE Benchmark		47.1	47.5	47.5	46.9	46.0	

University of New Mexico

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Total number of baccalaureate degrees awarded	Target		3,175	3,200	3,225	3,250	3,400
	Actual	3,159	3,117	3,351	3,395	3,477	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Undergraduate transfer students from two-year colleges	Target	1,670	1,690	1,710	1,730	1,750	1900
	Actual	1,532	1,839	1,946	1,876	1892	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Extended University Courses		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of degrees awarded using Extended University courses	Target	230	250	270	290	310	615
	Actual	266	306	415	552	754	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Post-baccalaureate Degrees		2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number of post-baccalaureate degrees awarded, main campus	Target	1,400	1,425	1,450	1,475	1,500	1,525
	Actual	1,318	1,200	1,329	1,471	1,448	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
External Funding		FY 08-09	FY 09-10	FY10-11	FY 11-12	FY 12-13	FY 13-14
External funds awarded (research and public service awards)	Target	\$120.0M	\$122.0M	\$124.0M	\$126.0M	\$129.0M	\$130.0M
	Actual	\$122.3M	\$126.5M	\$126.7M	\$127.1M	\$130.6M	

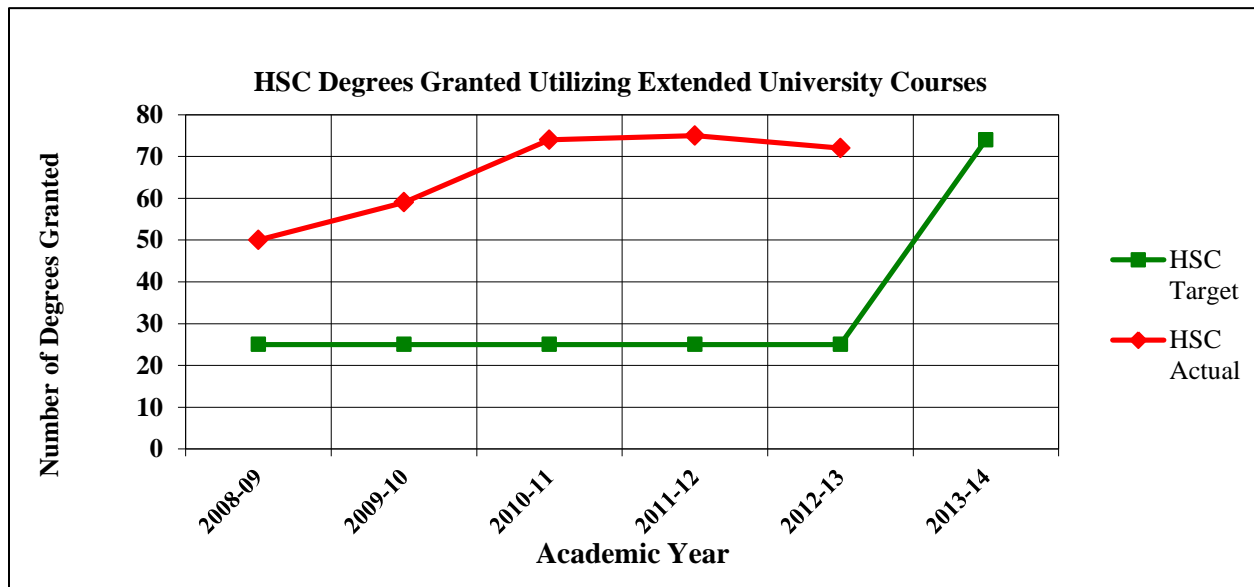
Institutional Profile of University of New Mexico – Health Sciences Center

The mission of the UNM Health Sciences Center is to provide an opportunity for all New Mexicans to obtain an excellent education in the health sciences. We will advance health sciences in the most important areas of human health with a focus on the priority health needs of our communities. As a majority-minority state, our mission will ensure that all populations in New Mexico have access to the highest quality health care. The following sixteen measures and results are submitted in demonstration of our pursuit of excellence in health care and in the preparation of excellent health care providers.

Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC						
Target	25	25	25	25	25	74
Actual	50	59	74	75	72	



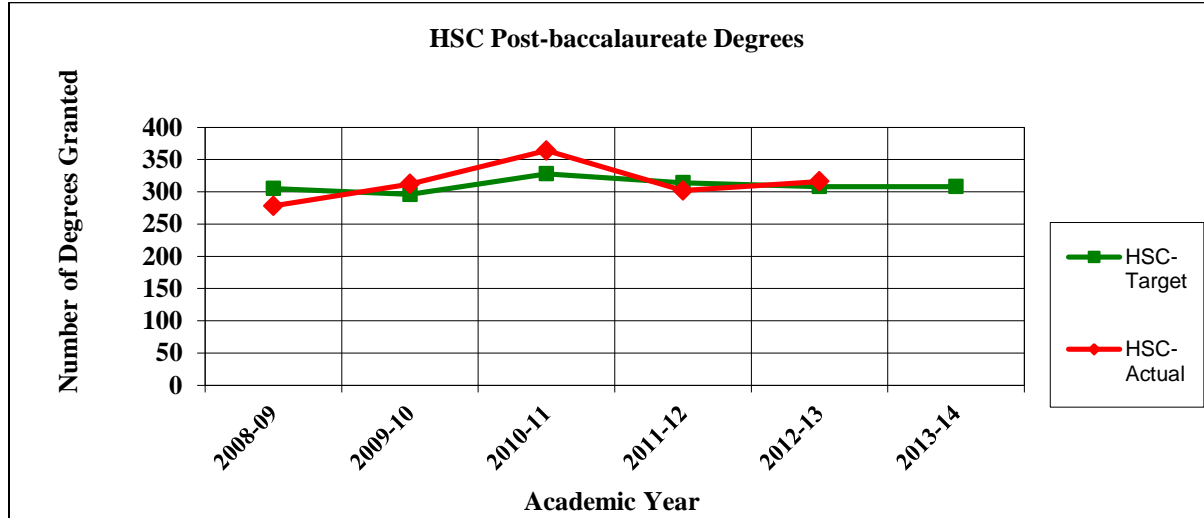
Providing access to courses has been important to UNM for many years. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing and Radiologic Sciences. The LFC has recommended that the Target be adjusted for FY14 to align closer to the Actuals trend which has shown steady growth beginning in FY09.

NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque.

Number of Post-baccalaureate Degrees Awarded

Academic Years Include Summer, Fall, and Spring Semesters

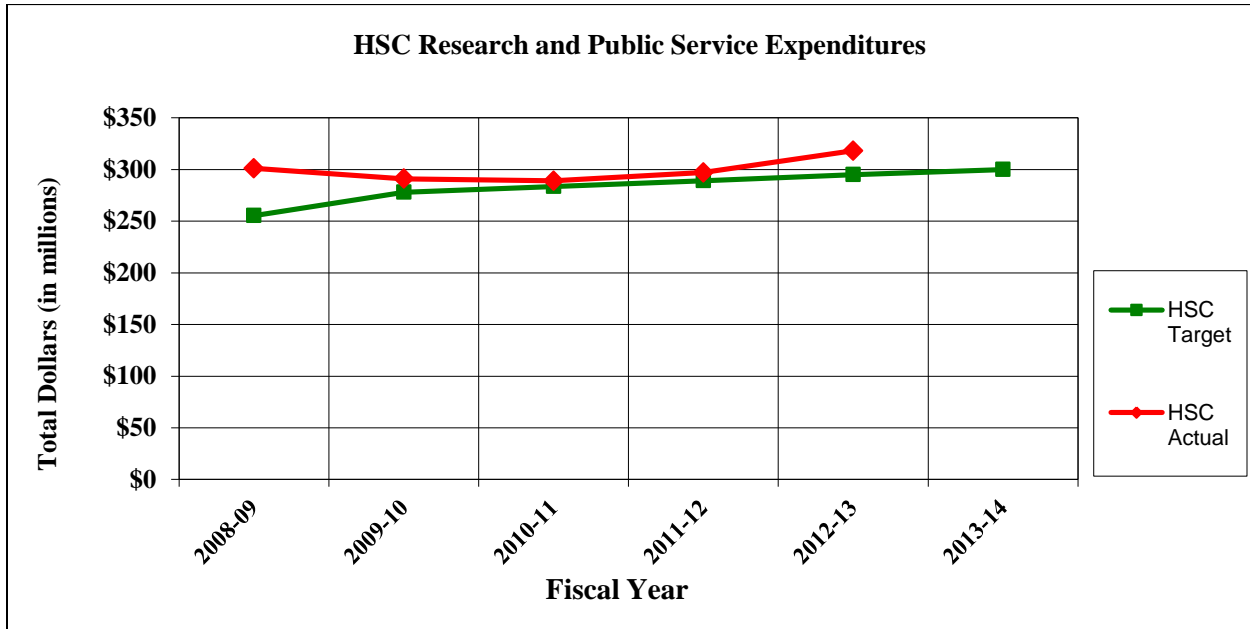
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC						
Target	305	296	328	314	308	308
Actual	278	312	364	302	316	



Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the University.

Increase External Research and Public Service Expenditures

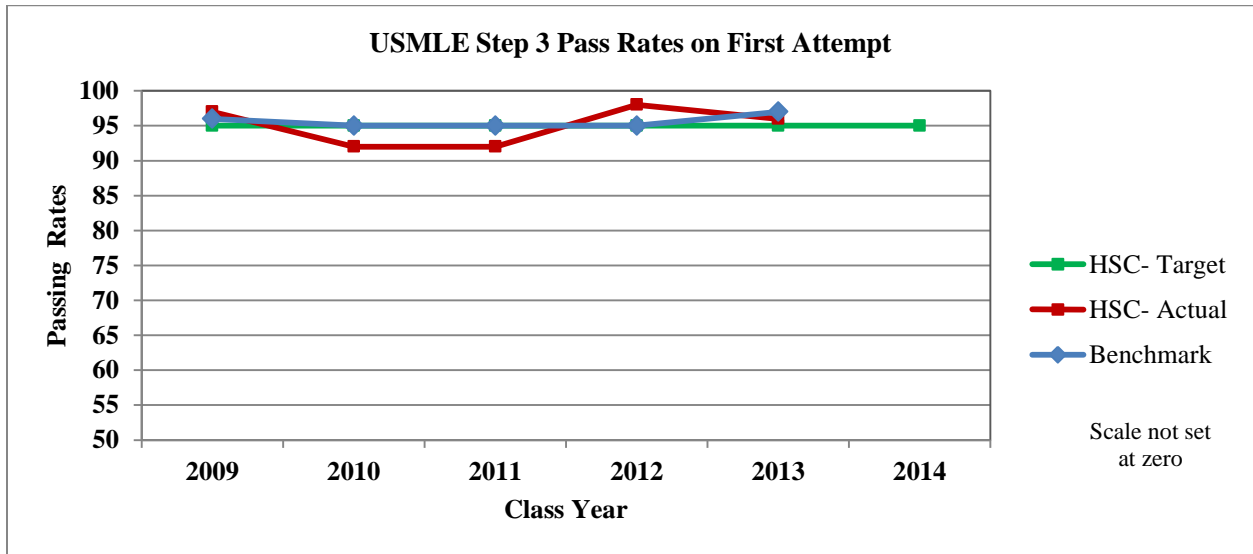
Fiscal Year						
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
UNM-HSC						
Target	\$255.4	\$278.1	\$283.6	\$289.3	\$295.1	\$300.0
Actual	\$301.1	\$291.0	\$289.0	\$297.1	\$318.2	



Bringing external dollars into New Mexico is one way that UNM contributes to economic development and helps support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects can span Main Campus and the Health Sciences Center. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by at least 2% per year.

Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Test Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC- Target	95%	95%	95%	95%	95%	95%
HSC- Actual	97%	92%	92%	98%	96%	
Benchmark	96%	95%	95%	95%	97%	

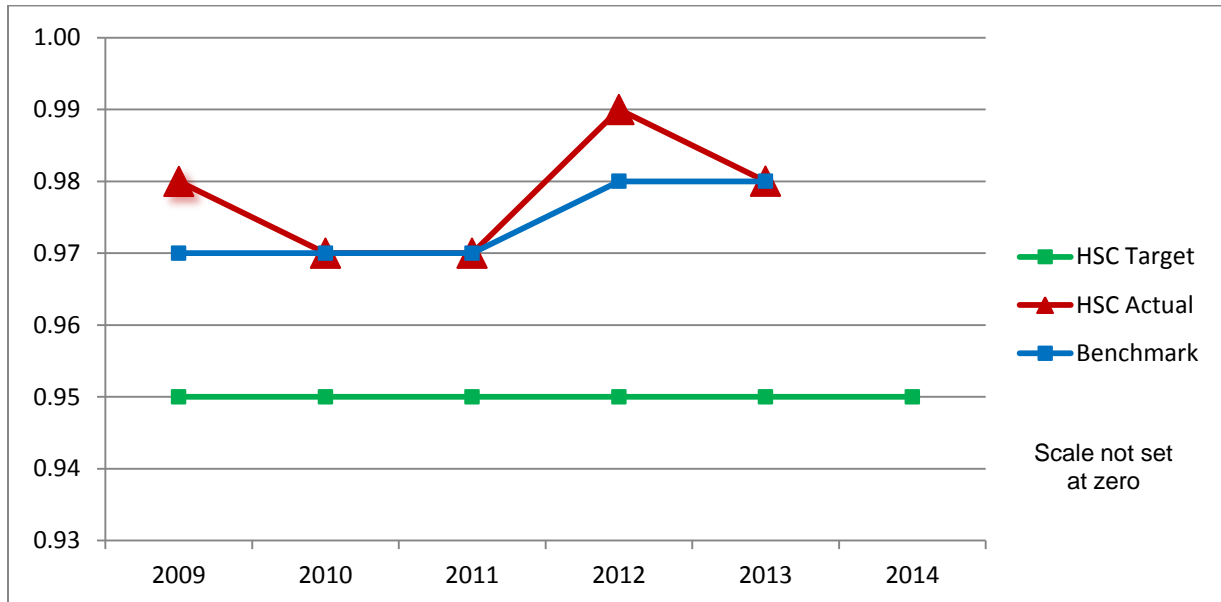


*** Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

Step 3 is a comprehensive test that looks at management of common patient problems in all major fields (General Medicine, Surgery, Psychiatry, ObGyn, and Pediatrics). The physician's individual preparation for the test during his/her internship or early residency coupled with the curriculum of their residency and the curriculum of their medical school in the clinical years determines performance.

Pass Rates on National USMLE Step 2 Clinical Skills Exam - First Attempt

	Test Year					
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC Target	95%	95%	95%	95%	95%	95%
HSC Actual	98%	97%	97%	99%	98%	
Benchmark	97%	97%	97%	98%	98%	

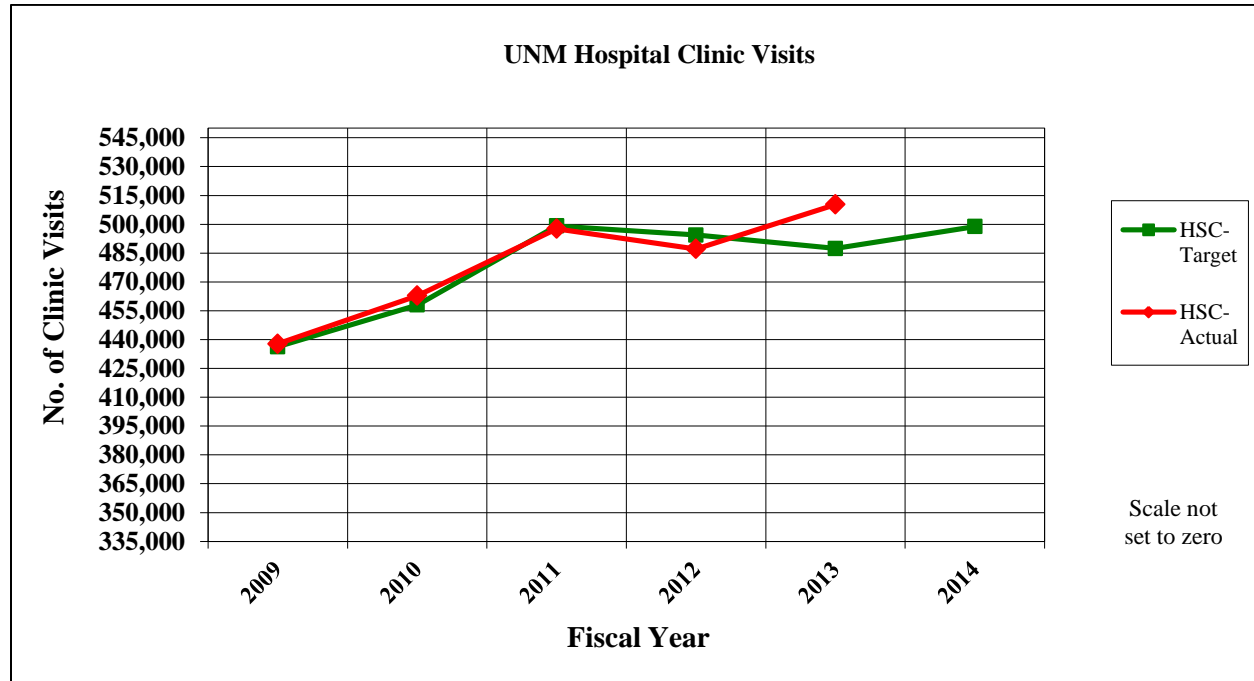


***Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.**

The USMLE Step 2 Clinical Skills test measures the ability of medical school students who are either at the end of the third year or the beginning of their fourth year of medical school: (a) in interacting with patients; (b) in performing patient clinical examinations; (c) in drawing the appropriate medical conclusions; and (d) in communicating their findings in a professional format. The benchmark compares UNM students to all U.S. and Canadian medical schools who attempted Step 2 Clinical Skills for the first time.

Total Number of UNM Hospital Clinic Visits

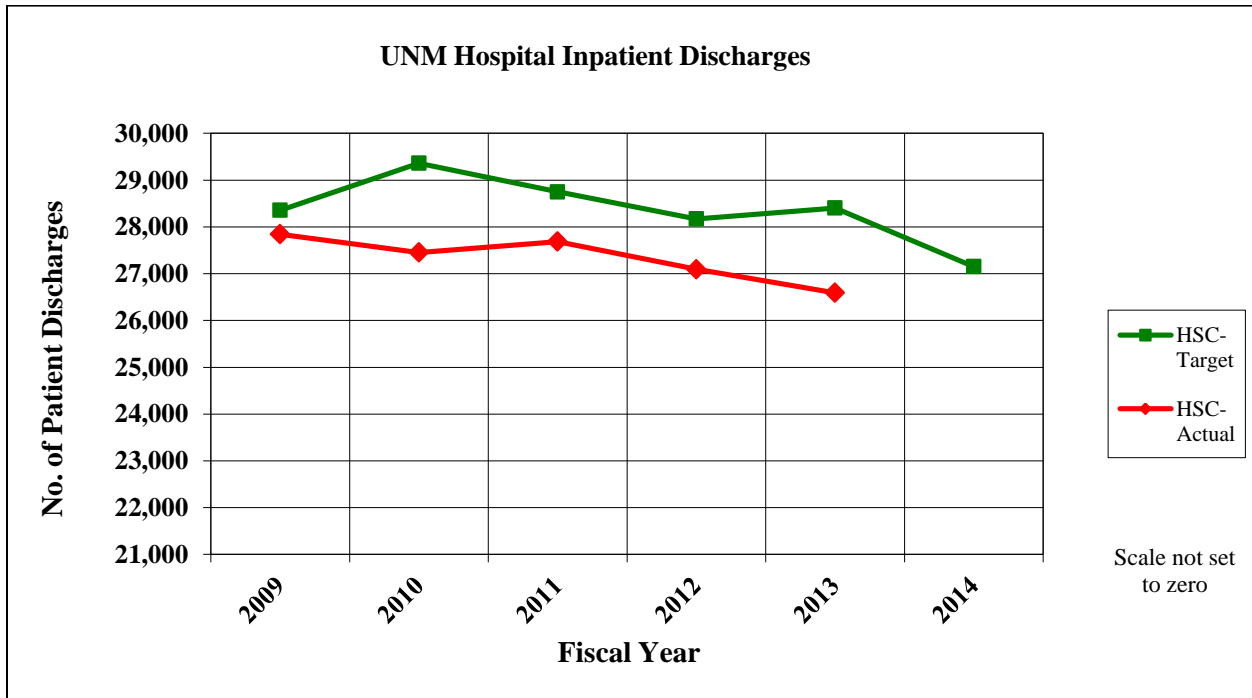
Fiscal Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
Target	436,334	457,993	499,124	494,430	487,444	498,796
Actual	437,757	462,838	497,630	487,180	510,277	



FY13 Hospital Clinic Visits exceeded targets by 22,833, mostly due to an increase in urgent care visits.

Total Number of UNM Hospital Inpatient Discharges

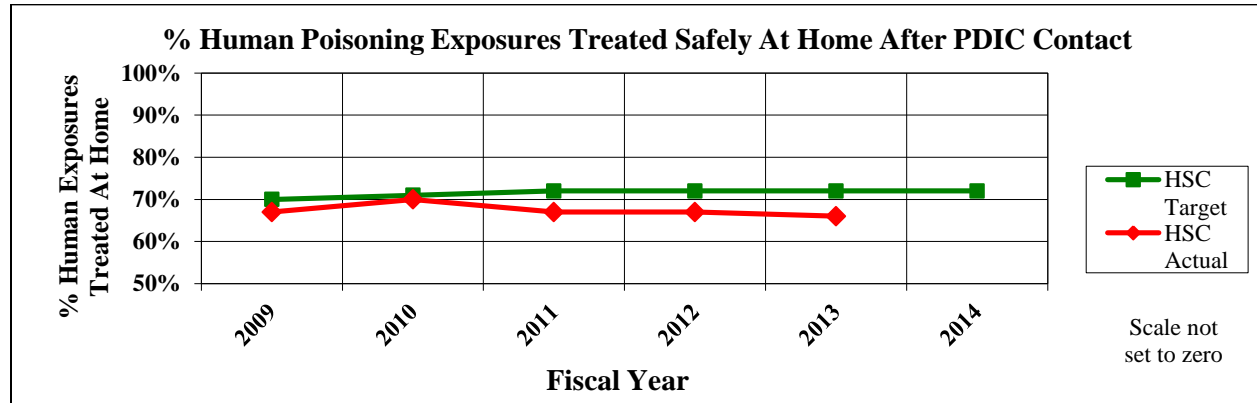
Fiscal Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
Target	28,358	29,361	28,751	28,172	28,405	27,151
Actual	27,843	27,452	27,685	27,095	26,593	



The FY 2013 actuals were less than target due to an unexpected increase in the length of stay for patients which are the result of both an increase in the acuity of the patients' level of care, and due to difficulties in discharging patients to a safe environment.

**Percent of Human Poisoning Exposures
Treated Safely at Home After PDIC Contact**

Fiscal Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
Target	70%	71%	72%	72%	72%	72%
Actual	67%	70%	67%	67%	66%	

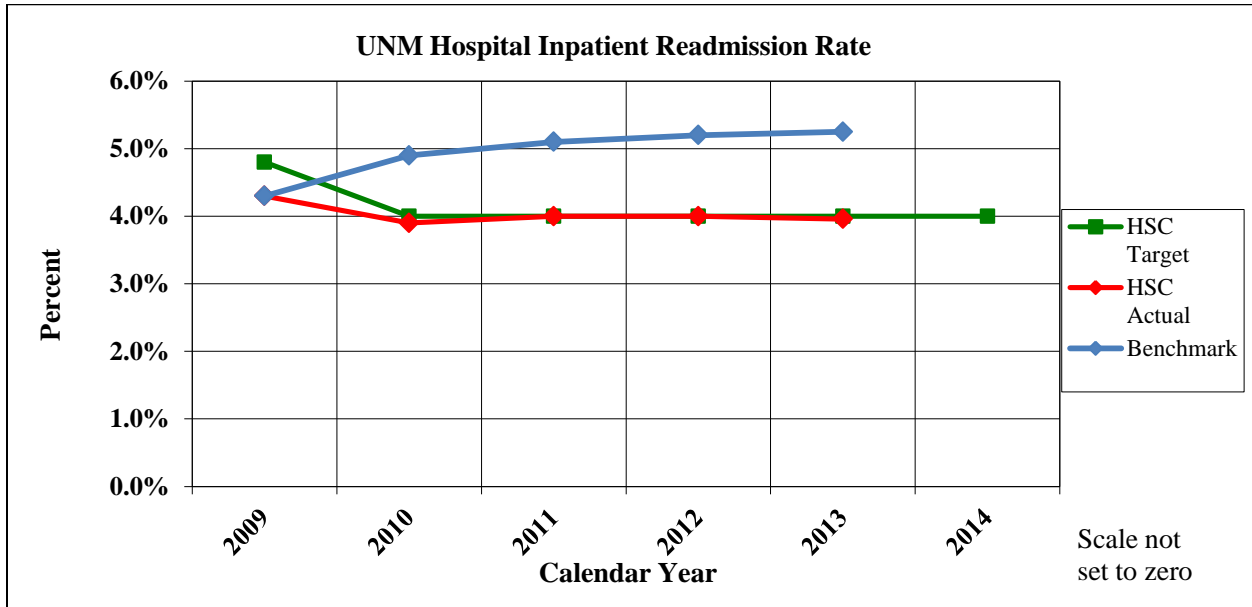


The New Mexico Poison & Drug Information Center (NMPDIC) has not met a number of call-volume based performance targets for FY 13. This trend has been seen nationwide and is not unique to New Mexico. National call volume to Poison Control Centers has been decreasing by an average rate of 2.5% per year since 2007. Although the genesis of this change is still unclear, there are likely at least three driving forces may be important. Part of the decrease can be attributed to a decrease in U.S. live birth count that also began in 2007. Children < 6 years are the most frequent victim of poisoning representing 40%-50% of poison center call volume annually. When live birth counts drop there are fewer children and fewer calls to the poison center. A second factor may be that poisonings are being prevented due to increased regulatory and educational vigilance. Cough and cold product poisoning was significantly reduced starting in 2007 after the FDA asked pharmaceutical manufacturers to voluntarily withdraw OTC cough and cold products labeled for use in children under the age of 2 years. Finally, it is possible the drop in call volume may represent a societal change in the communication preferences. Eighty-three of our population own cell phones. Seventy-three percent of the U.S. population uses cell phones to send and receive text. When asked about communication preferences, 31% of the texting public preferred to be contacted by text rather than voice. Eighty-six percent of smartphone owners use their device to make real-time queries to solve an immediate problem or concern, including medical emergencies. It could be that a growing portion of the population is using the internet rather than their poison center during poisoning emergencies.

It is clear that there has been an increase in serious poisoning in children and that this may be one of the more important drivers of increased healthcare facility calls. One study examining childhood poisoning over a ten-year time period (2000 – 2010) found that there has been a 33% increase in medication-related exposures. This translated into a 53% rise in childhood poisoning associated significant illness. The drop in percentage of patients being treated at home in New Mexico is related to the increase in severity of pediatric poisoning experienced nationwide. The NMPDIC administrative staff have thoroughly reviewed referral practices within the poison center and have increased the number internal triage guidelines in order to maximize safe treatment of patients in the home setting. These changes have impacted home treatment rates when compared to the U.S. in general. Unfortunately, there is very little that can reverse this trend other than education and regulation.

UNM Hospital Inpatient Readmission Rate

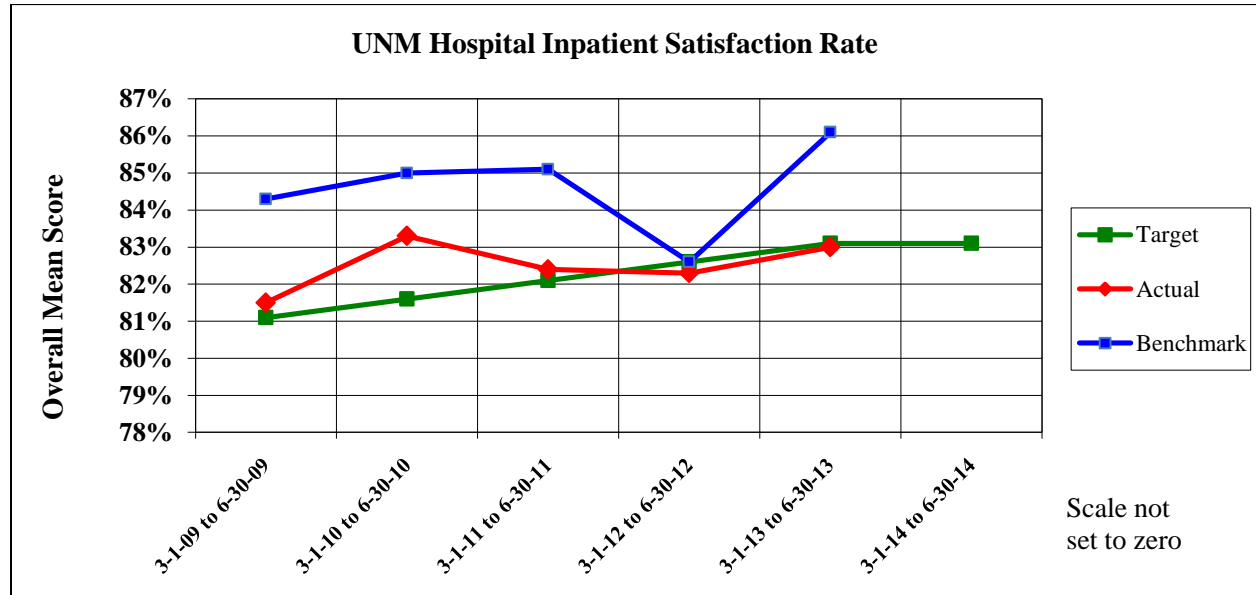
Calendar Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
Target	4.80%	4.00%	4.00%	4.00%	4.00%	4.00%
Actual	4.30%	3.90%	4.00%	4.00%	3.96%	
Benchmark	4.30%	4.90%	5.10%	5.20%	5.25%	



The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.0% (25th percentile), while peers at the 50% percentile are currently at 5.23%. Calculations of readmissions are based upon those patients readmitted for like or similar diagnosis within 30 days of the target admission.

UNM Hospital Inpatient Satisfaction Rate

Survey Periods						
	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14
UNM-HSC						
Target	81.1%	81.6%	82.1%	82.6%	83.1%	83.1%
Actual	81.5%	83.3%	82.4%	82.3%	83.0%	
Benchmark	84.3%	85.0%	85.1%	82.6%	86.1%	



*** Benchmark is the 158 member UHC Comparison Group mean score.**

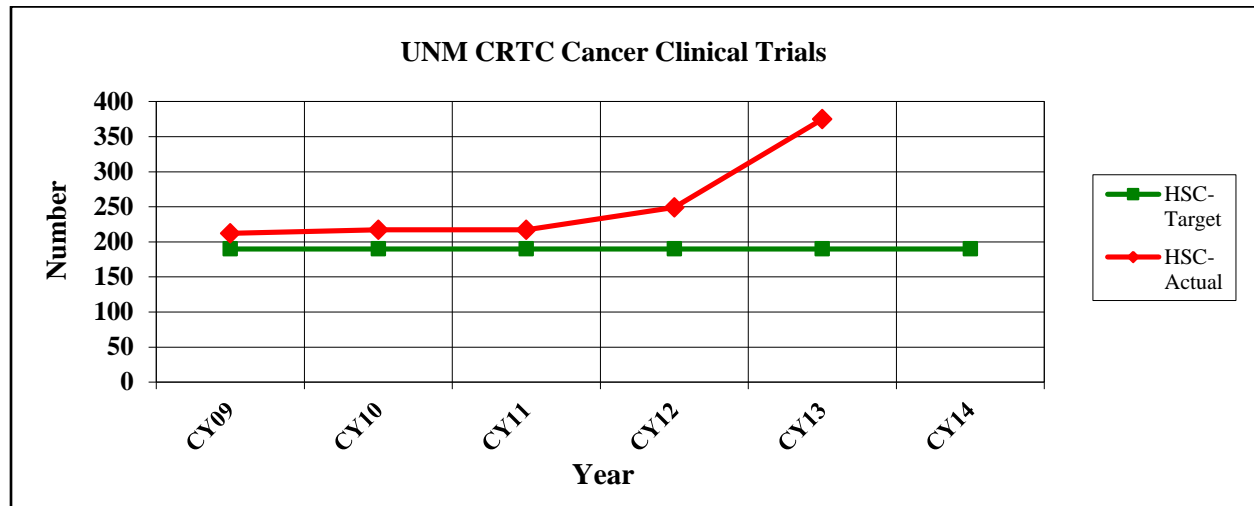
The hospital's overall inpatient satisfaction mean score places it in the 10th percentile ranking among the UHC Comparison Group hospitals.

The drop in the Benchmark for the period 3-1-12 thru 6-30-12 is based upon the collective performance of the 158 members of the UHC Comparison Group mean score.

Despite the best efforts of the inpatient staff, the actual score for the period of Mar-Jun'13 fell slightly below target due in large part to some attention being directed to additional initiatives focused on Hospital Consumer Assessment of Healthcare Providers & Systems scores and the impact of value based purchasing.

Number of UNM CRTC Cancer Clinical Trials

Calendar Years						
	CY09	CY10	CY11	CY12	CY13	CY14
UNM-HSC						
Target	190	190	190	190	190	190
Actual	212	217	217	249	375	

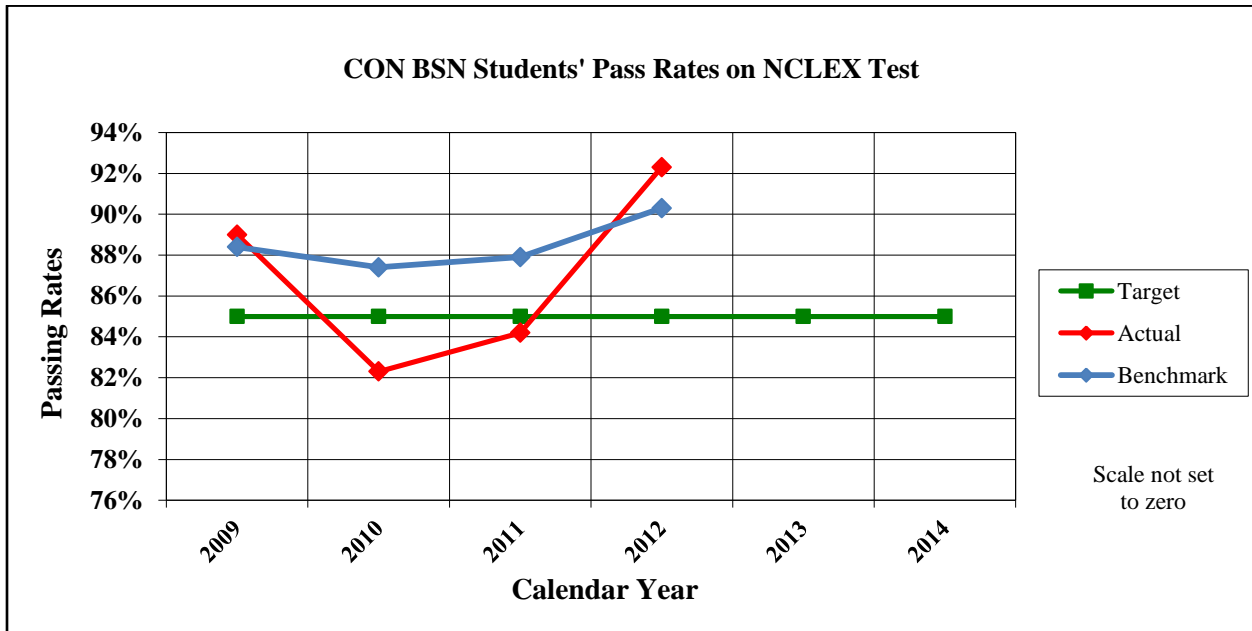


In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced continued success in cancer trial accruals and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and focusing on trials which will enhance the overall accrual of cancer patients to clinical trials. The focus of the CRTC CTO is to have a robust clinical trial menu, containing trials that are applicable to the New Mexico population and trials that will have a higher number of patients enrolled per trial than in the past. This strategy will encourage additional patients to be on clinical trials without having an excess of non-accruing trials.

NOTE: Success is measured by accruals rather than open trials. Accruals can be defined as patients participating in studies.

Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
Target	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%
Actual	89.0%	82.3%	84.2%	92.3%	N/A	
Benchmark	88.4%	87.4%	87.9%	90.3%		



* **Benchmark is the national rate for all students taking the NCLEX test for the first time.**

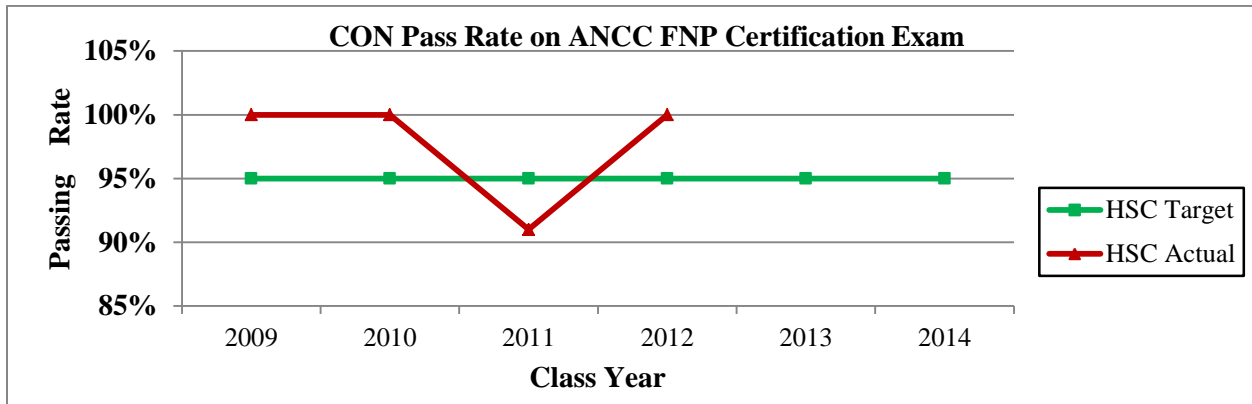
The graph above shows the HSC College of Nursing pass rate compared to the target goal and the National Pass Rate for all graduates taking the standardized NCLEX test for the first time. UNM experienced an aberrant drop in first-time pass rates in 2010. The main factor impacting the CY2010 actual results is that NCLEX increased the passing standard in 2010.

For 2012, our first-time pass-rate of 92.3% is above the 90.3% national average for the year.

Note: Results are received at the end of each calendar year. Actuals for CY13 will become available in January 2014.

CON Graduate Students' Pass Rate on ANCC FNP Certification Exam

Class Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC Target	95%	95%	95%	95%	95%	95%
HSC Actual	100%	100%	91%	100%		

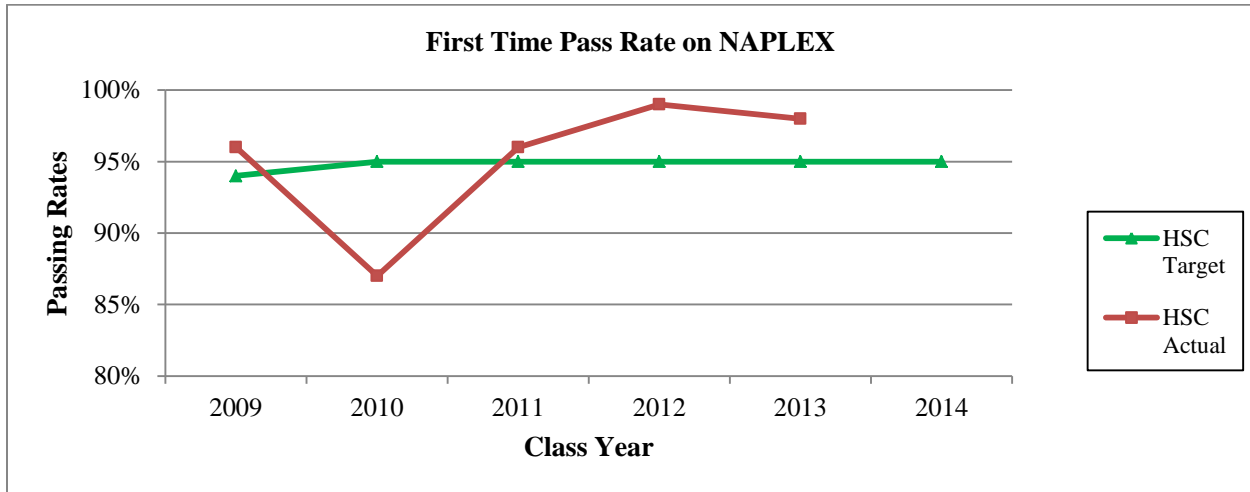


The dip below target for 2011 represents one graduate who did not pass the FNP certification exam on the first attempt. The Family Nurse Practitioner certification indicates specialization and higher level of education in treating all age groups. The successful completion of the exam is required prior to getting licensed and practicing. The UNM Nursing Program is in the top 5%.

Note: Students graduate at the end of each Fall term. Test results become available 6 months following graduation. Results for Class 2013 will be available July 2014.

First-Time Pass Rate on the North American Pharmacist Licensure Examination (NAPLEX) by Doctor of Pharmacy Graduates

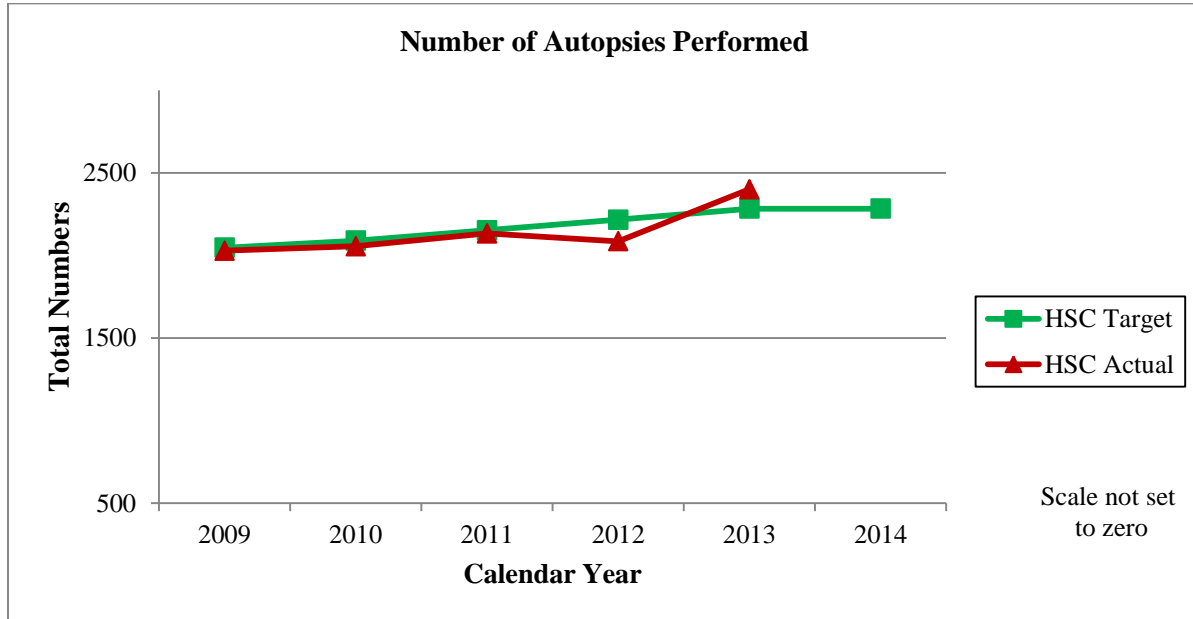
Class Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC Target	94%	95%	95%	95%	95%	95%
HSC Actual	96%	87%	96%	99%	98%	



The College of Pharmacy exceeded its target goal for first-time pass rates on NAPLEX for 3 years in a row. The College is constantly analyzing NAPLEX data to improve any areas of the curriculum that will lead to high first-time pass rates.

Office of the Medical Investigator – Number of Autopsies Performed

	Calendar Year					
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC Target	2,047	2,090	2,153	2,217	2,284	2,284
HSC Actual	2,029	2,056	2,133	2,086	2,401	

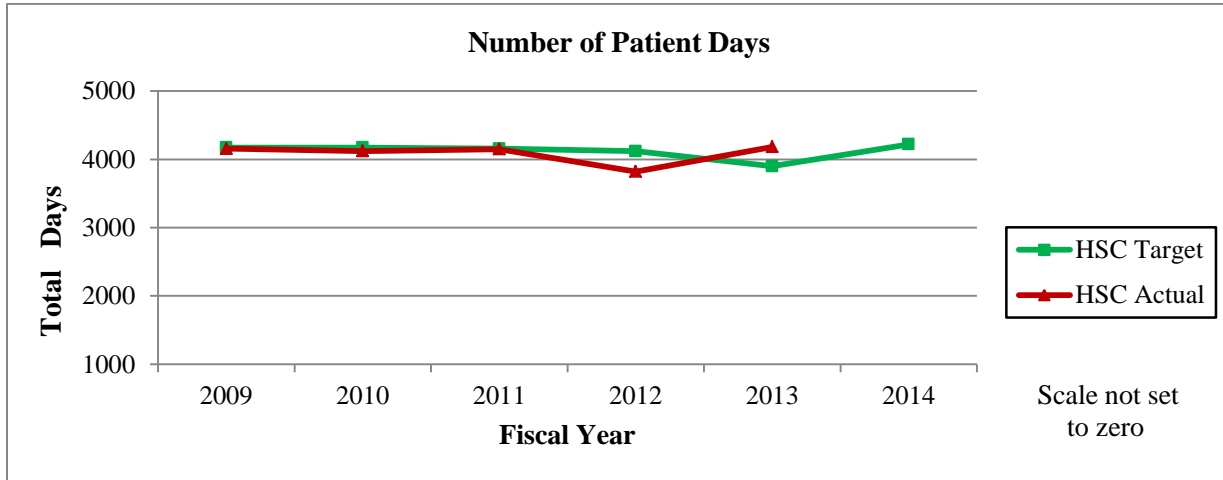


In September 2010 the Office of the Medical Investigator moved into from an 18,000 square foot facility with inadequate ventilation systems and very limited equipment to an approximately 60,000 square foot facility that provides room for growth and significantly enhanced safety for staff and the public at the New Mexico Scientific Laboratories building. The new OMI facility allows for safer completion of greater number of autopsies and death investigations.

There has been a significant one-year increase in autopsy workload from CY2012 to CY2013. This is due to a complete review of our Standard Operating Guidelines and Case Triage System to come more into compliance with national standards for these activities. In addition, there has been a 3.8% increase in cases reported to OMI for investigation.

Carrie Tingley Hospital – Number of Patient Days

Fiscal Year						
	2009	2010	2011	2012	2013	2014
UNM-HSC						
HSC Target	4,172	4,172	4,155	4,118	3,898	4,220
HSC Actual	4,155	4,120	4,148	3,820	4,181	



Increase in Pediatric patient days during 2013 is a result of overflow from other pediatric inpatient units due to high patient census throughout the hospital.

Health Sciences Center DFA Submittals October 2013

Measures		Trend Data				Reporting Years	
Institutional HSC Specific Measures – (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 2011-12	Sum/Fall/Spr 2012-13	Sum/Fall/Spr 2013-14
Number of Degrees Awarded Utilizing Extended University Courses	Target	25	25	25	25	25	74
	Actual	50	59	74	75	72	

(HSC Measure A-2)		Sum/Fall/Spr 2008-09	Sum/Fall/Spr 2009-10	Sum/Fall/Spr 2010-11	Sum/Fall/Spr 2011-12	Sum/Fall/Spr 2012-13	Sum/Fall/Spr 2013-14
Number of Post-baccalaureate Degrees Awarded: HSC	Target	305	296	328	314	308	308
	Actual	278	312	364	302	316	

(HSC Measure A-3)		FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Increase External Research and Public Service Expenditures: HSC	Target	\$255.4M	\$278.1M	\$283.6M	\$289.3M	\$295.1M	\$300.0
	Actual	\$301.1M	\$291.0M	\$289.0M	\$297.1M	\$318.2M	

Measures		Trend Data				Reporting Years	
Institutional School of Medicine Specific Measures – (Specific to SOM and not UNM Main Campus)							
(SOM Measure B-1)		Test Year 2008	Test Year 2009	Test Year 2010	Test Year 2011	Test Year 2012	Test Year 2013
Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Target	95	95	95	95	95	95
	Actual	92	97	92	92	98	96
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		96	96	95	95	95	97

(SOM Measure B-2)		Test Year 2008	Test Year 2009	Test Year 2010	Test Year 2011	Test Year 2012	Test Year 2013
Pass Rates on National USMLE Step 2 Board Exam – First Attempt (New)	Target	95	95	95	95	95	95
	Actual	97	98	97	97	99	98
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners		97	97	97	97	98	98

Measures		Trend Data				Reporting Years	
Institutional Other HSC Specific Measures – (Specific to HSC and not UNM Main Campus)							
(HSC Measure C-1)		FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Total Number of UNM Hospital Clinic Visits	Target	436,334	457,993	499,124	494,430	487,444	454,700
	Actual	437,757	462,838	497,630	487,180	510,277	

(HSC Measure C-2)		FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Total Number of UNM Hospital Inpatient Discharges	Target	28,358	29,361	28,751	28,172	28,405	28,405
	Actual	27,843	27,452	27,685	27,095	26,593	

(HSC Measure C-3)		FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	Target	70.0%	71.0%	72.0%	72.0%	72%	72%
	Actual	67.0%	70.0%	67.0%	67.0%	66%	
Benchmark: Aggregate value for all national poison centers		N/A	N/A	N/A	N/A	N/A	

Health Sciences Center DFA Submittals October 2013

Measures		Trend Data				Reporting Years	
Institutional Other HSC Specific Measures – continued							
(HSC Measure C-4)		CY 2008-09	CY 2009-10	CY 2010-11	CY 2011-12	CY 2012-13	CY 2013-14
UNM Hospital Inpatient Readmission Rate	Target	4.8%	4.0%	4.0%	4.0%	4.0%	4.0%
	Actual	4.3%	3.9%	4.0%	4.0%	3.96%	
Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.		4.3%	4.9%	5.1%	5.2%	5.25%	

(HSC Measure C-5)		3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12	3-1-13 to 6-30-13	3-1-14 to 6-30-14
UNM Hospital Inpatient Satisfaction Rate	Target	81.1%	81.6%	82.1%	82.6%	83.1%	83.1%
	Actual	81.5%	83.3%	82.4%	82.3%	83.0%	
Benchmark: 158-member UHC Comparison Group mean score.		84.3%	85.0%	85.1%	82.6%	86.1%	

(HSC Measure C-6)		CY 2009	CY 2010	CY 2011	CY 2012	CY 2013	CY 2014
Number of UNM CRTC Cancer Clinical Trials	Target	190	190	190	190	190	190
	Actual	212	N/A	217	249	375	

(HSC Measure C-7)		2009	2010	2011	2012	2013	2014
Pass Rate on NCLEX Test by College of Nursing BSN Students	Target	85.0%	85.0%	85.0%	85.0%	85.0%	85.0%
	Actual	89.0%	82.3%	84.2%	92.3%		

(HSC Measure C-8)		Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012	Class Year 2013	Class Year 2014
Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing)	Target	95%	95%	95%	95%	95%	95%
	Actual	100%	100%	91%	100%		

(HSC Measure C-9)		Class Year 2009	Class Year 2010	Class Year 2011	Class Year 2012	Class Year 2013	Class Year 2014
First Time Pass Rate on the NAPLEX (College of Pharmacy)	Target	94%	95%	95%	95%	95%	95%
	Actual	96%	87%	96%	99%	98%	

(HSC Measure C-10)		CY 2009	CY 2010	CY 2011	CY 2012	CY 2013	CY 2014
Number of Autopsies Performed (Office of the Medical Investigator)	Target	2,047	2,090	2,153	2,217	2,284	2,284
	Actual	2,029	2,056	2,133	2,086	2401	

(HSC Measure C-11)		FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Carrie Tingley Hospital- Number of Patient Days	Target	4,172	4,172	4,155	4,118	3,898	3,898
	Actual	4,155	4,120	4,148	3,820	4181	

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with 21st century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community. Eastern, a state institution offering associate's, bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is accredited by the Higher Learning Commission. Programs in education, music, nursing, social work, and speech-language and hearing programs also hold full accreditation. For details please see <http://www.enmu.edu/about/accreditation.shtml>.

Contributions to Economic Development:

- In 2012-13, ENMU contributed 17 associate's, 638 bachelor's and 180 master's degrees to the workforce, effectively doubling earning power of college over high school graduates.
- ENMU supports faculty and student research that directly benefits the local and national economy: for example, algae-enhanced livestock feed (Agriculture), explosives research for Homeland Security (Chemistry), research of Paleoindian deposits at Backwater Draw (Anthropology), energy-related research on algae and osmotic water (Chemistry/Biology), and pathogenic bacteria (Biology).
- The University provides over 300 cultural, fine arts, and athletics events that draw audiences to the area and provide enrichment opportunities to the region.
- Campus renovation (over \$90M in the past eight years) benefits to areas businesses and supports Roosevelt County's gross receipts tax base.

Degree-seeking undergraduates	3,767
Non-degree seeking undergraduates	805
Graduates	1,283
Total Headcount	5,855
Total FTE	3,983

Associates	9
Bachelors	66
Masters	13
Graduate Certificates	3

FY 11-12	% for Institution		% for Peers	
Percent of fiscal resources allocated to instruction, research and public service	50.2		58.2	
Percent of fiscal resources allocated to administrative costs	11.1		11.6	
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$67.13M	\$56.58M	\$62.65M	\$77.1M
State appropriation (main campus) as percent of operating budget?	44.76%	41.32%	43.6%	33.1%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.8
2007-08	\$3,156	60.7	\$8,700	72.9
2008-09	\$3,342	59.9	\$8,886	67.4
2009-10	\$3,552	60.8	\$9,102	65.9
2010-11	\$3,900	62.0	\$9,432	64.4
2011-12	\$4,147	60.9	\$9,658	61.5
2012-13	\$4,350	60.4	\$9,860	59.5
2013-14	\$4,559	N/A	\$10,069	N/A

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	72.4	72.6	72.3	70.9	69.5
Work Study (must work to earn)	11.5	11.5	10.2	8.1	8.1
Loans (must be paid back)	42.5	41.7	42.3	42.8	41.9
Percent of Students Receiving Lottery Scholarships	24.7	23.9	24.8	24.6	26.4
Percent of Students who are Pell recipients	39.3	42.5	46.7	46.6	44.8
Percent of Students Receiving Aid	78.8	78.7	78.1	76.6	75.0
Average Award per Recipient	\$7,590	\$7,929	\$8,377	\$8,371	\$8,694

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	5.9	9.5	8.7	9.2
Loans (must be paid back)	42.9	40.5	42.1	39.6
Percent of Students Receiving Aid	45.1	44.1	45.0	44.0
Average Award per Recipient	\$11,708	\$11,918	\$12,120	\$12,114

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	4.2	4.5	4.6	4.1	4.8	5.2	5.6	5.1
American Indian	2.2	2.1	2.1	2.9	2.6	2.5	2.5	2.5
Asian	0.9	1.0	1.1	1.3	0.9	0.9	1.0	1.1
Native Hawaiian/Pacific Is	0.1	0.1	0.3	0.3	0.1	0.2	0.4	0.5
Hispanic	31.5	31.3	32.8	32.8	32.7	32.8	34.5	34.7
White/Other	54.0	52.6	49.1	47.4	54.1	51.3	48.1	48.0
Two or More Races	1.5	1.7	2.2	2.1	1.6	1.9	2.6	2.7
Nonresident Alien	2.5	2.9	2.7	2.8	2.5	3.1	3.0	3.1
Unknown	3.2	3.7	5.2	6.3	0.7	1.9	2.5	2.3
Total Number	5,080	5,574	5,814	5,855	3,619	3,882	3,918	3,767

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	488	51.3	486	54.9	397	43.5
Out-of-state 2-Year Colleges	242	25.6	211	23.4	264	28.9
Subtotal 2-Year Colleges	730	77.1	697	77.2	661	72.5
NM Public 4-Year Universities	62	6.6	82	9.1	54	5.9
All Other 4-Year Universities	155	16.4	124	13.7	197	21.6
Subtotal 4-Year Universities	217	22.9	206	22.8	251	27.5
Grand Total	947	100.0	903	100.0	912	100.0

Table 9. What is the profile of baccalaureate degree recipients at ENMU?

Recipients who began as	2010-11		2011-12		2012-13	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time fall semester freshmen who graduated within six years of first enrollment	182	26.3	161	26.2	182	28.5
Transfer students (including branch campuses)	311	57.4	340	55.3	336	52.7
Others (other first-time freshmen, returning students, etc.)	90	16.2	114	18.5	120	18.8
All baccalaureate degree recipients	583	100.0	615	100.0	638	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	28	53.6	39	61.5	39	56.4
American Indian	3	69.2	24	66.7	23	47.8
Asian	3	100.0	1	100.0	1	100.0
Hispanic	257	61.5	259	59.8	309	57.3
Native Hawaiian/Pacific Islander	0	--	1	0	3	66.7
White/Other	281	66.2	299	65.2	269	60.6
Two or More Races	8	75.0	20	65.0	35	60.0
Nonresident Alien	8	75.0	6	50.0	5	20.0
Unknown	3	33.3	31	58.1	18	55.6
Men	283	63.2	346	56.1	331	49.2
Women	318	64.5	334	69.2	371	66.0
All Students	601	63.9	680	62.5	702	58.1

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American	46	8.7	43	18.6	41	14.6
American Indian	11	27.3	23	30.4	18	5.6
Asian	6	16.7	10	40.0	4	0.0
Hispanic	162	24.1	224	21.0	184	22.8
Native Hawaiian/Pacific Islander	0	--	0	--	0	--
White/Other	320	26.3	285	33.3	289	35.6
Two or More Races	0	--	0	--	0	--
Nonresident Alien	3	66.7	8	62.5	2	50.0
Unknown	13	7.7	17	52.9	8	37.5
Men	295	18.6	313	20.4	271	20.7
Women	266	27.9	297	37.4	275	36.4
Overall	561	23.9	610	28.7	546	28.6

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13?

	Associates	Bachelors	Masters	Total
Agriculture	0	29	0	29
Architecture-related	0	0	0	0
Business/Agri-Business/Public Administration	0	90	34	124
Education	0	92	97	189
Engineering/Tech/Computer Science	0	8	0	8
Fine Arts	1	62	0	63
Health Professions (w/o Nursing)	0	31	12	43
Home Economics	0	7	0	7
Humanities/Social Science	16	209	33	258
Law/Protective Services	0	30	0	30
Nursing	0	35	0	35
Science and Math	0	30	4	34
Social Work	0	15	0	15
Total	17	638	180	835
Science/Technology/Engineering/Math/Health		137	16	153

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Associates	11	3	5	12	17
Bachelors	458	505	583	615	638
Masters	86	128	142	151	180
Total	555	636	730	778	835

Table 14. How satisfied are our students with their educational experience?

	2002-03 %	2006-07 %	2009-10 %	2012-13 %
Satisfied or Very Satisfied with Curriculum and Instruction	91.0	93.0	95.3	93.6
Satisfied or Very Satisfied with Student Support	84.0	90.0	92.1	93.7
Satisfied or Very Satisfied Overall with Institution	93.4	96.0	95.6	95.0
*See Appendix III for Survey of Graduating Seniors instrument				

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	2010 Faculty % (N = 146)	2011 Faculty % (N = 153)	2012 Faculty % (N = 155)	2010 Staff % (N = 352)	2011 Staff % (N = 341)	2012 Staff % (N = 341)
African American	1.4	1.3	1.3	2.8	2.9	3.5
American Indian	0.0	0.7	0.0	0.6	0.3	0.6
Asian	4.1	2.6	3.2	0.3	0.3	0.6
Hispanic	6.8	4.6	5.2	25.8	23.8	23.7
Native Hawaiian/Pacific Is	0.0	0.0	0.0	0.0	0.0	0.0
White/Other	84.9	84.3	83.2	68.7	69.5	69.2
Two or More Races	2.1	3.3	2.0	1.7	1.2	1.5
Nonresident Alien	0.1	1.3	4.5	0.0	0.3	0.3
Unknown	0.0	2.0	0.6	0.0	1.8	0.6
Men	54.1	52.9	48.3	42.3	43.1	42.2
Women	45.9	47.1	51.6	57.7	56.9	57.8

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
15:1	17:1	17:1	18:1	20:1

Table 17. Full-Time Instructional Faculty* Information

	% of Faculty Holding Highest Degree	Average Salary	% of Peers Average
Fall 2005	89.6	\$50,386	90.7
Fall 2006	89.5	\$52,387	90.1
Fall 2007	88.0	\$54,767	90.5
Fall 2008	89.2	\$56,443	89.5
Fall 2009	85.4	\$56,660	88.2
Fall 2010	85.0	\$55,975	87.1
Fall 2011	79.3	\$55,809	86.8
Fall 2012	92.3	\$58,162	N/A

*Includes assistant, associate and full professors

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		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	Target		29	33	34	35	36
	Actual	984	1,184*	1,275	1,351	1,308	
	Percent	29	33	33	34.5	34.7	
Benchmark: US Census data for Hispanic population in ENMU service area (38%)							
*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2nd Semester		Fall 08 to Spr 09	Fall 09 to Spr 10	Fall 10 to Spr 11	Fall 11 to Spr 12	Fall 12 to Spr 13	Fall 13 to Spr 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	81	82	82	84	84	84
	Actual	81.2	81.8	83.9	82.4	80.2	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3rd Semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	61.0	61.5	62.0	64.0	64.5	64.0
	Actual	61.2	61.6	63.9	62.5	58.1	
CSRDE Benchmark		66.5	67.2	69.8*	70.2	70.6*	
* June 2013 data for "less selective" (<21 ACT) public institutions, 5,000 - 17,000 students							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7th Semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target		64.0	64.0	64.0	64.0	66.5
	Actual	63.8	61.1	60.4	62.8	66.1	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	33.5	34.0	34.5	30.0	30.0	30.0
	Actual	29.3	24.1	23.9	28.7	28.6	
CSRDE Benchmark		37.1	36.7	37.2	37.4	39.0*	
*June 2013 data for "less selective" (<21 ACT) public institutions, 5,000 - 17,000 students							

Eastern New Mexico University

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Total number of baccalaureate degrees awarded	Target		533	530	600	630	650
	Actual	458	505	583	615	638	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Undergraduate transfer students from two-year colleges	Target	420	430	575	775	730	675
	Actual	551	578	730	697	661	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
External Funding		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
External dollars supporting research and student success in millions	Target	\$8.00M	\$8.0M	\$6.0M	\$6.0M	\$6.0M	\$6.0M
	Actual	\$5.15M	\$5.3M	\$5.2M	\$5.34M	\$5.5M	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Internet Courses		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of internet-based courses	Target	300	325	500	675	800	875
	Actual	421	520	656	776	860	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Student Satisfaction		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Percentage of surveyed graduating seniors "satisfied" or "very satisfied" with their educational experience (fall and spring semesters)	Target	95	95	95	95	95	95
	Actual	95.8	95.6	97	95.9	95	

Institutional Profile of New Mexico Highlands University

Mission:

- The vision of New Mexico Highlands University will provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.
- The mission of New Mexico Highlands University is: Education through teaching, research, and service.
- The core values are: advancement of knowledge, student success, a diversity of ideas, accessible education, community, individual well-being, sustainable practices, and multiculturalism.

NMHU is accredited by the Higher Learning Commission. Program accreditation information can be found at: <http://www.wnmu.edu/profile2010.pdf>. The list of agencies through which NMHU and its academic programs are accredited can be found at <http://www.nmhu.edu/FacultyStaff/institutionalresearch/accreditations.aspx>.

NMHU participates in the Voluntary System of Accountability (VSA). Our College Portrait can be found at <http://www.collegeportraits.org/NM/NMHU>.

Contributions to Economic Development:

- Grants
- Auxiliary Enterprises
- Technology Transfer
- Non-appropriated Capital Projects
- Educated Workforce
- Technical Expertise
- Community Service and Advocacy for Economic Benefits

Table 1. Fall 2013 Overall Enrollment by Level	
Degree-seeking undergraduates	2,220
Non-degree seeking undergraduates	176
Graduate students	1,294
Total Headcount	3,690
Total FTE	2,718

Table 2. Number of programs by degree level 2013-2014	
Associates	1
Undergraduate Certificates	1
Bachelors	39
Post-Baccalaureate Certificates	11
Masters	18

Table 3. Fiscal Resources				
For FY 11-12	% for Institution		% for Peers	
Percent of fiscal resources allocated to instruction, research and public service	60.3		55.0	
Percent of fiscal resources allocated to administrative costs	11.8		12.8	
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$74M	\$67M	\$47M	\$49.6M
State appropriation (main campus) as percent of operating budget	60.4%	65.9%	64.0%	59.0%

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$2,280	60.3	\$9,624	93.1
2005-06	\$2,280	54.2	\$3,420	31.2
2006-07	\$2,424	57.3	\$3,636	33.0
2007-08	\$2,516	53.7	\$3,775	31.8
2008-09	\$2,688	54.5	\$4,032	32.7
2009-10	\$2,741	51.9	\$4,308	32.7
2010-11	\$2,952	51.1	\$4,632	32.6
2011-12	\$3,264	59.7	\$5,328	44.8
2012-13	\$3,504	59.4	\$5,671	44.3
2013-14	\$4,000	N/A	\$6,383	N/A

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	77.2	75	87	87	85
Work Study (must work to earn)	12.1	10	11	13	11
Loans (must be paid back)	41.8	42	42	47	46
Percent of Students Receiving Lottery Scholarships	18.4	17	17	15	19
Percent of Students who are Pell recipients	59.9	61	59	80	62
Percent of Students Receiving Aid	85.2	81	84	91	89
Average Award per Recipient	\$7,624	\$8,268	\$8,637	\$8,682	\$8,877

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	20	20	24	27
Loans (must be paid back)	55	58	56	71
Percent of Students Receiving Aid	64	66	65	63
Average Award per Recipient	\$12,103	\$11,973	\$11,987	\$15,390

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	4.9	5.7	5.2	5.3	6.6	6.9	6.5	6.6
American Indian	6.4	6.0	6.1	6.5	7.3	7.5	7.4	8.0
Asian	0.5	0.4	0.4	0.7	0.2	0.4	0.4	0.6
Hispanic	50.1	51.6	52.5	51.8	53.5	55.3	56.7	54.7
Native Hawaiian/Pacific Is	0.3	0.3	0.5	0.4	0.4	0.3	0.5	0.5
White/Other	26.7	24.3	21.9	22.6	21.5	18.4	17.4	19.6
Two or More Races	1.7	1.4	1.6	1.6	2.3	2.0	2.0	1.9
Nonresident Alien	6.2	6.2	6.7	6.3	6.0	6.6	7.1	6.5
Unknown	3.2	4.2	5.1	4.8	2.2	2.5	2.0	1.5
Total Number	3,750	3,781	3,738	3,690	2,092	2,183	2,298	2,220

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	341	56.2	331	55.4	368	61.4
Out-of-state 2-Year Colleges	147	24.2	143	23.9	104	17.4
Subtotal 2-Year Colleges	488	80.4	474	79.3	472	78.8
NM Public 4-Year Universities	58	9.6	74	12.3	69	11.5
All Other 4-Year Universities	61	10.0	50	8.4	58	9.7
Subtotal 4-Year Universities	119	19.6	124	20.7	127	21.2
Grand Total	607	100.0	598	100.0	599	100.0

Table 9. What is the profile of baccalaureate degree recipients at NMHU?

Recipients who began as	2010		2011		2012	
	Fall/Spr/Sum		Fall/Spr/Sum		Fall/Spr/Sum	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	76	21.3	66	17.7	75	18.2
Transfers (including branch campuses)	243	68.3	260	69.7	291	70.6
Others (other freshmen, returning students, etc.)	37	10.4	47	12.6	46	11.1
All baccalaureate degree recipients	356	100.0	373	100.0	412	100.0

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	27	44.4	27	44.4	32	43.8
American Indian	30	50.0	34	44.1	33	39.4
Asian	1	100.0	0	--	2	50.0
Hispanic	161	49.0	256	56.4	260	48.5
Native Hawaiian/Pacific Islander	1	100.0	1	0.0	2	50.0
White/Other	54	51.8	49	55.1	44	50.0
Two or More Races	8	50.0	6	66.7	10	30.0
Nonresident Alien	27	62.9	35	62.9	33	48.5
Unknown	11	45.4	6	33.3	8	50.0
Men	164	45.1	192	54.7	211	45.0
Women	156	56.4	222	55.0	213	49.3
All Students	320	50.6	414	55.3	424	47.2

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American	14	14.3	27	14.8	34	8.8
American Indian	17	17.6	27	14.8	20	25.0
Asian	4	25.0	5	40.0	3	33.3
Hispanic	153	22.9	266	15.9	208	19.7
Native Hawaiian/Pacific Islander	0	--	0	--	0	--
White/Other	39	17.9	58	14.5	52	17.3
Nonresident Alien	0	0	6	50.0	20	20.0
Unknown	8	12.5	7	0.0	10	10.0
Men	131	13.7	195	11.8	195	15.4
Women	104	29.8	201	20.4	152	22.4
Overall	235	20.9	396	16.2	347	18.4

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13?

	Associates	Bachelors	Post BA Certs	Masters	Total
Agriculture	0	6	0	0	6
Architecture-related	0	0	0	0	0
Business/Agri-Business/Public Administration	0	65	0	58	123
Education	0	109	0	134	243
Engineering/Tech/Computer Science	0	6	0	1	7
Health Professions (w/o Nursing)	0	0	0	0	0
Home Economics	0	0	0	0	0
Humanities/Social Science	0	96	1	24	121
Law/Protective Services	0	22	0	0	22
Nursing	0	18	0	0	18
Science and Math	0	25	0	5	30
Social Work	0	100	0	145	245
Total	0	447	1	367	815
Science/Technology/Engineering/Math/Health	0	155	0	165	320

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Associates	0	2	1	0	0
Bachelors	302	372	356	401	447
Post-BA Certificates					1
Masters	367	346	346	408	367
Total	669	720	703	809	815

Table 14. How satisfied are our students with their educational experience?

	2002-03 %	2006-07 %	2009-10 %	2012-13 %
Satisfied or Very Satisfied with Curriculum and Instruction	88.0	90.3	94.7	94.4
Satisfied or Very Satisfied with Student Support	66.3	89.5	93.3	93.9
Satisfied or Very Satisfied Overall with Institution	89.5	95.1	96.5	96.2

*See Appendix III for Survey of Graduating Seniors instrument

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2010 Faculty % (N = 144)	Fall 2011 Faculty % (N = 140)	Fall 2012 Faculty % (N = 140)	Fall 2010 Staff % (N = 365)	Fall 2011 Staff % (N = 348)	Fall 2012 Staff % (N = 352)
African American	2.1	2.1	2.1	1.4	1.4	1.7
American Indian	0.0	0.0	0.0	1.4	2.3	1.4
Asian	2.8	3.6	4.3	0.0	0.0	0.3
Hispanic	29.2	28.6	27.1	72.6	72.7	72.2
Native Hawaiian/Pacific Is	0.0	0.0	0.0	0.0	0.0	0.3
White/Other	56.3	55.0	56.4	20.8	19.8	20.5
Two or More Races	2.8	3.6	2.9	0.5	0.6	0.8
Nonresident Alien	2.8	3.6	3.6	0.8	0.6	0.3
Unknown	4.2	3.6	3.6	2.5	2.6	2.5
Men	54.9	55.7	56.4	47.1	49.1	48.0
Women	45.1	44.3	43.6	52.9	50.8	52.0

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
18:1	15:1	19:1	14:1	14:1

Table 17. Full-Time Instructional Faculty Information

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2005	84.0	\$48,906	88.9
Fall 2006	83.6	\$49,455	87.7
Fall 2007	83.5	\$49,864	85.2
Fall 2008	86.0	\$52,748	90.7
Fall 2009	82.7	\$55,162	92.4
Fall 2010	80.0	\$54,935	91.6
Fall 2011	80.0	\$54,843	93.7
Fall 2012	92.9	\$54,771	N/A

*includes assistant, associate and full professors

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		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Number of Native American students among all degree-seeking undergraduates as of fall census date	Target	--	170	170	170	170	180
	Actual	162	150	164	167	176	

*New Mandated Federal Categories for Race and Ethnicity (Fall 2010)

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2nd semester		Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	--	77.0	77.0	77.0	77.0	78.0
	Actual	72.3	71.0	78.1	72.2	75.0	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3rd semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	53.0	53.0	53.0	53.0	53.0	53.0
	Actual	45.3	48.3	50.6	55.3	47.2	
CSRDE Benchmark	Benchmark	66.5	67.2	68.1	70.0*		

*CSRDE benchmark (June 2012) for less selective public institutions (<21 ACT), fewer than 5,000 students.

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7th semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target	--	58	58	58	58	58
	Actual	56.8	62.6	56.1	53.6	54.4	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20.0	20.0	20.0	20.0	20.0	20.0
	Actual	18.6	18.9	20.9	16.2	18.4	
CSRDE Benchmark		37.1	36.7	36.3	37.9*		

*CSRDE benchmark (June 2012) for less selective public institutions (<21 ACT), fewer than 5,000 students.

New Mexico Highlands University

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-2011	Sum/Fa/Spr 2011-2012	Sum/Fa/Spr 2012-2013	Sum/Fa/Spr 2013-2014
Degrees Awarded							
Total number of baccalaureate degrees awarded	Target	--	330	330	330	330	370
	Actual	302	353	351	360	433	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-2012	Sum/Fa/Spr 2012-2013	Sum/Fa/Spr 2013-2014
Transfer Measure							
Undergraduate transfer students from two-year colleges	Target	375	450	450	450	450	480
	Actual	492	430	488	474	472	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
External Funding							
External funds awarded to the institution	Target	\$15.6M	\$16.0M	\$17.0M	\$20.6M	\$17.0M	\$17.0M
	Actual	\$16.1M	\$17.4M	\$19.3M	\$17.2M	\$16.2M	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Grants and Contracts							
Percent of total funds generated by grants and contracts	Target	16	16	18	28	25	25
	Actual	22	20	28	23	24	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census	Fall 2014 Census
Extended Services Courses							
Number of students enrolled in Extended Services courses	Target	1,100	1,100	1,100	1,100	1,300	1,400
	Actual	1,324	1,395	1,425	1,312	1,407	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Student Satisfaction Survey							
Percent of graduating seniors "satisfied" or "very satisfied" with NMHU in all survey categories	Target	90.0	90.0	90.0	90.0	95.0	95.0
	Actual	95.2	94.6	94.9	96.8	94.7	

Institutional Profile of Northern New Mexico College

Mission

The mission of Northern New Mexico College is to ensure student success by providing access to affordable, community-based learning opportunities that meet the educational, cultural, and economic needs of the region.

Vision

Northern New Mexico College is a Hispanic- and Native American-serving comprehensive institution that will be recognized nationally for cultural sustainability, quality student learning and developing economically strong communities among diverse populations.

NNMC participates in Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at: <http://site.nnmc.edu/page/colleges-departments>.

Contributions to Economic Development:

- For every dollar the state appropriates to Northern New Mexico College, taxpayers see a cumulative return of \$3.80 over the course of students' working careers.
- Higher earnings of Northern New Mexico College students and associated increases in state income expand the tax base by about \$21.1 million per year.
- Northern New Mexico College operations generate about \$11.7 million annually for the north central New Mexico economy.
- The added income attributable to the accumulation of Northern credit hours in the workforce amounts to about \$165.8 million each year.
- The average annual added income due to the activities of Northern New Mexico College and its graduates equals \$177.7 million, approximately 7.5% of the regional economy.

Table 1. Fall 2013 Overall Enrollment by Level	
Degree-seeking undergraduates	1,202
Non-degree seeking undergraduates	479
Post BA Certificate students	29
Total Headcount	1,681
Total FTE	1,057

Table 2. Number of programs by degree level 2013-2014	
Associates	50
Bachelors	13
Undergraduate Certificates	28
Post BA Certificates	3

Table 3. Fiscal Resources				
For FY 11-12:		% for Institution		% for Peers
Percent of fiscal resources allocated to instruction, research and public service		45.3		53.5
Percent of fiscal resources allocated to administrative costs		26.6		14.9
	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
Total current funds revenue for main campus	\$27M	\$26M	\$28M*	\$28.7M
State appropriations (main campus) as percent of operating budget	43%	38%	36%	37%

*Based on Unaudited Report of Actuals (Unrestricted and Restricted)

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$742	N/A	\$1,462	N/A
2005-06	\$1,608	N/A	\$5,556	N/A
2006-07	\$1,668	N/A	\$5,556	N/A
2007-08	\$2,031	62.8	\$6,891	71.0
2008-09	\$2,062	59.3	\$7,015	76.2
2009-10	\$2,522	64.9	\$7,964	70.0
2010-11	\$2,594	60.8	\$8,184	67.8
2011-12	\$2,822	65.2	\$10,622	111.9
2012-13	\$3,470	59.7	\$13,220	92.8
2013-14	\$4,060	N/A	\$14,406	N/A

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	50	57	58	72	78
Work Study (must work to earn)	5	4	3	4	5
Loans (must be paid back)	8	8	12	14	17
Percent of Students Receiving Lottery Scholarships	13	15	16	11	9
Percent of Students who are Pell recipients	46	51	56	62	45
Percent of Students Receiving Aid	57	64	65	75	66
Average Award per Recipient*	\$4,489	\$4,921	\$5,252	\$5,465	\$5,849

*Percent awards were calculated as a percent of all degree-seeking students (full-time and part-time). Average award per recipient includes student loans

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students* Receiving Types of Aid	2010-11	2011-12	2012-13
Gift Aid (not paid back)			
Loans (must be paid back)			
Percent of Students Receiving Aid			
Average Award per Recipient			

* NNMC does not have graduate programs.

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	1.3	0.0	1.0	1.2	2.0	1.2	1.0	1.5
American Indian	9.0	8.0	9.0	13.0	10.0	9.0	9.0	10.2
Asian	0.6	0.6	0.6	0.8	0.7	0.6	1.0	0.8
Hispanic	71.0	73.0	72.0	68.2	74.0	74.0	72.0	69.6
Native Hawaiian/Pacific Is	0.1	0.1	0.1	0.4	0.0	0.1	0.1	0.3
White/Other	16.0	14.0	13.0	11.2	12.0	12.0	12.0	12.2
Two or More Races	0.0	0.0	0.0	3.3	0.0	0.0	0.0	3.8
Nonresident Alien	0.2	0.1	0.2	0.1	0.3	0.1	0.1	0.1
Unknown	2.0	4.0	5.0	1.8	0.9	4.0	5.0	1.5
Total Number	2,124	1,829	1,832	1,681	1,505	1,432	1,385	1,202

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches			81	33	68	28
Out-of-state 2-Year Colleges			33	13	39	16
Subtotal 2-Year Colleges			114	46	107	44
NM Public 4-Year Universities			88	35	77	32
All Other 4-Year Universities			47	19	60	25
Subtotal 4-Year Universities			161	54	137	57
Grand Total			249	100	244	100

Note: Prior to 2011-12, NNMC determined whether the transfer student was from NM or another state but did not code 2-year vs. 4-year institutions. In 2011-12 NNMC began coding transfers to provide this information.

Table 9. What is the profile of baccalaureate degree recipients at Northern New Mexico College?

Recipients who began as	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years.	5	8	8	18	6	8
Transfers (including those from branch campuses)	20	31	9	16	18	25
Other (other first-time students, returning students, etc.)	39	61	34	67	41	67
All baccalaureate degree recipients	64	100	51	100	71	100

Student Progress and Student Success

Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011	Cohort N	% Still Enrolled Fall 2012	Cohort N	% Still Enrolled Fall 2013
African American	3	67	1	0	5	0
American Indian	23	48	16	56	12	92
Asian	0	0	1	0	3	0
Hispanic	182	53	182	64	161	57
Native Hawaiian/Pacific Islander	0	--	0	--	1	0
White/Other	12	42	7	43	17	35
Two or More Races	0	--	0	--	1	100
Nonresident Alien	0	--	0	--	0	--
Unknown	0	--	13	38	2	0
Men	93	44	106	63	96	52
Women	127	61	114	59	106	58
All Students	220	54	220	61	202	55

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Bachelor Degrees through Summer 2011	Cohort N	% Bachelor Degrees through Summer 2012	Cohort N	% Bachelor Degrees through Summer 2013
African American			2	0	1	0
American Indian			22	0	11	0
Asian			1	0	1	0
Hispanic			107	2	138	5
Native Hawaiian/Pacific Islander			0	--	1	0
White/Other			12	8	15	1
Two or More Races			0	--	0	--
Nonresident Alien			0	--	0	--
Unknown			3	0	2	0
Men			65	2	74	50% **
Women			82	2	95	50% **
Overall			147*	2.0	169*	50% **

*Cohort N includes all first-time, full-time degree-seeking student.
 **Note: in Fall 2007 the cohort of first-time, full-time degree students seeking a bachelor degree was six (6) students. None of them graduated within the 6 year time frame. One is still enrolled and expected to graduate next year. Six (6) students (first-time, full-time freshmen), who were seeking an associate degree (Fall 07), graduated with a bachelor degree within the specified timeframe.

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13

	Certificates	Associates	Bachelors	Alternative Licensures	Total
Agriculture	0	0	0	0	0
Architecture-related	1	4	0	0	5
Business/Agri-Business/Public Administration	0	20	27	0	47
Education	0	7	12	9	28
Engineering/Tech/Computer Science	0	12	7	0	19
Health Professions (w/o Nursing)	5	17	1	0	23
Humanities/Social Science	0	12	13	0	25
Law/Protective Services	0	7	0	0	7
Nursing	14	20	3	0	37
Science and Math	0	0	8	0	8
CTE*	3	0	0	0	3
Total	23	99	71	9	202
Science/Technology/Engineering/Math/Health	20	51	19	0	90

*Career Technical Education Programs include Automotive Technology, Barbering, Electrical Technology, etc.

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Certificates	58	40	36	27	23
Associates	136	100	129	98	99
Bachelors	22	46	70	51	71
Alternative Licensures	25	27	21	18	9
Total	241	213	256	194	202

Table 14. How satisfied are our students with their educational experience?

	2011-12	2012-13
	%	%
Satisfied or Very Satisfied with Curriculum and Instruction	73.9	87.6
Satisfied or Very Satisfied with Student Support	75.8	85.7
Satisfied or Very Satisfied Overall with Institution	72.8	90.5

*NNMC administered its first Survey of Graduating Seniors in 2012.

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	2010 Faculty % (N = 59)	2011 Faculty % (N = 50)	2012 Faculty % (N = 59)	2010 Staff % (N = 156)	2011 Staff % (N = 131)	2012 Staff % (N = 135)
African American	1.7	2.0	1.7	0.0	0.8	0.0
American Indian	0.0	2.0	1.7	6.4	7.6	8.2
Asian	10.2	6.0	5.1	0.0	0.8	0.7
Hispanic	47.5	56.0	55.9	74.4	77.1	78.5
Native Hawaiian/Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
White/Other	40.7	34.0	35.6	17.3	12.2	11.1
Two or More Races	0.0	0.0	0.0	0.0	0.0	0.0
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	1.9	1.5	1.5
Men	49.2	44.0	45.8	39.7	38.2	40.7
Women	50.8	56.0	54.2	60.3	61.8	59.3

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
13:1	13:1	13:1	12:1	10:1

Table 17. Full-Time Instructional Faculty* Information

	% of Faculty Holding Highest Degree	Average Salary**	% of Peer Average
Fall 2006	N/A	\$38,287	80
Fall 2007	N/A	\$37,921	77
Fall 2008	N/A	\$45,414	88
Fall 2009	N/A	\$43,207	82
Fall 2010	N/A	\$44,002	83
Fall 2011	N/A	\$45,675	86
Fall 2012	N/A	\$43,864	N/A

*Not currently collected electronically.
 **Averages are for all full-time instructional faculty (ranked and unranked).

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		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target				80	80	80
	Actual	83.5	80.3	89.0	83.6	80.0	
Native Americans and Hispanics account for approximately 75% of Rio Arriba, Taos and northern Santa Fe Counties' populations. Source: Census: 2012 American Fact Finder http://factfinder2.census.gov							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2 nd Semester		Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	80	80	80	80	80	80
	Actual	77.6	78.5	72.0	71.0	74.0	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3 rd Semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target				66.5	66.5	66.5
	Actual	57.5	55.4	54.0	61.0	55.0	
Note: CSRDE benchmarks are not included since Northern is not currently a member of the Consortium for Student Retention Data Exchange.							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7 th Semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their 3 rd semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree.	Target				30	30	30
	Actual	21	26	29	46	29	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target				25	25	25
	Actual			100	100	50	
Note: in Fall 2007 the cohort of first-time, full-time degree students seeking a bachelor's degree was six (6) students. None of them graduated within the 6 year time frame. One is still enrolled and expected to graduate next year. Six (6) additional (first-time, full-time freshmen) students who were seeking an associate's (Fall 07) degree graduated with a bachelor's degree within the specified timeframe.							

Northern New Mexico College

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Total number of baccalaureate degrees awarded	Target				55	55	55
	Actual	21	40	52	67	71	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Sp2 2013-14
Undergraduate transfer students from two-year colleges	Target					105	105
	Actual	N/A*	N/A*	N/A*	105	107	
*Prior to 2011-12, transfer data does not indicate whether the institution is two-year or four-year.							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Grants and Contracts		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY13-14
Percent of total funds generated by grants and contacts	Target	*	*	*	39	39	39
	Actual	36	38	39	39	46	10/1/14
*Unaudited							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Extended Services Courses		Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census	Fall 2014 Census
Number of students enrolled in Extended Services courses	Target				150	150	150
	Actual	199	254	125	167	134	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Student Satisfaction Survey		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Percent of graduating seniors "satisfied" or "very satisfied" with NNMC in all survey categories.	Target					80.0	80.0
	Actual				80.0	87.6	
*NNMC administered its first survey in 2012.							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
School of Education graduates*		FY 08-09	FY 09-10	FY10-11	FY 11-12	FY 12-13	FY 13-14
Increase the number of School of Education graduates	Target				45	45	45
	Actual	49	53	27	34	30	
*Includes BA, AA, and Alternative Licensure graduates							

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Instructional TV/Online courses		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Number of courses available through instructional TV and online	Target				230	230	230
	Actual	154	208	229	145	206	

Institutional Profile of Western New Mexico University

Mission:

Western New Mexico University’s vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public services, and
- We are guardians of the public’s trust and champions of diversity.

WNMU participates in the Academic Quality Improvement Program and is accredited by the Higher Learning Commission. Program accreditation information can be found at:

<http://www.wnmu.edu/profile2010.pdf>

Contributions to Economic Development:

- Mexico Basic Economic Development Course in partnership with Monterrey Tech.
- International Academy of Economic Development established.
- International Business Accelerator: 40 jobs, Capital infusion \$7M, Exports \$2.3M.
- Gateway to Exporting Program Grant: Clients 13: value of exports, \$4.4M.

<i>Table 1. Fall 2013 Overall Enrollment by Level</i>	
Degree-seeking undergraduates	2,222
Non-degree seeking undergrad	764
Graduates	741
Total Headcount	3,727
Total FTE	2,421

<i>Table 2. Number of programs by degree level 2013-2014</i>	
Associates	17
Bachelors	42
Undergraduate certificates	18
Masters	10

<i>Table 3. Fiscal Resources</i>				
For FY 11-12:	% for Institution		% for Peers	
Percent of fiscal resources allocated to instruction, research and public service	60.3		54.7	
Percent of fiscal resources allocated to administrative costs	15.1		12.3	
	2009-10	2010-11	2011-12	2012-13
Total current funds revenue for main campus	\$37M	\$38M	\$39M	\$41M
State appropriation (main campus) as percent of operating budget	49.5%	43.9%	38.5%	39.0%

Accessible and Affordable University Education

Table 4. Is University tuition and fees affordable relative to peers?

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
2004-05	\$2,667	70.4	\$9,675	98.6
2005-06	\$2,863	71.3	\$10,423	101.8
2006-07	\$3,065	75.8	\$11,321	110.1
2007-08	\$3,223	72.0	\$11,887	105.6
2008-09	\$3,431	71.7	\$12,719	107.3
2009-10	\$3,589	70.9	\$12,825	103.4
2010-11	\$3,812	70.6	\$13,412	102.4
2011-12	\$4,054	68.6	\$13,438	95.8
2012-13	\$4,315	70.1	\$12,514	85.1
2013-14	\$4,723	N/A	\$12,763	N/A

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

Percent of UG Students Receiving Types of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	48.9	49.9	66.7	70.1	72.2
Work Study (must work to earn)	5.8	3.7	5.2	10.3	11.7
Loans (must be paid back)	34.9	36.7	42.2	44.8	48.7
Percent of Students Receiving Lottery Scholarships	10.1	6.8	8.5	8.6	10.4
Percent of Students who are Pell recipients	55.3	42.8	59.0	58.5	60.4
Percent of Students Receiving Aid	67.8	61.2	73.4	75.6	80.4
Average Award per Recipient	\$7,142	\$7,901	\$8,218	\$8,559	\$8,674

Table 6. How much financial support do degree-seeking graduate students receive?

Percent of Graduate Students Receiving Types of Aid	2009-10	2010-11	2011-12	2012-13
Gift Aid (not paid back)	12.6	12.0	7.2	9.5
Loans (must be paid back)	31.2	37.3	39.2	42.7
Percent of Students Receiving Aid	42.9	45.9	42.9	47.9
Average Award per Recipient	\$9,330	\$10,394	\$11,788	\$11,202

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

Race/Ethnicity	Total Enrollment				Degree-seeking Undergraduate Students			
	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013	% Fall 2010	% Fall 2011	% Fall 2012	% Fall 2013
African American	2.9	1.9	2.5	3.6	1.6	4.5	3.2	4.4
American Indian	3.6	2.5	4.0	5.0	2.6	4.0	2.2	3.4
Asian	1.7	0.5	0.6	1.0	1.6	1.4	0.6	1.0
Hispanic	49.1	48.9	44.3	45.2	52.8	49.8	51.4	53.8
Native Hawaiian/Pacific Is	0.0	0.3	0.6	0.2	0.0	0.0	0.2	0.2
White/Other	35.1	23.8	24.6	26.8	32.2	32.9	25.9	24.5
Two or More Races	0.0	0.8	0.6	0.4	0.0	0.0	0.8	0.5
Nonresident Alien	0.8	1.1	1.3	5.0	0.9	1.1	1.5	1.6
Unknown	6.8	20.2	21.9	16.5	6.1	5.6	14.1	10.9
Total Number	3,446	3,369	3,808	3,727	2,154	2,041	2,259	2,210

Table 8. What proportion of our students transfer from other institutions?

	2010-2011		2011-2012		2012-2013	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
NM 2-Year Colleges and Branches	54	17.5	40	13.6	68	21.6
Out-of-state 2-Year Colleges	123	39.9	98	33.2	91	28.9
Subtotal 2-Year Colleges	177	57.5	138	46.8	159	50.5
NM Public 4-Year Universities	61	19.8	74	25.1	78	24.8
All Other 4-Year Universities	70	22.7	83	28.1	78	24.8
Subtotal 4-Year Universities	131	42.5	157	53.2	156	49.5
Grand Total	308	100.0	295	100.0	315	100.0

Table 9. What is the profile of baccalaureate degree recipients at WNMU?

Recipients who began as	2010-11		2011-12		2012-13	
	Sum/Fall/Spr		Sum/Fall/Spr		Sum/Fall/Spr	
	N	%	N	%	N	%
First-time, full-time degree seeking fall semester freshmen graduating within six years	23	13.4	40	23.5	46	19.1
Transfers (including branch campuses)	74	43.3	67	39.4	109	45.2
Other (first-time freshmen, returning students, etc.)	74	43.3	63	37.1	86	35.7
All baccalaureate degree recipients	171	100.0	167	100.0	241	100.0

Student Progress and Student Success

Table 10. How many first-time full-time degree-seeking freshmen return for their second year?

Race/Ethnicity & Sex	Entered Fall 2010		Entered Fall 2011		Entered Fall 2012	
	Cohort N	% Still Enrolled Fall 2011*	Cohort N	% Still Enrolled Fall 2012*	Cohort N	% Still Enrolled Fall 2013*
African American	16	31.3	5	40.0	21	52.4
American Indian	9	77.8	4	75.0	6	66.7
Asian	7	42.9	0	--	2	100.0
Hispanic	193	52.3	196	54.8	237	51.1
Native Hawaiian/Pacific Islander	0	--	0	--	1	0.0
White/Other	90	51.1	43	60.5	90	47.8
Two or More Races	0	--	3	0.0	0	--
Nonresident Alien	3	66.7	6	66.7	6	66.7
Unknown	31	32.3	79	55.7	56	62.5
Men	168	43.5	152	52.0	209	52.6
Women	181	55.8	184	57.6	210	57.1
All Students	349	49.9	336	55.1	419	54.9

* Includes completions in the same year.

Table 11. What are six-year graduation rates for first-time, full-time degree-seeking students?

Race/Ethnicity & Sex	Entered Fall 2005		Entered Fall 2006		Entered Fall 2007	
	Cohort N	% Degrees through Summer 2011	Cohort N	% Degrees through Summer 2012	Cohort N	% Degrees through Summer 2013
African American	5	0.0	6	0.0	14	14.3
American Indian	8	13.0	3	33.3	5	0.0
Asian	0	0.0	3	33.3	2	0.0
Hispanic	142	14.0	118	18.6	123	20.3
Native Hawaiian/Pacific Islander	0	--	0	--	0	--
White/Other	95	22.0	69	17.4	86	26.7
Two or More Races	0	0.0	0	0.0	4	50.0
Nonresident Alien	6	33.0	4	50.0	5	20.0
Unknown	25	28.0	17	23.5	8	37.5
Men	114	21.9	79	19.0	111	18.0
Women	166	13.9	141	19.1	136	26.5
Overall	280	17.1	220	19.1	247	22.7

WNMU includes Associates and Certificate awards in cohorts.

Student Progress and Student Success

Table 12. What degrees and certificates were awarded in 2012-13?

	Undergraduate				Total
	Certificates	Associates	Bachelors	Masters	
Agriculture	0	0	0	0	0
Architecture-related	0	0	3	0	3
Business /Agri-Business/Public Administration	0	8	54	11	73
Education	0	7	24	59	90
Engineering / Tech / Computer Science	53	10	5	0	68
Fine Arts	0	2	8	0	10
Health Professions (w/o Nursing)	0	20	17	12	49
Humanities / Social Science	6	27	55	54	142
Law / Protective Services	10	9	35	0	54
Nursing	0	36	6	0	42
Science and Math	0	0	18	0	18
Social Work	0	0	23	13	36
Total	69	119	248*	149	585
Science/Technology/Engineering/Math/Health	53	66	49	12	180

* Includes double majors at bachelor's levels

Table 13. Over time, how many degrees and certificates have been awarded?

	2008-09	2009-10	2010-11	2011-12	2012-13
Undergraduate Certificates	17	24	32	74	69
Associates	114	80	123	135	119
Bachelors	209	162	171	170	248
Masters	113	112	99	136	149
Total	453	378	425	515	585

Table 14. How satisfied are our students with their educational experience?

	2002-03	2006-07	2009-10	2012-13
	%	%	%	%
Satisfied or Very Satisfied with Curriculum and Instruction	86.5	77.5	82.9	83.7
Satisfied or Very Satisfied with Student Support	82.5	77.3	79.5	82.8
Satisfied or Very Satisfied Overall with Institution	86.8	81.5	86.5	90.8

*See Appendix III for Survey of Graduating Seniors instrument

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

Race/Ethnicity & Sex	Faculty			Staff		
	Fall 2010 Faculty % (N = 106)	Fall 2011 Faculty % (N = 150)	Fall 2012 Faculty % (N = 140)	Fall 2010 Staff % (N = 330)	Fall 2011 Staff % (N = 363)	Fall 2012 Staff % (N = 348)
African American	2.8	0.0	2.0	1.2	1.9	2.3
American Indian	1.9	0.7	2.0	1.2	1.9	2.0
Asian	1.8	2.0	2.0	0.9	1.1	1.1
Hispanic	41.5	20.7	17.9	40.6	39.9	40.8
Native Hawaiian/Pacific Is.	0.0	0.0	0.0	0.0	0.0	0.0
White/Other	46.2	67.3	66.4	49.7	46.0	45.7
Two or More Races	0.0	0.7	0.7	0.0	0.8	0.9
Nonresident Alien	0.0	0.7	2.0	0.3	0.8	0.3
Unknown	5.7	0.7	7.0	6.1	7.4	6.9
Men	33.0	36.0	36.4	40.6	37.1	38.2
Women	67.0	64.0	63.6	59.4	62.8	61.8

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
15:1	14:1	13:1	12:1	16:1

Table 17. Full-Time Instructional Faculty Information*

	% of Faculty Holding Highest Degree	Average Salary	% of Peer Average
Fall 2006	91.4	\$47,087	85.8
Fall 2007	92.4	\$50,326	86.4
Fall 2008	86.7	\$50,855	86.7
Fall 2009	94.0	\$49,669	81.5
Fall 2010	94.0	\$51,112	83.2
Fall 2011	79.0	\$52,011	84.7
Fall 2012	97.1	\$54,361	N/A

*Includes assistant, associate and full professors

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		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Percent of Native American first-year students enrolled	Target	1.5	1.5	1.5	1.5	1.5	1.5
	Actual	3.0	3.2	3.5	2.2	2.7	
	Benchmark	1.6	1.6	1.6	1.6		

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Access Measure		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date.	Target		55.0	55.0	55.0	55.0	55.0
	Actual	53.0	55.1	57.7	53.3	56.9	
	Benchmark						

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 2nd Semester		Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11	Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14
Percent of first-time, full-time degree-seeking students enrolled second semester	Target	81.5	81.5	81.5	81.5	81.5	81.5
	Actual	81.0	82.4	85.1	80.1	77.3	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 3rd Semester		Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
Percent of first-time, full-time degree-seeking students enrolled third semester	Target	53.0	53.0	53.0	53.0	53.0	53.0
	Actual	52.2	51.1	50.4	55.1	52.3	
CSRDE Benchmark	Benchmark	66.5	66.8	66.8	70.0		

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Retention Measure 7th Semester		Fall 06 to Fall 09	Fall 07 to Fall 10	Fall 08 to Fall 11	Fall 09 to Fall 12	Fall 10 to Fall 13	Fall 11 to Fall 14
Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree	Target		58.0	58.0	58.0	58.0	58.0
	Actual	54.4	62.2	58.6	57.5	61.9	

Western New Mexico University

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Completion Measure		Fall 03 to Sum 09	Fall 04 to Sum 10	Fall 05 to Sum 11	Fall 06 to Sum 12	Fall 07 to Sum 13	Fall 08 to Sum 14
Percent of first-time, full-time freshmen completing an academic program within six years	Target	20.0	22.0	20.0	20.0	20.0	20.0
	Actual	18.6	20.1	17.1	19.1	22.7	
CSRDE Benchmark		37.1	40.3		37.9		

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Degrees Awarded		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-2011	Sum/Fa/Spr 2011-2012	Sum/Fa/Spr 2012-2013	Sum/Fa/Spr 2013-2014
Total number of baccalaureate degrees awarded	Target		180	180	180	180	180
	Actual	176	161	155	170	216	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Transfer Measure		Sum/Fa/Spr 2008-09	Sum/Fa/Spr 2009-10	Sum/Fa/Spr 2010-11	Sum/Fa/Spr 2011-12	Sum/Fa/Spr 2012-13	Sum/Fa/Spr 2013-14
Undergraduate transfer students from two-year colleges	Target	165	170	170	170	170	170
	Actual	167	138	182	143	159	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
External Funding		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY13-14
External funds awarded to the institution	Target	\$3.0M	\$3.0M	\$3.0M	\$3.0M	\$3.0M	\$3.0M
	Actual	\$3.2M	\$3.3M	\$3.3M	\$1.9M	\$1.9M	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Grants and Contracts		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY13-14
Percent of total funds generated by grants and contacts	Target	23.0%	23.0%	23.0%	23.0%	23.0%	23.0%
	Actual	25.2%	27.9%	24.1%	24.0%	22.8%	

Western New Mexico University

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Extended Services Courses		Fall 2009 Census	Fall 2010 Census	Fall 2011 Census	Fall 2012 Census	Fall 2013 Census	Fall 2014 Census
Number of students enrolled in Extended Services courses	Target	1,100	1,100	1,285	1,285	1,285	1,285
	Actual	1,324	1,825	1,530	1,746	1,742	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
Student Satisfaction Survey		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Percent of graduating seniors "satisfied" or "very satisfied" with WNMU in all survey categories	Target	90.0	90.0	90.0	90.0	90.0	90.0
	Actual	95.2	93.3	96.1	95.1	90.1	

		FY 10	FY 11	FY 12	FY 13	FY 14	FY 15
School of Education graduates		FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
Increase the number of School of Education graduates	Target	150	150	150	150	150	150
	Actual	143	126	116	99	105	

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APPENDIX I

PEER INSTITUTIONS

New Mexico Institute of Mining and Technology

Colorado School of Mines
Georgia Institute of Technology–Main Campus
Michigan Technological University
Montana Tech of the University of Montana
New Jersey Institute of Technology
North Dakota State University–Main Campus
South Dakota School of Mines and Technology
SUNY College of Environmental Science and Forestry
Tennessee Technological University
University of Missouri–Rolla

New Mexico State University

University of Arizona
Colorado State University
University of Idaho
Iowa State University
Kansas State University
Montana State University–Bozeman
University of Nevada - Reno
University of New Mexico–Main Campus
Oklahoma State University–Main Campus
Oregon State University
University of Texas at El Paso
Texas Tech University
Utah State University
Washington State University
University of Wyoming

University of New Mexico

Arizona State University
Florida International University
New Mexico State University–Main Campus
Oklahoma State University–Main Campus
Texas A&M University–College Station
Texas Tech University
The University of Tennessee
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at El Paso
University of Arizona
University of California–Riverside
University of Colorado at Boulder
University of Colorado–Denver
University of Houston
University of Iowa
University of Kansas
University of Missouri–Columbia
University of Nebraska–Lincoln
University of Nevada–Las Vegas
University of Oklahoma–Norman Campus
University of Utah

Northern New Mexico College

Adams State College
Ft Lewis State College
Eastern New Mexico University
New Mexico Highlands University
Western New Mexico University

Brazosport College (TX)
Sul Ross State University

Eastern New Mexico University

Central Washington University
Emporia State University
Henderson State University
Montana State University–Billings
Northeastern Illinois University
Northwest Missouri State University
Pittsburg State University
Southeastern Oklahoma State University
Texas A & M University–Kingsville
Truman State University
University of Central Oklahoma
University of Colorado at Colorado Springs
University of Montevallo
University of North Florida
Western Oregon University
Winthrop University

New Mexico Highlands University

University of West Alabama
Adams State College
Colorado State University–Pueblo
Alcorn State University
Eastern New Mexico University–Main Campus
Western New Mexico University
East Central University
Northeastern State University
Lincoln University of Pennsylvania
Sul Ross State University
The University of Texas of the Permian Basin

Western New Mexico University

University of West Alabama
Henderson State University
Adams State College
University of Colorado at Colorado Springs
Albany State University
Indiana University–South Bend
Fort Hays State University
Montana State University–Billings
Chadron State College
Wayne State College
East Central University
Southeastern Oklahoma State University
Western Oregon University
Texas A & M International University
Sul Ross State University
University of Wisconsin–Superior

Note: Updated peer groups for NMSU (2010), NMHU (2011), and UNM (2013) were approved by the Higher Education Department.

APPENDIX II

NEW MEXICO'S UNIVERSITIES 2012-2013 SURVEY of STUDENT SATISFACTION with UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2012-2013 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

2012-2013 Student Satisfaction Survey

Please rate your satisfaction with your university regarding the following issues:

((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)

Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

Your major(s):

If you had to do it over again, would you attend the institution?

If you had to do it over again, would you choose the same major?

What's next?

Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.

Will you be staying in New Mexico after graduation?

Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.

If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?

APPENDIX III

DATA SOURCES (in order of appearance in report)

Enrollments (Table 1)	Institutional files
Program majors-counts (Table 2)	Institutional files
Current funds revenue (Table 3)	Exhibit 1 of “Santa Fe” budget document HED <i>Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets (Table 3)	HED <i>Overview of Institutional Operating Budgets (Peer data unavailable for 2012-13)</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures (Table 3)	IPEDS <i>Finance Survey (Peer data not yet available for 2012-13)</i>
Administrative cost (institutional support) as a percent of Education and General expenditures (Table 3)	IPEDS <i>Finance Survey</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 4)	IPEDS <i>Institutional Characteristics</i> survey
Financial Aid – by type, average award and average cost (Tables 5 and 6)	HED <i>Financial Aid File</i> and <i>Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 7)	HED <i>Student Files</i>
Undergraduate transfer students (Table 8)	Institutional files
Baccalaureate degree recipients (Table 9)	Institutional files
Freshman persistence rates (Table 10)	Institutional files
Graduation rates (Table 11)	IPEDS <i>Graduation Rate Survey</i>
Degrees and certificates awarded (Tables 12 and 13)	IPEDS <i>Completions Survey</i>
Student Satisfaction Survey (Table 14)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 15)	Institutional files
Student/faculty ratio (Table 16)	Institutional files
Full-Time instructional faculty, with highest degrees, comparison of faculty salaries with peers (Table 17)	Institutional files (<i>Peer data unavailable for 2012-13</i>)

*Please consult the following web pages for additional information
about New Mexico's public universities:*

New Mexico Institute of Mining & Technology
Socorro, New Mexico 87801
www.nmt.edu

New Mexico State University
Las Cruces, New Mexico 88003-8001
www.nmsu.edu

University of New Mexico
Albuquerque, New Mexico 87131
www.unm.edu

Eastern New Mexico University
Portales, New Mexico 88130
www.enmu.edu

New Mexico Highlands University
Las Vegas, New Mexico 87701
www.nmhu.edu

Northern New Mexico College
Española, NM 87532
www.nnmc.edu

Western New Mexico University
Silver City, New Mexico 88062
www.wnmu.edu

