ASSESSMENT REPORT
2014-2015

Early Childhood Multicultural Education   **B.A.**
(Instructional Degree Program   (Degree Level)

Program Mission:
The NMHU School of Education will provide programs of transformation to prepare thoughtful professional educators and counselors.   The School of Education population will graduate ready to engage as reflective practitioners for employment in diverse and inclusive professional environments.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:
Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency I- "The teacher accurately demonstrates appropriate knowledge of the content area". Criterion for success- Rating 3.0 +

Summary of Data:

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	94.1%

Second Means of Assessment for Outcome 1:
Assessment documentation- Cooperating Teacher Field Based 3,Final Evaluation, Competency IV.A ("Curriculum Implementation and Developmentally Appropriate Content-develops, implements, and evaluates an integrated curriculum that focuses on children's development and interests, using their language, home experiences and cultural values"). Criterion for success- Rating 3.0 +

Summary of Data:

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1: *Students have demonstrated "Mastery of Content Knowledge and Skills " as documented in the last classroom observation by the University Supervisor at a high rate of success (94.1%).   The cooperating Teacher has indicated that the student teachers have mastered appropriate curriculum to the instruction the is appropriate to children's developmental level, interest, cultural values, home experiences and language (100%). The early childhood curriculum is meeting the requirements for preparing pre-service teachers for the classroom.*

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III ("The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding").   Criterion for success- 3.0+

Summary of Data

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment documentation- Cooperating Teacher Field Based 3,Final Evaluation, Competency III.A (Seeks and maintains a collaborative relations with parents, guardians, families, community agencies, and other professionals to meet the needs of each child"). Criterion for succes -3.0+

Summary of Data: *Student teachers have demonstrated "Effective Communication Skills" indicated by the outcomes of the final evaluation by the University Supervisor and the final assessment by the Cooperating Teacher. Students are well prepared to communicate with students, parents, and professionals.*

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	94.1%

Interpretation of Results for Outcome 2:

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7 (" Adjusts performance based upon reflection and/or input). Criterion for success- 3.0+

Summary of Data

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment documentation- E-Portfolio, Outcome V, ("Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement"). Criterion for success- 3.0

Summary of Data

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3: *Students (total=17) met the criteria (3.0+) for "Critical and Reflective Thinking Skills". Students are demonstrating insightful and mature reflections in the E-Portfolios. The Knowledge of the Profession class and the assignment of the preparation of the E-Portfolio are excellent culminating experiences for student teachers.*

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment documentation- Student Teaching E-Portfolio, Outcome III ("Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate"). Criterion for success – overall rubric score 3.0+

Summary of Data

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment documentation- Student Teaching E-Portfolio, Outcome III ("Multimedia/Technology- integration of educational technologies and multimedia enhances instruction"). Criterion for success 3.0

Summary of Data

Number of Students Meeting Criterion:	17	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	17	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4: *All 17 students demonstrated "Effective Use of Technology" at the completion of their educational program by demonstrating their mastery of Chalk & Wire to prepare applications and the E-Portfolio. Students also documented their use and implementation of technology in their classrooms during their field experiences.*