

## ASSESSMENT REPORT 2014-2015

### **Elementary Education**

(Instructional Degree Program)

### **B.A.**

(Degree Level)

#### **Program Mission:**

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms, schools, and communities.

#### **Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

#### **First Means of Assessment for Outcome 1:**

Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency I- "The teacher accurately demonstrates appropriate knowledge of the content area". Criterion for success- Rating 3.0 +

#### **Summary of Data:**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

#### **Second Means of Assessment for Outcome 1:**

Assessment documentation- NMTA assessment- Teacher Content-Elementary")  
Criterion for success- Rating 240 +

#### **Summary of Data:**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students	34	Percent of Students Meeting	100%

Assessed:		Criterion:	
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**Interpretation of Results for Outcome 1:** *Students have demonstrated “Mastery of Content Knowledge and Skills “ as documented in the last classroom observation by the University Supervisor at a high rate of success (100%).All 34 students passed the NMTA Assessment of Teacher Content-Elementary with the criterion of 240 in order to advance to student teaching.*

### **Student Learning Outcome 2:**

Effective Communication Skills

### **NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

### **First Means of Assessment for Outcome 2:**

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III ( “The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding”). Criterion for success- 3.0+

### **Summary of Data**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

### **Second Means of Assessment for Outcome 2:**

Assessment documentation- Cooperating Teacher Field Based 3,Final Evaluation, Competency IV.A ( “ Understands the importance of including parents and community members in classroom and school curriculum development and the decision making process”). Criterion for success

### **Summary of Data:**

Number of Students Meeting	33	Number of Students Not Meeting	1
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Criterion:		Criterion:	
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	97.1%

**Interpretation of Results for Outcome 2:** *Students (total=34) met the criteria (3.0+) for "Effective Communication Skills" documented by the University Supervisor's final observation. The Cooperating teacher indicated that 97.1 % met the criteria for communicating with parents and community members in the classroom.*

### **Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

### **NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

### **First Means of Assessment for Outcome 3:**

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7 (" Adjusts performance based upon reflection and/or input). Criterion for success- 3.0+

### **Summary of Data**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

### **Second Means of Assessment for Outcome 3:**

Assessment documentation- E-Portfolio, Outcome V, ("Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement"). Criterion for success- 3.0+

### **Summary of Data**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 3:** *Students (total=34) met the criteria (3.0+) for "Critical and Reflective Thinking Skills" as documented by the University Supervisor's disposition documents. Students are demonstrating insightful and mature analyses of their instruction in the E-Portfolios.*

#### **Student Learning Outcome 4:**

Effective Use of Technology

#### **NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

#### **First Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III-("Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate") -.  
Criterion for success- overall portfolio rubric score 3.0+

#### **Summary of Data**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

#### **Second Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III  
("Multimedia/Technology- integration of educational technologies and multimedia enhances instruction"). Criterion for success 3.0+

#### **Summary of Data**

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 4:** *All 34 students demonstrated “Effective Use of Technology” at the completion of their educational program by demonstrating their mastery of Chalk & Wire to prepare applications and the E-Portfolio. Students also documented their use and implementation of technology in their classrooms during their field experiences. The Knowledge of the Profession class and the assignment of the preparation of the E-Portfolio are excellent culminating experiences for student teachers.*