



NEW MEXICO HIGHLANDS UNIVERSITY

MASTER PLAN UPDATE

Adopted July 26, 2017



TABLE OF CONTENTS

I – Executive Summary i
 Diagram 1: 2017 Campus Master Plan Update Five Years and Beyond iii
 II – 2010 Campus Master Plan 1
 III – 2017 Master Plan Update. 3
 IV – Campus Stakeholder Feedback. 5
 V – 2017 Campus Master Plan Update Goals and Objectives 7
 VI – 2017 Campus Master Plan Update 9
 Diagram 2: New Mexico Department of Higher Education Five Year Plan 10
 Diagram 3: Campus Boundary 11
 Diagram 4: Campus Land Use. 12
 Diagram 5: Vehicular Circulation and Parking 16
 Diagram 6: Pedestrian Circulation. 17
 Diagram 7: Campus Corridor 18
 Diagram 8: Emergency Station Locations. 19
 VII – Master Plan Vignettes 23
 Diagram 9: Facilities Building 23
 Diagram 10: Campus Core Connection 24
 VIII – Campus Plan and Vision Five Years and Beyond. 25
 Diagram 11: Future Land Acquisition. 26
 Diagram 12: Future Campus Land Use. 27
 Diagram 13: National Avenue 29
 IX – Appendix 31
 Campus Stakeholder Feedback Report 31
 Recommended Plant Palette 50



I – EXECUTIVE SUMMARY

In early 2016, New Mexico Highlands University (Highlands University) embarked on an update to the 2010 Campus Plan. In the years since the completion of the 2010 plan, the University had experienced several leadership changes and substantial cuts in state funding. The growth and development focus of the 2010 Campus Master Plan was no longer relevant. Instead, the University needed an updated campus plan to address the existing funding environment and to reflect the values and goals of *HU Vision 2020*, the University strategic planning effort underway at the time.

The purpose the 2017 Campus Master Plan Update is to support the strategic priorities of the University and define a framework for future decision-making regarding capital investments and the physical campus environment. *HU Vision 2020* identifies Highlands University’s current strategic targets and priorities to meet the mission of providing opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community. *HU Vision 2020* is a targeted, short-term strategic plan and results in a five-year campus plan update focused campus stability and upgrades through 2022, with practical long-term goals identified to provide a guiding vision for Highlands University when the immediate accreditation and budgetary constraints are resolved.

At the outset of the planning process, the Highlands University Executive Committee reviewed the Goals and Objectives outlined for the 2010 Campus Plan. The Committee affirmed these foundational statements, with modifications to emphasize campus stability, rather than growth.

The 2017 Campus Master Plan Update endeavors to reflect Highlands University Core Values through the campus and built environment. It supports all of the *HU Vision 2020: University Priorities* but is particularly relevant to the creation of a “vibrant campus and university life.” The update prioritizes enhancing campus life for students, staff, faculty, alumni, and community through expanded intellectual and recreational programs and services at the main campus, with a commitment to safety and inclusion.

The 2017 Campus Master Plan Update outlines a planning framework focused on campus stability and strategic upgrades. This conservative framework, in the near-term, will establish a strong campus foundation that will allow the University to achieve its vision “to be a premier university, transforming lives and communities now and for generations to come.”



DIAGRAM 1: 2017 CAMPUS MASTER PLAN UPDATE FIVE YEARS AND BEYOND





II – 2010 CAMPUS MASTER PLAN

In 2010, New Mexico Highlands University (Highlands University) completed a year-long campus planning process. In conjunction with the University strategic plan, the campus master plan formulated a vision for the future of the Las Vegas campus and outlined a framework for future decision making regarding the physical growth of the campus and key capital investments. In 2010, the vision for the future of Highlands University was aggressively growth oriented. The academic and classroom space analysis showed that the Las Vegas campus could accommodate a significantly larger student body than was enrolled on campus at that time. As a result, the 2010 Campus Master Plan outlined a campus development framework intended to create a campus environment to attract, house, and retain a student body of approximately 4,000 on-campus students.

Accomplishments since the 2010 Campus Master Plan

The 2010 Campus Master Plan identified four primary goals with objectives, strategies, and projects to achieve each. Since the plan was adopted, Highlands University has made progress toward each of the goals and has completed many of the specific projects the plan identified. Some notable accomplishments include:

- Completion of the Student Union Building (SUB) on the corner of 8th Street and National Avenue and Viles & Crimmin Residence Hall.
- Restoration of the Historic Trolley Barn building to house the Media Arts Department.
- Standardization of campus furnishings and landscaping to strengthen the identity and improve the appearance of the Highlands campus, including: LED lighting, effluent irrigation of sports fields and Melody Park, emergency “blue light” stations.
- Demolition of several deteriorating campus structures including: Ford Hall, Mortimer Hall, and an on-campus single family house.
- Renovations of significant academic and athletic facilities including: Natatorium, Lora M. Shields, Burris Hall, Felix Martinez Center, Stu Clark, and John Levera Field House.
- Repurposing of Hewett Hall for Campus Police and Las Vegas-San Miguel County Economic Development Corporation, Stu Clark to accommodate football and wrestling training facilities, Engineering Building to accommodate nursing and ARMAS programs, and former boiler plant to house a foundry for the art program.
- Opening of the Outdoor Recreation Center in the Industrial Arts building to provide bicycles, kayaks, and other equipment for students to take advantage of the outdoor recreational opportunities on campus and throughout northern New Mexico.
- Addition of the *Arts @ HU* and other student life programs including professional and student music, dance, and poetry performances.
- Consolidation of housing and dining services with the closure of Connor Hall and dining facilities in Archuleta and Melody Halls.
- Investment in major infrastructure and parking lots at 9th and Columbia and 9th and Washington Streets, repaving street right-of-way on Baca Avenue and 11th Street, and general sidewalk improvements.
- Completion of deferred maintenance including 85% of roofs replaced.
- Replaced and added exterior “dark sky” LED lighting throughout campus.



III – 2017 MASTER PLAN UPDATE

Despite the growth orientation of the 2010 Campus Master Plan and corresponding 2009 – 2014 University Strategic Plan, Highlands' on-campus student population growth was inconsistent. Since 2010, the University has undergone several leadership changes and faced significant reductions in state funding. As a result, in the fall of 2015, the University administration embarked on a new strategic plan and scheduled an update to the 2010 Campus Master Plan. On February 26, 2016, Highlands University officially adopted *HU Vision 2020* as the framework for the University's strategic plan. *HU Vision 2020* formally states:

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community.

The Highlands University Vision Statement: Our vision is to be a premier university, transforming lives and communities now and for generations to come.

HU Core Values

Excellence – We strive to excel in all that we do. Excellence shapes our choices and actions in education, research, creative activities and service.

Diversity – As a Hispanic-Serving Institution (HSI) and an aspiring Native America-Serving Non-Tribal Institution (NASNTI), we welcome national, international, and indigenous students, and consider diversity as our strength. We acknowledge and embrace the cultural values, experiences and multiple identities within our community through inclusion and fairness.

Accessibility – We commit to provide opportunity and affordability to all students and professional advancement for all staff and faculty.

Responsiveness – We collaboratively and efficiently address internal and external issues in a timely and respectful manner.

The *HU Vision 2020* further identifies University Priorities and Presidential and Institutional Targets as:

- Academic Excellence, Academic Integration, and Student Success
- Strategic Enrollment Management
- Vibrant Campus and University Life
- Community Partnerships
- Technological Advancement and Innovation
- Enhanced Communication and Efficiency across the University

Throughout 2016, Highlands staff, faculty, and administration worked to complete the *HU Vision 2020* strategic plan by identifying unit goals, action strategies, and measures to meet the University Priorities and Presidential and Institutional Targets.

Higher Learning Commission

As Highlands University administration and academic departments embarked on the development of actions and outcomes to fully develop the *HU Vision 2020* strategic plan, the Higher Learning Commission officially placed New Mexico Highlands University on probation on August 3, 2016, due to concerns related to staffing and institutional support, assessment of student learning, student retention and completion rates, governance, and institutional planning. As a result, the University has developed a strategic plan with department goals, actions, outcomes, and indicators primarily focused on resolving the Higher Learning Commission's concerns.

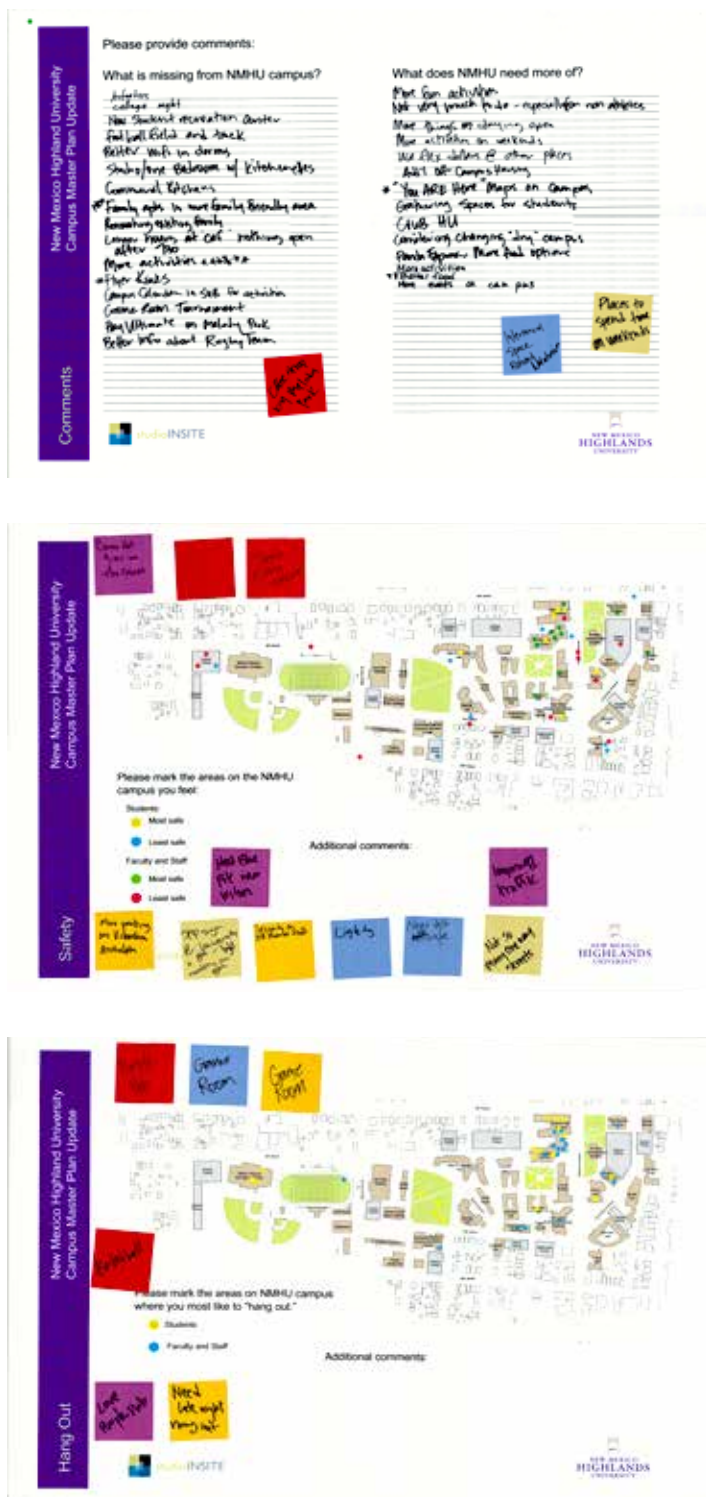
Resolving the accreditation concerns is paramount for Highlands University and the collective efforts of the University administration and departments are focused on achieving the required criteria for accreditation. However, this more narrowly-focused, short-term strategic plan somewhat limits the parameters of the campus plan update already underway. The purpose of a campus master plan is to support the strategic priorities of the University and define a framework for future decision-making regarding capital investments and the physical campus environment. Highlands' strategic priorities are necessarily short-term, and as a result, the vision of the 2017 Campus Master Plan Update is focused on stability and upgrades through 2022, with longer term goals identified to offer guiding vision for the University when the immediate accreditation and budget constraints are resolved.

IV – CAMPUS STAKEHOLDER FEEDBACK

During campus visits in January 2016, studioINSITE planners met with the Highlands University Executive Committee and Faculty Senate to establish the parameters of the master plan update and compile relevant campus information and affirm the revision of the 2010 Campus Master Plan Goals and Objectives. studioINSITE returned in March 2016, to gather information from the broader student, staff, and faculty community. studioINSITE set up campus map and question boards at the Student Union Building (SUB), Donnelly Library, and Wilson Physical Education Complex. Over the course of the two day visit, several common topics emerged:

- On-campus activity is concentrated around the SUB/Donnelly Library on the south side of campus and Wilson Physical Education Complex/Stu Clark Building on the north side.
- Students identified the SUB as a popular place to hang out, but felt there was a lack of energy and activity on campus.
- Students, faculty, and staff recognized Melody Park as a campus asset - one of few open green spaces in the entire city.
- Students, faculty, and staff identified the north side of campus as the “athletic” side of campus, and the south side as the “academic” side of campus.
- In general, students perceived campus housing as in poor condition, and combined with the rules and cost, it was considered a less appealing than off campus housing.
- No single image-making or iconic campus location was identified. Some suggestions include the Alumni Centennial Tower or Central Park

A complete account of the information gathered during the March 2016 visit is included in the appendix of the document.





V – 2017 CAMPUS MASTER PLAN UPDATE GOALS AND OBJECTIVES

The purpose of the 2017 Campus Master Plan Update is to support the implementation of the *HU Vision 2020* strategic framework and provide decision-making guidance for capital investments in the physical campus conditions necessary to achieve the priorities of the University. As such, this campus master plan update focuses on creating and maintaining a campus environment that:

- Supports students' academic achievement and holistic well-being.
- Promotes student recruitment and retention efforts.
- Provides facilities and outdoor spaces that enhance campus life.
- Addresses immediate campus needs while establishing a strong foundation for the future.

Goal 1 - To balance the immediate and strategic goals of the University with the physical campus by maximizing the utilization of existing campus buildings and facilities and identifying priority maintenance and renovation projects.

Objective 1.1 Identify opportunities to improve the efficiency and effectiveness of learning and living environments of existing campus open spaces and buildings.

Objective 1.2 Evaluate existing campus academic facilities to ascertain the efficiencies of use and identify opportunities to use existing campus buildings and property more efficiently and effectively.

Objective 1.3 Evaluate existing campus technological capabilities and develop a strategy for upgrades and maintenance to promote learning and innovation.

Objective 1.4 Identify opportunities to repurpose existing facilities and locate academic and administrative offices to facilitate communication and collaboration and promote on-campus activity.

Goal 2 - To make the campus a more pedestrian oriented environment through the clarification and improvement of campus pedestrian corridors and the activation of campus open spaces.

Objective 2.1 Minimize the use of vehicles at the campus core, reduce the number of conflict areas between vehicles and pedestrians, and provide clear orientation to campus visitors.

Objective 2.2 Enhance the visibility and activity associated with important destination building entries and open spaces through the thoughtful design of outdoor spaces.

Objective 2.3 Organize campus land use and pedestrian movement to create nodes of activity linked through a hierarchical network of pedestrian walkways to provide efficient pedestrian movement across campus and discourage cross campus automobile use.

Goal 3 – To reinforce the identity of Highlands University and promote a vibrant campus environment through the activation of indoor and outdoor gathering spaces, the improvement of campus signage, and the continued beautification of campus open spaces.

Objective 3.1 Create a standardized updateable wayfinding and signage family for the campus to include campus identification elements, building signage, academic departments, administrative office, directional signage, and permanent event information signage.

Objective 3.2 Create additional indoor and outdoor activity centers with opportunities for formal and informal gathering spaces to encourage students, staff, and faculty to spend time on campus and strengthen the sense of community on campus.

Objective 3.3 Create a visitor and admissions “front door” to welcome visiting students and guests with prominent and accessible pathways.

Objective 3.4 Develop a campus landscape strategy that serves to strengthen the quality and experience of the campus outdoor environment while respecting the local northern New Mexico climate.

Goal 4 – To promote the historic, cultural, economic and social aspirations of the community through the collaboration with civic improvement enterprises and the encouragement of economic vitality to enhance both the University and the community.

Objective 4.1 Enhance the physical and perceptual connections from campus to adjacent community centers of activity, including Douglas Avenue, Bridge Street, and Gallinas River recreational corridor.

VI – 2017 CAMPUS MASTER PLAN UPDATE

The recommendations of the 2017 Campus Master Plan Update focus on stability and upgrades for the Las Vegas campus. They are divided into the interrelated systems to plan and organize the campus environment. These are:

- New Mexico Higher Education Department Five Year Capital Plan
- Campus Boundaries
- Campus Buildings
- Campus Land Use
- Campus Housing
- Campus Circulation and Parking
- Campus Open Space
- Campus Entry and Identity
- Athletics
- Signage
- Safety and Security

New Mexico Higher Education Department Five Year Capital Plan

The Highlands University administration has allocated the state Higher Education Department funds for 2017 to 2022 to twelve priority projects. The University will use the majority of state funding for academic building repairs, as well as the replacement of the Facilities Building.

Campus Boundaries

There is excess space available on campus to accommodate the 2017 on-campus student population of 1,846. The *HU Vision 2020* goal for overall student enrollment is 4,500, and the Executive Committee affirmed that the 2010 student population goal of 3,400 on-campus students is a reasonable long-term goal for the University. Over the five-year planning period, the

University will accommodate all additional students within the existing campus boundaries. The University does not intend to acquire any additional property.

Campus Land Use

With the concentration of athletic activities in the Wilson Physical Education Complex, Stu Clark Building, Natatorium, practice, and competition fields, an athletics and recreation district has formed on the north end of campus. The residential core of the campus is immediately to the south. Other campus land use districts are not as distinct. While there should be a mix of uses within each district, more defined land uses can help to provide internal structure and campus organization. Future land use decisions should reinforce the establishment of land use districts and activity centers to establish cohesive campus atmosphere.

Campus land uses include:

- Residential – undergraduate, graduate, family, and staff housing
- Academic – classroom, studio, laboratory, faculty offices, libraries, etc.
- Student Services and Administration – offices, student services (registrar, financial aid, admissions, etc.), and social spaces
- Athletics – intercollegiate venues, indoor/outdoor fitness facilities or practice venues
- Open Space – landscaped campus spaces for informal activities and gatherings
- Facilities and Plant Services – maintenance facilities, storage, campus security
- Parking

DIAGRAM 2: NEW MEXICO DEPARTMENT OF HIGHER EDUCATION FIVE YEAR PLAN



DIAGRAM 3: CAMPUS BOUNDARY



DIAGRAM 4: CAMPUS LAND USE



An example of the operational efficiencies and institutional collaboration that can be achieved with the intentional creation of campus activity centers is the Felix Martinez Building. With the relocation of the Office of Strategic Enrollment Management, Felix Martinez will truly become the “one-stop” student service destination for all Highlands students, housing the offices of admissions, financial aid, registrar, and student support services.

Campus Buildings

Since the 2010 Campus Master Plan, the University has completed construction of the Student Union Buildings (SUB), Viles & Crimmin, and most recently the Media Arts Building. The University also demolished Ford Hall, Mortimer Hall, and an on-campus single family house.

Immediate and short-term future needs of the University must be met within the existing buildings and facilities. The condition of academic and student services buildings are generally considered adequate and, with regular maintenance, will accommodate future use without major renovations.

The repair, renovation, and replacement of existing residence halls is an identified immediate and long-term need for the University. In the immediate future, limited resources require targeted repairs and upgrades to maintain a quality that attracts and retains students.

Except for the demolition and reconstruction of the Facilities Building, no new construction is planned.

Campus Housing

During the 2016/2017 academic year, 426 Highlands students lived on campus. The current on-campus housing capacity is 748, including 152 units in Connor Hall which is currently closed due to low student demand and the need for basic upgrades.

The repair and renovation of existing residence halls is an identified immediate and long-term need for the

University. The newest residence hall, Viles & Crimmin Hall was completed in 2011. Other residence halls include: Archuleta, Melody, and Kennedy. Arrott and Gregg House offer family housing.

In the immediate future, limited resources will allow for only targeted repairs and upgrades to maintain residence halls to levels that attract and retain students. Highlands University recognizes that the comfort and quality of residence halls is vitally important to the overall campus experience, and that the on-campus student population creates the necessary critical mass of activity and energy to support a vibrant campus life.

Athletics

In addition to playing an important role in student recruitment and campus life, athletic facilities take up a large portion of the campus footprint. The location of Highlands athletic facilities on the north end of campus is ideal for conveniently accommodating off-campus spectators, but existing facilities are constrained by a lack of room for expansion. The site constraints are particularly challenging for accommodating the desired shared facility for football, soccer, and track. Without reconfiguring the entire site and relocating the Natatorium or Wilson Physical Education Complex, a shared NCAA regulation sized facility is not possible at the current campus location.

During the 2017 - 2022 planning time frame, the University intends to make several improvements to campus athletics facilities. Principle among these improvements is the investment in new artificial turf for the football field to meet Rocky Mountain Athletics Conference requirements to compete in the 2017/2018 football season. Other planned improvements include: an indoor multi-sport practice facility to replace the aging tennis courts, reseeding practice fields, an electronic scoreboard to improve technological capabilities and record keeping, a new mural on the Wilson Physical Education Complex exterior, and renovations to the Stu Clark foyer to recognize current student and alumni athletic achievements. Highlands

will also continue to complete regular maintenance and upgrades to athletic facilities to:

Clearly define the edges of the athletics districts with fencing and landscaping to direct pedestrian traffic to designated entrances and paths.

Install pedestrian scale lighting at regular intervals to promote safe night-time facility use.

Campus Open Space

The importance of campus open space is not limited to recreation and aesthetics. Campus open spaces are locations for student learning and campus community engagement outside the classroom. Highlands University should promote campus open spaces as places for students and faculty to prepare for class, work with classmates/colleagues on group projects, or participate in a community event.

Central Park

To support broader vision for campus open space, Highlands should continue to develop and program Central Park as the campus “living room.” The space can accommodate a wide range of formal and informal campus gatherings. Features and furnishings to encourage lingering between classes are:

Shade tree plantings around the perimeter of the square.

Climate appropriate landscaping along building frontages to extend the open space environment the surrounding buildings.

Colored concrete or pavers to visually narrow wide perimeter walkways and distinguish them as pedestrian routes.

Melody Park

Melody Park is the largest, natural grass recreation and casual activity space on campus. The Highlands community recognizes it as a great campus asset. To encourage the use of Melody Park as the center for

casual campus recreation, the University should:

Support a mobile food/beverage cart to address the need for a food option on the north side of campus and encourage outdoor activity.

Add movable seating to encourage use.

Utilize the space for intramural sports and as an open air venue for *Arts @ HU* or other student and community music and performing arts programs.

Other Open Space Opportunities

In the near term, other small scale opportunities exist to make improvements to the campus landscape. Suggestions from the campus community include installations or features that reflects the Native American and Hispanic culture of many of Highlands University students and the creation of a student-led community garden. The vacant triangle of land at the corner of Mora Avenue and Sulzbacher Street, where the University demolished a single family home, is an appropriate central campus location for either of these proposed open space additions.

Campus Circulation and Parking

Vehicle

In recent years, Highlands University has made significant investments in campus vehicle infrastructure. Some of these investments include: parking lots at 9th and Columbia and 9th and Washington Streets, and repaving street right-of-way on Baca Avenue and 11th Street. These improvements have proven to be successful and popular because unlike many universities, neither students nor faculty/staff identified parking as a major concern.

Pedestrian/Bicycle

In addition to the roadway resurfacing and parking lot additions, Highlands has also made improvements to sidewalks and ADA access across campus. Despite these improvements, cross-campus locations feel distant or difficult to reach, even though the greatest distance between two campus points of interest is less than $\frac{3}{4}$ of a mile. This is due to poorly marked or indirect pedestrian/bicycle paths. Improved pedestrian/bicycle connections will encourage outdoor campus activity and increase opportunities for informal community interactions. The University should prioritize repairs and improvements along these primary pedestrian/bicycle routes.

Campus Streetscapes

In recent years, Highlands University has made substantial improvements to the appearance and condition of campus streetscapes. The University will continue efforts to:

- Plant shade trees along street corridors to define linear pedestrian corridors, as climate and traffic conditions allow.

- Include parallel parking on campus streets, where the street section is wide enough to safely accommodate.

- Maintain landscape verges between the street and sidewalk to create a buffer between vehicle and pedestrian traffic.

Pedestrian Corridors

Safe, comfortable, and inviting pedestrian corridors are critical for more than just campus circulation. Active outdoor spaces help to generate energy and a true campus life. Pedestrian corridors should be elevated above the level of parking or building access to encourage opportunities for informal meetings between Highlands students, faculty, staff, and Las Vegas residents.

Campus Corridor

The creation of a strong north/south campus pedestrian corridor can help promote a more vibrant campus life. Currently, there is no clear north/south pedestrian route through campus. To walk from National Avenue, the academic spine of campus to the Wilson Physical Education Complex, a major destination on the north end of campus, one must walk behind buildings and through parking lots. The path is neither obvious for those unfamiliar with campus, nor attractive and enjoyable for Highlands community members who travel it every day. Using colored concrete or pavers to identify the primary campus pedestrian corridor, as well as paying special attention to the landscape, surrounding building facades, and screening service areas along the path will help to establish this path as an activity center for campus and instill a more consistent campus image and identity. The Campus Corridor can also serve as the primary admissions or visitor tour route through campus to highlight important campus destinations.

National Avenue

National Avenue is the most visible corridor on campus, for both vehicles and pedestrians. As the academic and administrative spine of campus, students, faculty, and staff walk along or cross National Avenue every day. The University will continue to work with the City of Las Vegas to make pedestrian safety improvements to the corridor.

At the eastern entrance to campus on National Avenue and 8th Street, the Highlands will carve out five parallel parking space on the north side of the street. These spaces will provide short-term customer parking for the Student Union Building food vendor to encourage use by off-campus customers. It is hoped that the addition of these parking spaces will help Highlands attract a more popular food vendor.

9th Street

9th Street forms the eastern boundary for the northern half of campus and links a large parking lot to primary athletics destinations. Improving pedestrian conditions and increasing pedestrian activity along the corridor reduce the feeling of empty feeling.

DIAGRAM 5: VEHICULAR CIRCULATION AND PARKING

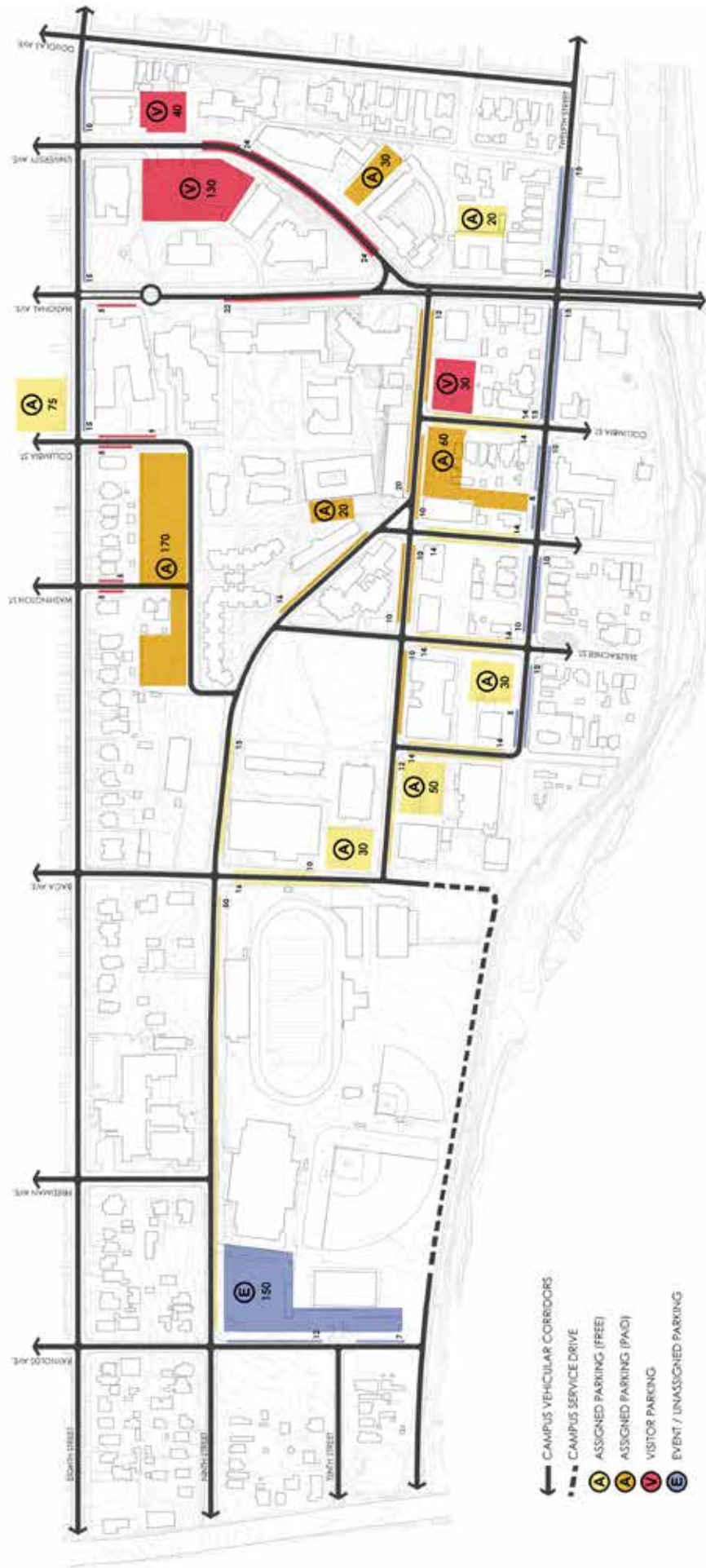


DIAGRAM 6: PEDESTRIAN CIRCULATION



Campus Entries and Identity

National Avenue and 8th Street is the symbolic front door of campus. The Student Union Building (SUB) and Alumni Centennial Tower form a distinctive entrance into campus. However, secondary entrances to campus are less distinctive and fail to convey as clear sense of transition onto campus. All campus entries should convey a consistent campus image with signage and landscaping. To better establish the campus identity, Highlands should create consistent entry features at:

- 12th Street and National Avenue,
- 9th Street and Reynolds Avenue, and
- 9th Street and Baca Avenue.

Signage

The campus community identified need for consistent campus signage. Even those familiar with campus noted the need for exterior signage to indicate the departments and offices within buildings. Consistent signage creates a higher level of comfort and familiarity with campus. This is as true for students and faculty as it is for one-time campus visitors, prospective students, and Las Vegas residents.

Safety and Security

The safety of the Highlands University community is paramount in campus planning. The University has installed emergency call boxes and additional exterior lighting to address safety concerns.

As Highlands University renovates existing buildings and makes improvements to the campus environment the University should incorporate the principles and practices of Crime Prevention Through Environmental Design (CPTED). CPTED is the design, maintenance, and use of the built environment to improve the actual and perceived safety of campus. All campus improvements should increase the amount of “natural surveillance” or how easily people engaged in their normal daily activity can observe the space around them. The placement of windows, doors, and walkways should provide easy observation of surrounding areas.



In 2017, Highlands began installing the consistent signage shown above.

Similarly, landscape features should not impede visibility. CPTED also includes “activity support,” passive and active efforts to promote pedestrian activity and general outdoor use of campus spaces through the creation of attractive, comfortable environments and frequent events and outdoor programming. (www.cpted.net)

Golf Course

New Mexico Highlands University owns the Gene Torres Golf Course located approximately one mile north of campus. While not specifically included in the scope of the 2017 Campus Master Plan Update, this property presents a revenue generating opportunity for the University. Portions of the land could be sold or offered to private developers to create residential or mixed use development opportunities for the greater Las Vegas community.

2017 – 2022 Stability and Upgrades Master Plan

The combination of the planning systems described above provides a framework for campus stability and upgrades. It presents a plan focused on prioritizing immediate campus and student needs for the next five years. As conditions change and opportunities emerge, the University should rely on the Goals of Objectives outlined in Section V of this document to guide decision making, even if the result is a campus looks physically different than what is outlined here.



VII – MASTER PLAN VIGNETTES

Facilities Building

Replacing the Facilities Building presents an opportunity to redefine the western edge of campus. The existing Facilities Building has exceeded its useful life and was commonly identified as one of the least attractive places on campus. Rebuilding the Facilities Building on the existing site will allow for a more efficient use of space and presents an opportunity increase the visibility of the newly restored Media Arts Building.

Highlands’ current site concept locates a two-story, 28,000 SF Facilities Building fronting 11th Street and a new, 10,000 SF warehouse immediately north of the Media Arts Building. The facilities parking and service yard are fenced for security and set back from major campus streets and pedestrian corridors.

Campus Core Connection

The space behind Arrott House, Viles & Crimmin, Connor Hall, and Archuleta Hall creates a disconnect between the north and south sides of the Highlands campus. As a parking lot and service area for the residence halls the space functions appropriately, but as the primary pedestrian route through the center of campus, the space fails. From the south, the pedestrian experience is dominated with a view of dumpsters and parked cars. From the north, a direct route to major destinations like the SUB and Donnelly Library is unclear. Redesigning this space is critical to improving the north/south pedestrian route through campus and helping to create an environment that promotes walking, rather than driving between campus locations.

DIAGRAM 9: FACILITIES BUILDING



The space presents several challenges that can be addressed with the new design:

The need to maintain service areas with convenient access to dumpsters for residence halls and garbage trucks and a limited number of ADA accessible parking spaces.

The location and configuration of existing buildings prevent a direct path through the space to connect other primary pedestrian paths.

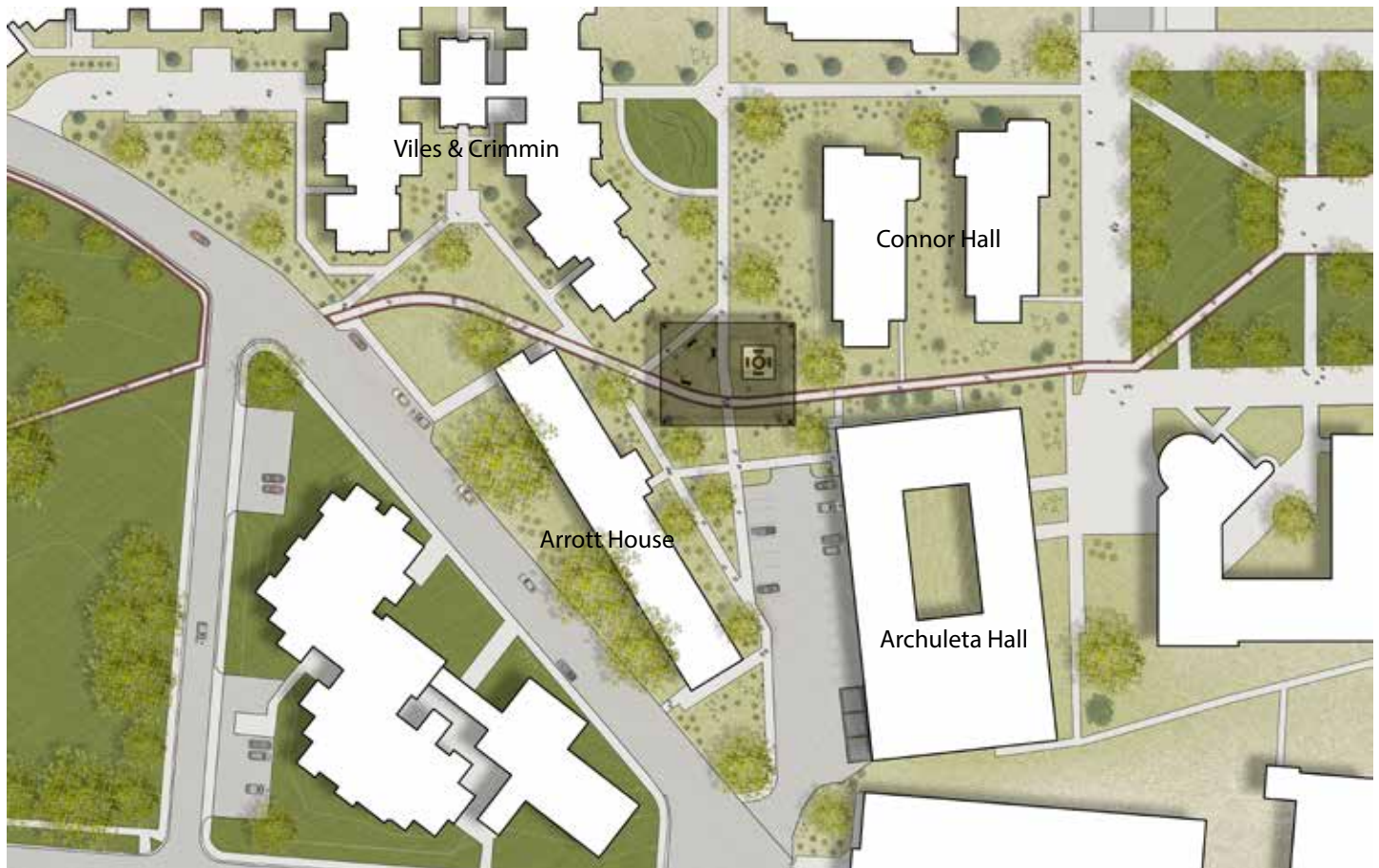
The backs of surrounding buildings enclose the space.

Significant grade change requires stairs or ramps as well as retaining walls.

Removing the parking from the east side of the space allows for the creation of a direct north/south pedestrian route and a shared patio space for the surrounding residence halls. This configuration also maintains accessible parking and service areas. Distinctive paving, landscape treatments, and a realigned, ADA accessible path through the space, will direct pedestrians and help to visually connect to Melody Park on the north and Central Park on the south.

The patio space is defined by a latillas inspired shade structure to encourage informal outdoor gatherings and to create a distinctive, student-oriented feature at the campus core. The rear facade of Arrott Hall presents an opportunity for a significant mural to enliven the space.

DIAGRAM 10: CAMPUS CORE CONNECTION



VIII – CAMPUS PLAN AND VISION FIVE YEARS AND BEYOND

Campus Boundaries

In 2016, the Executive Committee agreed that the 2010 on-campus student population goal of approximately 3,400 remains a reasonable long-term goal for the University and should be considered in the update to the plan. In order to accommodate a larger population and create a more cohesive campus environment, it is necessary for the University to consider the acquisition of adjacent property. As soon as financially feasible, the University should pursue the purchase the following:

Property fronting on 11th Street on National Avenue and between Sulzbacher Avenue and Rosenwald Avenue

This property sits in the middle campus, making an uneasy relationship for homeowners/residents and the University, alike. Should any of these properties become available, the University should make it a priority to purchase them. This would create a more consistent edge and facilitate the creation of a more campus like environment on 11th Street.

Property between National Avenue and San Francisco Avenue and 11th and 12th Streets

University ownership and maintenance of the property would improve the surrounding neighborhood and create a more welcoming overall campus neighborhood/environment. The additional property would also allow for future on-campus housing locations.

Campus Land Use

Future campus land use decisions should be made with the intention of creating distinct activity centers. Multiple activity centers will promote an engaging campus environment throughout the day and evening.

In the long-term, Highlands University should continue to pursue mixed-use or community partnership district in order to strengthen the presence of the University within Las Vegas. The University has initiated this effort with the location of the Las Vegas-San Miguel County Economic Development Corporation in Hewitt Hall and by inviting the public to attend movies in Ilfeld Auditorium. The south and west edges of campus present the best opportunities for engaging

with an active business and community environment activity along Bridge Street and near-by downtown Las Vegas. Future efforts to extend the University into the Las Vegas community and invite Las Vegas community members on to Highlands campus should be concentrated in these transition areas.

Parking

Parking lots occupy a significant portion (approximately 20%) of existing campus land holdings. It is also a major maintenance and management expense. The University should consider complete inventory and evaluation of campus parking (on street and in lots) to determine actual daily parking demand and capacity. If adequate/excess parking capacity exists, the University should consider repurposing parking lots in the interior of campus for future redevelopment or other higher uses.

Incentivizing parking in perimeter lots, by charging a parking permit fee for “front door” parking instead of free parking in perimeter lots, could reduce pedestrian/vehicle conflicts on campus, encourage additional outdoor campus activity, and generate a small amount of revenue.

Campus Housing

In the building assessment report completed as part of the 2010 Campus Master Plan, Arrott House, Gregg House, Archuleta Hall, and Connor Hall were all assessed as requiring major remodeling, greater than 50% of the replacement cost of the building. Melody Hall and the Kennedy residence halls were assessed as generally in better condition, with needed roof repairs and energy efficiency and ADA upgrades. To meet acceptable standards, remodeling of up to 50% of the replacement cost of the buildings is required. Since the 2010 assessment, the University has completed basic repairs and on-going maintenance for all campus housing. Due to age of the buildings, all residence halls except for Viles & Crimmin, are in need of major renovations or replacement. To supplement basic upkeep and make improvements in residence hall bathrooms and kitchens, the University should consider assessing a housing fee for on-campus students.

DIAGRAM 11: FUTURE LAND ACQUISITION



DIAGRAM 12: FUTURE CAMPUS LAND USE



Arrott House and Gregg House

Replacing Arrott House (built in 1958) and Gregg House (built in 1961) presents opportunities beyond improved on-campus housing options. Arrott House’s current alignment blocks the primary north/south pedestrian corridor of campus limiting visibility between major campus destinations and forcing pedestrians to walk through a parking lot. Relocating these housing units would allow for the reconfiguration of the campus residential core to create a more cohesive campus living and learning environment.

The location of Gregg House is an ideal site for the development for athlete-oriented, rather than family housing. Relocating the family housing currently accommodated in Arrott and Gregg Houses to a renovated Kennedy Hall would consolidate traditional student residential life at the center of campus and would allow for the creation of a separate living environment more suited to families.

Private Student Housing

Highlands University has expressed an interest in private student housing options. Partnering with a private developer to build student housing could allow Highlands to upgrade housing options without requiring the University to take on debt. Prior to pursuing a private student housing partner, the University should clearly define their goals for the housing partnership. Items to consider are:

Role of private partner – Will the private partner finance and build the housing or finance, build, and manage the housing? Delineating construction and management responsibilities is critical to the success of the partnership.

University incentives – Will the University offer land or existing buildings as part of the development agreement?

Appropriate development terms – Universities and private student housing developers use numerous financing and development models across the country. In some agreements, developers retain ownership of the property and lease the building back to the university, some lease terms require universities to buy the property from the developer after a set period of time, and some

universities buy back the property immediately after the developer finances construction. The University should carefully consider mutually beneficial development terms to protect long-term institutional interests while creating an appealing opportunity for the private developer.

Developer expertise – Does the developer have experience with small campuses in small communities similar to Highlands and Las Vegas? Should the developer have experience with only new construction or also with building renovation and re-use? Will new student housing be strictly residential, or will buildings also include shared academic, social, and retail spaces?

University departments or committees engaged in the partnership process – Are all departments related to student life and housing engaged in the developer selection process? What type of on-going committee or meeting structure will the University have in place to oversee the partnership?

Highlands should pursue partnerships with private housing developers that will assist the University in creating a vibrant campus environment, address campus housing needs, and generate revenue for the institution.

Campus Open Space

Except for Melody Park, much on-campus open space characterized by the artificial turf. In general, the Highlands community appreciates the low-maintenance and zero-irrigation landscape the artificial turf provides. Over time, the artificial turf has aged and is in need of replacement.

Campus Entry and Identity

One of the most popular recommendation in the 2010 Campus Master Plan was the reconfiguration of the National Avenue entrance to the campus to establish a strong Highlands University image and identity. In the long-term, the University administration supports working with the City of Las Vegas to implement this recommendation to establish a stronger campus presence along National Avenue.

The National Avenue design includes a roundabout to slow traffic just west of 8th Street. At the roundabout, traffic would transition to one-way west along National Avenue. This transition would reduce the impact of vehicles through the heart of campus, allow on-street parking on the north side of the street, and enhance the pedestrian experience. A left turn lane at the intersection with University Avenue would create a coupled street configuration with University Avenue carrying one-way east bound traffic.

Vision Five Years and Beyond

The 2017 Campus Master Plan Update outlines a planning framework focused on campus stability and strategic upgrades. This framework supports student academic achievement, promotes recruitment, maintains campus facilities and open spaces, and addresses immediate campus needs while Highlands University prepares for the for the future.

DIAGRAM 13: NATIONAL AVENUE





IX – APPENDIX

CAMPUS STAKEHOLDER FEEDBACK REPORT

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

studioINSITE scheduled a two-day visit to NMHU March 1 and 2 to gather input on the campus environment from students, faculty, and staff. Prior to the visit, studioINSITE prepared a flyer template and brief e-newsletter announcement to publicize the opportunities for the NMHU community to share their ideas about campus.

To elicit information for the campus master plan update, studioINSITE staff asked members of the NMHU community to identify specific locations on campus and answer open ended questions about the campus environment. When possible, studioINSITE staff asked follow up questions to clarify responses. The maps and questions asked are listed below.

- Where do you primarily park?
- NMHU outdoor places you find most/least attractive:
- NMHU buildings you find most/least attractive:
- Areas on NMHU campus you feel most/least safe:
- Areas on NMHU campus you like to hangout:
- I would rather live on/off campus because. . .
- What is missing from NMHU campus?
- NMHU campus needs more of. . .

studioINSITE staff collected input at the following dates, times, and locations:

- Tuesday, March 1 at the SUB from 4:30 p.m. to 6 p.m.
- Wednesday, March 2 at the SUB from 9 a.m. to 1 p.m.
- Wednesday, March 2 at Donnelly Library from 2 p.m. to 4 p.m.
- Wednesday, March 2 at Wilson Physical Education Complex from 4:30 to 6 p.m.

studioINSITE staff approached individuals in each location and asked if they were interested in sharing their opinions about the NMHU campus. Tuesday evening, studioINSITE staff also invited all students eating in the cafeteria to provide input. Over the course of the visit, studioINSITE staff estimate that approximately 10 people each hour provided information, though the numbers were higher at the Student Union Building than at the Donnelly Library or Wilson Physical Education Complex. While the actual count of responses indicates general level of interest, what is more significant for the overall campus plan are the patterns that emerge in the responses.

Students typically answered questions in groups of two or three individuals, often placing one dot on a map to reflect the answers of the entire group. Faculty and staff tended to answer as individuals. Not every group or individual answered every question. Based on guidance provide by the NMHU Executive Committee, studioINSITE staff prioritized gathering input for the following questions:

- What are your primary daily destinations?
- Areas on NMHU campus you like to hangout
- NMHU outdoor places you find most attractive
- NMHU buildings you find most attractive
- Areas on campus you feel least safe
- What is missing from NMHU campus?

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

In the following pages, studioINSITE compiled the responses gathered during the visit and identified major themes to be considered for incorporation into the campus master plan update.

Where are your primary daily destinations?

Identifying primary daily destination is necessary to understanding campus activity centers. This information will help to direct and prioritize focus areas of the campus plan. It also helps planners identify important connections and pathways through campus.

Responses from the NMHU community indicate that campus activity is generally concentrated on the southern end of campus, particularly along National Avenue. Athletic facilities on the northern end of campus form a secondary activity center. The connection between these two activity centers is critical to creating a complete campus feel and bridging the distance between the “athletic” side of campus with the “academic” side of campus. Understanding north/south activity centers is also important for locating services and facilities such as campus security, parking, food service, etc.

Destination	Students	Faculty/Staff
Student Union Building	15	11
Lora M. Shields	11	
Wilson Physical Education Complex	8	3
Donnelly Library	6	8
Ivan Hilton Science/Technology Building	6	
Kennedy Hall	5	
Douglas Hall	4	1
Facilities Services		3
Viles & Crimmin Hall	3	
Engineering Building/ARMAS	3	1
Victoria de Sanchez Teacher Education Center	3	1
Media Arts Building	2	
Sininger Hall	2	1
Track/Field/Grandstand	2	1
Stu Clark Building	2	2
Campus Police	1	
Gregg House	1	
Arrott House		1
Burris Hall	1	1
Archuleta Hall	1	1
Melody Hall	1	
Ilfeld Auditorium	1	1
Felix Martinez Building	1	1
Alumni Centennial Tower	1	
Rodgers Administration Building		1
Champs Tyrone Music Building		1
Natorium	1	

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Please mark the areas on NMHU's campus where you most like to "hang out."

While responses to the questions about daily destinations and places to hang out, often overlap, but there is a critical distinction between the two questions. Daily destinations identify places individuals **MUST** go – a particular classroom or office. Areas to hang out identify places individuals **CHOOSE** to go and enjoy spending time.

Responses indicate that the Student Union Building is serving as the focal point for activity on campus. Students in particular, identified the Game Room and Purple Pub, as places they chose to spend time. Not surprisingly, indoor and outdoor sports/recreation areas were identified as the other areas to hang out on campus. In addition to the library, the only strictly academic building identified as a popular hangout is the Engineering Building. When asked why students hung out in the Engineering Building, students identified the ARMAS study center as where they spent time and often referred to the location as "ARMAS" rather than the "Engineering Building."

Location	Students	Faculty/Staff
Student Union Building	14	4
Wilson Physical Education Complex	9	1
Donnelly Library	5	8
Melody Park	4	1
Central Park	4	
Stu Clark Building	4	
Track/Field/Grandstand	3	2
Engineering Building/ARMAS	3	3
Archuleta Hall	3	
Ilfeld Auditorium	1	2
Victoria de Sanchez Teacher Education Center	1	1
Viles & Crimmin Hall	1	
Sininger Hall	1	
Burris Hall	1	
Arrott House	1	
Melody Hall	1	
Felix Martinez Building	1	1
Ivan Hilton Science/Technology Building		1
Natorium		1

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Please mark where you primarily park.

As a major campus land use, campus plans must address the supply and location of parking. For campuses like NMHU with a large off-campus student population located in a city with limited public transportation options, designing adequate space for parking and safe pedestrian connections to/from parking plays a role in creating a welcoming and comfortable campus environment.

As a whole, the NMHU community did not identify the supply or location of parking as a major concern. Often, studioINSITE staff had to specifically ask or encourage individuals to indicate where they parked. Comments related to parking related to safety, primarily lighting in parking lots and being able to park close to the residence hall after dark (Viles & Crimmin). With the concentration of parking in the 9th Street/East General Lot, several individuals also identified safety concerns pulling out of the parking lot on to 8th Street and being unable to see oncoming traffic.

Parking Lot	Students	Faculty/Staff
9 th Street/East General Lot	13	8
11 th Street General Lot		2
11 th Street Staff/Faculty Lot	2	1
University Avenue General Lot (north)	1	3
University Avenue General Lot (south)		2
Service Lot between SUB and Donnelly		2
North/Wilson General Lot	1	
Arrott House Resident Lot	1	
Kennedy Hall Resident Lot	1	
Field House Lot		1
Stu Clark Building Lot		1
Sulzbacher Street on-street parking		1
University Avenue on-street parking	1	
9 th Street on-street parking		1
8 th Street on-street parking		1

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Please mark the buildings on NMHU's campus you find most/least attractive

An attractive and welcoming campus supports the NMHU mission of serving its local community and providing an exceptional education. A physical environment that encourages students, faculty, and staff to spend time on campus helps to foster a sense of community and encourages informal or out-of-class learning and teaching opportunities. Importantly, prospective students also form an opinion of the institution within minutes of arriving on campus, so an attractive and welcoming campus central to recruitment and retention.

It was difficult for studioINSITE staff to elicit responses to the question of a favorite or image-making building for campus. Student classification of the most or least attractive buildings tended to relate to the age and maintenance of the building rather than the specific architectural style or features. Apart from the Student Union Building, the campus community tended to find the buildings that reflect the traditional Spanish colonial style of architecture more appealing.

Most Attractive	Students	Faculty/Staff
Student Union Building	6	6
Donnelly Library	2	8
Ivan Hilton Science/Technology Building	6	4
Ilfeld Auditorium	1	4
Douglas Hall	1	1
Wilson Physical Education Complex	3	2
Viles & Crimmin Hall	2	
Kennedy Hall	1	2
Trolley/Media Arts		2
Rodgers Administration Building		2
Track/Field/Grandstand		1
Archuleta Hall	1	
Felix Martinez Building	1	

Least Attractive	Students	Faculty/Staff
Connor Hall	5	2
Wilson Physical Education Complex	1	3
Sala de Madrid		3
Track/Field/Grandstand	1	
Hewett Hall		2
Burriss Hall		2
Engineering Building/ARMAS	2	
Gregg House	1	1
Melody Hall	1	
Arrott House	1	
Lora M. Shields	1	
Champ Tyrone Music Building		1
Facilities		1
Day Care Building		1
Industrial Arts		1
Kennedy Hall		1

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Please mark the NMHU campus outdoor places your find most/least attractive.

In general respondents seemed pleased with the overall appearance of the outdoor spaces on campus. Almost universally, the NMHU community identified Melody Park as a favorite outdoor place on campus. Individuals spoke about spending time in the park and identified it as a green space asset for the entire City of Las Vegas, not just NMHU. As with buildings, classification of attractive or unattractive tended to reflect maintenance or upkeep rather than specific design features. Students, faculty, and staff identified parking lots or other undefined spaces like the site of the demolished house west of Viles & Crimmin or area behind Arrott House as unattractive. Few respondents addressed the artificial turf without being specifically asked. Most did not think the artificial turf was ideal, but few identified its removal as a high priority. The preference for natural turf, however, may be reflected in the preference for Melody Park over Central Park or the area around Alumni Centennial Tower.

Most Attractive	Students	Faculty/Staff
Melody Park	9	13
Central Park	4	5
Track/Field/Grandstand	3	
Baseball Field	2	
Alumni Centennial Tower	1	2
Student Union Building landscape	1	1
Donnelly Library		1
Viles & Crimmin Hall		1
Rodgers Hall greenspace		1
Cowboy Hill		1

Least Attractive	Students	Faculty/Staff
Track/Field/Grandstand	4	2
Facilities Services		3
Wilson Physical Education Complex		2
Hewett Hall		2
Conor Hall	1	1
Central Park	1	
Rodgers Hall greenspace	1	1
Media Arts	1	
North/Wilson General Parking Lot		1
Tennis Courts		1
West exterior of Viles & Crimmin		1
9 th Street/East General Parking Lot		1
Natatorium		1
San Francisco Avenue		1
Industrial Arts		1
Kennedy Hall Courtyard		1

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Please mark the areas on the NMHU campus you feel most/least safe.

The creation of a welcoming and attractive campus is impossible without a sense of safety and security. To attract and retain students, faculty, and staff a campus must *feel* and *be* safe. A campus plan can contribute to the creation of a safe campus by including places that encourage on-campus activity, so-called “eyes on the street,” as well incorporating specific design features in streets and pathways that promote pedestrian and vehicle safety during all hours of the day and night.

In general, most respondents believe the NMHU campus is safe, but could also identify specific areas for safety improvements. Most of the identified safety concerns addressed insufficient lighting or the need for an additional blue light/safety pole in more isolated areas. Faculty and staff identified traffic safety or vehicle/pedestrian conflicts more often than students. Employees in the SUB also raised concerns about safety inside the building and the need to better secure stairwells and entrances.

Most Safe	Students	Faculty / Staff
Donnelly Library	1	6
Student Union Building	4	2
Viles & Crimmin Hall	1	
Ivan Hilton Science/ Technology Building	1	
Burris Hall	1	
Melody Hall	1	
Stu Clark Building	1	
Felix Martinez Building		1
Douglas Hall		1
Sininger Hall		1
Lora M. Shields		1
Central Park		1

Least Safe	Students	Faculty/ Staff
North/Wilson General Parking Lot	1	3
9 th Street near Wilson	2	3
Area between the SUB and Donnelly	3	
National Avenue	1	3
Student Union Building		3
Kennedy Hall	2	
Parking lot between Arrott and Connor	2	
Hewett Hall Parking Lot	2	1
Outside Viles & Crimmin	1	
11 th Street near private houses	1	2
8 th Street intersections	1	1
North end of track/field	1	
South end of track/field	1	
Melody Park	1	1
Donnelly Library	1	
Alumni Centennial Tower	1	
Douglas Hall	1	
Stairs behind Ivan Hilton		1
Burris Hall		1
University Avenue General Parking Lot (north)		1
Along river behind Facilities Services		1
Archuleta Hall		1

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

What is missing from NMHU campus?

What does NMHU need more of?

Opened ended questions offered opportunities for students, faculty, and staff to explain the responses they provided on campus maps and provide more general suggestions for the campus environment. Some of the input provided by the NMHU community can be incorporated directly into the campus plan update – requests for additional/improved signage, for example. For other suggestions, the campus plan can only support or allow for other suggestions to be implemented - the recommendation for intramural sports fields would create the space for the activity, not outline a plan for student activity programming.

studioINSITE organized the feedback into general themes.

Student Life

- Requests for more on-campus student activities – by far the most frequent suggestion in varying forms. Specific suggestions included: college night, game room tournaments, “Club HU,” and non-athletic activity options.
- Need for improved student recreation/fitness center
- Longer hours at “the caf” – nothing is open to eat after 7:30
- Better food, more food options on campus
- More chairs outside SUB game room would encourage students to spend more time at the SUB.
- Additional gathering spaces for students
- Need for late night hangout location
- Coffee cart/shop needed near Melody Park
- Need intramural recreation space/field behind Natatorium
- Need places to spend time on the weekends
- Additional fitness/recreation activities for non-athletes

Academics

- Classrooms could be more conducive to learning with movable furniture, writing space that is not smart boards
- Need more active learning spaces
- Not all instructors are responsive and welcoming
- Additional collaborative learning space could be created at ARMAS
- Lora Shields upper floors always hot

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Campus Information

- Wayfinding signage – “You Are Here” signs
- Building names with interior departments/offices
- Flyer kiosks
- Actual campus calendar in SUB of daily activities
- Online map with departments listed by buildings

Safety

- Lights in parking lots by Felix Martinez and Douglas
- Exterior lighting missing
- Campus feels too empty
- Campus need more streetlights that stay on longer – multiple responses
- Drivers on National Avenue do not pay attention to pedestrians
- Need additional “blue light” near Wilson
- Need for security on the 3rd floor of the SUB
- Stop sign at University and 8th / along 8th Street dangerous intersections
- The campus is safe everywhere
- Never felt unsafe
- Connor Hall “gives me the creeps”

Housing

- Staff/faculty housing would be more appealing if it allowed pets
- Students would like studio/one bedroom residence halls with kitchenettes
- Communal kitchens in residence halls to allow for more cooking and encourage interaction
- Need new student family apartments in a more family-friendly area or renovate existing family apartments
- University could provide university owned, off campus housing

Technology

- Improved Wi-Fi speeds need throughout campus
- Computer lab are old. Need regular upgrades every 3 to 5 years.

Athletics

- Need new football/soccer field and track
- It’s difficult to find information about the rugby team
- Need more activities and later hours at Wilson
- Auxiliary gym could replace the tennis courts

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

Campus Atmosphere

- Feels empty, no one around, nothing going on
- Not a lot of school spirit
- NMHU provides opportunity
- Like laid back atmosphere
- Las Vegas businesses do not recognize student presence or support “college life”
- Small town culture limits appeal of Las Vegas for students
- Need later hours for all campus facilities
- Remove “dry campus” designation
- The SUB is not an inviting environment
- Purple Pub is too crowded, but there isn’t another place like it on campus

Transportation/Circulation

- Traffic routes through campus are confusing/not direct
- Too many one-way streets on campus
- More parking by Viles & Crimmin and Archuleta so residents can park nearby after dark

Misc. Comments/Suggestions

- Melody Park is a community asset
- NMHU is low cost/good value
- Like \$5 meals on Wednesday in cafeteria (from Las Vegas resident)
- Playing ultimate Frisbee in Melody Park – There seems to be confusion about whether organized student sports/recreation activities are allowed in Melody Park.
- Lights on east side of Melody Park are too bright
- NMHU should share history of the buildings/campus with tourists and parents – technology or signage
- Build an horno (earthen oven) on the campus in front of Douglas building. This sort of feature reflects the rural, indigenous and agrarian heritage of our students. Hornos are recognized as architectural features on public and private facilities throughout the state. In alignment with our designation as a NANTSI and a HSI these cultural icons are reflective of our commitment to cultural diversity, community articulation and indigenous knowledge.
- “Talking Circle” structure that could be used as an outdoor classroom.

I would rather live ON campus because:

- I only have one bill - rent, utilities, etc. all included
- It’s easier not to have to drive to class
- Everything is close by, more convenient
- More things to do
- Less expensive
- Has more of a college feel

**New Mexico Highlands University
2010 Campus Master Plan Update
March 1 - 3, 2016 Visit Overview**

I would rather live OFF campus because:

- You have to have a meal plan on campus
- Dorms need to be renovated
- Family housing is in poor condition
- Dorms need maintenance
- It's cheaper to live off campus
- Dorms need updates
- Dorms don't have any place to hang out
- I like being independent
- It's too expensive for the poor conditions of the rooms
- Don't like curfews/rules at the residence halls

New Mexico Highland University
Campus Master Plan Update

Comments

Please provide comments:

What is missing from NMHU campus?

More Activities
 Lights in parking lot @ Martinez & Douglas
 Computer availability platformworks.com
 3-5 yr. tech update
 * Activities
 Nice people

Doesn't
Feel Like a
Campus

Academy
Canyon and
University

Tech
Update
3-5 yrs

WiFi to
slow



What does NMHU need more of?

Better food
 School Spirit
 More chairs outside game room
 Classrooms that are more conducive to learning
 Furniture, working space not strict boards
 Adult learning spaces
 More activities in Wilson, later hours
 More responsive instruction

More chairs
outside
game room

Collaborative
Learning
space @
C. Armas

Don't like
Purple Park
So Bad

Too many
lights
mid @
Melody



New Mexico Highland University
Campus Master Plan Update

Comments

Please provide comments:

What is missing from NMHU campus?

Activities
 college night
 New student recreation center
 football field and track
 Better WiFi in dorms
 Studio/one bedroom w/ kitchenettes
 Communal Kitchens
 * Family apts in more family friendly area
 Renovating existing family
 longer hours at caf. nothing open
 after 7:30
 More activities * * * * *
 * Flyer kiosks
 Campus Calendar in S&B for activities
 Game Room Tournament
 Play Ultimate on Melody Park
 Better info about Rugby Team

More info
by
Melody
Park



What does NMHU need more of?

More fun activities
 Not very much to do - especially for non athletes
 More things open during open
 More activities on weekends
 Use flex dollars @ other places
 Add off-campus housing
 * "You ARE Here" Maps on Campus
 Gathering spaces for students
 CLUB HU
 Considering changing "day" campus
 Pouch spaces - more food options
 More activities
 * Better food
 More events on campus

Internal
Space
Behind
Library

Places to
spend time
on weekends



Please provide comments discussing your preference to live ON or OFF campus and why.

I would rather LIVE ON CAMPUS because:

etc. heating etc. cable all included

I would rather LIVE OFF CAMPUS because:

You have to have a meal plan
Dorms need to be renovated



Please provide comments discussing your preference to live ON or OFF campus and why.

I would rather LIVE ON CAMPUS because:

Easier not to drive to class
Everything close by
Everything is close / convenient
Buy homes for students to live - many of college town
More things to do
Family Housing Poor Conditions
on
less expensive

Like the
hard back
atmosphere

Low Cost
Education

Good
Value

I would rather LIVE OFF CAMPUS because:

Dorms need maintenance
Its cheaper
Dorms need updates & gathering spaces
Dorms are too strict
Independence
On campus too expensive for poor conditions
Don't like confew



New Mexico Highland University
Campus Master Plan Update

Outdoor Places



Please mark the NMHU campus outdoor places you find:

- Students:
- Most attractive
 - Least attractive
- Faculty and Staff:
- Most attractive
 - Least attractive

Additional comments:



New Mexico Highland University
Campus Master Plan Update

Architecture



Please mark the buildings on NMHU's campus you find:

- Students:
- Most attractive
 - Least attractive
- Faculty and Staff:
- Most attractive
 - Least attractive

Additional comments:



New Mexico Highland University
Campus Master Plan Update

Architecture



Please mark the buildings on NMHU's campus you find:

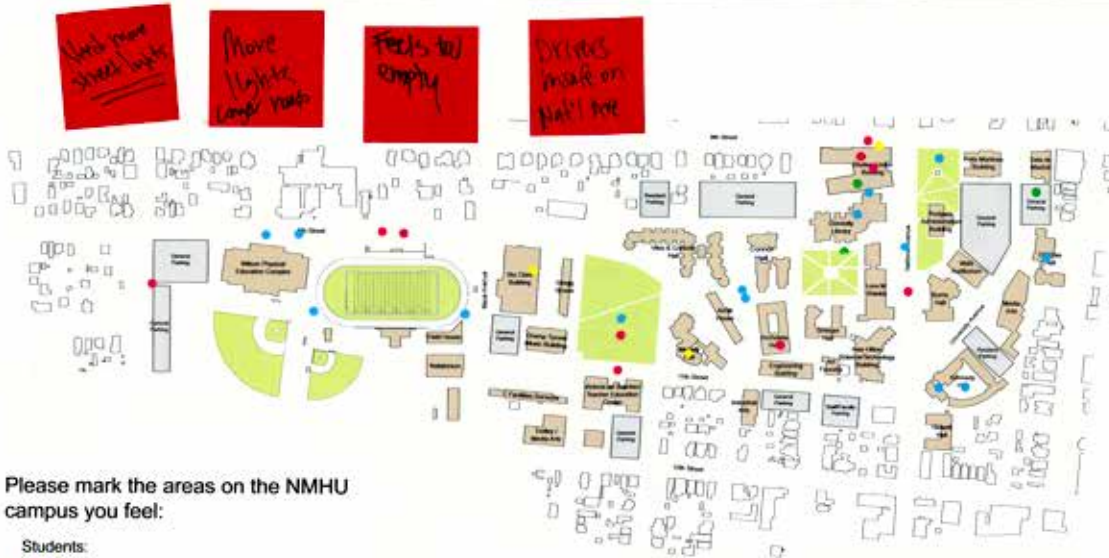
- Students:
- Most attractive
 - Least attractive
- Faculty and Staff:
- Most attractive
 - Least attractive

Additional comments:



New Mexico Highland University
Campus Master Plan Update

Safety



Please mark the areas on the NMHU campus you feel:

- Students:
- Most safe
 - Least safe
- Faculty and Staff:
- Most safe
 - Least safe

Additional comments:





New Mexico Highland University
Campus Master Plan Update

Hang Out

Please mark the areas on NMHU campus where you most like to "hang out."

- Students
- Faculty and Staff

Additional comments:

studioINSITE

NEW MEXICO HIGHLANDS UNIVERSITY

New Mexico Highland University
Campus Master Plan Update

Parking

Please mark where you primarily park.

- Students
- Faculty and Staff

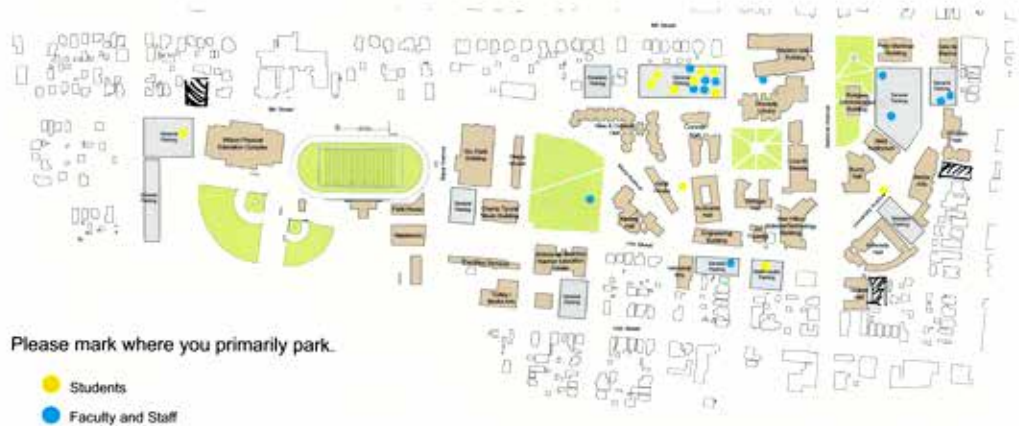
Additional comments:

studioINSITE

NEW MEXICO HIGHLANDS UNIVERSITY

New Mexico Highland University
Campus Master Plan Update

Parking



Please mark where you primarily park.

- Students
- Faculty and Staff

Additional comments:



New Mexico Highland University
Campus Master Plan Update

Destinations



What are your primary daily destinations?

- Students
- Faculty and Staff

Additional comments:



New Mexico Highland University
Campus Master Plan Update

Destinations



What are your primary daily destinations?

- Students
- Faculty and Staff

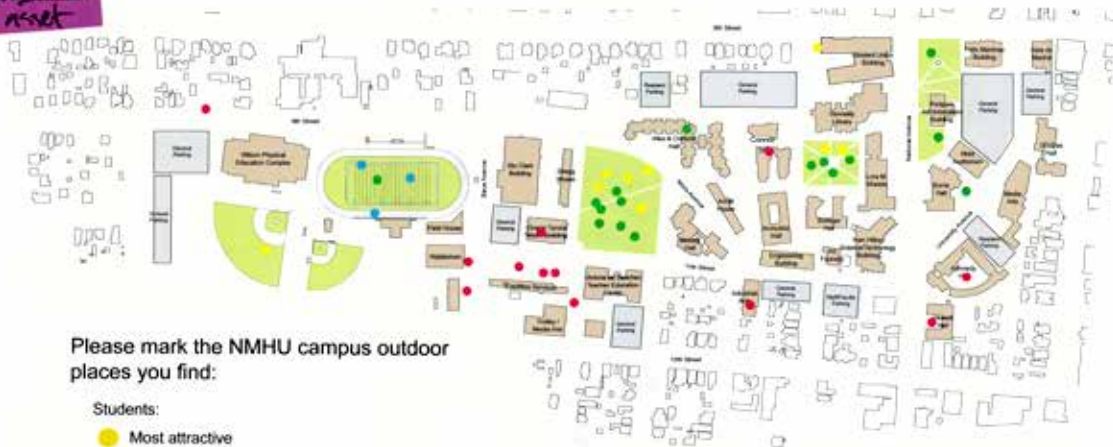
Additional comments:



New Mexico Highland University
Campus Master Plan Update

Outdoor Places

*Play
is a
community
asset*



Please mark the NMHU campus outdoor places you find:

- Students:
 - Most attractive
 - Least attractive
- Faculty and Staff:
 - Most attractive
 - Least attractive

Additional comments:



RECOMMENDED PLANT PALATE

Trees

- Colorado Blue Spruce *Picea pungens*
- Nettleleaf Hackberry *Celtis reticulata* Torr.
- Quaking Aspen *Populus tremuloides*
- Desert Willow *Chilopsis linearis*
- New Mexico Locust *Robinia neomexicana*
- New Mexico Olive *Forestiera neomexicana*

Shrubs

- Blue Mist Spirea *Caryopteris x clandonensis*
- Dogwood *Cornus stolonifera*
- Cliff Spirea *Holodiscus dumosus*
- False Indigo *Amorpha fruticosa*
- Fernbush *Chamaebatiaria millefolium*
- Silver Buffaloberry *Shepherdia argentea*

Perennials/Grasses

- Blue grama *Bouteloua gracilis*
- Buffalograss *Buchloe dactyloides*
- Hummingbird Mint *Agastache* spp.
- Dwarf Gayfeather *Liatrus punctata*
- Penstemon *Penstemon* spp.
- Threadgrass *Stipa tenuissima*