



# 2016-2017 Factbook





## Contents

Overview for FY 2016-17 .....	4	High School Rank for Fall Semester on First-Time Freshmen .....	22
Strategic Plan Executive Summary .....	5	First-Time Freshmen County Enrollment Origin .....	23
Statement from President Minner .....	6	First-Time Freshmen State Enrollment Origin .....	24
NMHU Board of Regents .....	7	First-Time, Full-Time Freshmen Graduation Rates .....	25
Organizational Structure .....	8	<b>Transferring Students</b>	
<b>Programs of Study</b>		Top Transfer Institutions .....	26
Undergraduate Programs of Study .....	9	<b>Financial Aid</b>	
Graduate Programs of Study .....	11	Aid Awarded to Undergraduates .....	27
<b>Degrees</b>		Number of Undergraduate Students Awarded Aid .....	28
Bachelor's vs. Master's Degrees .....	13	Undergraduate Scholarships .....	29
Undergraduate Degrees Conferred By Program .....	14	Undergraduate Scholarships .....	30
Fall Headcounts By Campus .....	15	Undergraduate Scholarships .....	31
Graduate Degrees Conferred By Program .....	16	<b>Faculty</b>	
<b>Student Credit Hours and Full-Time Equivalences</b>		Tenure and Tenure-Track by School/Department for Fall Semesters .....	32
Four-Year Enrollment .....	17	Tenure and Tenure-Track Faculty Demographics .....	33
Total Student Credit Hours And Full-Time Equivalent .....	18	<b>Staff</b>	
Undergraduate FTE vs. Graduate FTE .....	18	Full-Time Staff by Ethnicity .....	34
Ethnic Enrollment Trends .....	19	Full-Time Staff by Gender .....	34
Total Student Enrollment Trends 1914-2016 .....	20	<b>Institutional Finances</b>	
<b>First-Time, Full-Time Freshmen Student Trends</b>		Summary of Salaries .....	35
Percent of Full-Time, First-Time Freshman Retained to Second Fall Semester .....	21	Revenues by Source .....	36
Percent of Full-Time, First-Time Freshman Graduating Within Six Years .....	21	Fiscal Year Budget Analysis .....	37
High School GPA for Fall Semester on First-Time Freshman .....	22	Information Technology .....	38
		Main Campus .....	39

## Overview for FY 2016-17

The annual NMHU Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Maxine L. Salas, Institutional Effectiveness & Research Associate at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Leveo Sanchez

Homepage Address: [www.nmhu.edu](http://www.nmhu.edu)

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: North Central Association of Colleges and Schools

## Strategic Plan Executive Summary

### Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community.

### Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

### Core Values

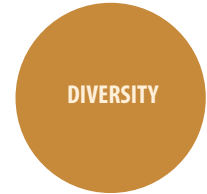
Excellence, Diversity, Accessibility, Responsiveness

### Strategic Goals for 2020

- Highlands University will achieve academic excellence, academic integration and student success.
- Highlands University will achieve strategic enrollment management.
- Highlands University will achieve a vibrant campus life.
- Highlands University will be a community partner.

- Highlands University will achieve technological advancement and innovation.
- Highlands University will achieve enhanced communication and efficiency.

More information online at [www.nmhu.edu/highlands2020/](http://www.nmhu.edu/highlands2020/)



CORE VALUES

## Statement from President Minner

New Mexico Highlands University (NMHU) has been an important educational, cultural, social, and economic asset in New Mexico and particularly northern new Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.



We take pride in thinking about Highlands as a center of Affordable Excellence. Quite simply, Highlands is an excellent value---a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at NMHU. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes, and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first-destination---a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable

living environment. Most critically, at Highlands we focus on both roots and branches---each student's unique background, cultural heritage, and familial values and customs while also focusing on branches---each student's goals, passions, and dreams. We honor the past---the roots---but are also honored to be a part of the future---the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

A handwritten signature in black ink that reads "Sam Minner". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

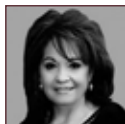
Sam Minner, President



Leveo  
Sanchez



Sandra  
Turner



LouElla Marr-  
Montoya



Frank  
Marchi



John Ramon  
Vigil

## NMHU Board of Regents

**Leveo Sanchez** is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.

**Sandra Turner** is a licensed clinical social worker with more than 20 years of experience in social and human services, program management, and administration. She earned her Master of Social Work degree from Highlands and her B.S. in psychology and sociology from Eastern New Mexico University

**LouElla Marr-Montoya** gained more than 30 years of experience in higher education administration and counseling through various positions at Luna Community College. She earned her M.A. in guidance and counseling from Highlands as well as her B.A. in sociology, psychology and secondary education

**Frank Marchi** has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.

**John Ramon Vigil**, an Española, New Mexico, native, is a senior majoring in history with a minor in management. Upon graduation, he plans to pursue an MBA at Highlands. He has served as president pro-tem of HU's student senate and a peer adviser for the Academic Support Office and Career Services Office.

# Organizational Structure FY 2016-2017

## Board of Regents



Dr. Sam Minner, President

Cuddy & McCarthy, Legal Counsel  
Sutin Thayer & Browne, Legal Counsel



Mr. Max Baca  
VP for Finance &  
Administrative  
Services



Dr. Roxanne Gonzales  
Provost & VP for  
Academic Affairs



Ms. Kimberly Blea  
Dean of Students



Ms. Theresa Law  
VP for Advancement



Dr. Edward Martinez,  
Interim VP for  
Strategic Enrollment  
Management



## Undergraduate Programs of Study

### College of Arts & Sciences

#### Department of Biology

Biology (BA or BS or Minor)  
Concentration: Teaching

#### Department of Chemistry

Chemistry (BA or BS or Minor)  
Concentration: Biochemistry (BA)

#### Department of Computer Science & Mathematical Science

General Engineering (AS)  
Computer Science (BA, BS, or Minor)  
Concentrations:  
    Individualized Program (BA, BS)  
    Information Systems (BA)  
    Software/Hardware Systems (BS)  
Mathematics (BA, BS or Minor)  
Computer & Mathematical Modeling (BS)  
Math/Computer Science for  
    Secondary School Teachers (BA)  
Math/Computer Science for Elementary  
    School Teachers (Minor)

#### Department of English and Philosophy

English (BA or Minor)  
English Writing (Minor)

#### Department of History and Political Science

History (BA or Minor)  
Political Science (BA or Minor)  
Concentrations:

Law Emphasis  
Liberal Arts

#### Department of Languages & Culture

Spanish (BA or Minor)  
Spanish for Elementary and/or Secondary  
School Teachers (K-12) (BA)  
Native Amer/Hispanic Cultural Studies (Minor)

#### Department of Visual and Performing Arts

Fine Arts (BA, BFA or Minor)  
Concentrations:  
    Pre-Professional (BFA)  
    Interdisciplinary (BFA)  
    K-12 Education  
    Liberal Arts (BA)  
General Music (AA)  
Music Production (AA)  
Musical Theater (AA)  
Music (BA, BFA or Minor)  
Concentrations:  
    Music Technology and Composition (BFA)  
    Music Education (BA)  
    Music Vocal Performance (BFA)  
    Music Production (BFA)  
    Universal Music (AA)  
Theater Production (AA)  
Art History (Minor)

#### Department of Exercise and Sport Sciences

Health (BA or Minor)

Concentrations:

Health Education  
Health Promotion and Wellness  
Pre-professional Athletic Training  
Pre-professional Allied Health  
Human Performance and Sport (BA/Minor)

Concentrations:

Exercise Science  
Physical Education  
Recreation & Sport Management  
Coaching (Minor)  
Recreation (Minor)

#### Department of Natural Resource Management

Environmental Geology (BS)

Concentrations:

Geology  
Water Resource  
Environmental Science

Forestry (BS)

Concentrations:

Wildland Fire  
Forest Management  
Conservation Management (BA)  
Geology (Minor)  
Environmental Science (Minor)  
GIS (Certificate)  
Forest Watershed Management (Certificate)

#### Department of Nursing

Nursing (BSN) (Licensed RN's only)

## Undergraduate Programs of Study *(continued)*

### Department of Sociology,

Anthropology, and Criminal Justice  
Social & Behavioral Science (AA)  
Sociology/ Anthropology (BA)

#### Concentrations:

American Indian Studies  
Anthropology  
Criminology  
Sociology  
Criminal Justice Studies (BA)  
Sociology (Minor)  
Anthropology (Minor)

### Department of Psychology

Psychology (BA, BS or Minor)

### Interdepartmental

University Studies (BA)  
General Science for Secondary Teachers (BA)  
Concentrations:  
Biology  
Chemistry  
Geology  
Cognitive Science (Minor)  
Combined Science (Minor)  
General Science for Elementary  
Teachers (Minor)  
Honors (Minor)  
Women Studies (Minor)

### School of Business, Media and Technology

#### Business Administration

##### Concentrations:

Accounting (BBA or Minor)  
General Business (BBA)  
Finance/Managerial (BBA or Minor)  
Management (BBA or Minor)  
Marketing (BBA or Minor)  
Oil & Gas Management (BBA)

##### Minors in:

Accounting for business/non-bus majors  
Business  
Managerial Finance business/  
non-bus majors  
Finance for business majors  
Management for non-bus majors  
Marketing business/non-bus majors  
Management Info. Systems for  
business/non-bus majors  
Certificates:  
Accounting  
Finance  
HR Management  
Media Marketing

#### Department of Media Arts and Technology

Software-Design Systems (BSSD or minor)  
Media Arts (BA or Minor)  
Media Arts (BFA)

##### Concentrations:

Interactivity and Multimedia  
Photographic Imaging  
Visual Communication  
Video and Audio  
Certificate Program: Interactive Technology

### School of Education

#### Department of Teacher Education

Early Childhood Multicultural  
Education (AA or BA or Minor)  
Elementary Education (AA, BA)  
English as a Second Language (Minor)  
Bilingual Education (Minor)  
Secondary Education (Minor/Certificate)

#### Department of Special Education

Special Education (BA or Minor)

### Facundo Valdez School of Social Work

Social Work (BSW)

## College of Arts and Sciences

### Department of Social and Behavioral Sciences

- Public Affairs (MA)\*
  - Concentration: Applied Sociology
- Southwest Studies (MA)\*
  - Concentration: Anthropology

### Department of Computer and Mathematical Sciences

- Media Arts and Computer Science\*\*
  - Concentration: Computer Science (MA or MS)

### Department of English and Philosophy

- English (MA)
  - Concentrations:
    - Literature
    - Language, Rhetoric, and Composition
    - Creative Writing

### Department of History and Political Science

- Public Affairs (MA)\*
  - Concentrations:
    - Political and Governmental Processes
    - Historical and Cross-Cultural Perspectives
- History
  - Southwest Studies (MA)\*
    - Concentration: History/Political Science

### Department of Biology

- Natural Sciences (MS)
  - Concentration: Biology

## Graduate Programs of Study

### Department of Chemistry

- Chemistry (MS)

### Department of Natural Resources Management

- Natural Sciences (MS)
  - Concentrations:
    - Environmental Science & Management
    - Geology

### Department of Exercise and Sport Sciences

- Human Performance and Sport (MA)
  - General Program
- Human Performance and Sport (MA)
  - Concentrations:
    - Sport Administration
    - Teacher Education

### Department of Psychology

- Psychology (MS)
  - Concentrations:
    - General Psychology
    - Clinical/Counseling Psychology

### Certificate Programs:

- GIS Geographic Information Systems
- Fine Arts
- Cultural Resource Management

## School of Business, Media and Technology

### Business Administration (MBA)

- Concentrations:
  - Accounting
  - Finance
  - Management
  - Marketing
  - Human Resource Management
  - International Business
  - Oil and Gas Management

### Certificate Programs:

- Accounting
- Finance
- Human Resource Management
- Media Marketing

### Department of Media Arts and Technology

- Media Arts and Computer Science\*\*
  - Concentration: Media Arts (MA or MS)
- Software Development and Design (MSSD)

## School of Education

### Education (MA)

### Department of Guidance & Counseling

- Counseling (MA)
  - Concentrations:
    - School Counseling
    - Professional Counseling
    - Rehabilitation Counseling

## Graduate Programs of Study *(continued)*

Clinical Rehabilitation Counseling  
Clinical Mental Health  
Specialization in Vocational Evaluation

### Department of Educational Leadership Educational Leadership (MA)

Department of Curriculum and Instruction  
Curriculum and Instruction (MA)  
Emphasis, In a variety of areas, such as:  
Reading  
Math  
Bilingual Education

### Department of Special Education Special Education (MA)

Certificate Programs:  
School Counseling  
Professional Counseling  
Rehabilitation Counseling  
Special Education  
Secondary Education  
Educational Leadership  
Reading Education  
TESOL  
Bilingual Education  
Advanced Placement

### Facundo Valdez School of Social Work

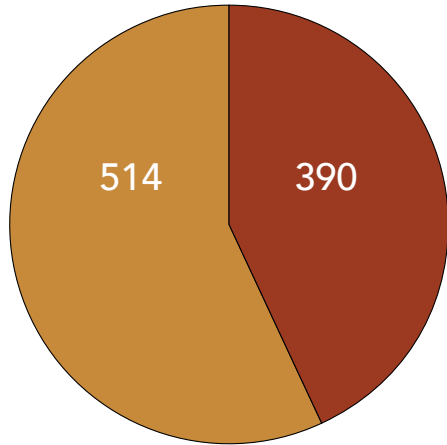
Social Work (MSW)  
Concentrations:  
Bilingual/Bicultural Clinical Practice  
Clinical Practice  
Leadership and Administration


Certificate Program:  
Substance Abuse (Albuquerque Campus Only)

*\* Public Affairs and Southwest Studies  
are interdisciplinary programs.*

*\*\* Media Arts and Computer Science  
is an interdisciplinary program.*

## Bachelor's vs. Master's Degrees: Summer 2015, Fall 2015, & Spring 2016



-  Bachelor's Degrees
-  Master's Degrees



## Undergraduate Degrees Conferred By Program

Program	12-13	13-14	14-15	15-16	4-year total
Art/Art Studies, General	3	3	3	1	10
Biology/Biological Sciences, General	11	14	21	14	60
Business Administration & Management, General	65	78	76	79	298
Chemistry, General	9	2	1	8	20
Cinematography & Film/Video Production	12	22	13	10	57
Clinical and Medical Social Work	100	111	112	121	444
Computer & Information Sciences, General	5	6	2	6	19
Criminal Justice/Safety Studies	21	31	26	23	101
Elementary Education & Teaching	39	41	45	36	161
English Language & Literature, General	7	2	2	5	16
Environmental Science/Studies	0	0	0	0	0
Forestry, General	6	7	9	7	29
Geology, Earth Science, General	2	3	3	4	12
Health Teacher Education	9	9	5	13	36
History, General	5	4	3	1	13
Kindergarten/Preschool Education & Teaching	9	11	19	13	52
Liberal Arts and Science/Liberal Studies	25	8	9	9	51

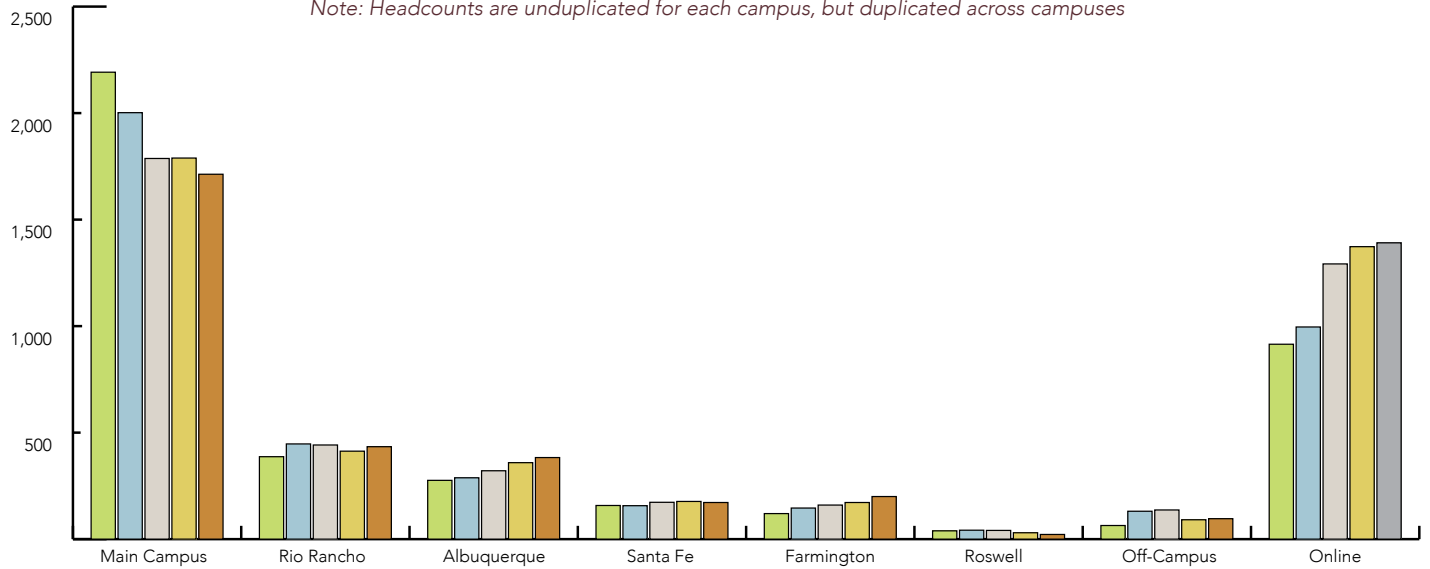
Mathematics, General	2	1	0	4	7
Music, General	0	1	3	7	11
Natural Resources Mgmt & Policy	0	0	0	5	5
Nursing	18	15	47	57	137
Parks, Rec. & Leisure Facilities Mgmt	0	0	0	0	0
Physical Education Teaching & Coaching	24	24	31	43	122
Physics, General	0	0	0	0	0
Political Science & Government, General	5	11	4	4	24
Psychology, General	14	29	12	29	84
Social Sciences, Other	9	6	6	9	30
Information Science/Studies	1	0	1	1	3
Spanish Language & Literature	4	4	3	2	13
Special Education & Teaching, General	10	7	9	3	29
<b>Totals</b>	<b>415</b>	<b>450</b>	<b>465</b>	<b>514</b>	<b>1,844</b>

\*Degrees for 2014-2015 to current consist of Summer-Fall-Spring, other years were Fall-Spring-Summer

Note: Programs are by CIP (Classification of Instructional Programs) number.

## Fall Headcounts By Campus

Note: Headcounts are unduplicated for each campus, but duplicated across campuses



Fall Semester	Main	Rio Rancho	Albuquerque	Santa Fe	Farmington	Roswell	Off Campus	Online
2012	2,192	387	276	158	120	39	64	915
2013	2,002	447	288	157	146	42	131	996
2014	1,787	442	321	173	160	41	137	1,292
2015	1,789	413	359	177	172	30	91	1,373
2016	1,713	434	383	172	200	22	96	1,391

## Graduate Degrees Conferred By Program

Program	12-13	13-14	14-15	15-16	4-year total
Area Studies, Other	2	1	1	1	5
Biology/Biological Sciences, General	2	3	8	11	24
Business Administration & Management, General	56	84	70	60	270
Chemistry, General	3	2	7	2	14
Clinical/Medical Social Work	145	133	143	141	562
Communications Technology/Tech & Support Svc. Other	14	11	20	3	48
Counselor Education/School Counseling & Guid. Svc.	39	60	50	60	209
Curriculum and Instruction	34	24	47	18	123
Early Childhood Multicultural Edu.	1	0	0	0	1
Educational Leadership & Administration, General	21	15	28	27	91
English Language and Literature, General	3	4	7	9	23
Information Science/Studies	1	0	1	5	7
Physical Education Teaching & Coaching	22	20	18	13	73
Psychology, General	5	5	5	6	21
Public Administration	2	2	1	4	9
Special Education & Teaching, General	18	14	24	30	86
<b>Totals</b>	<b>368</b>	<b>378</b>	<b>430</b>	<b>390</b>	<b>1,566</b>



\*Degrees for 2014-2015 to current consist of Summer-Fall-Spring, other years were Fall-Spring-Summer  
 Note: Programs are by CIP (Classification of Instructional Programs) number.



## Four-Year Enrollment

	Undergraduate Full-Time Equivalent				Undergraduate Student Credit Hours			
	2013	2014	2015	2016	2013	2014	2015	2016
Main Campus	1,392	1,242	1,188	1,095	20,881	18,625	17,827	16,425
Albuquerque Center	76	100	108	111	1,147	1,505	1,619	1,660
Rio Rancho Center	107	99	87	93	1,610	1,492	1,298	1,388
Santa Fe Center	62	65	58	65	930	976	874	968
Farmington Center	53	53	54	79	799	789	805	1,182
Online	210	286	299	333	3,149	4,293	4,489	4,996
Off Campus	36	15	27	10	546	223	408	148

	Graduate Full-Time Equivalent				Graduate Student Credit Hours			
	2013	2014	2015	2016	2013	2014	2015	2016
Main Campus	222	192	180	208	2,666	2,301	2,162	2,495
Albuquerque Center	159	152	171	180	1,905	1,823	2,052	2,165
Rio Rancho Center	116	117	96	99	1,387	1,407	1,148	1,186
Santa Fe Center	17	24	9	33	198	292	107	392
Farmington Center	38	43	49	45	461	514	591	537
Online	192	213	262	255	2,298	2,561	3,142	3,057
Off Campus	38	43	54	49	458	518	646	583

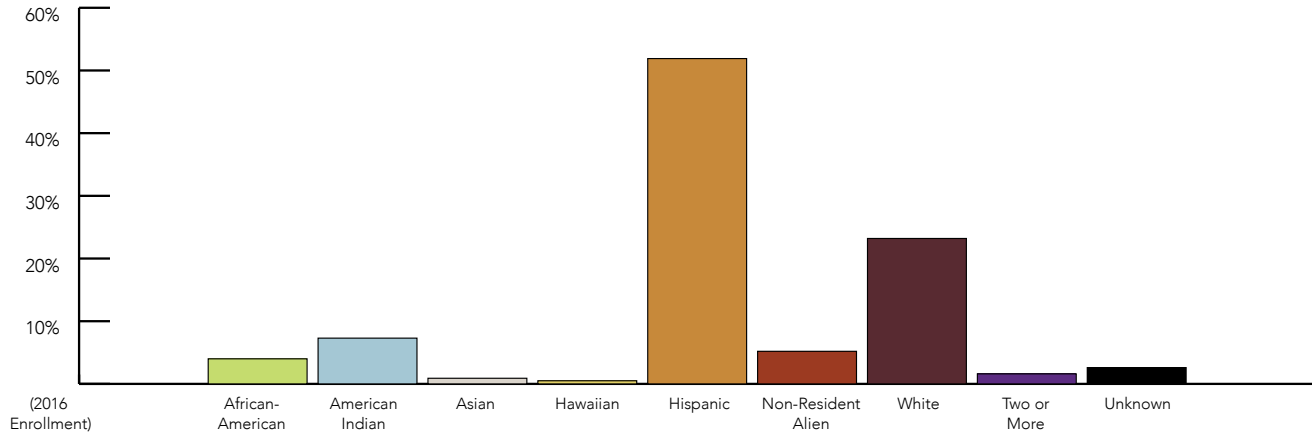
## Total Student Credit Hours And Full-Time Equivalent

Fall Semester	2013	2014	2015	2016
UG Student Credit Hour	29,062	27,903	27,320	26,767
UG Full-Time Equivalent	1,937	1,860	1,821	1,786
GR Student Credit Hour	9,648	9,644	10,050	10,415
GR Full-Time Equivalent	804	804	838	869

## Undergraduate FTE vs. Graduate FTE

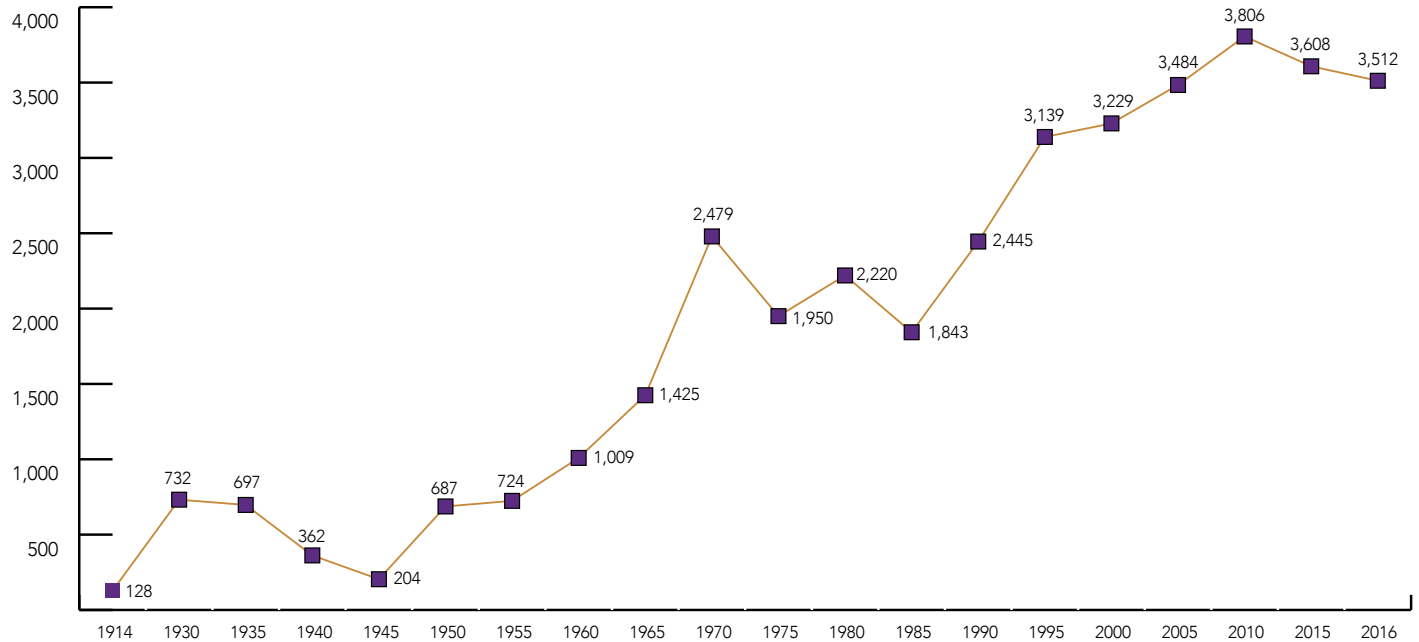
Fall Semester	2012	2013	2014	2015	2016
Undergraduate Total FTE	1,984	1,937	1,860	1,821	1,786
Undergraduate Main Campus FTE	1,484	1,392	1,242	1,188	1,095
Graduate Total FTE	821	804	804	838	869
Graduate Main Campus FTE	221	222	192	180	208

## Ethnic Enrollment Trends (%)



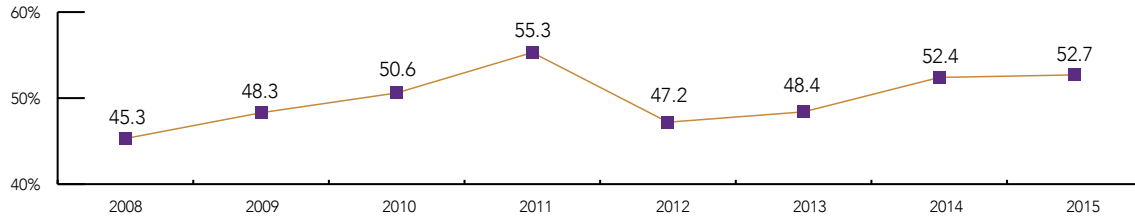
Fall Semester	2013	2014	2015	2016
African American	5.4	4.6	4.4	4.0
American Indian	6.4	6.6	7.1	7.3
Asian	0.7	0.8	0.9	0.9
Hawaiian	0.4	0.5	0.4	0.5
Hispanic	51.7	53.2	52.4	51.9
Non-Resident Alien	6.4	5.7	5.8	5.2
White	22.8	23.8	24.6	23.2
Two or More	1.6	1.2	1.4	1.6
Unknown	4.6	3.6	3.1	2.6

## Total Student Enrollment Trends 1914-2016



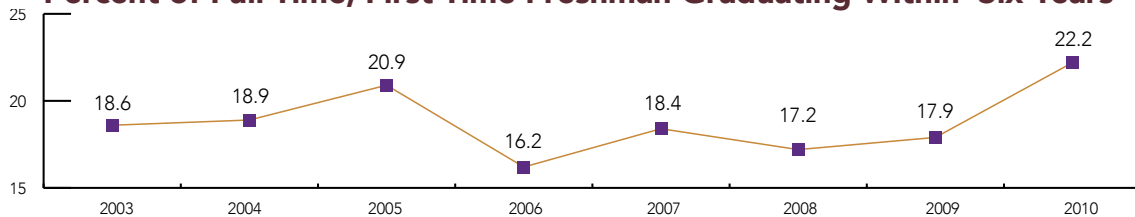
Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2016
Headcount	128	732	697	362	204	687	724	1,009	1,425	2,479	1,950	2,220	1,843	2,445	3,139	3,229	3,484	3,806	3,608	3,512

## Percent of Full-Time, First Time Freshman Retained to Second Fall Semester



Academic Year First Enrolled	2008	2009	2010	2011	2012	2013	2014	2015
Percent	45.3	48.3	50.6	55.3	47.2	48.4	52.4	52.7

## Percent of Full-Time, First Time Freshman Graduating Within Six Years



Academic Year First Enrolled	2003	2004	2005	2006	2007	2008	2009	2010
Percent	18.6	18.9	20.9	16.2	18.4	17.2	17.9	22.2

## High School GPA for Fall Semester on First-Time Freshman (%)

HS GPA	2012	2013	2014	2015	2016
4.00-4.99	1.4	2.1	3.9	3.0	3.0
3.50-3.99	16.4	18.2	15.5	15.2	16.7
3.00-3.49	23.4	26.2	27.1	25.6	25.6
2.50-2.99	31.8	31.9	21.7	23.8	22.9
2.25-2.49	13.0	12.0	6.0	8.9	12.2
2.00-2.24	9.4	4.8	4.8	6.6	6.3
<1.99	4.6	5.1	3.3	3.0	3.6
Total Reporting	415	336	276	289	304
Overall Mean GPA	2.88	2.94	3.05	2.98	2.99

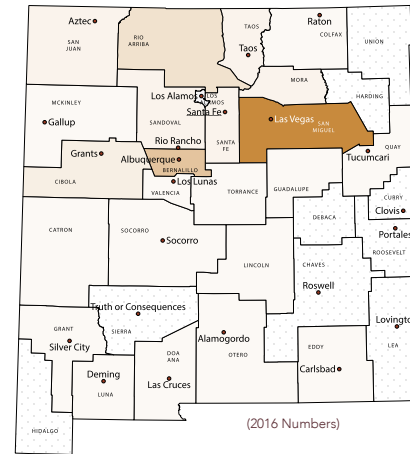
## High School Rank for Fall Semester on First-Time Freshmen (%)

HS Percentile	2012	2013	2014	2015	2016
>=90	6.0	10.2	6.8	7.6	6.8
70-89	19.7	21.6	20.5	20.8	23.1
50-69	26.7	24.2	21.6	23.4	26.5
30-49	25.4	24.6	18.2	23.5	17.8
<30	22.2	19.3	15.5	17.8	20.5
Total Reporting	351	264	218	246	250

## First-Time Freshmen County Enrollment Origin

New Mexico Counties	2013	2014	2015	2016	Total
San Miguel	68	68	80	64	280
Bernalillo	14	22	32	32	100
Rio Arriba	11	14	6	17	48
Mora	12	11	13	6	42
Sandoval	9	8	12	13	42
Santa Fe	9	5	14	13	41
Taos	7	17	6	11	41
Cibola	9	2	8	11	30
San Juan	3	5	6	15	29
Colfax	7	9	6	4	26
Valencia	9	2	7	5	23
Doña Ana	7	6	6	3	22
McKinley	6	2	0	6	14
Guadalupe	5	3	0	5	13
Socorro	9	1	1	1	12
Quay	4	0	1	3	8
Eddy	2	0	1	3	6
Otero	0	0	4	1	5
Torrance	0	0	1	4	5
Lincoln	1	1	0	2	4
Los Alamos	1	0	1	2	4
Sierra	0	0	3	0	3

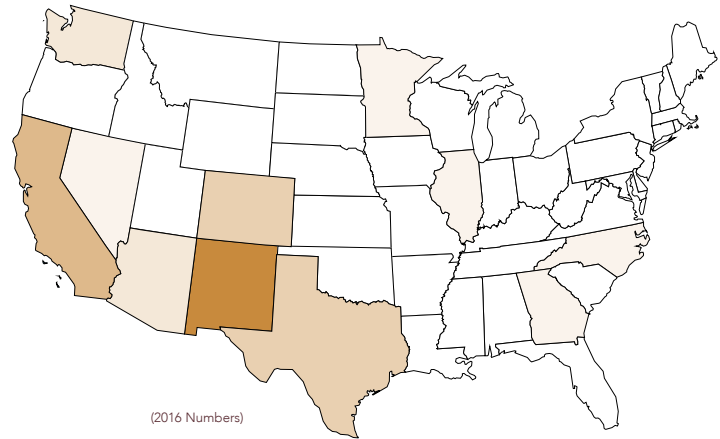
De Baca	1	0	1	0	2
Lea	0	1	1	0	2
Luna	0	0	1	1	2
Union	1	1	0	0	2
Catron	0	0	0	1	1
Chavez	1	0	0	0	1
Curry	0	1	0	0	1
Grant	0	0	0	1	1
<b>Total</b>	<b>196</b>	<b>179</b>	<b>211</b>	<b>224</b>	<b>810</b>



## First-Time Freshmen State Enrollment Origin

U.S. States	2013	2014	2015	2016	Total
California	63	53	36	35	187
Texas	14	13	19	15	61
Colorado	12	4	7	12	35
Arizona	13	5	5	5	28
Washington	6	6	6	7	25
Florida	7	0	2	0	9
Utah	3	5	1	0	9
Nevada	4	1	1	2	8
Illinois	3	1	0	1	5
Hawaii	4	0	0	0	4
Indiana	3	1	0	0	4
Virginia	3	1	0	0	4
Georgia	1	0	0	2	3
Minnesota	0	0	2	1	3
North Carolina	2	0	0	1	3
Maryland	1	0	0	1	2
Alaska	0	0	1	0	1
Arkansas	0	0	1	0	1
Idaho	0	1	0	0	1
Iowa	0	0	1	0	1
Kansas	1	0	0	0	1
Michigan	1	0	0	0	1

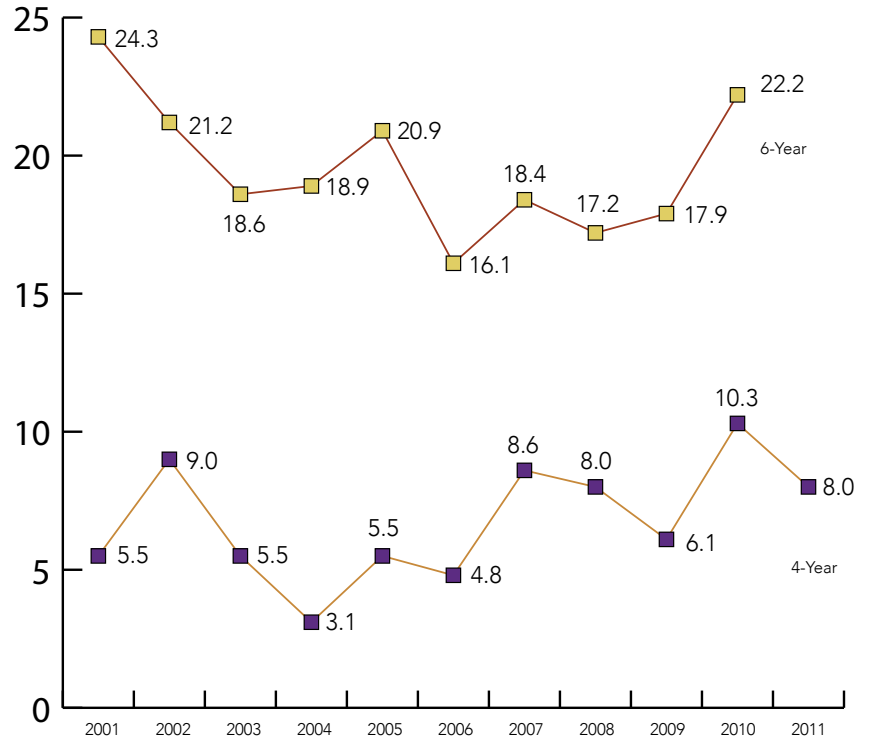
Missouri	1	0	0	0	1
New Jersey	1	0	0	0	1
New York	0	0	1	0	1
Rhode Island	1	0	0	0	1
Vermont	0	0	0	1	1
Foreign Countries	9	5	4	5	23
<b>Total</b>	<b>144</b>	<b>91</b>	<b>83</b>	<b>83</b>	<b>401</b>





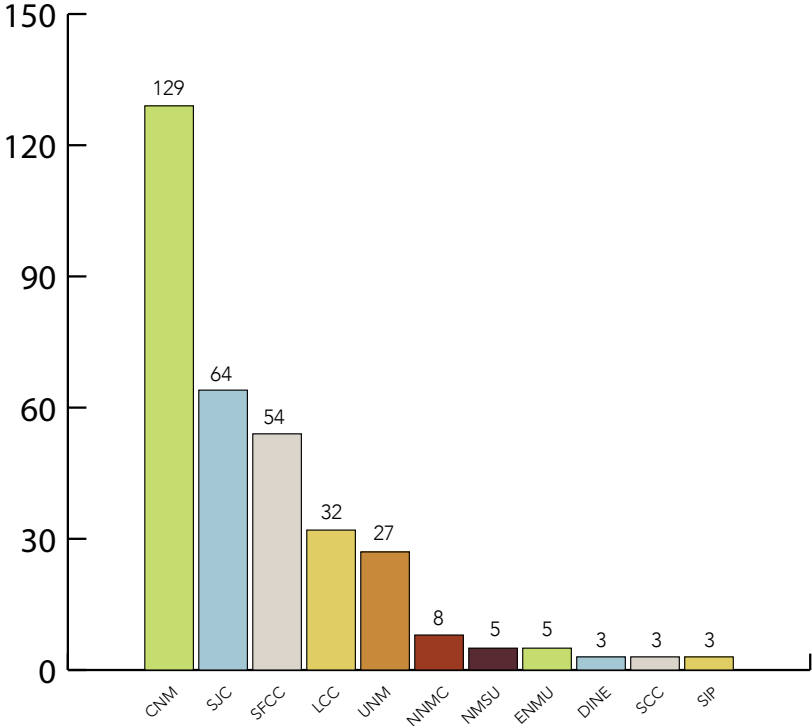
## First-Time, Full-Time Freshmen Graduation Rates

Years to Graduation (Cumulative)			
Fall		Academic Year	
Term	Cohort	4	6
2001	235	5.5%	24.3%
2002	212	9.0%	21.2%
2003	220	5.5%	18.6%
2004	254	3.1%	18.9%
2005	235	5.5%	20.9%
2006	396	4.8%	16.1%
2007	347	8.6%	18.4%
2008	437	8.0%	17.2%
2009	379	6.1%	17.9%
2010	320	10.3%	22.2%
2011	414	8.0%	-



## Top Transfer Institutions for Fall 2016

Transfer Institution	Count
Central New Mexico Community College	129
San Juan College	64
Santa Fe Community College	54
Luna Community College	32
University of New Mexico	27
Northern New Mexico College	8
New Mexico State University	5
Eastern New Mexico University	5
Diné College	3
Scottsdale Community College	3
Southwestern Indian Polytechnic	3
Total	333



## Aid Awarded to Undergraduates

Academic Year 2015-2016	Need-based Aid	Non-need-based Aid
Scholarships/Grants		
Federal	\$5,297,887	\$108,627
State	\$475,988	\$1,148,499
Institutional: Endowed scholarships, annual gifts and tuition funded grants	\$4,250	\$760,065
Scholarships/grants from external sources not awarded by the college	\$258,912	\$294,311
<b>Total Scholarships/Grants</b>	<b>\$6,037,037</b>	<b>\$2,311,502</b>
Self-Help		
Student loans from all sources	\$621,316	\$1,100,650
Federal work-study	\$225,761	
State work-study/employment	\$130,079	\$25,116
<b>Total Self-Help</b>	<b>\$977,156</b>	<b>\$1,125,766</b>
Other		
Parent Loans		\$66,092
Tuition Waivers		\$515,036
Athletic Awards		\$618,793

## Number of Undergraduate Students Awarded Aid

	Fall 2015	First-Time Full-Time Freshmen	Undergraduate	Less Than Full-time Undergraduate
a	Number of degree-seeking undergraduate students	298	1,480	654
b	Number of students in line a who applied for need-based financial aid	275	1,299	390
c	Number of students in line b who were determined to have financial need	230	1,136	332
d	Number of students in line c who were awarded any financial aid	229	1,105	297
e	Number of students in line d who were awarded any need-based scholarship or grant aid	180	928	248
f	Number of students in line d who were awarded any need-based self-help aid	90	541	140
g	Number of students in line d who were awarded any non-need-based scholarship or grant aid	206	666	21
h	Number of students in line d whose need was fully met	24	96	6
i	The average financial aid package of those in line d	\$1,553	\$1,811	\$1,843
j	Average need-based scholarship and grant award of those in line e	\$1,838	\$1,945	\$1,393
k	Average need-based self-help award of those in line f	\$1,571	\$1,825	\$1,876
l	Average need-based loan of those in line f who were awarded a need-based loan	\$2,138	\$2,531	\$2,308

## New Mexico Residents: Freshmen

College Incentive Grant: \$1,000  
(\$500 per semester)

Eligibility: 2.0 – 2.49 HS gpa

- Will convert to Lottery Scholarship\* for 7 semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$14,500.
- Otherwise, \$500 for second semester and renewable for an additional 6 semesters with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$4,000 value).

Total grant/scholarship eligibility is 8 semesters.

Freshman Success Scholarship (3%): \$1,500  
(\$1,000 first semester and \$500 second semester)

Eligibility: 2.5 – 2.99 HS gpa

- Will convert to Lottery Scholarship\* plus \$500 for 7 semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$15,000.
- Otherwise, \$500 for second semester

## Undergraduate Scholarships

and renewable for an additional 6 semesters with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$4,500 value).

Total scholarship eligibility is 8 semesters.

Dean's Scholarship (3%): \$2,800  
(\$2,000 first semester and \$800 second semester)

Eligibility: 3.0 HS gpa

- Will convert to Lottery Scholarship\* plus \$800 for 7 semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$18,100.
- Otherwise, \$800 second semester and renewable for an additional 6 semesters at \$800 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$7,600 value).

Total eligibility is 8 semesters.

Presidential Silver Scholarship (3%): \$5,000  
(\$3,200 first semester and \$1,800 second semester) Recipients are eligible to apply for the NMHU Honors program.  
Eligibility: 3.5 HS gpa and 22 ACT

• Will convert to Lottery Scholarship\* plus \$1,500 for seven semesters with completion of 15 credits and 2.5 gpa in first and subsequent semesters. Current eight semester value with Lottery approximately \$26,300.

• Otherwise, \$1,800 second semester and renewable for an additional 6 semesters at \$1,800 per semester with completion of 15 credits and 2.5 gpa in second and subsequent semesters (\$15,800 value) or \$2,000 per semester with completion of 15 credits and 3.0 gpa in second and subsequent semesters (\$17,200 value). Total eligibility is 8 semesters.

Presidential Gold Scholarship (3%): \$6,000  
(\$3,700 first semester and \$2,300 second semester) Recipients are eligible to apply for the NMHU Honors program.  
Eligibility: 3.75 HS gpa and 25 ACT

• Will convert to Lottery Scholarship\* plus \$2,000 for seven semesters with completion of 15 credits and 2.5 gpa first and subsequent semesters. Current eight semester value with Lottery approximately \$30,300.

• Otherwise, \$2,300 second semester and renewable for an additional 6 semesters at \$2,300 per semester with completion of 15 credits and 2.5 gpa in second and

subsequent semesters (\$19,800 value) or \$2,500 per semester with completion of 15 credits and 3.0 gpa in second and subsequent semesters (\$21,200 value).

Total eligibility is 8 semesters.

#### Regent's NM Scholars Scholarship

(Special Appropriation of \$20,607): Tuition and Fees plus \$2,000 per semester. Recipients are eligible to apply for the NMHU Honors program. Eligibility: Top 5% of class or 25 ACT, family income of \$60,000 or less

Per statute, recipients must complete at least 12 credits per semester with a minimum 3.0 gpa. An average load of 15 credits per semester is strongly recommended. At current rates for tuition and fees, the eight semester value of a Regent's Scholarship is \$34,000. Total eligibility is 8 semesters.

\* NM Lottery Scholarship: Recent graduates of a NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually). Students must complete 15 or more college credit hours with a 2.5 gpa in their first semester or they will lose their eligibility. The Lottery Scholarship may be

## Undergraduate Scholarships

earned for a total of seven (7) semesters subject to maintaining a 2.5 gpa and 15 credits per semester. (Legacy students remain eligible for up to 8 semesters of funding and are only required to carry 12 credits per semester.)

#### College Affordability Grant

(Special Appropriation of \$50,929): Maximum of \$1,000 per semester

Eligibility: Need based grants for undergraduate NM residents who do not qualify for other state grants or scholarships and are not recent high school graduates

#### Student Incentive Grant

(Special Appropriation of \$390,124): NM residents with substantial unmet financial need

### Transfer Students

Dean's Transfer Scholarship (New): \$1,000 (\$500 per semester)

Eligibility: 3.0 – 3.49 cumulative gpa per college transcript. Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 gpa per semester at NMHU

Presidential Transfer Scholarship (3%): \$1,500 (\$750 per semester)

Eligibility: 3.5 or better cumulative gpa per college transcript.

Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 gpa per semester at NMHU

#### Legislative Endowment Scholarship

(Special appropriation): \$1,000 (\$500 per semester)

Eligibility: NM resident with 3.0 cumulative gpa per college transcript.

Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 gpa per semester at NMHU.

### Out-of-State Students:

#### Freshmen or Transfer Students

New Mexico Success Scholarship: \$2,000 (\$1,000 per semester) with a 3.0 gpa or \$3,000 (\$1,500 per semester) with a 3.50 gpa

Note: Students with a 3.0 gpa receiving out-of-state tuition waivers are eligible for a \$1,000 award (\$500 per semester)

Renewable for an additional 7 semesters (freshmen) or 6 semesters (transfers) subject to completion of 15 credits and a 3.0 gpa per semester at NMHU

**New Mexico Opportunity Grant: \$1,000** (\$500 per semester) Eligibility: High School or postsecondary cumulative gpa of 2. Renewable for an additional 7 semesters (freshmen) or 6 semesters (transfers) subject to completion of 15 credits and a 2.5 gpa per semester at NMHU

**New Mexico Competitive Scholarship:** Provides in-state rates for tuition and fees. Eligibility: High school gpa of 3.5+ and an ACT of 20+ or high school gpa of 3.0+ and ACT of 23+ or transfer students with a college gpa of 3.5+ Renewable for up to 4 years subject to completion of 15 credits and a 2.5+ gpa per semester at NMHU

Waivers of out-of-state tuition: Non-resident students who fall into one of the following categories may qualify for in-state tuition and fees.

- Out-of-state residents who are members of an American Indian tribe located wholly or partially in New Mexico
- Any member of the armed forces or National Guard and their spouse

## Undergraduate Scholarships

and dependent children

- Part-time students enrolled for 6 or fewer credit hours per semester
- Texas residents living within 135 miles of NMHU
- Limited number of reciprocity awards for Colorado residents
- Students receiving an athletic scholarship
- Graduate research/teaching assistants employed by NMHU at least 10 hours per week

WICHE Exchange Program (WUE): Residents of Alaska, Arizona, Colorado, Hawaii, Idaho, Montana, Nevada, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming are eligible for non-resident tuition equal to 150% of in-state tuition rates.

Notes: All scholarships and grants are based on available funding and applications for academic awards received by March 1 each year will be given preference. Scholarship awards will first be applied to a student's NMHU bill for tuition, fees, room, and board.

## Tenure and Tenure-Track by School/Department for Fall Semesters

School or Department	2013-2014	2014-2015	2015-2016	2016-2017
Biology & Chemistry	8	9	10	10
Business	7	7	7	6
Computer & Math Sciences	6	4	6	8
Education	20	20	16	18
English & Philosophy	8	7	9	9
Exercise & Sport Science	5	6	5	3
History, Political Science & Languages	8	7	6	7
Media Arts	5	3	5	5
Natural Resource Management	6	6	6	4
Nursing	0	0	0	0
Social & Behavioral Sciences	10	10	9	9
Social Work	11	9	8	12
Visual & Performing Arts	5	5	4	3
<b>TOTAL</b>	<b>99</b>	<b>93</b>	<b>91</b>	<b>94</b>



## Tenure and Tenure-Track Faculty Demographics

Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Males	Females	Males	Females	Males	Females	Males	Females
Hispanic	15	9	16	9	16	7	14	6
White	33	22	31	20	33	20	34	21
American Indian	0	1	0	1	1	0	1	0
African American	2	1	2	1	1	2	1	1
Asian	3	1	2	1	3	1	3	1
Pacific Islander	0	0	0	0	0	0	0	0
Non-Resident Alien	2	3	2	3	2	2	3	4
Two or More	1	2	1	1	1	1	2	1
Unknown	3	1	2	1	0	1	0	2
Total by Gender	59	40	56	37	57	34	58	36
Total	99		93		91		94	

## Full-Time Staff by Ethnicity for Fall 2016

Classification	Non-Resident Alien	Hispanic	American Indian/Alaska Native	Asian	Black or African American	Native Hawaiian/Pacific Islander	White	Two or More	Unknown	Total
Administrative		13	0	0	1	0	9	0	2	25
Professional	2	73	5	2	9	0	38	2	7	138
Clerical/Secretarial		62	0	0	0	0	5	1	1	69
Service/Maintenance		63	0	0	1	0	5	0	0	69
Technical		18	1	0	0	0	1	0	0	20
Temporary	2	22	3	0	0	1	5	0	7	40
<b>Total</b>	<b>4</b>	<b>251</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>63</b>	<b>3</b>	<b>17</b>	<b>361</b>

## Full-Time Staff by Gender

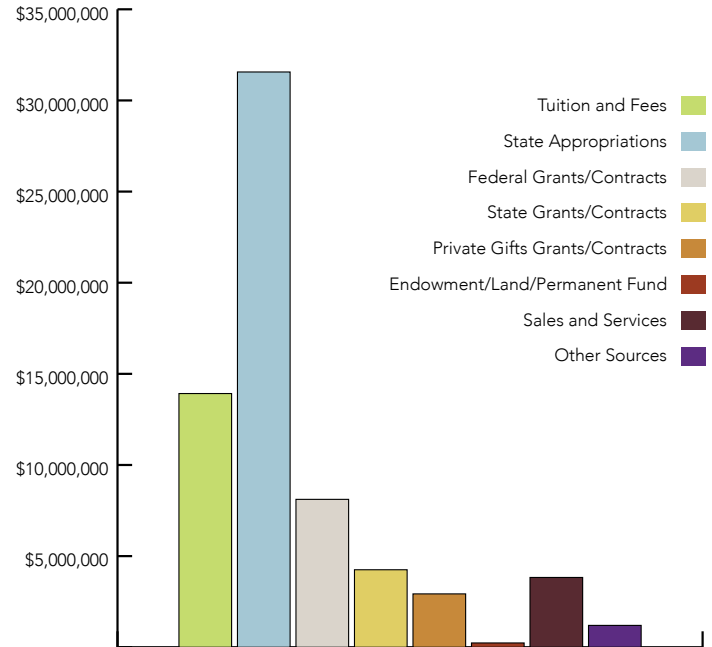
Fall Term: Classification	2012		2013		2014		2015		2016	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Administrative	19	15	20	15	21	14	14	13	13	12
Professional	70	71	67	81	62	77	66	75	65	73
Clerical/Secretarial	5	73	10	75	8	65	6	65	6	63
Service/Maintenance	55	10	56	12	58	12	62	11	59	10
Technical	23	10	17	20	18	13	14	8	13	7
Temporary	0	0	13	0	17	0	22	15	25	15
<b>Total</b>	<b>172</b>	<b>183</b>	<b>183</b>	<b>203</b>	<b>184</b>	<b>181</b>	<b>184</b>	<b>187</b>	<b>181</b>	<b>180</b>

## Summary of Salaries (FY 2016)

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional	208.11	\$8,701,497	19.4	\$1,133,242
Full-Time Faculty	109.65	\$7,601,119	10.38	\$571,011
Part-Time Faculty	54.18	\$1,084,303	17.1	\$341,984
Clerical	60.91	\$1,737,943	8.99	\$314,452
Technical	158.1	\$2,726,609	1.82	\$63,620
GA/TA	23.8	\$707,812	1.1	\$36,000
Other	82.18	\$1,593,687	29.89	\$588,165
Federal Work Study	5.48	\$91,165	17.86	\$359,442
State Work Study	3.52	\$58,592	9.28	\$168,124
<b>Total</b>	<b>705.93</b>	<b>\$24,302,727</b>	<b>115.93</b>	<b>\$3,576,040</b>

## Revenues by Source (FY 2016)

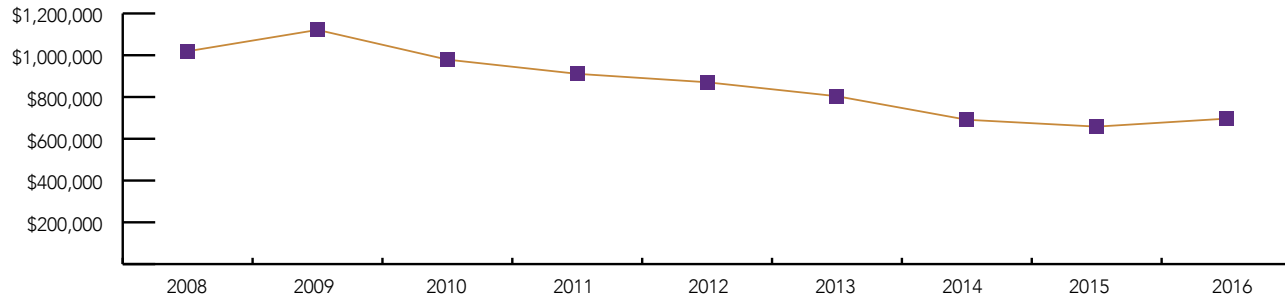
Source	Unrestricted	Restricted
Tuition and Fees	\$13,919,505	
State Government Appropriations	\$31,561,501	
Federal Government Grants/Contracts		\$8,114,163
State Government Grants/Contracts		\$4,252,373
Private Gifts Grants/Contracts		\$2,928,184
Endowment/Land/Permanent Fund	\$235,979	
Sales and Services	\$3,828,794	
Other Sources	\$1,199,139	
<b>Totals</b>	<b>\$50,744,918</b>	<b>\$15,294,720</b>



## Fiscal Year Budget Analysis

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2010	\$11,627,423	\$4,105,378	\$2,693,985	\$18,426,786
2011	\$11,798,187	\$5,257,878	\$2,302,956	\$19,359,021
2012	\$10,828,568	\$3,892,363	\$2,504,554	\$17,225,485
2013	\$9,766,740	\$3,698,387	\$2,714,081	\$16,179,208
2014	\$9,083,100	\$3,846,459	\$2,516,008	\$15,455,567
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720

## Facilities and Administration



Fiscal Year	2008	2009	2010	2011	2012	2013	2014	2015	2016
Dollar Amount	\$1,019,047	\$1,121,356	\$978,888	\$910,968	\$870,556	\$803,637	\$691,071	\$658,129	\$696,456

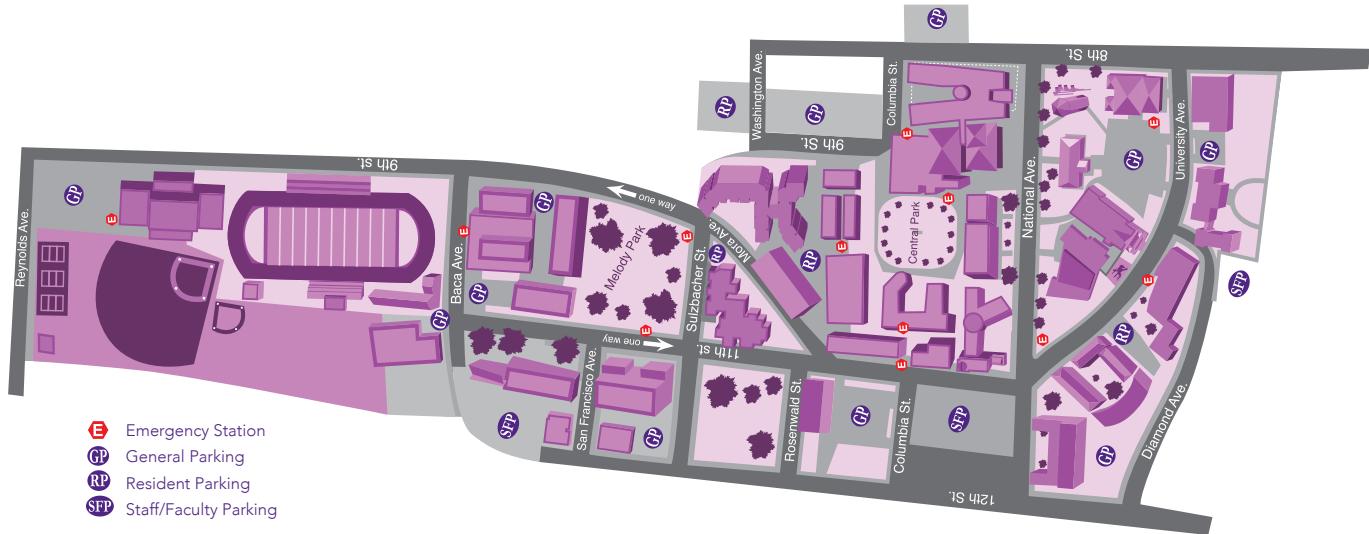
## Information Technology

Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise regarding technology plans and strategies designed to support the mission and goals of the University. The highly integrated campus technology environment provides voice over IP, video, and data to classrooms, offices, and residence halls. The staff of ITS works to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the services, tools and technologies needed to compete and succeed in a learning environment. NMHU continues to expand its web-based public and private cloud services, specifically online learning management systems and associated applications. Enhanced e-mail services, and self-service functionality via the Universities administrative software applications are also available to students, faculty, staff and administration.

### Overview:

- Easily accessible computer labs across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- Ethernet ports, wireless access, and Cable TV are available in all residence halls.
- A student-run radio station is available live and online via NMHU's website.
- ITS supports a number of different kinds of mobile devices that take advantage of the University's wireless network.
- Classroom technology including an instructor PC, SMARTboard, and projection units are available in a majority of classrooms on campus and at remote centers.

## Main Campus



Main Campus – 85 acres

Golf Course – 165 acres

Buildings – 49

Area – 1,055.215+sq.ft.

Forty percent (16%) of buildings are on the historical preservation register.







