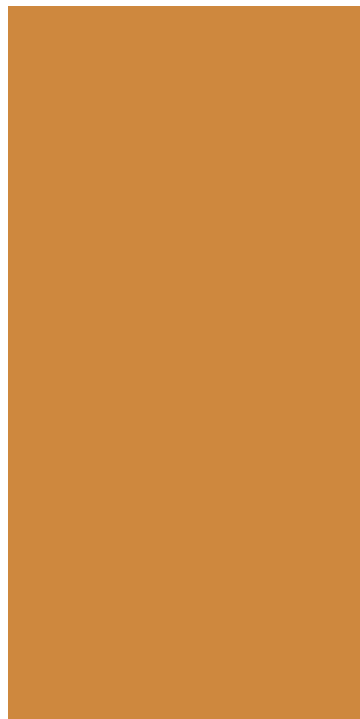




2017-2018 Factbook



Contents

Overview for FY 2017-18 -----	4
Strategic Plan Executive Summary -----	5
Statement from President Minner -----	6
NMHU Board of Regents -----	7
Organizational Structure -----	8

Programs of Study

Undergraduate Programs of Study -----	9
Undergraduate Programs of Study (continued) -----	10
Graduate Programs of Study -----	11
Graduate Programs of Study (continued) -----	12

Degrees

Bachelor's vs. Master's Degrees -----	13
Undergraduate Degrees Conferred By Program -----	14
Fall Headcounts By Campus -----	15
Graduate Degrees Conferred By Program -----	16

Student Credit Hours and Full-Time Equivalences

Four-Year Course Enrollment -----	17
Total Student Credit Hours And Full-Time Equivalent -----	18
Undergraduate FTE vs. Graduate FTE -----	18
Ethnic Enrollment Trends -----	19
Total Student Enrollment Trends 1914-2017 -----	20

First-Time, Full-Time Freshmen Student Trends

Percent of Full-Time, First-Time Freshman Retained to Second Fall Semester -----	21
---	----

High School GPA for Fall Semester on First-Time, Full-Time Freshman (%) -----	22
High School Rank for Fall Semester on First-Time, Full-Time Freshman (%) -----	22
First-Time, Full Time Freshman County Enrollment Origin -----	23
First-Time, Full Time Freshman State Enrollment Origin -----	24
First-Time, Full-Time Freshmen Graduation Rates -----	25

Transferring Students

Top Transfer Institutions -----	26
---------------------------------	----

Financial Aid

Student Financial Aid -----	27
Undergraduate Scholarships -----	28
Undergraduate Scholarships -----	29
Undergraduate Scholarships -----	30
2016 NMHU Diversity of Full-Time Faculty and Staff -----	31

Institutional Finances

Summary of Salaries -----	32
Revenues by Source -----	33
Facilities and Administration -----	34
Information Technology -----	35
Main Campus -----	36

Overview for FY 2017-18

The annual NMHU Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico— Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Shawn Flood, Institutional Effectiveness & Research Associate at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Leveo Sanchez

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission

Strategic Plan Executive Summary

Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community.

Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

Core Values

Excellence, Diversity, Accessibility, Responsiveness

Strategic Goals for 2020

- Highlands University will achieve academic excellence, academic integration and student success.
- Highlands University will achieve strategic enrollment management.
- Highlands University will achieve a vibrant campus life.
- Highlands University will be a community partner
- Highlands University will achieve technological advancement and innovation.
- Highlands University will achieve enhanced communication and efficiency.

More information online at www.nmhu.edu/highlands2020/

Excellence

Diversity

Accessibility

Responsiveness

Core Values

Statement from President Minner

New Mexico Highlands University (NMHU) has been an important educational, cultural, social, and economic asset in New Mexico and particularly Northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.



We take pride in thinking about Highlands as a center of Affordable Excellence. Quite simply, Highlands is an excellent value---a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at NMHU. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes, and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first-destination---a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically, at Highlands we focus on both roots and branches---each student's unique background, cultural heritage, and familial values and customs while also focusing on branches---each student's goals, passions, and dreams. We honor the past---the roots---but are also honored to be a part of the future---the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

A handwritten signature in black ink, which appears to read "Sam Minner". The signature is fluid and cursive, with a large initial "S" and "M".

Sam Minner, President

NMHU Board of Regents



Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management, and export trading.



Sandra Turner is a licensed clinical social worker with more than 20 years of experience in social and human services, program management, and administration. She earned her Master of Social Work degree from Highlands and her B.S. in psychology and sociology from Eastern New Mexico University.



LouElla Marr-Montoya gained more than 30 years of experience in higher education administration and counseling through various positions at Luna Community College. She earned her M.A. in guidance and counseling from Highlands as well as her B.A. in sociology, psychology and secondary education.

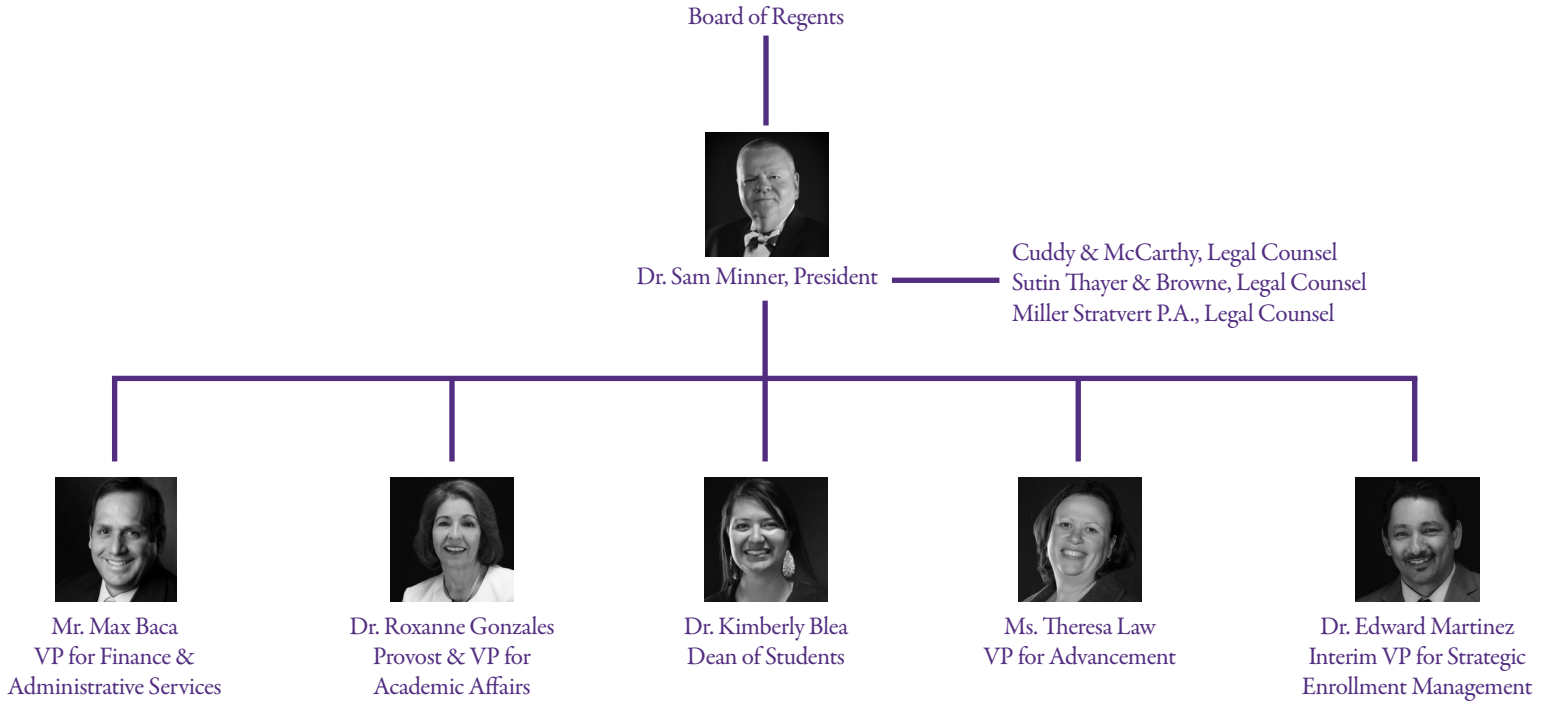


Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.



John Ramon Vigil, an Española, New Mexico, native, is a senior majoring in history with a minor in management. Upon graduation, he plans to pursue an MBA at Highlands. He has served as president pro-tem of HU's student senate and a peer adviser for the Academic Support Office and Career Services Office.

Organizational Structure FY 2017-2018



Associate Degree Options

General Engineering (AS)
Early Childhood Multicultural Education (AA)
Elementary Education (AA)
Music (AA)

Concentrations:
Music Production
General Music
Musical Theater

Social Behavioral Sciences (AA)
Theater (AA)

Bachelor's and Minor Degree Options

Department of Biology

Biology (BA, BS, or Minor)
Concentrations:
Teaching

Department of Chemistry

Chemistry (BA, BS, or Minor)
Concentration: Biochemistry (BA)

Department of Computer & Mathematical Sciences

Computer Science (BA, BS, or Minor)
Concentrations:
Individualized Program (BA, BS)
Information Systems (BA)
Software/Hardware Systems (BS)
Mathematics (BA, BS, or Minor)

Undergraduate Programs of Study

Math/Computer Science for Secondary School Teachers (BA)
Math/Computer Science for Elementary School Teachers (Minor)
Physics (Minor)

Department of English and Philosophy

English (BA or Minor)
English Writing (Minor)

Department of History and Political Science

History (BA or Minor)
Political Science (BA or Minor)
Concentrations:
Law Emphasis
Liberal Arts

Department of Languages & Culture

Spanish (BA or Minor)
Native American/Hispanic Cultural Studies (Minor)

Department of Visual and Performing Arts

Fine Arts (BA, BFA, or Minor)
Concentrations:
Pre-Professional (BFA)
Interdisciplinary (BFA)
Liberal Arts (BA)
Music (BA, BFA, or Minor)
Concentrations:
Music Technology and Composition (BA)

Music Education (BA)
Music Vocal Performance (BFA)
Music Production (BFA)
Universal Music (BA)

Art (Minor)
Art History (Minor)

Department of Exercise and Sport Sciences

Health (BA or Minor)
Concentrations:
Health Education
Health Promotion and Wellness
Pre-professional Allied Health
Human Performance and Sport (BA, or Minor)
Concentrations:
Exercise Science
Physical Education
Recreation & Sport Management
Coaching (Minor)
Recreation (Minor)

Department of Natural Resources Management

Environmental Geology (BS)
Concentrations:
Geology
Water Resources
Environmental Science
Forestry (BS)

Undergraduate Programs of Study (continued)

Concentrations:

Wildland Fire (Concentration and Minor)

Wildlife Management (Minor)

Forestry Management

Conservation Management (BA)

Geology (Minor)

Environmental Science (Minor)

Geographic Information Systems (GIS) (Minor, or Certificate)

Forest Watershed Management (Certificate)

Department of Nursing

Nursing (BSN) (Licensed RNs only)

Department of Sociology, Anthropology and Criminal Justice

Sociology/Anthropology (BA)

Concentrations:

American Indian Studies

Anthropology

Criminology

Sociology

Criminal Justice Studies (BA, or Minor)

Sociology (Minor)

Anthropology (Minor)

Department of Psychology

Psychology (BA, BS, or Minor)

Interdepartmental

University Studies (BA)

www.nmhu.edu | 800-459-5910

General Science for Secondary Teachers (BA)

Cognitive Science (Minor)

Combined Science (Minor)

General Science for Elementary Teachers (Minor)

Womens Studies (Minor)

School of Business, Media and Technology

Bachelors of Business Administration (BBA)

Concentrations:

Accounting

General Business

Finance

Management

Marketing

Media Marketing

Minors:

Accounting

General Business

Finance

Management

Marketing

Certificates:

Accounting

Finance

Human Resource Management

Marketing

Department of Media Arts and Technology

Software Systems Design (BSSD, or Minor)

Media Arts (BA, or Minor)

Media Arts (BFA)

Concentrations:

Multimedia and Interactivity

Photographic Imaging

Visual Communication

Video and Audio

Certificate:

Interactive Cultural Technology

School of Education

Department of Teacher Education

Early Childhood Multicultural Education (BA, or Minor)

Concentration:

Age 3 to Grade 3

Birth to Age 4 (Non-Licensure Option/NLIC)

Birth to Age 4 (Licensure Option)

Elementary Education (BA)

English as a Second Language (Minor)

Bilingual/TESOL Education (Minor)

Secondary Education (Minor, or Certificate)

Department of Special Education

Special Education (BA, Minor, or Certificate)

Facundo Valdez School of Social Work

Social Work (BSW)

College of Arts & Sciences
Department of Chemistry (MS)

Chemistry

Department of Computer & Mathematical Sciences

Media Arts and Computer Science (MA/MS)

Concentration:

Computer Science

Department of English (MA)

Creative Writing

Language, Rhetoric & Composition

Literature

Department of Exercise and Sports Sciences (MA)

Human Performance and Sport

Optional Concentrations:

Teacher Education

Sports Administration

Department of History and Political Science (MA)

Public Affairs

Concentrations:

Applied Sociology

History

Political and Governmental Processes Southwest

Graduate Programs of Study

Studies (MA)

Concentrations:

History/Political Science

Department of Natural Sciences (MS)

Natural Sciences

Concentrations:

Biology

Environmental Science and Management

Geology

Certificates:

Geographical Information Systems (GIS)

Department of Psychology (MS)

Psychology

Concentrations:

General Psychology

Clinical Counseling/Psychology

Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (MA)

Concentrations:

Applied Sociology

Southwest Studies (MA)

Concentrations:

Anthropology

Certificates:

Cultural Resource Management

Department of Visual and Performing Arts

Post Baccalaureate Certificate in Fine Arts

School of Business, Media and Technology

Master in Business Administration (MBA)

Concentrations:

Accounting

Finance

International Business

Human Resources Management

Management

Marketing

Certificates:

Accounting

Finance

Human Resources Management

Marketing

Media Arts and Computer Science (MA/MS)

With concentrations in:

Media Arts

Software Systems Design (MSSD)

School of Education

Department of Counseling & Guidance (MA)

Graduate Programs of Study (continued)

Counseling

Concentrations:

Clinical Mental Health

Clinical Rehabilitation

School Rehabilitation

Rehabilitation Counseling with Specialization in

Vocational Evaluation

Certificates:

Professional Counseling (Licensed Mental

Health Counseling)

Rehabilitation Counseling, (CRC, PED K-12)

School Counseling (PED K-12)

Department of Educational Leadership (MA)

Educational Leadership

Certificate:

Educational Leadership

Department of Special Education (MA)

Special Education

Certificates:

Special Education

Department of Teacher Education (MA)

Curriculum and Instruction

Emphasis areas:

Bilingual Education

Reading

English as a Second Language

Teaching English as a Second Language

(TESOL)

Or a specific content area (e.g. math, English,

history, science, etc.)

Certificates:

Advanced Placement

Bilingual Education

Reading

Secondary Education

Teaching English as a Second Language

(TESOL)

Facundo Valdez School of Social Work (MSW)

Master of Social Work

Concentrations:

Clinical Practice

Bilingual/Bicultural Clinical Practice

(Albuquerque campus only)

Leadership and Administration (Albuquerque

campus only)

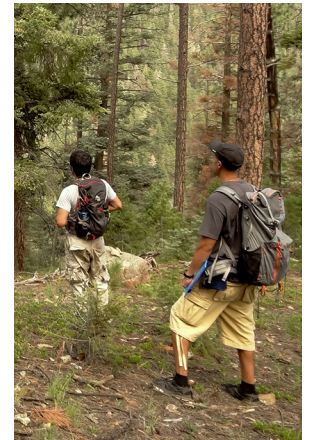
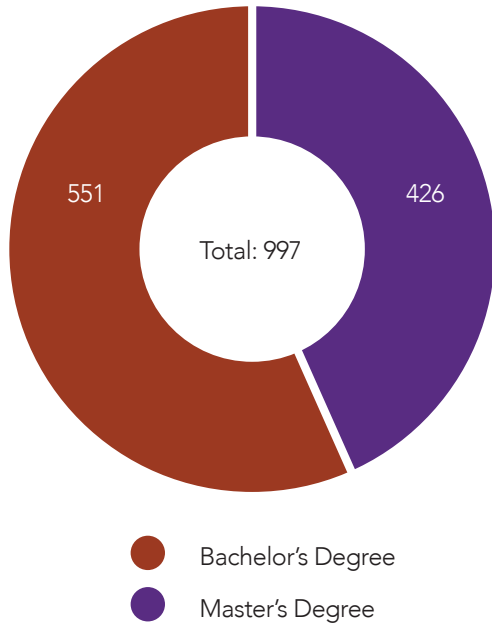
Dual Degree, MSW/MBA (Albuquerque

campus only)

Substance Abuse Focus (Albuquerque campus

only)

Bachelor's vs. Master's Degrees: Summer 2016, Fall 2016, & Spring 2017



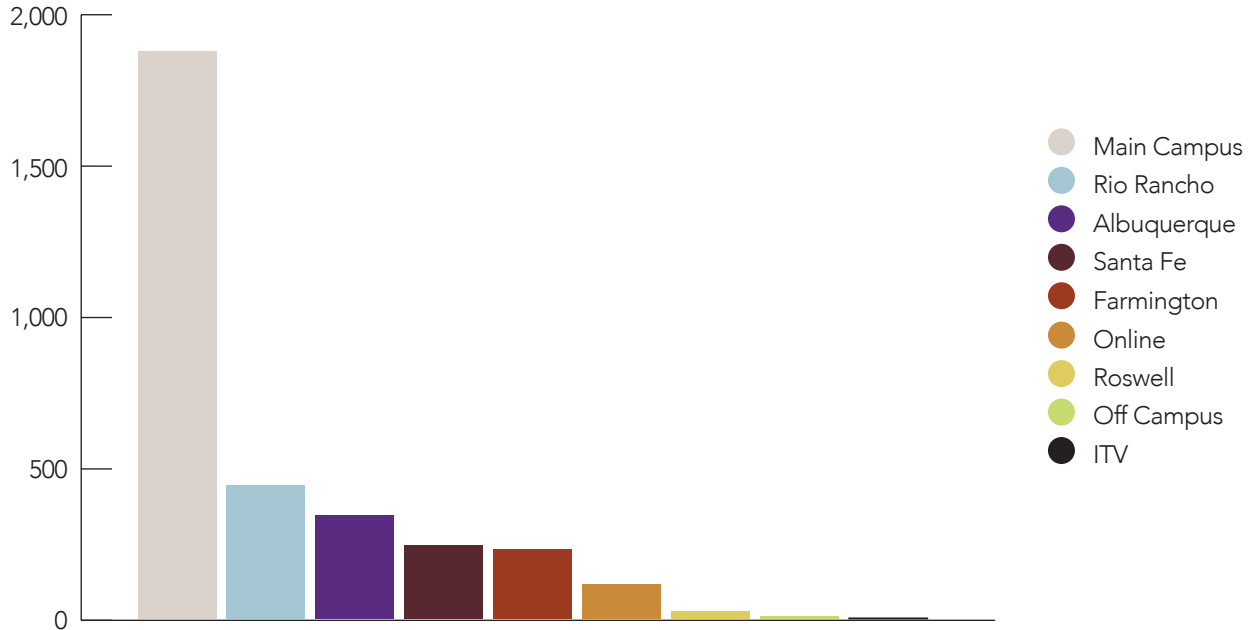
Undergraduate Degrees Conferred By Program

Program	2013-14	2014 - 15	2015 - 16	2016 - 17	Four Yr. Total
Art/Art Studies, General	3	3	1	7	14
Biology/Biological Sciences, General	14	21	14	16	65
Business Administration & Management, General	78	76	79	85	318
Chemistry, General	2	1	8	2	13
Cinematography & Film/Video Production	22	13	10	10	55
Clinical and Medical Social Work	111	112	121	122	466
Computer & Information Sciences, General	6	2	6	9	23
Criminal Justice/Safety Studies	31	26	23	42	122
Elementary Education & Teaching	41	45	36	24	146
English Language & Literature, General	2	2	5	5	14
Forestry, General	7	9	7	13	36
Geology, Earth Science, General	3	3	4	6	16
Health Teacher Education	9	5	13	7	34
History, General	4	3	1	7	15

Kindergarten/Preschool Education & Teaching	11	19	13	11	54
Liberal Arts and Science/Liberal Studies	8	9	9	16	42
Mathematics, General	1	0	4	1	6
Music, General	1	3	7	8	19
Natural Resources Mgmt & Policy	0	0	5	1	6
Registered Nursing	15	47	57	74	193
Physical Education Teaching & Coaching	24	31	43	35	133
Political Science & Government, General	11	4	4	4	23
Psychology, General	29	12	29	27	97
Social Sciences, Other	6	6	9	5	26
Information Science/Studies	0	1	1	1	3
Spanish Language & Literature	4	3	2	1	10
Special Education & Teaching, General	7	9	3	11	30
Totals	450	465	514	550	1979

*Degrees for 2014-2015 to current consist of Summer-Fall-Spring, other years were Fall-Spring-Summer
 Note: Programs are by CIP (Classification of Instructional Programs) number.

Fall Headcounts By Campus



Fall Semester	Main	Rio Rancho	Albuquerque	Santa Fe	Farmington	Online	Roswell	Off Campus	ITV
2017	1875	441	341	242	231	114	26	9	3

Note: Counts based on student selection when registering

Graduate Degrees Conferred By Program

Program	2013-14	2014-15	2015-16	2016-17	Four Yr. Total
Area Studies, Other	1	1	1	1	4
Biology/Biological Sciences, General	3	8	11	5	27
Business Administration & Management, General	84	70	60	75	289
Chemistry, General	2	7	2	0	11
Clinical/Medical Social Work	133	143	141	140	557
Communications Technol/Tech & Support Svc. Other	11	20	3	3	37
Counselor Education/School Counseling & Guid. Svc.	60	50	60	59	229
Curriculum and Instruction	24	47	18	48	137
Educational Leadership & Administration, General	15	28	27	24	94
English Language and Literature, General	4	7	9	6	26
Information Science/Studies	0	1	5	1	7
Physical Education Teaching & Coaching	20	18	13	16	67
Psychology, General	5	5	6	8	24
Public Administration	2	1	4	6	13
Special Education & Teaching, General	14	24	30	34	102
Totals	378	430	390	426	1624



Note: Degrees for 2014-2015 to current consist of Summer-Fall-Spring, other years were Fall-Spring-Summer
 *Programs are by CIP (Classification of Instructional Programs).

Four-Year Course Enrollment

Undergraduate Student Credit Hour				
Fall Semester	2014	2015	2016	2017
Main Campus	18,625	17,827	16,425	14,935
Albuquerque Center	1,505	1,619	1,660	1,565
Rio Rancho Center	1,492	1,298	1,388	1,006
Santa Fe Center	976	874	968	707
Farmington Center	789	805	1,182	732
Online	4,293	4,489	4,996	4,869
Off Campus	223	408	148	104

Undergraduate Full-Time Equivalent*				
Fall Semester	2014	2015	2016	2017
Main Campus	1,242	1,188	1,095	996
Albuquerque Center	100	108	111	104
Rio Rancho Center	99	87	93	67
Santa Fe Center	65	58	65	47
Farmington Center	53	54	79	49
Online	286	299	333	325
Off Campus	15	27	10	7

Graduate Student Credit Hour				
Fall Semester	2014	2015	2016	2017
Main Campus	2301	2,162	2,495	2,241
Albuquerque Center	1,823	2,052	2,165	2,342
Rio Rancho Center	1,407	1,148	1,186	1,098
Santa Fe Center	292	107	392	431
Farmington Center	514	591	537	401
Online	2,561	3,142	3,057	3,489
Off Campus	518	646	583	163

Graduate Full-Time Equivalent*				
Fall Semester	2014	2015	2016	2017
Main Campus	192	180	208	187
Albuquerque Center	152	171	180	195
Rio Rancho Center	117	96	99	92
Santa Fe Center	24	9	33	36
Farmington Center	43	49	45	33
Online	213	262	255	291
Off Campus	43	54	49	14

Note: All tables based on end of term data

*Undergraduate FTE = SCH/15

*Graduate FTE = SCH/12

Total Student Credit Hours And Full-Time Equivalent

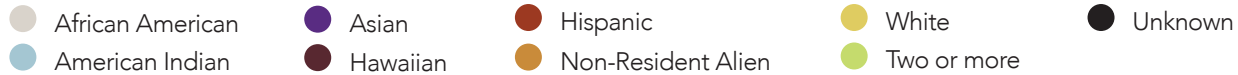
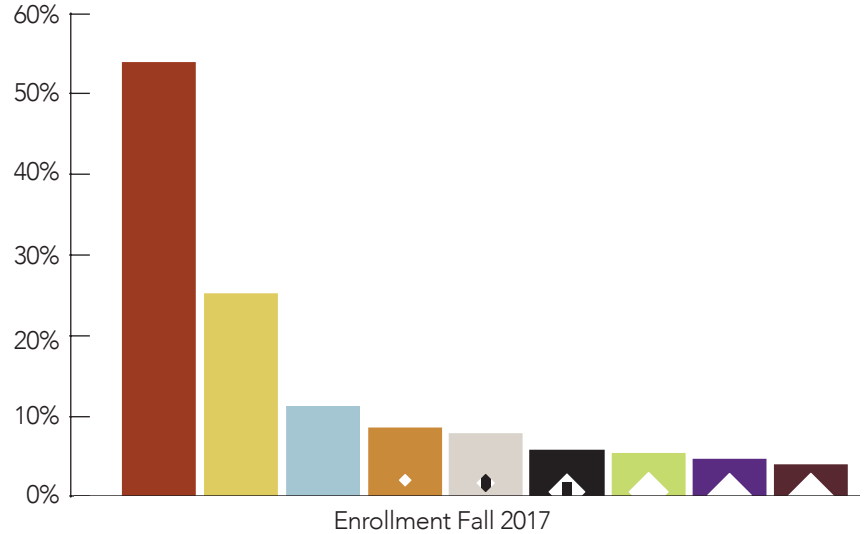
Fall Semester	2014	2015	2016	2017
UG Student Credit Hour	27,903	27,320	26,767	23,918
UG Full-Time Equivalent	1,860	1,821	1,786	1,595
GR Student Credit Hour	9,644	10,050	10,415	10,165
GR Full-Time Equivalent	804	838	869	848

Undergraduate FTE vs. Graduate FTE

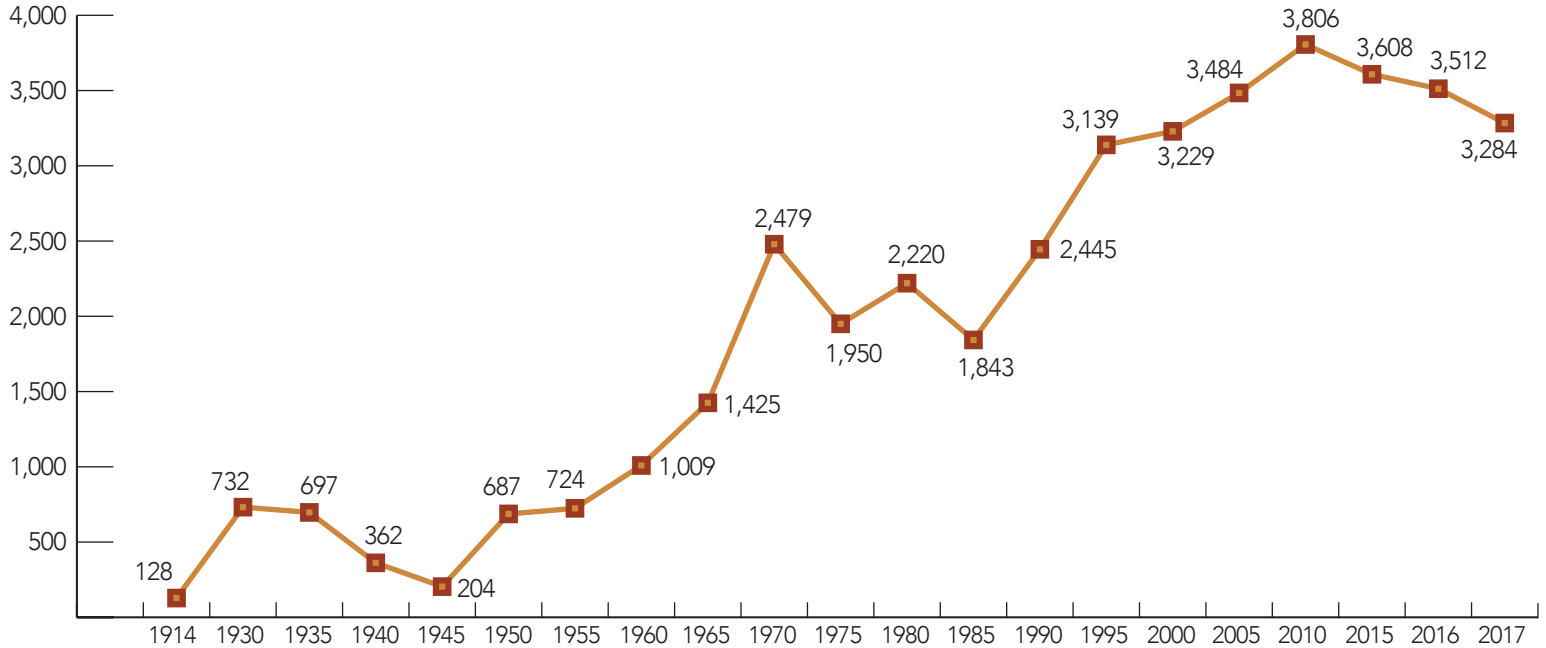
Fall Semester	2014	2015	2016	2017
Undergraduate Total FTE	1860	1821	1786	1595
Undergraduate Main Campus FTE	1242	1188	1095	996
Graduate Total FTE	804	838	869	848
Graduate Main Campus FTE	192	180	208	187

Ethnic Enrollment Trends (%)

Fall Semester	2014	2015	2016	2017
African American	4.6	4.4	4.0	4.4
American Indian	6.6	7.1	7.3	8
Asian	0.8	0.9	0.9	1.1
Hawaiian	0.5	0.4	0.5	0.4
Hispanic	53.2	52.4	51.9	53.8
Non-Resident Alien	5.7	5.8	5.2	5.1
White	23.8	24.6	23.2	23.4
Two or more	1.2	1.4	1.6	1.7
Unknown	3.6	3.1	2.6	2.3

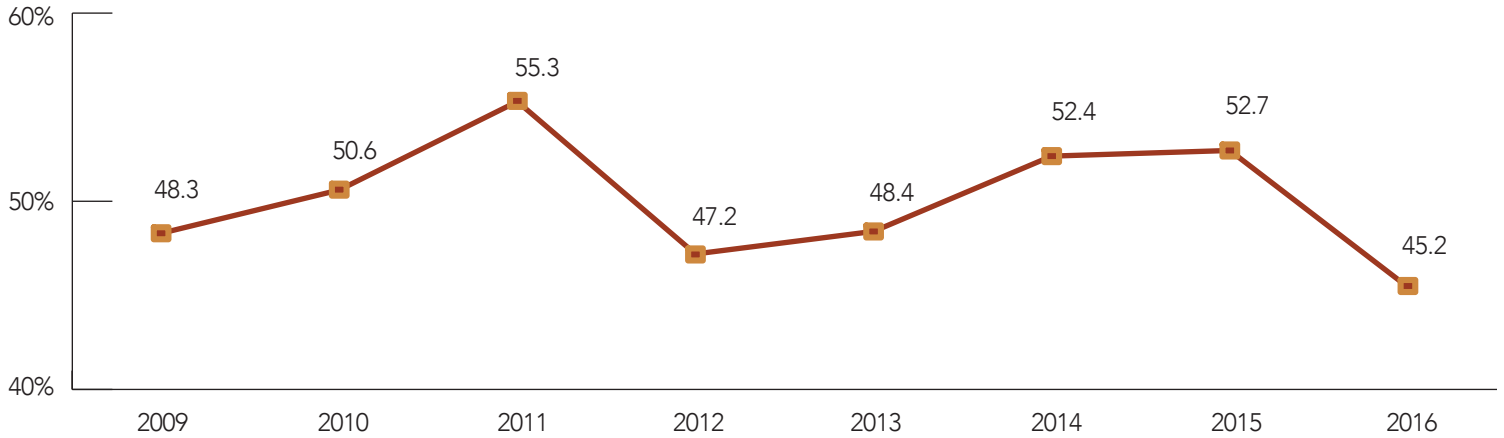


Total Student Enrollment Trends 1914–2017



Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2016	2017
Headcount	128	732	697	362	204	687	724	1,009	1,425	2,479	1,950	2,220	1,843	2,445	3,139	3,229	3,484	3,806	3,608	3,512	3,284

Percent of Full-Time, First Time Freshman Retained to Second Fall Semester



Academic Year First Enrolled	2009	2010	2011	2012	2013	2014	2015	2016
Percent	48.3%	50.6%	55.3%	47.2%	48.4%	52.4%	52.7%	45.2%

High School GPA for Fall Semester on First-Time, Full-Time Freshman (%)

HS GPA	2013	2014	2015	2016	2017
4.00-4.99	2.08%	3.87%	2.98%	2.98%	2.37%
3.50-3.99	18.15%	15.48%	15.18%	16.69%	17.79%
3.00-3.49	26.19%	27.08%	25.60%	25.60%	28.85%
2.50-2.99	31.85%	21.73%	23.81%	22.92%	33.60%
2.25-2.99	11.90%	5.95%	8.93%	12.20%	6.72%
2.00-2.24	4.76%	4.76%	6.55%	6.25%	3.56%
<1.99	5.06%	3.27%	2.98%	3.57%	3.16%
Total Reporting	336	276	289	304	243
Overall GPA Mean	2.94	3.05	2.98	2.99	3.03

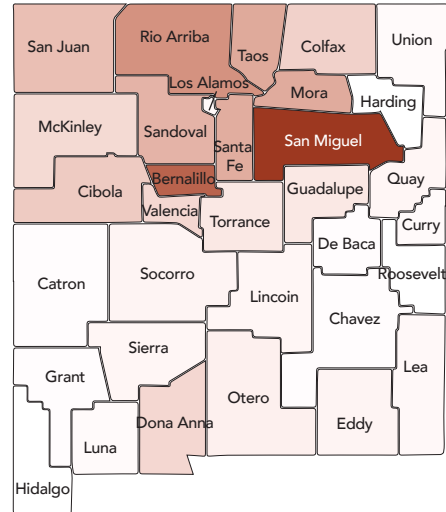
High School Rank for Fall Semester on First-Time, Full-Time Freshman (%)

HS Percentile	2013	2014	2015	2016	2017
>=90	10.23%	6.82%	7.58%	6.82%	5.93%
70-89	21.59%	20.45%	20.83%	23.11%	19.76%
50-69	24.24%	21.59%	23.48%	26.52%	24.90%
30-49	24.62%	18.18%	23.48%	17.80%	19.37%
<30	19.32%	15.53%	17.80%	20.45%	13.83%
Total Reporting	264	218	246	250	212

First-Time, Full-Time Freshman County Enrollment Origin

New Mexico Counties:	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
San Miguel	68	80	64	70	282
Bernalillo	22	32	32	15	101
Rio Arriba	14	6	17	17	54
Taos	17	6	11	8	42
Mora	11	13	6	11	41
Santa Fe	5	14	13	8	40
Sandoval	8	12	13	4	37
San Juan	5	6	15	5	31
Cibola	2	8	11	4	25
Colfax	9	6	4	3	22
Valencia	2	7	5	5	19
Dona Ana	6	6	3	4	19
McKinley	2	0	6	10	18
Guadalupe	3	0	5	3	11
Torrance	0	1	4	6	11
Otero	0	4	1	2	7
Socorro	1	1	1	2	5
Eddy	0	1	3	1	5
Quay	0	1	3	0	4
Lincoln	1	0	2	1	4
Sierra	0	3	0	1	4
Los Alamos	0	1	2	0	3

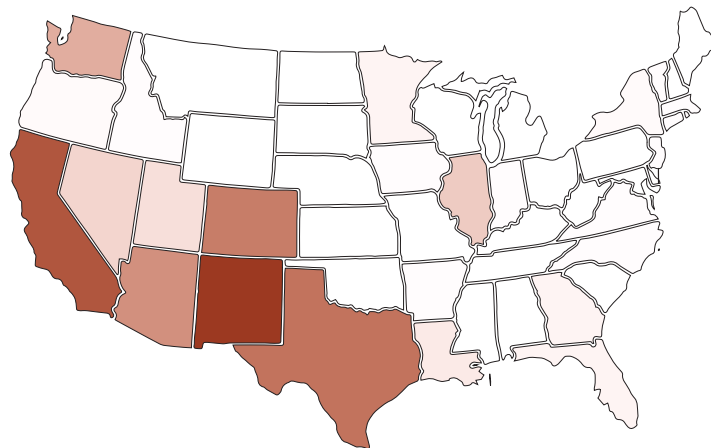
Lea	1	1	0	1	3
Luna	0	1	1	0	2
Union	1	0	0	1	2
Curry	1	0	0	1	2
De Baca	0	1	0	0	1
Catron	0	0	1	0	1
Chavez	0	0	0	1	1
Grant	0	0	1	0	1
Total	179	211	224	184	798



First-Time, Full-Time Freshman State Enrollment Origin

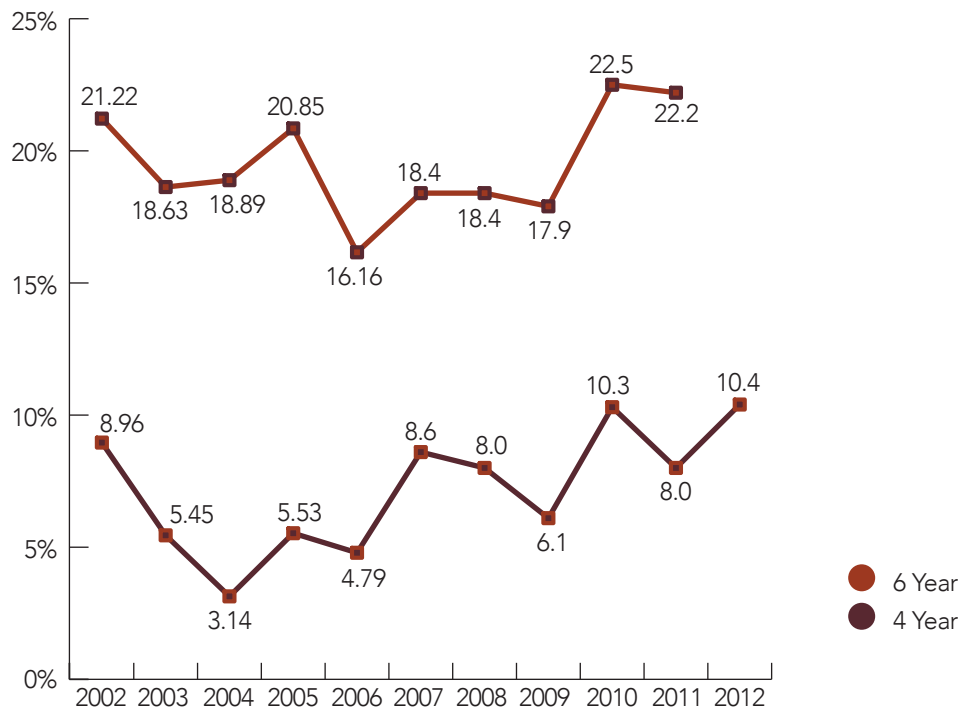
US States:	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Total
California	53	36	35	21	145
Texas	13	19	15	10	57
Colorado	4	7	12	4	27
Arizona	5	5	5	4	19
Washington	6	6	7	0	19
Illinois	1	0	1	7	9
Nevada	1	1	2	3	7
Utah	5	1	0	0	6
Louisiana	0	0	0	5	5
Florida	0	2	0	1	3
Georgia	0	0	2	1	3
Minnesota	0	2	1	0	3
New York	0	1	0	1	2
Oregon	0	0	0	2	2
Indiana	1	0	0	0	1
Virginia	1	0	0	0	1
North Carolina	0	0	1	0	1
Maryland	0	0	1	0	1
Alaska	0	1	0	0	1
Arkansas	0	1	0	0	1
Idaho	1	0	0	0	1
Iowa	0	1	0	0	1

New Jersey	0	0	0	1	1
Vermont	0	0	1	0	1
Connecticut	0	0	0	1	1
Hawaii	0	0	0	0	0
Kansas	0	0	0	0	0
Michigan	0	0	0	0	0
Missouri	0	0	0	0	0
Rhode Island	0	0	0	0	0
Wisconsin	0	0	0	0	0
South Carolina	0	0	0	0	0
Total	91	83	83	61	318



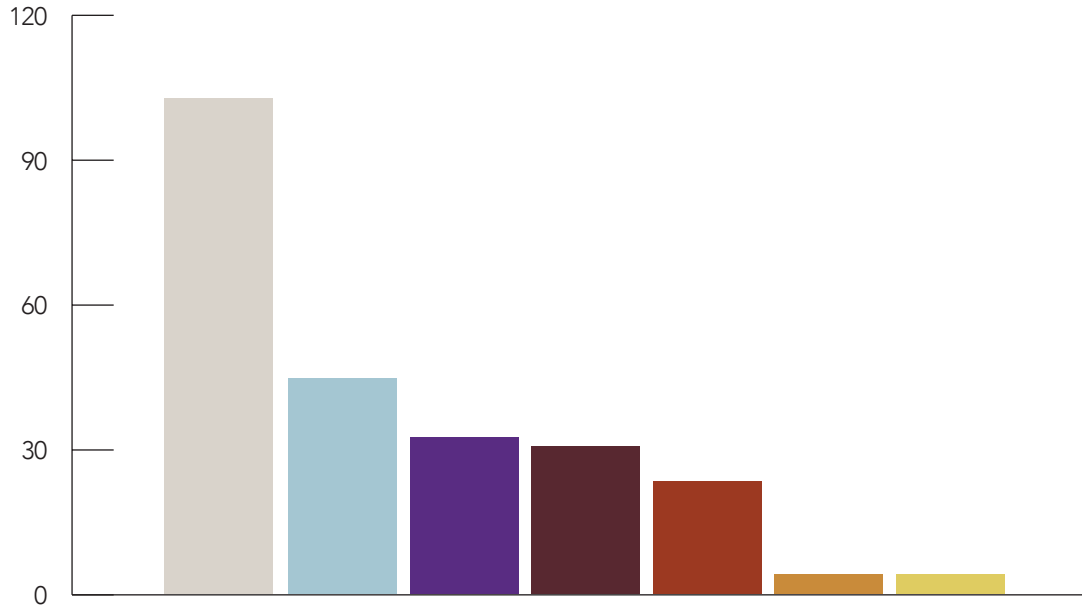
First-Time, Full Time Freshman Graduation Rates

Years to Graduation (Cumulative)			
Fall		Academic Year	
Term	Cohort	4	6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	8.6%	18.4%
2008	437	8.0%	18.4%
2009	379	6.1%	17.9%
2010	320	10.3%	22.5%
2011	414	8.0%	22.2%
2012	424	10.4%	



Top Transfer Institutions for Fall 2017

Transfer Institution	Count
Central New Mexico Community C	101
Santa Fe Community College	44
University Of New Mexico	32
San Juan College	30
Luna Community College	23
Northern New Mexico College	4
Eastern New Mexico University	4



- CNM
- SFCC
- UNM
- SJC
- LCC
- NNMC
- ENMU

Student Financial Aid

Group 1 All undergraduate students Fall 2016	2,125
Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	312
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/ local government, the institution, or other sources known to the institution	300
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	300
Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/ local government, or the institution	223
Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	157

Source: IPEDS Student Financial Aid 2017-18, Section 1, Part A.

Undergraduate Scholarships

New Mexico Residents

College Incentive Grant: \$1,000
(\$500 per semester)

Eligibility: 2.0 – 2.49 HS GPA

Will convert to Lottery Scholarship* for 7 semesters with completion of 15 credits and 2.5 GPA in first and subsequent semesters. Current eight semester value with Lottery approximately \$14,500.

Otherwise, \$500 for second semester and renewable for an additional 6 semesters with completion of 15 credits and 2.5 GPA in second and subsequent semesters (\$4,000 value).

Total grant/scholarship eligibility is 8 semesters.

Freshman Success Scholarship: \$1,500
(\$1,000 first semester and \$500 second semester)

Eligibility: 2.5 – 2.99 HS GPA

Will convert to Lottery Scholarship* plus \$500 for 7 semesters with completion of 15 credits and 2.5 GPA in first and subsequent semesters. Current eight semester value with Lottery

approximately \$15,000.

Otherwise, \$500 for second semester and renewable for an additional 6 semesters with completion of 15 credits and 2.5 GPA in second and subsequent semesters (\$4,500 value).

Total scholarship eligibility is 8 semesters.

Dean's Scholarship: \$2,800
(\$2,000 first semester and \$800 second semester)

Eligibility: 3.0 HS GPA

Will convert to Lottery Scholarship* plus \$800 for 7 semesters with completion of 15 credits and 2.5 GPA in first and subsequent semesters. Current eight semester value with Lottery approximately \$18,100.

Otherwise, \$800 second semester and renewable for an additional 6 semesters at \$800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters (\$7,600 value).

Total eligibility is 8 semesters.

Presidential Silver Scholarship: \$5,000
(\$3,200 first semester and \$1,800 second semester)

Eligibility: 3.5 HS GPA and 22 ACT

Will convert to Lottery Scholarship* plus \$1,500 for seven semesters with completion of 15 credits and 2.5 GPA in first and subsequent semesters. Current eight semester value with Lottery approximately \$26,300.

Otherwise, \$1,800 second semester and renewable for an additional 6 semesters at \$1,800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters (\$15,800 value) or \$2,000 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters (\$17,200 value).

Total eligibility is 8 semesters.

Undergraduate Scholarships

Presidential Gold Scholarship: \$6,000
(\$3,700 first semester and \$2,300 second semester)

Eligibility: 3.75 HS GPA and 25 ACT

Will convert to Lottery Scholarship* plus \$2,000 for seven semesters with completion of 15 credits and 2.5 GPA first and subsequent semesters. Current eight semester value with Lottery approximately \$30,300.

Otherwise, \$2,300 second semester and renewable for an additional 6 semesters at \$2,300 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters (\$19,800 value) or \$2,500 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters (\$21,200 value).

Total eligibility is 8 semesters.

Regent's New Mexico Scholars Scholarship
Tuition and Fees plus \$500 per semester.

Eligibility: Top 5 percent of class or 25 ACT, family income of \$60,000 or less.

Per statute, recipients must complete at least 12 credits per semester with a minimum 3.0 GPA. An

average load of 15 credits per semester is strongly recommended. At current rates for tuition and fees, the eight semester value of a Regent's Scholarship is \$23,200.

Total eligibility is 8 semesters.

* NM Lottery Scholarship: Recent graduates of a NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually). Students must complete 15 or more college credit hours with a 2.5 GPA in their first semester or they will lose their eligibility. The Lottery Scholarship may be earned for a total of seven (7) semesters subject to maintaining a 2.5 GPA and 15 credits per semester.

College Affordability Grant
Maximum of \$1,000 per semester

Eligibility: Need based grants for undergraduate NM residents who do not qualify for other state grants or scholarships and are not recent high school graduates

Student Incentive Grant
NM residents with substantial unmet financial need

Out-of-State Residents

New Mexico Success Scholarship: \$2,000
(\$1,000 per semester) with a 3.0 GPA or \$3,000
(\$1,500 per semester) with a 3.50 GPA

Note: Students with a 3.0 GPA receiving out-of-state tuition waivers are eligible for a \$1,000 award (\$500 per semester)

Renewable for an additional 7 semesters subject to completion of 15 credits and a 3.0 GPA per semester at NMHU

New Mexico Opportunity Grant: \$1,000
(\$500 per semester)

Eligibility: High School or postsecondary cumulative GPA of 2.5+

Renewable for an additional 7 semesters subject to completion of 15 credits and a 2.5 GPA per semester at NMHU

Competitive Scholarship: out-of-state tuition
reduced to in-state tuition rates and \$200 Foundation scholarship. High School GPA of 3.5 and 20 ACT or 3.0 GPA and 23 ACT. Renewable for 7 semesters with 15 credit hours and a 3.0 GPA.

Transfer Students

A completed scholarship application is required in order to be considered for the following transfer scholarships.

New Mexico Residents:

Dean's Transfer Scholarship: \$1,000
(\$500 per semester)

Eligibility: 3.0 – 3.49 or better cumulative GPA per college transcript

Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 GPA per semester at NMHU.

Presidential Transfer Scholarship: \$1,500
(\$750 per semester)

Eligibility: 3.5 or better cumulative GPA per college transcript

Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 GPA per semester at NMHU.

Legislative Endowment Scholarship: \$1,000
(\$500 per semester)

Eligibility: 3.0 or better cumulative GPA per college transcript

Undergraduate Scholarships

Renewable for up to an additional 3 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 GPA per semester at NMHU.

PTK (Phi Theta Kappa) Scholarship: \$500
(\$250 per semester)

Eligibility: Current member of PTK and a transfer GPA of 3.0 or better

Annual scholarship; non-renewable

Out-of-State Residents

New Mexico Success Transfer Scholarship: \$2,000
(\$1,000 per semester) with a 3.0 – 3.49 GPA or \$3,000 (\$1,500 per semester) with a 3.5 or better GPA per college transcript*

Renewable for up to an additional 6 semesters based on credits transferred and subject to completion of 15 credits and a 3.0 GPA per semester at NMHU.

*Note: Students receiving an out-of-state tuition waiver are eligible for a \$1,000 (\$500 per semester) New Mexico Success Transfer Scholarship award.

2016 NMHU Diversity of Full-Time Faculty and Staff

Race/Ethnicity/Gender	Faculty # (N = 138)	Faculty % (N = 138)	Staff # (N = 361)	Staff % (N = 361)
African American	2	1.5	11	3
American Indian	1	0.7	9	2.5
Asian	6	4.3	2	0.6
Hispanic	34	24.6	251	69.5
Native Hawaiian/Pacific Islander	0	0	1	0.3
White/Other	76	55.1	63	17.5
Two or more Races	3	2.2	3	0.8
Nonresident Alien	13	9.4	4	1.1
Unknown	3	2.2	17	4.7
Men	76	55.1	181	50.1
Women	62	44.9	180	49.9

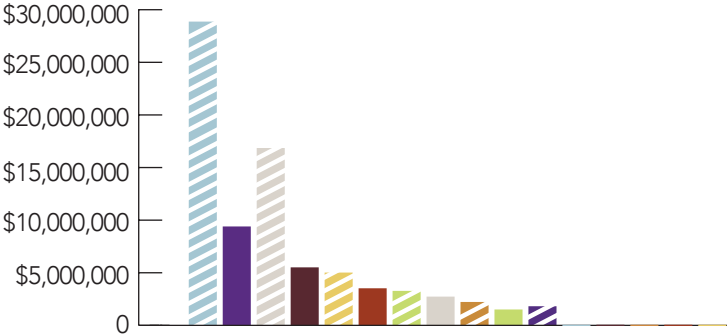
Source: Nov. 2017 New Mexico Universities, Performance Effectiveness Report, pg. 58, table 14.

Summary of Salaries (FY 2017)

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	141.16	8,818,534	17.78	1,071,419
Full-Time Faculty	132.07	7,844,644	9.18	635,563
Part-Time Faculty	52.08	1,188,820	14.18	186,171
Clerical Salaries	61.63	1,773,252	8.37	209,271
Technical Salaries	105.65	2,729,864	1.5	49,695
GA/TA Salaries	23.82	736,659	1.13	164,629
Other Salaries	77.28	1,578,951	26.6	286,282
Federal Work Study	0.24	192,503	28.19	345,810
State Work Study	0.09	84,305	13.64	165,939
Totals	594.02	24,947,530	120.57	3,114,777

Revenues by Source (FY 2017)

Source	Unrestricted	Restricted
Tuition and Fees	16,212,249	947,286
State Government Appropriations	29,387,100	
Federal Government Grants/Contracts	67,600	8,138,207
State Government Grants/Contracts		3,965,104
Private Gifts Grants/Contracts		1,737,715
Endowment/Land/Permanent Fund	258,065	
Sales and Services	3,312,591	
Other Sources	1,519,530	21,400
Totals	50,757,135	14,809,712



- Unrestricted
- Restricted

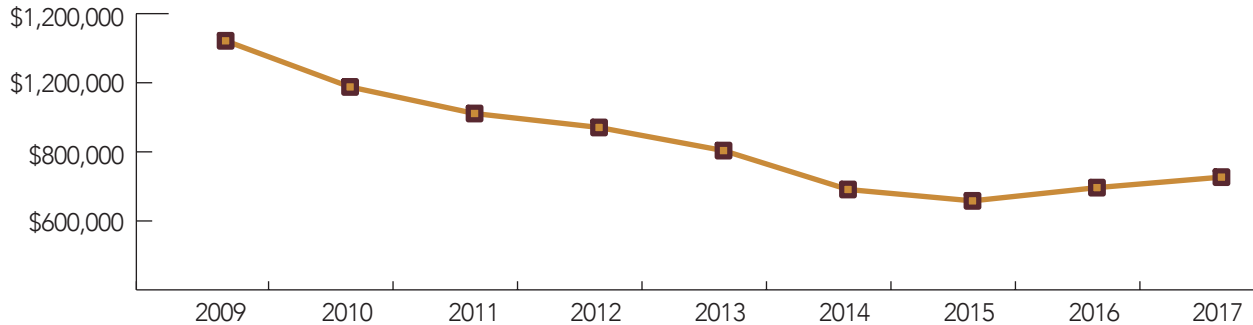
- Tuition and Fees
- State Government Appropriations
- Federal Government Grants/Contracts
- State Government Grants/Contracts

- Private Gifts Grants/Contracts
- Endowment/Land/Permanent Fund
- Sales and Services
- Other Sources

Fiscal Year Budget Analysis

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2010	\$11,627,423	\$4,105,378	\$2,693,985	\$18,426,786
2011	\$11,798,187	\$5,257,878	\$2,302,956	\$19,359,021
2012	\$10,828,568	\$3,892,363	\$2,504,554	\$17,225,485
2013	\$9,766,740	\$3,698,387	\$2,714,081	\$16,179,208
2014	\$9,083,100	\$3,846,459	\$2,516,008	\$15,455,567
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720
2017	\$9,085,493	\$3,965,104	\$1,759,115	\$14,809,712

Facilities and Administration



Fiscal Year	2009	2010	2011	2012	2013	2014	2015	2016	2017
Dollar Amount	1,121,356	978,888	910,968	870,556	803,637	691,071	658,129	696,456	726,839

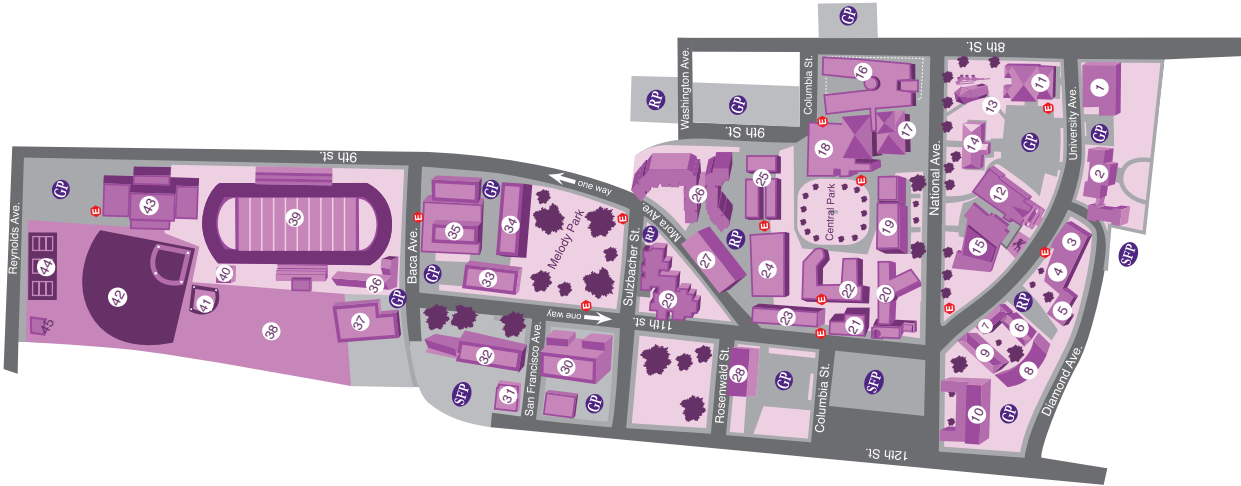
Information Technology

Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise regarding technology plans and strategies designed to support the mission and goals of the University. The highly integrated campus technology environment provides voice over IP, video, and data to classrooms, offices, and residence halls. The staff of ITS works to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the services, tools and technologies needed to compete and succeed in a learning environment. NMHU continues to expand its web-based public and private cloud services, specifically online learning management systems and associated applications. Enhanced e-mail services, and self-service functionality via the University's administrative software applications are also available to students, faculty, staff and administration.

Overview

- Easily accessible computer labs across campus and remote centers.
- Complete wireless coverage is available at all campus and center locations.
- Ethernet ports, wireless access, and Cable TV are available in all residence halls.
- A student-run radio station is available live and online via NMHU's website.
- ITS supports a number of different kinds of mobile devices that take advantage of the University's wireless network.
- Classroom technology including an instructor PC, SMARTboard, and projection units are available in a majority of classrooms on campus and at remote centers.

Main Campus



E Emergency Station

GP General Parking

RP Resident Parking

SFP Staff/Faculty Parking

Main Campus – 85 acres

Golf Course – 165 acres

Buildings – 44

Area – 1,789,741 sq.ft.

Forty percent of buildings are on the historical preservation register.

