

A photograph of three students standing together. On the left is a young woman with long brown hair, wearing a purple t-shirt with 'ATHLETIC' and 'VMH' visible. In the center is a young man with a goatee, wearing a grey hoodie with 'VMH' on it. On the right is a young woman with long dark hair, wearing a dark blue tank top with 'VMH' on it. They are all smiling and have their arms crossed. The background is white with a horizontal band of a dotted pattern in the center, bordered by yellow and maroon lines.

New Mexico Highlands University 2014-2015 Factbook



Table of Contents

Overview for FY 2014-2015	4	Graduating Within Six Years	31
Strategic Plan Executive Summary	5	Fall Semester Data	
Statement from President Fries	6	High School GPA	32
Board of Regents	7	High School Percentile Rank	32
Organizational Structure	8	Developmental Course Enrollments	33
Programs of Study		County/State of Enrollment Origin	34
Undergraduate	9	Transferring Students	
Graduate	11	Top Transfer Institutions ...	35
Degrees		Financial Aid	
Bachelor's vs. Master's	13	Aid Awarded to Undergraduates	36
Four-Year Enrollments		Number of Undergraduate Students Awarded Aid	37
Main Campus - Undergraduate	14	List of Freshmen Scholarships	38
Main Campus - Graduate	15	Faculty	
Rio Rancho Center - Undergraduate	16	Tenured and Tenure Track by School/Department	39
Rio Rancho Center - Graduate	17	Tenured and Tenure-Track Total	40
Farmington Center - Undergraduate	18	Tenured and Tenure-Track Demographics	41
Farmington Center - Graduate	19	Staff	
Santa Fe Center - Undergraduate	20	Full-Time by Ethnicity	42
Santa Fe Center - Graduate	21	Full-Time by Gender	42
Albuquerque Center - Undergraduate and Graduate	22	Institutional Finances	
Roswell Center - Graduate	23	Summary of Salaries	43
Distance Ed/Off-Campus Center - Undergraduate	24	Revenues by Source	44
Distance Ed/Off-Campus Center - Graduate	25	Budget Analysis	45
Undergraduate and Graduate Fall Enrollment Trends		Information Technology	46
Main Campus and Centers	26	Indirect Costs: Facilities & Administration	47
Undergraduate vs. Graduate	27	NMHU Main Campus Map	48
Total Student Ethnic Enrollments	28		
Total Student Enrollment Trends	29		
First-Time, Full-Time Freshmen Students			
Retained to Second Fall Semester	30		

Overview for FY 2014-15

The Annual NMHU Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact Dr. Jean Hill, Director of Institutional Effectiveness & Research at 505 454-3526.

University President: Dr. James Fries

Board of Regents Chairman: Mr. Leveo Sanchez

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: North Central Association of Colleges and Schools

Strategic Plan Executive Summary

The vision of New Mexico Highlands University is to provide an inspiring multicultural learning environment that promotes excellence, empowerment, transformation, and global understanding.

The Mission of New Mexico Highlands University is Education through teaching, research, and service.

The Core values are: Advancement of Knowledge, Student Success, a Diversity of Ideas, Accessible Education, Community, Individual well-being, Sustainable practices, and Multiculturalism.



Statement from President Fries



New Mexico Highlands University has been northern New Mexico's university since 1893. Including centers and sites in Farmington, Santa Fe, Rio Rancho, Albuquerque, and Roswell, the university serves students from 42 states, 19 tribes, and 36 foreign countries. Additional diversity is reflected in the roughly 73% of students who are either Hispanic, Native American, or African American. This rich mix of people from around the globe represents a campus environment where we all can learn about and from one another on literally a daily basis.

We take pride in thinking about Highlands as a center of Affordable Excellence. With some of the very lowest rates for tuition and fees at any university across the entire country, Highlands is relatively very affordable. As a result, the average student debt for Highlands' graduates is only \$14,083 compared to the \$18,656 average for New Mexico, which is the only state in the country where that figure is under \$20,000.

While with some things in our society, value is associated with higher cost, that isn't applicable in this case. The chance to work with our faculty and the range of experiential opportunities both in and out of the classroom available through research projects, internships, and field experiences is exceptional. Students who apply themselves receive an excellent education and in most cases not only finish with a resume that tells what they studied and can do, but also what they have done. That is important and much harder to achieve at larger universities.

Our faculty and staff are here to challenge and support our students at every level.

Board of Regents

Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.



Jesus L. Lopez was born in Las Vegas, New Mexico, where he has resided his entire life. He is a 1972 graduate of New Mexico Highlands University, majoring in Spanish and political science. He received his juris doctorate from the University of New Mexico School of Law, and has been a Las Vegas attorney for 31 years. Lopez has served as counsel to two presidents of Highlands University, and is a former district attorney.



Nancy Long is president and shareholder of Long, Pound & Komer, P.A., a Santa Fe-based law firm, founded in 1987. Her practice is primarily in the areas of land use, transactional work, real estate and commercial representation. She has attained an AV rating, the highest attainable for the rating of lawyers in the United States by Martindale Hubbell. Long has represented large development projects in the City of Santa Fe as well as representing the County of Santa Fe in its real estate and land use cases.



Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.



Michael J. Martinez is a sophomore biology major with aspirations to become a cardiologist. The fifth-generation Las Vegas native is the founding member of the university's new chapter of the National Society of Leadership and Success. He has participated in American Cancer Society Relay for Life, American Red Cross Blood Drive, Fraternal Order of Eagles Annual Children's Fishing Derby, and Toss No Mas Community Cleanup.



Organizational Structure FY 2014-2015

Board of Regents



Dr. James Fries, President

Cuddy & McCarthy, Legal Counsel
Sutin Thayer & Browne, Legal Counsel



Mr. Max Baca
Interim VP for Finance &
Administrative Services



Dr. Teresita Aguilar
Provost & VP for
Academic Affairs



Dr. Fidel Trujillo
Dean of Students



Mr. William Wooton
VP for Advancement

Undergraduate Programs of Study

College of Arts & Sciences

Department of Biology & Chemistry

Biology (BS or Minor)

Concentration:

Teaching

Chemistry (BA or BS or Minor)

Concentration:

Forensics

Department of Computer Science & Mathematical Science

General Engineering (AS)

Computer Science (BA, BS, or Minor)

Concentrations:

Individualized Program (BA, BS)

Information Systems (BA)

Software/Hardware Systems (BS)

Mathematics (BA, BS or Minor)

Computer & Mathematical Modeling (BS)

Math/Computer Science for Secondary

School Teachers (BA)

Math/Computer Science for

Elementary School Teachers (BA)

Department of English and Philosophy

English (BA or Minor)

English Writing (Minor)

Philosophy (Minor)

Religious Studies (Minor)

Department of History, Political Science and Languages & Culture

History (BA or Minor)

Concentration:

Social Studies

Political Science (BA or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Spanish (BA or Minor)

Native Amer/Hispanic Cultural Studies (Minor)

Department of Visual & Performing Arts

Fine Arts (BA, BFA or Minor)

Concentrations:

Interdisciplinary

K-12 Education

Liberal Arts

Music (BA, BFA or Minor)

Concentrations:

Music Composition

Music Education

Music Vocal Performance

Music Technology and Composition (Minor)

Art History (Minor)

Department of Exercise & Sport Sciences

Health (BA or Minor)

Concentrations:

Health Education

Health Promotion and Wellness

Pre-professional Athletic Training

Pre-professional Allied Health

Human Performance and Sport (BA/Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology

Watershed Management

Forestry (BS)

Concentrations:

Wildland Fire

Forest Management

Conservation Management (BA)

Geology (Minor)

Undergraduate Programs of Study *(Continued)*

Environmental Science (Minor)

Department of Nursing

Nursing (BSN) (Licensed RN's only)

Department of Social & Behavioral Sciences

Social & Behavioral Science (AS)

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology

American Indian Studies

Criminology

Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS or Minor)

Sociology (Minor)

Anthropology (Minor)

Interdepartmental

University Studies (BA)

General Science for Secondary

Teachers(BA)

Concentrations:

Biology

Chemistry

Geology

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

Honors Program (Minor)

Women Studies (Minor)

School of Business, Media & Technology

Business Administration

Concentrations:

Accounting (BBA or Minor)

General Business (BBA)

Finance/Managerial (BBA or Minor)

International Business (BBA)

Management (BBA or Minor)

Management Information Systems

(BBA or Minor)

Marketing (BBA or Minor)

Oil & Gas Management (BBA)

Department of Media Arts & Technology

Software-Driven Systems (BSSD)

Media Arts (BA or Minor)

Media Arts (BFA)

Concentrations:

Interactivity and Multimedia

Photographic Imaging

Visual Communication

Video and Audio

Certificate Program:

Media Marketing

School of Education

Department of Teacher Education

Early Childhood Multicultural Education

(BA or Minor)

Elementary Education (AA, BA)

English as a Second Language (Minor)

Bilingual Education (Minor)

Secondary Education (Minor/

Licensure)

Department of Special Education

Special Education (BA or Minor)

School of Social Work

Social Work (BSW)

Graduate Programs of Study

College of Arts and Sciences

Department of Social & Behavioral Sciences

Psychology (MS)

Concentrations:

General Psychology

Clinical/Counseling Psychology

Public Affairs (MA)*

Concentration:

Applied Sociology

Southwest Studies (MA)*

Concentration:

Anthropology

Department of Computer & Mathematical Sciences

Media Arts and Computer Science**

Concentration:

Computer Science (MS)

Department of English & Philosophy

English (MA)

Concentrations:

Literature

Linguistics, Literacy, and

Composition

Creative Writing

Department of History, Political Science, Languages & Cultures

Public Affairs (MA)*

Concentrations:

Political and Governmental

Processes

Historical and Cross-Cultural

Perspectives

History

Southwest Studies (MA)*

Concentration:

History/Political Science

Department of Biology & Chemistry

Applied Chemistry (MS)

Concentration:

Biology

Department of Natural Resources Management

Natural Sciences (MS)

Concentrations:

Biology

Chemistry (MS)

Department of Exercise & Sport Sciences

Human Performance and Sport (MA)

General Program

Human Performance and Sport (MA)

Concentrations:

Sport Administration

Teacher Education

Certificate Programs:

GIS Geographic Information Systems

Fine Arts

Cultural Resource Management

School of Business, Media & Technology

Business Administration (MBA)

Concentrations:

Accounting

Finance

Management

Marketing

Human Resource Management

International Business

Oil and Gas Management

Certificate Programs:

Accounting

Finance

Human Resource Management

Media Marketing

Department of Media Arts & Technology

Media Arts and Computer Science**

Concentration:

Media Arts (MA)

Software Development and Design (MSSD)

School of Education

Education (MA)

Department of Guidance & Counseling

Concentration:

Guidance & Counseling

Graduate Programs of Study *(Continued)*

Emphasis:

- School Counseling
- Professional Counseling
- Rehabilitation Counseling
- Clinical Rehabilitation Counseling

Department of Educational Leadership

Concentration:

- Educational Leadership

Department of Curriculum & Instruction

Concentration:

- Curriculum and Instruction

Emphasis: (In a variety of areas,
such as)

- Reading
- Math
- Bilingual Education

Department of Special Education

Concentration:

- Special Education

Certificate Programs:

- School Counseling
- Professional Counseling
- Rehabilitation Counseling
- Special Education
- Secondary Education
- Educational Leadership
- Reading Education
- TESOL

- Bilingual Education
- Advanced Program

School of Social Work

Social Work (MSW)

Concentrations:

- Bilingual/Bicultural Clinical Practice
- Clinical Practice
- Leadership and Administration

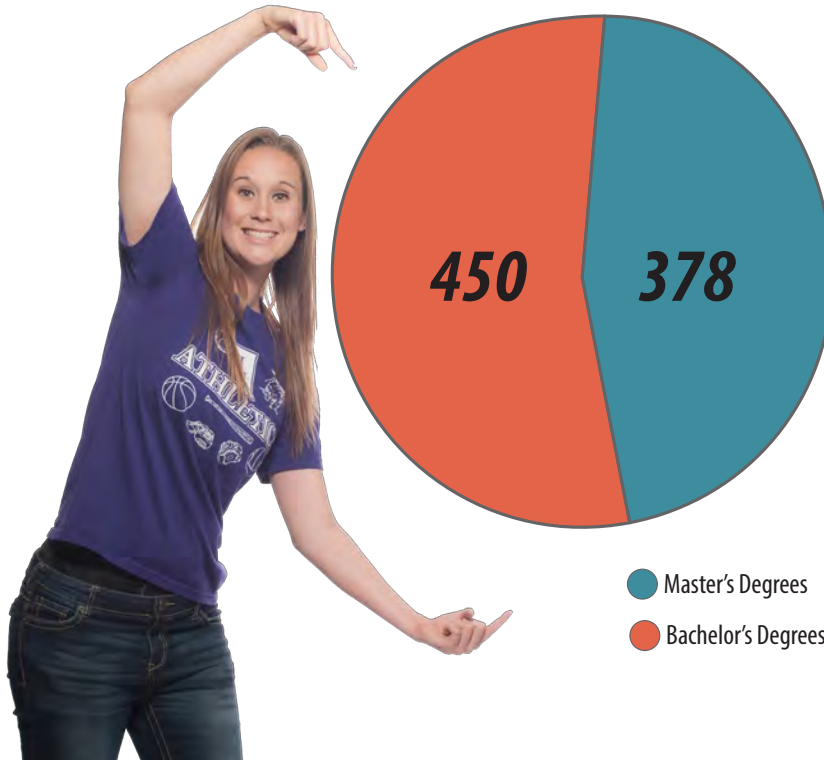
Certificate Program:

- Substance Abuse
(Albuquerque Campus Only)

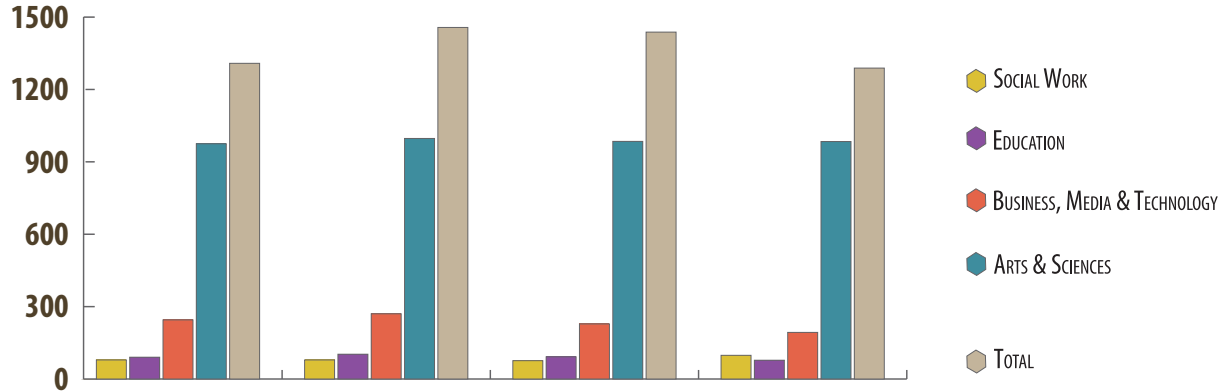
* *Public Affairs and Southwest Studies are interdisciplinary programs.*

** *Media Arts and Computer Science is an interdisciplinary program.*

Bachelor's vs. Master's Degrees: Fall 2013 - Spring 2014 - Summer 2014

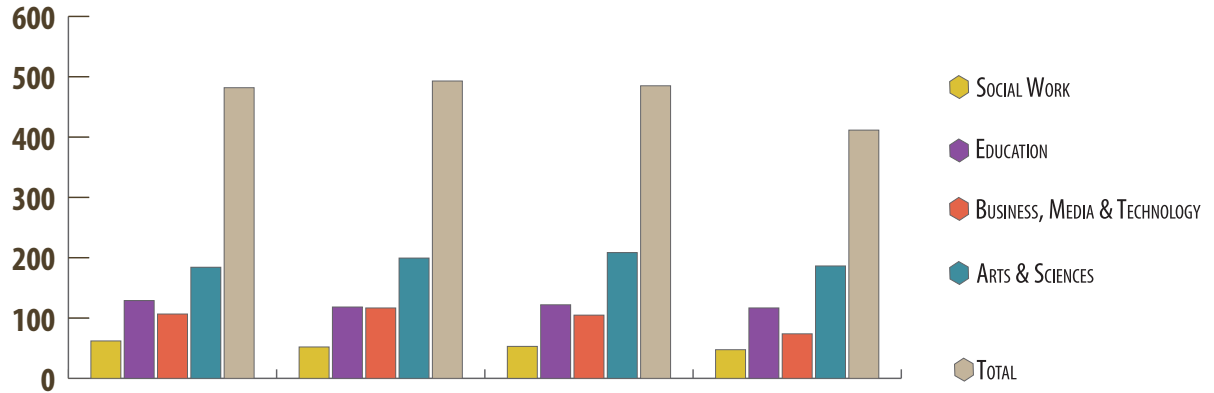


Four-Year Enrollment Main Campus Undergraduate Students



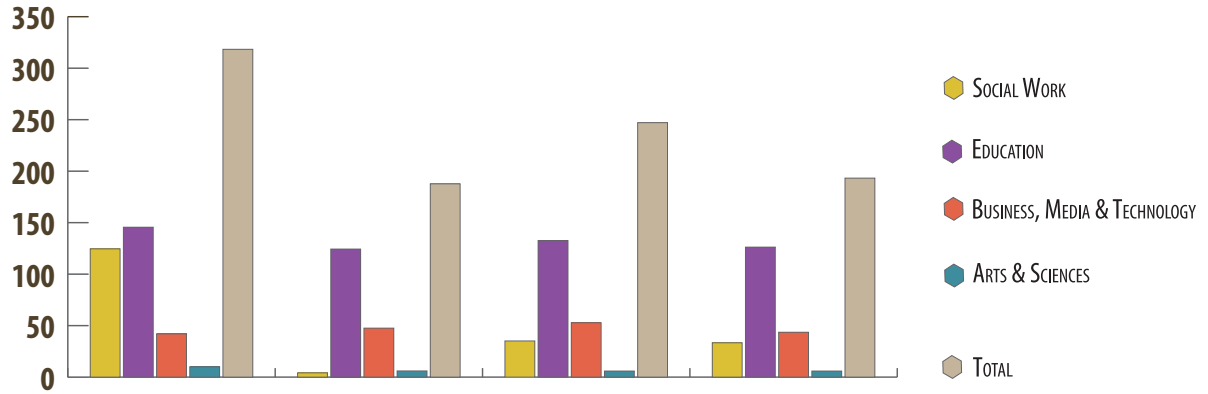
(Fall Semester)	2011	2012	2013	2014
Social Work	79	76	82	101
Education	94	100	94	89
Business, Media & Technology	270	285	266	235
Arts & Sciences	951	1001	968	963
Total	1394	1462	1410	1368

Four-Year Enrollment Main Campus Graduate Students



(Fall Semester)	2011	2012	2013	2014
Social Work	65	53	54	46
Education	128	122	120	115
Business, Media & Technology	107	121	103	73
Arts & Sciences	180	202	209	177
Total	480	498	486	415

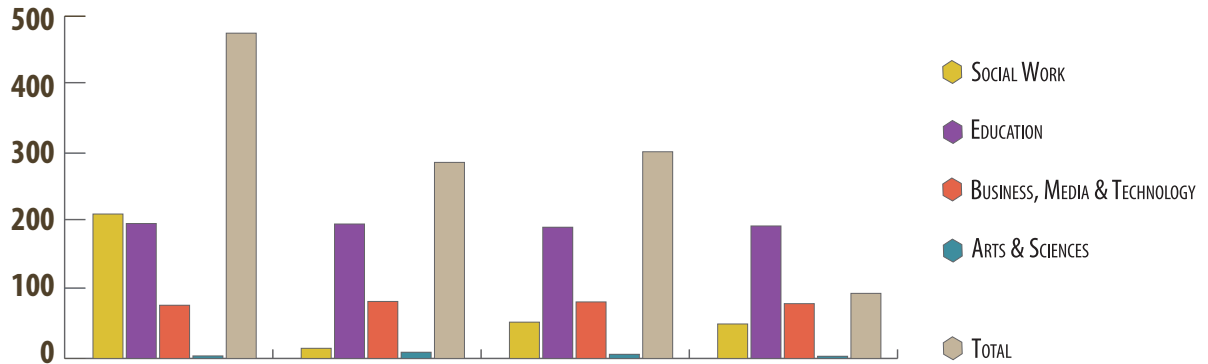
Four-Year Enrollment Rio Rancho Center Undergraduate Students



(Fall Semester)	2011	2012	2013	2014
Social Work	125	3	39	33
Education	147	125	130	121
Business, Media & Technology	40	49	53	41
Arts & Sciences	6	4	4	4
Total	318	181	248	199

See Page 24 for Social Work - Albuquerque Enrollment

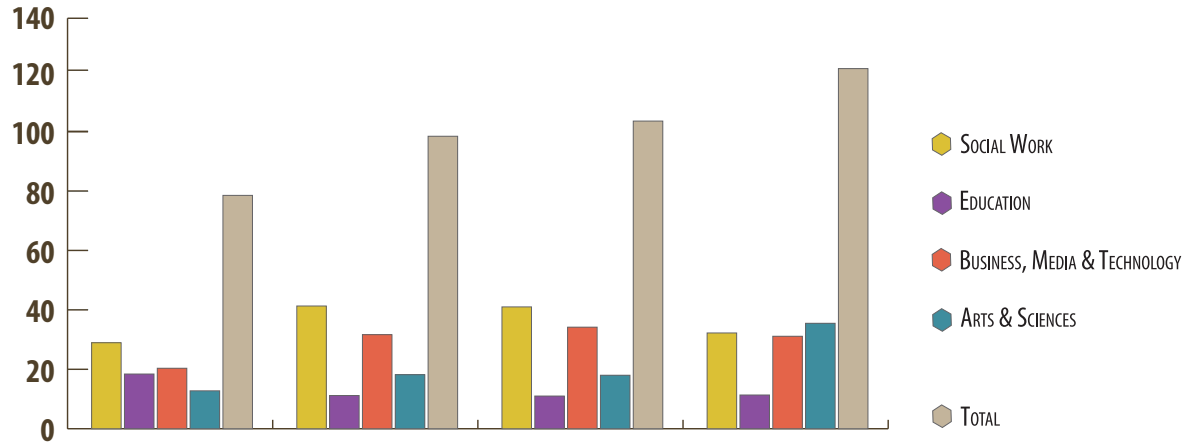
Four-Year Enrollment Rio Rancho Center Graduate Students



(Fall Semester)	2011	2012	2013	2014
Social Work	205	12	36	36
Education	199	196	191	195
Business, Media & Technology	67	74	72	70
Arts & Sciences	1	4	2	1
Total	472	286	301	302

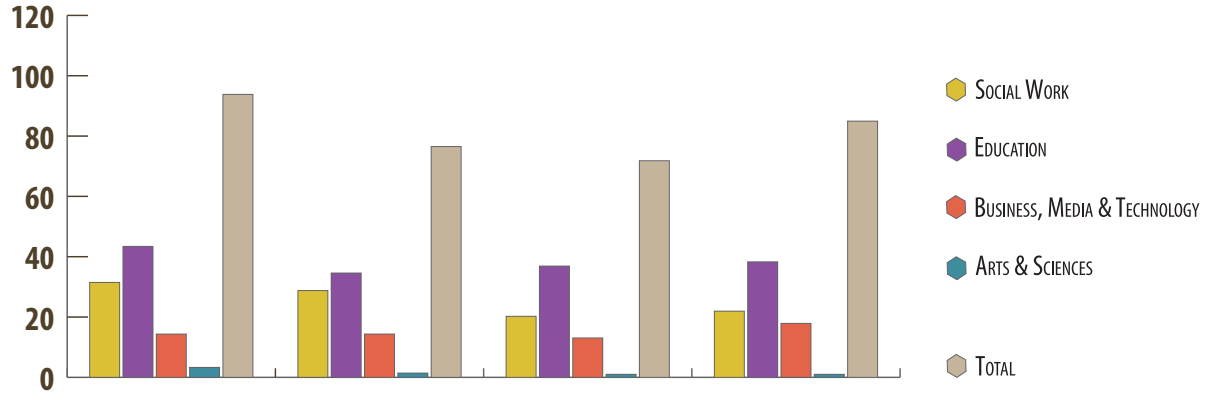
See Page 24 for Social Work - Albuquerque Enrollment

Four-Year Enrollment Farmington Center Undergraduate Students



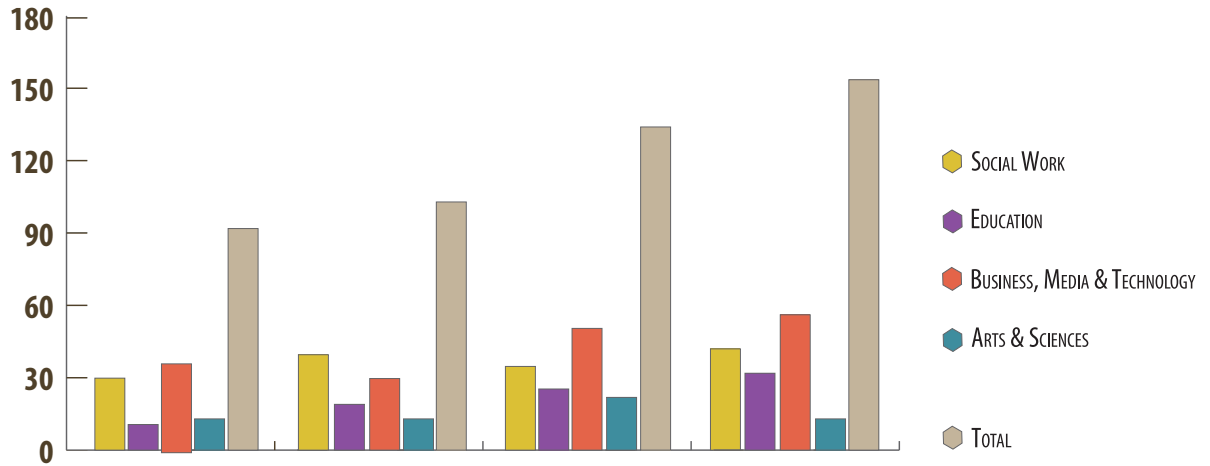
(Fall Semester)	2011	2012	2013	2014
Social Work	29	41	40	33
Education	17	12	12	12
Business, Media & Technology	20	29	35	40
Arts & Sciences	13	18	18	36
Total	79	99	105	121

Four-Year Enrollment Farmington Center Graduate Students



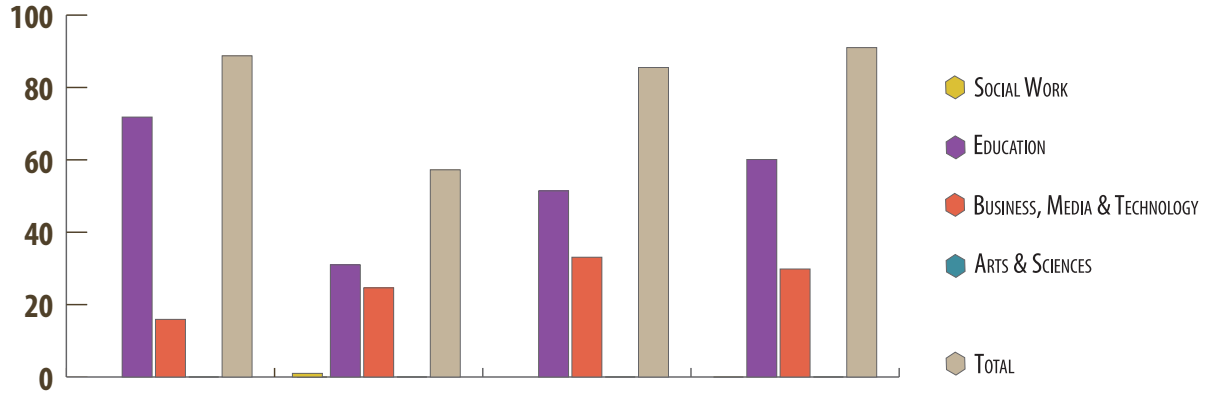
(Fall Semester)	2011	2012	2013	2014
Social Work	32	28	20	24
Education	43	33	37	41
Business, Media & Technology	15	15	14	18
Arts & Sciences	4	1	1	1
Total	94	77	72	84

Four-Year Enrollment Santa Fe Center Undergraduate Students



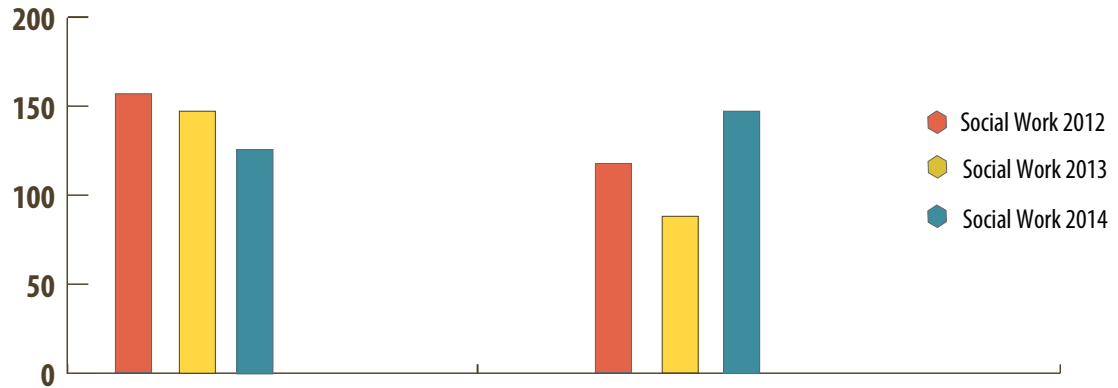
(Fall Semester)	2011	2012	2013	2014
Social Work	30	41	34	43
Education	12	21	26	31
Business, Media & Technology	35	30	50	58
Arts & Sciences	14	21	25	20
Total	91	113	135	152

Four-Year Enrollment Santa Fe Center Graduate Students



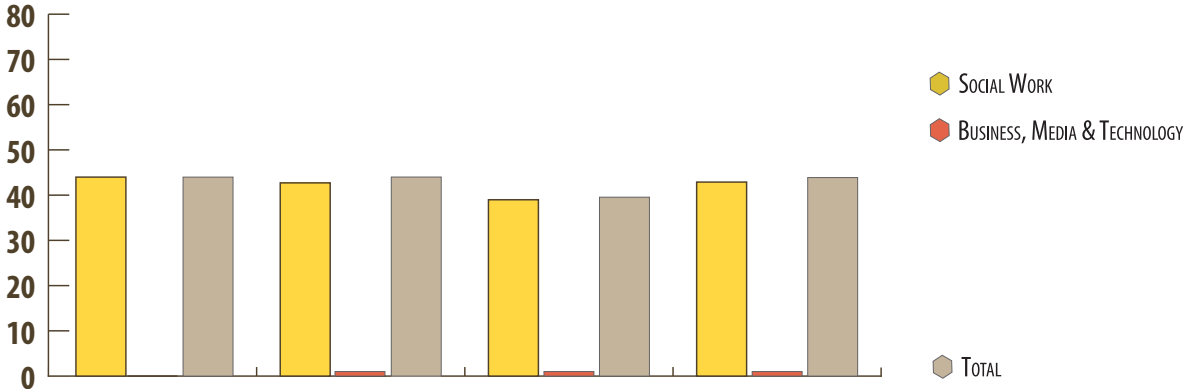
(Fall Semester)	2011	2012	2013	2014
Social Work	0	1	0	0
Education	72	32	52	64
Business, Media & Technology	16	25	32	28
Arts & Sciences	0	0	0	0
Total	88	58	84	92

Four-Year Enrollment Albuquerque Center Undergraduate & Graduate Students



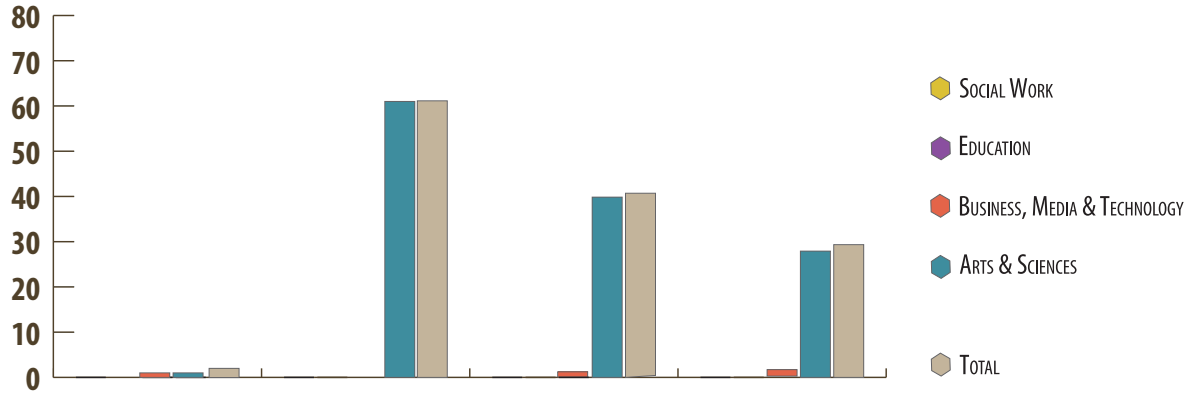
Albuquerque Center	Undergraduates			Graduates		
Fall Semester	2012	2013	2014	2012	2013	2014
Social Work	157	148	126	121	77	149
Total	157	148	126	121	77	149

Four-Year Enrollment Roswell Center Graduate Students



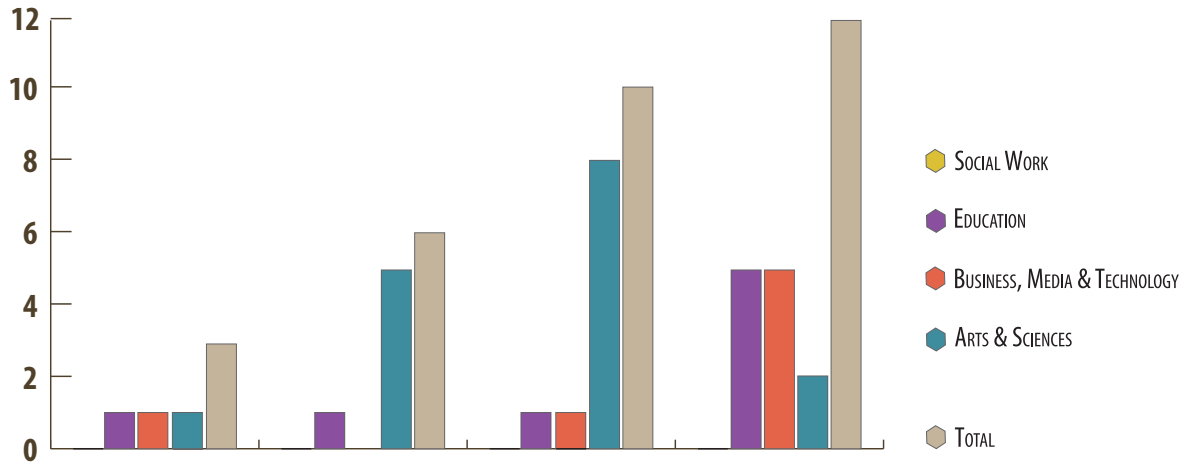
(Fall Semester)	2011	2012	2013	2014
Social Work	44	42	39	43
Business, Media & Technology	0	1	1	1
Total	44	43	40	44

Four-Year Enrollment DE/Off-Campus Undergraduate Students



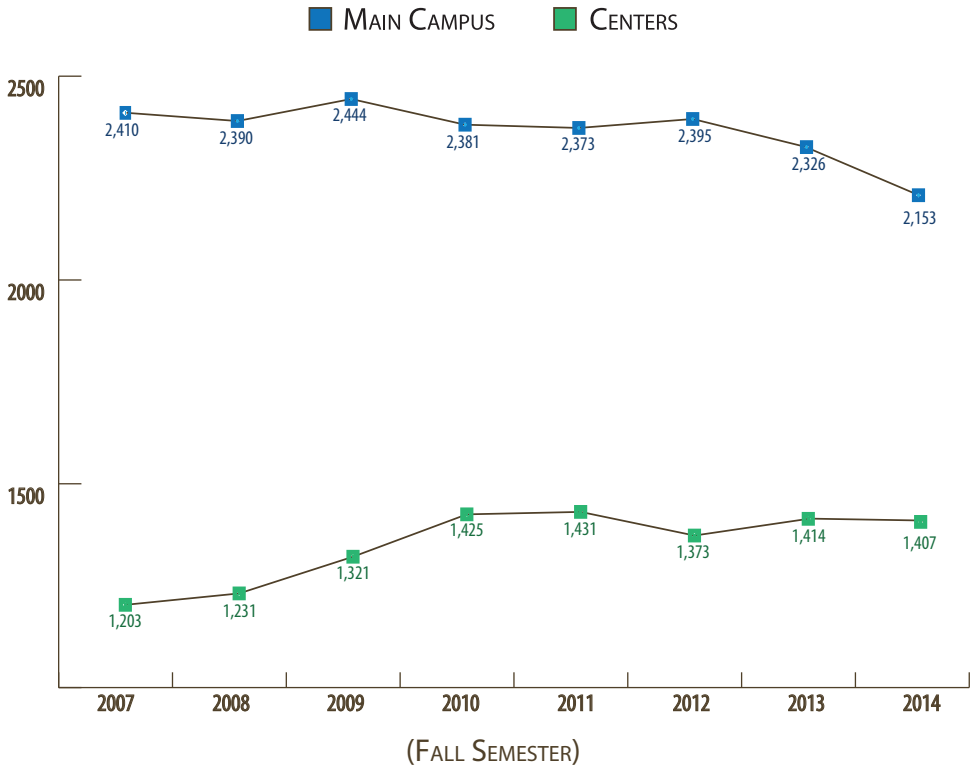
(Fall Semester)	2011	2012	2013	2014
Social Work	0	0	0	0
Education	0	0	0	0
Business, Media & Technology	1	0	1	2
Arts & Sciences	1	61	40	27
Total	2	61	41	29

Four-Year Enrollment DE/Off-Campus Graduate Students

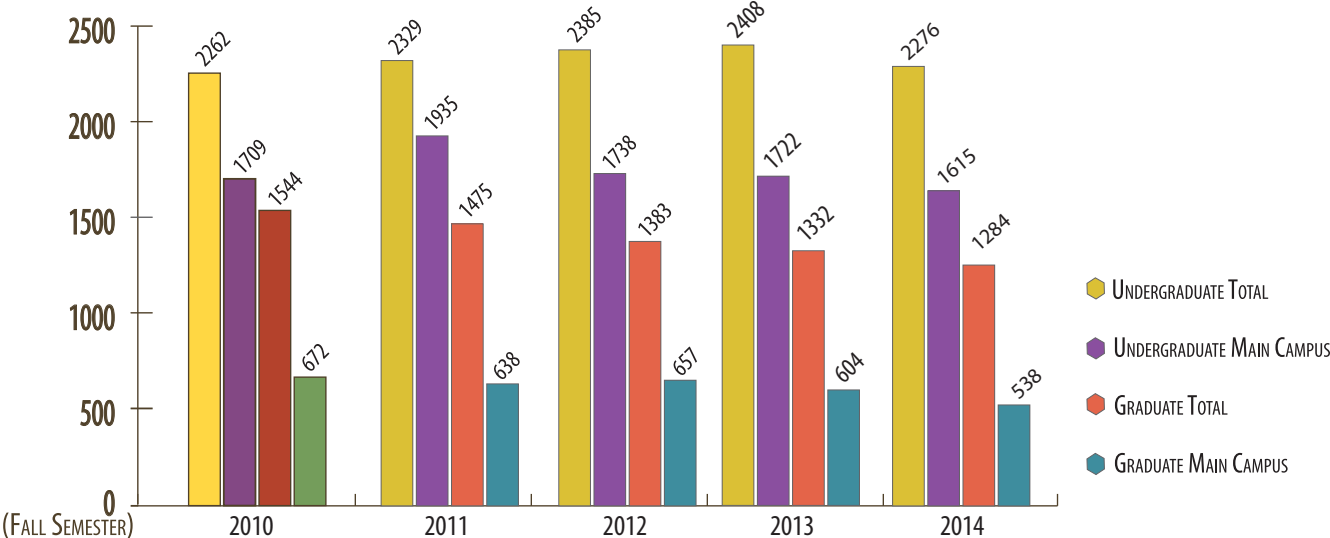


(Fall Semester)	2011	2012	2013	2014
Social Work	0	0	0	0
Education	1	1	1	5
Business, Media & Technology	1	0	1	5
Arts & Sciences	1	5	8	2
Total	3	6	10	12

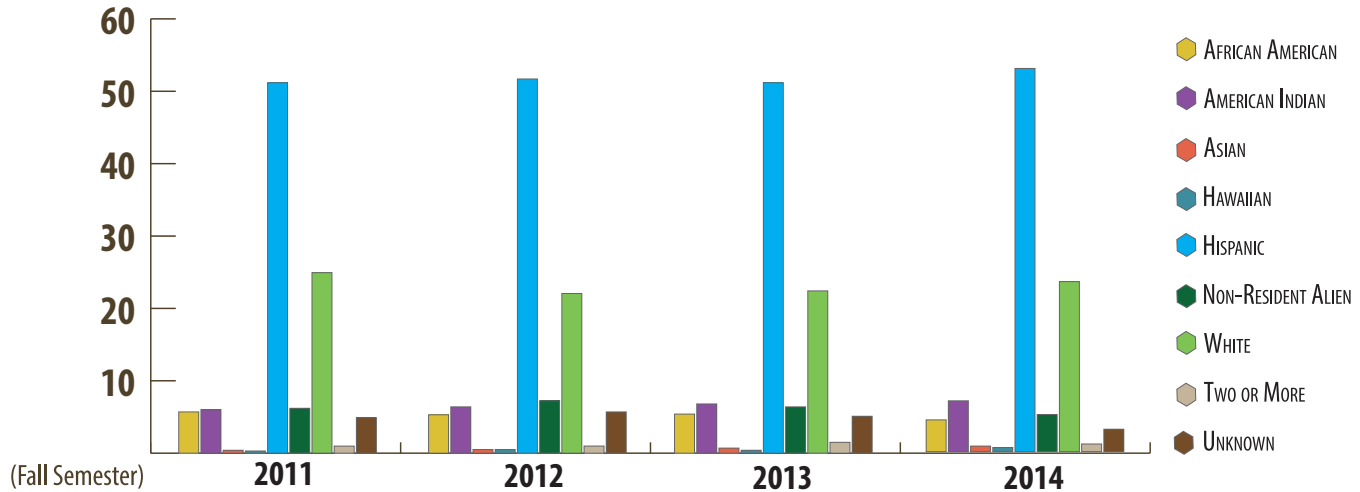
Comparative Enrollments for Main Campus and Centers



Undergraduate vs. Graduate

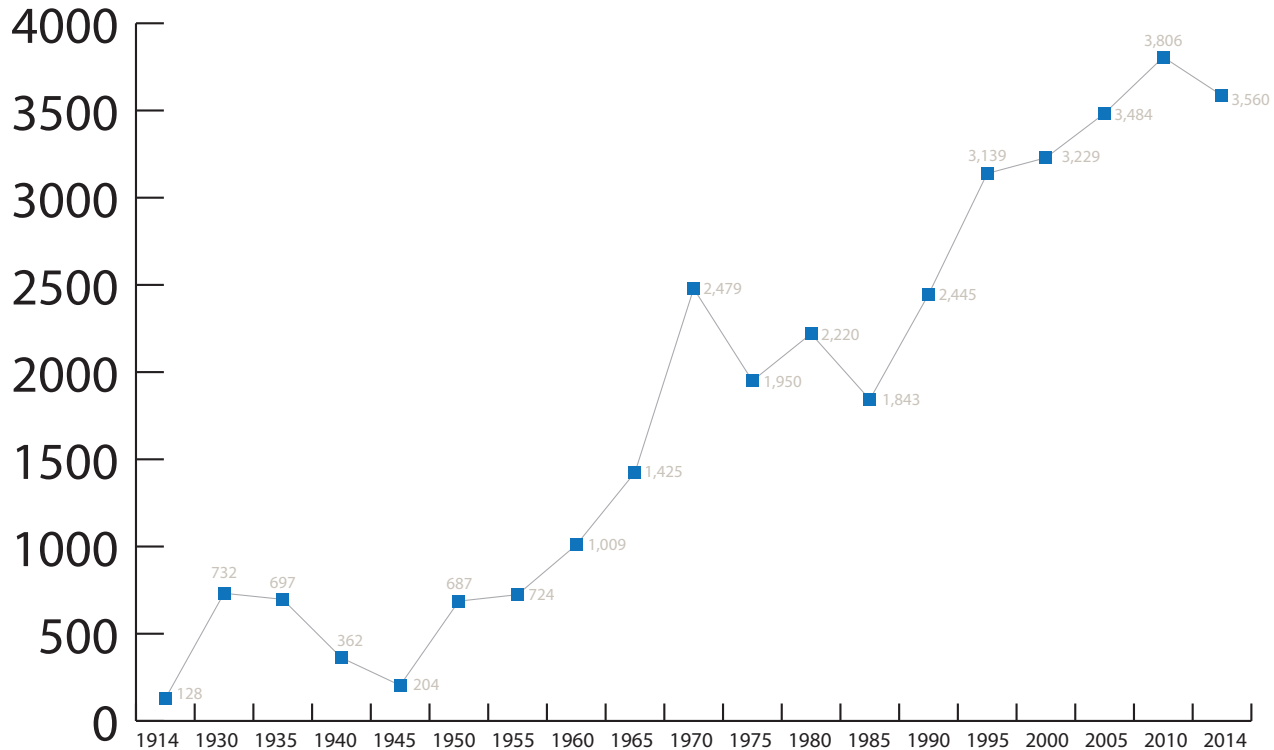


Ethnic Enrollment Trends

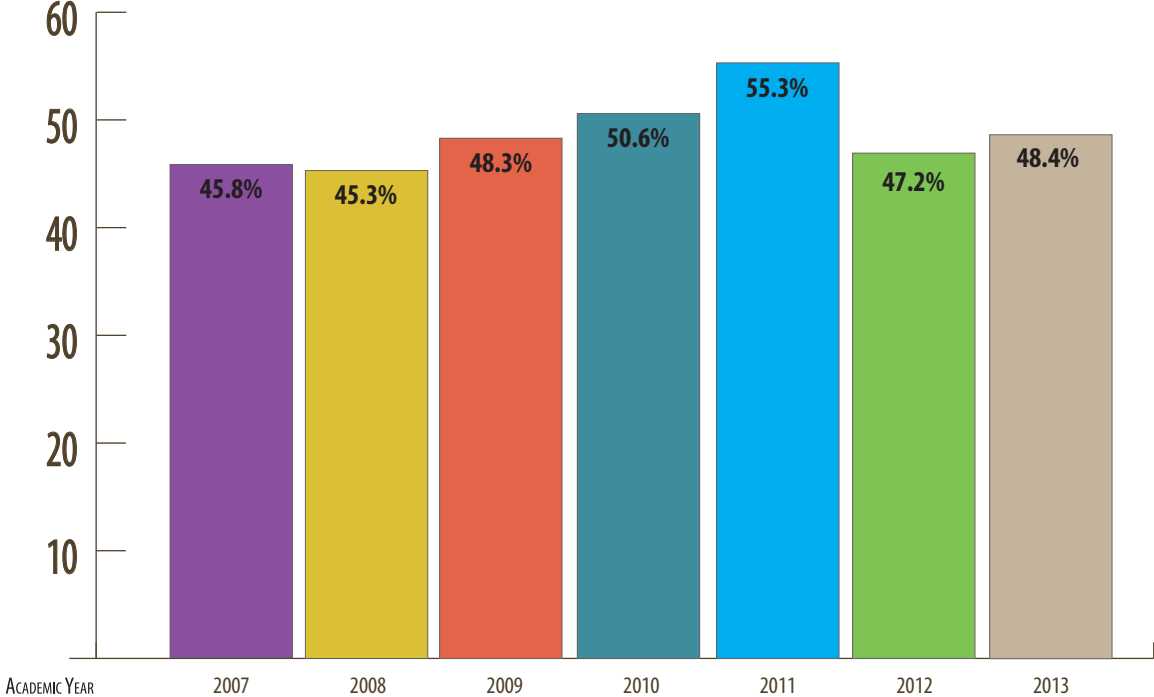


Fall Semester	African American	American Indian	Asian	Hawaiian	Hispanic	Non-Resident Alien	White	Two or More	Unknown
2011	5.7	6	0.4	0.3	51.7	6.2	24.1	1.4	4.1
2012	5.3	6.1	0.5	0.5	52.2	6.8	22.2	1.6	4.9
2013	5.4	6.4	0.7	0.4	51.7	6.4	22.8	1.6	4.6
2014	4.6	6.6	0.8	0.5	53.2	5.7	23.8	1.2	3.6

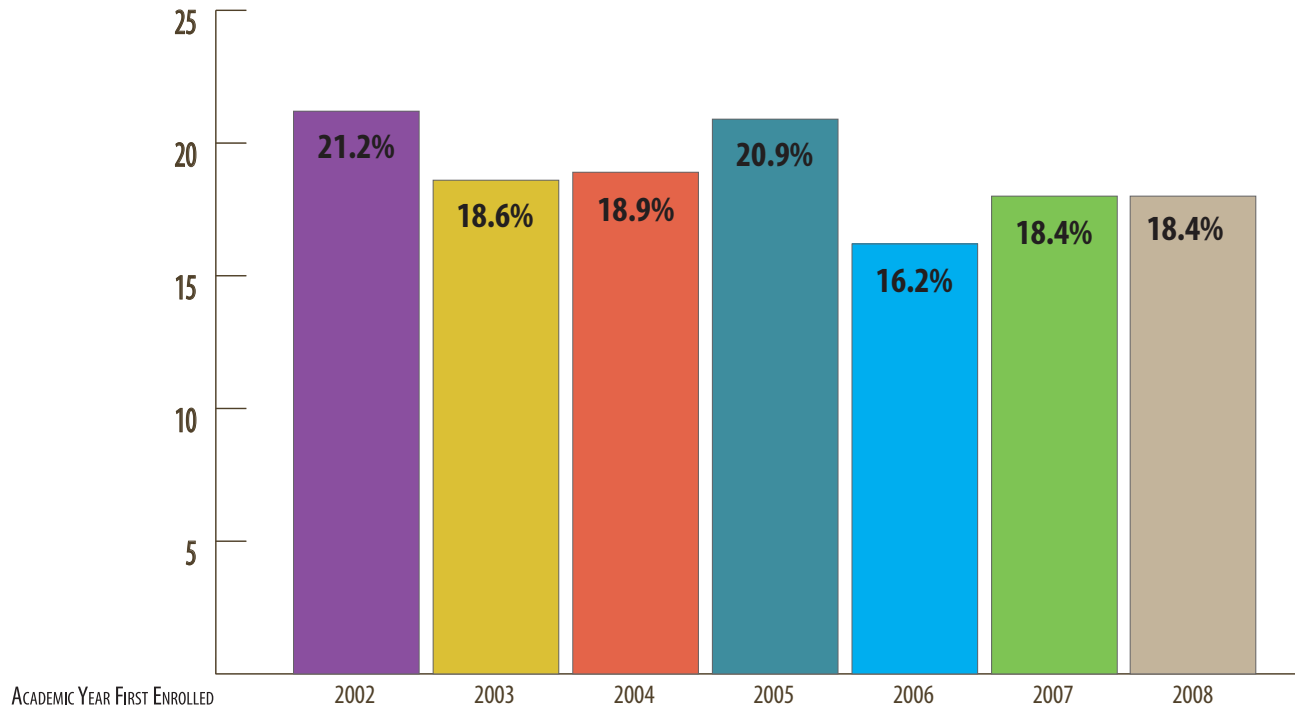
Total Student Enrollment Trends – Fall 1914 - Fall 2014



Percent of Full-Time, First-Time Freshmen Retained to Second Fall Semester



Percent of Full-Time, First-Time Freshmen Graduating Within Six Years



High School GPA for Fall Semester on First-Freshmen

HS GPA	2010	2011	2012	2013	2014
4.00-4.99	2.70%	2.50%	1.40%	2.08%	3.87%
3.50-3.99	19.20%	16.10%	16.40%	18.15%	15.48%
3.00-3.49	25.60%	27.70%	23.40%	26.19%	27.08%
2.50-2.99	32.30%	31.20%	31.80%	31.85%	21.73%
2.25-2.49	7.40%	10.80%	13.00%	11.90%	5.95%
2.00-2.24	7.40%	7.60%	9.40%	4.76%	4.76%
<1.99	5.40%	4.00%	4.60%	5.06%	3.27%
Total Reporting	297	397	415	336	276
Overall GPA Mean	2.97	2.93	2.88	2.94	3.05

High School Rank (Percentile) for Fall Semester First-Freshmen

HS Percentile	2010	2011	2012	2013	2014
>=90	8.90%	11.00%	6.00%	10.23%	6.82%
70-89	24.00%	23.90%	19.70%	21.59%	20.45%
50-69	22.80%	23.90%	26.70%	24.24%	21.59%
30-49	24.00%	23.00%	25.40%	24.62%	18.18%
<30	20.30%	18.20%	22.20%	19.32%	15.53%
Total Reporting	237	335	351	264	218

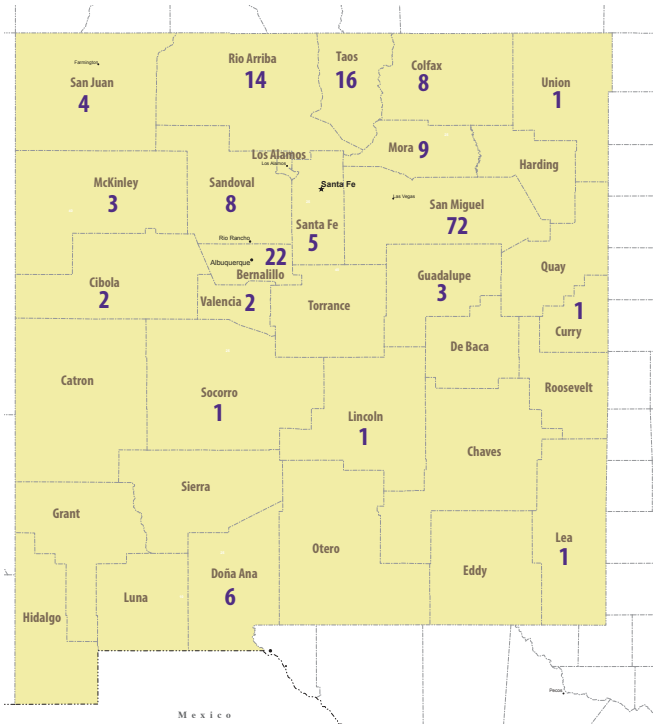


First-Time, Full-Time, Degree-Seeking Freshmen-Students Enrolled in ENGLISH100/106 and MATH 100 (Main Campus)

Course Type	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	% of cohort	N	% of cohort	N	% of cohort	N	% of cohort
English 100/106	124	30.00%	126	29.70%	124	35.53%	109	39.64%
Math 100	114	27.50%	181	42.70%	91	26.07%	0	0.00 %
Total count of students enrolled in both English 100/106 & Math 100	10	2.40%	78	18.40%	54	15.47%	0	0.00 %
Total count of students enrolled in either English 100/106 & Math 100	228	55.10%	229	54.00%	161	46.13%	109	39.64
Total Number in Cohort	414		424		349		275	

Note: In the fall of 2012 English 100 was changed to English 106 and in the Fall of 2014 Math 100 was eliminated. Students were placed directly into Math 120 with extra support.

First-time, Full-Time Fall Semester County/State Enrollment Origin



New Mexico County

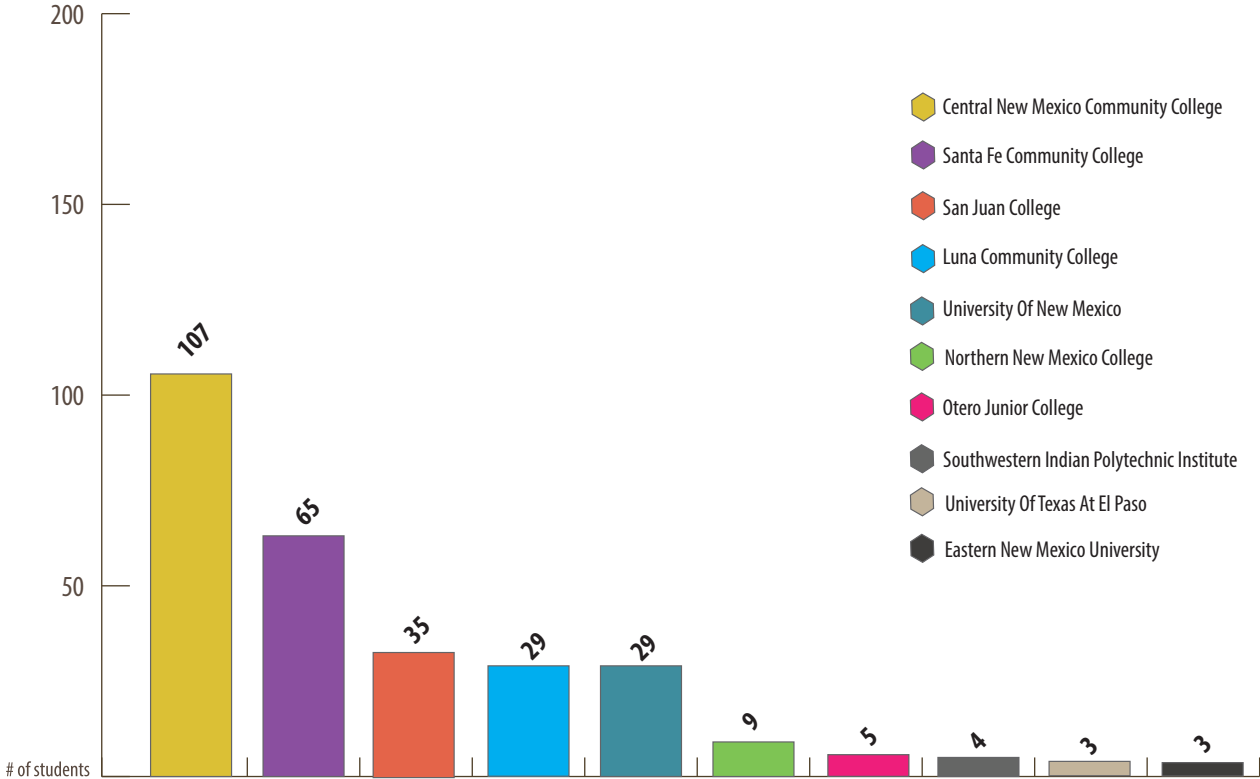
Bernalillo	22
Cibola	2
Colfax	8
Curry	1
Dona Ana	6
Guadalupe	3
Lea	1
Lincoln	1
McKinley	3
Mora	9
Rio Arriba	14
San Juan	4
San Miguel	72
Sandoval	8
Santa Fe	5
Socorro	1
Taos	16
Union	1
Valencia	2
TOTAL	179

U.S. State:

Arizona	5
California	53
Colorado	4
Idaho	1
Illinois	1
Indiana	1
Nevada	1
Texas	13
Utah	5
Virginia	1
TOTAL	91

Other Countries	9
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Top Transfer Institutions



Aid Awarded to Enrolled Undergraduates 2013-2014

	Need Based Aid	Non Need Based Aid
Scholarships/Grants		
Federal	\$5,544,813	\$17,005
State	\$671,260	\$786,158
Institutional: Endowed scholarships, annual gifts and tuition funded grants	\$5,625	\$837,822
Scholarships/grants from external sources not awarded by the college	\$237,166	\$299,094
Total Scholarships/Grants	\$6,758,864	\$1,940,079
Self-Help		
Student loans from all sources	\$786,194	\$1,107,136
Federal Work Study	\$347,854	
State and other work-study	\$147,068	\$14,021
Total Self-Help	\$1,283,116	\$1,121,157
Other		
Parent Loans		\$58,369
Tuition Waivers		\$1,522
Athletic Awards		\$600,241

Number of Undergraduate Students Awarded Aid

	Fall 2013	Full Time	Undergraduate	Full Time
a)	Number of degree-seeking undergraduate students	349	1648	584
b)	Number of students in line a who applied for need-based financial aid	314	1433	376
c)	Number of students in line b who were determined to have financial need	255	1263	355
d)	Number of students in line c who were awarded any financial aid	249	1226	307
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	221	1054	258
f)	Number of students in line d who were awarded any need-based self-help aid	118	696	164
g)	Number of students in line d who were awarded any non-need based scholarship or grant aid	177	637	23
h)	Number of students in line d whose need was fully met	14	91	26
i)	The average financial aid package of those in line d	\$1,573	\$1,847	\$1,868
j)	Average need-based scholarship and grant award of those in line e	\$1,769	\$1,792	\$1,364
k)	Average need-based self-help award of those in line f	\$1,900	\$2,411	\$2,573
l)	Average need-based loan of those in line f who were awarded a need-based loan	\$1,991	\$2,489	\$2,579

Financial Aid - Freshmen Scholarships

College Incentive Grant: \$1,000 (\$500 per semester) (\$500 per semester) Eligibility: 2.0 – 2.49 HS GPA

Will convert to Lottery Tuition Scholarship second semester with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$500 for second semester and renewable for an additional 7 semesters with completion of 15 credits and 2.5 GPA in the second and subsequent semesters.

Freshman Success Scholarship (3%): **\$1,500** (\$1,000 first semester and \$500 second semester) Eligibility: 2.5 – 2.99 HS GPA

Will convert to Lottery Tuition Scholarship second semester with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$500 for second semester and renewable for an additional 7 semesters with completion of 15 credits and 2.5 GPA in second and subsequent semesters.

Dean's Scholarship (3%): **\$2,300** (\$1,650 first semester and \$650 second semester) Eligibility: 3.0 HS GPA

Will convert to Lottery Tuition Scholarship plus \$150 book award second semester with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$650 second semester and renewable for an additional 7 semesters at \$650 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters.

Presidential Silver Scholarship (3%): **\$3,500** (\$2,250 first semester and \$1,250 second semester) Eligibility: 3.5 HS GPA and 22 ACT

Will convert to Lottery Tuition Scholarship plus \$750 housing and book allowance with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$1,250 second semester: renewable for an additional 7 semesters at \$750 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters or \$1,250 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

Presidential Gold Scholarship (3%): **\$4,500** (\$2,750 first semester and \$1,750 second semester) Eligibility: 3.75 HS GPA and 25 ACT

Will convert to Lottery Tuition Scholarship plus \$1,250 campus housing, board, and book allowances with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$1,750 second semester, renewable for an additional 7 semesters at \$750 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters or \$1,750 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

Regent's NM Scholars Scholarship (Special Appropriation of \$20,607): **\$5,000** (\$2,500 per semester) Eligibility: Top 5% of class or 25 ACT, family income of \$60,000 or less

Will convert to Lottery Tuition Scholarship plus \$1,500 second semester with successful completion of 15 credits and 2.5 GPA first semester. Otherwise \$2,500 second semester: renewable for an additional 7 semesters at \$800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters or \$2,500 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

Ken and Sue Crimmins: Tuition and fees plus \$400 book award

Eligibility: Lottery eligible graduate of West Las Vegas or Robertson High with 3.0 GPA

Renewable for total of 8 semesters of full-time undergraduate studies with completion of 12 credit hours and a 3.0 GPA per semester.

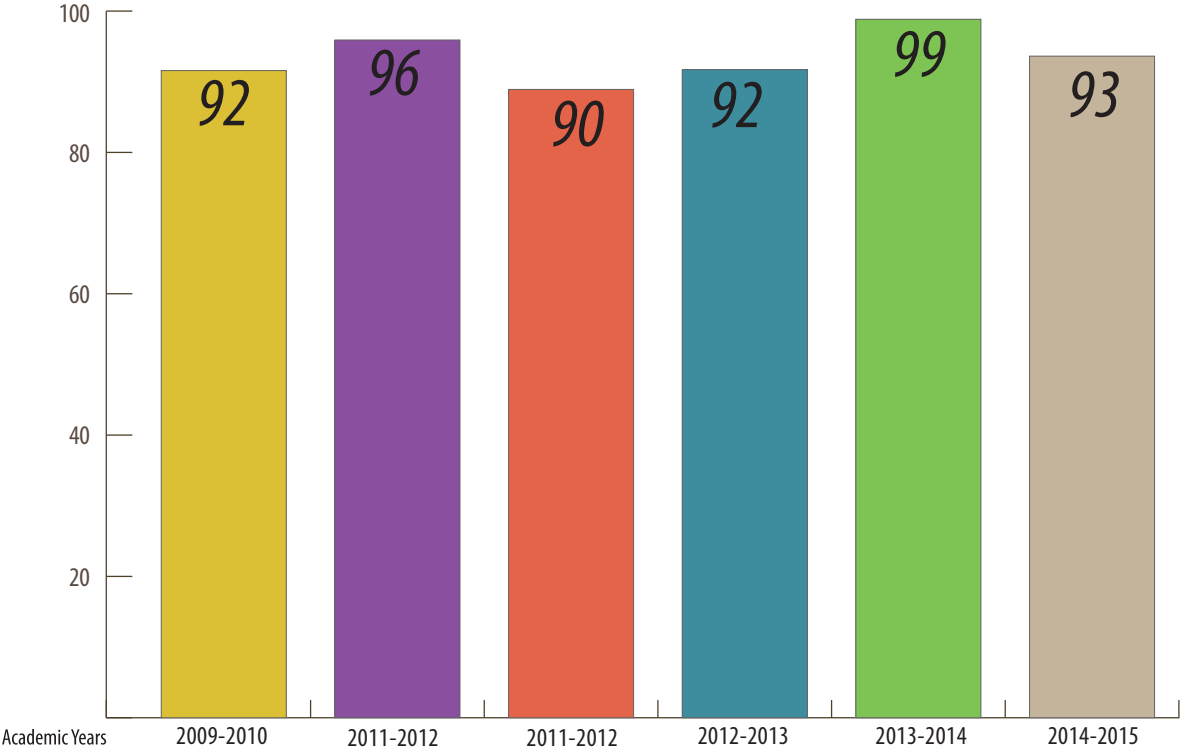
Note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (i.e. tuition, fees, room and board).

Tenured and Tenure-Track Faculty by School/Department

School or Department	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Biology & Chemistry	5	6	8	8	8	9
Business	8	7	6	8	7	7
Computer & Math Sciences	6	6	5	5	6	4
Education	18	14	18	19	20	20
English & Philosophy	8	8	7	6	8	7
Exercise & Sport Science	5	5	4	4	5	6
History, Political Science & Languages	8	9	8	7	8	7
Media Arts	4	4	4	4	5	3
Natural Resource Mgmt.	6	6	6	6	6	6
Nursing	-	-	-	0	0	0
Social & Behavioral Sciences	8	9	8	9	10	10
Social Work	10	11	11	12	11	9
Visual & Performing Arts	4	4	5	4	5	5
TOTAL	92	96	90	92	99	93

For additional information on NMHU faculty go to www.nmhu.edu/FacultyStaff/Institutionalresearch/facultydata.aspx

Tenured and Tenure Track Totals



Full-Time Faculty Demographics, Fall 2014

ETHNICITY	MALES	FEMALES	TOTAL
Hispanic	16	9	25
White	31	20	51
American Indian	0	1	1
African American	2	1	3
Asian	2	1	3
Pacific Islander	0	0	0
Non-Resident Alien	2	3	5
Two or More	1	1	2
Unknown	2	1	3
TOTAL	56	37	93



Fall 2014 Full-Time Staff Demographics

	Non-Resident Alien	Hispanic	American Indian/ Alaska Native	Asian	Black or African American	Native Hawaiian/ Pacific Islander	White	Two or More	Unknown	Total
Administrative		23					12			35
Professional	2	76	4	1	4		44	2	6	139
Clerical/Secretarial		68	1				8	1	1	73
Service/Maintenance		61			1	1	3	1	1	70
Technical		23				1	6			31
Skilled Craft		15					2			17
TOTAL	2	269	5	1	5	2	75	4	8	365

Position	Males	Females	Total
Administrators	21	14	35
Professional	62	77	139
Clerical/Secretarial	8	65	73
Service/Maintenance	58	12	70
Technical	18	13	31
Skilled Craft	17	0	17
TOTAL	184	181	365

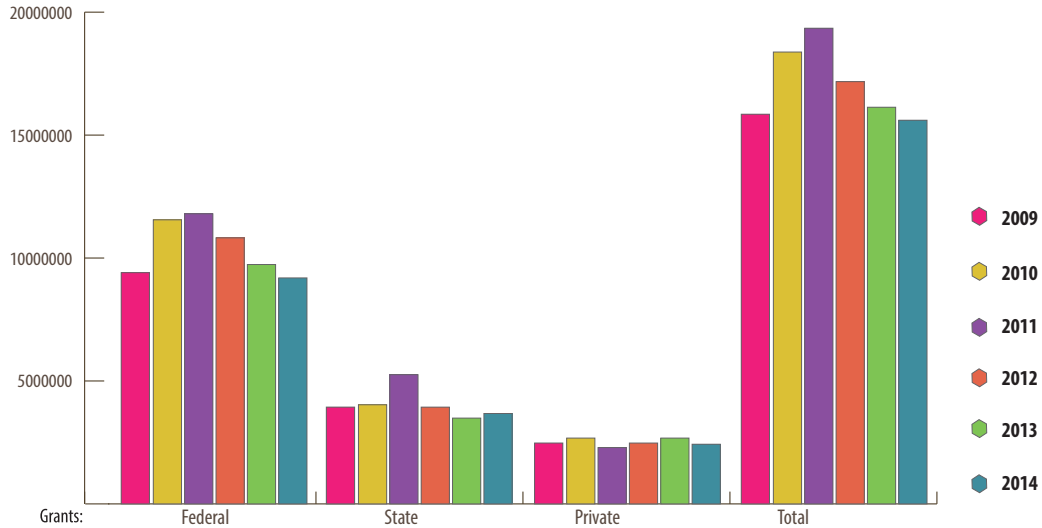
Summary of Salaries (FY-2013)

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	145.25	8,263,429	22.34	1,292,741
Full-Time Faculty	143.32	8,100,162	8.45	459,501
Part-Time Faculty	54.58	1,091,398	41.98	299,611
Clerical Salaries	68.99	1,909,117	9.34	326,735
Technical Salaries	106.33	2,684,293	1.67	58,343
GA/TA Salaries	23.72	705,155	1.15	34,254
Other Salaries	76.58	1,427,389	31.82	594,644
Federal Work Study	8.83	147,678	19.12	318,176
State Work Study	5.23	87,070	9.56	158,948
Totals	632.83	24,415,691	118.43	3,542,953

Revenues by Source (FY 2013)

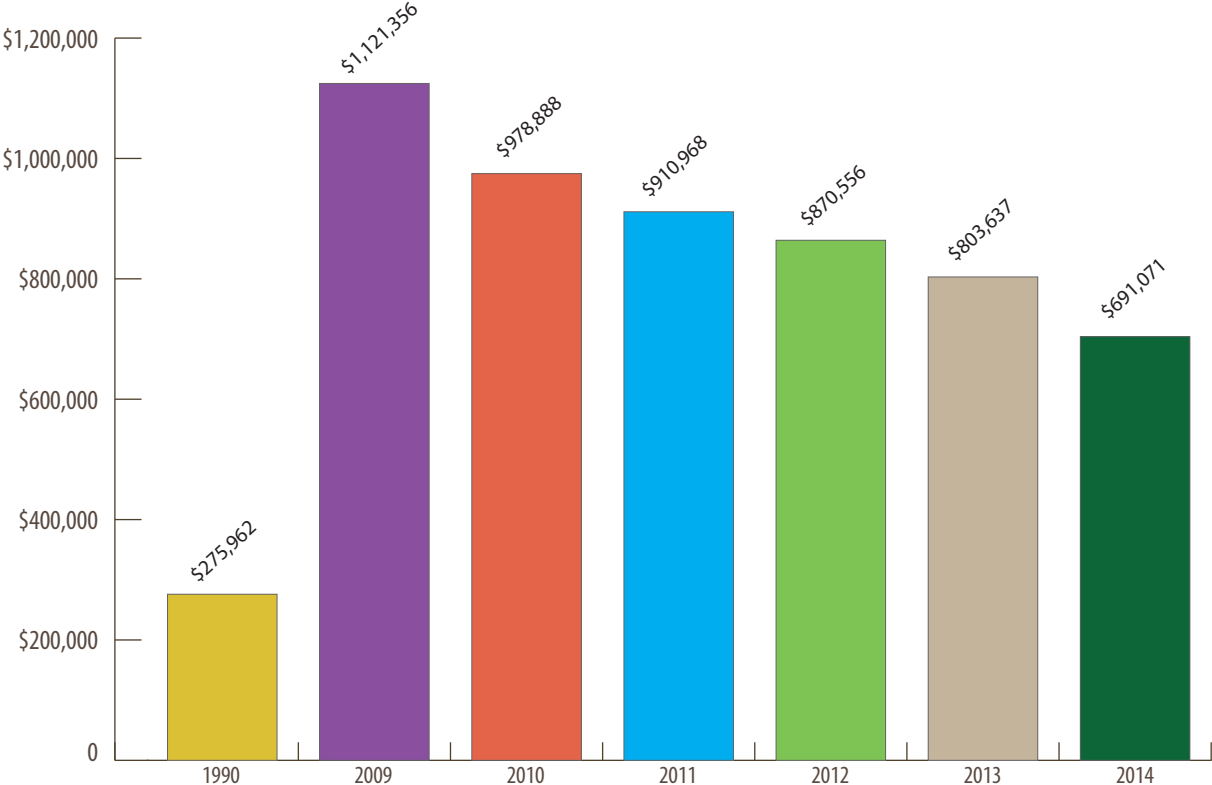
Source	Unrestricted	Restricted
Tuition and Fees	12,083,153	
State Government Appropriations	30,123,707	
Federal Government Grants/Contracts		9,083,100
State Government Grants/Contracts		3,846,459
Private Gifts Grants/Contracts	100,000	2,516,008
Endowment/Land/Permanent Fund	198,558	
Sales and Services	4,923,649	
Other Sources	1,080,431	
Totals	48,509,498	15,445,567

Fiscal Year Budget Analysis



Year	Federal Funding	State Funding	Private Funding	Total
2009	\$9,140,110	\$4,089,627	\$2,447,197	\$15,676,934
2010	\$11,627,423	\$4,105,378	\$2,693,985	\$18,426,786
2011	\$11,798,187	\$5,257,878	\$2,302,956	\$19,359,021
2012	\$10,828,568	\$3,892,363	\$2,504,554	\$17,225,485
2013	\$9,766,740	\$3,698,387	\$2,714,081	\$16,179,208
2014	\$9,083,100	\$3,846,459	\$2,516,008	\$15,455,567

Facilities & Administration



Information Technology





Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise regarding technology plans and strategies designed to support the mission and goals of the University. The highly integrated campus technology environment provides voice over IP, video, and data to classrooms, offices, and residence halls. The staff of ITS works to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the services, tools and technologies needed to compete and succeed in a learning environment. NMHU continues to expand its web-based public and private cloud services, specifically online learning management systems and associated applications. Enhanced e-mail services, and self-service functionality via the Universities administrative software applications are also available to students, faculty, staff and administration.

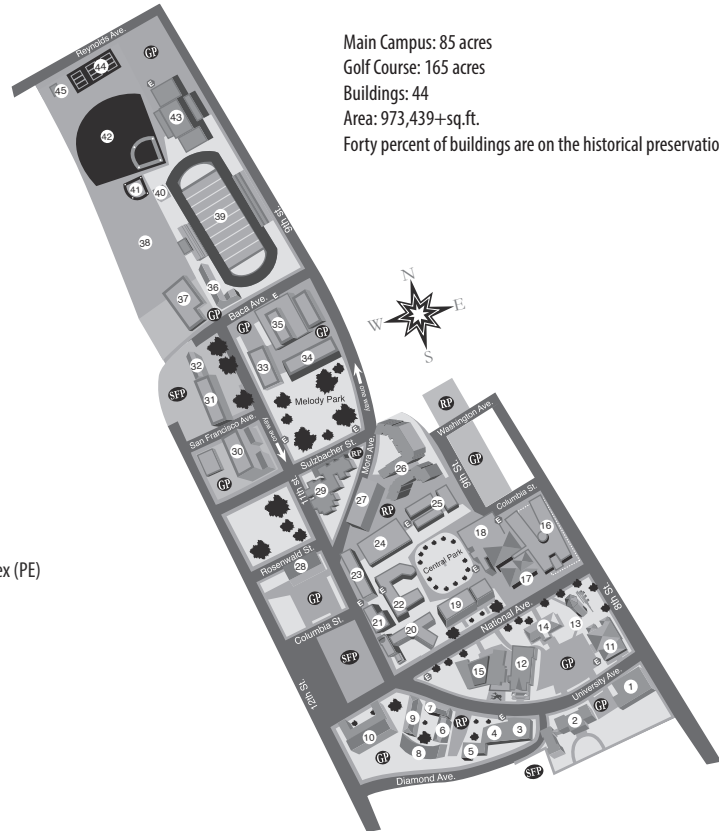
Overview:

- Easily accessible computer labs across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- Ethernet ports, wireless access, and Cable TV are available in all residence halls.
- A student-run radio station is available live and online via NMHU's website.
- ITS supports a number of different kinds of mobile devices that take advantage of the University's wireless network.
- Classroom technology including an instructor PC, SMARTboard, and projection units are available in a majority of classrooms on campus and at remote centers.

NMHU Main Campus Map

- | | | | |
|----|---|----|--|
| 1 | Sala de Madrid (SM) | 24 | Archuleta Hall (ARCH) |
| 2 | Douglas Hall (DH) | 25 | Connor Hall (CONH) |
| 3 | Media Arts East (MAE) | 26 | Viles & Crimmin Hall (VCH) |
| 4 | Media Arts West (MAW) | 27 | Arrott House (ARRH) |
| 5 | Purchasing Bldg. (PB) | 28 | Industrial Arts Bldg. (IA) |
| 6 | Kennedy East (EKYH) | 29 | Melody Hall (MELH) |
| 7 | Kennedy North (NKYH) | 30 | Victoria D. de Sanchez Teacher Education Center (STEC) |
| 8 | Kennedy South (SKYH) | 31 | Facilities Services (FS) |
| 9 | Kennedy West (WKYH) | 32 | Campus Police Bldg. (POL) |
| 10 | Hewett Hall (HH) | 33 | Champ Tyrone Music Bldg. (MU) |
| 11 | Felix Martinez Center Bldg. (FMTZ) | 34 | Gregg House (GREH) |
| 12 | Ilfeld Auditorium (ILF) | 35 | Stu Clark Bldg. (STU) |
| 13 | Alumni Centennial Tower | 36 | Field House (FLDH) |
| 14 | Rodgers Administration Bldg. (RAB) | 37 | Natorium (SWMPL) |
| 15 | Burris Hall (BH) | 38 | Football Practice Field |
| 16 | Student Union Bldg. (SUB) | 39 | Perkins Stadium |
| 17 | Donnelly Library Ground Floors/ITS (LIBG) | 40 | Concession Stand |
| 18 | Donnelly Library (LIB) | 41 | Softball Field |
| 19 | Lora M. Shields (LS) | 42 | Harold K. Brandt Baseball Field |
| 20 | Ivan Hilton Science Tech Bldg. (HSCL) | 43 | John A. Wilson Physical Education Complex (PE) |
| 21 | Art Foundry (AF) | 44 | Tennis Courts |
| 22 | Singer Hall (SH) | 45 | Recycling Center |

-  Emergency Station
-  General Parking
-  Resident Parking
-  Staff/Faculty Parking



Main Campus: 85 acres
 Golf Course: 165 acres
 Buildings: 44
 Area: 973,439+sq.ft.
 Forty percent of buildings are on the historical preservation register.



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