



New Mexico Highlands University

2015-2016 Factbook



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Overview for FY 2015-16

The Annual NMHU Fact Book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact Dr. Jean Hill, Director of Institutional Effectiveness & Research at 505 454-3562.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Leveo Sanchez

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: North Central Association of Colleges and Schools

Strategic Plan Executive Summary: HU Vision 2020*

Our vision is to be a premier university transforming lives and communities now and for generations to come.

The Mission of New Mexico Highlands University is Education through teaching, research, and service.

The Core values are: Excellence, Diversity, Accessibility and Responsiveness

The University Priorities are:

A. Academic Excellence, Academic Integration & Student Success

We commit to establish and strengthen systems, structures and programs to enhance students' holistic well-being and success at all levels of study (including life-long learning), through the delivery of High-Impact Practices such as research and creative opportunities, increased student engagement, and service learning.

B. Strategic Enrollment Management

We will establish and implement a Strategic Enrollment Management Plan that includes target enrollments, recruitment, and retention strategies for all academic degree programs and delivery sites (inc. Centers and Online).

C. Vibrant Campus and University Life

We will enhance campus life for students, staff, faculty, alumni and community through expanded intellectual and recreational programs and services at the main campus and Centers, with a commitment to safety and inclusion.

D. Community Partnerships

We will develop, expand, and enhance collaborative community partnerships for mutual benefit in the areas of leadership, community and economic development, community service, academic enrichment, entertainment, and recreation.

E. Technological Advancement and Innovation

We will use technology strategically to support quality, efficiency, and innovation in daily operations, student support services, and teaching and learning.

F. Enhanced Communication and Efficiency across the University

We will engage in proactive communication at all levels to provide efficient and effective services.

**Approved by the Board of Regents on Feb 26, 2016*



Statement from President Minner

New Mexico Highlands University (NMHU) has been an important educational, cultural, social, and economic asset in New Mexico and particularly northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.

We take pride in thinking about Highlands as a center of Affordable Excellence. Quite simply, Highlands is an excellent value---a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at NMHU. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes, and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first-destination---a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically, at Highlands we focus on both roots and branches---each student's unique background, cultural heritage, and familial values and customs while also focusing on branches---each student's goals, passions, and dreams. We honor the past---the roots---but are also honored to be a part of the future---the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

Sam Minner, President

Board of Regents

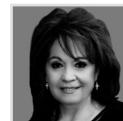
Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.



Sandra Turner is a licensed clinical social worker with more than 20 years of experience in social and human services, program management, and administration. She earned her Master of Social Work degree from Highlands and her B.S. in psychology and sociology from Eastern New Mexico University



Marr-Montoya gained more than 30 years of experience in higher education administration and counseling through various positions at Luna Community College. She earned her M.A. in guidance and counseling from Highlands as well as her B.A. in sociology, psychology and secondary education



Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.



Ryan Andrews-Armijo is a full-time student, president pro tempore of the Associated Students of New Mexico Highlands University, and the founder and president of the Political Science Club. She is pursuing a Bachelor of Arts in political science with an emphasis on law and anticipates enrolling in an advanced degree program this fall.



Organizational Structure FY 2015-2016

Board of Regents



Dr. Sam Minner, President

Cuddy & McCarthy, Legal Counsel
Sutin Thayer & Browne, Legal Counsel



Mr. Max Baca
VP for Finance &
Administrative Services



Dr. Teresita Aguilar
Provost & VP for
Academic Affairs



Dr. Fidel Trujillo
Dean of Students



Ms. Theresa Law
VP for Advancement



Dr. Edward Martinez, Interim
VP for Strategic Enrollment
Management

Undergraduate Programs of Study

College of Arts & Sciences

Department of Biology & Chemistry

Biology (BA or Minor)

Concentration:

Teaching

Chemistry (BA or BS or Minor)

Concentration:

Biochemistry

Department of Computer Science & Mathematical Science

General Engineering (AS)

Computer Science (BA, BS, or Minor)

Concentrations:

Individualized Program (BA, BS)

Information Systems (BA)

Software/Hardware Systems (BS)

Mathematics (BA, BS or Minor)

Computer & Mathematical Modeling (BS)

Math/Computer Science for Secondary

School Teachers (BA)

Math/Computer Science for

Elementary School Teachers (BA)

Department of English and Philosophy

English (BA or Minor)

English Writing (Minor)

Department of History, Political Science and Languages & Culture

History (BA or Minor)

Concentration:

Social Studies

Political Science (BA or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Spanish (BA or Minor)

Native Amer/Hispanic Cultural Studies

(Minor)

Department of Visual & Performing Arts

Fine Arts (BA, BFA or Minor)

Concentrations:

Interdisciplinary

K-12 Education

Liberal Arts

Music (BA, BFA or Minor)

Concentrations:

Music Composition

Music Education

Music Vocal Performance

Music Technology and Composition

(Minor)

Art History (Minor)

Department of Exercise & Sport Sciences

Health (BA or Minor)

Concentrations:

Health Education

Health Promotion and Wellness

Pre-professional Athletic Training

Pre-professional Allied Health

Human Performance and Sport (BA/Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology

Watershed Management

Forestry (BS)

Concentrations:

Wildland Fire

Forest Management

Conservation Management (BA)

Geology (Minor)

Undergraduate Programs of Study (Continued)

Environmental Science (Minor)

Department of Nursing

Nursing (BSN) (Licensed RN's only)

Department of Social & Behavioral Sciences

Social & Behavioral Science (AA)

Anthropology/Sociology (BA, BS)

Concentrations:

Anthropology

American Indian Studies

Criminology

Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS or Minor)

Sociology (Minor)

Anthropology (Minor)

Interdepartmental

University Studies (BA)

General Science for Secondary

Teachers(BA)

Concentrations:

Biology

Chemistry

Geology

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

Honors Program (Minor)

Women Studies (Minor)

School of Business, Media & Technology

Business Administration

Concentrations:

Accounting (BBA or Minor)

General Business (BBA)

Finance/Managerial (BBA or Minor)

International Business (BBA)

Management (BBA or Minor)

Management Information Systems

(BBA or Minor)

Marketing (BBA or Minor)

Oil & Gas Management (BBA)

Minors in:

Accounting non-bus majors

Business

Managerial Finance non-bus majors

Finance for non-bus majors

Management for non-bus majors

Marketing non bus majors

Certificates:

Accounting

Finance

HR Management

Media Marketing

Department of Media Arts & Technology

Software-Driven Systems (BSSD)

Media Arts (BA or Minor)

Media Arts (BFA)

Concentrations:

Interactivity and Multimedia

Photographic Imaging

Visual Communication

Video and Audio

Certificate Program:

Interactive Technology

School of Education

Department of Teacher Education

Early Childhood Multicultural

Education

(BA or Minor)

Elementary Education (AA, BA)

English as a Second Language (Minor)

Bilingual Education (Minor)

Secondary Education (Minor/

Certificate)

Department of Special Education

Special Education (BA or Minor)

School of Social Work

Social Work (BSW)

Graduate Programs of Study

College of Arts and Sciences

Department of Social & Behavioral Sciences

Psychology (MS)

Concentrations:

General Psychology

Clinical/Counseling Psychology

Public Affairs (MA)*

Concentration:

Applied Sociology

Southwest Studies (MA)*

Concentration:

Anthropology

Department of Computer & Mathematical Sciences

Media Arts and Computer Science**

Concentration:

Computer Science (MA or MS)

Department of English & Philosophy

English (MA)

Concentrations:

Literature

Linguistics, Literacy, and

Composition

Creative Writing

Department of History, Political Science, Languages & Cultures

Public Affairs (MA)*

Concentrations:

Political and Governmental

Processes

Historical and Cross-Cultural

Perspectives

History

Southwest Studies (MA)*

Concentration:

History/Political Science

Department of Biology & Chemistry

Chemistry (MS)

Concentration:

Biology

Department of Natural Resources Management

Natural Sciences (MS)

Concentrations:

Biology

Environmental Science & Manag.

Geology

Chemistry (MS)

Department of Visual & Performing Arts

Media Arts and Computer Science

(MA)

Concentration:

Media Arts

Department of Exercise & Sport Sciences

Human Performance and Sport (MA)

General Program

Human Performance and Sport (MA)

Concentrations:

Sport Administration

Teacher Education

Certificate Programs:

GIS Geographic Information Systems

Fine Arts

Cultural Resource Management

School of Business, Media & Technology

Business Administration (MBA)

Concentrations:

Accounting

Finance

Management

Marketing

Human Resource Management

International Business

Oil and Gas Management

Certificate Programs:

Accounting

Finance

Human Resource Management

Media Marketing

Department of Media Arts & Technology

Media Arts and Computer Science**

Concentration:

Media Arts (MA or MS)

Graduate Programs of Study *(Continued)*

Software Development and Design
(MSSD)

School of Education

Education (MA)

Department of Guidance & Counseling

Guidance & Counseling

Concentration:

School Counseling

Professional Counseling

Rehabilitation Counseling

Clinical Rehabilitation Counseling

Department of Educational Leadership

Educational Leadership

Department of Curriculum & Instructions

Curriculum and Instruction

Concentration:

Reading

Math

Bilingual Education

Department of Special Education

Special Education

Certificate Programs:

School Counseling

Professional Counseling

Rehabilitation Counseling

Special Education

Secondary Education

Educational Leadership

Reading Education

TESOL

Bilingual Education

Advanced Program

School of Social Work

Social Work (MSW)

Concentrations:

Bilingual/Bicultural Clinical Practice

Clinical Practice

Leadership and Administration

Certificate Program:

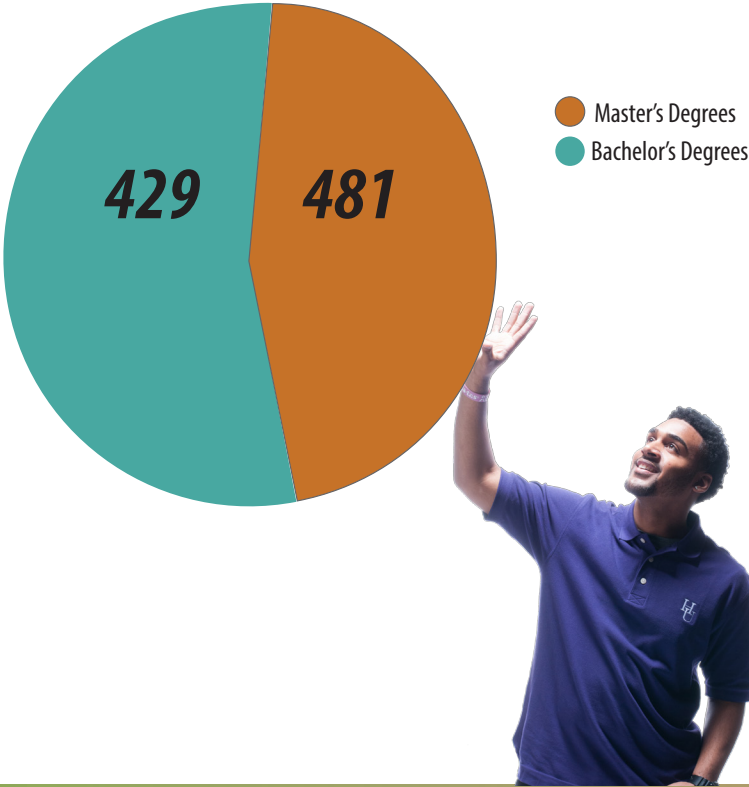
Substance Abuse

(Albuquerque Campus Only)

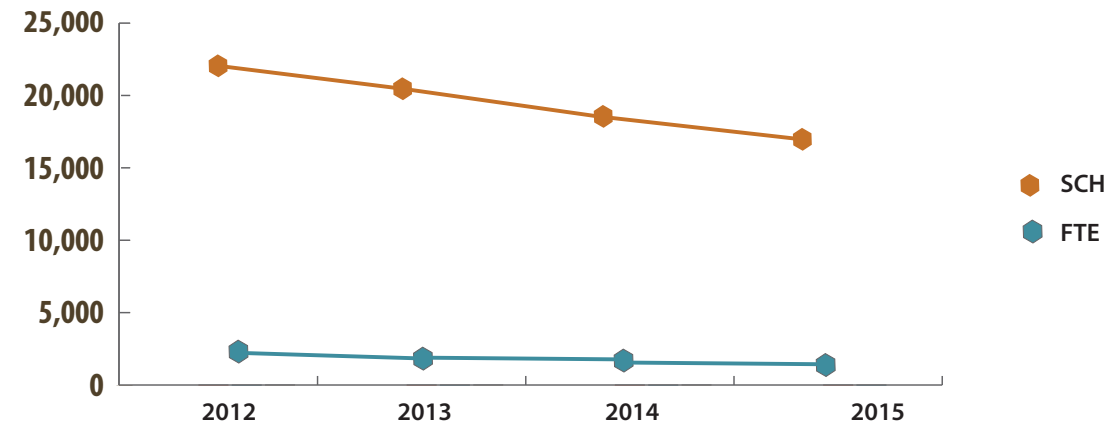
** Public Affairs and Southwest Studies are interdisciplinary programs.*

*** Media Arts and Computer Science is an interdisciplinary program.*

Bachelor's vs. Master's Degrees: Fall 2014 - Spring 2015 - Summer 2015

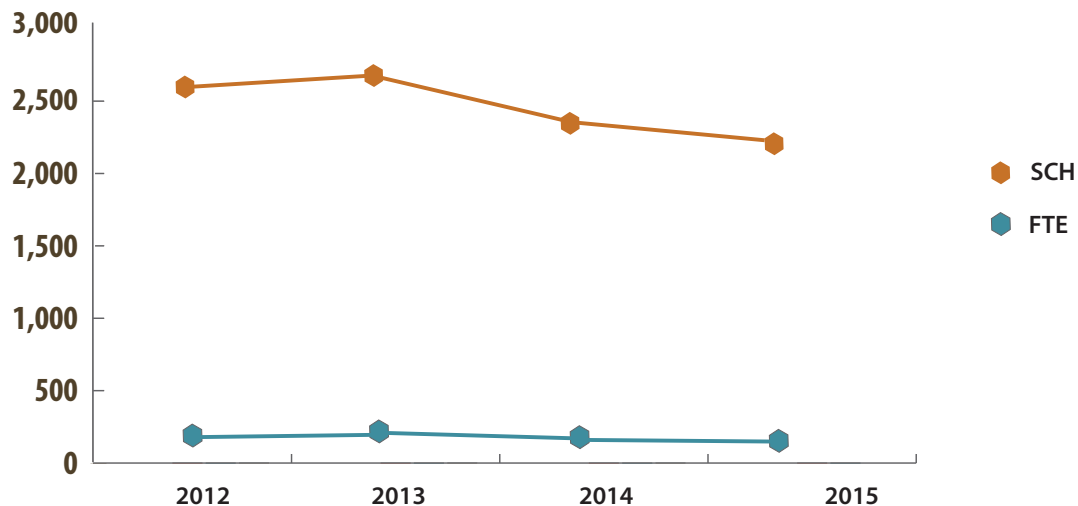


Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



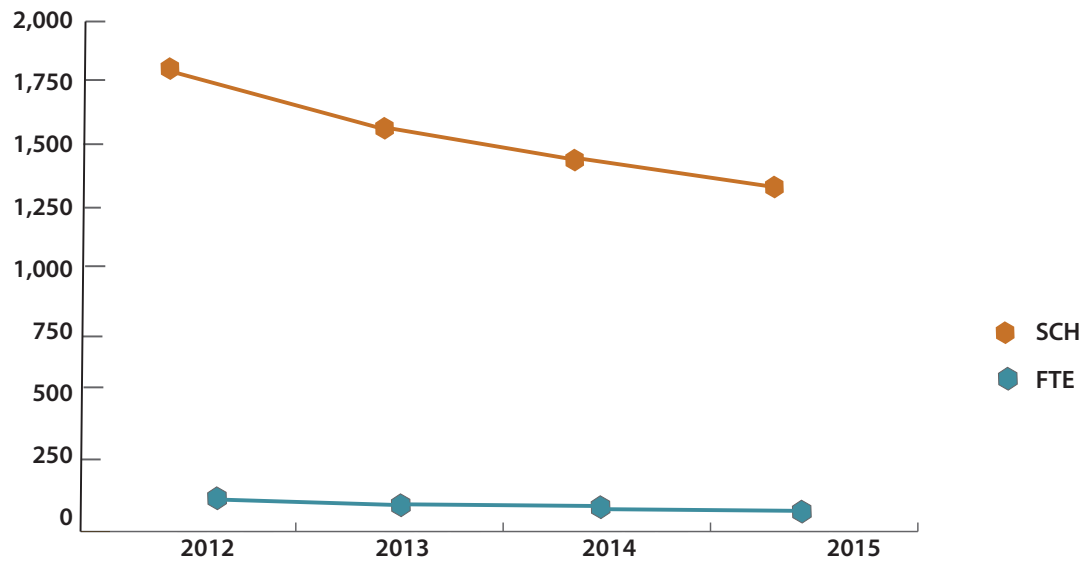
Main Campus - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	1,483	1,392	1,242	1,188
Student Credit Hour	22,246	20,881	18,625	17,827

Student Credit Hours(SCH) and Full-Time Equivalent(FTE) Graduates



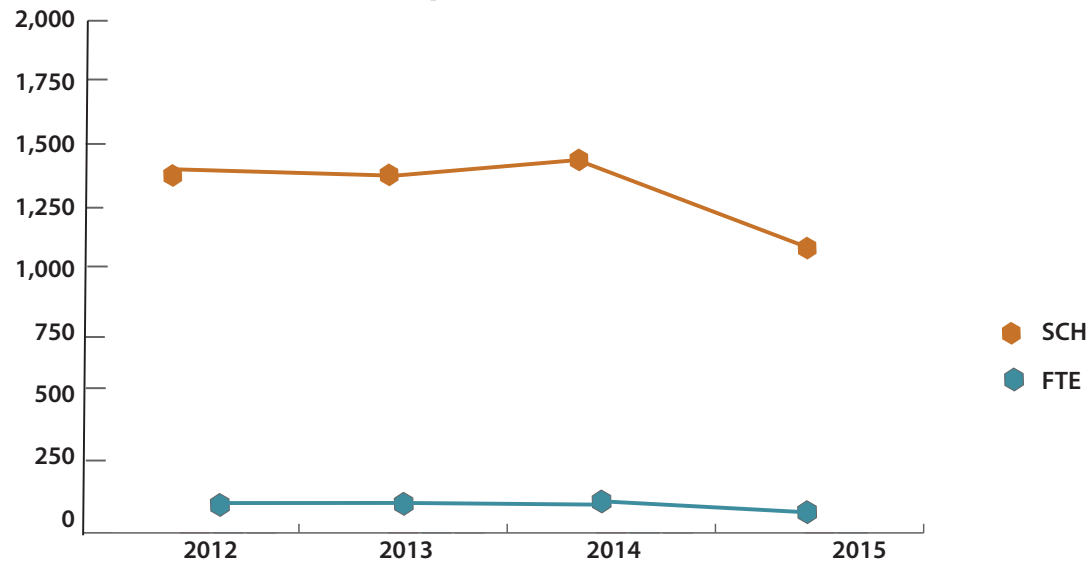
Main Campus - Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	221	222	192	180
Student Credit Hour	2,653	2,666	2301	2,162

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



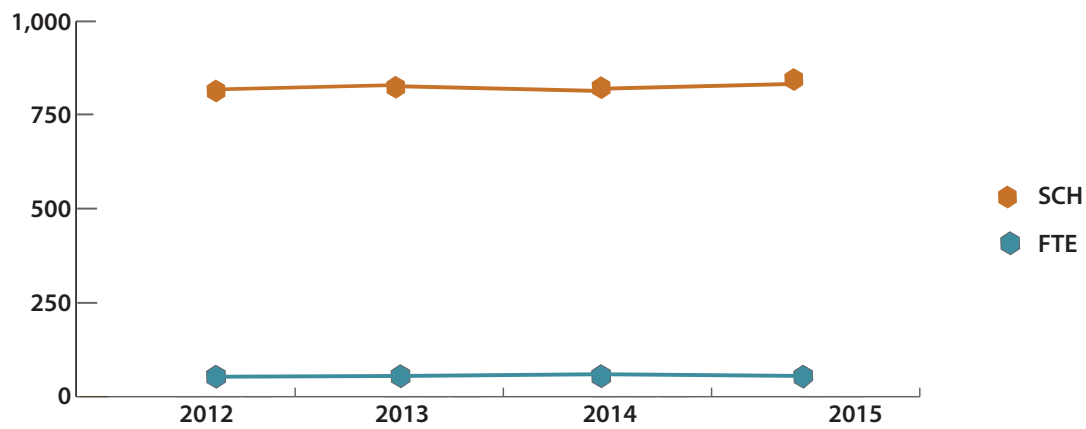
Rio Rancho Center - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	121	107	99	87
Student Credit Hour	1,813	1,610	1,492	1,298

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



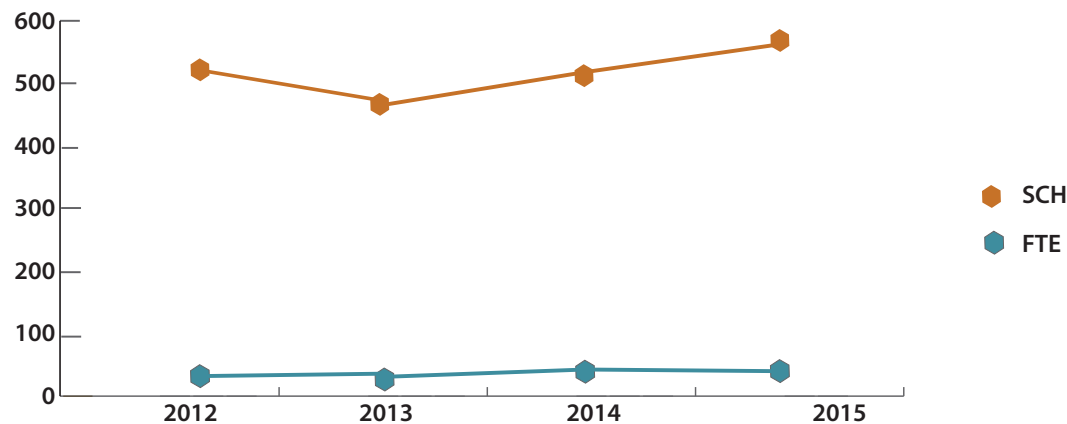
Rio Rancho Center - Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	114	116	117	96
Student Credit Hour	1,368	1,387	1,407	1,148

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



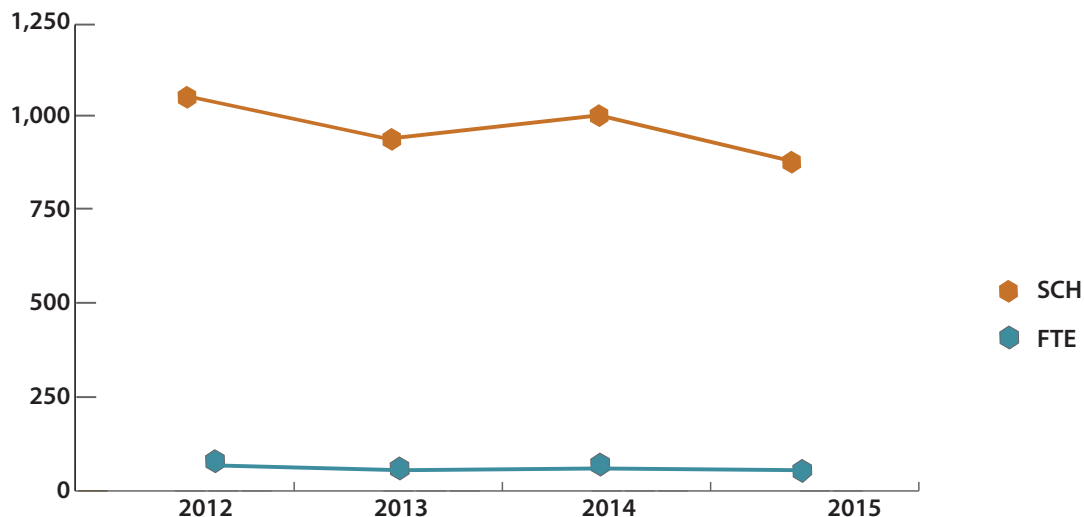
Farmington Center - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	52	53	53	54
Student Credit Hour	781	799	789	805

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



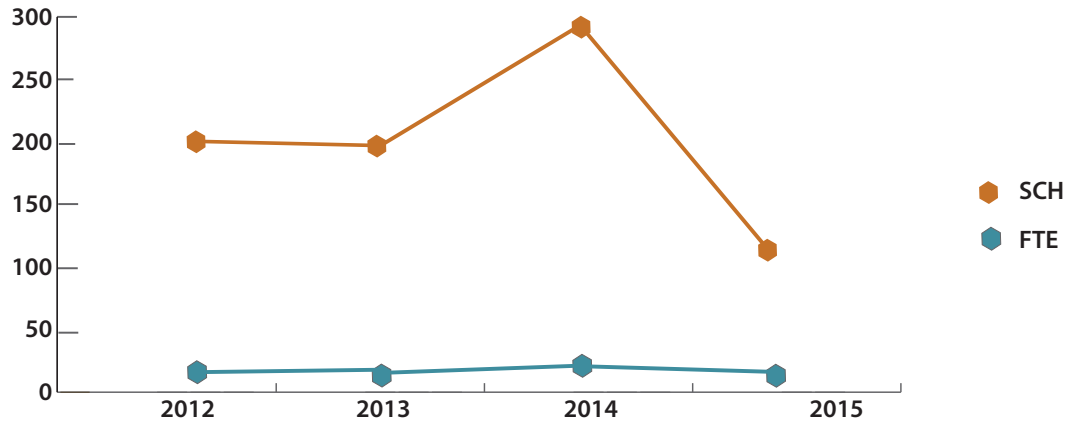
Farmington Center - Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	44	38	43	49
Student Credit Hour	523	461	514	591

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



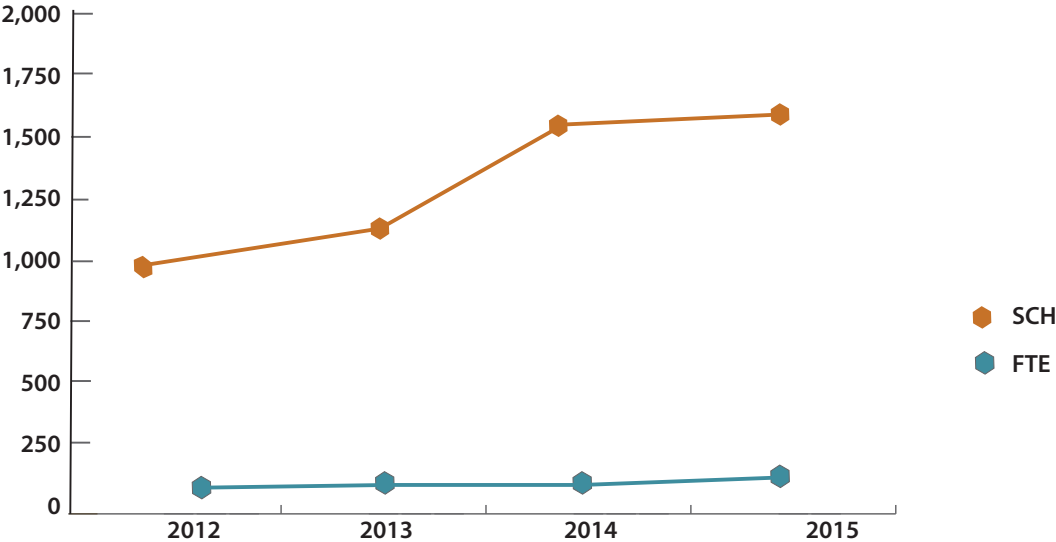
Santa Fe Center - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	71	62	65	58
Student Credit Hour	1,067	930	976	874

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



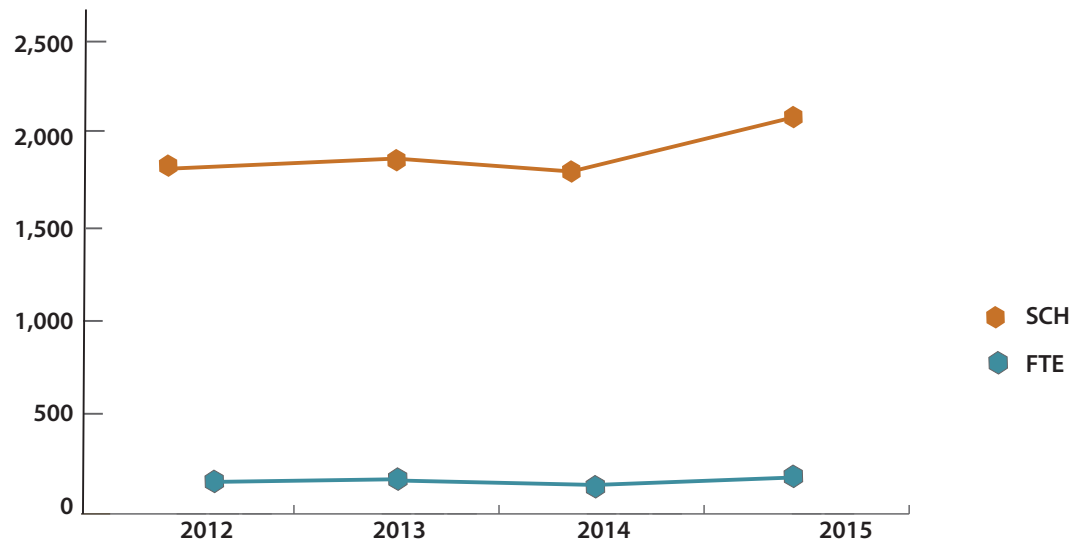
Santa Fe Center - Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	17	17	24	9
Student Credit Hour	201	198	292	107

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



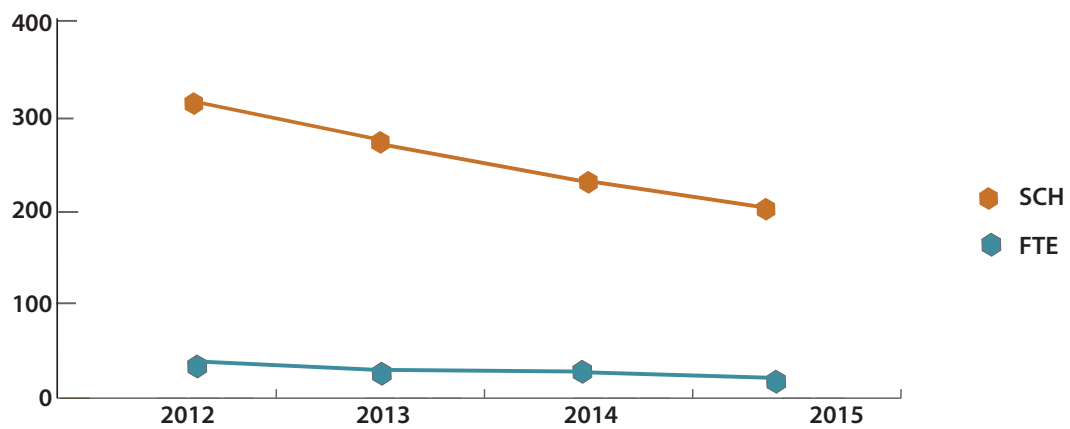
Albuquerque Center Undergraduate				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	63	76	100	108
Student Credit Hour	946	1,147	1,505	1,619

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



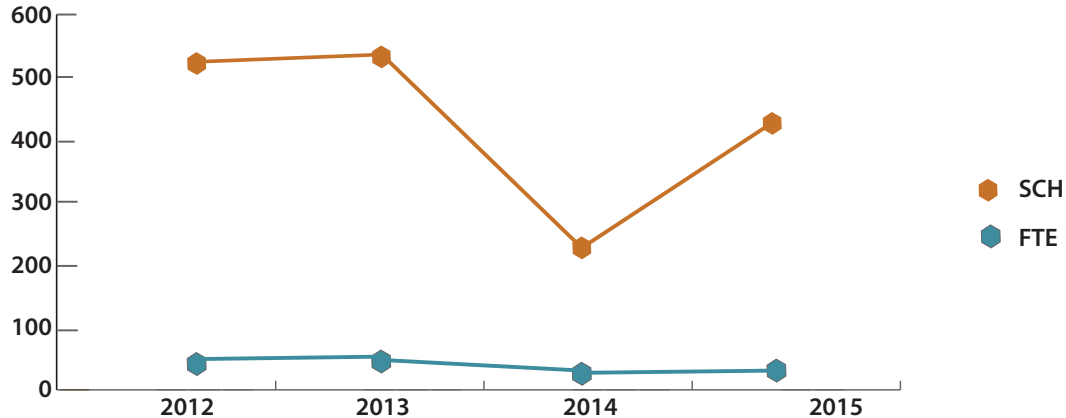
Albuquerque Center Graduate				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	154	159	152	171
Student Credit Hour	1,843	1,905	1,823	2,052

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



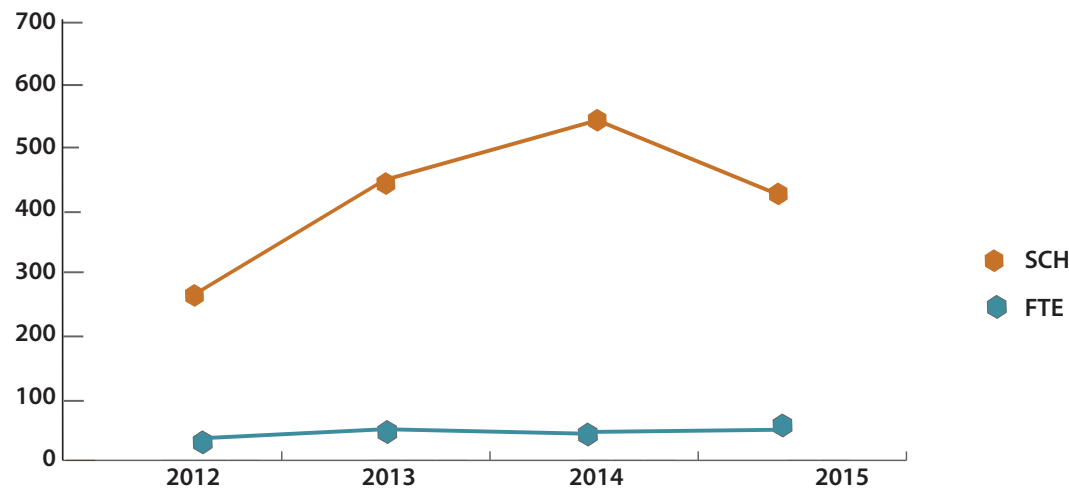
Roswell Center Graduate				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	26	23	19	17
Student Credit Hour	310	275	228	202

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



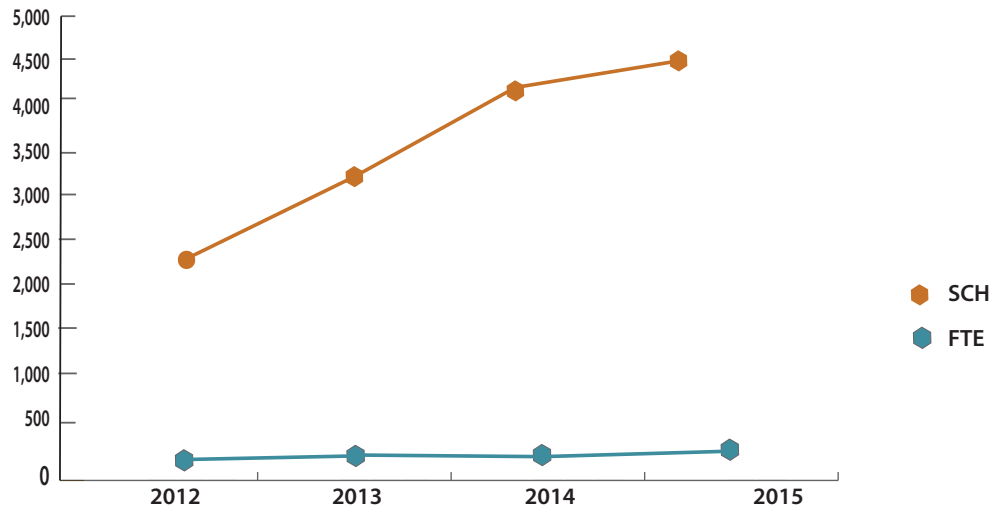
Off Campus - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	35	36	15	27
Student Credit Hour	518	546	223	408

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



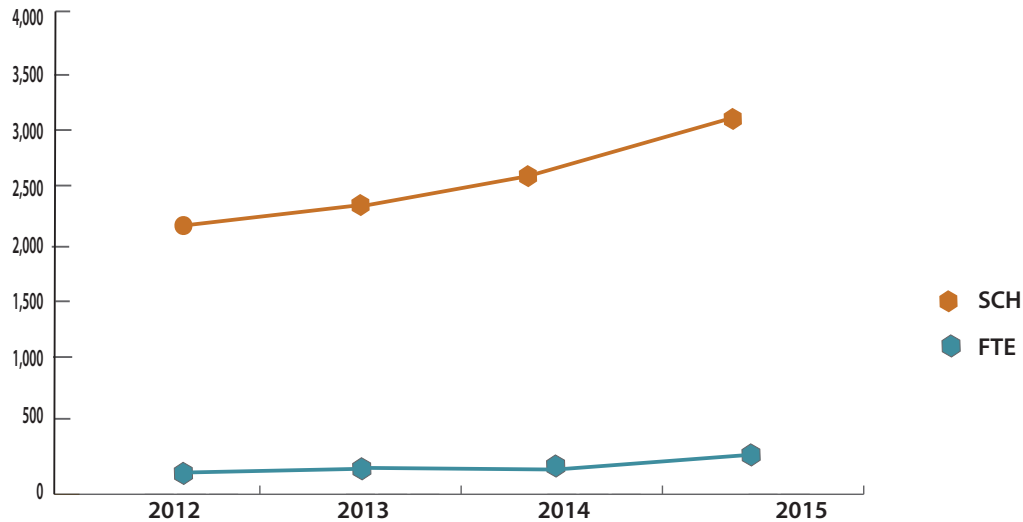
Off Campus -Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	23	38	43	54
Student Credit Hour	275	458	518	646

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



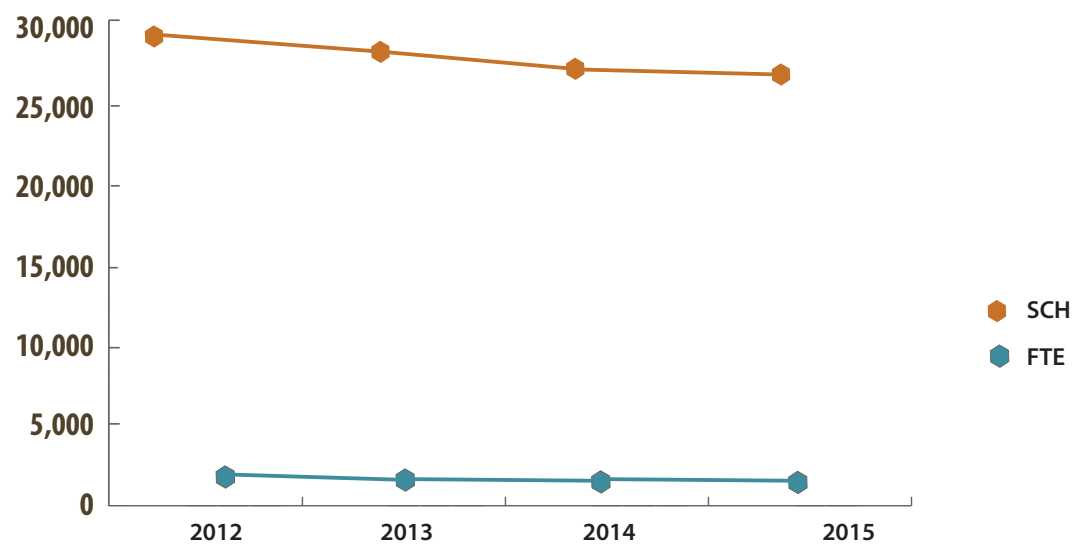
Online Students - Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	160	210	286	299
Student Credit Hour	2,395	3,149	4,293	4,489

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



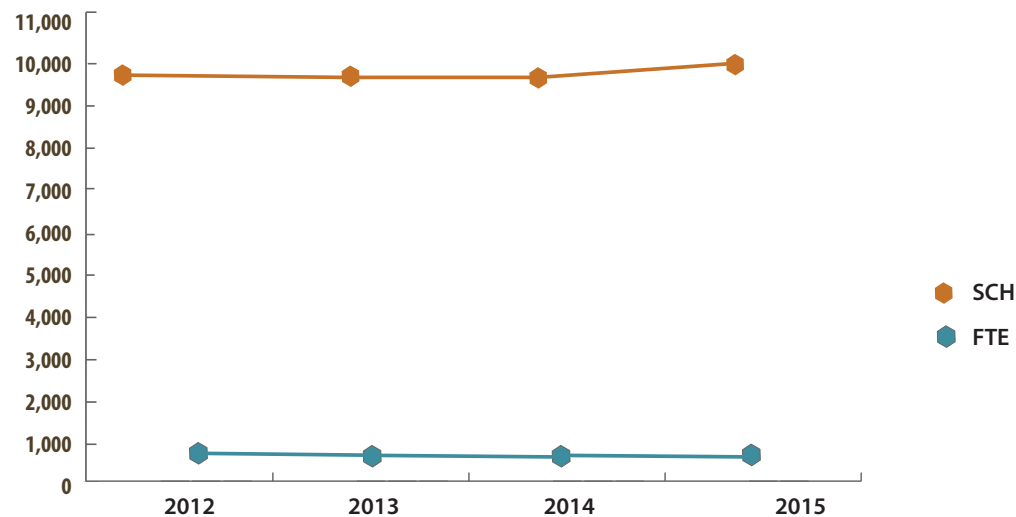
Online Students - Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	179	192	213	262
Student Credit Hour	2,147	2,298	2,561	3,142

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



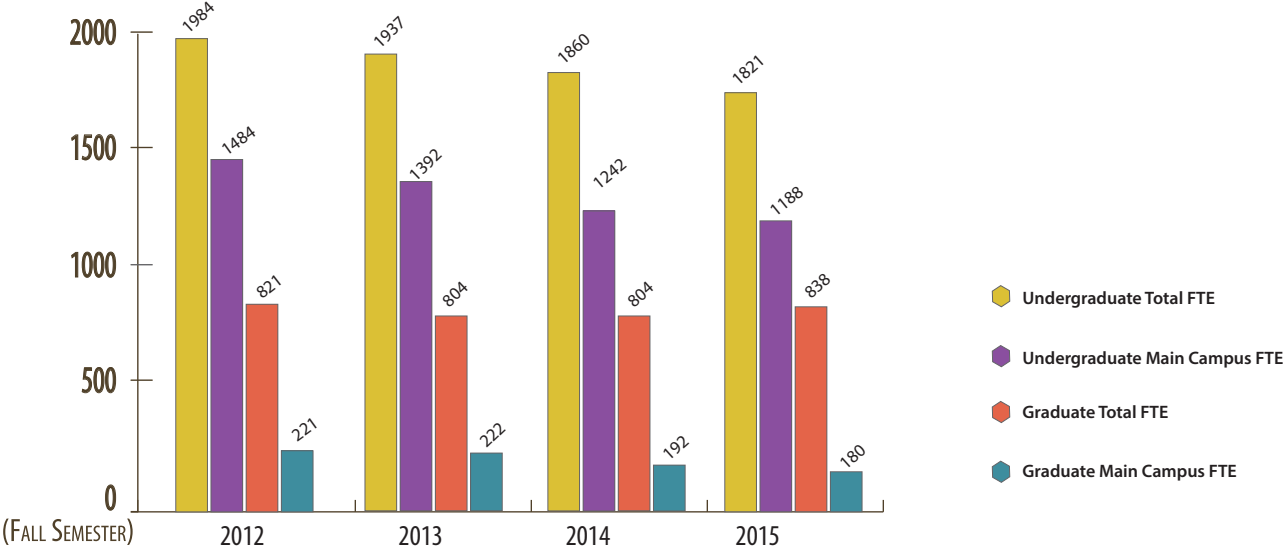
Total Undergraduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	1,984	1,937	1,860	1,821
Student Credit Hour	29,766	29,062	27,903	27,320

Student Credit Hours(SCH) and Full-Time Equivalent(FTE)



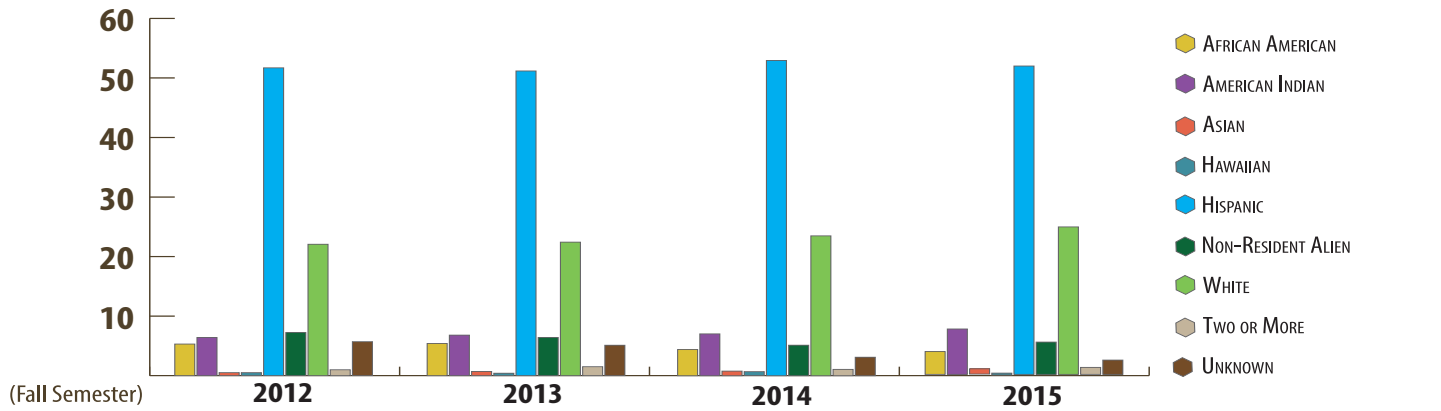
Total Graduates				
Fall Semester	2012	2013	2014	2015
Full Time Equivalent	821	804	902	838
Student Credit Hour	9,846	9,648	9,644	10,050

Undergraduate Students FTE vs. Graduate Students FTE



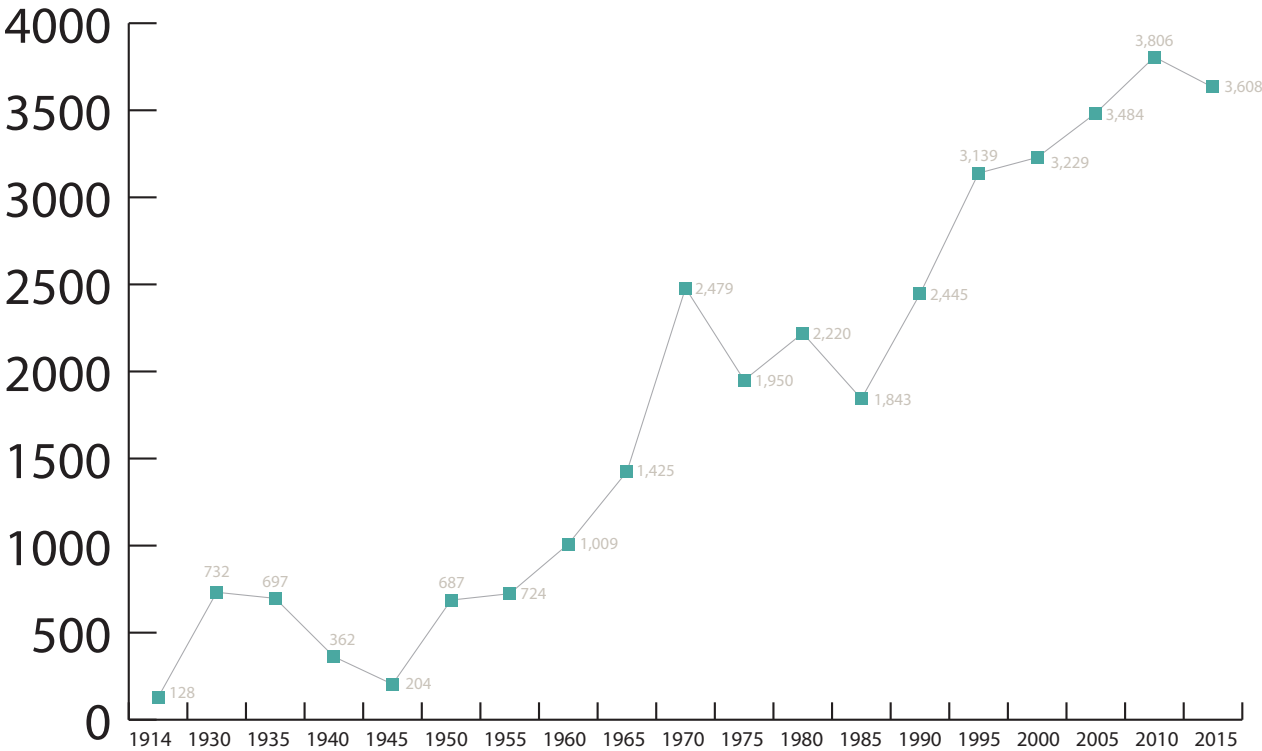
Student total FTE's include main campus, online students, center students and students at other locations.

Ethnic Enrollment Trends

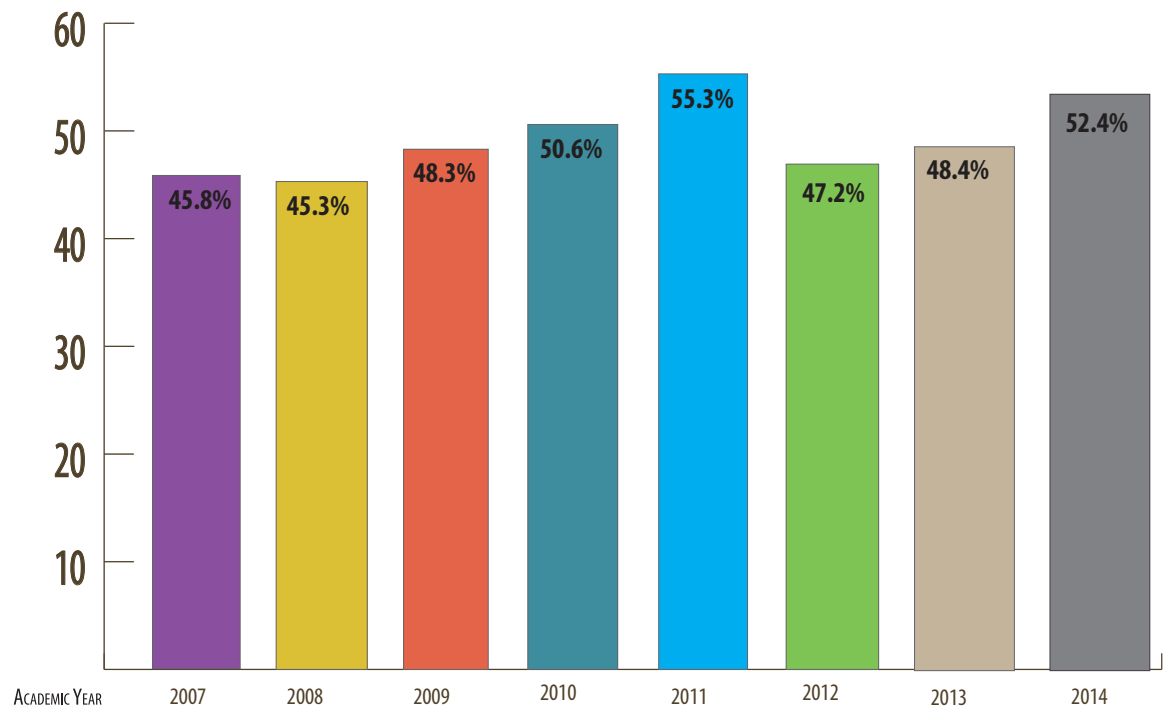


Fall Semester	African American	American Indian	Asian	Hawaiian	Hispanic	Non-resident Alien	White	Two or More	Unknown
2012	5.3	6.1	0.5	0.5	52.2	24.4	24.2	1.6	4.9
2013	5.4	6.4	0.7	0.4	51.7	6.4	22.8	1.6	4.6
2014	4.6	6.6	0.8	0.5	53.2	5.7	23.8	1.2	3.6
2015	4.4	7.1	0.9	0.4	52.4	5.8	24.6	1.4	3.1

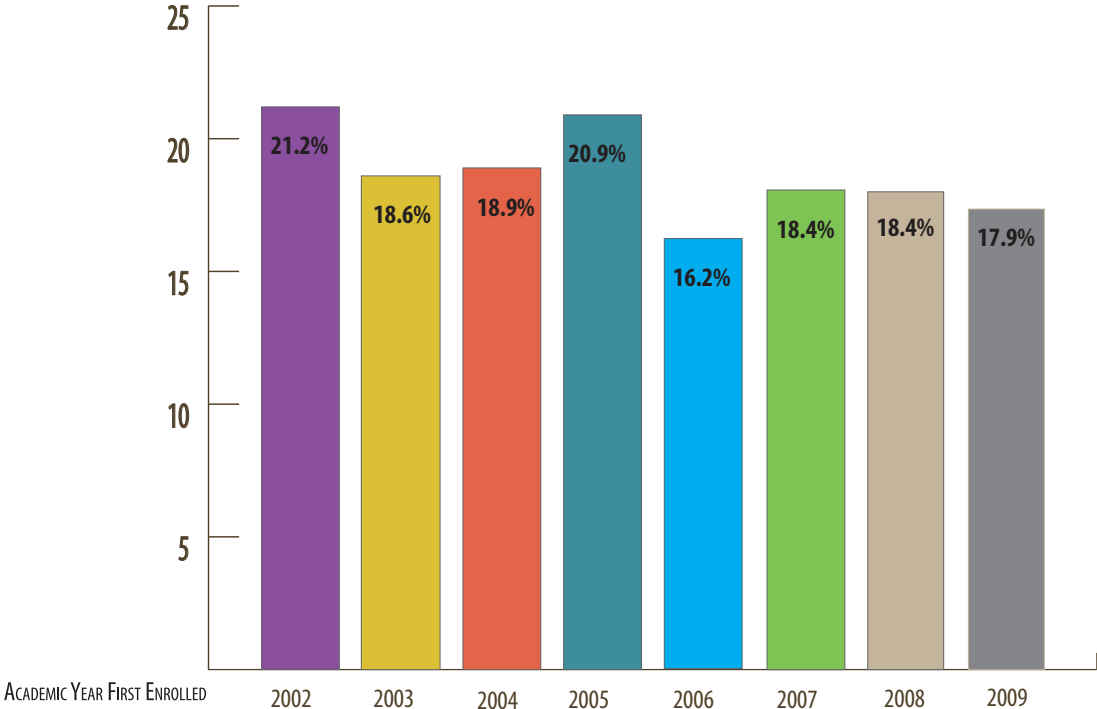
Total Student Enrollment Trends – Fall 1914 - Fall 2015



Percent of Full-Time, First-Time Freshmen Retained to Second Fall Semester



Percent of Full-Time, First-Time Freshmen Graduating Within Six Years



High School Rank for Fall Semester on First-Time Freshmen

HS GPA	2011	2012	2013	2014	2015
4.00-4.99	2.50%	1.40%	2.08%	3.87%	2.98%
3.50-3.99	16.10%	16.40%	18.15%	15.48%	15.18%
3.00-3.49	27.70%	23.40%	26.19%	27.08%	25.60%
2.50-2.99	31.20%	31.80%	31.85%	21.73%	23.81%
2.25-2.49	10.80%	13.00%	11.90%	5.95%	8.93%
2.00-2.24	7.60%	9.40%	4.76%	4.76%	6.55%
<1.99	4.00%	4.60%	5.06%	3.27%	2.98%
Total Reporting	397	415	336	276	289
Overall GPA Mean	2.93	2.88	2.94	3.05	2.98

High School GPA for Fall Semester on First-Time Freshmen

HS Percentile	2011	2012	2013	2014	2015
>=90	11.00%	6.00%	10.23%	6.82%	7.58%
70-89	23.90%	19.70%	21.59%	20.45%	20.83%
50-69	23.90%	26.70%	24.24%	21.59%	23.48%
30-49	23.00%	25.40%	24.62%	18.18%	23.48%
<30	18.20%	22.20%	19.32%	15.53%	17.80%
Total Reporting	335	351	264	218	246

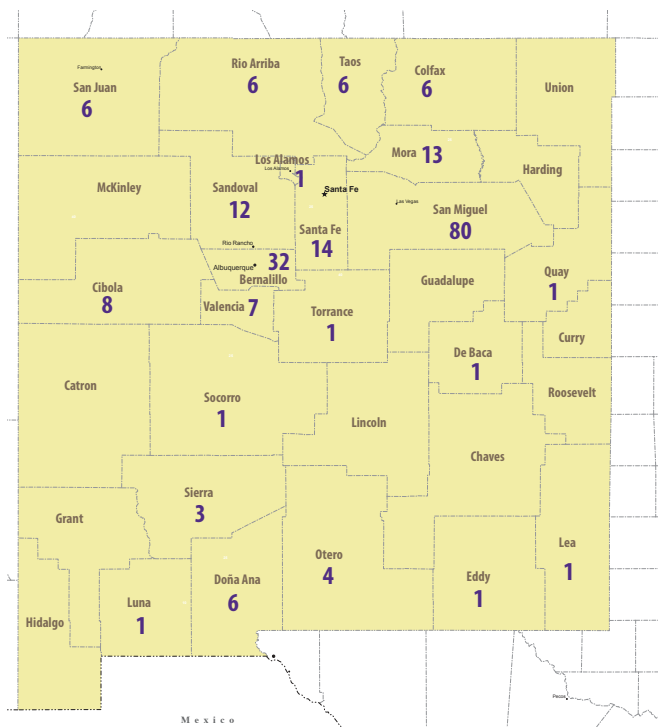


First-Time, Degree-Seeking Freshmen Students enrolled in English 106 (Main Campus)

	Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Course Type	N	% of Cohorts	N	% of Cohorts	N	% of Cohorts	N	% of Cohorts
English 100/106	126	29.7%	124	35.53%	109	39.64%	92	30.87%
Total Number in Cohort	424		349		275		298	

Note: In the Fall of 2012 English 100 was changed to English 106

First-time, Full-Time Fall Semester County/State Enrollment Origin



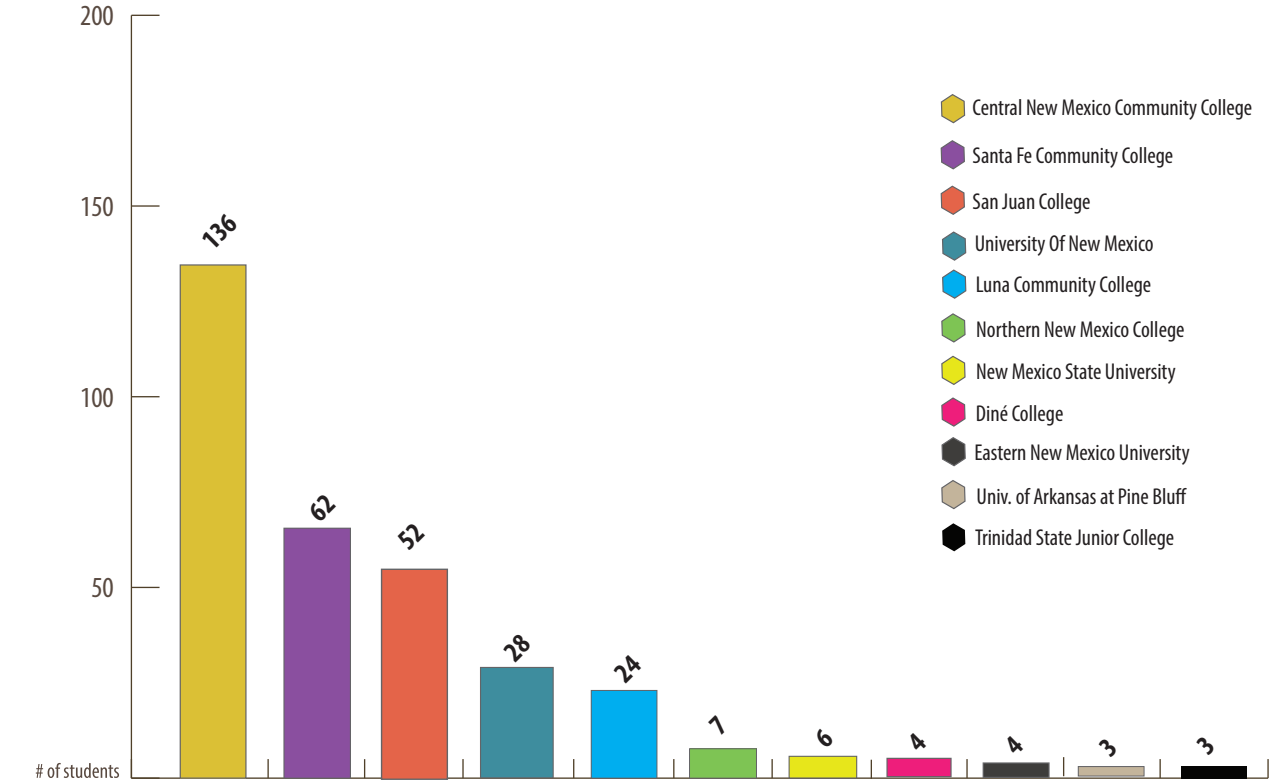
New Mexico County:

Bernalillo	32
Cibola	8
Colfax	6
De Baca	1
Dona Ana	6
Eddy	1
Lea	1
Los Alamos	1
Luna	1
Mora	13
Otero	4
Quay	1
Rio Arriba	6
San Juan	6
San Miguel	80
Sandoval	12
Santa Fe	14
Sierra	3
Socorro	1
Taos	6
Torrance	1
Valencia	7
County Total	211

U.S. State:

Alaska	1
Arizona	6
Arkansas	1
California	36
Colorado	7
Florida	2
Iowa	1
Minnesota	2
Nevada	1
New York	1
Texas	19
Utah	1
Washington	6
U.S. State Total	83
Foreign Countries	4
Total	298

Top Transfer Institutions for Fall 2015



Aid Awarded to Enrolled Undergraduates 2014-2015

	Need-Based Aid	Non Need-Based Aid
Scholarships/Grants		
Federal	\$5,632,766	\$129,158
State	\$507,189	\$955,383
Institutional: Endowed scholarships, annual gifts and tuition funded grants	\$5,000	\$723,511
Scholarships/grants from external sources not awarded by the college	\$239,308	\$297,450
Total Scholarships/Grants	\$6,384,263	\$2,105,502
Self-Help		
Student loans from all sources	\$725,020	\$1,021,456
Federal Work Study	\$359,767	
State and other work-study	\$169,963	\$14,021
Total Self-Help	\$1,254,750	\$1,051,179
Other		
Parent Loans		\$35,445
Tuition Waivers		\$513,967
Athletic Awards		\$526,051

Number of Undergraduate Students Awarded Aid

	Fall 2014	Full Time	Undergraduate	Full Time
a)	Number of degree-seeking undergraduate students	275	1512	763
b)	Number of students in line a who applied for need-based financial aid	251	1316	490
c)	Number of students in line b who were determined to have financial need	214	1154	397
d)	Number of students in line c who were awarded any financial aid	210	1120	300
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	159	941	257
f)	Number of students in line d who were awarded any need-based self-help aid	105	641	144
g)	Number of students in line d who were awarded any non-need based scholarship or grant aid	167	640	34
h)	Number of students in line d whose need was fully met	21	115	16
i)	The average financial aid package of those in line d	\$1,513	\$1,832	\$1,816
j)	Average need-based scholarship and grant award of those in line e	\$1,774	\$1,925	\$1,439
k)	Average need-based self-help award of those in line f	\$1,520	\$1,847	\$2,070
l)	Average need-based loan of those in line f who were awarded a need-based loan	\$1,958	\$2,402	\$2,447

Financial Aid - Freshmen Scholarships 2015-16

College Incentive Grant: \$1,000 (\$500 per semester) Eligibility: 2.0 – 2.49 HS GPA

Will convert to Lottery Tuition Scholarship second semester with completion of 15 credits and 2.5 GPA first semester. Otherwise, \$500 for second semester and renewable for an additional seven semesters with completion of 15 credits and 2.5 GPA in the second and subsequent semesters. Total grant/scholarship eligibility is 8 semesters.

Freshman Success Scholarship (3%): \$1,500 (\$1,000 first semester and \$500 second semester) Eligibility: 2.5 – 2.99 HS GPA

Will convert to Lottery Scholarship* plus \$500 for seven semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$15,000. Otherwise, \$500 for second semester and renewable for an additional 6 semesters with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$4,500 value). Total scholarship eligibility is 8 semesters.

Dean's Scholarship (3%): \$2,800 (\$2,000 first semester and \$800 second semester) Eligibility: 3.0 HS gpa

Will convert to Lottery Scholarship* plus \$800 for seven semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$18,100. Otherwise, \$800 second semester and renewable for an additional 6 semesters at \$800 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$7,600 value). Total eligibility is 8 semesters.

Presidential Silver Scholarship (3%): \$3,500 (\$2,250 first semester and \$1,250 second semester) Eligibility: 3.5 HS GPA and 22 ACT

Will convert to Lottery Scholarship* plus \$1,500 for seven semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$26,300. Otherwise, \$1,800 second semester and renewable for an additional 6 semesters at \$1,800 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$15,800 value) or \$2,000 per semester with completion of 15 credits and 3.0 gpa in second and subsequent semesters (\$17,200 value). Total eligibility is 8 semesters.

Presidential Gold Scholarship (3%): \$6,000 (\$3,700 first semester and \$2,300 second semester) Recipients are eligible to apply for the NMHU Honors program. Eligibility: 3.75 HS gpa and 25 ACT

Will convert to Lottery Scholarship* plus \$2,000 for seven semesters with completion of 15 credits and 2.5 gpa first and subsequent semesters. Current eight semester value with Lottery approximately \$30,300. • Otherwise, \$2,300 second semester and renewable for an additional 6 semesters at \$2,300 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$19,800 value) or \$2,500 per semester with completion of 15 credits and 3.0 gpa in second and subsequent semesters (\$21,200 value). Total eligibility is 8 semesters.

Regent's NM Scholars Scholarship (Special Appropriation of \$20,607): **\$4,000** (\$2,000 per semester) Eligibility: Recipients are eligible to apply for the NMHU Honors program. Eligibility: Top 5% of class or 25 ACT, family income of \$60,000 or less Per statute, recipients must complete at least 12 credits per semester with a minimum 3.0 gpa. An average load of 15 credits per semester is strongly recommended. At current rates for tuition and fees, the eight semester value of a Regent's Scholarship is \$34,000. Total eligibility is 8 semesters.

Note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (i.e. tuition, fees, room and board).

Financial Aid - Freshmen Scholarships continued

***NM Lottery Scholarship:** Recent graduates of a NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually). Students must complete 15 or more college credit hours with a 2.5 gpa **in their first semester** or they will lose their eligibility. The Lottery Scholarship may be earned for a total of seven (7) semesters subject to maintaining a 2.5 gpa and 15 credits per semester. (Legacy students remain eligible for up to eight semesters of funding and are only required to carry 12 credits per semester.)

College Affordability Grant (Special Appropriation of \$50,929): Maximum of \$1,000 per semester Eligibility: Need based grants for undergraduate NM residents who do not qualify for other state grants or scholarships and are not recent high school graduates.

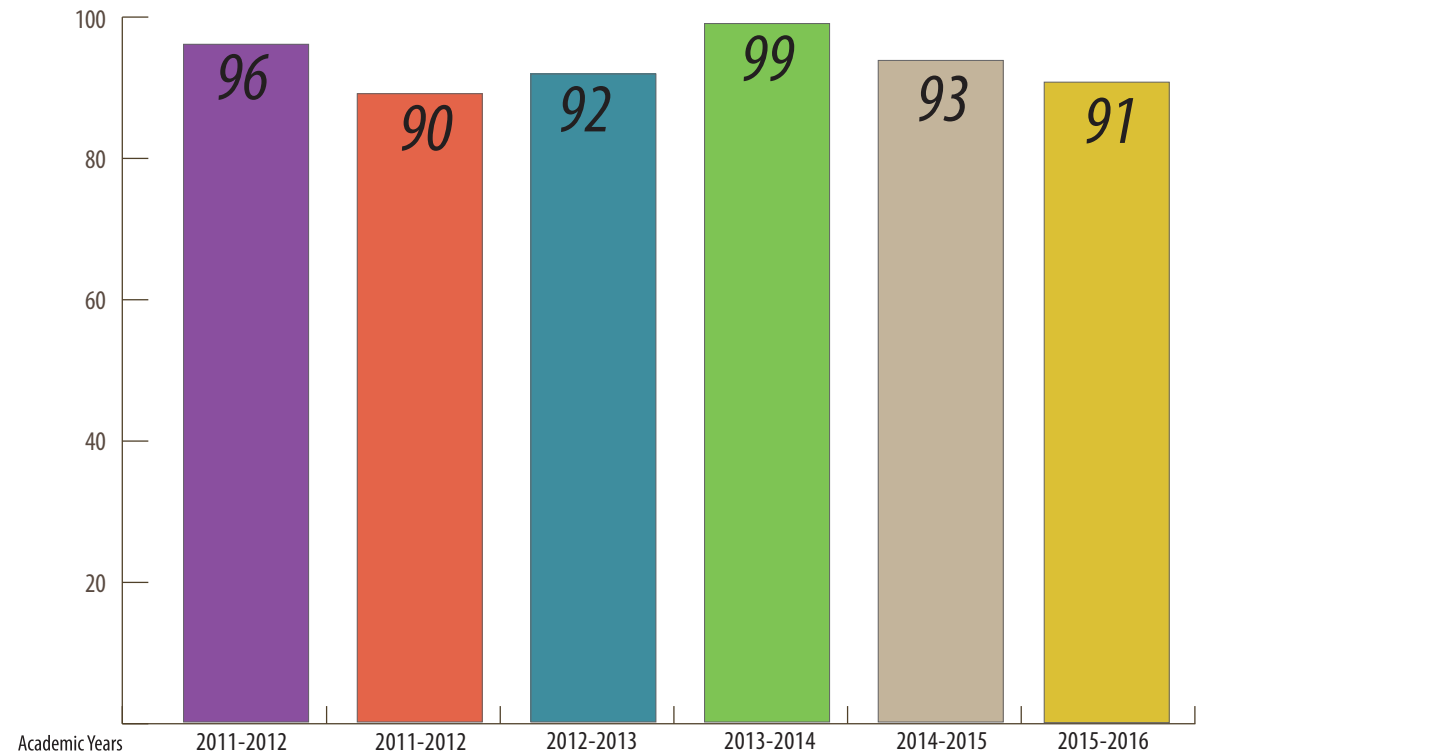
Student Incentive Grant (Special Appropriation of \$390,124): NM residents with substantial unmet financial need.

Tenured and Tenure-Track Faculty by School/Department

School or Department	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Biology & Chemistry	6	8	8	8	9	10
Business	7	6	8	7	7	7
Computer & Math Sciences	6	5	5	6	4	6
Education	14	18	19	20	20	16
English & Philosophy	8	7	6	8	7	9
Exercise & Sport Science	5	4	4	5	6	5
History, Political Science & Languages	9	8	7	8	7	6
Media Arts	4	4	4	5	3	5
Natural Resource Mgmt.	6	6	6	6	6	6
Nursing	-	-	0	0	0	0
Social & Behavioral Sciences	9	8	9	10	10	9
Social Work	11	11	12	11	9	8
Visual & Performing Arts	4	5	4	5	5	4
TOTAL	96	90	92	99	93	91

For additional information on NMHU faculty go to www.nmhu.edu/FacultyStaff/Institutionalresearch/facultydata.aspx

Tenured and Tenure Track Totals



Full-Time Faculty Demographics, Fall 2015 Total



Ethnicity	Males	Females	Total
Hispanic	16	7	23
White	33	20	53
American Indian	1	0	1
African American	1	2	3
Asian	3	1	4
Pacific Islander	0	0	0
Non-resident Alien	2	2	4
Two or More	1	1	2
Unkown	0	1	1
Total	57	34	91

Fall 2015 Full-Time Staff Demographics

Full-Time Staff by Ethnicity for Fall 2015

Classification	Non-Resident Alien	Hispanic	American Indian/Alaska Native	Asian	Black or African American	Native Hawaiian/Pacific Islander	White	Two or More	Unknown	Total
Administrative		16					10		1	27
Professional	2	76	4	2	5		44	2	6	141
Clerical/Secretarial		63					6	1	1	71
Service/Maintenance		67			2		4			73
Technical		20	1				1			22
Temporary		22	1		4	1	5		4	37

Full-Time Staff by Gender for Fall 2015

Classification	Males	Females	Total
Administrative	14	13	27
Professional	66	75	141
Clerical/Secretarial	6	65	71
Service/Maintenance	62	11	73
Technical	14	8	22
Temporary	22	15	37
Total	184	187	371

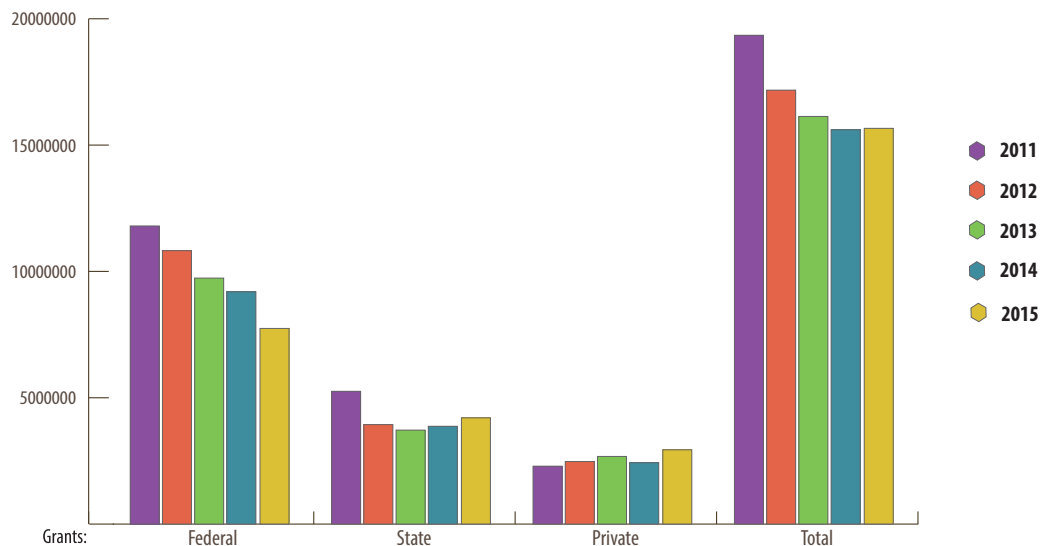
Summary of Salaries (FY-2015)

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	130.5	8,,397,325	21.1	1,227,646
Full-Time Faculty	124.94	7,855,805	9.26	506,801
Part-Time Faculty	51.73	1,035,309	19.64	392,810
Clerical Salaries	62.66	1,865,670	9.36	327,623
Technical Salaries	105.61	2,745,635	1.23	44,015
GA/TA Salaries	22.6	672,152	1.33	39,626
Other Salaries	68.6	1,235,665	26.56	539,308
Federal Work Study	7.68	127,779	20.56	344,803
State Work Study	4.17	69,412	10.86	180,476
Totals	578.49	24,004,752	119.93	3,603,108

Revenues by Source (FY 2015)

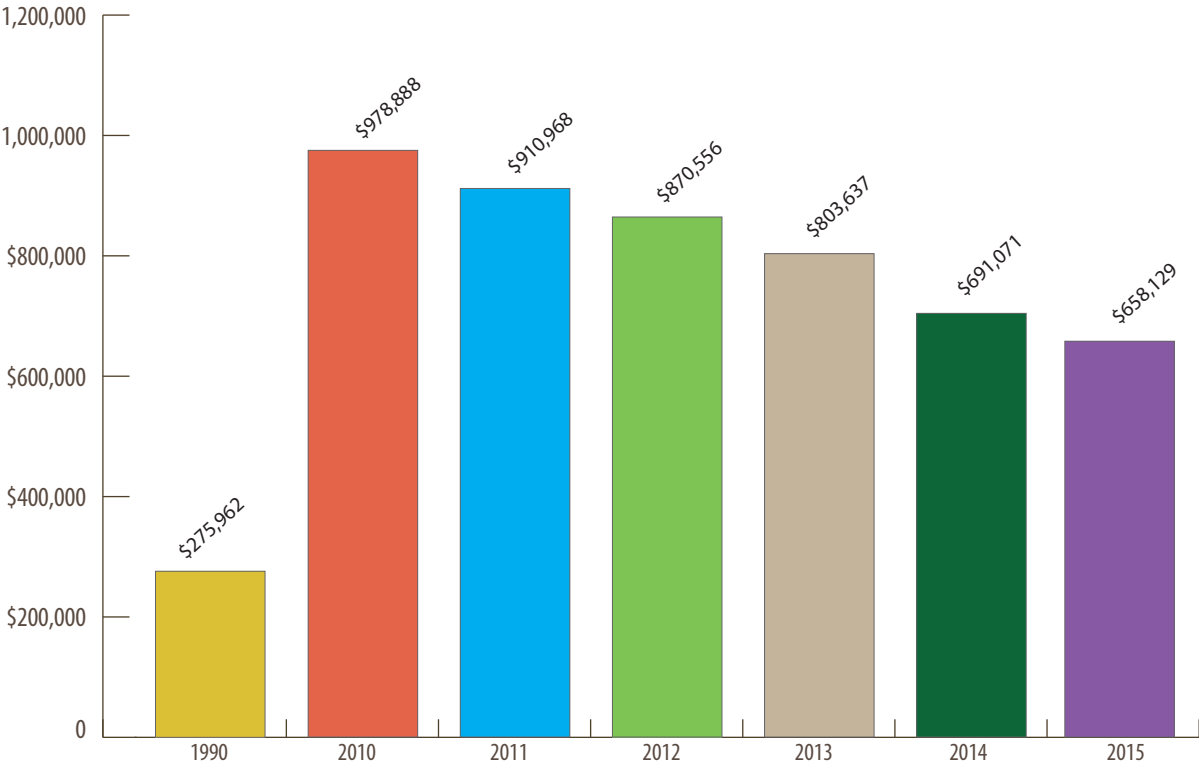
Source	Unrestricted	Restricted
Tuition and Fees	13,125,616	
State Government Appropriations	31,564,698	
Federal Government Grants/Contracts		8,372,142
State Government Grants/Contracts		4,029,683
Private Gifts Grants/Contracts	100,000	3,099,381
Endowment/Land/Permanent Fund	252,567	
Sales and Services	4,107,799	
Other Sources	1,129,986	
Totals	50,280,666	15,501,206

Fiscal Year Budget Analysis



Year	Federal Funding	State Funding	Private Funding	Total
2011	\$11,798,187	\$5,257,878	\$2,302,956	\$19,359,021
2012	\$10,828,568	\$3,892,363	\$2,504,554	\$17,225,485
2013	\$9,766,740	\$3,698,387	\$2,714,081	\$16,179,208
2014	\$9,083,100	\$3,846,459	\$2,516,008	\$15,455,567
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206

Facilities & Administration



Information Technology





Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise regarding technology plans and strategies designed to support the mission and goals of the University. The highly integrated campus technology environment provides voice over IP, video, and data to classrooms, offices, and residence halls. The staff of ITS works to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the services, tools and technologies needed to compete and succeed in a learning environment. NMHU continues to expand its web-based public and private cloud services, specifically online learning management systems and associated applications. Enhanced e-mail services, and self-service functionality via the university's administrative software applications are also available to students, faculty, staff and administration.

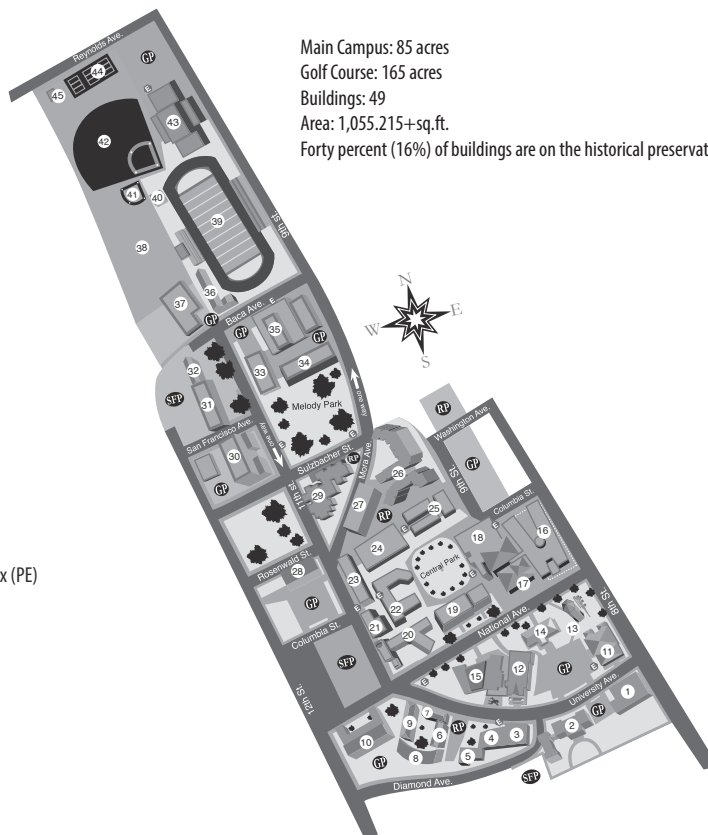
Overview:

- Easily accessible computer labs are available across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- Ethernet ports, wireless access, and Cable TV are available in all residence halls.
- A student-run radio station is available live and online via NMHU's website.
- ITS supports a number of different kinds of mobile devices that take advantage of the University's wireless network.
- Classroom technology including an instructor PC, SMARTboard, and projection units are available in a majority of classrooms on campus and at remote centers.

NMHU Main Campus Map

- | | | | |
|----|---|----|--|
| 1 | Sala de Madrid (SM) | 24 | Archuleta Hall (ARCH) |
| 2 | Douglas Hall (DH) | 25 | Connor Hall (CONH) |
| 3 | Media Arts East (MAE) | 26 | Viles & Crimmin Hall (VCH) |
| 4 | Media Arts West (MAW) | 27 | Arrott House (ARRH) |
| 5 | Purchasing Bldg. (PB) | 28 | Industrial Arts Bldg. (IA) |
| 6 | Kennedy East (EKYH) | 29 | Melody Hall (MELH) |
| 7 | Kennedy North (NKYH) | 30 | Victoria D. de Sanchez Teacher Education Center (STEC) |
| 8 | Kennedy South (SKYH) | 31 | Facilities Services (FS) |
| 9 | Kennedy West (WKYH) | 32 | Campus Police Bldg. (POL) |
| 10 | Hewett Hall (HH) | 33 | Champ Tyrone Music Bldg. (MU) |
| 11 | Felix Martinez Center Bldg. (FMTZ) | 34 | Gregg House (GREH) |
| 12 | Ilfeld Auditorium (ILF) | 35 | Stu Clark Bldg. (STU) |
| 13 | Alumni Centennial Tower | 36 | Field House (FLDH) |
| 14 | Rodgers Administration Bldg. (RAB) | 37 | Natatorium (SWMPL) |
| 15 | Burris Hall (BH) | 38 | Football Practice Field |
| 16 | Student Union Bldg. (SUB) | 39 | Perkins Stadium |
| 17 | Donnelly Library Ground Floors/ITS (LIBG) | 40 | Concession Stand |
| 18 | Donnelly Library (LIB) | 41 | Softball Field |
| 19 | Lora M. Shields (LS) | 42 | Harold K. Brandt Baseball Field |
| 20 | Ivan Hilton Science Tech Bldg. (HSCI) | 43 | John A. Wilson Physical Education Complex (PE) |
| 21 | Art Foundry (AF) | 44 | Tennis Courts |
| 22 | Sininger Hall (SH) | 45 | Recycling Center |
| 23 | Engineering Bldg. (ENGR) | | |

-  Emergency Station
-  General Parking
-  Resident Parking
-  Staff/Faculty Parking



Main Campus: 85 acres

Golf Course: 165 acres

Buildings: 49

Area: 1,055.215+sq.ft.

Forty percent (16%) of buildings are on the historical preservation register.

