**At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program.  Co-curricular activities develop a student’s social, intellectual, cultural, democratic, civic, and aesthetic domains.  They are supervised and/or financed by the institution and facilitate the attainment of NMHU’s four essential traits (or student learning outcomes).  These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.**

**Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:**

* **Mastery of content knowledge and skills**
* **Effective communication skills**
* **Critical and reflective thinking skills**
* **Effective use of technology**

**Program Name:**

**Main Contact and Email:**

**Program Mission:**

**Summary of Student Utilization of your Program:**

**Summary of Student Satisfaction Results:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Learning Outcome:** | **University Trait(s) linked to which it is linked Learning Outcomes** | **Assessment Measurement Results** | **Outcome Achieved? (0 = No, 1 = Yes)** | **Plan for Improvement** |
|  |  |  |  |  |
|  |  |  |  |  |
| ***3.*** |  |  |  |  |
| ***4.***  |  |  |  |  |
| ***5.*** |  |  |  |  |

**Summary of the Outcomes Assessment Data. [Did students achieve the outcomes? Which outcomes can be achieved? Briefly analyze the results].**

**[Write an initial draft; refine as you receive more feedback from your peer reviewers and the Co-Curricular and Assessment Committees.]**

**How are you going to improve the program for next year? Which outcomes will you target, and what specifics steps will you take for improvement?**

**[Write an initial draft; refine as you receive more feedback from your peer reviewers and the Co-Curricular and Assessment Committees.]**

**What were the results of the discussion with peer reviewers and the joint meeting between the Co-Curricular and Assessment Committees?**

**[Note: this won’t be filled out until August]**

**Do any improvements need to be made to your plan? How will those be implemented?**

**[Write an initial draft; refine as you receive more feedback from your peer reviewers and the Co-Curricular and Assessment Committees.]**