# Term/Per-course Faculty Classroom Observation/Evaluation

Term/Per-course Faculty: Course/Section:

# Students Present:

Date/Time: Observer:

|  |  |
| --- | --- |
| Teaching Types observed (check all that apply): | Comments: |
| Lecture |  |
| Discussion |  |
| Demonstration |  |
| Collaborative Learning |  |
| Individual Instruction |  |
| Other (describe): |  |
| **ORGANIZATION**: | Comments: |
| States the purpose of this session. | |
| Makes explicit the relationship between current and previous sessions | |
| Uses class time effectively to progress toward learning objectives. | |
| Concludes the session with summary, review of learning objectives, assignments. | |
| Prepared and organized |  |
| Other (describe): |  |
| **MANAGEMENT OF CONTENT:** | COMMENTS: |
| Shows mastery of subject matter. | |
| Conveys high, but realistic learning expectations | |
| Gives clear explanations, with examples to clarify difficult ideas | |
| Presents divergent viewpoints | |
| Other (describe): |  |

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| **FACILITATION OF TEACHING/LEARNING:** | Comments: |
| Uses appropriate pedagogy. |  |
| Corrects, clarifies, coaches |  |
| Shows enthusiasm for the subject. |  |
| Assesses for understanding and adjusts teaching to meet learning needs |  |
| Uses techniques that actively engage learners |  |
| Uses teaching materials, tools, technology appropriately. |  |
| Avoids distracting habits |  |
| Other (describe): |  |

|  |  |
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| **PRESENTATION/TEACHING STYLE:** | COMMENTS: |
| Speaks clearly, with appropriate volume and speed. |  |
| Makes eye contact with students throughout the room. |  |
| Uses gestures and body movements effectively. |  |
| Varies teaching styles and methods.  Primary teaching style used: |  |
| Demonstrates professional appearance and behavior. |  |
| Other (describe): |  |

Note: If any of the questions above are inapplicable, they should be marked N/A and narrative comments should be substituted instead.