



# nmhu.edu FACTBOOK

2006 -2007

NEW MEXICO HIGHLANDS UNIVERSITY | 800.459.5910 | [www.nmhu.edu](http://www.nmhu.edu)

# Table of Contents : nmhu.edu

## Table of Contents

Overview for FY 2005 - 2006 .....	5
Quickfacts .....	6
Strategic Plan Exe Summary .....	7
Vision:.....	9
Mission:.....	9
Board of Regents 2005-2006 .....	10
Board of Regents 2005-2006 .....	11
Board of Regents 2005-2006 .....	12
Organization Structure.....	14
Degrees .....	15
Undergraduate Programs of Study.....	16
College of Arts and Sciences .....	16
Department of Behavioral Sciences .....	16
Department of Communication and Fine Arts .....	16
Department of Computer and Mathematical Sciences.....	16
Department of Humanities .....	16
Department of Natural Sciences .....	16
Interdepartmental.....	17
School of Business (ACBSP accredited) .....	17
School of Education (NCATE accredited) .....	17
Department of Exercise and Sports Science.....	17

# Table of Contents : nmhu.edu

School of Social Work (CSWE accredited) .....	17
Graduate Programs of Study .....	18
College of Arts and Sciences .....	18
Department of Behavioral Sciences .....	18
Department of Computer and Mathematical Sciences .....	18
Department of Humanities .....	18
School of Business (ACBSP accredited) .....	18
School of Education (NCATE accredited) .....	18
Department of Exercise and Sports Science .....	18
School of Social Work (CSWE accredited) .....	19
Enrollment Main - Campus - Undergraduate .....	20
Enrollment Main - Campus - Graduate .....	21
Enrollment Rio Rancho - Center - Undergraduate .....	22
Enrollment Rio Rancho - Center - Graduate .....	23
Enrollment Farmington - Center - Undergraduate .....	24
Enrollment Farmington - Center - Graduate .....	25
Enrollment Santa Fe - Center - Undergraduate .....	26
Enrollment Santa Fe - Center - Graduate .....	27
Enrollment Roswell - Center - Undergraduate .....	28
Enrollment Roswell - Center - Graduate .....	29
Enrollment Distance Ed - Off-Campus - Undergraduate .....	30
Enrollment Distance Ed - Off Campus - Graduate .....	31

Enrollment Trend Main Campus - 1914 - 2005.....	32
Ethic Enrollment Trends.....	33
Comparative Enrollments for Main Campus and Centers.....	34
Enrollment Trends .....	35
First-Time, Full-Time Freshmen Graduating within Six Years .....	36
First-Time, Full-Time Freshmen Retained to 2nd Fall Semester .....	37
High School GPA for First Time Freshmen .....	38
Freshmen Enrollment in Developmental Courses.....	39
High School Ranking for First-Time Freshmen .....	40
County of Origin for Incoming Freshmen .....	41
Top Ten Sending Institutions .....	42
Tenure and Tenure Track Faculty Positions.....	43
Full-Time Faculty Demographics.....	44
Full-Time Staff Demographics .....	45
Financial Aid Data .....	46
Financial Aid - Freshmen Scholarships .....	47
Financial Aid - Freshmen Scholarships Con't.....	48
Budgets, Revenues and Resources.....	49
Budget Analysis .....	50
Facilities & Administration Costs (F&A) .....	51
Main Campus Facilities .....	52
Information Technology.....	53

# Overview : nmhu.edu for FY 2005 - 2006

The Annual NMHU Factbook is a publication of the Institutional Research unit in the Office of the Vice President for Finance and Administrative Services. Institutional Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the University, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

Institutional Research coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact our office at 505 454-3026, (FAX) 505 454-0026.

Location-Main Campus:

Las Vegas, NM

University Presidents:

Fiscal Year 2005 - 2006

Manny Aragon

Fiscal Year 2006 - 2007

Dr. James Fries

Board of Regents President:

Javier Gonzales

Homepage Address:

[www.nmhu.edu](http://www.nmhu.edu)

Office of Admissions Phone Number:

1-800-338-6648

University Accreditation:

The Higher Learning Commission of the North Central Association of Colleges and Schools

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# Quickfacts : nmhu.edu

Organizational Structure		2005-2006 Degrees Awarded	
Centers	4	Bachelor's	324
Colleges	1	Master's	307
Schools	3		
Academic Departments	6	Total Living Alumni	14,496
Fall 2005 Headcount Enrollment		Fall 2005 Employee Headcount	
Undergraduate	1858	Faculty	84
Graduate	1,626	Full-time Staff	345
Academic Year 2005-2006 Tuition & Fees		2005-2006 Revenues	
Undergraduate Resident	\$2,280	Tuition & Fees	11%
Undergraduate Nonresident	\$3420	State Appropriations	47%
Graduate Resident (9 hrs.)	\$1,818	Grants & Contracts	25%
Graduate Nonresident (9 hrs.)	\$2,727	Sales & Services	5%
		Private Gifts	4%
		Other	8%
Academic Year 2005-2006 - Room & Board			\$3,992

# Strategic Plan Exe Summary : nmhu.edu

New Mexico Highlands University recognizes it has the responsibility to take a major, visionary leadership role in forging a more efficient and effective method for delivering desperately needed higher education to a far greater number of Northern New Mexicans and for assisting public schools, where it is appropriate, to improve the quality of education in grades K-12. To accomplish this goal, the University will move aggressively to conceptually create a regional quality university system through partnership arrangements with educational institutions and public- and private-sector entities, optimize the use of technology in teaching and learning, provide region-relevant programs, and provide for the required resources to insure and reward quality faculty and staff and insure quality facilities. Such partnerships will be essential in the face of limited state resources and historically underserved and changing needs in the region.

The Strategic Plan recognizes that the University can adjust to changing needs brought about by technological advances and societal demands, take its robust record of service in a region plagued by economic distress and catapult itself into an era of unprecedented opportunities and challenges, mindful of its role to work with a population that includes those whose economic standing historically has not permitted successfully attaining a degree in higher education.

The vision of New Mexico Highlands University is to become the premier Hispanic Serving Institution in the country, providing an unrivaled quality education in a welcoming, multicultural-oriented setting. The University will achieve this lofty objective by concentrating on ways in which Hispanics, Native Americans, other minority students and majority culture students contribute to each other's mutual benefit, and by concentrating on how the multi-cultural and diverse faculty and staff which represents each of these groups can harmoniously and productively work together to provide the programs and resources dictated by this plan in an unprecedented laboratory of human experiment and resulting accomplishments, while emphasizing Spanish language learning in all disciplines.

At the core of the University's work is the recognition that America's long-term goal of equal opportunity for all still yearns to be fulfilled. Education - the potential "great equalizer" - holds the best promise for such fulfillment. But conditions surrounding the lives of many Hispanics, Native Americans and other minorities for too long have served as obstacles to educational attainment. New Mexico Highlands University will be recognized as the flagship University that engages Americans - including faculty, students, and staff - from all walks of life.

The University will be renowned for its vision that fosters integrity, respect, tolerance, trust, openness, fairness, quality performance, equity and accountability. It will promote programs that recognize and develop inherent strengths of the region and the students it serves, identify and resolve current and future social and economic development needs in Northern New Mexico, enhance academic programs that place special emphasis on already strong programs and develop new ones that are historically or geographically relevant.

The University will heavily recruit students from Northern New Mexico, attract students from other parts of the state, the country and internationally, and take unprecedented initiatives to retain them to graduation. Emphasis will be placed on first-generation “college-going” students. The University’s goal is to ensure that limited household finances do not deprive students of this economically stressed region from enrolling and staying in school.

The University will link efforts with regional and state public and private agencies for mutual economic benefit, move to full partnership with other post-secondary institutions, local communities and the public schools in order to maximize benefits from limited resources. Consideration will be given to shared authority and responsibility for all post-secondary education in Northern New Mexico through partnering arrangements for shared faculties, facilities, degrees, mergers, 2+2 programs, inverted degree programs, strategically located graduate centers. Prominent in these partnerships that Highlands University will pursue will be Luna Community College, San Juan College, Santa Fe Community College, and Northern New Mexico Community College all of whom continue to provide invaluable educational services in Northern New Mexico.

New Mexico Highlands University will prepare for and mount an aggressive capital campaign to insure the necessary resources for the programs offered, competitive salaries for faculty and staff, and to provide the physical plant necessary for student-friendly, community-oriented Main Campus and Centers. Additionally, the University will also effectively use state-of-the-art technology to significantly improve learning, research, teaching, administration and communication.

The Mission of New Mexico Highlands University is to serve the global community by integrating education, research, public service, and economic development while celebrating the distinctive Northern New Mexico cultures and traditions. This will be achieved through a University-wide commitment to quality student-centered education, recognition of the growing importance of the Spanish language to our nation’s interests, and acknowledging the many responsibilities of the University to residents of Northern New Mexico as the principal higher education institution in the region.

Highlands University will maintain an emphasis on developing broadly literate citizens and leaders, educated in analytical and critical thought, and in the appreciation of the arts and sciences. The University will turn to collaborative arrangements with other institutions, research agencies, and the corporate world to develop and deliver new models for baccalaureate and graduate programs in areas such as engineering, forestry management, watershed management, and bilingual programs in the professional schools. Relying on well-developed, diverse academic programs that meet the needs of our changing world, Highlands seeks to empower the region’s ethnic populations, and all students, to achieve full involvement in the activities of society.



**Vision:**

New Mexico Highlands University is the premier Hispanic Serving Institution in the country, while emphasizing all forms of diversity, providing an unrivaled quality education, and nourishing hearts and minds in an innovative, technologically advanced, multicultural learning centered community.



**Mission:**

New Mexico Highlands University is a diverse comprehensive University serving the global community by integrating education, research, public service, and economic development, while celebrating our distinctive Northern New Mexico cultures and traditions. We achieve this through a University-wide commitment to quality student-centered education, recognition of the growing importance of the Spanish language to our nation's interests, and an acknowledgement of our many responsibilities to residents of Northern New Mexico as the principal educational institution in the region.

# Board of Regents 2005-2006 : nmhu.edu

## Javier M. Gonzales, Chairman

Javier Gonzales is an Associate Partner in the Accenture Government Practice. His primary responsibility is to serve as the National Business Development Director for local government. Prior to joining Accenture, Javier served eight years as a Santa Fe County Commissioner. During his term as County Commissioner, Javier was elected as the President of the National Association of Counties (NACo) and was the first Hispanic to serve as President in the organizations 66 year history, as well as the youngest. Javier is a co-owner in his family business KSWV AM81 Radio Que Suave. It is Northern New Mexico's largest privately owned radio station.



## Walter G. Adams, Secretary/Treasurer

Walter G. Adams, a native of Las Vegas, New Mexico, attended the West Las Vegas Schools and New Mexico Highlands University. He has been a member of the West Las Vegas School Board since 1992 and has served as their Board Chairman for the past five years. Adams recently retired from the New Mexico Department of Transportation, where he was District 4 Area Maintenance Superintendent in charge of maintenance operations. He is a recipient of the Department's Best Special Crew Award. Adams has been involved with the Las Vegas schools and community for many years. He has served on many boards, including Foster Grandparent Senior Companions Advisory Board, New Mexico Highlands University Stu Clark Invitational Basketball Committee and the City of Las Vegas Recreational Committee. He has also served as West Las Vegas Booster Club President, MESA parent advisor, member of the Parent Teacher Organization and has coached several team sports. Walter and his wife, Romie, have two children.



# Board of Regents 2005-2006 : nmhu.edu

## **Ricky Serna, Member**

Ricky Serna is a native of Española, New Mexico and a graduate of Española Valley High School. He received his Bachelor of Arts in Elementary Education in the fall of 2004 and is currently pursuing a Master of Arts in Educational Leadership. He was appointed to the Board of Regents of New Mexico Highlands University by Governor Bill Richardson in January 2005, and was appointed to Chair the Student Affairs Committee of the Board of Regents. Mr. Serna received several student recognitions including: nomination for Outstanding Student Teacher, three Academic Leadership Awards, Deans List, and was a recipient of the Collaborative for Excellence in Teacher Preparation Scholarship.

Mr. Serna served as a Resident Assistant, Resident Director, President of the Activities Board, ASNMHU Student Senator - 2004-2005, a voting member of the Associated Students of New Mexico, and was appointed ASNMHU Attorney General for the 2005 - 06 Academic Year. His aspirations are to continue a career in public education. He is the son of Edna Serna.



## **John Loehr, Member**

John G. Loehr, a native New Yorker, is a graduate of Farmington High School and an alumnus of Highlands (BA '64). He began his career with the West Las Vegas Public Schools, moving on to the Westinghouse Learning Corporation and Massey Ferguson in Toronto, Canada. He spent the early 1970's in California as Vice President of an educational technology and publishing firm, operating private day schools. Upon returning to New Mexico, he became the founding Superintendent of Education of the Alamo Navajo Reservation School. He began a business management consulting business in 1981 and worked in London, Paris and Geneva, heading up a firm of consultants to British Airways, the London Underground and European telecommunications and IT companies. In 1992 he sold his business interests and returned to New Mexico. He is an avid bicyclist, an experienced private pilot, a venture capitalist, and a partner in a small California winery. A widower, Loehr is the father of four grown children and grandfather to twelve.

Loehr, who has homes in Corrales and Montezuma New Mexico, was first appointed to the Highlands Board of Regents in 1998 by then Governor Gary Johnson. Loehr left the Regents when he was appointed by Governor Bill Richardson to the Commission on Higher Education. He has also served

# Board of Regents 2005-2006 : nmhu.edu

on several of Governor Richardson's transition teams and as a trustee of the United World College in Montezuma. He is a board member of Big Brothers/Big Sisters of Santa Fe and served on the Highlands University Foundation Board.

Upon appointing Loehr to the Board of Regents Governor Richardson said, "John Loehr is a tough-minded, insightful, and highly effective educator and leader. He knows well both the educational and financial worlds, having been successful in both. I've asked him to help at Highlands and to strengthen our team there."

## **Rosanna C. Vazquez, Member**

Rosanna C. Vazquez' familial roots stem from the beautiful state of Jalisco, Mexico. Her parents migrated from Jalisco to Santa Barbara, where they raised five children, and proudly passed on their strong sense of tradition, culture, hard work, and the Spanish language. Rosanna attended the University of California at Davis, and graduated with a degree in International Relations in 1987. She graduated from the University of New Mexico School of Law in 1995. She was admitted to the New Mexico Bar in May 1996. Her practice has been focused on land use and subdi-



vision entitlement, water and land use policies and general real estate matters. As an Attorney for Santa Fe County she was primarily responsible for representing the Land Use Department. She represented the County in enforcement actions, interpreted ordinances, and drafted zoning ordinances. She represented the Board of County Commissioners and the Extra-Territorial Zoning Authority on all manners of governmental issues. While serving as the Sandoval County Attorney, she oversaw all land use issues, the creation of an improvement district, and the issuance of improvement district bonds.

She began her private practice retained by property owners in the Community College District, a planning area in Santa Fe, New Mexico to assist in the Master Planning of a 17,000 acre community. Along with working on the plan for the area, she and Karl Sommer, drafted the initial draft of the Community College District Zoning Ordinance, and worked closely with the County on editing changes, and presentation of such Ordinance to the EZA and BCC for final approval. Road standards were redesigned to accommodate the new urbanism theology and affordable housing requirements were drafted and implemented to require affordable housing.



As a representative of land owners, she has worked closely with Santa Fe County staff on many policy issues, the drafting of the County's water allocation policy, Affordable Housing Ordinance, and the new County Land Use Code.

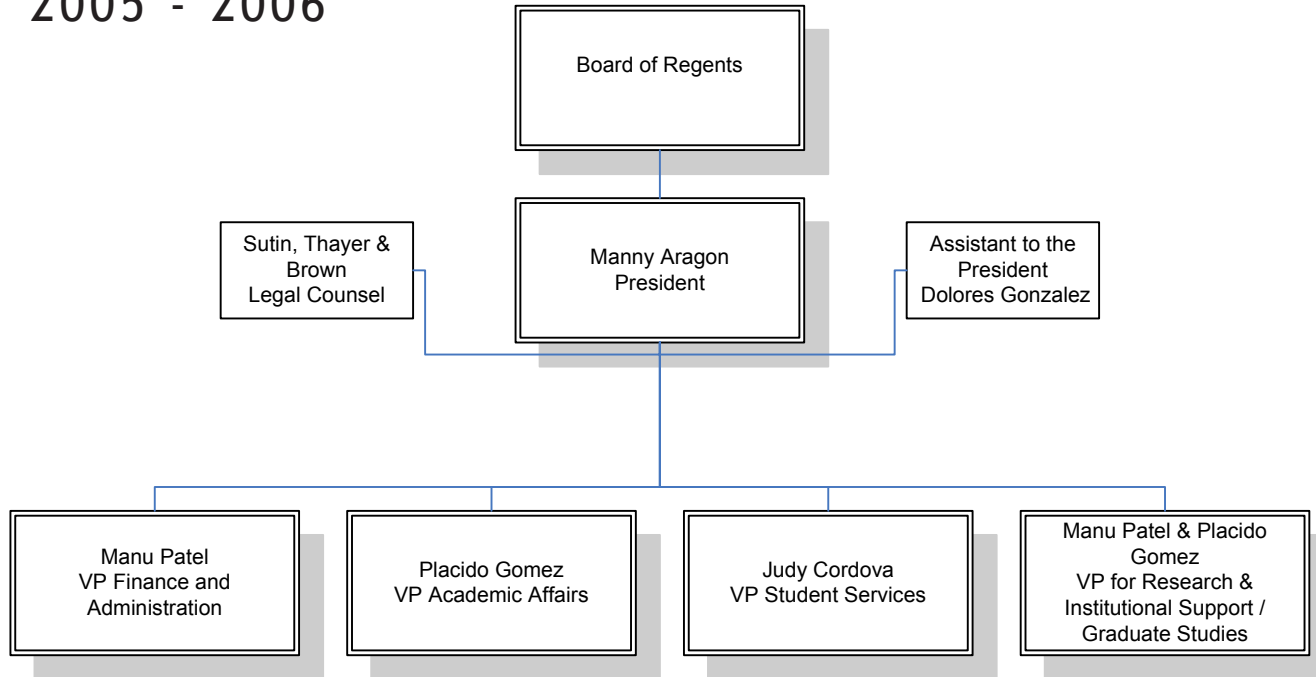
As a member of her community she sits on the City of Santa Fe's Board of Adjustment where variances and special exceptions to code requirements reheard. She recently joined as a Board of Director for Hands Across Cultures, a group of dedicated public servants whose goal is to educate and provide opportunity to the youth of Northern Santa Fe and Rio Arriba County.

Her proudest achievement is her connection to her own and her extended family. As Hillary Clinton, said "It takes a Village," and her three children, Alejandra age 11, Carlos age 9, and Francisco age 6, are being raised by their parents and grandparents. They are learning and living their Mexican heritage, knowing their extended family, understanding their

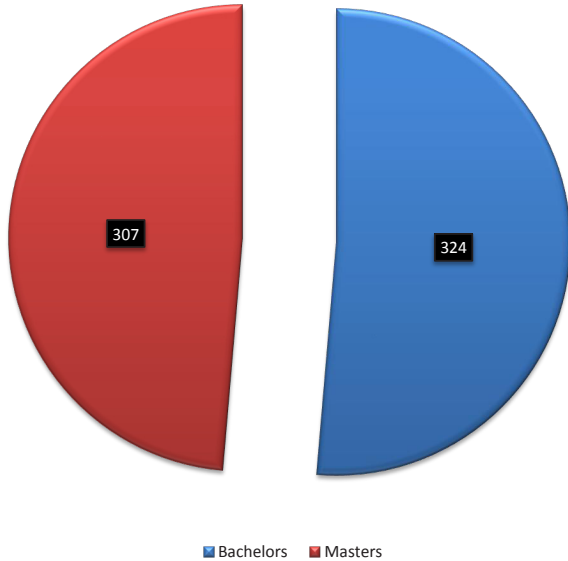


# Organization Structure : nmhu.edu

FY 2005 - 2006



## New Mexico Highlands University Bachelors vs Masters Degrees Fall 2005 Spring 2006 Summer 2006



# Undergraduate Programs of Study : nmhu.edu

## College of Arts and Sciences

### Department of Behavioral Sciences

Anthropology/Sociology (BA, BS)

With concentrations in: American Indian Studies; Anthropology;  
Criminology; Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS)

Anthropology (Minor)

Sociology (Minor)

### Department of Communication and Fine Arts

Art (BA)

With concentrations in: Liberal Arts; K-12 Education

Art; Pre-Professional (BFA)

Music (BA)

With concentrations in: Music Performance; Music Education

Art History (Minor)

Media Arts (BA, BFA or Minor)

### Department of Computer and Mathematical Sciences

Computer Science (BA, BS or Minor)

With concentrations in: Software/Hardware Systems (BS, Minor);  
Information Systems (BA, Minor); Individualized Program (BA, BS)

Engineering (BSE)

Mathematics (BS, BA)

Math and Computer Science for Secondary School

Teachers (BA)

Math and Computer Science for Elementary School  
Teachers (BA)

Computer and Mathematical Modeling (BS)

Physics (Minor)

Cognitive Science (Minor)

Combined Science (Minor)

### Department of Humanities

English (BA)

History (BA)

Social Studies (BA)

With concentrations in: Secondary Teaching (Minor)

Political Science (BA)

With concentrations in: Law Emphasis; Liberal Arts

Spanish (BA)

Indo Hispano (Minor)

Philosophy (Minor)

Religion Studies (Minor)

### Department of Natural Sciences

Biology (BS)

With concentrations in: Teaching; Medical Technology

Biology for Teachers (Minor)

Chemistry (BA or BS)

Environmental Geology (BS)

With concentrations in: Geology; Watershed Management

Environmental Science and Management (Minor)



# Undergraduate Programs of Study : nmhu.edu

Geology (Minor)

Forestry (BS)

With concentrations in: Forestry; Wildland Fire

## Interdepartmental

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

General Science for Secondary School Teachers (BA)

With concentrations in: Biology; Geology; Chemistry; and Physics

## School of Business (ACBSP accredited)

Business Administration (BBA)

With concentration in:

Accounting

Finance

International Business

Management

Management Information Systems

Marketing

## School of Education (NCATE accredited)

Bilingual Education (Minor)

English as a Second Language (Minor)

Early Childhood Multicultural Education (BA)

Elementary Education (AA, BA)

Secondary Education (Minor, Licensure)

Special Education (BA)

## Department of Exercise and Sports Science

Coaching (Minor)

Health (BA)

With concentrations in: Health Education; Health Promotion and Wellness; Pre-Professional

Human Performance and Sport (BA)

With concentrations in: Athletic Training; Exercise Science; Leisure Services; Teaching

## School of Social Work (CSWE accredited)

Social Work (BSW)



# Graduate Programs of Study : nmhu.edu

## College of Arts and Sciences

### Department of Behavioral Sciences

Psychology (MS)

With concentrations in: General Psychology;  
Clinical Psychology

Public Affairs (MA)

With concentrations in: Applied Sociology

Southwest Studies (MA)

With concentrations in: Anthropology

### Department of Communication and Fine Arts

Media Arts and Computer Science (MA)

With concentrations in: Media Arts

### Department of Computer and Mathematical Sciences

Media Arts and Computer Science (MA, MS)

With concentrations in: Computer Science

### Department of Natural Sciences

Applied Chemistry (MS)

Life Science (MS)

With concentration in: Biology; Natural Resource  
Management

### Department of Humanities

English (MA)

With concentration in: Literature, Language,  
Rhetoric, and Composition; Creative Writing

### Public Affairs (MA)

With concentrations in: Political and Governmen-  
tal Processes; Historical and Cross-Cultural  
Perspectives

### Southwest Studies (MA)

With concentrations in: History/Political Science;  
Hispanic Language and Literature; Anthropology

### School of Business (ACBSP accredited)

Business Administration (MBA)

With concentrations in: General Management;  
Human Resource Management; International  
Business; Non-Profit Financial Management

### School of Education (NCATE accredited)

Education (MA)

Counseling and Guidance

With emphasis in: School Counseling;  
Professional Counseling; Rehabilitation  
Counseling

Educational Leadership

Special Education

Curriculum and Instruction

With emphasis in a variety of areas such as:  
English; Math; History; Bilingual Education

# Graduate Programs of Study : nmhu.edu

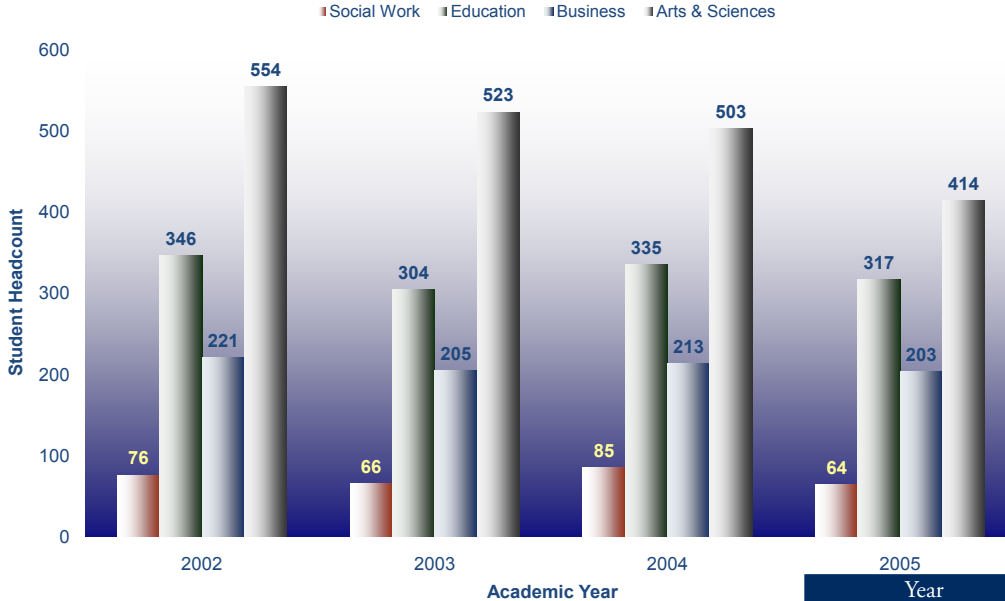
Department of Exercise and Sports Science  
Human Performance and Sport (MA)  
With concentrations in: Sports Administration;  
Teacher Education

School of Social Work (CSWE accredited)  
Social Work (MSW)  
Clinical Practice  
Community Organization  
Bilingual/Bicultural Social Work Practice



# Enrollment Main - Campus - Undergraduate : nmhu.edu

## Four-Year Enrollment Main Campus - Undergraduate

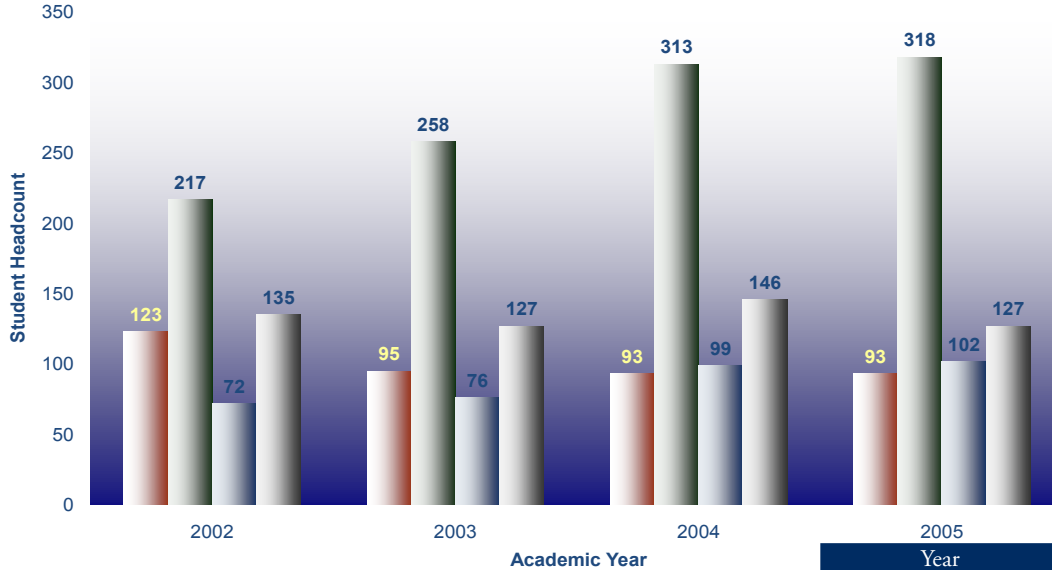


Year	2002	2003	2004	2005
Social Work	76	66	85	64
Education	346	304	335	317
Business	221	205	213	203
Arts & Sciences	554	523	503	414
<b>Total</b>	<b>1197</b>	<b>1098</b>	<b>1136</b>	<b>998</b>

# Enrollment Main - Campus - Graduate : nmhu.edu

## Four Year Main Campus Graduate

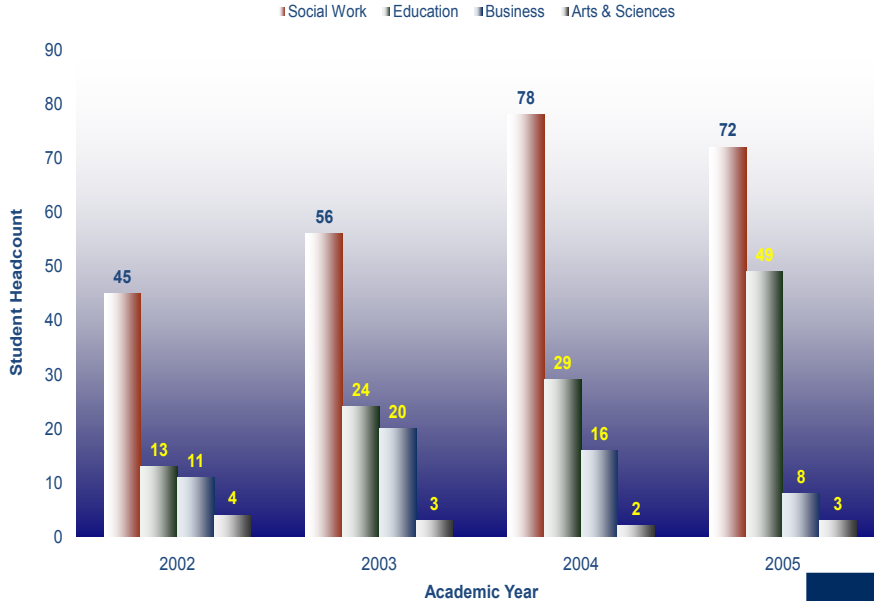
■ Social Work ■ Education ■ Business ■ Arts & Sciences



Year	2002	2003	2004	2005
Social Work	123	95	93	93
Education	217	258	313	318
Business	72	76	99	102
Arts & Sciences	135	127	146	127
<b>Total</b>	<b>547</b>	<b>556</b>	<b>651</b>	<b>640</b>

# Enrollment Rio Rancho - Center - Undergraduate : nmhu.edu

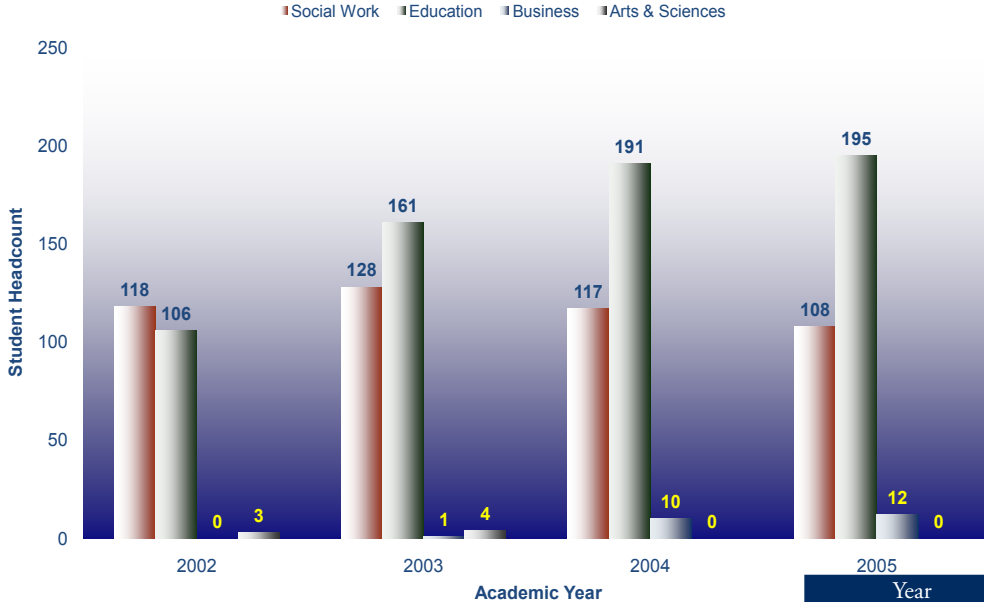
**Four-Year Enrollment Rio Rancho - Undergraduate**



Year	2002	2003	2004	2005
Social Work	45	56	78	72
Education	13	24	29	49
Business	11	20	16	8
Arts & Sciences	4	3	2	3
<b>Total</b>	<b>73</b>	<b>103</b>	<b>125</b>	<b>132</b>

# Enrollment Rio Rancho - Center - Graduate : nmhu.edu

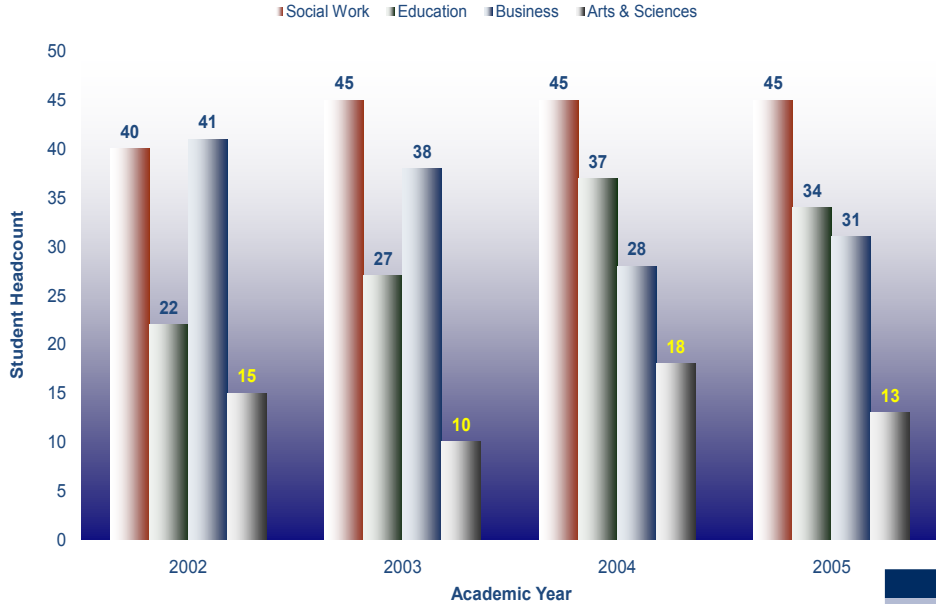
## Four-Year Enrollment Rio Rancho - Graduate



Year	2002	2003	2004	2005
Social Work	118	128	117	108
Education	106	161	191	195
Business	0	1	10	12
Arts & Sciences	3	4	0	0
<b>Total</b>	<b>227</b>	<b>294</b>	<b>318</b>	<b>315</b>

# Enrollment Farmington - Center - Undergraduate : nmhu.edu

**Four-Year Enrollment Farmington - Undergraduate**

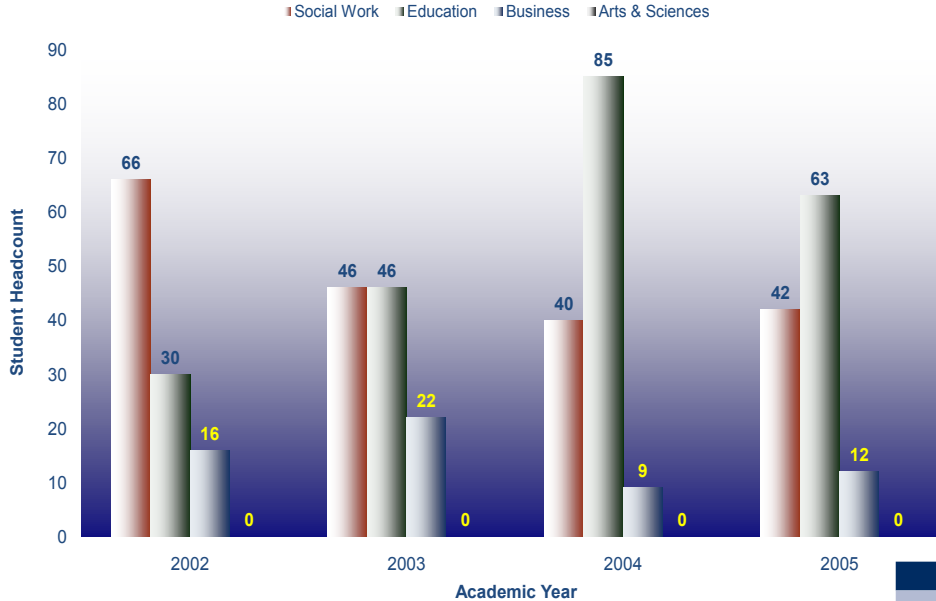


Year	2002	2003	2004	2005
Social Work	40	45	45	45
Education	22	27	37	34
Business	41	38	28	31
Arts & Sciences	15	10	18	13
<b>Total</b>	<b>118</b>	<b>120</b>	<b>128</b>	<b>123</b>



# Enrollment Farmington - Center - Graduate : nmhu.edu

## Four-Year Enrollment Farmington - Graduate

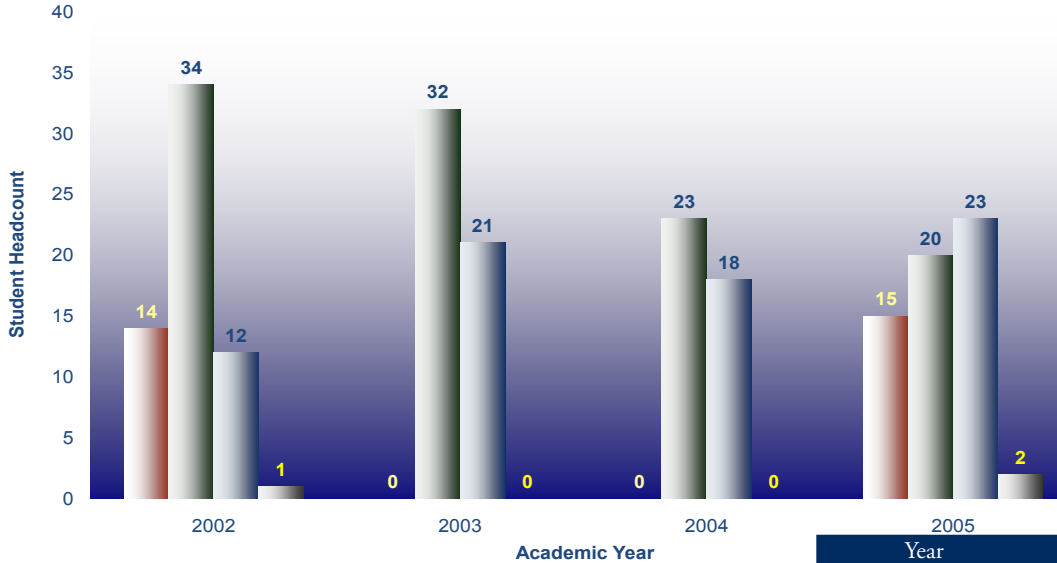


Year	2002	2003	2004	2005
Social Work	66	46	40	42
Education	30	46	85	63
Business	16	22	9	12
Arts & Sciences	0	0	0	0
<b>Total</b>	<b>112</b>	<b>114</b>	<b>134</b>	<b>117</b>

# Enrollment Santa Fe - Center - Undergraduate : nmhu.edu

## Four-Year Enrollment Santa Fe - Undergraduate

■ Social Work ■ Education ■ Business ■ Arts & Sciences

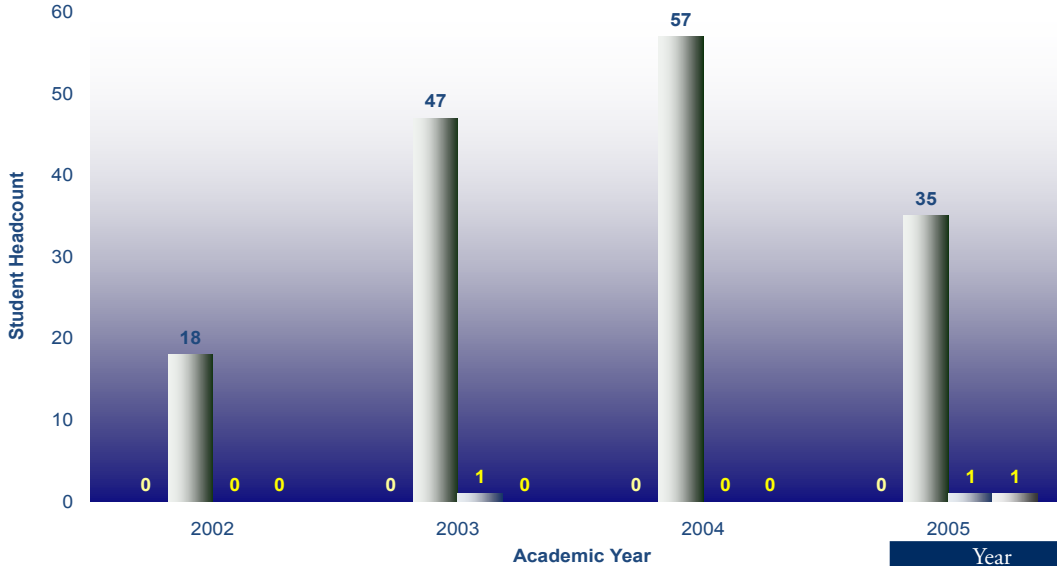


Year	2002	2003	2004	2005
Social Work	14	0	0	15
Education	34	32	23	20
Business	12	21	18	23
Arts & Sciences	1	0	0	2
<b>Total</b>	<b>61</b>	<b>53</b>	<b>41</b>	<b>60</b>

# Enrollment Santa Fe - Center - Graduate : nmhu.edu

## Four-Year Enrollment Santa Fe - Graduate

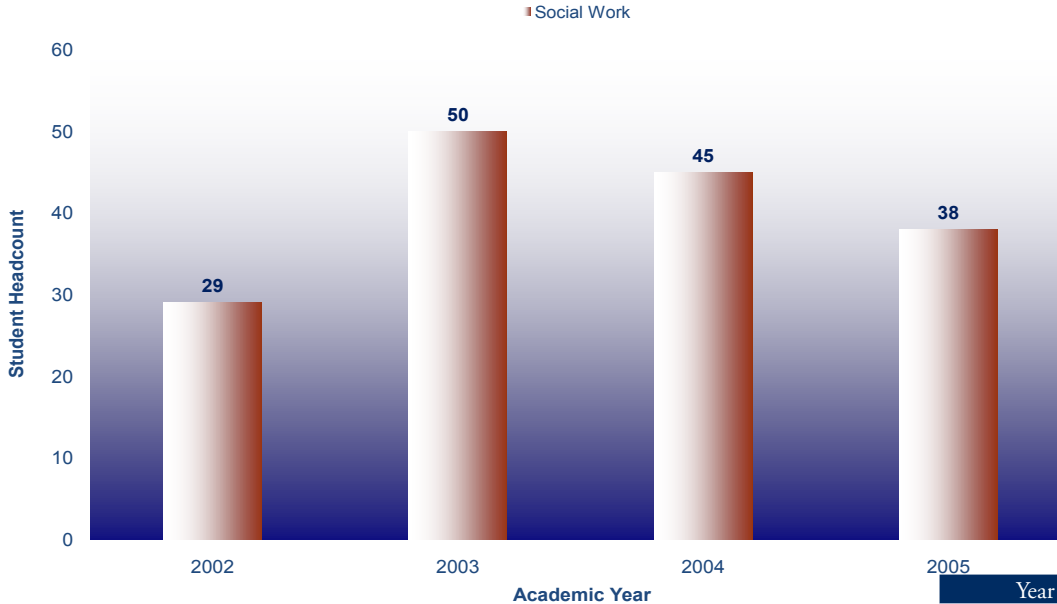
■ Social Work ■ Education ■ Business ■ Arts & Sciences



Year	2002	2003	2004	2005
Social Work	0	0	0	0
Education	18	47	57	35
Business	0	1	0	1
Arts & Sciences	0	0	0	1
<b>Total</b>	<b>18</b>	<b>48</b>	<b>57</b>	<b>37</b>

# Enrollment Roswell - Center - Undergraduate : nmhu.edu

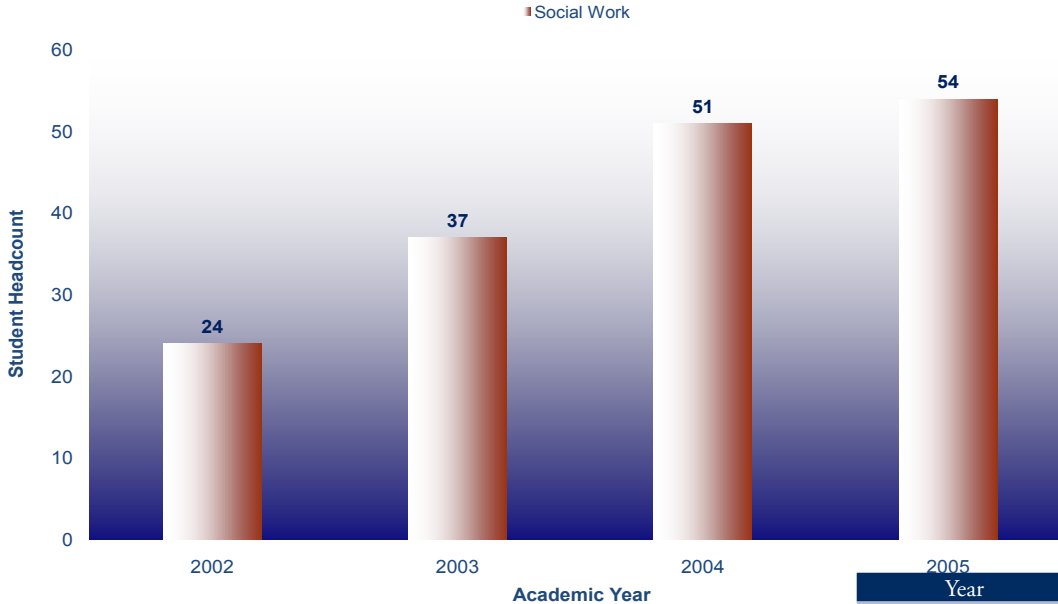
## Four Year Enrollment Roswell - Undergraduate



Year	2002	2003	2004	2005
Social Work	29	50	45	38
Education	0	0	0	0
Business	0	0	0	0
Arts & Sciences	0	0	0	0
<b>Total</b>	<b>29</b>	<b>50</b>	<b>45</b>	<b>38</b>

# Enrollment Roswell - Center - Graduate : nmhu.edu

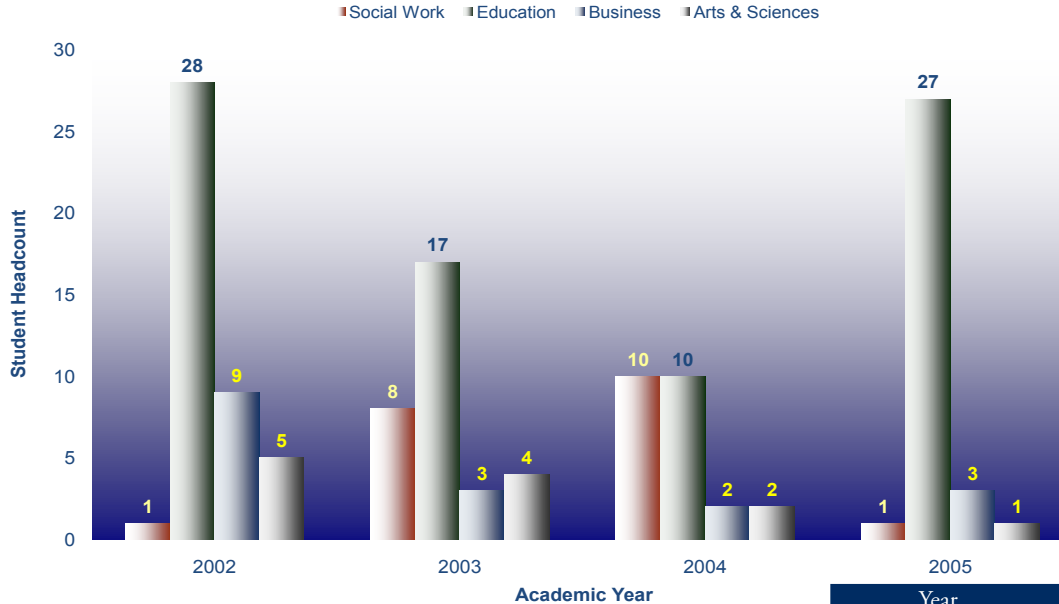
## Four-Year Enrollment Roswell - Graduate



Year	2002	2003	2004	2005
Social Work	24	37	51	54
Education	0	0	0	0
Business	0	0	0	0
Arts & Sciences	0	0	0	0
<b>Total</b>	<b>24</b>	<b>37</b>	<b>51</b>	<b>54</b>

# Enrollment Distance Ed - Off-Campus - Undergraduate : nmhu.edu

## Four-Year Enrollment DE/Off Campus - Undergraduate

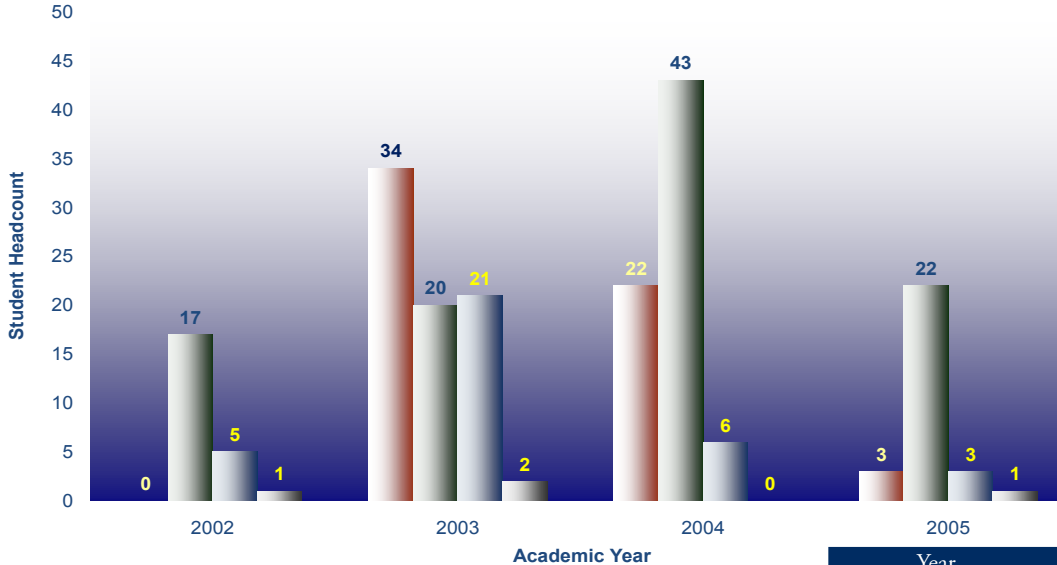


Year	2002	2003	2004	2005
Social Work	1	8	10	1
Education	28	17	10	27
Business	9	3	2	3
Arts & Sciences	5	4	2	1
<b>Total</b>	<b>43</b>	<b>32</b>	<b>24</b>	<b>32</b>

# Enrollment Distance Ed - Off Campus - Graduate : nmhu.edu

## Four-Year Enrollment DE/Off Campus - Graduate

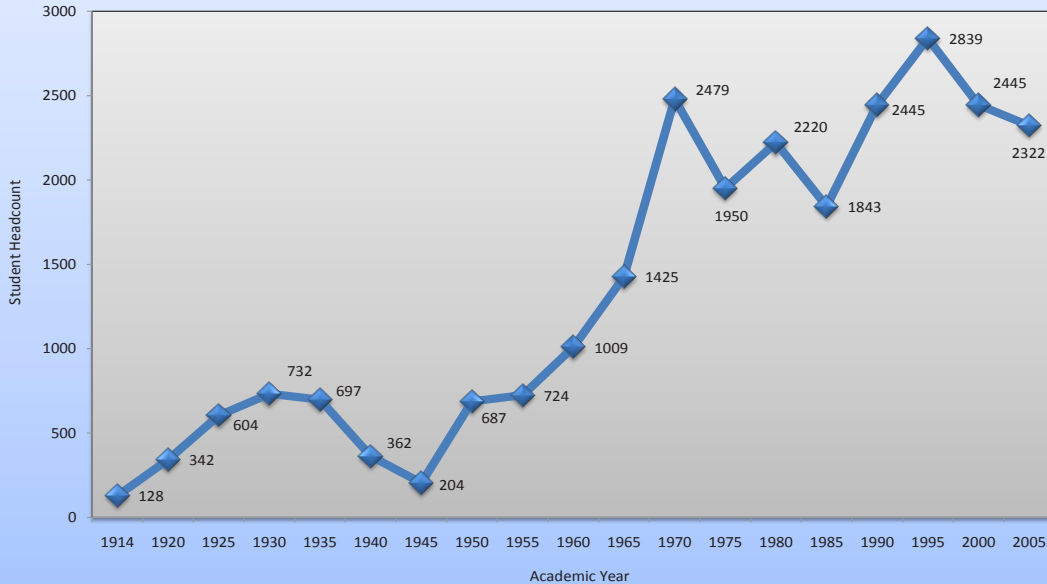
■ Social Work ■ Education ■ Business ■ Arts & Sciences



Year	2002	2003	2004	2005
Social Work	0	34	22	3
Education	17	20	43	22
Business	5	21	6	3
Arts & Sciences	1	2	0	1
<b>Total</b>	<b>23</b>	<b>77</b>	<b>71</b>	<b>29</b>

# Enrollment Trend Main Campus - 1914 - 2005 : nmhu.edu

## Main Campus Fall Enrollment - 1914 - 2005

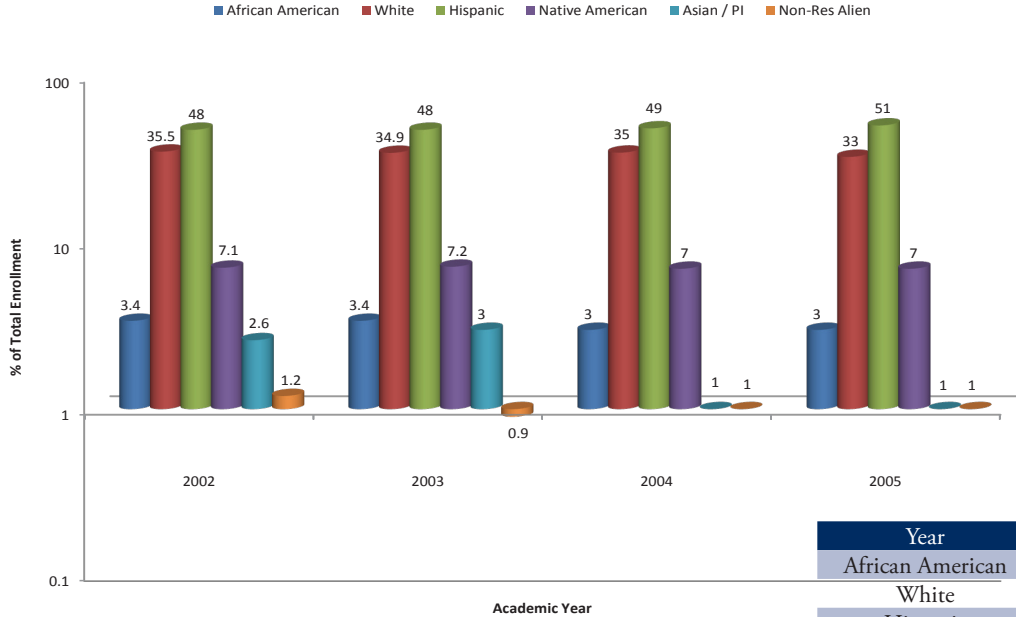


Year	#
1914	128
1920	342
1925	604
1930	732
1935	697
1940	362
1945	204
1950	687
1955	724
1960	1009
1965	1425
1970	2479
1975	1950
1980	2220
1985	1843
1990	2445
1995	2839
2000	2445
2005	2322



# Ethic Enrollment Trends : nmhu.edu

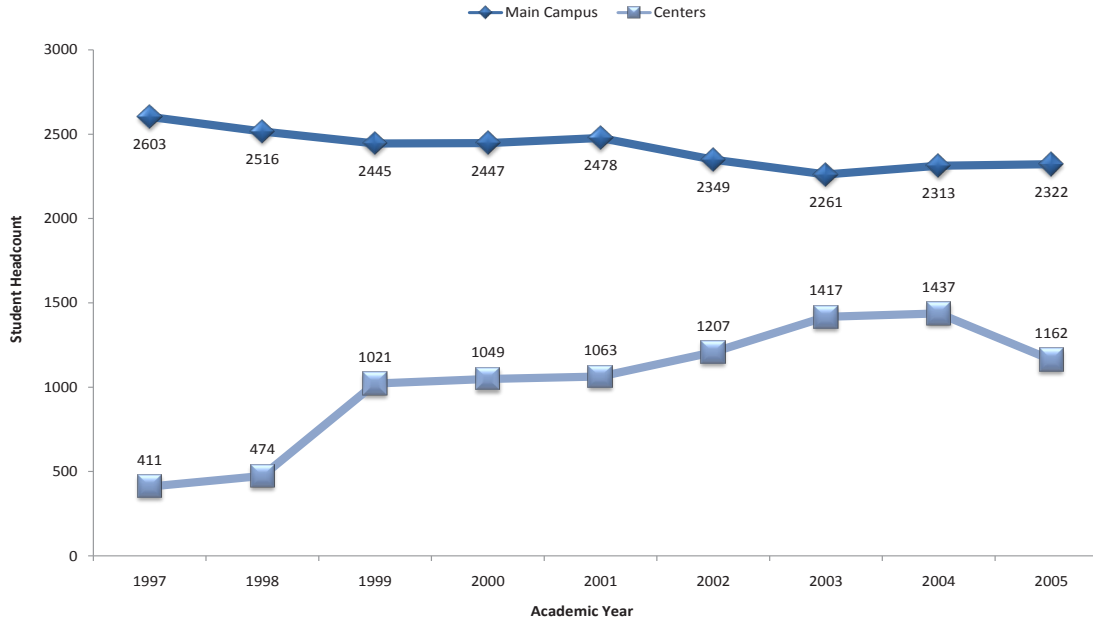
## Ethic Enrollment Trends



Year	2002	2003	2004	2005
African American	3.4	3.4	3	3
White	35.5	34.9	35	33
Hispanic	48	48	49	51
Native American	7.1	7.2	7	7
Asian / PI	2.6	3	1	1
Non-Res Alien	1.2	.9	1	1

# Comparative Enrollments for Main Campus and Centers : nmhu.edu

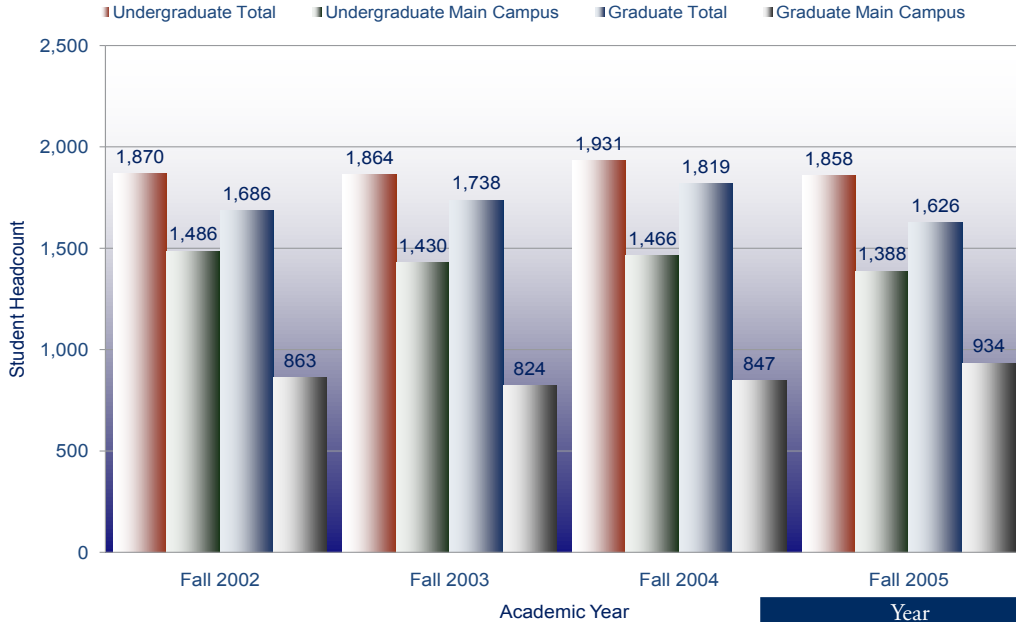
## Comparative Enrollments for Main Campus and Centers 1997 - 2005



Year	Main Campus#	Centers
1997	2603	411
1998	2516	474
1999	2445	1021
2000	2447	1049
2001	2478	1063
2002	2349	1207
2003	2261	1417
2004	2313	1437
2005	2322	1162

# Enrollment Trends : nmhu.edu

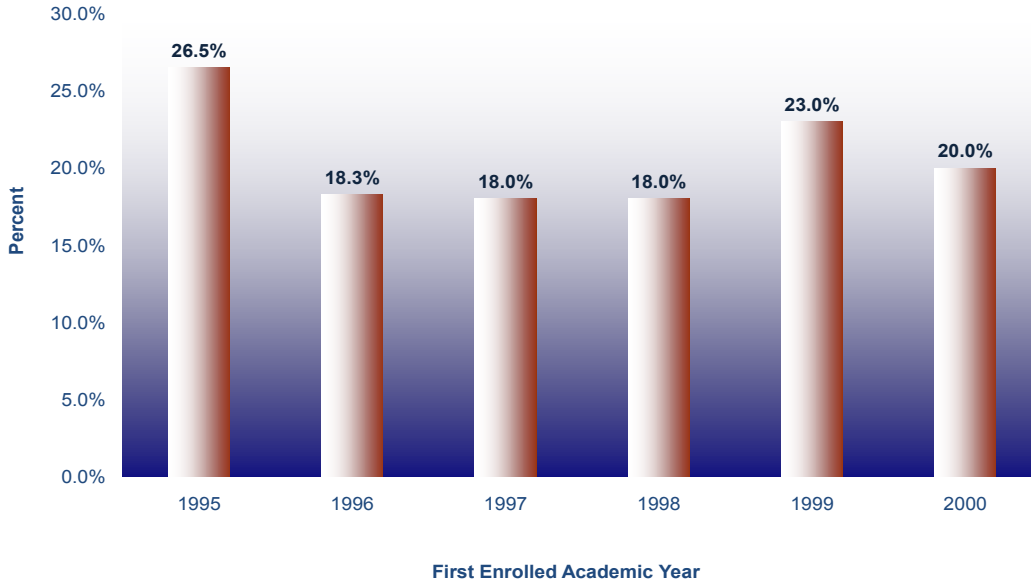
## Enrollment Trends



Year	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Undergraduate Total	1870	1864	1931	1858
Undergraduate Main Campus	1486	1430	1466	1388
Graduate Total	1686	1738	1819	1626
Graduate Main Campus	863	824	847	934

# First-Time, Full-Time Freshmen Graduating within Six Years : nmhu.edu

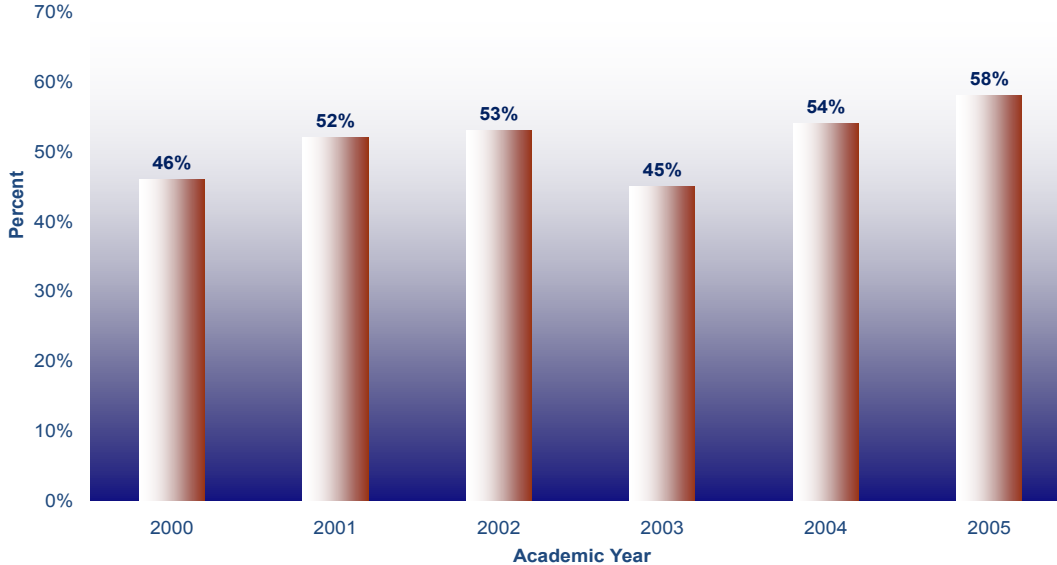
**Percent of Full-Time, First-Time Freshmen Graduating within Six Years**



Year	1995	1996	1997	1998	1999	2000
Percent (%)	26.5	18.3	18	18	23	20

# First-Time, Full-Time Freshmen Retained to 2nd Fall Semester : nmhu.edu

**Percent of Full-Time, First-Time Freshmen Retained to Second Fall Semester**



Year	2000	2001	2002	2003	2004	2005
Percent (%)	46	52	53	45	54	58

## High School GPA for First Time Freshmen : nmhu.edu

Year	2002	2003	2004	2005
4.0 - 4.99	3.9%	3.8%	4.0%	3.2%
3.5 - 3.9	13.8%	15.5%	17.4%	19.5%
3.0 - 3.49	28.1%	21.6%	29%	27.3%
2.5 - 2.99	26.3%	28.3%	26%	25.9%
2.25 - 2.49	15.8%	18.3%	12%	12.3%
2.0 - 2.24	8.2%	6.7%	7.3%	7.7%
< 1.9	3.9%	5.7%	4.3%	4.1%
Total Reporting	231	212	230	220
Overall GPA Mean	2.92	2.78	2.99	2.97

# Freshmen Enrollment in Developmental Courses : nmhu.edu

## First-time, Degree-seeking Freshman Cohort - Full-time and Part-time Students Enrolled in Developmental Courses

Course Type	Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%
English	181	69.0%	141	51.7%	117	49.4%
Math	173	66.0%	160	58.6%	163	68.8%
Reading	124	47.3%	117	42.9%	83	35%
	Classes offered by NMHU		Classes offered by NMHU		Classes offered by LCC	
Unduplicated count of students enrolled in only one developmental course	43	16.4%	75	27.4%	69	29.1%
Unduplicated count of students enrolled in two or more developmental courses	157	59.9%	126	46.1%	96	40.5%
Overall unduplicated count of students enrolled in developmental courses	200	76.3%	201	73.6%	165	69.6%
<b>Total Number in Cohort</b>	<b>262</b>		<b>273</b>		<b>237</b>	

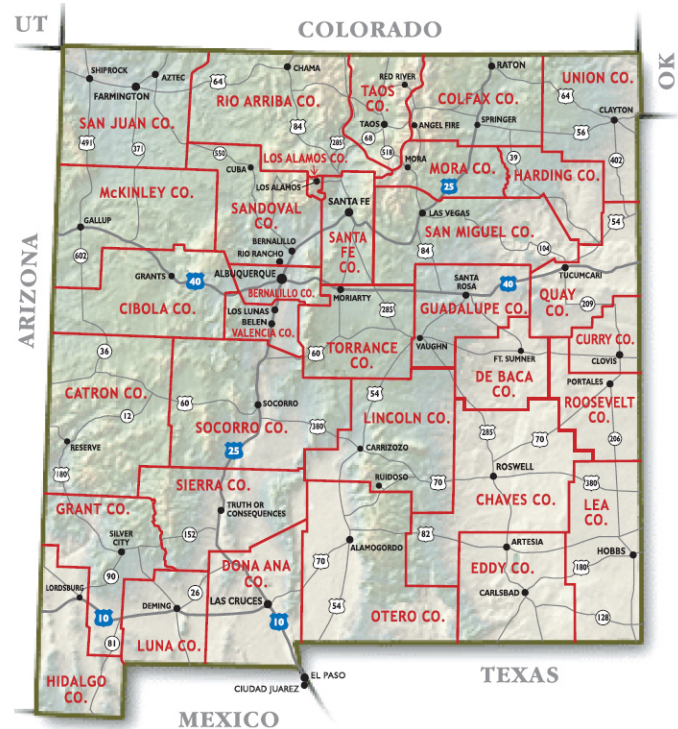
# High School Ranking for First-Time Freshmen : nmhu.edu

Year	2002	2003	2004	2005
> = 90	11.8%	9%	12.9%	6.3%
70 - 89	20.6%	18.1%	25.9%	26.8%
50 - 69	28%	24%	25.9%	30.5%
30 - 49	19.7%	25.1%	20.4%	20%
< 29	19.7%	23.5%	14.9%	16.3%
Total Reporting	203	187	201	190



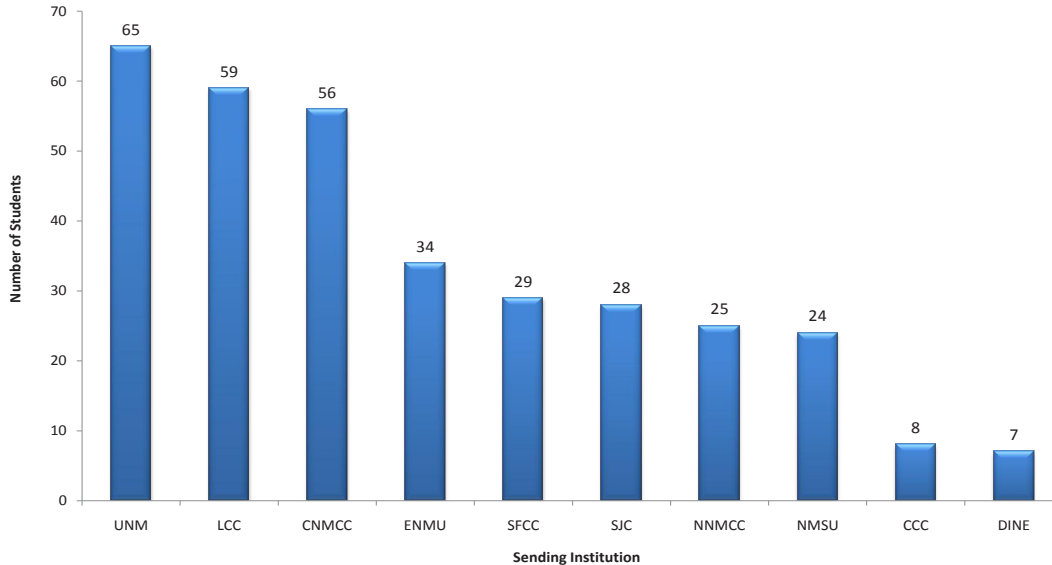
# County of Origin for Incoming Freshmen : nmhu.edu

Academic Year 2005			
Bernalillo	25	Luna	1
Catron	0	McKinley	8
Chaves	2	Mora	14
Cibola	1	Otero	1
Colfax	7	Quay	0
Curry	0	Rio Arriba	3
DeBaca	0	Roosevelt	0
Dona Ana	2	Sandoval	10
Eddy	2	San Juan	1
Grant	0	San Miguel	85
Guadalupe	10	Santa Fe	10
Harding	2	Sierra	0
Hidalgo	0	Socorro	3
Lea	1	Taos	7
Lincoln	0	Torrance	4
Los Alamos	1	Union	0
		Valencia	6
<b>Total</b>	<b>206</b>		



# Top Ten Sending Institutions : nmhu.edu

Top Ten Sending Institutions to NMHU, Fall 2005



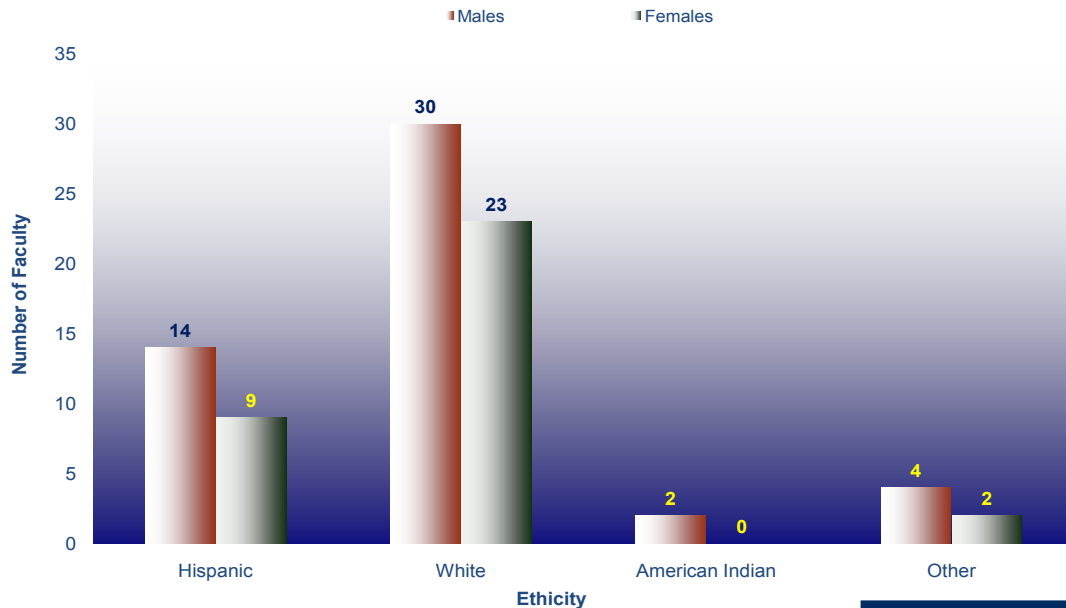
Institution	
Univerity of New Mexico	65
Luna Community College	59
Central NM Community College	56
Eastern New Mexico University	34
Santa Fe Community College	29
San Juan Community College	28
Northern New Mexico Community College	25
New Mexico State University	24
Clovis Community College	8
Dine College	7

# Tenure and Tenure Track Faculty Positions : nmhu.edu

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Behavioral Sciences	10	9	9	8	8
Business	9	9	9	9	8
Communication & Fine Arts	7	6	6	5	6
Computer & Math Sciences	16	9	7	7	6
Education	24	22	19	16	16
Humanities	18	16	14	13	15
Natural Sciences	11	12	12	12	14
Social Work	14	11	11	11	11
Totals	108	94	87	81	84

# Full-Time Faculty Demographics : nmhu.edu

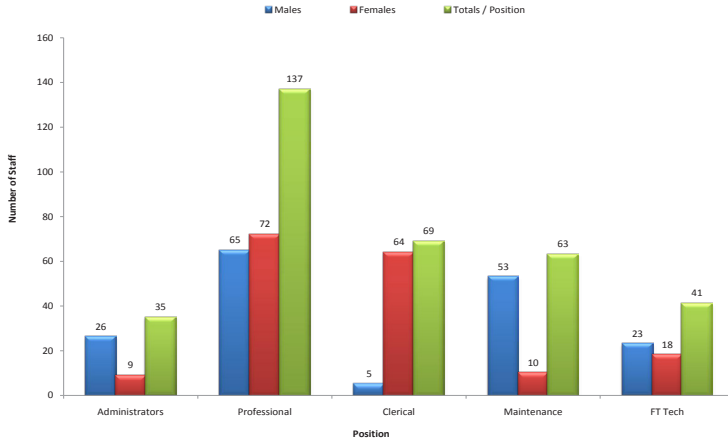
Full-Time Faculty Demographics, Fall 2005



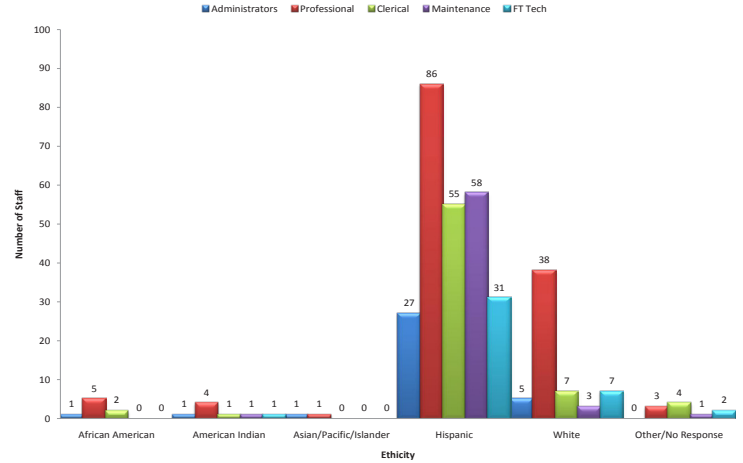
	Male	Female	Total
Hispanic	14	9	23
White	30	23	53
American Indian	2	0	2
Other	4	2	6

# Full-Time Staff Demographics : nmhu.edu

Full-Time Staff - Fall 2005



Full-Time Staff by Ethnicity - Fall 2005



	Male	Female	Total
Adminstrators	26	9	35
Professional	65	72	137
Clerical	5	64	69
Maintenance	53	10	63
FT Technican	23	18	41
Total	172	173	345

	African American	American Indian	Asian/Pacific/Islander	Hispanic	White	Other
Adminstrators	1	1	1	27	5	0
Professional	5	4	1	86	38	3
Clerical	2	1	0	55	7	4
Maintenance	0	1	0	58	3	1
FT Technican	0	1	0	31	7	2
Total	8	8	2	257	60	10

# Financial Aid Data : nmhu.edu

## Aid Awarded to Undergraduates Academic Year 2004-2005

	Need-Based	Non Need-Based
Federal	\$4,041,588	\$6,272
State	\$476,575	\$344,176
Institutional	\$0	\$263,674
External Scholarships/Grants	\$0	\$220,559
Total Scholarships/Grants	\$4,518,163	\$834,681
Student Loans	\$6,223,948	\$2,943,745
Federal Work Study	\$623,602	\$0
State Work Study	\$237,491	\$21,323
Total Self-Help	\$7,085,041	\$2,965,068
Parent Loans	\$91,853	\$0
Tuition Waivers	\$0	\$125,088
Athletic Awards	\$0	\$469,505

## Enrolled Student Award Data - Fall 2005

Degree Seeking Undergraduates	1701
Number who applied for need-based aid	1450
Number who qualified	1244
Number awarded any financial aid	1370
Number awarded need-based scholarship/grant	1119
Number awarded need based self-help aid	866
Number awarded non need-based scholarship/grant aid	490
Number awarded any financial aid whose need was fully met	221
Overall percent whose need was fully met	6.2%
Average financial aid package	\$7423
Average need-based scholarship/grant	\$3751
Average need-based self-help award	\$4145
Average need-based loan	\$3655

# Financial Aid - Freshmen Scholarships : [nmhu.edu](http://nmhu.edu)

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester; 2nd semester renewed as NM Lottery)
Road to Success	HS GPA of 2.5-2.99 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester only, 2nd semester renewed as NM Lottery Scholarship), Road Book Award \$200 (1st year only)
NMHU Zia	HS GPA of 3.0 and above (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, NMHU Zia Book Award \$300 per year
Legislative Gold	HS GPA of 3.75 AND 25 ACT or Valedictorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and Fees, Room and Board stipend, Book Award \$400 per year
Legislative Silver	HS GPA of 3.5 AND 22 ACT or designated Salutatorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and Fees; Room Stipend, and Book Award \$350 per year

Please note: all scholarships are based on the availability of funding and are subject to change based on actual rates (ie tuition, fees, room and board).

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# Financial Aid - Freshmen Scholarships Con't : nmhu.edu

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
NM Scholars	MUST be top 5% of class or 25 ACT AND family income of \$30,000 or less	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, Book Award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, Graduate of West Las Vegas HS or Robertson HS (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and Fees, Book Award \$400 per year
Out of State Competitive	3.5 GPA and 20 ACT/ or 3.0 GPA And 23 ACT	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, Book Award \$200 per year
H.O.P. E. Highlands Opportunity for Performance Excellence	Must be a first time freshman (no prior attendance at any post-secondary institution other than concurrent enrollment), In-state (not eligible for NM Lottery Success Scholarship); Out-of-state; International; and Non-traditional students qualify.		Tuition only (1st year; renewed in Spring with 12 credit hours and 2.5 GPA in Fall)

Please note: all scholarships are based on the availability of funding and are subject to change based on actual rates (ie tuition, fees, room and board).

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# Budgets, Revenues and Resources : nmhu.edu

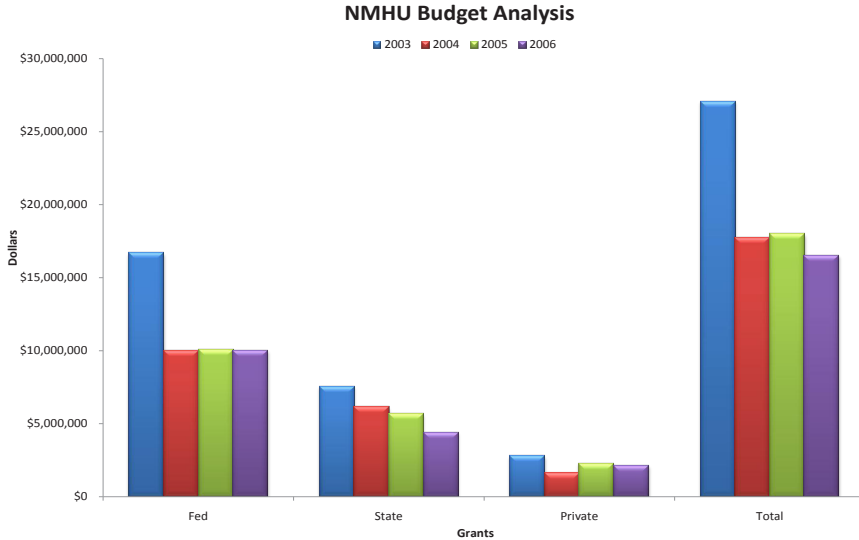
## Summary of Salaries Estimated Actual 2005-2006

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	126.15	\$6,079,484.00	53.94	\$2,966,811.00
Full-Time Faculty	105.19	\$4,949,944.00	.78	\$42,782.00
Part-Time Faculty	79.29	\$1,599,342.00	1.27	\$19,452.00
Clerical Salaries	65.11	\$1,640,231.00	12.34	\$431,799.00
Technical Salaries	108.12	\$2,423,166.00	13.34	\$466,907.00
GA/TA Salaries	16.39	\$492,113.00		
Other Salaries	2.22	\$68,692.00	19.74	\$328,400.00
Federal Work Study	.22	\$36,530.00	8.24	\$137,179.00
State Work Study	17.69	\$327,401.00	31.33	\$521,272.00
<b>Totals</b>	<b>520.38</b>	<b>\$17,616,905.00</b>	<b>140.97</b>	<b>\$4,914,600</b>

## Revenues by Source Estimated Actual 2005-2006

Source	Unrestricted	Restricted
Tuition and Fees	\$6,469,314.00	
State Government Appropriations	\$27,054,607.00	
Federal Government Grants/Contracts		\$9,956,989.00
State Government Grants/Contracts		\$4,449,470.00
Private Gifts Grants/Contracts	\$22,160.00	\$2,112,874.00
Endowment/Land/Permanent Fund	\$223,990.00	
Sales and Services	\$2,807,175.00	
Other Sources	\$4,307,658.00	
<b>Totals</b>	<b>\$40,884,904.00</b>	<b>\$16,519,334.00</b>

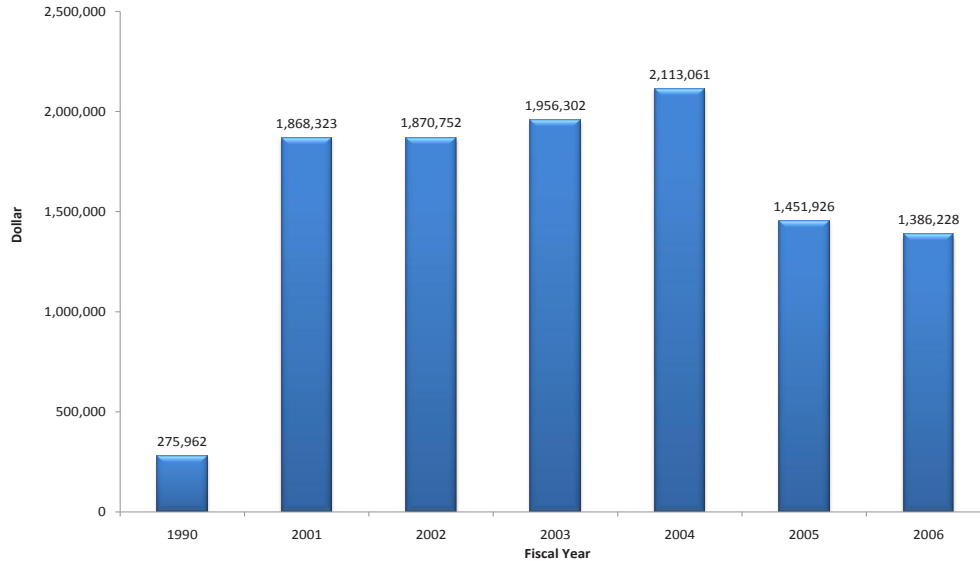
# Budget Analysis : nmhu.edu



Year	Federal Funding	State Funding	Private Funding	Total
2003	\$16,686,980	\$7,565,644	\$2,787,624	\$27,040,247
2004	\$10,001,225	\$6,107,151	\$1,612,005	\$17,720,380
2005	\$10,056,912	\$5,666,063	\$2,273,310	\$17,996,285
2006	\$9,994,526	\$4,384,768	\$2,109,253	\$16,488,547

# Facilities & Administration Costs (F&A) : nmhu.edu

Indirect Costs Facilities & Administration



Year	1990	2001	2002	2003	2004	2005	2006
Dollars	\$275,962	\$1,868,323	\$1,870,752	\$1,956,302	\$2,113,061	\$1,451,926	\$1,386,228

# Main Campus Facilities : nmhu.edu

- » Main campus – 85 acres
- » Golf course – 165 acres
- » Buildings – 45
- » Area – 1,000,000+ sq. Ft.
- » Forty percent (40%) of buildings are on the historical preservation register.



## Campus Map

ARCH 13	Alumni Centennial Tower	SC 21	Lora M Shields Science Bldg
ARH 27	Archuleta Hall	MAE 4	Media Arts East
ARH 30	Arrott House	MAW 5	Media Arts West
BSU 23	Baptist Student Center	MELH 31	Melody Hall
BH 16	Burns Hall	MH 17	Mortimer Hall
POL 40	Campus Police Bldg	42	Parkins Stadium
MU 35	Champ Tyone Music Bldg	PE 6	Purchasing Bldg
GUAD 37	Child Development Center/Guadalupe	RAB 14	Rodgers Administration Bldg
45	Concession Stand	SM 1	Sala de Madrid
CH 28	Connor Hall	SCA 20	Science Annex
LIB 10	Donnelly Library	SH 24	Sinninger Hall
LIBG 18	Donnelly Library Ground Floor/ITS	43	Softball Field
DH 3	Douglas Hall	STU 34	Student Center
ELCH 20	El Conquistador Hall	SWM 39	Swimming Pool
ENGR 26	Engineering Bldg	48	Tennis Courts
FS 41	Facilities Services	STEC 36	Victoria D deSanchez Teacher Education Center
FM 12	Felix Martinez Bldg		
FLDH 38	Field House		
44	Football Practice Field		
FM 2	Ford Hall		
GREH 33	Gregg House		
46	Harold K Brandt Baseball Field		
HEAT 25	Heating Plant		
HH 11	Hewett Hall		
ILF 15	Heid Auditorium		
IA 32	Industrial Arts Education		
HSCI 22	Ivan Hilton Science Technology Bldg		
PE 47	John A Wilson Physical Education Complex		
KENE 7	Kennedy East		
KENN 10	Kennedy North		
KENS 8	Kennedy South		
KENW 9	Kennedy West		



Produced by Office of University Relations

# Information Technology : nmhu.edu

Information Technology Services (ITS) manages New Mexico Highlands University's computing, communications, and other information technology resources. It works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. While the highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls, ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. NMHU continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

## Overview:

- » (42) easily accessible computer labs across campus and remote centers.
- » Complete wireless coverage is available at all campus and center locations.
- » High-speed Ethernet ports are available in all residence halls.
- » A student-run radio station is available online through NMHU's website.



Notes : nmhu.edu

Notes : nmhu.edu

